

# 2nd Grade



## Independent Learning Day Activities

Dear Students, Parents and Families:

The district worked diligently to provide independent learning activities for K-6 elementary students.. Please review the calendar pages for ideas and suggestions. The tasks are engaging and fun. Students may choose which activities interest them the most. These activities will not be graded, but will help maintain academic skills.

While at home, students are asked to engage in independent learning, using their time to apply the skills and knowledge they have been working on in their classrooms. Included in this booklet are the following:

- Two separate menus of learning activities are provided. These activities represent various content areas and levels of difficulty, and aim to support creativity, innovative thinking, personal wellness, and social consciousness.
- Some activities refer to a separate worksheet. These items are highlighted in **red**, and contain a reference number (e.g., "1-A") which can be found at the top of each attachment. All attachments have been provided in student packets, and are also available on the website.

You're continued partnership with the Wallkill Central School District is greatly appreciated



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**TOGETHER WE MAKE A DIFFERENCE**

# Activity Menu 1



Literacy

Math

S.T.E.M.

Social Studies

World  
Language

Art and Music

Health and  
Wellness

**NOTE:** Items in **RED** indicate an attachment contained in this booklet; items in **BLUE** indicate an online website or resource



With permission, watch the news or check the newspaper for weather numbers. Record the information you find, include at least 8 facts with numbers.

Read for 15 min.



Write what you notice about what state of matter ice is. Put ice in a cup and leave it on your table. Notice the changes. What happens to the ice?

Read for 15 min.



Go outside and play "Simon Says" with a family member. Add jumping, hopping and skipping to your game.

Read for 15 min.



Be a GREAT FRIEND by making a card for a friend. Write at least three sentences to tell why they are a great friend.

Read for 15 min.



Coin Count: sort and identify coins. Use skip counting to count the coins in your collection.

Read for 15 min.



With permission, fill a cup with water. Measure the water in the morning and before you go to bed. Is there a difference? Record your information.

Read for 15 min.



Complete the **Four Seasons of the Trees activity (1-A)**.

Read for 15 min.



Research how to say "Hello" in three different languages.

Read for 15 min.



Read for 15 minutes or more. Then, draw a scene from today's reading and include a description of the characters, setting or events that you drew.

Read for 15 min.



Let's get moving! Ask an adult to play some music. Dance in and around your house, clap to the beat. Write down the name of a song that got you motivated.

Read for 15 min.



Think about something that might be difficult for you right now. Talk with someone about how you can set a goal to improve. Write about your plan in a journal.

Read for 15 min.



Select a character from a book who is demonstrating an emotion. How are they feeling? Give at least 2 details from the book that show they are feeling that way.

Read for 15 min.



Use materials around your house to build a model habitat. Explain what kind of animal could live in there and why.

Read for 15 min.



Create a poster to tell about a tradition in your family.

Read for 15 min.



Create a bar graph to show the favorite colors of everyone in your family. Then write three facts about your graph.

Read for 15 min.



Write down all the words you can think of that describe Spring. Then use the words to write a poem.

Read for 15 min.

# Day 1 Worksheets, Writing Prompts and Attachments



## FOUR SEASONS OF TREES

(1-A)



**Materials needed:** paper, pencil, coloring tools (colored pencils, crayons, or markers).

**Directions:** On a separate sheet of paper, draw a grid that divides your paper into 4 sections. Inside the grid, draw a tree that reaches all four spaces. In each one of the four spaces, show a different season by drawing what that portion of the tree would look like during that time of year. The seasons are: spring, summer, fall and winter - you can choose where each season is drawn. Think about how the leaves, sky, and ground would look during each season. Include animals, outdoor items like playground equipment, flowers, plants, people, and weather conditions in your drawing as well. Lastly, add color to your drawing with your choice of coloring tools - colored pencils, crayons, markers, or a combination of media. Make sure to fill each space entirely with details and color. Be creative!


