

**Policy**

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PROMOTION REQUIREMENTS

In order to be graduated from the Haworth School District, and promoted to high school, a pupil must:

- A. Meet both state and district proficiency standards in the core curriculum content areas;
- B. Complete successfully any course requirements stated in the administrative code, unless those of the district are greater, in which case the district's standard must be met. The proficiencies required must include the Core Curriculum Content Standards approved by the State Board of Education;

Successful completion means that the pupil has demonstrated the degree of proficiency required by the district to indicate achievement of the district goals for the particular course, and has attended the required number of course sessions.

Transfer pupils must meet all state and local requirements.

The Superintendent/Principal shall put into effect the procedures necessary to assess each pupil upon entry into the system, and, annually thereafter, to identify those pupils not meeting the state or district proficiency requirements. He/she shall develop the programs necessary to remedy these deficiencies at the lowest possible grade level.

Basic Skills

Pupils who do not pass the proficiency assessments shall be provided appropriate remediation.

Pupils with Limited English Proficiency

Pupils with limited English proficiency must be provided with the program opportunities required by law.

Special Education Pupils

The basic plan of the IEP for the pupil exiting the elementary program will address all the elements required in the administrative code. The description of the educational program will include exemptions, if any, from regular education program options or state and local graduation requirements including HSPA, along with the rationale for the exemptions. The exemptions must be approved in writing by the Superintendent/Principal.

Required reviews of the IEP shall continue to address graduation requirements and shall explain why the proficiencies required for graduation are not part of the IEP.

Because graduation with a state-endorsed diploma is a change of placement that requires written notice, all procedures described in the administrative code shall be followed scrupulously. Procedures shall include written notice to parents/guardians that includes a copy of procedural safeguards published by the State Department of Education and opportunity for mediation or a due process hearing.

Proficiency

In consultation with appropriate professional staff, the Superintendent/Principal shall develop and present to the Haworth Board of Education for adoption indicators of achievement and standards of proficiency and

GRADUATION REQUIREMENTS (continued)

attendance demonstrating successful completion of each course offered at the elementary and middle school levels.

The subject matter and standards of proficiency shall be articulated with the elementary schools and the middle school.

In accordance with law, the board shall inform parents/guardians as to the examinations, demonstrated proficiencies, course and credit hour requirements, attendance policies, and any other state and local requirements.

Proficiency requirements for each individual course shall be communicated to pupils on assignment to the course.

Reporting and Monitoring

The Superintendent/Principal shall include in the annual report to the board:

- A. The total number of students promoted;
- B. The total number of students denied promotion;

Adopted: January 27, 2002  
 NJSBA Review/Update: September 2009  
 Readopted: May 2010

<b><u>Legal References:</u></b>	<p><u>N.J.S.A.</u> 18A:4-25  <u>N.J.S.A.</u> 18A:7C-1  <u>N.J.S.A.</u> 18A:7C-2  <u>N.J.S.A.</u> 18A:7C-4.1  <u>N.J.S.A.</u> 18A:7C-5.1  <u>N.J.S.A.</u> 18A:7F-4  <u>N.J.S.A.</u> 18A:7F-29  <u>N.J.S.A.</u> 18A:33-1  <u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u>  <u>N.J.S.A.</u> 18A:36-17  <u>N.J.A.C.</u> 6:30-3.7  <u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>  <u>See particularly:</u>  <u>N.J.A.C.</u> 6A:8-1.2,-2.1,-3.1,  -3.3,-4.1, -4.2, -4.3, -5.1, -5.2  <u>N.J.A.C.</u> 6A:14-3.7  <u>N.J.A.C.</u> 6A:14-4.12  <u>N.J.A.C.</u> 6A:15-1.11  <u>N.J.A.C.</u> 6A:23-8.3</p>	<p>Prescribing minimum courses of study for public schools; approval of courses of study          Commissioner of education to develop a program of standards and guidelines          Boards of education; establishment of standards          Operation Recognition; purpose; eligibility; application procedure          Boards of education prohibited from excluding students from graduation ceremony or from obtaining yearbook for inability to pay fees          Periodic review of curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil          Academic achievement reward program          District to furnish suitable facilities; adoption of courses of study          Curriculum and courses          Credit of seniors in active military and naval service, etc.          Graduation          Standards and Assessment</p>
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GRADUATION REQUIREMENTS (continued)

	Curriculum Content Standards
<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C. 6A:32-2.1</u>	Definitions
<u>N.J.A.C. 6A:32-12.1 et seq.</u>	Annual Reporting and Planning Requirement
<u>N.J.A.C. 6A:32-13.1 et seq.</u>	Student Behavior
<u>N.J.A.C. 6A:32-14.1 et seq.</u>	State and Federally Mandated Programs and Services

The Department of Education Website, <http://www.nj.gov/njded/assessment/>  
(Lists the state assessment components)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

**Possible**

<b><u>Cross References:</u></b>	*1120	Board of education meetings
	*5113	Absences and excuses
	*5120	Assessment of individual needs
	*5127	Commencement activities
	6000	Concepts and roles in instruction
	*6010	Goals and objectives
	*6122	Articulation
	*6140	Curriculum adoption
	6141.4	Independent study
	*6142	Subject fields
	*6142.2	English as a second language; bilingual/bicultural
	*6142.6	Basic skills
	*6145	Extracurricular activities
	*6147	Standards of proficiency
	*6154	Homework/makeup work
	*6171.4	Special education
	*6200	Adult/community education

\*Indicates policy is included in the Critical Policy Reference Manual