

2021-22



# DEMOGRAPHIC STUDY Aledo ISD



Population and Survey Analysts

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# Executive Summary

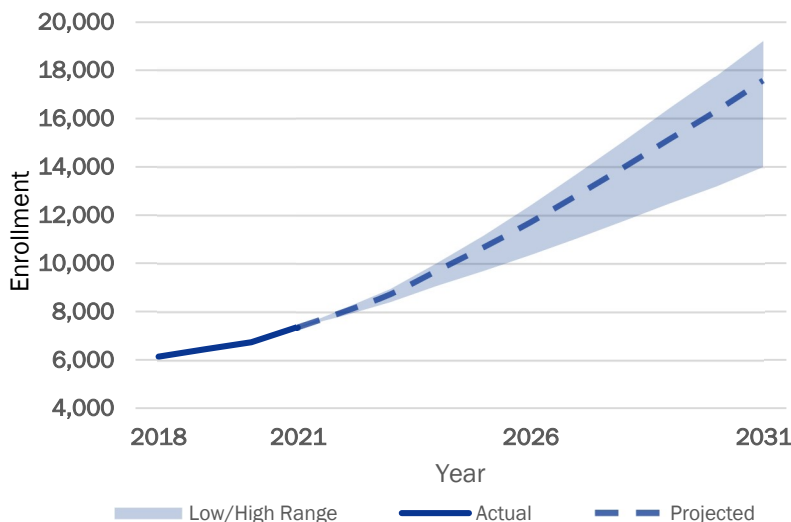
Population and Survey Analysts (PASA) has recently completed a Demographic Study for Aledo ISD, and the findings are summarized below. The Demographic Study included an analysis of current student locations, potential growth based on new housing, trends occurring in student relocation patterns throughout Aledo ISD, and socioeconomic factors relevant to the greater district area. PASA projects student data for a school district by using forward-looking techniques and does not rely on past rates of change.

## DISTRICTWIDE PROJECTIONS

After evaluating the current student population, recent trends in geocoded students, projected additional housing occupancies and their resulting student yields, and the overarching economic and employment concerns, PASA finds the following projected student population by grade group:

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
<b>EE-PK</b>	115	124	133	146	161	179	203	231	264	285
<b>KN-5th</b>	3,848	4,275	4,796	5,363	5,929	6,438	6,884	7,318	7,706	8,140
<b>6th-8th</b>	1,821	1,990	2,231	2,434	2,668	3,000	3,403	3,799	4,115	4,398
<b>9th-12th</b>	2,237	2,352	2,554	2,734	2,945	3,204	3,477	3,803	4,225	4,741
<b>Total:</b>	<b>8,021</b>	<b>8,741</b>	<b>9,714</b>	<b>10,677</b>	<b>11,703</b>	<b>12,821</b>	<b>13,967</b>	<b>15,151</b>	<b>16,310</b>	<b>17,564</b>

## GROWTH SCENARIOS



PASA takes a “conservative” approach to projecting growth, and develops a Low, Moderate, and High Scenario of Growth for each of the years in the projection period. These scenarios are shown graphically here, with supporting data and complete projections found in the attached Chapter 4.

# DISTRICT CHARACTERISTICS THAT IMPACT FUTURE STUDENT ENROLLMENT

In order to derive the three scenarios of growth, PASA needed to understand not only when and where new development might occur, but also the factors which are unique to Aledo ISD and how they might either accelerate or delay the development of new housing. These factors include a variety of social and economic variables such as job availability, socioeconomic characteristics, quality-of-life indicators, housing construction, land development potential, charter and private school plans, and household size and age.

The student projections developed in this study are based on a set of assumptions that incorporates several factors discussed throughout this report. In the case of Aledo ISD, it is important to note the following:



The nature, timing and density of future housing development is difficult to predict in Aledo ISD due to the multitude of governing jurisdictions and varied development standards across the district. Additionally, the lack of provision of water and wastewater services in large parts of the district, especially the south, limits the density of future developments. Furthermore, many large tracts are owned by large trusts or ranches, meaning a change in ownership could potentially signal thousands of new homes.



Metro Dallas-Fort Worth home prices continue to rise. As of April 2022, the median price for single-family homes had increased 25% year-over-year from \$340,000 to \$425,000. In Parker County, the median home price was \$473,900 in May 2022, which is a 22.6% increase year-over-year. Greater than 65% of the homes sold in May were priced above \$400,000, and inventory continues to improve slowly, having risen to 1.8 months. This is still a far cry from the 6.5-month supply considered representative of a balanced market.



In the first five years of the projection period, three communities will contribute 50% of all new single-family housing occupancies in Aledo ISD. Combined, WALSH, Morningstar, and Parks of Aledo are projected to add approximately 2,800 new homes by Fall 2026, with WALSH and Morningstar each projected to add more than 1,100 homes. WALSH, Morningstar, Dean Ranch and Veale Ranch are projected to dominate the housing market in AISD during the entire 10-year projection period, with a grand total of more than 9,500 housing occupancies between now and 2031.



There are over 2,000 acres identified as office and industrial land south of I-20 in the far eastern portion of Aledo ISD. With access to both I-20 and the Union Pacific Railroad, this property has the potential for large-impact corporate and/or advanced manufacturing campuses. If a large employer were secured to develop a facility on this acreage, it could potentially bring thousands of workers to the area, driving continued housing demand.

# PROJECTIONS BY ATTENDANCE ZONE

PASA has generated student population projections by Planning Unit to aid in long-range planning, and has then aggregated the data from those Planning Units into the 2022-23 attendance zones. Projections of resident students by attendance zone are included in the following charts. Bright yellow highlights the years in which the student population is expected to exceed 100% of capacity.

It is important to note that these represent resident students, so the current student counts will not match current enrollment in each school. The intra-District transfers that account for the differences in residents and enrollment are outlined in Chapter 4, and can be used in conjunction with these projected resident students for fine-tuned short-term planning

	Capacity	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
<b>Annetta</b>	889	824	856	898	938	960	981	994	1,008	1,019	1,034
<b>Coder</b>	675	604	677	774	846	887	903	914	925	934	945
<b>McCall</b>	744	634	762	878	996	1,100	1,203	1,256	1,272	1,286	1,307
<b>Stuard</b>	675	587	635	688	739	787	822	848	866	881	898
<b>Vandagriff</b>	889	652	665	684	741	877	1,025	1,150	1,282	1,401	1,535
<b>Walsh</b>	675	547	680	875	1,102	1,317	1,506	1,723	1,965	2,187	2,423
<b>Total Elementary</b>		3,848	4,275	4,797	5,362	5,928	6,440	6,885	7,318	7,708	8,142
<b>Aledo</b>	1,449	935	960	999	1,038	1,119	1,239	1,385	1,527	1,640	1,744
<b>McAnally</b>	1,449	886	1,028	1,231	1,395	1,551	1,759	2,018	2,271	2,475	2,653
<b>Total Middle School</b>		1,821	1,988	2,230	2,433	2,670	2,998	3,403	3,798	4,115	4,397
<b>High School</b>	3,135	2,237	2,352	2,554	2,734	2,945	3,204	3,477	3,803	4,225	4,741
<b>Total High School</b>		2,237	2,352	2,554	2,734	2,945	3,204	3,477	3,803	4,225	4,741

Bright yellow highlights indicate years in which Resident Students exceed capacity by >100%

# NEW PROJECTED HOUSING UNITS

Housing Type	Mar 2022–Oct 2022	Oct 2022–Oct 2023	Oct 2023–Oct 2024	Oct 2024–Oct 2025	Oct 2025–Oct 2026	Oct 2026–Oct 2027	Oct 2027–Oct 2028	Oct 2028–Oct 2029	Oct 2029–Oct 2030	Oct 2030–Oct 2031	Mar 2022–Oct 2031
Single-Family	652	968	1,186	1,353	1,491	1,560	1,569	1,609	1,614	1,639	13,641
Multi-Family	0	120	282	90	90	140	190	190	190	190	1,482
Manufactured Housing	0	0	0	0	0	0	0	0	0	0	0
Age-Restricted	80	180	58	0	0	0	0	0	0	0	318
<b>Total</b>	<b>732</b>	<b>1,268</b>	<b>1,526</b>	<b>1,443</b>	<b>1,581</b>	<b>1,700</b>	<b>1,759</b>	<b>1,799</b>	<b>1,804</b>	<b>1,829</b>	<b>15,441</b>

## NEW PROJECTED SINGLE-FAMILY UNITS

Single-Family Developments	Projected New Housing Units		
	2022-2026	2026-2031	2022-2031
Walsh Ranch	1,200	1,490	2,690
Veale Ranch	400	2,200	2,600
Morningstar	1,150	1,250	2,400
Dean Ranch	650	1,250	1,900
Parks of Aledo	461	27	488

## STUDENTS PER HOME

The ratios of students per home ranged from **0.00** to **1.32** in specific subdivisions, excluding subdivisions with fewer than 20 occupied homes. The weighted average of students per home throughout the District is **0.59**.

In multi-family apartment complexes, the ratios of students per unit ranged from **0.24** to **0.60** in specific complexes, and the weighted average throughout the District was **0.29** students per apartment unit. Approximately 464 units within the District are occupied, with 136 students residing in those apartments.

## ECONOMIC CONSIDERATIONS

The Dallas-Fort Worth-Arlington MSA has fully recovered from the COVID-19 Pandemic over the past two years. As of May 2022, approximately 681,600 (154%) of the 442,000 jobs lost have been recovered at an average rate of 27,264 jobs per month.

The robust housing market fueled by historically low mortgage rates and lower-than-normal home listings is beginning to stabilize. The Federal Reserve increased interest rates by 0.25% on March 16, 0.50% on May 4, and an additional 0.75% on June 15. These are the first increases since 2018, and the June 15<sup>th</sup> increase was the largest single hike since 1994, stoking fears of a looming recession. Rising interest rates have already increased the average 30-year fixed rate to nearly 6%, which is double what it was a year ago. Higher rates are likely to slow demand from certain buyers, such as investors, and to put homes out of reach for some would-be buyers.

Metro Dallas-Fort Worth home prices continue to rise. As of April 2022, the median price for single-family homes had increased 25% year-over-year, from \$340,000 to \$425,000. Housing inventory remained the same, at 0.9 months. In Parker County, the median home price was \$473,900 in May 2022, a 22.6% increase year-over-year, and inventory continued to improve slowly, having risen to 1.8 months.

Business growth remains strong in the greater-Fort Worth area, with numerous site and job creation announcements since mid-2021. There are over 2,000 acres identified as office and industrial land south of I-20 in the far eastern portion of Aledo ISD, with access to both I-20 and the Union Pacific Railroad. This property has the potential for large-impact corporate and/or advanced manufacturing campuses. If a large employer were secured to develop a facility on this acreage, it could potentially bring thousands of workers to the area.



# 1 Introduction

Population and Survey Analysts (PASA) has recently completed a Demographic Study for Aledo ISD by analyzing student residential locations, potential growth, housing trends, and economic factors inherent to Aledo ISD. PASA studied the expected long-term trends for Aledo ISD and created a dataset to use in planning for the next ten years. The findings of this report are detailed in the following document.

## DEMOGRAPHIC STUDY OVERVIEW

PASA projects student data for a school district by using forward-looking techniques which assesses the actual development occurring and does not rely strictly on past rates of change. The process of gathering this data is outlined below and organized by chapter.



### INTRODUCTORY MATERIALS

PASA uses this data to understand the competitive advantage the District has over other nearby districts or schools, and to understand recent enrollment trends by grade and grade group.

- Introductory materials comparing the District to surrounding districts
- Social and Economic data
- Recent enrollment trends by grade



### HOUSING PROJECTIONS

PASA employees assess the 10-year development potential for each major parcel of land in the District. Data is gathered for every development and is then aggregated into Planning Units, with the Planning Units being derived from the Census-defined block groups for the area. Projected housing occupancies are based on interviews with real estate experts, commercial brokers, city and county officials, and others who are familiar with development expected in the area.

- Planning Unit maps
- Maps and spreadsheets of projected housing occupancies for the 10-year timeframe
- Maps of aerial imagery, parcels, subdivisions, and multi-family complexes



## **CURRENT STUDENTS**

The current and recent student populations are analyzed to describe the demographic situation at the present time.

- Current students per occupied single-family and multi-family home
- Recent trends in students by existing development
- Private and Charter school enrollment estimates



## **STUDENT PROJECTIONS**

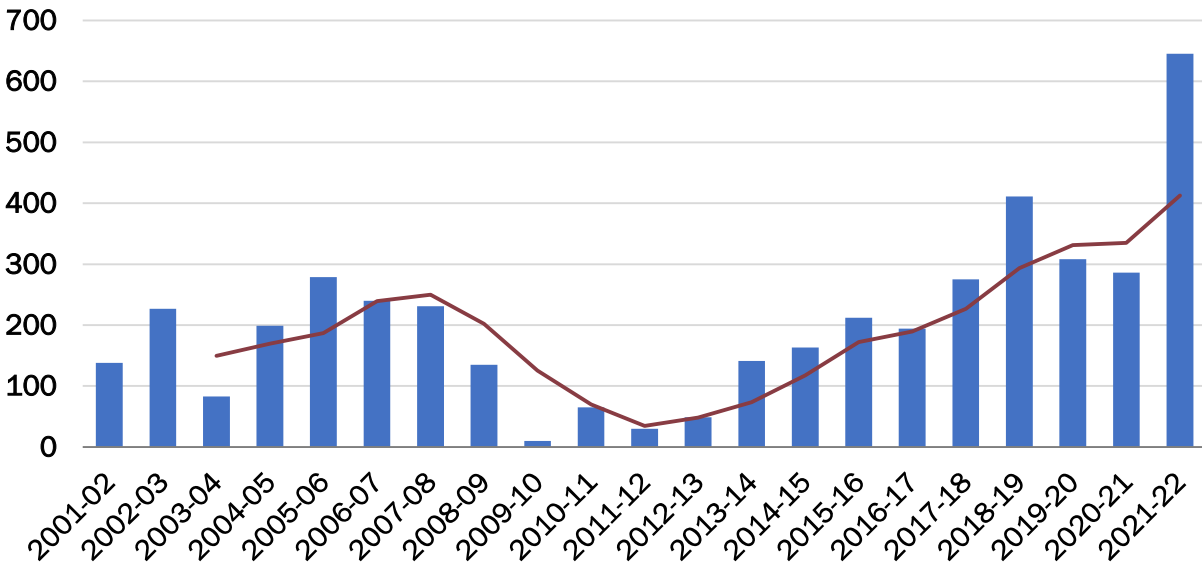
PASA uses the data prepared in the Demographic Update to assess the long-term stability of each existing attendance zone and project when and where additional facilities might be warranted.

- Districtwide Low, Moderate, and High Growth Scenarios at grade level
- Charts containing projections by Planning Unit, based on the Moderate Scenario of Growth
- Maps detailing the projections by attendance Zone
- Charts of current transfers by attendance zone
- Maps and charts detailing the projected student population compared to the capacity of each facility

# **REGIONAL GROWTH TRENDS**

Aledo ISD has seen high growth in recent years, as growth works outward from the D-FW metro area. The District gained 645 students between PEIMS 2020 and PEIMS 2021. Some of this increase is likely to have been rebound from the 2020-21 school year, when overall student enrollment in the State of Texas declined by over 2%. Even though Aledo was one of the small number of districts that saw growth that year, there were still surely students in the earliest grades who remained at home and whose parents enrolled them in the Fall 2021. This 645 student increase was a 9.6% growth rate. Over 5 years, the District gained 1,925 students, or 26.13%, between the PEIMS snapshot dates in October 2016 and October 2021. This net gain was similar to Midlothian ISD and Argyle ISD; the five-year percent growth was similar to Godley ISD.

## Aledo ISD Total Enrollment Change



The above graph shows the total gain or loss over the last 20 years. All of the years since 2001-02 have seen growth, with this growth rate increasing significantly since 2011-12. Statewide, in 2020-21, Districts lost approximately 2% of their student population due to students remaining at home due to the COVID-19 pandemic. But, Aledo ISD was one of the few districts in the State that saw growth. The growth rate in 2021-22 was very high, and most likely included some students who returned to school after the COVID-19 pandemic.

## GROWTH OF STUDENTS IN EARLY GRADES

Besides overall growth, the proportion of students in each grade group is typically important to assess to identify long-term trends. In the case of Aledo ISD, the proportion of students in elementary grades has increased over the last 10 years. In 2011-12, there was 36.06% of the student population that was in elementary grades. In the Fall of 2022, this had increased to 40.50%. Larger elementary grades typically result in future growth for a District as larger cohorts matriculate through the school district, replacing smaller cohorts that graduate.

The next chart compares the births adjusted 5 years by census tract and zip code of the birth mother to the Kindergarten enrollment in the District. By making this comparison, PASA can estimate Kindergarten trends for the next several years in very general terms. This chart shows that over the past 15 years, the number of children born to mothers living within AISD has increased gradually, with a marked uptick in growth beginning in about 2016-17. The recent increase in births could spell a significant increase in Kindergarten students in the next several years.

The District saw minor losses in some grade groups between 2009-10 and 2012-13, but has seen nothing but significant growth since the 2013-14 school year. For the 2021-22 school year, the elementary school students increased significantly, as this shows the return of those youngest students who stayed home in the 2020-21 school year due to the COVID-19 pandemic.

## STUDENT POPULATION: SOCIOECONOMIC CHARACTERISTICS

Perceived quality-of-life is strategic to understand, for it is the primary consideration for parents when deciding where to raise their families. While it can be difficult to measure various 'quality-of-life' factors, PASA uses two main data points to determine the desirability of one district over another. The first data point is the district's proportion of students who have passed the STAAR test, but with the COVID-19 pandemic, the 2020 STAAR test was not administered, and the 2021 STAAR test was to be used as benchmark data only. The second data point is the percentage of students who qualify for the free/reduced price lunch program, as it tightly correlates with median household income and median housing value.

Aledo ISD had 13.2% of students eligible for the free/reduced price lunch program in 2021-22, compared to the Statewide participation rate of 65.14% for non-charter school students. For all districts with more than 5,000 students, Aledo ISD ranks 10<sup>th</sup> out of 182 districts with the lowest proportion of students qualifying for free or reduced lunch. This makes the AISD very desirable to parents looking to build homes and raise children.

Other socioeconomic characteristics are summarized in an historical chart, as well as a comparison chart that includes similar districts nearby and the metro area. AISD has the following socioeconomic characteristics comparatively:

- Higher educational attainment with 51% of the population with a bachelor's degree or higher, compared to 36% in the DFW-Arlington Metro Statistical Area (MSA).
- A higher median household income at \$129,012 compared to \$72,882 in the DFW-Arlington MSA. Aledo ISD's median income is similar to Grapevine-Colleyville ISD.
- A higher commute time to work which averaged 31.8 minutes, while the DFW-Arlington MSA averaged 28.4 minutes. Azle ISD had the highest commute time out of all listed districts at an average of 33 minutes.
- A relatively high median age of 37.6 years compared to 35.0 in the MSA. Azle ISD and Grapevine-Colleyville ISD both have median ages above 41.
- A family-oriented population with 23% of the population aged 5-17 years old while 19% of the MSA population is within this age range.

# ECONOMIC AND EMPLOYMENT TRENDS

## ECONOMIC OUTLOOK

Inflation, fuel prices, and interest rate hikes have become the highlight of economic news in the first half of 2022. While COVID-induced supply chain issues and inflation wreaks havoc on consumers, the Russian invasion of Ukraine caused fuel prices to increase by 42% in less than 2 months. Conversely, the employment rebound has been steady since mid-2020. As of May 2022, the national unemployment rate remained at 3.6%, down from 5.8% a year earlier.

The robust housing market fueled by historically low mortgage rates and lower-than-normal home listings is beginning to stabilize. Over the last 18 months, a low inventory of homes on the market, coupled with high demand for homes, has tightened markets and increased home prices. Increases in lumber prices and bidding wars on homes have caused new and existing home prices to soar. The Federal Reserve increased interest rates by 0.25% on March 16th, 0.50% on May 4th, and an additional 0.75% on June 15th. These are the first increases since 2018, and the June 15<sup>th</sup> increase was the largest single hike since 1994, stoking fears of a looming recession. Officials have indicated that additional increases are likely throughout 2022 and into 2023. Rising interest rates have already increased the average 30-year fixed rate to nearly 6% as of June 15<sup>th</sup>, according to Bankrate, double what it was a year ago. Higher rates are likely to slow demand from certain buyers (such as investors,) and put homes out of reach for some would-be buyers.

Dallas-Fort Worth Metro home prices continue to rise according to the Texas Real Estate Research Center. As of April 2022, the median price for single-family homes had increased 25% year-over-year from \$340,000 to \$425,000. Housing inventory remained the same at 0.9 months. According to the Greater Fort Worth Association of Realtors, in Parker County, the median home price was \$473,900, a 22.6% increase year-over-year, in May 2022. More than 65% of the homes sold in May were priced above \$400,000, and inventory continues to improve slowly, having risen to 1.8 months, which helped lead to a 23.6% year-over-year increase in closed sales. Although inventory is increasing, the Texas Real Estate Research Center at Texas A&M considers a 6.5-month inventory representative of a balanced market in terms of supply and demand.

## CORPORATE EXPANSIONS AND RELOCATIONS

Business growth remains strong in the greater-Fort Worth area. Since mid-2021, site announcements in Fort Worth have included a manufacturing facility for Rhino Health, Inc. (800 jobs), a corporate headquarters relocation for SmartAction software technology (81 jobs), a production facility for Oatly (100 jobs), an expansion to Texas for DCI Hollow Metal (20 jobs), and an advanced manufacturing facility for Linear Labs' electric motors and drive systems (1,200 jobs).

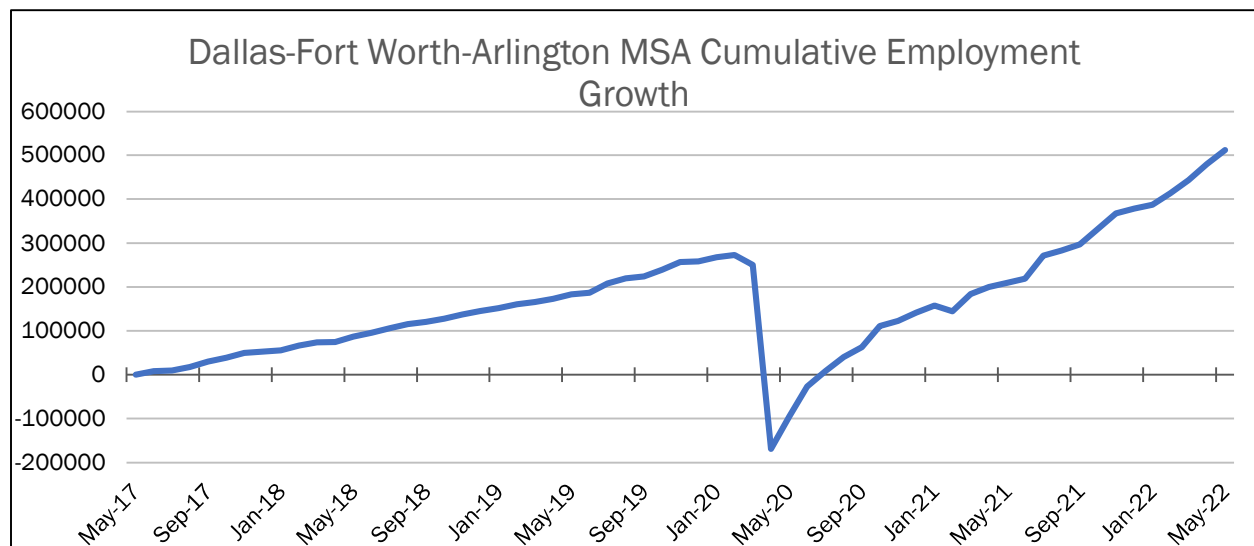
There are over 2,000 acres identified as office and industrial land south of I-20 in the far eastern portion of Aledo ISD. With access to both I-20 and the Union Pacific Railroad, this property has the potential for large-impact corporate and/or advanced manufacturing campuses. If a large employer were secured to develop a facility on this acreage, it could potentially bring thousands of workers to the area driving continued housing demand.

## REGIONAL EMPLOYMENT TRENDS

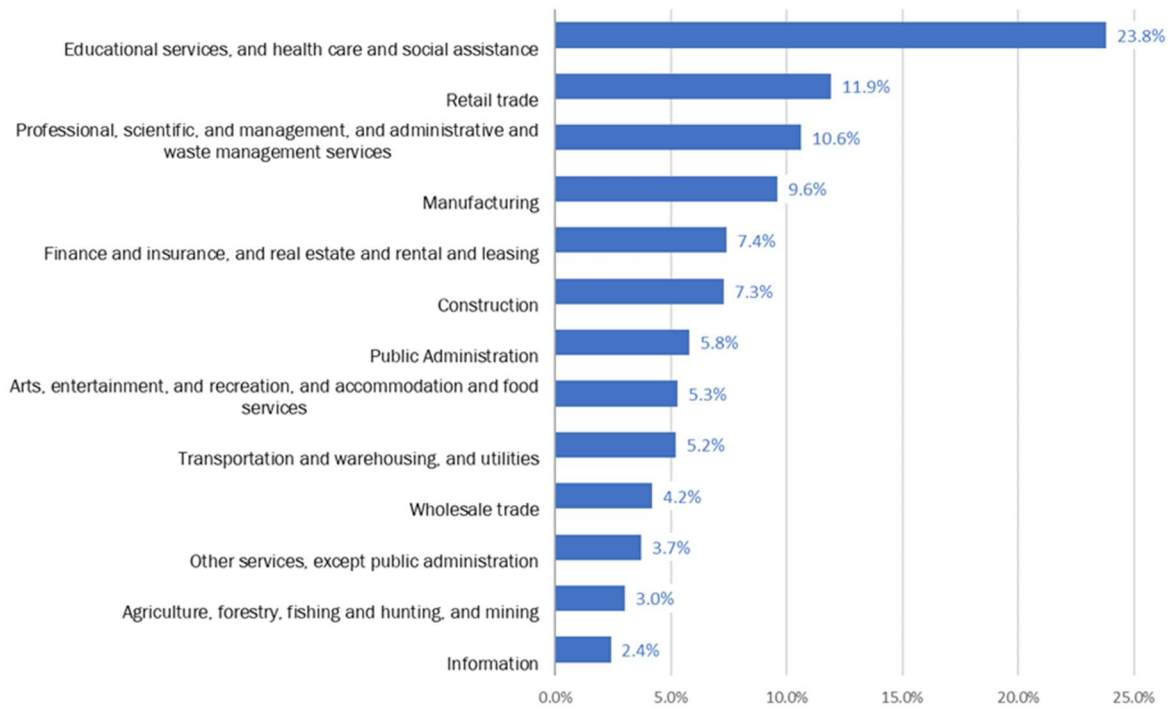
The greater Aledo area experienced economic growth over the last year with unemployment rates returning to near pre-pandemic levels. In February 2020, unemployment was at 3.2% in Fort Worth, 3.1% in Weatherford and 2.9% in Parker County. Additionally, the Parker County workforce has grown by 3,893 since May 2021.

	May 2021	October 2021	May 2022	6-Month Pct. Chg.	Annual Pct. Chg.
<b>City of Fort Worth</b>					
<b>Employment</b>	425,787	437,180	450,375	3.02%	5.77%
<b>Unemployment Rate</b>	5.7	4.7	3.6		
<b>City of Weatherford</b>					
<b>Employment</b>	14,752	15,127	15,600	3.13%	5.75%
<b>Unemployment Rate</b>	4.2	3.8	3.1		
<b>Parker County</b>					
<b>Employment</b>	67,776	69,497	71,669	3.13%	5.74%
<b>Unemployment Rate</b>	4.4	3.8	3.0		

The Dallas-Fort Worth-Arlington MSA has fully recovered from the COVID-19 Pandemic over the past two years. As of May 2022, approximately 681,600 (154%) of the 442,000 jobs lost have been recovered at an average rate of 27,264 jobs per month. In May 2017, there were 3,588,200 jobs total, for a net gain of 512,500 over the last 5 years.



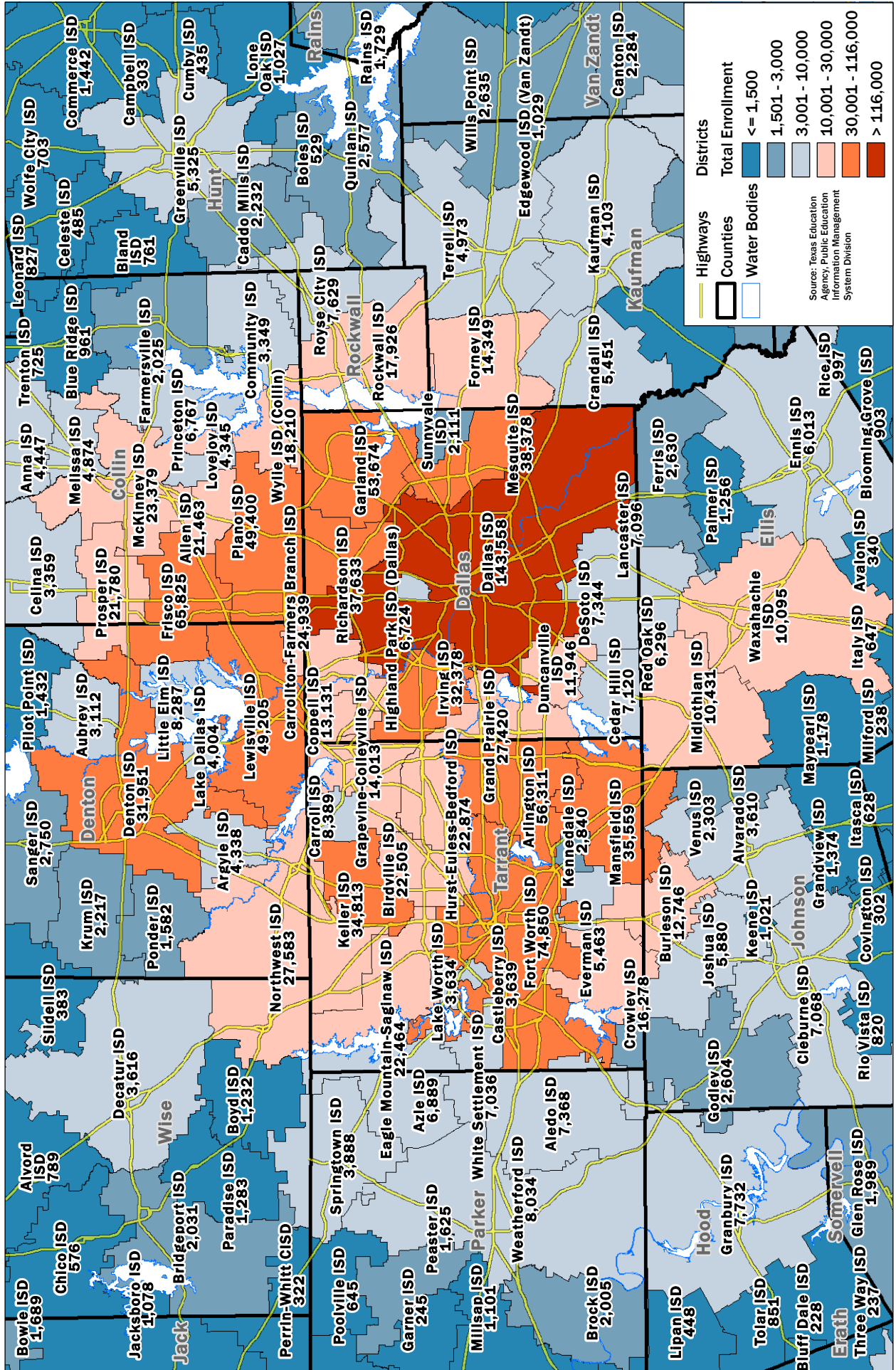
# EMPLOYMENT BY ECONOMIC SECTOR IN ALEDO ISD



Source: US Census Bureau, American Community Survey

# Total School District Enrollment

2021-2022

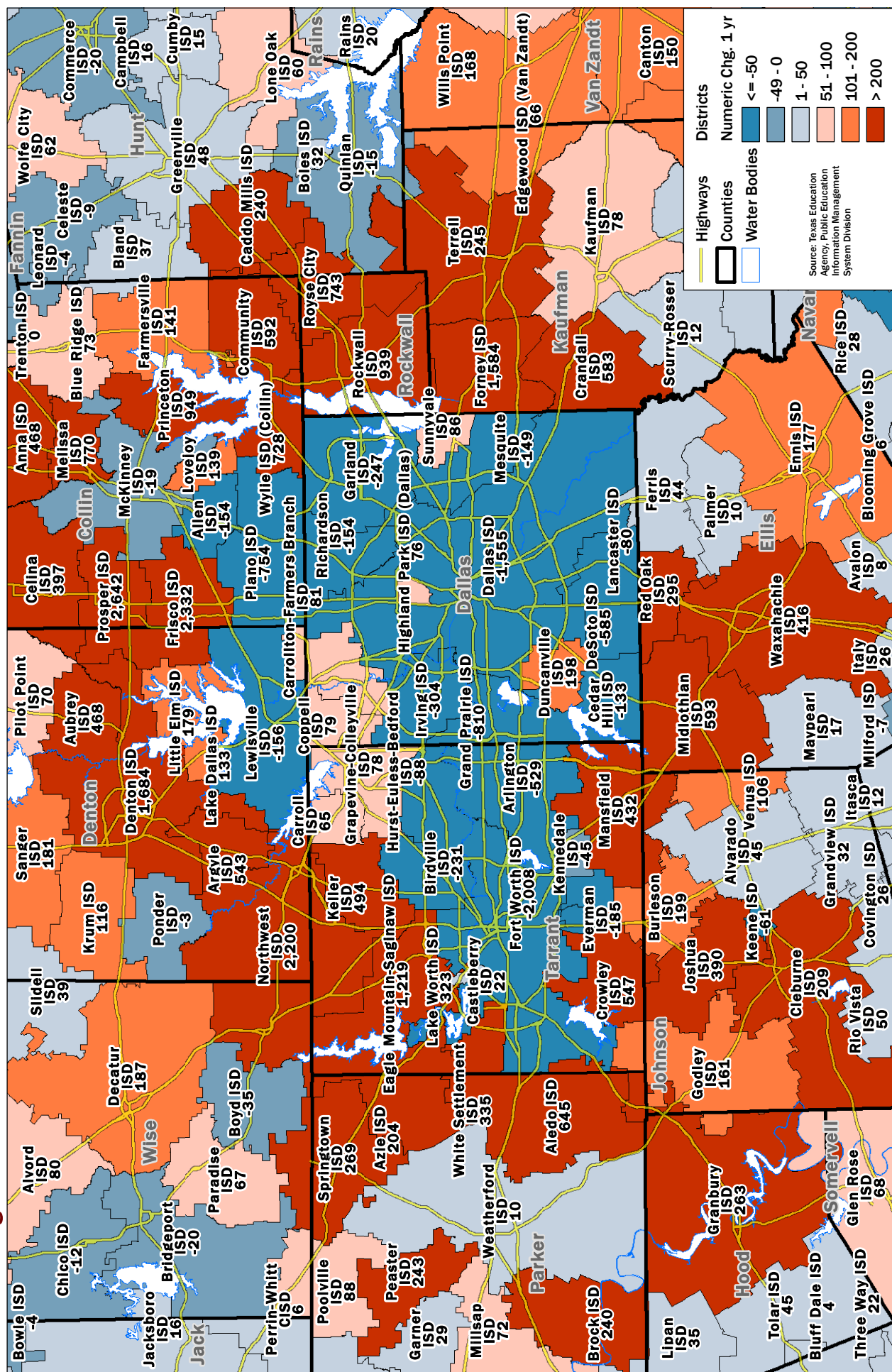


Source: Texas Education Agency



# Numeric Change in School District Enrollment

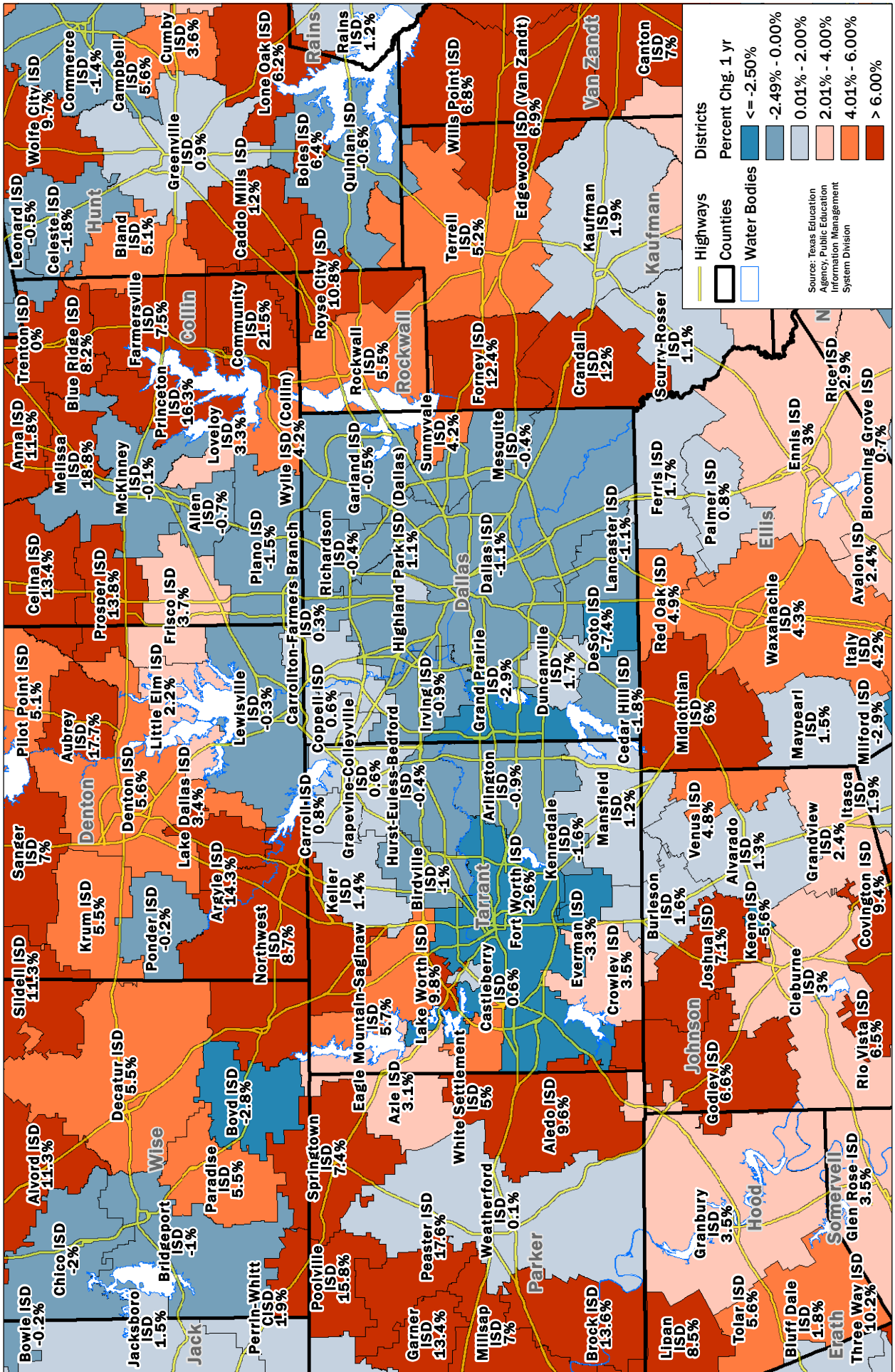
1-Year Change: 2020-21 to 2021-22



Source: Texas Education Agency

# Percent Change in School District Enrollment

1-Year Change: 2020-21 to 2021-22



Source: Texas Education Agency

## Aledo ISD One-Year Enrollment Trends

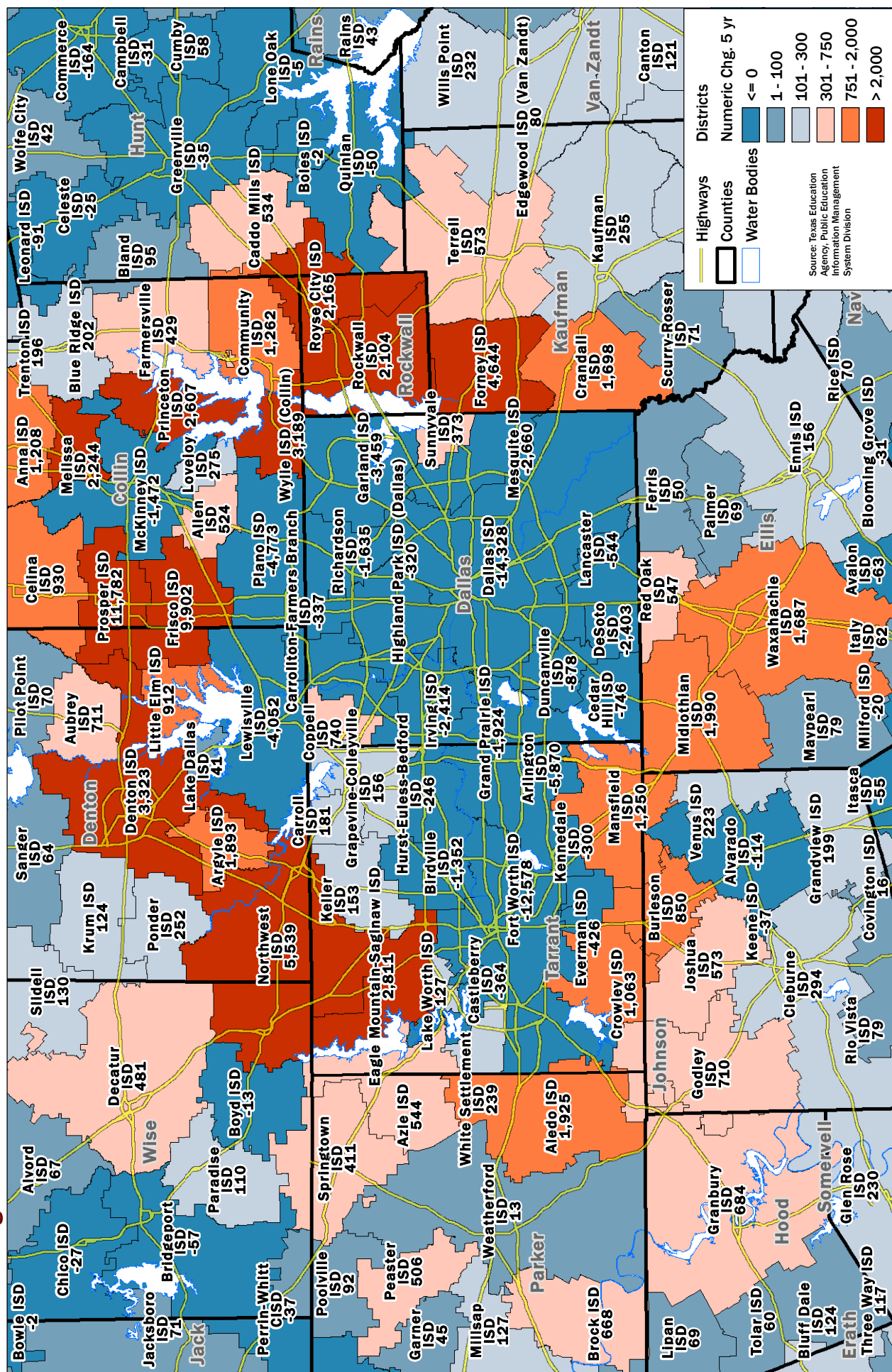
### All Districts with 5,000+ Students (Excluding Charter Schools)

