



EXCEPTIONAL EXPERIENCES

# *Students*

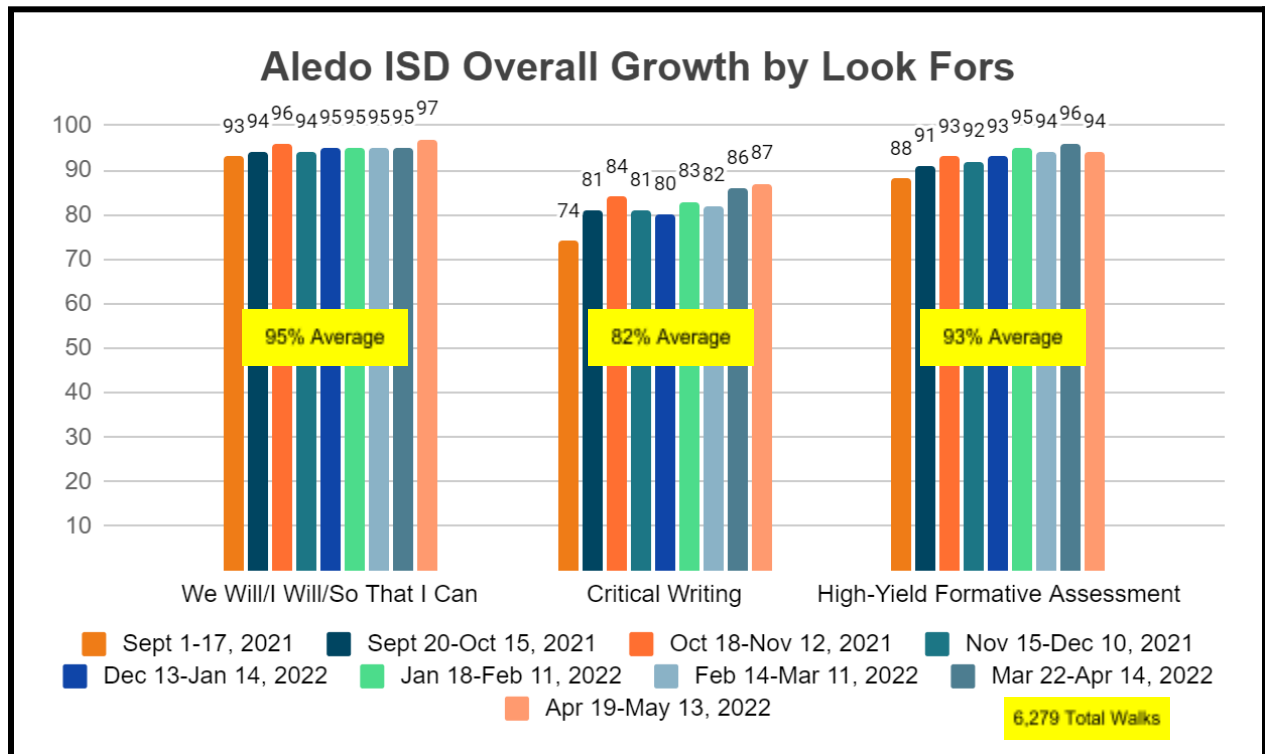


### Aledo ISD District Look-For Data

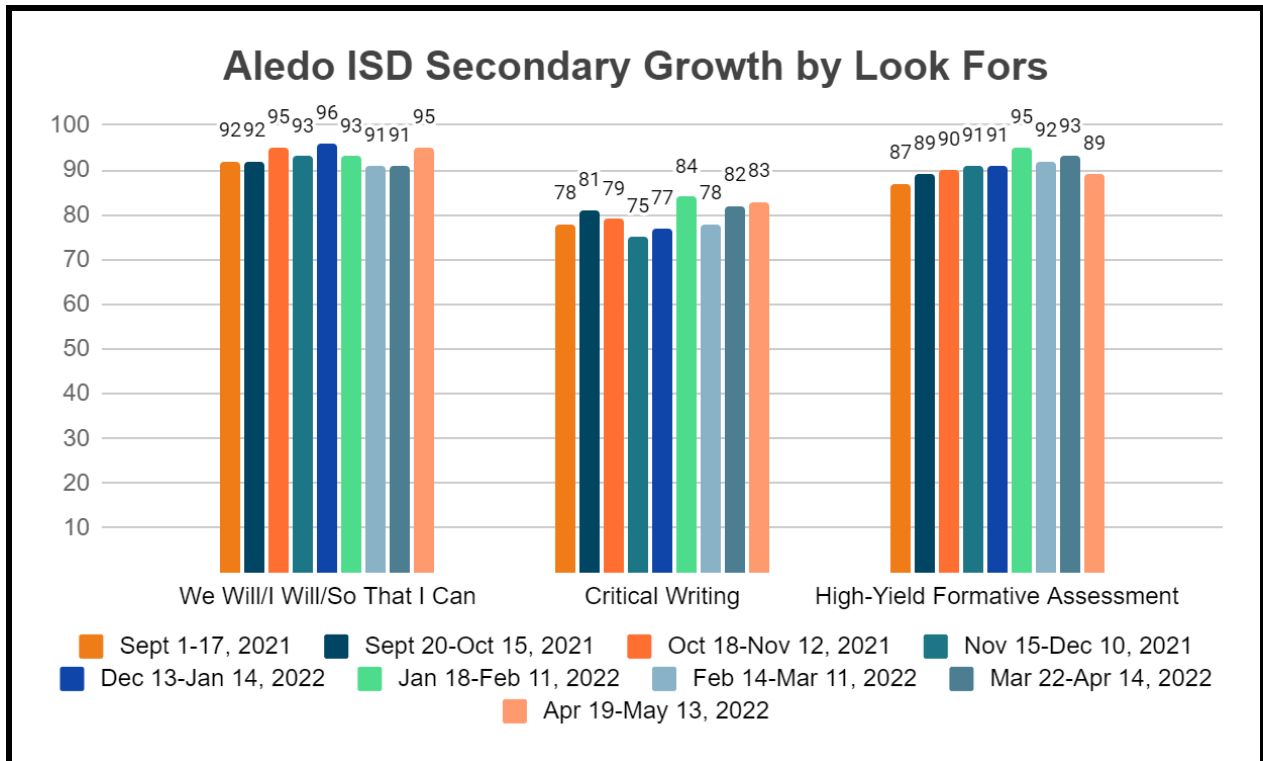
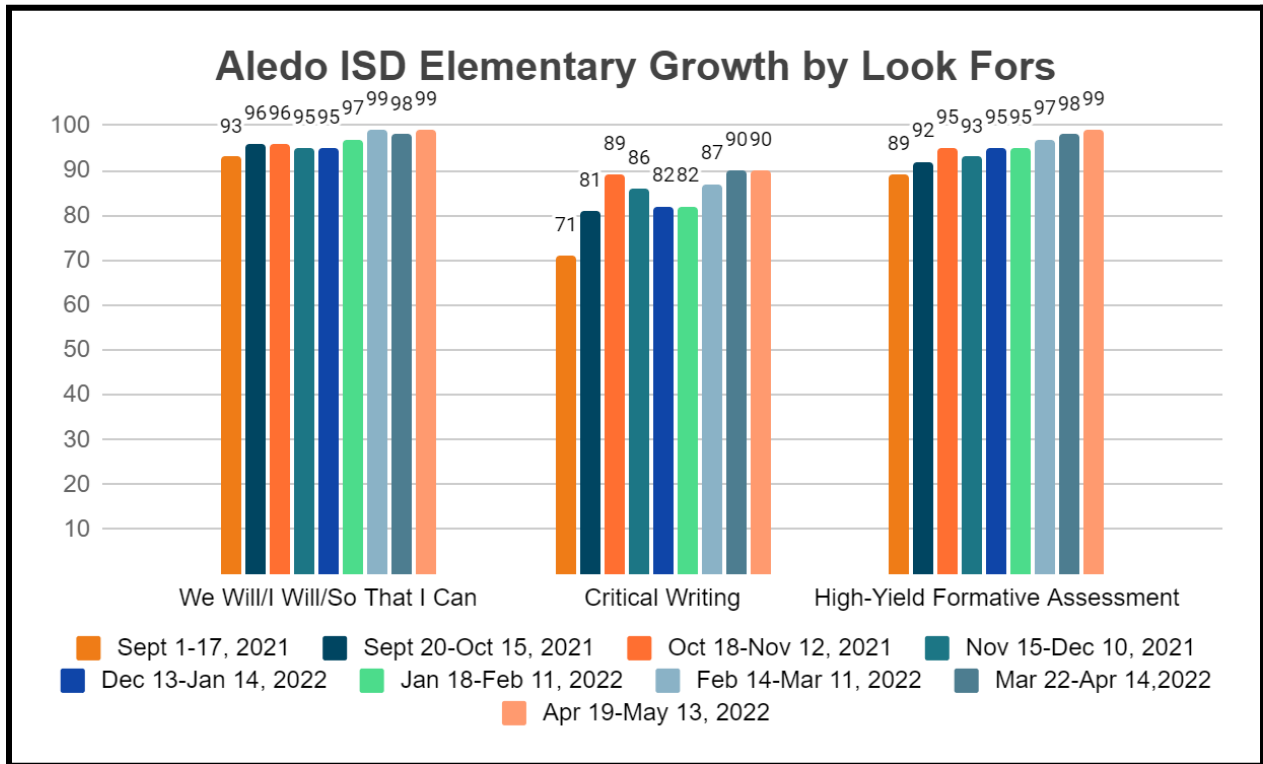
During the 2021-22 school year, Aledo ISD focused on and measured three instructional priorities district-wide. The three instructional priorities that are expected to be implemented with fidelity in each classroom daily include:

- **Evidence of *daily lesson frame***
  - A lesson frame directs students to the primary learning objective in a lesson so that students have clarity around the daily learning expectations. There are three components posted in the lesson frame which include:
    - We Will: Texas Essential Knowledge and Skills that will be covered in the daily lesson.
    - I Will: The student task for the day.
    - So That I Can: How students will apply their learning.
- **Evidence of *daily critical writing***
  - Critical writing is expected daily in all classrooms and is designed for the specific purpose of thinking and making connections.
- **Evidence of *high-yield formative assessment***
  - High-yield formative assessments are student tasks that are designed to provide the teacher with information related to a student's level of understanding so that instruction can be adjusted as needed.

*Below are the monthly district-wide percentages of classrooms that had observable evidence of the lesson frame, critical writing, and high-yield formative assessment during the administrator walk through.*



Below are the monthly district-wide percentages of classrooms that had observable evidence of the lesson frame, critical writing, and high-yield formative assessment present during the administrator walk through broken down at the elementary and secondary levels.



## Aledo ISD Professional Learning Community

Aledo ISD is a professional learning community (PLC) that is committed to ensuring high-levels of learning for all students. AISD's professional learning community is an ongoing process in which teacher teams work collaboratively in recurring cycles to improve student learning outcomes.

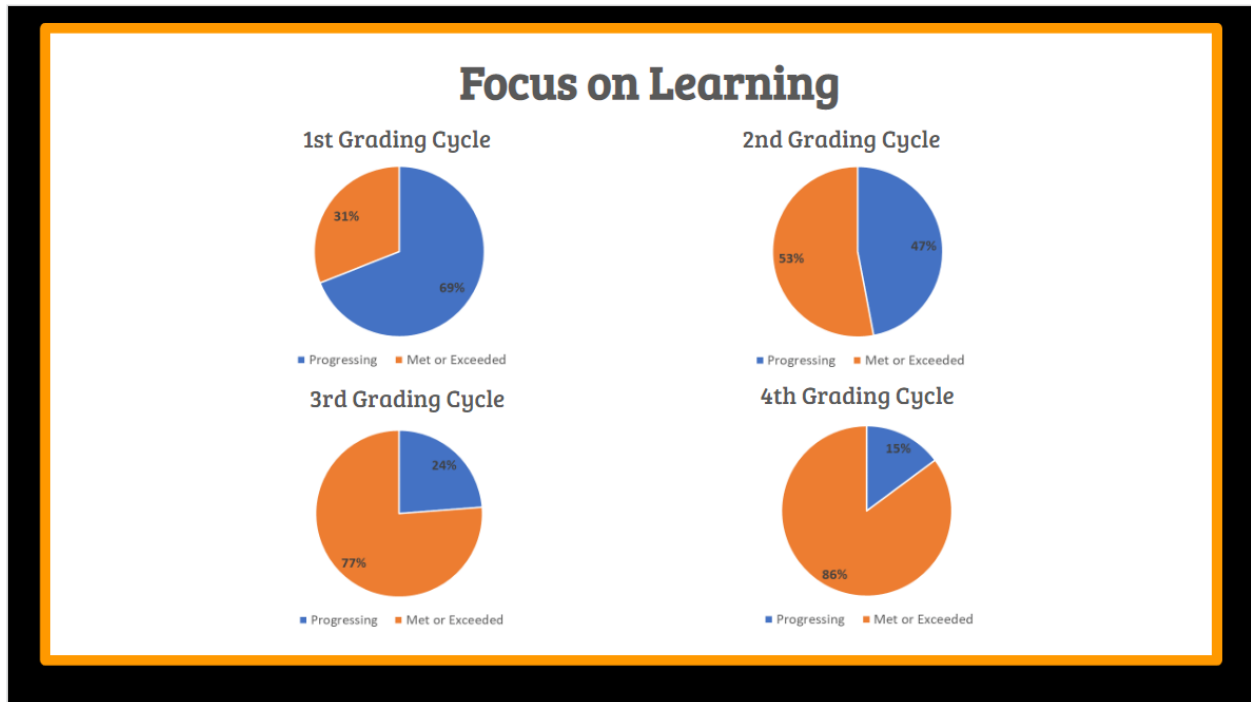
Three big ideas drive the work of the PLC process and include:

- **A focus on learning**
  - Collaborative teacher teams work to clarify what students must learn and how student learning will be monitored. Students are provided with systematic interventions when they struggle and extension when they are proficient.
- **A collaborative culture and collective responsibility**
  - Collaborative teacher teams work together to ensure that all students learn at high levels. A collaborative culture is cultivated through the development of high-performing teams.
- **A results orientation**
  - Effectiveness is based on results rather than intentions. Data and information is used to promote continuous improvement.

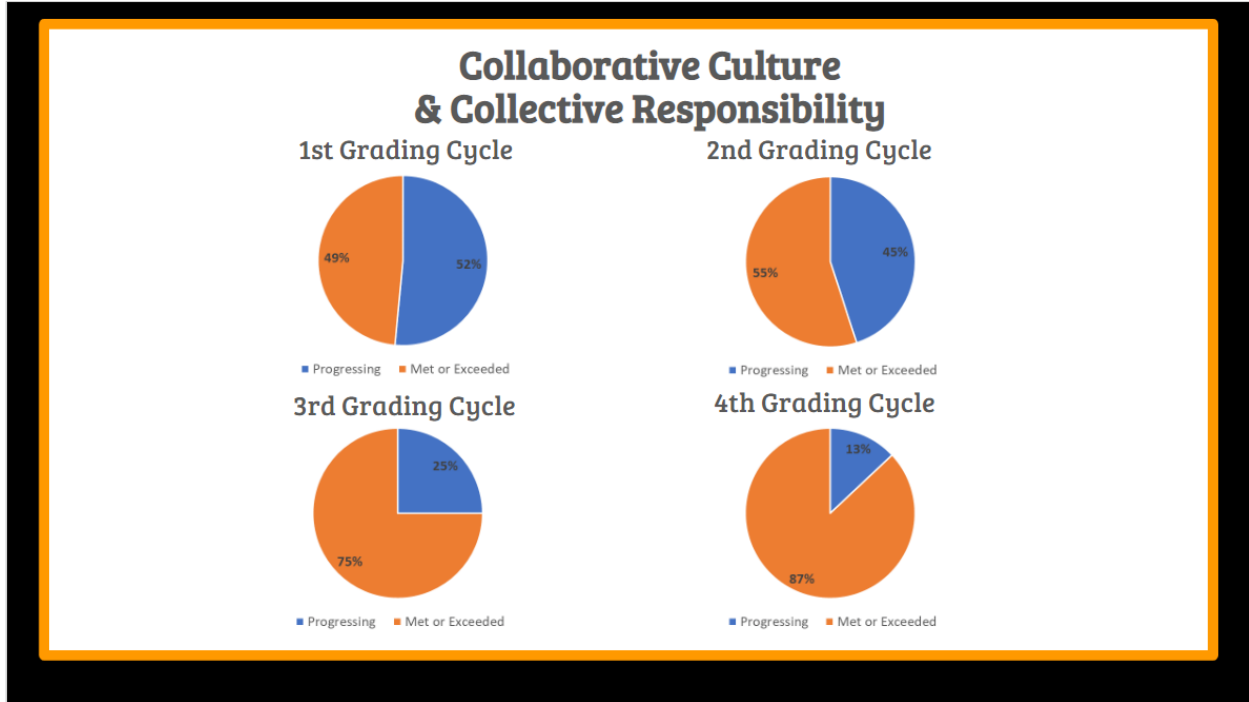
Each grading cycle teacher teams utilize the [Aledo ISD PLC Continuum](#) to reflect on their professional practice and to rate the effectiveness of the collaborative team in relation to the three big ideas of the PLC.

*Below are district-wide percentages of collaborative teams that scored at the developed level or higher on the PLC continuums that are focused on the three big ideas of the PLC process for each grading cycle.*

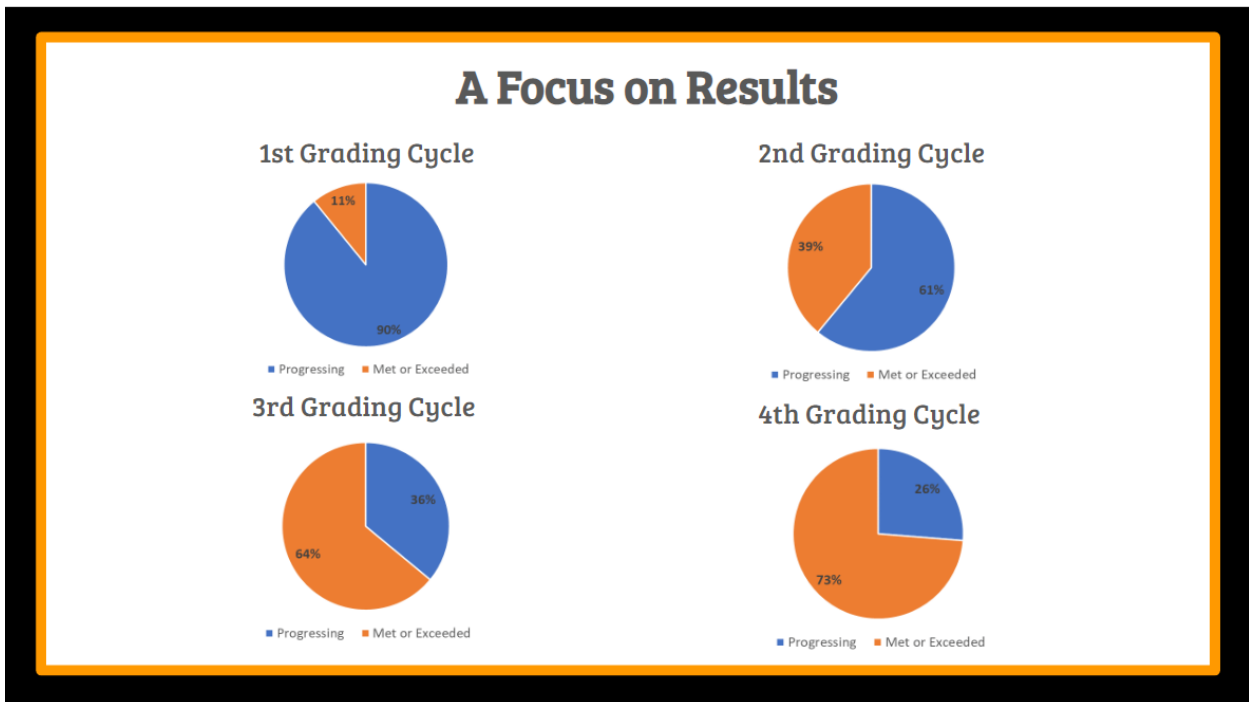
### **A Focus on Learning**



## A Focus on Collaborative Culture & Collective Responsibility



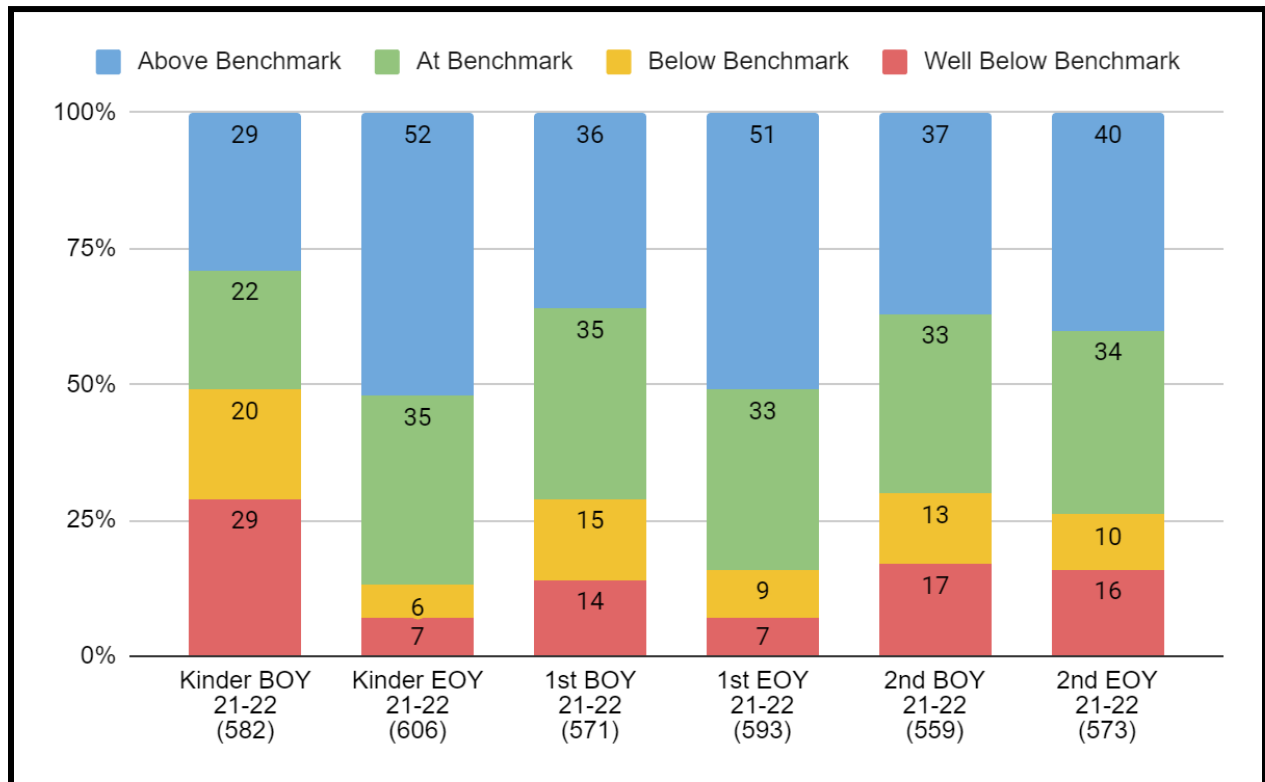
## A Focus on Results



### mCLASS Texas K-2 Reading Data

mCLASS Texas is a universal screener given to kindergarten, first and second grade students to help determine which students may need targeted intervention in the foundational skills of reading. It includes 5-7 reading subtests ranging from letter naming to basic comprehension that are administered one-on-one by the teacher three times a year. Student scores are evaluated against the grade-level targets for each testing window and categorized as being either above, at, below or well-below benchmark targets. Teachers use this data to plan classroom instruction and targeted intervention.

