



*Report Card
to the Community*

ALEDO INDEPENDENT SCHOOL DISTRICT · 2022-2023

EXCEPTIONAL EXPERIENCES

Students



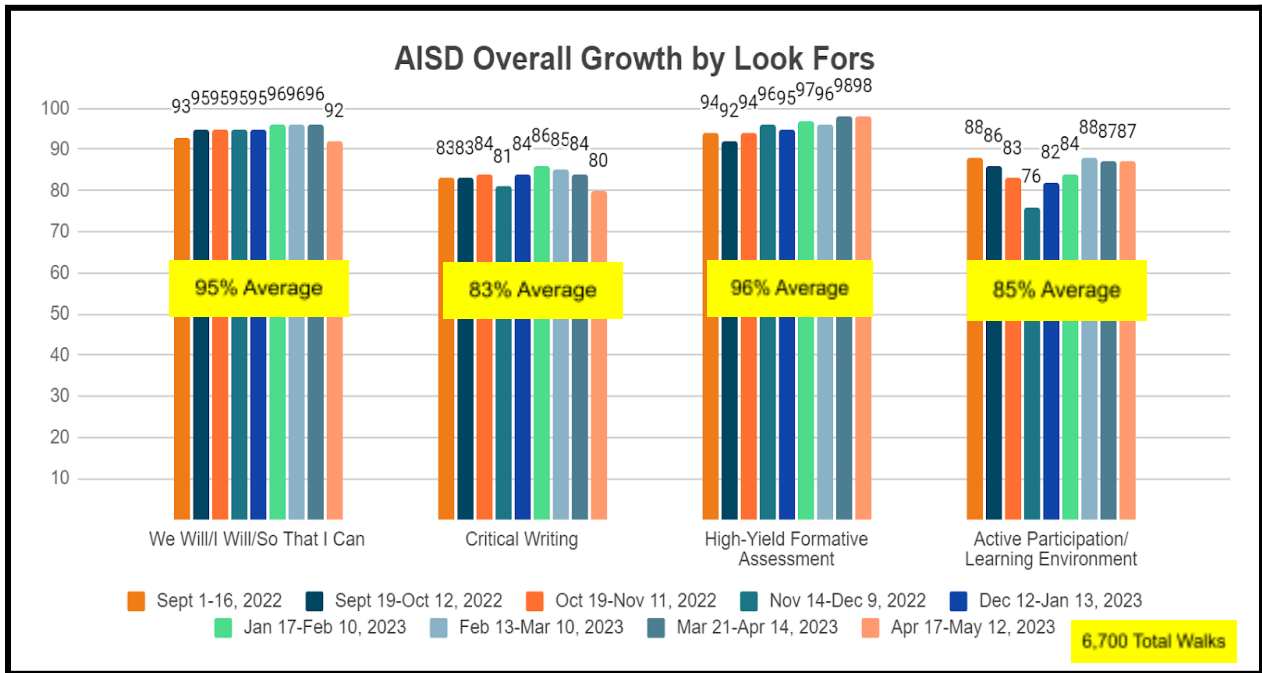


Aledo ISD District Look-For Data

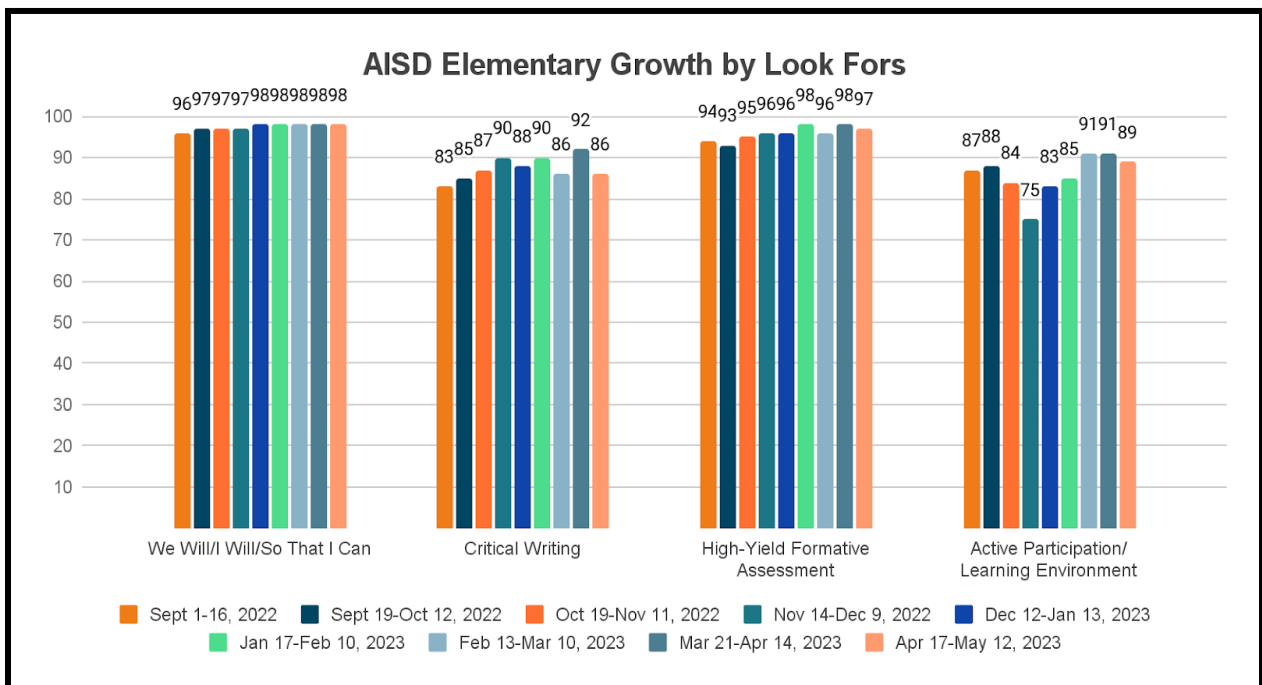
During the 2022-23 school year, Aledo ISD focused on and measured four instructional priorities district-wide. The four instructional priorities that are expected to be implemented with fidelity in each classroom daily include:

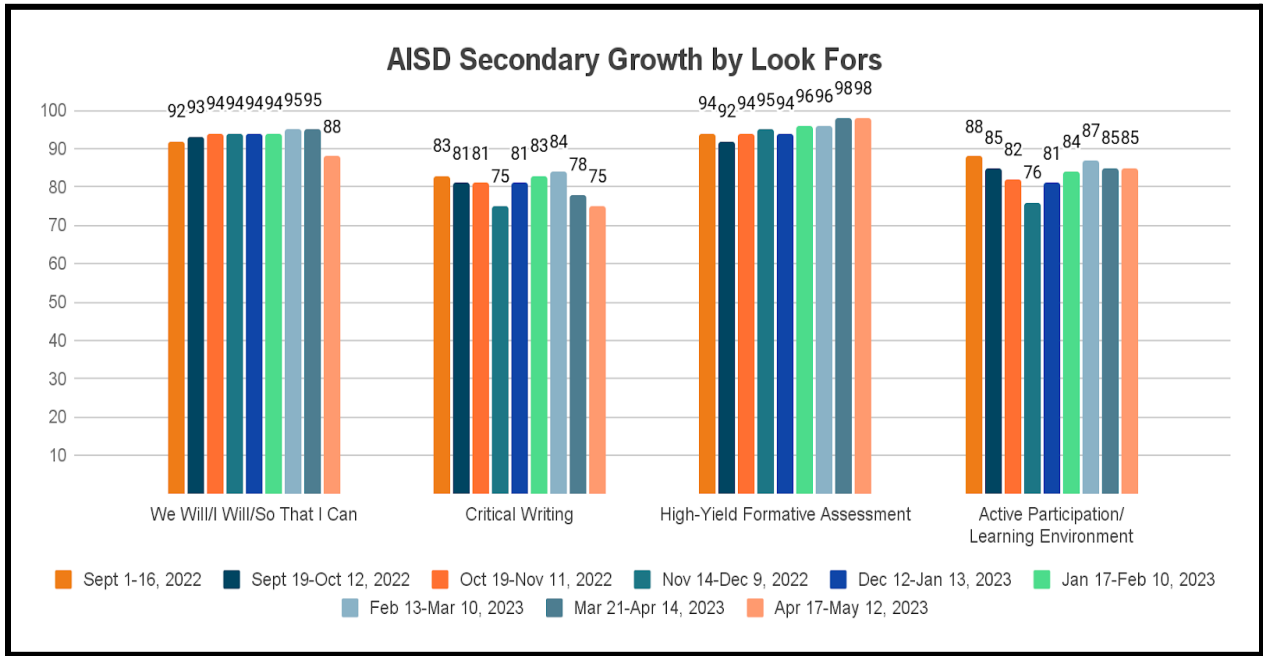
- **Evidence of *daily lesson frame***
 - A lesson frame directs students to the primary learning objective in a lesson so that students have clarity around the daily learning expectations. There are three components posted in the lesson frame which include:
 - We Will: Texas Essential Knowledge and Skills that will be covered in the daily lesson.
 - I Will: The student task for the day.
 - So That I Can: How students will apply their learning.
- **Evidence of *daily critical writing***
 - Critical writing is expected daily in all classrooms and is designed for the specific purpose of thinking and making connections.
- **Evidence of *high-yield formative assessment***
 - High-yield formative assessments are student tasks that are designed to provide the teacher with information related to a student's level of understanding so that instruction can be adjusted as needed.
- **Evidence of *learner engagement***
 - High levels of student engagement is expected daily in all classrooms. There are two indicators for learner engagement that were measured which include:
 - Active Participation: All students remain on-task, responding to frequent opportunities for active engagement throughout the lesson. Lesson is led by both teacher and students, and students productively progress through new learning.
 - Learning Environment: Students are encouraged to take risks and persevere through productive struggle. Students are praised for demonstrating commitment to learning. Students demonstrate respect for peers, teacher, and the learning environment.

Below are the monthly district-wide percentages of classrooms that had observable evidence of the lesson frame, critical writing, high-yield formative assessment, and learner engagement during the administrator walk-throughs.



Below are the monthly district-wide percentages of classrooms that had observable evidence of the lesson frame, critical writing, and high-yield formative assessment present during the administrator walk through broken down at the elementary and secondary levels.







Aledo ISD Professional Learning Community

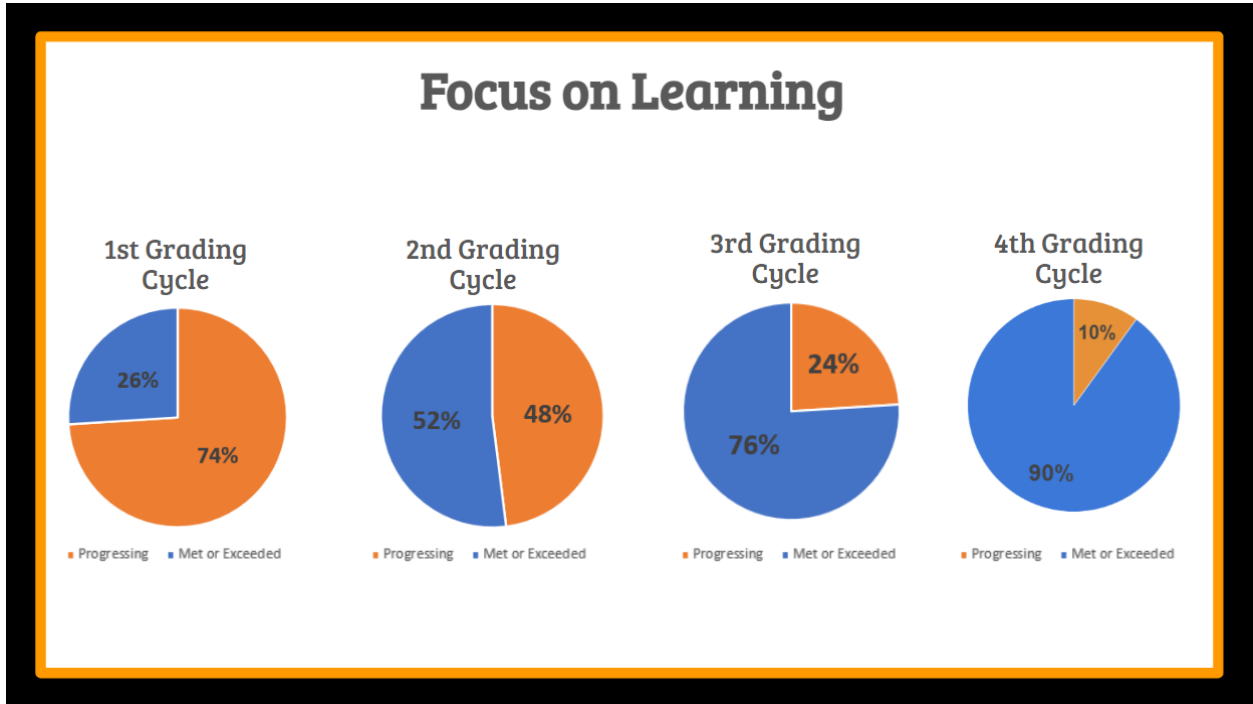
Aledo ISD is a professional learning community (PLC) that is committed to ensuring high-levels of learning for all students. AISD's professional learning community is an ongoing process in which teacher teams work collaboratively in recurring cycles to improve student learning outcomes.

Three big ideas drive the work of the PLC process and include:

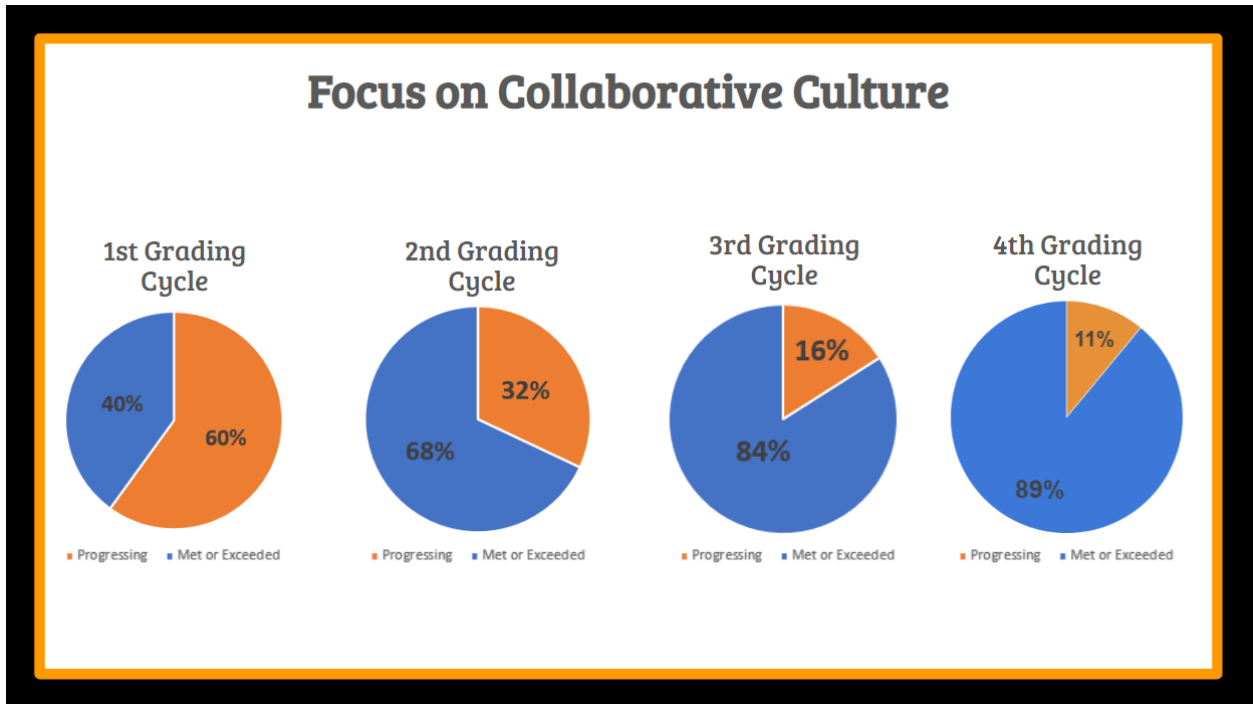
- ***A focus on learning***
 - Collaborative teacher teams work to clarify what students must learn and how student learning will be monitored. Students are provided with systematic interventions when they struggle and extension when they are proficient.
- ***A collaborative culture and collective responsibility***
 - Collaborative teacher teams work together to ensure that all students learn at high levels. A collaborative culture is cultivated through the development of high-performing teams.
- ***A results orientation***
 - Effectiveness is based on results rather than intentions. Data and information is used to promote continuous improvement.

Each grading cycle teacher teams utilize the [Aledo ISD PLC Continuum](#) to reflect on their professional practice and to rate the effectiveness of the collaborative team in relation to the three big ideas of the PLC.

