



Home School Instruction Plan (IHIP)
Grades 7 and 8
Churchville-Chili Central School District

Churchville-Chili Central School District
139 Fairbanks Road
Churchville, NY 14428
Phone: (585) 293-1800
Fax: (585) 293-1013
Email: homeschool@cccsd.org

Individualized Home Instruction Plan (IHIP) Grades 7-8

Complete the following IHIP and return within four weeks of filing your letter of intent by emailing it to: homeschool@cccscsd.org or mailing to: Churchville-Chili Central School District 139 Fairbanks Road, Churchville, NY 14428

Upon receipt, the district will notify parents if the IHIP complies with NYSED regulations or if revisions need to be made. Your child will not be enrolled in homeschooling until the IHIP is in compliance and approved.

Please complete all shaded cells.

Academic Year: _____

Name of Student:		Date:	
Student Grade Level:		Student's Birth Date:	
Gender:	Does Student Receive Special Education?		
Name of Parents/Guardians:			
Mailing Address:			
Zip Code:	Parent/Guardian Contact Phone Number:		
Parent/Guardian Contact E-mail Address:			
Person Providing Instruction (If Not Parent/Guardian):			
Address of Person Providing Instruction (If Not Parent/Guardian):			
Federal Ethnic Category: (check box)		Federal Race: (check box)	
<input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> NO Hispanic or Latino		<input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian/or Other Pacific Islander <input type="checkbox"/> Asian	
Projected Plan For Annual Assessment (Please select one)			
<input type="checkbox"/> We plan to write a narrative assessment (<u>Due June 30</u>) (Can only be used every other year for Grades 4-8) <input type="checkbox"/> We plan to give a standardized test this year (<u>Due June 30</u>). Name of Test: _____ <input type="checkbox"/> We plan to access NYS assessments this year from CCCSD			
Fill In Dates for Quarterly Reports		or	
		Suggested Dates (Check To use)	
• Quarter 1 Report Date:		Quarter 1 Report: <u>November 8</u>	
• Quarter 2 Report Date:		Quarter 2 Report: <u>January 31</u>	
• Quarter 3 Report Date:		Quarter 3 Report: <u>April 21</u>	
• Quarter 4 Report Date & Annual Summary Report Date:		Quarter 4 Report & Annual Summary: <u>June 30</u>	
Parent/Guardian Signature:		Date:	

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PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 7-8 (Required Instructional Hours: **990 per year or 248 per quarter**)

The UNITS are cumulative requirements for both grades seven and eight. For an overview of the required components please see www.nysed.gov/curriculum-instruction/10010-home-instruction#IHIPContent.

The time suggestions are provided as a MODEL to assist in assessing equivalency:

English (2 units) <ul style="list-style-type: none"> • Reading & Writing • Spelling • Speaking/Listening 	1 unit for 7th grade/ 1 unit for 8th grade Minimum of 36 minutes per day @ 5 days per week (180 minutes per week total – each year)
Mathematics (2 units)	1 unit for 7th grade/ 1 unit for 8th grade Minimum of 36 minutes per day @ 5 days per week (180 minutes per week total – each year)
Science (2 units) <ul style="list-style-type: none"> • Life Science • Physical Science 	1 unit for 7th grade/ 1 unit for 8th grade Minimum of 36 minutes per day @ 5 days per week (180 minutes per week total – each year)
Social Studies (2 units) <ul style="list-style-type: none"> • Citizenship & Patriotism • Geography • Global History (suggested 7th grade) • US History & Constitution (suggested 8th grade) • NYS History & Constitution 	1 unit for 7th grade/ 1 unit for 8th grade Minimum of 36 minutes per day @ 5 days per week (180 minutes per week total – each year)
Health (including HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, and child abuse)	Regularly
Music (1/2 unit)	90 minutes per week
Visual Arts (1/2 unit)	90 minutes per week
Practical Arts (life skills) Including cooking, cleaning, personal finances, sewing, etc.	Regularly
Physical Education	Regularly
Library Skills	Regularly

NOTE: ****Keep a copy of this document for your files****

1. **Library Skills:** May be taught within the context of subject areas.
2. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**

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Student Name		Grade Level	
<p>Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.</p>			
<p>English (syllabi, scope, sequence, or table of contents from textbooks)</p>			
<p>English (curriculum materials with publication information)</p>			
<p>Mathematics (syllabi, scope, sequence, or table of contents from textbooks)</p>			
<p>Mathematics (curriculum materials with publication information)</p>			

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Science (syllabi, scope, sequence, or table of contents from textbooks)

Science (curriculum materials with publication information)

Social Studies (syllabi, scope, sequence, or table of contents from textbooks)

Social Studies (curriculum materials with publication information)

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Health (syllabi, scope, sequence, or table of contents from textbooks)
alcohol/drugs/tobacco misuse, bicycle/highway safety

Health (curriculum materials with publication information)

Music (syllabi, scope, sequence, or table of contents from textbooks)

Music (curriculum materials with publication information)

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Visual Arts (syllabi, scope, sequence, or table of contents from textbooks)

Visual Arts (curriculum materials with publication information)

Practical Arts (syllabi, scope, sequence, or table of contents from textbooks)

Practical Arts (curriculum materials with publication information)

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Physical Education (syllabi, scope, sequence, or table of contents from textbooks)

Physical Education (curriculum materials with publication information)

Library Skills (syllabi, scope, sequence, or table of contents from textbooks)

Library Skills (curriculum materials with publication information)

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Bilingual Education English as a Second Language (if needed)
(syllabi, scope, sequence, or table of contents from textbooks)

Bilingual Education English as a Second Language (if needed)
(curriculum materials with publication information)

Electives (Course Name) (syllabi, scope, sequence, or table of contents from textbooks)

Electives (curriculum materials with publication information)

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