The overall district data below shows the change in the percentage of students above, at, below or well-below the benchmark targets for each grade level from the beginning of the year (BOY) to the end of the year (EOY) for the 2021-2022 school year.

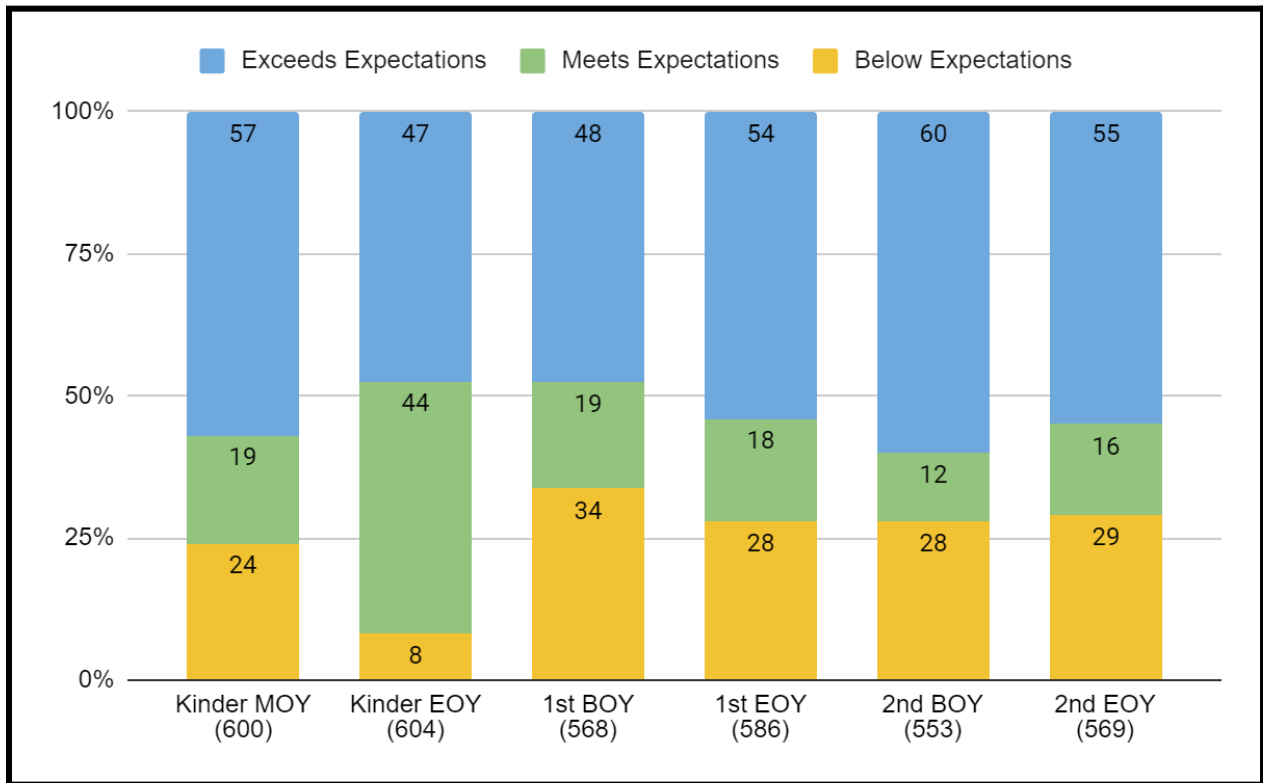


BOY=Beginning of Year  
EOY=End of Year

## Developmental Reading Assessment K-2 Data

The Developmental Reading Assessment (DRA) is a diagnostic reading assessment that measures fluency, accuracy and comprehension. Students in kindergarten through second grade are assessed one-on-one with the teacher three times a year. Student scores are evaluated against the grade-level targets for each testing window and categorized as being exceeds expectations, meets expectations or below expectations. This assessment establishes each student's independent reading level and equips the teacher with necessary data to design guided reading instruction that will assist the student's progression to the next reading level.

The overall district data below shows the change in the percentage of students scoring exceeds expectations, meets expectations or below expectations on the benchmark targets from the middle of the year to the end of the year for Kindergarten and from the beginning of the year to the end of the year for first and second grade. Kindergarten targets are not set at the beginning of the year due to a lack of exposure to the reading TEKS.



BOY=Beginning of Year  
 MOY=Middle of Year  
 EOY=End of Year

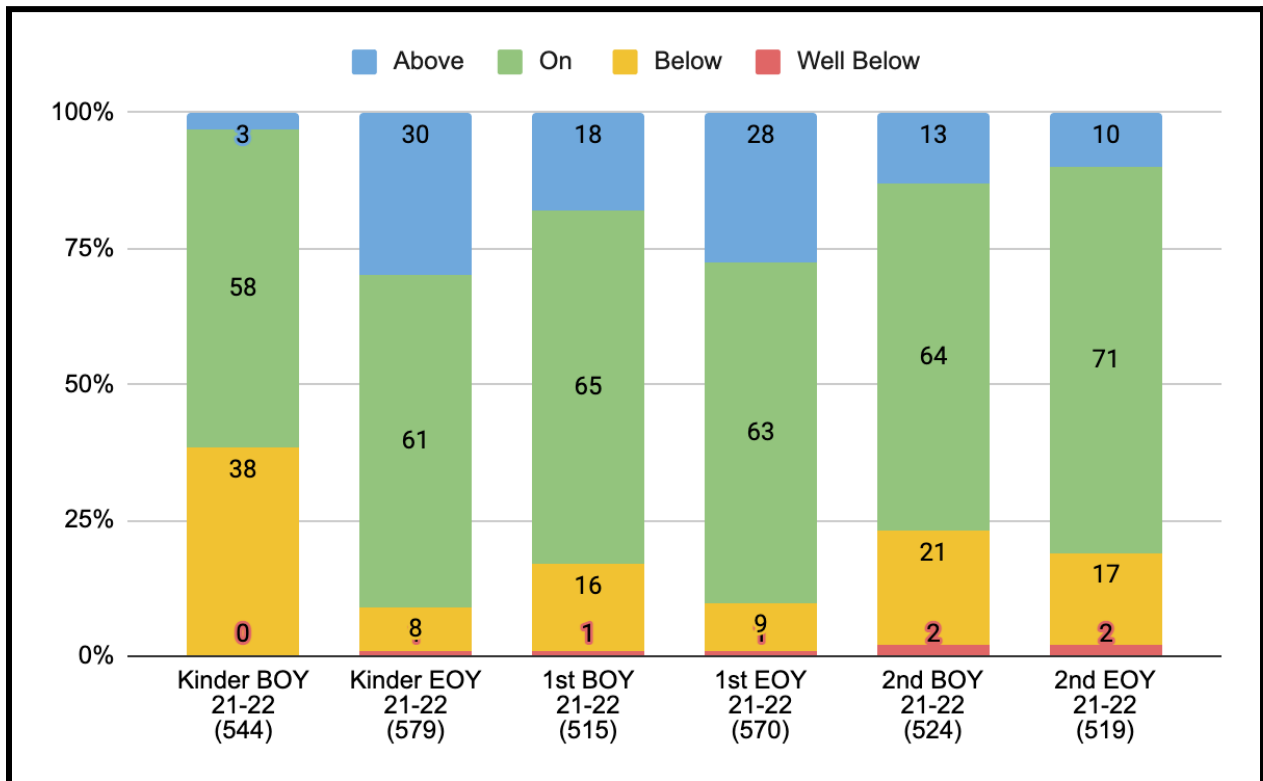
## IXL Math Diagnostic K-2 Data

The IXL Math Diagnostic Assessment is a computer-adaptive assessment that provides information about students' math abilities in six strands:

- Numbers & Operations
- Algebra & Algebraic Thinking
- Fractions
- Geometry
- Measurement
- Data, Statistics & Probability

Students in kindergarten through second grade are assessed three times a year. Student scores are evaluated against the grade-level targets for each testing window and categorized as being either above, at, below or well-below benchmark targets. Teachers use this data to plan classroom instruction and targeted intervention.

The overall district data below shows the change in the percentage of students above, at, below or well-below the benchmark targets for each grade level from the beginning of the year (BOY) to the end of the year (EOY) for the 2021-2022 school year.



BOY=Beginning of Year  
EOY=End of Year



## **MAP Growth Data**

The MAP Growth Assessment is a computer-adaptive assessment given to third through tenth grade students three times a year. Starting in the 2022-2023 school year, the MAP Growth Assessment will be given to third through eighth grade, Algebra I, English I and English II students at the beginning and middle of the year for all students and for targeted students at the end of the year.

The MAP reading assessment measures student performance in three instructional areas:

- Foundational Language Skills: Vocabulary
- Multiple Genres
- Author's Purpose and Craft

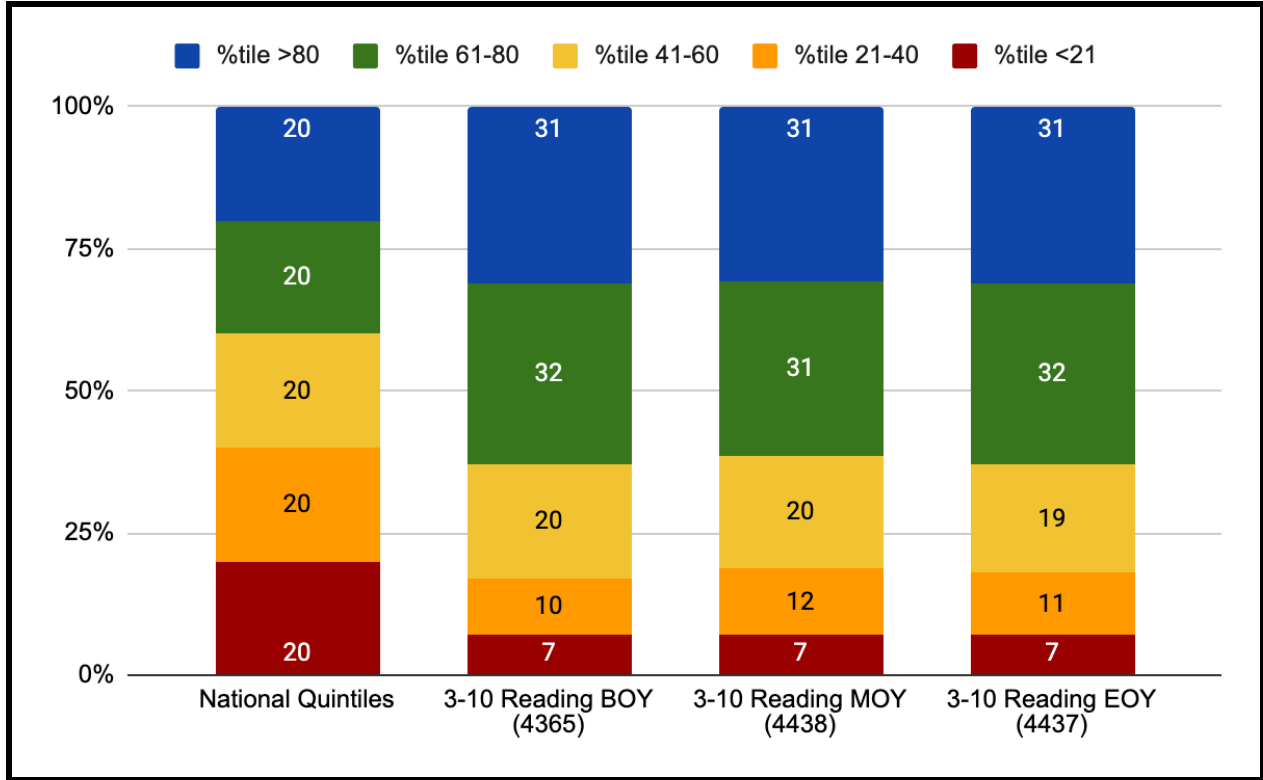
The MAP math assessment measures student performance in four instructional areas:

- Numerical Representations and Relationships
- Computations and Algebraic Relationships
- Geometry and Measurement
- Data Analysis and Monetary Transactions

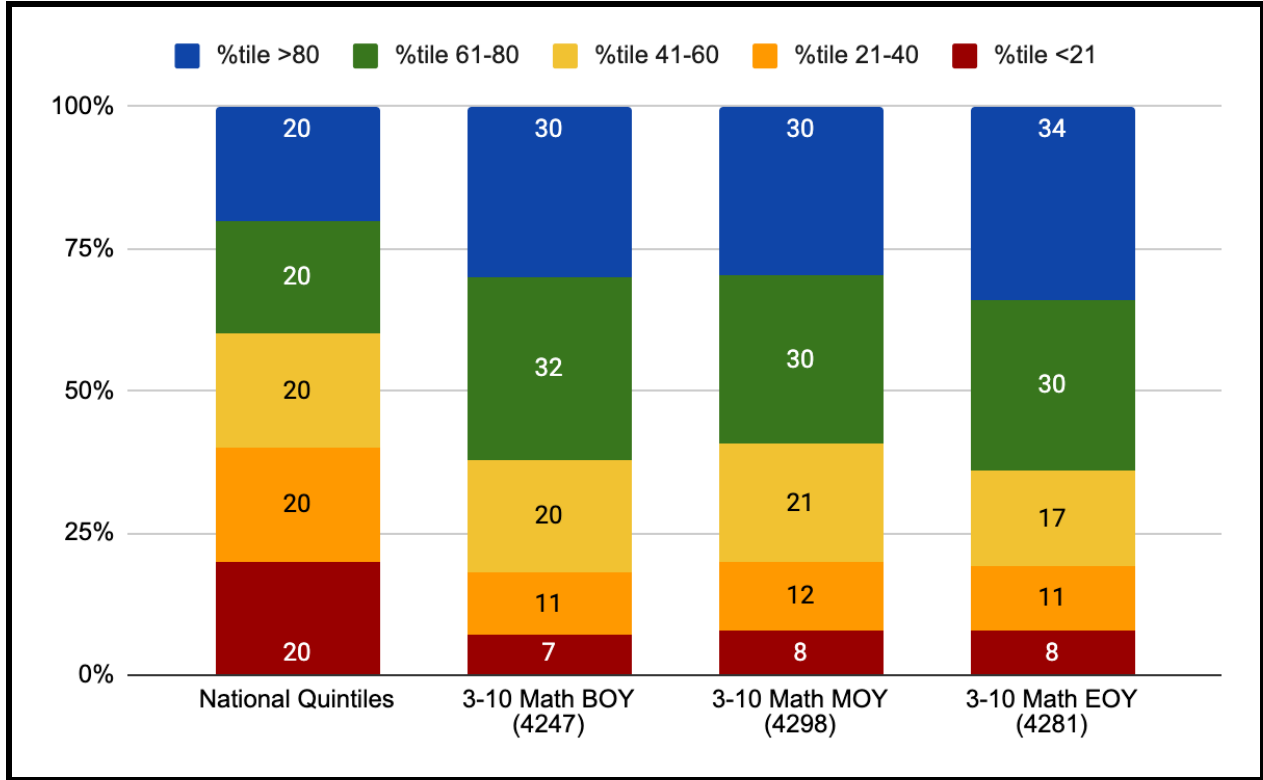
Student scores are evaluated against nationally-normed cut scores and compared to the national quintiles. Teachers use this data, in addition to other data points, to determine which students may need intervention in reading and/or math and to monitor progress throughout the year.

The overall district data below shows the change in the percentage of students falling into each of the national quintiles at the beginning, middle and end of the 2021-2022 school year.

## **MAP Growth Reading 2021-2022**



**MAP Growth Math 2021-2022**



BOY=Beginning of Year

MOY=Middle of Year

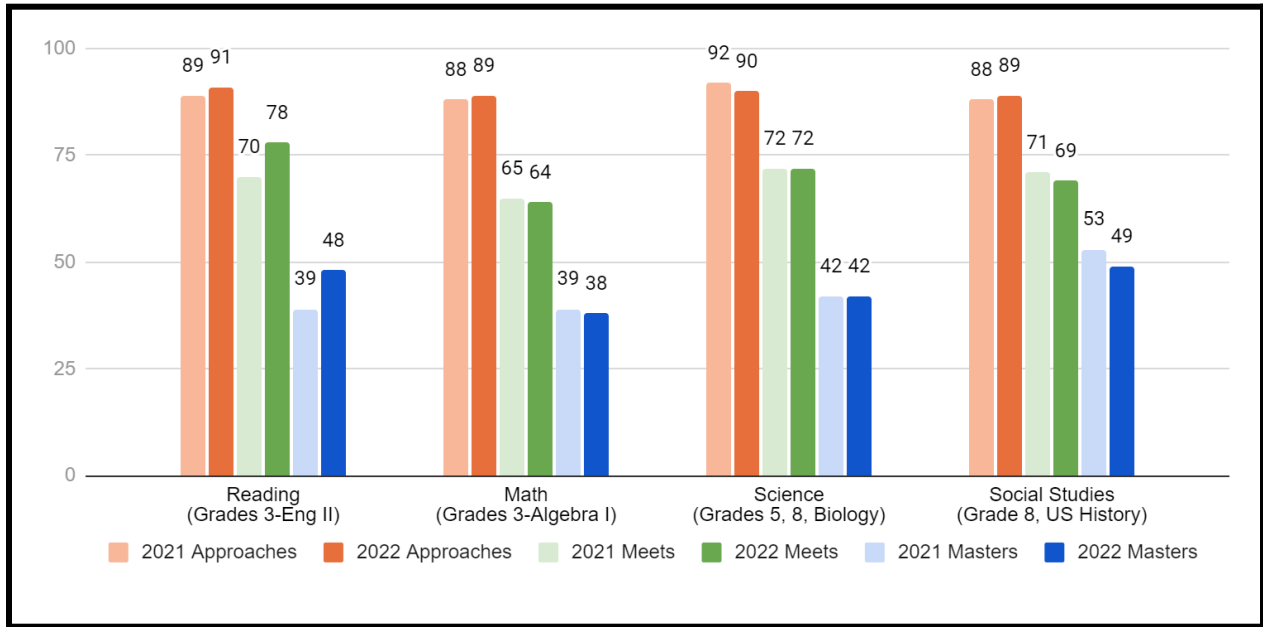
EOY=End of Year

## Aledo ISD STAAR Data

State of Texas Assessments of Academic Readiness (STAAR) is the state’s testing program based on state curriculum standards including reading language arts, mathematics, science, and social studies. STAAR tests are designed to measure what students are learning in each grade and whether or not they are ready for the next grade level.

The overall district data below shows the change in the percentage of students at approaches, meets or masters from the spring of 2021 to the spring of 2022 for each of the subject areas.

### STAAR Overall District Data



Performance Level Descriptors:

#### **Approaches**

Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

#### **Meets**

Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

#### **Masters**

Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.



# Aledo ISD

Grades 3-5  
Winter 2022




Report created by  
Panorama Education



EXCEPTIONAL EXPERIENCES

# Students Summary

Topic Description	Results	Benchmark
<p><b>Sense of Belonging</b></p> <p>How much students feel that they are valued members of the school community.</p>	<p><b>63%</b></p>	 <p>60th - 79th percentile compared to others nationally</p>

466 responses



# Students

## Sense of Belonging

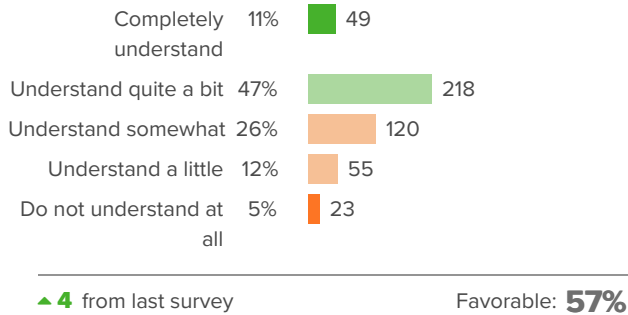
Your average

# 63%

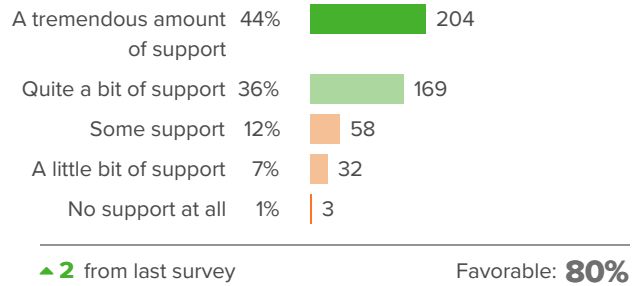
466 responses

### How did people respond?

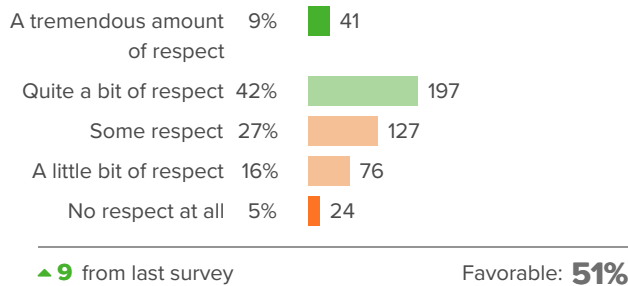
#### Q.1: How well do people at your school understand you as a person?



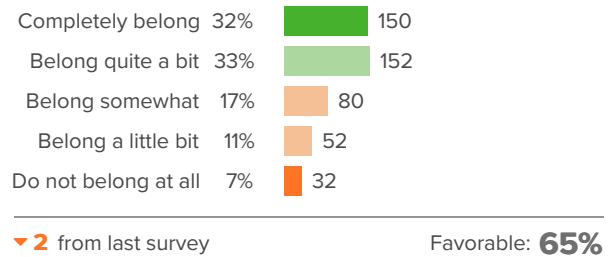
#### Q.2: How much support do the adults at your school give you?



#### Q.3: How much respect do students at your school show you?



#### Q.4: Overall, how much do you feel like you belong at your school?





# Aledo ISD

Grades 6-12  
Winter 2022




Report created by  
Panorama Education





EXCEPTIONAL EXPERIENCES

# Students Summary

Topic Description	Results	Benchmark
<p><b>Sense of Belonging</b></p> <p>How much students feel that they are valued members of the school community.</p>	<p><b>41%</b></p>	 <p>0th - 19th percentile compared to others nationally</p>

2,239 responses



# Students

## Sense of Belonging

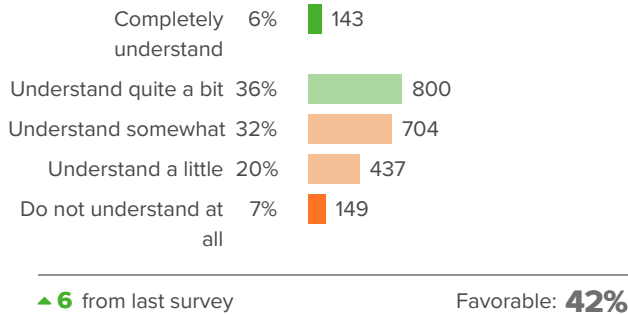
Your average

# 41%

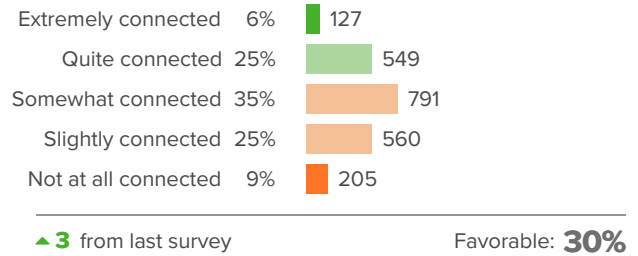
2,239 responses

### How did people respond?

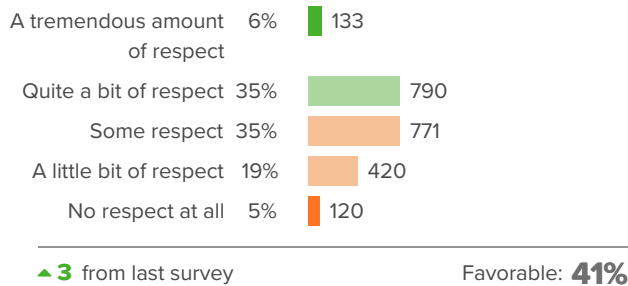
#### Q.1: How well do people at your school understand you as a person?