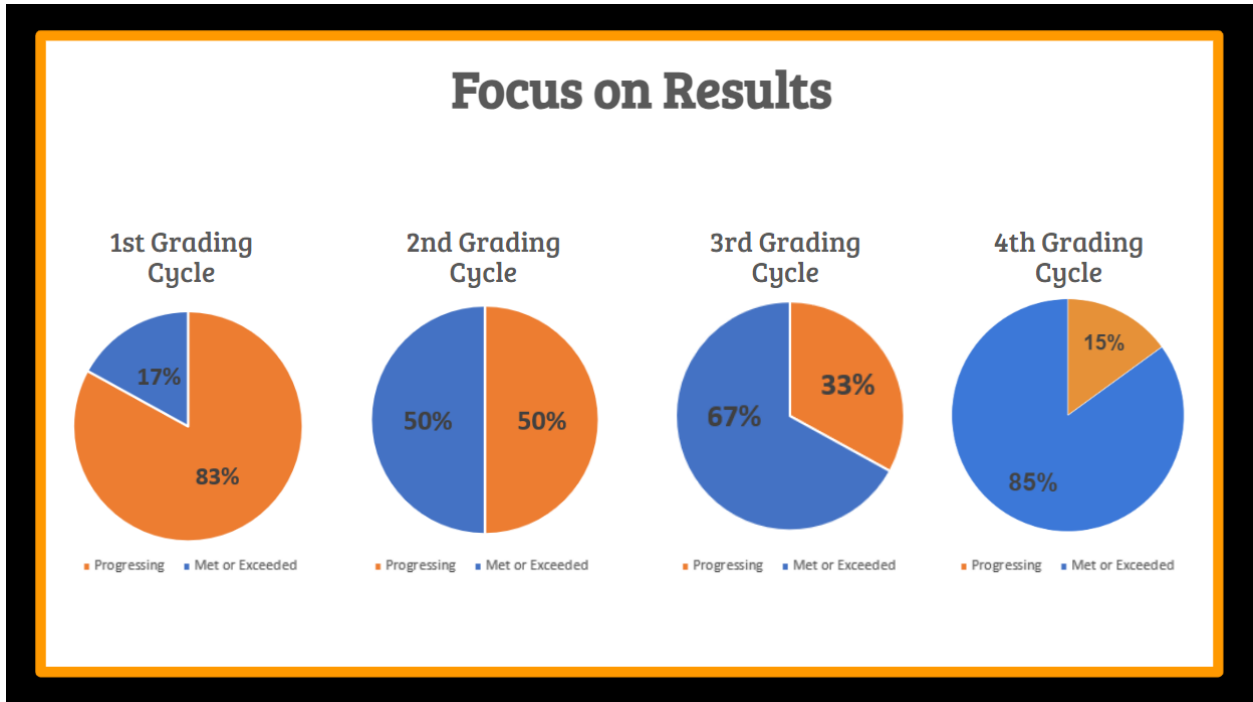
Below are district-wide percentages of collaborative teams that scored at the developed level or higher on the PLC continuums that are focused on the three big ideas of the PLC process for each grading cycle.



A Focus on Collaborative Culture & Collective Responsibility: 2022-23 School Year



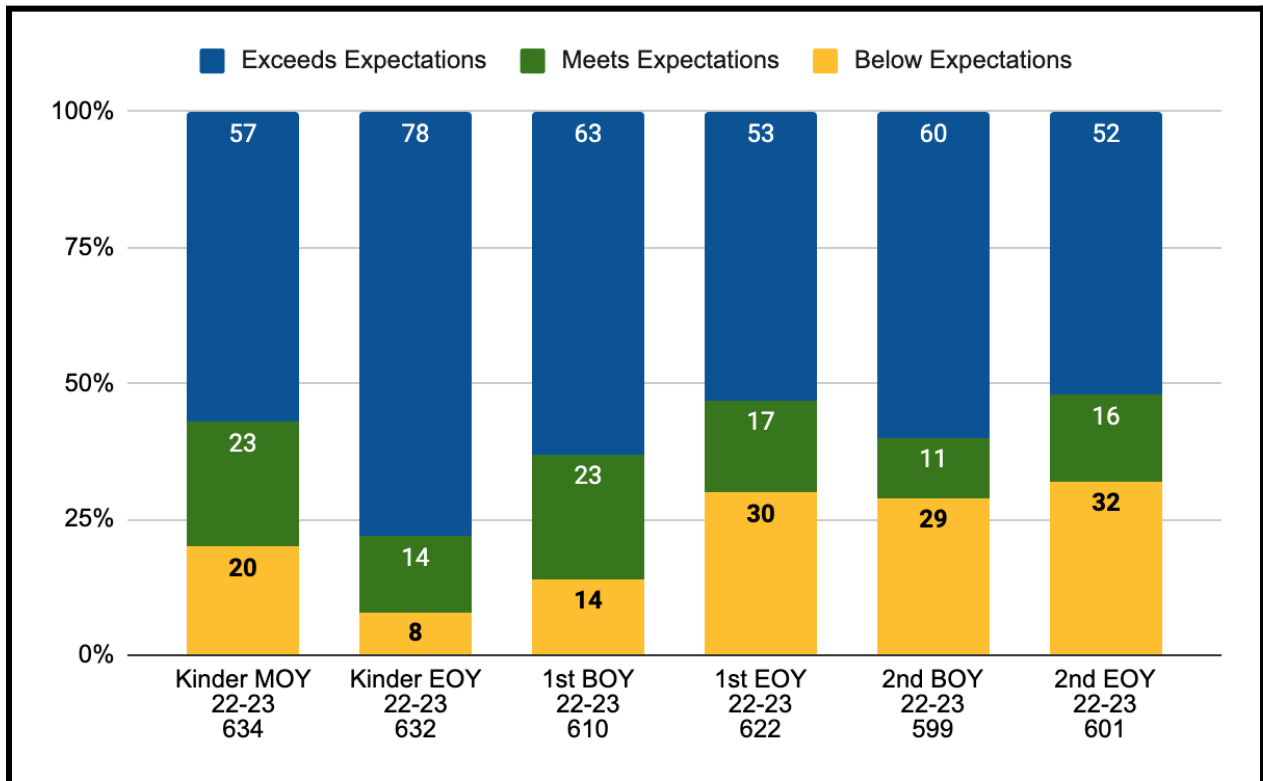
A Focus on Results: 2022-23 School Year



Developmental Reading Assessment K-2 Data

The Developmental Reading Assessment (DRA) is a diagnostic reading assessment that measures fluency, accuracy and comprehension. Students in kindergarten through second grade are assessed one-on-one with the teacher three times a year. Student scores are evaluated against the grade-level targets for each testing window and categorized as being exceeds expectations, meets expectations or below expectations. This assessment establishes each student's independent reading level and equips the teacher with necessary data to design guided reading instruction that will assist the student's progression to the next reading level.

The overall district data below shows the change in the percentage of students scoring exceeds expectations, meets expectations or below expectations on the benchmark targets from the middle of the year to the end of the year for Kindergarten and from the beginning of the year to the end of the year for first and second grade. Kindergarten targets are not set at the beginning of the year due to a lack of exposure to the reading TEKS.

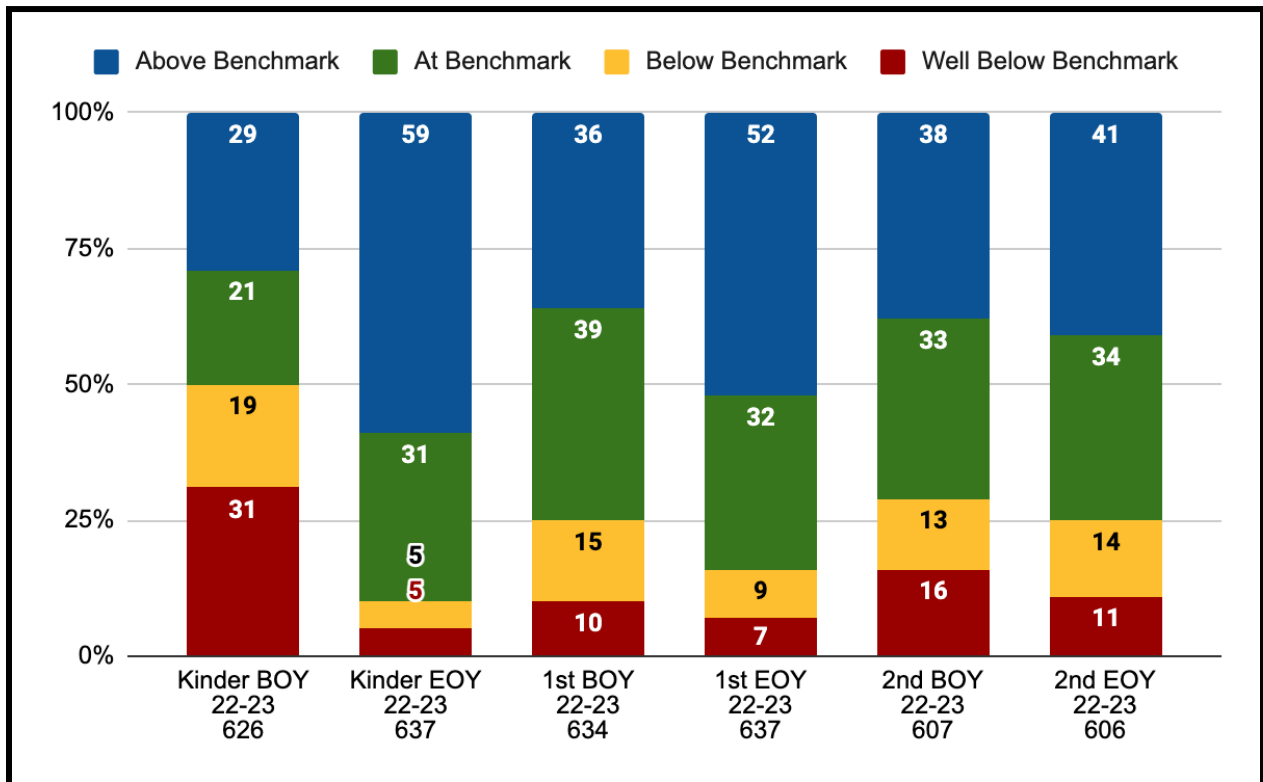


BOY=Beginning of Year
 MOY=Middle of Year
 EOY=End of Year

mCLASS Texas K-2 Reading Data

mCLASS Texas is a universal screener given to kindergarten, first and second grade students to help determine which students may need targeted intervention in the foundational skills of reading. It includes 5-7 reading subtests ranging from letter naming to basic comprehension that are administered one-on-one by the teacher three times a year. Student scores are evaluated against the grade-level targets for each testing window and categorized as being either above, at, below or well-below benchmark targets. Teachers use this data to plan classroom instruction and targeted intervention.

The overall district data below shows the change in the percentage of students above, at, below or well-below the benchmark targets for each grade level from the beginning of the year (BOY) to the end of the year (EOY) for the 2022-2023 school year.



BOY=Beginning of Year
EOY=End of Year

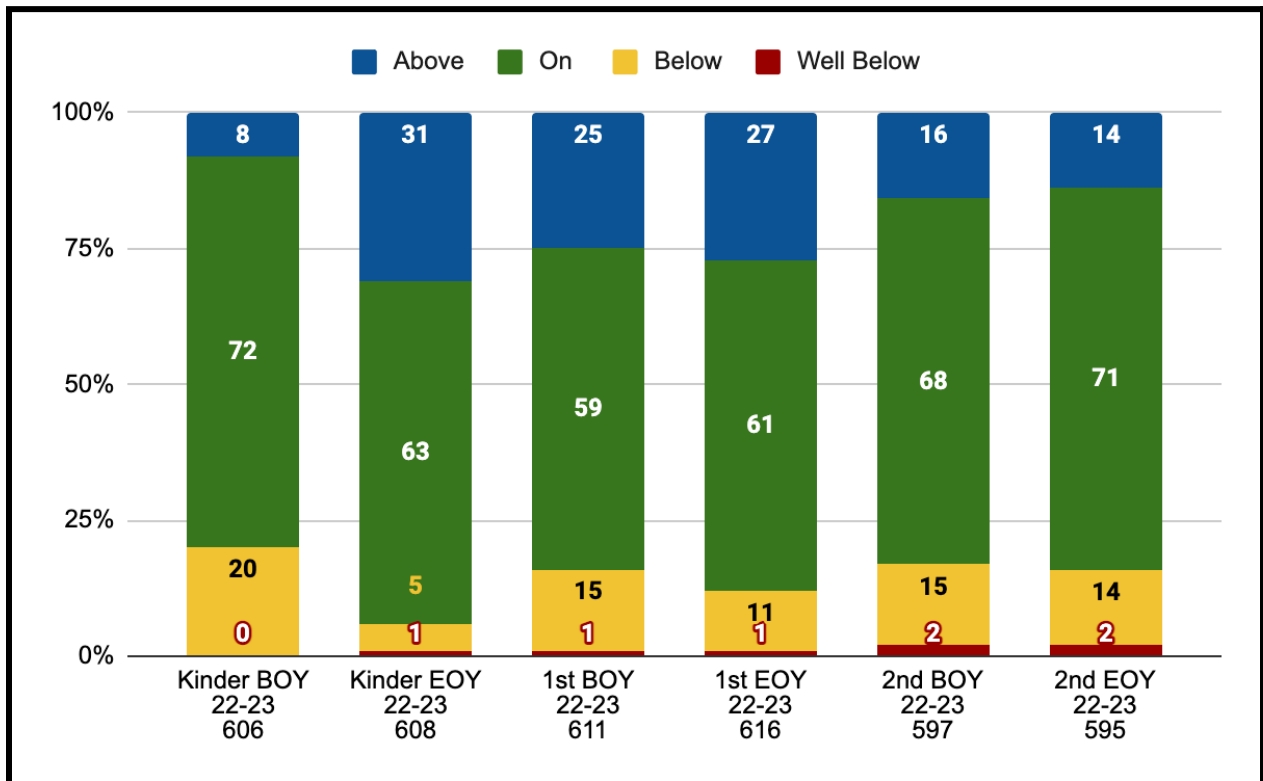
IXL Math Diagnostic K-2 Data

The IXL Math Diagnostic Assessment is a computer-adaptive assessment that provides information about students' math abilities in six strands:

- Numbers & Operations
- Algebra & Algebraic Thinking
- Fractions
- Geometry
- Measurement
- Data, Statistics & Probability

Students in kindergarten through second grade are assessed three times a year. Student scores are evaluated against the grade-level targets for each testing window and categorized as being either above, at, below or well-below benchmark targets. Teachers use this data to plan classroom instruction and targeted intervention.

The overall district data below shows the change in the percentage of students above, at, below or well-below the benchmark targets for each grade level from the beginning of the year (BOY) to the end of the year (EOY) for the 2022-2023 school year.



BOY=Beginning of Year
EOY=End of Year



MAP Growth Data

The MAP Growth Assessment is a computer-adaptive assessment given to all third through eighth grade, Algebra, English I and English II students at the beginning and middle of the year and to targeted students at the end of the year.