Rank	District	2021-22	2020-21	Change	
1	HUNTSVILLE ISD	15,292	10,858	4,434	29.00%
2	KATY ISD	88,368	84,176	4,192	4.74%
3	HALLSVILLE ISD	19,104	15,267	3,837	20.08%
4	CONROE ISD	67,761	64,563	3,198	4.72%
5	LAMAR CISD	39,579	36,519	3,060	7.73%
6	PROSPER ISD	21,780	19,138	2,642	12.13%
7	HUMBLE ISD	48,112	45,528	2,584	5.37%
8	CYPRESS-FAIRBANKS ISD	117,217	114,881	2,336	1.99%
9	FRISCO ISD	65,825	63,493	2,332	3.54%
10	NORTHWEST ISD	27,583	25,383	2,200	7.98%
—	—	—	—	—	—
24	MIDLAND ISD	26,398	25,579	819	3.10%
25	FORT BEND ISD	77,545	76,735	810	1.04%
26	GEORGETOWN ISD	12,618	11,866	752	5.96%
27	ROYSE CITY ISD	7,629	6,886	743	9.74%
28	WYLIE ISD	18,210	17,482	728	4.00%
29	DRIPPING SPRINGS ISD	8,001	7,283	718	8.97%
30	BELTON ISD	13,326	12,609	717	5.38%
31	JUDSON ISD	24,536	23,825	711	2.90%
32	BOERNE ISD	10,327	9,617	710	6.88%
33	MEDINA VALLEY ISD	6,785	6,134	651	9.59%
<b>34</b>	<b>ALEDO ISD</b>	<b>7,368</b>	<b>6,723</b>	<b>645</b>	<b>8.75%</b>
35	WALLER ISD	8,386	7,762	624	7.44%
36	MIDLOTHIAN ISD	10,431	9,838	593	5.68%
37	GOOSE CREEK CISD	23,908	23,318	590	2.47%
38	BASTROP ISD	11,994	11,405	589	4.91%
39	CRANDALL ISD	5,451	4,868	583	10.70%
40	WILLIS ISD	8,432	7,882	550	6.52%
41	CROWLEY ISD	16,278	15,731	547	3.36%
42	HUTTO ISD	8,960	8,421	539	6.02%
43	MAGNOLIA ISD	13,658	13,122	536	3.92%
44	FRENSHIP ISD	10,877	10,353	524	4.82%
—	—	—	—	—	—
173	CORPUS CHRISTI ISD	33,175	34,511	-1,336	-4.03%
174	DALLAS ISD	143,558	145,113	-1,555	-1.08%
175	ALDINE ISD	61,633	63,302	-1,669	-2.71%
176	PHARR-SAN JUAN-ALAMO ISD	29,250	31,234	-1,984	-6.78%
177	FORT WORTH ISD	74,850	76,858	-2,008	-2.68%
178	LAREDO ISD	19,757	22,041	-2,284	-11.56%
179	BROWNSVILLE ISD	38,448	40,765	-2,317	-6.03%
180	HOUSTON ISD	194,607	196,943	-2,336	-1.20%
181	LA JOYA ISD	24,163	26,638	-2,475	-10.24%
182	UNITED ISD	39,316	41,902	-2,586	-6.58%
<b>State of Texas (Non-Charter)</b>		<b>5,049,986</b>	<b>5,005,651</b>	<b>44,335</b>	<b>0.89%</b>

Source: Texas Education Agency, Public Education Information Management System

# Numeric Change in School District Enrollment

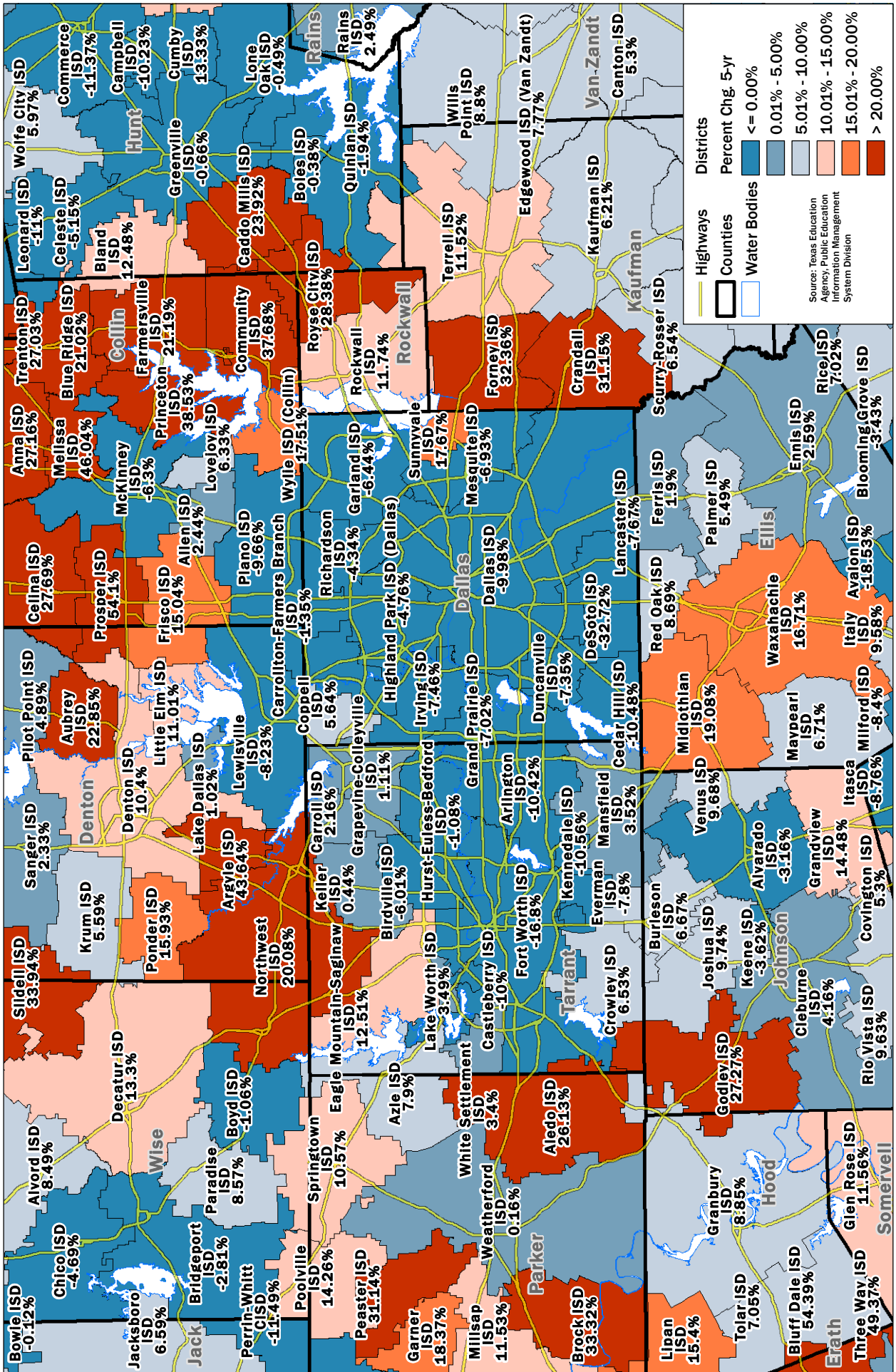
5-Year Change: 2016-17 to 2021-22



Source: Texas Education Agency

# Percent Change in School District Enrollment

5-Year Change: 2016-17 to 2021-22

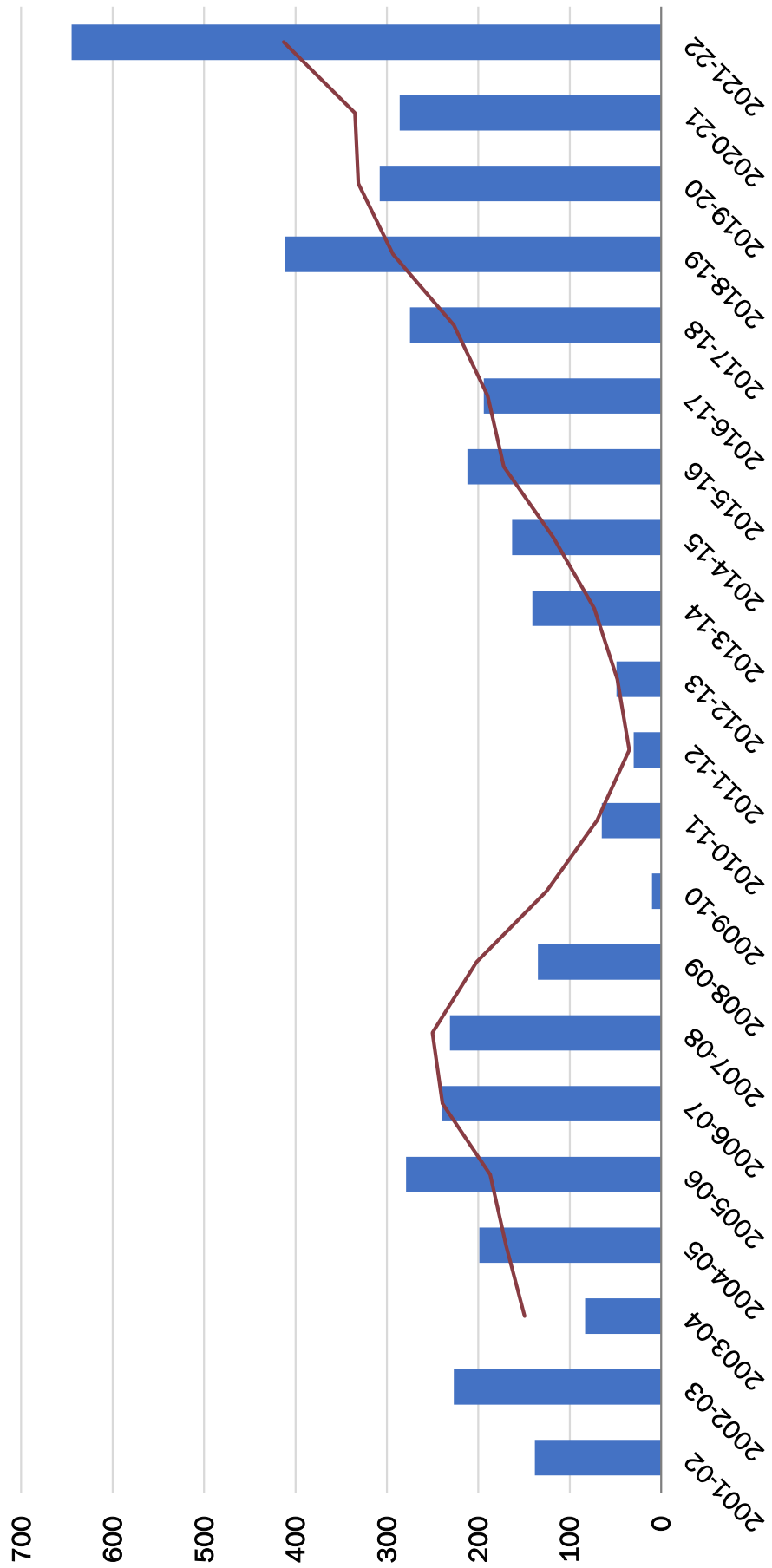


Source: Texas Education Agency





# Aledo ISD Total Enrollment Change



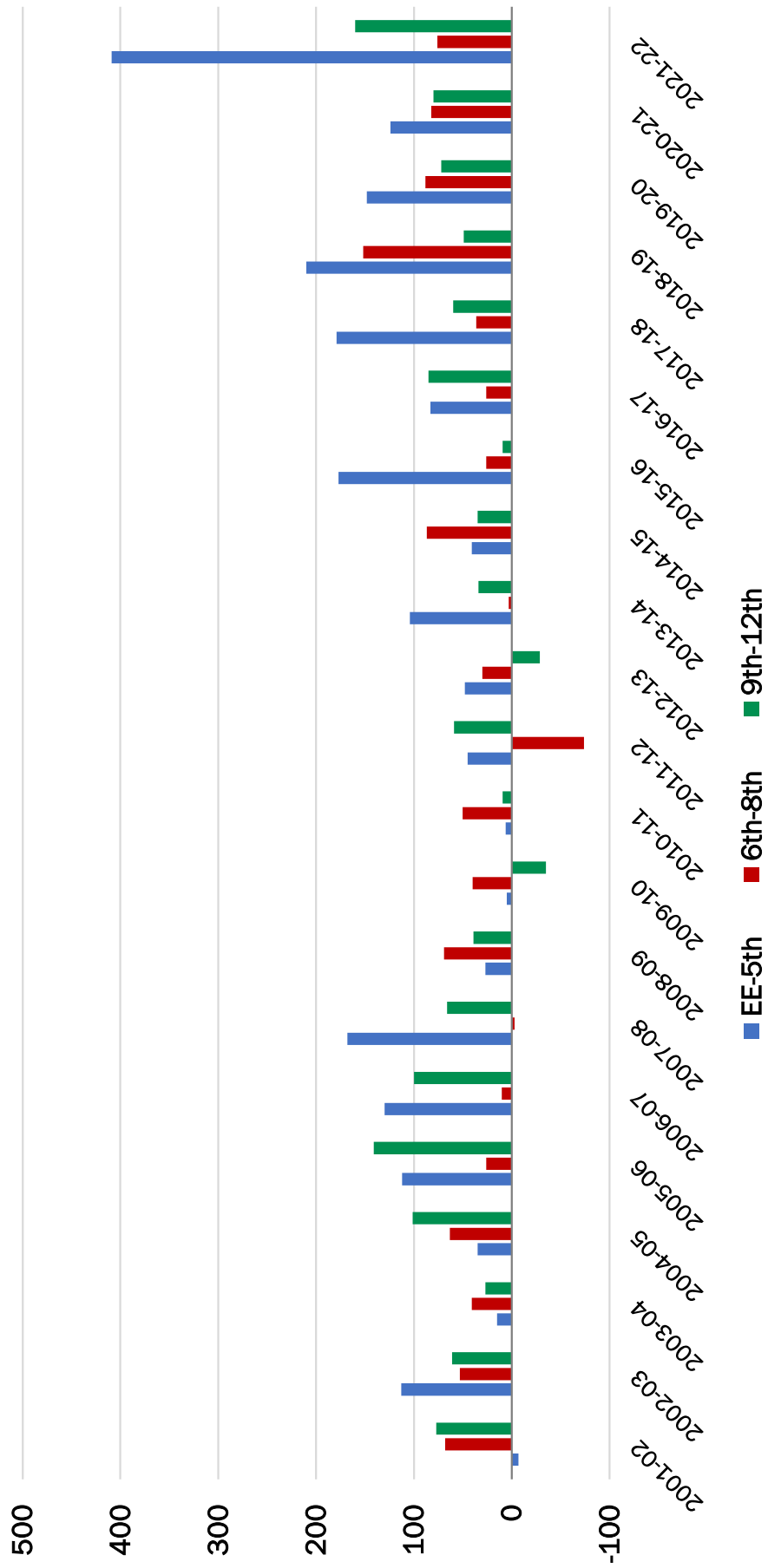


## Aleido ISD Historical Growth Trends by Grade and Grade Group

	2011-12	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	20-21	19-20	20-21	20-21	20-21	20-21			
	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg	% Chg			
<b>EE</b>	27	-10.00%	29	7.41%	15	-48.28%	11	-26.67%	25	127.27%	29	16.00%	25	-13.79%	35	40.00%	53	51.43%	58	9.43%	48	-17.24%
<b>PK</b>	50	35.14%	32	-36.00%	27	-15.63%	35	29.63%	42	20.00%	45	7.14%	27	-40.00%	26	-3.70%	36	38.46%	31	-13.89%	51	64.52%
<b>KG</b>	300	1.69%	313	4.33%	353	12.78%	310	-12.18%	377	21.61%	377	0.00%	422	11.94%	444	5.21%	484	9.01%	489	1.03%	595	21.68%
<b>1</b>	311	-0.64%	326	4.82%	347	6.44%	378	8.93%	346	-8.47%	381	10.12%	397	4.20%	484	21.91%	486	0.41%	514	5.76%	581	13.04%
<b>2</b>	320	2.24%	329	2.81%	356	8.21%	382	7.30%	436	14.14%	358	-17.89%	432	20.67%	450	4.17%	508	12.89%	501	-1.38%	567	13.17%
<b>3</b>	323	-4.15%	331	2.48%	364	9.97%	358	-1.65%	413	15.36%	448	8.47%	405	-9.60%	454	12.10%	473	4.19%	522	10.36%	564	8.05%
<b>4</b>	358	5.92%	348	-2.79%	357	2.59%	390	9.24%	373	-4.36%	446	19.57%	483	8.30%	462	-4.35%	482	4.33%	521	8.09%	578	10.94%
<b>5</b>	348	5.78%	377	8.33%	370	-1.86%	366	-1.08%	395	7.92%	406	2.78%	478	17.73%	524	9.62%	505	-3.63%	515	1.98%	576	11.84%
<b>6</b>	356	-7.29%	368	3.37%	398	8.15%	419	5.28%	398	-5.01%	428	7.54%	429	0.23%	520	21.21%	540	3.85%	542	0.37%	567	4.61%
<b>7</b>	380	2.98%	370	-2.63%	370	0.00%	417	12.70%	425	1.92%	411	-3.29%	454	10.46%	466	2.64%	538	15.45%	548	1.86%	571	4.20%
<b>8</b>	367	-13.44%	395	7.63%	368	-6.84%	387	5.16%	426	10.08%	436	2.35%	428	-1.83%	477	11.45%	473	-0.84%	543	14.80%	571	5.16%
<b>9</b>	444	18.40%	390	-12.16%	402	3.08%	401	-0.25%	436	8.73%	455	4.36%	471	3.52%	471	0.00%	502	6.58%	513	2.19%	587	14.42%
<b>10</b>	386	9.35%	413	6.99%	386	-6.54%	414	7.25%	397	-4.11%	431	8.56%	449	4.18%	474	5.57%	474	0.00%	514	8.44%	504	-1.96%
<b>11</b>	337	-13.81%	377	11.87%	420	11.41%	373	-11.19%	411	10.19%	400	-2.68%	425	6.25%	431	1.41%	443	2.78%	470	6.09%	538	14.47%
<b>12</b>	377	3.01%	335	-11.14%	341	1.79%	396	16.13%	349	-11.87%	392	12.32%	393	0.26%	411	4.58%	440	7.06%	442	0.45%	470	6.39%
<b>Total:</b>	<b>4,684</b>	<b>0.64%</b>	<b>4,733</b>	<b>1.05%</b>	<b>4,874</b>	<b>2.96%</b>	<b>5,037</b>	<b>3.34%</b>	<b>5,249</b>	<b>4.21%</b>	<b>5,443</b>	<b>3.70%</b>	<b>5,718</b>	<b>5.06%</b>	<b>6,129</b>	<b>7.19%</b>	<b>6,437</b>	<b>5.03%</b>	<b>6,723</b>	<b>4.44%</b>	<b>7,368</b>	<b>9.59%</b>
<b>EE-5th</b>	1,689	1.56%	1,708	1.12%	1,819	6.50%	1,864	2.47%	2,012	8%	2,084	4%	2,191	5%	2,365	7%	2,522	7%	2,636	5%	2,984	13%
<b>6th</b>	356	-7.29%	368	3.37%	398	8.15%	419	5.28%	398	-5%	428	8%	429	0%	520	21%	540	4%	542	0%	567	5%
<b>7th-8th</b>	747	-5.80%	765	2.41%	738	-3.53%	804	8.94%	851	6%	847	0%	882	4%	943	7%	1,011	7%	1,091	8%	1,142	5%
<b>9th-12th</b>	1,544	3.97%	1,515	-1.88%	1,549	2.24%	1,584	2.26%	1,593	1%	1,678	5%	1,738	4%	1,787	3%	1,859	4%	1,939	4%	2,099	8%
<b>% EE-5th</b>	36.06%		36.09%		37.32%		37.01%		38.33%		38.29%		38.32%		38.42%		39.18%		39.21%		40.50%	
<b>% 6th</b>	7.60%		7.78%		8.17%		8.32%		7.58%		7.86%		7.50%		8.48%		8.39%		8.06%		7.70%	
<b>% 7th-8th</b>	15.95%		16.16%		15.14%		15.96%		16.21%		15.56%		15.42%		15.39%		15.71%		16.23%		15.50%	
<b>% 9th-12th</b>	32.96%		32.01%		31.78%		31.45%		30.35%		30.83%		30.40%		29.16%		28.88%		28.84%		28.49%	



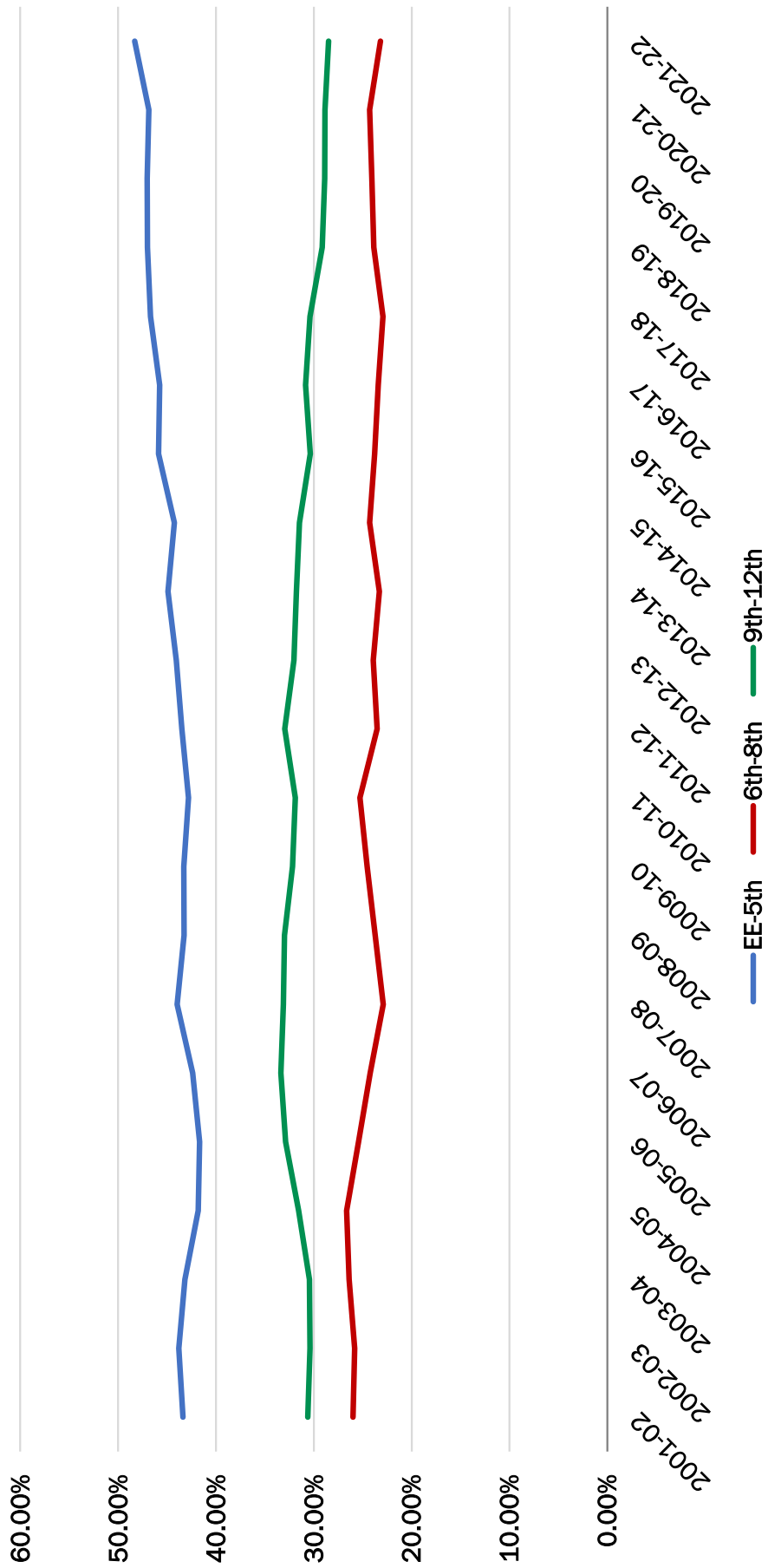
## Aledo ISD Enrollment Change by Grade Group







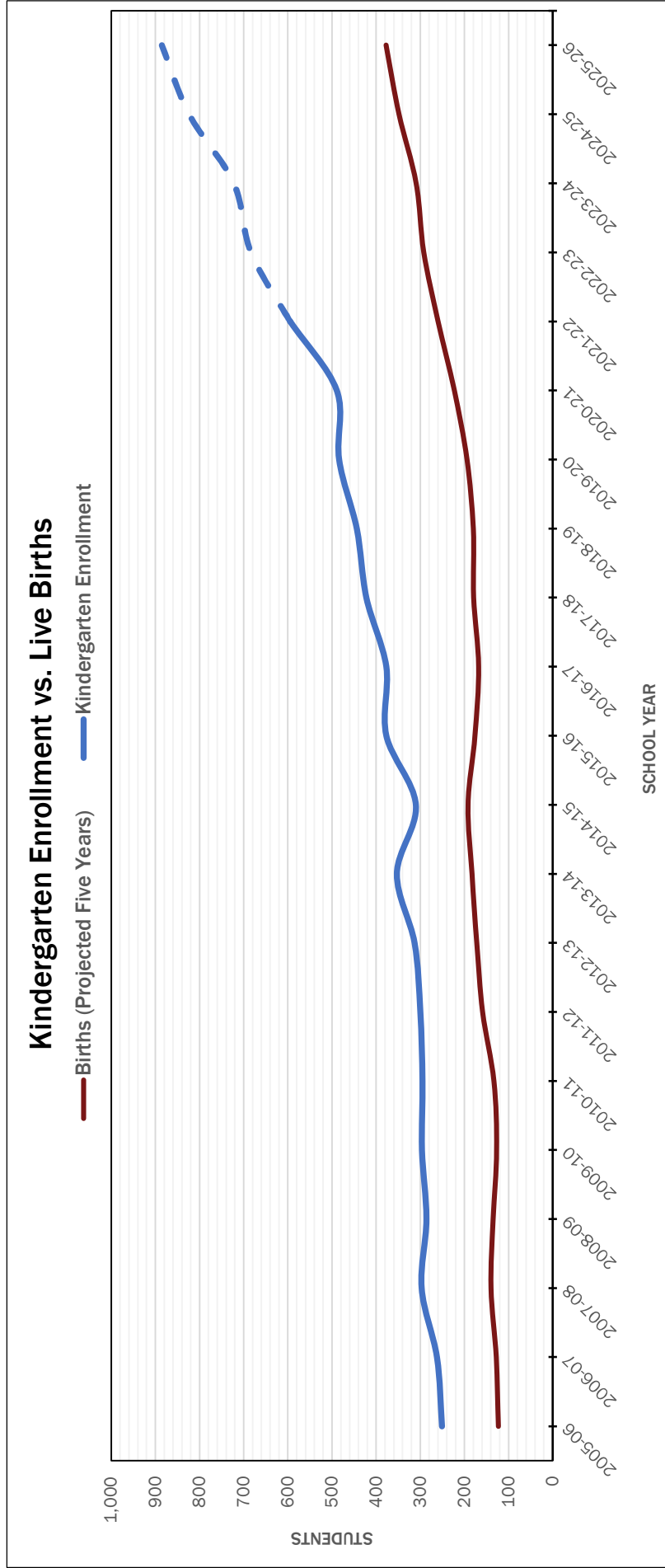
### Aledo ISD Percent Enrollment by Grade Group





## Aledo ISD Kindergarten Enrollment Compared to Live Births (Projected 5 Years)

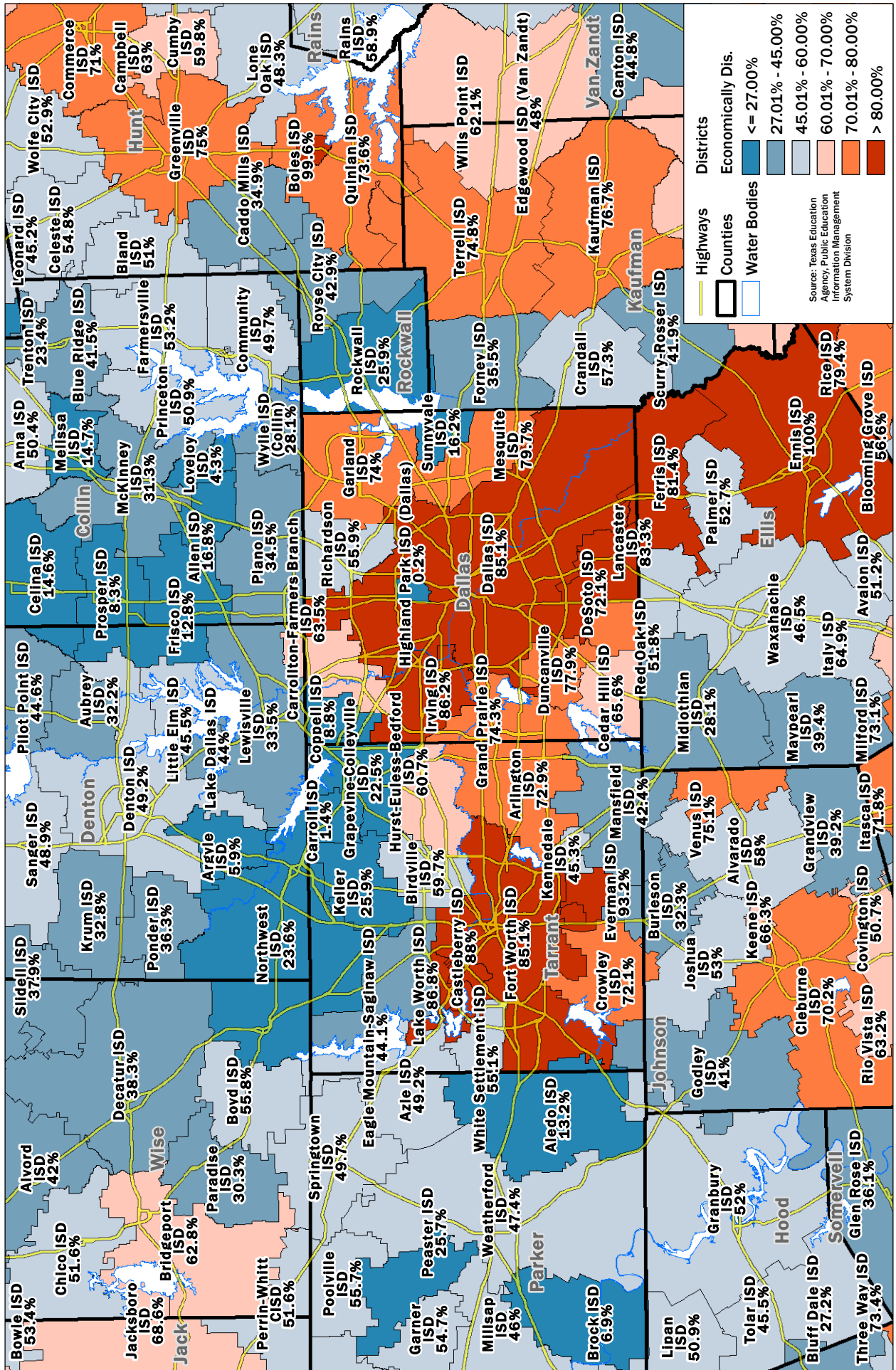
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Births (Projected Five Years)</b>	123	128	140	135	127	133	159	172	183	192	176	168	179	180	194	223	260	292	309	348	378
<b>Kindergarten Enrollment</b>	251	262	297	286	296	295	300	313	353	310	377	377	422	444	484	489	595	684	722	824	885



Sources: Texas Educational Agency, PEIMS Enrollment Reports; Texas Department of State and Health Services, Vital Statistics  
 Fall 2021 through Fall 2025 estimates are derived from zip code of residence of birth mother; all prior years are based on census tract of residence of birth mother

# Percent Economically Disadvantaged

2021-2022



Source: Texas Education Agency

0 2.5 5 10 Miles



## Economically Disadvantaged Student Population: 2021-22

### All Districts with 5000+ Students (Excluding Charter Schools)

Rank	District	Enrollment	Economically Disadvantaged	Percent
1	HIGHLAND PARK ISD	6,724	13	0.19%
2	CARROLL ISD	8,389	120	1.43%
3	EANES ISD	7,834	284	3.63%
4	DRIPPING SPRINGS ISD	8,001	667	8.34%
5	PROSPER ISD	21,780	1,817	8.34%
6	COPPELL ISD	13,131	1,162	8.85%
7	LAKE TRAVIS ISD	11,345	1,097	9.67%
8	FRIENDSWOOD ISD	6,180	686	11.10%
9	FRISCO ISD	65,825	8,431	12.81%
<b>10</b>	<b>ALEDO ISD</b>	<b>7,368</b>	<b>975</b>	<b>13.23%</b>
11	ALLEN ISD	21,463	3,598	16.76%
12	BOERNE ISD	10,327	1,739	16.84%
13	LEANDER ISD	41,780	7,746	18.54%
14	LIBERTY HILL ISD	6,840	1,409	20.60%
15	WYLIE ISD	5,108	1,064	20.83%
16	ROUND ROCK ISD	47,167	10,464	22.19%
17	GRAPEVINE-COLLEYVILLE ISD	14,013	3,158	22.54%
18	NORTHWEST ISD	27,583	6,515	23.62%
19	ROCKWALL ISD	17,926	4,639	25.88%
20	KELLER ISD	34,813	9,030	25.94%
—	—	—	—	—
173	SOUTH SAN ANTONIO ISD	7,922	7,156	90.33%
174	WACO ISD	14,086	12,761	90.59%
175	PHARR-SAN JUAN-ALAMO ISD	29,250	26,776	91.54%
176	EVERMAN ISD	5,463	5,091	93.19%
177	LA JOYA ISD	24,163	22,520	93.20%
178	CLEVELAND ISD	10,860	10,151	93.47%
179	DONNA ISD	13,061	12,355	94.59%
180	RIO GRANDE CITY GRULLA ISD	9,008	8,627	95.77%
181	LAREDO ISD	19,757	19,063	96.49%
182	ENNIS ISD	6,013	6,011	99.97%
<b>State of Texas (Non-Charter)</b>		<b>5,049,986</b>	<b>3,289,420</b>	<b>65.14%</b>

Source: Texas Education Agency, Public Education Information Management System

**Aledo ISD**  
**Selected Socioeconomic Characteristics**  
**Historical Comparison**



	<b>2015</b>		<b>2020</b>	
<b>Total Population</b>	22,363		28,536	
<b>Housing</b>				
<b>Total housing units</b>	<b>7,587</b>		<b>9,830</b>	
Occupied housing units	7,326	97%	9,058	92%
Vacant housing units	261	3%	772	8%
Owner-occupied	6,463		8,184	
Renter-occupied	863		874	
<b>Median Home Value</b>	<b>\$254,600</b>		<b>\$338,500</b>	
<b>Age</b>				
Under 5 years	1,262	6%	2,075	7%
5 to 9 years	1,815	8%	2,546	9%
10 to 14 years	2,375	11%	2,803	10%
15 to 19 years	1,942	9%	1,834	6%
<b>5 to 17 years</b>	<b>5,624</b>		<b>6,600</b>	
20 to 24 years	1,086	5%	1,221	4%
<b>25 to 34 years</b>	<b>2,048</b>		<b>2,645</b>	
35 to 44 years	2,850	13%	4,146	15%
45 to 54 years	3,996	18%	4,436	16%
55 to 59 years	1,675	7%	1,928	7%
60 to 64 years	1,151	5%	1,753	6%
65 to 74 years	1,369	6%	2,005	7%
75 to 84 years	641	3%	729	3%
85 years and over	153	1%	415	1%
<b>Median Age</b>	<b>38.0</b>		<b>37.6</b>	
<b>Class of Worker</b>				
Private wage and salary	8,261	78%	10,983	80%
Government	1,636	15%	1,695	12%
Self-employed	666	6%	1,065	8%
Unpaid family workers	7	<1%	44	<1%
<b>Income and Benefits</b>				
<b>Total households</b>	<b>7,326</b>		<b>9,058</b>	
less than \$10,000	187	3%	99	1%
\$10,000 to \$14,999	39	<1%	324	4%
\$15,000 to \$24,999	369	5%	225	2%
\$25,000 to \$34,999	375	5%	302	3%
\$35,000 to \$49,999	424	6%	618	7%
\$50,000 to \$74,999	870	12%	929	10%
\$75,000 to \$99,999	1,132	15%	979	11%
\$100,000 to \$149,999	1,789	24%	1,911	21%
\$150,000 to \$199,999	986	13%	1,483	16%
\$200,000 or more	1,155	16%	2,188	24%
<b>Median household income</b>	<b>\$107,937</b>		<b>\$129,012</b>	

**Aledo ISD**  
**Selected Socioeconomic Characteristics**  
**Historical Comparison**



	<b>2015</b>		<b>2020</b>	
<b>Educational Attainment</b>				
<b>Population 25 years &amp; over</b>	<b>13,883</b>		<b>18,057</b>	
Less than 9th grade	208	1%	210	1%
9th to 12th grade, no diploma	600	4%	472	3%
H.S. graduate	2,143	15%	3,227	18%
Some college, no degree	3,299	24%	3,620	20%
Associate's degree	1,059	8%	1,300	7%
Bachelor's degree	4,498	32%	5,811	32%
Graduate or professional degree	2,076	15%	3,417	19%
H.S. graduate or higher	13,075	94%	17,375	96%
<b>Bachelor's degree or higher</b>	<b>6,574</b>	<b>47%</b>	<b>9,228</b>	<b>51%</b>
<b>Residence 1 year ago</b>				
<b>Population 1 year &amp; over</b>	<b>22,218</b>		<b>28,088</b>	
Same house	19,870	89%	24,901	89%
<b>Different house in the U.S.</b>	<b>2,301</b>	<b>10%</b>	<b>3,187</b>	<b>11%</b>
Same county	492	2%	2,588	9%
Different county	1,809	8%	576	2%
Same state	1,360	6%	2,012	7%
Different state	449	2%	1,508	5%
Abroad	47	<1%	504	2%
<b>Commuting to work</b>				
<b>Workers 16 years &amp; over</b>	<b>10,409</b>		<b>13,396</b>	
Car, truck or van—drove alone	8,920	86%	11,555	86%
Car, truck or van—carpooled	787	8%	741	6%
Public transportation (excluding taxis)	47	<1%	55	<1%
Walked	65	<1%	11	<1%
Other means	122	1%	81	<1%
Worked at home	468	4%	953	7%
<b>Mean travel time to work (mins.)</b>	<b>31.1</b>		<b>31.8</b>	

*Source: US Census Bureau, American Community Survey*



**Aledo ISD**  
**2020 Selected Socioeconomic Characteristics**  
**as Compared with Adjacent and/or Similar School Districts**

	Aledo ISD	Azle ISD	Grapevine-Colleyville ISD	Weatherford ISD	White Settlement ISD	Dallas-Fort Worth-Arlington, TX Metro Area
<b>Housing</b>	<b>28,536</b>	<b>39,922</b>	<b>86,198</b>	<b>56,294</b>	<b>34,007</b>	<b>7,451,858</b>
Total housing units	9,830	15,792	35,398	21,591	13,333	2,821,032
Occupied housing units	9,058	14,160	33,764	19,503	12,297	2,615,579
Vacant housing units	772	1,632	1,634	2,088	1,036	205,453
Owner-occupied	8,184	11,526	20,299	14,356	7,754	1,561,136
Renter-occupied	874	2,634	13,465	5,147	4,543	1,054,443
Median Home Value	\$338,500	\$196,000	\$386,500	\$211,500	\$158,800	\$236,200
<b>Age</b>						
Under 5 years	2,075	2,689	3,989	3,551	2,876	511,631
5 to 9 years	2,546	2,303	5,542	3,626	2,161	530,586
10 to 14 years	2,803	2,586	5,818	3,347	2,370	563,375
15 to 19 years	1,834	2,532	4,892	3,795	2,189	524,365
5 to 17 years	6,600	6,451	14,548	9,633	5,982	1,423,729
20 to 24 years	1,221	1,851	5,388	3,250	1,943	487,877
25 to 34 years	2,645	4,561	11,391	7,671	5,402	1,111,801
35 to 44 years	4,146	5,110	10,568	7,097	4,977	1,054,328
45 to 54 years	4,436	5,880	13,534	6,150	4,319	987,443
55 to 59 years	1,928	3,130	7,067	3,407	1,996	456,725
60 to 64 years	1,753	3,323	6,437	4,369	1,830	384,629
65 to 74 years	2,005	3,800	7,651	5,913	2,445	518,108
75 to 84 years	729	1,635	2,813	2,955	1,171	229,516
85 years and over	415	522	1,108	1,163	328	89,474
Median Age	37.6	41.6	41.2	38.8	35.1	35.0
<b>Income and Benefits</b>						
Total households	9,058	14,160	33,764	19,503	12,297	2,615,579
less than \$10,000	99	448	726	881	389	116,502
\$10,000 to \$14,999	324	550	544	451	318	75,799
\$15,000 to \$24,999	225	902	1,209	1,634	787	172,809
\$25,000 to \$34,999	302	1,234	1,551	1,743	1,032	206,418
\$35,000 to \$49,999	618	1,564	3,005	2,006	1,829	305,413
\$50,000 to \$74,999	929	2,047	5,150	3,409	2,262	462,719
\$75,000 to \$99,999	979	2,274	4,034	2,573	2,097	346,477
\$100,000 to \$149,999	1,911	2,718	7,095	3,696	2,284	451,596
\$150,000 to \$199,999	1,483	990	4,055	1,736	894	220,892
\$200,000 or more	2,188	1,433	6,395	1,374	405	256,954
Median household income	\$129,012	\$78,770	\$104,763	\$72,337	\$68,600	\$72,882



**Aledo ISD**  
**2020 Selected Socioeconomic Characteristics**  
**as Compared with Adjacent and/or Similar School Districts**

	Aledo ISD	Azle ISD	Grapevine-Colleyville ISD	Weatherford ISD	White Settlement ISD	Dallas-Fort Worth-Arlington, TX Metro Area
<b>Class of Worker</b>	<b>28,536</b>	<b>39,922</b>	<b>86,198</b>	<b>56,294</b>	<b>34,007</b>	<b>7,451,858</b>
Private wage and salary	10,983	15,293	41,737	20,123	14,094	3,134,102
Government	1,695	2,315	4,484	3,787	2,155	392,081
Self-employed	1,065	1,414	2,965	2,213	1,081	237,053
Unpaid family workers	44	22	81	44	23	6,964
	<1%	<1%	<1%	<1%	<1%	<1%
<b>Educational Attainment</b>						
<b>Population 25 years &amp; over</b>	<b>18,057</b>	<b>27,961</b>	<b>60,569</b>	<b>38,725</b>	<b>22,468</b>	<b>4,834,024</b>
Less than 9th grade	210	1,007	1,329	1,852	846	332,597
9th to 12th grade, no diploma	472	2,350	2,132	2,682	1,445	334,467
H.S. graduate	3,227	8,485	8,119	11,257	7,386	1,071,023
Some college, no degree	3,620	7,045	13,015	9,871	5,021	1,011,196
Associate's degree	1,300	3,076	4,168	4,127	2,037	345,411
Bachelor's degree	5,811	4,078	20,899	5,993	3,979	1,128,832
Graduate or professional degree	3,417	1,920	10,907	2,943	1,754	610,488
H.S. graduate or higher	17,375	24,604	57,108	34,191	20,177	4,166,960
	96%	88%	94%	88%	90%	86%
<b>Bachelor's degree or higher</b>	<b>9,228</b>	<b>5,998</b>	<b>31,806</b>	<b>8,936</b>	<b>5,733</b>	<b>1,739,330</b>
<b>Residence 1 year Ago</b>						
<b>Population 1 year &amp; over</b>	<b>28,088</b>	<b>39,343</b>	<b>85,675</b>	<b>55,790</b>	<b>33,395</b>	<b>7,359,755</b>
Same house	24,901	34,880	72,367	46,929	28,525	6,236,694
<b>Different house in the U.S.</b>	<b>3,187</b>	<b>4,463</b>	<b>13,308</b>	<b>8,861</b>	<b>4,870</b>	<b>1,123,061</b>
Same county	2,588	4,313	12,293	8,640	4,767	1,068,154
Different county	576	1,584	6,694	4,542	3,447	625,649
Same state	2,012	2,729	5,599	4,098	1,320	442,505
Different state	1,508	2,094	2,604	3,122	913	286,738
Abroad	504	635	2,995	976	407	155,767
	2%	2%	3%	2%	1%	2%
<b>Commuting to Work</b>						
<b>Workers 16 years &amp; over</b>	<b>13,396</b>	<b>18,605</b>	<b>48,635</b>	<b>25,989</b>	<b>17,109</b>	<b>3,709,605</b>
Car, truck or van--drove alone	11,555	15,373	38,874	21,299	13,844	2,899,827
Car, truck or van--carpooled	741	1,288	3,632	2,490	2,063	361,337
Public transportation (excl. taxis)	55	16	91	14	66	43,633
Walked	11	240	479	344	110	46,259
Other means	81	362	908	103	67	48,578
Worked at home	953	1,326	4,651	1,739	959	310,971
	7%	7%	10%	7%	6%	8%
<b>Mean travel time (min.)</b>	<b>31.8</b>	<b>33.2</b>	<b>24.1</b>	<b>28.4</b>	<b>26.3</b>	<b>28.4</b>



# 2 Housing Projections

Housing projections are developed for each active and planned subdivision and apartment. This data is primarily organized by Planning Unit, or small portion of the district that is based on Census-defined block groups. These are further subdivided when necessary, based on school attendance zones, subdivision and apartment boundaries, or roadways. PASA developed these projections with study of, but without heavy consideration of, past trends to produce an independent analysis geared toward future trends.