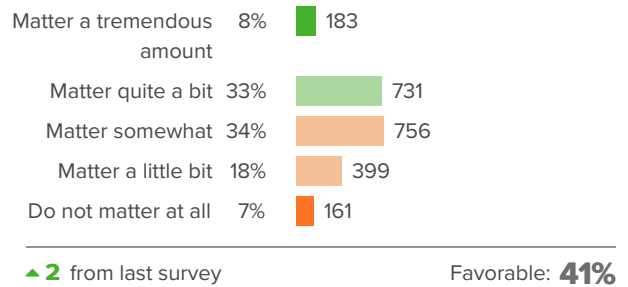
#### Q.2: How connected do you feel to the adults at your school?



#### Q.3: How much respect do students in your school show you?

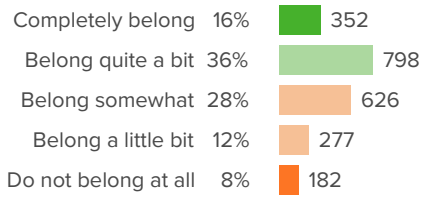


#### Q.4: How much do you matter to others at this school?





## Q.5: Overall, how much do you feel like you belong at your school?



▲ 3 from last survey

Favorable: **51%**



# Aledo ISD

Grades 3-5  
Winter 2022



Report created by  
Panorama Education



EXCEPTIONAL EXPERIENCES

# Students Summary

Topic Description	Results	Benchmark
<p><b>Challenging Feelings</b></p> <p>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</p>	<p><b>59%</b></p>	<p>80th - 99th percentile compared to others nationally</p>
<p><b>Positive Feelings</b></p> <p>How frequently students feel positive emotions.</p>	<p><b>68%</b></p>	<p>40th - 59th percentile compared to others nationally</p>
<p><b>Social Awareness</b></p> <p>How well students consider the perspectives of others and empathize with them.</p>	<p><b>62%</b></p>	<p>20th - 39th percentile compared to others nationally</p>

495 responses



*Students*  
**Challenging Feelings**

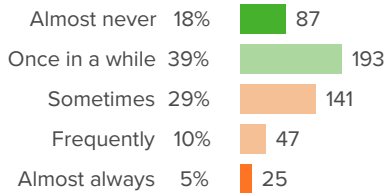
Your average

**59%**

495 responses

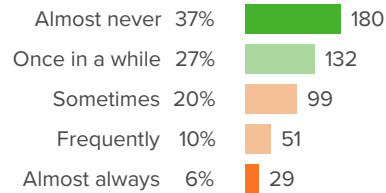
**How did people respond?**

**Q.1: During the past week, how often did you feel mad?**



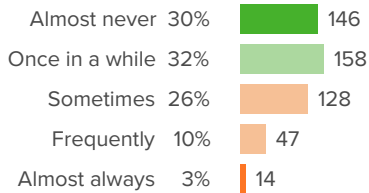
Favorable: **57%**

**Q.2: During the past week, how often did you feel lonely?**



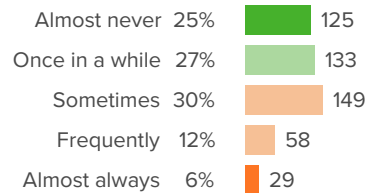
Favorable: **64%**

**Q.3: During the past week, how often did you feel sad?**



Favorable: **62%**

**Q.4: During the past week, how often did you feel worried?**



Favorable: **52%**

# Positive Feelings

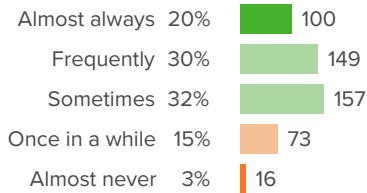
Your average

**68%**

495 responses

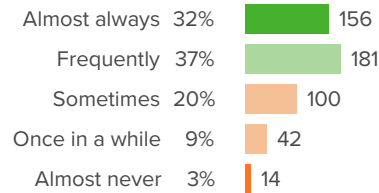
## How did people respond?

### Q.1: During the past week, how often did you feel excited?



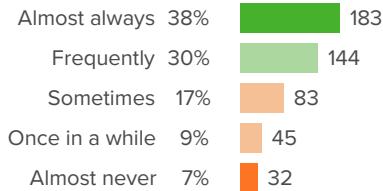
Favorable: **82%**

### Q.2: During the past week, how often did you feel happy?



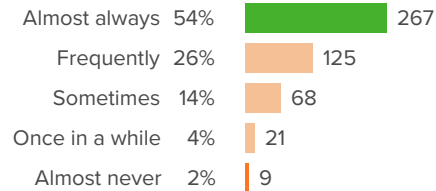
Favorable: **68%**

### Q.3: During the past week, how often did you feel loved?



Favorable: **67%**

### Q.4: During the past week, how often did you feel safe?



Favorable: **54%**

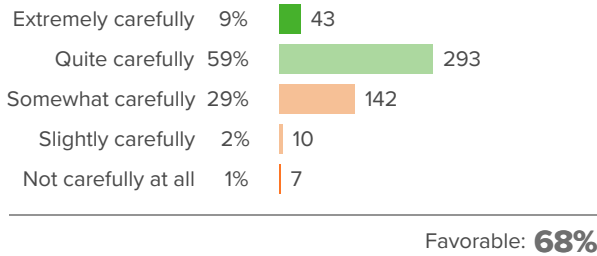
Your average

**62%**

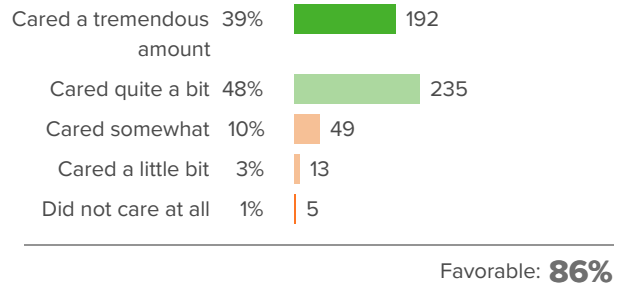
495 responses

**How did people respond?**

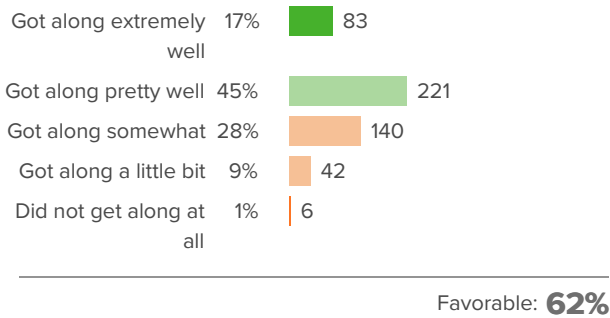
**Q.1: During the past 30 days...How carefully did you listen to other people's points of view?**



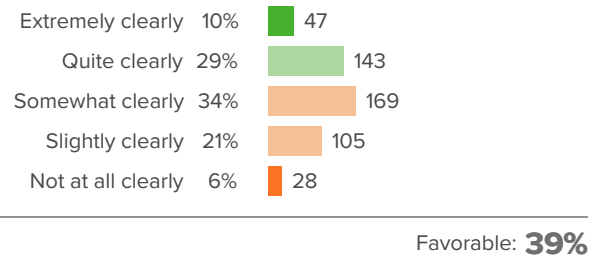
**Q.2: During the past 30 days...How much did you care about other people's feelings?**



**Q.3: During the past 30 days...How well did you get along with students who are different from you?**

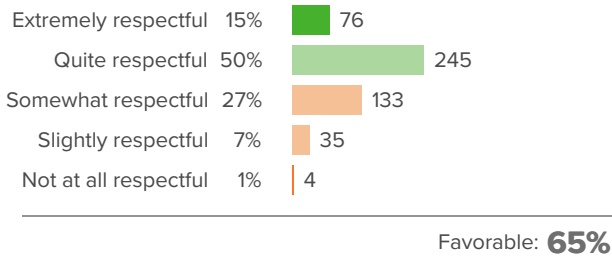


**Q.4: During the past 30 days...How clearly were you able to describe your feelings?**

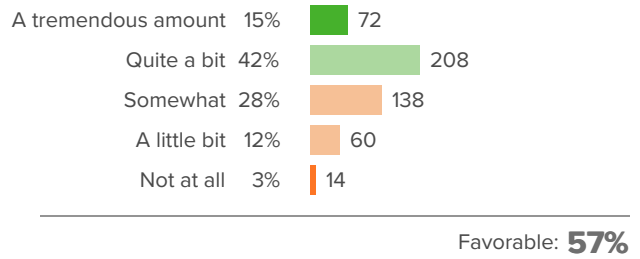




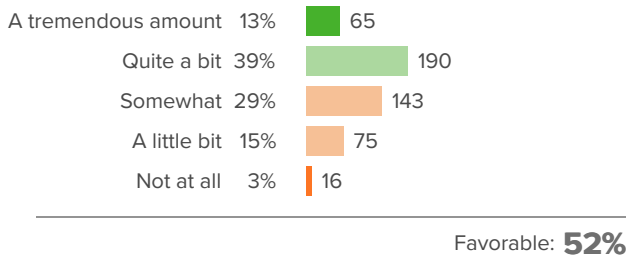
**Q.5: During the past 30 days...When others disagreed with you, how respectful were you of their views?**



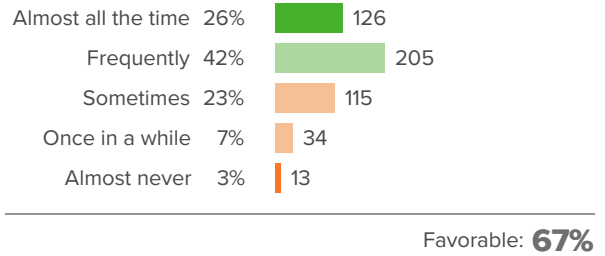
**Q.6: During the past 30 days...To what extent were you able to stand up for yourself without putting others down?**



**Q.7: During the past 30 days...To what extent were you able to disagree with others without starting an argument?**



**Q.8: During the past 30 days...How often did you compliment others' accomplishments?**





# Aledo ISD

Grades 6-12  
Winter 2022



Report created by  
Panorama Education



EXCEPTIONAL EXPERIENCES

# Students Summary

Topic Description	Results	Benchmark
<p><b>Challenging Feelings</b></p> <p>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</p>	<p><b>56%</b></p>	 <p>60th - 79th percentile compared to others nationally</p>
<p><b>Positive Feelings</b></p> <p>How frequently students feel positive emotions.</p>	<p><b>62%</b></p>	 <p>80th - 99th percentile compared to others nationally</p>
<p><b>Social Awareness</b></p> <p>How well students consider the perspectives of others and empathize with them.</p>	<p><b>55%</b></p>	 <p>0th - 19th percentile compared to others nationally</p>

2,623 responses



# Students Challenging Feelings

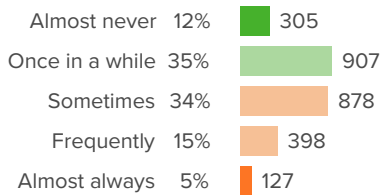
Your average

## 56%

2,623 responses

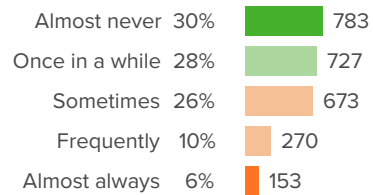
### How did people respond?

#### Q.1: During the past week, how often did you feel angry?



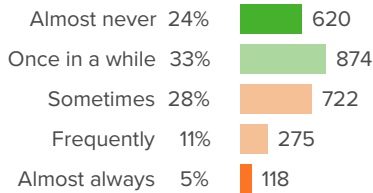
Favorable: **46%**

#### Q.2: During the past week, how often did you feel lonely?



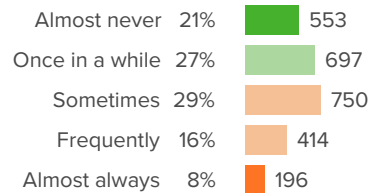
Favorable: **58%**

#### Q.3: During the past week, how often did you feel sad?



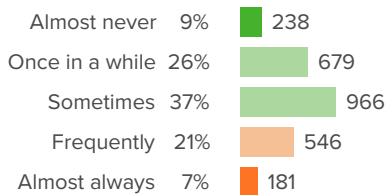
Favorable: **57%**

#### Q.4: During the past week, how often did you feel worried?



Favorable: **48%**

#### Q.5: During the past week, how often did you feel frustrated?



Favorable: **72%**

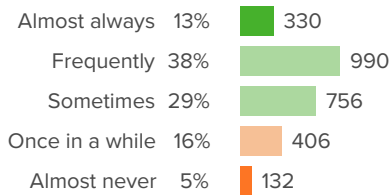
Your average

**62%**

2,623 responses

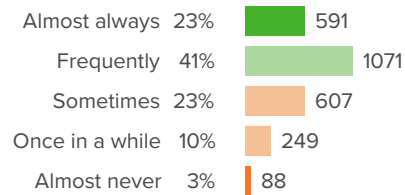
**How did people respond?**

**Q.1: During the past week, how often did you feel excited?**



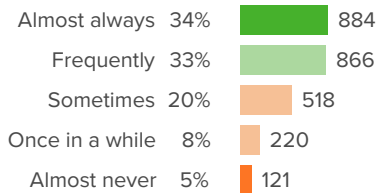
Favorable: **79%**

**Q.2: During the past week, how often did you feel happy?**



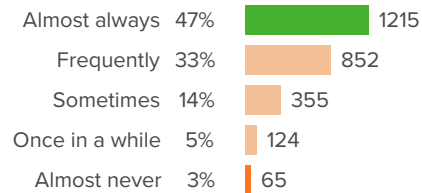
Favorable: **64%**

**Q.3: During the past week, how often did you feel loved?**



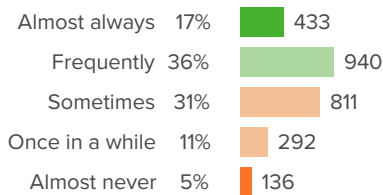
Favorable: **67%**

**Q.4: During the past week, how often did you feel safe?**



Favorable: **47%**

**Q.5: During the past week, how often did you feel hopeful?**



Favorable: **53%**



*Students*  
**Social Awareness**

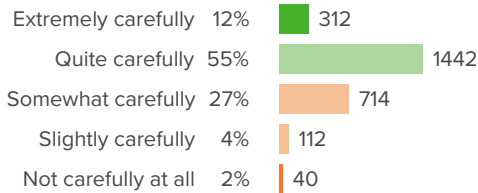
Your average

**55%**

2,623 responses

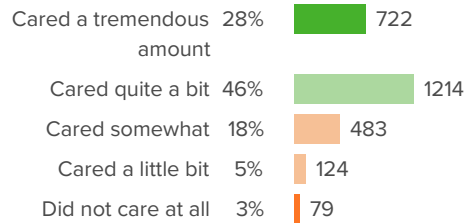
**How did people respond?**

**Q.1: During the past 30 days...How carefully did you listen to other people's points of view?**



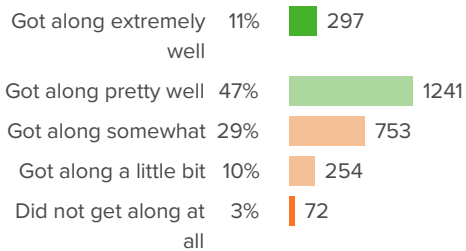
Favorable: **67%**

**Q.2: During the past 30 days...How much did you care about other people's feelings?**



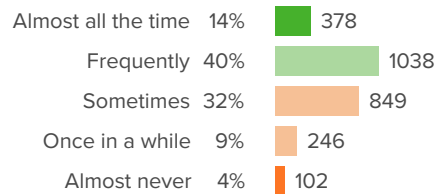
Favorable: **74%**

**Q.3: During the past 30 days...How well did you get along with students who are different from you?**



Favorable: **59%**

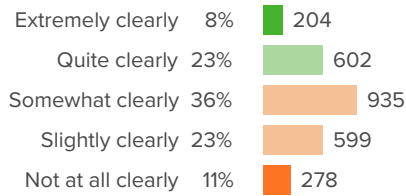
**Q.4: During the past 30 days...How often did you compliment others' accomplishments?**



Favorable: **54%**

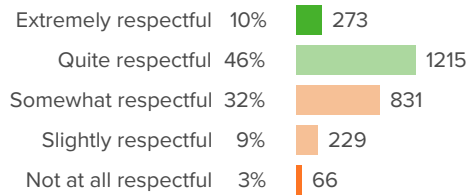


**Q.5: During the past 30 days...How clearly were you able to describe your feelings?**



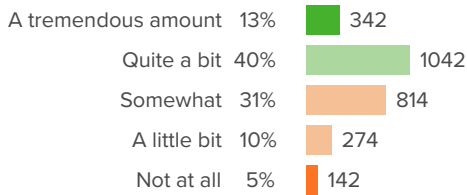
Favorable: **31%**

**Q.6: During the past 30 days...When others disagreed with you, how respectful were you of their views?**



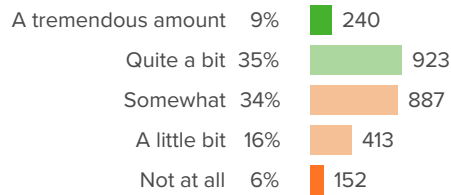
Favorable: **57%**

**Q.7: During the past 30 days...To what extent were you able to stand up for yourself without putting others down?**



Favorable: **53%**

**Q.8: During the past 30 days...To what extent were you able to disagree with others without starting an argument?**



Favorable: **44%**



## Family Survey Summary Notes

823 responses or 5%- 44% from parents with elementary students  
56% from parents with secondary students

### In the Barriers to Engagement Category:

This category begins each question with, “How big of a problem is the following issue for becoming involved with your child’s current school...”

- 52% of parents reported that because of their busy schedule it was difficult to be involved.
- 24% of parents reported that the school is not welcoming to parents.
- 9% of parents reported that the school does not communicate well with people of their culture.
- 31% of parents expressed concern that if they raised a concern the adults at school would treat their child differently.

### School Climate Category:

- 64% of parents reported that children at their child’s school have quite a bit of respect for the school staff while 66% report the teachers have quite a bit of respect for the children at the school.
- 60% of parents reported administrators at their child’s school create an environment that helps children learn while only 42% of parents agree the classroom lessons at their child’s school are quite motivating.
- 55% of parents report their children enjoy quite a bit to a tremendous amount going to school.

### School Fit Category:

- 58% of parents report their child feels quite a bit to a tremendous sense of belonging at their school.
- 64% believe the overall approach to discipline works well for their child.
- 48% reported their child is quite comfortable asking for help from school adults.
- 77% of parents, given their child’s cultural background, believing the school is a good fit for their child.

### School Safety Category:

- 36% parents report if a student is bullied at school it is somewhat to extremely difficult for him/her to get help from an adult.
- 39% of parents reported it is somewhat likely to extremely likely someone from the child’s school will bully him/her online.
- 18% of parents report their child feels somewhat unsafe to extremely unsafe at school.