The MAP reading assessment measures student performance in three instructional areas:

- Foundational Language Skills: Vocabulary
- Multiple Genres
- Author's Purpose and Craft

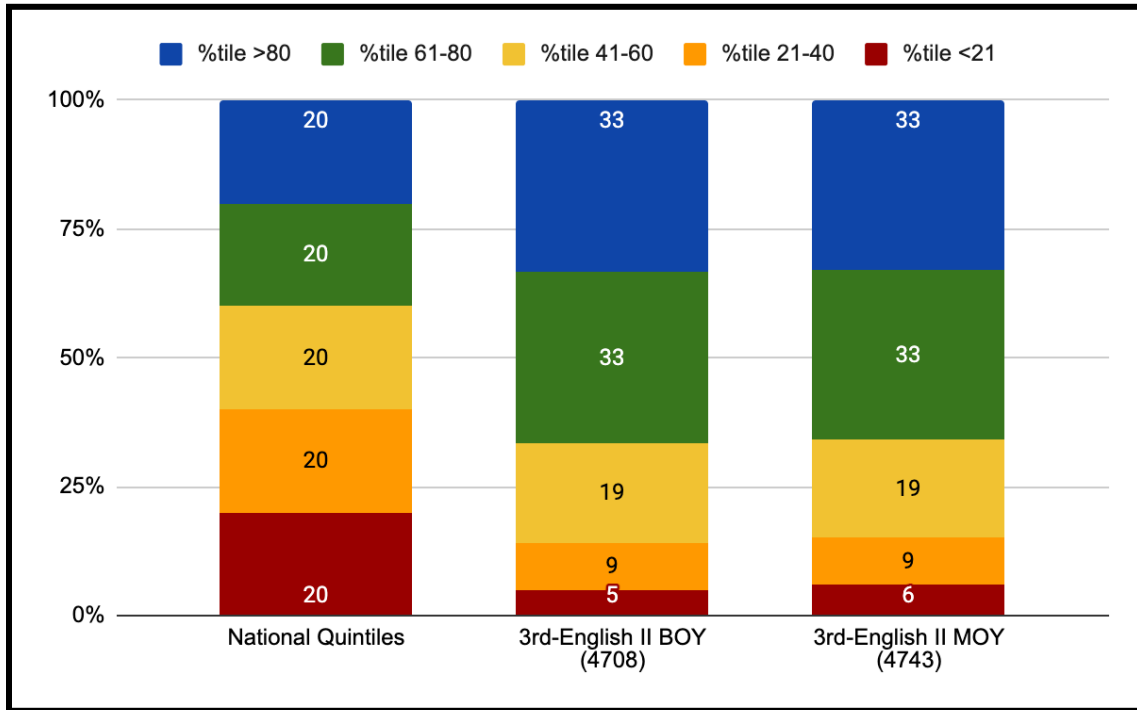
The MAP math assessment measures student performance in four instructional areas:

- Numerical Representations and Relationships
- Computations and Algebraic Relationships
- Geometry and Measurement
- Data Analysis and Monetary Transactions

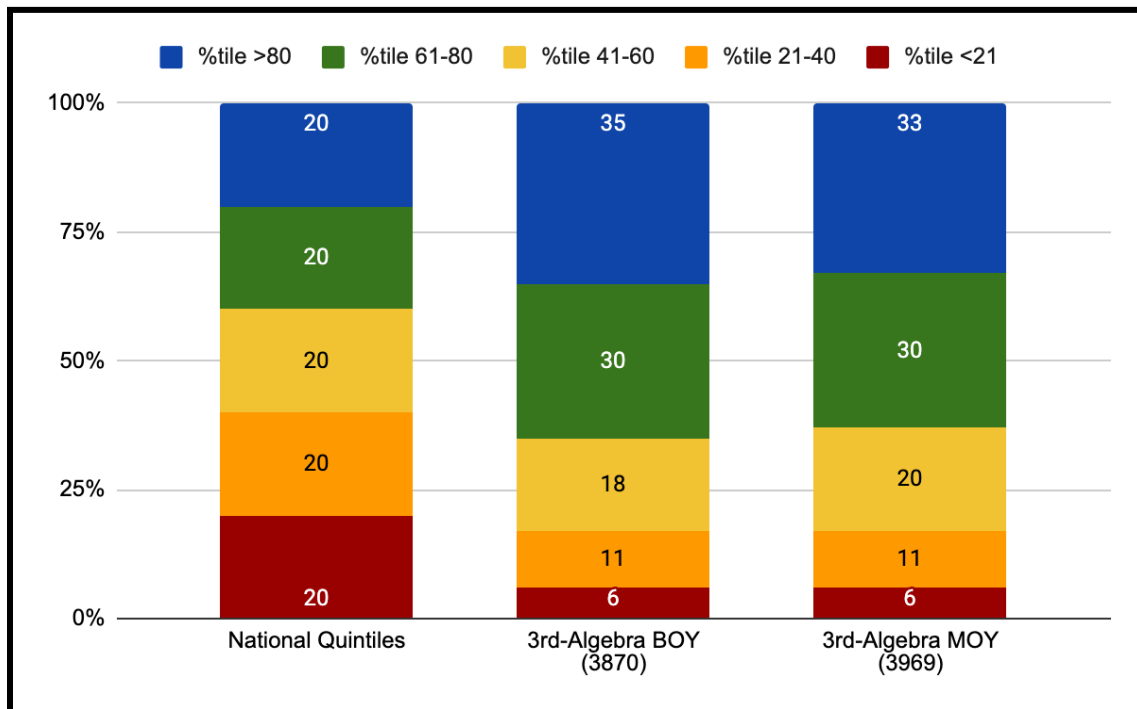
Student scores are evaluated against nationally-normed cut scores and compared to the national quintiles. Teachers use this data, in addition to other data points, to determine which students may need intervention in reading and/or math and to monitor progress throughout the year.

The overall district data below shows the change in the percentage of students falling into each of the national quintiles at the beginning and middle of the 2022-2023 school year.

