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**Population and Survey Analysts**

303 Anderson Street  
College Station, TX 77840

# ALEDO ISD

## Demographic Study



**2023-24**



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# Introduction

For over 40 years, Population and Survey Analysts (PASA) has served Texas public school districts by providing demographic studies, student enrollment projections, and long-range school planning.



PASA is a demographics consulting firm that partners with school districts in planning for the long-range utilization of schools. This involves projecting new residential development, understanding potential land uses for undeveloped parcels, and relating these findings to future students in the schools. PASA also projects enrollment growth and decline in areas with no new construction potential by studying which neighborhoods are regenerating with younger families. PASA uses these long-term projections to outline a step-by-step plan for when and where new schools could be needed in the future.

Having a clear idea of future growth potential, the school district can plan for bond elections in a financially responsible and transparent manner and maximize student stability by minimizing the need for changing schools.

## Our Vision

Our vision is to serve students and communities of Texas as the trusted demographics partner for school districts, providing them with unparalleled accuracy and insights through our enrollment projections and long-range planning.

## Our Mission

PASA empowers school district leaders with accurate and reliable enrollment projections by utilizing comprehensive demographic data, in-depth analysis, and cutting-edge technological tools. We are committed to helping our clients understand the implications of enrollment growth/decline in effectively planning for the future.

# Demographic Philosophy



**It takes time to plan for, pay for, site, and construct schools - and each school opened is a multi-million dollar series of decisions affecting children and families. PASA's philosophy and approach reflect this reality.**



## Ten-Year Projections

Because of the length of time required to build schools, PASA makes 10-year projections, realizing that the latter years will be less accurate than the earliest years. The PASA study accounts for both short-term fluctuations and long-term trends. Short-term projections help the district make immediate decisions (budgeting, staffing, program placements, etc.), while the 10-year projection provides data to anticipate future needs and proactively plan for infrastructure development, facility expansion, and new facilities, avoiding costly last-minute adjustments. Viewing the future through a long lens empowers the District leadership to make informed financial decisions, optimize resource allocation, and maintain a sustainable budgetary framework, ultimately benefiting students, staff, and the overall community.

In order for data to be accurate during the ten-year timeframe, PASA *must* delve deep, gathering data in the District from numerous sources. Plats and concept plans alone will not tell the entire story.



## Real-Time, In-Person Data Collection

PASA puts "boots on the ground" in the District, with a staff member who drives each developing subdivision. In this way, data is gathered in real-time, with future-forward accuracy that cannot be captured based only on plats and plans that have been filed with government officials. This "boots on the ground" approach allows PASA to fully understand the pace of development and how that might be changing from year to year given changing economic conditions.



## Annual Assessments

Clients with a rapidly growing student population typically have a Demographic Study completed each year. Annual assessments align with PASA's process of projecting to the PEIMS Snapshot Date, and PASA works with each client to assure that we conduct these studies on an annual schedule that fits their internal timelines.

School districts facing other growth challenges (acceleration of growth is expected in the future, district is nearing build-out and perhaps experiences population decline in some areas, etc.) might not need an annual study. PASA works with these districts to help them strategize the most financially beneficial time to conduct the next Demographic Study.

Continued reassessments of the demographic data (on the timetable most appropriate for the school district's situation) enable the school district's decision-making process to remain nimble, ensuring that the demographic data is accurate, relevant, and useful for all stakeholders involved.



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# EXECUTIVE SUMMARY

Population and Survey Analysts (PASA) recently concluded a Demographic Study for Aledo ISD (AISD), presenting the following summarized findings. The study encompassed the analysis of current student locations, projected expansion influenced by new residential developments, patterns of student relocation across the District, and economic factors pertinent to both the District and its surrounding area. PASA employs forward-looking methodologies to forecast student data for a school district without relying on historical rates of change.

