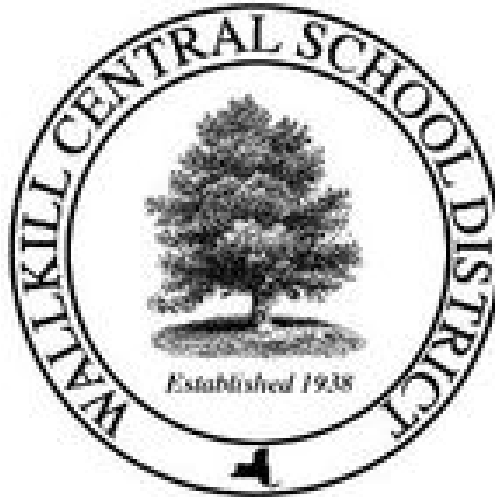


3rd Grade



Independent Learning Activities

Dear Students, Parents and Families:

The district worked diligently to provide independent learning activities for K-6 elementary students. Please review the calendar pages for ideas and suggestions. The tasks are engaging and fun. Students may choose which activities interest them the most. These activities will not be graded, but will help maintain academic skills.

While at home, students are asked to engage in independent learning, using their time to apply the skills and knowledge they have been working on in their classrooms. Included in this booklet are the following:

- Two separate menus of learning activities are provided. These activities represent various content areas and levels of difficulty, and aim to support creativity, innovative thinking, personal wellness, and social consciousness.
- Some activities refer to a separate worksheet. These items are highlighted in **red**, and contain a reference number (e.g., "1-A") which can be found at the top of each attachment. All attachments have been provided in student packets, and are also available on the website.

You're continued partnership
District is greatly appreciated.



with the Walkkill Central School

TOGETHER WE MAKE A DIFFERENCE

Activity Menu 1



Literacy



Math



S.T.E.M.



Social Studies



World Language



Art and Music



Health and Wellness

NOTE: Items in **RED** indicate an attachment contained in this booklet; items in **BLUE** indicate an online website or resource



With permission, make a healthy snack for you and a friend or family member. Record the recipe to share with your class.
Read 15 minutes.



Look through the kitchen and collect at least 5 items that are measured in ounces (oz). Make a list of those items. Order them from lightest to heaviest. Were the items you found liquid or solid? Read 15 minutes.



Draw a new species/animal and label its features and characteristics. Explain why this animal has these specific features. What does the animal use these features for? Read 15 min



Use the template on the **Shopping List (1-A)** to gather information about a list of items.
Read 15 minutes.



With help from an adult, listen to music and move to the beat. Try this website:
www.classicsforkids.com
Read 15 minutes.



Read the **Tall Tale (1-B)** and complete the activities.
You can visit www.tumblebooklibrary.com to read other tall tales.
Read 15 minutes.



Choose a book to read. After reading, select a character who has faced a challenge. Respond in writing by describing the challenge and how the character responded.
Read 15 minutes.



Perform at least two acts of kindness for someone today. Write about what you did and how it made you feel.
Read 15 minutes.



With permission, visit a weather website or read a newspaper and log the current weather. Compare today's weather with predictions for tomorrow.
Read 15 minutes.



Look up five ways to say "hello" in another language. Then, draw a picture of their flags. Label the picture.
Read 15 minutes.



Go through recipes at home that make you think of a favorite tradition or person. Share that recipe and write about what makes it so special.
Read 15 minutes.



Work on fitness for 15 minutes or more. Try push-ups, curl-ups, jogging in place, touching your toes, bouncing a ball, or jumping on one foot. Record what you did.
Read 15 Minutes.



Interview a relative, friend, or neighbor and create a timeline highlighting important events in that person's life.
Read 15 minutes.



Write a letter to a friend or family member who lives far away. Write about what makes them special.
Read 15 minutes.



Visit www.ixl.com and practice your math or language skills for at least 20 minutes.
Read 15 minutes



Be a reporter. Write a news article about the news of the day.
Read 15 minutes

Activity 1 Worksheets, Writing Prompts and Attachments



SNOW DAY SHOPPING LIST

(1-A)



Directions: Using flyers, ads or price tags on items in your house, make a shopping list of useful things to have on a snow day. Include prices for each. Total the items. Round the total to the nearest dollar.

Item	Quantity	Price for Each Item	Total Price
TOTAL PRICE:			



Pecos Bill Rides a Tornado

A tall tale from the Wild West

Surely you've heard tell of Pecos Bill. He was a cowboy down in Texas. He was about the bravest cowboy that ever lived. I seen with my own eyes the time Bill used two rattlesnakes as a lasso. And then there was the time Bill shot all the stars out of the sky—all of 'em except the Lone Star, that is.

But my favorite Pecos Bill story is the one about the time he rode a tornado. You see, there wasn't a horse in the world that was too wild for him. So it's not surprising that one day, Bill decided he wanted to ride a tornado—and not just any tornado. No, sir. Bill waited for the biggest, the mightiest, the most terrifying tornado ever born from the clouds. It was so big that folks on the moon could see it swirling. It picked up elephants from Africa and whales from the Pacific Ocean. But that didn't scare Bill. He just reached up and grabbed that tornado out of the sky. He threw it down to the ground and hopped right on.

