

**PARCC RESULTS:
SPRING 2015, 2016 AND 2017
ADMINISTRATIONS**

**QUINTON TOWNSHIP SCHOOL
AUGUST 24, 2017**

Measuring
College and
Career
Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2017 marks the 3rd administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the second opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 8.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and PARCC Algebra I (grade 8).

PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS – STUDENTS TESTED

	Students Tested			Increase from 2015 to 2017
	2015	2016	2017	
Grade 3	95,932	99,847	99,991	4,059
Grade 4	94,484	97,620	101,323	6,839
Grade 5	95,293	96,449	99,421	4,128
Grade 6	93,128	97,546	98,292	5,164
Grade 7	87,300	93,114	95,955	8,655
Grade 8*	58,078	60,769	63,709	5,631
Algebra I	91,740	105,998	110,215	18,475
Algebra II	58,026	74,549	74,931	16,905
Geometry	71,137	84,549	88,079	16,942
TOTAL	745,118	810,441	831,916	86,798

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment.

Notes: Data shown is preliminary. "Students Tested" represents individual valid test scores for Mathematics.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY – STUDENTS TESTED

	Students Tested			Increase from 2015 to 2017
	2015	2016	2017	
Grade 3	95,227	99,046	98,884	3,657
Grade 4	93,769	96,823	100,288	6,519
Grade 5	94,599	95,760	98,469	3,870
Grade 6	92,578	96,896	97,373	4,795
Grade 7	90,227	95,979	98,926	8,699
Grade 8	88,421	94,268	98,813	10,392
Grade 9	81,574	93,852	97,596	16,022
Grade 10	71,659	84,921	85,598	13,939
Grade 11*	61,768	68,876	68,568	6,800
TOTAL	769,822	826,421	844,515	74,693

*Grade 11 does not include students who took an AP/IB test.

Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS – TEST COUNTS

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change In Level 1 and Level 2 From 2015 to 2017	Change In Level 4 and Level 5 From 2015 to 2017**
Grade	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	7,996	8,088	7,828	17,716	15,885	14,576	27,118	24,253	25,138	35,389	38,980	38,705	7,713	12,641	13,744	↓3,308	↑ 9,347
4	6,765	7,794	8,187	20,731	18,171	17,759	28,592	26,202	27,466	34,288	40,189	41,105	4,108	5,264	6,806	↓1,550	↑ 9,515
5	5,831	5,992	6,437	19,714	17,690	17,653	30,619	27,215	29,389	33,271	37,076	37,116	5,858	8,476	8,826	↓1,455	↑ 6,813
6	7,101	8,646	9,503	19,914	18,624	18,739	28,159	28,339	27,190	32,382	34,775	34,446	5,572	7,162	8,414	↓1,227	↑ 4,906
7	6,679	8,340	7,705	19,464	18,720	19,113	29,048	30,052	31,147	28,808	31,174	32,528	3,301	4,828	5,462	↓675	↑ 5,881
8*	12,740	13,072	14,596	15,227	15,381	13,616	16,473	16,737	17,838	13,337	15,145	17,147	301	434	512	↓245	↑ 4,021
ALG I	12,628	13,550	13,433	23,191	22,562	24,419	22,925	26,278	26,725	30,180	39,581	40,697	2,816	4,147	5,009	↓2,033	↑12,710
GEO	8,786	8,856	8,810	25,299	26,348	25,548	21,149	26,563	27,584	13,874	19,645	22,699	2,029	3,177	3,500	↓273	↑10,296
ALG II	18,394	25,017	25,802	14,229	16,898	16,061	11,539	14,048	13,191	12,936	16,923	17,713	928	1,757	2,260	↑9,240	↑ 6,109

