

# 8<sup>th</sup> Grade Language Arts

<b>Unit One</b>		
<b>Content</b>	<b>Skills</b>	<b>Standards</b>
Composition Writing	<ul style="list-style-type: none"> <li>• Parts of a composition (introductions, body paragraphs, &amp; conclusions)</li> <li>• Thesis writing</li> <li>• Claims and textual evidence</li> <li>• Purpose and audience</li> <li>• Passive Voice</li> <li>• Transition Words</li> </ul>	CCSS.ELA-LITERACY.W.8.3.C CCSS.ELA-LITERACY.W.8.4 CCSS.ELA-LITERACY.W.8.5 CCSS.ELA-LITERACY.W.8.10

<b>Unit Two</b>		
<b>Content</b>	<b>Skills</b>	<b>Standards</b>
Argumentative Writing & Research Skills	<ul style="list-style-type: none"> <li>• Thesis statements</li> <li>• Claims and textual evidence</li> <li>• Citations</li> <li>• Sourcing</li> <li>• Positions and counterclaims</li> <li>• Argument development, focus, and organization</li> <li>• Research/literary analysis</li> </ul>	CCSS.ELA-LITERACY.W.8.1A-E CCSS.ELA-LITERACY.W.8.4 CCSS.ELA-LITERACY.W.8.5 CCSS.ELA-LITERACY.W.8.6 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.8.9

<b>Unit Three</b>		
<b>Content</b>	<b>Skills</b>	<b>Standards</b>
Oral Presentations	<ul style="list-style-type: none"> <li>• Debate, discussion, and presentations styles in various formats</li> <li>• Presentation preparations: notecards &amp; outlining</li> <li>• Questioning</li> <li>• Speaker observations</li> <li>• Non-verbal cues and gestures</li> </ul>	CCSS.ELA-LITERACY.SL.8.1 A-D CCSS.ELA-LITERACY.SL.8.2 CCSS.ELA-LITERACY.SL.8.3 CCSS.ELA-LITERACY.SL.8.4 CCSS.ELA-LITERACY.SL.8.5 CCSS.ELA-LITERACY.SL.8.6

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	<ul style="list-style-type: none"> <li>• Respond and Rebuttal</li> <li>• Speaker purpose and motive</li> <li>• Multimedia analysis and presentation</li> <li>• Use of visuals</li> <li>• Formal language vs informal language</li> </ul>	
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<b>Unit Four</b>		
<b>Content</b>	<b>Skills</b>	<b>Standards</b>
Informative Writing	<ul style="list-style-type: none"> <li>• Informative/explanatory compositions</li> <li>• Composition organization and focus</li> <li>• Detailing and development</li> <li>• Transitional phrases</li> <li>• Formal styling</li> <li>• Effective endings</li> </ul>	CCSS.ELA-LITERACY.W.8.2 A-f CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.8.9

<b>Unit Five</b>		
<b>Content</b>	<b>Skills</b>	<b>Standards</b>
Genius Hour	<ul style="list-style-type: none"> <li>• Research questions</li> <li>• Self-exploration/ inquiry</li> <li>• Finding credible research sources</li> <li>• Paraphrasing</li> <li>• APA/MLA</li> <li>• Research presentations (student choice on style)</li> </ul>	CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.8.9

<b>Unit Six</b>		
<b>Content</b>	<b>Skills</b>	<b>Standards</b>
Narrative Writing	<ul style="list-style-type: none"> <li>• Different narrative styles</li> </ul>	CCSS.ELA-LITERACY.W.8.3 A-E

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	<ul style="list-style-type: none"> <li>● Point of view</li> <li>● Characterization</li> <li>● Dialogue</li> <li>● Pacing</li> <li>● Story mapping</li> <li>● Sensory details</li> </ul>	
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<b>Year Long Skills</b>		
<b>Content</b>	<b>Skills</b>	<b>Standards</b>
<p>These skills will be covered within our other five units and woven into our daily instruction and activities.</p>	<ul style="list-style-type: none"> <li>● Speaking and Listening</li> <li>● Grammar and Mechanics</li> <li>● Editing and Revision</li> <li>● Vocabulary</li> </ul>	CCSS.ELA-LITERACY.SL.8.1 A-D CCSS.ELA-LITERACY.SL.8.2-6 CCSS.ELA-LITERACY.L.8.1 A-D CCSS.ELA-LITERACY.L.8.2 A-C CCSS.ELA-LITERACY.L.8.3-A CCSS.ELA-LITERACY.L.8.4 A-D CCSS.ELA-LITERACY.L.8.5 A-C CCSS.ELA-LITERACY.L.8.6 CCSS.ELA-LITERACY.W.8.5