

# Pattonville Early Childhood



Preschool Family Handbook  
2024-2025

# Table of Contents

EARLY CHILDHOOD CENTER ..... 2

SCHOOL HOURS..... 2

STAFF AND CLASSROOM DIRECTORY ..... 1

EARLY CHILDHOOD CURRICULUM ..... 3

TEACHING PHILOSOPHY..... 4

DEVELOPMENTAL SCREENINGS..... 4

STUDENT EMERGENCY INFORMATION..... 5

PARENT PORTAL ..... 5

SCHOOL SUPPLIES AND MATERIALS ..... 6

EMERGENCY SCHOOL CLOSINGS ..... 6

DROP-OFF PROCEDURES..... 7

PICK-UP PROCEDURES ..... 9

MEDICAL PROCEDURES..... 13

IMMUNIZATIONS..... 14

ILLNESS AT SCHOOL ..... 14

SAFETY DRILLS ..... 15

MEDICAL EMERGENCIES ..... 15

ALLERGIES ..... 15

DISCIPLINE AND POSITIVE BEHAVIOR ..... 15

ATTENDANCE..... 16

LATE ARRIVALS ..... 16

DISMISSAL ..... 16

SNACK ..... 17

BIRTHDAYS ..... 17

VISITORS/VOLUNTEERS ..... 17

ENROLLMENT PROCEDURES ..... 18

HALF-DAY INTEGRATED CLASSROOMS..... 19

FULL-DAY EARLY CHILDHOOD TUITION PROGRAM..... 20

EARLY CHILDHOOD SPECIAL EDUCATION ..... 21

BUS TRANSPORTATION..... 21

PEER MODELING PROGRAM ..... 22

PARENTS AS TEACHERS..... 23

EARLY CHILDHOOD PARENT TEACHER ORGANIZATION..... 25

Hello Pattonville Early Childhood Families!

We are truly excited to have this opportunity to partner with you in educating your children. We look forward to getting to know your family and are committed to providing a safe and nurturing environment in which your child can learn and grow.

The early years are a remarkable time in a child's life and we want to do all we can to support your family in this journey. We are thrilled that you have chosen Pattonville Early Childhood and we are here to support your family during this crucial learning period. We encourage your participation and welcome you to join us at any time. Please feel free to contact the office staff, your child's teachers or myself if you have any questions.

On behalf of all of the staff at Pattonville Early Childhood – thank you for letting us be part of your journey!

In the best interest of our children,

A handwritten signature in black ink, appearing to read "Greg Cicotte". The script is fluid and cursive, with the first name "Greg" being more prominent than the last name "Cicotte".

Greg Cicotte, EdD

Director of Early Childhood

# Early Childhood Center

2900 Adie Road, St. Ann, MO 63074

(314) 213-8100 Fax (314) 213-8696

[ec.psd3.org](http://ec.psd3.org)

**ATTENDANCE LINE: (314) 213-8111**

## School Hours

### Half-Day Early Childhood Preschool Classes

Morning Session .....8:15-11:15

Afternoon Session .....12:15-3:15

### Full-Day Early Childhood Preschool Classes

Full-day Session .....8:15-3:15

Before Care ..... 7:00 – 8:15

After Care ..... 3:15-5:30

### Early Childhood Mission Statement

#### Connect

Build trusting relationships with children, families, and community.



#### Empower

Strengthen all to become confident and curious.



#### Learn

Create developmentally appropriate and engaging learning environments.

# Staff and Classroom Directory

## **Administration**

Dr. Greg Cicotte, Director .....314-213-8000 x2001  
 Email: .....cicotteg02@psdr3.org  
 Dr. Mel Fitzgerald, Coordinator... 314-213-8000 x2004  
 Email .....mfitzgerald@psdr3.org

## **Office Professionals**

Laura Wick (Secretary) ..... 314-213-8000 x2003  
 Email: .....lwick@psdr3.org  
 \_\_\_\_\_ (Clerical Asst.) ..... 314-213-8000 x2002  
 Email: ..... @psdr3.org

## **Nurse**

Stepany Dominguez..... 314-213-8000 x2201  
 Email: ..... dominguc04@psdr3.org

## **Social Worker**

Erica Abowitz .....314-213-8000 x2242  
 Email: ..... eabowitz@psdr3.org

## **School Cook**

Jennifer Hopkins ..... 314-213-8000 x2138  
 Email: .....jenhopkins@psdr3.org

## **Diagnostic Office**

Trisha Buenemann ..... 314-213-8000 x2011  
 Email: .....tbuenemann@psdr3.org  
 Jennifer Hoffmann ..... 314-213-8000 x2012  
 Email: .....jhoffmann@psdr3.org  
 Malisa Johnson .....314-213-8000 x2014  
 Email: .....malisajohnson@psdr3.org  
 Suzanne Keiser ..... 314-213-8000 x2013  
 Email: .....skeiser@psdr3.org