# Activity Menu 2



Literacy



Math



S.T.E.M.



Social Studies



World  
Language



Art and Music



Health and  
Wellness

**NOTE:** Items in **RED** indicate an attachment contained in this booklet; items in **BLUE** indicate an online website or resource



Practice "Mindful Listening." With permission, go outside to fully listen to the sounds; record your observations on the **worksheet (2-A)**. (You can also complete this activity inside.)

Read for 15 min.



Write and illustrate a picture book about a springday. You can use the **Spring Picture Book Template (2-B)** or create your own with plain paper.

Read for 15 min.



Read a book of your choosing for at least 20 minutes. Then, fill in the details on the **Character Portrait (2-C)**.

Read for 15 min.



Create a kindness calendar. Fill in the **Kindness Calendar (2-D)** to plan a week's worth of kindness activities to complete.

Read for 15 min



Have a dance party with your family. Put on some music and dance to the beat.

Read for 15 min.



Invite someone in your house to play a board or card game.

Read for 15 min.



Practice with Coins. How much money do I have if I have: 1 quarter, 2 dimes, and 1 nickel? Write the amount. Then show that same value with other coins.

Read for 15 min.



With help or permission from an adult, make a sandwich for lunch. Show how to cut the sandwich into equal parts of either halves or quarters. Draw a picture of your sandwich on a piece of paper.

Read for 15 min.



Dramatic play. Recreate a favorite Disney movie using your toys.

Read for 15 min.



Use materials around your house to build a model habitat. Explain what kind of animal could live in there and why.

Read for 15 min.



With permission, fill a cup with water. Measure the water in the morning and later in the day. Is there a change? Write an equation to show the difference.

Read for 15 min.



Landscape Out Your Window - draw a picture of what you see from your window. Use **worksheet (2-E)** for guidance.

Read for 15 min.



Explore instruments and composers online with help from an adult. Which composer/instrument did you like the best? Why?

Read for 15 min.



Self-Portrait: Look in a mirror and draw a self-portrait. Include as much realistic detail as possible.

Read for 15 min.



With help from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice.

Read for 15 min.



Think and Write: What would it be like to be an animal that lived outside during the spring? Write about it and draw a picture.

Read for 15 min.

