



Special Meeting
Aledo ISD Board of Trustees
August 8, 2019

The Bearcat Growth Committee (BGC)

- 38 community members representing a diversity of demographics and geography, teachers from each campus
- Members chosen through combination of application process, nomination by campus representatives, and School Board Trustee appointment
- Chaired by community members Christi James and Jim Scott
- Supported by Aledo ISD staff and outside demographer, financial advisor, and architects
- Process revamped in response to feedback from community

BGC Members

Co-Chairs: Christi James & Jim Scott

Arnold, Kelly

Dearman, Allison

Fernihough, Mike

Gamez, Jennifer

Jacobs, Deven

Loftin, Glenna

McNair, Dawn

Naron, Sterling

Pruett, Jeremy

Saenz, Jaime

Streetman, Jeff

Tregellas, Chad

Cox, Robert

Dishman, Kelly

Ford, Shawna

Healey, Peter

Jarreau, Lakeshia

Lozano, Maggie

Morris, Matt

Pipkin, Ryan

Reilley, Dan

Shelton, Arlene

Taylor, Bobby

Wade, Jeff

Cummings, Brent

Dover, Nicki

Fry, Kathy

Heckathorn, Paul

Lester, Nick

Mayer, Mercedes

Nance, David

Prokell, Suzi

Rekerdes, Caroline

Stockon, Lauren

Thompson, Jeremy

Wurster, Mandy

Our Purpose

BGC Purpose

The purpose of the Bearcat Growth Committee is to represent the Aledo ISD community in the study of data related to enrollment, finances, instructional priorities, and facility needs, and in recommending to the Board of Trustees a bond program to address district-wide facility needs due to growing student enrollment and aging facilities.

Our Charge

BGC Charge

The Bearcat Growth Committee is charged by the Board of Trustees to:

- Represent the priorities, expectations, and values of the entire community,
- Consider the needs of all of the district's students,
- Use facts and data to make informed decisions,
- Recommend a program that meets the district's building capacity needs for as long as possible and extends the life of facilities where possible,
- Understand the district's finances to develop a program that is fiscally sound, and
- Recommend to the Board of Trustees a bond program and the associated request of voters for a possible November 2019 bond election.

Our Timeline

- **December 17, 2018** Board of Trustees appointed BGC members
- **January 24-May 9, 2019** BGC held 9 meetings
- **May-July 2019** District staff worked with architects to program potential projects; staff shared info with BGC, BGC members asked questions and received answers
- **July 18 & 23, 2019** BGC hosted community meetings
- **July 25, 2019** Parker/Tarrant County appraisal districts issued certified tax values to AISD
- **August 1, 2019** BGC held 10th meeting to construct bond package to recommend to Board of Trustees

Our Work

- Demographics, including historical accuracy of projections
- Finance, debt
- AISD teaching and learning model & instructional focus
- District facilities overview
- Campus tours
- Architectural concepts for possible projects
- Estimated costs of possible projects
- Programming details of possible projects

Our Work

- All possibilities on the table
- Considered needs and expectations of community
- Significant dialogue
- Made work public and transparent
- Considered community members' concerns about last bond package

Need for New Facilities

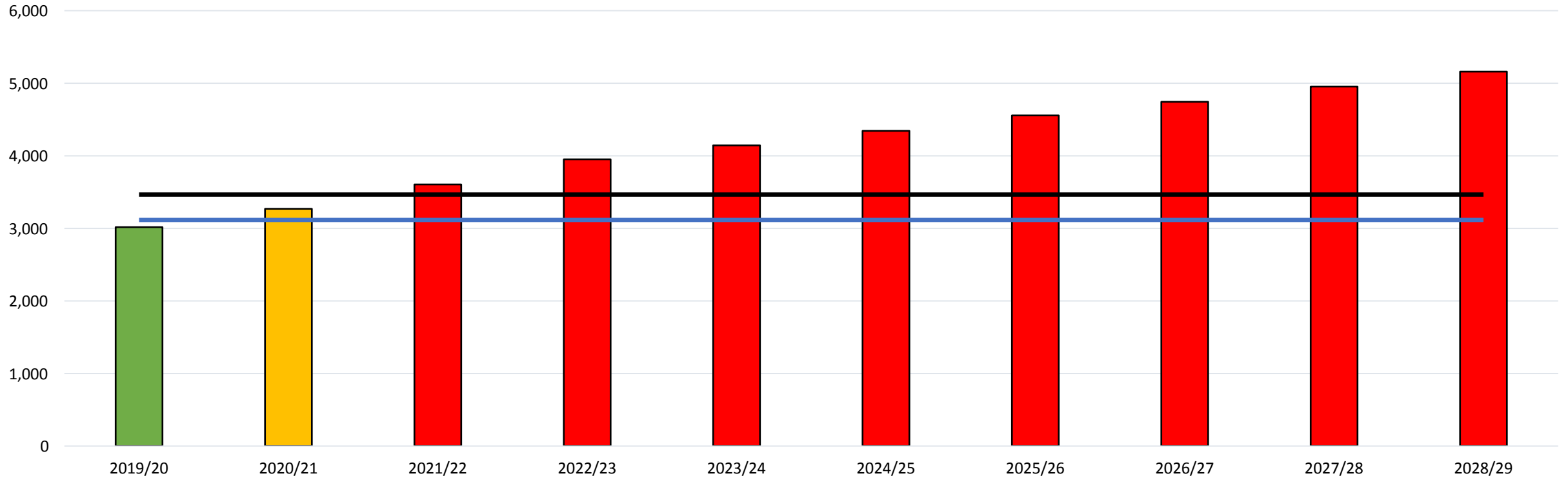
BGC priority: *Address the learning needs of the student population first, with a focus on the most critical needs.*

