

NJSLA Results: Spring 2022 Administrations

Quinton Township School
October 27, 2022

Measuring
College and
Career
Readiness

Comparison of **Quinton's** Spring 2018, Spring 2019 & Spring 2022 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2018	Level 1 2019	Level 1 2022	Level 2 2018	Level 2 2019	Level 2 2022	Level 3 2018	Level 3 2019	Level 3 2022	Level 4 2018	Level 4 2019	Level 4 2022	Level 5 2018	Level 5 2019	Level 5 2022	Change in Level 1 and 2 2018 to 2022	Change in Level 4 and 5 2018 to 2022
3	13.2	6.5	17.2	13.2	25.8	17.2	31.6	19.4	27.6	34.2	45.2	31.0	7.9	3.2	6.9	+8.0%	-4.2%
4	5.6	7.9	14.3	30.6	18.4	33.3	30.6	34.2	19.0	27.8	36.8	23.8	5.6	2.6	9.5	+1.4%	-0.1%
5	7.1	6.1	8.0	11.9	21.2	8.0	11.9	9.1	28.0	57.1	54.5	36.0	11.9	9.1	20.0	-3.0%	-13.0%
6	0	2.4	3.3	15.8	12.2	40.0	18.4	34.1	43.3	50.0	43.9	13.3	15.8	7.3	0.0	+27.5%	-52.5%
7	2.9	5.6	19.4	14.3	8.3	13.9	25.7	16.7	27.8	25.7	25.0	27.8	31.4	44.4	11.1	+16.1%	-18.2%
8	5.9	2.8	15.2	20.6	19.4	21.2	26.5	19.4	27.3	38.2	38.9	30.3	8.8	19.4	6.1	+9.9%	-10.6%

****Level 4 and Level 5 is an indication a student is on pace to be college and career ready.**

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of **Quinton's** Spring 2018, Spring 2019 & Spring 2022 NJSLA Administrations **Mathematics - Percentages**

Grade	Level 1 2018	Level 1 2019	Level 1 2022	Level 2 2018	Level 2 2019	Level 2 2022	Level 3 2018	Level 3 2019	Level 3 2022	Level 4 2018	Level 4 2019	Level 4 2022	Level 5 2018	Level 5 2019	Level 5 2022	Change in Level 1 and 2 2018 to 2022	Change in Level 4 and 5 2018 to 2022
3	7.7	3.2	3.4	0	19.4	24.1	48.7	25.8	44.8	35.9	45.2	20.7	7.7	6.5	6.9	+19.8%	-16.0%
4	8.3	5.3	9.5	33.3	18.4	42.9	30.6	39.5	23.8	27.8	34.2	19.0	0.0	2.6	4.8	+10.8	-4.0%
5	0	6.1	16.0	21.4	30.3	16.0	19.0	24.2	28.0	50.0	30.3	36.0	9.5	9.1	4.0	+10.6%	-19.5%
6	5.3	2.4	10.0	7.9	19.5	26.7	31.6	39.0	46.7	44.7	34.1	16.7	10.5	4.9	0.0	+23.5	-15.2%
7	2.9	2.8	0.0	17.1	25.0	27.0	25.7	16.7	51.4	48.6	41.7	21.6	5.7	13.9	0.0	+7.0%	-32.7%
8*	17.4	9.1	38.9	30.4	22.7	50.0	30.4	31.8	11.1	21.7	36.4	0.0	0.0	0.0	0.0	+41.1%	-21.7%
ALG I***	0	0	0.0	0	7.1	0.0	9.1	14.3	26.7	90.9	64.3	73.3	0.0	14.3	0.0	0.0%	-17.6%

*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. ALG 1 is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

Comparison of **Quinton's**
 Number of Students Tested
 Spring 2019 & Spring 2022 NJSLA Administrations
English Language Arts

Grade	Students Tested 2019	Students Tested 2022	Difference between number of students tested in 2019 and 2022
3	31	29	-2
4	38	21	-17
5	33	25	-8
6	41	30	-11
7	36	36	0
8	36	33	-3
Total	215	174	-41

Note: "Students Tested" represents individual valid test scores for English Language Arts.