## DATA SOURCES AND METHODOLOGY

In order to accurately assess platting activity, city ordinances, or development plans, PASA must have a comprehensive map of a district which includes, but is not limited to, Planning Units, aerial images, municipalities and ETJ boundaries, planned thoroughfares, planned water facilities, planned arterials, parcel ownership, active oil and gas pipelines, concept plans and platting activity for new housing, existing, active, and future subdivisions and apartments, townhomes and condos, and existing and future school sites.

PASA conducts interviews with city and county planners, engineers, commercial realtors, builders, developers, landowners, and other experts. These interviews are extensive and provide local knowledge of the real estate market which allow PASA to incorporate city and county zoning, future land use plans, and ordinances regarding residential development, major thoroughfare plans, and current flood plains that impact development.

These interviews and data gathering allow PASA to assess the future land use possibilities for all major parcels in Aledo ISD, and this parcel assessment is the basis for student population projections. In addition, PASA estimates the likelihood that these parcels would contain future students and projects new housing units by residential development type. These projections are summed at the Planning Unit level. The last spreadsheet in this chapter shows the data by projected development in detail.

The projections are considered most useful for the next five years, as few developers or landowners have precise long-term plans that exceed a five-year timetable. Thus, only the first five years of residential projections are considered reliable and useful for short term planning, and the remaining years are included for completeness, representing useful benchmark data for applications to school facility planning. Some landowners, builders, or developers will either get ahead or behind their construction schedule. PASA developed a conservative Moderate Growth Scenario for existing subdivisions and the build-out potential of developing subdivisions. Thus, the projected number of new housing units may be slightly lower relative to actual homes constructed for each year of the projected time frame.

# ASSESSMENT OF LAND DEVELOPMENT

## JURISDICTIONS AND LAND USE CONTROLS

City subdivision ordinances and zoning must be considered when projecting future residential development. The cities of Fort Worth, Aledo, Weatherford, Willow Park, Hudson Oaks, Annetta North, Annetta South, Annetta, and Cresson all have jurisdiction within the District, as does Parker County in areas not covered by a municipality. These jurisdictions each regulate land use development to a different extent within their respective boundaries. The subdivision ordinances of each municipality control the types of residential developments allowed within the District.

## FACTORS CONTRIBUTING TO NEW HOUSING GROWTH

### AVAILABILITY OF UTILITIES

Further complicating the development dynamics is the provision of utility services. Although there are multiple entities that work to regulate and distribute water to the region, and to provide wastewater services, these are again limited by jurisdiction. Furthermore, there is not currently an entity or source for the provision of water to most of the southern portion of the district which means, for the time being, development will more than likely continue to be large lots with private wells/septic systems. Should landowners in the south be able to align resources and develop a solution for water and/or wastewater services, this density could shift dramatically.

## PROJECTED HOUSING UNITS

The chart below shows the total projected additional housing occupancies by type for the next ten years. PASA is projecting a total of 15,441 units to be occupied in Aledo ISD over the next decade.

Housing Type	Mar 2022- Oct 2022	Oct 2022- Oct 2023	Oct 2023- Oct 2024	Oct 2024- Oct 2025	Oct 2025- Oct 2026	Oct 2026- Oct 2027	Oct 2027- Oct 2028	Oct 2028- Oct 2029	Oct 2029- Oct 2030	Oct 2030- Oct 2031	Mar 2022- Oct 2031
Single-Family	652	968	1,186	1,353	1,491	1,560	1,569	1,609	1,614	1,639	<b>13,641</b>
Multi-Family	0	120	282	90	90	140	190	190	190	190	<b>1,482</b>
Manufactured Housing	0	0	0	0	0	0	0	0	0	0	<b>0</b>
Age-Restricted	80	180	58	0	0	0	0	0	0	0	<b>318</b>
<b>Total</b>	<b>732</b>	<b>1,268</b>	<b>1,526</b>	<b>1,443</b>	<b>1,581</b>	<b>1,700</b>	<b>1,759</b>	<b>1,799</b>	<b>1,804</b>	<b>1,829</b>	<b>15,441</b>

# PROJECTED SINGLE-FAMILY HOMES

For the 10-year planning period, single-family housing is projected to grow by 13,641 homes, with WALSH, Morningstar, Parks of Aledo, Dean Ranch, and Veale Ranch leading projections.

## ACTIVELY DEVELOPING

Combined, WALSH, Morningstar, and Parks of Aledo are projected to add approximately 2,800 new homes by Fall 2026, with WALSH and Morningstar each projected to add more than 1,100 homes. WALSH is projected to add another 1,490 homes through 2031, nearing build out, while Morningstar is projected to add another 1,250 homes over the same time as its development continues north toward White Settlement Road. Parks of Aledo is projected to be built out by late 2027, and its final two sections are under development now, with The Bluffs beginning to see occupancies and sitework ongoing in The Lakes.

Smaller actively developing subdivisions, such as Pyramid Acres, La Madera, Woodland Meadows, Bear Creek, Reserves at Trinity, Deer Creek, and Canvas Communities, are projected to add a combined more than 1,200 homes by October 2031.

## UPCOMING

Dean Ranch, located east of FM 1187 and south of I-20, consists of approximately 1,500 acres on the main tract and an additional ~330 acres on a northern expansion tract just across FM 1187 with I-20 frontage. The main tract is expected to include over 3,000 single-family lots, and it is projected to see first occupancies in 2024, with 1,900 of those occupancies projected through October 2031. Development is anticipated to begin on the FM 1187 (western) side of the tract.

PMB Capital Investments purchased the approximately 3,800 acre Veale Ranch in 2021. The property is due west of their current development, Ventana, and spans the border of Tarrant and Parker Counties stretching from just south of Walsh Ranch and Aledo Iona Rd in the north to Bella Flora in the south, and all the way west to FM 1187. An estimated two-thirds of the approximately 7-8,000 residential units will be in in Aledo ISD. The project is currently in design, and PMB Capital expects first lot deliveries in 2025. PASA projects 2,600 occupancies from late 2025 to October 2031.

## POTENTIAL

PASA has also projected some additional limited potential future single-family development in the planning period for the Moncrief Properties tract in PU 3A due to its adjacency to AISD schools and the Morningstar and WALSH developments. Additional development is planned for the tracts between FM 3325 and Willow Park, and for the “Beggs Ranch East” tract in PU

5 due to its access to Farmer Rd. and adjacency to Morningstar and WALSH. In total, these potential future single-family projections amount to 865 through 2031.

## FASTEST GROWING SINGLE-FAMILY SUBDIVISIONS, 2022

Planning Unit	Subdivision Names or Owner(s) Names	Projected New Housing Units		
		2022-2026	2026-2031	2022-2031
5, 15, 3A	Walsh Ranch	1200	1490	2690
29	Veale Ranch	400	2200	2600
3B, 4B, 4A	Morningstar	1150	1250	2400
15, 11	Dean Ranch	650	1250	1900
13, 12	Parks of Aledo	461	27	488
5	Beggs Ranch East	100	250	350
36	Pyramid Acres	105	185	290
3A	Moncrief Properties Tract	48	217	265
6	Beggs & Boswell Tracts	0	250	250
22	La Madera	135	72	207
<b>Above-Listed Subdivisions</b>		<b>4,249</b>	<b>7,191</b>	<b>11,440</b>
<b>Total Single Family Housing Projected</b>		<b>5,650</b>	<b>7,991</b>	<b>13,641</b>

Age-restricted housing is excluded from data

## PROJECTED MULTI-FAMILY HOMES

There are 1,482 multi-family units projected for the planning period which are generally concentrated along I-30 and around the I-20, Farmer Rd/FM 1187 intersection. Mill Creek is currently developing a 362-unit complex just east of Cook Children's on I-30, and another tract is expected to begin development soon in the same general area west of Walsh Ranch Parkway. Currently, these are the only two multi-family developments anticipated in the WALSH properties in the triangle between I-30 and I-20.

Future potential multi-family development has been projected in Dean Ranch as well as the Dean Ranch northern expansion tract west of FM 1187. Additionally, the Dean Trust tract at the northwest corner of I-20 and Farmer Rd has potential for apartment development later in the projection period.

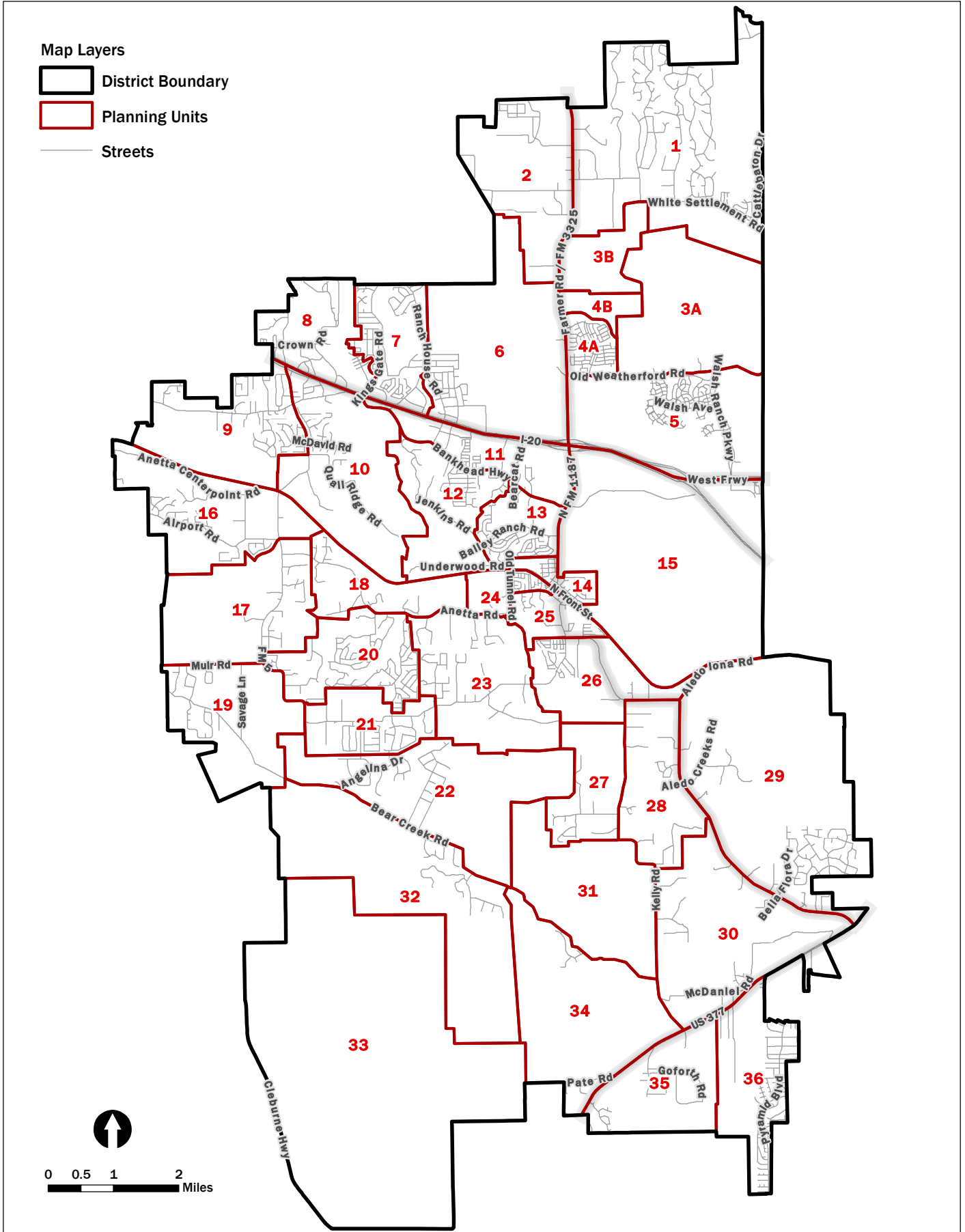
## PROJECTED MULTI-FAMILY DEVELOPMENT, 2022

Planning Unit	Complex Names or Location Names	2022-2026	2026-2031	2022-2031
15	Mill Creek MF	362	0	362
15	Future Potential MF WALSH	100	250	350
15	Future Potential MF Dean Ranch	120	200	320
6	Dean Tract	0	250	250
11	Future Potential MF Dean Ranch North	0	200	200
<b>Above-Listed Complexes</b>		<b>582</b>	<b>900</b>	<b>1,482</b>
<b>Total Multi-Family Housing Projected</b>		<b>582</b>	<b>900</b>	<b>1,482</b>

Age-restricted housing is excluded from data

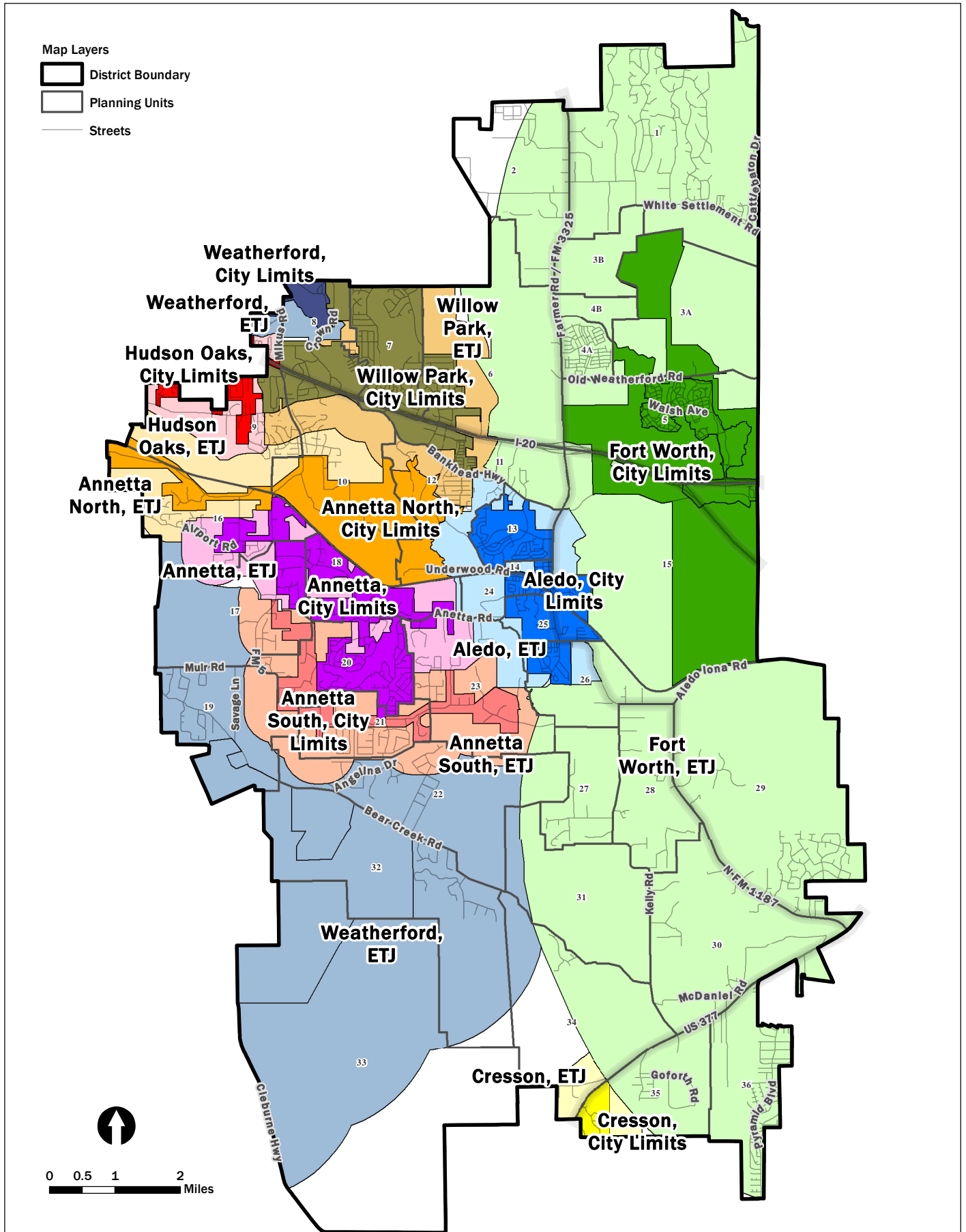
# Planning Units

Aledo ISD



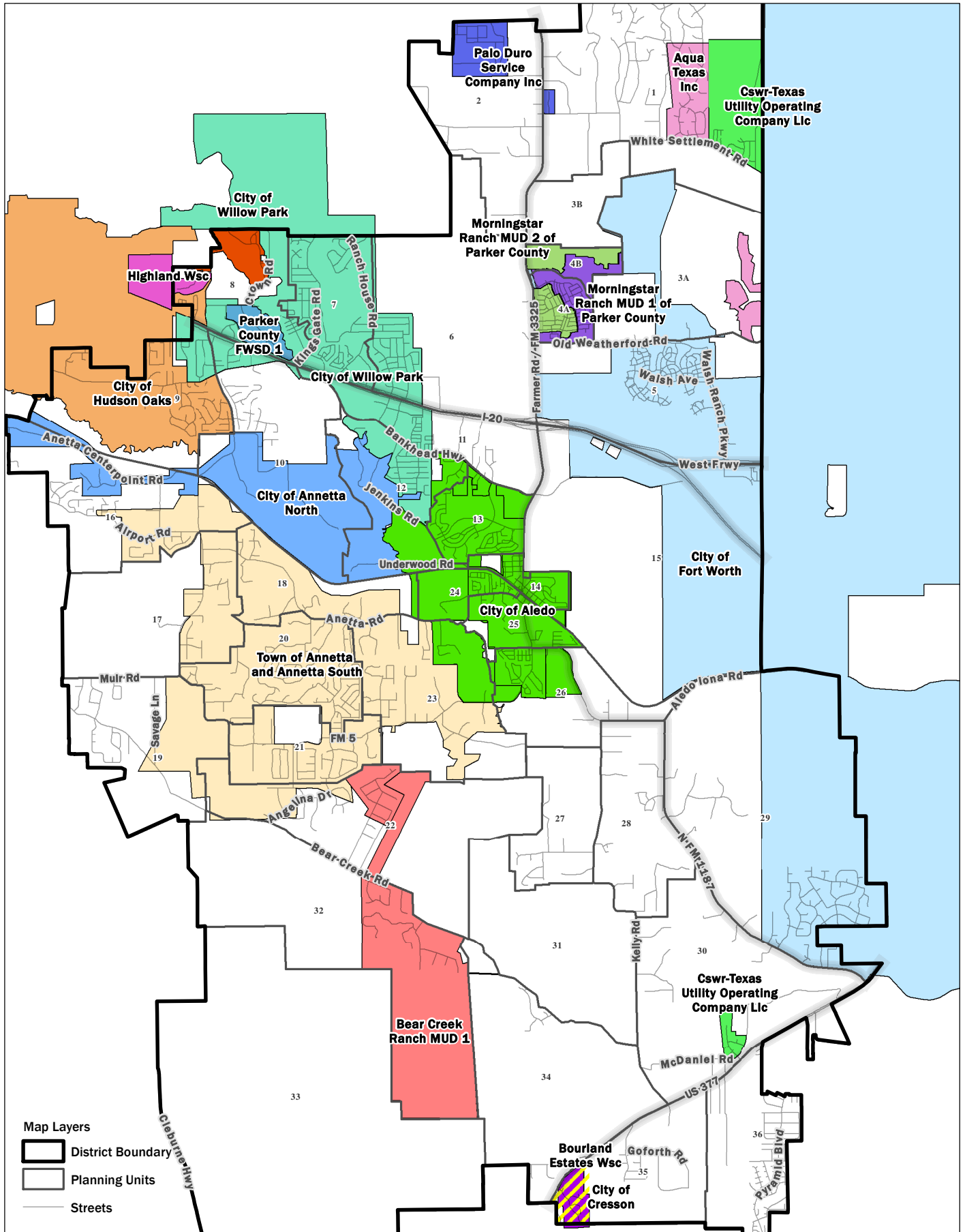
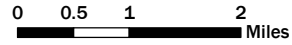
# Municipal Jurisdictions

Aledo ISD



# Utility Districts

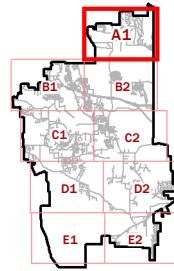
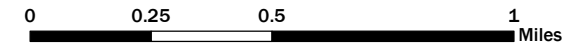
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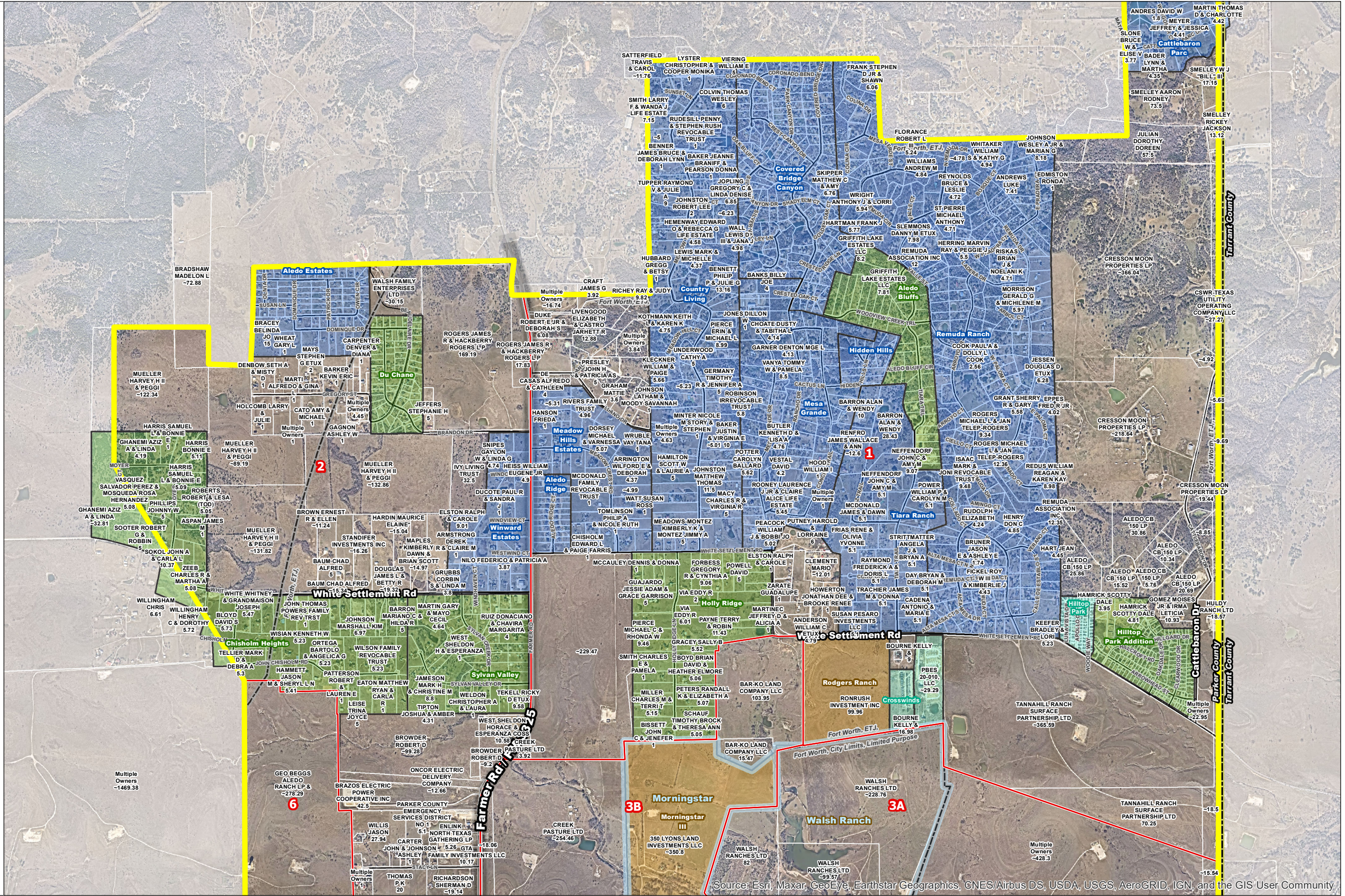


# Residential Development Overview

Aledo ISD - Map Grid: A1



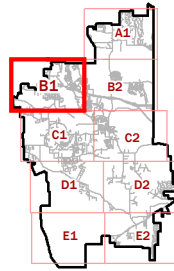
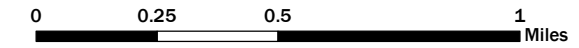
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  - Municipalities
  - County Line
  - Rail Line
- Single-Family**
- Existing
  - Existing Manufactured
  - Developing
  - Planned
  - Future
  - Master Planned Comm.
- Multi-Family**
- Existing
  - Developing
  - Future
- Condos/Townhomes**
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- Development Reserve
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- AISD Property**
- Existing Facility
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  - Vacant Land



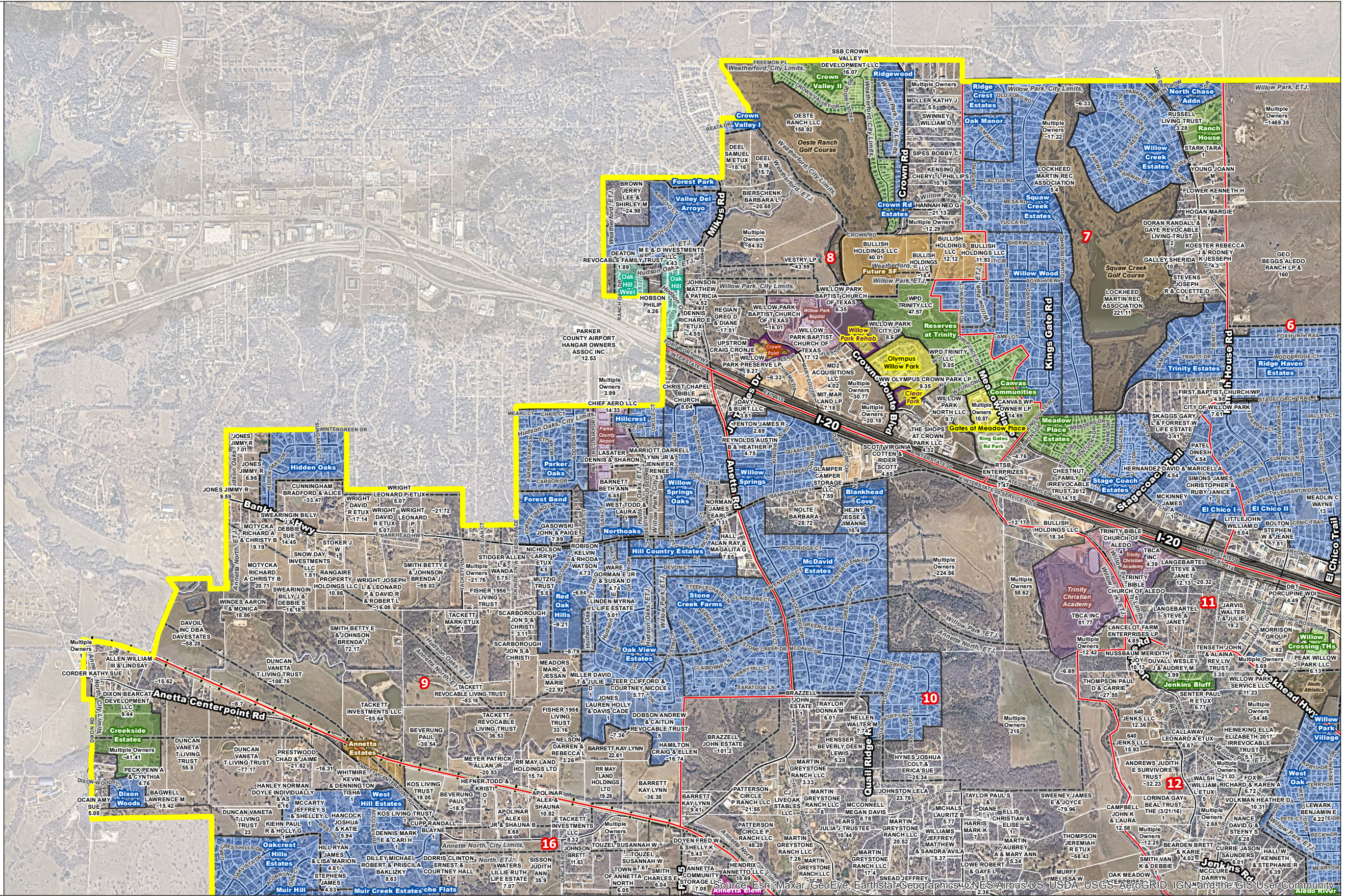
Source: Esri, Maxar, GeoEye, Earthstar Geographics, CNES/Airbus DS, USDA, USGS, AeroGRID, IGN, and the GIS User Community

# Residential Development Overview

Aledo ISD - Map Grid: B1

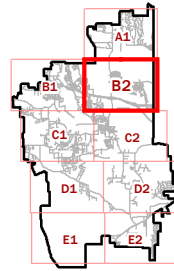
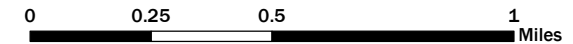


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  - Municipalities
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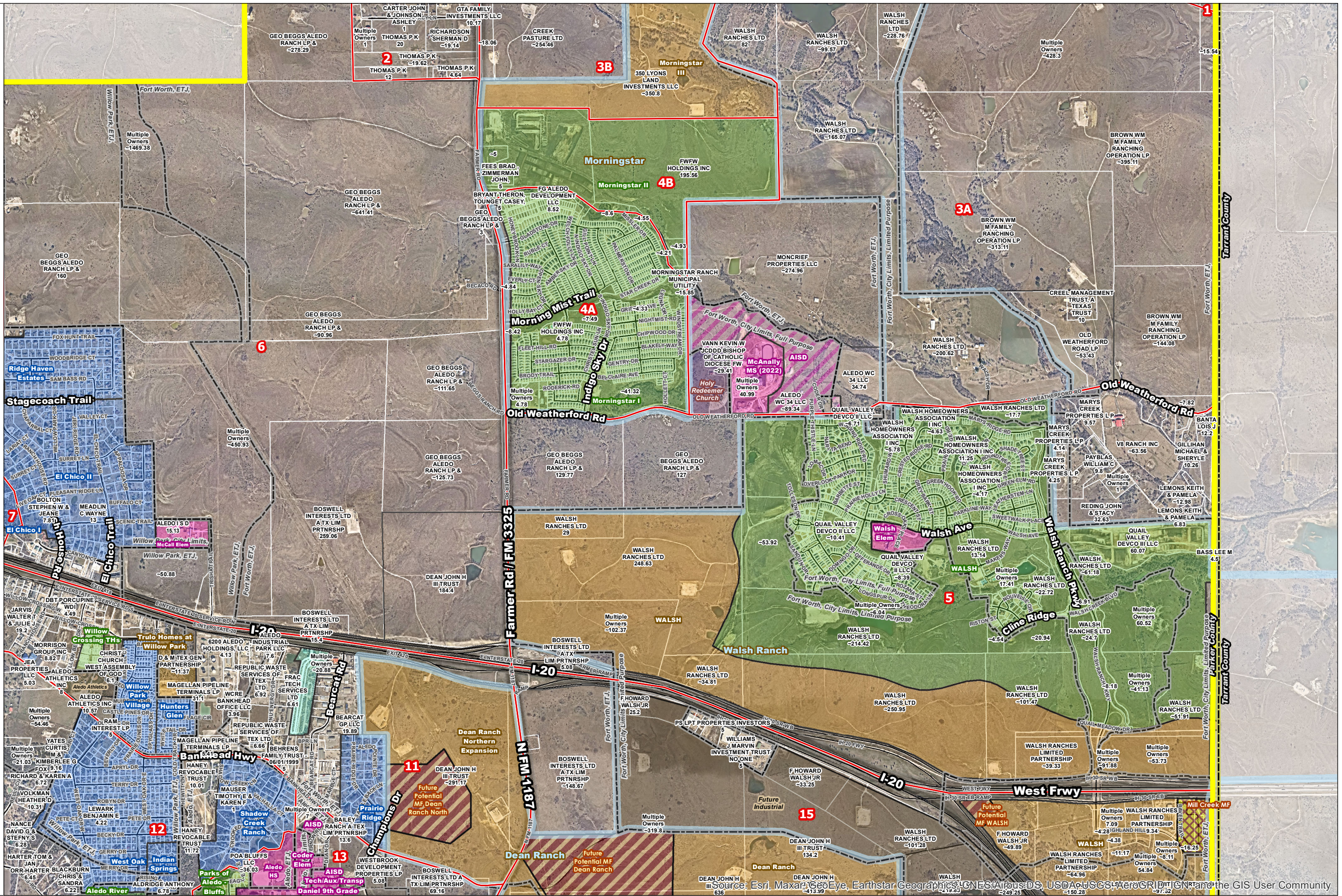


# Residential Development Overview

Aledo ISD - Map Grid: B2



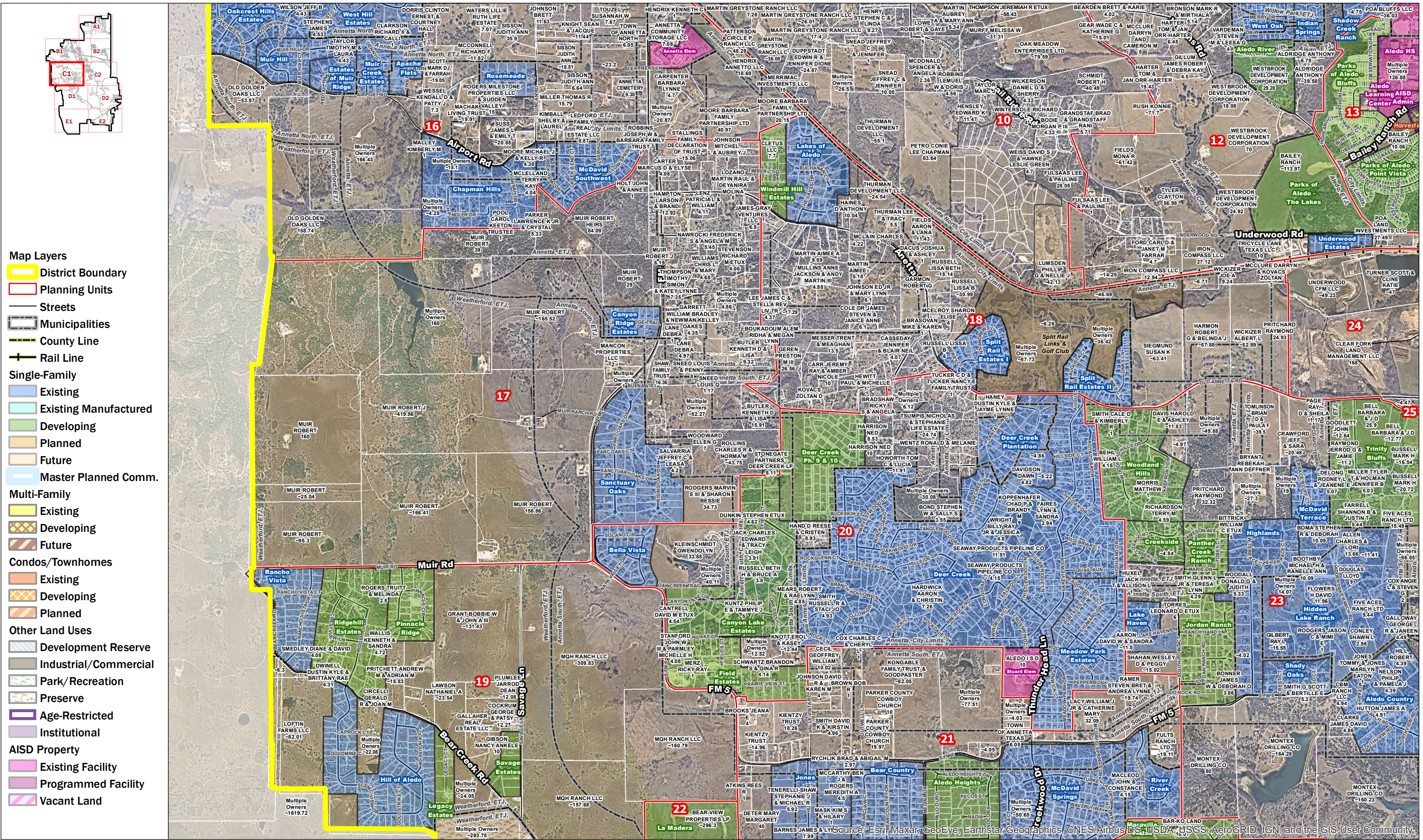
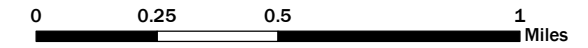
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Source: Esri, Maxar, GeoEye, Earthstar Geographics, CNES/Airbus DS, USDA/USGS, AeroGRID, IGN, and the GIS User Community

