



Home School Instruction Plan (IHIP)
Grades 9-12
Churchville-Chili Central School District

Churchville-Chili Central School District
139 Fairbanks Road
Churchville, NY 14428
Phone: (585) 293-1800
Fax: (585) 293-1013
Email: homeschool@cccsd.org

Individualized Home Instruction Plan (IHIP) Grades 9-12

Complete the following IHIP and return within four weeks of filing your letter of intent by emailing it to: homeschool@cccscsd.org or mailing to: *Churchville-Chili Central School District 139 Fairbanks Road, Churchville, NY 14428*

Upon receipt, the district will notify parents if the IHIP complies with NYSED regulations or if revisions need to be made. Your child will not be enrolled in homeschooling until the IHIP is in compliance and approved.

Please complete all shaded cells.		Academic School Year:		
Name of Student:		Date:		
Student Grade Level:		Student's Birth Date:		
Gender:		Does Student Receive Special Education Services?		
Name of Parents/Guardians:				
Mailing Address:				
Zip Code:		Parent/Guardian Contact Phone Number:		
Parent/Guardian Contact E-mail Address:				
Person Providing Instruction (If Not Parent/Guardian):				
Address of Person Providing Instruction (If Not Parent/Guardian):				
Federal Ethnic Category: (check box)		Federal Race: (check box)		
<input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> NO Hispanic or Latino		<input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian/or Other Pacific Islander <input type="checkbox"/> Asian		
Projected Plan For Annual Assessment (Select one)				
<input type="checkbox"/> We plan to give a standardized test this year (Due June 30). Name of Test: _____ <input type="checkbox"/> We plan to access NYS Assessments this year from CCCSD (*Please contact Director of Testing for NYS testing schedule and further instructions)				
Fill in dates for Quarterly Reports		or		Suggested Dates (Check To use)
• Quarter 1 Report Date:				Quarter 1 Report: <u>November 8</u>
• Quarter 2 Report Date:				Quarter 2 Report: <u>January 31</u>
• Quarter 3 Report Date:				Quarter 3 Report : <u>April 21</u>
• Quarter 4 Report Date & Annual Summary Report Date:				Quarter 4 Report & Annual Summary: <u>June 30</u>
Parent/Guardian Signature:			Date:	

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PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 9-12 (Required Instructional Hours: **990 per year or 248 per quarter**)

The UNITS are cumulative requirements for grades nine through twelve. For an overview of the required components please see www.nysed.gov/curriculum-instruction/10010-home-instruction#IHIPContent.

The time suggestions are provided as a MODEL to assist in assessing equivalency:

English (4 units)	1 unit per year Minimum of 36 minutes per day @ 5 days per week (180 minutes per week – each year) 1 unit = 180 minutes per week for 1 year
Mathematics (2 units)	Minimum of 36 minutes per day @ 5 days per week (180 minutes per week – each year) 1 unit = 180 minutes per week for 1 year
Science (2 units) Physical Science (recommended) Life Science (recommended)	Minimum of 36 minutes per day @ 5 days per week (180 minutes per week – each year) 1 unit = 180 minutes per week for 1 year
Social Studies (4 units) Geography (recommended) Global History (recommended) US History (1 unit required) Economics (½ unit required) Participation in Government (½ unit required)	1 unit per year Minimum of 36 minutes per day @ 5 days per week (180 minutes per week – each year) 1 unit = 180 minutes per week for 1 year or ½ unit = 90 minutes per week for 1 year
Health (½ unit) (including HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)	90 minutes per week for 1 year
Music and/or Visual Arts (1 unit total)	90 minutes per week each ½ unit – can be done over multiple years
Physical Education (2 units total – ½ unit every year)	½ unit per year 90 minutes per week for 1 year
Language other than English (optional)	180 minutes per week
Electives (3 units total)	

NOTE: **Keep a copy of this document for your files**

Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.

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Student Name		Grade Level	
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Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

English (curriculum materials with publication information)

Mathematics (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Mathematics (curriculum materials with publication information)

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Science (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Science (curriculum materials with publication information)

Social Studies (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Social Studies (curriculum materials with publication information)

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Health (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)
alcohol/drugs/tobacco misuse, bicycle/highway safety

Health (curriculum materials with publication information)

Music or Visual Arts (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Music (curriculum materials with publication information)

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Physical Education (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Physical Education (curriculum materials with publication information)

Language other than English (optional) (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Language other than English (optional) (curriculum materials with publication information)

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Electives (Please Name) (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

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Electives (curriculum materials with publication information)

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Electives (Please Name) (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

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Electives (curriculum materials with publication information)

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