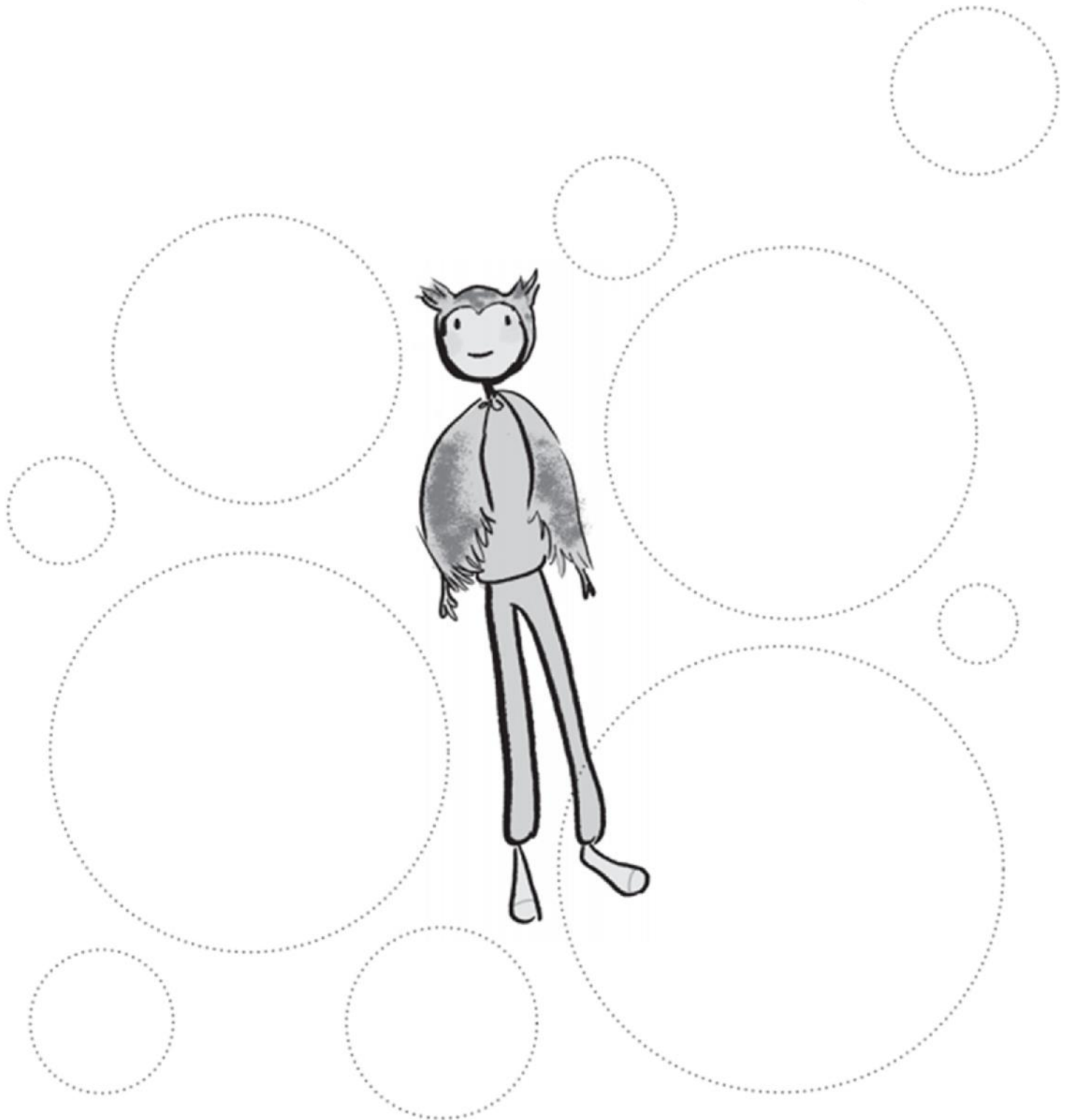
# Day 2 Worksheets, Writing Prompts and Attachments



## MINDFUL LISTENING

(2-A)

*Listen like an owl to become more aware of the sounds around you!* An owl can hear sounds that are close up and far away, and can also be silent when needed. Go on a “sound hunt” as an owl. What do you hear close up? What do you hear far away? Write and draw your observations.