Comparison of **Quinton's** Number of Students Tested Spring 2019 & Spring 2022 NJSLA Administrations Mathematics

Grade	Students Tested 2019	Students Tested 2022	Difference between number of students tested in 2019 and 2022
3	31	29	-2
4	38	21	-17
5	33	25	-8
6	41	30	-11
7	36	36	0
8*	22	18	-4
Algebra I**	14	15	+1
Total	215	174	-41

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Comparison of **Quinton's** Spring 2022 NJSLA Administrations English Language Arts to New Jersey Percentages for 2022

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	17.2	20.1	17.2	15.5	27.6	22.0	31.0	36.2	6.9	6.2
4	14.3	14.4	33.3	14.3	19.0	21.9	23.8	35.3	9.5	14.1
5	8.0	12.5	8.0	14.7	28.0	23.2	36.0	40.4	20.0	9.2
6	3.3	10.6	40.0	15.6	43.3	26.3	13.3	37.4	0.0	10.2
7	19.4	12.3	13.9	13.5	27.8	21.5	27.8	31.4	11.1	21.3
8	15.2	14.3	21.2	12.2	27.3	21.2	30.3	35.8	6.1	15.6

Notes: Percentages may not total 100 due to rounding.

Comparison of **Quinton's** Spring 2022 NJSLA Administrations Mathematics to New Jersey - Percentages for 2022

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	3.4	13.3	24.1	18.3	44.8	23.0	20.7	32.8	6.9	12.6
4	9.5	13.1	42.9	22.6	23.8	24.8	19.0	33.2	4.8	6.2
5	16.0	15.1	16.0	23.0	28.0	25.9	36.0	28.9	4.0	7.1
6	10.0	15.3	26.7	24.9	46.7	28.5	16.7	26.0	0.0	5.3
7	0.0	10.9	27.0	23.6	51.4	31.5	21.6	28.9	0.0	5.1
8*	38.9	30.4	50.0	31.9	11.1	22.3	0.0	14.6	0.0	0.8
Algebra I**	0.0	17.8	0.0	22.7	26.7	24.7	73.3	31.9	0.0	2.9

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Notable Achievements

- 3rd Grade ELA – 1.4% lower in Level 1 and Level 2 compared to the state.
- 3rd Grade ELA – 0.7% higher in Level 5 compared to the state.
- 4th Grade ELA – 0.1% lower in Level 4 and Level 5 compared to 2018.
- 5th Grade ELA – 3.0% lower in Level 1 and Level 2 compared to 2018.
- 5th Grade ELA – 10.8% higher in Level 5 compared to the state.
- 6th Grade ELA – 7.3% lower in Level 1 compared to the state.
- 7th Grade ELA – 2.1% higher in Level 4 compared to 2018.
- 8th Grade ELA – 0.6% higher in Level 3 and Level 4 compared to the state.
- 3rd Grade Math – 9.9% lower in Level 1 compared to the state.
- 4th Grade Math – 3.6% lower in Level 1 compared to the state.
- 5th Grade Math – 4.0% higher in Level 4 and Level 5 compared to the state.
- 6th Grade Math – 3.5% lower in Level 1 and Level 2 compared to the state.
- 7th Grade Math – 0.0% of the students scored in Level 1.
- Algebra – 73.3% of the students scored at Level 4.

Intervention Strategies

- Math and ELA tutoring after school.
- Support during enrichment period.
- Data Analysis meetings during PLC's and common planning time to focus on weak areas.
- Counselor interventions and check-ins
- Professional Development with ELA and Math Coaches.



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

ENGLISH LANGUAGE ARTS

SPRING 2022

Grade 3 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	92,131	740	18,493	20.1%	14,322	15.5%	20,279	22.0%	33,348	36.2%	5,689	6.2%	39,037	42.4%
District	29	737	5	17.2%	5	17.2%	8	27.6%	9	31.0%	2	6.9%	11	37.9%
Gender														
Female	12	730	3	25.0%	1	8.3%	4	33.3%	4	33.3%	0	0.0%	4	33.3%
Male	17	742	2	11.8%	4	23.5%	4	23.5%	5	29.4%	2	11.8%	7	41.2%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	4	743	0	0.0%	0	0.0%	3	75.0%	1	25.0%	0	0.0%	1	25.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	693	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	19	741	4	21.1%	3	15.8%	3	15.8%	7	36.8%	2	10.5%	9	47.4%
Two or more races	4	733	0	0.0%	2	50.0%	1	25.0%	1	25.0%	0	0.0%	1	25.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	26	736	5	19.2%	3	11.5%	8	30.8%	9	34.6%	1	3.8%	10	38.5%
Yes	3	746	0	0.0%	2	66.7%	0	0.0%	0	0.0%	1	33.3%	1	33.3%
Students with Disabilities														
IEP - Yes	9	692	5	55.6%	3	33.3%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
IEP - No	20	757	0	0.0%	2	10.0%	7	35.0%	9	45.0%	2	10.0%	11	55.0%
504	1	716	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 3

