



# Quinton Township School



Planning for Reopening  
2020-2021





# Planning for Reopening

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- Surveys to the Families and Staff of Quinton Township School
- Collaborative Planning Meetings
- Return to School Community Meeting
- Established Pandemic Response Team
- Policy Review

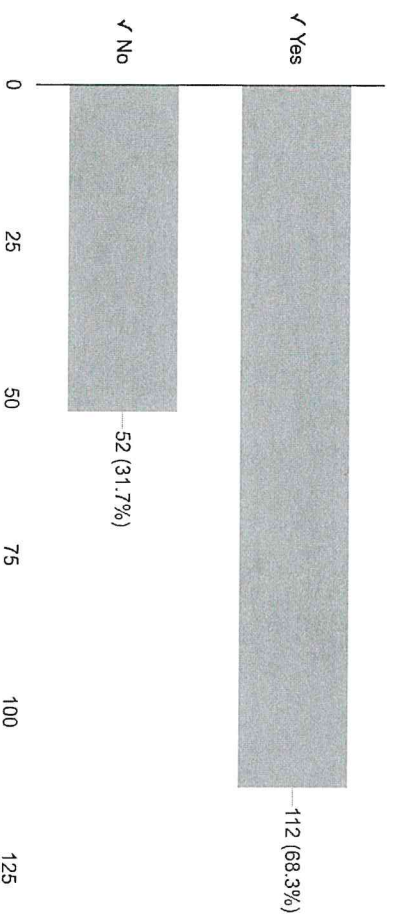


# Parent Survey Results

- 164 Responses

Will you send your child to school with social distancing measurements in place? Note: Students and Staff will follow all CDC health and safety guidelines.

164 / 164 correct responses



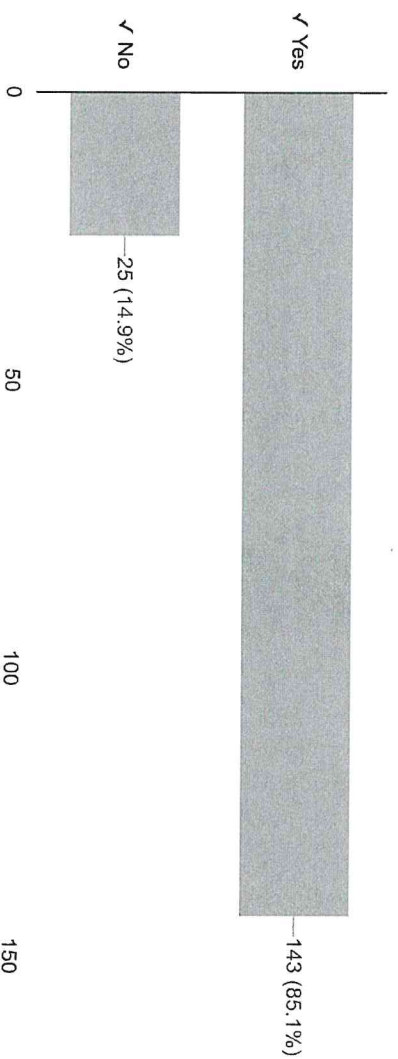


# Parent Survey Results

- 168 Responses

If a hybrid learning environment occurs next year, will your child attend school? Note: Students and Staff will follow all CDC health and safety guidelines.

168 / 168 correct responses





# Our Why

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We have created this plan to aid in navigating the reestablishment of our school where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the district. The guidelines referenced in this plan are based on guidance from the NJDOE Guidance, Centers for Disease Control and Prevention (CDC) and Department of Health (DOH). Regular updates will be made to this plan based on information provided by the NJDOE, CDC, DOH, and applicable federal, state, and local agencies.



# Four Guiding Principles

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- Conditions for Learning
- Leadership and Planning
- Policy and Funding
- Continuity of Learning



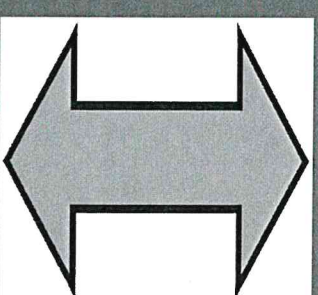
# Return to School

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We have planned for flexible scheduling options based on current health and safety guidance from the New Jersey DOE and DOH.

- 100% Virtual Learning
- Hybrid Schedule
- 100% In Person Learning

PARENTAL CHOICE-Virtual Learning will be available for students. Parents/Guardians have the option to choose all-remote learning for their children for the upcoming school year.