# Residential Development Overview

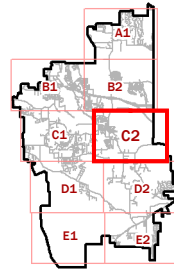
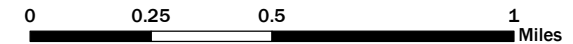
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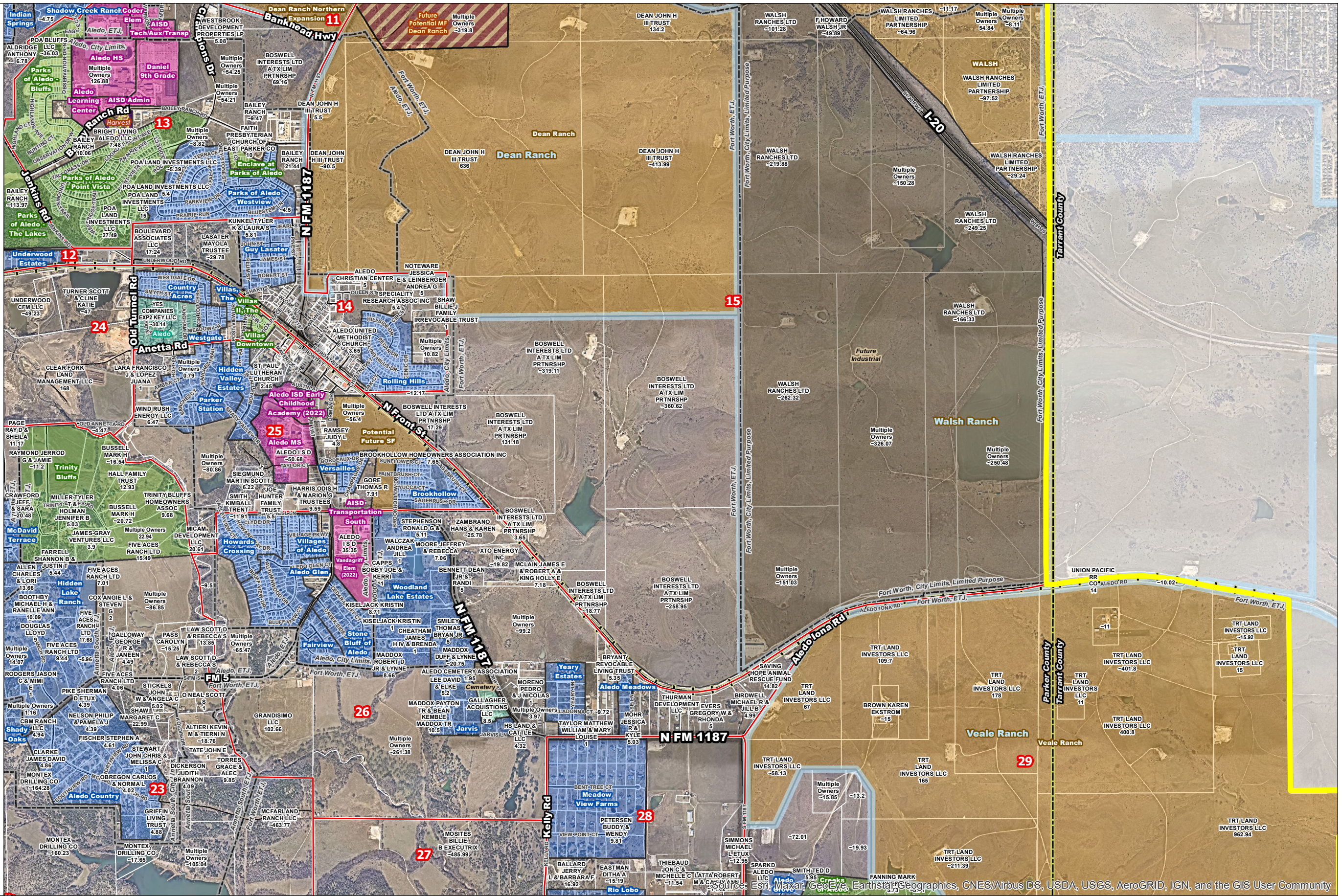
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# Residential Development Overview

Aledo ISD - Map Grid: C2



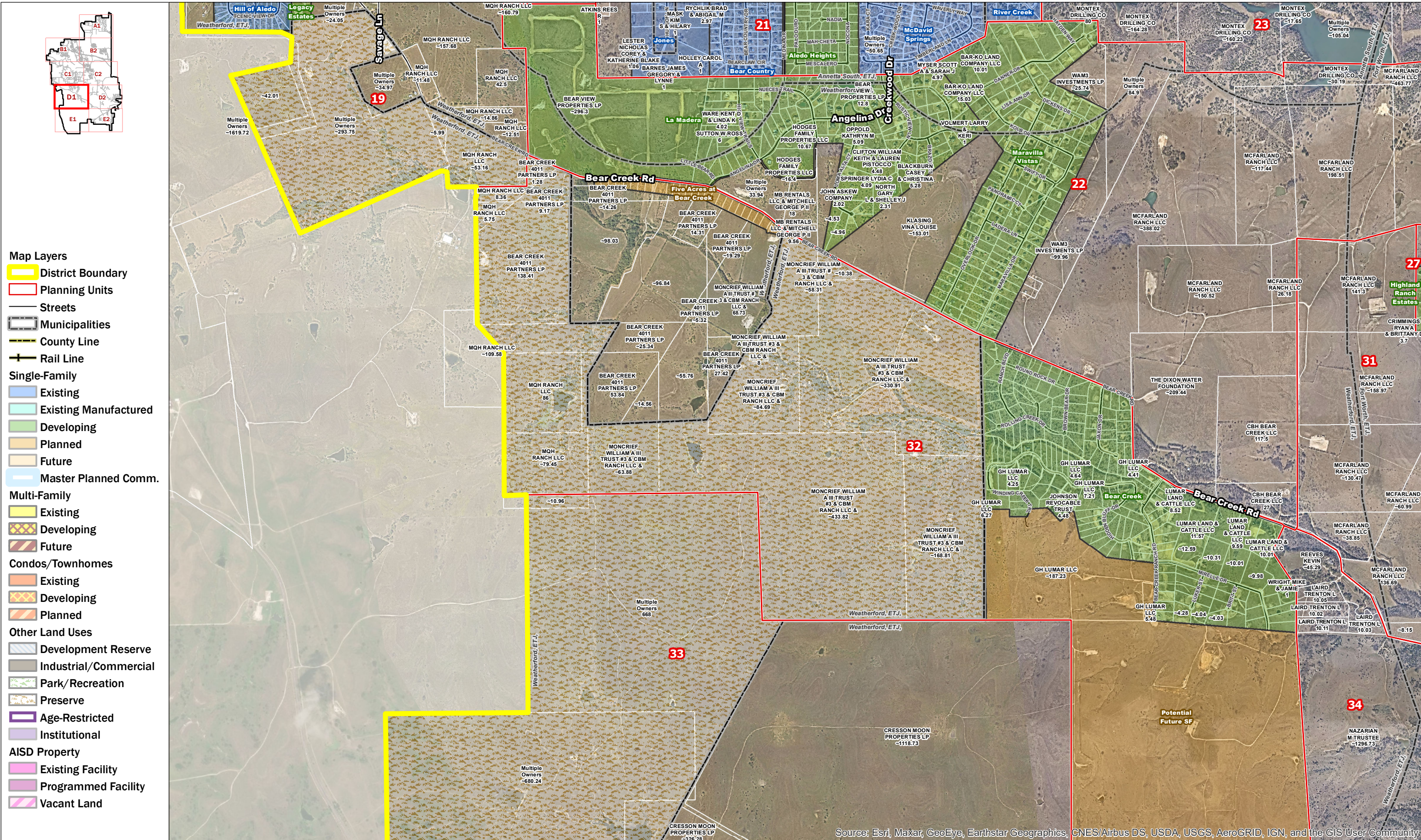
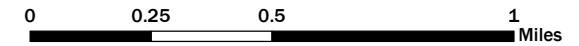
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# Residential Development Overview

Aledo ISD - Map Grid: D1

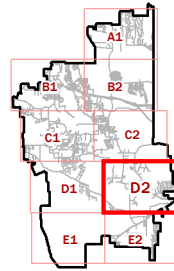
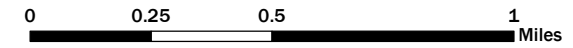


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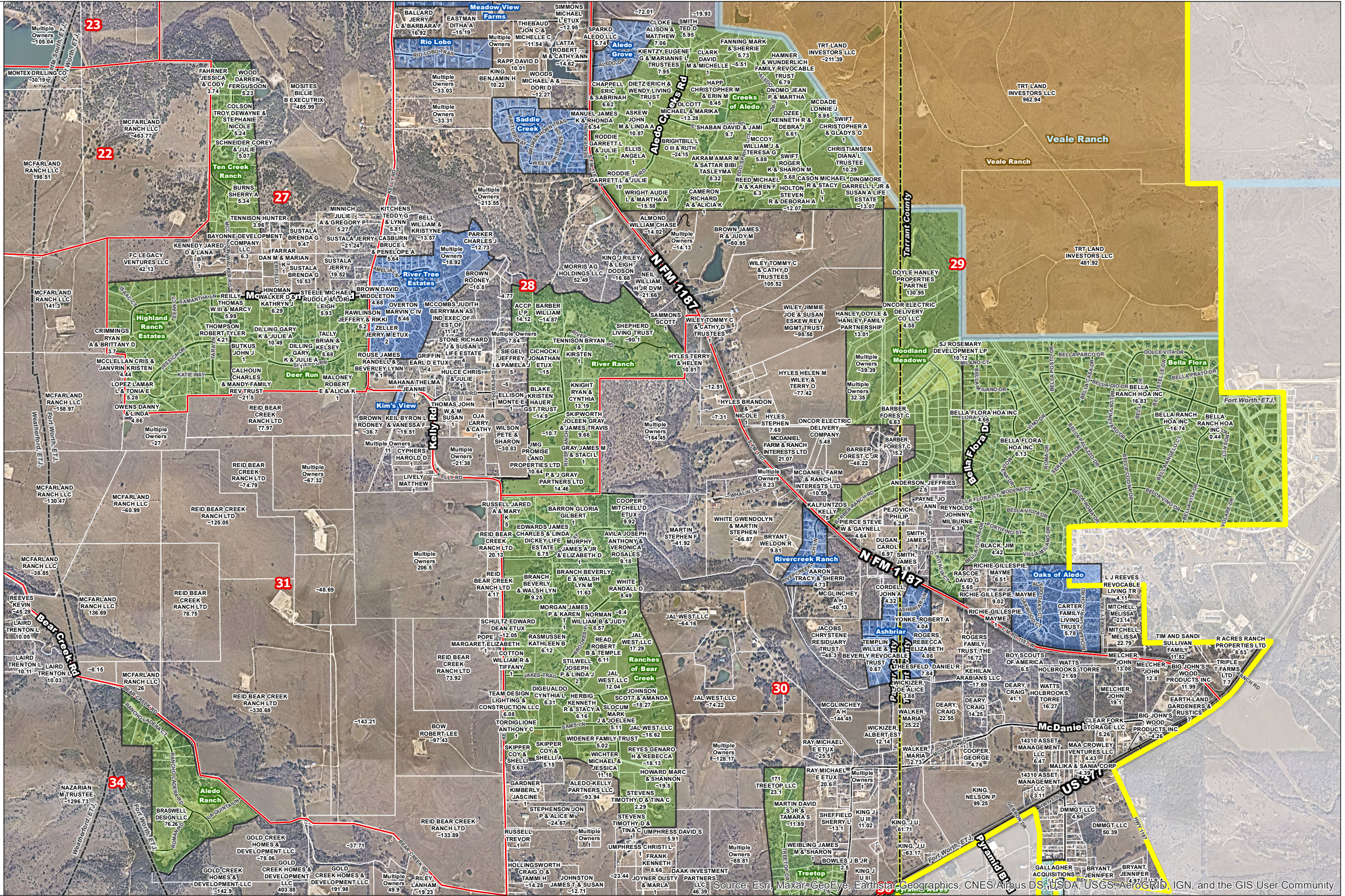
Source: Esri, Maxar, GeoEye, Earthstar Geographics, CNES/Airbus DS, USDA, USGS, AeroGRID, IGN, and the GIS User Community

# Residential Development Overview

Aledo ISD - Map Grid: D2



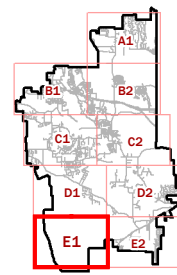
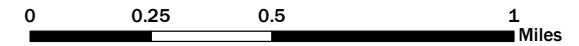
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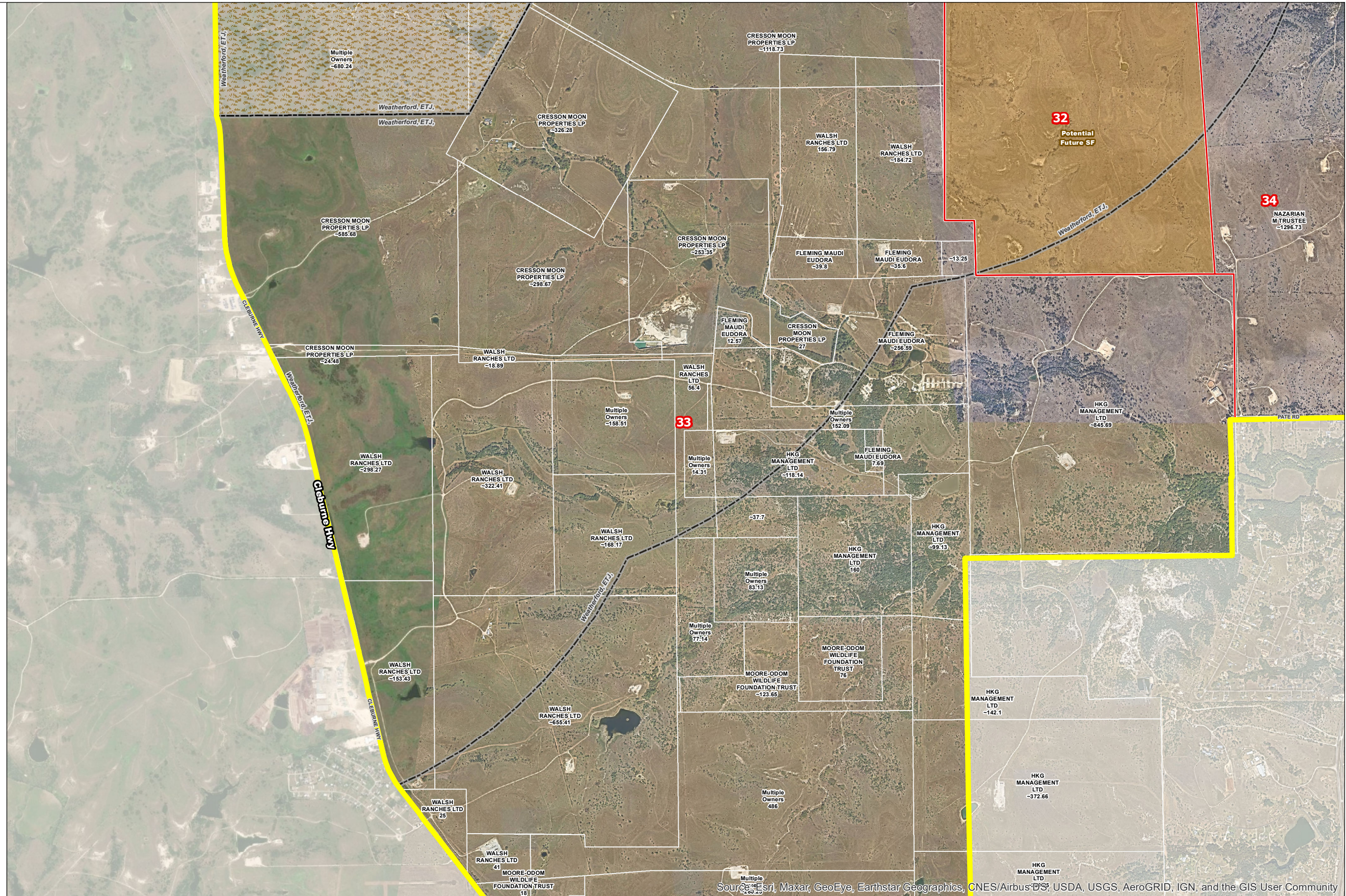
Source: Esri, Maxar, GeoEye, Earthstar, Geographics, CNES/Airbus DS, USDA, USGS, AeroGRID, IGN, and the GIS User Community

# Residential Development Overview

Aledo ISD - Map Grid: E1



- Map Layers**
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  - Rail Line
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  - Programmed Facility
  - Vacant Land

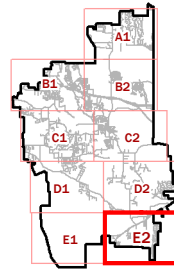
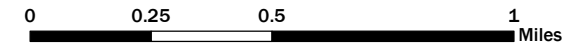


Source: Esri, Maxar, GeoEye, Earthstar Geographics, CNES/Airbus-DS, USDA, USGS, AeroGRID, IGN, and the GIS User Community

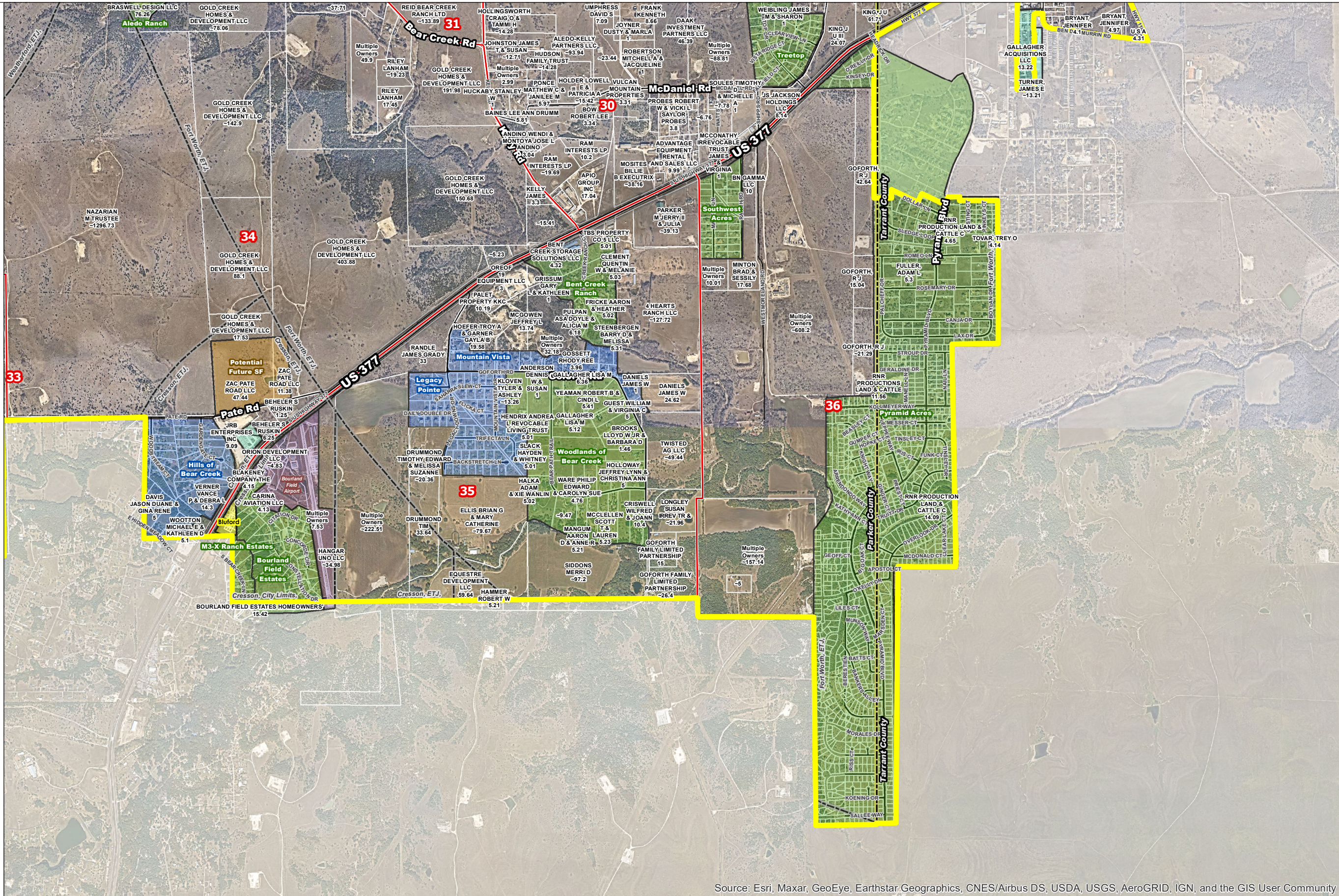


# Residential Development Overview

Aledo ISD - Map Grid: E2



- Map Layers**
- District Boundary
  - Planning Units
  - Streets
  - Municipalities
  - County Line
  - Rail Line
- Single-Family**
- Existing
  - Existing Manufactured
  - Developing
  - Planned
  - Future
  - Master Planned Comm.
- Multi-Family**
- Existing
  - Developing
  - Future
- Condos/Townhomes**
- Existing
  - Developing
  - Planned
- Other Land Uses**
- Development Reserve
  - Industrial/Commercial
  - Park/Recreation
  - Preserve
  - Age-Restricted
  - Institutional
- AISD Property**
- Existing Facility
  - Programmed Facility
  - Vacant Land



Source: Esri, Maxar, GeoEye, Earthstar Geographics, CNES/Airbus DS, USDA, USGS, AeroGRID, IGN, and the GIS User Community

# Land Use Index

## Aleido ISD



PU	Name	Land Use Type	Development Phase
1	Crosswinds	Mobile Home Community	Existing
1	Hilltop Park	Mobile Home Community	Existing
1	Yellowstone RV	RV Park	Existing
1	Aleido Bluffs	Single-Family	Developing
1	Hilltop Park Addition	Single-Family	Developing
1	Holly Ridge	Single-Family	Developing
1	Aleido Ridge	Single-Family	Existing
1	Cattlebaron Parc	Single-Family	Existing
1	Country Living	Single-Family	Existing
1	Covered Bridge Canyon	Single-Family	Existing
1	Hidden Hills	Single-Family	Existing
1	Meadow Hills Estates	Single-Family	Existing
1	Mesa Grande	Single-Family	Existing
1	Remuda Ranch	Single-Family	Existing
1	Tiara Ranch	Single-Family	Existing
1	Rodgers Ranch	Single-Family	Planned
1	Cresson Moon & Tannahill Ranch Tracts	Single-Family	Potential
1	SEC Farmer & White Settlement Rd	Single-Family	Potential
2	Chisholm Heights	Single-Family	Developing
2	Du Chane	Single-Family	Developing
2	Sylvan Valley	Single-Family	Developing
2	Aleido Estates	Single-Family	Existing
2	Winward Estates	Single-Family	Existing
2		Single-Family	Potential
2	Miller and Rogers Tracts	Single-Family	Potential
3A	Holy Redeemer Church	Institutional	Existing
3A	McAnally MS (2022)	School	Existing
3A	AISD	School	Future
3A	Brown Family Tracts	Single-Family	Potential
3A	Moncrief Properties Tract	Single-Family	Potential
3B	Morningstar III	Single-Family	Planned
3B	Barko Land Co.	Single-Family	Potential
3B	Creek Pasture Tract	Single-Family	Potential
4A	Morningstar I	Single-Family	Developing
4B	Morningstar II	Single-Family	Developing
5	Walsh Elem	School	Existing
5	WALSH	Single-Family	Developing
5	WALSH	Single-Family	Planned
5	Beggs Ranch East	Single-Family	Potential
6	Dean Tract	Multi-Family	Potential
6	McCall Elem	School	Existing
6	El Chico II	Single-Family	Existing
6	Ridge Haven Estates	Single-Family	Existing
6	Beggs & Boswell Tracts	Single-Family	Potential
7	Squaw Creek Golf Course	Commercial	
7	Meadow Place Estates	Single-Family	Developing
7	Ranch House	Single-Family	Developing
7	El Chico I	Single-Family	Existing
7	North Chase Addn	Single-Family	Existing
7	Oak Manor	Single-Family	Existing
7	Ridge Crest Estates	Single-Family	Existing
7	Squaw Creek Estates	Single-Family	Existing
7	Stage Coach Estates	Single-Family	Existing
7	Trinity Estates	Single-Family	Existing
7	Willow Creek Estates	Single-Family	Existing
7	Willow Wood	Single-Family	Existing
8	Crown Point	Age-Restricted Multi-Family	Developing
8	Clear Fork	Age-Restricted Multi-Family	Existing
8	Willow Park Rehab	Age-Restricted Multi-Family	Existing
8	Oeste Ranch Golf Course	Commercial	Existing
8	Willow Park Baptist	Institutional	Developing
8	Oak Hill	Mobile Home Community	Existing
8	Oak Hill West	Mobile Home Community	Existing
8	Gates at Meadow Place	Multi-Family	Existing
8	Olympus Willow Park	Multi-Family	Existing
8	King Gates Rd Park	Park	Existing
8	Canvas Communities	Single-Family	Developing
8	Crown Valley II	Single-Family	Developing

# Land Use Index

## Aledo ISD



PU	Name	Land Use Type	Development Phase
8	Reserves at Trinity	Single-Family	Developing
8	Crown Rd Estates	Single-Family	Existing
8	Crown Valley I	Single-Family	Existing
8	Forest Park	Single-Family	Existing
8	Ridgewood	Single-Family	Existing
8	Valley Del Arroyo	Single-Family	Existing
8	Future SF	Single-Family	Planned
8	Multiple Owners	Single-Family	Potential
9	Parker County Airport	Institutional	Existing
9	Forest Bend	Single-Family	Existing
9	Hidden Oaks	Single-Family	Existing
9	Hill Country Estates	Single-Family	Existing
9	Hillcrest	Single-Family	Existing
9	Northoaks	Single-Family	Existing
9	Oak View Estates	Single-Family	Existing
9	Parker Oaks	Single-Family	Existing
9	Red Oak Hills	Single-Family	Existing
9	Stone Creek Farms	Single-Family	Existing
9	Willow Springs Oaks	Single-Family	Existing
9	Multiple Owners	Single-Family	Potential
10	Trinity Christian Academy	Institutional	Existing
10	Blankhead Cove	Single-Family	Existing
10	McDavid Estates	Single-Family	Existing
10	Willow Springs	Single-Family	Existing
11	Aledo Athletics	Commercial	
11	Trinity Christian Academy	Institutional	Existing
11	Future Potential MF Dean Ranch North	Multi-Family	Future
11	Cowtown RV	RV Park	Existing
11	Willow Crossing THs	Single-Family	Developing
11	Hunters Glen	Single-Family	Existing
11	Prairie Ridge	Single-Family	Existing
11	Willow Park Village	Single-Family	Existing
11	Dean Ranch Northern Expansion	Single-Family	Planned
11	Trulo Homes at Willow Park	Single-Family	Planned
12	Aledo River	Single-Family	Developing
12	Jenkins Bluff	Single-Family	Developing
12	Parks of Aledo - The Lakes	Single-Family	Developing
12	Indian Springs	Single-Family	Existing
12	Shadow Creek Ranch	Single-Family	Existing
12	Underwood Estates	Single-Family	Existing
12	West Oak	Single-Family	Existing
12	Westbrook Dev. Tracts	Single-Family	Potential
13	Harvest	Age-Restricted Multi-Family	Developing
13	Boswell Interests Tract	Multi-Family	Potential
13	AISD Admin	School	Existing
13	AISD Tech/Aux/Transp	School	Existing
13	Aledo HS	School	Existing
13	Aledo Learning Center	School	Existing
13	Coder Elem	School	Existing
13	Daniel 9th Grade	School	Existing
13	Enclave at Parks of Aledo	Single-Family	Developing
13	Parks of Aledo - Bluffs	Single-Family	Developing
13	Parks of Aledo - Point Vista	Single-Family	Developing
13	Parks of Aledo Westview	Single-Family	Existing
14	Guy Lasater	Single-Family	Existing
14	Rolling Hills	Single-Family	Existing
14		Single-Family	Potential
15	Future Industrial	Industrial	Future
15	Mill Creek MF	Multi-Family	Developing
15	Future Potential MF Dean Ranch	Multi-Family	Future
15	Future Potential MF WALSH	Multi-Family	Future
15	Dean Ranch	Single-Family	Planned
15	WALSH	Single-Family	Planned
16	Annetta Elem	School	Existing
16	Creekside Estates	Single-Family	Developing
16	Apache Flats	Single-Family	Existing
16	Chapman Hills	Single-Family	Existing
16	Dixon Woods	Single-Family	Existing

# Land Use Index

## Aledo ISD



PU	Name	Land Use Type	Development Phase
16	Estates of Muir Ridge	Single-Family	Existing
16	McDavid Southwest	Single-Family	Existing
16	Muir Creek Estates	Single-Family	Existing
16	Muir Hill	Single-Family	Existing
16	Oakcrest Hills Estates	Single-Family	Existing
16	Rosemeade	Single-Family	Existing
16	West Hill Estates	Single-Family	Existing
16	Annetta Estates	Single-Family	Planned
16		Single-Family	Potential
16		Single-Family	Potential
17	Canyon Ridge Estates	Single-Family	Existing
17	Sanctuary Oaks	Single-Family	Existing
17	Muir Tracts	Single-Family	Potential
18	Split Rail Links & Golf Club	Commercial	Existing
18	Windmill Hill Estates	Single-Family	Developing
18	Lakes of Aledo	Single-Family	Existing
18	Split Rail Estates I	Single-Family	Existing
18	Split Rail Estates II	Single-Family	Existing
18	Multiple Owners	Single-Family	Potential
18	Thurman Estates	Single-Family	Potential
19	Legacy Estates	Single-Family	Developing
19	Pinnacle Ridge	Single-Family	Developing
19	Ridgehill Estates	Single-Family	Developing
19	Savage Estates	Single-Family	Developing
19	Hill of Aledo	Single-Family	Existing
19	Rancho Vista	Single-Family	Existing
20	Stuard Elem	School	Existing
20	Canyon Lake Estates	Single-Family	Developing
20	Deer Creek Ph. 9 & 10	Single-Family	Developing
20	Field Estates	Single-Family	Developing
20	Bella Vista	Single-Family	Existing
20	Deer Creek	Single-Family	Existing
20	Deer Creek Plantation	Single-Family	Existing
20	Meadow Park Estates	Single-Family	Existing
21	Aledo Heights	Single-Family	Developing
21	Bear Country	Single-Family	Existing
21	Jones	Single-Family	Existing
21	McDavid Springs	Single-Family	Existing
21	River Creek	Single-Family	Existing
21	Multiple Owners	Single-Family	Potential
22	La Madera	Single-Family	Developing
22	Maravilla Vistas	Single-Family	Developing
22	Klasing Tract	Single-Family	Potential
22	McFarland Ranch Tracts	Single-Family	Potential
23	Creekside	Single-Family	Developing
23	Jordan Ranch	Single-Family	Developing
23	Panther Creek Ranch	Single-Family	Developing
23	Trinity Bluffs	Single-Family	Developing
23	Woodland Hills	Single-Family	Developing
23	Aledo Country	Single-Family	Existing
23	Hidden Lake Ranch	Single-Family	Existing
23	Highlands	Single-Family	Existing
23	Lake Haven	Single-Family	Existing
23	McDavid Terrace	Single-Family	Existing
23	Shady Oaks	Single-Family	Existing
24	Aledo	Mobile Home Community	Existing
24	Villas Downtown	Single-Family	Developing
24	Villas II, The	Single-Family	Developing
24	Country Acres	Single-Family	Existing
24	Villas, The	Single-Family	Existing
24	Westgate	Single-Family	Existing
25	Aledo ISD Early Childhood Academy (2022)	School	Existing
25	Aledo MS	School	Existing
25	Brookhollow	Single-Family	Existing
25	Hidden Valley Estates	Single-Family	Existing
25	Parker Station	Single-Family	Existing
25	Versailles	Single-Family	Existing
25	Potential Future SF	Single-Family	Planned

# Land Use Index

## Aledo ISD

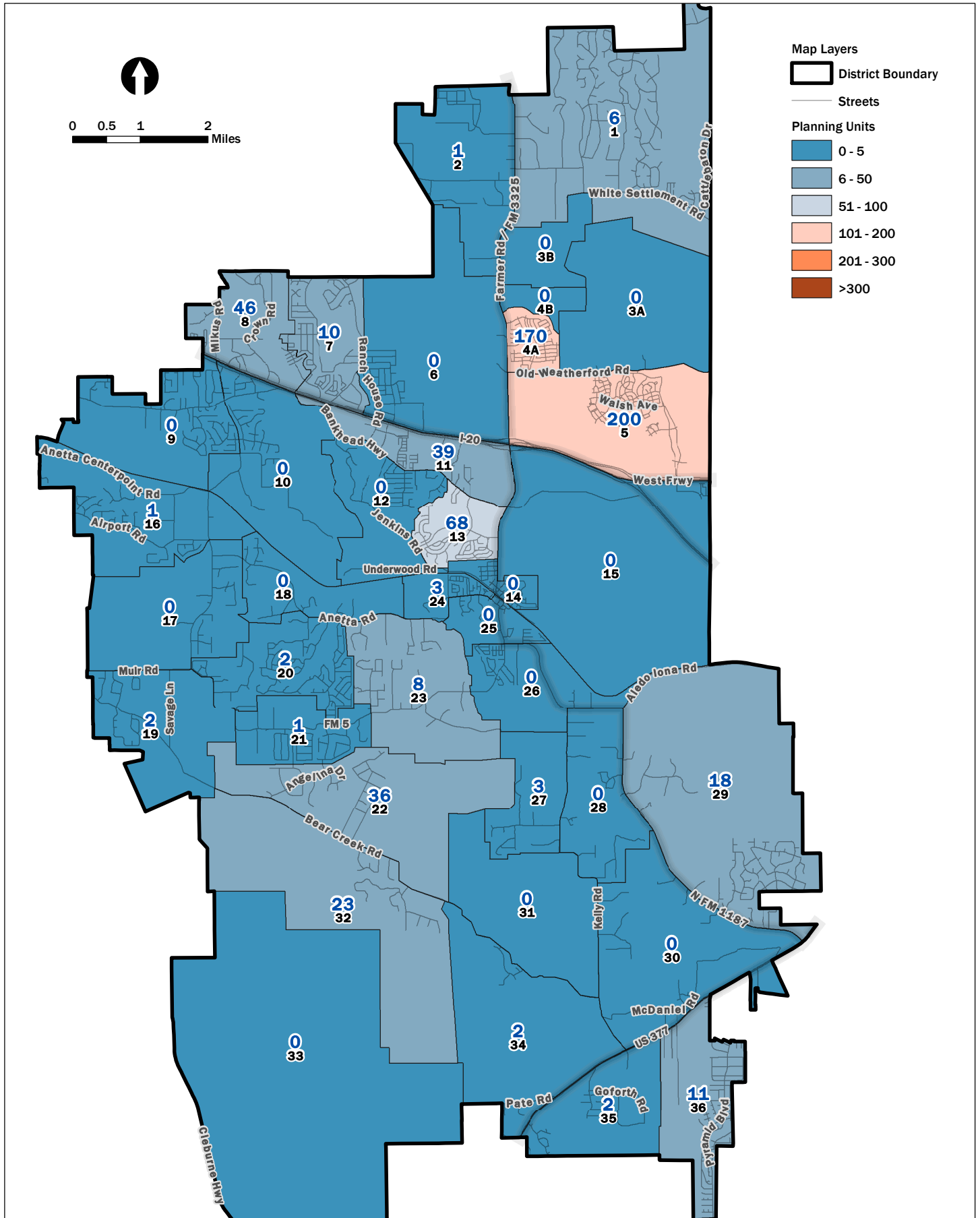


PU	Name	Land Use Type	Development Phase
26	Cemetery	Landmark	
26	Aledo Acres	RV Park	Existing
26	AISD Transportation South	School	Existing
26	Vandagriff Elem (2022)	School	Existing
26	Aledo Glen	Single-Family	Existing
26	Aledo Meadows	Single-Family	Existing
26	Fairview	Single-Family	Existing
26	Howards Crossing	Single-Family	Existing
26	Jarvis	Single-Family	Existing
26	Stone Bluff of Aledo	Single-Family	Existing
26	Villages of Aledo	Single-Family	Existing
26	Woodland Lake Estates	Single-Family	Existing
26	Yeary Estates	Single-Family	Existing
26		Single-Family	Potential
27	Deer Run	Single-Family	Developing
27	Highland Ranch Estates	Single-Family	Developing
27	Ten Creek Ranch	Single-Family	Developing
27		Single-Family	Potential
28	River Ranch	Single-Family	Developing
28	Meadow View Farms	Single-Family	Existing
28	Rio Lobo	Single-Family	Existing
28	River Tree Estates	Single-Family	Existing
28	Saddle Creek	Single-Family	Existing
28		Single-Family	Potential
29	Bella Flora	Single-Family	Developing
29	Creeks of Aledo	Single-Family	Developing
29	Woodland Meadows	Single-Family	Developing
29	Aledo Grove	Single-Family	Existing
29	Oaks of Aledo	Single-Family	Existing
29	Veale Ranch	Single-Family	Planned
30	Gallagher Acres RV	RV Park	Existing
30	Ranches of Bear Creek	Single-Family	Developing
30	Treetop	Single-Family	Developing
30	Ashbriar	Single-Family	Existing
30	Rivercreek Ranch	Single-Family	Existing
30	Multiple Owners	Single-Family	Potential
31	Kim's View	Single-Family	Existing
31	Reid Bear Creek Ranch & McFarland Ranch Tracts	Single-Family	Potential
32	Bear Creek	Single-Family	Developing
32	Five Acres at Bear Creek	Single-Family	Planned
32	Potential Future SF	Single-Family	Planned
33	Moncrief Permanent Green Space	Preserve	Future
34	Trinity RV	RV Park	Existing
34	Aledo Ranch	Single-Family	Developing
34	Hills of Bear Creek	Single-Family	Existing
34	Potential Future SF	Single-Family	Planned
34	Gold Creek Homes & Nazarian Trustee Tracts	Single-Family	Potential
35	Bourland Field Airport	Institutional	
35	Bluford	Multi-Family	Existing
35	Bent Creek Ranch	Single-Family	Developing
35	Bourland Field Estates	Single-Family	Developing
35	M3-X Ranch Estates	Single-Family	Developing

