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Kindergarteners nationwide are expected to graduate high school in 2034. After earning their diploma, this group of young and aspiring individuals will pursue higher education, follow a trade, or immediately enter the workforce.

How do we know what skills these students will need to succeed when the world is everchanging? How do educators and families start preparing these students today for an uncertain future? Baldwin UFSD has been focused on repositioning programs and curriculum to effectually teach and prepare students for the demands of work postsecondary education through the district's latest initiative called "**Baldwin 2035.**"

Up until February 2020 – before the world was turned upside down by the pandemic – the district had already recognized the importance of ensuring all learners possess the skills to navigate an "uncertain and complex world" or a V.U.C.A. world. V.U.C.A. stands for Volatile, Uncertain, Complex and Ambiguous and refers to a situation of constant, unpredictable change. Dr. Camhi assembled a team of educators, administrators, and the board of education to create a powerful vision for the future of learning based on the V.U.C.A. world, coincidentally, just before "COVID-19" became part of the everyday vernacular.



That vision developed by this team is for each Baldwin school to be:

*"a community center and incubator of learning in which educators design, engineer, and facilitate learning experiences and each learner is a producer, pioneer, explorer, collaborator, and innovator."*



Based on this vision, the district continually focuses on developing programs that incorporate 2021 workforce skills, while preparing students for 2035 and staying **future focused**. With industries changing, the shift in job trends, and increasing costs of higher education, preparing students for whatever may come is imperative.

"If you look back at medicine, dentistry, etc. one hundred years ago, the advances since then are

unimaginable. We need to prepare our children for their future workplace," explains Dr. Camhi.

The district has taken this work one step further by inviting education experts to meet with staff and Baldwin families to discuss the future of education and how we can ensure that every student graduates college, career, and life ready. Baldwin UFSD works with Ray McNulty, former Education Commissioner of Vermont and president of Successful Practices Network. Together with Steve Brown, founder of the Future Collaboratives and former senior director of the Innovation Center for

*Continued inside*

## DID YOU KNOW?

**98%**

Baldwin High School (BHS) Graduation Rate

**70%**

% of Advanced Regents Diploma Recipients

**129**

# of AP Scholars

**917**

# of AP Exams Taken in 2021

**>1/3**

# of BHS Students Taking  
\*Dual Enrollment (College-Level) Courses

**>500**

# of BHS Students Enrolled in Award-Winning Academic Academies Program

\*"Dual Enrollment" equates to college-credit courses through the district's partnerships with various colleges and universities and does not include AP courses (AP courses are a separate statistic).



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Southern New Hampshire University, Mr. McNulty works with the administration, faculty, and the board of education on professional learning centered on this vision. In addition, parents have been asked to join the discussions of **Baldwin 2035** and meet with them along with board members and Dr. Camhi about what the future of learning should look like for the community and Baldwin youth.

Currently, future readiness begins as early as kindergarten across the district. From the science curriculum embedded in the schools' gardens to a unique enrichment program through Molloy College to media literacy starting as early as grade 6 to following a career path in the Academies, students are fully immersed in this continual state of learning all the way through their high school commencement. The curriculum is rigorous, relevant and aims to reach all learners. As a result, just in the last five years, Baldwin UFSD has seen a significant rise in graduation rates, college acceptances, Advanced Placement course participation and results, Regents scores, and community partnerships. Learning opportunities are based on the theme of "**students as producers**" and incorporate "creativity, communication, collaboration, and critical thinking." In addition, the district consults with students about their views on various programs through the PTA Council.

Due to the district's innovative endeavors, Baldwin UFSD was invited to join the "Learning 2025" network – a collaboration of districts nation-wide facilitated by AASA, The School Superintendents Association to serve as a "demonstration site" this year. Baldwin had also been selected by AASA and SPN for the "Innovation and Transformational Leadership Network" in 2019.

"If we want students to be prepared for the world of work and their future, Baldwin UFSD needs to ensure the student learning experience is enriched, deep, and robust," says Dr. Camhi. "Our children are the future and should always be the center of our efforts."