Rates of  
COVID-19  
Infections



# Hybrid Schedule

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- Four Days of In Person School (M, T, Th, F)
- Smaller classrooms (PreK-5) will use social distance guideline and everyone will attend in classroom
- Middle School (6-8) are our larger classrooms, therefore, they will become Cohorts A and B per homeroom
- Monday and Tuesday Cohort A will receive “Live” teacher while Cohort B will receive “Streaming” instruction with teacher and facilitator will be in classroom with class to facilitate instruction
- Thursday and Friday Cohort B will receive “Live” teacher while Cohort A will receive “Streaming” instruction with teacher and facilitator will be in classroom with class to facilitate instruction



# Hybrid Schedule

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- Wednesday will become a Virtual Learning Day- Specials and Small Group Instruction
- Wednesday will allow the school to be shut down for deep cleaning
- Schedule will be as follows on M, T, Th, F for in person learning

8:00 -9:00- Arrival/Temp Check/Device Wiped Down/Hand Washing/Breakfast/SEL Lesson

9:00-1:30- Instructional Time in one classroom (Teacher Moving to Classes)

1:30-1:55- Staggered Dismissal

1:55-3:00-Teacher Lunch and Prep Period



# Hybrid- Schedule

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- \*This will allow teachers to be with class all-day.
- \*This will allow for uninterrupted teaching.
- \*This will allow Special area teachers to be used as facilitators in the "streaming classroom".
- \*This will allow Wednesdays to be deep cleaning (no one should be in the building that day unless teachers want to come in and stream class).
- \*Wednesdays teachers will complete Basic Skills Instruction/Enrichment lessons to small groups in between students special area schedule.
- \*Miss Van Scoy (guidance counselor) can schedule private therapy lessons with students.
- \*Students can complete homework/independent work/projects.
- \*Parents need to only "worry" about Wednesdays for childcare.



# Hybrid Schedule-Lunch

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10:30-11:00 PreK-K Lunches-Mrs. Sipps will take the cart down in their hallway. Each classroom has an aide to help. A class at a time (Individual student from class) will come out to get a "bagged lunch"

11:00-11:30 1-2 Lunches - Mrs. Galanti will prepare the cart and deliver lunch while Mrs. Sipps prepares for the next lunch.

11:30-12:00 3-4 Lunches - Mrs. Shaeffer will prepare this lunch and deliver to classrooms (same idea individual student coming out one at a time to get bagged lunch). While this is taking place Mrs. Sipps and Mrs. Galanti are preparing their meals for the next lunch.

12:00-12:30 5-6 grade Lunches-Mrs. Sipps will deliver lunches in the hallway (same concept one class/one individual at a time getting a "bagged" lunch) Mrs. Galanti and Mrs. Shaeffer are preparing their carts for next lunch.

12:30-1:00 7-8 grade (this is our big group) so Mrs. Galanti and Mrs. Shaeffer will prepare two carts with the idea one class/one individual coming out to get their "bagged lunch"

\* Custodian will wipe down the tables once the class is completed eating and/take them outside for fresh air (walking trail)

\* Lunches will be provided via Parent Pick Up on Wednesdays for qualified students



# Hybrid Schedule-Safety

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**Arrival and Dismissal:** Required for students and faculty to wear masks and follow social distance guidelines. Staggered arrival and dismissal times. Three designated arrival and dismissal areas. More specific information to follow.

**Health Screening:** Temperature check (100.4 or above will not be admitted) for students, faculty, and visitors upon arrival.

**Face Coverings:** Students, faculty, and visitors will be required to wear masks inside a school building regardless of social distance unless doing so would inhibit the individual's health.

ALL STUDENTS AND STAFF WILL RECEIVE ONE CLOTH MASK FROM THE QUINTON SCHOOL BOARD OF EDUCATION. THANK YOU!!!



# Hybrid Schedule-Safety

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Health Safeguards: Signage throughout the school to promote social distancing and healthy practices.

Recess: Outside whenever possible using walking trail or social distancing choice activity. Teachers will share a Social Distancing Drive of activities that promote healthy lifestyle that Social Distancing promoted.

Classrooms: Furniture will be arranged to promote social distancing.

Events: Virtual Events (i.e Back to School Night, Parent Conferences, assemblies)

Communication: Weekly communication through Connect Ed.



# Hybrid Schedule-Curriculum

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- Instruction will be a blend of in-person instruction and virtual instruction
- Allows for a seamless transition between fully in-person and fully virtual; a springboard to better schooling over the long term
- Rigorous standards (NJSLs)
- Teacher approach directly addresses strengths and gaps through differentiated structures and mindset about how teachers teach and students learn
- Ability to accelerate or provide intervention for students needs



# Hybrid Schedule: Curriculum

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- RTI (Response to Intervention) for K-8 will remain in schedule
- Universal screening for assessing student learning at the start of the school year (Map testing, F&P assessments)
- Grading-To receive credit and attendance for the courses for this school year students are expected to complete the assignments. The grading policy is located on our website. Grading policy will be the same for home learning as it is for on-campus learning.
- Attendance- The policy is located on our website. The attendance policy will be the same for home learning as it is for on-campus learning.