# Projected New Housing Occupancies - Single-Family

March 2022 to October 2022

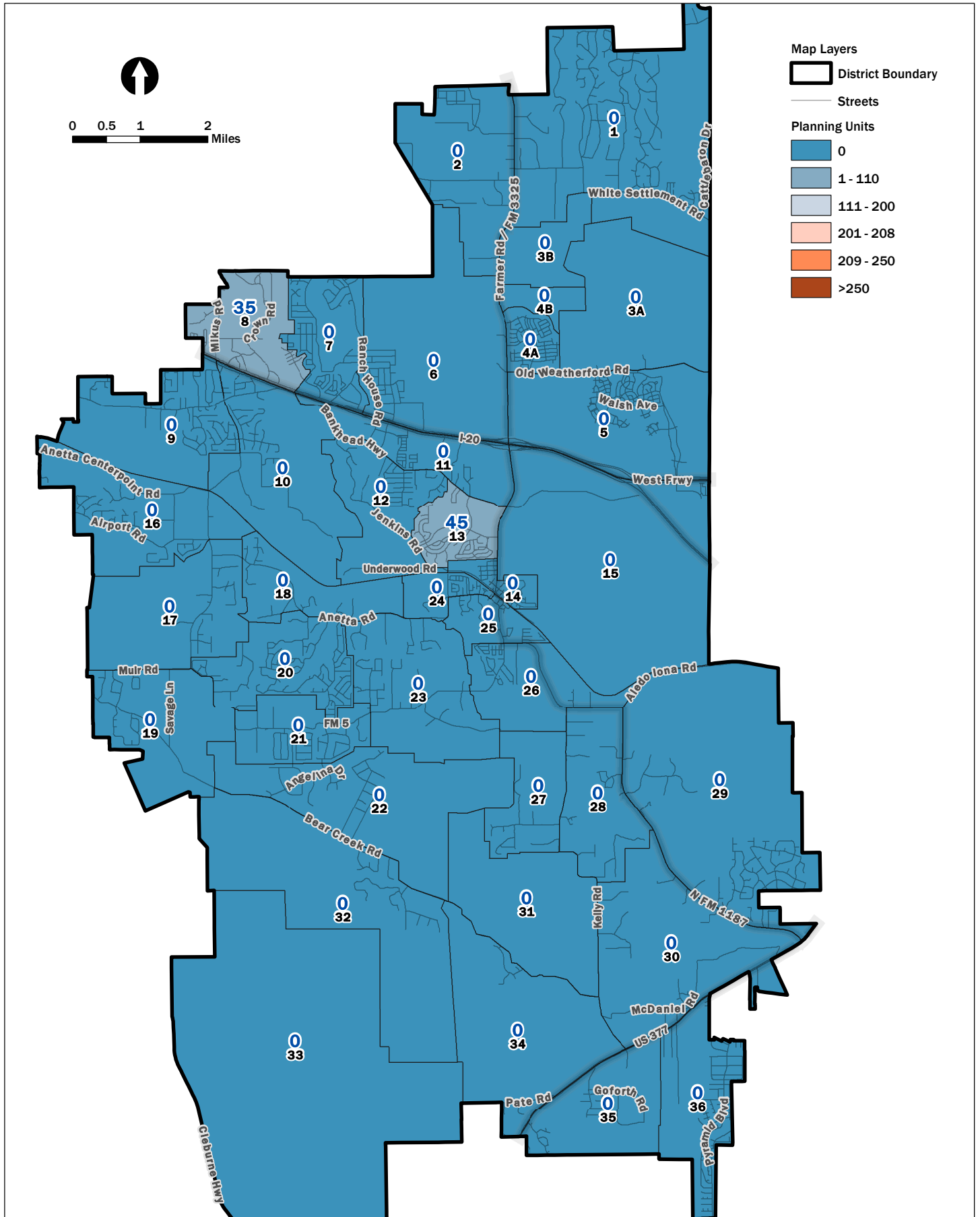
Aledo ISD



# Projected New Housing Occupancies - Multi-Family

March 2022 to October 2022

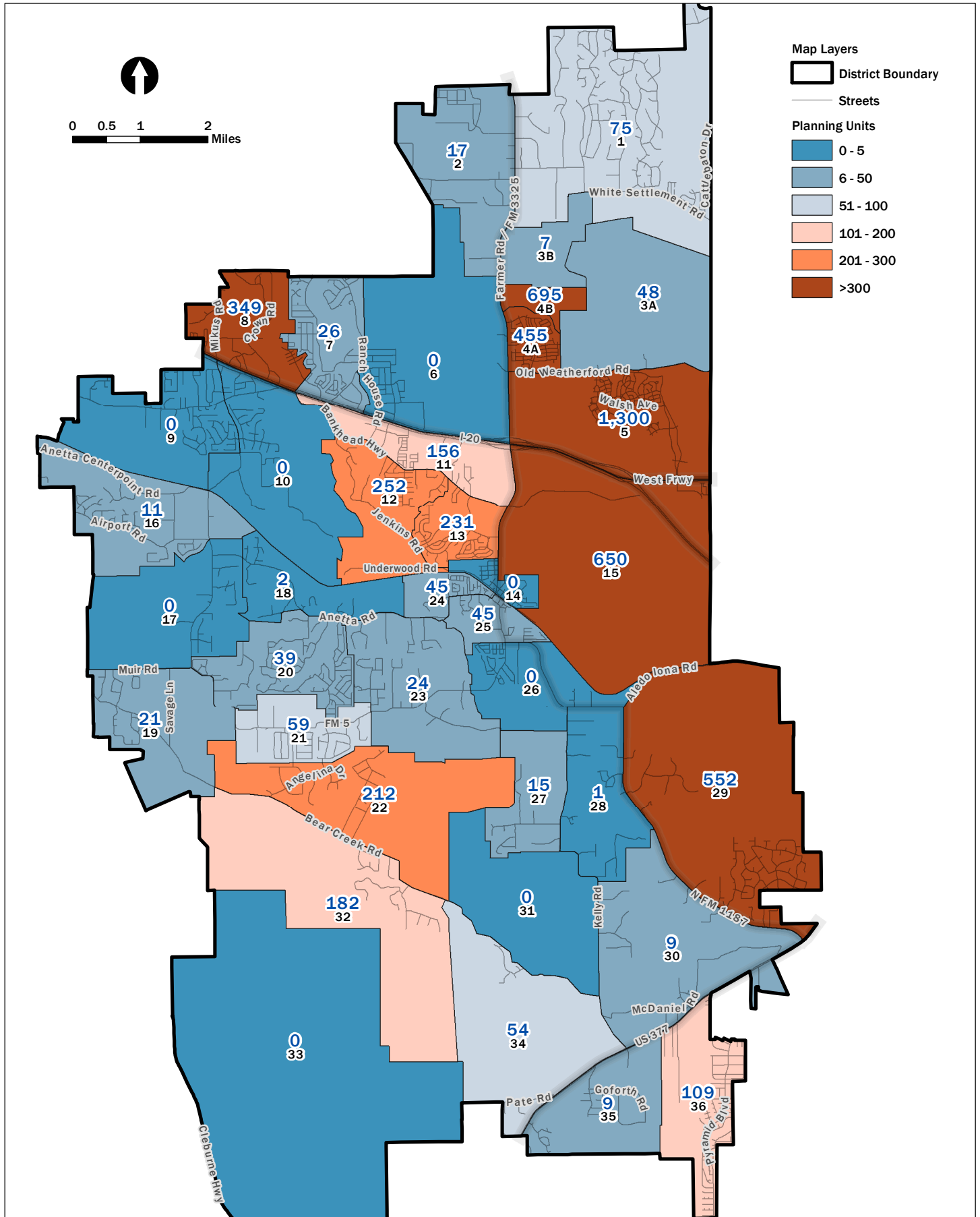
Aledo ISD



# Projected New Housing Occupancies - Single-Family

March 2022 to October 2026

Aledo ISD

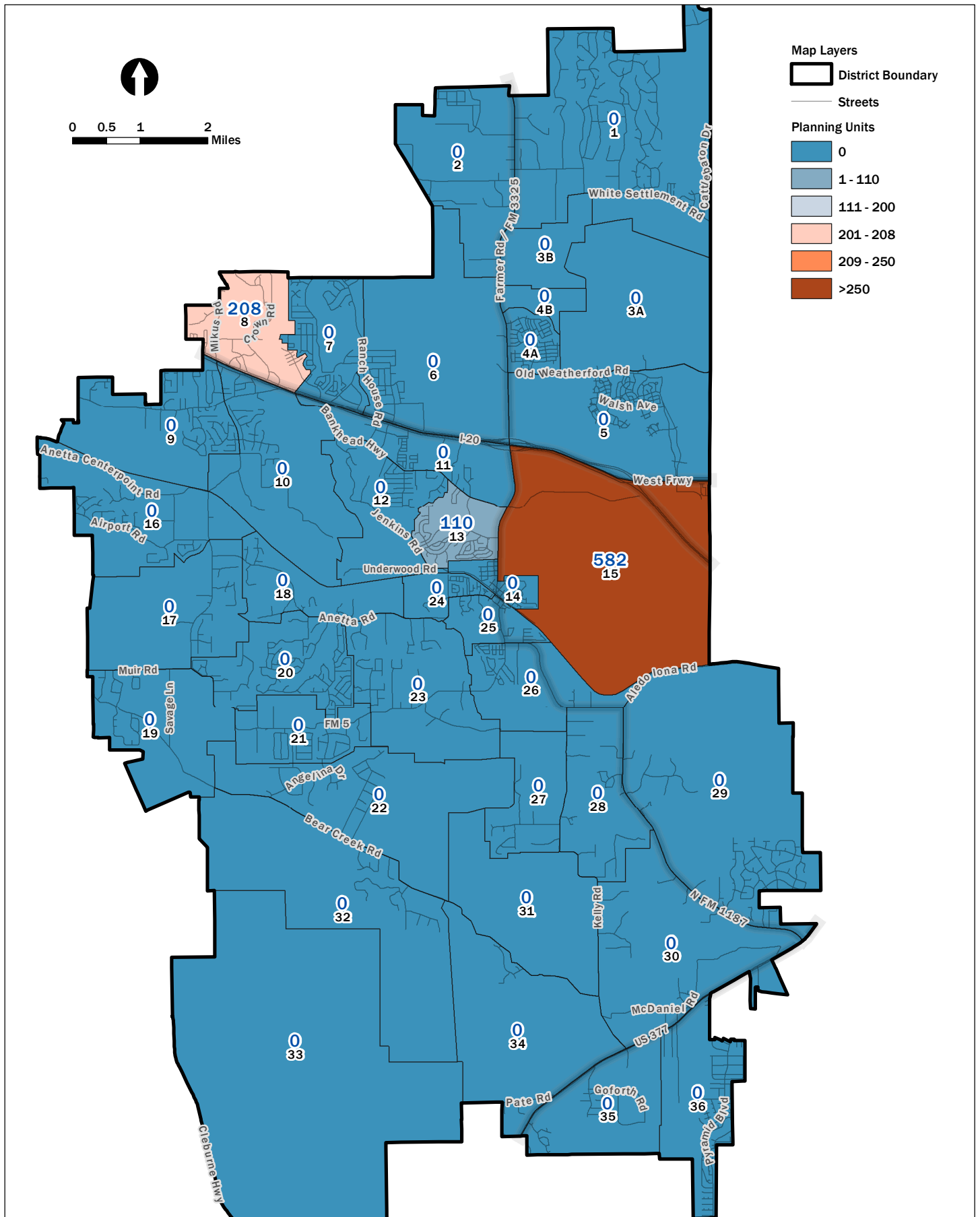




# Projected New Housing Occupancies - Multi-Family

March 2022 to October 2026

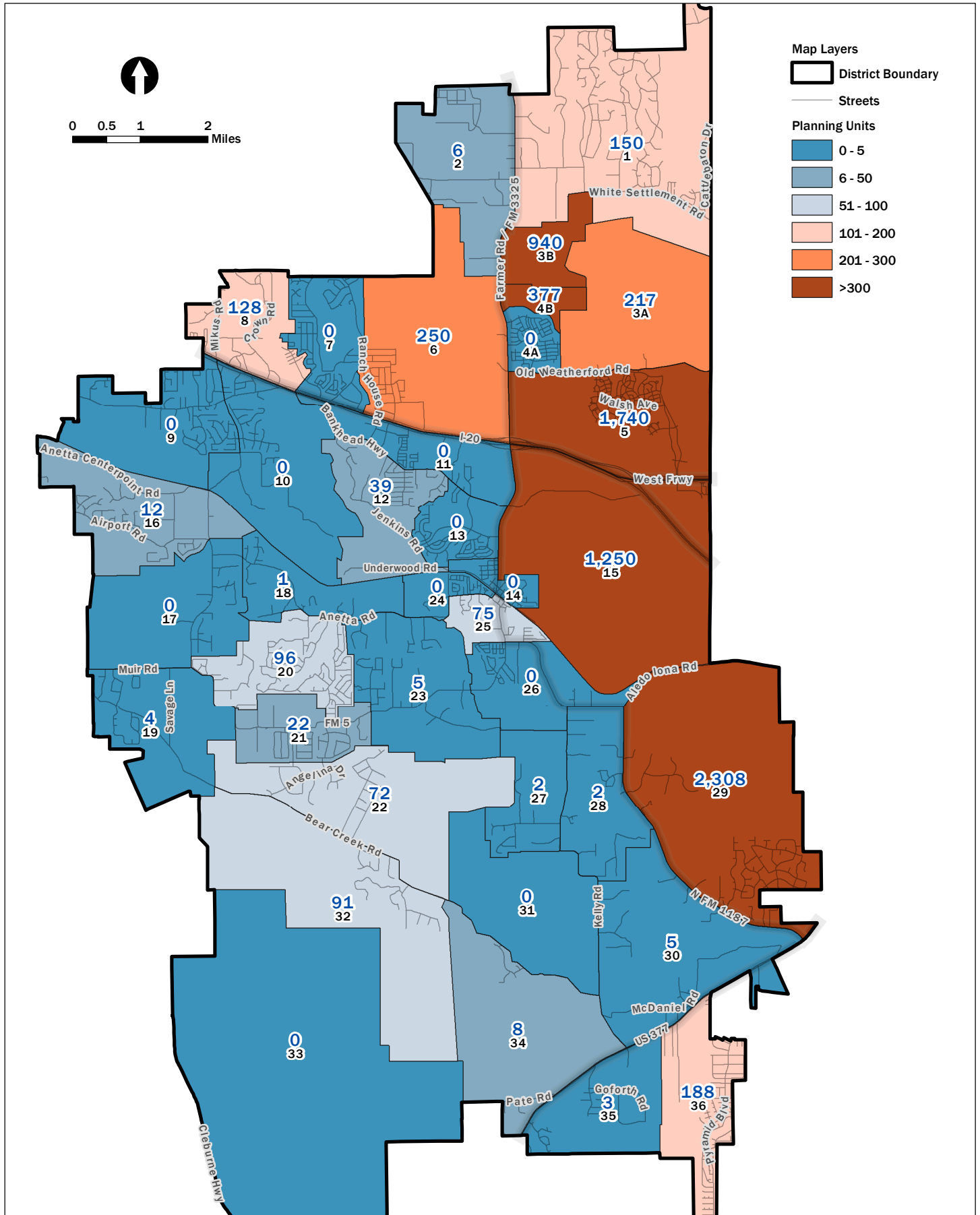
Aledo ISD



# Projected New Housing Occupancies - Single-Family

October 2026 to October 2031

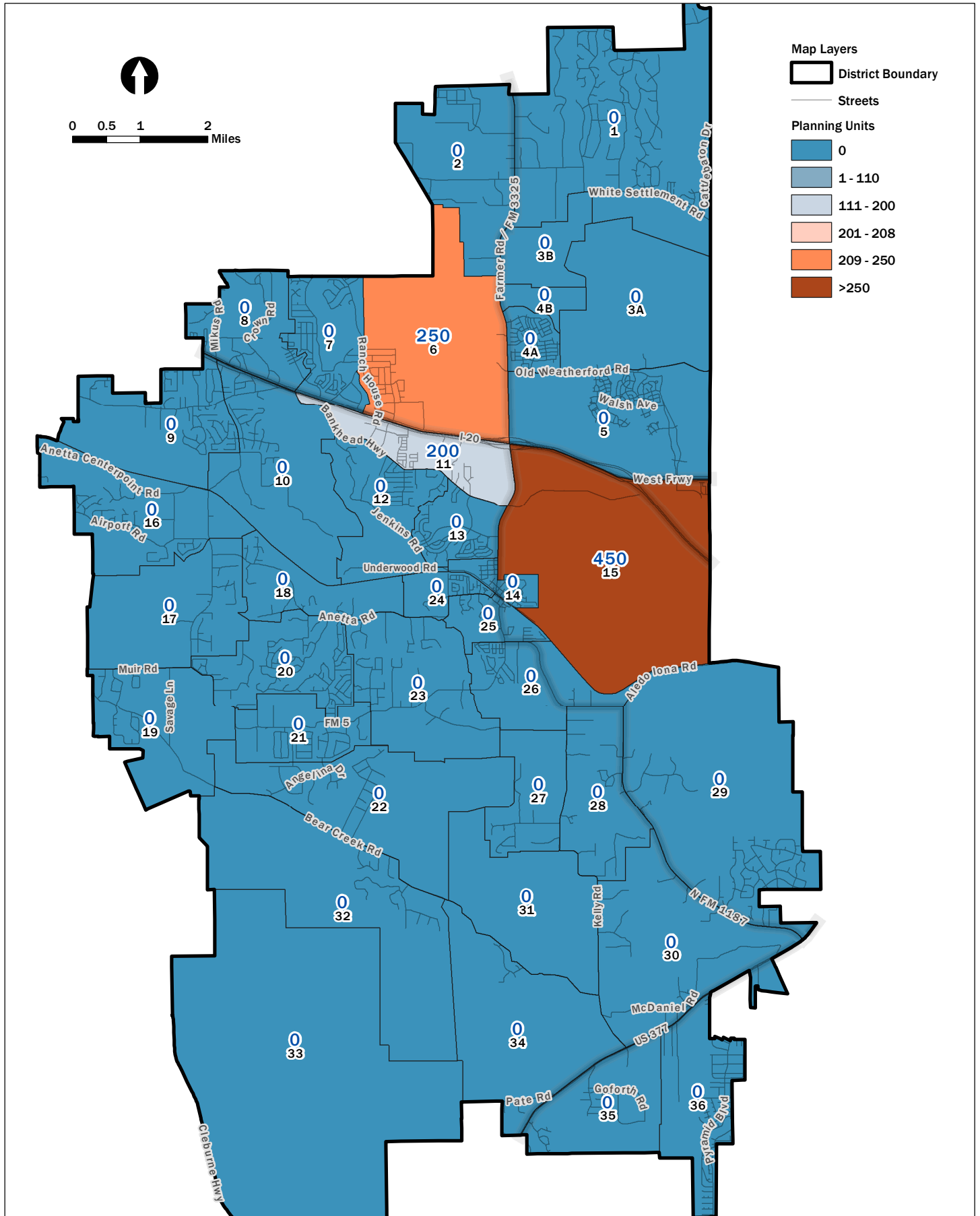
Aledo ISD



# Projected New Housing Occupancies - Multi-Family

October 2026 to October 2031

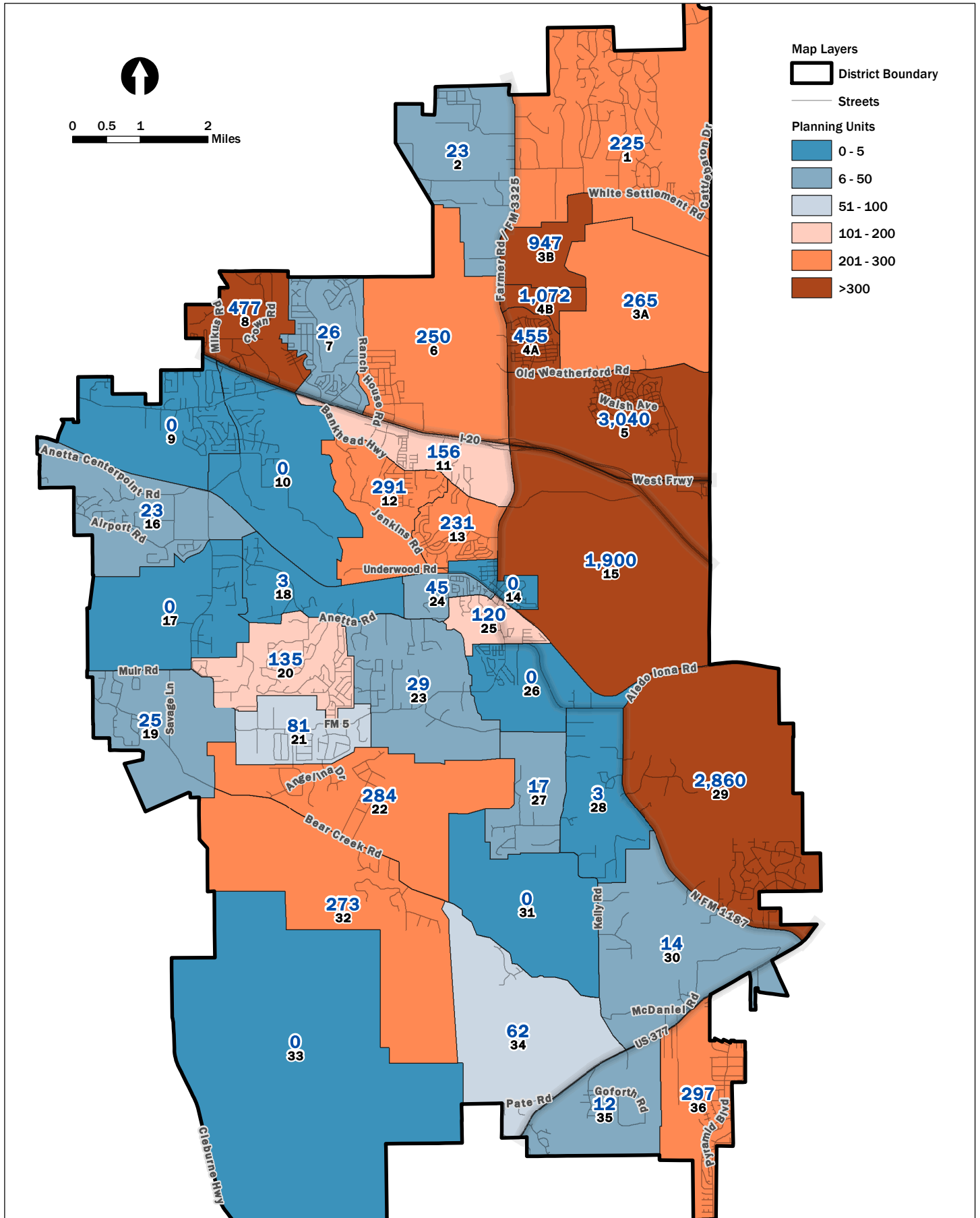
Aledo ISD



# Projected New Housing Occupancies - Single-Family

March 2022 to October 2031

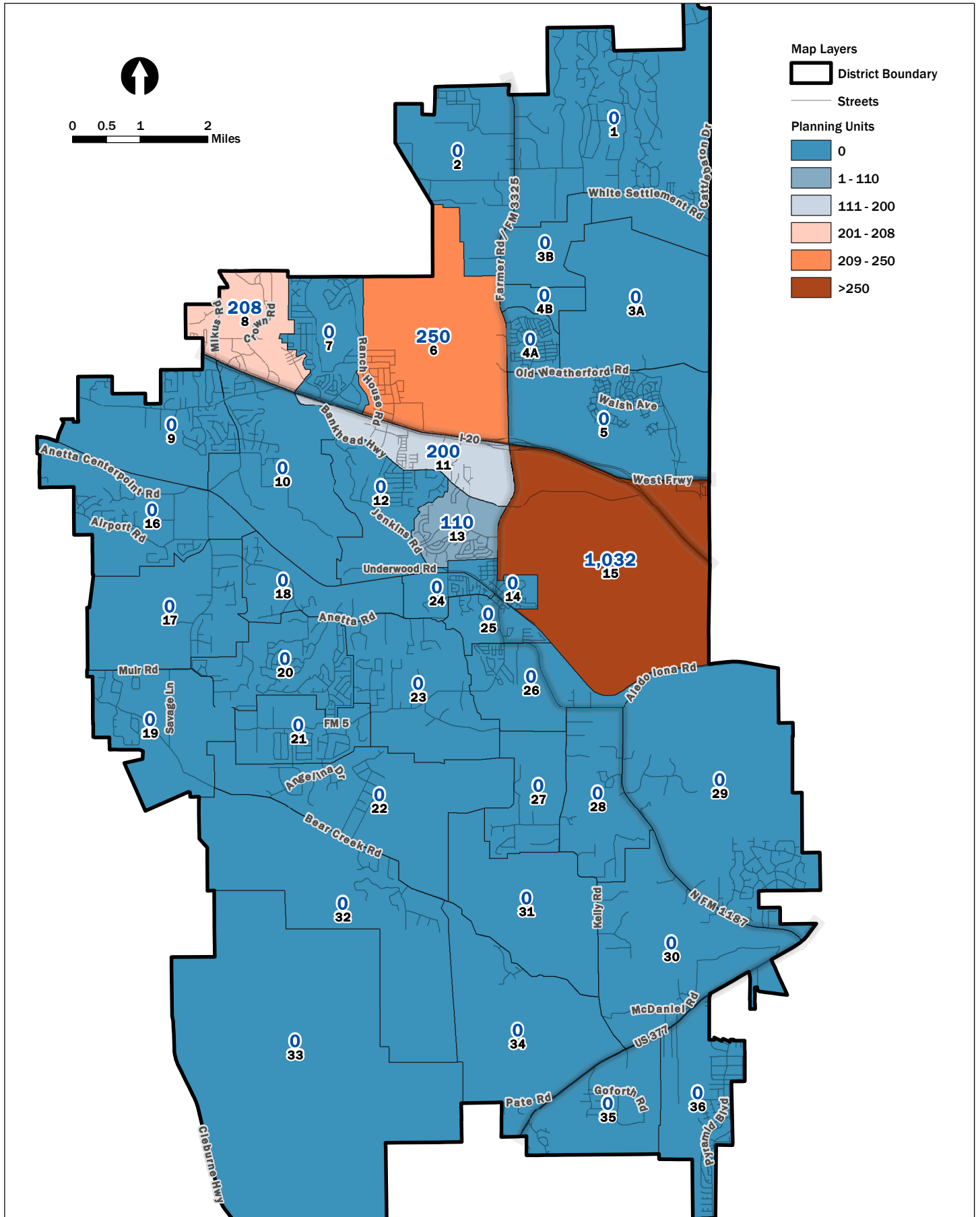
Aledo ISD



# Projected New Housing Occupancies - Multi-Family

March 2022 to October 2031

Aledo ISD











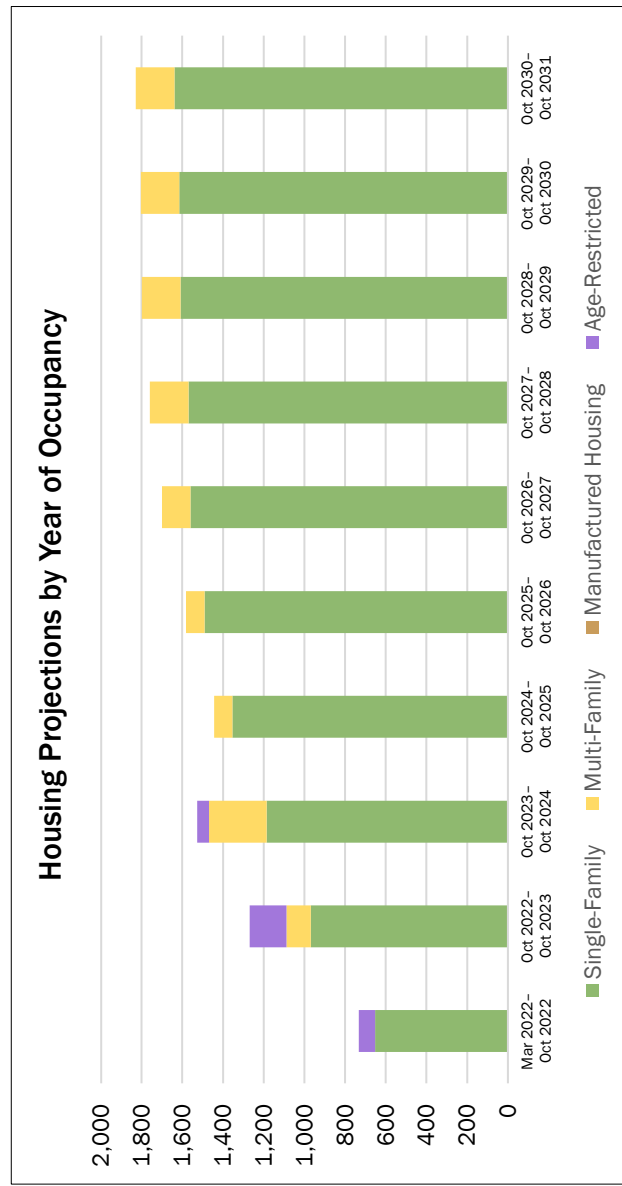
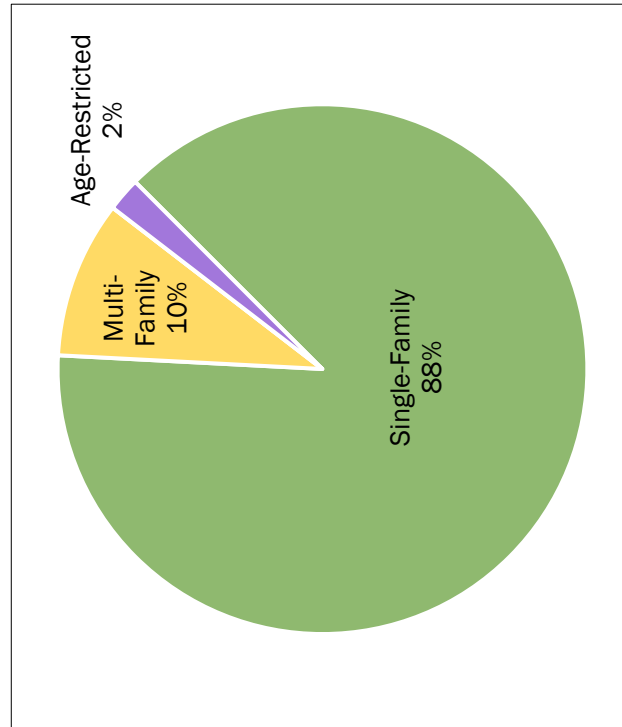




## Projected Occupancies by Housing Type

Aledo ISD, March 2022–October 2031

Housing Type	Mar 2022– Oct 2022	Oct 2022– Oct 2023	Oct 2023– Oct 2024	Oct 2024– Oct 2025	Oct 2025– Oct 2026	Oct 2026– Oct 2027	Oct 2027– Oct 2028	Oct 2028– Oct 2029	Oct 2029– Oct 2030	Oct 2030– Oct 2031	Mar 2022– Oct 2031
Single-Family	652	968	1,186	1,353	1,491	1,560	1,569	1,609	1,614	1,639	13,641
Multi-Family	0	120	282	90	90	140	190	190	190	190	1,482
Manufactured Housing	0	0	0	0	0	0	0	0	0	0	0
Age-Restricted	80	180	58	0	0	0	0	0	0	0	318
<b>Total</b>	<b>732</b>	<b>1,268</b>	<b>1,526</b>	<b>1,443</b>	<b>1,581</b>	<b>1,700</b>	<b>1,759</b>	<b>1,799</b>	<b>1,804</b>	<b>1,829</b>	<b>15,441</b>

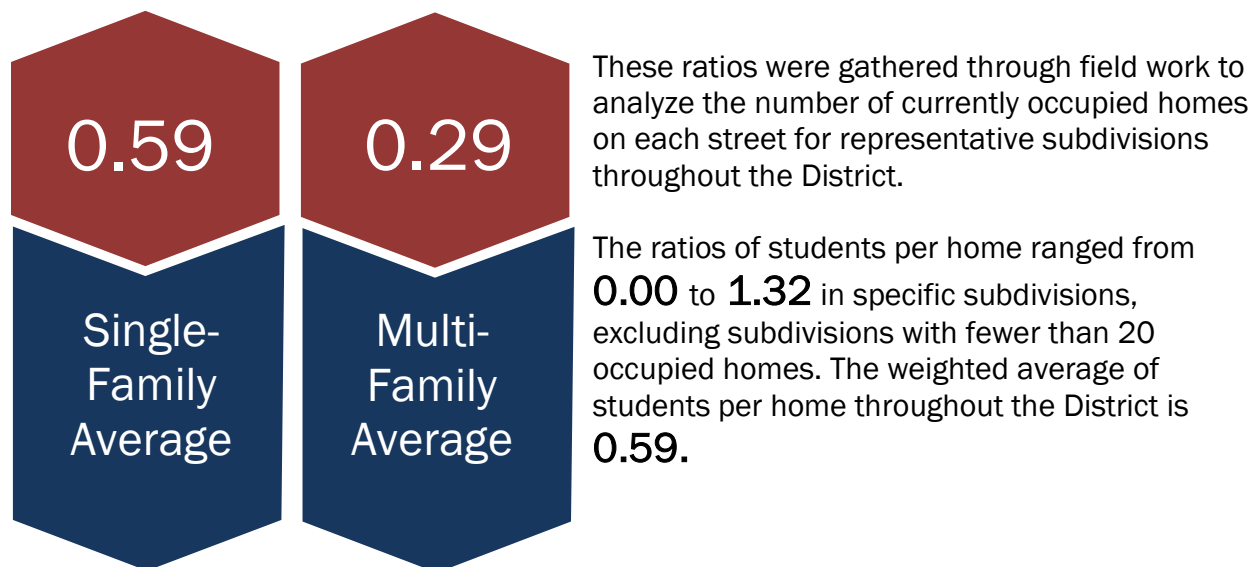


# 3 Current Students

PASA evaluates where current students are residing, and if those students are slowly aging out of a district without younger students moving in. Geocoded addresses of each student are used to map out student trends in Planning Units, subdivisions, apartments, and attendance zones. Such data clarifies why students are denser in specific locations and which neighborhoods are empty-nest areas and highlight neighborhoods that are disproportionately oriented to younger students or older students. Ratios are used to estimate the grade-groups that will live in these neighborhoods over time and assist in establishing the potential ratio of students per grade-group for comparable new subdivisions and new apartment complexes.

## STUDENTS PER HOME

While the common assumption is that every home has an average of two students, most neighborhoods average 0.5 to 0.75 students per housing unit overall. This is because the ratio must account for young adult populations, private school enrollment, and for cases where the children reside with one parent, but the other parent has a separate household. Conversely, some specific neighborhoods have much higher or much lower ratios due to generational concentrations.



In multi-family apartment complexes, the ratios of students per unit ranged from **0.24** to **0.60** in specific complexes, and the weighted average throughout the District was **0.29** students per apartment unit. Approximately 464 units within the District are occupied, with 136 students residing in those apartments.

## Most Student Dense

Planning Unit	Subdivision	Students per Home
25	Parker Stations	1.32
19	Rancho Vista	1.20
21	Bear Country	1.17
28	Saddle Creek	1.12
18	Lakes of Aledo	1.10
20	Bella Vista	1.09

## Least Student Dense

Planning Unit	Subdivision	Students per Home
1	Crosswinds MHP	0.00
11	Cowtown RV	0.03
30	Gallagher Acres RV	0.05
23	Highlands	0.11
1	Aledo Ridge	0.12
16	Chapman Hills	0.18

## RECENT STUDENT TRENDS BY ATTENDANCE ZONE

PASA must understand where the current students are residing, and if those students are slowly redistributing themselves throughout the District. To accomplish this, PASA geo-coded each student according to their address. PASA used data from Fall 2021 to map the locations of the current students and compared it to data from Fall 2019 to assess trends in the District.

Student trends by attendance zone were analyzed by grade groups EE-5<sup>th</sup> grade and 6<sup>th</sup>-8<sup>th</sup> grade. For EE-5<sup>th</sup> grade, McCall gained 162 students (48%) in the last year, with Walsh gaining 124 and Annetta and Coder gaining 39 each. Vandagriff and Stuard each lost geocoded student population. At the middle school level, McAnally gained 98 geocoded 6<sup>th</sup>-8<sup>th</sup> grade students over the last 2 years, while Aledo Middle School saw a decline.

## RECENT STUDENT TRENDS BY PLANNING UNIT

A majority of student growth in the last 2 years occurred in the northern and central regions of the district. This data is mapped out in detail on the next map in the Chapter. Planning Unit (PU) 4A gained 285 students (79%), and PU 5 gained 196 students (126%), with these two Planning Units having seen the largest growth. PU 4A includes Morningstar, while 5 includes the Walsh property. Almost all of the Planning Units between N Front Street and Bear Creek Road saw declines in the last 2 years, with the Planning Unit containing La Madera and Maravilla Vistas being a notable exception.

# RECENT STUDENT TRENDS BY DEVELOPMENT

The most significant growth these past two years occurred in actively building subdivisions. Throughout AISD, subdivisions that are actively building new houses gained 799 students, which accounts for 95% of the total growth, with apartments gaining 40 students. Built-out subdivisions lost 250 students, and mobile home communities lost 33. Overall, the District gained 336 elementary students this past year, and 220 secondary students.

Type of Development	2019 Students		2021 Students		Change		% Change from Fall 2019 to Fall 2021
Apartments	96	1%	136	2%	40	42%	5%
MHP	265	4%	232	3%	-33	-12%	--
Single-Family - built-out	4,319	66%	4,069	58%	-250	-6%	--
Single-Family - actively building	1,434	22%	2,233	32%	799	56%	95%
Outside Defined Dev. or Outside AISD	442	7%	395	6%	-47	-11%	--
<b>Total in Defined Developments</b>	<b>6,556</b>		<b>7,065</b>				

## **Active Subdivisions:**

The actively-growing subdivisions that added the most students this past year (between Fall 2020 and Fall 2021) included Morningstar I (285 added students), Walsh (195 students), and Parks of Aledo Point (109 students). Highland Ranch Estates and M3-X Ranch Estates each lost 6 students, Bent Creek Ranch lost 5 students, and Jordan Ranch lost 4 students in the last year. Eight additional actively building subdivisions lost at least 1 student in the last year. In total, developing subdivisions gained 467 elementary students and 332 secondary students.

## **Built-out Subdivisions:**

Built-out subdivisions lost 156 students at the elementary level and lost 94 students at the secondary level. The largest losses in student population were in West Oak (-28 students), Stage Coach Estates (-23 students), and Willow Park Village (-23 students). At the same time, newly completed Parks of Aledo gained 30 students, with Sanctuary Oaks being the only other existing subdivision to gain more than 10 students in the last year.

# PRIVATE AND CHARTER ENROLLMENT & INTERDISTRICT TRANSFERS

PASA analyzed enrollment in area private schools to understand how many students are gravitating away from Aledo ISD. This analysis included a survey of area private schools and studying TEA transfer data for the 2021-22 school year for all charter schools. Maps and tables listing the charter and private schools impacting AISD are located on the last pages of this chapter. The tables include estimates of students enrolled from AISD.

### Residents of Aledo ISD Attending Other Public Schools

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Charter Schools	29	25	38	48	51	45	69	71
Other ISDs	49	53	54	93	76	89	97	118
	<b>78</b>	<b>78</b>	<b>92</b>	<b>141</b>	<b>127</b>	<b>134</b>	<b>166</b>	<b>189</b>

Source: Texas Education Agency

## CHARTER SCHOOLS

Charter Schools have had a relatively small impact on Aledo ISD enrollment. There are currently 71 AISD residents attending charter schools. This figure has increased by 42 students since 2014-15. There are currently no charter schools within the boundaries of AISD, but several exist just to the east which likely to be on the way to employment centers for parents. In general, the recent expansion of charter schools in major metro areas in Texas is impacting the school districts in which the charters are located the most, so it is important for Aledo ISD to monitor any new charter schools that might open nearby that could draw students out. If a charter were to open inside the AISD boundary, almost all of its enrollment would surely come from AISD students.

## PRIVATE SCHOOLS

According to interviews with enrollment coordinators at private schools, there are an estimated 371 students (3.1%) enrolled in grades KN-12<sup>th</sup> who live within AISD attend private schools. Based on the plans for expansion of facilities and enrollment goals, these private schools could draw an additional ~10 students from the AISD public school system over the next five years, but no large-scale plans for expansion are currently known.