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

ENGLISH LANGUAGE ARTS

SPRING 2022

Grade 3 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

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			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
			English Language Learner											
No	29	737	5	17.2%	5	17.2%	8	27.6%	9	31.0%	2	6.9%	11	37.9%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	29	737	5	17.2%	5	17.2%	8	27.6%	9	31.0%	2	6.9%	11	37.9%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 3 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	93,502	745	12,404	13.3%	17,123	18.3%	21,527	23.0%	30,659	32.8%	11,789	12.6%	42,448	45.4%
District	29	740	1	3.4%	7	24.1%	13	44.8%	6	20.7%	2	6.9%	8	27.6%
Gender														
Female	12	735	1	8.3%	3	25.0%	6	50.0%	1	8.3%	1	8.3%	2	16.7%
Male	17	744	0	0.0%	4	23.5%	7	41.2%	5	29.4%	1	5.9%	6	35.3%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	4	738	0	0.0%	1	25.0%	3	75.0%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	713	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	19	745	1	5.3%	3	15.8%	8	42.1%	5	26.3%	2	10.5%	7	36.8%
Two or more races	4	735	0	0.0%	1	25.0%	2	50.0%	1	25.0%	0	0.0%	1	25.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	26	741	1	3.8%	6	23.1%	12	46.2%	5	19.2%	2	7.7%	7	26.9%
Yes	3	738	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	1	33.3%
Students with Disabilities														
IEP - Yes	9	715	1	11.1%	5	55.6%	3	33.3%	0	0.0%	0	0.0%	0	0.0%
IEP - No	20	752	0	0.0%	2	10.0%	10	50.0%	6	30.0%	2	10.0%	8	40.0%
504	1	713	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 3

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 3 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	29	740	1	3.4%	7	24.1%	13	44.8%	6	20.7%	2	6.9%	8	27.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	29	740	1	3.4%	7	24.1%	13	44.8%	6	20.7%	2	6.9%	8	27.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

ENGLISH LANGUAGE ARTS Grade 4 Assessment, 2021–2022

SPRING 2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	93,632	746	13,528	14.4%	13,376	14.3%	20,485	21.9%	33,040	35.3%	13,203	14.1%	46,243	49.4%
District	21	734	3	14.3%	7	33.3%	4	19.0%	5	23.8%	2	9.5%	7	33.3%
Gender														
Female	5	742	0	0.0%	1	20.0%	2	40.0%	2	40.0%	0	0.0%	2	40.0%
Male	16	732	3	18.8%	6	37.5%	2	12.5%	3	18.8%	2	12.5%	5	31.3%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	5	722	1	20.0%	2	40.0%	1	20.0%	0	0.0%	1	20.0%	1	20.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	4	730	0	0.0%	2	50.0%	1	25.0%	1	25.0%	0	0.0%	1	25.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	745	1	9.1%	3	27.3%	2	18.2%	4	36.4%	1	9.1%	5	45.5%
Two or more races	1	699	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	18	736	2	11.1%	6	33.3%	4	22.2%	4	22.2%	2	11.1%	6	33.3%
Yes	3	726	1	33.3%	1	33.3%	0	0.0%	1	33.3%	0	0.0%	1	33.3%
Students with Disabilities														
IEP - Yes	6	706	3	50.0%	1	16.7%	1	16.7%	1	16.7%	0	0.0%	1	16.7%
IEP - No	15	745	0	0.0%	6	40.0%	3	20.0%	4	26.7%	2	13.3%	6	40.0%
504	1	723	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 4

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

ENGLISH LANGUAGE ARTS

SPRING 2022

Grade 4 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
		Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
		#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner													
20	736	3	15.0%	6	30.0%	4	20.0%	5	25.0%	2	10.0%	7	35.0%
1	702	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant													
21	734	3	14.3%	7	33.3%	4	19.0%	5	23.8%	2	9.5%	7	33.3%
0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 4 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	94,953	740	12,412	13.1%	21,505	22.6%	23,591	24.8%	31,512	33.2%	5,933	6.2%	37,445	39.4%
District	21	731	2	9.5%	9	42.9%	5	23.8%	4	19.0%	1	4.8%	5	23.8%
Gender														
Female	5	729	0	0.0%	3	60.0%	1	20.0%	1	20.0%	0	0.0%	1	20.0%
Male	16	732	2	12.5%	6	37.5%	4	25.0%	3	18.8%	1	6.3%	4	25.0%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	5	723	1	20.0%	2	40.0%	1	20.0%	1	20.0%	0	0.0%	1	20.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	4	717	0	0.0%	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	741	1	9.1%	3	27.3%	3	27.3%	3	27.3%	1	9.1%	4	36.4%
Two or more races	1	724	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	18	732	2	11.1%	7	38.9%	4	22.2%	4	22.2%	1	5.6%	5	27.8%
Yes	3	727	0	0.0%	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	6	722	1	16.7%	3	50.0%	1	16.7%	1	16.7%	0	0.0%	1	16.7%
IEP - No	15	735	1	6.7%	6	40.0%	4	26.7%	3	20.0%	1	6.7%	4	26.7%
504	1	691	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 4

