

Grade 1 Social Studies Parent Syllabus

Listed below are learning targets your child will be expected to meet during each nine week term.
Also included is the vocabulary that will be used in the classroom.

Term	Unit	Unit Topics	Unit Essential Question	Vocabulary
1	1	Communities - Students will understand that they are a member of many communities. - They will identify and explain responsibilities at home, at school and in the local community. Civics and Government - Students will learn about and identify authority figures. - They will learn about the responsibilities authority figures have at home, at school, and in the community.	What communities am I a part of? What are authority figures? What do they do? Why do we have rules and laws?	community, authority figures, rules, laws, voting, elections, government governor, mayor President of the United States
	2	Civics and Government - Students will learn about government services. They will learn the government services used to stay safe, healthy, and have fun. - The students will learn about taxes and how they pay for government services.	What services does the government provide?	taxes, The Constitution, rights responsibilities, citizen, equality, fairness, truthfulness, respect
2	3	Symbols and Celebrations - Students will learn about the concept of patriotism. - They will identify the American flag as a national symbol. Students will discuss how to demonstrate respect for the American flag and national anthem.	What are some symbols of the United States? Why are they important?	patriotism, pledge, liberty, symbol
	4	Geography - Students will learn about maps and globes and what they are used for. - They will learn about the different kinds of tools that can be found on maps and globes. Students will locate familiar places on maps and globes.	What are maps and globes used for?	cardinal directions, compass rose, globe map, map legend, absolute location, relative location, physical characteristics, landforms, bodies of water, oceans, continents, natural resources

3		History - Students will learn about timelines and what they are used for. - They will gain understanding of changes over time (families, communities). - They will learn about primary resources and how to find answers to questions about a historical topic. - Students will begin to understand the difference between historical fact and fiction. Culture - Students will learn about folktales and legends. - They will explain how folktales and legends show the beliefs and traditions of communities.	How do people and places change over time? What is culture? How do folktales and legends show the beliefs, languages, and traditions of communities?	calendar,future,past,present day,week,month,year, facts, fiction,historical facts, historical fiction, history, primary source, communication, beliefs, culture,traditions,oral history
4	5	Economics - Students will learn about the specialized work that people do. - Students will learn the difference between spending and saving money. - They will learn that they can make goals and budgets for their money. - Students will learn that they can use a bank to keep their money safe.	How do workers contribute to the economy? Why is it important to save and budget our money?	need, trade,want, producing,earning, consumers,economics, services,goods,producers, demand, opportunity, cost, scarcity, supply, market marketing