

**Policy**

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ARTICULATION

In order to optimize student achievement of the Core Curriculum Content Standards, the Haworth Board of Education shall be responsible for the delivery of educational programs at the elementary and middle school levels using a coherent sequence of activities to prepare all students for high school.

The Superintendent/Principal shall develop programs whereby teachers of the various levels of the school cooperate to achieve smooth transitions from level to level; whereby pupils in the school receive instruction in the same subjects at the same levels as pupils in other districts who will be attending the same high school; and whereby the transition for district pupils from our elementary schools to the middle and high school is accomplished without unnecessary difficulty for any pupil.

Further, the Superintendent/Principal will make every effort to develop a similar relationship with nursery schools from which district kindergarten pupils come.

Adopted: January 29, 2002  
NJSBA Review/Update: September 2009  
Readopted:

**Legal References:** N.J.S.A. 18A:38-8.1 through -8.3 Additional member on board of education to represent board of education in each sending district  
N.J.A.C. 6A:8-1.3 Definitions  
N.J.A.C. 6A:8-3.1 Curriculum and instruction  
N.J.A.C. 6A:8-3.3 Enrollment in college courses

**Possible**

**Cross References:** \*1600 Relations between other entities and the district  
\*2131 Superintendent  
\*5118 Nonresidents  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6143 Curriculum guides  
\*6178 Early childhood education/preschool

\*Indicates policy is included in the Critical Policy Reference Manual.

ARTICULATION (continued)