NJSLA Results: Spring 2019 Administrations

Quinton Township School
October 24, 2019

Measuring College and Career Readiness

Comparison of Quinton's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations

English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	27.8	13.2	6.5	16.7	13.2	25.8	22.2	31.6	19.4	27.8	34.2	45.2	5.6	7.9	3.2	-12.2	+15.0
4	10.5	5.6	7.9	10.5	30.6	18.4	31.6	30.6	34.2	42.1	27.8	36.8	5.3	5.6	2.6	+5.3	-8.0
5	0	7.1	6.1	11.1	11.9	21.2	22.2	11.9	9.1	55.6	57.1	54.5	11.1	11.9	9.1	+16.2	-3.1
6	17.1	0	2.4	8.6	15.8	12.2	25.7	18.4	34.1	40.0	50.0	43.9	8.6	15.8	7.3	-11.0	+2.6
7	11.1	2.9	5.6	13.9	14.3	8.3	27.8	25.7	16.7	33.3	25.7	25.0	13.9	31.4	44.4	-11.1	+22.2
8	7.5	5.9	2.8	17.5	20.6	19.4	22.5	26.5	19.4	37.5	38.2	38.9	15.0	8.8	19.4	+2.8	+5.8
9																**-10.0**	**+34.5**
10																	

*Grade 11 test was optional for 2018-2019 assessment year. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of Quinton's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations
Mathematics - Percentages

Grade	Level1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	16.7	7.7	3.2	27.8	0	19.4	25.0	48.7	25.8	11.1	35.9	45.2	19.4	7.7	6.5	-21.9	+21.2
4	10.5	8.3	5.3	18.4	33.3	18.4	23.7	30.6	39.5	47.4	27.8	34.2	0	0	2.6	-5.2	-10.6
5	2.8	0	6.1	16.7	21.4	30.3	16.7	19.0	24.2	50.0	50.0	30.3	13.9	9.5	9.1	+16.9	-24.5
6	5.7	5.3	2.4	25.7	7.9	19.5	25.7	31.6	39.0	37.1	44.7	34.1	5.7	10.5	4.9	-9.5	-3.8
7	11.1	2.9	2.8	38.9	17.1	25.0	22.2	25.7	16.7	27.8	48.6	41.7	0	5.7	13.9	-22.2	+27.8
8*	3.8	17.4	9.1	26.9	30.4	22.7	30.8	30.4	31.8	30.5	21.7	36.4	0	0	0	+1.1	+5.9
ALG I***	0	0	0	6.7	0	7.1	20.0	9.1	14.3	66.7	90.9	64.3	6.7	0	14.3	+0.4	+5.2
GEO***																**-40.4**	**+21.2**
ALG II***																	

*Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

*** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. ALG 1 Is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

Comparison of Quinton's
2017 to 2019 Spring NJSLA Administrations
English Language Arts – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	–	12.2%	+	1.3%	–	2.8%	–	1.1%	+	15.0%	–	0.1%
4	+	5.3%	+	0.7%	+	2.6%	–	2.3%	-	8.0%	+	1.5%
5	+	16.2%	+	0.9%	-	12.1%	+	0.1%	-	3.1%	–	1.1%
6	-	11.0%	–	1.1%	+	8.4%	–	1.7%	+	2.6%	+	2.8%
7	-	11.7%	–	1.0%	-	11.1%	–	2.7%	+	22.2%	+	3.6%
8	-	2.8%	–	1.2%	-	3.1%	–	2.6%	+	5.8%	+	3.7%
9												
10												

* NJSLA 2018-2019 assessments were optional for 11 th Grade students . State Percentages do not include results for Grade 11.

- Notes: Percentages may not total 100 due to rounding.
- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of Quinton's
2017 to 2019 Spring NJSLA Administrations
Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	–	21.9%	–	0.5%	+	0.8%	–	2.1%	+	21.2%	+	2.6%
4	–	5.2%	–	2.3%	+	15.8%	–	1.4%	–	10.6%	+	3.7%
5	+	6.9%	+	3.2%	+	7.5%	–	3.8%	–	24.5%	+	0.6%
6	+	0.5%	+	3.4%	+	13.3%	–	0.3%	–	3.8%	–	3.1%
7	-	22.2%	+	0.7%	–	5.5%	–	3.7%	+	27.8%	+	1.6%
8	+	1.1%	+	2.1%	+	1.0%	–	0.4%	+	5.9%	+	2.6%
Algebra I***	+	0.4%	+	2.0%	–	5.7%	–	3.0%	+	5.2%	+	1.0%
Algebra II***												
Geometry***												

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. *** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of Quinton's
Number of Students Tested
Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	31	38	-7
4	38	36	2
5	33	42	-9
6	41	38	3
7	36	35	1
8	36	34	2
9			
10			
Total	215	223	-8

** NJSLA 2018-2019 assessments were optional for 11th Grade students.

Note: "Students Tested" represents individual valid test scores for English Language Arts.

Comparison of Quinton's
Number of Students Tested
Spring 2018 & Spring 2019 NJSLA Administrations
Mathematics

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	31	39	-8
4	38	36	2
5	33	42	-9
6	41	38	3
7	36	35	1
8*	22	23	-1
Algebra I**	14	11	3
Algebra II**			
Geometry**			
Total	215	224	-9

*Some students in grade 8 participated in the Algebra I assessment in place of the 8 th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11 th Grade students

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Comparison of Quinton's
Spring 2019 NJSLA Administrations
English Language Arts to New Jersey
Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	6.5	**14.0**	25.8	**14.4**	19.4	**21.4**	45.2	**42.8**	3.2	**7.4**
4	7.9	**8.6**	18.4	**12.6**	34.2	**21.4**	36.8	**39.1**	2.6	**18.3**
5	6.1	**7.4**	21.2	**12.5**	9.1	**22.2**	54.5	**45.6**	9.1	**12.3**
6	2.4	**7.3**	12.2	**12.6**	34.1	**23.9**	43.9	**40.9**	7.3	**15.2**
7	5.6	**8.9**	8.3	**10.5**	16.7	**17.8**	25.0	**33.1**	44.4	**29.7**
8	2.8	**9.2**	19.4	**10.3**	19.4	**17.7**	38.9	**38.0**	19.4	**24.9**
9										
10										

*Grade 11 does not include students who took an AP/IB test .

