

## Coder Elementary School Teacher, Parent, Student Compact

The mission of Coder Elementary School is "Ensuring high levels of learning for all students."

## Community, Parents, Schools, and Students Partners in Each Child's Education \* Success for All

As a te	eacher, I,, will
>	Believe that each child can learn;
>	Respect and value the uniqueness of each child and his or her family;
>	Provide an environment that promotes active learning;
>	Assist each child in achieving the essential academic learning requirements;
>	Document ongoing assessment of each child's academic progress;
>	Maintain open lines of communication with students and parents;
>	Seek ways to involve parents in the school program; and
>	Demonstrate professional behavior and a positive attitude.
As a p	arent/guardian, I,, will
	Believe that my child can learn;
$\triangleright$	Show respect and support for my child, the staff, and the school through activities such as
	volunteering;
>	See that my child attends school regularly and is on time;
>	Provide a quiet place for my child to study at home and encourage my child to complete all
	homework assignments;
>	Attend parent/teacher conferences;
>	Maintain and foster high standards of academic achievement and positive behavior;
>	Talk with my child about his or her school activities each day and sign and return all papers that
	require a parent/guardian signature;
>	Encourage my child to read at home and apply all their learning to daily life; and
>	Help my child to resolve conflicts in positive, nonviolent ways.
As a s	tudent, I,, will
	Believe that I can learn;
>	Come to school prepared with my homework and supplies;
>	Work hard to do my best in class and complete my homework;

As members of the Coder educational community, together we are partners in your child's education as we uphold the intent of this compact.

> Discuss with my parents what I am learning in school;

> Work to resolve conflicts in positive, nonviolent ways.

> Have a positive attitude towards self, others, school, and learning;

> Respect the cultural differences of other students, their families, and staff; and