# Aledo ISD





Family Survey  
Spring 2021-2022



Report created by  
Panorama Education



# Students Summary

Topic Description	Results	Benchmark
<p><b>Barriers to Engagement</b></p> <p>Factors that can create challenges for families to interact with or become involved with their child's school. Survey-takers responded to the question, "How big of a problem are the following issues for becoming involved with your child's current school?"</p>	<p><b>78%</b></p> <p>▼ <b>3</b></p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p><b>58%</b></p> <p>▼ <b>7</b></p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>School Fit</b></p> <p>Families' perceptions of how well a school matches their child's developmental needs.</p>	<p><b>60%</b></p> <p>▼ <b>4</b></p> <p>since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p><b>School Safety</b></p> <p>Perceptions of student physical and psychological safety at school.</p>	<p><b>66%</b></p> <p>▼ <b>8</b></p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>

823 responses



# Students Barriers to Engagement

Your average

**78%**

823 responses

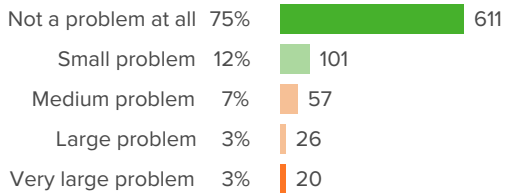
Change

▼ **3**

since last survey

## How did people respond?

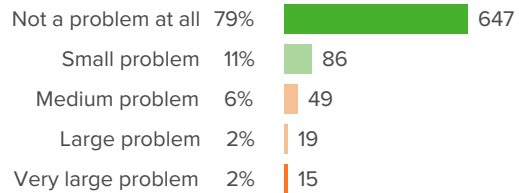
### Q.1: How big of a problem is the following issue for becoming involved with your child's current school: **Childcare needs?**



▼ **3** from last survey

Favorable: **87%**

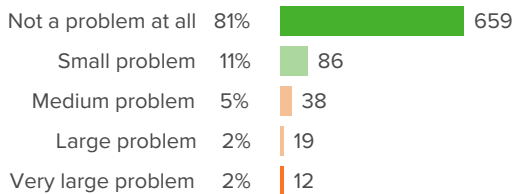
### Q.2: How big of a problem is the following issue for becoming involved with your child's current school: **Transportation-related challenges?**



▼ **1** from last survey

Favorable: **90%**

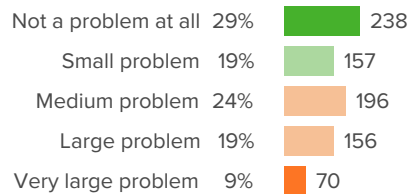
### Q.3: How big of a problem is the following issue for becoming involved with your child's current school: **Concerns about getting to the school safely?**



▼ **3** from last survey

Favorable: **92%**

### Q.4: How big of a problem is the following issue for becoming involved with your child's current school: **How busy your schedule is?**

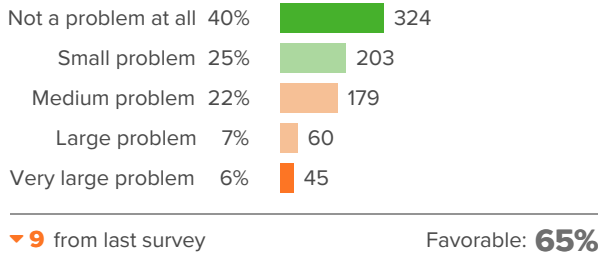


▼ **6** from last survey

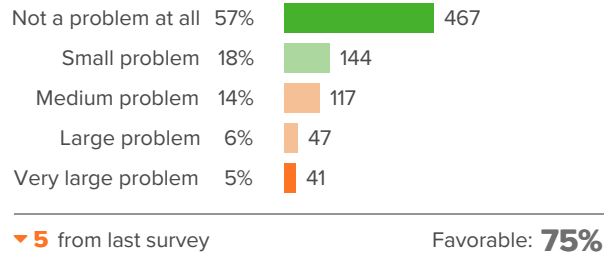
Favorable: **48%**



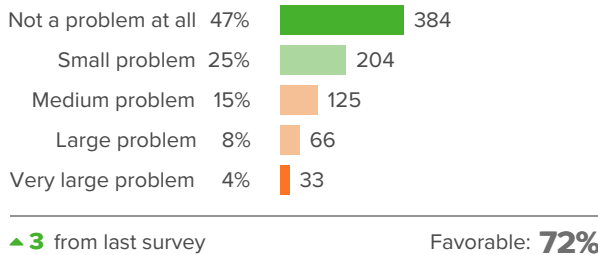
**Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?**



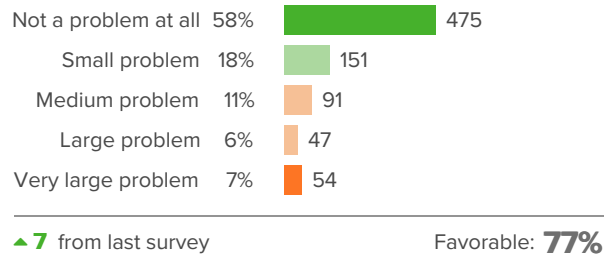
**Q.6: How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school?**



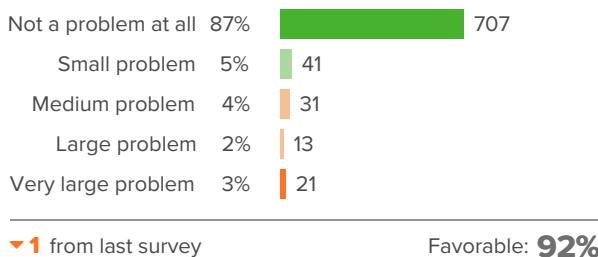
**Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?**



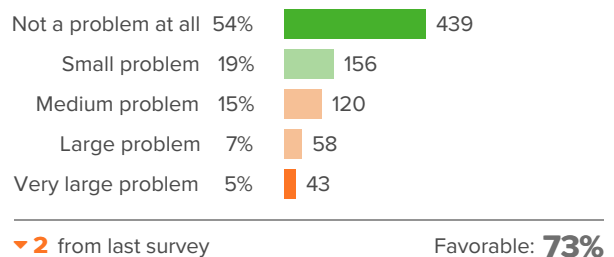
**Q.8: How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents?**



**Q.9: How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture?**

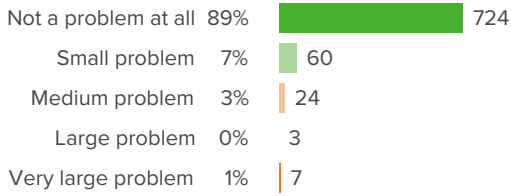


**Q.10: How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?**



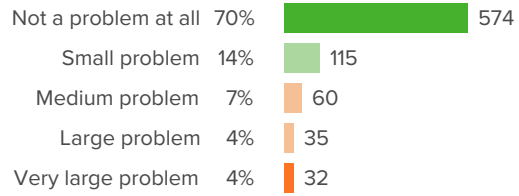


**Q.11: How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience?**



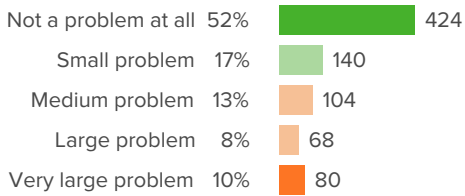
▲ 0 from last survey Favorable: **96%**

**Q.12: How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school?**



▼ 3 from last survey Favorable: **84%**

**Q.13: How big of a problem is the following issue for becoming involved with your child's current school: You worry that adults at the school will treat your child differently if you raise a concern?**



▼ 4 from last survey Favorable: **69%**



# Students School Climate

Your average

**58%**

823 responses

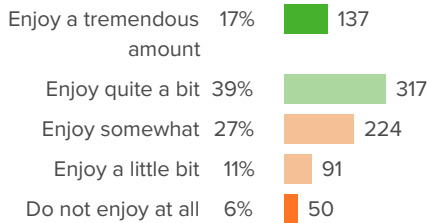
Change

**▼ 7**

since last survey

## How did people respond?

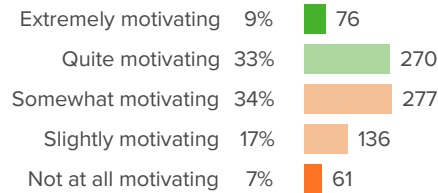
### Q.1: To what extent do you think that children enjoy going to your child's school?



▼ 12 from last survey

Favorable: **55%**

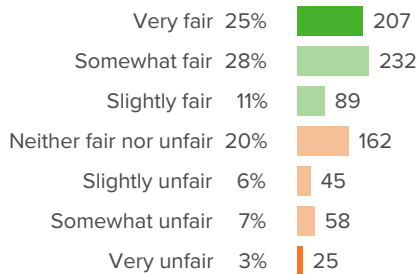
### Q.2: How motivating are the classroom lessons at your child's school?



▼ 10 from last survey

Favorable: **42%**

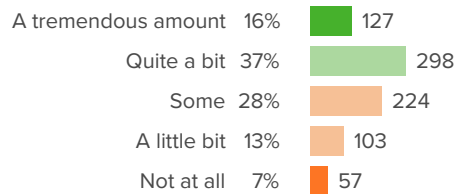
### Q.3: How fair or unfair is the school's system of evaluating children?



▼ 3 from last survey

Favorable: **65%**

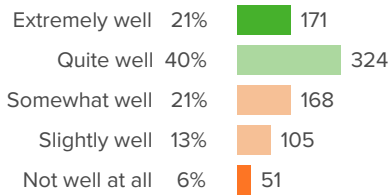
### Q.4: How much does the school value the diversity of children's backgrounds?



▲ 0 from last survey

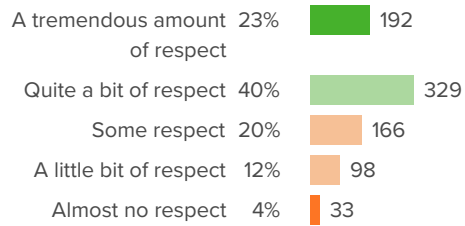
Favorable: **53%**

**Q.5: How well do administrators at your child's school create a school environment that helps children learn?**



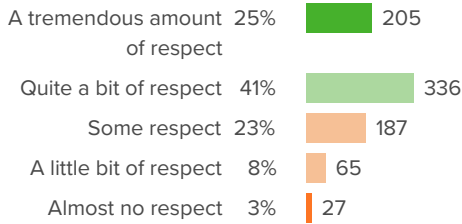
▼ **8** from last survey Favorable: **60%**

**Q.6: Overall, how much respect do you think the children at your child's school have for the staff?**



▼ **8** from last survey Favorable: **64%**

**Q.7: Overall, how much respect do you think the teachers at your child's school have for the children?**



▼ **7** from last survey Favorable: **66%**

Your average

**60%**

823 responses

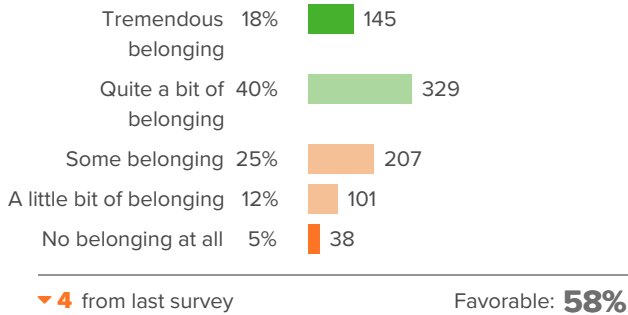
Change

▼ **4**

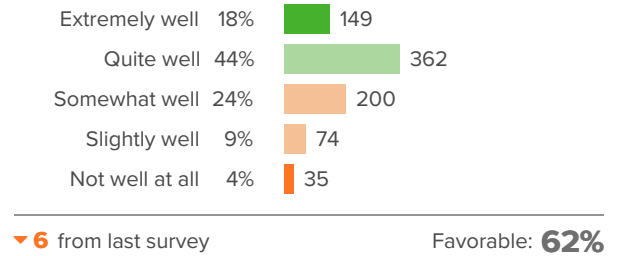
since last survey

**How did people respond?**

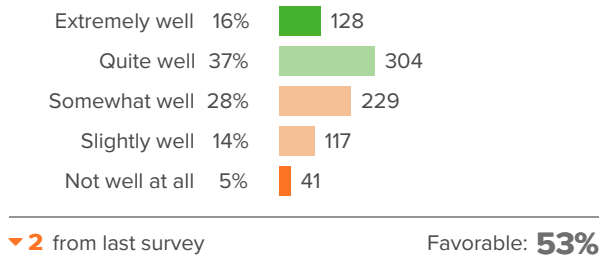
**Q.1: How much of a sense of belonging does your child feel at his/her school?**



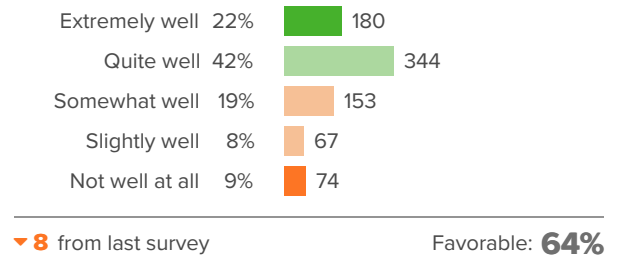
**Q.2: How well do you feel your child's school is preparing him/her for his/her next academic year?**



**Q.3: How well do the activities offered at your child's school match his/her interests?**



**Q.4: At your child's school, how well does the overall approach to discipline work for your child?**

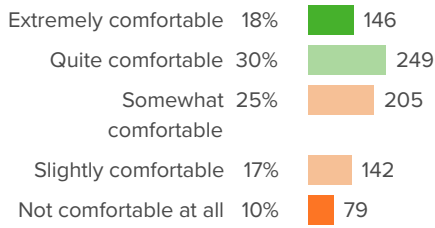






*Students*

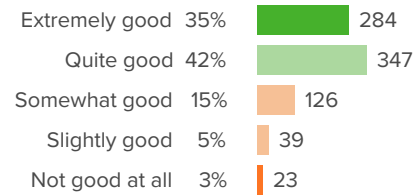
**Q.5: How comfortable is your child in asking for help from school adults?**



▼ 4 from last survey

Favorable: **48%**

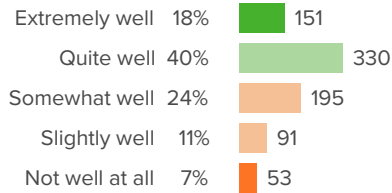
**Q.6: Given your child's cultural background, how good a fit is his/her school?**



▼ 2 from last survey

Favorable: **77%**

**Q.7: How well do the teaching styles of your child's teachers match your child's learning style?**



▼ 4 from last survey

Favorable: **59%**

Your average

**66%**

823 responses

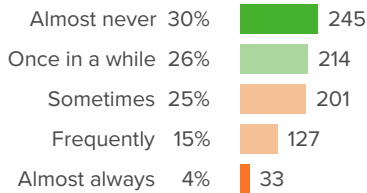
Change

▼ **8**

since last survey

**How did people respond?**

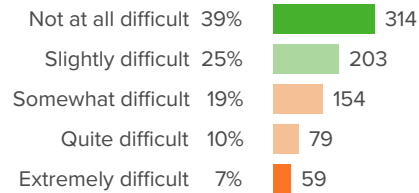
**Q.1: How often do you worry about violence at your child's school?**



▼ **18** from last survey

Favorable: **56%**

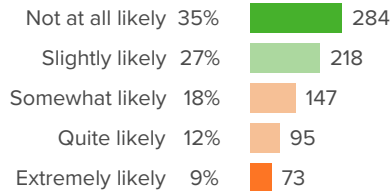
**Q.2: If a student is bullied at your child's school, how difficult is it for him/her to get help from an adult?**



▼ **6** from last survey

Favorable: **64%**

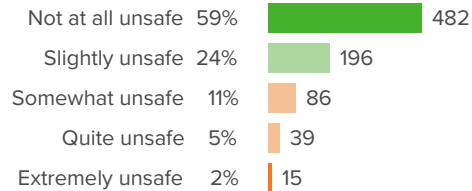
**Q.3: How likely is it that someone from your child's school will bully him/her online?**



▼ **5** from last survey

Favorable: **61%**

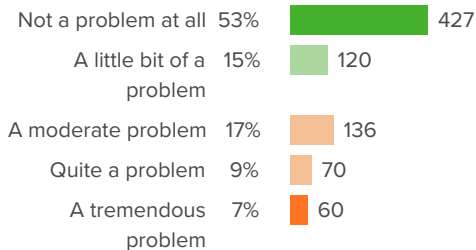
**Q.4: Overall, how unsafe does your child feel at school?**



▼ **5** from last survey

Favorable: **83%**

**Q.5: To what extent are drugs a problem at your child's school?**



▼ **6** from last survey

Favorable: **67%**

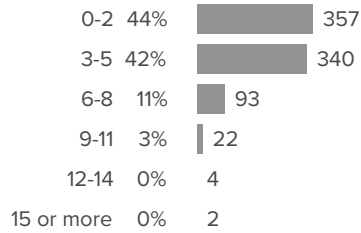


# Students

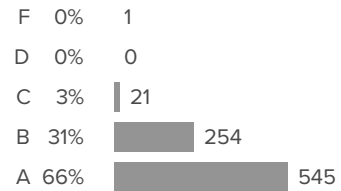
## Background Questions

### How did people respond?

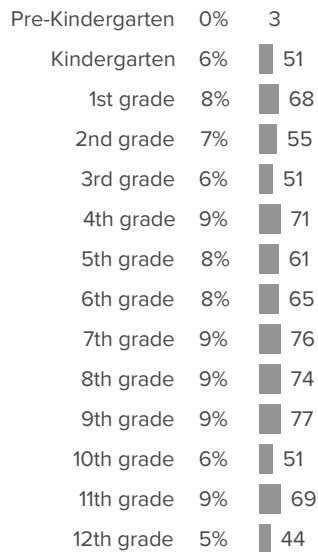
**Q.1: In an average day, how many hours of "screen time" (time in front of computers, television, texting, video games, etc.) does your child spend?**



**Q.2: On average, what grades do you expect your child to earn in school?**



**Q.3: What grade is your child in?**





# Aledo ISD

Staff Survey  
Spring 2021-2022






Report created by  
Panorama Education



EXCEPTIONAL EXPERIENCES

# Students Summary

Topic Description	Results	Benchmark
<p><b>Professional Learning</b></p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p><b>56%</b></p> <p>▲2 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p><b>65%</b></p> <p>▲1 since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p><b>Staff-Leadership Relationships</b></p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<p><b>79%</b></p> <p>▲7 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>

70 responses



# Students

## Professional Learning

Your average

**56%**

70 responses

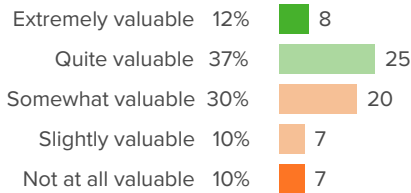
Change

**▲ 2**

since last survey

### How did people respond?

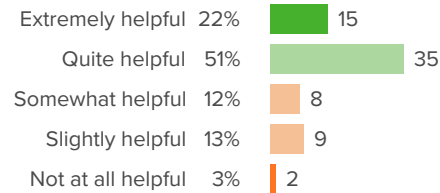
#### Q.1: At your school, how valuable are the available professional development opportunities?



▼ 1 from last survey

Favorable: **49%**

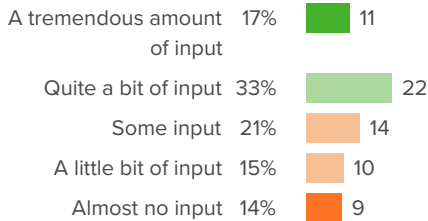
#### Q.2: How helpful are your colleagues' ideas for improving your work?



▼ 1 from last survey

Favorable: **72%**

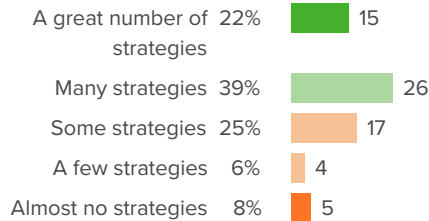
#### Q.3: How much input do you have into individualizing your own professional development opportunities?



▲ 11 from last survey

Favorable: **50%**

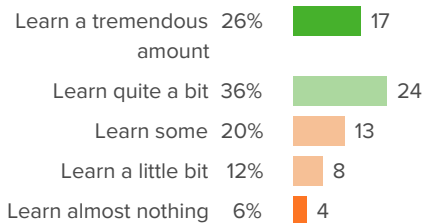
#### Q.4: Through working at your school, how many new strategies for your job have you learned?



▼ 5 from last survey

Favorable: **61%**

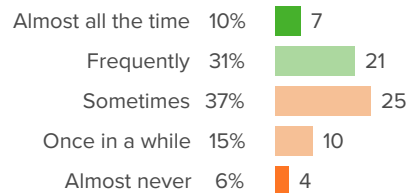
#### Q.5: Overall, how much do you learn from the leaders at your school?



▲ 2 from last survey

Favorable: **62%**

#### Q.6: How often do your professional development opportunities help you explore new ideas?

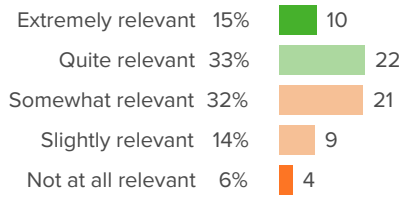


▲ 6 from last survey

Favorable: **42%**



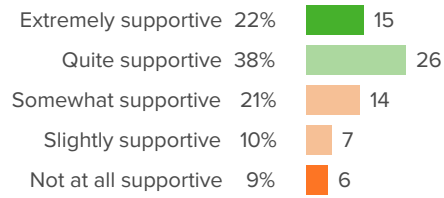
**Q.7: How relevant have your professional development opportunities been to your work?**



▲ 8 from last survey

Favorable: **48%**

**Q.8: Overall, how supportive has the school been of your professional growth?**



▼ 5 from last survey

Favorable: **60%**



# Students School Climate

Your average

# 65%

70 responses

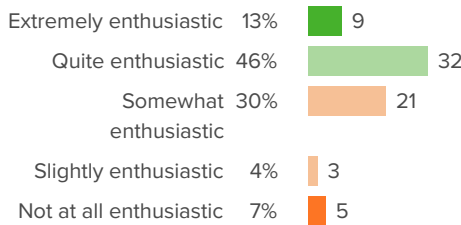
Change

# ▲ 1

since last survey

## How did people respond?

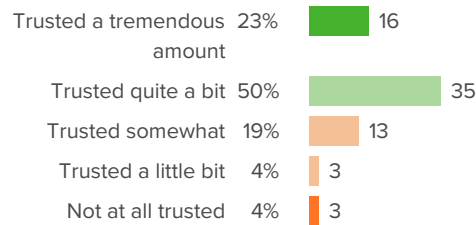
### Q.1: On most days, how enthusiastic are the students about being at school?



▲ 6 from last survey

Favorable: **59%**

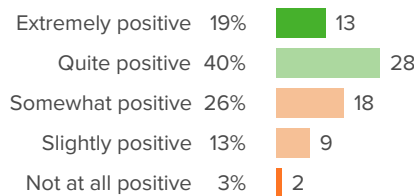
### Q.2: To what extent are staff trusted to work in the way they think is best?



▼ 6 from last survey

Favorable: **73%**

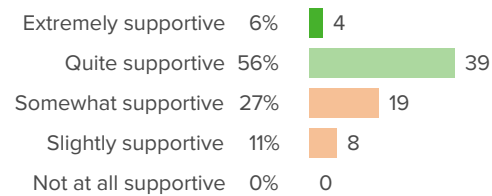
### Q.3: How positive are the attitudes of your colleagues?



▲ 0 from last survey

Favorable: **59%**

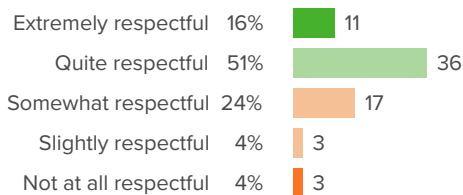
### Q.4: How supportive are students in their interactions with each other?



▼ 4 from last survey

Favorable: **61%**

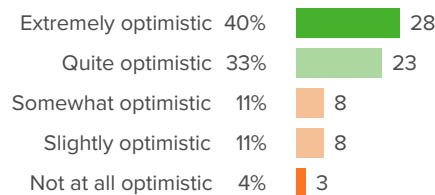
### Q.5: How respectful are the relationships between staff and students?



▲ 1 from last survey

Favorable: **67%**

### Q.6: How optimistic are you that your school will improve in the future?



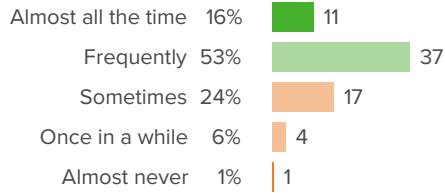
▲ 6 from last survey

Favorable: **73%**





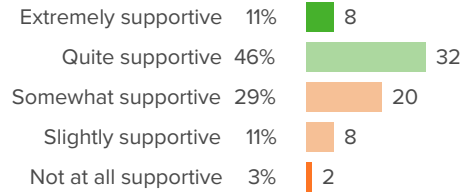
**Q.7: How often do you see students helping each other without being prompted?**



▲ 6 from last survey

Favorable: **69%**

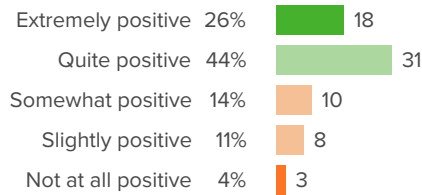
**Q.8: When new initiatives are presented at your school, how supportive are your colleagues?**



▼ 3 from last survey

Favorable: **57%**

**Q.9: Overall, how positive is the working environment at your school?**



▲ 2 from last survey

Favorable: **70%**



# Students

## Staff-Leadership Relationships

Your average

**79%**

70 responses

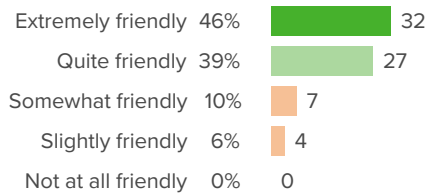
Change

**▲ 7**

since last survey

### How did people respond?

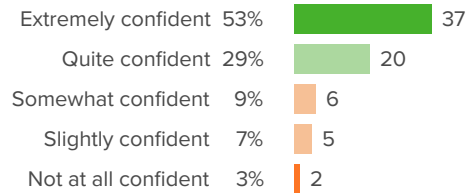
#### Q.1: How friendly are your school leaders toward you?