** NJSLA 2018-2019 assessments were optional for 11 th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Comparison of Quinton's
Spring 2019 NJSLA Administrations
Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	3.2	**8.0**	19.4	**13.9**	25.8	**23.0**	45.2	**41.2**	6.5	**13.9**
4	5.3	**8.6**	18.4	**14.7**	39.5	**25.7**	34.2	**43.3**	2.6	**7.7**
5	6.1	**6.4**	30.3	**20.9**	24.2	**25.8**	30.3	**35.8**	9.1	**11.0**
6	2.4	**9.6**	19.5	**22.5**	39.0	**27.4**	34.1	**33.1**	4.9	**7.5**
7	2.8	**7.6**	25.0	**21.1**	16.7	**29.3**	41.7	**33.8**	13.9	**8.3**
8*	9.1	**23.3**	22.7	**23.1**	31.8	**24.3**	36.4	**28.2**	0.0	**1.1**
Algebra I**	0.0	**9.3**	7.1	**26.0**	14.3	**21.4**	64.9	**37.7**	14.3	**5.6**
Algebra II**										
Geometry**										

*Some students in grade 8 participated in the Algebra I assessment in place of the 8 th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11 th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Notable Achievements

- ELA - 10% lower in Level 1 and Level 2 scores from 2017 to 2019.
- ELA - 34.5% higher in Level 4 and Level 5 scores from 2017 to 2019.
- Mathematics – 40.4% lower in Level 1 and Level 2 scores from 2017 to 2019.
- Mathematics – 21.2% higher in Level 4 and Level 5 scores from 2017 to 2019.
- Algebra – 27.2% higher in Level 4 and Level 5 scores compared to the states average.
- Quinton - 54.9% of tested students are "meeting" or "exceeding" expectations in English/Language Arts, which is 3.0% lower than the state.
- Quinton – 45.6% of tested students are "meeting" or "exceeding" expectations in Mathematics, which is 0.8% higher than the state.

Intervention Strategies

- Even though ELA and Mathematics scores showed improvement, as a whole, improvements need to be made.
- In ELA – we are concentrating on group conferencing in both reading and writing which will enhance comprehension skills.
- In ELA and Mathematics we are offering after school tutoring for those who did not score at the "efficient" range.
- In ELA and Mathematics we are also offering extra BSI help in the tested areas where students are meeting in small groups during the school day. This is being run by our BSI instructors.
- In Mathematics, we are looking at a different math series that is more aligned to the state standards. A committee has been established and visitations and text book publishers have been contacted in order to set up meetings and visitations.

DISTRICT PERFORMANCE LEVEL SUMMARY

Algebra I

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Algebra I Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**109,328**	**744**	**10,403**	**9.5%**	**28,747**	**26.3%**	**23,310**	**21.3%**	**40,833**	**37.3%**	**6,035**	**5.5%**	**46,868**	**42.9%**
District	14	769	0	0.0%	1	7.1%	2	14.3%	9	64.3%	2	14.3%	11	78.6%
Gender														
Female	11	773	0	0.0%	0	0.0%	2	18.2%	7	63.6%	2	18.2%	9	81.8%
Male	3	755	0	0.0%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	2	66.7%
Ethnicity/Race														
Hispanic or Latino	2	782	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	764	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Black or African-American	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	9	773	0	0.0%	0	0.0%	2	22.2%	5	55.6%	2	22.2%	7	77.8%
Two or more races	2	742	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	14	769	0	0.0%	1	7.1%	2	14.3%	9	64.3%	2	14.3%	11	78.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
IEP - No	14	769	0	0.0%	1	7.1%	2	14.3%	9	64.3%	2	14.3%	11	78.6%
504	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Algebra I

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Algebra I Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	14	769	0	0.0%	1	7.1%	2	14.3%	9	64.3%	2	14.3%	11	78.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	14	769	0	0.0%	1	7.1%	2	14.3%	9	64.3%	2	14.3%	11	78.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 3 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**95,830**	**748**	**13,408**	**14.0%**	**13,794**	**14.4%**	**20,470**	**21.4%**	**41,054**	**42.8%**	**7,104**	**7.4%**	**48,158**	**50.3%**
District	31	744	2	6.5%	8	25.8%	6	19.4%	14	45.2%	1	3.2%	15	48.4%
Gender														
Female	12	749	1	8.3%	2	16.7%	2	16.7%	6	50.0%	1	8.3%	7	58.3%
Male	19	741	1	5.3%	6	31.6%	4	21.1%	8	42.1%	0	0.0%	8	42.1%
Ethnicity/Race														
Hispanic or Latino	6	741	0	0.0%	3	50.0%	0	0.0%	3	50.0%	0	0.0%	3	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	4	761	0	0.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%	2	50.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	18	746	1	5.6%	3	16.7%	4	22.2%	10	55.6%	0	0.0%	10	55.6%
Two or more races	3	720	1	33.3%	1	33.3%	1	33.3%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	18	745	2	11.1%	3	16.7%	4	22.2%	9	50.0%	0	0.0%	9	50.0%
Yes	13	743	0	0.0%	5	38.5%	2	15.4%	5	38.5%	1	7.7%	6	46.2%
Students with Disabilities														
IEP - Yes	9	738	1	11.1%	2	22.2%	2	22.2%	4	44.4%	0	0.0%	4	44.4%
IEP - No	22	747	1	4.5%	6	27.3%	4	18.2%	10	45.5%	1	4.5%	11	50.0%
504	1	763	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

