



1st Grade Reading
1st 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions between you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
- I can point to the first word of a sentence. - I can recognize the capital letter at the beginning of a sentence. - I can point to the end punctuation. - I can name the end punctuation. - I can build a word by blending the sounds of the word in the order they appear. - I can hear and state the initial sound, the medial vowel sound, and the final sound of a word. - I can listen to a spoken word and produce each individual sound that makes up the word. - I can use decoding strategies to figure out unknown one syllable words. - I can read and spell some irregularly spelled words.	- Who is this story about? - Who are the characters? - What are the characters in the story like (describe)? - What did the character learn in the story? - What do details from the story tell you about the setting? - What happened at the beginning, middle and end of the story? - How is the information in the pictures the same or different as the information in words? - What do the illustrations in this book tell us about the words?	Academic - blend - isolate - segment - initial - medial - final - consonant - vowel - short vowel - capital (uppercase) - end punctuation (period) - declarative - retell - describe - main topic - key detail - character - setting - plot - major events - lowercase Oral Vocabulary - learn - subjects - common - object - recognize - city - country - bored - feast - scurried - care - train	Unit Question What makes you special? Discussion questions? What do you do at your school? What is it like where you live? What makes our pets special? What do friends do together? How does your body move? Sight Words - does - not - school - what - down - out - up - very - be - come - good - pull - fun - make

• I can listen to or read a text and answer questions about the characters, setting, and plot. • I can retell a story including key details. • I can describe characters in a story using key details from the story. • I can describe the setting of a story using key details from the text. • I can describe the relationship between the illustrations and the text. • I can identify the main idea and key details of a text. • I can read first grade texts. • I can identify and produce complete sentences (declarative, interrogative, imperative, exclamatory)	• Why did the author choose this picture? • What can you learn from the illustrations? • How do we know the character feels happy, sad, angry?	groom companion popular cooperate relationship deliver chore collect physical exercise agree exhausted difficult	they too jump move run
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