## **Parents as Teachers Secretary**

Laura Wick..... 314-213-8000 x2003  
 Email: .....lwick@psdr3.org



**DIAL 314-213-8000 then enter the extension**

**Classroom Directory**

<b>Classroom</b>	<b>Teacher</b>	<b>email</b>	<b>Ext.</b>
Bear Room	Shannon Fleming	sfleming@psdr3.org	2208
Bumblebee Room	Lindsey Jones	lindseyjones@psdr3.org	2253
Butterfly Room	Pam Stubblefield	pstubblefield@psdr3.org	2250
Cheetah Room	Jenny Sidy	sidyj01@psdr3.org	2227
Dolphin Room	Amy Bopp	abopp@psdr3.org	2216
Dragon Room	Jordan Garner	landisj02@psdr3.org	2215
Duck Room	Christine Kent	ckent@psdr3.org	2223
Elephant Room	Jeni Scarff	scarffj02@psdr3.org	2209
Frog Room	Janna Zaitz	jzaitz@psdr3.org	2213
Giraffe Room	Kelsey Hibbits	khibbits@psdr3.org	2248
Jellyfish Room	Jenni Gruendler	jgruendler@psdr3.org	2251
Koala Room	Jill McDonnell	mcdonnej01@psdr3.org	2206
Lion Room	Erika Dietrich	edietrich@psdr3.org	2115
Owl Room	Dyana Schneider	dschneider@psdr3.org	2231
Sea Turtle Room	Sharon Wood	swood@psdr3.org	2212
Sloth	Morgan Arnold	arnold03@psdr3.org	2232
Zebra Room	Lisa Williams	williaml12@psdr3.org	2226

**DIAL 314-213-8100**

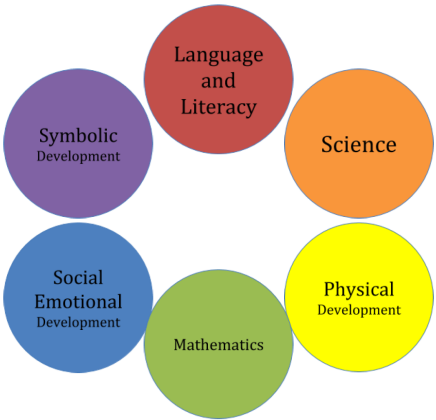
**Therapist Directory**

<b>Service</b>	<b>Therapist</b>	<b>email</b>
Occupational Therapist	Alaina Brooks	abrooks@psdr3.org
Occupational Therapist	Teale Gesell	jonest17@psdr3.org
Occupational Therapist	Ellie Miller	Millere04@psdr3.org
Physical Therapist	Jordan Noland	@psdr3.org
Speech/Language Pathologist	Ellen Serio	eserio@psdr3.org
Speech/Language Pathologist	Jordyn Graham	grahamj02@psdr3.org
Speech/Language Pathologist	Jamie Schnieders	jschnieders@psdr3.org
Speech/Language Pathologist	Kim McCarthy	kmccarthy@psdr3.org
Speech/Language Pathologist	Stephanie Sliefert	ssliefert@psdr3.org
Board Certified Behavior Analyst (sub)	Lora Monroe	lmonroe@psdr3.org
Student Support Facilitator	Margie Justice	mjustice@psdr3.org
Social Worker	Erica Abowitz	eabowitz@psdr3.org

# Early Childhood Curriculum

Pattonville Early Childhood curriculum is based on a constructivist approach to learning and is rooted in the state education department’s Pre-K Standards. This approach emphasizes children learning through self-exploration, play, hands on activities and direct instruction. Activities are suited to children’s ages and abilities and address all areas of development including intellectual, social, emotional, physical and creativity.

Each child will be assessed on the curriculum throughout the year. Families will receive periodic report cards on how their child is progressing on specific curriculum standards. In addition, parent-teacher conferences are held twice a year, one in the fall and one in the spring, allowing teachers and families the opportunity to partner on the child’s education.



Early Childhood Curriculum Domains

## Teaching Philosophy

Our classrooms provide children with opportunities to learn at their own pace in a positive, nurturing and developmentally



appropriate environment where learning is fun. Children learn in natural ways, where the educators provide understanding, enthusiasm and patience.

## Developmental Screenings

All children enrolled at the ECC receive an annual developmental screening. The screening measures your child's progress in the areas of motor, language, cognition and social development, as well as a health, hearing and vision screening. Annual screenings are a quick and easy way to celebrate your child's development. Screenings can show if your child is developing typically for their age and can help spot any concerns. A developmental screening may not be appropriate for some children that have already been evaluated and qualify for early childhood special education services. You will be notified when your child's screening is scheduled.



## Student Emergency Information

Pattonville School District required student emergency information to be on file for each child. This information is completed through the parent portal and updated annually.

Please update any changes in phone (home, cell and work) or emergency contacts so that you may be reached if an emergency arises. The district considers all telephone numbers confidential.

