

## How will we prepare students for academic success?

Our state has adopted new science standards that are based on *A Framework for K-12 Science Education*, by National Research Council, because we understand that a robust science education in elementary school will pave the way for increased opportunities in middle school, high school, and college. The recently adopted Science TEKS are scheduled for state implementation beginning with the 2024-2025 school year.

The Science Texas Essential Knowledge and Skills (TEKS) enable our teachers to offer all students interactive science instruction that promotes analysis and interpretation of data, critical thinking, problem solving, and connections across science disciplines—with a high set of expectations for achievement in grades 9-12.

**A quality science education can help expand opportunities for all our students.**

These science standards complement our English/ Language Arts and mathematics standards, enabling classroom instruction to reflect a clearer picture of the real world, where solving problems often requires skills and knowledge from multiple disciplines. Further, these standards are designed to benefit and engage all students, whether they currently lack access to a quality science education or already excel in science subjects.

## What is our vision for science education?

Texas' standards reflect the latest research and advances in modern science. In order to equip students to think critically, analyze information, and solve complex problems, the standards are arranged such that—from elementary through high school—students have multiple opportunities to build on the knowledge and skills gained during each grade, by revisiting important concepts and expanding their understanding of connections across scientific domains. Parents should understand that while some content might be similar to the past, it may look different from how they were taught.

### As the current science standards are implemented in schools and districts, they will enable students to:

- Develop a deeper understanding of science beyond memorizing facts, and
- Experience similar scientific and engineering practices as those used by professionals in the field.



## How will students learn science in the classroom?

Each year, students in Texas should be able to demonstrate greater capacity for connecting knowledge across, and between, the physical sciences, life sciences, earth and space sciences, and engineering design.

Engineering design during grades 9-12 may explore topics including how to define problems quantitatively and how to identify tradeoffs when developing engineering solutions. Such lessons will help students develop key problem-solving skills and techniques that prepare them for success in a wide range of college majors or careers, including those in S.T.E.M. (science, technology, engineering, and mathematics) fields.

During grades 9-12, your child will begin to form deeper connections between concepts and skills previously learned in grades 6-8, such as applying statistics to scientific questions, evaluating limitations of models, and creating algorithms to solve problems.

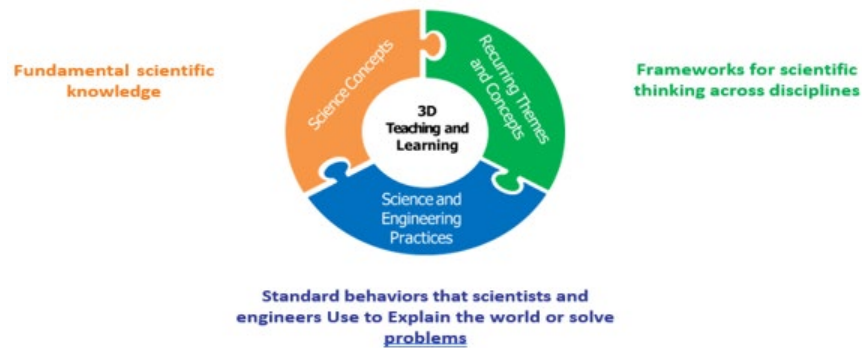
## Reshaping Science Education for All Students

In an effort to bolster America's competitive edge in an increasingly global economy, Texas led the development of the standards by working with teachers, higher education, business, and practicing scientists. This collaborative process produced a set of high quality, college- and career- ready K-12 academic standards that set meaningful expectations for student performance and achievement in science. The standards are rich in both content and practice and arranged in a coherent manner across all disciplines and grades.



## Three Dimensions of Science Learning

The Texas science standards emphasizes three distinct, yet equally important dimensions that help students learn science. Each dimension is integrated into the standards and—combined—the three dimensions build a powerful foundation to help students build a cohesive understanding of science over time.



Classroom activities in High School will look less like this:	And more like this:
<b>Physical Sciences</b> 🧪	<b>Physical Sciences</b> 🧪
Students learn the periodic table by rote memorization.	Students use the periodic table as a tool to explain and predict the properties of elements.
Students learn that substances combine or react to make new substances.	Students characterize chemical reactions and use that knowledge to explain various biological and geophysical phenomena.
Students calculate energy transfer.	Students design, build, and refine devices to optimize the conversion of energy.
<b>Life Sciences</b> 🌱	<b>Life Sciences</b> 🌱
Students learn the stages of mitosis.	Students create scientific arguments for how mitosis can produce complex organisms with different kinds of body parts.
Students learn about trophic levels in ecosystems.	Students construct explanations for the role of energy in the cycling of matter in organisms and ecosystems.
Students create Punnett squares to learn about Mendelian genetics.	Students use statistics and probability concepts in written essays explaining how traits are expressed in a population.
<b>Earth &amp; Space Sciences</b> 🌐	<b>Earth &amp; Space Sciences</b> 🌐
Students learn about the composition of asteroids and meteors.	Students use evidence from meteorites and other planetary surfaces to form hypotheses about the early history of Earth.
Students learn about different Earth systems, including water systems and weather systems.	Students analyze geoscience data to determine the feedback effects between Earth systems.
Students study different types of natural hazards, such as hurricanes and tornadoes.	Students conduct research to gather data on how different types of natural hazards have influenced human activity.
<b>Engineering Design</b> ⚙️	<b>Engineering Design</b> ⚙️
Students learn engineering separately from other science disciplines.	Students consider or apply engineering design principles throughout each science course.
Engineering lessons are only offered to some students.	Engineering lessons are offered to all students and each student is encouraged to connect lessons to their own personal experiences.
Engineering lessons are focused on trial and error “building” projects.	Students use their understanding of engineering design concepts to explore major global issues; first breaking them down into smaller problems, then researching and discussing possible solutions that can be tackled with engineering methods.

If you have any questions related to your child’s science instruction, please feel free to reach out to their teacher or you may contact **Michelle Yates, Aledo ISD Science Coordinator** at [myates@aledoisd.org](mailto:myates@aledoisd.org) or (817)-441-8327 ext. 1021.