



Department of Teaching and Learning

25720 Maple Valley-Black Diamond Road S.E. • Maple Valley, WA 98038
(425) 413-3400 • FAX (425) 413-3455

Tahoma School District Highly Capable Program

Referral for Summer/Move-In Evaluation For Service Starting in the 2023-2024 School Year

- Your student is enrolled in Tahoma School District
- Your student has been identified as highly capable by their prior school district

Name of District _____

Please attach copies of evaluation documentation/score reports

Student Name _____ Birthdate _____ M _____ F _____

Tahoma School Enrolled _____

Enrollment Start Date _____ Grade (Fall 2022) _____

Mailing Address _____

Parent/Guardian _____

Phone _____ Email Address _____

Evaluations for fall 2023 incoming grades 1-5: **August 22, 2023***

Evaluations for fall 2023 incoming grades 6-8: **August 23, 2023***

*Dates may be adjusted as necessary

Scan/Email to: swelch@tahomasd.us
or Mail/Deliver to: Tahoma School District
Attention: Summer Welch
25720 Maple Valley Black Diamond Road SE
Maple Valley, WA 98038

Do NOT return this form to your student's school

Please submit the following along with this referral form:

Characteristics/Creativity Checklist
Documentation from prior HiCap/Gifted evaluations

Characteristics/Creativity Checklist

Student Name: _____

The use of criteria for identification of highly capable students is a valid and necessary procedure. However, the defined criteria are generalizations and individuals might not conform to all of these generalizations. The criteria listed below are characteristics of most able learners. This list is applicable to students in all grades. It is the first part of the total process of identification for Tahoma's Discovery Program. Test scores will also be considered.

Attendance: Regular Irregular

Student has Special Education or 504 IEP

Identifying characteristics/creativity (Check those which apply to this student):

- ___ 1. Above average facility for self-expression, advanced vocabulary and/or reading level.
- ___ 2. Can move quickly from understanding the simple case to the more complex and from the concrete to the more abstract.
- ___ 3. Shows interest in and curiosity about a large number and variety of objects and ideas.
- ___ 4. Seeks opportunities for initiating and creating.
- ___ 5. Is alert and keenly observant, responds quickly, and has a good eye for detail.
- ___ 6. Can draw from within self the knowledge of how the problem is to be solved.
- ___ 7. Shows unusual persistence of interest in a topic or activity/power of concentration.
- ___ 8. Creativity, revealed in degree of imagination, shown in writing, music, art, and science work.
- ___ 9. Has a broad fund of information and the ability to retrieve facts of knowledge studied earlier?
- ___ 10. Reasons things out, recognizes relationships, comprehends meanings and makes logical associations.
- ___ 11. Exhibits a "need to know" or a "desire to excel".
- ___ 12. Exhibits original or unusual ideas or approaches in problem-solving tasks.
- ___ 13. Learns quickly and easily that which is important to self. Minimal presentation necessary from teachers.
- ___ 14. Does mental tasks of a high degree of complexity.
- ___ 15. Has unusual ability to select from learning options or establish own learning goals.
- ___ 16. Is venturesome and eager to try new things.
- ___ 17. Displays a keen sense of humor or wit.

- _____ 18. Has the ability to anticipate and the skill in sensing what may happen in a story, experiment or game.
- _____ 19. Needs little external motivation to follow through on work that is initially exciting.
- _____ 20. Displays intellectual playfulness. Enjoys fantasy. Manipulates ideas by elaboration or modification.

Describe academic level in classroom (including reading level):

Relationship with peers:

Special interest or talents:

Name of individual making this nomination: _____