▲ 9 from last survey

Favorable: **84%**

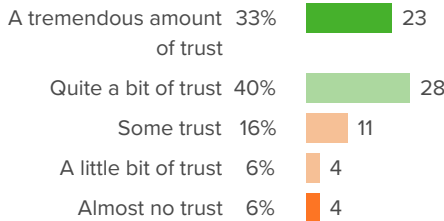
#### Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▲ 3 from last survey

Favorable: **81%**

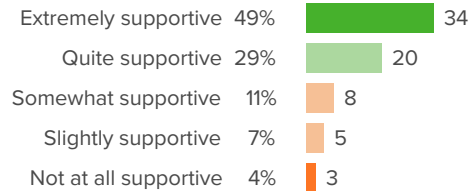
#### Q.3: How much trust exists between school leaders and staff?



▲ 10 from last survey

Favorable: **73%**

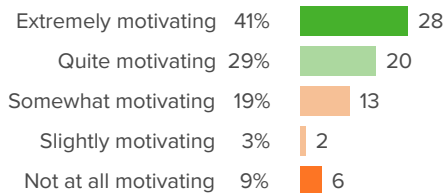
#### Q.4: When you face challenges at work, how supportive are your school leaders?



▲ 7 from last survey

Favorable: **77%**

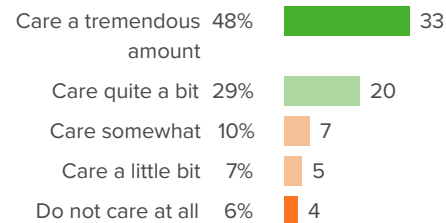
#### Q.5: At your school, how motivating do you find working with the leadership team?



▲ 8 from last survey

Favorable: **70%**

#### Q.6: How much do your school leaders care about you as an individual?



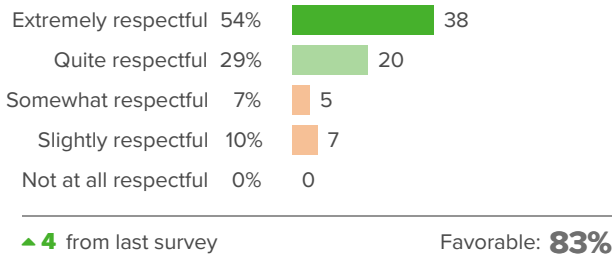
▲ 10 from last survey

Favorable: **77%**

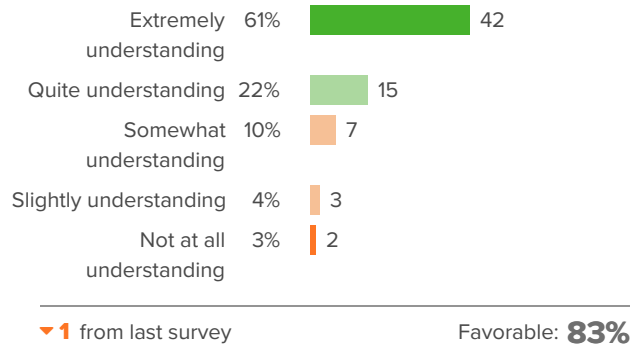


**Students**

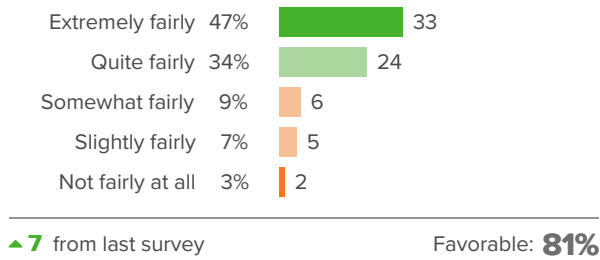
**Q.7: How respectful are your school leaders towards you?**



**Q.8: When challenges arise in your personal life, how understanding are your school leaders?**



**Q.9: How fairly does the school leadership treat the staff?**





# Aledo ISD

Teacher Survey  
Spring 2021-2022



Report created by  
Panorama Education



# Students Summary

Topic Description	Results	Benchmark
<p><b>Faculty Growth Mindset</b></p> <p>Perceptions of whether teaching can improve over time.</p>	<p><b>50%</b></p> <p>▼ 6</p> <p>since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p><b>Professional Learning</b></p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p><b>49%</b></p> <p>0</p> <p>since last survey</p>	<p>40th - 59th percentile compared to others nationally</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p><b>51%</b></p> <p>▼ 5</p> <p>since last survey</p>	<p>20th - 39th percentile compared to others nationally</p>
<p><b>Staff-Leadership Relationships</b></p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<p><b>69%</b></p> <p>0</p> <p>since last survey</p>	<p>40th - 59th percentile compared to others nationally</p>

200 responses



# Students

## Faculty Growth Mindset

Your average

**50%**

200 responses

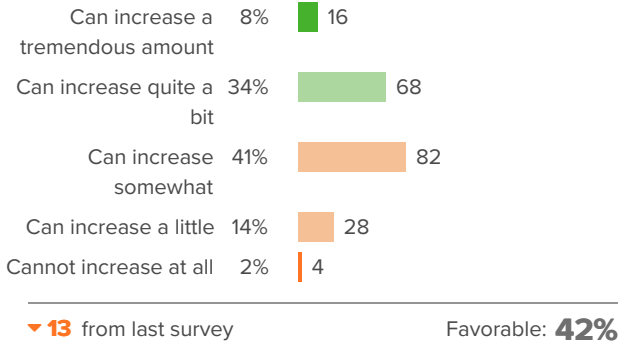
Change

**▼ 6**

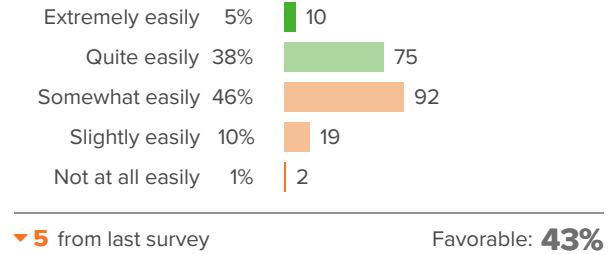
since last survey

### How did people respond?

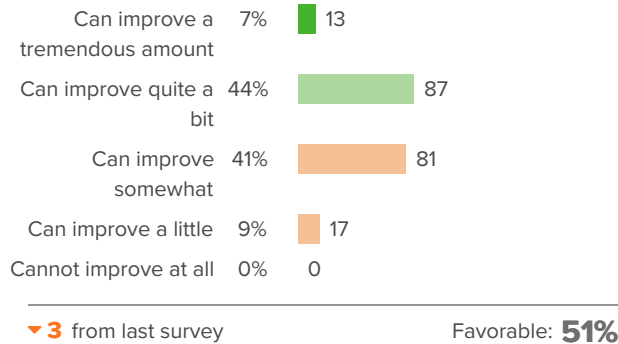
#### Q.1: To what extent can teachers increase how much their most difficult students learn from them?



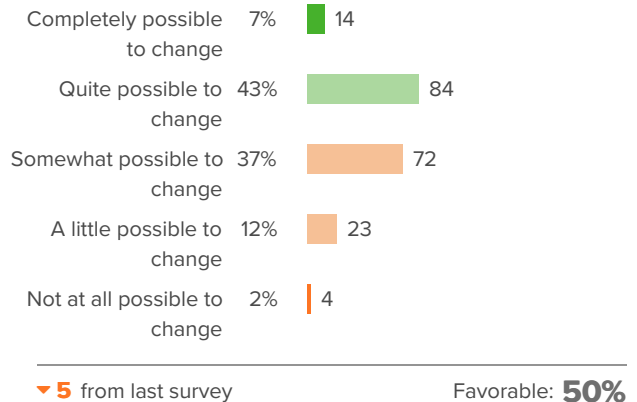
#### Q.2: How easily can teachers change their teaching style to match the needs of a particular class?



#### Q.3: To what extent can teachers improve their implementation of different teaching strategies?



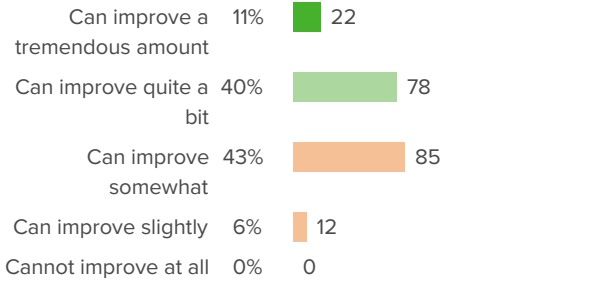
#### Q.4: How possible is it for teachers to change their ability to work with dissatisfied parents?





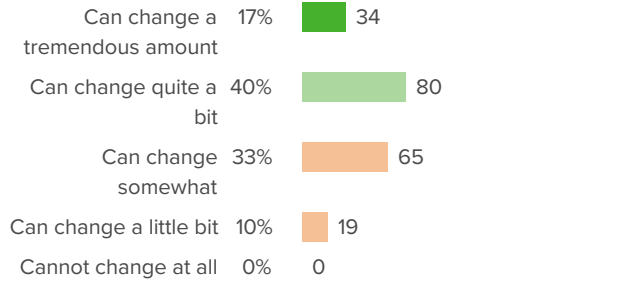
# Students

## Q.5: How much can teachers improve their classroom management approaches?



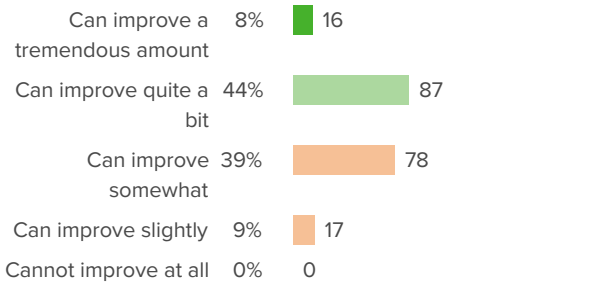
▼ 6 from last survey Favorable: **51%**

## Q.6: To what extent can teachers change their intelligence about the subjects that they teach?



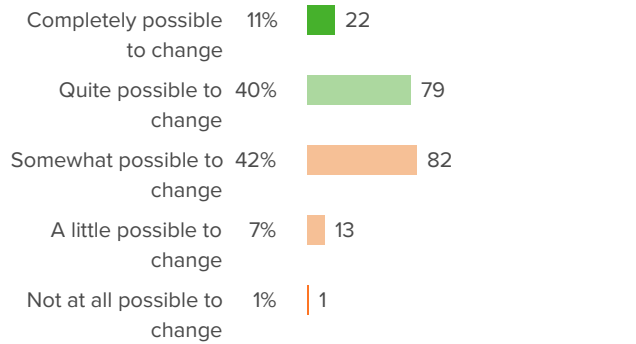
▼ 5 from last survey Favorable: **58%**

## Q.7: Over the course of a school year, to what extent can teachers improve the clarity of their explanations of challenging concepts?



▼ 4 from last survey Favorable: **52%**

## Q.8: How possible is it for teachers to change how well they relate to their most difficult students?



▼ 11 from last survey Favorable: **51%**



# Students

## Professional Learning

Your average

**49%**

200 responses

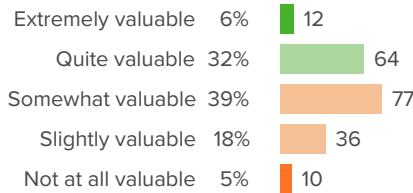
Change

**0**

since last survey

### How did people respond?

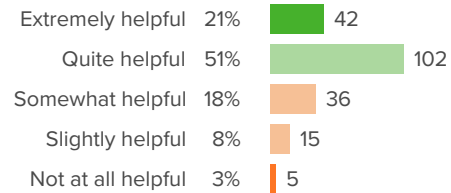
#### Q.1: At your school, how valuable are the available professional development opportunities?



▼ 2 from last survey

Favorable: **38%**

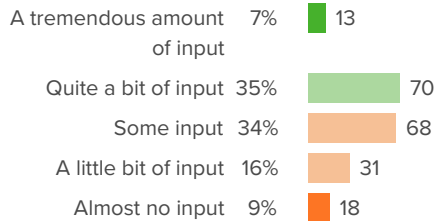
#### Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ 3 from last survey

Favorable: **72%**

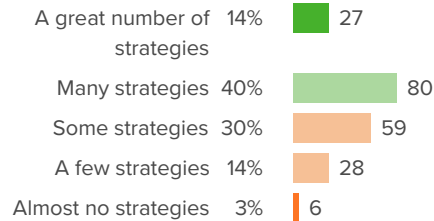
#### Q.3: How much input do you have into individualizing your own professional development opportunities?



▲ 1 from last survey

Favorable: **42%**

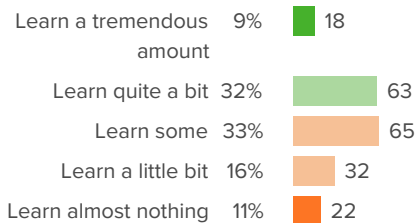
#### Q.4: Through working at your school, how many new teaching strategies have you learned?



▼ 3 from last survey

Favorable: **54%**

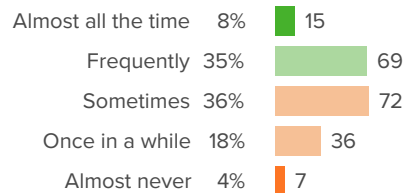
#### Q.5: Overall, how much do you learn about teaching from the leaders at your school?



▲ 2 from last survey

Favorable: **41%**

#### Q.6: How often do your professional development opportunities help you explore new ideas?



▼ 3 from last survey

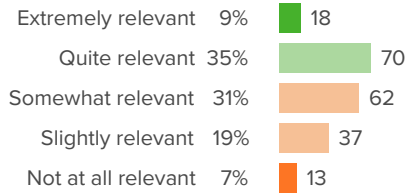
Favorable: **42%**





# Students

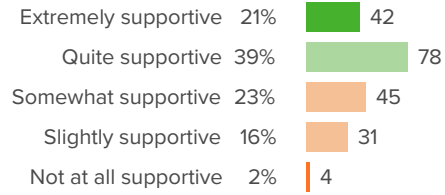
### Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 6 from last survey

Favorable: **44%**

### Q.8: Overall, how supportive has the school been of your growth as a teacher?



▼ 4 from last survey

Favorable: **60%**



# Students School Climate

Your average

**51%**

200 responses

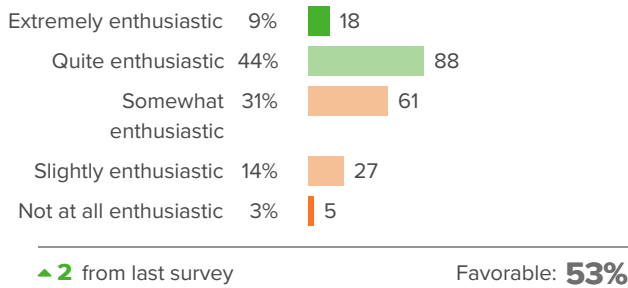
Change

**▼ 5**

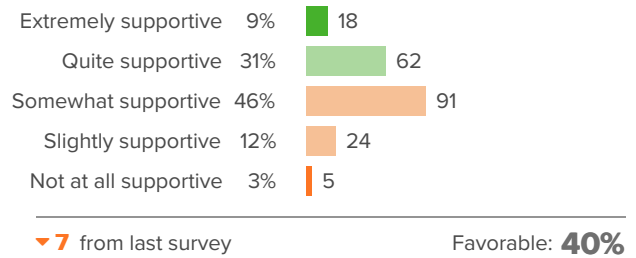
since last survey

## How did people respond?

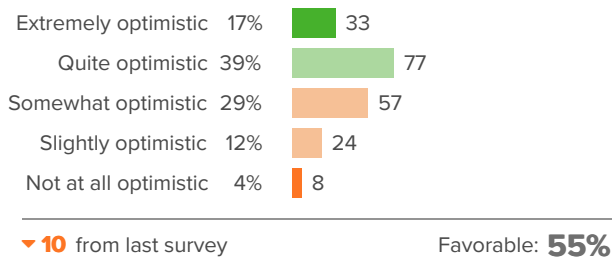
### Q.1: On most days, how enthusiastic are the students about being at school?



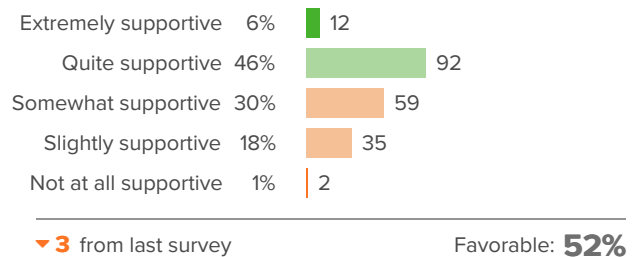
### Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



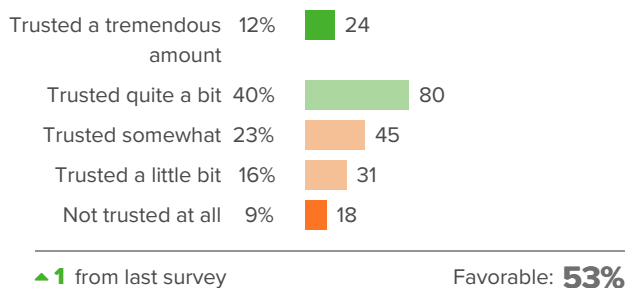
### Q.3: How optimistic are you that your school will improve in the future?



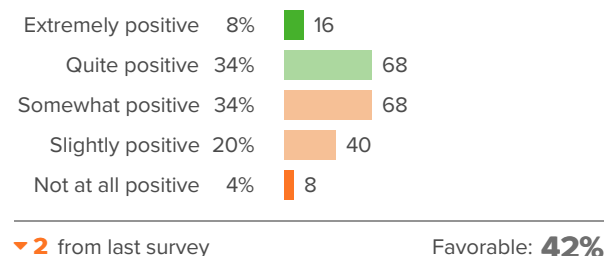
### Q.4: How supportive are students in their interactions with each other?



### Q.5: To what extent are teachers trusted to teach in the way they think is best?



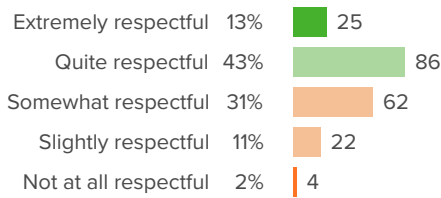
### Q.6: How positive are the attitudes of your colleagues?





EXCEPTIONAL EXPERIENCES  
*Students*

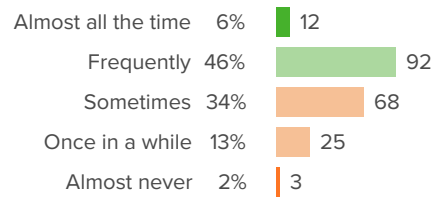
**Q.7: How respectful are the relationships between teachers and students?**



▼ 16 from last survey

Favorable: **56%**

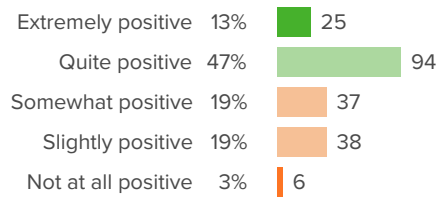
**Q.8: How often do you see students helping each other without being prompted?**



▼ 11 from last survey

Favorable: **52%**

**Q.9: Overall, how positive is the working environment at your school?**



▲ 3 from last survey

Favorable: **60%**



# Students

## Staff-Leadership Relationships

Your average

**69%**

200 responses

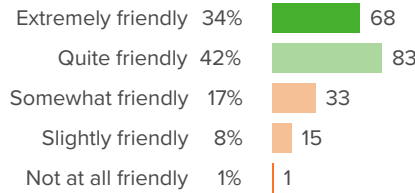
Change

**0**

since last survey

### How did people respond?

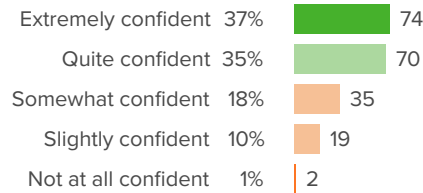
#### Q.1: How friendly are your school leaders toward you?



▲ 2 from last survey

Favorable: **76%**

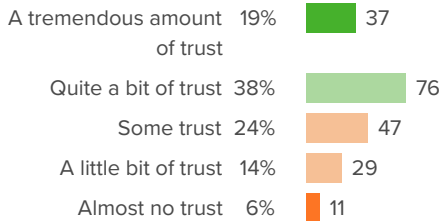
#### Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▼ 1 from last survey

Favorable: **72%**

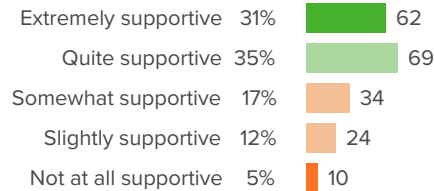
#### Q.3: How much trust exists between school leaders and faculty?



▲ 0 from last survey

Favorable: **57%**

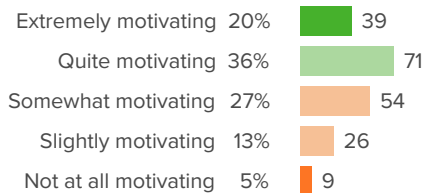
#### Q.4: When you face challenges at work, how supportive are your school leaders?



▲ 1 from last survey

Favorable: **66%**

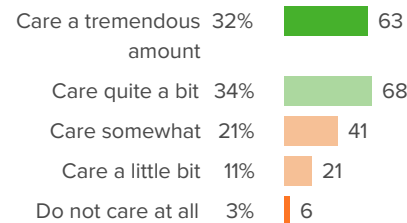
#### Q.5: At your school, how motivating do you find working with the leadership team?



▲ 0 from last survey

Favorable: **55%**

#### Q.6: How much do your school leaders care about you as an individual?

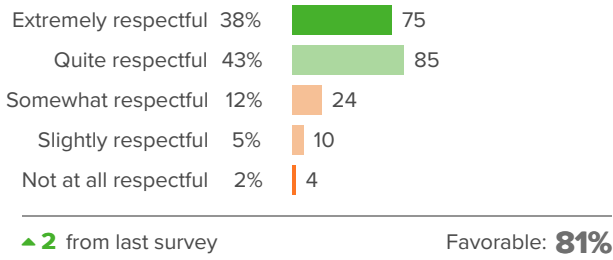


▲ 0 from last survey

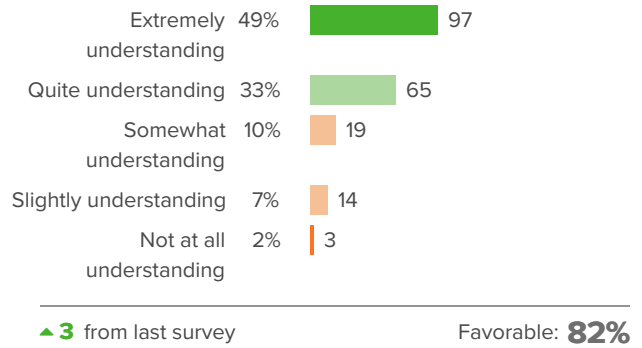
Favorable: **66%**



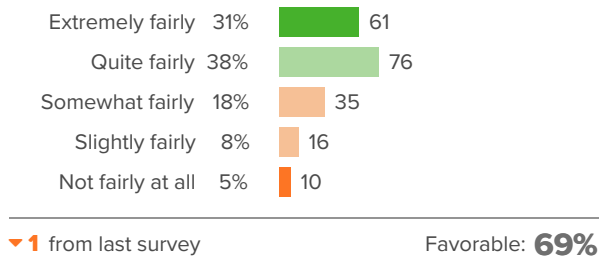
**Q.7: How respectful are your school leaders towards you?**



**Q.8: When challenges arise in your personal life, how understanding are your school leaders?**



**Q.9: How fairly does the school leadership treat the faculty?**





## Extracurricular Student Participation

Student involvement in extracurricular participation is key to having students connected with school and peers. Aledo ISD middle and high school campuses offer a variety of extracurricular opportunities, including Academic UIL, Athletics, Band, Cheerleading, Choir, Dance, Debate, Robotics, and Theater. Additionally, the district offers various Career and Technical Student Organizations (CTSOs) which include Future Farmers of America (FFA), Business Professionals of America (BPA), Health Occupations Students of America (HOSA), Law Club, Rocketry, and the Society for Women in Engineering. At Aledo High School and Daniel Ninth Grade, roughly 3 out of 4 students are involved in an extracurricular activity (72% @ AHS; 73% @ DNG)). At Aledo Middle School 162% of students are involved in an extracurricular activity (meaning each student is connected to an average of 1.62 extracurricular activities).

