

Kindergarten Social Studies Parent Syllabus

Listed below are learning targets your child will be expected to meet during each nine week term. Also included is the vocabulary that will be used in the classroom.

Term	Unit	Unit Topics	Unit Essential Question	Vocabulary
1	1	Communities - Students will identify communities and responsibilities. - Students will tell why we have rules and laws in the community. - Students will identify authority figures at home, school, and in the local community.	Why do we have rules and laws in our communities?	community, responsibility, authority figures, enforce, privilege, rule, consequence, laws
	2	Civics and Government - Students will discuss what a government is and why we need it. - Students will recognize important documents of the U.S. and discuss how to be a good citizen. - Students will be able to describe ways they can learn and work together with others.	How can you be a responsible citizen in your communities?	government, voting, governor, mayor, document, Declaration of Independence, The Constitution, Bill of Rights, respect, citizen, rights, responsibilities, fairness, respect, courage, honesty, determination, honesty
2	3	Symbols and Celebrations - Students will understand how people show patriotism for their country. - Students will recognize symbols of the United States. - Students will explain why we celebrate national patriotic holidays.	What symbols and celebrations represent the United States?	patriotism, pledge, symbol, liberty, memorial, monument, holiday, veteran, globe, map tools, locations, relative location, physical characteristics, bodies of water
		Geography - Students will explain why we use maps and globes. - Students will use map tools. - Students will describe the relative location of people, places, and objects.	What is our neighborhood like?	
3	4	Geography - Students will describe the weather and seasons and how they affect people. - Students will identify human characteristics in their community.	What are the human characteristics of a place?	human characteristics, physical characteristics, transportation, city, state, Earth, calendars,

		- Students will write their phone numbers and addresses. - Students will identify physical characteristics of a place. Time and Chronology - Students will explain how calendars help us keep track of time. - Students will put events in order, using words that are used to understand time. - Students will create a timeline. - Students will explain how people and places change over time.	How can I describe time?	yesterday, today, tomorrow, present, future, after, before, sequence, timelines
4	5	History - Students will discuss history and primary sources. - Students will compare and contrast life and transportation of today with long ago. - Students will discuss how inventions help a community. Culture - Students will explore what culture means and share their cultures with the class. - Students will compare holidays in other cultures and countries. Economics - Students will discuss needs and wants. - Students will describe jobs that people have and tools used at those jobs. - Students will discuss what it means to spend and save money and why saving is important.	How are our lives different and the same from those who lived in the past? What is culture and why is it important to share our culture with others? How can I participate in economics?	history, historian, primary sources, club, inventors, scientist, X-ray, transportation, steam, culture, celebration, beliefs, celebration, holiday, independence, need, shelter, want, goods, services, consumers, economics, job, spending, saving, goal, perseverance, bank