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 4 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	20	733	2	10.0%	8	40.0%	5	25.0%	4	20.0%	1	5.0%	5	25.0%
Yes	1	700	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	21	731	2	9.5%	9	42.9%	5	23.8%	4	19.0%	1	4.8%	5	23.8%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2021–2022

SPRING 2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	95,314	748	11,948	12.5%	13,974	14.7%	22,072	23.2%	38,552	40.4%	8,768	9.2%	47,320	49.6%
District	25	763	2	8.0%	2	8.0%	7	28.0%	9	36.0%	5	20.0%	14	56.0%
Gender														
Female	12	763	1	8.3%	1	8.3%	4	33.3%	3	25.0%	3	25.0%	6	50.0%
Male	13	764	1	7.7%	1	7.7%	3	23.1%	6	46.2%	2	15.4%	8	61.5%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	1	800	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	787	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	16	768	1	6.3%	1	6.3%	5	31.3%	5	31.3%	4	25.0%	9	56.3%
Two or more races	6	738	1	16.7%	1	16.7%	2	33.3%	2	33.3%	0	0.0%	2	33.3%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	22	763	2	9.1%	2	9.1%	6	27.3%	7	31.8%	5	22.7%	12	54.5%
Yes	3	765	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	2	66.7%
Students with Disabilities														
IEP - Yes	5	725	2	40.0%	1	20.0%	1	20.0%	1	20.0%	0	0.0%	1	20.0%
IEP - No	20	773	0	0.0%	1	5.0%	6	30.0%	8	40.0%	5	25.0%	13	65.0%
504	2	732	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 5

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

ENGLISH LANGUAGE ARTS

SPRING 2022

Grade 5 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	25	763	2	8.0%	2	8.0%	7	28.0%	9	36.0%	5	20.0%	14	56.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	25	763	2	8.0%	2	8.0%	7	28.0%	9	36.0%	5	20.0%	14	56.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 5 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	96,601	736	14,553	15.1%	22,170	23.0%	25,030	25.9%	27,953	28.9%	6,895	7.1%	34,848	36.1%
District	25	739	4	16.0%	4	16.0%	7	28.0%	9	36.0%	1	4.0%	10	40.0%
Gender														
Female	12	738	2	16.7%	2	16.7%	3	25.0%	5	41.7%	0	0.0%	5	41.7%
Male	13	739	2	15.4%	2	15.4%	4	30.8%	4	30.8%	1	7.7%	5	38.5%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	1	744	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	764	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	16	744	2	12.5%	3	18.8%	3	18.8%	7	43.8%	1	6.3%	8	50.0%
Two or more races	6	715	2	33.3%	1	16.7%	3	50.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	22	738	4	18.2%	3	13.6%	7	31.8%	7	31.8%	1	4.5%	8	36.4%
Yes	3	748	0	0.0%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	2	66.7%
Students with Disabilities														
IEP - Yes	5	709	3	60.0%	1	20.0%	0	0.0%	1	20.0%	0	0.0%	1	20.0%
IEP - No	20	746	1	5.0%	3	15.0%	7	35.0%	8	40.0%	1	5.0%	9	45.0%
504	2	748	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 5 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	25	739	4	16.0%	4	16.0%	7	28.0%	9	36.0%	1	4.0%	10	40.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	25	739	4	16.0%	4	16.0%	7	28.0%	9	36.0%	1	4.0%	10	40.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

