

Grade 2 Social Studies Parent Syllabus

Listed below are learning targets your child will be expected to meet during each nine-week term. Also included is the vocabulary that will be used in the classroom.

Term	Unit	Unit Topics	Unit Essential Question	Vocabulary
1	1	Foundations - Students will understand the differences in primary and secondary sources. - Students will create a timeline. Government - Students will learn about different communities they belong to. - They will learn about the responsibilities authority figures have at home, at school, and in the community.	How can I find out about the past? How can I talk about time? What is community and what makes it run smoothly?	primary and secondary sources, historian, timeline, biography, community, respect, responsibility, rules, laws, Constitution, consequence, truthfulness, common good, conflict
	2	Government - Students will learn about government services. They will learn the value of government services for the community. - The students will learn about taxes and how they pay for government services.	What types of services does the government provide?	tax, services, rights, responsibilities
2	3	Civics - Students will learn about the concept of patriotism. - They will identify the American flag and other national symbols. Students will discuss how to demonstrate respect for the American flag, U.S. memorials, and monuments.	How do people contribute to their community and country?	allegiance, pledge, national anthem, patriotic symbols, values, Uncle Sam, Liberty Bell, Statue of Liberty, Founders, compromise, Continental Congress, Secretary of the U.S. Treasury, memorials, monuments, veteran
3	3	Geography - Students will identify different types of maps to locate continents, oceans, hometown, state, and North America. - Students will learn about the different kinds of tools that can be found on maps and globes.	How can I learn about and describe places?	globe, maps, map tools, legend, key, cardinal directions, compass rose, intermediate directions, distance, scale, physical map, satellites, absolute location,

		Students will learn about human characteristics of places.		location, relative location, latitude lines, Prime Meridian, longitude, continent, ocean, physical characteristic, landforms, hills, islands, mountains, valleys, plains, climate, biome, country, capital city, agricultural land, commercial areas, industrial areas, recreational areas, residential areas
	4	Geography - Students will identify why people move. - Students will identify positive and negative human interactions with the environment. - Students will identify a problem in the local government and make a plan to fix it. - Students will identify different characteristics of culture. - Students will be able to identify and locate different regions of the world.	How do people interact with the environment? What is culture?	adapt, modify, movement, push factors, pull factors, migration, religion, region, glacier, peninsula, coral reef, rainforest
4	5	Economics - Students will identify needs, wants, and resources. - Students will be able to define spending, saving, donating. - Students will learn about supply, demand, surplus, scarcity, and opportunity cost. - Students will identify supply, demand, surplus, and scarcity and how they affect the cost of goods and services. Civics and History - Students will identify a problem and engage in an inquiry to create a plan and solution. - Students will participate in a guided research project about a historical figure.	How do people meet their wants and needs? What impact can I have on my community right now? How can I learn about people who made a difference?	need, want, natural resource, human resources, capital resources, goods, service, manufacturing, processing, tourism, tourist, oil industry, mineral, mining, income, job, work, spending, saving, donating, credit cards, interest, loan, budget, market, producers, consumers, purchase, interdependence, trade, imports, exports, opportunity cost, supply, demand, surplus, scarcity, crop, problem solving, solution, advantage, disadvantage, evaluate, consider, implement, evidence, historic