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY – TEST COUNTS

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
Grade	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	14,365	13,363	12,525	16,911	15,798	14,285	22,566	22,759	22,276	36,748	40,942	42,391	4,637	6,184	7,407	↓ 4,666	↑ 8,413
4	7,286	7,296	7,682	13,604	13,043	12,827	24,974	24,027	23,735	36,909	39,484	40,649	10,996	12,343	15,395	↓ 381	↑ 8,139
5	6,814	6,456	6,660	14,321	14,104	12,024	24,731	24,208	21,721	42,675	44,427	47,483	6,058	6,566	10,581	↓ 2,451	↑ 9,331
6	7,326	7,230	6,300	14,367	13,635	14,211	25,691	25,351	24,900	36,767	39,981	39,968	8,427	10,701	11,994	↓ 1,182	↑ 6,768
7	9,704	9,121	8,820	13,073	12,047	11,268	20,858	20,719	20,274	30,609	34,213	35,012	15,983	19,882	23,552	↓ 2,689	↑ 11,972
8	10,175	9,521	8,888	12,888	12,278	11,477	19,725	20,440	20,048	34,605	38,348	40,020	11,028	13,685	18,380	↓ 2,698	↑ 12,767
9	14,386	12,155	12,485	15,497	14,043	12,491	19,212	21,644	22,376	24,705	33,593	36,766	7,774	12,417	13,478	↓ 4,907	↑ 17,765
10	18,153	17,794	17,374	12,663	12,099	11,886	14,559	17,358	16,702	18,373	26,279	27,558	7,911	11,393	12,078	↓ 1,556	↑ 13,352
11*	10,344	12,731	14,471	11,564	12,469	12,373	14,535	16,070	15,376	18,608	21,797	20,373	6,717	5,809	5,975	↑ 4,936	↓ 1,023

Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change In Level 1 and Level 2 From 2015 to 2017	Change In Level 4 and Level 5 From 2015 to 2017**
Grade	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	8.3	8.1	7.8	18.5	15.9	14.6	28.3	24.3	25.1	36.9	39.0	38.7	8.0	12.7	13.7	↓ 4.4%	↑ 7.5%
4	7.2	8.0	8.1	21.9	18.6	17.5	30.3	26.8	27.1	36.3	41.2	40.6	4.3	5.4	6.7	↓ 3.5%	↑ 6.7%
5	6.1	6.2	6.5	20.7	18.3	17.8	32.1	28.2	29.6	34.9	38.4	37.3	6.1	8.8	8.9	↓ 2.5%	↑ 5.2%
6	7.6	8.9	9.7	21.4	19.1	19.1	30.2	29.1	27.7	34.8	35.6	35.0	6.0	7.3	8.6	↓ 0.2%	↑ 2.8%
7	7.7	9.0	8.0	22.3	20.1	19.9	33.3	32.3	32.5	33.0	33.5	33.9	3.8	5.2	5.7	↓ 2.1%	↑ 2.8%
8*	21.9	21.5	22.9	26.2	25.3	21.4	28.4	27.5	28.0	23.0	24.9	26.9	0.5	0.7	0.8	↓ 3.8%	↑ 4.2%
ALG I	13.8	12.8	12.2	25.3	21.3	22.1	25.0	24.8	24.2	32.9	37.3	36.9	3.1	3.9	4.5	↓ 4.8%	↑ 5.4%
GEO	12.4	10.5	10.0	35.6	31.1	29.0	29.7	31.4	31.3	19.5	23.2	25.8	2.9	3.8	4.0	↓ 9.0%	↑ 7.4%
ALG II	31.7	33.5	34.4	24.5	22.6	21.4	19.9	18.8	17.6	22.3	22.7	23.6	1.6	2.4	3.0	↓ 0.4%	↑ 2.7%