ENGLISH LANGUAGE ARTS

SPRING 2022

Grade 6 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	96,334	746	10,171	10.6%	15,034	15.6%	25,361	26.3%	35,984	37.4%	9,784	10.2%	45,768	47.5%
District	30	728	1	3.3%	12	40.0%	13	43.3%	4	13.3%	0	0.0%	4	13.3%
Gender														
Female	12	733	0	0.0%	5	41.7%	5	41.7%	2	16.7%	0	0.0%	2	16.7%
Male	18	726	1	5.6%	7	38.9%	8	44.4%	2	11.1%	0	0.0%	2	11.1%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	5	728	0	0.0%	3	60.0%	1	20.0%	1	20.0%	0	0.0%	1	20.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	5	727	0	0.0%	3	60.0%	2	40.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	16	734	0	0.0%	5	31.3%	8	50.0%	3	18.8%	0	0.0%	3	18.8%
Two or more races	4	710	1	25.0%	1	25.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	20	733	0	0.0%	7	35.0%	10	50.0%	3	15.0%	0	0.0%	3	15.0%
Yes	10	719	1	10.0%	5	50.0%	3	30.0%	1	10.0%	0	0.0%	1	10.0%
Students with Disabilities														
IEP - Yes	6	713	1	16.7%	3	50.0%	1	16.7%	1	16.7%	0	0.0%	1	16.7%
IEP - No	24	732	0	0.0%	9	37.5%	12	50.0%	3	12.5%	0	0.0%	3	12.5%
504	2	713	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

ENGLISH LANGUAGE ARTS

SPRING 2022

Grade 6 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
			English Language Learner											
No	29	729	1	3.4%	11	37.9%	13	44.8%	4	13.8%	0	0.0%	4	13.8%
Yes	1	700	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	30	728	1	3.3%	12	40.0%	13	43.3%	4	13.3%	0	0.0%	4	13.3%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 6 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	97,548	733	14,907	15.3%	24,320	24.9%	27,791	28.5%	25,353	26.0%	5,177	5.3%	30,530	31.3%
District	30	729	3	10.0%	8	26.7%	14	46.7%	5	16.7%	0	0.0%	5	16.7%
Gender														
Female	12	729	0	0.0%	4	33.3%	7	58.3%	1	8.3%	0	0.0%	1	8.3%
Male	18	728	3	16.7%	4	22.2%	7	38.9%	4	22.2%	0	0.0%	4	22.2%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	5	719	0	0.0%	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	5	725	1	20.0%	1	20.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	16	737	1	6.3%	2	12.5%	8	50.0%	5	31.3%	0	0.0%	5	31.3%
Two or more races	4	710	1	25.0%	1	25.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	20	738	1	5.0%	4	20.0%	10	50.0%	5	25.0%	0	0.0%	5	25.0%
Yes	10	710	2	20.0%	4	40.0%	4	40.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	6	707	2	33.3%	1	16.7%	2	33.3%	1	16.7%	0	0.0%	1	16.7%
IEP - No	24	734	1	4.2%	7	29.2%	12	50.0%	4	16.7%	0	0.0%	4	16.7%
504	2	718	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 6 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	29	729	3	10.3%	7	24.1%	14	48.3%	5	17.2%	0	0.0%	5	17.2%
Yes	1	717	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	30	729	3	10.0%	8	26.7%	14	46.7%	5	16.7%	0	0.0%	5	16.7%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 7



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

ENGLISH LANGUAGE ARTS

Grade 7 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	99,427	751	12,252	12.3%	13,397	13.5%	21,342	21.5%	31,267	31.4%	21,169	21.3%	52,436	52.7%
District	36	739	7	19.4%	5	13.9%	10	27.8%	10	27.8%	4	11.1%	14	38.9%
Gender														
Female	13	762	0	0.0%	1	7.7%	4	30.8%	4	30.8%	4	30.8%	8	61.5%
Male	23	725	7	30.4%	4	17.4%	6	26.1%	6	26.1%	0	0.0%	6	26.1%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	2	759	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	764	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Black or African-American	7	743	1	14.3%	1	14.3%	3	42.9%	0	0.0%	2	28.6%	2	28.6%
Native Hawaiian or Other Pacific Islander	1	711	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	20	739	5	25.0%	1	5.0%	6	30.0%	6	30.0%	2	10.0%	8	40.0%
Two or more races	5	721	1	20.0%	2	40.0%	0	0.0%	2	40.0%	0	0.0%	2	40.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	26	740	5	19.2%	3	11.5%	7	26.9%	8	30.8%	3	11.5%	11	42.3%
Yes	10	734	2	20.0%	2	20.0%	3	30.0%	2	20.0%	1	10.0%	3	30.0%
Students with Disabilities														
IEP - Yes	8	712	4	50.0%	2	25.0%	1	12.5%	1	12.5%	0	0.0%	1	12.5%
IEP - No	28	746	3	10.7%	3	10.7%	9	32.1%	9	32.1%	4	14.3%	13	46.4%
504	4	710	2	50.0%	0	0.0%	1	25.0%	1	25.0%	0	0.0%	1	25.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