## Student Projections

PASA evaluated the current student population, recent trends in geocoded students, projected additional housing occupancies and their resulting student yields, and the over-arching economic and employment concerns. PASA projects the following student population by grade group for the next ten years:

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
<b>EE-PK</b>	152	165	176	188	201	215	229	244	260	277
<b>KG-5th</b>	4,086	4,435	4,784	5,025	5,335	5,728	6,202	6,833	7,559	8,339
<b>6th-8th</b>	1,961	2,090	2,252	2,516	2,734	2,954	3,100	3,263	3,468	3,693
<b>9th-12th</b>	2,406	2,548	2,662	2,780	2,977	3,174	3,491	3,849	4,174	4,502
<b>Total</b>	<b>8,605</b>	<b>9,238</b>	<b>9,874</b>	<b>10,509</b>	<b>11,247</b>	<b>12,071</b>	<b>13,022</b>	<b>14,189</b>	<b>15,461</b>	<b>16,811</b>



# Housing Projections

PASA projections are based on interviews with landowners, real estate experts, commercial brokers, and city and county officials. These projections are for the number of new housing units only and do not reflect the total number of students expected in public schools in each development. The projections are listed in detail in Appendix 3.

## Largest Future Housing Developments

### Single-Family



- Walsh Ranch
- Morningstar
- Dean Ranch
- Veale Ranch
- Kelly Ranch

### Multi-Family



- Beggs Ranch East
- Walsh Ranch
- Dean Ranch

**11,446**

81% of Total

SINGLE-FAMILY

**2,153**

15% of Total

MULTI-FAMILY

**139**

1% of Total

MANUFACTURED

**14,091**

TOTAL PROJECTED NEW  
HOUSING UNITS

**353**

3% of Total

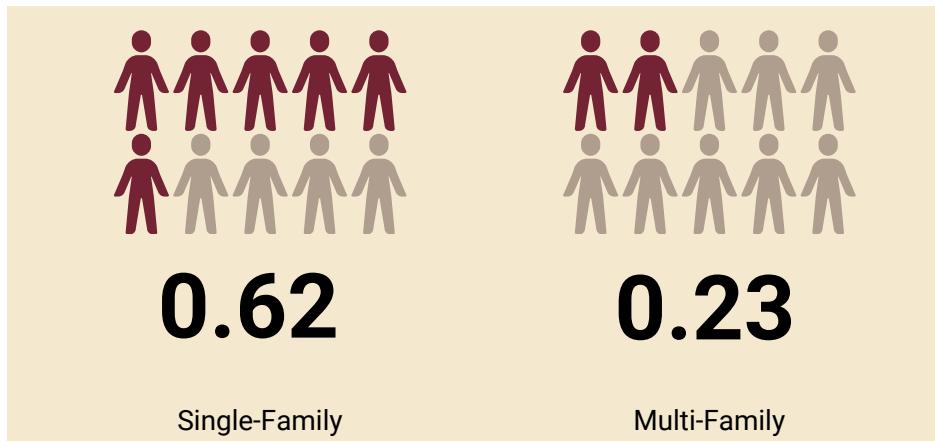
AGE-RESTRICTED



# Students Per Home

The ratios of students per home ranged from 0.00 to 1.29 in specific subdivisions, excluding those with fewer than 20 occupied units. The weighted average of students per single-family house throughout the District is 0.62.

In multi-family apartment complexes with more than 85% occupancy, the ratios of students per unit ranged from 0.04 to 0.33, and the weighted average throughout the District was 0.23 students per apartment unit. Districtwide, approximately 110 AISD students live in 461 multi-family units.