## WHAT DOES FUTURE-READINESS LOOK LIKE IN BALDWIN UFSD?

- Aligning curriculum with industry trends and careers expected to be in high demand in ten years
- Securing countless partnerships with colleges/universities, public/private entities for more in-person, hands-on learning experiences
- Adding AP offerings, dual-enrollment courses, and launching a community college partnership
- Expanding the nationally recognized Academic Academies program
- Instituting BaldwinHS@Shubert, a collaboration with the Simon Youth Foundation
- Implementing a special four-year professional development program for new teachers
- Incorporating work-based learning into the life skills program
- Transforming traditional classrooms into innovative learning spaces

***"In 2035, each Baldwin school will be a community center and incubator of learning in which educators design, engineer, and facilitate learning experiences and each learner is a producer, pioneer, explorer, collaborator, and innovator."*** - Baldwin UFSD

## Giving Back

### More than \$6000 Raised and an Abundance of 'Goods' Collected

Acts of kindness and generosity have been plentiful this school year in the Baldwin Union Free School District. From community drives to fundraisers, students, their families and staff have come together to give back to those in need.

In honor of Childhood Cancer Awareness Month, **Brookside Elementary School** "laced up" for pediatric cancer, **raising over \$1,000** for Solving Kids' Cancer.

Students in **Baldwin Middle School's** National Junior Honor Society (NJHS) continued its longstanding tradition of participating in the annual Making Strides Against Breast Cancer Walk. This year, the students brought the walk to Baldwin Park, **raising over \$4,100** for breast cancer research and ranking #53 out of 1,013 teams. The **Baldwin High School Key Club** also **donated \$1370** to the cause.

The high school's **Girls Varsity Volleyball** program joined in on these acts of giving by **raising over \$500** for Sunrise Day Camp, which helps children with cancer.

In addition, the school's **Future Business**

**Leaders of America (FBLA) club** partnered with the

Baldwin Public Library and hosted a **toiletory drive** for Baldwin families.

**Steele Elementary School** kicked off a **mitten drive** on World Kindness Day, "Warm Hands, Warm Hearts." For Thanksgiving, **Brookside** also worked with Island Harvest to host its annual turkey trot. In 2020, the school **collected more non-perishable items than any other Long Island school** and the 2021 'trot' proved to be as successful. **Plaza** also held a **Thanksgiving drive** and the school's student council

organized a **pajama collection** for the holiday season.

**Meadow Elementary School** arranged for a **Holiday Outreach Donation Drive** to support Baldwin families with food, clothing, and toys. 2021 culminates with **Baldwin High School, Lenox Elementary School, and Meadow Elementary School** all holding toy drives.





# What's BRUIN in Baldwin?!



For our latest news, go to [www.baldwinschools.org/news](http://www.baldwinschools.org/news) or scan the QR code with your cell phone camera or QR reader app.

## Some Recent Highlights!



### 'Sun Gazing'

Fourth graders across Baldwin elementary schools recently learned about the sun. Using solar glasses, the students studied shadows and created a scale model of the inner planets to demonstrate their distance from the giant star.



### Bird Watching

Students in 3rd grade went 'birding' with local Audubon as part of their science curriculum, which was designed specifically for Baldwin Schools by a scientist!



### Exploring Careers

Firefighter Marc-Anthony Castel of Ladder 2 spoke with Baldwin High School@Shubert's Police Science class, teaching the students about different career paths in fire service and EMS.



### Fall Musical

Baldwin High School students performed the "The Wedding Singer."

## Homecoming 2021

This year's Homecoming marked the 100th anniversary of football in Baldwin, introduction of new coach, Frank Chimienti, as well as the return of the annual high school tradition since October 2019. The Bruins defeated the Glen Cove Big Red, 21 to 6. Kudos to captains Anthony Byron, Senior; Kwasi Bonsu, Junior; Zach Kirchner, Senior; and Sean Platt, Senior on leading the team to victory.



## LENOX 4TH AND 5TH GRADERS 'REAP THE BENEFITS'

### From Seed to Table, Elementary School's Inaugural Harvest Day Leads to Deeper Learning Experience

This fall season, Lenox Elementary School 4th and 5th graders harvested the corn in their school garden as part of their unique curriculum. With the help of horticulture experts from Cornell Cooperative Extension (CCE), the garden has officially been named "3 Sisters" because it produces squash, beans, and corn, which work together to maximize agricultural efficiency.

"The concept of the '3 Sisters' garden was designed in a way that could be integrated across various subjects, specifically an interconnection between social studies and science," said Ms. Nomi Rosen, administrator for professional development, who has overseen many of the district's innovative projects under the direction of Dr. Shari L. Camhi, superintendent of schools, including "Hello Neighbor" and *Baldwin Then and Now*. "In this instance, the 4th grade social studies about New York Native American culture and the daily life of the Iroquois and Algonquin in conjunction with their science work on the sun, energy and photosynthesis. No other school on Long Island that we know of is undertaking this enormous project. This garden is another beacon of Baldwin innovation."