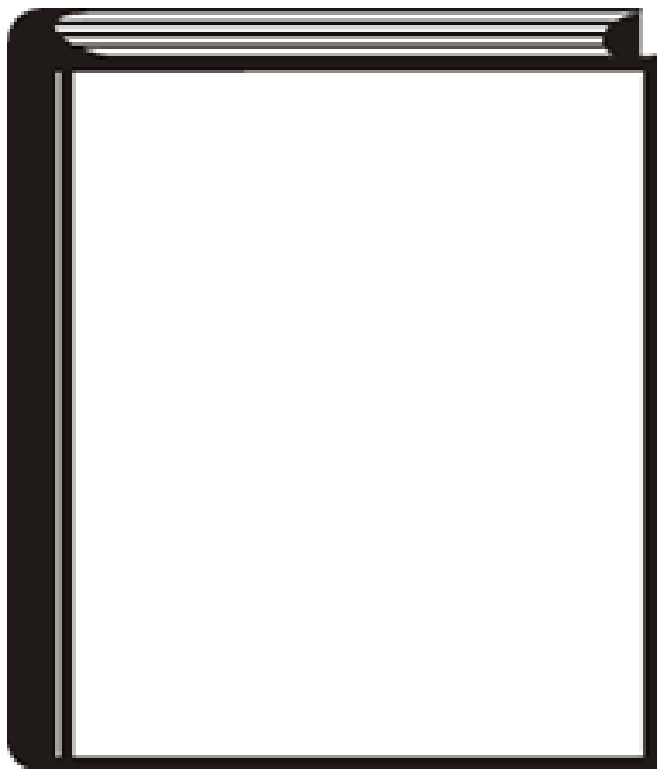


# Day 2 Worksheets, Writing Prompts and Attachments

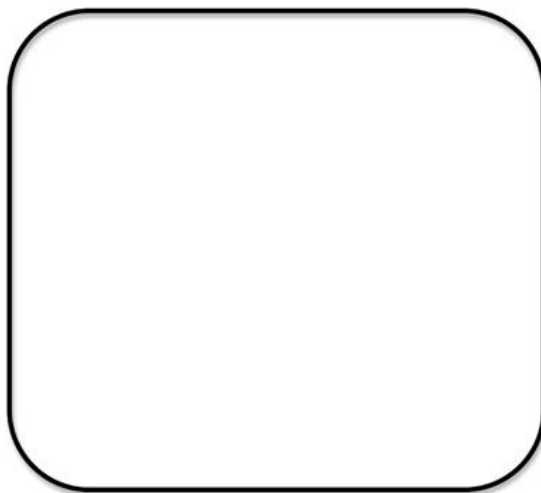


## SPRING PICTURE BOOKLET TEMPLATE

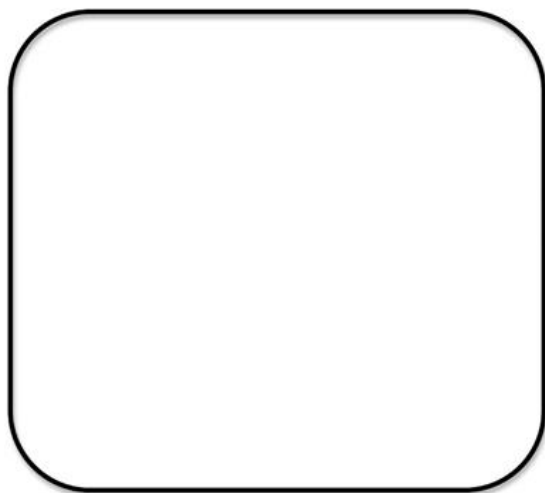
(2-B)



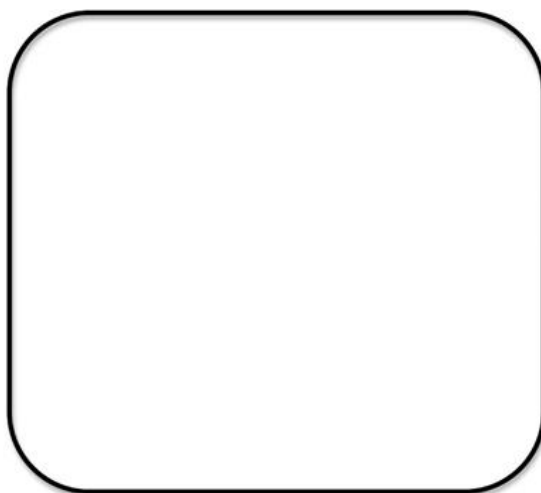
Written and Illustrated by:



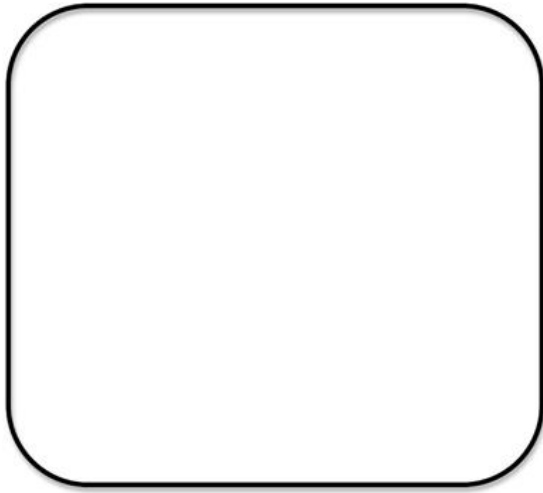
Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