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change In Level 1 and Level 2 From 2015 to 2017	Change In Level 4 and Level 5 From 2015 to 2017**
Grade	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	15.1	13.5	12.7	17.8	16.0	14.4	23.7	23.0	22.5	38.6	41.3	42.9	4.9	6.2	7.5	↓ 5.8%	↑ 6.9%
4	7.8	8.2	7.7	14.5	13.5	12.8	26.6	24.8	23.7	39.4	40.8	40.5	11.7	12.7	15.4	↓ 1.8%	↑ 4.8%
5	7.2	6.7	6.8	15.1	14.7	12.2	26.1	25.3	22.1	45.1	46.4	48.2	6.4	6.9	10.7	↓ 3.3%	↑ 7.4%
6	7.9	7.5	6.5	15.5	14.1	14.6	27.8	26.2	25.6	39.7	41.3	41.0	9.1	11.0	12.3	↓ 2.3%	↑ 4.5%
7	10.8	9.5	8.9	14.5	12.6	11.4	23.1	21.6	20.5	33.9	35.6	35.4	17.7	20.7	23.8	↓ 5.0%	↑ 7.6%
8	11.5	10.1	9.0	14.6	13.0	11.6	22.3	21.7	20.3	39.1	40.7	40.5	12.5	14.5	18.6	↓ 5.5%	↑ 7.5%
9	17.6	13.0	12.8	19.0	15.0	12.8	23.6	23.1	22.9	30.3	35.8	37.7	9.5	13.2	13.8	↓ 11.0%	↑ 11.7%
10	25.3	21.0	20.3	17.7	14.2	13.9	20.3	20.4	19.5	25.6	30.9	32.2	11.0	13.4	14.1	↓ 8.8%	↑ 9.7%
11*	16.7	18.5	21.1	18.7	18.1	18.0	23.5	23.3	22.4	30.1	31.6	29.7	10.9	8.4	8.7	↑ 3.7%	↓ 2.6%

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

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COMPARISON OF **QUINTON TOWNSHIP'S** 2015-2017 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2 From 2015-2017				% Change in Level 4 and Level 5 From 2015-2017			
	QUINTON TOWNSHIP		State		<QUINTON TOWNSHIP		State	
Grade 3	↑	18%	↓	5.8%	11%	↓	↑	6.9%
Grade 4	↓	11%	↓	1.8%	4%	↓	↑	4.8%
Grade 5	↓	30%	↓	3.3%	37%	↑	↑	7.4%
Grade 6	↑	4%	↓	2.3%	14%	↑	↑	4.5%
Grade 7	↑	1%	↓	5.0%	4%	↑	↑	7.6%
Grade 8	↓	15%	↓	5.5%	8%	↑	↑	7.5%
Grade 9	N/A		↓	11.0%	N/A		↑	11.7%
Grade 10	N/A		↓	8.8%	N/A		↑	9.7%
Grade 11*	N/A		↑	3.7%	N/A		↓	2.6%

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

COMPARISON OF **QUINTON TOWNSHIP'S** 2015-2017 SPRING PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2 From 2015-2017			% Change in Level 4 and Level 5 From 2015-2017		
	QUINTON TOWNSHIP		State	QUINTON TOWNSHIP		State
Grade 3	35%	↑	↓ 4.4%	36%	↓	↑ 7.5%
Grade 4	8 %	↑	↓ 3.5%	3 %	↑	↑ 6.7%
Grade 5	12%	↓	↓ 2.5%	40 %	↑	↑ 5.2%
Grade 6	18.0%	↑	↓ 0.2%	8 %	↓	↑ 2.8%
Grade 7	23 %	↑	↓ 2.1%	17%	↓	↑ 2.8%
Grade 8	0%	Remained the same	↓ 3.8%	2 %	↑	↑ 4.2%
Algebra I*	N/A	First year to offer	↓ 4.8%	N/A	First year to offer	↑ 5.4%
Algebra II	N/A		↓ 9.0%	N/A		↑ 7.4%
Geometry	N/A		↑ 0.4%	N/A		↑ 2.7%

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

COMPARISON OF **QUINTON TOWNSHIPS'S** SPRING 2015, 2016 AND 2017 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Grade 3	7	10	17	3	25	28	24	22.5	25	52	35	11	14	7.5	19
Grade 4	7	6.1	11	14	9.1	18	35	18.2	24	42	57.6	47	2	9.1	0
Grade 5	11	5.1	3	22	10.3	17	43	33.3	17	24	48.7	50	0	2.6	14
Grade 6	0	5.4	6	14	27	26	36	43.2	26	46	24.3	37	5	0	6
Grade 7	0	2.5	11	27	25	39	33	27.5	22	40	30	28	5	15	0
Grade 8*	14	3.4	4	17	24.1	27	33	17.2	31	33	48.3	38	3	6.9	0
Algebra I	N/A	N/A	0/0	N/A	N/A	7/0	N/A	N/A	20/21	N/A	N/A	67/71	N/A	N/A	7
Algebra II	N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A	
Geometry	N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A	