**Individuals listed as emergency contacts in the Parent Portal will be allowed to pick up your child from school without prior written permission. Photo IDs are required for pick-up.** Anyone **NOT** on the emergency contact list will **NOT** be allowed to pick up your child. To add people to the emergency contact list, email the office at [PattonvilleEC@psdr3.org](mailto:PattonvilleEC@psdr3.org) or send a signed note to the office in advance.

## Parent Portal

All families are required to complete the Parent Portal. Through the Parent Portal, parents and guardians have instant access to important information such as district and building announcements, contact information, attendance information, report cards, etc. The Parent Portal is a tool for you to stay informed and engaged in your child's education, bridging communication between home and school.

## School Supplies and Materials

We ask that each child bring a backpack and a change of clothes to school. Our school supply list can be found on the ECC webpage at [earlychildhood.psd3.org](http://earlychildhood.psd3.org). Other specific materials needed from home will be communicated to families by the classroom teacher.

## Emergency School Closings

In-person classes may be canceled due to inclement weather or other emergencies. Pattonville may hold a virtual learning day on inclement weather days. In this case, students will experience a combination of independent work with virtual support via Zoom from their classroom teachers. Families should log into Seesaw to view instructions from their teachers and to find out when their teachers are available for support.

Any decision to close schools due to weather will be announced using Pattonville's automated messaging system (email, texts and/or phone calls). Announcements will also be made on local television stations, the district website and Pattonville's Facebook, Instagram and Twitter accounts. When possible, announcements regarding inclement weather days will be made before 10 p.m. the day before or at approximately 5:30 a.m. the day inclement weather is expected.

Pattonville may use a delayed start on inclement weather days. Under a delayed start, Pattonville ECC will use the following schedule:

- Full-day classes start at 10:15 am.
  - Half-day am classes will be canceled.
  - Half-day pm classes start at 12:15.
- \*All classes will end at the normal dismissal time.

*NOTE: If you are a parent/guardian and did not receive a phone call on a day when school is closed due to weather, please contact the office to ensure the district has the correct contact information on file for your family.*

## **HALF-DAY CLASSES** (Arrival & Dismissal)

### **DROP-OFF PROCEDURES**

- Students may be dropped off starting at:
  - 8:10 for the morning and extended-day classes.
  - 12:10 for the afternoon classes.
- Drop-off will occur at curbside on the East side of the building. Refer to the map on the other side of the handout illustrating the traffic pattern.
- Please wait at your vehicle until a staff member takes responsibility for your child.
- The drop-off zone is a hand holding zone. Children must hold an adult's hand from car to building.
- Drop-off ends at
  - 8:20 for the morning and extended-day classes.
  - 12:20 for the afternoon class.
- If you arrive after 8:20/12:20, you will need to park in the front parking lot and bring your child to the office.

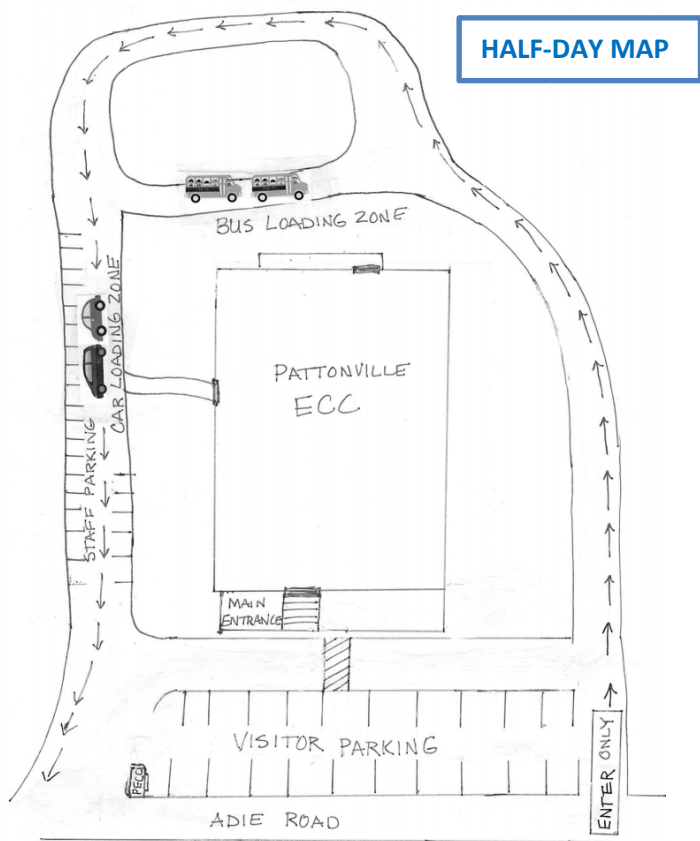
### **PICK-UP PROCEDURES**

- Dismissal time will start at
  - 11:10 for the morning classes.
  - 3:10 for the afternoon and classes.
- At dismissal time, please wait at your vehicle for a staff member to bring your child to you.
- Place the car sign provided on your dashboard so it is visible. It would be helpful to use a small child's clothes hanger with clips to hang the sign from the rearview mirror. This is a simple easy way to ensure that it is visible.
- Only people listed on the pick-up list will be allowed to pick up the student. For safety, we require photo id for anyone picking up.
- In order to minimize wait time for everyone during departure, we respectfully request that you promptly secure your child. *Note: Staff are not allowed to secure students into their car seats.*
- If you need to discuss a matter with your child's teacher, please contact them via phone or email.

