



2nd Grade Math
2nd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Students Will be Able to:	Vocabulary
- Count within 1,000 using skip counting by fives or tens (start at any number). - Solve problems by finding number patterns on a hundreds chart. - Identify and write numbers that are 10 more/less than a given number and 100 more/less than a given number. - Mentally add 10 or 100 to a given number from 100-900. - Compare 3-digit numbers the symbols $<$, $>$, and $=$. - Solve word problems using money. - Identify the value of dollar bills and coins. - Add and subtract different values of coins and bills to find the total value. - Tell and write time from a digital or analog clock. - Write the time to the nearest five minutes and use A.M. or P.M. - Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. - Add/subtract two numbers within 100 using equations, including symbols or variables for an unknown number.	pattern 10 more/less 100 more/less ones tens equal to greater than less than dollar bill (and sign) penny cent sign nickel dime quarter decimal point total value greatest value least value time digital clock analog clock nearest five minutes A.M./P.M. hour hand minute hand colon half past quarter past midnight noon add sum subtract difference equation regroup break apart decompose