

Policy

BASIC SKILLS

In order to provide district pupils with the basic tools necessary for achievement of the Core Curriculum Content Standards, the Haworth Board of Education directs development of strong basic skills courses at all grade levels. Parents/guardians are encouraged to participate in the design of remedial programs for their children. These courses integrate the curriculum standards into remedial math and reading programs.

The Superintendent/Principal shall work with staff to:

- A. Infuse instruction in basic skills into courses of study at all grade levels and ensure the articulation of those skills from grade to grade.
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire the basic skills suited to their grade level and capacity.
- C. Solidify gains made by pupils through the strengthening of programs and the redesign of curricula where appropriate.

The district shall administer state tests as required by law and code and may administer standardized tests as appropriate to determine student achievement levels in basic skills. Special accommodations such as additional time to complete the tests will be provided where necessary.

Students are assessed on an annual basis to determine their need for continued assistance. A child shall participate in a remedial education program as long as he/she does not meet minimum proficiency levels.

Adopted: January 29, 2002
NJSBA Review/Update: September 2009
Readopted:

Legal References: N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment
See particularly:
N.J.A.C. 6A:8-3.1, -4.1
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Hawkins-Stafford Elementary and Secondary Schools Improvement Amendments of 1988 (P.L. 100-297)

Possible

Cross References: *6122 Articulation
*6140 Curriculum adoption
*6141 Curriculum design/development
*6142 Subject fields
*6142.2 English as a second language; bilingual/bicultural
*6146 Graduation requirements
*6171.1 Remedial instruction
*6171.3 At-risk and Title 1
*6171.4 Special education

BASIC SKILLS (continued)

*Indicates policy is included in the Critical Policy Reference Manual.