- Pick-up ends at
  - 11:20 for the morning classes.
  - 3:20 for the afternoon classes.
- If you arrive after 11:20/3:20, you will need to park in the visitors parking lot and pick-up your child in the office.

**Additional requests to keep traffic flow running smoothly and most importantly to keep everyone safe:**

- Please avoid cell phone usage while picking up or dropping off.
- Install your child's car seat on the driver's side of your vehicle.
- Your child must remain in their car seat until you have stopped your vehicle.
- Smoking is prohibited while on school property.
- Pet dogs should be left at home for the safety of our staff and the other children.
- DRIVE SLOWLY while on school property paying attention to the STOP/SLOW Signs
- Do not pull out and around other cars in the drop-off / pick-up zone.



## **FULL-DAY CLASSES** (Arrival & Dismissal)

### **DROP-OFF PROCEDURES**

- Students may be dropped off starting at **8:10 am**
- Drop-off will occur at curbside on the North side of the building (front of the building). Refer to the map below illustrating the traffic pattern for **“FULL DAY”**.
- Enter the school’s property by the PECC marquee. Drive slowly/carefully through the front parking lot. Pull around to the front drive (drop-off lane) by the main building entrance. This drop-off lane has 12 numbered spots designated by blue painted lines on the black top. On the map you will notice 12 cars side by side forming two rows (row A & row B).

- **PUT YOUR CAR IN PARK.** Please wait inside your vehicle until staff members alert you (blow a whistle / hand gestures) to get out of your vehicle. There will be up to 24 cars unloading at the same time starting at 8:10am. Please hold your child's hand and walk them over and drop them off at the cafeteria doors (right next to the main entrance). Parents will not enter the cafeteria. The teachers will be in the cafeteria to greet your child and get them breakfast. The drop-off zone is a hand holding zone. Children must hold an adult's hand from car to building.
- Parents should return to their vehicles and wait until your row is signaled by a staff member to leave. Row A will be sent first followed by Row B.
- Drop-off ends at **8:20 am**.
- If you arrive after 8:20 am, you will need to park and bring your child to the office.