Throughout the school year, the students work in the gardens, learning different lessons each season.

"The collaborative program is just one of the many ways in which Baldwin UFSD's curriculum successfully builds

from one grade to the next between both the elementary and secondary-level schools," Ms. Rosen explained. The gardening, coupled with the study of the local outdoor environment, helps the science lessons to be more relatable and therefore, easier to understand, resulting in a deeper learning experience. Students readily husked corn from stalks towering to nearly six feet, and after shucking, used traditional mortar and pestles to manually grind the corn into flour. The fun lesson didn't end there! The cornmeal milled by the students was then baked into corn muffins.

The 4th and 5th graders conducted a scientific evaluation, where they tasted and compared the quality of their corn muffins with those purchased in a store.

Regardless of their preference, the overall experience was meaningful, relevant and exciting.

"This learning experience is just one of the many opportunities Baldwin students have to become fully immersed in their learning and to make deep connections between curriculum and life," said Ms. Rosen. Yum!



## BALDWIN SCHOOL DISTRICT

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### Board of Education

Susan Cools, President  
Thomas Smyth, Vice President  
Annie Doresca, Trustee  
Mary Jo O'Hagan, Trustee  
Karyn Reid, Trustee

### Superintendent of Schools

Dr. Shari L. Camhi

### Public Information Officer

Mary Furcht

## Current Resident

CAR-RT SORT  
Non-Profit  
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Baldwin, NY 11510  
Permit No. 109



## BALDWIN UFSD PARTNERS WITH SUNY NASSAU ON UNIQUE EARLY COLLEGE PROGRAM

### *Baldwin High School Seniors Take Courses on the Community College's Campus*

Baldwin UFSD launched a unique partnership with SUNY Nassau, formerly known as Nassau Community College. Baldwin High School seniors are taking college courses directly on the community college's campus for the 2021-22 school year. Baldwin UFSD is the first district in New York to enter such partnership, where students are fully immersed and considered full time college students. The seniors will simultaneously earn high school and college credits.

"The district's unique Early College Program will allow our high school seniors to not only earn college credits but attend classes full time right on campus. These students can take courses that will help determine their future area of study and be able to enter into higher education, not only prepared and confident, but as sophomores," said Superintendent Dr. Shari L. Camhi.

"SUNY Nassau's Dual Enrollment Program seeks to provide high school students with the opportunity to advance in their collegiate academic journey while still enrolled in high school," explained Dr. Jermaine F. Williams, president, SUNY Nassau. "I appreciate Dr. Camhi's innovative and strong leadership that has been a driving force for bringing this partnership to fruition."

Successfully earned credits are accepted at SUNY Nassau or transferable to a multitude of other colleges and universities. The students are also able to participate in SUNY Nassau clubs and other extra-curricular activities and events for the complete college experience. To learn more about this innovative partnership, visit the district website.



### *Baldwin High School Library Transformation*

Baldwin UFSD will unveil what used to be a traditional-style library to a transformed state-of-the-art collaborative learning and media center this spring. Open to students and faculty, the new center will boast areas for students to collaborate in what feels like a modern-day office space. In addition, individual rooms will feature technology ideal for presentations and other digital needs. The space will also serve as a place to complete homework and group assignments and allow for classes to reserve as needed. **Stay tuned!**

## IMPORTANT COMMUNICATION REMINDERS

### Connect with Us on LinkedIn: Learn Why

For our latest job opportunities, alumni news, school-to-career program stories, and more, connect with us and Baldwin alumni at:

[www.linkedin.com/school/baldwinschools](http://www.linkedin.com/school/baldwinschools)

### Attention Community Members: Stay Informed

For Baldwin residents with no children in the district but would like to receive news about the schools, visit:

[baldwinschools.org/notificationsignup](http://baldwinschools.org/notificationsignup)

### Update Contact Information

Ensure your most up-to-date contact information is provided to the main office of your child's school, including a cell phone number and email address, to receive emails, phone calls, and text messages from the district.

### Winter Weather Alerts

Alerts about school closings or delayed openings due to inclement weather will be sent out through email and voice message, posted on the district website homepage and announced on the news (channels 2, 4, 5, 7 and 12).



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