



Kindergarten Reading
1st 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions between you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
- I can follow words from left to right, top to bottom and page by page. - I can recognize that a spoken word is made up of a specific sequence of letters. - I can name taught uppercase and lowercase letters. - I can recognize and produce rhyming words. - I can count, blend and segment syllables in spoken words. - I can say the first sound in three-phoneme (CVC) words. - I can say the ending sound in three-phoneme (CVC) words. - I can say the sound for each consonant. - I can read high-frequency words by sight.	- Who was the story about? - Where does the story take place? - What happens first in the story? Next? Last? - What can you tell me about the setting (describe)? - What is this story mostly about? - What are the parts of this book? - How do the characters feel in this story? How do you know?	Academic author illustrator title title page front cover story questions key detail retell beginning middle ending character setting illustration uppercase lowercase syllable rhyme word noun verb vowel narrative writing Oral Vocabulary Words friend problem grasped escape rescue adventure movement exhausted exciting arrived Senses	Unit Questions What can we learn when we try new things? What can you find out when you explore? Discussion questions How is everyone special? Who is in your family? What can you do? How can we get along with new friends? How do baby animals move? How can your senses help you learn? How do tools help us explore? What shapes do you see around you? What kind of bugs do you know about?

• I can recognize that written words are separated by spaces. • I can blend and segment the onset and rime of one-syllable spoken words. • I can ask and answer questions about details in a text. • I can retell familiar stories and include key details. • I can identify the characters, settings and major events in a story. • I can identify the front cover, back cover and title page of a book. • I can write uppercase and lowercase letters. • I can write a letter or letters for consonants and short- vowel sounds. • I can sort common objects into categories (shapes, food). • I can use nouns in sentences in speaking and writing. • I can identify nouns. • I can use verbs in sentences in speaking and writing. • I can identify verbs. • I can tell a narrative story about a real or imaginary person, place, or thing using pictures, writing, or dictating.		explore feast kneads finished tools discover fetch rumble defeated materials nature world decoration games curious observe process slender attaches Sight Words I can the we see a like Build Your Word Bank (Optional) out down will there two	
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