ENGLISH LANGUAGE ARTS
Grade 3 Assessment, 2018–2019

SPRING 2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	31	744	2	6.5%	8	25.8%	6	19.4%	14	45.2%	1	3.2%	15	48.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	30	743	2	6.7%	8	26.7%	6	20.0%	13	43.3%	1	3.3%	14	46.7%
Yes	1	777	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 3 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**96,899**	**752**	**7,738**	**8.0%**	**13,478**	**13.9%**	**22,303**	**23.0%**	**39,913**	**41.2%**	**13,467**	**13.9%**	**53,380**	**55.1%**
District	31	746	1	3.2%	6	19.4%	8	25.8%	14	45.2%	2	6.5%	16	51.6%
Gender														
Female	12	747	0	0.0%	4	33.3%	1	8.3%	6	50.0%	1	8.3%	7	58.3%
Male	19	746	1	5.3%	2	10.5%	7	36.8%	8	42.1%	1	5.3%	9	47.4%
Ethnicity/Race														
Hispanic or Latino	6	740	0	0.0%	2	33.3%	1	16.7%	3	50.0%	0	0.0%	3	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	4	751	0	0.0%	0	0.0%	3	75.0%	1	25.0%	0	0.0%	1	25.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	18	750	0	0.0%	4	22.2%	4	22.2%	8	44.4%	2	11.1%	10	55.6%
Two or more races	3	730	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	2	66.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	18	752	1	5.6%	2	11.1%	3	16.7%	10	55.6%	2	11.1%	12	66.7%
Yes	13	738	0	0.0%	4	30.8%	5	38.5%	4	30.8%	0	0.0%	4	30.8%
Students with Disabilities														
IEP - Yes	9	737	1	11.1%	2	22.2%	2	22.2%	4	44.4%	0	0.0%	4	44.4%
IEP - No	22	750	0	0.0%	4	18.2%	6	27.3%	10	45.5%	2	9.1%	12	54.5%
504	1	750	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 3 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	31	746	1	3.2%	6	19.4%	8	25.8%	14	45.2%	2	6.5%	16	51.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	30	746	1	3.3%	6	20.0%	8	26.7%	13	43.3%	2	6.7%	15	50.0%
Yes	1	762	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 4 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**98,985**	**755**	**8,486**	**8.6%**	**12,514**	**12.6%**	**21,208**	**21.4%**	**38,705**	**39.1%**	**18,072**	**18.3%**	**56,777**	**57.4%**
District	38	738	3	7.9%	7	18.4%	13	34.2%	14	36.8%	1	2.6%	15	39.5%
Gender														
Female	12	753	0	0.0%	1	8.3%	4	33.3%	6	50.0%	1	8.3%	7	58.3%
Male	26	732	3	11.5%	6	23.1%	9	34.6%	8	30.8%	0	0.0%	8	30.8%
Ethnicity/Race														
Hispanic or Latino	2	739	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	743	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	6	752	0	0.0%	1	16.7%	1	16.7%	3	50.0%	1	16.7%	4	66.7%
Native Hawaiian or Other Pacific Islander	1	705	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	22	740	2	9.1%	3	13.6%	8	36.4%	9	40.9%	0	0.0%	9	40.9%
Two or more races	6	722	1	16.7%	1	16.7%	3	50.0%	1	16.7%	0	0.0%	1	16.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	23	745	2	8.7%	2	8.7%	9	39.1%	9	39.1%	1	4.3%	10	43.5%
Yes	15	727	1	6.7%	5	33.3%	4	26.7%	5	33.3%	0	0.0%	5	33.3%
Students with Disabilities														
IEP - Yes	5	722	0	0.0%	2	40.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%
IEP - No	33	741	3	9.1%	5	15.2%	10	30.3%	14	42.4%	1	3.0%	15	45.5%
504	4	724	1	25.0%	1	25.0%	1	25.0%	1	25.0%	0	0.0%	1	25.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 4

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

ENGLISH LANGUAGE ARTS
Grade 4 Assessment, 2018–2019

SPRING 2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels											
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations		≥ Level 4 Met or Exceeded Expectations	
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	37	737	3	8.1%	7	18.9%	13	35.1%	13	35.1%	1	2.7%	14	37.8%
Yes	1	776	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Migrant														
No	38	738	3	7.9%	7	18.4%	13	34.2%	14	36.8%	1	2.6%	15	39.5%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 4

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 4 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**99,967**	**749**	**8,623**	**8.6%**	**14,689**	**14.7%**	**25,644**	**25.7%**	**43,303**	**43.3%**	**7,708**	**7.7%**	**51,011**	**51.0%**
District	38	741	2	5.3%	7	18.4%	15	39.5%	13	34.2%	1	2.6%	14	36.8%
Gender														
Female	12	747	0	0.0%	1	8.3%	4	33.3%	7	58.3%	0	0.0%	7	58.3%
Male	26	738	2	7.7%	6	23.1%	11	42.3%	6	23.1%	1	3.8%	7	26.9%
Ethnicity/Race														
Hispanic or Latino	2	743	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	713	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	6	744	0	0.0%	0	0.0%	4	66.7%	2	33.3%	0	0.0%	2	33.3%
Native Hawaiian or Other Pacific Islander	1	719	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	22	745	1	4.5%	4	18.2%	8	36.4%	8	36.4%	1	4.5%	9	40.9%
Two or more races	6	734	1	16.7%	1	16.7%	2	33.3%	2	33.3%	0	0.0%	2	33.3%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	23	744	1	4.3%	5	21.7%	6	26.1%	10	43.5%	1	4.3%	11	47.8%
Yes	15	736	1	6.7%	2	13.3%	9	60.0%	3	20.0%	0	0.0%	3	20.0%
Students with Disabilities														
IEP - Yes	5	742	0	0.0%	1	20.0%	2	40.0%	2	40.0%	0	0.0%	2	40.0%
IEP - No	33	741	2	6.1%	6	18.2%	13	39.4%	11	33.3%	1	3.0%	12	36.4%
504	4	749	1	25.0%	0	0.0%	1	25.0%	1	25.0%	1	25.0%	2	50.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 4