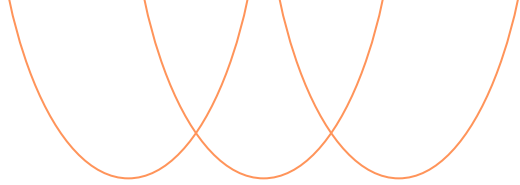
MAP Growth Reading 2022-2023



MAP Growth Math 2022-2023



BOY=Beginning of Year
MOY=Middle of Year



STAAR Data

2023

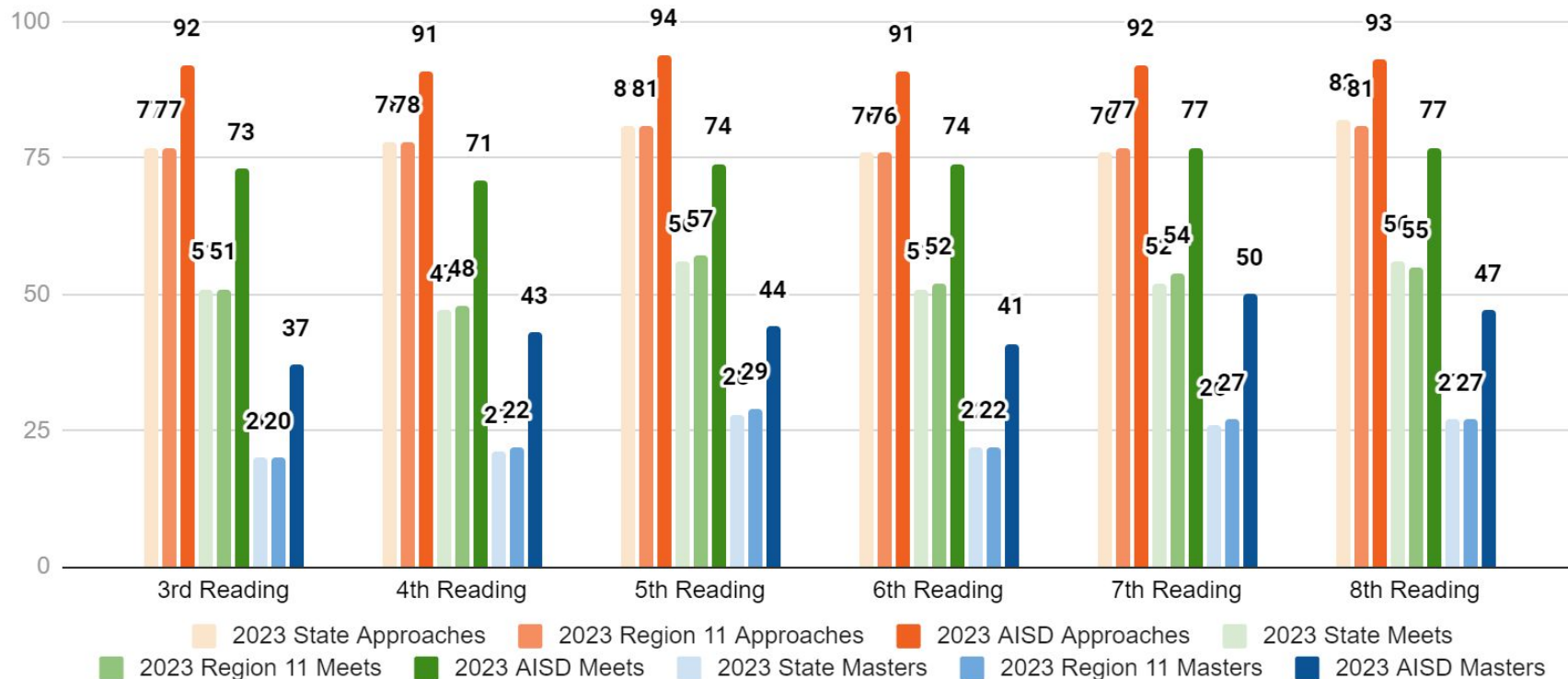


Aledo Independent School District



3-8 STAAR Reading 2023

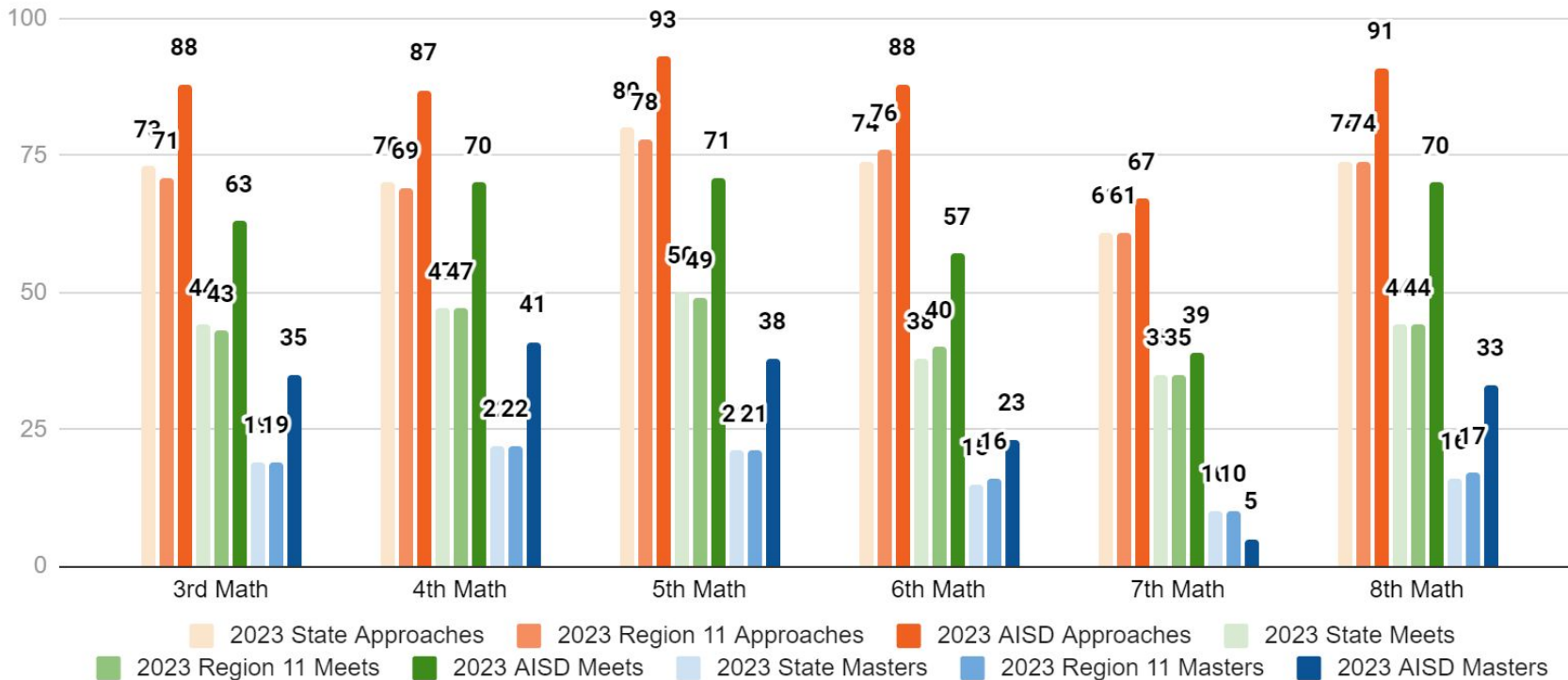
State & Region 11 Comparison





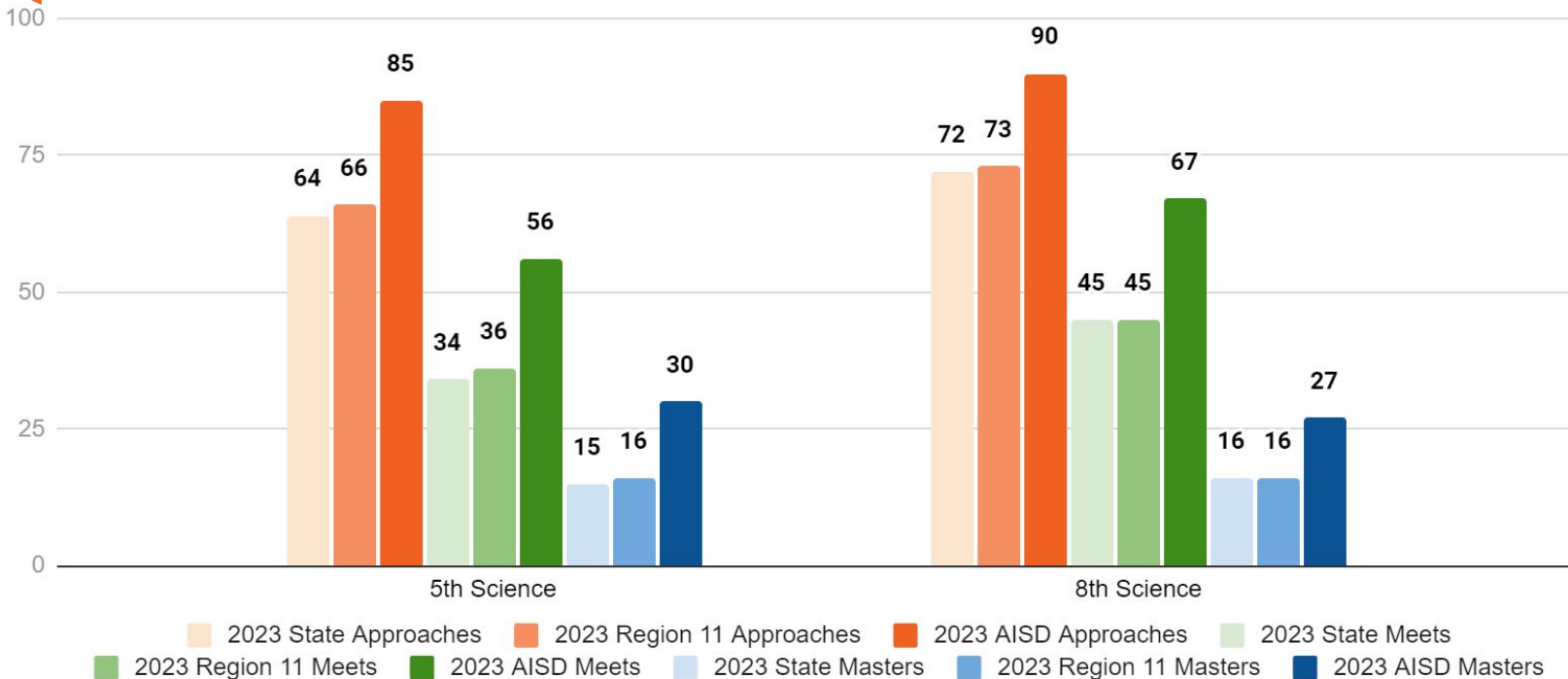
3-8 STAAR Math 2023

State & Region 11 Comparison



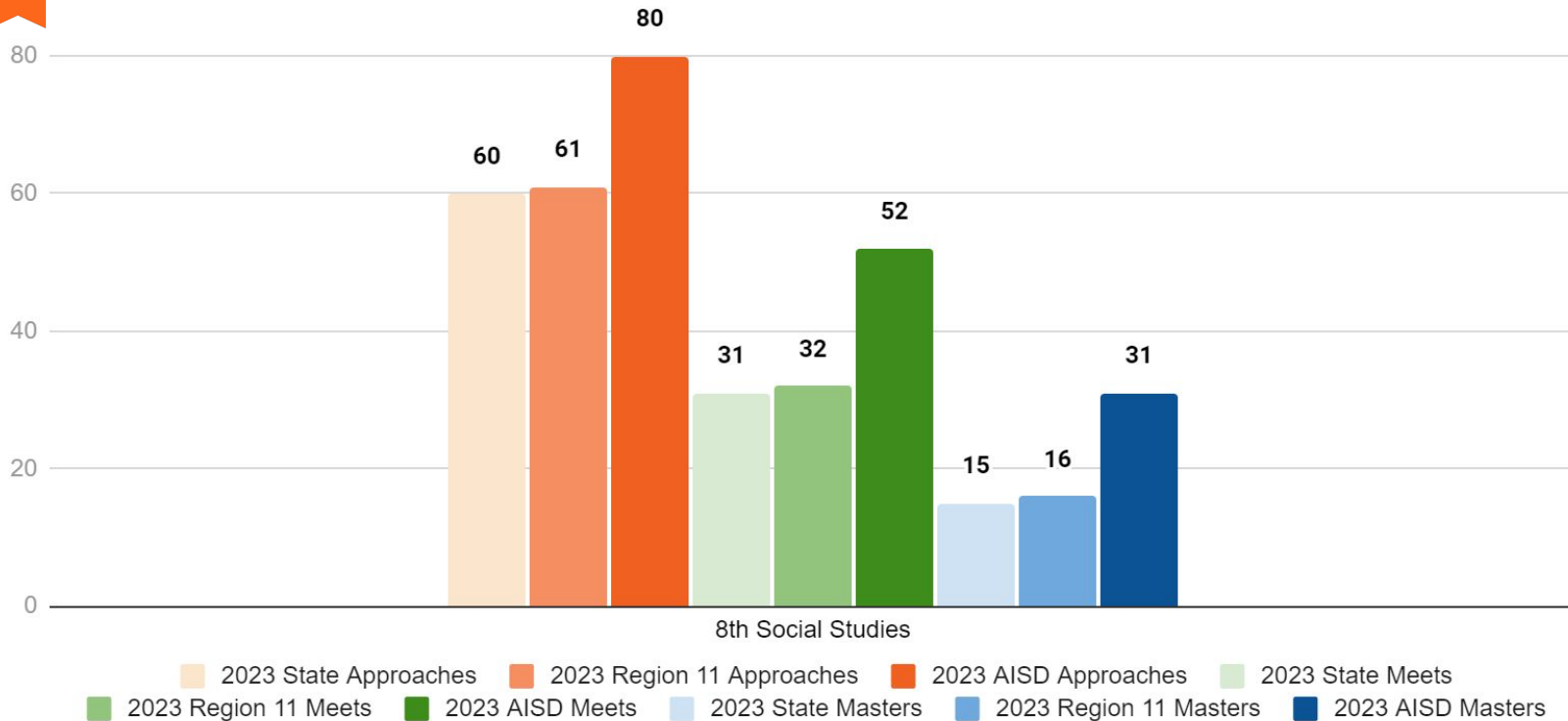


5th/8th STAAR Science 2023 State & Region 11 Comparison



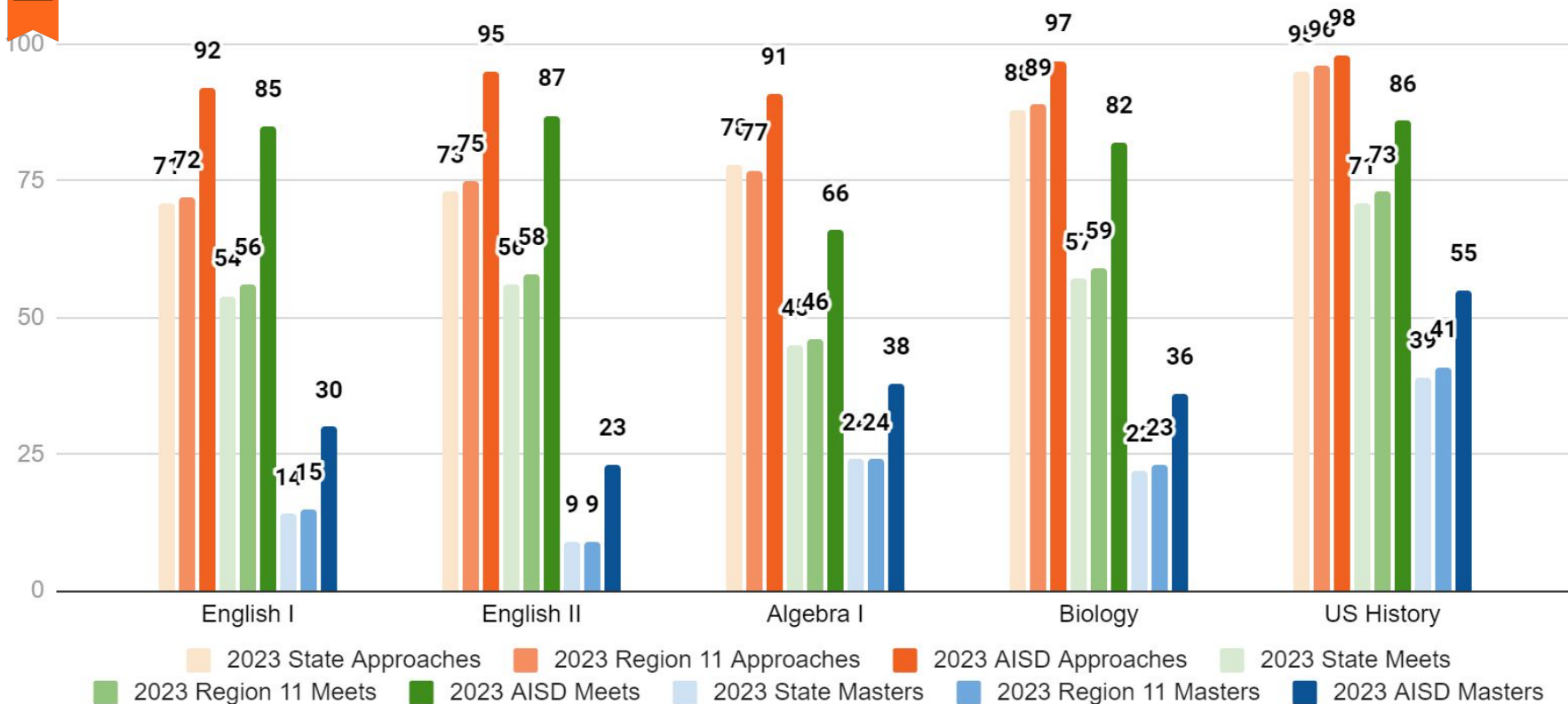


8th STAAR Social Studies 2023 State & Region 11 Comparison





Spring EOC 2023 State & Region 11 Comparison





2022-2023

Aledo ISD Advanced Academics and Career and Technical Education

2022- 2023

AP

*AP Exams Given- 1753 exams to 950 students. 64% of the exams were a 3 or higher. Average exam score was a 3.

*1160 students in grades 9-12 participated in AP or 52% of 9th-12th graders

Pre-AP

*649 students in grades 9/10 participated in Pre-AP or 61% of 9th and 10th graders

UT OnRamps

*UT OnRamps percentage eligible for college credit- 92%

*UT OnRamps cost savings to students in our district- \$472,262

Weatherford College

97% pass rate and 1,245 Weatherford College credit earned.

College Entrance Exams

* ACT score average for 2022-23 is 22.7 (we only had 235 students take it) Texas Avg: 19.8 and National Avg. 19.8

*SAT score- The official cohort report comes out on 8/15. The only average I can give you is what I pulled out of ODS. It is probably pretty accurate:

EBRW: 528 (college-ready is 480) Math: 548 (college-ready is 530)



CTE/Certifications

*14 different certifications:

PHLEBOTOMY
EKG
CERTIFIED CLINICAL MEDICAL ASSISTANT
BLS / CPR
MOS WORD
MOS EXCEL
LEVEL 1 FLORAL
FLORAL KNOWLEDGE-BASED
VET ASSISTANT
WELDING D9.1
ANIMAL SCIENCE
ADOBE PHOTOSHOP
ADOBE ILLUSTRATOR
ADOBE PREMIERE PRO
ADOBE INDESIGN
PYTHON CERTIFICATION

There were 699 IBC's given and 555 were passing results. 82% pass rate on all IBC's given in the 2022-23 school year! 333/370 students who took an IBC passed/earned, which is a 90% pass rate.




Aledo ISD

Grades 3-5
Fall 2022



Report created by
Panorama Education

Topic Description	Results	Benchmark
<p>Sense of Belonging</p> <p>How much students feel that they are valued members of the school community.</p>	<p>65%</p> <p>▲2 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>

579 responses

Sense of Belonging

Your average

65%

579 responses

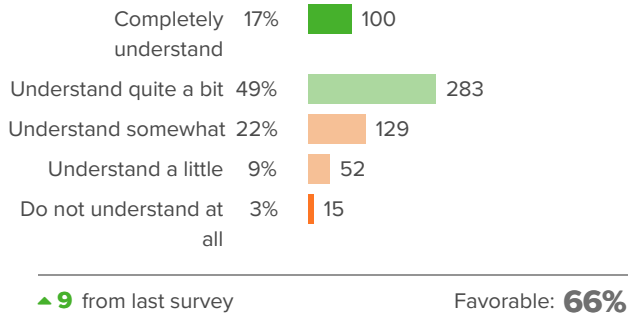
Change

▲ 2

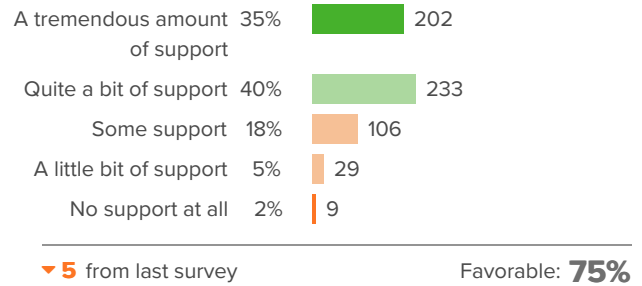
since last survey

How did people respond?

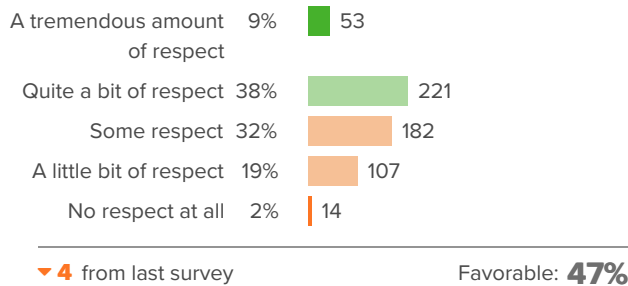
Q.1: How well do people at your school understand you as a person?



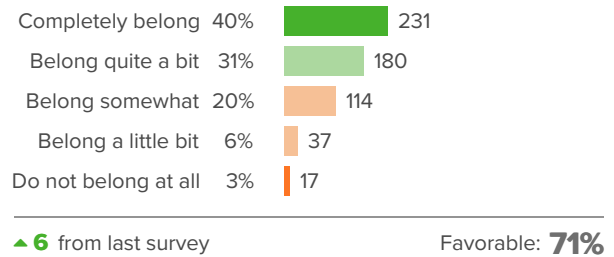
Q.2: How much support do the adults at your school give you?



Q.3: How much respect do students at your school show you?



Q.4: Overall, how much do you feel like you belong at your school?





Aledo ISD

Grades 6-12
Fall 2022




Report created by
Panorama Education



EXCEPTIONAL EXPERIENCES

Students

Summary

Topic Description	Results	Benchmark
<p>Sense of Belonging</p> <p>How much students feel that they are valued members of the school community.</p>	<p>50%</p> <p>▲ 9 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>

3,032 responses

Sense of Belonging

Your average

50%

3,032 responses

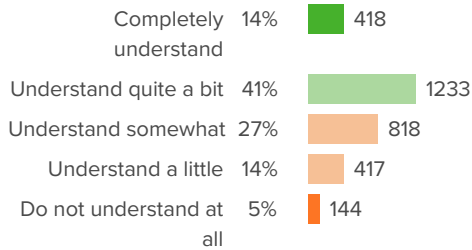
Change

▲ 9

since last survey

How did people respond?

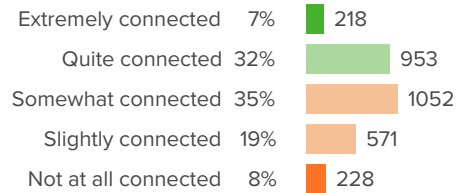
Q.1: How well do people at your school understand you as a person?



▲ 12 from last survey

Favorable: **54%**

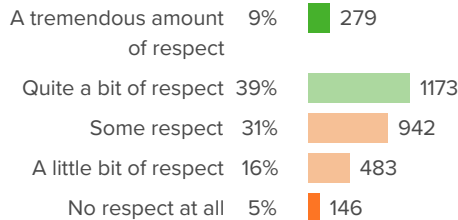
Q.2: How connected do you feel to the adults at your school?



▲ 9 from last survey

Favorable: **39%**

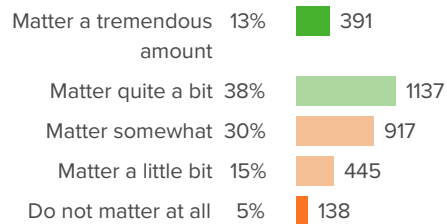
Q.3: How much respect do students in your school show you?



▲ 7 from last survey

Favorable: **48%**

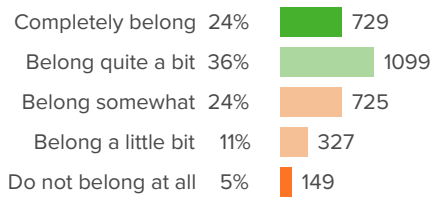
Q.4: How much do you matter to others at this school?



▲ 9 from last survey

Favorable: **50%**

Q.5: Overall, how much do you feel like you belong at your school?



▲ 9 from last survey

Favorable: **60%**






Aledo ISD

Grades 3-5
Spring 2023



Report created by
Panorama Education

Topic Description	Results	Benchmark
<p>Challenging Feelings</p> <p>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</p>	<p>62%</p> <p>▲1 since last survey</p>	 <p>80th - 99th percentile compared to others nationally</p>
<p>Positive Feelings</p> <p>How frequently students feel positive emotions.</p>	<p>64%</p> <p>▼3 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>Social Awareness</p> <p>How well students consider the perspectives of others and empathize with them.</p>	<p>63%</p> <p>▼7 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>

537 responses



Challenging Feelings

Your average

62%

537 responses

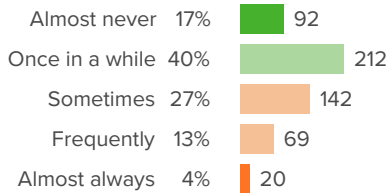
Change

▲ 1

since last survey

How did people respond?

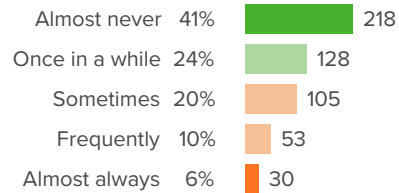
Q.1: During the past week, how often did you feel mad?



▼ 2 from last survey

Favorable: **57%**

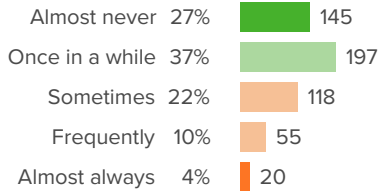
Q.2: During the past week, how often did you feel lonely?



▲ 5 from last survey

Favorable: **65%**

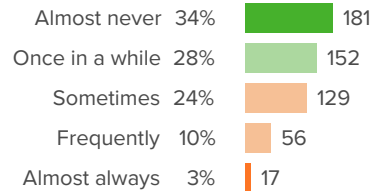
Q.3: During the past week, how often did you feel sad?



▲ 2 from last survey

Favorable: **64%**

Q.4: During the past week, how often did you feel worried?



▼ 1 from last survey

Favorable: **62%**



Positive Feelings

Your average

64%

537 responses

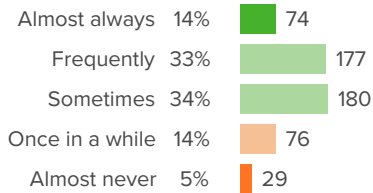
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▼ **3**

since last survey

How did people respond?

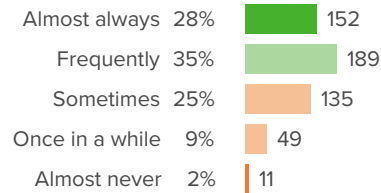
Q.1: During the past week, how often did you feel excited?



▼ 2 from last survey

Favorable: **80%**

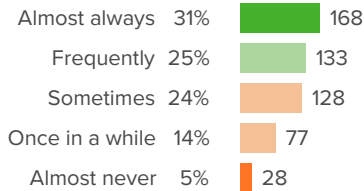
Q.2: During the past week, how often did you feel happy?



▼ 4 from last survey

Favorable: **64%**

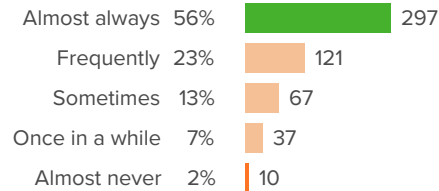
Q.3: During the past week, how often did you feel loved?



▼ 3 from last survey

Favorable: **56%**

Q.4: During the past week, how often did you feel safe?



▼ 3 from last survey

Favorable: **56%**



Social Awareness

Your average

63%

537 responses

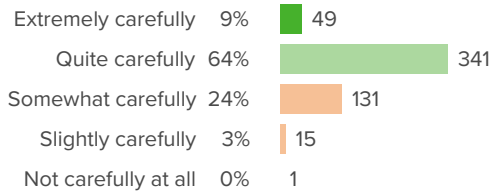
Change

▼ 7

since last survey

How did people respond?

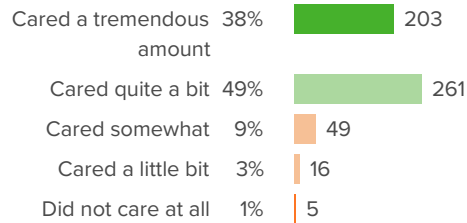
Q.1: During the past 30 days...How carefully did you listen to other people's points of view?



▼ 10 from last survey

Favorable: **73%**

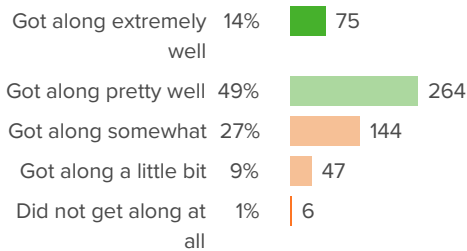
Q.2: During the past 30 days...How much did you care about other people's feelings?



▼ 5 from last survey

Favorable: **87%**

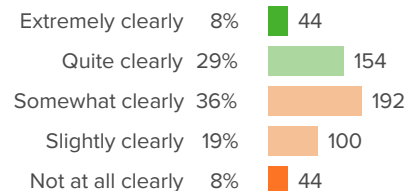
Q.3: During the past 30 days...How well did you get along with students who are different from you?