### Estimated EE-12th Grade Population Living in Aledo ISD: 2021-22

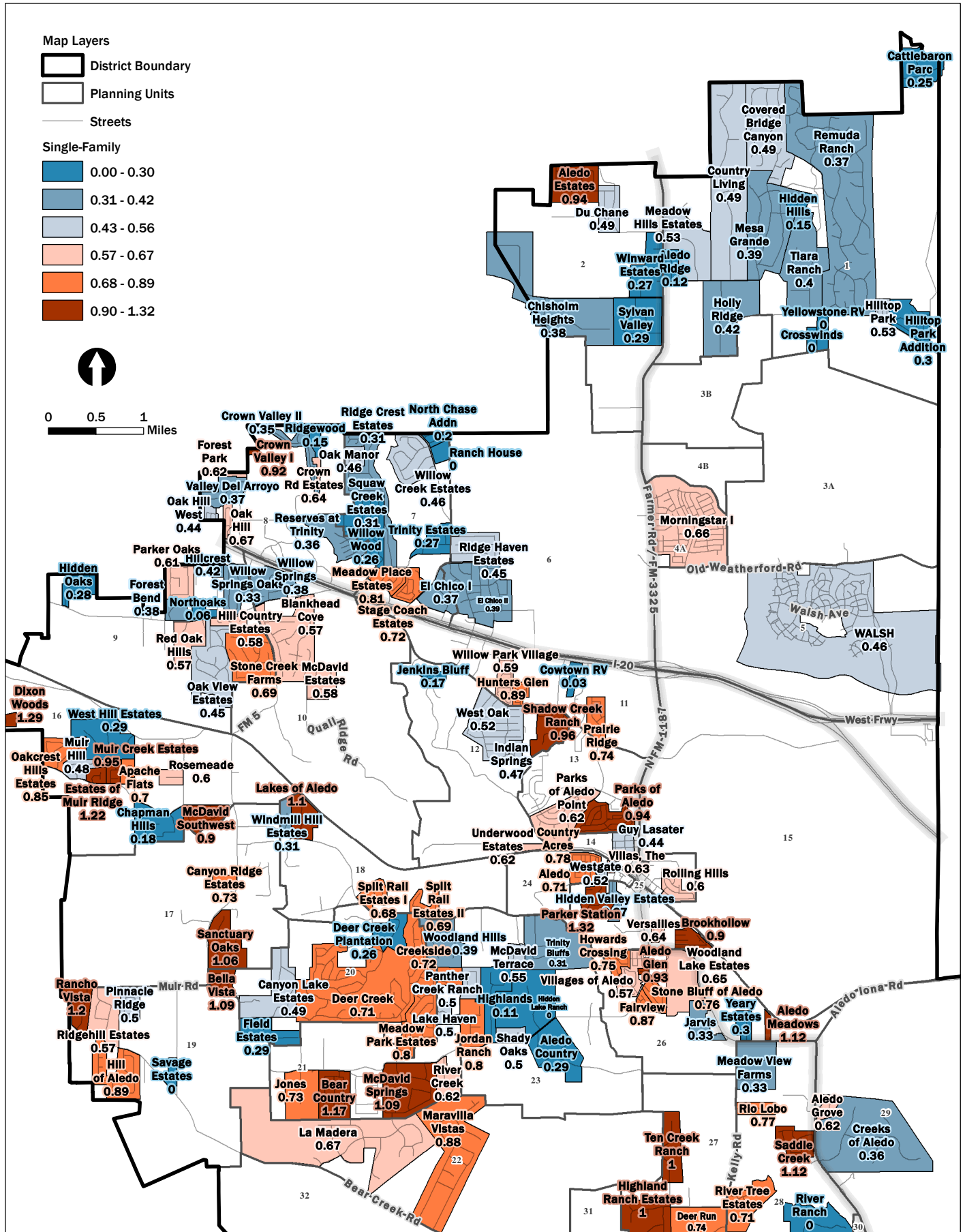
Resident Students:	7,622
Attending AISD	7,368
<i>Transfers into the District</i>	308
Attending and Residing in AISD	7,060 (92.6%)
Attending Charter Schools <sup>1</sup>	73 (1%)
Attending Private Schools <sup>2</sup>	371 (4.9%)
Attending Nearby Districts <sup>1</sup>	118 (1.5%)

<sup>1</sup> Sources: Texas Education Agency, Transfer Reports 2020-21; PASA surveys

<sup>2</sup> Source: PASA interviews (excludes PK enrollment)

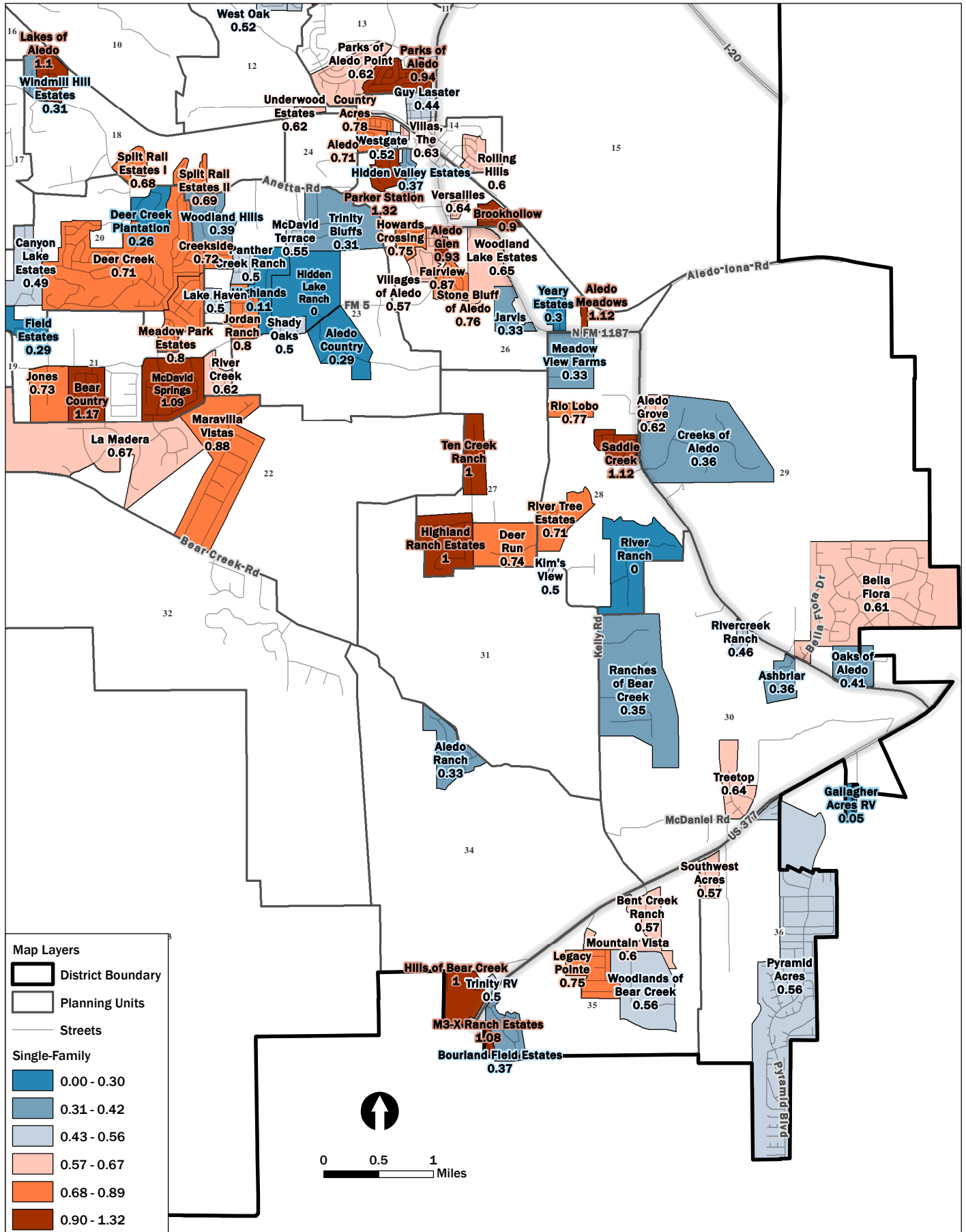
# Students per Occupied Housing Unit - North

By Subdivision  
Aleido ISD



# Students per Occupied Housing Unit - South

By Subdivision  
Aledo ISD





## Aledo ISD

### Ratios of Students per Single-Family House



PU	Name	MPC	Class	Phase	Students per Home	# of Students	# of Occupied Homes
24	Aledo		MHP	Existing	0.71	98	138
26	Aledo Acres		RV	Existing	0.00	0	0
1	Aledo Bluffs		Subdivision	Developing		0	0
23	Aledo Country		Subdivision	Existing	0.29	11	38
2	Aledo Estates		Subdivision	Existing	0.94	68	72
26	Aledo Glen		Subdivision	Existing	0.93	13	14
29	Aledo Grove		Subdivision	Existing	0.62	8	13
21	Aledo Heights		Subdivision	Developing		0	0
26	Aledo Meadows		Subdivision	Existing	1.12	9	8
34	Aledo Ranch		Subdivision	Developing	0.33	1	3
1	Aledo Ridge		Subdivision	Existing	0.12	3	26
12	Aledo River		Subdivision	Developing		16	
16	Apache Flats		Subdivision	Existing	0.70	7	10
30	Ashbriar		Subdivision	Existing	0.36	8	22
21	Bear Country		Subdivision	Existing	1.17	97	83
32	Bear Creek		Subdivision	Developing		3	0
29	Bella Flora		Subdivision	Developing	0.61	261	426
20	Bella Vista		Subdivision	Existing	1.09	37	34
35	Bent Creek Ranch		Subdivision	Developing	0.57	4	7
10	Blankhead Cove		Subdivision	Existing	0.57	4	7
35	Bourland Field Estates		Subdivision	Developing	0.37	19	52
25	Brookhollow		Subdivision	Existing	0.90	113	125
8	Canvas Communities		Subdivision	Developing		0	0
20	Canyon Lake Estates		Subdivision	Developing	0.49	18	37
17	Canyon Ridge Estates		Subdivision	Existing	0.73	11	15
1	Cattlebaron Parc		Subdivision	Existing	0.25	5	20
16	Chapman Hills		Subdivision	Existing	0.18	6	33
2	Chisholm Heights		Subdivision	Developing	0.38	18	48
24	Country Acres		Subdivision	Existing	0.78	73	94
1	Country Living		Subdivision	Existing	0.49	41	84
1	Covered Bridge Canyon		Subdivision	Existing	0.49	76	154
11	Cowtown RV		RV	Existing	0.03	5	146
29	Creeks of Aledo		Subdivision	Developing	0.36	18	50
23	Creekside		Subdivision	Developing	0.72	13	18
16	Creekside Estates		Subdivision	Developing		0	
1	Crosswinds		MHP	Existing	0.00	0	65
8	Crown Rd Estates		Subdivision	Existing	0.64	9	14
8	Crown Valley I		Subdivision	Existing	0.92	11	12
8	Crown Valley II		Subdivision	Developing	0.35	36	102
20	Deer Creek		Subdivision	Existing	0.71	334	468
20	Deer Creek Ph. 9 & 10		Subdivision	Developing		0	0
20	Deer Creek Plantation		Subdivision	Existing	0.26	9	34
27	Deer Run		Subdivision	Developing	0.74	14	19
16	Dixon Woods		Subdivision	Existing	1.29	9	7
2	Du Chane		Subdivision	Developing	0.49	22	45
7	El Chico I		Subdivision	Existing	0.37	7	19
6	El Chico II		Subdivision	Existing	0.39	55	140
13	Enclave at Parks of Aledo	Parks of Aledo	Subdivision	Developing		0	0
16	Estates of Muir Ridge		Subdivision	Existing	1.22	11	9
26	Fairview		Subdivision	Existing	0.87	13	15
20	Field Estates		Subdivision	Developing	0.29	7	24

## Alelo ISD

### Ratios of Students per Single-Family House



PU	Name	MPC	Class	Phase	Students per Home	# of Students	# of Occupied Homes
9	Forest Bend		Subdivision	Existing	0.38	8	21
8	Forest Park		Subdivision	Existing	0.62	5	8
30	Gallagher Acres RV		RV	Existing	0.05	5	108
14	Guy Lasater		Subdivision	Existing	0.44	30	68
1	Hidden Hills		Subdivision	Existing	0.15	2	13
23	Hidden Lake Ranch		Subdivision	Existing	0.00	0	15
9	Hidden Oaks		Subdivision	Existing	0.28	11	39
25	Hidden Valley Estates		Subdivision	Existing	0.37	14	38
27	Highland Ranch Estates		Subdivision	Developing	1.00	47	47
23	Highlands		Subdivision	Existing	0.11	4	37
9	Hill Country Estates		Subdivision	Existing	0.58	11	19
19	Hill of Alelo		Subdivision	Existing	0.89	92	103
9	Hillcrest		Subdivision	Existing	0.42	5	12
34	Hills of Bear Creek		Subdivision	Existing	1.00	22	22
1	Hilltop Park		MHP	Existing	0.53	52	99
1	Hilltop Park Addition		Subdivision	Developing	0.30	47	156
1	Holly Ridge		Subdivision	Developing	0.42	13	31
26	Howards Crossing		Subdivision	Existing	0.75	75	100
11	Hunters Glen		Subdivision	Existing	0.89	78	88
12	Indian Springs		Subdivision	Existing	0.47	7	15
26	Jarvis		Subdivision	Existing	0.33	4	12
12	Jenkins Bluff		Subdivision	Developing	0.17	1	6
21	Jones		Subdivision	Existing	0.73	16	22
23	Jordan Ranch		Subdivision	Developing	0.80	40	50
31	Kim's View		Subdivision	Existing	0.50	3	6
22	La Madera		Subdivision	Developing	0.67	32	48
23	Lake Haven		Subdivision	Existing	0.50	3	6
18	Lakes of Alelo		Subdivision	Existing	1.10	45	41
19	Legacy Estates		Subdivision	Developing		0	0
35	Legacy Pointe		Subdivision	Existing	0.75	54	72
35	M3-X Ranch Estates		Subdivision	Developing	1.08	14	13
22	Maravilla Vistas		Subdivision	Developing	0.88	60	68
10	McDavid Estates		Subdivision	Existing	0.58	112	192
16	McDavid Southwest		Subdivision	Existing	0.90	46	51
21	McDavid Springs		Subdivision	Existing	1.09	133	122
23	McDavid Terrace		Subdivision	Existing	0.55	12	22
1	Meadow Hills Estates		Subdivision	Existing	0.53	17	32
20	Meadow Park Estates		Subdivision	Existing	0.80	140	176
7	Meadow Place Estates		Subdivision	Developing	0.81	88	108
28	Meadow View Farms		Subdivision	Existing	0.33	14	42
1	Mesa Grande		Subdivision	Existing	0.39	30	76
4A	Morningstar I	Morningstar	Subdivision	Developing	0.66	644	973
4B	Morningstar II	Morningstar	Subdivision	Developing		0	
35	Mountain Vista		Subdivision	Existing	0.60	12	20
16	Muir Creek Estates		Subdivision	Existing	0.95	19	20
16	Muir Hill		Subdivision	Existing	0.48	15	31
7	North Chase Addn		Subdivision	Existing	0.20	3	15
9	Northoaks		Subdivision	Existing	0.06	1	18
8	Oak Hill		MHP	Existing	0.67	56	84
8	Oak Hill West		MHP	Existing	0.44	15	34
7	Oak Manor		Subdivision	Existing	0.46	11	24

## Alelo ISD

### Ratios of Students per Single-Family House



PU	Name	MPC	Class	Phase	Students per Home	# of Students	# of Occupied Homes
9	Oak View Estates		Subdivision	Existing	0.45	50	112
16	Oakcrest Hills Estates		Subdivision	Existing	0.85	52	61
29	Oaks of Alelo		Subdivision	Existing	0.41	9	22
23	Panther Creek Ranch		Subdivision	Developing	0.50	11	22
9	Parker Oaks		Subdivision	Existing	0.61	43	70
25	Parker Station		Subdivision	Existing	1.32	49	37
13	Parks of Alelo - Bluffs	Parks of Alelo	Subdivision	Developing		0	0
13	Parks of Alelo - Point Vista	Parks of Alelo	Subdivision	Developing	0.62	159	257
12	Parks of Alelo - The Lakes	Parks of Alelo	Subdivision	Developing		0	
13	Parks of Alelo Westview	Parks of Alelo	Subdivision	Existing	0.94	262	278
19	Pinnacle Ridge		Subdivision	Developing	0.50	15	30
11	Prairie Ridge		Subdivision	Existing	0.74	32	43
36	Pyramid Acres		Subdivision	Developing	0.56	138	248
7	Ranch House		Subdivision	Developing	0.00	0	4
30	Ranches of Bear Creek		Subdivision	Developing	0.35	15	43
19	Rancho Vista		Subdivision	Existing	1.20	53	44
9	Red Oak Hills		Subdivision	Existing	0.57	8	14
1	Remuda Ranch		Subdivision	Existing	0.37	82	219
8	Reserves at Trinity		Subdivision	Developing	0.36	12	33
7	Ridge Crest Estates		Subdivision	Existing	0.31	5	16
6	Ridge Haven Estates		Subdivision	Existing	0.45	53	118
19	Ridgehill Estates		Subdivision	Developing	0.57	16	28
8	Ridgewood		Subdivision	Existing	0.15	2	13
28	Rio Lobo		Subdivision	Existing	0.77	10	13
21	River Creek		Subdivision	Existing	0.62	10	16
28	River Ranch		Subdivision	Developing	0.00	0	8
28	River Tree Estates		Subdivision	Existing	0.71	20	28
30	Rivercreek Ranch		Subdivision	Existing	0.46	6	13
14	Rolling Hills		Subdivision	Existing	0.60	88	147
16	Rosemeade		Subdivision	Existing	0.60	6	10
28	Saddle Creek		Subdivision	Existing	1.12	46	41
17	Sanctuary Oaks		Subdivision	Existing	1.06	53	50
19	Savage Estates		Subdivision	Developing	0.00	0	4
12	Shadow Creek Ranch		Subdivision	Existing	0.96	48	50
23	Shady Oaks		Subdivision	Existing	0.50	6	12
36	Southwest Acres		Subdivision	Developing	0.57	12	21
18	Split Rail Estates I		Subdivision	Existing	0.68	25	37
18	Split Rail Estates II		Subdivision	Existing	0.69	40	58
7	Squaw Creek Estates		Subdivision	Existing	0.31	32	104
7	Stage Coach Estates		Subdivision	Existing	0.72	119	165
26	Stone Bluff of Alelo		Subdivision	Existing	0.76	28	37
9	Stone Creek Farms		Subdivision	Existing	0.69	79	115
2	Sylvan Valley		Subdivision	Developing	0.29	12	41
27	Ten Creek Ranch		Subdivision	Developing	1.00	3	3
1	Tiara Ranch		Subdivision	Existing	0.40	12	30
30	Treetop		Subdivision	Developing	0.64	23	36
23	Trinity Bluffs		Subdivision	Developing	0.31	4	13
7	Trinity Estates		Subdivision	Existing	0.27	12	45
34	Trinity RV		RV	Existing	0.50	1	2
12	Underwood Estates		Subdivision	Existing	0.62	10	16
8	Valley Del Arroyo		Subdivision	Existing	0.37	11	30

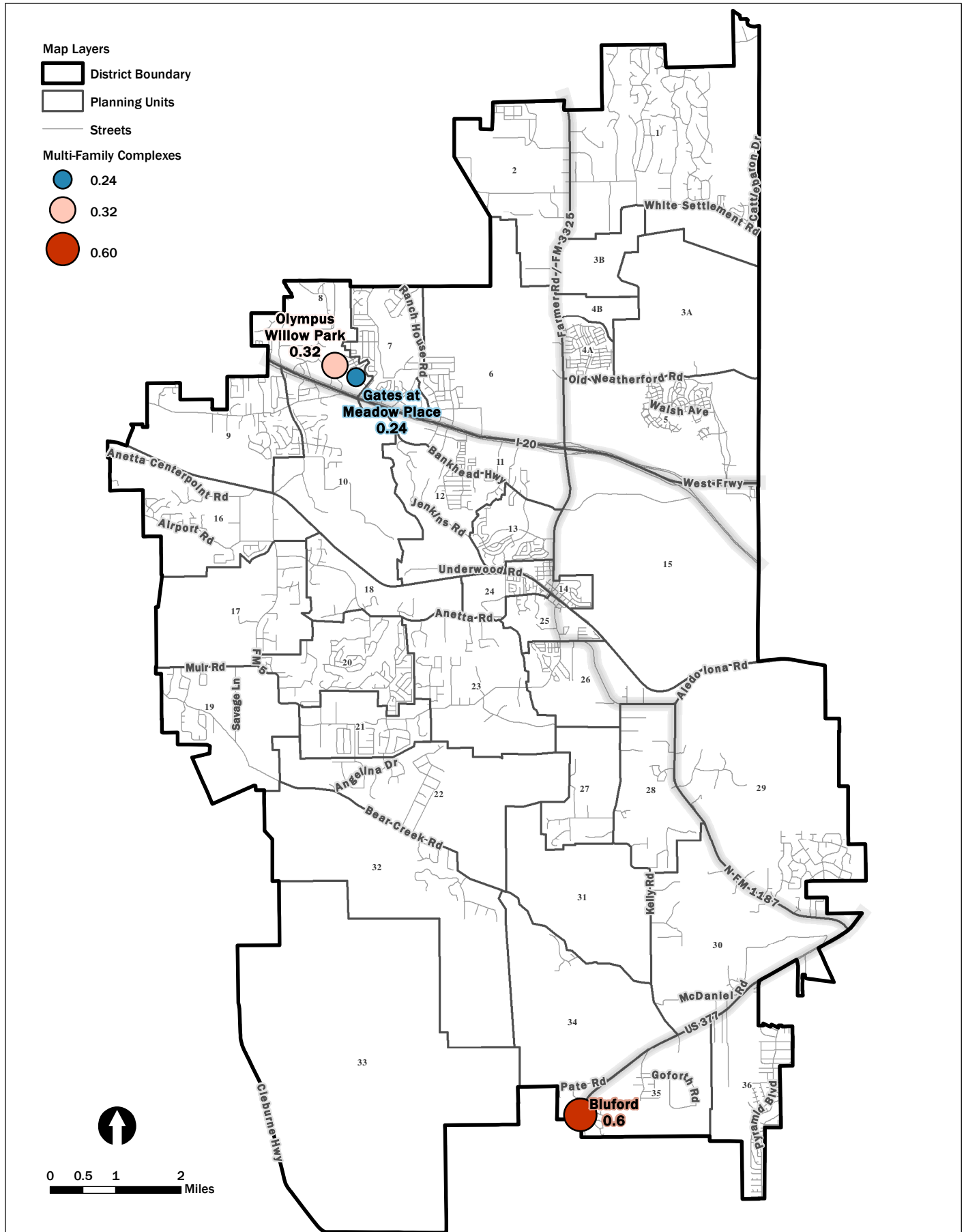
## Alelo ISD Ratios of Students per Single-Family House



PU	Name	MPC	Class	Phase	Students per Home	# of Students	# of Occupied Homes
25	Versailles		Subdivision	Existing	0.64	29	45
26	Villages of Alelo		Subdivision	Existing	0.57	101	177
24	Villas Downtown		Subdivision	Developing		0	0
24	Villas II, The		Subdivision	Developing		0	0
24	Villas, The		Subdivision	Existing	0.63	19	30
5	WALSH	Walsh Ranch	Subdivision	Developing	0.46	345	752
16	West Hill Estates		Subdivision	Existing	0.29	7	24
12	West Oak		Subdivision	Existing	0.52	144	275
24	Westgate		Subdivision	Existing	0.52	17	33
7	Willow Creek Estates		Subdivision	Existing	0.46	49	107
11	Willow Crossing THs		Subdivision	Developing		0	0
11	Willow Park Village		Subdivision	Existing	0.59	138	235
10	Willow Springs		Subdivision	Existing	0.38	24	64
9	Willow Springs Oaks		Subdivision	Existing	0.33	20	61
7	Willow Wood		Subdivision	Existing	0.26	34	132
18	Windmill Hill Estates		Subdivision	Developing	0.31	4	13
2	Winward Estates		Subdivision	Existing	0.27	6	22
23	Woodland Hills		Subdivision	Developing	0.39	13	33
26	Woodland Lake Estates		Subdivision	Existing	0.65	11	17
29	Woodland Meadows		Subdivision	Developing		0	0
35	Woodlands of Bear Creek		Subdivision	Developing	0.56	15	27
26	Yeary Estates		Subdivision	Existing	0.30	7	23
1	Yellowstone RV		RV	Existing	0.00	0	4
<b>Weighted Ratio:</b>					<b>0.59</b>	<b>6,534</b>	<b>11,104</b>
<b>Weighted Ratio for Subdivisions of More than 20 Homes:</b>					<b>0.59</b>	<b>6,190</b>	<b>10,505</b>

# Students per Occupied Housing Unit

By Multi-Family Complex  
Aledo ISD



# Aledo ISD



## Ratios of Students per Apartment Unit

PU	Name	Street	Class	Phase	Notes	Total		Occupied Units	Occupancy Rate	Students per Occupied Unit
						Students	Units			
35	Bluford		Apartment	Existing		6	10	10	100%	0.6
8	Clear Fork		Senior MF	Existing		0				
8	Crown Point	149 Mary Lou Dr	Senior MF	Developing		0	208			
8	Gates at Meadow Place	451 Meadow Pl	Apartment	Existing		49	208	203	98%	0.24
13	Harvest	1043 Bailey Ranch Rd	Senior MF	Developing		0	110			
15	Mill Creek MF		Apartment	Developing		0	362			
8	Olympus Willow Park	180 Crown Pointe Blvd	Apartment	Existing		81	258	251	97%	0.32
8	Willow Park Rehab		Senior MF	Existing		0				
<b>Total Units:</b>						<b>136</b>	<b>476</b>	<b>464</b>	<b>97%</b>	<b>0.29</b>
<b>General Population Complexes with More than 85% Occupancy:</b>						<b>136</b>	<b>476</b>	<b>464</b>	<b>97%</b>	<b>0.29</b>

# Student Trends by Attendance Zone, Fall 2019 to Fall 2021

Absolute and Percent Change in Geocoded Students, EE-5th Grade

Aledo ISD



## Map Layers

District Boundary

Streets

Planning Units

## Student Change

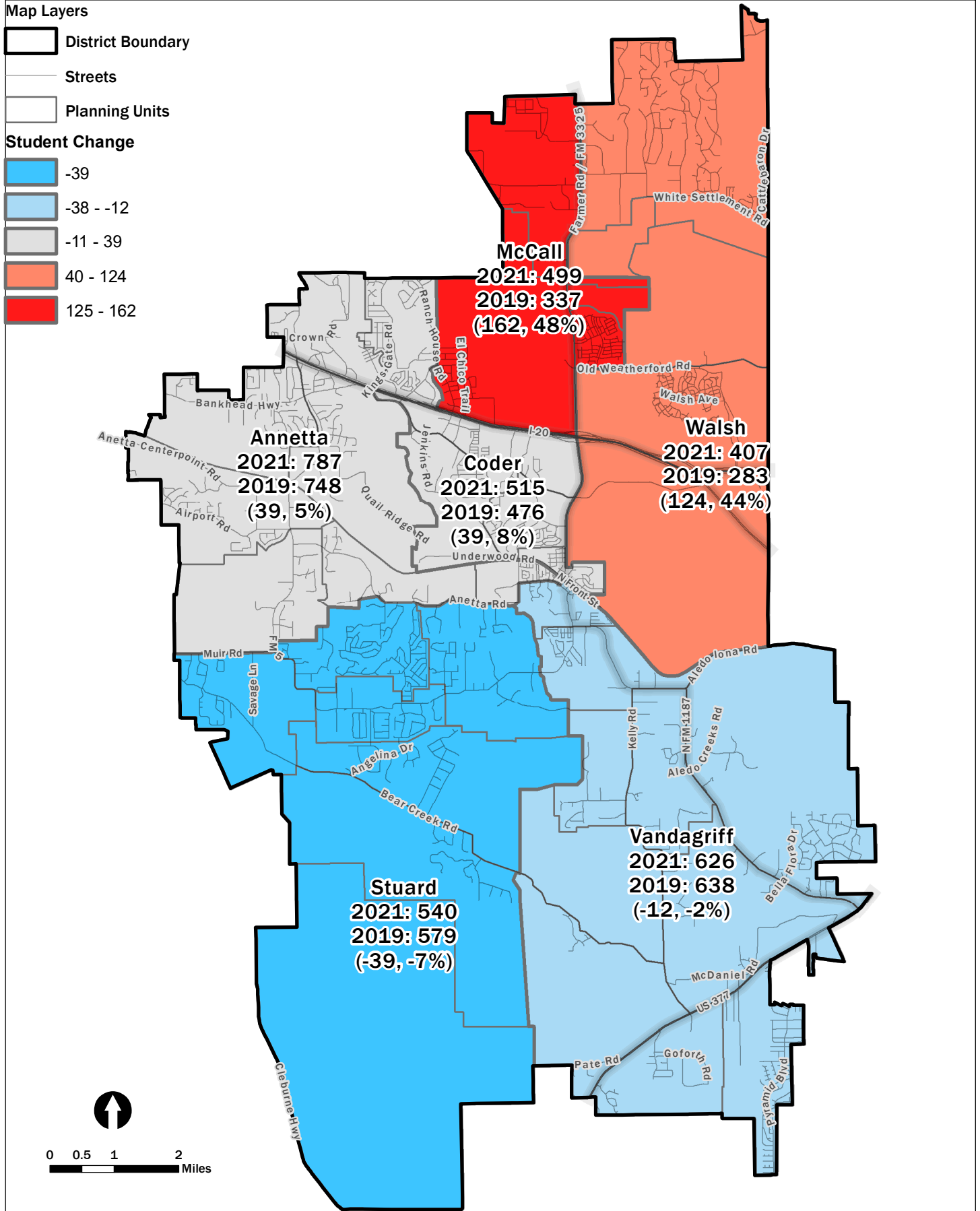
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-38 - -12

-11 - 39

40 - 124

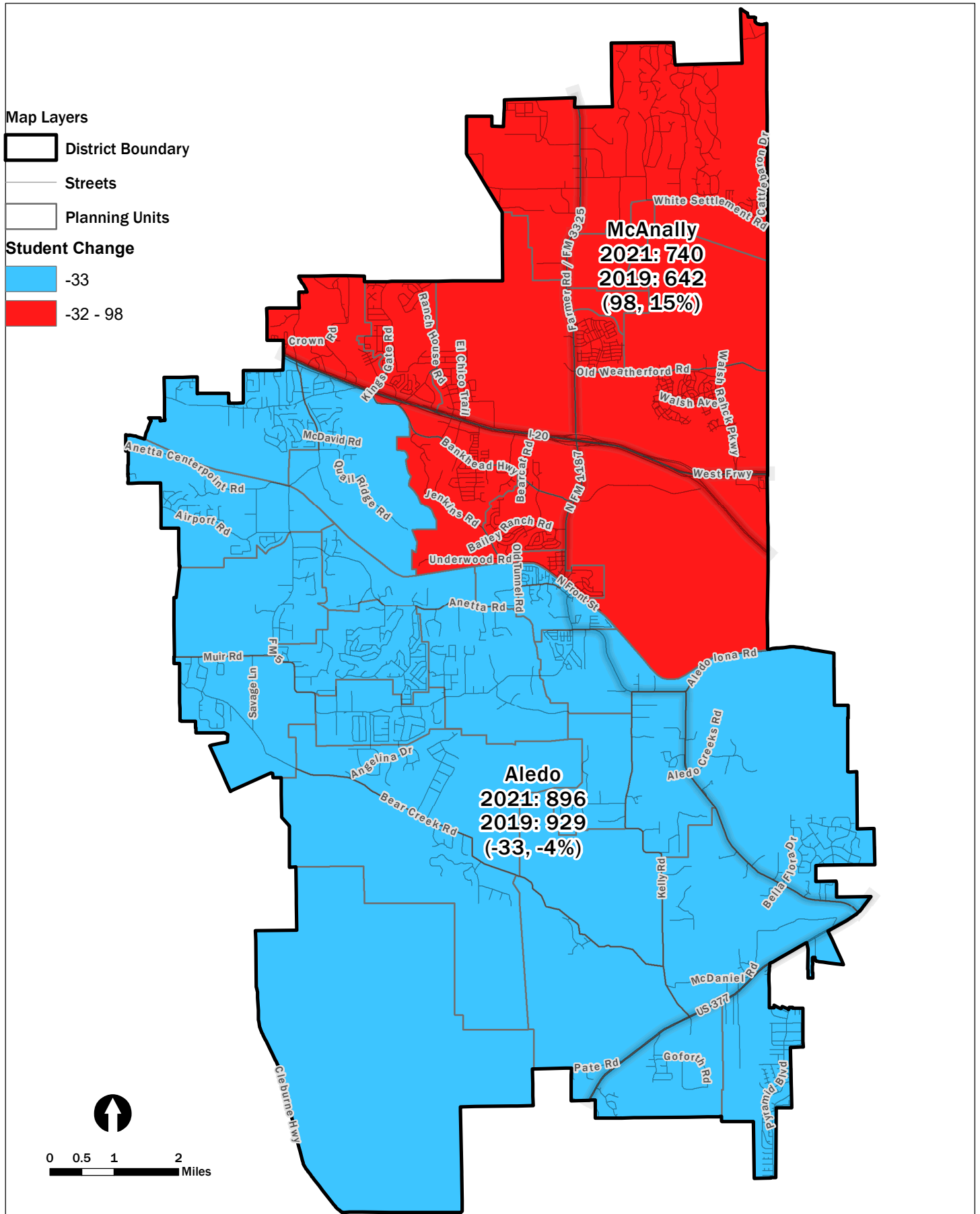
125 - 162



# Student Trends by Attendance Zone, Fall 2019 to Fall 2021

Absolute and Percent Change in Geocoded Students, 6th-8th Grade

Aledo ISD





# Student Trends by Planning Unit, Fall 2019 to Fall 2021

Absolute and Percent Change in Geocoded Students, EE-12th Grade

Aledo ISD



## Map Layers

District Boundary

Streets

## Student Change

-34 -- -28

-27 -- -16

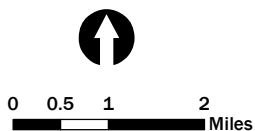
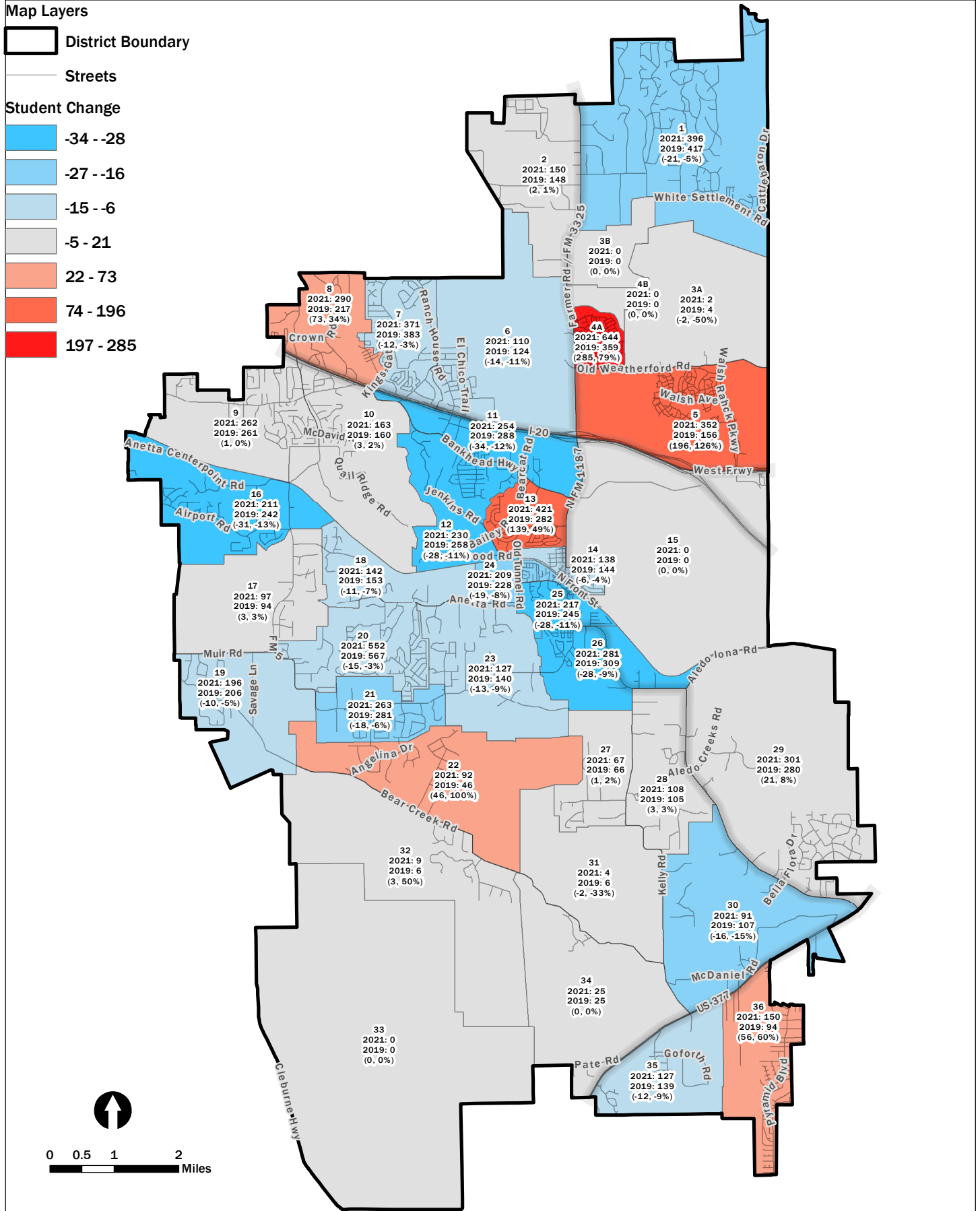
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-5 -- 21

22 -- 73

74 -- 196

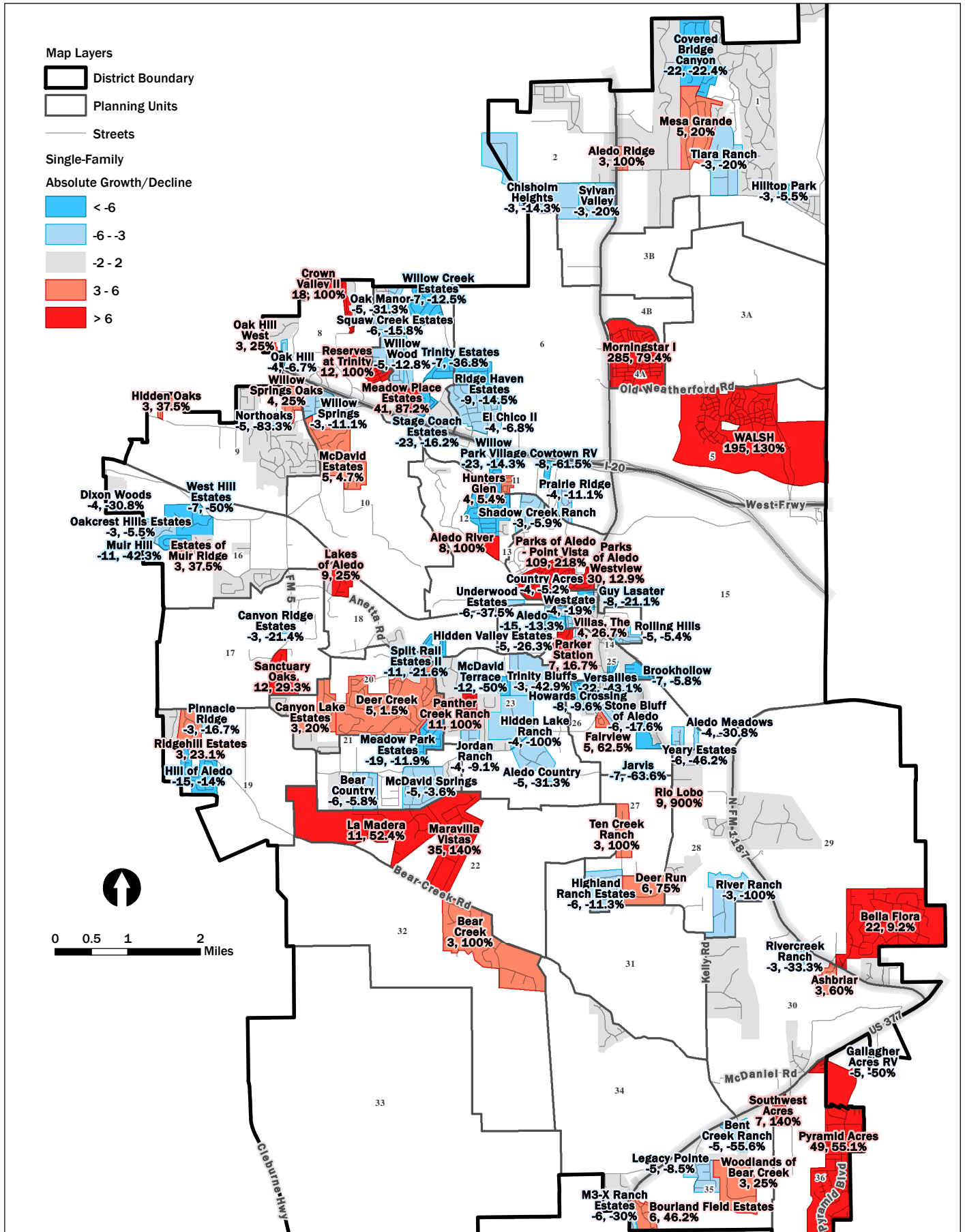
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# Student Trends by Development, EE-12th Grade

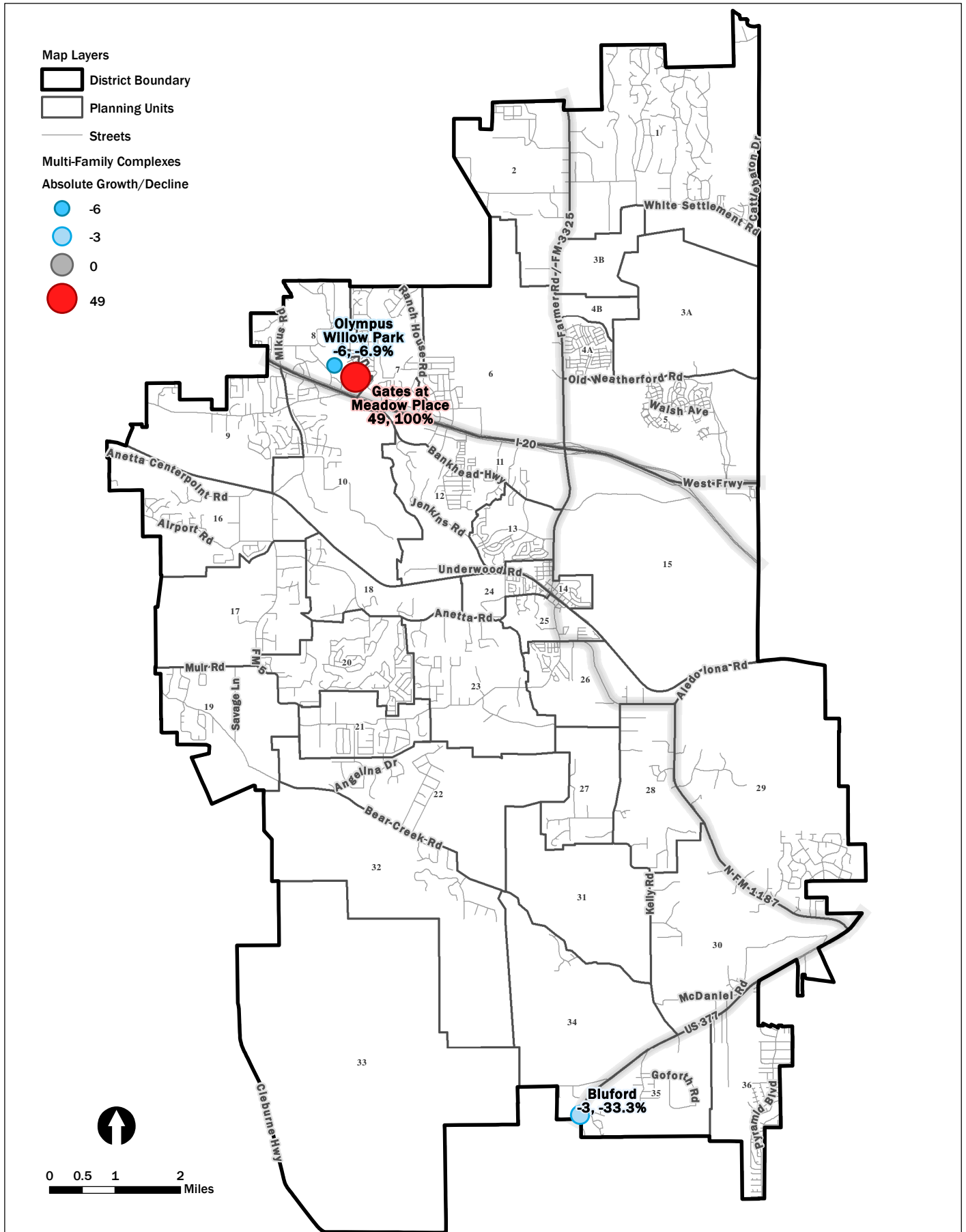
Absolute and Percent Change for Subdivisions, Fall 2019 to Fall 2021

Aledo ISD



# Student Trends by Development, EE-12th Grade

Absolute and Percent Change for Multi-Family Complexes, Fall 2019 to Fall 2021  
Aledo ISD









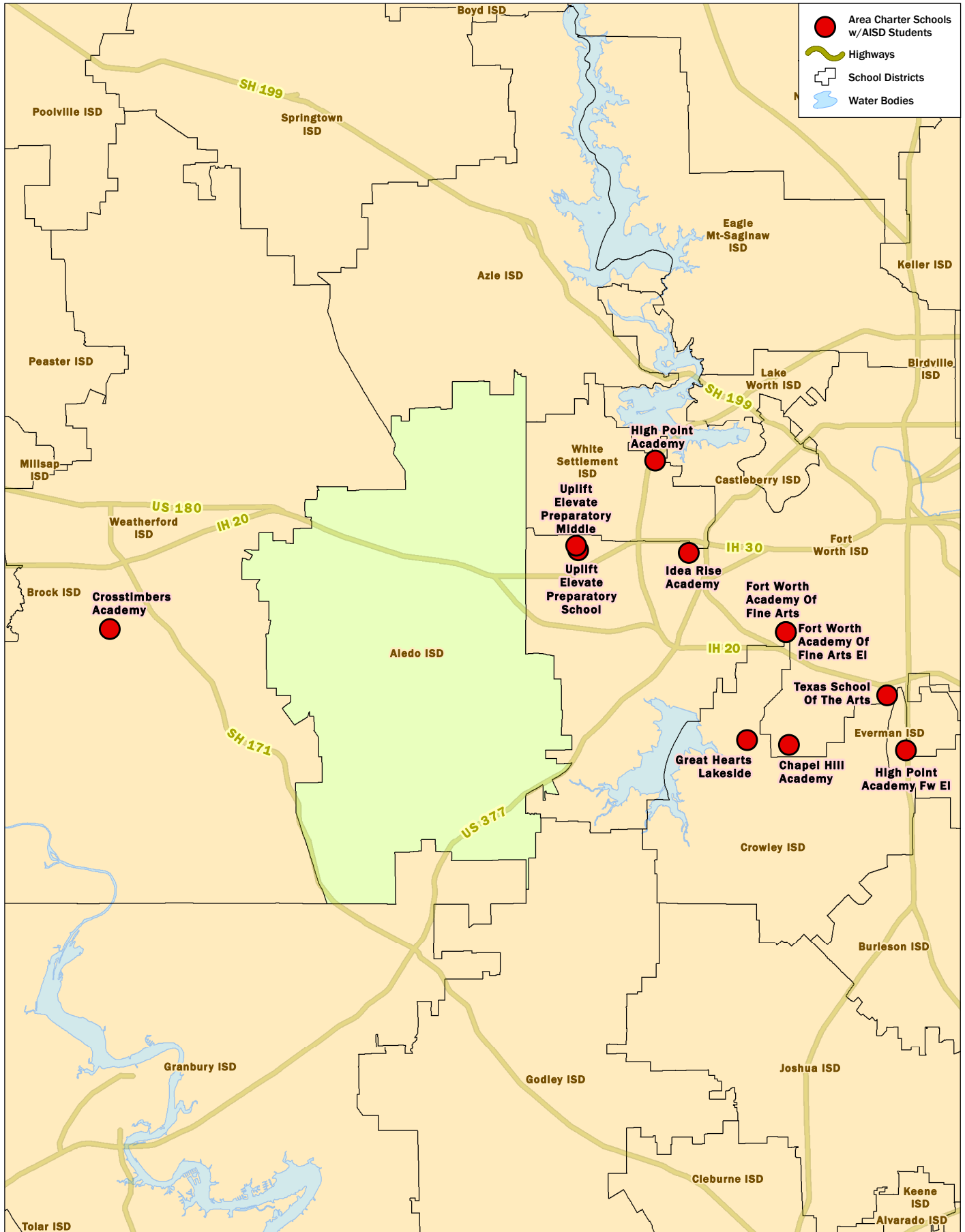
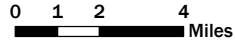
## Aledo ISD Student Trends by Development