Grade 7

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

ENGLISH LANGUAGE ARTS

SPRING 2022

Grade 7 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	36	739	7	19.4%	5	13.9%	10	27.8%	10	27.8%	4	11.1%	14	38.9%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	36	739	7	19.4%	5	13.9%	10	27.8%	10	27.8%	4	11.1%	14	38.9%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Grade 7



CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2022

Grade 7 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	95,340	737	10,351	10.9%	22,516	23.6%	30,007	31.5%	27,596	28.9%	4,870	5.1%	32,466	34.1%
District	37	735	0	0.0%	10	27.0%	19	51.4%	8	21.6%	0	0.0%	8	21.6%
Gender														
Female	14	739	0	0.0%	1	7.1%	12	85.7%	1	7.1%	0	0.0%	1	7.1%
Male	23	733	0	0.0%	9	39.1%	7	30.4%	7	30.4%	0	0.0%	7	30.4%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	3	732	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	713	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	7	726	0	0.0%	4	57.1%	3	42.9%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	1	728	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
White	20	736	0	0.0%	4	20.0%	11	55.0%	5	25.0%	0	0.0%	5	25.0%
Two or more races	5	753	0	0.0%	0	0.0%	2	40.0%	3	60.0%	0	0.0%	3	60.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	27	736	0	0.0%	6	22.2%	15	55.6%	6	22.2%	0	0.0%	6	22.2%
Yes	10	733	0	0.0%	4	40.0%	4	40.0%	2	20.0%	0	0.0%	2	20.0%
Students with Disabilities														
IEP - Yes	8	730	0	0.0%	3	37.5%	4	50.0%	1	12.5%	0	0.0%	1	12.5%
IEP - No	29	737	0	0.0%	7	24.1%	15	51.7%	7	24.1%	0	0.0%	7	24.1%
504	4	736	0	0.0%	1	25.0%	1	25.0%	2	50.0%	0	0.0%	2	50.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 7 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	36	735	0	0.0%	10	27.8%	18	50.0%	8	22.2%	0	0.0%	8	22.2%
Yes	1	742	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	37	735	0	0.0%	10	27.0%	19	51.4%	8	21.6%	0	0.0%	8	21.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2022

ENGLISH LANGUAGE ARTS Grade 8 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	100,781	750	14,409	14.3%	13,301	13.2%	21,336	21.2%	36,042	35.8%	15,693	15.6%	51,735	51.3%
District	33	741	5	15.2%	7	21.2%	9	27.3%	10	30.3%	2	6.1%	12	36.4%
Gender														
Female	13	750	0	0.0%	3	23.1%	5	38.5%	4	30.8%	1	7.7%	5	38.5%
Male	20	735	5	25.0%	4	20.0%	4	20.0%	6	30.0%	1	5.0%	7	35.0%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	2	767	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	732	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Black or African-American	5	720	1	20.0%	2	40.0%	2	40.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	18	751	2	11.1%	3	16.7%	4	22.2%	7	38.9%	2	11.1%	9	50.0%
Two or more races	6	721	2	33.3%	1	16.7%	3	50.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	28	746	3	10.7%	5	17.9%	8	28.6%	10	35.7%	2	7.1%	12	42.9%
Yes	5	711	2	40.0%	2	40.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	8	717	2	25.0%	3	37.5%	2	25.0%	1	12.5%	0	0.0%	1	12.5%
IEP - No	25	748	3	12.0%	4	16.0%	7	28.0%	9	36.0%	2	8.0%	11	44.0%
504	3	709	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

ENGLISH LANGUAGE ARTS

SPRING 2022

Grade 8 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	32	742	5	15.6%	6	18.8%	9	28.1%	10	31.3%	2	6.3%	12	37.5%
Yes	1	710	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	33	741	5	15.2%	7	21.2%	9	27.3%	10	30.3%	2	6.1%	12	36.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Grade 8 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	66,241	716	20,130	30.4%	21,130	31.9%	14,800	22.3%	9,678	14.6%	503	0.8%	10,181	15.4%
District	18	702	7	38.9%	9	50.0%	2	11.1%	0	0.0%	0	0.0%	0	0.0%
Gender														
Female	7	704	2	28.6%	4	57.1%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Male	11	701	5	45.5%	5	45.5%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	1	728	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	708	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	4	692	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	8	704	3	37.5%	4	50.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
Two or more races	4	703	1	25.0%	3	75.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	13	703	5	38.5%	6	46.2%	2	15.4%	0	0.0%	0	0.0%	0	0.0%
Yes	5	699	2	40.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	8	703	3	37.5%	4	50.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
IEP - No	10	702	4	40.0%	5	50.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
504	3	697	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2022