▼ 4 from last survey

Favorable: **63%**

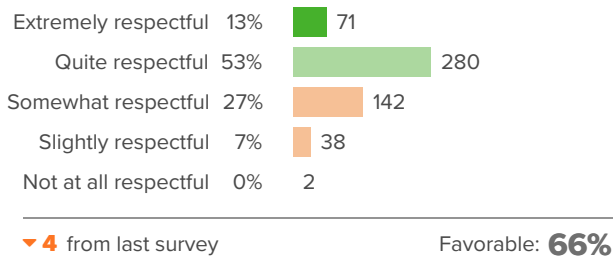
Q.4: During the past 30 days...How clearly were you able to describe your feelings?



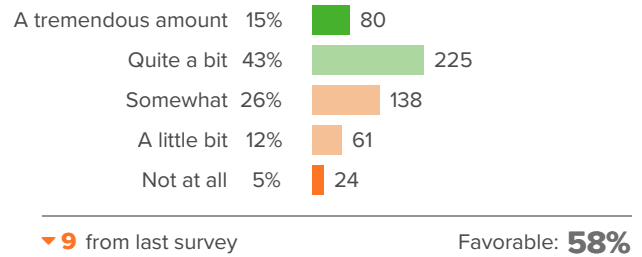
▼ 11 from last survey

Favorable: **37%**

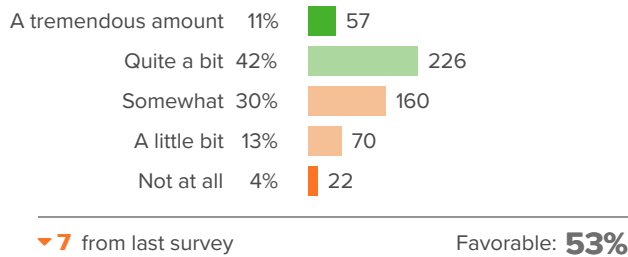
Q.5: During the past 30 days...When others disagreed with you, how respectful were you of their views?



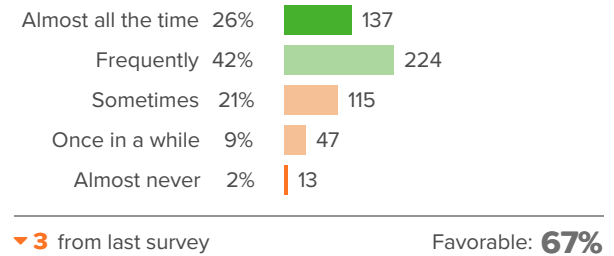
Q.6: During the past 30 days...To what extent were you able to stand up for yourself without putting others down?



Q.7: During the past 30 days...To what extent were you able to disagree with others without starting an argument?



Q.8: During the past 30 days...How often did you compliment others' accomplishments?








Aledo ISD

Grades 6-12
Spring 2023



Report created by
Panorama Education

Topic Description	Results	Benchmark
<p>Challenging Feelings</p> <p>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</p>	<p>54%</p> <p>▼1 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>Positive Feelings</p> <p>How frequently students feel positive emotions.</p>	<p>57%</p> <p>▼1 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>Social Awareness</p> <p>How well students consider the perspectives of others and empathize with them.</p>	<p>57%</p> <p>▼2 since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>

2,743 responses



Challenging Feelings

Your average

54%

2,743 responses

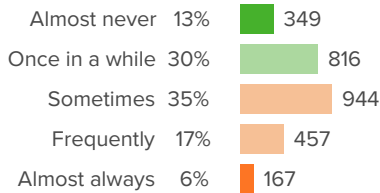
Change

▼ **1**

since last survey

How did people respond?

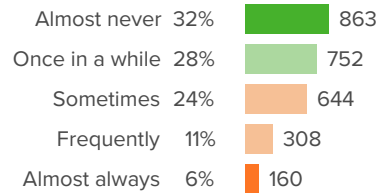
Q.1: During the past week, how often did you feel angry?



▼ **4** from last survey

Favorable: **43%**

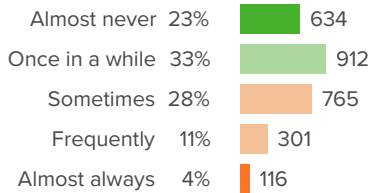
Q.2: During the past week, how often did you feel lonely?



▲ **0** from last survey

Favorable: **59%**

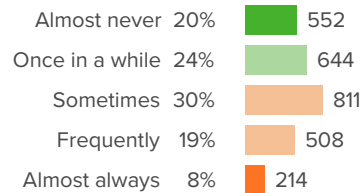
Q.3: During the past week, how often did you feel sad?



▲ **0** from last survey

Favorable: **57%**

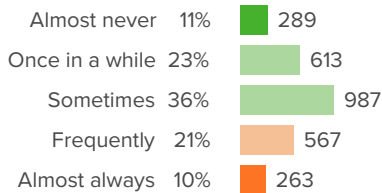
Q.4: During the past week, how often did you feel worried?



▲ **0** from last survey

Favorable: **44%**

Q.5: During the past week, how often did you feel frustrated?



▼ **1** from last survey

Favorable: **69%**



Positive Feelings

Your average

57%

2,743 responses

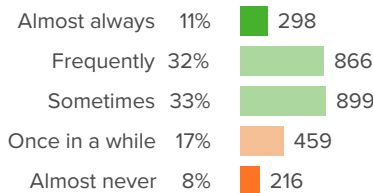
Change

▼ **1**

since last survey

How did people respond?

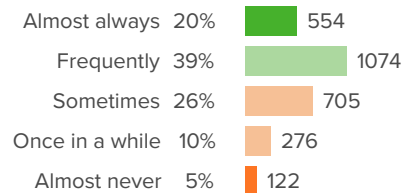
Q.1: During the past week, how often did you feel excited?



▼ **1** from last survey

Favorable: **75%**

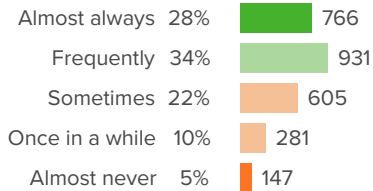
Q.2: During the past week, how often did you feel happy?



▲ **0** from last survey

Favorable: **60%**

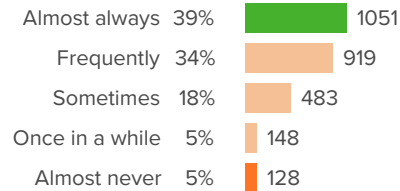
Q.3: During the past week, how often did you feel loved?



▲ **0** from last survey

Favorable: **62%**

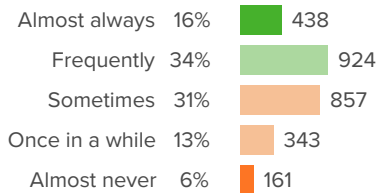
Q.4: During the past week, how often did you feel safe?



▼ **3** from last survey

Favorable: **39%**

Q.5: During the past week, how often did you feel hopeful?



▼ **2** from last survey

Favorable: **50%**



Social Awareness

Your average

57%

2,743 responses

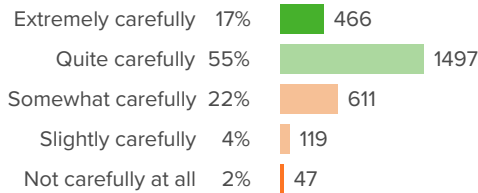
Change

▼ 2

since last survey

How did people respond?

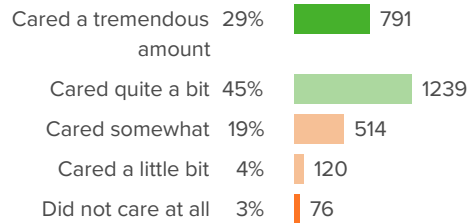
Q.1: During the past 30 days...How carefully did you listen to other people's points of view?



▼ 2 from last survey

Favorable: **72%**

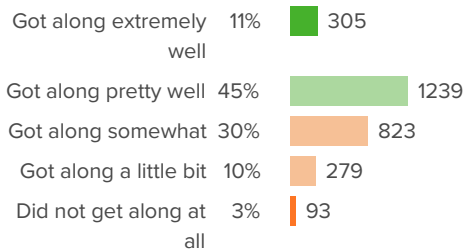
Q.2: During the past 30 days...How much did you care about other people's feelings?



▼ 4 from last survey

Favorable: **74%**

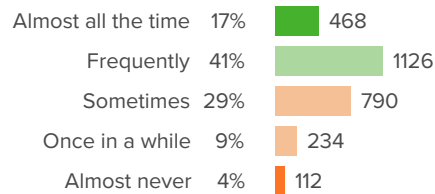
Q.3: During the past 30 days...How well did you get along with students who are different from you?



▼ 3 from last survey

Favorable: **56%**

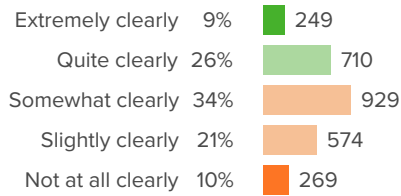
Q.4: During the past 30 days...How often did you compliment others' accomplishments?



▼ 1 from last survey

Favorable: **58%**

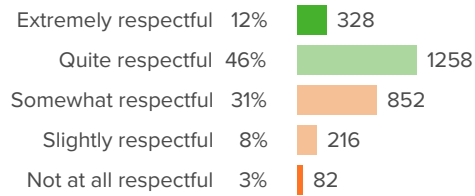
Q.5: During the past 30 days...How clearly were you able to describe your feelings?



▼ 3 from last survey

Favorable: **35%**

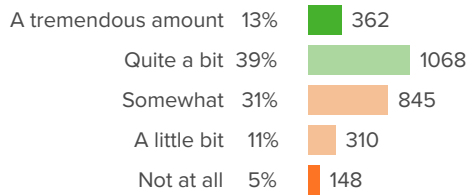
Q.6: During the past 30 days...When others disagreed with you, how respectful were you of their views?



▼ 4 from last survey

Favorable: **58%**

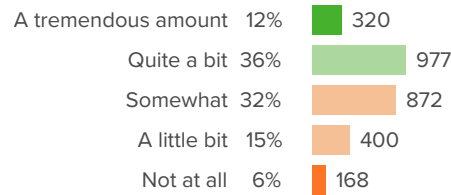
Q.7: During the past 30 days...To what extent were you able to stand up for yourself without putting others down?



▼ 3 from last survey

Favorable: **52%**

Q.8: During the past 30 days...To what extent were you able to disagree with others without starting an argument?



▼ 3 from last survey

Favorable: **47%**







Aledo ISD

Family Survey
Spring 2023



Report created by
Panorama Education

Topic Description	Results	Benchmark
<p>Barriers to Engagement</p> <p>Factors that can create challenges for families to interact with or become involved with their child's school. Survey-takers responded to the question, "How big of a problem are the following issues for becoming involved with your child's current school?"</p>	<p>82%</p> <p>▲ 4 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>63%</p> <p>▲ 5 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Fit</p> <p>Families' perceptions of how well a school matches their child's developmental needs.</p>	<p>65%</p> <p>▲ 5 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Safety</p> <p>Perceptions of student physical and psychological safety at school.</p>	<p>74%</p> <p>▲ 8 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>

1,809 responses

Barriers to Engagement

Your average

82%

1,809 responses

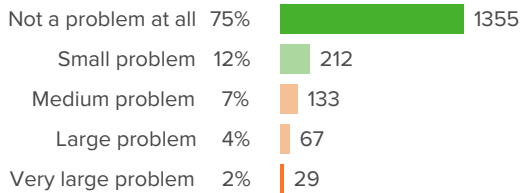
Change

▲ 4

since last survey

How did people respond?

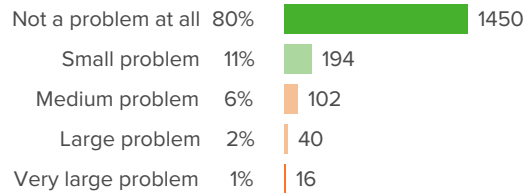
Q.1: How big of a problem is the following issue for becoming involved with your child's current school: **Childcare needs?**



▲ 0 from last survey

Favorable: **87%**

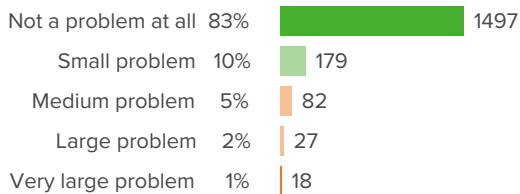
Q.2: How big of a problem is the following issue for becoming involved with your child's current school: **Transportation-related challenges?**



▲ 1 from last survey

Favorable: **91%**

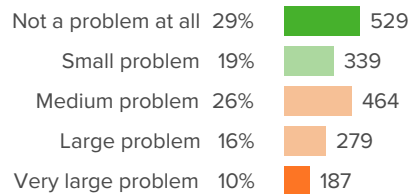
Q.3: How big of a problem is the following issue for becoming involved with your child's current school: **Concerns about getting to the school safely?**



▲ 1 from last survey

Favorable: **93%**

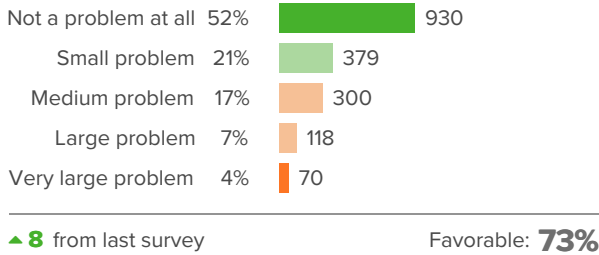
Q.4: How big of a problem is the following issue for becoming involved with your child's current school: **How busy your schedule is?**



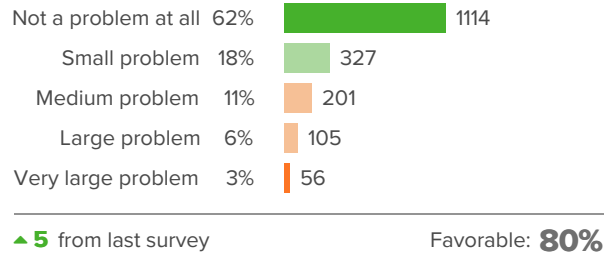
▲ 0 from last survey

Favorable: **48%**

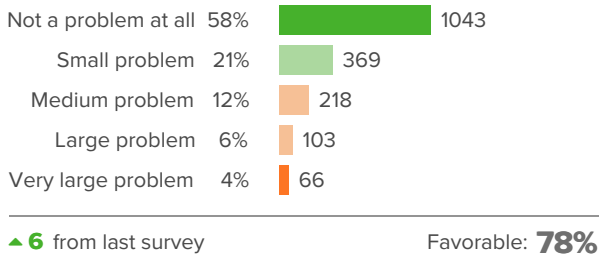
Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?



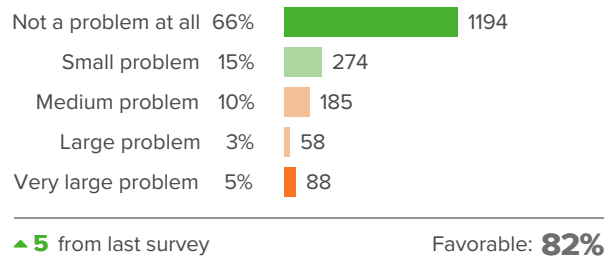
Q.6: How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school?



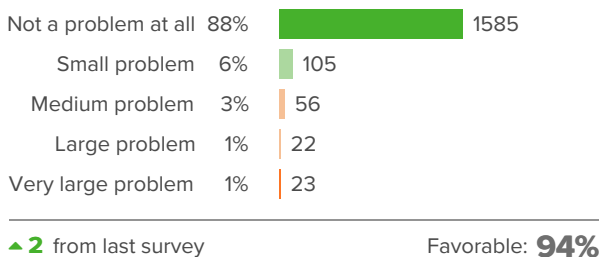
Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?



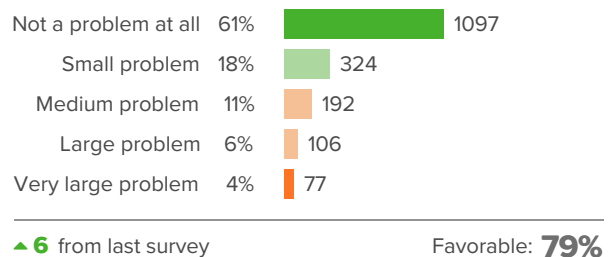
Q.8: How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents?



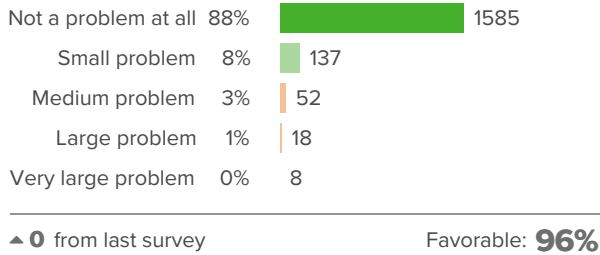
Q.9: How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture?