- Address projected overcrowding at the middle school level
 - In 1 year (2020-2021), projected enrollment at AMS will exceed max capacity
- Address projected overcrowding at the elementary school level
 - In 2 years (2021-2022), projected elementary enrollment will exceed max capacity
- Support the Aledo ISD Instructional Framework through collaborative learning environments

Elementary Enrollment/Capacity



Aledo Elementary Students Combined

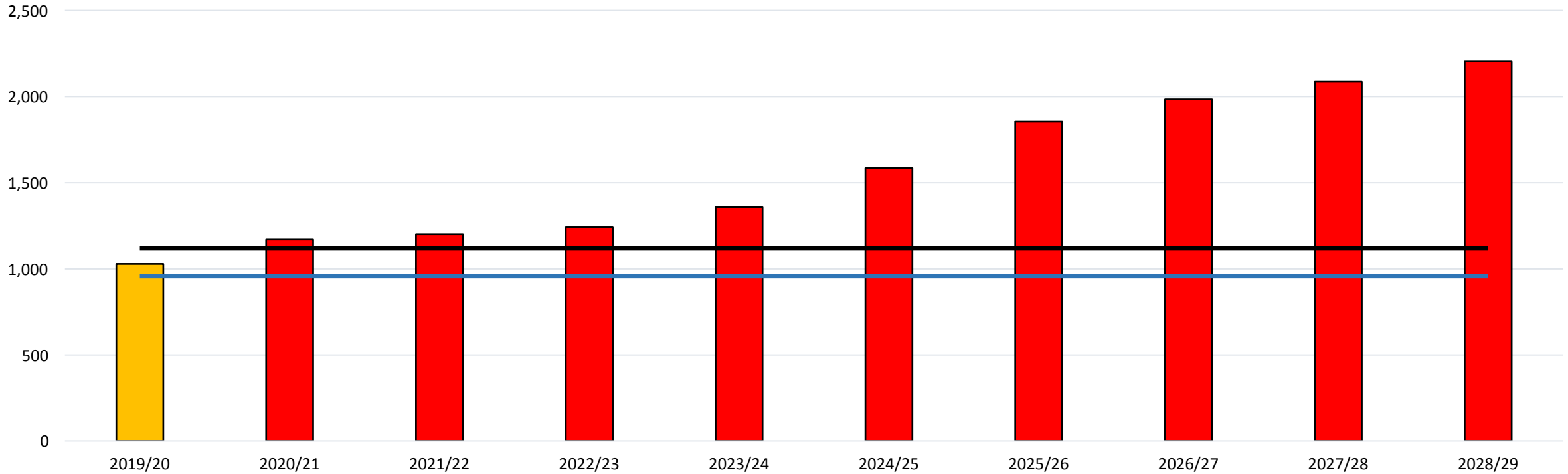


- Functional Capacity
- Maximum Capacity
- Enrollment Below Functional Capacity
- Enrollment Exceeds Functional Capacity
- Enrollment Exceeds Maximum Capacity

Middle School Enrollment/Capacity



Aledo Middle School



- Functional Capacity
- Maximum Capacity
- Enrollment Below Functional Capacity
- Enrollment Exceeds Functional Capacity
- Enrollment Exceeds Maximum Capacity

Needs of Current Facilities

BGC priority: *Address the learning needs of the student population first, with a focus on the most critical needs.*

- Address significant concern for learning environments at Vandagriff ES & AMS
- Work to create equitable learning experiences where possible
- Reutilize/repurpose facilities that still have useful life
- Support the Aledo ISD Instructional Framework through collaborative learning environments

Other Needs Related to Growth

BGC priority: *Address the learning needs of the student population first, with a focus on the most critical needs.*

- Address concern that AISD be able to secure land for future school sites
- Address concern that AISD be able to purchase buses for increased number of routes due to student enrollment growth

