#### BALDWIN UNION FREE SCHOOL DISTRICT



## FOR OUR LATEST CAREER OPPORTUNITIES

#### **VISIT RECRUITFRONT:**

baldwinschools.recruitfront.com/jobopportunities

#### **VISIT OUR WEBSITE:**

www.baldwinschools.org/humanresources

#### **CONNECT WITH US ON LINKEDIN:**

www.linkedin.com/school/baldwinschools

LEARN WHY

Details inside >>

## OUR MISSION





Baldwin Union Free School District is an award-winning K-12 public school district located on Long Island in Baldwin, NY. Our mission is to provide a rigorous and relevant education for all students and to ensure that every student has the opportunity to graduate college, career-, and life-ready!

The district continues to lead the way in education with innovative academic programs, numerous industry and college partnerships, and redesigned classrooms. Some of the district's key offerings comprise school-to-career programs, such as our Academic Academies, a community college partnership, AP courses, as well as nationally-recognized arts and athletics. Our community takes pride in and is strongly supportive of the high standards of our school system. The reputation of Baldwin schools is, in fact, the most commonly cited reason new residents move to Baldwin.







## INNOVATIVE

In Baldwin UFSD, we take pride in developing a robust and rewarding curriculum designed for the 21st century learner and recognize the importance of the educator's role within this process.

#### **EDUCATOR RESIDENCY PROGRAM**

One of the many examples of how Baldwin UFSD is always on the cutting-edge of education is the launch of the district's Educator Residency Program. This unique professional learning opportunity for middle and high school educators allowed our Baldwin educators to be placed on special assignment for up to two academic years to be involved and immersed in hands-on learning experiences. During this time, our educators explored highly effective and innovative pedagogical practices that create and foster a culture of collaboration, innovation, inclusivity and involved learning. Participants in the Educator Residency Program worked closely with researchers and professional developers from elite universities and colleges to redefine the learning experience. The resident teachers also collaborated with colleagues, known as fellows, to demonstrate and promote the excellent teaching practices through explicit and purposeful co-teaching, peer coaching and collaborative engagement.

#### REDESIGNED LEARNING SPACES

In Baldwin UFSD, we encourage our teachers to work with district administration to adapt their classrooms to fit each individual student's needs to maximize learning and growth through collaborative, custom designed learning spaces and cutting-edge technology resources. We have currently remodeled more than 40 customized classrooms to mirror office spaces in Google, We Works, and Mashable to foster entrepreneurial thinking and collaboration and to prepare students for Industry 2030. Working directly with our teachers, the unique designs help improve the quality of education for all learners.

In addition, we created a professional learning lab, which simulates offices and conference areas of Fortune 500 companies and features state-of-the-art technology, to serve as a space to hold professional development for our faculty and administrators.









# WE ARE INCLUSIVE

With a current graduation rate of 98%, we have been successful in eliminating any achievement gap across our Baldwin schools.

#### PROGRAMS AND CURRICULUM PROMOTING EQUITY

From our one-of-a-kind hands-on science program in grades K-5 to our School2Career initiatives in both the middle and high school to our career and technical program and partnership with the Simon Youth Foundation, Baldwin UFSD's innovative programs, curriculum and resources strongly promote equity and enrichment for all. The New York State School Boards Association (NSSBA) has even recognized Baldwin UFSD as a "Champion of Change," an award that celebrates districts optimizing resources to address issues of equity, demonstrate strong student academic performance and introduce unique learning environments that are cutting-edge and future-oriented. Some of our unique programs include:

#### ACADEMIC ACADEMIES

Baldwin UFSD is the only school district in New York State to offer such a wide array of Academic Academies, beginning as early as grade 8 and continuing through grade 12. The award-winning program allows our students to work alongside professionals within a given field, while taking coursework in line with their desired career path.

#### PARTNERSHIP WITH SUNY NASSAU (NASSAU COMMUNITY COLLEGE)

Baldwin UFSD has partnered with SUNY Nassau to offer eligible high school seniors the opportunity to take college courses and receive college credits directly on the community college's campus. These credits are transferable to dozens of colleges and will ultimately reduce the costly tuition of higher education. We are the first district to partner with SUNY Nassau.

#### **MENTORING PROGRAM**

Now in its 21st year, the district's Student Mentoring Program currently boasts more than 200 mentors and mentees. All participating faculty and administrators are trained by MENTOR New York.

#### **CHARACTER EDUCATION**

Our elementary schools continually focus on kindness and inclusivity and have proudly been designated National Schools of Character, which supports the social, emotional and ethical development of students.

#### **OUR COMMITMENT TO INCLUSIVITY**

Our administration and Board of Education have implemented an official "Equity, Diversity, and Inclusion" policy, with the goal of providing equitable, inclusive, and diverse opportunities for all students to reach their highest potential. While this has always been part of the district's vision, having an official policy solidifies the board's committment to equity in education. In addition, our official board priorities aim to inspire cultural awareness and sensitivity while integrating mindfulness and kindness into our school culture to build character and citizenship throughout the Baldwin community, provide instructional opportunities to bring multiple perspectives into the classroom, respect differences and prepare our students to live in a global community, and broaden our recruiting efforts to increase diversity in candidates.







### **WE ARE**

## INVOLVED

#### We are here to support our faculty and administration every step of the way.

Baldwin UFSD recognizes the importance of providing ongoing professional learning opportunities for teachers and administrators by remaining keenly aware of curriculum developments and the most effective and most current teaching methodologies.

#### UNIQUE PROFESSIONAL LEARNING OPPORTUNITIES

#### PARTNERSHIPS WITH COLLEGES AND UNIVERSITIES

Our faculty and administrators have opportunities to gain experience from and work with industry leaders from various colleges and universities, including Teachers College - Columbia University, CUNY/SUNY, Harvard University, Molloy University and Southern New Hampshire University (SNHU).