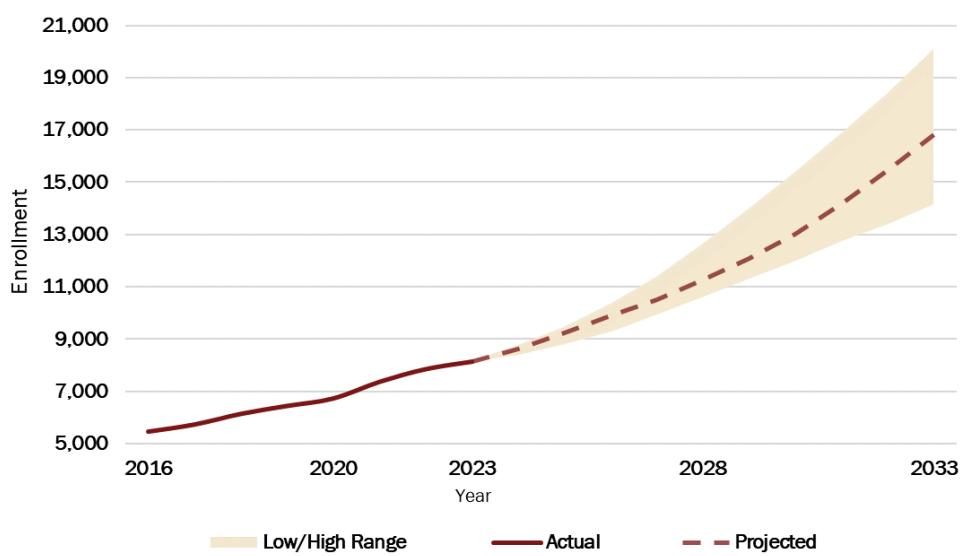


## Recent Student Trends By Development

Type of Development	2022 Total Students	2022 Percent of Total	2023 Total Students	2023 Percent of Total	Actual Change	Percent Change	% of Growth Fall 2022 to Fall 2023
Single-Family Built-Out	4011	52%	3967	50%	-44	-1%	-
Single-Family Actively Building	2924	38%	3224	41%	300	10%	97%
Multi-Family	104	1%	110	1%	6	6%	2%
Mobile Home Communities	260	3%	247	3%	-13	-5%	-
Outside Defined District Developments	394	5%	398	5%	4	1%	1%



# Three Scenarios of Growth



PASA uses a conservative methodology to project growth and develops a Low, Moderate, and High Scenario of Growth for each year within the projection period. These scenarios are shown here while detailed projections can be found in Chapter 4. The Moderate Growth Scenario serves as the basis for planning purposes.

## Factors Impacting Future Enrollment

To evaluate the three growth scenarios, PASA analyzed distinct factors pertaining to AISD. These factors encompassed economic and social aspects, such as job growth, employment sectors, socioeconomic characteristics, quality of life indicators, housing construction, potential for land development, plans for charter and private schools, as well as household size and age. The following factors hold significance for AISD:



**New Housing Construction:** New housing continues to drive the majority of the enrollment growth in AISD, adding 400-500 students per year in the near term and over 900 students per year toward the end of the projection period, as other large, new developments begin occupying homes in earnest.



**Incoming KG Class Size:** The KG class for the Fall of 2023 declined from the Fall of 2022 despite the fact that hundreds of new homes were occupied. This could have been a temporary phenomenon, with interest rates affecting parents of the youngest of children. KG students still occupied the new homes, but perhaps not to the level that they might have under other economic scenarios.



**Aging of the Existing Student Population:** In 2020, the largest classes in the District were in the middle school grades, and this bulge had worked through the District for five or more years. Beginning in 2021, the largest class in the District shifted to the KG and 1st-grade classes, and these earliest grades have continued to be the largest cohorts. This is not surprising in a district with a great deal of new housing, and this affects enrollment as these large classes matriculate through the District.



**New Charter Schools:** PASA researches charter schools throughout the state and does not yet know of new charters expected to impact the District in a major way. One small system has filed paperwork for a school that might generally impact the District but does not currently own land in AISD. However, when charter schools occupy existing buildings, they can open very rapidly and can affect enrollment in the District very quickly.

# Projected Resident Students by Campus



PASA has generated student population projections by planning unit to aid in long-range planning and has then aggregated the data from those planning units into the current attendance zones. Projections of resident students by attendance zone are included in the following charts:

# **Elementary Schools**

	Capacity	2019	2021	2022	Current	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Annetta	889	728	762	796	751	794	809	829	811	821	832	857	895	942	994
Coder	675	456	500	514	564	670	758	822	872	881	882	890	905	925	949
McCall	744	322	483	572	635	688	758	832	875	923	998	1,081	1,184	1,273	1,305
Stuard	675	564	526	568	602	618	658	663	681	717	762	800	843	883	917
Vandagriff	889	625	616	653	630	636	655	688	706	743	810	909	1,061	1,260	1,498
Walsh	675	278	395	502	565	677	793	949	1,079	1,245	1,441	1,668	1,945	2,275	2,673
Students															
Projected	4,547	2,973	3,282	3,605	3,747	4,083	4,431	4,783	5,024	5,330	5,725	6,205	6,833	7,558	8,336