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 4 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	37	741	2	5.4%	7	18.9%	15	40.5%	12	32.4%	1	2.7%	13	35.1%
Yes	1	755	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Migrant														
No	38	741	2	5.3%	7	18.4%	15	39.5%	13	34.2%	1	2.6%	14	36.8%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 5 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**100,316**	**756**	**7,447**	**7.4%**	**12,549**	**12.5%**	**22,262**	**22.2%**	**45,710**	**45.6%**	**12,348**	**12.3%**	**58,058**	**57.9%**
District	33	754	2	6.1%	7	21.2%	3	9.1%	18	54.5%	3	9.1%	21	63.6%
Gender														
Female	13	760	0	0.0%	2	15.4%	1	7.7%	9	69.2%	1	7.7%	10	76.9%
Male	20	751	2	10.0%	5	25.0%	2	10.0%	9	45.0%	2	10.0%	11	55.0%
Ethnicity/Race														
Hispanic or Latino	2	761	0	0.0%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	761	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Black or African-American	8	725	1	12.5%	5	62.5%	0	0.0%	2	25.0%	0	0.0%	2	25.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	767	1	5.9%	0	0.0%	2	11.8%	12	70.6%	2	11.8%	14	82.4%
Two or more races	5	754	0	0.0%	1	20.0%	1	20.0%	3	60.0%	0	0.0%	3	60.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	21	761	1	4.8%	3	14.3%	1	4.8%	13	61.9%	3	14.3%	16	76.2%
Yes	12	742	1	8.3%	4	33.3%	2	16.7%	5	41.7%	0	0.0%	5	41.7%
Students with Disabilities														
IEP - Yes	7	745	0	0.0%	1	14.3%	3	42.9%	3	42.9%	0	0.0%	3	42.9%
IEP - No	26	757	2	7.7%	6	23.1%	0	0.0%	15	57.7%	3	11.5%	18	69.2%
504	1	696	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 5 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels											
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations		≥ Level 4 Met or Exceeded Expectations	
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	33	754	2	6.1%	7	21.2%	3	9.1%	18	54.5%	3	9.1%	21	63.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	33	754	2	6.1%	7	21.2%	3	9.1%	18	54.5%	3	9.1%	21	63.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 5 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**101,290**	**747**	**6,527**	**6.4%**	**21,203**	**20.9%**	**26,162**	**25.8%**	**36,277**	**35.8%**	**11,121**	**11.0%**	**47,398**	**46.8%**
District	33	741	2	6.1%	10	30.3%	8	24.2%	10	30.3%	3	9.1%	13	39.4%
Gender														
Female	13	737	0	0.0%	5	38.5%	3	23.1%	5	38.5%	0	0.0%	5	38.5%
Male	20	744	2	10.0%	5	25.0%	5	25.0%	5	25.0%	3	15.0%	8	40.0%
Ethnicity/Race														
Hispanic or Latino	2	753	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	757	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Black or African-American	8	720	1	12.5%	4	50.0%	2	25.0%	1	12.5%	0	0.0%	1	12.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	751	0	0.0%	3	17.6%	6	35.3%	5	29.4%	3	17.6%	8	47.1%
Two or more races	5	731	1	20.0%	2	40.0%	0	0.0%	2	40.0%	0	0.0%	2	40.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	21	746	1	4.8%	4	19.0%	7	33.3%	6	28.6%	3	14.3%	9	42.9%
Yes	12	733	1	8.3%	6	50.0%	1	8.3%	4	33.3%	0	0.0%	4	33.3%
Students with Disabilities														
IEP - Yes	7	721	1	14.3%	3	42.9%	3	42.9%	0	0.0%	0	0.0%	0	0.0%
IEP - No	26	746	1	3.8%	7	26.9%	5	19.2%	10	38.5%	3	11.5%	13	50.0%
504	1	712	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 5 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	33	741	2	6.1%	10	30.3%	8	24.2%	10	30.3%	3	9.1%	13	39.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	33	741	2	6.1%	10	30.3%	8	24.2%	10	30.3%	3	9.1%	13	39.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 6 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**102,052**	**754**	**7,490**	**7.3%**	**12,903**	**12.6%**	**24,342**	**23.9%**	**41,766**	**40.9%**	**15,551**	**15.2%**	**57,317**	**56.2%**
District	41	754	1	2.4%	5	12.2%	14	34.1%	18	43.9%	3	7.3%	21	51.2%
Gender														
Female	16	764	0	0.0%	1	6.3%	5	31.3%	8	50.0%	2	12.5%	10	62.5%
Male	25	748	1	4.0%	4	16.0%	9	36.0%	10	40.0%	1	4.0%	11	44.0%
Ethnicity/Race														
Hispanic or Latino	2	756	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	8	737	1	12.5%	1	12.5%	3	37.5%	3	37.5%	0	0.0%	3	37.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	28	759	0	0.0%	3	10.7%	10	35.7%	12	42.9%	3	10.7%	15	53.6%
Two or more races	3	753	0	0.0%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	2	66.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	26	762	0	0.0%	4	15.4%	6	23.1%	13	50.0%	3	11.5%	16	61.5%
Yes	15	741	1	6.7%	1	6.7%	8	53.3%	5	33.3%	0	0.0%	5	33.3%
Students with Disabilities														
IEP - Yes	8	732	1	12.5%	3	37.5%	2	25.0%	2	25.0%	0	0.0%	2	25.0%
IEP - No	33	760	0	0.0%	2	6.1%	12	36.4%	16	48.5%	3	9.1%	19	57.6%
504	2	751	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 6 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	41	754	1	2.4%	5	12.2%	14	34.1%	18	43.9%	3	7.3%	21	51.2%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	41	754	1	2.4%	5	12.2%	14	34.1%	18	43.9%	3	7.3%	21	51.2%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