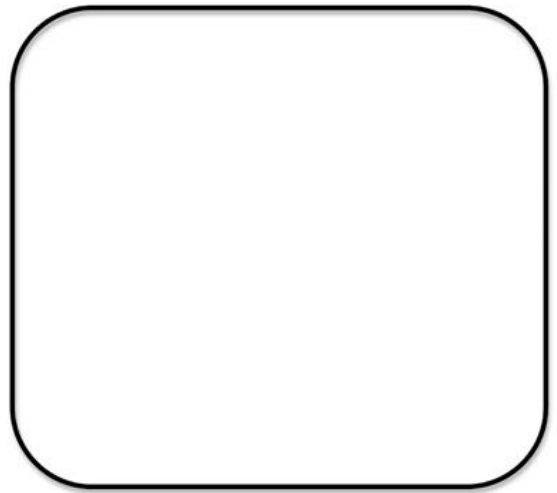
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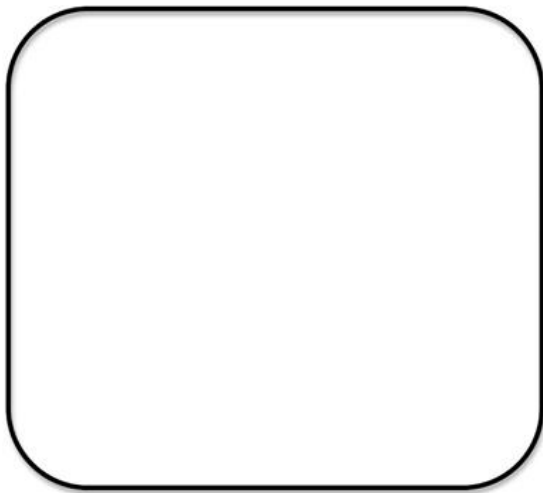
Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



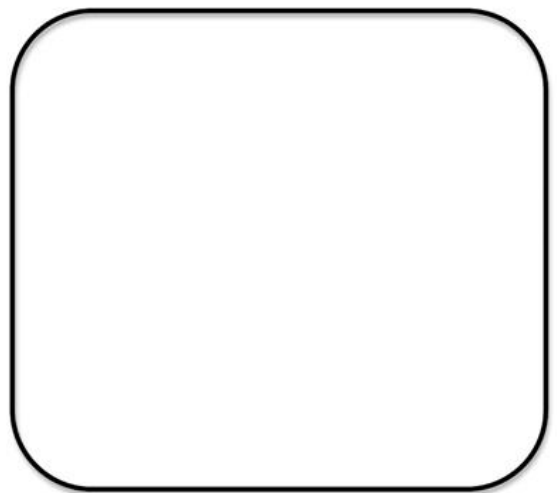
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

# Day 2 Worksheets, Writing Prompts and Attachments



## CHARACTER PORTRAIT

(2-C)

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<b>Traits</b>	<b>Favorite Things</b>
<b>Lesson Learned</b>	<b>Something They Say or Do</b>





kindness  
MATTERS

Day of the Week	I will show kindness by .....
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

# Day 2 Worksheets, Writing Prompts and Attachments



## LANDSCAPE FROM YOUR WINDOW

(2-E)



*Use materials of your choice (crayons, pencils, paint, clay) to create a picture of the view from your window. What do you see? What is happening? How can you tell? What details can you include in your artwork to describe what you see? Find a creative way to show what is happening outside your window. Bring your artwork to school to share with your class.*