# Secondary Schools

	Capacity	2019-20	2021-22	2022-23	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
<b>Aledo</b>	1,449	929	896	923	937	967	984	984	979	1,036	1,101	1,146	1,201	1,279	1,368
<b>McAnally</b>	1,449	642	740	851	900	995	1,107	1,265	1,538	1,698	1,853	1,952	2,062	2,190	2,327
<b>AHS + DNG</b>	3,135	1859	2099	2227	2269	2,406	2,548	2,664	2,781	2,977	3,174	3,492	3,850	4,174	4,503
<b>Students Projected:</b>	6,033	3,430	3,735	4,001	4,106	4,368	4,639	4,913	5,298	5,711	6,128	6,590	7,113	7,643	8,198





# Long-Range Facilities Planning

PASA projected the resident student population geographically and compared it to the existing capacity at each school. This long-range planning analysis illustrates the need for the following additional capacity in the next ten years.

## Elementary Schools

Walsh is expected to be operating right at its capacity in the fall of 2024 and should be exceeding capacity for all years afterward. Additionally, by the Fall of 2025, Coder and McCall are expected to be exceeding their capacities, based on the projected geocoded student population. McKinney Elementary will be opening in the Fall of 2024, and being situated in the Walsh/McKinney area, both schools should find relief. Additionally, it may allow McCall to relieve other attendance zones.

The Walsh/McKinney area is expected to grow very quickly over the next several years and will need continued relief. The difficulty will lie in designing attendance zones that are well utilized in the first few years, but that are not immediately overcapacity in the next few years. Student stability will be very important in the area, and planning units will need to be split in the careful drawing of attendance zones for McKinney and the next 1-2 schools in the area.

## Student Transfers

PASA compares the projected resident students to the capacity of each facility in order to determine when and where additional schools will be needed.

Transfers among schools must also be assessed as an additional layer of information for short-term enrollment planning. However, transfer patterns change significantly over time, like when a program is moved to a different campus.

Therefore, long-range facilities planning is based on future resident student population.

## Middle Schools

McAnally is expected to exceed capacity in the near term, reaching just over 100% of capacity in the Fall of 2027. At the same time, Aledo is expected to still have capacity available but is expected to be near its capacity by 2033. The District will have to decide if it is better to rezone first and then rezone a second time in order to utilize all available capacity or if construction of a third middle school toward the middle of the projection period would be preferable.

## High Schools

The high school student population is expected to exceed the capacity of AHS and Daniel 9th Grade by the Fall of 2029. By the end of the projection period, the overage of high school students could be nearly 1,400. Construction of new high school facilities takes approximately two years, even after bond funds and a site are available. While the district has some time for decision-making, it needs to consider possibilities for the second high school in the next several years.



# CHAPTER 01

## DISTRICT PROFILE

The District Profile provides an overview of the District, including historical enrollment trends, economic development, major employers, employment and unemployment rates, and socioeconomic factors. PASA also provides detailed maps and tables of the findings.

