HAWORTH BOARD OF EDUCATION	FILE CODE: 3250
Haworth, New Jersey	Monitored
	Mandated X Other Reasons
Policy	X Other Reasons

INCOME FROM FEES, FINES, CHARGES

All charges to elementary and secondary pupils shall be kept at a minimum. Materials used by pupils in art, industrial arts, and home economics in projects that are to be taken home may be charged to the pupils. No pupil shall be denied participation or suffer embarrassment because of financial inability to participate in any activity or project under control of the district.

Reasonable charges for admission to school-sponsored athletic events shall be approved by the Haworth Board of Education on recommendation of the superintendent/principal. The superintendent/principal shall determine how funds raised by school-related activities may best be expended.

The superintendent/principal shall oversee preparation of a schedule of fines for lost or damaged textbooks and/or equipment. The same schedule shall apply to nonpublic school pupils who lose or damage textbooks loaned to them.

Adopted: January 29, 2002 NJSBA Review/Update: September 2009

Readopted:

<u>Legal References</u>: <u>N.J.S.A.</u> 18A:34-1 Textbooks; selection; furnished free with supplies; appropriations

N.J.S.A. 18A:34-2 Care and keeping of textbooks and accounting

N.J.S.A. 18A:37-3 Liability of parents or guardian of minor for damage to property

N.J.S.A. 18A:58-37.3 Purchase and loan of textbooks

N.J.A.C. 6A:23-2.14 Student activity funds

N.J.A.C. 6A:23-2.15 School store business practice N.J.A.C. 6A:23-6.6 Charge for textbook loss or damage

Ballato v. Long Branch Board of Education 1990 S.L.D. (August 20)

Possible

Cross References: *3453 School activity funds

3517 Security

*5131.5 Vandalism/violence

*6145.1/6145.2 Intramural competition; interscholastic competition

*6153 Field trips

6161.3 Guidelines pertaining to overdue, damaged or lost instructional materials

*6200 Adult/community education

^{*}Indicates policy is included in the Critical Policy Reference Manual.