

Aledo ISD

ATTENDANCE ZONE COMMITTEE



February 19, 2024

Charge

2024 Attendance Zone Committee Charge

- The Attendance Zone Committee is charged by the Board of Trustees to:
- represent the priorities, expectations, and values of the entire community,
- consider the needs of all of the district's students,
- listen to and consider questions and feedback from all community members and the Board of Trustees,
- use facts and data to make informed decisions,
- recommend attendance zones that are projected to most efficiently use building capacity for the longest time period possible (given projected student growth), and
- recommend to the Board of Trustees an elementary attendance zone map (effective 2024-2025) and a middle school attendance zone map (effective 2024-2025) for approval by the Board and implementation by the Administration.



Purpose

2024 Attendance Zone Committee Purpose

The purpose of the Attendance Zone Committee is to represent the Aledo ISD community in the study of data related to projected student enrollment growth, campus student capacity, safety, transportation, current and planned transportation infrastructure, and geographic location of planned development in the district, in recommending to the Board of Trustees new attendance zones for elementary and middle schools.



Process

- Demographers presented most-recent demographic study
 - Projected student growth (moderate growth projections used)
 - Planned development
 - Expected market conditions
 - Have answered questions throughout the process & continue to do so
- Committee work in small groups
 - Analyzed data about projected student enrollment and housing growth
 - Discussed safety, traffic, transportation
 - Discussed possible considerations/concerns by community members
- Worked towards consensus as whole group
 - Shared individual group recommendations
 - Discussed various scenarios and impacts



Guiding Principles

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- (from the Board's charge) Recommend attendance zones that are projected to most efficiently use building capacity for the longest time period possible (given projected student growth).
- If possible, elementary school boundaries should align with middle school boundaries to create feeder pattern alignment.
- Transportation routes should be as efficient as possible, minimizing student ride times (considering both length of route and local traffic patterns).



Committee Members

Lauren Edwards, Co-Chair	Aaron Valencia, Co-Chair	Nicoletta Bean	Kat Boyer	Kaylene Bridwell
Paul Bruns	Colin Burns	Marcy Castillo	Brent Gahagen	Kristen Gallegos
Sean Gasser	Lauren Geis	Mike Graham	Heath Haseloff	Elyse Hons
Lana Hoover	Chris House	Cody Hughes	Jack Huxel	Jeffrey Johnson
April Jones	Jonathan King	Zach Kuhlman	Justin Lauderdale	Brandi Lode
Heather Macias	Kimberly Maples	Andrew McCulloch	Lynn Morgan	Jodi Outland
Elizabeth Palmer	Amanda Pastusek	Brad Ramos	Cody Richardson	Emily Roberts
Jacquelyn Robertson	Lisa Robertson	Ana Sherman	Natalie Stephens	Jeremy Stone
Lauren Taylor	John Turnage	Scott Turner	Monique Vega	Tammy Welsh
Stephen Whiteland	Joshua Wyche			

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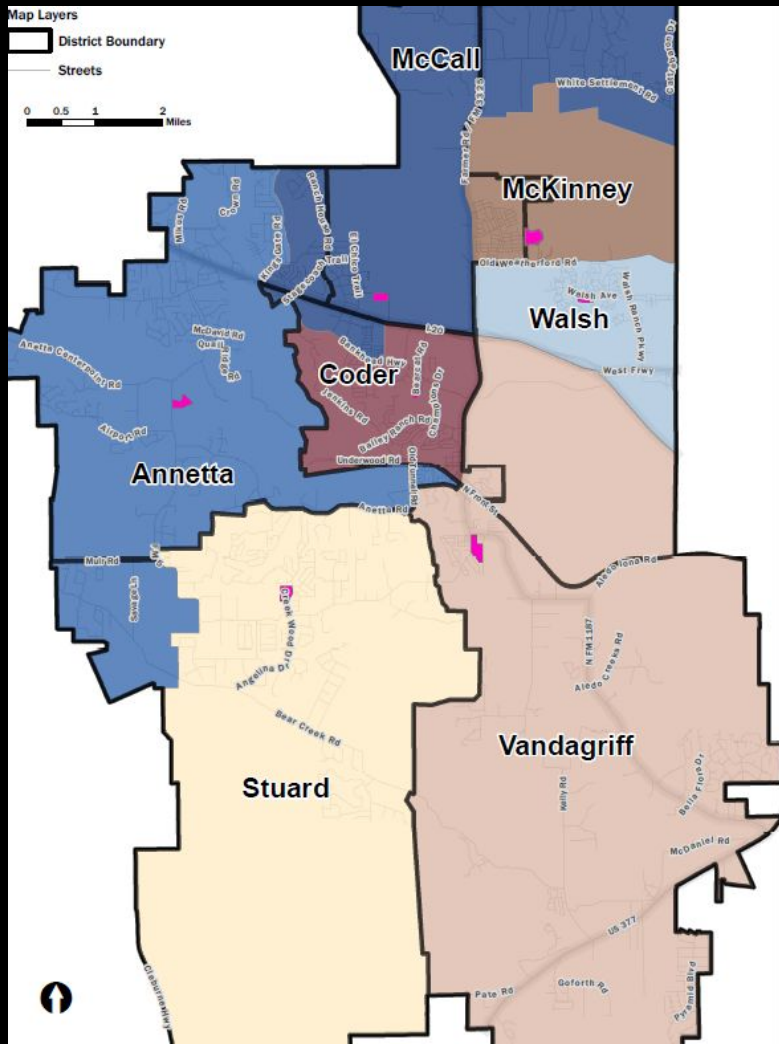


Draft Elementary Zones

Map Layers

District Boundary

Streets



McCall

McKinney

Walsh

Coder

Annetta

Stuard

Vandagriff



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Draft Middle School Zones

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Questions?

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Next Steps

Community Feedback

- Feedback form will be open February 20-28, 2024.
 - All feedback submissions will be shared with the AZC.
- Proposed maps and feedback form will be emailed to all parents & staff and shared on the Aledo ISD website, Bearcat Blast, and district social media.
- The AZC will meet specifically to consider all Board and community feedback and discuss any changes to the draft attendance zones.





Important Upcoming Dates:

- Community Feedback Period:
February 20th-28th
- AZC Meeting- March 5th
- Board Meeting- March 18th
- AZC Meeting- March 19th (if needed)

