

Procedure – Social Studies Mastery-Based Credit

Demonstrating Mastery/Proficiency in Social Studies

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in social studies skills. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover 1 social studies credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: 04.20

Classification: Encouraged

Revised Dates: 12.20

Current Version Adopted: 09.21