MATHEMATICS
Grade 6 Assessment, 2018–2019

SPRING 2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels											
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations		≥ Level 4 Met or Exceeded Expectations	
			#	%	#	%	#	%	#	%	#	%	#	%
State	**102,926**	**741**	**9,842**	**9.6%**	**23,173**	**22.5%**	**28,181**	**27.4%**	**34,018**	**33.1%**	**7,712**	**7.5%**	**41,730**	**40.5%**
District	41	743	1	2.4%	8	19.5%	16	39.0%	14	34.1%	2	4.9%	16	39.0%
Gender														
Female	16	747	0	0.0%	3	18.8%	6	37.5%	7	43.8%	0	0.0%	7	43.8%
Male	25	740	1	4.0%	5	20.0%	10	40.0%	7	28.0%	2	8.0%	9	36.0%
Ethnicity/Race														
Hispanic or Latino	2	736	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	8	730	0	0.0%	3	37.5%	4	50.0%	1	12.5%	0	0.0%	1	12.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	28	748	1	3.6%	4	14.3%	9	32.1%	12	42.9%	2	7.1%	14	50.0%
Two or more races	3	738	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	1	33.3%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	26	750	1	3.8%	3	11.5%	9	34.6%	11	42.3%	2	7.7%	13	50.0%
Yes	15	730	0	0.0%	5	33.3%	7	46.7%	3	20.0%	0	0.0%	3	20.0%
Students with Disabilities														
IEP - Yes	8	719	1	12.5%	5	62.5%	1	12.5%	1	12.5%	0	0.0%	1	12.5%
IEP - No	33	749	0	0.0%	3	9.1%	15	45.5%	13	39.4%	2	6.1%	15	45.5%
504	2	753	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 6 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	41	743	1	2.4%	8	19.5%	16	39.0%	14	34.1%	2	4.9%	16	39.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	41	743	1	2.4%	8	19.5%	16	39.0%	14	34.1%	2	4.9%	16	39.0%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 7

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

ENGLISH LANGUAGE ARTS
Grade 7 Assessment, 2018–2019

SPRING 2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**100,347**	**761**	**8,908**	**8.9%**	**10,505**	**10.5%**	**17,873**	**17.8%**	**33,237**	**33.1%**	**29,824**	**29.7%**	**63,061**	**62.8%**
District	36	768	2	5.6%	3	8.3%	6	16.7%	9	25.0%	16	44.4%	25	69.4%
Gender														
Female	18	779	0	0.0%	2	11.1%	1	5.6%	5	27.8%	10	55.6%	15	83.3%
Male	18	757	2	11.1%	1	5.6%	5	27.8%	4	22.2%	6	33.3%	10	55.6%
Ethnicity/Race														
Hispanic or Latino	2	759	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	8	749	1	12.5%	1	12.5%	1	12.5%	3	37.5%	2	25.0%	5	62.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	20	778	1	5.0%	1	5.0%	4	20.0%	3	15.0%	11	55.0%	14	70.0%
Two or more races	6	765	0	0.0%	1	16.7%	1	16.7%	1	16.7%	3	50.0%	4	66.7%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	25	777	1	4.0%	3	12.0%	3	12.0%	3	12.0%	15	60.0%	18	72.0%
Yes	11	748	1	9.1%	0	0.0%	3	27.3%	6	54.5%	1	9.1%	7	63.6%
Students with Disabilities														
IEP - Yes	7	737	2	28.6%	0	0.0%	2	28.6%	2	28.6%	1	14.3%	3	42.9%
IEP - No	29	776	0	0.0%	3	10.3%	4	13.8%	7	24.1%	15	51.7%	22	75.9%
504	2	710	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 7 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	36	768	2	5.6%	3	8.3%	6	16.7%	9	25.0%	16	44.4%	25	69.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	36	768	2	5.6%	3	8.3%	6	16.7%	9	25.0%	16	44.4%	25	69.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 7

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 7 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**96,489**	**743**	**7,298**	**7.6%**	**20,342**	**21.1%**	**28,265**	**29.3%**	**32,597**	**33.8%**	**7,987**	**8.3%**	**40,584**	**42.1%**
District	36	753	1	2.8%	9	25.0%	6	16.7%	15	41.7%	5	13.9%	20	55.6%
Gender														
Female	18	757	0	0.0%	4	22.2%	2	11.1%	9	50.0%	3	16.7%	12	66.7%
Male	18	750	1	5.6%	5	27.8%	4	22.2%	6	33.3%	2	11.1%	8	44.4%
Ethnicity/Race														
Hispanic or Latino	2	748	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	8	736	0	0.0%	5	62.5%	0	0.0%	3	37.5%	0	0.0%	3	37.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	20	763	1	5.0%	3	15.0%	3	15.0%	8	40.0%	5	25.0%	13	65.0%
Two or more races	6	747	0	0.0%	1	16.7%	2	33.3%	3	50.0%	0	0.0%	3	50.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	25	757	1	4.0%	5	20.0%	4	16.0%	11	44.0%	4	16.0%	15	60.0%
Yes	11	745	0	0.0%	4	36.4%	2	18.2%	4	36.4%	1	9.1%	5	45.5%
Students with Disabilities														
IEP - Yes	7	740	1	14.3%	1	14.3%	2	28.6%	2	28.6%	1	14.3%	3	42.9%
IEP - No	29	757	0	0.0%	8	27.6%	4	13.8%	13	44.8%	4	13.8%	17	58.6%
504	2	716	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 7

