

# REIMAGINING EDUCATION

What if every young person in Elizabeth City-Pasquotank Public Schools graduated high school, on time, and prepared for the next phase of their lives? What if every student was empowered to advocate for themselves and their hopes and dreams? And, what if every student found community and a sense of belonging within their school? We believe that all of these things are possible in ECPPS. To achieve this possible future, we must reimagine our schools so they transform and work for all students.

## Strategies:

Invest in innovative strategies that transform the educational experience to ensure learning is relevant to the interests and goals of all students.

Develop an instructional framework that aligns with state and national standards and creates the conditions for student engagement and empowerment in every classroom in the district.

Infuse interdisciplinary learning throughout each school so that students learn habits of success, empowerment, and personal leadership.

Infuse global education throughout the curriculum to promote global citizenship and global responsibility.

Prioritize early childhood literacy to ensure that all students have the foundational skills to read on grade level by third grade.

Integrate technology throughout the district as an amplifier for expanding educational experiences so that students can learn anywhere at any time.

Expand dual-enrollment opportunities by increasing partnerships with local and regional institutions of higher learning.

Expand and strengthen Career and Technical Education programming by redefining career pathways that relate to evolving workforce demands.

Ensure that all students have developed a clearly defined pathway for academic and career success by ninth grade.

Build strong partnerships with local businesses and community organizations so that every student has access to an internship or apprenticeship by grade twelve.

Expand equitable grading practices and promote proficiency-based assessments so that learning becomes highly personalized and all students have the opportunity to demonstrate mastery through multiple formats.

Invest in and expand our cultural arts programs so that students have regular access to artistic and cultural experiences and performances.

Increase access to academically gifted and talented programs by eliminating the disproportionality of underserved students identified to receive services.

Create opportunities for students in all grades to participate in extracurricular activities and athletics.