MATHEMATICS

Grade 8 Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	17	702	7	41.2%	8	47.1%	2	11.8%	0	0.0%	0	0.0%	0	0.0%
Yes	1	708	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	18	702	7	38.9%	9	50.0%	2	11.1%	0	0.0%	0	0.0%	0	0.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Algebra I



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS

SPRING 2022

Algebra I Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	107,790	735	19,229	17.8%	24,431	22.7%	26,593	24.7%	34,423	31.9%	3,114	2.9%	37,537	34.8%
District	15	761	0	0.0%	0	0.0%	4	26.7%	11	73.3%	0	0.0%	11	73.3%
Gender														
Female	6	761	0	0.0%	0	0.0%	0	0.0%	6	100.0%	0	0.0%	6	100.0%
Male	9	761	0	0.0%	0	0.0%	4	44.4%	5	55.6%	0	0.0%	5	55.6%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	1	785	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	742	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	1	753	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	766	0	0.0%	0	0.0%	1	10.0%	9	90.0%	0	0.0%	9	90.0%
Two or more races	2	741	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	15	761	0	0.0%	0	0.0%	4	26.7%	11	73.3%	0	0.0%	11	73.3%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
IEP - No	15	761	0	0.0%	0	0.0%	4	26.7%	11	73.3%	0	0.0%	11	73.3%
504	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



DISTRICT PERFORMANCE LEVEL SUMMARY

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

MATHEMATICS

SPRING 2022

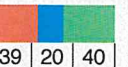
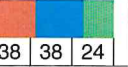
Algebra I Assessment, 2021–2022

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	15	761	0	0.0%	0	0.0%	4	26.7%	11	73.3%	0	0.0%	11	73.3%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	15	761	0	0.0%	0	0.0%	4	26.7%	11	73.3%	0	0.0%	11	73.3%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



ENGLISH LANGUAGE ARTS Grade 3 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	92,131	740	46				31		
20 16 22 36 6				36 24 40	36 24 40	39 20 40		30 22 48	32 17 52
DISTRICT	29	737	44				31		
17 17 28 31 7				34 28 38	31 31 38	38 38 24		28 17 55	28 24 48
QUINTON TOWNSHIP SCHOOL	29	737	44				31		
17 17 28 31 7				34 28 38	31 31 38	38 38 24		28 17 55	28 24 48

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-809)	5 Exceeded Expectations (810-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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MATHEMATICS

Grade 3 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 13 18 23 33 13	93,502	745	 29 24 46	 36 24 40	 34 19 48	 38 16 46
DISTRICT 3 24 45 21 7	29	740	 31 34 34	 28 34 38	 28 34 38	 34 28 38
QUINTON TOWNSHIP SCHOOL 3 24 45 21 7	29	740	 31 34 34	 28 34 38	 28 34 38	 34 28 38



DISTRICT SUMMARY OF SCHOOLS

Grade 4

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2022

ENGLISH LANGUAGE ARTS Grade 4 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 14 14 22 35 14	93,632	746	49	 33 18 50	 33 21 47	 36 20 45	32	 40 20 40	 35 26 39
DISTRICT 14 33 19 24 10	21	734	47	 38 24 38	 33 33 33	 38 24 38	27	 62 19 19	 62 10 29
QUINTON TOWNSHIP SCHOOL 14 33 19 24 10	21	734	47	 38 24 38	 33 33 33	 38 24 38	27	 62 19 19	 62 10 29

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-789)	5	Exceeded Expectations (790-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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DISTRICT SUMMARY OF SCHOOLS

Grade 4

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

MATHEMATICS

Grade 4 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	SUPPORTING CONTENT	MATHEMATICS* REASONING	MODELING
STATE 13 23 25 33 6	94,953	740	 34 27 38	 42 20 38	 31 25 44	 41 23 36
DISTRICT 10 43 24 19 5	21	731	 43 38 19	 48 24 29	 43 43 14	 57 24 19
QUINTON TOWNSHIP SCHOOL 10 43 24 19 5	21	731	 43 38 19	 48 24 29	 43 43 14	 57 24 19

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-795)	5	Exceeded Expectations (796-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE									
	95,314	748	49				33		
DISTRICT									
	25	763	53				36		
QUINTON TOWNSHIP SCHOOL									
	25	763	53				36		

1 Did Not Yet Meet Expectations (650-699)
2 Partially Met Expectations (700-724)
3 Approached Expectations (725-749)
4 Met Expectations (750-798)
5 Exceeded Expectations (799-850)