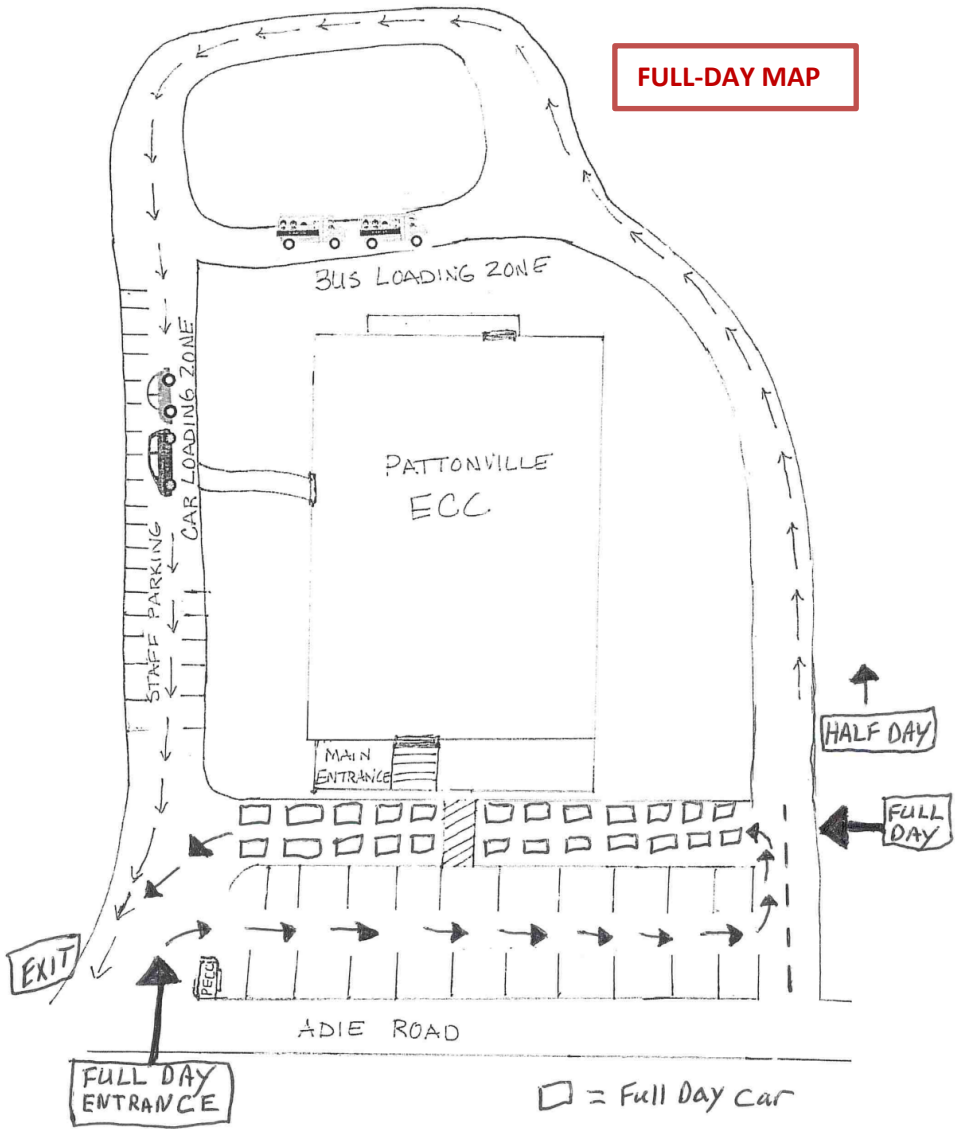
## PICK-UP PROCEDURES

- Dismissal time will start at **3:10 pm** at the front of the building. Refer to the map below illustrating the traffic pattern for "**FULL DAY**". The "**Half Day**" is on this map below as an fyi to you.
- Place the car sign provided on your dashboard so it is visible. It would be helpful to use a small child's clothes hanger with clips to hang the sign from the rearview mirror. This is a simple easy way to ensure that it is visible.
- Only people listed on the pick-up list will be allowed to pick up the student. For safety, we require photo id for anyone picking up.
- Enter the school's property by the PECC marquee. Drive slowly/carefully through the front parking lot. Pull around to the front drive (pick-up lane) by the main building entrance. This pick-up lane has 12 numbered spots designated by blue painted lines on the black top. On the map you will notice 12 cars side by side forming two rows (row A & row B).
- **PUT YOUR CAR IN PARK.** At dismissal time, please wait at (outside of) your vehicle for a staff member to bring your child to you. There will be up to 12 cars loading at the same time starting at 3:10am. Row A will be loaded first and released prior to loading cars in Row B.
- In order to minimize wait time for everyone during departure, we respectfully request that you promptly secure your child. *Note: Staff are not allowed to secure students into their car seats.*
- If you need to discuss a matter with your child's teacher, please contact them via phone or email.
- Pick-up ends at **3:20 pm**.
- If you arrive after 3:20, you will need to park and pick-up your child in the office.

**Additional requests to keep traffic flow running smoothly and most importantly to keep everyone safe:**

- Please avoid cell phone usage while picking up or dropping off.
- Suggestion: Install your child's car seat on the passenger's side of your vehicle.
- Your child must remain in their car seat until you have stopped your vehicle.
- Smoking is prohibited while on school property.
- Pet dogs should be left at home for the safety of our staff and the other children.
- DRIVE SLOWLY while on school property paying attention to the STOP/SLOW Signs
- Do not pull out and around other cars in the drop-off / pick-up zone.

# FULL-DAY MAP





# Medical Procedures

A registered nurse serves the children at the early childhood center. Most children are screened through the school year in the areas of hearing, vision, and general health. It is district policy that school personnel only dispense over-the-counter medication with written authorization from the medical provider and the parent. When a physician feels it is necessary for a child to have a prescription medication at school, the following procedure must be followed:

- All prescription medication must be brought to the school nurse by a parent/guardian.
- Medicine must be in the original container with the pharmacy label showing the child's name, name of the medicine, date of purchase, dosage and schedule of administration and physician's name.
- A written request and medication consent form (supplied by the nurse) must be signed by the parents and the prescribing physician giving the school permission to administer medication with specific instructions how it must be given.
- Medicine should be brought to school by parents.
- The first dose of any medication will not be administered at school.
- All medication must be accompanied by a physician's written order.
- The school district may refuse to administer any medication not approved by the Federal Drug Administration or any medication with greater than recommended dosage.

NOTE: In order to make this procedure easier for parents, pharmacies are willing to prepare an extra prescription container for use at school when necessary.

## Immunizations

A complete and updated immunization records must be on file in the Nurse's office on the first day of early childhood class attendance. According to Missouri law, those children not in compliance on the first day of attendance will be excluded from school. The immunization record must include the day, month and year that the immunizations were given. Any objection to the immunizations required by law must be submitted in writing to the early childhood nurse.

## Illness at School

Your child will be sent home from early childhood classes if he/she has the following:

- A temperature of 100 degrees or above
- Vomiting
- Diarrhea beyond what is usual
- A rash of unknown origin
- A communicable disease
- A serious accident

If your child has any of the above symptoms the evening before or the morning of school, please keep him/her home for the day. If your child is sent home with a fever, he/she must be fever-free for 24 hours without the use of fever reducing medication before returning to school.

## **Safety Drills**

The early childhood classes comply with the school District's requirement of periodic drills including fire, tornado, earthquake and intruder. It is important that we practice these procedures. These requirements are established for school districts based on federal safety standards.