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF QUINTON TOWNSHIP'S
SPRING 2015, 2016 AND 2017 PARCC ADMINISTRATIONS
ENGLISH LANGUAGE ARTS/LITERACY**

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Grade 3	10	12.8	28	17	15.4	17	29	30.8	22	45	41	28	0	0	6
Grade 4	12	3	11	21	18.2	11	16	24.2	32	42	39.4	42	9	15.2	5
Grade 5	8	2.6	0	32	17.9	11	30	17.9	22	27	59	56	3	2.6	11
Grade 6	3	8.1	17	19	21.6	9	43	27	26	30	37.8	40	5	5.4	9
Grade 7	7	2.5	11	17	12.5	14	30	32.5	28	37	40	33	10	12.5	14
Grade 8	8	6.9	8	33	17.2	18	28	34.5	23	45	37.9	38	0	3.4	15
Grade 9	N/A														
Grade 10	N/A														
Grade 11*	N/A														

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS -GRADE 3-

ENGLISH LANGUAGE ARTS / LITERACY
Grade 3 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITING* EXPRESSION	CONVENTIONS
CROSS-STATE 19 18 23 36 4	421,107	738	45	 40 20 40	 38 22 39	 40 21 39	30	 44 9 47	 42 16 42
STATE 13 14 23 43 7	98,896	749	49	 32 20 48	 31 22 47	 33 22 45	35	 31 7 62	 30 16 54
DISTRICT 28 17 22 28 6	36	736	43	 50 17 33	 50 22 28	 44 19 36	30	 36 14 50	 50 8 42
QUINTON TWP 28 17 22 28 6	36	736	43	 50 17 33	 50 22 28	 44 19 36	30	 36 14 50	 50 8 42

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS– GRADE 3-

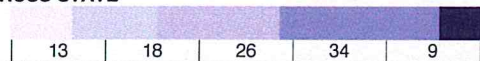
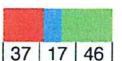
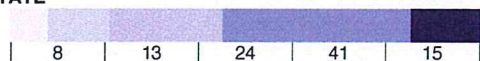
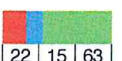
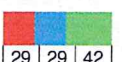
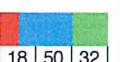
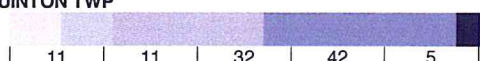
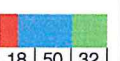
NEW JERSEY

MATHEMATICS Grade 3 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE						
	426,427	742				
STATE						
	100,007	751				
DISTRICT						
	36	738				
QUINTON TWP						
	36	738				

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS-GRADE 4

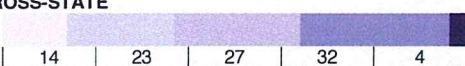
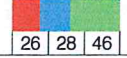
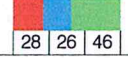
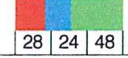
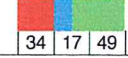
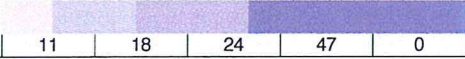
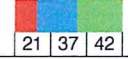
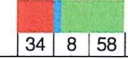
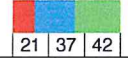
ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITING* EXPRESSION	CONVENTIONS
CROSS-STATE 	423,528	742	47				32		
STATE 	100,314	753	50				36		
DISTRICT 	38	746	47				35		
QUINTON TWP 	38	746	47				35		

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS– GRADE 4-

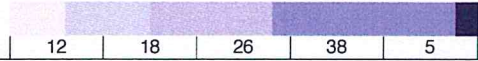
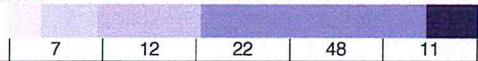
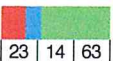
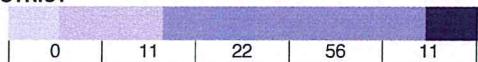
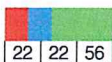
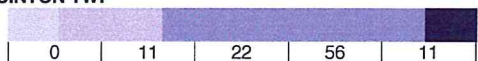
MATHEMATICS