Did Not Yet Meet or Partially Met Expectations
 Approached Expectations
 Met or Exceeded Expectations



DISTRICT SUMMARY OF SCHOOLS

Grade 5

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

MATHEMATICS

Grade 5 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 15 23 26 29 7	96,601	736	 38 28 34	 45 16 39	 38 26 36	 42 21 37
DISTRICT 16 16 28 36 4	25	739	 28 32 40	 32 20 48	 40 32 28	 40 12 48
QUINTON TOWNSHIP SCHOOL 16 16 28 36 4	25	739	 28 32 40	 32 20 48	 40 32 28	 40 12 48

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-789)	5	Exceeded Expectations (790-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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DISTRICT SUMMARY OF SCHOOLS

Grade 6

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

ENGLISH LANGUAGE ARTS Grade 6 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE									
	96,334	746	49				32		
DISTRICT									
	30	728	42				28		
QUINTON TOWNSHIP SCHOOL									
	30	728	42				28		

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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DISTRICT SUMMARY OF SCHOOLS

Grade 6

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

MATHEMATICS

Grade 6 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	97,548	733				
15 25 28 26 5						
DISTRICT	30	729				
10 27 47 17 0						
QUINTON TOWNSHIP SCHOOL	30	729				
10 27 47 17 0						

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-787)	5 Exceeded Expectations (788-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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DISTRICT SUMMARY OF SCHOOLS

Grade 7

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

ENGLISH LANGUAGE ARTS Grade 7 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE									
12 13 21 31 21	99,427	751	50	27 21 51	27 18 55	34 19 48	34	29 24 47	30 23 48
DISTRICT									
19 14 28 28 11	36	739	46	42 14 44	33 19 47	28 28 44	31	36 36 28	42 33 25
QUINTON TOWNSHIP SCHOOL									
19 14 28 28 11	36	739	46	42 14 44	33 19 47	28 28 44	31	36 36 28	42 33 25

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-784)	5	Exceeded Expectations (785-850)
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* Numbers are percentages

↓	Did Not Yet Meet or Partially Met Expectations	↔	Approached Expectations	↑	Met or Exceeded Expectations
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DISTRICT SUMMARY OF SCHOOLS

Grade 7

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

MATHEMATICS

Grade 7 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE						
	95,340	737				
			37 30 33	34 34 32	41 25 34	42 27 31
DISTRICT						
	37	735				
			43 32 24	19 62 19	41 30 30	49 24 27
QUINTON TOWNSHIP SCHOOL						
	37	735				
			43 32 24	19 62 19	41 30 30	49 24 27

1 Did Not Yet Meet Expectations (650-699)
 2 Partially Met Expectations (700-724)
 3 Approached Expectations (725-749)
 4 Met Expectations (750-785)
 5 Exceeded Expectations (786-850)

Did Not Yet Meet or Partially Met Expectations
 Approached Expectations
 Met or Exceeded Expectations



DISTRICT SUMMARY OF SCHOOLS

Grade 8

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

ENGLISH LANGUAGE ARTS Grade 8 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE									
	100,781	750	50				33		
DISTRICT									
	33	741	49				30		
QUINTON TOWNSHIP SCHOOL									
	33	741	49				30		

1 Did Not Yet Meet Expectations (650-699)
 2 Partially Met Expectations (700-724)
 3 Approached Expectations (725-749)
 4 Met Expectations (750-793)
 5 Exceeded Expectations (794-850)

Did Not Yet Meet or Partially Met Expectations
 Approached Expectations
 Met or Exceeded Expectations

* Numbers are percentages



DISTRICT SUMMARY OF SCHOOLS

Grade 8

QUINTON TOWNSHIP SCHOOL DISTRICT

NEW JERSEY

SPRING 2022

MATHEMATICS

Grade 8 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	66,241	716				
DISTRICT	18	702				
QUINTON TOWNSHIP SCHOOL	18	702				

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-800)	5 Exceeded Expectations (801-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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* Numbers are percentages



MATHEMATICS

Algebra I Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE						
	107,790	735				
			38 26 37	39 25 35	45 22 33	57 17 25
DISTRICT						
	15	761				
			0 33 67	7 20 73	13 27 60	40 7 53
QUINTON TOWNSHIP SCHOOL						
	15	761				
			0 33 67	7 20 73	13 27 60	40 7 53

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-804)	5	Exceeded Expectations (805-850)
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* Numbers are percentages

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations		Met or Exceeded Expectations
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