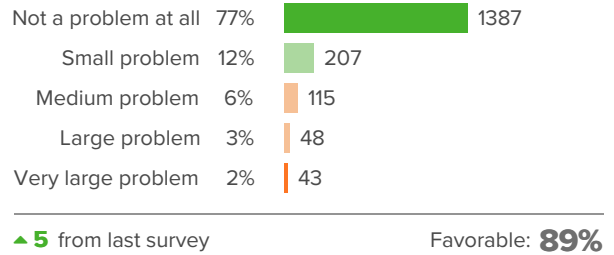
Q.10: How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?



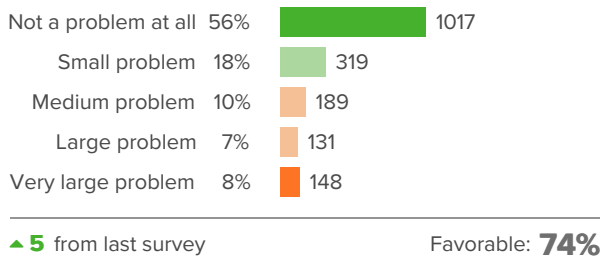
Q.11: How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience?



Q.12: How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school?



Q.13: How big of a problem is the following issue for becoming involved with your child's current school: You worry that adults at the school will treat your child differently if you raise a concern?





School Climate

Your average

63%

1,809 responses

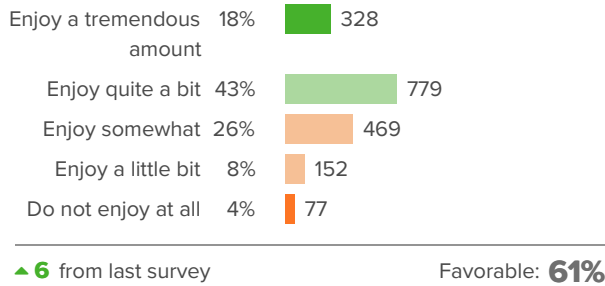
Change

▲ 5

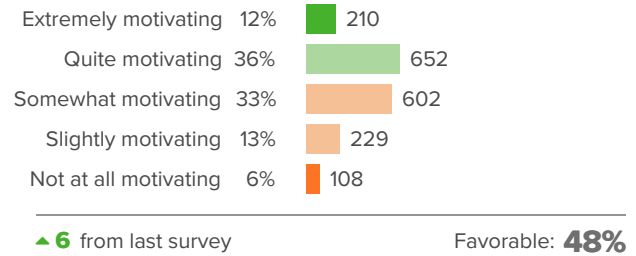
since last survey

How did people respond?

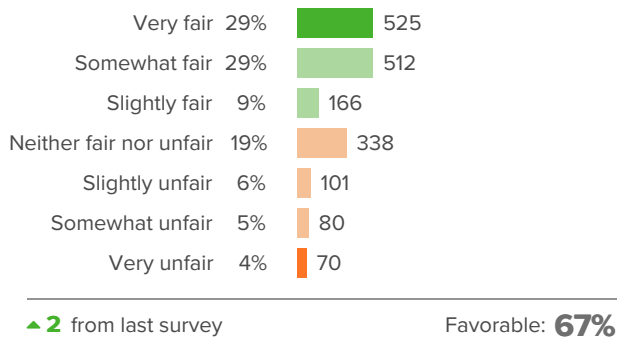
Q.1: To what extent do you think that children enjoy going to your child's school?



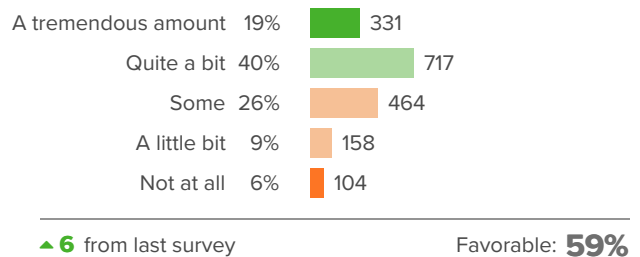
Q.2: How motivating are the classroom lessons at your child's school?



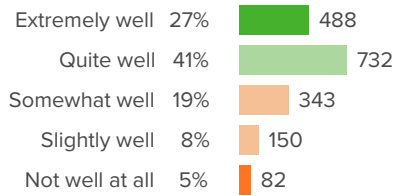
Q.3: How fair or unfair is the school's system of evaluating children?



Q.4: How much does the school value the diversity of children's backgrounds?

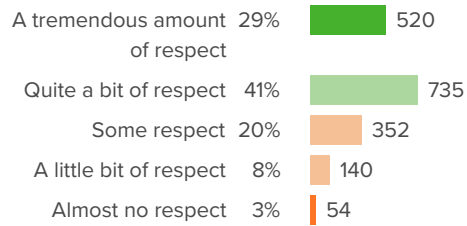


Q.5: How well do administrators at your child's school create a school environment that helps children learn?



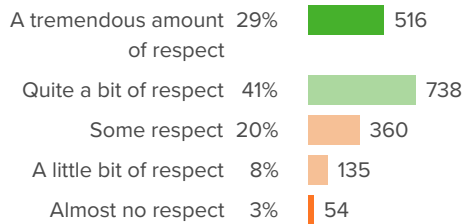
▲ **8** from last survey Favorable: **68%**

Q.6: Overall, how much respect do you think the children at your child's school have for the staff?



▲ **6** from last survey Favorable: **70%**

Q.7: Overall, how much respect do you think the teachers at your child's school have for the children?



▲ **4** from last survey Favorable: **70%**

Your average

65%

1,809 responses

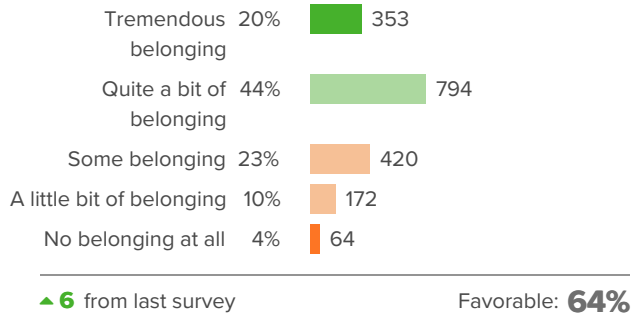
Change

▲ 5

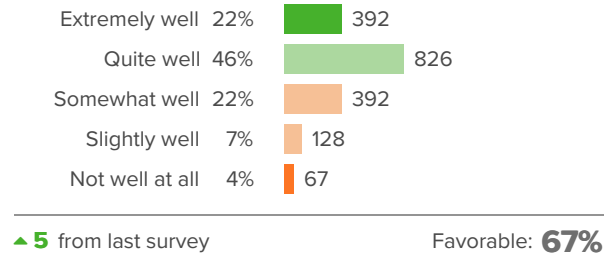
since last survey

How did people respond?

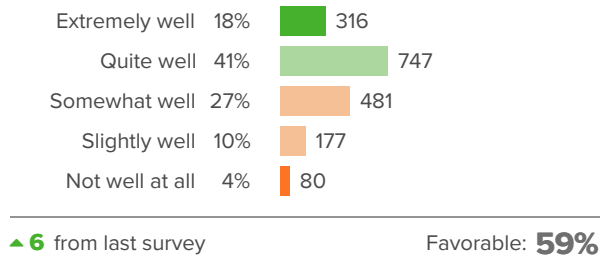
Q.1: How much of a sense of belonging does your child feel at his/her school?



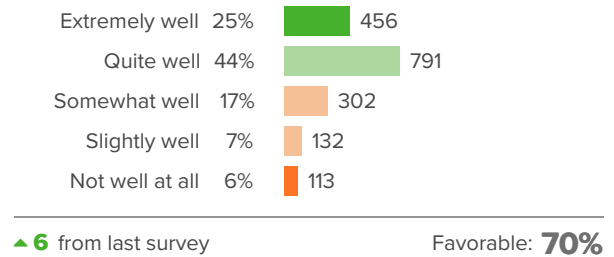
Q.2: How well do you feel your child's school is preparing him/her for his/her next academic year?



Q.3: How well do the activities offered at your child's school match his/her interests?

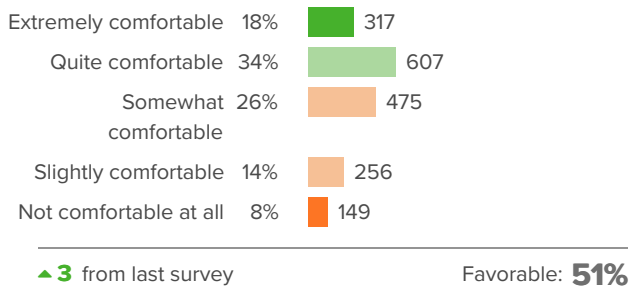


Q.4: At your child's school, how well does the overall approach to discipline work for your child?

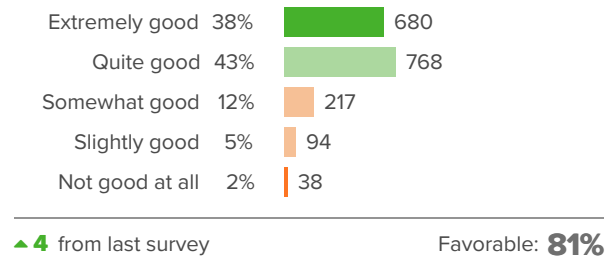




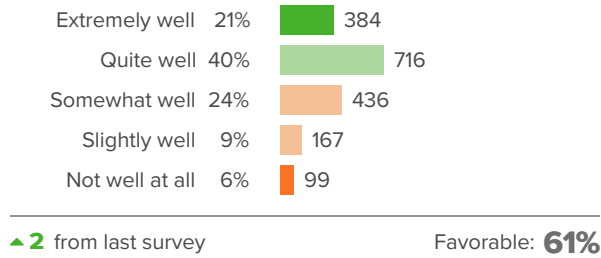
Q.5: How comfortable is your child in asking for help from school adults?



Q.6: Given your child’s cultural background, how good a fit is his/her school?



Q.7: How well do the teaching styles of your child's teachers match your child's learning style?





School Safety

Your average

74%

1,809 responses

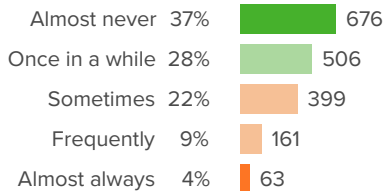
Change

▲ 8

since last survey

How did people respond?

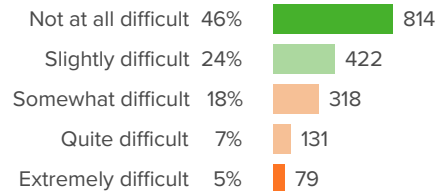
Q.1: How often do you worry about violence at your child's school?



▲ 9 from last survey

Favorable: **65%**

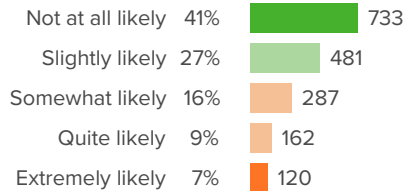
Q.2: If a student is bullied at your child's school, how difficult is it for him/her to get help from an adult?



▲ 6 from last survey

Favorable: **70%**

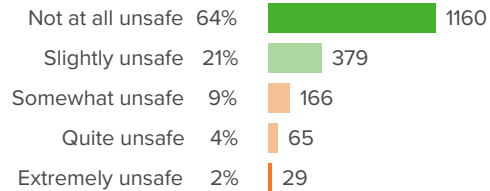
Q.3: How likely is it that someone from your child's school will bully him/her online?



▲ 7 from last survey

Favorable: **68%**

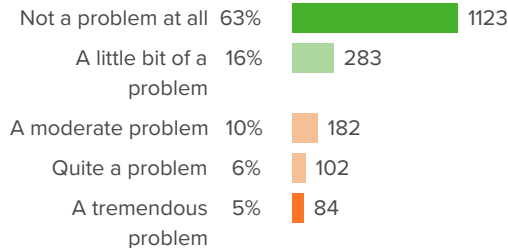
Q.4: Overall, how unsafe does your child feel at school?



▲ 3 from last survey

Favorable: **86%**

Q.5: To what extent are drugs a problem at your child's school?



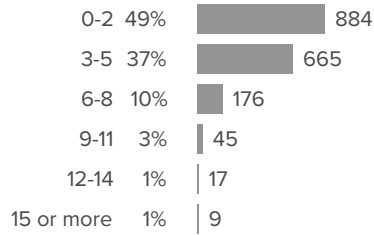
▲ 12 from last survey

Favorable: **79%**

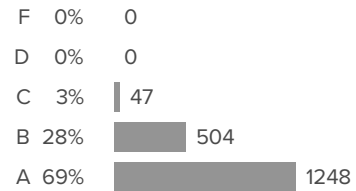
Background Questions

How did people respond? _____

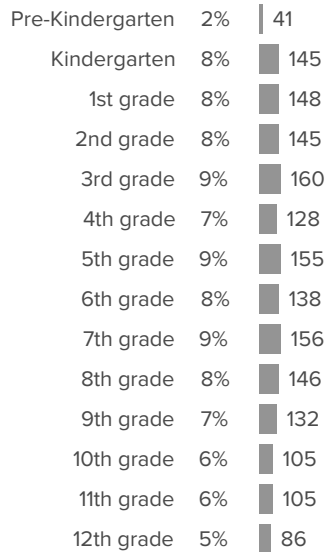
Q.1: In an average day, how many hours of "screen time" (time in front of computers, television, texting, video games, etc.) does your child spend?



Q.2: On average, what grades do you expect your child to earn in school?



Q.3: What grade is your child in?





Family Survey Summary Notes

1,809 responses or 5% - 51% from parents with elementary students
48% from parents with secondary students
1% from parents not indicating age of students

In the Barriers to Engagement Category:

This category begins each question with, “How big of a problem is the following issue for becoming involved with your child’s current school...”

- 48% of parents reported that because of their busy schedule it was difficult to be involved.
- 18% of parents reported that the school is not welcoming to parents.
- 5% of parents reported that the school does not communicate well with people of their culture.
- 25% of parents expressed concern that if they raised a concern the adults at school would treat their child differently.

School Climate Category:

- 70% of parents reported that children at their child’s school have quite a bit of respect for the school staff while 70% report the teachers have quite a bit of respect for the children at the school.
- 68% of parents reported administrators at their child’s school create an environment that helps children learn while only 48% of parents agree the classroom lessons at their child’s school are quite motivating.
- 61% of parents report their children enjoy quite a bit to a tremendous amount going to school.

School Fit Category:

- 64% of parents report their child feels quite a bit to a tremendous sense of belonging at their school.
- 69% believe the overall approach to discipline works well for their child.
- 52% reported their child is quite comfortable asking for help from school adults.
- 81% of parents, given their child’s cultural background, believe the school is a good fit for their child.

School Safety Category:

- 30% parents report if a student is bullied at school it is somewhat to extremely difficult for him/her to get help from an adult.
- 32% of parents reported it is somewhat likely to extremely likely someone from the child’s school will bully him/her online.
- 15% of parents report their child feels somewhat unsafe to extremely unsafe at school.






Aledo ISD

Staff Survey
Spring 2023



Report created by
Panorama Education

Topic Description	Results	Benchmark
<p>Professional Learning</p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p>58%</p> <p>▲ 2 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>71%</p> <p>▲ 6 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>Staff-Leadership Relationships</p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<p>82%</p> <p>▲ 3 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>

127 responses

Professional Learning

Your average

58%

127 responses

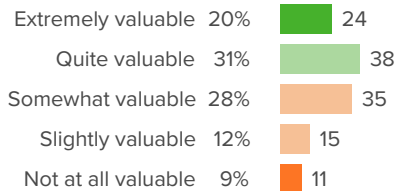
Change

▲ 2

since last survey

How did people respond?

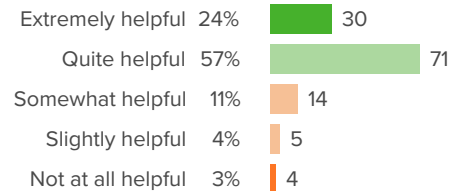
Q.1: At your school, how valuable are the available professional development opportunities?



▲ 1 from last survey

Favorable: **50%**

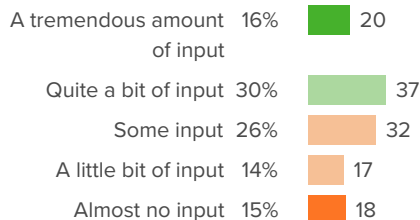
Q.2: How helpful are your colleagues' ideas for improving your work?



▲ 9 from last survey

Favorable: **81%**

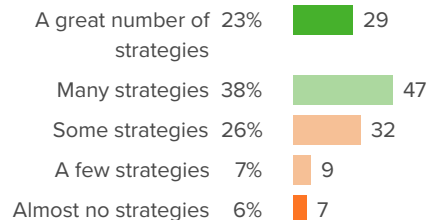
Q.3: How much input do you have into individualizing your own professional development opportunities?