## **Medical Emergencies**

When a child is injured or becomes ill at school, and in the judgment of the nurse, should be sent home, the parent is notified. If the parent cannot be reached, the persons listed on the emergency form will be called. It is important to keep your child's emergency form up to date. Please keep all phone numbers current with your child's teacher and the early childhood office. If, in the judgment of the nurse, a child's life or health is in immediate danger, 911 will be called and you will be notified of the emergency as soon as it is possible to do so.

## **Allergies**

Please inform your child's teacher and the early childhood nurse if your child has allergies which will impact him/ her at school. Food allergies such as peanuts, milk products, egg products, etc. should be brought to the attention of both the early childhood teacher and nurse immediately. Our classrooms will make the appropriate modifications for these allergies.

## **Discipline and Positive Behavior**

The Pattonville Early Childhood Program's discipline plan is based on respect for others. We use research-based principles and a developmentally appropriate approach, empowering young children to develop effective social, emotional and behavioral skills intrinsically. Behavior and social skills are just like pre- academic skills; they must be taught. Students are guided to make good choices. The teachers will communicate with you about your child's successes and areas for growth in this ongoing process.

# Attendance

Children should not arrive to their class any earlier than the starting time of their child’s class session. Children must also be picked up at the appropriate ending time of their class session.

**(ATTENDANCE LINE: 314-213-8111)**

There is always a concern when a child is absent. Please call the school and report your child’s absence. If the absence is due to a communicable disease, it is important that you report this to the school/program office, the nurse or the teacher. Please remember that unless a child is ill, he/she should be in school. We realize we have a limited amount of time to make a difference in your child’s early childhood education.



# Late Arrivals

Young children arriving after the beginning times listed at the front of the handbook must be signed in at the office by the person bringing them to school.

# Dismissal

**Your child must be picked up at the dismissal time of their early childhood class.** Early childhood staff will only release children to adults listed on the emergency form (photo id required). For safety, children will be released directly to the adult and will not allow children to run/ walk to the parent on their own.

Program/Class Session	Drop-Off	Pick-Up
Morning Classes (AM)	8:10 – 8:20 am	11:10 – 11:20 am
Afternoon Classes (PM)	12:10 – 12:20 pm	3:10 – 3:20 pm

## **Snack**

Students receive a daily snack. Parents are also welcome to donate store bought healthy items to contribute to snack time in their child's classroom. Children love the sense of contribution they make when they bring some of their favorite snack items to share with their friends. Items such as Goldfish, grapes, graham crackers, snack crackers, Cheez-its, pretzels, apple juice, grape juice, and Teddy Grahams are examples of perfect snack items to donate to your child's classroom. Please check with your child's teacher regarding classroom allergies.

## **Birthdays**

The early childhood staff will acknowledge your child's birthday and will ensure a special day for your child at school. If you would like to send birthday treats for the class to share for your child's birthday you are welcome to do so. Please ensure they are store bought treats and not homemade so that we comply with food safety procedures. Please check with your child's teacher regarding classroom allergies.

## **Visitors/Volunteers**

Visitors and volunteers are always welcome. If you would like to visit or volunteer in the program, contact your child's teacher and make arrangements. Our children love seeing adults participate in the program. Volunteers are always needed to read to children, help with large projects, prepare materials, play games and other activities. All visitors/volunteers must report to the office with a driver's license and obtain a visitor's badge to wear while in the school/classroom. Pattonville requires all volunteers to complete a background check. If you have any questions regarding the background screening process, please contact the Pattonville School District Student Services Office at (314) 213-8090.

## Enrollment Procedures

In January each year, children who are age eligible to return the following school year to an early childhood classroom are notified of the reenrollment process. Younger siblings of currently enrolled children are eligible for early enrollment. Early enrollment begins mid-January. Returning students and younger siblings get first priority over open enrollment to the general Pattonville community. **Children must be enrolled prior to February 1 in order to secure their spot.**

The enrollment process opens to the general public at the beginning of February.

A lottery system will be utilized to select students for the half-day program. Enrollment for the full-day program is based on a first-come, first serve basis. Limited spaces available. Call the office at (314) 213-8100 or check out the website at [ec.psd3.org](http://ec.psd3.org) for more information.



Families must reside in the Pattonville School District to participate in the half-day and full-day programs.

# Half-Day Integrated Classrooms

Our half-day preschool program integrates preschool students that are typically developing with children that have identified needs and require an Individualized Education Program (IEP). The classroom has a maximum of 12 children, a certified teacher and at least one paraprofessional. The multi-aged classroom creates a learning environment where younger children are nurtured by older children and benefit from collaborative learning while older children show increased levels of confidence and leadership. The half-day program is Monday-Thursday with a morning session and an afternoon session. This is a tuition-free program. The only cost is the registration fee.

Morning session: 8:15 - 11:15 am

Afternoon session: 12:15 - 3:15 pm

Families interested need to submit an online application by the deadline. A lottery system will be utilized to select students for the program. Limited spaces available.