### 2021-2022 Data:

ACTIVITY	CAMPUS		# PARTICIPANTS
Academic UIL	AHS		16
Academic UIL	DNG		2
Academic UIL	AMS		55
Athletics	AMS		647
Athletics	DNG		264
Athletics	AHS		411
Band	AMS		146
Band	DNG		71
Band	AHS		151
Cheerleading	AMS		30
Cheerleading	DNG		12
Cheerleading	AHS		55
Choir	AMS		69
Choir	DNG		7
Choir	AHS		28
Dance	AMS		61
Dance	DNG		14
Dance	AHS		29
Debate	DNG		11
Debate	AHS		13
Robotics	AMS		15



EXCEPTIONAL EXPERIENCES

# Students

Robotics	DNG		6
Robotics	AHS		32
Theater	AMS		149
Theater	DNG		21
Theater	AHS		72
<b>CTSOs</b>			
FFA	Secondary		499
BPA	AHS/DNG		21
HOSA	AHS		200
Law Club	AHS		30
Rocketry	AHS		4
Society for Women in Engineering	AHS		8



# Aledo ISD

Grades 3-5  
Spring 2021-2022



Report created by  
Panorama Education





EXCEPTIONAL EXPERIENCES

# Students Summary

Topic Description	Results	Benchmark
<p><b>School Engagement</b></p> <p>How attentive and invested students are in school.</p>	<p><b>49%</b></p> <p>▼ 5 since last survey</p>	<p>40th - 59th percentile compared to others nationally</p>
<p><b>School Rigorous Expectations</b></p> <p>How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.</p>	<p><b>72%</b></p> <p>▼ 9 since last survey</p>	<p>40th - 59th percentile compared to others nationally</p>
<p><b>School Teacher-Student Relationships</b></p> <p>How strong the social connection is between teachers and students within and beyond the school.</p>	<p><b>71%</b></p> <p>▼ 4 since last survey</p>	<p>60th - 79th percentile compared to others nationally</p>

362 responses



# Students

## School Engagement

Your average

**49%**

362 responses

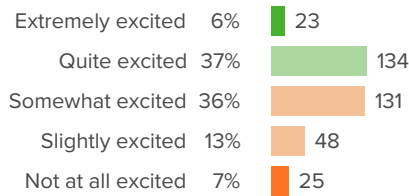
Change

▼ **5**

since last survey

### How did people respond?

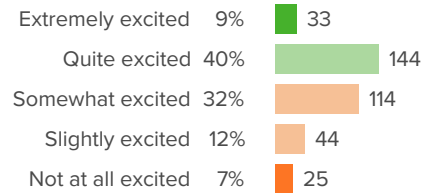
#### Q.1: How excited are you about going to your classes?



▼ **9** from last survey

Favorable: **43%**

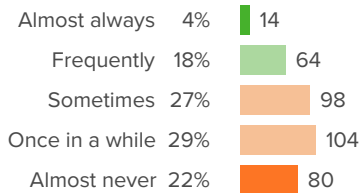
#### Q.2: In your classes, how excited are you to participate?



▼ **9** from last survey

Favorable: **49%**

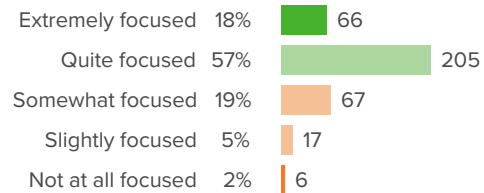
#### Q.3: When you are not in school, how often do you talk about ideas from your classes?



▲ **0** from last survey

Favorable: **22%**

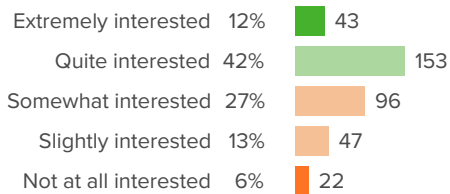
#### Q.4: How focused are you on the activities in your classes?



▼ **1** from last survey

Favorable: **75%**

#### Q.5: How interested are you in your classes?



▼ **9** from last survey

Favorable: **54%**



# Students

## School Rigorous Expectations

Your average

**72%**

362 responses

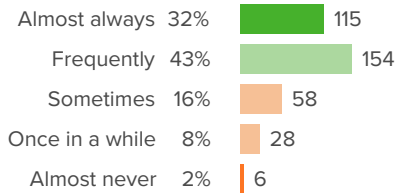
Change

**▼ 9**

since last survey

### How did people respond?

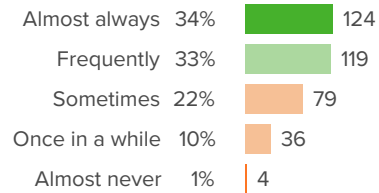
#### Q.1: How often do your teachers take time to make sure you understand the material?



▼ 5 from last survey

Favorable: **75%**

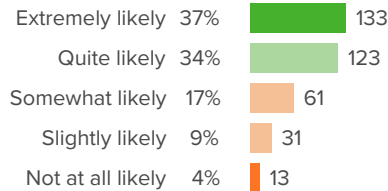
#### Q.2: How often do your teachers make you explain your answers?



▼ 13 from last survey

Favorable: **67%**

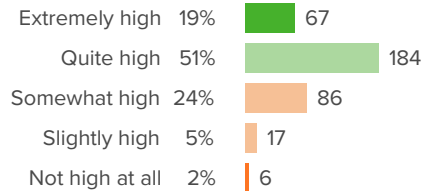
#### Q.3: When you feel like giving up, how likely is it that your teachers will make you keep trying?



▼ 7 from last survey

Favorable: **71%**

#### Q.4: Overall, how high are your teachers' expectations of you?



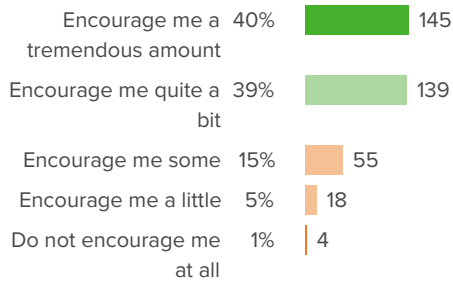
▼ 9 from last survey

Favorable: **70%**



EXCEPTIONAL EXPERIENCES  
*Students*

**Q.5: How much do your teachers encourage you to do your best?**



▼ 9 from last survey

Favorable: **79%**



# Students

## School Teacher-Student Relationships

Your average

**71%**

362 responses

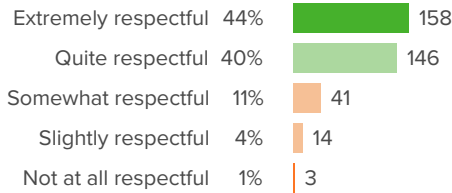
Change

▼ **4**

since last survey

### How did people respond?

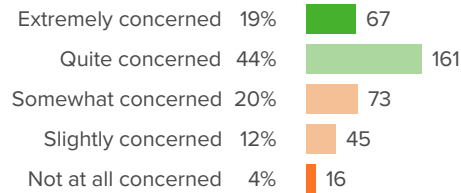
#### Q.1: How respectful are your teachers towards you?



▼ **7** from last survey

Favorable: **84%**

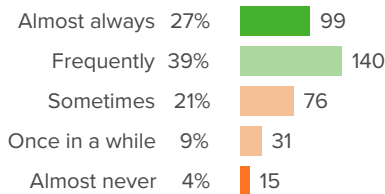
#### Q.2: If you walked into class upset, how concerned would your teachers be?



▼ **2** from last survey

Favorable: **63%**

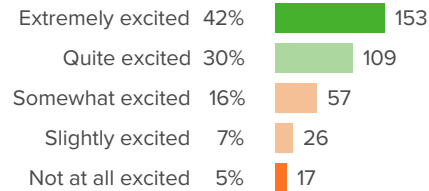
#### Q.3: When your teachers ask, "How are you?", how often do you feel that your teachers really want to know your answer?



▲ **0** from last survey

Favorable: **66%**

#### Q.4: How excited would you be to have your teachers again?



▼ **7** from last survey

Favorable: **72%**



# Aledo ISD

Grades 6-12  
Spring 2021-2022






Report created by  
Panorama Education



EXCEPTIONAL EXPERIENCES

# Students Summary

Topic Description	Results	Benchmark
<p><b>School Engagement</b></p> <p>How attentive and invested students are in school.</p>	<p><b>24%</b></p> <p>▲ 3</p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>School Rigorous Expectations</b></p> <p>How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.</p>	<p><b>58%</b></p> <p>▲ 4</p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>School Teacher-Student Relationships</b></p> <p>How strong the social connection is between teachers and students within and beyond the school.</p>	<p><b>48%</b></p> <p>▲ 2</p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>

1,736 responses



# Students

## School Engagement

Your average

**24%**

1,736 responses

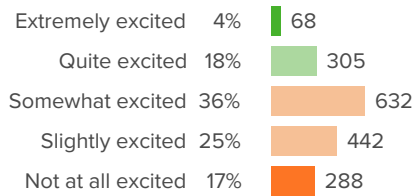
Change

**▲ 3**

since last survey

### How did people respond?

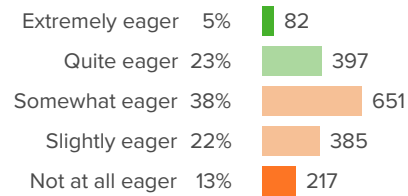
#### Q.1: How excited are you about going to your classes?



▲ 4 from last survey

Favorable: **21%**

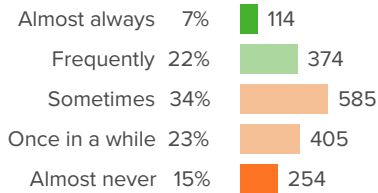
#### Q.2: In your classes, how eager are you to participate?



▲ 4 from last survey

Favorable: **28%**

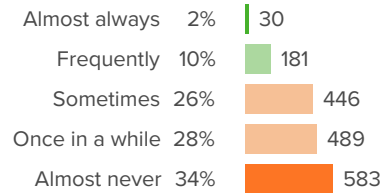
#### Q.3: How often do you get so focused on activities in your classes that you lose track of time?



▲ 1 from last survey

Favorable: **28%**

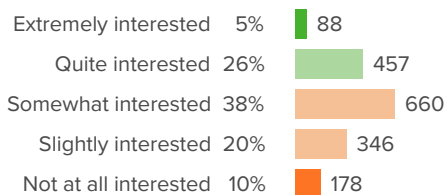
#### Q.4: When you are not in school, how often do you talk about ideas from your classes?



▲ 2 from last survey

Favorable: **12%**

#### Q.5: Overall, how interested are you in your classes?



▲ 3 from last survey

Favorable: **32%**





# Students

## School Rigorous Expectations

Your average

**58%**

1,736 responses

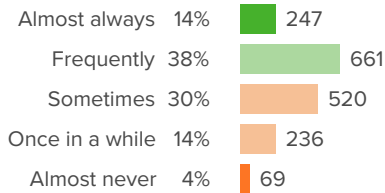
Change

**▲ 4**

since last survey

### How did people respond?

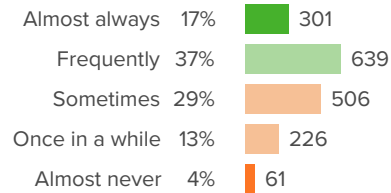
#### Q.1: How often do your teachers take time to make sure you understand the material?



▲ 5 from last survey

Favorable: **52%**

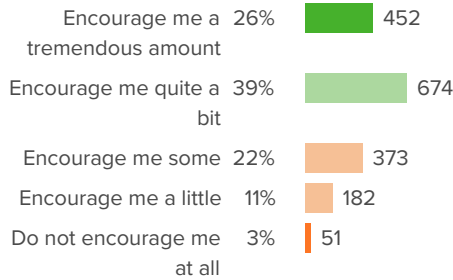
#### Q.2: How often do your teachers make you explain your answers?



▲ 4 from last survey

Favorable: **54%**

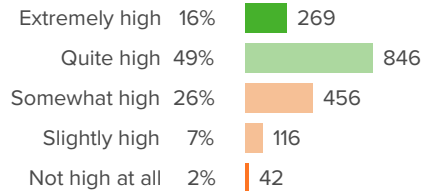
#### Q.3: How much do your teachers encourage you to do your best?



▲ 3 from last survey

Favorable: **65%**

#### Q.4: Overall, how high are your teachers' expectations of you?

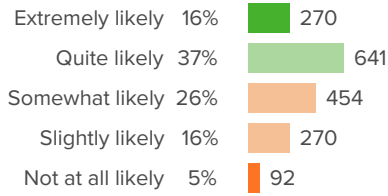


▲ 5 from last survey

Favorable: **64%**



**Q.5: When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?**



▲ 1 from last survey

Favorable: **53%**



# Students

## School Teacher-Student Relationships

Your average

**48%**

1,736 responses

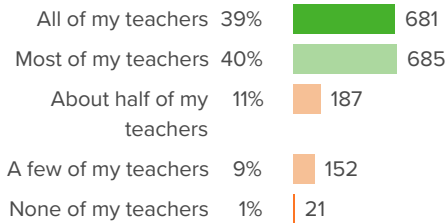
Change

**▲ 2**

since last survey

### How did people respond?

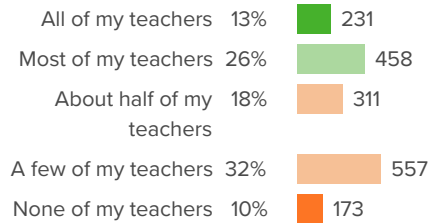
#### Q.1: How many of your teachers are respectful towards you?



▼ 2 from last survey

Favorable: **79%**

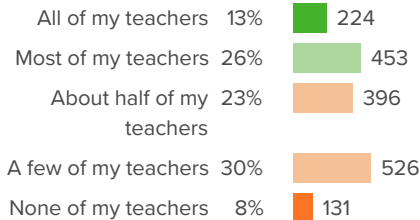
#### Q.2: If you walked into class upset, how many of your teachers would be concerned?



▲ 0 from last survey

Favorable: **40%**

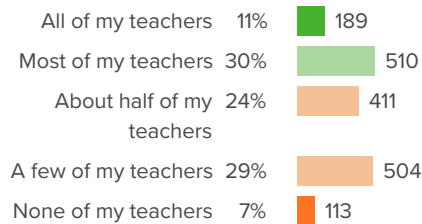
#### Q.3: If you came back to visit class three years from now, how many of your teachers would be excited to see you?



▲ 3 from last survey

Favorable: **39%**

#### Q.4: When your teachers ask how you are doing, how many of them are really interested in your answer?



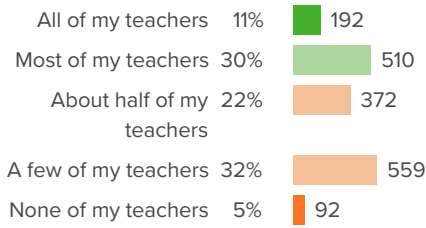
▲ 4 from last survey

Favorable: **40%**



EXCEPTIONAL EXPERIENCES  
*Students*

**Q.5: How many of your teachers would you be excited to have again in the future?**



▲ 5 from last survey

Favorable: **41%**



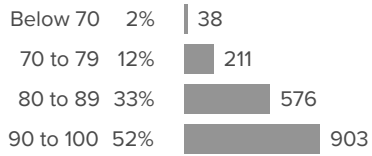
EXCEPTIONAL EXPERIENCES

*Students*

# 6-12 Free Response

How did people respond? \_\_\_\_\_

### Q.1: What kind of grades do you usually get in your classes this year?





# Aledo ISD





Family Survey  
Spring 2021-2022



Report created by  
Panorama Education



# Students Summary

Topic Description	Results	Benchmark
<p><b>Barriers to Engagement</b></p> <p>Factors that can create challenges for families to interact with or become involved with their child's school. Survey-takers responded to the question, "How big of a problem are the following issues for becoming involved with your child's current school?"</p>	<p><b>78%</b></p> <p>▼ <b>3</b></p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p><b>58%</b></p> <p>▼ <b>7</b></p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>School Fit</b></p> <p>Families' perceptions of how well a school matches their child's developmental needs.</p>	<p><b>60%</b></p> <p>▼ <b>4</b></p> <p>since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p><b>School Safety</b></p> <p>Perceptions of student physical and psychological safety at school.</p>	<p><b>66%</b></p> <p>▼ <b>8</b></p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>

823 responses



# Students Barriers to Engagement

Your average

**78%**

823 responses

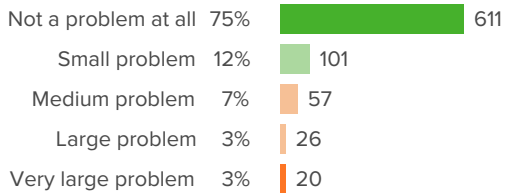
Change

▼ **3**

since last survey

## How did people respond?

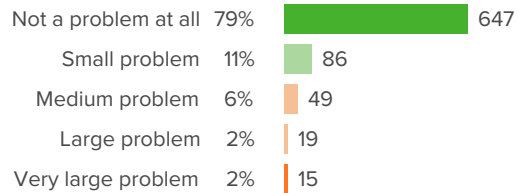
### Q.1: How big of a problem is the following issue for becoming involved with your child's current school: **Childcare needs?**



▼ **3** from last survey

Favorable: **87%**

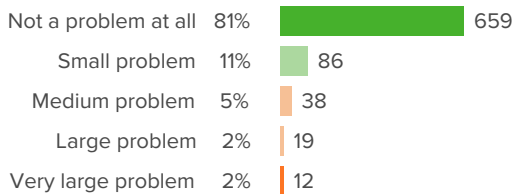
### Q.2: How big of a problem is the following issue for becoming involved with your child's current school: **Transportation-related challenges?**



▼ **1** from last survey

Favorable: **90%**

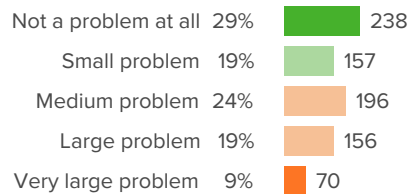
### Q.3: How big of a problem is the following issue for becoming involved with your child's current school: **Concerns about getting to the school safely?**



▼ **3** from last survey

Favorable: **92%**

### Q.4: How big of a problem is the following issue for becoming involved with your child's current school: **How busy your schedule is?**



▼ **6** from last survey

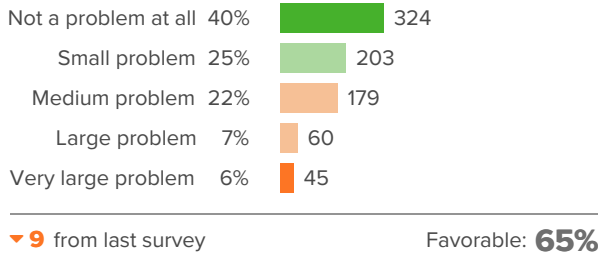
Favorable: **48%**



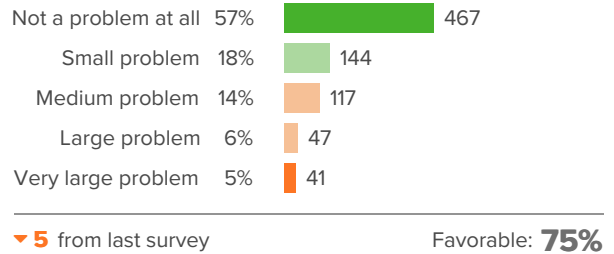


**Students**

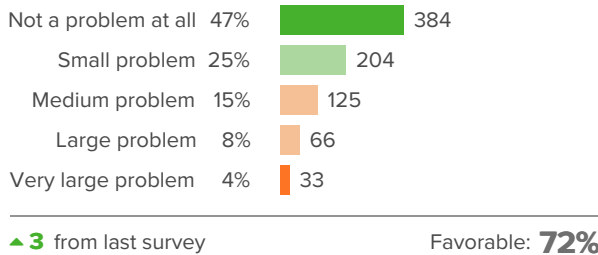
**Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?**



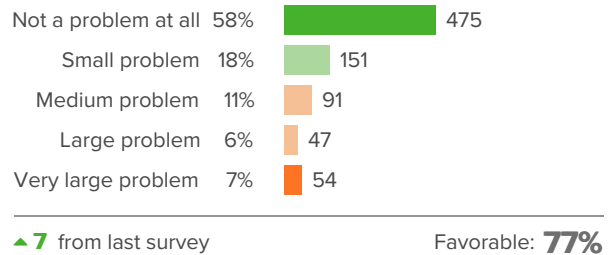
**Q.6: How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school?**



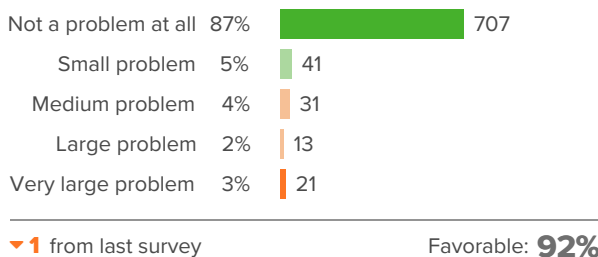
**Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?**



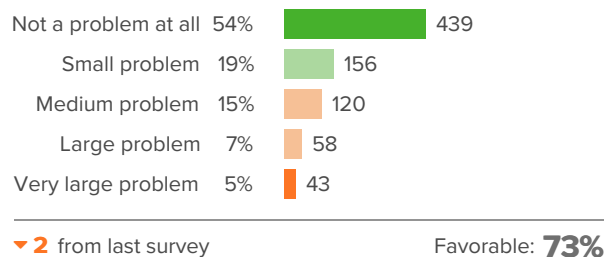
**Q.8: How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents?**



**Q.9: How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture?**

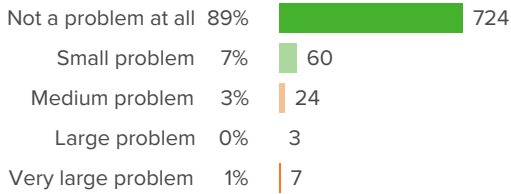


**Q.10: How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?**



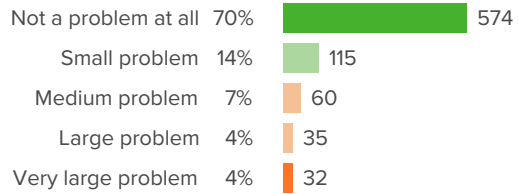


**Q.11: How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience?**



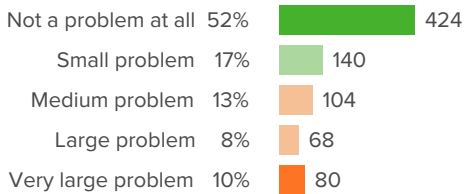
▲ 0 from last survey Favorable: **96%**

**Q.12: How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school?**



▼ 3 from last survey Favorable: **84%**

**Q.13: How big of a problem is the following issue for becoming involved with your child's current school: You worry that adults at the school will treat your child differently if you raise a concern?**



▼ 4 from last survey Favorable: **69%**



# Students School Climate

Your average

**58%**

823 responses

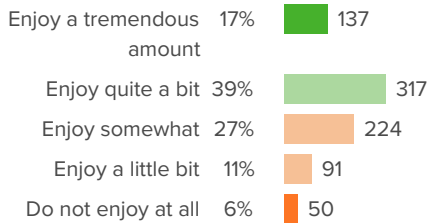
Change

**▼ 7**

since last survey

## How did people respond?

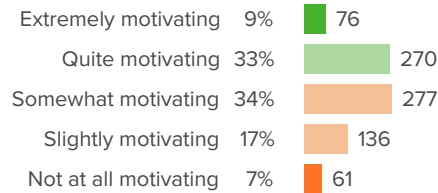
### Q.1: To what extent do you think that children enjoy going to your child's school?