Grade 4 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE 	427,307	737				
STATE 	101,358	747				
DISTRICT 	38	743				
QUINTON TWP 	38	743				

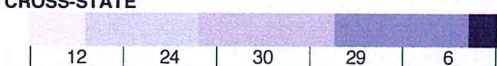
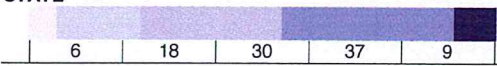
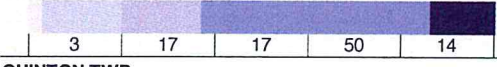
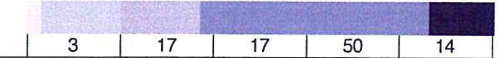
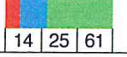
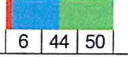
QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY - GRADE 5-

ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITING* EXPRESSION	CONVENTIONS
CROSS-STATE 	415,030	743	47				31		
STATE 	98,489	755	50				36		
DISTRICT 	36	761	52				38		
QUINTON TWP 	36	761	52				38		

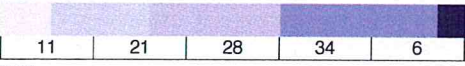
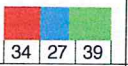
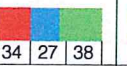
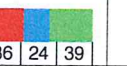
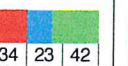
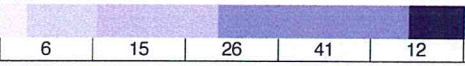
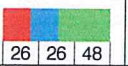
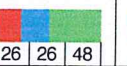
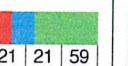
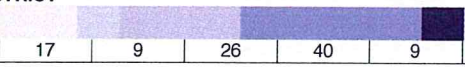
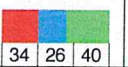
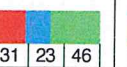
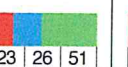
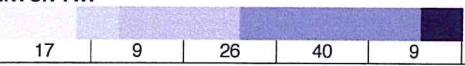
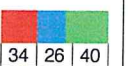
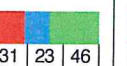
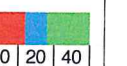
QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS-GRADE 5-

MATHEMATICS Grade 5 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE 	417,373	737				
STATE 	99,447	747				
DISTRICT 	36	759				
QUINTON TWP 	36	759				

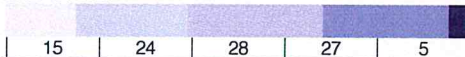
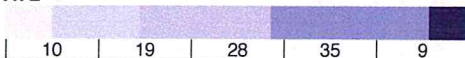
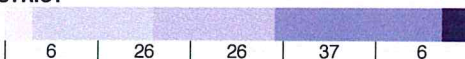
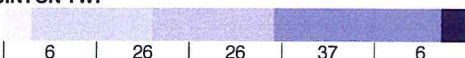
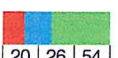
QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY - GRADE 6-

ENGLISH LANGUAGE ARTS / LITERACY Grade 6 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITING* EXPRESSION	CONVENTIONS
CROSS-STATE 	407,715	741	46				31		
STATE 	97,417	752	49				35		
DISTRICT 	35	743	46				33		
QUINTON TWP 	35	743	46				33		

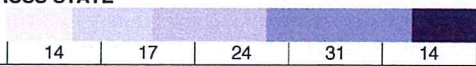
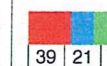
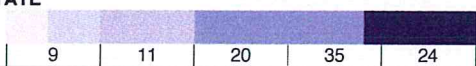
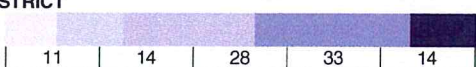
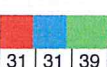
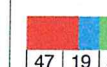
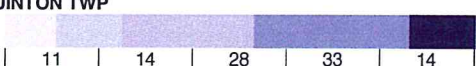
QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS - GRADE 6-

MATHEMATICS Grade 6 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE 	409,892	734				
STATE 	98,357	743				
DISTRICT 	35	742				
QUINTON TWP 	35	742				