▼ 4 from last survey

Favorable: **46%**

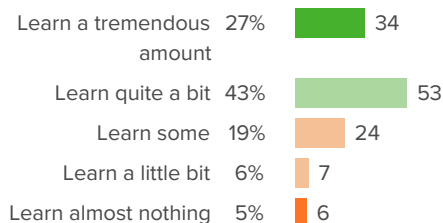
Q.4: Through working at your school, how many new strategies for your job have you learned?



▲ 0 from last survey

Favorable: **61%**

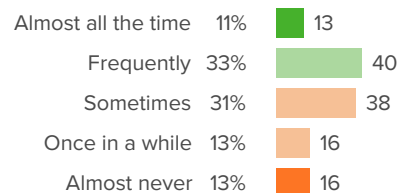
Q.5: Overall, how much do you learn from the leaders at your school?



▲ 8 from last survey

Favorable: **70%**

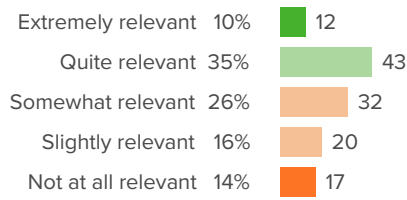
Q.6: How often do your professional development opportunities help you explore new ideas?



▲ 1 from last survey

Favorable: **43%**

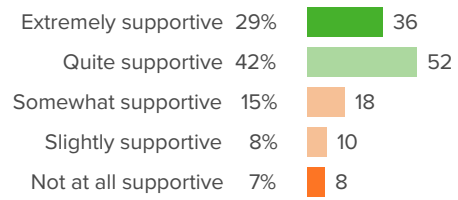
Q.7: How relevant have your professional development opportunities been to your work?



▼ **4** from last survey

Favorable: **44%**

Q.8: Overall, how supportive has the school been of your professional growth?



▲ **11** from last survey

Favorable: **71%**



School Climate

Your average

71%

127 responses

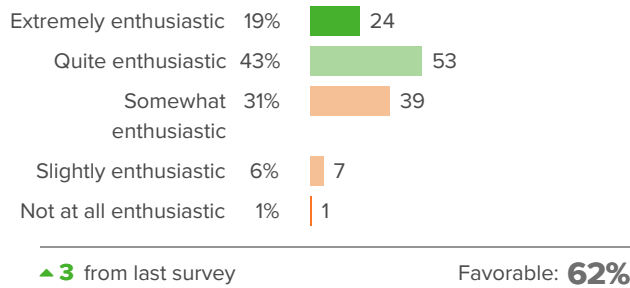
Change

▲ 6

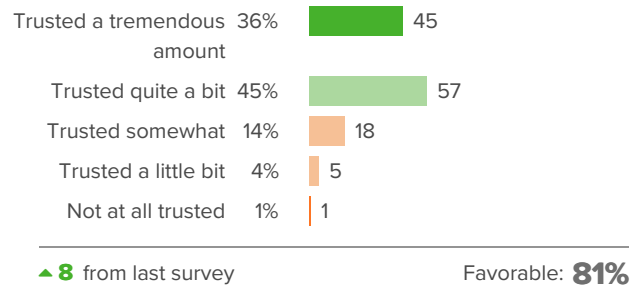
since last survey

How did people respond?

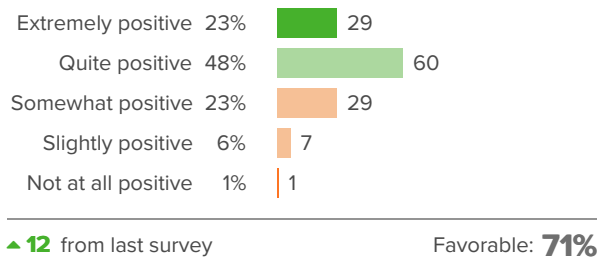
Q.1: On most days, how enthusiastic are the students about being at school?



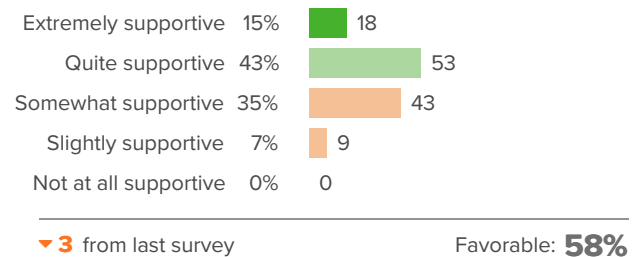
Q.2: To what extent are staff trusted to work in the way they think is best?



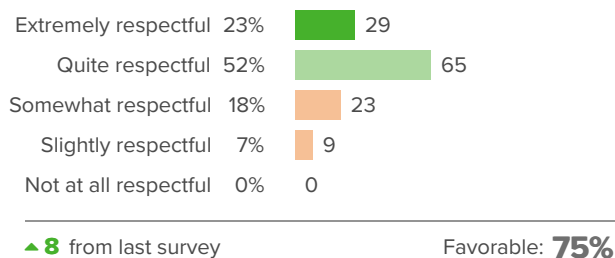
Q.3: How positive are the attitudes of your colleagues?



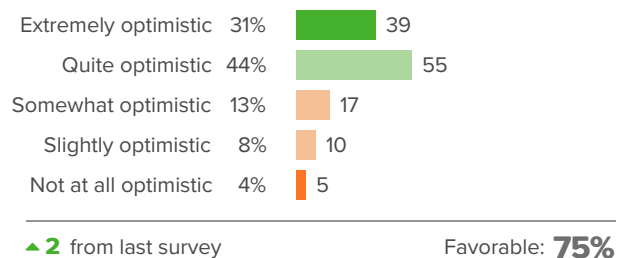
Q.4: How supportive are students in their interactions with each other?



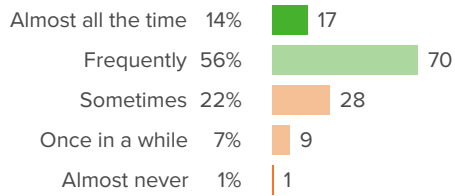
Q.5: How respectful are the relationships between staff and students?



Q.6: How optimistic are you that your school will improve in the future?



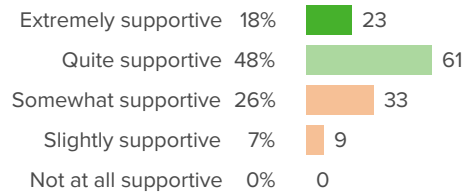
Q.7: How often do you see students helping each other without being prompted?



▲ **1** from last survey

Favorable: **70%**

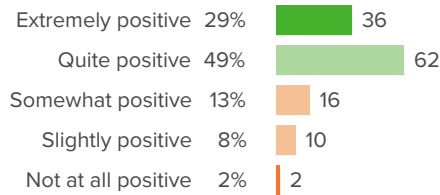
Q.8: When new initiatives are presented at your school, how supportive are your colleagues?



▲ **10** from last survey

Favorable: **67%**

Q.9: Overall, how positive is the working environment at your school?



▲ **8** from last survey

Favorable: **78%**

Staff-Leadership Relationships

Your average

82%

127 responses

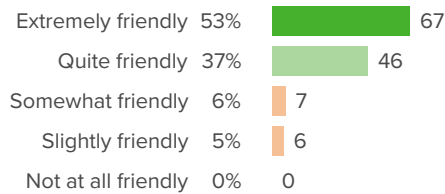
Change

▲ 3

since last survey

How did people respond?

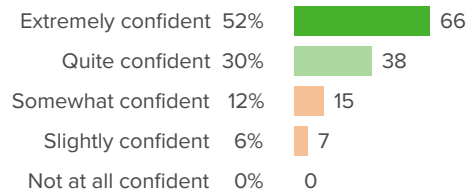
Q.1: How friendly are your school leaders toward you?



▲ 6 from last survey

Favorable: **90%**

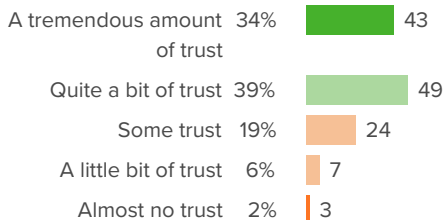
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▲ 2 from last survey

Favorable: **83%**

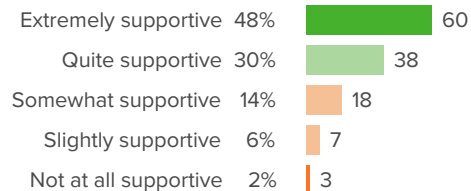
Q.3: How much trust exists between school leaders and staff?



▲ 0 from last survey

Favorable: **73%**

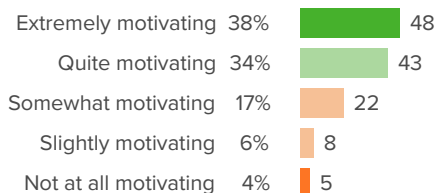
Q.4: When you face challenges at work, how supportive are your school leaders?



▲ 1 from last survey

Favorable: **78%**

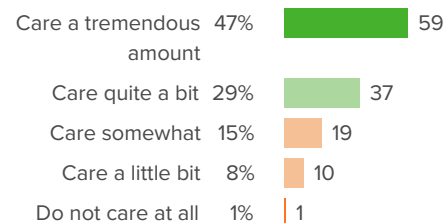
Q.5: At your school, how motivating do you find working with the leadership team?



▲ 2 from last survey

Favorable: **72%**

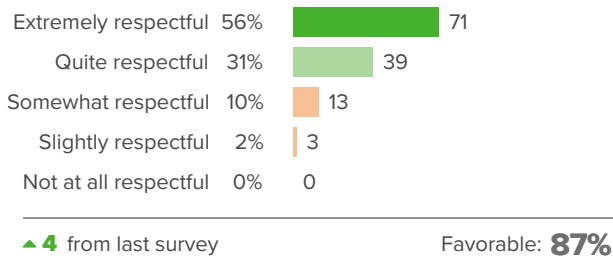
Q.6: How much do your school leaders care about you as an individual?



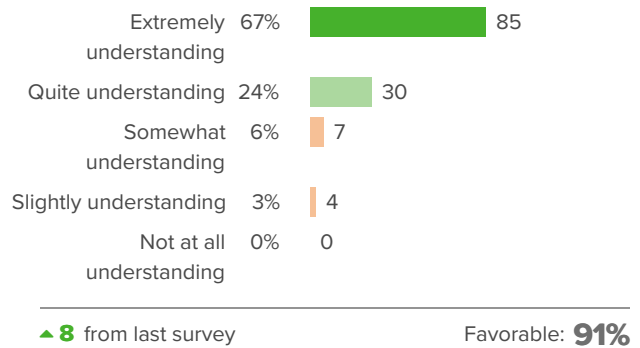
▼ 1 from last survey

Favorable: **76%**

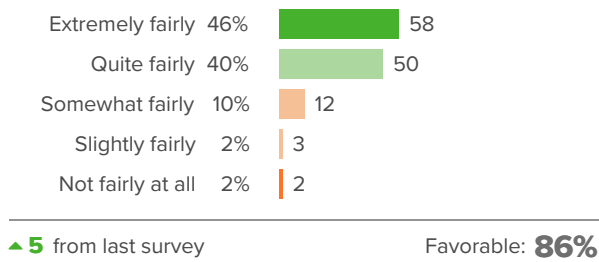
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the staff?









Aledo ISD

Teacher Survey
Spring 2023



Report created by
Panorama Education

Topic Description	Results	Benchmark
<p>Faculty Growth Mindset</p> <p>Perceptions of whether teaching can improve over time.</p>	<p>51%</p> <p>▲1 since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p>Professional Learning</p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p>56%</p> <p>▲7 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>61%</p> <p>▲10 since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p>Staff-Leadership Relationships</p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<p>75%</p> <p>▲6 since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>

419 responses



Faculty Growth Mindset

Your average

51%

419 responses

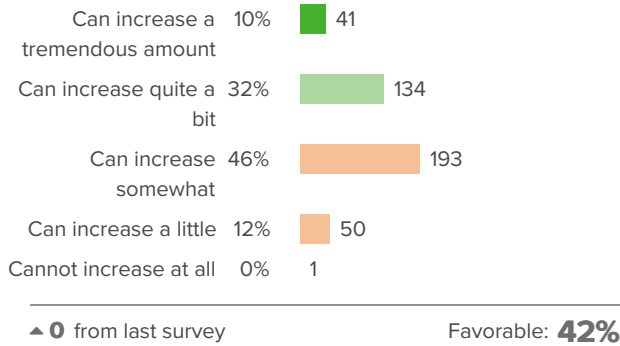
Change

▲ 1

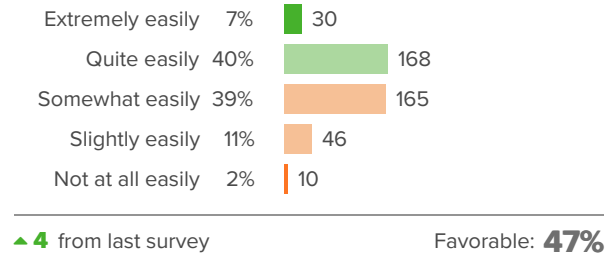
since last survey

How did people respond?

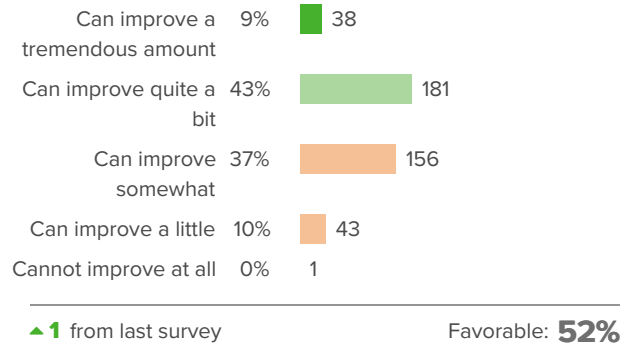
Q.1: To what extent can teachers increase how much their most difficult students learn from them?



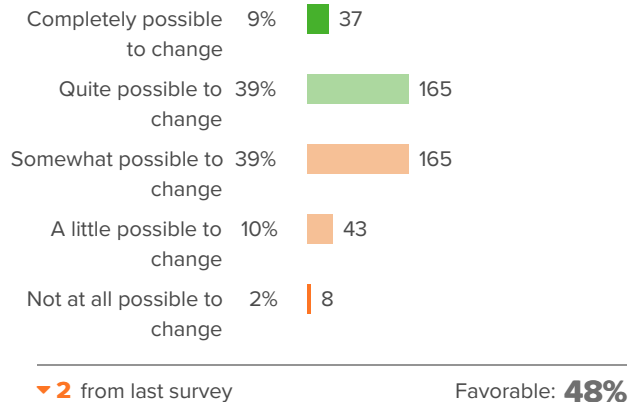
Q.2: How easily can teachers change their teaching style to match the needs of a particular class?



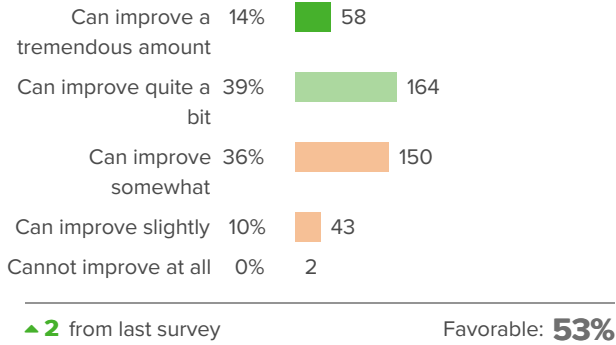
Q.3: To what extent can teachers improve their implementation of different teaching strategies?



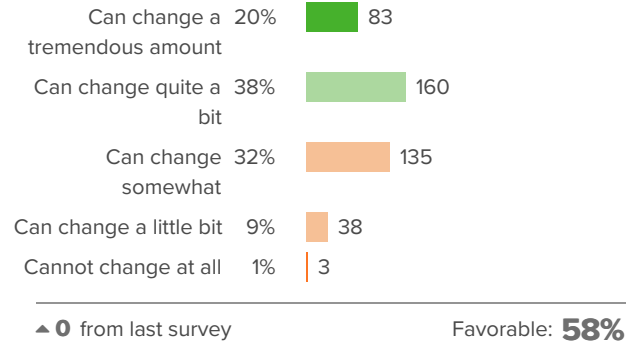
Q.4: How possible is it for teachers to change their ability to work with dissatisfied parents?



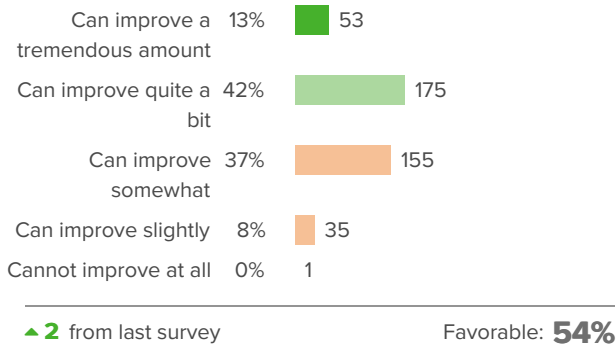
Q.5: How much can teachers improve their classroom management approaches?