Gain/Loss from: 2019 to 2021: Existing Single Family: 250 Students; Actively-Building Single Family: 799 Students; Apartments: 40 Students; Mobile Home Communities: 33 Students

PU Name	Class	Phase	Total Units	Median Market Value	Median Year Built	Fall 2018			Fall 2019			Fall 2021			Fall 2018 to Fall 2019			Fall 2019 to Fall 2021								
						EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12th	EE-5th	6th-12th	EE-12th	EE-5th	6th-12th	EE-12th	EE-5th	6th-12th			
2 Winward Estates	Subdivision	Existing	22	\$422,040	0	6	2	4	5	3	2	6	4	2	-1	-17%	1	50%	-2	-50%	1	20%	1	33%	0	0%
23 Woodland Hills	Subdivision	Developing	33	\$398,110	0	13	4	9	14	4	10	13	6	7	1	8%	0	0%	1	11%	-1	-7%	2	50%	3	-30%
26 Woodland Lake Estates	Subdivision	Existing	17	\$591,650	0	14	8	6	12	6	6	11	1	10	-2	-14%	-2	-25%	0	0%	0	0%	-1	-8%	-5	-83%
29 Woodland Meadows	Subdivision	Developing	0	\$0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
35 Woodlands of Bear Creek	Subdivision	Developing	27	\$420,215	0	9	4	5	12	7	5	15	8	7	3	33%	3	75%	0	0%	3	25%	1	14%	2	40%
26 Yearly Estates	Subdivision	Existing	23	\$372,980	0	11	6	5	13	6	7	7	5	2	2	18%	0	0%	2	40%	-6	-46%	-1	-17%	5	-74%
1 Yellowstone RV	RV	Existing	4	\$687,910	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>Total:</b>						<b>5,507</b>	<b>2,561</b>	<b>2,926</b>	<b>6,114</b>	<b>2,877</b>	<b>3,237</b>	<b>6,670</b>	<b>3,213</b>	<b>3,457</b>	<b>607</b>	<b>11%</b>	<b>296</b>	<b>11%</b>	<b>311</b>	<b>11%</b>	<b>556</b>	<b>9%</b>	<b>336</b>	<b>12%</b>	<b>220</b>	<b>7%</b>

# Charter Schools

Aledo ISD







**Aledo ISD  
Charter School Enrollment  
2021-22**

School Name	Address	Grades	Historical Enrollment				Current Enrollment		Projected Enrollment		Notes
			2017-18	2018-19	2019-20	2020-21	2021-22	2026-27	AISD Students In 5 Yrs.		
<b>FORT WORTH ACADEMY OF FINE ARTS</b>	3901 S Hulien St	'07-12	351	340	316	362	399	11	399	11	
<b>GREAT HEARTS LAKESIDE</b>	7633 Harris Pkwy	'KG-06	0	0	0	675	791	9	791	9	
<b>HIGH POINT ACADEMY</b>	1256 N Jim Wright Fwy	'06-12	950	1041	408	433	571	11	571	11	
<b>HIGH POINT ACADEMY FW EL</b>	8300 S Freeway	'KG-06	0	0	797	675	470	7	470	7	
<b>TEXAS SCHOOL OF THE ARTS</b>	6025 Village Pkwy	'KG-05	345	332	330	287	293	5	293	5	
<b>TOTAL OF ALL OTHER CHARTERS ENROLLING &lt; 5 STUDENTS</b>								51		51	
<b>TOTAL</b>								<b>73</b>		<b>73</b>	

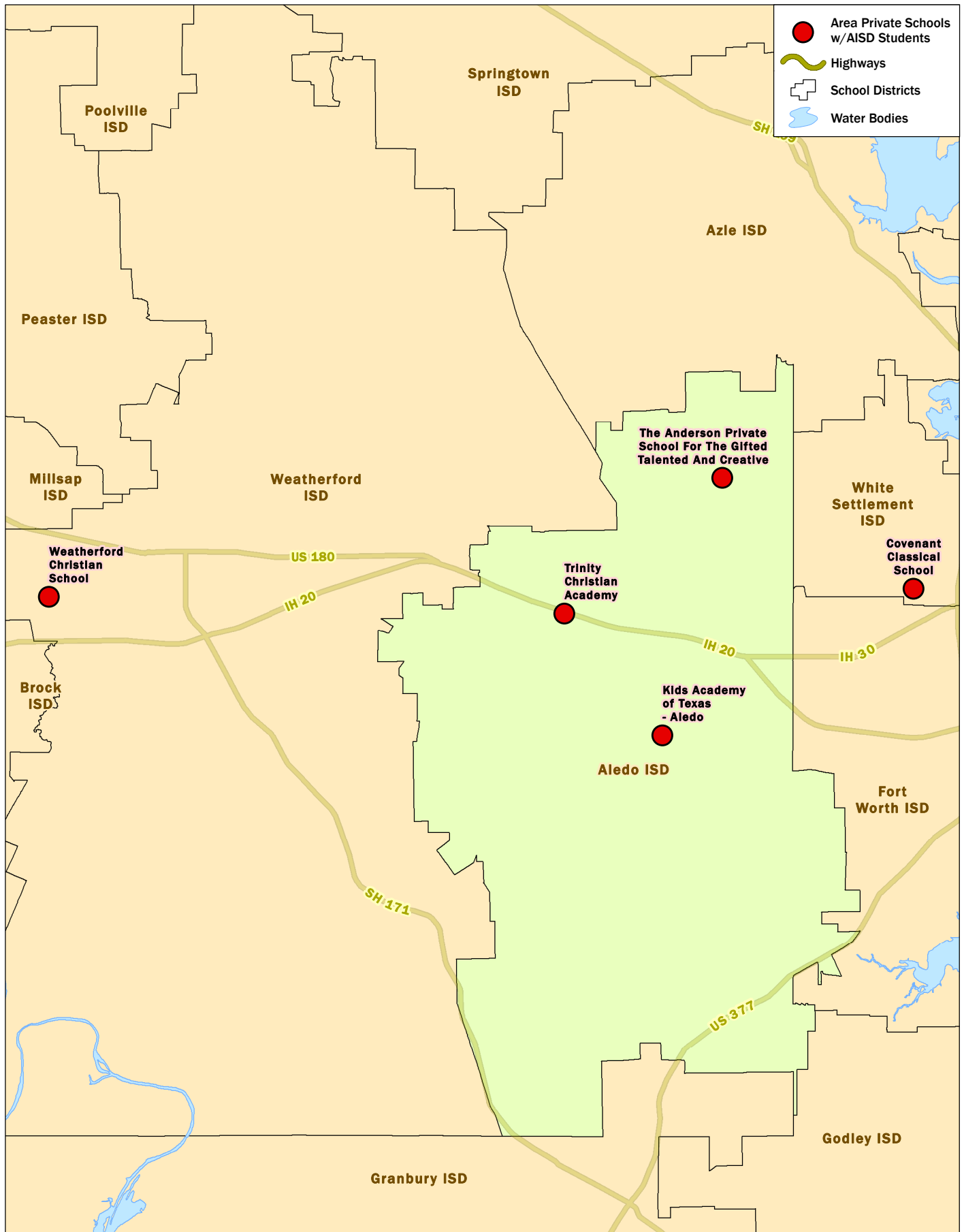
Sources: Texas Education Agency (TEA) and PASA surveys; TEA hides enrollments <10 due to FERPA privacy regulations. PASA estimated students per school in this situation. New campuses or schools enrolling >50 residents from this school district last fall were contacted by PASA to understand projected enrollment in five years. All other schools' projected enrollment equals last fall's enrollment.

# Private Schools

Aledo ISD



0 1 2 4 Miles



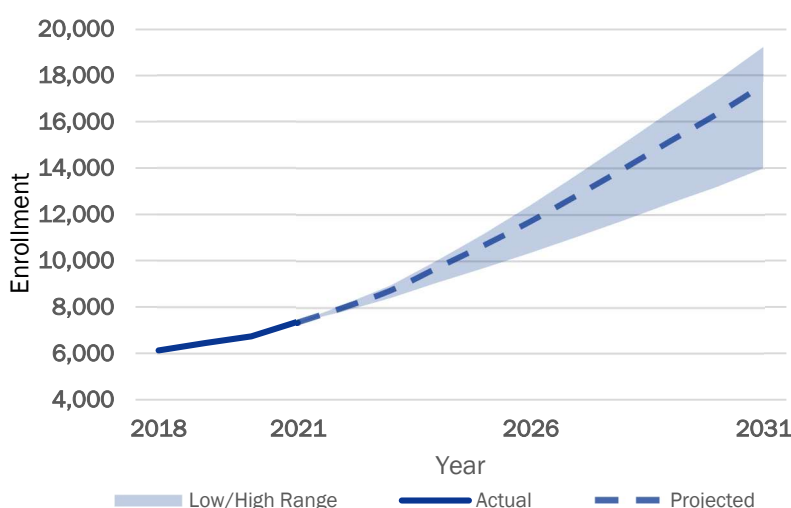
**Aledo ISD  
Private School Enrollment  
2021-22**

School	Address	Grades	Current Enrollment		Projected Enrollment in 5 Years		Notes
			Enrolled	KG-12th AISD Students	Enrolled in 5 yrs.	KG-12th AISD Students	
Covenant Classical School	1701 Wind Star Way, Fort Worth, TX 76108	K-12	453	5	475	5	No plans to expand at this time.
Kids Academy of Texas - Aledo	117 Crockett Dr, Aledo, TX 76008	PK-K	174	63	174	63	No plans to expand at this time.
The Anderson Private School For The Gifted Talented And Creative	14900 White Settlement Rd, Fort Worth, TX 76108	K-12	15	2	25	4	Capacity in the past was 25 students so looking to get back close to that number.
Trinity Christian Academy	4954 E Interstate 20 Service Rd S, Willow Park, TX 76087	PK-12	535	301	550	309	Expansion plans + construction underway for football field, etc.but no plans for building expansion
Weatherford Christian School	2300 Ranger Hwy, Weatherford, TX 76087	PK-12	374	1	450	1	Plans to increase enrollment but no building expansion plans.
<b>TOTAL</b>				<b>371</b>		<b>382</b>	

# 4 Projected Students

PASA’s approach to developing student enrollment projections takes into consideration past rates of growth, but relies primarily on forward-looking analyses, including:

- projected new housing – both in subdivisions and multi-family units
- amount of regeneration of older housing with younger families moving in
- economic and employment trends in the local area and nationally
- the continued enrollment growth in private and charter schools
- the changing distribution of students geographically throughout the District
- the effect of the aging of the student population – for all subdivisions and apartments.



PASA has developed Low, Moderate, and High Growth scenarios of growth for Aledo ISD. All three take a conservative stance, in that PASA would rather the District under-build than over-build.

## DEVELOPING STUDENT PROJECTIONS: THE MODEL

In order to derive the three scenarios of growth, PASA needed to understand not only when and where new development might occur, but also the factors which are unique to the District, and their impact on of new housing development. These factors include socioeconomic characteristics such as job availability, quality-of-life indicators, housing construction, land development potential, charter and private school plans, and household size and age.

The COVID-19 pandemic has added a layer of uncertainty to the near-term enrollment projections. AISD gained 286 students in the 2020-2021 school year. When compared to

expected student gains from new housing, the District should have gained more students from 2019-20 to 2020-21. A recovery in enrollment occurred in Fall 2021, with an overall increase of approximately 645 students. With this rebound, PASA estimates that most students have returned to AISD, and has not included further COVID-19 returns in the growth scenarios outlined below.

## SCENARIOS OF GROWTH: MODERATE

The Moderate Growth projections series indicates an increase of 4,335 students over the next five years, with an additional 5,861 students projected in the last five years of the projection period. By Fall 2026, Aledo ISD could have an enrollment of 11,703 students and 17,564 students by Fall 2031.

The Moderate Growth Scenario assumes the following:

- Kindergarten classes continue to grow annually due to greater numbers of younger families moving into AISD
- Employment continues to increase in the Fort Worth metro area
- The economy stabilizes and mortgage rates hover between 5 and 6%
- The perception of the AISD remains the same

## SCENARIOS OF GROWTH: LOW

The Low Growth Scenario estimates a gain of 2,978 students in the first five years and another 3,640 students in the last five years of this projection period. By Fall 2026, Aledo ISD could have 10,346 students and 13,986 students by Fall 2031. It is critical to consider the lowest enrollment projection scenario when making school facility planning decisions.

The Low Growth Scenario assumes the following:

- The economy slows down and mortgage rates continue to increase resulting in a 30% deceleration in housing
- One of the large developments that hasn't yet broken ground does not begin as projected, further reducing housing
- A charter schools opens near the border of the District within the next 2–5 years, pulling approximately 300 students

## SCENARIOS OF GROWTH: HIGH

Under the High Growth Scenario, the District could gain 5,023 students in the first five years of the projection period, and an additional 6,814 students could be expected in the last five years of the projection period. Under these high growth assumptions, AISD could enroll 12,391 students by 2026, and 19,205 students by 2031.

The High Growth Scenario assumes the following:

- Housing is accelerated due to job creation by a major employer in Aledo ISD or potentially another large tract selling and beginning to develop within the latter half of the projection period
- The economy stabilizes and mortgage rates stay below 6%
- The perception of the AISD remains the same

## PROJECTED RESIDENT STUDENTS BY PLANNING UNIT

The Moderate Growth Scenario presents the numbers of students projected to live in each Planning Unit for each year. These charts and maps can be used in assessing and making decisions about future utilization of each campus. The Moderate Growth Scenario is most useful for shorter-term decisions such as staffing, placement of special programs, and transfer policies. Both the Low Growth Scenario and the High Growth Scenario should be considered as a plausible possibility and should be referenced when making decisions about long-term facility utilization and the possibility of needing an additional campus.

## PROJECTED RESIDENT STUDENTS BY ATTENDANCE ZONE

### TRANSFERS

The projections for long range planning represents the number of students projected to live within each attendance zone but does not necessarily indicate the number of students projected to attend each school due to intra-district transfers. For these purposes, transfers are defined as any student attending a school other than his/her school of residence for any reason such as voluntary transfer requests, children of district employees, or programmatic transfers. The transfer patterns of the current students in the 2021-22 school year are included in this chapter, and they can be used in conjunction with the resident student

projections for short-term planning purposes. However, PASA does not typically use these transfers in long range facilities plans, because the transfer patterns in any district can change markedly over a short period of time.

## ELEMENTARY SCHOOL LONG-RANGE PLANNING

Under the Moderate Growth Scenario, the KG-5th student population is projected to increase by 4,679 students, growing from 3,461 to 8,140 students Districtwide by 2031-32. With current cumulative capacity at all six elementary schools totaling 4,547 students, the district could have ~3,500 more students than seats available by the end of this 10-year projection period. This could translate into the need for ~4 new elementary schools by 2031-32.

The geographic distribution of the projected growth across the District is illustrated on the first map in this chapter, and is summarized by attendance zone here:

	Capacity	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031- 32
<b>Annetta</b>	889	824	856	898	938	960	981	994	1,008	1,019	1,034
<b>Coder</b>	675	604	677	774	846	887	903	914	925	934	945
<b>McCall</b>	744	634	762	878	996	1,100	1,203	1,256	1,272	1,286	1,307
<b>Stuard</b>	675	587	635	688	739	787	822	848	866	881	898
<b>Vandagriff</b>	889	652	665	684	741	877	1,025	1,150	1,282	1,401	1,535
<b>Walsh</b>	675	547	680	875	1,102	1,317	1,506	1,723	1,965	2,187	2,423
<b>Total Elementary</b>		3,848	4,275	4,797	5,362	5,928	6,440	6,885	7,318	7,708	8,142

Yellow highlights denote the years in which projected students exceed capacity by 100%.

The District will need to open additional facilities as soon as possible in order to minimize portable building usage. With a future bond election, it is unlikely that new schools could be opened before the Fall 2024. One of the existing facilities could be operating at more than 120% of maximum capacity by the Fall of 2024 if not relieved by a new school. The District will need to continue adding additional facilities each year in order to not need portable buildings.

## MIDDLE SCHOOL LONG-RANGE PLANNING

Under the Moderate Growth Scenario, the Middle School student population is projected to increase by about 2,688 students, rising from 1,709 in 2021-22 to 4,397 students Districtwide by 2031-32.

	Capacity	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031- 32
<b>Aledo</b>	1,449	935	960	999	1,038	1,119	1,239	1,385	1,527	1,640	1,744
<b>McAnally</b>	1,449	886	1,028	1,231	1,395	1,551	1,759	2,018	2,271	2,475	2,653
<b>Total Middle School</b>		1,821	1,988	2,230	2,433	2,670	2,998	3,403	3,798	4,115	4,397

Yellow highlights denote the years in which projected students exceed capacity by 100%.

The total middle school student population in 2031-32 is projected to exceed the combined capacities of the two current middle schools by 1,539 students (or more than one new school in the next ten years). The first overcrowding concern is projected to occur at McAnally, where over 1,500 students are projected to live in 2026-27. The current McAnally zone is projected to house more than 2,600 students (almost 2 entire middle schools) by the end of the projection period.

Aledo MS is expected to first exceed capacity in the Fall of 2029, with it reaching 120% of capacity in the Fall of 2031. With AMS enrollment expected to be just under 1,800 students in 10 years, its current zone would need the capacity of 1.5 middle schools.

## HIGH SCHOOL LONG-RANGE PLANNING

Under the Moderate Growth Scenario, the high school student population is projected to more than double by the end of the projection period, increasing from 2,099 to 4,741 students Districtwide by 2031-21.

	Capacity	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
<b>High School</b>	3,135	2,237	2,352	2,554	2,734	2,945	3,204	3,477	3,803	4,225	4,741

*Yellow highlights denote the years in which projected students exceed capacity by 100%.*

The capacity figure shown here is the maximum capacity including the current 9<sup>th</sup> grade center. The projected student enrollment is expected to exceed that capacity by ~1,600 students by the end of the projection period, meaning that a second high school could be well utilized by the end of the projection period.

## LONG-RANGE PLANNING SUMMARY

	Capacity	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
<b>Annetta</b>	889	824	856	898	938	960	981	994	1,008	1,019	1,034
<b>Coder</b>	675	604	677	774	846	887	903	914	925	934	945
<b>McCall</b>	744	634	762	878	996	1,100	1,203	1,256	1,272	1,286	1,307
<b>Stuard</b>	675	587	635	688	739	787	822	848	866	881	898
<b>Vandagriff</b>	889	652	665	684	741	877	1,025	1,150	1,282	1,401	1,535
<b>Walsh</b>	675	547	680	875	1,102	1,317	1,506	1,723	1,965	2,187	2,423
<b>Total Elementary</b>		3,848	4,275	4,797	5,362	5,928	6,440	6,885	7,318	7,708	8,142
<b>Aledo</b>	1,449	935	960	999	1,038	1,119	1,239	1,385	1,527	1,640	1,744
<b>McAnally</b>	1,449	886	1,028	1,231	1,395	1,551	1,759	2,018	2,271	2,475	2,653
<b>Total Middle School</b>		1,821	1,988	2,230	2,433	2,670	2,998	3,403	3,798	4,115	4,397
<b>High School</b>	3,135	2,237	2,352	2,554	2,734	2,945	3,204	3,477	3,803	4,225	4,741
<b>Total High School</b>		2,237	2,352	2,554	2,734	2,945	3,204	3,477	3,803	4,225	4,741



**Aledo ISD**  
**Moderate Growth Scenario**  
**2022-2031**



	Historical Enrollment at PEIMS Snapshot –										Weighted Avg. Retention, Attrition: 2017-18 to 2020-21	Projected Enrollment at PEIMS Snapshot Date										Student Change 2021-2026	Student Change 2026-2031
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026	2027	2028	2029	2030	2031						
EE	29	25	35	53	58	48	58	61	64	67	70	74	77	80	83	86	16	16					
PK	45	27	26	36	31	51	31	63	69	79	91	105	126	151	181	199	40	108					
KG	377	422	444	484	489	595	489	704	767	837	918	986	1,040	1,097	1,124	1,174	323	256					
1	381	397	484	486	514	581	514	746	816	887	963	1,052	1,120	1,177	1,236	1,276	382	313					
2	358	432	450	508	501	567	501	750	838	914	989	1,070	1,158	1,228	1,285	1,359	422	370					
3	448	405	454	473	522	564	564	691	819	912	990	1,068	1,145	1,234	1,303	1,373	426	383					
4	446	483	462	482	521	578	578	683	787	930	1,031	1,115	1,192	1,273	1,366	1,453	453	422					
5	406	478	524	505	515	576	576	701	769	883	1,038	1,147	1,229	1,309	1,392	1,505	462	467					
6	428	429	520	540	542	567	567	692	771	829	944	1,105	1,220	1,312	1,399	1,488	377	544					
7	411	454	466	538	548	571	571	665	752	821	875	993	1,161	1,287	1,385	1,477	304	602					
8	436	428	477	473	543	571	571	633	708	784	849	902	1,022	1,200	1,331	1,433	278	584					
9	455	471	471	502	513	587	587	649	693	771	850	920	973	1,102	1,288	1,435	263	585					
10	431	449	474	474	514	504	504	632	659	700	775	854	925	978	1,102	1,295	271	520					
11	400	425	431	443	470	538	538	579	620	643	680	753	829	898	945	1,070	140	390					
12	392	393	411	440	442	470	470	536	582	620	640	677	750	825	890	941	172	301					
<b>TOTAL:</b>	<b>5,443</b>	<b>5,718</b>	<b>6,129</b>	<b>6,437</b>	<b>6,723</b>	<b>7,368</b>	<b>7,368</b>	<b>8,021</b>	<b>8,741</b>	<b>9,714</b>	<b>10,677</b>	<b>11,703</b>	<b>12,821</b>	<b>13,967</b>	<b>15,151</b>	<b>16,310</b>	<b>4,335</b>	<b>5,861</b>					
<b>PCT. INCR.</b>	<b>3.70</b>	<b>5.05</b>	<b>7.19</b>	<b>5.03</b>	<b>4.44</b>	<b>9.59</b>	<b>9.59</b>	<b>8.86</b>	<b>8.98</b>	<b>11.13</b>	<b>9.91</b>	<b>9.61</b>	<b>9.55</b>	<b>8.94</b>	<b>7.65</b>	<b>7.69</b>							
<b>ACTUAL INCR.</b>	<b>194</b>	<b>275</b>	<b>411</b>	<b>308</b>	<b>286</b>	<b>645</b>	<b>645</b>	<b>653</b>	<b>720</b>	<b>973</b>	<b>963</b>	<b>1,026</b>	<b>1,118</b>	<b>1,146</b>	<b>1,159</b>	<b>1,254</b>							
<b>Enrollment by Grade Group</b>																							
EE-PK	74	52	61	89	89	99	99	115	124	133	146	161	179	203	231	264	285						
K-5th	2,416	2,617	2,818	2,938	3,062	3,461	3,461	3,848	4,275	4,796	5,363	5,929	6,438	6,884	7,318	7,706	8,140						
6th-8th	1,275	1,311	1,463	1,551	1,633	1,709	1,709	1,821	1,990	2,231	2,434	2,668	3,000	3,403	3,799	4,115	4,398						
9th-12th	1,678	1,738	1,787	1,859	1,939	2,099	2,099	2,237	2,352	2,554	2,734	2,945	3,204	3,477	3,803	4,225	4,741						
<b>% Change by Grade Group</b>																							
EE-PK	0.104	-0.297	0.173	0.459	0.000	0.112	0.112	0.162	-0.073	-0.068	-0.089	-0.093	-0.101	-0.118	-0.121	-0.125	-0.074						
K-5th	0.032	0.083	0.077	0.043	0.042	0.130	0.130	0.112	-0.100	-0.109	-0.106	-0.095	-0.079	-0.065	-0.059	-0.050	-0.053						
6th-8th	0.021	0.028	0.116	0.060	0.063	0.047	0.047	0.066	-0.085	-0.108	-0.083	-0.088	-0.111	-0.118	-0.104	-0.077	-0.064						
9th-12th	0.053	0.036	0.028	0.040	0.043	0.083	0.083	0.066	-0.049	-0.079	-0.066	-0.072	-0.081	-0.079	-0.086	-0.100	-0.109						
<b>% Students in each Grade Group</b>																							
EE-PK	0.014	0.009	0.010	0.014	0.013	0.013	0.013	0.014	0.014	0.014	0.014	0.014	0.014	0.015	0.015	0.016	0.016						
K-5th	0.444	0.458	0.460	0.456	0.455	0.470	0.470	0.480	0.489	0.494	0.502	0.507	0.502	0.493	0.483	0.472	0.463						
6th-8th	0.234	0.229	0.239	0.241	0.243	0.232	0.232	0.227	0.228	0.230	0.228	0.228	0.234	0.244	0.251	0.252	0.250						
9th-12th	0.308	0.304	0.292	0.289	0.288	0.285	0.285	0.279	0.269	0.263	0.256	0.252	0.250	0.249	0.251	0.259	0.270						
<b>Added Students by Grade Group</b>																							
EE-PK	7	-22	9	28	0	10	10	16	9	9	13	15	18	24	28	33	21						
K-5th	76	201	201	120	124	399	399	387	427	521	567	566	509	446	434	388	434						
6th-8th	26	36	152	88	82	76	76	112	169	241	203	234	332	403	396	316	283						
9th-12th	85	60	49	72	80	160	160	138	115	202	180	211	259	273	326	422	516						
<b>% Added Students by Grade Group</b>																							
EE-PK	0.036	-0.080	0.022	0.091	0.000	0.016	0.016	0.0245	0.0125	0.0092	0.0135	0.0146	0.0161	0.0209	0.0236	0.0285	0.0167						
K-5th	0.392	0.731	0.489	0.390	0.434	0.619	0.619	0.5926	0.5931	0.5355	0.5888	0.5517	0.4553	0.3892	0.3666	0.3348	0.3461						
6th-8th	0.134	0.131	0.370	0.286	0.287	0.118	0.118	0.1715	0.2347	0.2477	0.2108	0.2281	0.2970	0.3517	0.3345	0.2726	0.2257						
9th-12th	0.438	0.218	0.119	0.234	0.280	0.248	0.248	0.2113	0.1597	0.2076	0.1869	0.2057	0.2317	0.2382	0.2753	0.3641	0.4115						

**Aledo ISD**  
**Low Growth Scenario**  
**2022-2031**



	— Historical Enrollment at PEIMS Snapshot —										Weighted Avg. Retention, Attrition: 2017-18 to 2020-21	Projected Enrollment at PEIMS Snapshot Date										Student Change 2021-2026	Student Change 2026-2031
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026	2027	2028	2029	2030	2031						
EE	29	25	35	53	58	48	51	59	65	57	60	63	66	69	72	75	78	15	15				
PK	45	27	26	36	31	51	48	49	48	49	50	51	52	53	54	55	56	35	103				
KG	377	422	444	484	489	595	581	581	581	581	581	581	581	581	581	581	581	255	142				
1	381	397	484	486	514	581	567	567	567	567	567	567	567	567	567	567	567	314	169				
2	358	432	450	508	501	567	564	564	564	564	564	564	564	564	564	564	564	318	233				
3	448	405	454	473	522	564	564	564	564	564	564	564	564	564	564	564	564	307	245				
4	446	483	462	482	521	578	578	578	578	578	578	578	578	578	578	578	578	311	281				
5	406	478	524	505	515	576	576	576	576	576	576	576	576	576	576	576	576	321	315				
6	428	429	520	540	542	567	567	567	567	567	567	567	567	567	567	567	567	250	387				
7	411	454	466	538	548	571	571	571	571	571	571	571	571	571	571	571	571	191	389				
8	436	428	477	473	543	587	587	587	587	587	587	587	587	587	587	587	587	174	355				
9	455	471	471	502	513	587	587	587	587	587	587	587	587	587	587	587	587	159	337				
10	431	449	474	474	514	504	504	504	504	504	504	504	504	504	504	504	504	177	299				
11	400	425	431	443	470	538	538	538	538	538	538	538	538	538	538	538	538	92	215				
12	392	393	411	440	442	470	470	470	470	470	470	470	470	470	470	470	470	59	155				
<b>TOTAL:</b>	<b>5,443</b>	<b>5,718</b>	<b>6,129</b>	<b>6,437</b>	<b>6,723</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>7,368</b>	<b>2,978</b>	<b>3,640</b>				
<b>PCT. INCR.</b>	<b>3.70</b>	<b>5.05</b>	<b>7.19</b>	<b>5.03</b>	<b>4.44</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>9.59</b>	<b>6.25</b>	<b>6.03</b>				
<b>ACTUAL INCR.</b>	<b>194</b>	<b>275</b>	<b>411</b>	<b>308</b>	<b>286</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>645</b>	<b>734</b>	<b>795</b>				
<b>Enrollment by Grade Group</b>																							
EE-PK	74	52	61	89	89	99	99	99	99	99	99	99	99	99	99	99	99	105	113	122			
K-5th	2,416	2,617	2,818	2,938	3,062	3,461	3,461	3,461	3,461	3,461	3,461	3,461	3,461	3,461	3,461	3,461	3,461	3,771	4,123	4,491			
6th-8th	1,275	1,311	1,463	1,551	1,633	1,709	1,709	1,709	1,709	1,709	1,709	1,709	1,709	1,709	1,709	1,709	1,709	1,785	1,913	2,083			
9th-12th	1,678	1,738	1,787	1,859	1,939	2,099	2,099	2,099	2,099	2,099	2,099	2,099	2,099	2,099	2,099	2,099	2,099	2,193	2,261	2,387			
<b>% Change by Grade Group</b>																							
EE-PK	0.104	-0.297	0.173	0.459	0.000	0.112	0.112	0.112	0.112	0.112	0.112	0.112	0.112	0.112	0.112	0.112	0.112	0.061	-0.071	-0.074			
K-5th	0.032	0.083	0.077	0.043	0.042	0.130	0.130	0.130	0.130	0.130	0.130	0.130	0.130	0.130	0.130	0.130	0.130	0.090	-0.085	-0.082			
6th-8th	0.021	0.028	0.116	0.060	0.063	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.044	-0.067	-0.082			
9th-12th	0.053	0.036	0.028	0.040	0.043	0.083	0.083	0.083	0.083	0.083	0.083	0.083	0.083	0.083	0.083	0.083	0.083	0.045	-0.030	-0.053			
<b>% Students in each Grade Group</b>																							
EE-PK	0.014	0.009	0.010	0.014	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013	0.013			
K-5th	0.444	0.458	0.460	0.456	0.455	0.470	0.470	0.470	0.470	0.470	0.470	0.470	0.470	0.470	0.470	0.470	0.470	0.480	0.490	0.494			
6th-8th	0.234	0.229	0.239	0.241	0.243	0.232	0.232	0.232	0.232	0.232	0.232	0.232	0.232	0.232	0.232	0.232	0.232	0.227	0.227	0.229			
9th-12th	0.308	0.304	0.292	0.289	0.288	0.285	0.285	0.285	0.285	0.285	0.285	0.285	0.285	0.285	0.285	0.285	0.285	0.279	0.269	0.263			
<b>Added Students by Grade Group</b>																							
EE-PK	7	-22	9	28	0	10	10	10	10	10	10	10	10	10	10	10	10	6	8	9			
K-5th	76	201	201	120	124	399	399	399	399	399	399	399	399	399	399	399	399	310	352	368			
6th-8th	26	36	152	88	82	76	76	76	76	76	76	76	76	76	76	76	76	76	128	170			
9th-12th	85	60	49	72	80	160	160	160	160	160	160	160	160	160	160	160	160	94	68	126			
<b>% Added Students by Grade Group</b>																							
EE-PK	0.036	-0.080	0.022	0.091	0.000	0.016	0.016	0.016	0.016	0.016	0.016	0.016	0.016	0.016	0.016	0.016	0.016	0.012	0.014	0.014			
K-5th	0.392	0.731	0.489	0.390	0.434	0.619	0.619	0.619	0.619	0.619	0.619	0.619	0.619	0.619	0.619	0.619	0.619	0.637	0.633	0.546			
6th-8th	0.134	0.131	0.370	0.286	0.287	0.118	0.118	0.118	0.118	0.118	0.118	0.118	0.118	0.118	0.118	0.118	0.118	0.156	0.230	0.252			
9th-12th	0.438	0.218	0.119	0.234	0.280	0.248	0.248	0.248	0.248	0.248	0.248	0.248	0.248	0.248	0.248	0.248	0.248	0.193	0.123	0.187			

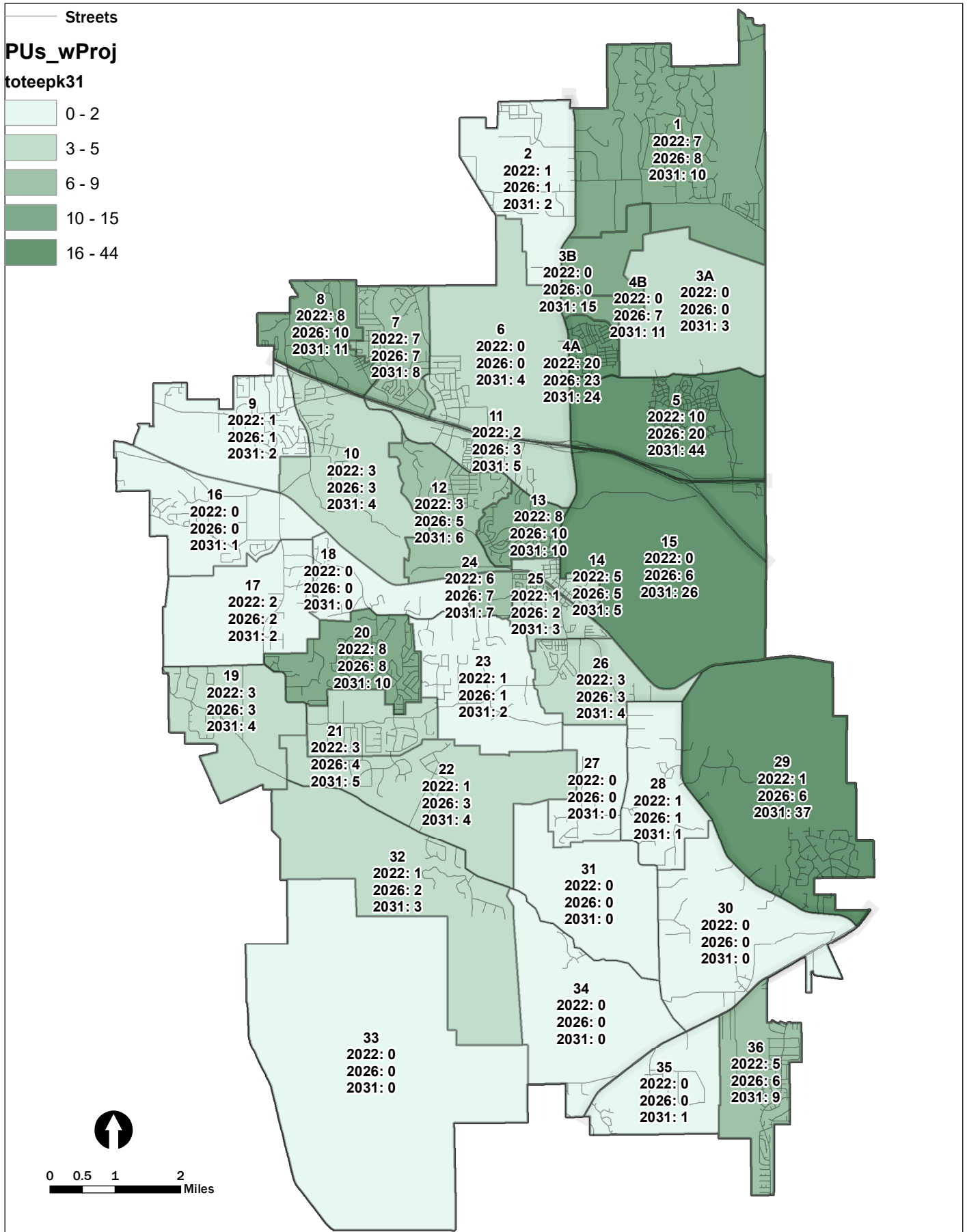
**Aledo ISD**  
**High Growth Scenario**  
**2022-2031**



	Historical Enrollment at PEIMS Snapshot —										Weighted Avg. Retention, Attrition: 2017-18 to 2020-21	Projected Enrollment at PEIMS Snapshot Date										Student Change 2021-2026	Student Change 2026-2031
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026	2027	2028	2029	2030	2031						
EE	29	25	35	53	58	48	65	68	71	75	79	83	86	89	93	97	31	18					
PK	45	27	26	36	31	51	62	68	75	86	99	114	137	164	197	217	48	118					
KG	377	422	444	484	489	595	688	711	774	850	950	1,042	1,109	1,177	1,208	1,264	355	314					
1	381	397	484	486	514	581	684	795	833	908	998	1,106	1,195	1,264	1,334	1,379	417	381					
2	358	432	450	508	501	567	647	766	902	947	1,032	1,125	1,229	1,320	1,388	1,475	465	443					
3	448	405	454	473	522	564	614	704	845	997	1,047	1,131	1,215	1,319	1,409	1,492	483	445					
4	446	483	462	482	521	578	637	697	810	974	1,150	1,197	1,274	1,360	1,469	1,580	572	430					
5	406	478	524	505	515	576	645	714	792	923	1,110	1,299	1,333	1,409	1,496	1,627	534	517					
6	428	429	520	540	542	567	628	706	793	866	1,007	1,196	1,397	1,435	1,515	1,608	440	601					
7	411	454	466	538	548	571	610	679	775	857	933	1,072	1,270	1,485	1,524	1,608	362	675					
8	436	428	477	473	543	571	602	646	730	820	905	973	1,115	1,323	1,545	1,585	334	680					
9	455	471	471	502	513	587	628	662	714	807	889	981	1,049	1,202	1,420	1,666	302	777					
10	431	449	474	474	514	504	596	644	679	732	811	894	986	1,054	1,202	1,427	307	616					
11	400	425	431	443	470	538	494	590	638	673	711	788	868	958	1,018	1,167	173	456					
12	392	393	411	440	442	470	541	502	599	648	670	708	784	864	949	1,013	200	343					
<b>TOTAL:</b>	<b>5,443</b>	<b>5,718</b>	<b>6,129</b>	<b>6,437</b>	<b>6,723</b>	<b>7,368</b>	<b>8,141</b>	<b>8,952</b>	<b>10,030</b>	<b>11,163</b>	<b>12,391</b>	<b>13,709</b>	<b>15,047</b>	<b>16,423</b>	<b>17,767</b>	<b>19,205</b>	<b>5,023</b>	<b>6,814</b>					
<b>PCT. INCR.</b>	<b>3.70</b>	<b>5.05</b>	<b>7.19</b>	<b>5.03</b>	<b>4.44</b>	<b>9.59</b>	<b>10.49</b>	<b>9.96</b>	<b>12.04</b>	<b>11.30</b>	<b>11.00</b>	<b>10.64</b>	<b>9.76</b>	<b>9.14</b>	<b>8.18</b>	<b>8.09</b>							
<b>ACTUAL INCR.</b>	<b>194</b>	<b>275</b>	<b>411</b>	<b>308</b>	<b>286</b>	<b>645</b>	<b>773</b>	<b>811</b>	<b>1,078</b>	<b>1,133</b>	<b>1,228</b>	<b>1,318</b>	<b>1,338</b>	<b>1,376</b>	<b>1,344</b>	<b>1,438</b>							
<b>EE-PK</b>	74	52	61	89	89	99	127	136	146	161	178	197	223	253	290	314							
<b>K-5th</b>	2,416	2,617	2,818	2,938	3,062	3,461	3,915	4,387	4,956	5,599	6,287	6,900	7,355	7,849	8,304	8,817							
<b>6th-8th</b>	1,275	1,311	1,463	1,551	1,633	1,709	1,840	2,031	2,298	2,543	2,845	3,241	3,782	4,243	4,584	4,801							
<b>9th-12th</b>	1,678	1,738	1,787	1,859	1,939	2,099	2,259	2,398	2,630	2,860	3,081	3,371	3,687	4,078	4,589	5,273							
<b>% Change by Grade Group</b>	0.104	-0.297	0.173	0.459	0.000	0.112	0.283	-0.066	-0.068	-0.093	-0.096	-0.096	-0.117	-0.119	-0.128	-0.076							
<b>EE-PK</b>	0.032	0.083	0.077	0.043	0.042	0.130	0.131	-0.108	-0.115	-0.115	-0.109	-0.089	-0.062	-0.063	-0.055	-0.058							
<b>K-5th</b>	0.021	0.028	0.116	0.060	0.053	0.047	0.077	-0.094	-0.116	-0.096	-0.106	-0.122	-0.143	-0.109	-0.074	-0.045							
<b>6th-8th</b>	0.053	0.036	0.028	0.040	0.043	0.083	0.076	-0.058	-0.088	-0.080	-0.072	-0.086	-0.086	-0.096	-0.111	-0.130							
<b>9th-12th</b>	0.014	0.009	0.010	0.014	0.013	0.013	0.016	0.015	0.015	0.014	0.014	0.014	0.015	0.015	0.016	0.016							
<b>K-5th</b>	0.444	0.458	0.460	0.456	0.455	0.470	0.481	0.490	0.494	0.502	0.507	0.503	0.489	0.478	0.467	0.459							
<b>6th-8th</b>	0.234	0.229	0.239	0.241	0.243	0.232	0.226	0.227	0.229	0.228	0.230	0.236	0.251	0.258	0.258	0.250							
<b>9th-12th</b>	0.308	0.304	0.292	0.289	0.288	0.285	0.277	0.268	0.262	0.256	0.249	0.246	0.245	0.248	0.258	0.275							
<b>Added Students by Grade Group</b>	7	-22	9	28	0	10	28	9	10	15	17	19	26	30	37	24							
<b>EE-PK</b>	76	201	201	120	124	399	454	472	569	643	688	613	455	494	455	513							
<b>K-5th</b>	26	36	152	88	82	76	131	191	267	245	302	396	541	461	341	217							
<b>6th-8th</b>	85	60	49	72	80	160	160	139	232	230	221	290	316	391	511	684							
<b>9th-12th</b>	0.036	-0.080	0.022	0.091	0.000	0.016	0.0362	0.0111	0.0093	0.0132	0.0138	0.0144	0.0194	0.0218	0.0275	0.0167							
<b>EE-PK</b>	0.392	0.731	0.489	0.390	0.434	0.619	0.5873	0.5820	0.5278	0.5675	0.5603	0.4651	0.3401	0.3590	0.3385	0.3567							
<b>K-5th</b>	0.134	0.131	0.370	0.286	0.287	0.118	0.1695	0.2355	0.2477	0.2162	0.2459	0.3005	0.4043	0.3350	0.2537	0.1509							
<b>6th-8th</b>	0.438	0.218	0.119	0.234	0.280	0.248	0.2070	0.1714	0.2152	0.2030	0.1800	0.2200	0.2362	0.2842	0.3802	0.4757							
<b>9th-12th</b>																							