# Hybrid Schedule- Social and Emotional Learning/Wellness

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“When physical distancing is deemed necessary, social and emotional connectedness is even more critical.” Karen Niemi President & CEO Collaborative for Academic, Social, and Emotional Learning (CASEL)

- SEL offers a powerful means to support one another – children and adults – during this challenging time. Now, more than ever, we understand how important it is to demonstrate empathy and resilience, build relationships across distance, and call upon our collective resolve to strengthen our schools and our communities.
- Each homeroom will complete healthy check ins, morning meetings, and SEL lessons.
- Miss Vanscoy will complete whole group, small group, and individual SEL lessons.
- Establish a Social Emotional Drive for staff to give and share SEL activities.
- Families will be kept informed of resources and have a clear understanding of how to access school and community resources.
- Provide PD for staff, including self-care and wellness for educators.



# Hybrid Schedule-Technology

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- Kindergarten will have 1:1 iPad (relocated from PreK, 1, and 2 classrooms)
- Grades 1-8 will have 1:1 Chromebooks
- Go Guardian expansion
- Continue use of Oncourse, Go Guardian, Dojo, Google Classroom
- Parents and students will sign technology agreement
- Offering a Technology Mentor Class in August for parents



# Hybrid Schedule: Bus Transportation

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- Face masks are to be worn by staff and students at all times
- Families will sit together
- Assign seats
- Students are to go directly to their seats and avoid touching seat top and rails, when possible
- Windows and roof hatches will be open if possible
- Busses will be disinfected daily with EPA approved products
- High touch areas (handrails, seatbelts, windowsills, seat tops and back between routes)
- Student temperature checks will be completed upon arrival



# Hybrid Schedule-Facilities

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- Added a staggered schedule of maintenance staff to disinfect building during school day
- Deep cleaning days on Wednesdays
- Hand sanitizer stations in each classroom and entryways/hallways
- Water fountains will be shut down.
- Students will bring their own water bottle with water each day
- Adding 2 water bottle filling stations (one upstairs, one downstairs)



# Hybrid Schedule-Emergency Drills

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- Practice and complete required emergency drills within the classroom setting to avoid cross grouping and communal areas
- Discuss, practice, and document
- Coordinate fire drills to the class lunch/recess schedule
- Superintendent identifies the date (s) of all school wide drills



# Hybrid Schedule-Uniform

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- Uniforms will **NOT** be required **THIS YEAR** due to the ever changing predicament of in-person and full virtual learning that is mandated by the government. We do not want to cause a financial burden or worriedness on parents about school clothes and whether or not they will even be used this school year. This was a concern of many parents.
- Masks will be required to be worn on a daily basis.



# Hybrid Schedule-Uniform

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- The following is the list of clothing items and/or adornments that are allowed to be worn by students while they are at school:

Jeans/shorts- Shorts/skirts with an inseam of more than 5 inches (at least mid-thigh) - Pants that fit properly, especially at the waist - Leggings that are covered by appropriate skirt, shorts, etc. - Heels less than 1 inches - Anything that cannot be construed as gang-related (no solid color from head to toe) - Anything that does not advertise drugs, alcohol or other inappropriate items - Any shirts with sleeves that cover the shoulders (no tanks, muscle shirts, 3-finger straps, etc.) In addition: Skirts above the knee should be of appropriate length and loose enough to move comfortably; Midriffs or undergarments should not be exposed; No slides are allowed.



# ALL REMOTE LEARNING PLAN

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- Classroom morning meeting/check in with guiding questions to monitor the status of students. This will ensure that we all are able to stay connected.
- Training and support of Zoom, Google Classroom, Go Guardian, Oncourse
- Professional Development
- Instruction/lessons will follow district approved curriculum
- Social and Emotional Learning needs will be met
- Attendance and Grading will follow district policies
- Truancy will be enforced
- Attendance will be monitored by the classroom teacher
- Attendance will be entered into Oncourse daily
- Student engagement in learning required daily



# ALL REMOTE LEARNING PLAN

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- Students will follow the 2020-2021 schedule with a couple adaptations (more information to follow)
- Instruction should maximize student choice, voice, and available household resources for creation and learning purposes
- All services and supports will be in place to support each students' success
- Teachers will use assessment data to drive instruction



# WILDCAT STRONG

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WE ARE WILDCAT STRONG!

YOU ROCK! YOU MATTER! EVERY DAY!

ROAR LOUD AND PROUD!

\*PLEASE NOTE: THIS IS A FLUID DOCUMENT \*