

Baldwin Schools in 2035

Learning for an unpredictable future

VISION

In 2035, each Baldwin school will be a community center and incubator of learning in which educators design, engineer, and facilitate learning experiences and each learner is a producer, pioneer, explorer, collaborator, and innovator.

PURPOSE

We will develop citizens with the skills and mindsets to successfully navigate an uncertain and complex world. We will nurture grit, resilience, self-awareness, self-direction, and personal agency.

CORNERSTONES

<p>Develop foundational knowledge and skills</p> <p>Learners will develop a core knowledge and skills in communication, mathematics, personal finance, digital media, and data analysis.</p>	<p>Relationships, citizenship, and collaboration</p> <p>The learning community will nurture healthy relationships through careful listening and authentic efforts to understand ones own and others' perspectives and realities.</p>	<p>Community partnerships and real-world relevance</p> <p>Learners will step outside the four walls of the school to craft connections between what they are learning and the life of their community. In so doing, they will work with other learners, teachers, parents and members of the community to identify and progress toward their shared goals.</p>	<p>Wellness and social-emotional health</p> <p>We will create environments that help foster social-emotional and physical well-being and help learners develop the skills and knowledge that will keep them well and healthy over their lifetimes.</p>	<p>Problem solving and entrepreneurship</p> <p>Learners will develop the ability to create value, challenge the status quo, reconcile tensions and dilemmas, and take responsibility for their actions.</p>
---	---	---	---	--

STRATEGIC INNOVATION

What hypotheses do you have about how to enable and leverage trust and/or strengthen these cornerstones?
What experiments can you run to test these hypotheses?

BASIC ENABLER

TRUST