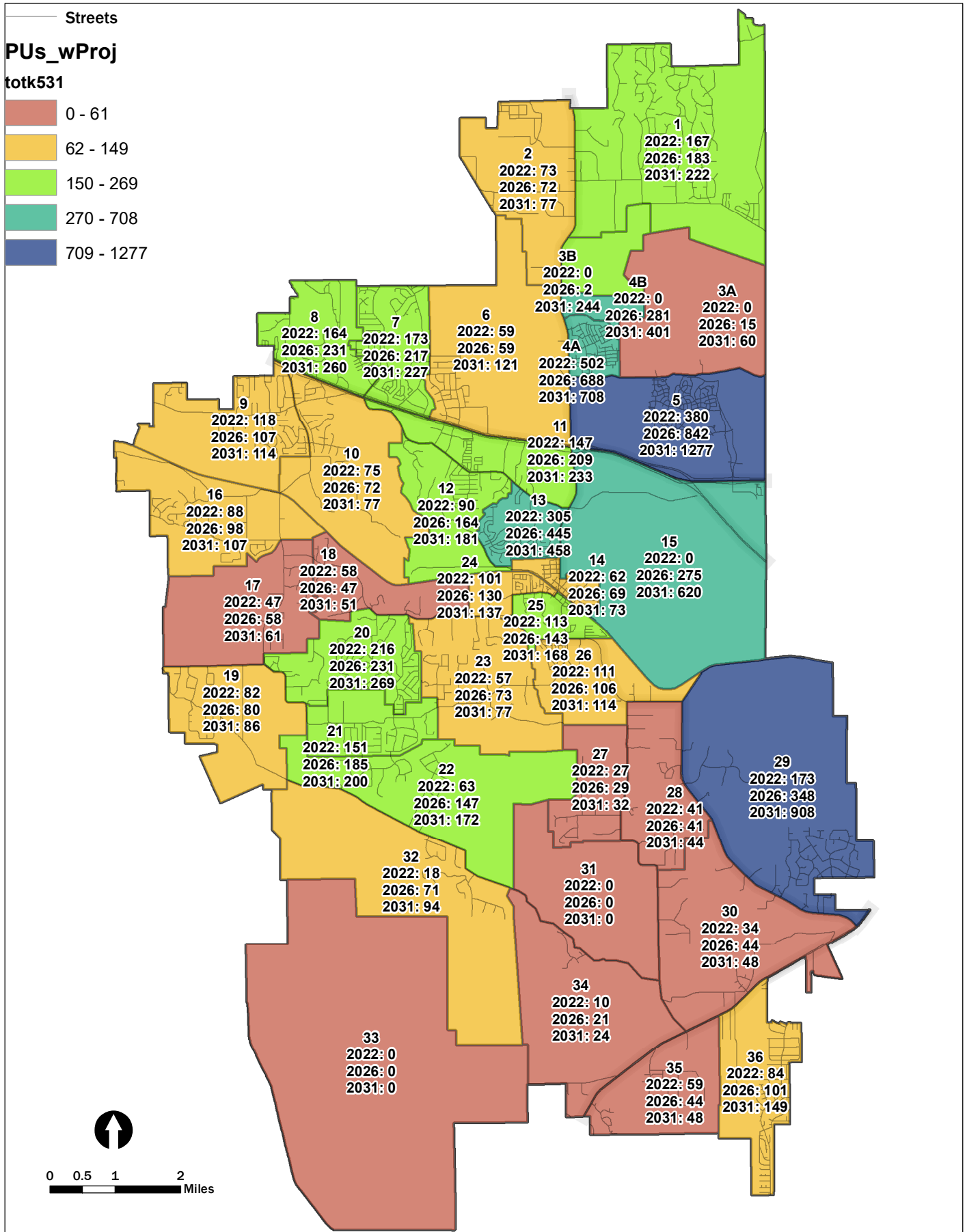
# Projected Geocoded EE & PK Students by Planning Unit

Alledo ISD



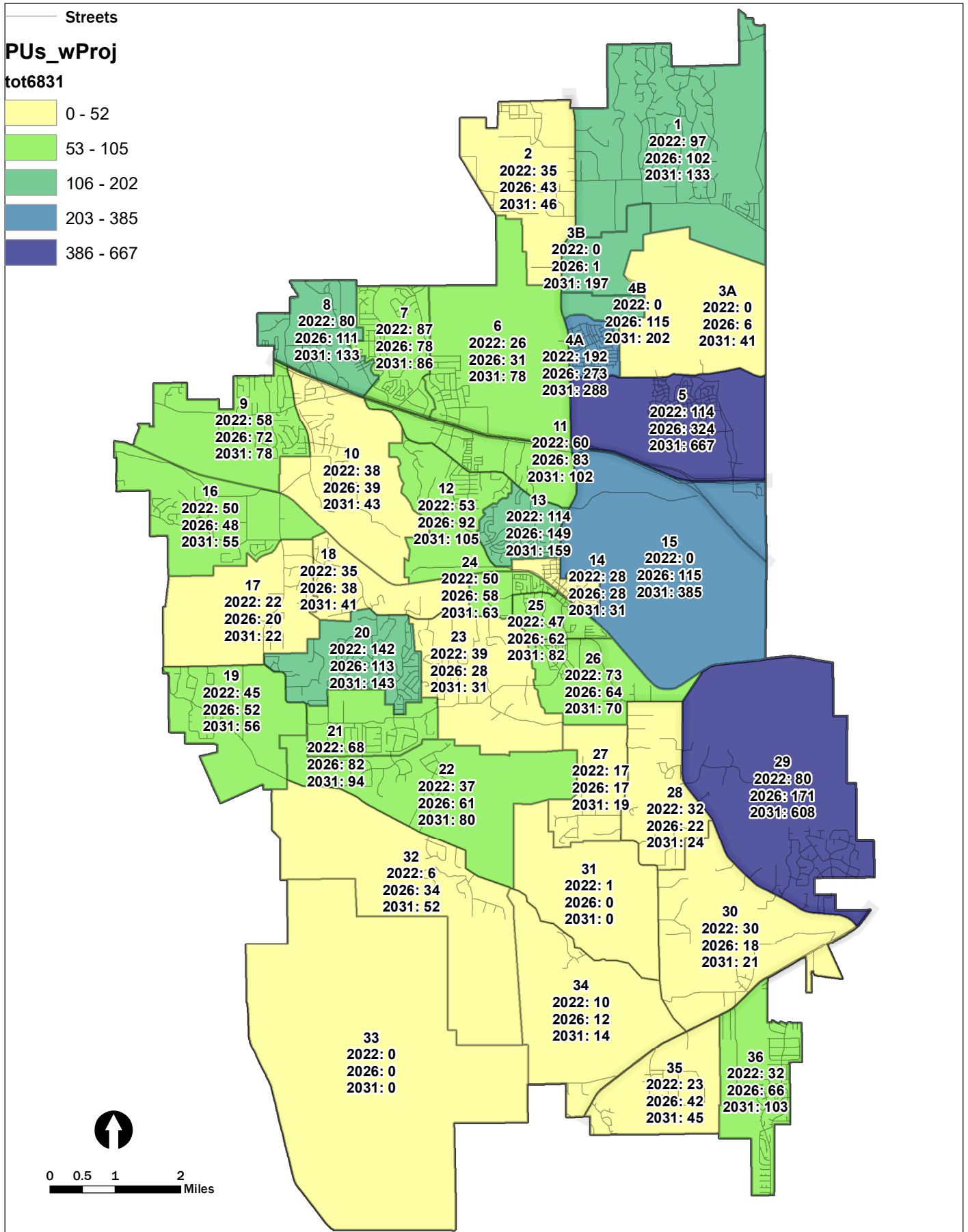
# Projected Geocoded KG-5th Students by Planning Unit

Aledo ISD



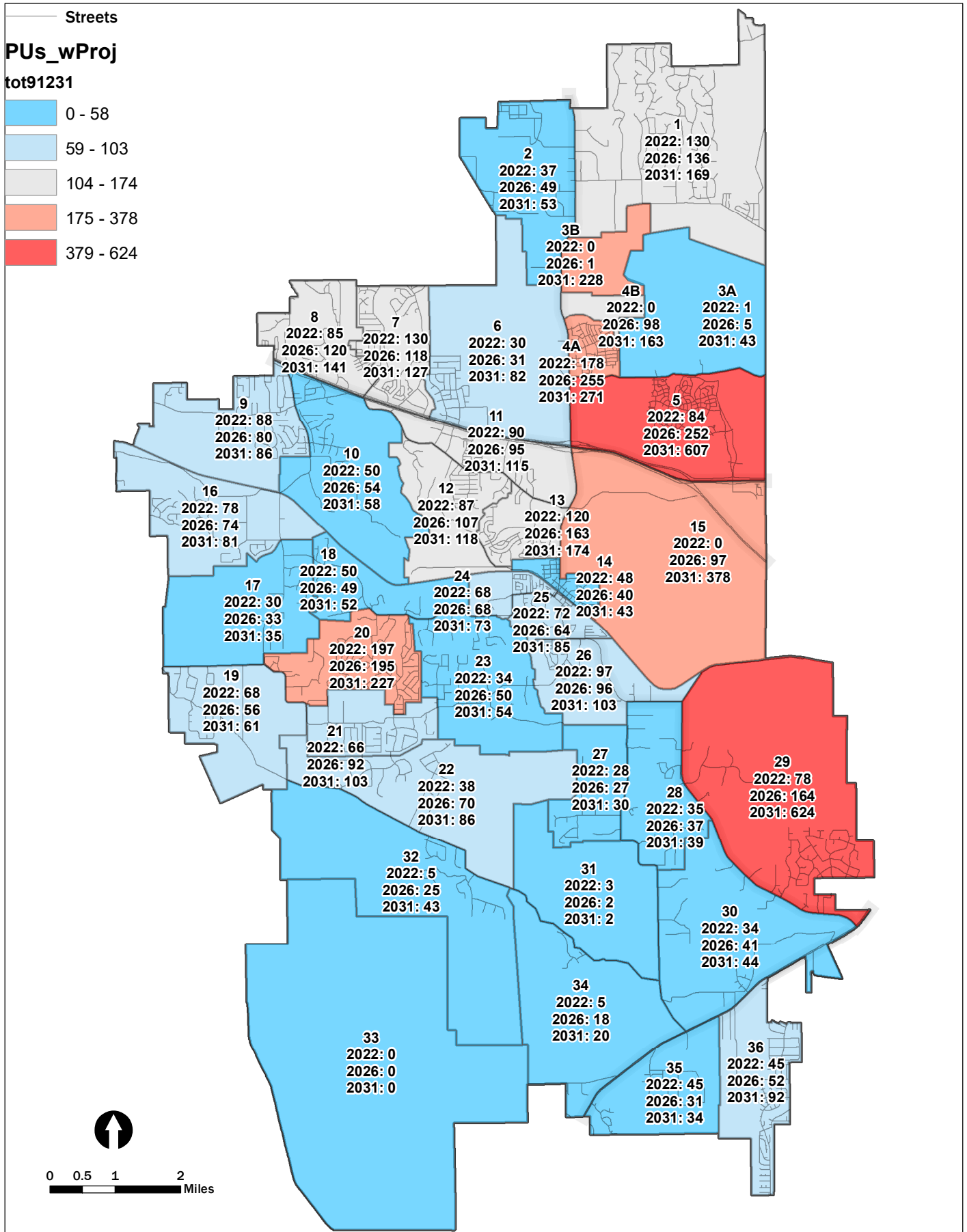
# Projected Geocoded 6th-8th Students by Planning Unit

Alledo ISD



# Projected Geocoded 9th-12th Students by Planning Unit

Aledo ISD





**Total Projected Students by Planning Unit:  
Fall, 2022 through Fall, 2031**

Planning Unit	Total EE-PK 2022	Total KN-5th 2022	Total 6th-8th 2022	Total 9th-12th 2022	Total EE-12th 2022	Total EE-PK 2023	Total KN-5th 2023	Total 6th-8th 2023	Total 9th-12th 2023	Total EE-12th 2023
1	7	167	97	130	401	8	168	96	132	404
10	3	75	38	50	167	3	71	41	47	162
11	2	147	60	90	298	2	170	63	95	331
12	3	90	53	87	234	3	89	58	85	234
13	8	305	114	120	547	9	353	143	129	634
14	5	62	28	48	143	5	65	29	45	145
15	0	0	0	0	0	0	15	6	4	26
16	0	88	50	78	216	0	90	47	80	217
17	2	47	22	30	101	2	50	20	36	109
18	0	58	35	50	143	0	51	33	56	141
19	3	82	45	68	197	3	81	42	67	194
2	1	73	35	37	147	1	73	38	37	148
20	8	216	142	197	563	8	214	132	197	551
21	3	151	68	66	288	3	154	74	74	305
22	1	63	37	38	139	2	91	40	45	178
23	1	57	39	34	132	1	65	36	39	141
24	6	101	50	68	225	6	110	52	67	236
25	1	113	47	72	234	1	116	50	65	233
26	3	111	73	97	285	3	111	72	90	277
27	0	27	17	28	72	0	25	20	27	72
28	1	41	32	35	109	1	39	25	45	111
29	1	173	80	78	332	1	185	88	82	356
30	0	34	30	34	98	0	35	29	32	96
31	0	0	1	3	4	0	0	1	2	3
32	1	18	6	5	29	1	30	13	9	52
33	0	0	0	0	0	0	0	0	0	0
34	0	10	10	5	26	0	10	9	11	31
35	0	59	23	45	128	0	55	31	39	124
36	5	84	32	45	166	6	89	36	37	167
3A	0	0	0	1	1	0	0	0	0	0
3B	0	0	0	0	0	0	0	0	0	0
4A	20	502	192	178	892	22	607	211	226	1,066
4B	0	0	0	0	0	1	23	9	6	39
5	10	380	114	84	588	12	497	170	112	792
6	0	59	26	30	115	0	59	26	33	118
7	7	173	87	130	397	7	189	86	123	405
8	8	164	80	85	337	8	184	93	94	380
9	1	118	58	88	266	1	111	69	82	263
<b>TOTAL:</b>	<b>115</b>	<b>3,848</b>	<b>1,821</b>	<b>2,237</b>	<b>8,021</b>	<b>124</b>	<b>4,275</b>	<b>1,990</b>	<b>2,352</b>	<b>8,741</b>





**Total Projected Students by Planning Unit:  
Fall, 2022 through Fall, 2031**

Planning Unit	2024		2024		2024		2025		2025		2025		2025		2025	
	Total EE-PK	Total KN-5th	Total 6th-8th	Total 9th-12th	Total EE-12th	Total EE-PK	Total KN-5th	Total 6th-8th	Total 9th-12th	Total EE-12th	Total EE-PK	Total KN-5th	Total 6th-8th	Total 9th-12th	Total EE-12th	Total
1	8	174	92	136	410	8	177	100	134	419						
10	3	72	39	51	166	3	71	39	54	167						
11	3	190	68	91	352	3	202	80	92	376						
12	4	99	75	83	260	5	133	79	95	312						
13	10	419	147	150	725	10	442	148	162	762						
14	5	66	32	41	144	5	69	27	40	141						
15	2	93	45	32	171	4	185	78	63	331						
16	0	96	45	75	217	0	96	47	73	216						
17	2	53	23	30	109	2	57	20	33	112						
18	0	44	40	51	136	0	46	37	49	133						
19	3	81	45	64	194	3	78	51	55	188						
2	1	71	42	45	159	1	70	42	48	161						
20	8	215	117	213	553	8	223	110	193	534						
21	4	169	75	78	326	4	176	78	89	347						
22	2	109	60	53	224	3	133	55	65	256						
23	1	71	29	48	149	1	72	27	50	150						
24	7	126	50	75	258	7	129	58	67	261						
25	1	123	58	66	248	2	137	59	62	260						
26	3	111	60	98	272	3	104	64	96	267						
27	0	29	16	32	77	0	29	17	27	73						
28	1	37	29	38	105	1	41	22	37	100						
29	1	189	104	93	388	3	236	124	122	485						
30	0	42	21	37	100	0	43	17	40	101						
31	0	0	1	2	3	0	0	0	2	2						
32	1	43	21	14	79	1	57	28	19	105						
33	0	0	0	0	0	0	0	0	0	0						
34	0	15	9	13	37	0	17	11	16	45						
35	0	53	29	35	117	0	44	41	31	116						
36	6	85	53	39	184	6	90	62	48	206						
3A	0	3	1	1	6	0	8	3	3	15						
3B	0	0	0	0	0	0	0	0	0	0						
4A	23	667	258	241	1,189	23	684	271	254	1,232						
4B	1	78	37	25	141	4	183	74	61	322						
5	14	605	225	159	1,004	17	732	279	211	1,238						
6	0	62	25	35	122	0	59	31	31	120						
7	7	205	76	127	414	7	214	77	117	416						
8	9	199	108	100	416	9	219	106	115	450						
9	1	103	75	81	260	1	106	71	79	258						
<b>TOTAL:</b>	<b>133</b>	<b>4,796</b>	<b>2,231</b>	<b>2,554</b>	<b>9,714</b>	<b>146</b>	<b>5,363</b>	<b>2,434</b>	<b>2,734</b>	<b>10,677</b>						



**Total Projected Students by Planning Unit:  
Fall, 2022 through Fall, 2031**

Planning Unit	Total EE-PK 2026	Total KN-5th 2026	Total 6th-8th 2026	Total 9th-12th 2026	Total EE-12th 2026	Total EE-PK 2027	Total KN-5th 2027	Total 6th-8th 2027	Total 9th-12th 2027	Total EE-12th 2027
1	8	183	102	136	429	8	190	107	140	446
10	3	72	39	54	169	3	73	40	55	171
11	3	209	83	95	390	3	211	84	95	394
12	5	164	92	107	368	6	174	99	112	391
13	10	445	149	163	767	10	448	151	165	773
14	5	69	28	40	142	5	70	28	40	144
15	6	275	115	97	493	9	353	166	137	666
16	0	98	48	74	220	0	100	49	75	224
17	2	58	20	33	113	2	58	20	33	114
18	0	47	38	49	134	0	48	38	50	136
19	3	80	52	56	190	4	81	52	56	193
2	1	72	43	49	164	1	73	43	49	166
20	8	231	113	195	548	8	239	118	199	565
21	4	185	82	92	364	4	193	87	96	381
22	3	147	61	70	281	3	158	68	76	305
23	1	73	28	50	152	2	74	29	51	155
24	7	130	58	68	263	7	132	59	68	266
25	2	143	62	64	271	2	149	66	67	284
26	3	106	64	96	270	3	108	65	97	273
27	0	29	17	27	74	0	30	18	28	76
28	1	41	22	37	101	1	42	22	37	103
29	6	348	171	164	689	10	473	252	227	962
30	0	44	18	41	103	0	45	18	41	104
31	0	0	0	2	2	0	0	0	2	2
32	2	71	34	25	131	2	77	38	28	145
33	0	0	0	0	0	0	0	0	0	0
34	0	21	12	18	51	0	22	13	19	55
35	0	44	42	31	117	0	45	42	31	119
36	6	101	66	52	225	7	111	72	57	247
3A	0	15	6	5	26	1	23	11	9	45
3B	0	2	1	1	4	0	4	2	2	9
4A	23	688	273	255	1,239	23	693	275	257	1,249
4B	7	281	115	98	501	10	364	169	141	683
5	20	842	324	252	1,438	23	936	386	300	1,644
6	0	59	31	31	122	1	73	40	38	151
7	7	217	78	118	420	7	219	80	119	425
8	10	231	111	120	471	10	242	118	125	494
9	1	107	72	80	260	1	109	73	81	264
<b>TOTAL:</b>	<b>161</b>	<b>5,929</b>	<b>2,668</b>	<b>2,945</b>	<b>11,703</b>	<b>179</b>	<b>6,438</b>	<b>3,000</b>	<b>3,204</b>	<b>12,821</b>



**Total Projected Students by Planning Unit:  
Fall, 2022 through Fall, 2031**

Planning Unit	2028			2028			2029			2029					
	Total EE-PK	Total KN-5th	Total 6th-8th	Total 9th-12th	Total EE-12th	Total EE-PK	Total KN-5th	Total 6th-8th	Total 9th-12th	Total EE-12th	Total EE-PK	Total KN-5th	Total 6th-8th	Total 9th-12th	Total EE-12th
1	9	198	114	145	466	9	206	121	151	488					
10	3	74	41	55	174	3	75	41	56	176					
11	3	217	89	99	408	4	222	94	103	424					
12	6	176	101	113	396	6	178	102	115	401					
13	10	450	153	166	780	10	453	156	168	787					
14	5	71	29	41	146	5	72	30	42	148					
15	13	423	229	179	844	17	491	291	230	1,029					
16	1	102	51	76	229	1	104	52	77	234					
17	2	59	21	33	115	2	60	21	34	117					
18	0	49	39	50	138	0	49	40	51	140					
19	4	82	54	57	196	4	84	55	58	200					
2	1	74	44	50	169	1	75	45	50	172					
20	9	246	125	204	583	9	254	132	210	605					
21	4	196	90	98	388	5	197	91	99	393					
22	4	167	75	81	327	4	170	79	84	338					
23	2	75	29	51	157	2	75	30	52	159					
24	7	133	60	69	269	7	134	61	70	273					
25	2	154	71	71	297	3	159	75	74	311					
26	4	109	67	98	278	4	111	68	99	282					
27	0	30	18	28	77	0	31	18	28	78					
28	1	42	23	38	104	1	43	24	38	106					
29	16	580	348	293	1,236	23	692	451	378	1,544					
30	0	46	19	41	107	0	47	20	42	109					
31	0	0	0	2	2	0	0	0	2	2					
32	2	82	42	31	157	3	86	46	34	169					
33	0	0	0	0	0	0	0	0	0	0					
34	0	23	14	19	57	0	23	14	19	57					
35	0	46	43	32	121	0	47	44	33	124					
36	7	120	81	63	270	8	129	89	69	294					
3A	1	32	19	15	67	2	41	28	22	93					
3B	2	42	36	25	105	7	112	100	78	297					
4A	23	697	279	260	1,259	24	701	283	263	1,270					
4B	11	401	202	163	776	11	401	202	163	776					
5	28	1,028	469	356	1,881	34	1,115	549	422	2,119					
6	1	84	50	45	180	2	95	60	53	210					
7	7	221	82	120	430	7	223	83	122	436					
8	10	246	122	128	507	10	251	127	131	519					
9	2	110	74	82	268	2	112	76	83	272					
<b>TOTAL:</b>	<b>203</b>	<b>6,884</b>	<b>3,403</b>	<b>3,477</b>	<b>13,967</b>	<b>231</b>	<b>7,318</b>	<b>3,799</b>	<b>3,803</b>	<b>15,151</b>					

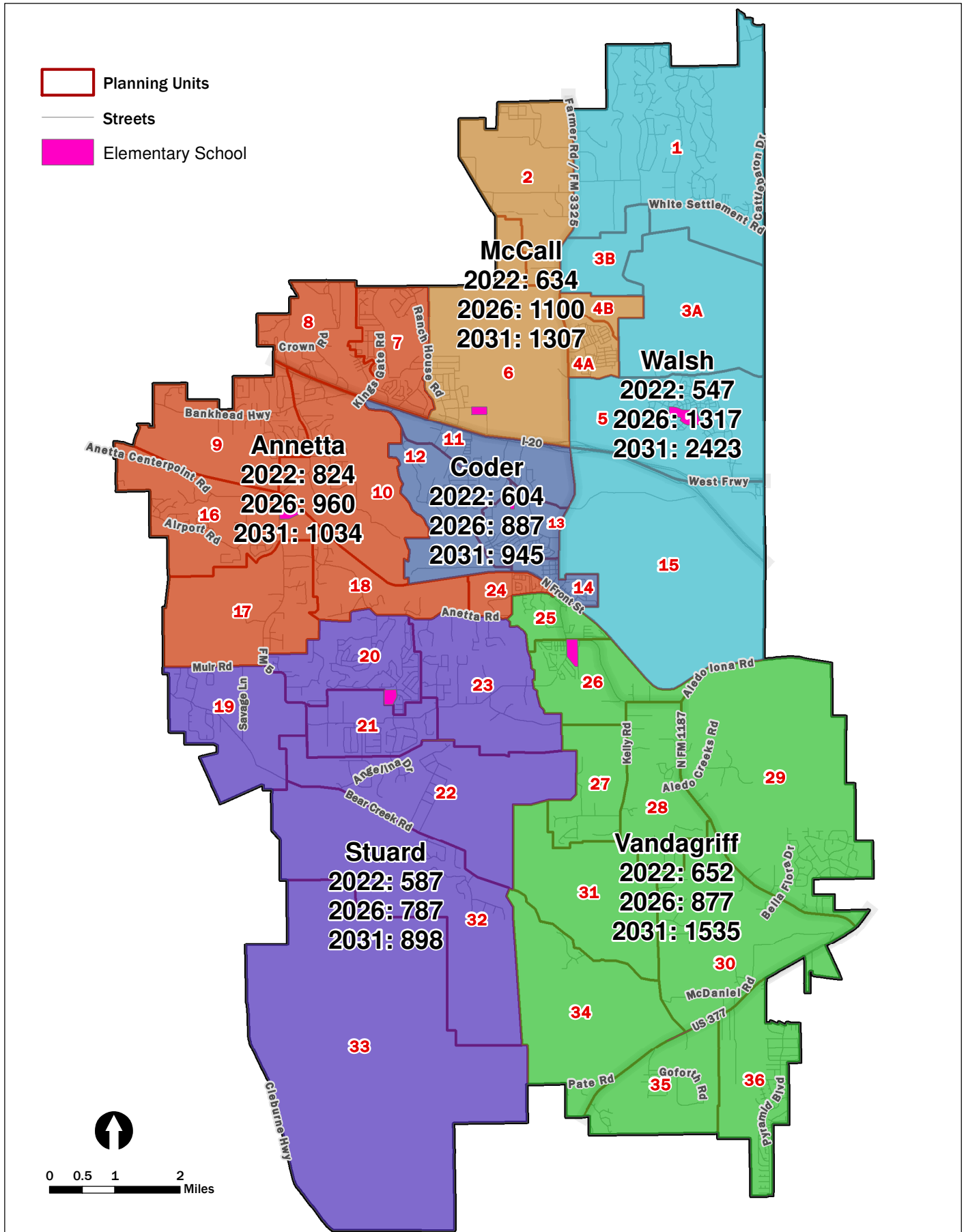


**Total Projected Students by Planning Unit:  
Fall, 2022 through Fall, 2031**

Planning Unit	Total EE-PK 2030	Total KN-5th 2030	Total 6th-8th 2030	Total 9th-12th 2030	Total EE-12th 2030	Total EE-PK 2031	Total KN-5th 2031	Total 6th-8th 2031	Total 9th-12th 2031	Total EE-12th 2031
1	10	213	127	159	509	10	222	133	169	534
10	3	76	42	57	178	4	77	43	58	181
11	4	227	98	108	438	5	233	102	115	454
12	6	179	104	117	406	6	181	105	118	410
13	10	455	158	171	794	10	458	159	174	802
14	5	73	30	42	150	5	73	31	43	153
15	23	554	342	299	1,217	26	620	385	378	1,409
16	1	105	53	79	239	1	107	55	81	244
17	2	60	22	34	118	2	61	22	35	120
18	0	50	40	51	142	0	51	41	52	145
19	4	84	56	59	203	4	86	56	61	207
2	2	76	46	51	175	2	77	46	53	178
20	10	261	138	217	625	10	269	143	227	649
21	5	199	92	101	396	5	200	94	103	401
22	4	171	80	85	340	4	172	80	86	342
23	2	76	30	53	161	2	77	31	54	164
24	7	135	62	71	276	7	137	63	73	280
25	3	163	79	79	324	3	168	82	85	338
26	4	112	69	100	286	4	114	70	103	291
27	0	31	18	29	79	0	32	19	30	81
28	1	44	24	38	107	1	44	24	39	109
29	32	794	534	488	1,847	37	908	608	624	2,177
30	0	47	20	43	111	0	48	21	44	113
31	0	0	0	2	2	0	0	0	2	3
32	3	90	49	38	180	3	94	52	43	191
33	0	0	0	0	0	0	0	0	0	0
34	0	24	14	19	58	0	24	14	20	58
35	0	48	44	33	126	1	48	45	34	128
36	8	138	97	80	323	9	149	103	92	353
3A	2	50	35	31	118	3	60	41	43	147
3B	12	176	152	147	488	15	244	197	228	684
4A	24	704	285	266	1,279	24	708	288	271	1,292
4B	11	401	202	163	776	11	401	202	163	776
5	40	1,194	613	507	2,354	44	1,277	667	607	2,596
6	3	105	68	63	239	4	121	78	82	284
7	8	225	85	124	441	8	227	86	127	448
8	11	255	130	136	531	11	260	133	141	544
9	2	113	77	84	275	2	114	78	86	280
<b>TOTAL:</b>	<b>264</b>	<b>7,706</b>	<b>4,116</b>	<b>4,225</b>	<b>16,311</b>	<b>285</b>	<b>8,140</b>	<b>4,398</b>	<b>4,741</b>	<b>17,564</b>

# Current Elementary School Attendance Zones with Geocoded Students

Aledo ISD



**Aledo ISD**  
**Transfers between Elementary Schools**  
**2021-22**



		<b>Attends</b>								
		<b>Annetta</b>	<b>Coder</b>	<b>McCall</b>	<b>Stuard</b>	<b>Vandagriff</b>	<b>Walsh</b>	<b>Resides In</b>	<b>Transfers Out</b>	<b>Net Transfers</b>
<b>Resides In</b>	<b>Annetta</b>	<b>687</b>	43	28	20	5	4	<b>787</b>	<b>-100</b>	<b>-58</b>
	<b>Coder</b>	4	<b>495</b>	6	4	2	4	<b>515</b>	<b>-20</b>	<b>121</b>
	<b>McCall</b>	4	24	<b>434</b>	3	2	32	<b>499</b>	<b>-65</b>	<b>6</b>
	<b>Stuard</b>	10	14		<b>510</b>	5	1	<b>540</b>	<b>-30</b>	<b>16</b>
	<b>Vandagriff</b>	2	16	4	2	<b>601</b>	1	<b>626</b>	<b>-25</b>	<b>19</b>
	<b>Walsh</b>	2	11	1			<b>393</b>	<b>407</b>	<b>-14</b>	<b>58</b>
	<b>(blank)</b>	20	33	32	17	30	30			
<b>Resides In &amp; Attends</b>		<b>687</b>	<b>495</b>	<b>434</b>	<b>510</b>	<b>601</b>	<b>393</b>			
<b>Transfers In</b>		<b>42</b>	<b>141</b>	<b>71</b>	<b>46</b>	<b>44</b>	<b>72</b>			
<b>Attends</b>		<b>729</b>	<b>636</b>	<b>505</b>	<b>556</b>	<b>645</b>	<b>465</b>			

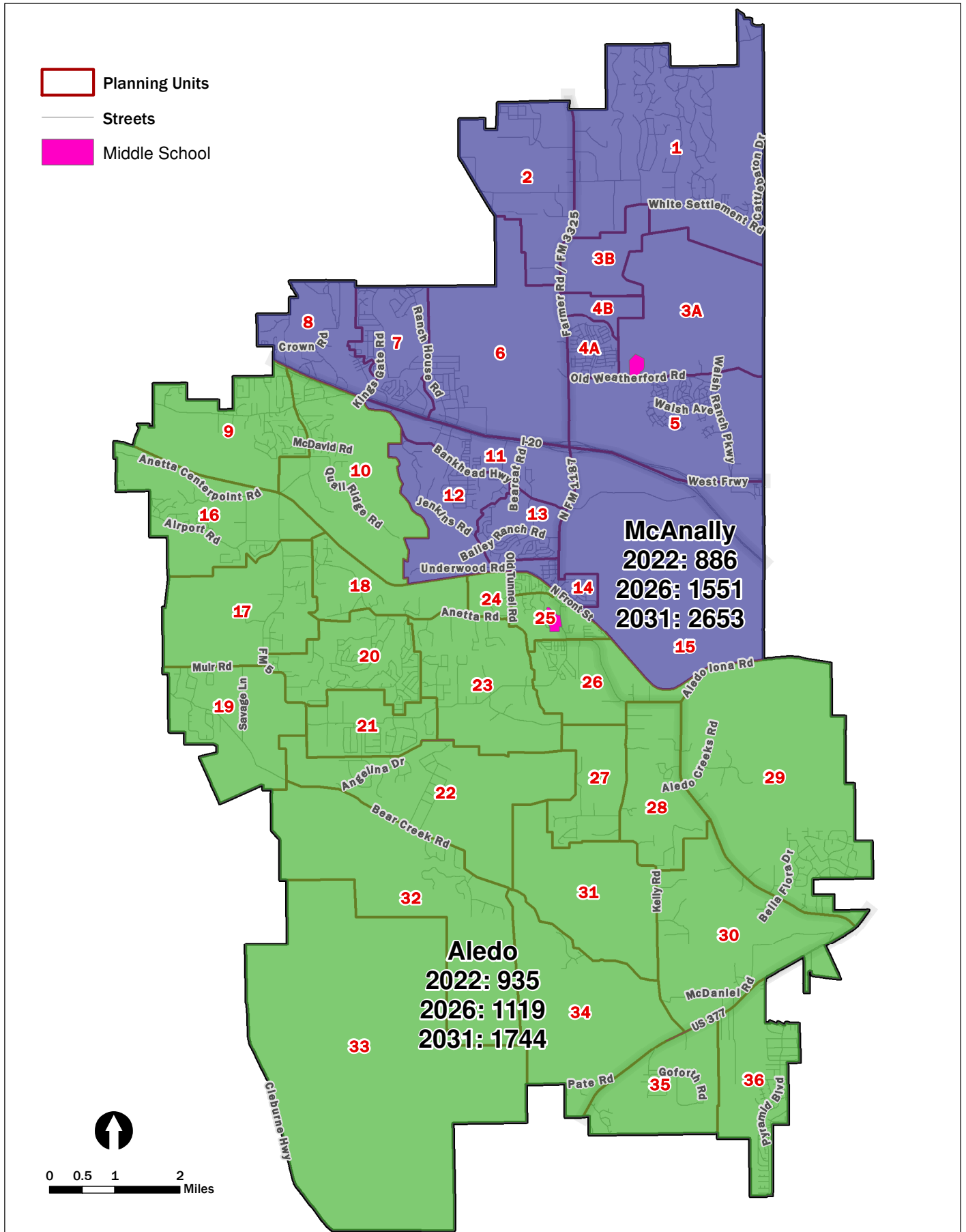
**Aledo ISD**  
**Projected Geocoded Enrollment**  
**Under Current Elementary School Attendance Zones**



	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
<b>Annetta</b>										
<b>Students Projected</b>	<b>824</b>	<b>856</b>	<b>898</b>	<b>938</b>	<b>960</b>	<b>981</b>	<b>994</b>	<b>1,008</b>	<b>1,019</b>	<b>1,034</b>
Practical Capacity	889	889	889	889	889	889	889	889	889	889
Percent Utilization	93%	96%	101%	106%	108%	110%	112%	113%	115%	116%
Student Margin	65	33	-9	-49	-71	-92	-105	-119	-130	-145
<b>Coder</b>										
<b>Students Projected</b>	<b>604</b>	<b>677</b>	<b>774</b>	<b>846</b>	<b>887</b>	<b>903</b>	<b>914</b>	<b>925</b>	<b>934</b>	<b>945</b>
Practical Capacity	675	675	675	675	675	675	675	675	675	675
Percent Utilization	89%	100%	115%	125%	131%	134%	135%	137%	138%	140%
Student Margin	71	-2	-99	-171	-212	-228	-239	-250	-259	-270
<b>McCall</b>										
<b>Students Projected</b>	<b>634</b>	<b>762</b>	<b>878</b>	<b>996</b>	<b>1,100</b>	<b>1,203</b>	<b>1,256</b>	<b>1,272</b>	<b>1,286</b>	<b>1,307</b>
Practical Capacity	744	744	744	744	744	744	744	744	744	744
Percent Utilization	85%	102%	118%	134%	148%	162%	169%	171%	173%	176%
Student Margin	110	-18	-134	-252	-356	-459	-512	-528	-542	-563
<b>Stuard</b>										
<b>Students Projected</b>	<b>587</b>	<b>635</b>	<b>688</b>	<b>739</b>	<b>787</b>	<b>822</b>	<b>848</b>	<b>866</b>	<b>881</b>	<b>898</b>
Practical Capacity	675	675	675	675	675	675	675	675	675	675
Percent Utilization	87%	94%	102%	109%	117%	122%	126%	128%	131%	133%
Student Margin	88	40	-13	-64	-112	-147	-173	-191	-206	-223
<b>Vandagriff</b>										
<b>Students Projected</b>	<b>652</b>	<b>665</b>	<b>684</b>	<b>741</b>	<b>877</b>	<b>1,025</b>	<b>1,150</b>	<b>1,282</b>	<b>1,401</b>	<b>1,535</b>
Practical Capacity	889	889	889	889	889	889	889	889	889	889
Percent Utilization	73%	75%	77%	83%	99%	115%	129%	144%	158%	173%
Student Margin	237	224	205	148	12	-136	-261	-393	-512	-646
<b>Walsh</b>										
<b>Students Projected</b>	<b>547</b>	<b>680</b>	<b>875</b>	<b>1,102</b>	<b>1,317</b>	<b>1,506</b>	<b>1,723</b>	<b>1,965</b>	<b>2,187</b>	<b>2,423</b>
Practical Capacity	675	675	675	675	675	675	675	675	675	675
Percent Utilization	81%	101%	130%	163%	195%	223%	255%	291%	324%	359%
Student Margin	128	-5	-200	-427	-642	-831	-1,048	-1,290	-1,512	-1,748
<b>Totals:</b>										
<b>Students Projected</b>	<b>3,848</b>	<b>4,275</b>	<b>4,797</b>	<b>5,362</b>	<b>5,928</b>	<b>6,440</b>	<b>6,885</b>	<b>7,318</b>	<b>7,708</b>	<b>8,142</b>
Capacity	4,547	4,547	4,547	4,547	4,547	4,547	4,547	4,547	4,547	4,547
Percent Utilization	85%	94%	105%	118%	130%	142%	151%	161%	170%	179%

# Current Middle School Attendance Zones with Geocoded Students

Aledo ISD







**Aledo ISD**  
**Projected Geocoded Enrollment**  
**Under Current Secondary School Attendance Zones**

	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
<b>Aledo</b>	<b>Students Projected</b>	<b>935</b>	<b>960</b>	<b>999</b>	<b>1,038</b>	<b>1,119</b>	<b>1,239</b>	<b>1,385</b>	<b>1,527</b>	<b>1,744</b>
	Capacity	1,449	1,449	1,449	1,449	1,449	1,449	1,449	1,449	1,449
	Percent Utilization	65%	66%	69%	72%	77%	86%	96%	105%	113%
	Student Margin	514	489	450	411	330	210	64	-78	-295
<b>McAnally</b>	<b>Students Projected</b>	<b>886</b>	<b>1,028</b>	<b>1,231</b>	<b>1,395</b>	<b>1,551</b>	<b>1,759</b>	<b>2,018</b>	<b>2,271</b>	<b>2,653</b>
	Capacity	1,449	1,449	1,449	1,449	1,449	1,449	1,449	1,449	1,449
	Percent Utilization	61%	71%	85%	96%	107%	121%	139%	157%	171%
	Student Margin	563	421	218	54	-102	-310	-569	-822	-1204
<b>AHS + 9th Grade Campus</b>	<b>Students Projected</b>	<b>2,237</b>	<b>2,352</b>	<b>2,554</b>	<b>2,734</b>	<b>2,945</b>	<b>3,204</b>	<b>3,477</b>	<b>3,803</b>	<b>4,741</b>
	Capacity	3,135	3,135	3,135	3,135	3,135	3,135	3,135	3,135	3,135
	Percent Utilization	71%	75%	81%	87%	94%	102%	111%	121%	135%
	Student Margin	898	783	581	401	190	-69	-342	-668	-1606
<b>Totals:</b>	<b>Students Projected</b>	<b>4,058</b>	<b>4,340</b>	<b>4,784</b>	<b>5,167</b>	<b>5,615</b>	<b>6,202</b>	<b>6,880</b>	<b>7,601</b>	<b>9,138</b>
	Capacity	6,033	6,033	6,033	6,033	6,033	6,033	6,033	6,033	6,033
	Percent Utilization	67%	72%	79%	86%	93%	103%	114%	126%	138%