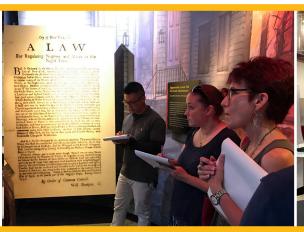
#### **NEW TEACHER COHORT PROGRAM**

Our new teachers receive four continuous years of in-house professional development, while building a supportive network with their peers and administrators.

- Entirely unique to Baldwin UFSD no other school district currently offers such a comprehensive program for new teachers
- Provides relevant, rigorous, and engaging learning opportunities that have shown to improve test scores and more importantly, increase students' interest in the subject, regardless of content area or grade level
- Encompasses monthly workshops with administrators focusing on a different theme each year
- Establishes a reliable professional network and cohort
- Begins with a two-week orientation program to allow educators new to the field to become fully acclimated before the first day of their teaching career

#### **ANNUAL ADMINISTRATIVE RETREATS**

Before the start of the new school year, district administrators come together and participate in the Annual Administrative Retreat to experience what learning is like outside the traditional classroom and engage in hands-on inquiry-based lessons. The Administrative Retreat also serves as a way to boost morale and team-building and to discuss important agenda items for the coming year as a "family" in a productive and inspiring learning environment.







## **WE ARE**

## BALDWIN



## Points of Pride

- "Best High School" by *U.S. News & World Report*
- Best of Long Island: Podcast and Principal
- Conference Coaches of the Year
- Education Week's "Leader To Learn From"
- Empire State Excellence in Teaching Award
- Everett R. Dyer Award for Distinguished School Board Service
- Harvard Club "Distinguished Teachers" Award
- Junior Achievement Student Ambassador
- Medical Marvels Competition Winners (Two Years in a Row)
- NAMM's Best Community for Music
- Nassau BOCES Education Partner Award
- Nassau Counselors' Association (NCA) President-Elect
- Nassau County 21st Annual Women's History Trailblazer Award
- National and State Schools of Character
- National Merit Scholars
- National PTA Schools of Excellence
- National Superintendents Association (AASA) President-Elect
- New York State English Teacher Award of Excellence
- New York State Federation Champions
- New York State Masters Teacher
- New York State Mentor of the Year
- New York State PARP Awards
- New York State Recognition School
- New York State School Boards Association's Champion of Change Award
- New York State Workforce Innovation Award
- PTA Reflections Award Winners
- The AASA Learning 2025 Initiative
- The AASA Lighthouse District
- U.S. Presidential Scholar Semifinalist

# of Change Award

## WHY CHOOSE BALDWIN UFSD?

Testimonials from Faculty and Administrators

he support from my colleagues, district administrators, and the Baldwin community inspires me each day to create innovative activities that enable my students to learn and grow in engaging and memorable ways."

- Lauren Maywald, 2nd Grade Teacher

his is not a place where you're going to come and lecture. Our students have a voice here. It's a collaborative approach."

- Betyne Farrell, School Psychologist

aldwin is a place where teachers are encouraged to step out of the box, try new and innovative approaches to learning, and to collaborate to create meaningful experiences for our students."

- Dan Baxt, Science Teacher

f you have new and interesting ideas and you want a place to cultivate those ideas, then Baldwin is the place for you!"

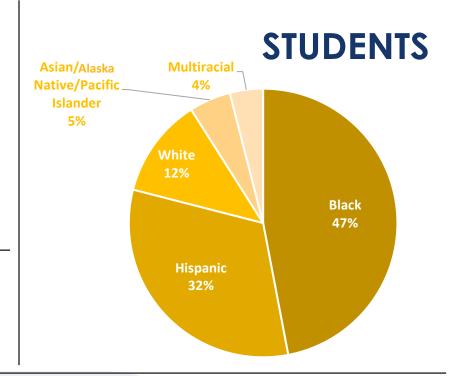
- Dr. Shari L. Camhi, Superintendent

# AT A GLANCE **BUFSD**

4500

**LEARNERS** and counting

1/3 High School Students Enrolled in Dual-Enrollment Courses



147

AP Scholars 97% Graduation

Rate

Achievment Gap

Supported by

5
BOARD MEMBERS

>45

Redesigned, Modernized Learning Spaces 1 8 = # of elementary students for average class size

MEMBERS = 450

## **Our Facilities**

800,000

**Square Feet** 

25 MILES FROM C

ELEMENTARY SCHOOLS (GRADES K-5)

MIDDLE SCHOOL (GRADES 6–8)

HIGH SCHOOL (GRADES 9–12)

CAREER AND TECHNICAL PROGRAM

UNIVERSAL PRE-KINDERGARTEN PROGRAM



#### **BOARD OF EDUCATION**

Susan Cools President

Thomas Smyth *Vice President* 

Trustees: Annie Doresca Mary Jo O'Hagan Karyn Reid

#### DISTRICT ADMINISTRATION

Dr. Shari L. Camhi Superintendent of Schools

Dr. Michelle Gallo Assistant Superintendent for Human Resources

Mr. Anthony Mignella
Assistant Superintendent for Instruction

Dr. James Robinson Assistant Superintendent for Business & Administrative Services

#### **Questions?**

Baldwin UFSD is dedicated to recruiting, hiring and retaining the most highly qualified faculty and staff to provide an education of excellence for all students.

We encourage potential employees to contact Human Resources with any questions.

Phone: 516.434.6030

Email: HumanResources@baldwinschools.org

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**in** Baldwin Schools

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Please visit our website regularly for our latest news and accolades: www.baldwinschools.org

#### **BALDWIN UNION FREE SCHOOL DISTRICT**

District Office

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