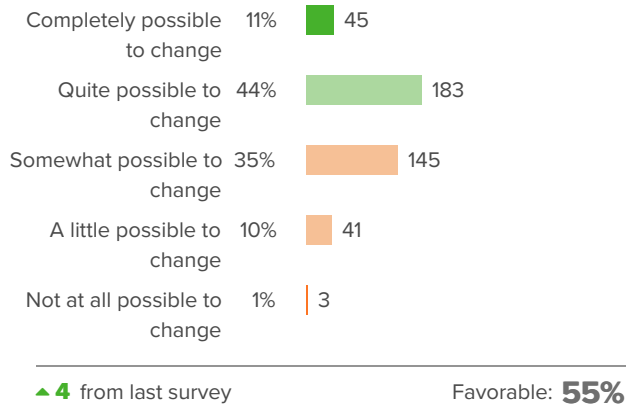
Q.6: To what extent can teachers change their intelligence about the subjects that they teach?



Q.7: Over the course of a school year, to what extent can teachers improve the clarity of their explanations of challenging concepts?



Q.8: How possible is it for teachers to change how well they relate to their most difficult students?



Professional Learning

Your average

56%

419 responses

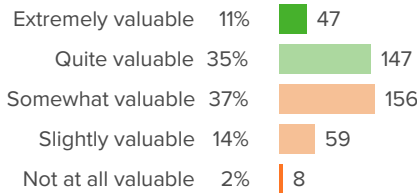
Change

▲ 7

since last survey

How did people respond?

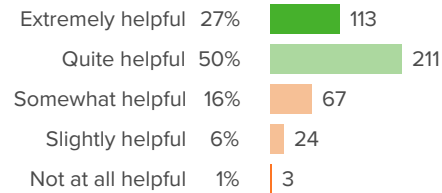
Q.1: At your school, how valuable are the available professional development opportunities?



▲ 9 from last survey

Favorable: **47%**

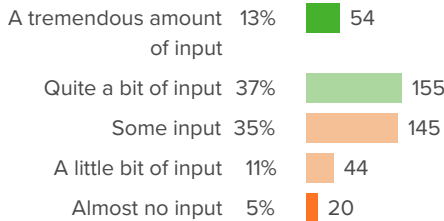
Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ 6 from last survey

Favorable: **78%**

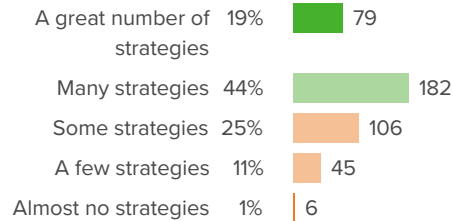
Q.3: How much input do you have into individualizing your own professional development opportunities?



▲ 8 from last survey

Favorable: **50%**

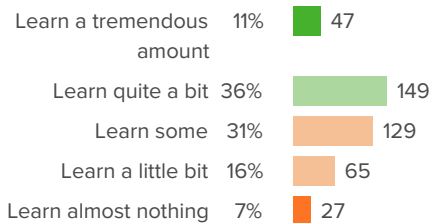
Q.4: Through working at your school, how many new teaching strategies have you learned?



▲ 8 from last survey

Favorable: **62%**

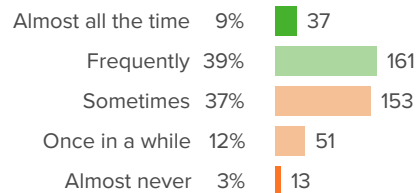
Q.5: Overall, how much do you learn about teaching from the leaders at your school?



▲ 6 from last survey

Favorable: **47%**

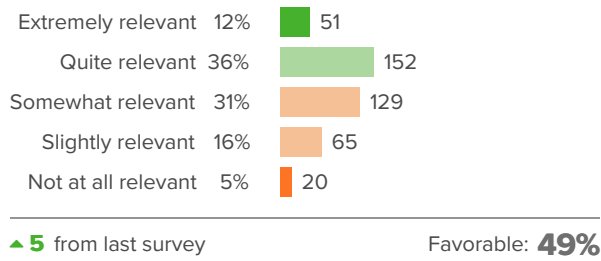
Q.6: How often do your professional development opportunities help you explore new ideas?



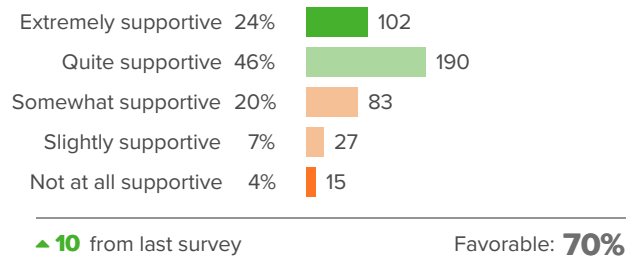
▲ 6 from last survey

Favorable: **48%**

Q.7: How relevant have your professional development opportunities been to the content that you teach?



Q.8: Overall, how supportive has the school been of your growth as a teacher?



School Climate

Your average

61%

419 responses

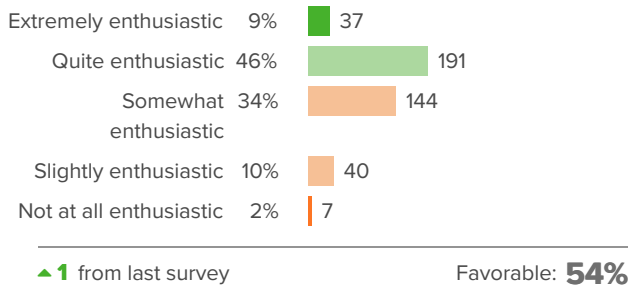
Change

▲ 10

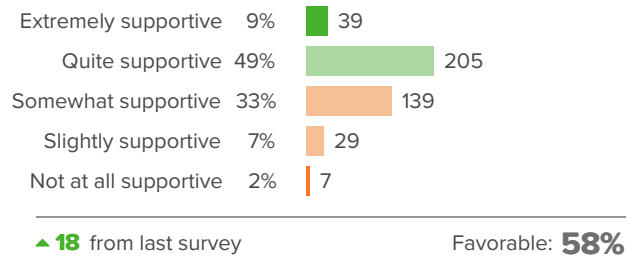
since last survey

How did people respond?

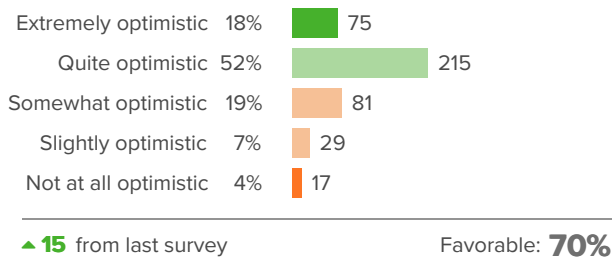
Q.1: On most days, how enthusiastic are the students about being at school?



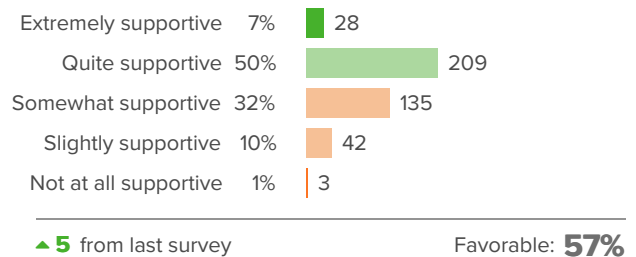
Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



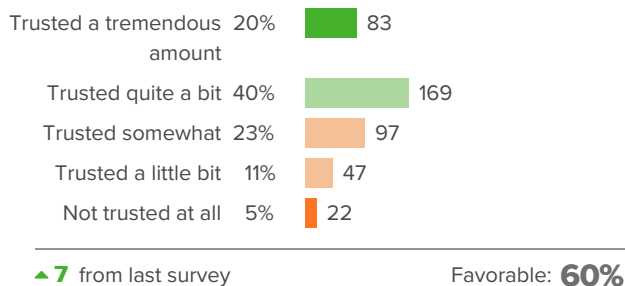
Q.3: How optimistic are you that your school will improve in the future?



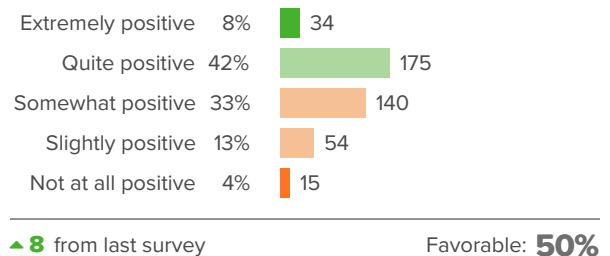
Q.4: How supportive are students in their interactions with each other?



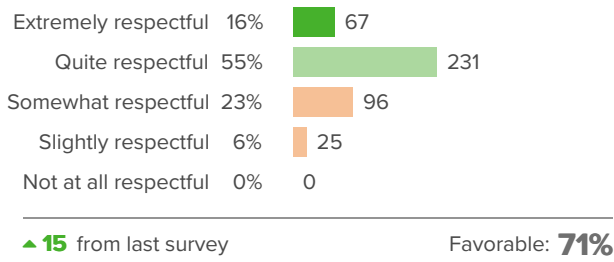
Q.5: To what extent are teachers trusted to teach in the way they think is best?



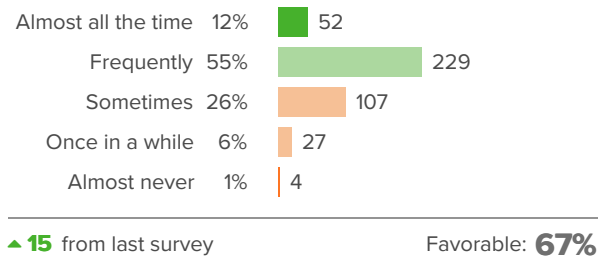
Q.6: How positive are the attitudes of your colleagues?



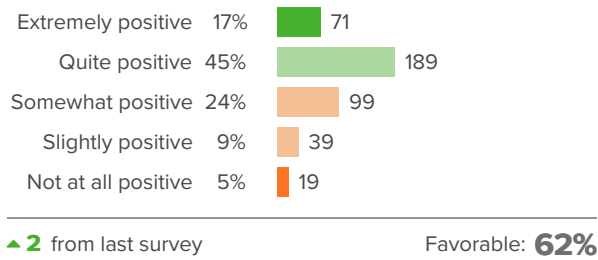
Q.7: How respectful are the relationships between teachers and students?



Q.8: How often do you see students helping each other without being prompted?



Q.9: Overall, how positive is the working environment at your school?



Staff-Leadership Relationships

Your average

75%

419 responses

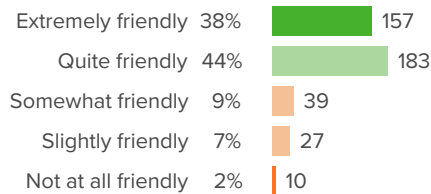
Change

▲ 6

since last survey

How did people respond?

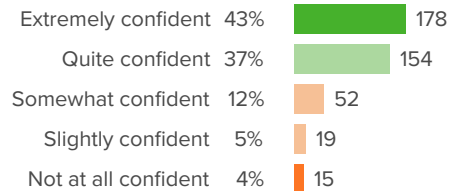
Q.1: How friendly are your school leaders toward you?



▲ 6 from last survey

Favorable: **82%**

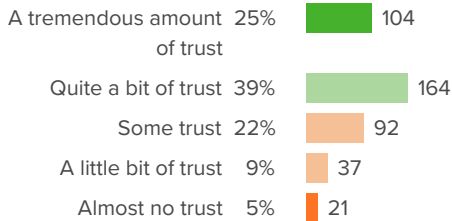
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▲ 7 from last survey

Favorable: **79%**

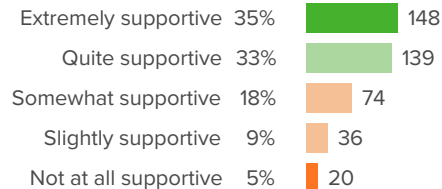
Q.3: How much trust exists between school leaders and faculty?



▲ 7 from last survey

Favorable: **64%**

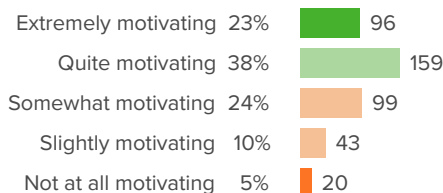
Q.4: When you face challenges at work, how supportive are your school leaders?



▲ 3 from last survey

Favorable: **69%**

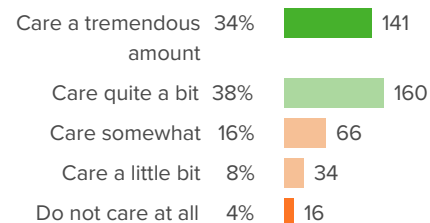
Q.5: At your school, how motivating do you find working with the leadership team?



▲ 6 from last survey

Favorable: **61%**

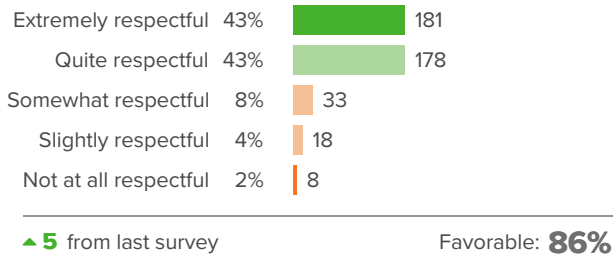
Q.6: How much do your school leaders care about you as an individual?



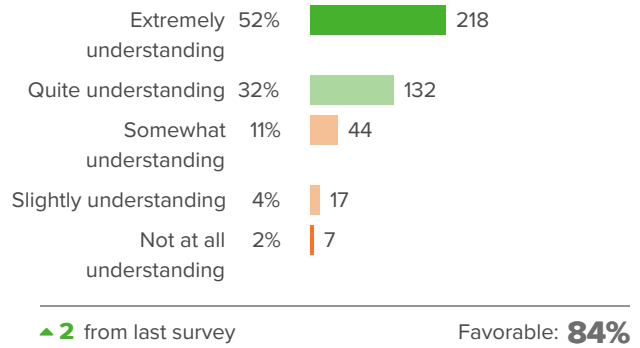
▲ 6 from last survey

Favorable: **72%**

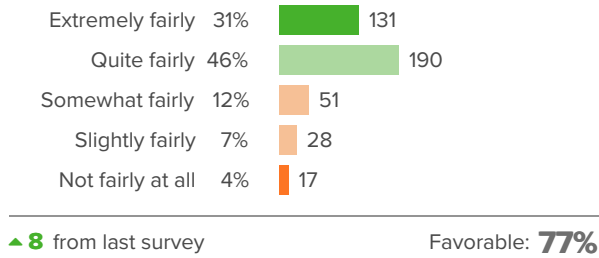
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the faculty?





Staff Survey Summary Notes

127 responses

We experienced a decrease in favorable responses in 4 of 26 questions and an increase in favorable responses in 20 of 26 questions and had *no change* in 2 of 26 questions.

In the Professional Learning Category:

- 71% of respondents agree that the school has been supportive of their professional growth but only 45% report the professional growth opportunities are relevant to their work.
- 81% of respondents report their colleagues' ideas are helpful in improving their work while 61% shared they have learned many new strategies for their job while working at their school.
- 70% shared they learn quite a bit to a tremendous amount from the leaders at their school.

In the School Climate Category:

- 81% report they are trusted to work in the way they think best and 75% are quite optimistic their school will improve in the future.
- 78% responded positively that the working environment is positive at their school.

In the Staff Leadership Relationships Category:

- 87% of respondents' favorably report that school leaders are respectful towards them and when challenges arise in their personal life they are understanding.
- 83% report they are confident school leaders have the best interests of the school in mind and treat the staff quite fairly while 78% shared that when they face challenges at work their school leaders are very supportive.



Teacher Survey Summary Notes

419 responses

We experienced a decrease in favorable responses in 1 of 34 questions and an increase in favorable responses in 31 of 34 questions and had *no change* in 2 of 34 questions.

In the Faculty Growth Mindset Category:

- Approximately 52% of teacher respondents agreed they could improve their implementation of different teaching strategies and 48% said they could change their ability to work with dissatisfied parents.

In the Professional Learning Category:

- 78% of teacher respondents report their colleagues' ideas are helpful for improving their teaching.
- 62% report they have learned many new strategies through working at their campus.
- 70% of teachers report the school has been supportive in their growth as a teacher.

In the School Climate Category:

- 78% of teacher respondents report their school has a positive working environment.
- 75% are optimistic that their school will improve in the future.
- 62% report students are enthusiastic about being at school and they are trusted as teachers to teach in the way they think is best.

In the Staff-Leadership Relationships Category:

- 86% report schools' leaders 84% are respectful towards them and when challenges arise in their personal life school leaders are understanding.
- 79% of teacher respondents report they are confident school leaders have the best interests of the school in mind.
- 64% of teacher respondents report there is trust between school leaders and the faculty.