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY -GRADE 7-

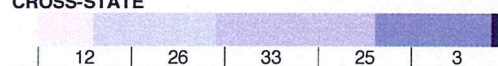
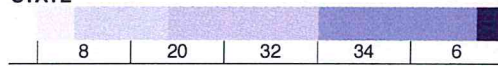
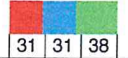
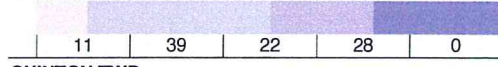
ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITING* EXPRESSION	CONVENTIONS
CROSS-STATE 	407,420	743	47				32		
STATE 	98,961	756	51				37		
DISTRICT 	36	743	46				33		
QUINTON TWP 	36	743	46				33		

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS -GRADE 7-

MATHEMATICS

Grade 7 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE						
	395,309	734				
STATE						
	96,096	741				
DISTRICT						
	36	730				
QUINTON TWP						
	36	730				

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY -GRADE 8-

ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITING* EXPRESSION	CONVENTIONS
CROSS-STATE 15 18 24 33 10	400,708	742	47	 34 23 43	 36 21 43	 36 22 42	32	 37 19 45	 35 22 43
STATE 9 12 20 40 19	98,856	757	51	 25 22 53	 26 20 54	 29 21 50	37	 21 14 65	 20 17 63
DISTRICT 8 18 23 38 15	40	750	50	 23 23 55	 30 25 45	 25 28 48	34	 28 13 60	 23 23 55
QUINTON TWP 8 18 23 38 15	40	750	50	 23 23 55	 30 25 45	 25 28 48	34	 28 13 60	 23 23 55

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS -GRADE 8-

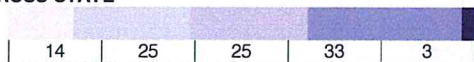
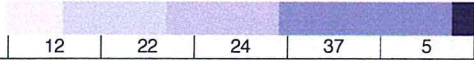
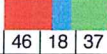
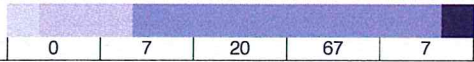
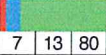
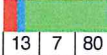
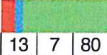
MATHEMATICS

Grade 8 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	SUPPORTING CONTENT	MATHEMATICS* REASONING	MODELING
CROSS-STATE 	316,063	725				
STATE 	63,769	728				
DISTRICT 	26	741				
QUINTON TWP 	26	741				

QUINTON TOWNSHIP SCHOOL DISTRICT'S 2017 PARCC GRADE-LEVEL OUTCOMES ALGEBRA 1 (FIRST ALGEBRA 1 OFFERED IN SCHOOL DISTRICT'S HISTORY)

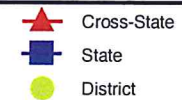
MATHEMATICS Algebra I Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STATE						
	262,920	738				
STATE						
	110,285	743				
DISTRICT						
	15	766				
QUINTON TWP						
	15*	766				

