

Mansfield Township School District



District Improvement Plan
August 2024-January 2025

NJQSAC District Performance Report Results



- The New Jersey Quality Single Accountability Continuum (NJQSAC) is the Department of Education's monitoring and district self-evaluation system for public school districts.
- The District Performance Report gives a score in the categories of Instruction & Program, Fiscal Management, Governance, Operations, and Personnel.
- MTSD did not pass NJQSAC monitoring for the 2023-2024 school year due to our score in Instruction and Program.
- As a result, a District Improvement Plan (DIP) is required in the area of Instruction and Program.

MTSD Instruction and Program Results



Achievement Scores

- ELA Achievement Score- **3.6**/10 possible points
- Mathematics Achievement Score- **2.9**/10 possible points
- Science Achievement Score- **2.3**/10 possible points

Total points combined in the other categories (progress, student success) = **24.2**
33/60 possible points

Curriculum and Policy Score

- Curriculum and Policy score **40**/40 points

Achievement Score 33 plus Curriculum and Policy Score 40 = Total Instruction and Program Score

- **73**/100
- Passing Score is 80 points

District Improvement Plan

ELA



GOAL

ELA instruction is improved across all grade levels, with a focus on

1. aligning instruction to NJSLS standards
2. implementing intervention strategies
3. using data-driven and student-centered instructional methods

STRATEGIES TO SUCCESS



- Adopt new Schoolwide ELA curriculum; train and monitor all grade level and ELA teachers in grade-level programs
- Enrich classroom libraries with new decodable texts for increasing early literacy skills and differentiating instruction in phonics and phonemic awareness.
- Use Link-It data management system to analyze student benchmark data, target instructional strategies and differentiate instruction to meet the needs of all students.
- Professional learning communities will analyze classroom, benchmark, report card, and other assessment data to align instruction to meet NJSLS standards.
- Create a strong MTSS/RTI system to identify students in need of assistance and create dynamic action plans for student growth.
- Embed a data-rich culture into teaching practices
- Comprehensive staff professional development and instructional coaching on student-centered learning practices

District Improvement Plan Math



GOAL

Mathematics instruction is improved across all grade levels, with a focus on

- 1. aligning instruction to NJSL standards**
- 2. implementing intervention strategies**
- 3. using data-driven and student-centered instructional methods**

STRATEGIES TO SUCCESS



- Staff training and coaching to ensure fidelity in instruction of Go Math program and other math support programs
- Train all teachers to use Go Math Intervention resources and hands-on manipulatives; continue ST Math initiative
- Use Link-It data management system to analyze student benchmark data, target instructional strategies and differentiate instruction to meet the needs of all students.
- Professional learning communities will analyze classroom, benchmark, report card, and other assessment data to align instruction to meet NJSL standards.
- Create a strong MTSS/RTI system to identify students in need of assistance and create dynamic action plans for student growth.
- Embed a data-rich culture into teaching practices
- Comprehensive staff professional development and instructional coaching on student-centered learning practices

District Improvement Plan Science



GOAL

Science instruction is improved across all grade levels, with a focus on

1. aligning instruction to NJSL standards
2. implementing intervention strategies
3. using data-driven and student-centered instructional methods

STRATEGIES TO SUCCESS



- Staff training and coaching to ensure fidelity in instruction of science curriculum.
- Review science instructional programs for future adoption and assess current programs for effectiveness.
- Use Link-It data management system to analyze student benchmark data, target instructional strategies and differentiate instruction to meet the needs of all students.
- Professional learning communities will analyze classroom, benchmark, report card, and other assessment data to align instruction to meet NJSL standards.
- Create a strong MTSS/RTI system to identify students in need of assistance and create dynamic action plans for student growth.
- Embed a data-rich culture into teaching practices
- Comprehensive staff professional development and instructional coaching on student-centered learning practices.

Measuring Improvement



- 10% student improvement in student achievement from beginning of year (August) to middle of year (January)
- Grades K-1 measured by benchmarking classroom assessments (including DIBELS, Link-It benchmarks, iXL, etc.)
- Grades 2-6 measured by Link-It benchmarks aligned to NJSL
- Increase in student-centered instructional practices
- Increase in use of student learning centers, inquiry-based learning, and use of hands-on activities and manipulatives



Commitment to Staff

Staff will be provided with the training, coaching, and support needed to increase their capacity and make improvements in instruction to meet district goals for student achievement by:

- Administrative support
- Targeted professional development training sessions
- Individualized professional development
- Participation in Professional Learning Communities with structure and results-driven agendas
- Training in use of data to drive instructional practices, including ability to monitor individual progress and goals for every student
- Establishing clear intervention practices and procedures
- Participation in data meetings, data carousels, and data analysis