Meeting Needs in a Fiscally Responsible Way

- No tax rate increase
- Does not use all of the available bond capacity (\$149,950,000 vs. \$157,500,000)
- Costs of projects have been refined and verified, and contingency amounts have been reduced through programming of projects

Reaching Consensus among BGC Members

- Early in the process, the BGC collectively determined that the goal was to reach consensus among 85% of BGC members
- Process to consensus included small group work and discussion in small and large groups over a number of meetings

The Recommended Bond Package

| | |
|---|--------------|
| • Middle School #2 | \$62,501,000 |
| • Aledo Middle School Renovation/Expansion | \$33,446,000 |
| • Elementary School #6 | \$35,858,000 |
| • McAnally Renovation to Elementary School | \$9,611,000 |
| • Vandagriff Renovation to Early Childhood Campus | \$1,709,000 |
| • Coder, Stuard, McCall Elem. furniture replacement | \$1,800,000 |
| • Land for future school sites | \$4,525,000 |
| • School buses | \$500,000 |

Total

\$149,950,000

Middle School #2

- 1,200 student capacity \$62,501,000
- Grades 6,7,8
- 171,300 sq. ft.
- Located on Old Weatherford Road
- Open fall 2022
- 3 grade-level academic neighborhoods (6,7,8)
- Fine arts & athletic facilities sized for AISD programs
- Improvement of Old Weatherford Road

Aledo Middle School Renovation/Expansion

- 1,200 student capacity \$33,446,000
- Grades 6,7,8
- 169,000 sq. ft.
- Open fall 2022
- Reuse of front 2002 wing (with renovations), multi-purpose center (gym), stadium
- Renovation for cafeteria space; 3 grade-level academic neighborhoods (6,7,8)
- New library, new fine arts wing, new gym, new field house
- Furniture replaced

Summary—Addressing Middle School Needs

BGC recommended bond package:

- Increases district MS level (6-8) max capacity 44% (886 students)
- New MS level max capacity projected to be exceeded 2026-2027
- Modernizes, repairs, and expands Aledo Middle School to meet instructional and programmatic needs with functional updated and new construction, including collaborative learning environments, new library, new fine arts wing, new gym, and new field house
- Creates equity between two MS campuses

Elementary School #6

- 800 student capacity \$35,858,000
- Grades K-5
- 97,900 sq. ft.
- Open fall 2021
- Located on FM 5 across from Annetta Cemetery
- Shared grade level collaborative learning spaces
- Improvements to FM 5 and water/wastewater infrastructure

McAnally Renovation to Elementary School

- 800 student capacity \$9,611,000
- Grades K-5
- 100,700 sq. ft.
- Open fall 2022
- Renovation of current space to include grade level shared collaborative learning spaces; meet elementary level needs
- Classroom wing addition

Coder, Stuard & McCall Furniture Replacement

Updated furniture at Coder, Stuard, McCall \$1,800,000

- To better equip students and teachers to engage in collaborative learning and AISD's instructional focus

Vandagriff Renovation-Early Childhood Campus

- 550 student capacity \$1,709,000
- 53,003 sq. ft.
- Open fall 2022
- Roof, site drainage repairs; demolition of 1957 “annex”
- To serve all AISD early childhood programs:
 - Pre-kindergarten
 - Preschool Program for Children with Disabilities (also speech, physical & occupational therapy for 3-5 year olds)
 - Daycare/preschool program for children of employees

Summary—Addressing Elementary School Needs

BGC recommended bond package:

- Increases district ES level (K-5) max capacity 35% (1,213 students)
- New ES level max capacity projected to be exceeded 2026-2027
- Reutilizes, modernizes, and converts McAnally to ES, to include grade level shared collaborative learning spaces and improved corridor arrangement for younger learners
- Supports collaborative learning focus at Coder, Stuard & McCall
- Reutilizes Vandagriff ES to meet Aledo ISD student needs, increasing capacity at Coder ES

Other Needs

| | |
|------------------------------|-------------|
| Land for future school sites | \$4,525,000 |
|------------------------------|-------------|

| | |
|--------------|-----------|
| School buses | \$500,000 |
|--------------|-----------|

Addressing Needs & Community Expectations

BGC recommended bond package:

- Requires no tax rate increase
- Does not use all of the bond capacity available
- Increases district MS level (6-8) max capacity by 44% (886 students)
- Increases district ES level (K-5) max capacity by 35% (1,213 students)
- Modernizes, repairs, and expands older campuses to provide students with collaborative learning environments
- Reutilizes facilities with remaining useful life
- Permits AISD to plan for growth by purchasing land for future campuses

Need more information?



BGC Website

aledoisd.org/BGC



Questions/Comments for BGC?

Email - BGC@aledoisd.org

#GrowingGreatness