DATA ANALYSIS

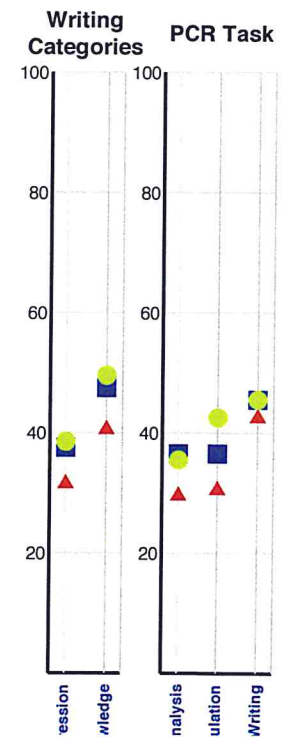
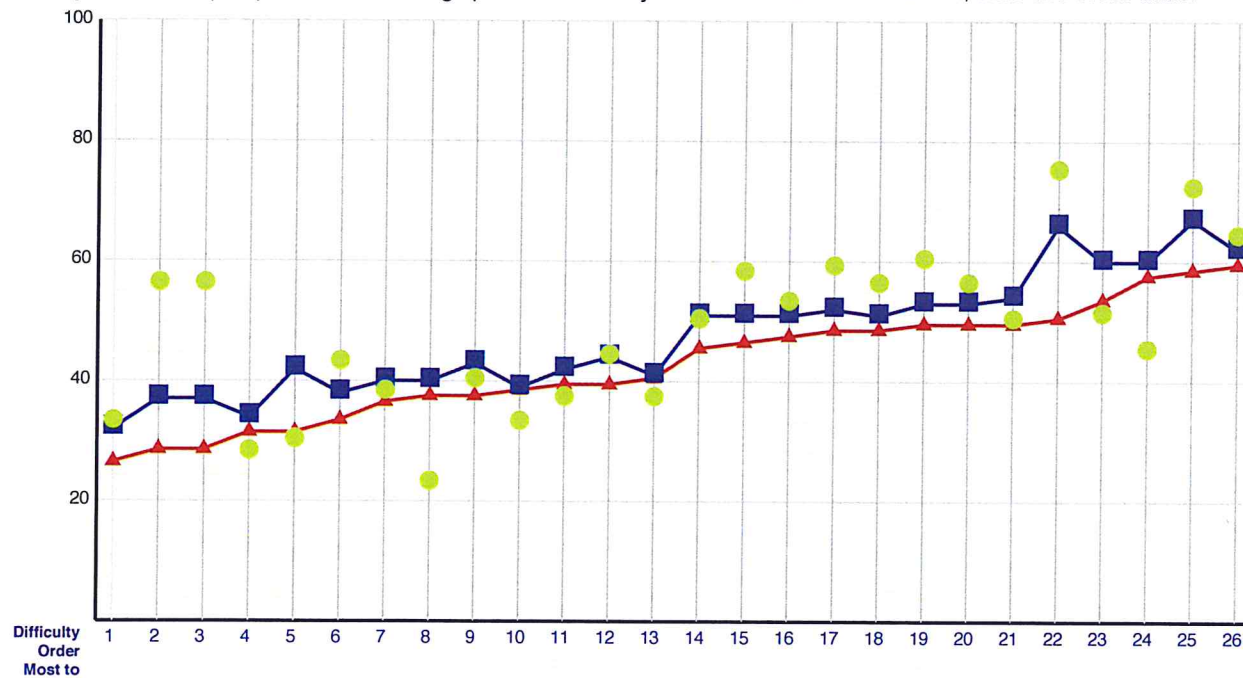
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, Spring



Students with Valid Scores (33)

Purpose: This report presents the average percent correct by Evidence Statement for district, state and Cross-State.



QUESTIONS TO GUIDE PARCC DATA REFLECTION

- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?

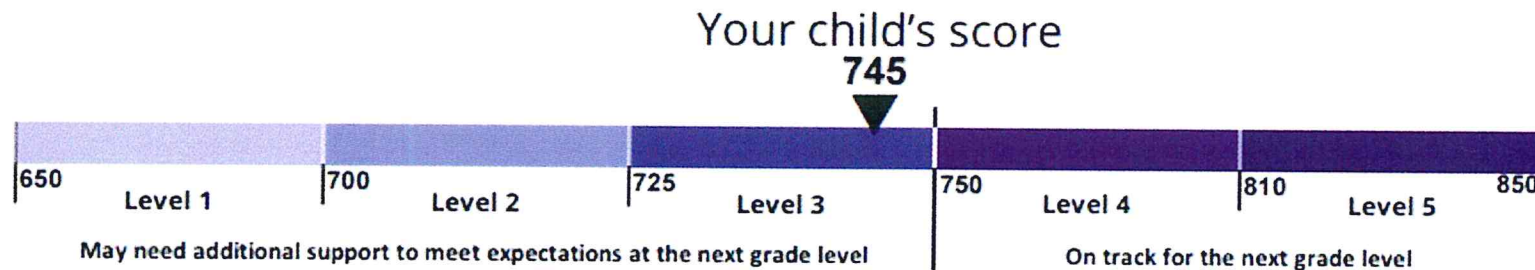
RESOURCES FOR PARENTS

- Information on the new 2016-17 PARCC Student Reports: www.state.nj.us/education/assessment/parcc/scores/
- Understanding the student score reports (with translations): understandthescore.org/

How Did xxxx Perform Overall?

