

**Policy**

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CURRICULUM DESIGN/DEVELOPMENT

The Haworth Board of Education recognizes its responsibility for the improvement and growth of the educational program in the schools. The superintendent shall be responsible to the board for the development of curriculum to meet identified pupil needs. The board shall ensure that curriculum and instruction are designed and delivered in a way that all pupils are able to demonstrate the knowledge and skills set out in the New Jersey Student Learning Standards. Every pupil will complete the academic program according to his/her skills and abilities. In addition, the board shall ensure that appropriate instructional adaptations are designed and delivered for pupils with disabilities, for pupils with limited English proficiency, and for pupils who are gifted and talented.

The superintendent shall establish procedures for curriculum development that ensure the effective participation of teaching staff members; pupils, as appropriate to their age and grade; parents/guardians; the community; members of the board; and the use of all available resources.

Teaching staff are encouraged to utilize resources such as the Department of Education curriculum frameworks to develop classroom strategies that are consistent with the New Jersey Student Learning Standards.

Care shall be taken that certified staff shall not be assigned to teach material outside the limits of their certification and endorsements. The federal law requires that students be taught by "highly qualified" teachers and that research based methodologies be used in the classroom.

New programs shall reflect the goals of the board. The superintendent shall report to the board the objectives, evaluative criteria and costs of each proposed program before seeking board adoption. New programs and courses of study shall not be acted upon by the board until the meeting following their presentation, in order for board members to have an opportunity to review the proposed program.

Criteria by which the board will judge the acceptability of new course offerings include:

- A. Does it address an identified pupil need?
- B. Is it relevant to the board's philosophy and goals and does it offer real possibilities for progress toward these goals?
- C. Does it satisfy the requirements of the board's school and classroom practices regarding bias and stereotyping?
- D. If the proposed course replaces an existing program, what defect in the previous program is it designed to overcome?
- E. Does it include measures for determining progress?
- F. Does it address the necessary study skills?
- G. Has it been thoroughly studied and/or tested by district staff or by another district? What were the results?
- H. Has a curriculum guide been completed? If not, when can it be expected?

CURRICULUM DESIGN/DEVELOPMENT (continued)

- I. Have the accompanying textbooks been recommended to the board?
- J. Have the costs and time of implementation been reviewed, including inservice training?
- K. How does it address the New Jersey Student Learning Standards?

The superintendent shall ensure that instruction in African-American History, including the Amistad, and the history of other cultures is taught as part of the history of the United States (N.J.S.A. 18A:35-1) and the curriculum includes instruction on the Holocaust and other genocide curricula at all grade levels (N.J.S.A. 18A:35-28).

A five-year plan for updating curriculum shall be developed and implemented. The superintendent shall report annually on all progress in curriculum development and the implementation of the five-year curriculum plan at the time of the board's annual adoption of curriculum.

Adopted: January 29, 2002  
 NJSBA Review/Update: September 2009, September 2013  
 Readopted: May 2010, March 28, 2017

**Legal References:** N.J.S.A. 18A:35-1 et seq. Curriculum and courses  
 See particularly:  
N.J.S.A. 18A:35-1  
N.J.S.A. 18A:35-28  
N.J.A.C. 6A:8-3.1 et seq. Implementation of the Core Curriculum Content Standards  
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts  
~~N.J.A.C. 6A:32-12.1 Reporting requirements~~

Old Bridge Education Association v. Board of Education of the Township of Old Bridge, Middlesex County

**Possible**

**Cross References:** \*2131 Superintendent  
 \*5120 Assessment of individual needs  
 \*6140 Curriculum adoption  
 \*6142 Subject fields  
 \*6143 Curriculum guides  
 \*6147 Standards of proficiency  
 \*6171 Special instructional programs

\*Indicates policy is included in the Critical Policy Reference Manual.