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 7 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	36	753	1	2.8%	9	25.0%	6	16.7%	15	41.7%	5	13.9%	20	55.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	36	753	1	2.8%	9	25.0%	6	16.7%	15	41.7%	5	13.9%	20	55.6%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 8 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**99,118**	**762**	**9,082**	**9.2%**	**10,190**	**10.3%**	**17,557**	**17.7%**	**37,636**	**38.0%**	**24,653**	**24.9%**	**62,289**	**62.8%**
District	36	757	1	2.8%	7	19.4%	7	19.4%	14	38.9%	7	19.4%	21	58.3%
Gender														
Female	22	767	0	0.0%	3	13.6%	4	18.2%	9	40.9%	6	27.3%	15	68.2%
Male	14	742	1	7.1%	4	28.6%	3	21.4%	5	35.7%	1	7.1%	6	42.9%
Ethnicity/Race														
Hispanic or Latino	3	770	0	0.0%	1	33.3%	0	0.0%	1	33.3%	1	33.3%	2	66.7%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	801	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
Black or African-American	2	703	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	26	758	0	0.0%	5	19.2%	5	19.2%	12	46.2%	4	15.4%	16	61.5%
Two or more races	4	754	0	0.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%	2	50.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	26	771	0	0.0%	1	3.8%	5	19.2%	13	50.0%	7	26.9%	20	76.9%
Yes	10	719	1	10.0%	6	60.0%	2	20.0%	1	10.0%	0	0.0%	1	10.0%
Students with Disabilities														
IEP - Yes	8	729	0	0.0%	4	50.0%	3	37.5%	1	12.5%	0	0.0%	1	12.5%
IEP - No	28	765	1	3.6%	3	10.7%	4	14.3%	13	46.4%	7	25.0%	20	71.4%
504	1	714	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 8 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	36	757	1	2.8%	7	19.4%	7	19.4%	14	38.9%	7	19.4%	21	58.3%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	36	757	1	2.8%	7	19.4%	7	19.4%	14	38.9%	7	19.4%	21	58.3%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 8 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
State	**63,556**	**728**	**14,794**	**23.3%**	**14,682**	**23.1%**	**15,461**	**24.3%**	**17,922**	**28.2%**	**697**	**1.1%**	**18,619**	**29.3%**
District	22	737	2	9.1%	5	22.7%	7	31.8%	8	36.4%	0	0.0%	8	36.4%
Gender														
Female	11	735	1	9.1%	3	27.3%	3	27.3%	4	36.4%	0	0.0%	4	36.4%
Male	11	739	1	9.1%	2	18.2%	4	36.4%	4	36.4%	0	0.0%	4	36.4%
Ethnicity/Race														
Hispanic or Latino	1	747	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	2	723	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	738	2	11.8%	3	17.6%	5	29.4%	7	41.2%	0	0.0%	7	41.2%
Two or more races	2	735	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Economic Disadvantage														
No	12	747	0	0.0%	2	16.7%	4	33.3%	6	50.0%	0	0.0%	6	50.0%
Yes	10	725	2	20.0%	3	30.0%	3	30.0%	2	20.0%	0	0.0%	2	20.0%
Students with Disabilities														
IEP - Yes	8	724	2	25.0%	2	25.0%	3	37.5%	1	12.5%	0	0.0%	1	12.5%
IEP - No	14	745	0	0.0%	3	21.4%	4	28.6%	7	50.0%	0	0.0%	7	50.0%
504	1	710	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT PERFORMANCE LEVEL SUMMARY

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY

SPRING 2019

MATHEMATICS
Grade 8 Assessment, 2018–2019

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
			Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
			#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner														
No	22	737	2	9.1%	5	22.7%	7	31.8%	8	36.4%	0	0.0%	8	36.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant														
No	22	737	2	9.1%	5	22.7%	7	31.8%	8	36.4%	0	0.0%	8	36.4%
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

DISTRICT SUMMARY OF SCHOOLS

Algebra I

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS
Algebra I Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 10 | 26 | 21 | 37 | 6	109,328	744	32 | 27 | 40	23 | 25 | 52	43 | 15 | 41	46 | 18 | 36
DISTRICT 0 | 7 | 14 | 64 | 14	14	769	7 | 36 | 57	0 | 7 | 93	7 | 14 | 79	36 | 7 | 57
QUINTON TOWNSHIP SCHOOL 0 | 7 | 14 | 64 | 14	14	769	7 | 36 | 57	0 | 7 | 93	7 | 14 | 79	36 | 7 | 57

1 **Did Not Yet Meet** Expectations (650-699)
2 **Partially Met** Expectations (700-724)
3 **Approached** Expectations (725-749)
4 **Met** Expectations (750-804)
5 **Exceeded** Expectations (805-850)

Did Not Yet Meet or Partially Met Expectations
Approached Expectations
Met or Exceeded Expectations

* Numbers are percentages

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 3

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 3 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	**95,830**	748	48	33 16 51	30 25 44	32 19 49	33	28 22 50	25 17 58
14 14 21 43 7									
DISTRICT	**31**	744	46	35 23 42	32 32 35	35 19 45	32	29 26 45	35 16 48
6 26 19 45 3									
QUINTON TOWNSHIP SCHOOL	**31**	744	46	35 23 42	32 32 35	35 19 45	32	29 26 45	35 16 48
6 26 19 45 3									