▼ 12 from last survey

Favorable: **55%**

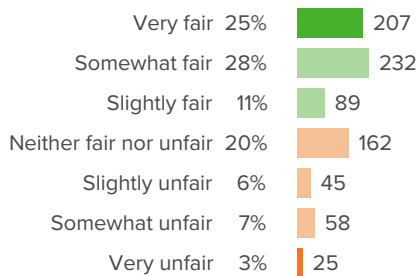
### Q.2: How motivating are the classroom lessons at your child's school?



▼ 10 from last survey

Favorable: **42%**

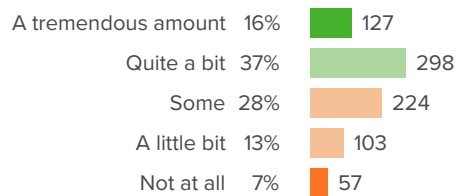
### Q.3: How fair or unfair is the school's system of evaluating children?



▼ 3 from last survey

Favorable: **65%**

### Q.4: How much does the school value the diversity of children's backgrounds?



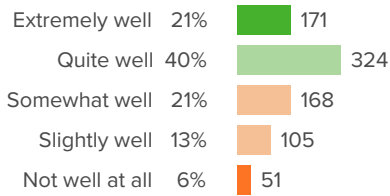
▲ 0 from last survey

Favorable: **53%**



# Students

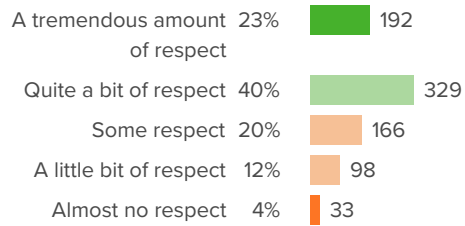
## Q.5: How well do administrators at your child's school create a school environment that helps children learn?



▼ 8 from last survey

Favorable: **60%**

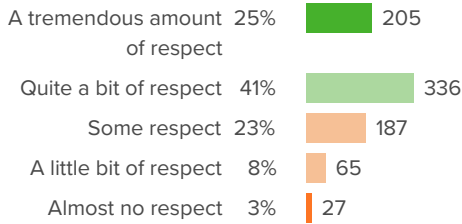
## Q.6: Overall, how much respect do you think the children at your child's school have for the staff?



▼ 8 from last survey

Favorable: **64%**

## Q.7: Overall, how much respect do you think the teachers at your child's school have for the children?



▼ 7 from last survey

Favorable: **66%**



EXCEPTIONAL EXPERIENCES

# Students School Fit

Your average

# 60%

823 responses

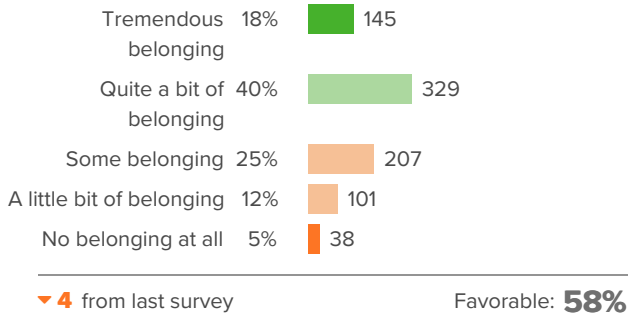
Change

# ▼ 4

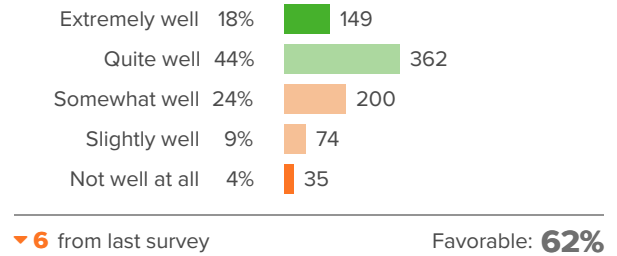
since last survey

## How did people respond?

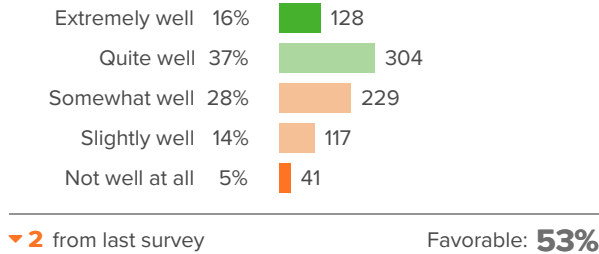
### Q.1: How much of a sense of belonging does your child feel at his/her school?



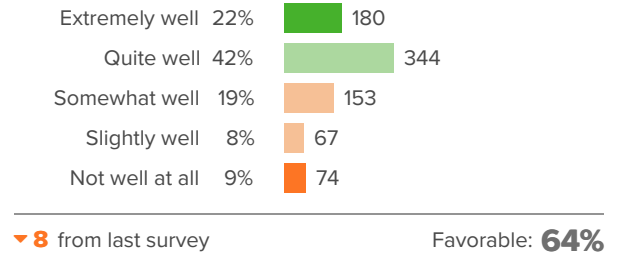
### Q.2: How well do you feel your child's school is preparing him/her for his/her next academic year?



### Q.3: How well do the activities offered at your child's school match his/her interests?



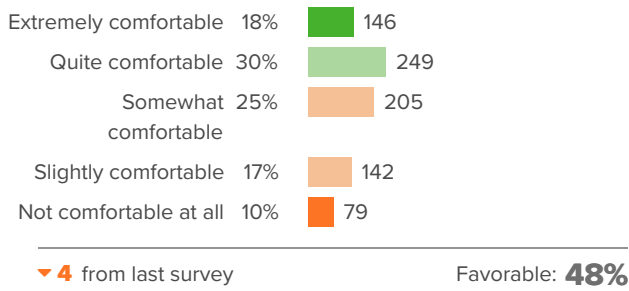
### Q.4: At your child's school, how well does the overall approach to discipline work for your child?



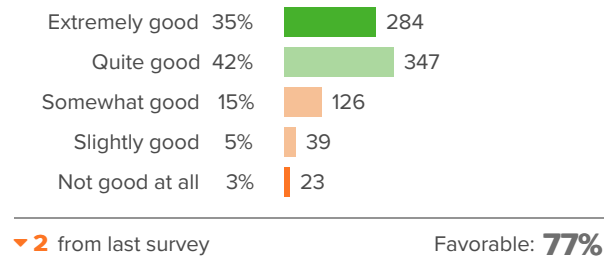


**Students**

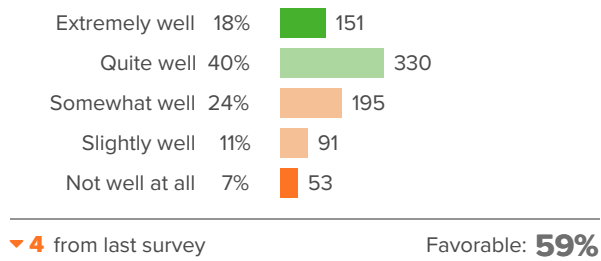
**Q.5: How comfortable is your child in asking for help from school adults?**



**Q.6: Given your child’s cultural background, how good a fit is his/her school?**



**Q.7: How well do the teaching styles of your child's teachers match your child's learning style?**



Your average

**66%**

823 responses

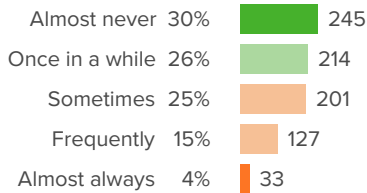
Change

▼ **8**

since last survey

**How did people respond?**

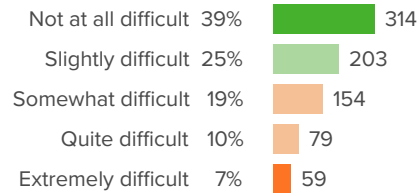
**Q.1: How often do you worry about violence at your child's school?**



▼ **18** from last survey

Favorable: **56%**

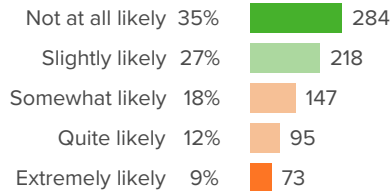
**Q.2: If a student is bullied at your child's school, how difficult is it for him/her to get help from an adult?**



▼ **6** from last survey

Favorable: **64%**

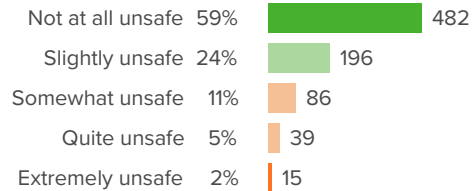
**Q.3: How likely is it that someone from your child's school will bully him/her online?**



▼ **5** from last survey

Favorable: **61%**

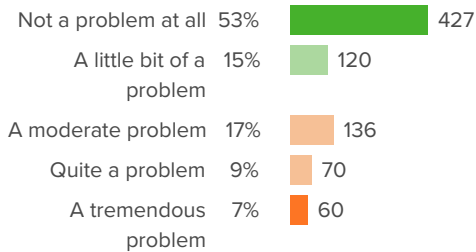
**Q.4: Overall, how unsafe does your child feel at school?**



▼ **5** from last survey

Favorable: **83%**

**Q.5: To what extent are drugs a problem at your child's school?**



▼ **6** from last survey

Favorable: **67%**

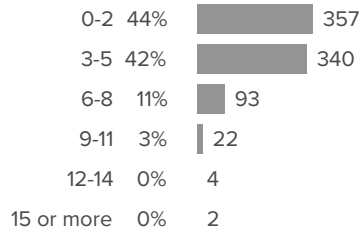


# Students

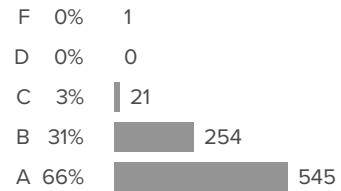
## Background Questions

### How did people respond?

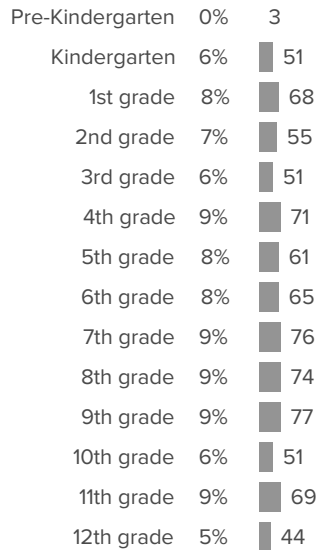
**Q.1: In an average day, how many hours of "screen time" (time in front of computers, television, texting, video games, etc.) does your child spend?**



**Q.2: On average, what grades do you expect your child to earn in school?**



**Q.3: What grade is your child in?**







# Aledo ISD

Staff Survey  
Spring 2021-2022






Report created by  
Panorama Education



EXCEPTIONAL EXPERIENCES

# Students Summary

Topic Description	Results	Benchmark
<p><b>Professional Learning</b></p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p><b>56%</b></p> <p>▲2</p> <p>since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p><b>65%</b></p> <p>▲1</p> <p>since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p><b>Staff-Leadership Relationships</b></p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<p><b>79%</b></p> <p>▲7</p> <p>since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>

70 responses



# Students

## Professional Learning

Your average

**56%**

70 responses

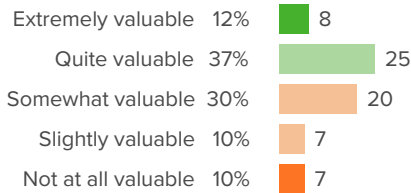
Change

**▲ 2**

since last survey

### How did people respond?

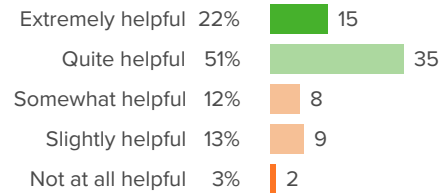
#### Q.1: At your school, how valuable are the available professional development opportunities?



▼ 1 from last survey

Favorable: **49%**

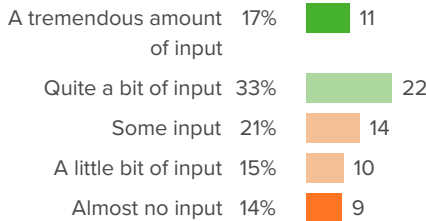
#### Q.2: How helpful are your colleagues' ideas for improving your work?



▼ 1 from last survey

Favorable: **72%**

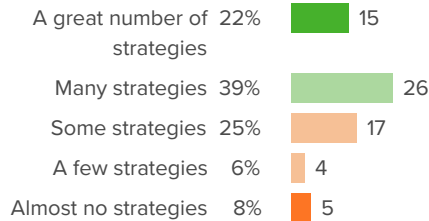
#### Q.3: How much input do you have into individualizing your own professional development opportunities?



▲ 11 from last survey

Favorable: **50%**

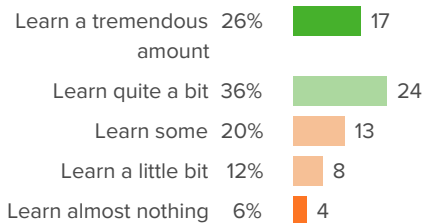
#### Q.4: Through working at your school, how many new strategies for your job have you learned?



▼ 5 from last survey

Favorable: **61%**

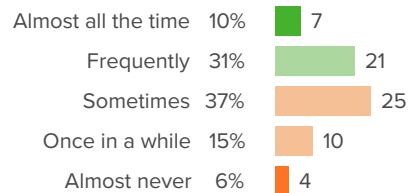
#### Q.5: Overall, how much do you learn from the leaders at your school?



▲ 2 from last survey

Favorable: **62%**

#### Q.6: How often do your professional development opportunities help you explore new ideas?

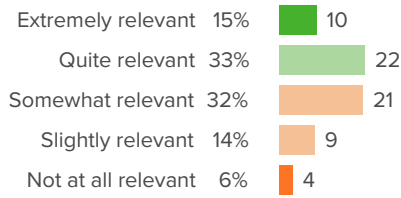


▲ 6 from last survey

Favorable: **42%**



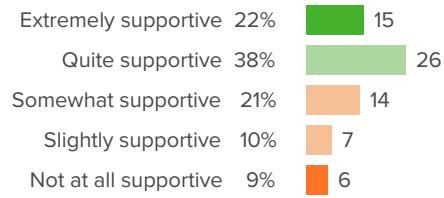
**Q.7: How relevant have your professional development opportunities been to your work?**



▲ 8 from last survey

Favorable: **48%**

**Q.8: Overall, how supportive has the school been of your professional growth?**



▼ 5 from last survey

Favorable: **60%**



# Students School Climate

Your average

# 65%

70 responses

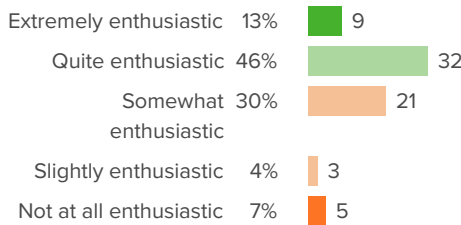
Change

# ▲ 1

since last survey

## How did people respond?

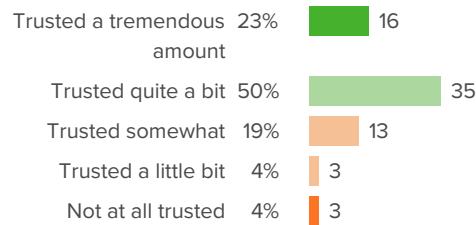
### Q.1: On most days, how enthusiastic are the students about being at school?



▲ 6 from last survey

Favorable: **59%**

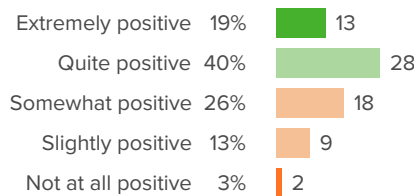
### Q.2: To what extent are staff trusted to work in the way they think is best?



▼ 6 from last survey

Favorable: **73%**

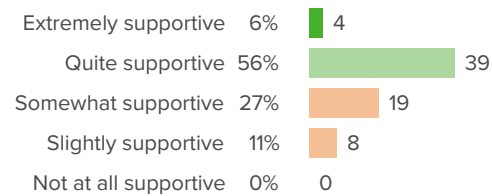
### Q.3: How positive are the attitudes of your colleagues?



▲ 0 from last survey

Favorable: **59%**

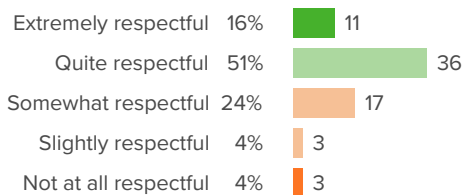
### Q.4: How supportive are students in their interactions with each other?



▼ 4 from last survey

Favorable: **61%**

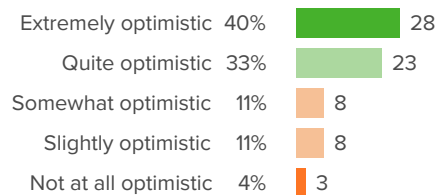
### Q.5: How respectful are the relationships between staff and students?



▲ 1 from last survey

Favorable: **67%**

### Q.6: How optimistic are you that your school will improve in the future?

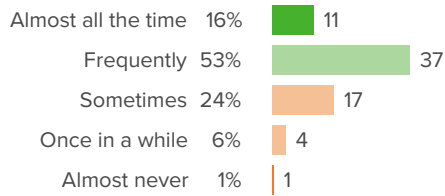


▲ 6 from last survey

Favorable: **73%**



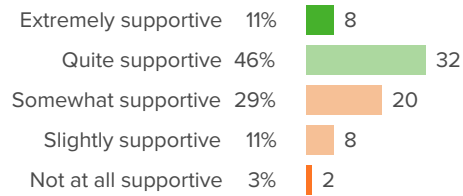
**Q.7: How often do you see students helping each other without being prompted?**



▲ 6 from last survey

Favorable: **69%**

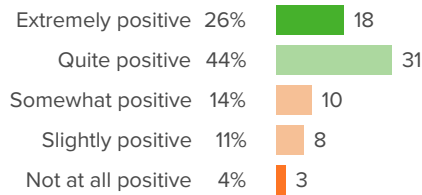
**Q.8: When new initiatives are presented at your school, how supportive are your colleagues?**



▼ 3 from last survey

Favorable: **57%**

**Q.9: Overall, how positive is the working environment at your school?**



▲ 2 from last survey

Favorable: **70%**



# Students

## Staff-Leadership Relationships

Your average

**79%**

70 responses

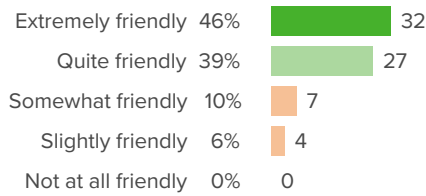
Change

**▲ 7**

since last survey

### How did people respond?

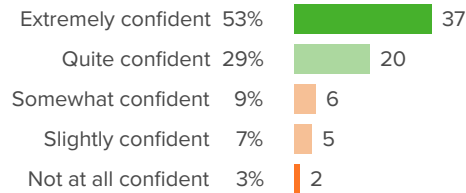
#### Q.1: How friendly are your school leaders toward you?



▲ 9 from last survey

Favorable: **84%**

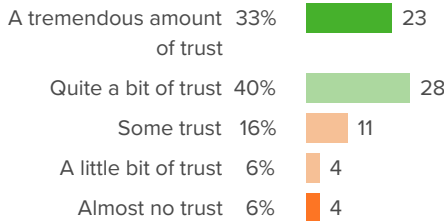
#### Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▲ 3 from last survey

Favorable: **81%**

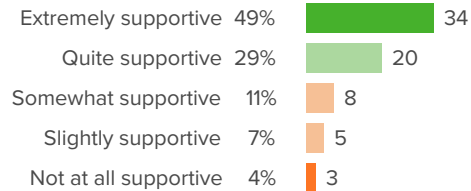
#### Q.3: How much trust exists between school leaders and staff?



▲ 10 from last survey

Favorable: **73%**

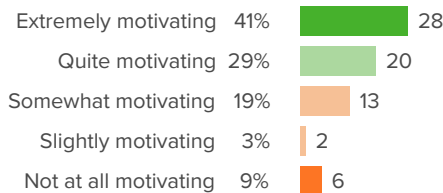
#### Q.4: When you face challenges at work, how supportive are your school leaders?



▲ 7 from last survey

Favorable: **77%**

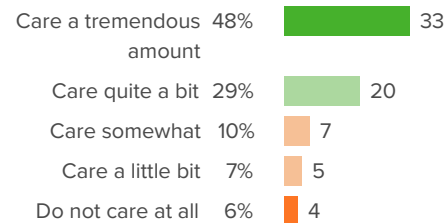
#### Q.5: At your school, how motivating do you find working with the leadership team?