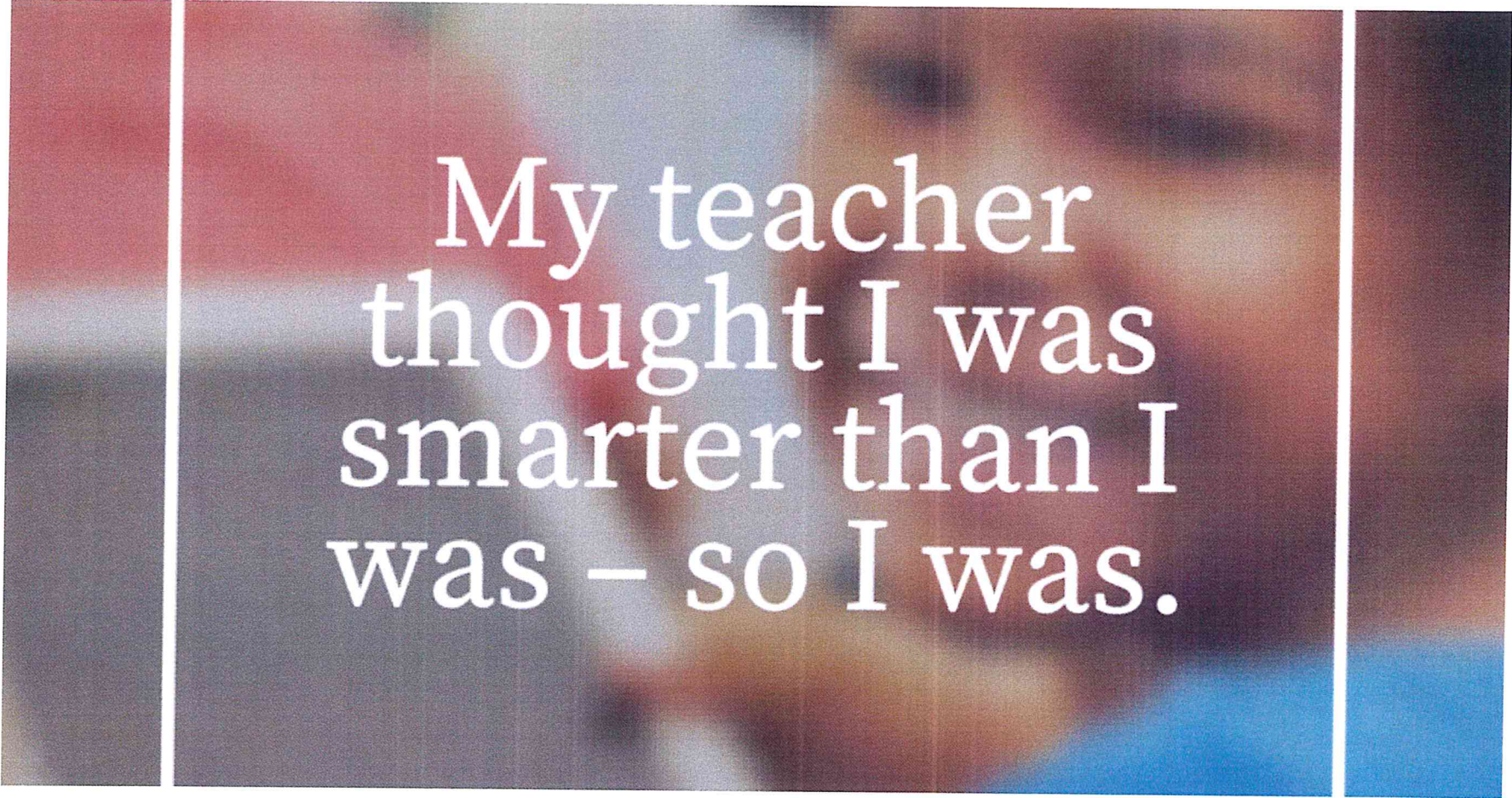
Performance Level 3

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations



Sample report

THANK YOU FOR YOUR TIME!



My teacher
thought I was
smarter than I
was – so I was.