That tornado whirled and swirled and wiggled and wagged like an alligator with its tail on fire. Bill hung right on. It sucked up Lake Michigan and dumped the water into the Grand Canyon. Bill hung right on. At last, that tornado got tired. It stopped its whirling, and Bill fell off. He fell so hard that the ground sank. Folks call that spot Death Valley. Now, most people would be pretty banged up by such a fall. Not Bill, though. He was as happy as a bear in honey.

Lots of folks heard about Bill's tornado ride, no doubt. That's where they got the idea for rodeos. Of course, nobody but Bill ever rode a tornado. Most cowboys just ride broncos.

1. HYPERBOLE: This is a fancy word for a statement that is exaggerated.

Circle two (2) examples of hyperbole in the story of Pecos Bill.

2. A FUNNY TONE: Tall tales are supposed to make you laugh.

Underline two (2) examples of humor, which creates a funny tone.

3. SIMILE: Tall tales include great descriptions. One way to describe something is to use a simile, in which one thing is compared with another using like or as.

In the boxes below, write two (2) examples of similes. •

Activity Menu 2



Literacy



Math



S.T.E.M.



Social Studies



World
Language



Art and Music



Health and
Wellness

NOTE: Items in **RED** indicate an attachment contained in this booklet; items in **BLUE** indicate an online website or resource



Create a kindness calendar. Fill in the **Kindness Calendar (2-A)** to plan a week's worth of kindness activities. Share your completed calendar with your teacher.
Read 15 minutes.



Read independently for at least 30 minutes. Then, illustrate and caption a 6-part comic strip of a plot event you enjoyed in the book so far. Use the **Comic Strip Template (2-B)**.



Imagine building a life-sized snowperson who comes to life. Use the **Snowman Writing Prompt (2-C)** to tell about your adventure.
Read 15 minutes.



Landscape Out Your Window - draw a picture of what you see from your window. Use **worksheet (2-D)** for guidance.
Read 15 minutes.



Make up a song about your day. Perform it for someone. Record yourself performing it if you have access to technology.
Tip: piggyback on a familiar tune like *Row, Row, Row Your Boat*. Read 15 minutes.



Add the ages of all the people who live in your house. What is the sum? Is it greater than or less than 100?
By how much?
Read 15 minutes.



How many times can you hop on your left foot in a minute? Your right foot? Compare the number of hops using the symbols $<$, $>$, or $=$.
What is the difference?
Read 15 minutes.



Check the clock at two different times during the day. Write down the exact time. Share what you were doing at each time either by drawing pictures or writing a description. Read 15 minutes.



With help from an adult, play a game, research a composer, compose a song, or dance to the beat. Go to www.classicsforkids.com



Toy Story Dramatic Play - have two of your toys come to life have them say hello in the other languages you researched. Learn five ways to say goodbye
Read 15 minutes.



Call or Facetime a family member - ask them what the weather is where they live. Create a Venn Diagram to compare and contrast.
Read 15 minutes.



With permission, visit a weather website or read a newspaper and log the current weather. Compare today's weather with predictions for tomorrow. Read 15 minutes



Take a few minutes to be mindful. Follow the directions on the **Mindfulness Coloring Sheet (2-E)**. Read 15 minutes.



Self-Portrait. Look in a mirror and draw a self-portrait. Include as much realistic detail as possible.
Read 15 minutes



Let's Get Moving! Find a comfortable space in your house and follow the instructions on the **worksheet (2-F)** to get moving.
Read 15 minutes.



With help from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice.
Read 15 minutes.

Activity 2 Worksheets, Writing Prompts and Attachments



KINDNESS CALENDAR

(2-A)



Day of the Week	I will show kindness by
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	



COMIC STRIP TEMPLATE

(2-B)

Use this template to illustrate and caption a 6-part comic strip of a plot event you enjoyed in the book you are reading.

Activity 2 Worksheets, Writing Prompts and Attachments



SNOWMAN WRITING PROMPT

(2-C)



Pretend you and your friends build a life-sized snowperson who comes to life. Write a paragraph or two describing a day of adventure with your snow friend. Added challenge: write a poem instead.



LANDSCAPE FROM YOUR WINDOW

(2-D)



Use materials of your choice (crayons, pencils, paint, clay) to create a picture of the view from your window. What do you see? What is happening? How can you tell? What details can you include in your artwork to describe what you see? Find a creative way to show what is happening outside your window. Bring your artwork to school to share with your class.

Day 2 Worksheets, Writing Prompts and Attachments



MINDFULNESS COLORING

(2-E)

Take a few minutes to be mindful. Find a comfortable spot to sit or lay down. Close your eyes and take several deep breaths. Think about what you feel, hear, smell. When you're finished, quietly color in the design below.





Find a comfortable place in your house and do the exercises listed below.

Push-Ups

Get in a push-up position with your arms straight and elbows locked. Try holding yourself in this position for 45 seconds.

Shoulder Tap

While in the push-up position, try to touch your right hand to your left shoulder, then your left hand to your right shoulder. Repeat 16 times.

Ab Crunches

Lay on the floor and do 15 abdominal crunches.

Repeat this entire routine one more time.