▲ 8 from last survey

Favorable: **70%**

#### Q.6: How much do your school leaders care about you as an individual?



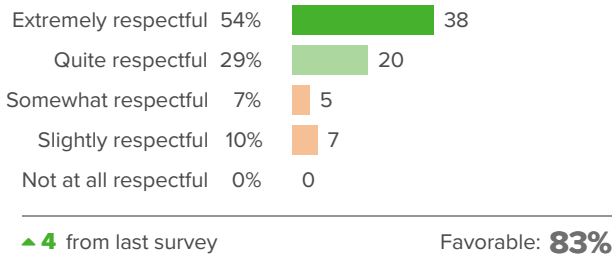
▲ 10 from last survey

Favorable: **77%**

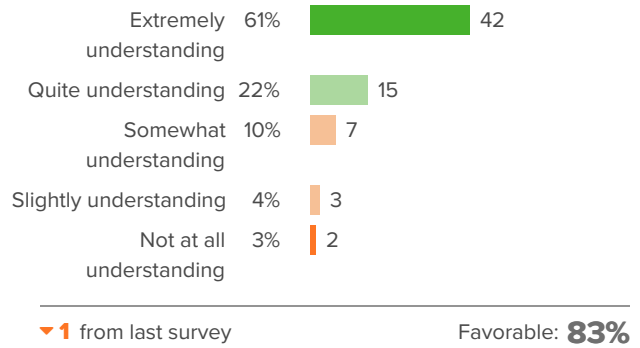


# Students

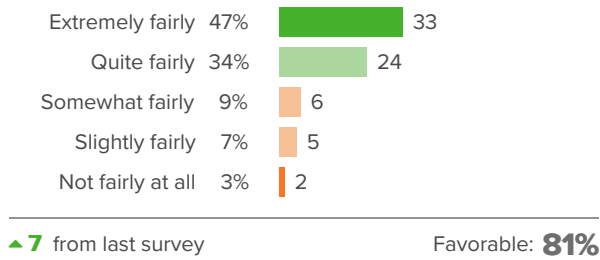
## Q.7: How respectful are your school leaders towards you?



## Q.8: When challenges arise in your personal life, how understanding are your school leaders?



## Q.9: How fairly does the school leadership treat the staff?







# Aledo ISD

Teacher Survey  
Spring 2021-2022



Report created by  
Panorama Education



# Students Summary

Topic Description	Results	Benchmark
<p><b>Faculty Growth Mindset</b></p> <p>Perceptions of whether teaching can improve over time.</p>	<p><b>50%</b></p> <p>▼ 6</p> <p>since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p><b>Professional Learning</b></p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p><b>49%</b></p> <p>0</p> <p>since last survey</p>	<p>40th - 59th percentile compared to others nationally</p>
<p><b>School Climate</b></p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p><b>51%</b></p> <p>▼ 5</p> <p>since last survey</p>	<p>20th - 39th percentile compared to others nationally</p>
<p><b>Staff-Leadership Relationships</b></p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<p><b>69%</b></p> <p>0</p> <p>since last survey</p>	<p>40th - 59th percentile compared to others nationally</p>

200 responses



# Students

## Faculty Growth Mindset

Your average

**50%**

200 responses

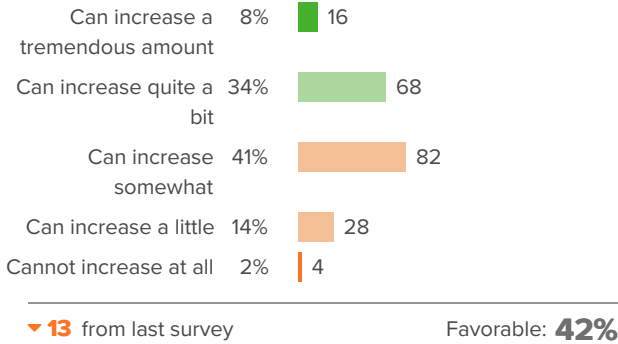
Change

**▼ 6**

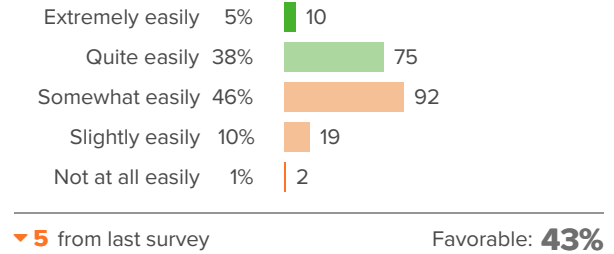
since last survey

### How did people respond?

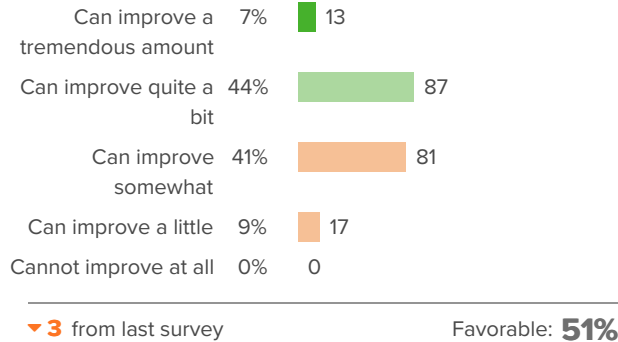
#### Q.1: To what extent can teachers increase how much their most difficult students learn from them?



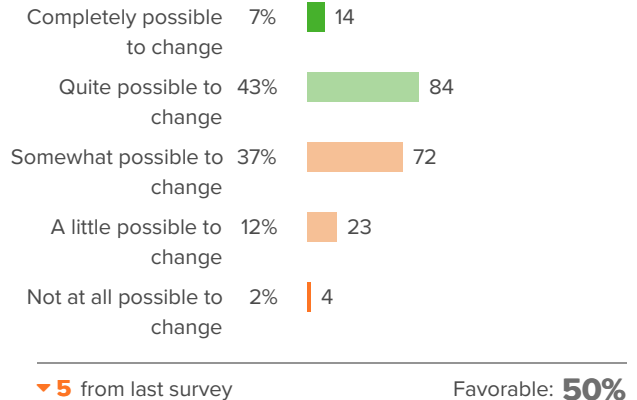
#### Q.2: How easily can teachers change their teaching style to match the needs of a particular class?



#### Q.3: To what extent can teachers improve their implementation of different teaching strategies?



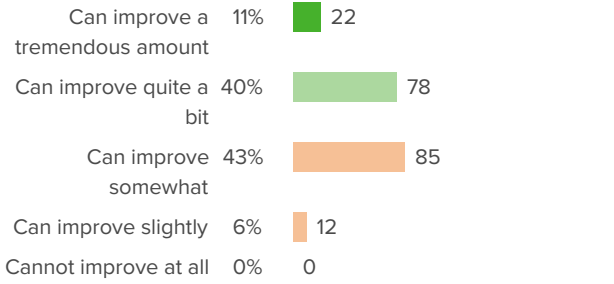
#### Q.4: How possible is it for teachers to change their ability to work with dissatisfied parents?





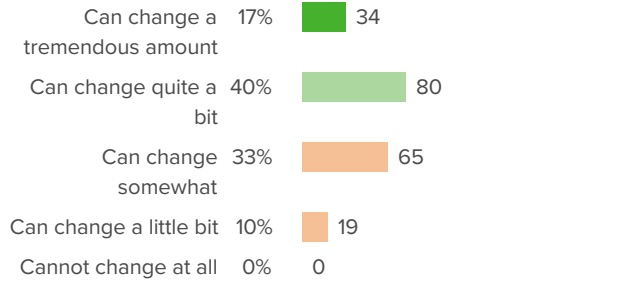
# Students

## Q.5: How much can teachers improve their classroom management approaches?



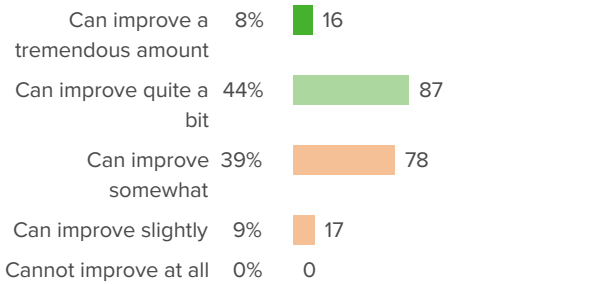
▼ 6 from last survey Favorable: **51%**

## Q.6: To what extent can teachers change their intelligence about the subjects that they teach?



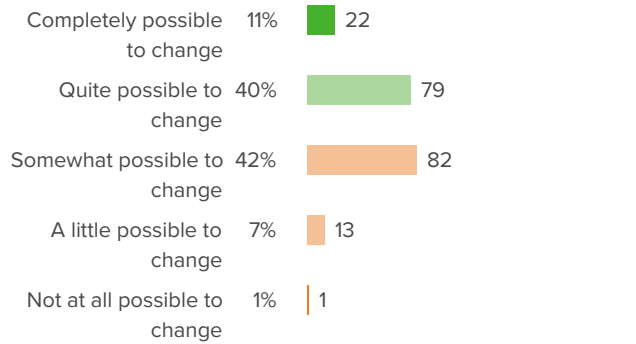
▼ 5 from last survey Favorable: **58%**

## Q.7: Over the course of a school year, to what extent can teachers improve the clarity of their explanations of challenging concepts?



▼ 4 from last survey Favorable: **52%**

## Q.8: How possible is it for teachers to change how well they relate to their most difficult students?



▼ 11 from last survey Favorable: **51%**



# Students

## Professional Learning

Your average

**49%**

200 responses

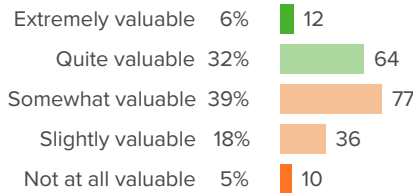
Change

**0**

since last survey

### How did people respond?

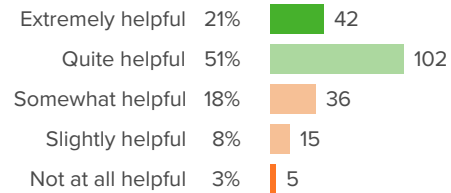
#### Q.1: At your school, how valuable are the available professional development opportunities?



▼ 2 from last survey

Favorable: **38%**

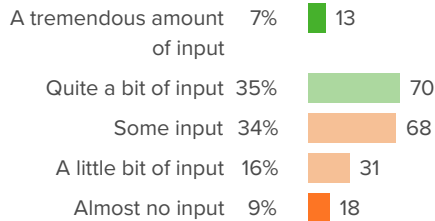
#### Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ 3 from last survey

Favorable: **72%**

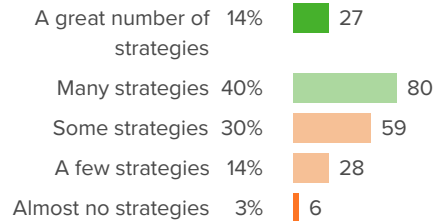
#### Q.3: How much input do you have into individualizing your own professional development opportunities?



▲ 1 from last survey

Favorable: **42%**

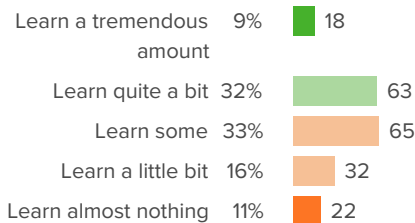
#### Q.4: Through working at your school, how many new teaching strategies have you learned?



▼ 3 from last survey

Favorable: **54%**

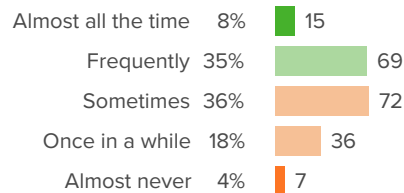
#### Q.5: Overall, how much do you learn about teaching from the leaders at your school?



▲ 2 from last survey

Favorable: **41%**

#### Q.6: How often do your professional development opportunities help you explore new ideas?



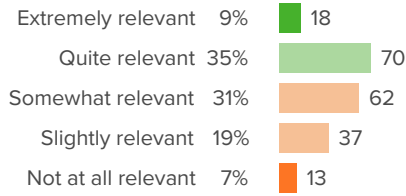
▼ 3 from last survey

Favorable: **42%**



# Students

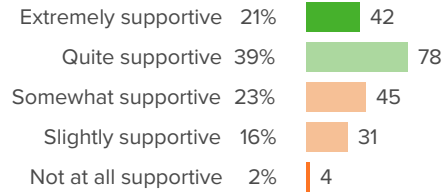
## Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 6 from last survey

Favorable: **44%**

## Q.8: Overall, how supportive has the school been of your growth as a teacher?



▼ 4 from last survey

Favorable: **60%**



EXCEPTIONAL EXPERIENCES

# Students School Climate

Your average

# 51%

200 responses

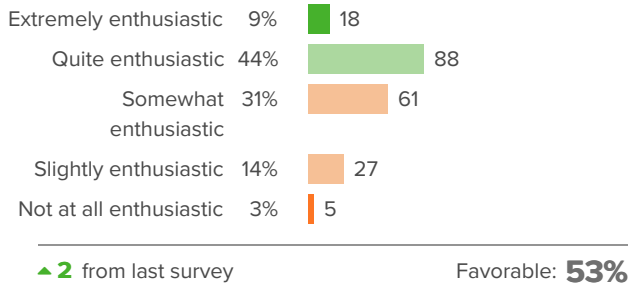
Change

# ▼ 5

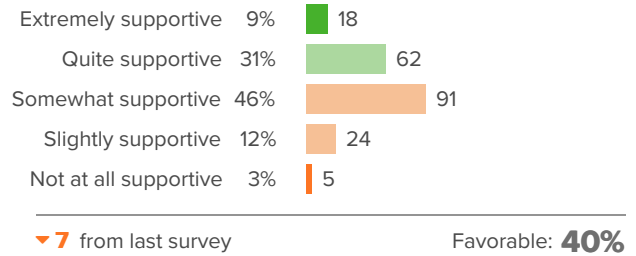
since last survey

## How did people respond?

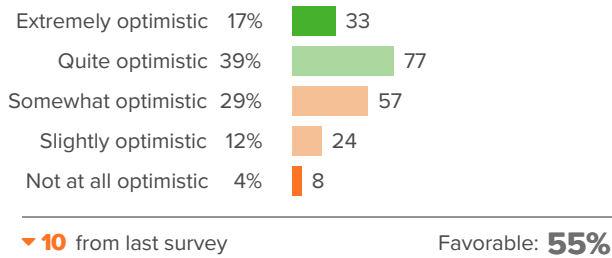
### Q.1: On most days, how enthusiastic are the students about being at school?



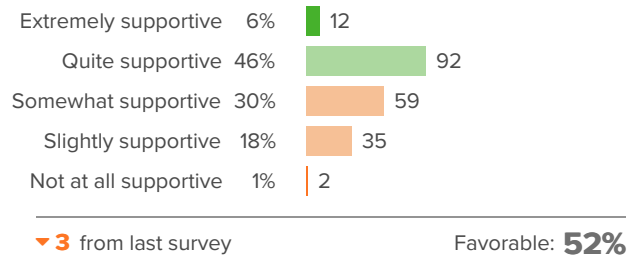
### Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



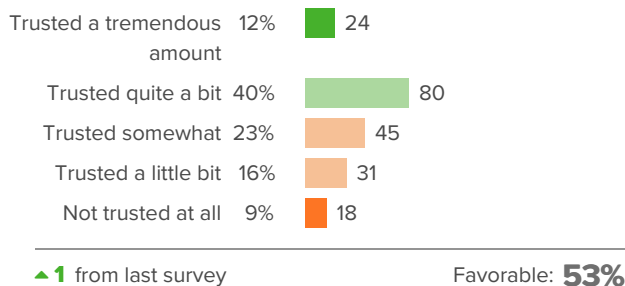
### Q.3: How optimistic are you that your school will improve in the future?



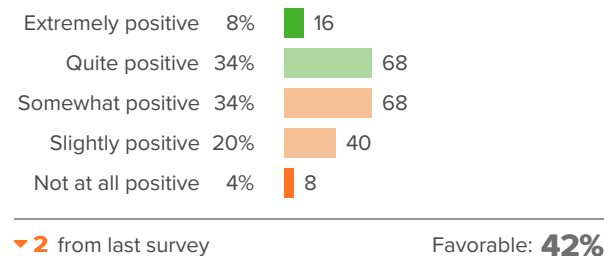
### Q.4: How supportive are students in their interactions with each other?



### Q.5: To what extent are teachers trusted to teach in the way they think is best?



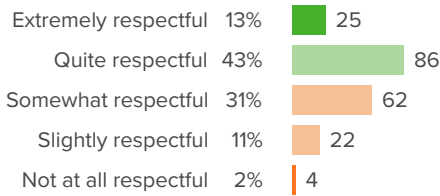
### Q.6: How positive are the attitudes of your colleagues?





EXCEPTIONAL EXPERIENCES  
*Students*

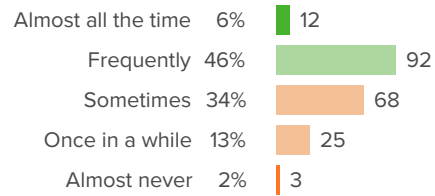
**Q.7: How respectful are the relationships between teachers and students?**



▼ 16 from last survey

Favorable: **56%**

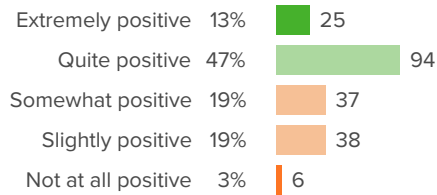
**Q.8: How often do you see students helping each other without being prompted?**



▼ 11 from last survey

Favorable: **52%**

**Q.9: Overall, how positive is the working environment at your school?**



▲ 3 from last survey

Favorable: **60%**





# Students

## Staff-Leadership Relationships

Your average

**69%**

200 responses

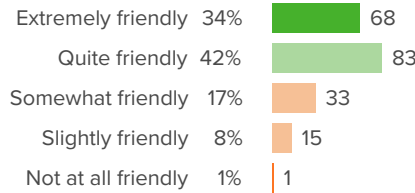
Change

**0**

since last survey

### How did people respond?

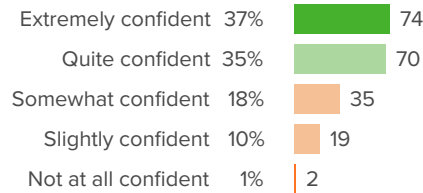
#### Q.1: How friendly are your school leaders toward you?



▲ 2 from last survey

Favorable: **76%**

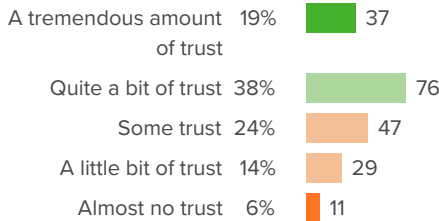
#### Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▼ 1 from last survey

Favorable: **72%**

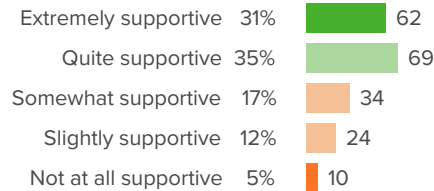
#### Q.3: How much trust exists between school leaders and faculty?



▲ 0 from last survey

Favorable: **57%**

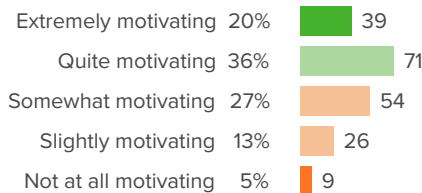
#### Q.4: When you face challenges at work, how supportive are your school leaders?



▲ 1 from last survey

Favorable: **66%**

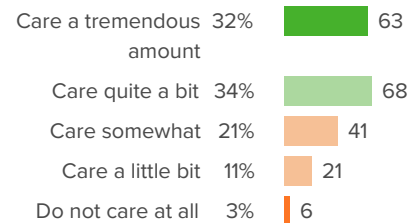
#### Q.5: At your school, how motivating do you find working with the leadership team?



▲ 0 from last survey

Favorable: **55%**

#### Q.6: How much do your school leaders care about you as an individual?



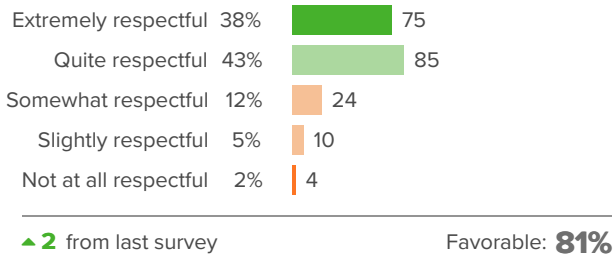
▲ 0 from last survey

Favorable: **66%**

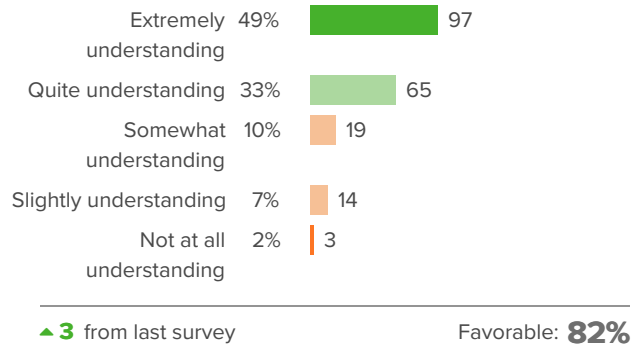


# Students

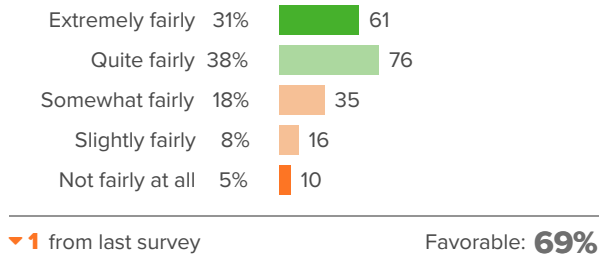
## Q.7: How respectful are your school leaders towards you?



## Q.8: When challenges arise in your personal life, how understanding are your school leaders?



## Q.9: How fairly does the school leadership treat the faculty?





### **Child Nutrition Student Survey Data**

The Aledo ISD Child Nutrition Department conducted 1382 student surveys from November 2021 through May 2022. Students rated each campus cafeteria on three items using a scale of 1 to 4 with 4 being the highest score. The student feedback scores were:

- How the Food Tastes: 3.32
- How the Food Looks: 3.08
- Cafeteria Staff Customer Service: 3.69

**AVERAGE: 3.36 or 84% OVERALL APPROVAL RATING BY STUDENTS**

### **Child Nutrition Parent Survey**

The Aledo ISD Child Nutrition Department conducted 395 parent surveys in May 2022. Parents rated the cafeteria services on five items using a scale of 1 to 4 with 4 being the highest score.

The parent feedback scores were:

- How the Food Tastes/Nutritional Value: 2.8
- Nutritional Value of School Food: 2.7
- Cafeteria Staff Customer Service: 3.4
- Nutritional Education: 2.6
- Information being readily available on the AISD Child Nutrition Program: 3.0

**AVERAGE: 2.90 or 73% OVERALL APPROVAL RATING BY PARENTS**

***COMBINED APPROVAL RATING – STUDENTS AND PARENTS: 78.5%***



## Transportation Parent Survey

The survey was available to parents on the AISD website between April 28, 2022, and May 31, 2022, with 424 surveys submitted.

The questions and responses are below:

- Based on your knowledge/understanding and what your child shares with you, what is your level of agreement with the following statements related to transportation?
  - My child's bus driver maintains order on the bus and ensures all students are following the bus rules.
    - Agree-231                      Neutral-32                      Disagree-41
  - My child's bus driver operates his/her bus in a safe manner.
    - Agree-269                      Neutral-20                      Disagree – 15
  - My child's bus driver presents a positive attitude.
    - Agree-235                      Neutral- 15                      Disagree – 28
  - My child's bus is normally on time for pickup/drop off based on the times provided to me by the Transportation department.
    - Agree - 241                      Neutral-29                      Disagree-34
- If you have had transportation issues with your student, have they been addressed by the driver?
  - Yes - 43                      No Issues-232                      No-29