

Title IV, Part A Allowable Uses of Funds

	Recommended Uses of Funds	Other Best Practices
Well-Rounded Education	Instructional leadership development focused on the observation/feedback cycle	Teacher mentoring and coaching
	Principal support and supervision	Induction programs for new teachers
	Strategic compensation	Instructional coaching for teachers and principals, to include teacher mentoring, for serving students with disabilities
	High-quality full-day prekindergarten initiatives	Buy supplemental instructional materials for at-risk students focused on math and literacy, to include audio, large-print, or braille formats for eligible students
	High-quality full-day prekindergarten partnerships	Early childhood numeracy and literacy activities and related instructional coaching for teachers or relevant training for ALL**** staff
	K-Grade 2 reading interventionists and intervention teams	Tiered math and reading interventions for students at-risk of not meeting state achievement goals, to include audio, large print, or braille formats for eligible students
	PK-Grade 3 systems alignment	Stipends/release time for teacher-mentors for targeted mentoring to improve math and literacy initiatives
	Math blended learning initiatives	Offer scheduled, uninterrupted, common planning time/PLCs, specific to math and literacy initiatives
	Early College High School	Relevant training for better serving students with disabilities for ALL**** staff
	Texas Science, Technology, Engineering, and Math Academy (T-STEM)	Offer effective instructional materials to target needs of students with disabilities
	Industry Cluster Innovative Academy	Dual credit/concurrent enrollment programs, with collaborative training for ALL**** K-12 staff and college staff
	AP/IB exam reimbursement for low-income students	College readiness programs supporting first-generation college goers, including materials and teacher training
	Redesign and restart low-performing schools	Buy effective instructional materials to improve postsecondary outcomes, including resources used for career awareness, exploration, and career planning, specifically for students at-risk or students with disabilities

	Redesign and restart low-performing schools as charter schools	Job-embedded instructional coaching for teachers, specific to increased access to advanced coursework, career-tech education (integrating challenging academics and technical knowledge and skills), and strategies to address student postsecondary readiness outcomes
	Replicate effective school models	Professional development, including teacher mentoring and coaching, for serving students with disabilities, focused on postsecondary outcomes
	School improvement partnerships	Buy effective supplemental instructional materials
		Supporting data analysis and data-driven instruction
		Teacher mentoring and coaching programs and activities
		Job-embedded instructional coaching for teacher, to include effective instructional practices, classroom management skills, culturally competent instruction, etc.
		Principal academies and/or coaching specific to instructional leadership skills
Safe and Healthy Students	School safety, culture, and climate initiatives	Programs and activities strengthening parent, family, community involvement in student academic achievement and training for ALL**** staff
		Early warning systems that include nonacademic indicators to find students most at-risk of not meeting academic achievement goals and/or not graduating from high school.
		Schoolwide tiered behavior intervention models/programs or coaching ALL**** staff
		Tiered, effective academic interventions aligned to classroom instruction for students at risk of not meeting state achievement standards, including use of technology, and ALL**** staff instructional coaching

Effective uses of Technology		Buy education technology (blended learning) for differentiated instruction, math, and literacy interventions, to include assistive technology for eligible students
		Education technology (blended learning) to increase student outcomes, expand access and successful completion of advanced coursework
		Education technology to offer personalized instruction, academic interventions, and to expand access to and successful completion of advanced coursework.

*Note this list is not exhaustive.

**For more information, visit

<https://tea.texas.gov/sites/default/files/Strategic%20Priorities%20and%20Recommended%20Uses%20of%20Funds.pdf>

***Specific program requirements must be met for eligible teacher, student and/or parent participation, the instructional focus of funded activities, and supplemental uses of funds. LEAs and school-level activities must be aligned and should be appropriately scaled to meet LEA or campus needs.

****ALL staff=certified teachers; tutors during school day, before and after school, evenings, and weekends; specialized instruction support staff; principals; other school leaders.