1 **Did Not Yet Meet** Expectations (650-699)	2 **Partially Met** Expectations (700-724)	3 **Approached** Expectations (725-749)	4 **Met** Expectations (750-809)	5 **Exceeded** Expectations (810-850)

Did Not Yet Meet or Partially Met Expectations | **Approached Expectations** | **Met or Exceeded Expectations**

* Numbers are percentages

DISTRICT SUMMARY OF SCHOOLS

Grade 3

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS
Grade 3 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 8 | 14 | 23 | 41 | 14	96,899	752	25 | 24 | 51	23 | 29 | 48	26 | 16 | 58	25 | 21 | 55
DISTRICT 3 | 19 | 26 | 45 | 6	31	746	29 | 26 | 45	26 | 39 | 35	16 | 29 | 55	26 | 26 | 48
QUINTON TOWNSHIP SCHOOL 3 | 19 | 26 | 45 | 6	31	746	29 | 26 | 45	26 | 39 | 35	16 | 29 | 55	26 | 26 | 48

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 4

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 4 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	**98,985**	755	51	25 22 53	24 24 52	34 21 46	36	29 20 51	23 24 53
9 13 21 39 18									
DISTRICT	**38**	738	45	34 32 34	18 55 26	42 24 34	30	37 32 32	37 34 29
8 18 34 37 3									
QUINTON TOWNSHIP SCHOOL	**38**	738	45	34 32 34	18 55 26	42 24 34	30	37 32 32	37 34 29
8 18 34 37 3									

1 **Did Not Yet Meet** Expectations (650-699)	2 **Partially Met** Expectations (700-724)	3 **Approached** Expectations (725-749)	4 **Met** Expectations (750-789)	5 **Exceeded** Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations | **Approached Expectations** | **Met or Exceeded Expectations**

* Numbers are percentages

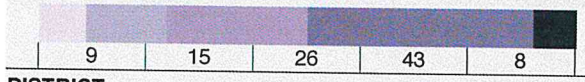
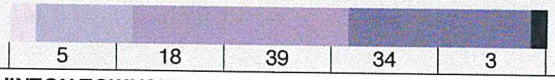
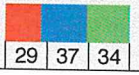
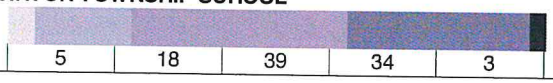
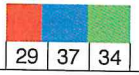
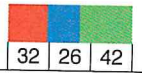
DISTRICT SUMMARY OF SCHOOLS

Grade 4

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS
Grade 4 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 	99,967	749				
DISTRICT 	38	741				
QUINTON TOWNSHIP SCHOOL 	38	741				

1 Did Not Yet Meet Expectations (650-699) | **2** Partially Met Expectations (700-724) | **3** Approached Expectations (725-749) | **4** Met Expectations (750-795) | **5** Exceeded Expectations (796-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

DISTRICT SUMMARY OF SCHOOLS

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Grade 5

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 5 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	**100,316**	756	51	25 22 53	27 15 59	27 23 50	35	17 19 64	22 21 56
7 13 22 46 12									
DISTRICT	**33**	754	48	24 24 52	33 12 55	30 30 39	37	9 24 67	27 15 58
6 21 9 55 9									
QUINTON TOWNSHIP SCHOOL	**33**	754	48	24 24 52	33 12 55	30 30 39	37	9 24 67	27 15 58
6 21 9 55 9									

1 **Did Not Yet Meet** Expectations (650-699)	2 **Partially Met** Expectations (700-724)	3 **Approached** Expectations (725-749)	4 **Met** Expectations (750-798)	5 **Exceeded** Expectations (799-850)

Did Not Yet Meet or Partially Met Expectations | **Approached Expectations** | **Met or Exceeded Expectations**

* Numbers are percentages

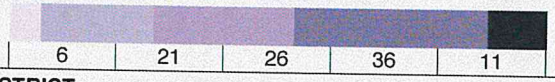
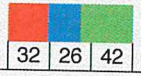
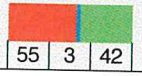
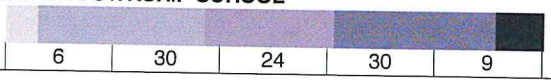
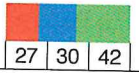
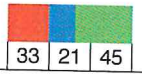
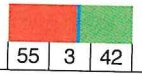
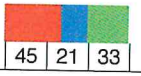
DISTRICT SUMMARY OF SCHOOLS

Grade 5

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS
Grade 5 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 	**101,290**	747				
DISTRICT 	**33**	741				
QUINTON TOWNSHIP SCHOOL 	**33**	741				

1 **Did Not Yet Meet** Expectations (650-699)
2 **Partially Met** Expectations (700-724)
3 **Approached** Expectations (725-749)
4 **Met** Expectations (750-789)
5 **Exceeded** Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations | **Approached Expectations** | **Met or Exceeded Expectations**

* Numbers are percentages

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 6

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 6 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	**102,052**	754	51	25 | 24 | 51	24 | 23 | 53	33 | 16 | 51	35	20 | 23 | 57	20 | 24 | 56
7 | 13 | 24 | 41 | 15									
DISTRICT	**41**	754	49	22 | 22 | 56	27 | 32 | 41	39 | 17 | 44	37	10 | 32 | 59	12 | 37 | 51
2 | 12 | 34 | 44 | 7									
QUINTON TOWNSHIP SCHOOL	**41**	754	49	22 | 22 | 56	27 | 32 | 41	39 | 17 | 44	37	10 | 32 | 59	12 | 37 | 51
2 | 12 | 34 | 44 | 7									

