



1st Grade Reading
2nd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions between you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
- I can capitalize names and dates. - I can build a word by blending the sounds of the word in the order they appear. - I can hear and state the initial sound, the medial vowel sound, and the final sound of a word. - I can listen to a spoken word and produce each individual sound that makes up the word. - I can use decoding strategies to read two-syllable words. - I can read and spell some irregularly spelled words. - I can listen to or read a text and answer questions about the characters, setting, and plot. - I can retell a story including key details. - I can describe characters in a story using key details from the story.	- Is this a book that tells a story or gives information? How do you know? - What are the parts of this book? - What clue tells you this book is fiction or nonfiction? - Who is this story about? - Who are the characters? - What are the characters in the story like (describe)? - What did the character learn in the story? - How is the information in the pictures the same or different as the information in words? - What do the illustrations in this	Academic - blend - isolate - segment - initial - medial - final - consonant - vowel - short vowel - capital (uppercase) - decode - retell - describe - key detail - character - setting - plot - major events - lowercase - narrative writing - common noun - proper noun - possessive noun - verb - syllable - final _e - vowel team - comma Oral Vocabulary Words - occupation - community - equipment - fortunately - astonishing - shelter - materials	Unit Question What makes a community? What can happen over time? Discussion questions? What jobs need to be done in a community? What buildings do you know? What are they made of? Where do animals live together? How do people help out in the community? How can you find your way around? How do we measure time? How do plants change as they grow? Sight Words - again - help - new - there - use

• I can describe the setting of a story using key details from the text. • I can describe the relationship between the illustrations and the text. • I can use comprehension strategies to read different types of text. • I can identify the main idea and key details of a text. • I can read first grade texts. • I can use text features to answer questions about the main topic. • I can add -s,-es, -ed, -ing to the end of a word and still read it. • I can classify common, proper, and possessive nouns correctly. • I can generate narrative writing or fictional stories by recounting two or more appropriately sequenced events that include details. • I can match the noun with the correct form of the verb. • I can divide words into syllables according to syllable patterns. • I can read words with final _e and taught vowel teams. • I can use commas in dates and to separate single words in a series.	book tell us about the words? • Why did the author choose this picture? • What can you learn from the illustrations? • How do we know the character feels happy, sad, angry? • What can you do when you get to a word you don't know?	collapsed furious refused habitat depend hibernate tranquil tolerate leadership admire enjoy rely connections locate route height model separate schedule immediately weekend calendar occasion assist bloom grasped spied sprout	could live one then three eat no of under who all call day her want around by many place walk away now some today way why green grow pretty should together water
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