- Children must be three years old by July 31
- Families must reside in the Pattonville School District.
- A \$50 non-refundable registration fee is required.
- Regular attendance is required. Children not maintaining consistent attendance may be dropped from the program.



# Full-Day Early Childhood Tuition Program

## ***Before & After Care – Full Day ONLY***

The full-day early childhood classrooms offer before and after school care provided for an additional fee. You can enroll in this service through the early childhood office. Before care begins at 7:00 a.m. and after care ends at 5:30 p.m.

\*Limited spaces available.

## ***Lunch***

Lunch is served in the full-day program at no additional cost. Students are welcome to bring their own lunch. Lunch and breakfast menus, ingredient and nutritional information is available on the district website ([www.psd3.org](http://www.psd3.org)) by clicking departments & services.

## ***Registration***

Tuition fees must be in good standing in order for a family to register, enroll or attend the Pattonville full-day preschool program.

## ***Tuition***

Tuition is due the first of every month.

**Late and Delinquent Tuition Payments:** The school district holds the right to drop a student from the program if payment is over two weeks late, unless a specific payment plan has been agreed upon. If you have a financial hardship and need some flexibility in managing your child's tuition, please discuss this with our Director and we will try to work with you to keep your child in school.

## ***Nap/Rest Time in Full Day Classrooms***

A nap/rest time is provided in the full day classrooms. Children are required to lay on a cot and rest. Most children at this age do actually nap. If, however, a child cannot sleep, other quiet activities will be implemented.



## **Early Childhood Special Education**

If a preschool-age child is not making satisfactory developmental progress and a developmental delay is suspected, a referral may be made for an evaluation to determine if your child may be eligible to receive early childhood special education (ECSE) services. When a referral is made, district diagnostic staff will gather all existing information on the child including information from parents regarding concerns they may have about their child. The areas of development that can be used to determine eligibility include cognitive, communication (speech and language), physical (gross and fine motor), social/emotional/behavioral and adaptive behavior. If found eligible for ECSE service, parents and the ECSE team will work together and use the evaluation information to develop an Individualized Education Program or IEP for the child. This team will determine the special education and related services needed to meet the goals developed in the IEP. Services may include specially designed instruction, speech therapy, occupational therapy, physical therapy, and specialized behavioral services.

## **Bus Transportation**

Transportation is provided for Early Childhood Special Education students requiring transportation to access early childhood special education service. This requires an evaluation and indicates whether students are eligible to ride a bus to/ from the school. This bus service is not funded by the district but is solely funded by the Missouri Department of Elementary and Secondary Education specifically for early childhood special education service.

## Peer Modeling Program

The Peer Model Program provides an opportunity for typically developing children to be integrated into our Early Childhood Special Education classrooms to serve as role models for our children with special needs. All of our preschool classrooms are integrated with children with special needs, however our peer model program is unique in that it is exclusive for our classrooms with more specific special education needs, such as autism.

Peer Model students provide positive peer interactions, demonstrate play skills, and model appropriate language and behavior for children with special needs while in the classroom setting. This model provides a wide range of learning opportunities that is both stimulating and challenging for both groups of children. The program also promotes belonging, friendships, understanding and acceptance of others who are different.

A Peer Model student must demonstrate age-appropriate skills in the areas of play, social, behavior, speech, language and motor. Additionally, all peer models must be independent with toileting and speak English fluently. Children must be at least 3 years old by December 31 of the current school year in order to be eligible. To ensure an appropriate fit for both the program and the peer models, children will need to participate in a developmental screening and meet certain criteria.

The peer model program is offered for our half-day classes only. Children in the full-day program are not eligible at this time. Note, that children must meet the eligibility requirements for the peer model program and must be selected (limited spaces available).

# Missouri’s Parent as Teachers Program

Pattonville Parent Educators partner with parents during their children’s earliest years of development. The program is designed to help you learn about child development; find ways to support your child’s early years of development; work through parenting questions and concerns; set and achieve goals for yourself and your child; help to identify and address any potential delays in your child’s development and to build a healthy environment for your child. Highly trained Parent Educators devote time and energy partnering with you to plan family visits, administer and interpret screenings and plan group connections that your family will find beneficial and specific to your needs.

**ALL Pattonville Families are invited to participate in the Parent as Teachers Program! It’s FREE!**

Families enrolled in our Parents as Teachers Program receive all four components of the program, Personal Home Visits, Developmental Screenings, Group Connections and Connection to Resources.

## PERSONAL FAMILY VISITS

Certified Parent Educators make bi-weekly or monthly personalized visits with your family. You will participate in developmentally appropriate activities focused on child development and family well-being. Parent Educators will share important information for each stage of your child's development and offer practical tips to encourage learning through play and family interactions.

## GROUP CONNECTIONS

Group Connections offer opportunities for parents and children to come together to participate in a variety of hands-on learning activities, connect with other families and receive information on a variety of developmental and parenting topics.

## RESOURCE CONNECTIONS

Anything from play groups to meeting your basic needs, Parent Education Program recognizes that parents need support when raising children. We partner with you to identify and connect with community programs and resources that may be helpful to you and your family.

