

Kindergarten



Independent Learning Day Activities

Dear Students, Parents and Families:

The district worked diligently to provide independent learning activities for K-6 elementary students.. Please review the calendar pages for ideas and suggestions. The tasks are engaging and fun. Students may choose which activities interest them the most. These activities will not be graded, but will help maintain academic skills.

While at home, students are asked to engage in independent learning, using their time to apply the skills and knowledge they have been working on in their classrooms. Included in this booklet are the following:

- Two separate menus of learning activities are provided. These activities represent various content areas and levels of difficulty, and aim to support creativity, innovative thinking, personal wellness, and social consciousness.
- Some activities refer to a separate worksheet. These items are highlighted in **red**, and contain a reference number (e.g., "1-A") which can be found at the top of each attachment. All attachments have been provided in student packets, and are also available on the website.

You're continued partnership with the Wallkill Central School District is greatly appreciated.



TOGETHER WE MAKE A DIFFERENCE

Activity Menu 1



Literacy

Math


S.T.E.M.

Social Studies

Art and Music

Health and
Wellness

NOTE: Items in **RED** indicate an attachment contained in this booklet; items in **BLUE** indicate an online website or resource

<input type="checkbox"/>   <p>Sort at least 10 items in your house by color or shape.</p>	<input type="checkbox"/>   <p>With permission, go play outside.</p>	<input type="checkbox"/>   <p>Sort 10 items from your pantry/fridge into categories: healthy vs. treats</p>	<input type="checkbox"/>  <p>Count groups of items in your house (ex.: toy cars, cereal, Legos). Record what you count on the Counting Worksheet (1-A).</p>
<input type="checkbox"/>  <p>Do something kind for a friend or family member. Think about how that makes you feel.</p>	<input type="checkbox"/>  <p>Sing a song you learned in school like the months of the year or days of the week to a grown up.</p>	<input type="checkbox"/>  <p>Look outside. Record your weather observations on the Weather Worksheet (1-B). Draw a picture of what you see.</p>	<input type="checkbox"/>  <p>Read a fiction story with a grown up. Tell them the characters, setting, and problem and solution.</p>
<input type="checkbox"/>   <p>Let's get moving. Try jumping jacks, reaching up high and touching your toes, bouncing a ball, or jumping on one foot. Count as you go.</p>	<input type="checkbox"/>    <p>Make a homemade gift for someone. Write them a note to go with it.</p>	<input type="checkbox"/>  <p>Make a snack with a grown-up. Draw or write down the steps using the words "first, next, then, and last"</p>	<input type="checkbox"/>  <p>Put some ice in a up. Leave it out on the counter and check on it later. What do you notice about the ice?</p>
<input type="checkbox"/>  <p>Go on a treasure hunt in your home and find items that begin with each letter of the alphabet.</p>	<input type="checkbox"/>  <p>With permission from an adult, log in to www.gonoodle.com and choose two of your favorite movement activities.</p>	<input type="checkbox"/>   <p>Create a Journal and draw a picture and write a sentence about what you did on your day off.</p>	<input type="checkbox"/>   <p>Draw a picture for your teacher and label three things.</p>


Day 1 Worksheets, Writing Prompts and Attachments



COUNTING WORKSHEET

(1-A)

Count groups of items in your house (ex.: cars, cereal). Draw and record what you count in the chart below.

What did you count? Draw a picture of the objects you counted.	How many?
 Four simple line drawings of cars are arranged horizontally in a row.	4

Day 1 Worksheets, Writing Prompts and Attachments



WEATHER WORKSHEET

(1-B)

*Look out the window. Draw a picture of what you see.
What is the weather like today?*



Today the weather is: _____

Activity Menu 2



Literacy

Math

S.T.E.M.

Social Studies

Art and Music

Health and
Wellness

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Find 4 different books. How many pages are in each book? Which book has the most pages? Which book has the fewest pages?



Create a "How to be a Good Friend" book on blank paper. Use words and pictures to show how you can be a good friend.



Help someone with a chore around the house.



Pick a familiar book and go read in a special "reading spot" at home. Share your favorite part of the story with someone.



Find at least 10 different items in your house. Complete the activity on the **"Write the Room" worksheet (2-A)**.



With help from an adult, listen to music and move to the beat. Try this website: www.classicsforkids.com



Look around one room in your house. How many things can you find that include the shape of a square? Can you find at least 10?



Trace a shoe or a hand. Guess how many items (like pasta pieces or pennies or Lego pieces) will cover the shape. Write the number of items that covered the whole shape.



Use stuffed animals to act out a story problem. For example, "There are 5 children on the bus. One got off the bus. How many children are left?"



Plants and Animals. Create an animal habitat with household materials.



Play a game of indoor bowling using what you learned about pushes and pulls. You can use plastic cups and an indoor safe ball.



Explore instruments and composers online with help from a parent: www.mydso.com/dso-kids



Self-Portrait: Look in a mirror and draw a self-portrait. Include as much realistic detail as possible.



Landscape Out Your Window - draw a picture of what you see from your window. Use **worksheet (2-B)** for guidance.



Let's Get Moving! Find a comfortable space in your house and follow the instructions on the **worksheet (2-C)**.

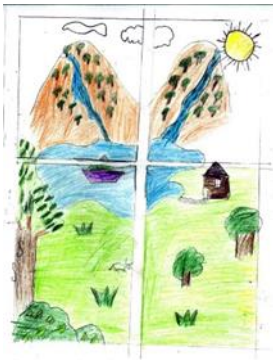


With help from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice.



LANDSCAPE FROM YOUR WINDOW

(2-B)



Use materials of your choice (crayons, pencils, paint, clay) to create a picture of the view from your window. What do you see? What is happening? How can you tell? What details can you include in your artwork to describe what you see? Find a creative way to show what is happening outside your window. Bring your artwork to school to share with your class.



LET'S GET MOVING!

(2-C)



Find a comfortable place in your house and do the exercises listed below.

Push-Ups

Get in a push-up position with your arms straight and elbows locked. Try holding yourself in this position for 30 seconds.

Shoulder Tap

While in the push-up position, try to touch your right hand to your left shoulder, then your left hand to your right shoulder. Repeat 8 times.

Ab Crunches

Lay on the floor and do 10 abdominal crunches.

Repeat this entire routine one more time.

Blank Paper for You to Use...