1 Did Not Yet Meet Expectations (650-699)	**2** Partially Met Expectations (700-724)	**3** Approached Expectations (725-749)	**4** Met Expectations (750-789)	**5** Exceeded Expectations (790-850)

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations

* Numbers are percentages

08162019-Sp-STATERST-334280-000- 0110737

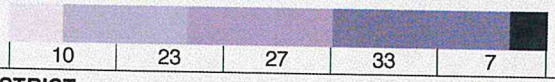
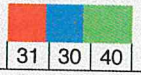
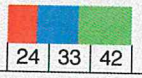
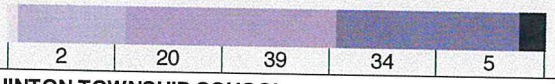
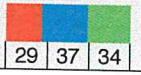
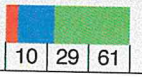
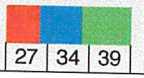
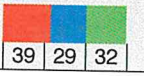
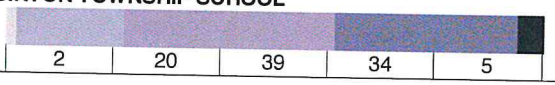
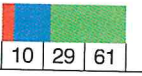
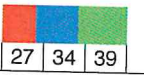
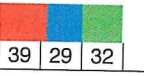
DISTRICT SUMMARY OF SCHOOLS

Grade 6

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS
Grade 6 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 	**102,926**	741				
DISTRICT 	**41**	743				
QUINTON TOWNSHIP SCHOOL 	**41**	743				

1 **Did Not Yet Meet** Expectations (650-699)
2 **Partially Met** Expectations (700-724)
3 **Approached** Expectations (725-749)
4 **Met** Expectations (750-787)
5 **Exceeded** Expectations (788-850)

Did Not Yet Meet or Partially Met Expectations
Approached Expectations
Met or Exceeded Expectations

* Numbers are percentages

DISTRICT SUMMARY OF SCHOOLS

Grade 7

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 7 Assessment, 2018–2019

	PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	9 / 10 / 18 / 33 / 30	100,347	761	53	24 / 20 / 56	27 / 18 / 55	26 / 21 / 52	38	19 / 18 / 63	20 / 12 / 68
DISTRICT	6 / 8 / 17 / 25 / 44	36	768	55	19 / 17 / 64	25 / 19 / 56	28 / 19 / 53	39	17 / 14 / 69	14 / 14 / 72
QUINTON TOWNSHIP SCHOOL	6 / 8 / 17 / 25 / 44	36	768	55	19 / 17 / 64	25 / 19 / 56	28 / 19 / 53	39	17 / 14 / 69	14 / 14 / 72

1 **Did Not Yet Meet** Expectations (650-699)
2 **Partially Met** Expectations (700-724)
3 **Approached** Expectations (725-749)
4 **Met** Expectations (750-784)
5 **Exceeded** Expectations (785-850)

Did Not Yet Meet or Partially Met Expectations
Approached Expectations
Met or Exceeded Expectations

* Numbers are percentages

DISTRICT SUMMARY OF SCHOOLS

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Grade 7

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS
Grade 7 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 8 21 29 34 8	96,489	743	28 30 42	29 30 41	38 16 46	38 22 40
DISTRICT 3 25 17 42 14	36	753	31 11 58	22 25 53	31 17 53	31 19 50
QUINTON TOWNSHIP SCHOOL 3 25 17 42 14	36	753	31 11 58	22 25 53	31 17 53	31 19 50

1	2	3	4	5
Did Not Yet Meet Expectations (650-699)	**Partially Met** Expectations (700-724)	**Approached** Expectations (725-749)	**Met** Expectations (750-785)	**Exceeded** Expectations (786-850)

* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations | **Approached Expectations** | **Met or Exceeded Expectations**

DISTRICT SUMMARY OF SCHOOLS

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS
Grade 8 Assessment, 2018–2019

	PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	READING* LITERARY	READING* INFORMATION	READING* VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	9 / 10 / 18 / 38 / 25	99,118	762	53	26 / 19 / 56	25 / 17 / 58	31 / 18 / 50	37	22 / 13 / 65	20 / 13 / 67
DISTRICT	3 / 19 / 19 / 39 / 19	36	757	49	25 / 28 / 47	31 / 19 / 50	47 / 14 / 39	38	14 / 19 / 67	14 / 19 / 67
QUINTON TOWNSHIP SCHOOL	3 / 19 / 19 / 39 / 19	36	757	49	25 / 28 / 47	31 / 19 / 50	47 / 14 / 39	38	14 / 19 / 67	14 / 19 / 67

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-793)	5 Exceeded Expectations (794-850)

Did Not Yet Meet or Partially Met Expectations | Approached Expectations | Met or Exceeded Expectations

* Numbers are percentages

DISTRICT SUMMARY OF SCHOOLS

Grade 8

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS
Grade 8 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS* MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	**63,556**	728	43 25 32	50 21 30	43 22 35	59 18 23
23 23 24 28 1						
DISTRICT	**22**	737	23 36 41	41 27 32	50 36 14	45 18 36
9 23 32 36 0						
QUINTON TOWNSHIP SCHOOL	**22**	737	23 36 41	41 27 32	50 36 14	45 18 36
9 23 32 36 0						

1 Did Not Yet Meet Expectations (650-699)
2 Partially Met Expectations (700-724)
3 Approached Expectations (725-749)
4 Met Expectations (750-800)
5 Exceeded Expectations (801-850)

Did Not Yet Meet or Partially Met Expectations
Approached Expectations
Met or Exceeded Expectations

* Numbers are percentages