



2nd Grade Math
4th 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Students Will be Able to:	Vocabulary
• Estimate lengths using units of inches, feet, centimeters, and meters. • Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. • Record measurement data on a line plot. • Measure the length of an object twice, using different units and describe how the two measurements relate. • Represent whole numbers as lengths from 0 on a number line diagram. • Use addition and subtraction within 100 to solve word problems involving lengths. • Measure to determine how much longer one object is than another. • Recognize and draw shapes having specified attributes (sides, vertices). • Partition circles and rectangles into two, three, or four equal shares. • Describe shares of shapes using the words, halves, thirds, half of, a third of. • Recognize equal shapes and shares of shapes.	estimate ruler measure length inch compare inverse shorter longer measuring tape unit tool centimeter foot/feet meter line plot columns rows number line edge face two-dimensional three-dimensional rectangular prism cube sphere cone attribute sides vertex/vertices angles hexagon pentagon equal shares whole halves/half of thirds/third of fourths/fourth of quarter of