## DEVELOPMENTAL SCREENING

Children grow and change rapidly through the early years. Annual screenings are a quick and easy way to celebrate your child's development. Screenings can show if your child is developing typically for his age and can help spot any concerns. The screening measures your child's progress in the areas of motor, language, cognition and social development, as well as a health, hearing and vision screening.

Because not all families are able to commit to regular personal visits, Pattonville offers two other options for families, the Connections Components Program and the Screening Program. This is ideal for families who want to participate in the Parents as Teachers Program, however, are not able to commit to regular personal visits. The image below describes the two options.

### Connections Components

Families enrolled in our Connections Components Program receive three of the four components of the PAT Program. Developmental Screenings, Group Connections and Connection to Resources. They are connected to a certified parent educator who checks in twice a year to address any questions, concerns or needs they may have.

### Screening Program

We offer annual developmental screenings for any child that lives in the Pattonville School District between the ages of 3 months and kindergarten entry. Developmental screenings will provide information about your child's speech, language, motor, cognition and their overall development.

Enroll in the Parents as Teachers Program through the Early Childhood website, [ec.psdr3.org](http://ec.psdr3.org).

# Early Childhood Parent Teacher Organization

Pattonville Early Childhood PTO is a group of volunteers (parents, teachers, parent educators and staff) who work together to support and enrich our early childhood programs. The PTO is a great way to get involved, get to know other parents and make connections.












## WHAT DO WE DO?

- Build Community
- Have Fun
- Plan events
- Fundraising



# Pattonville School District 2024-2025 District Calendar

## EARLY CHILDHOOD

		SU	M	T	W	TH	F	SA	
AUGUST '24	5-8 12-16 19	New Teacher Orientation Staff Orientation/Professional Development First Day of School				1	2	3	
			4	5	6	7	8	9	10
			11	12	13	14	15	16	17
			18	19	20	21	22	23	24
			25	26	27	28	29	30	31
SEPTEMBER '24	02	 Labor Day Holiday (No School)	1	2 	3	4	5	6	7
			8	9	10	11	12	13	14
			15	16	17	18	19	20	21
			22	23	24	25	26	27	28
			29	30					
OCTOBER '24	4 15 16 17 18	Staff Collaboration (11:15 Dismissal) Parent Teacher Conferences (Evening) Parent Teacher Conferences (11:15 Dismissal) No School Following Conferences  Fall Break (No School)			1	2	3	4	5
			6	7	8	9	10	11	12
			13	14	15	16	17	18 	19
			20	21	22	23	24	25	26
			27	28	29	30	31		
NOVEMBER '24	5 27-29	Staff Development/ Election Day (No School) Thanksgiving Holidays (No School)					1	2	
			3	4	5	6	7	8	9
			10	11	12	13	14	15	16
			17	18	19	20	21	22	23
			24	25	26	27	28 	29	30
DECEMBER '24	20 23-31	Staff Collaboration (11:15 Dismissal)  Winter Break (No School)	1	2	3	4	5	6	7
			8	9	10	11	12	13	14
			15	16	17	18	19	20	21
			22	23 	24 	25 	26 	27 	28
			29	30 	31 				

		SU	M	T	W	TH	F	SA
JANUARY '25	1-2	❄️ Winter Break (No School)						
	3				1 ❄️	2 ❄️	3	4
	6		6	7	8	9	10	11
	17		13	14	15	16	17	18
FEBRUARY '25	20		20 🇺🇸	21	22	23	24	25
	26		27	28	29	30	31	
MARCH '25	14							1
	17		3	4	5	6	7	8
	9		10	11	12	13	14	15
APRIL '25	16		17 🇺🇸	18	19	20	21	22
	23		24	25	26	27	28	
	7							1
	12		3	4	5	6	7	8
	13		10	11	12	13	14	15
MAY '25	16		17 🇺🇸	18 🇺🇸	19 🇺🇸	20 🇺🇸	21 🇺🇸	22
	23		24	25	26	27	28	29
	30		31					
JUNE	18			1	2	3	4	5
	21		6	7	8	9	10	11
	13		14	15	16	17	18	19
	20		21	22	23	24	25	26
MAY '25	27		28	29	30			
	26					1	2	3
	28		4	5	6	7	8	9
	29		11	12	13	14	15	16
JUNE								
	18		19	20	21	22	23	24
	25		26 🇺🇸	27	28	29	30	31
JUNE								
	1		2	3	4	5	6	7
JUNE								
	8		9	10	11	12	13	14

Days highlighted in blue are designated as traditional makeup days. A makeup day may be used when a regularly scheduled student attendance day is canceled due to inclement weather or an emergency. Depending on the situation, Pattonville may have a virtual learning day instead of making up a day at the end of the school year. On a virtual learning day, students will experience a combination of independent work with virtual support via Zoom from their classroom.

Full Days
  Half-days
  Makeup Days



**Barry Nelson, Ed. D.**  
Superintendent of Schools

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