### **Historical Enrollment Trends**

### **Historical Enrollment by Grade Group**

### **Kindergarten Enrollment Compared to Births**

### **Socioeconomic Characteristics**

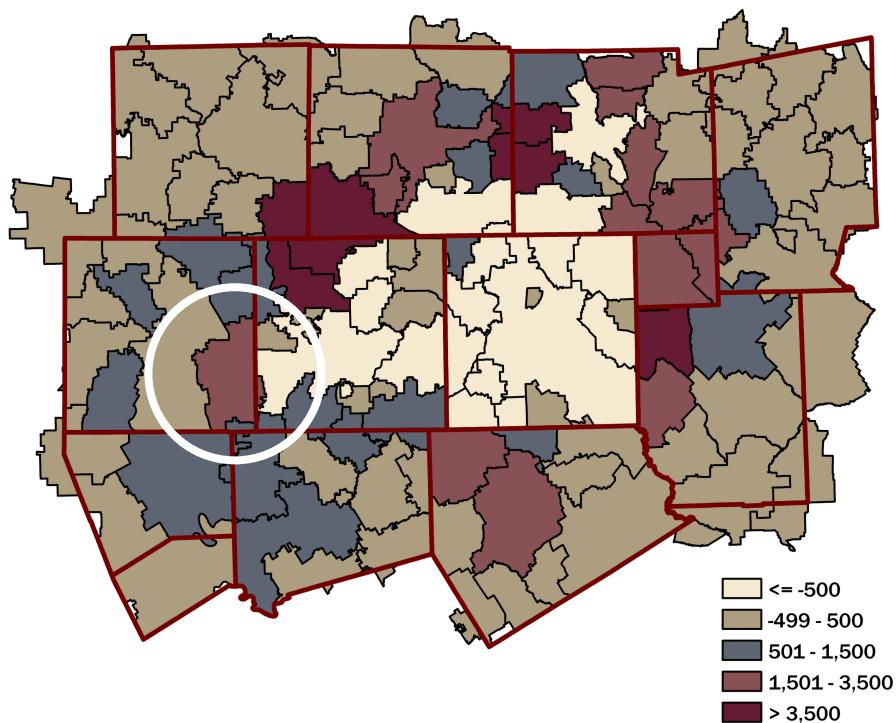
### **Economic and Regional Employment Trends**

Additional related data is available in Appendix 01.

# Historical Enrollment Trends 2017-2022



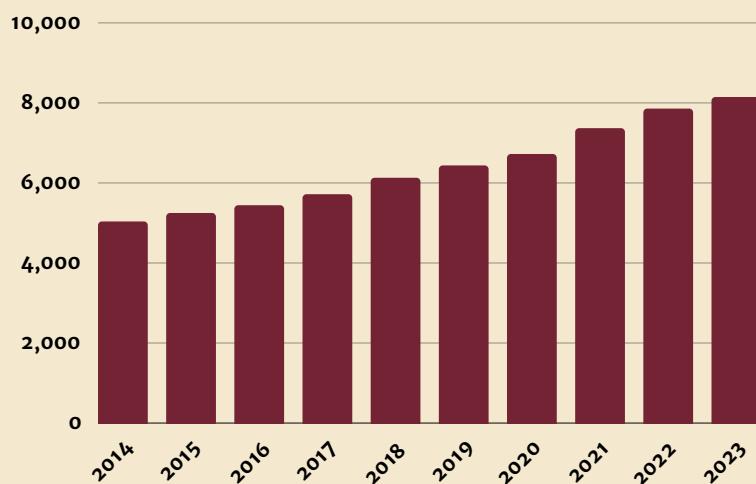
The map to the right shows the gain in students by district in the Dallas-Fort Worth-Arlington Metro Area over the past five years. Between 2017-18 and 2021-22, Aledo ISD gained 2,139 students.



**Numeric Change in Students Between 2017 and 2022**

Source: Texas Education Agency (TEA)

## Past Enrollment Change



289  
gained Fall 2022 to Fall 2023

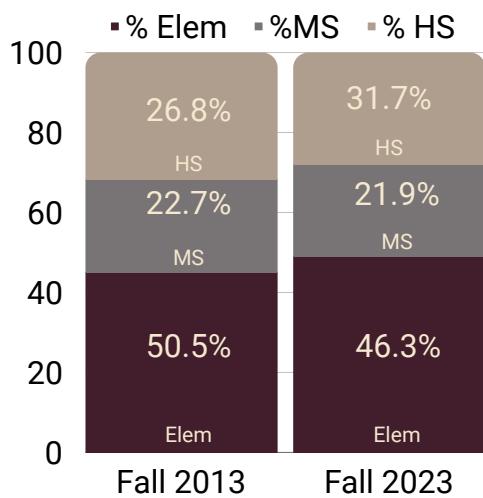
163  
smallest gain in last 10 years (2014)

Over the last ten years, AISD has experienced consistent growth, averaging almost a 342 student gain per year over the last five years.

Source: Texas Education Agency (TEA)

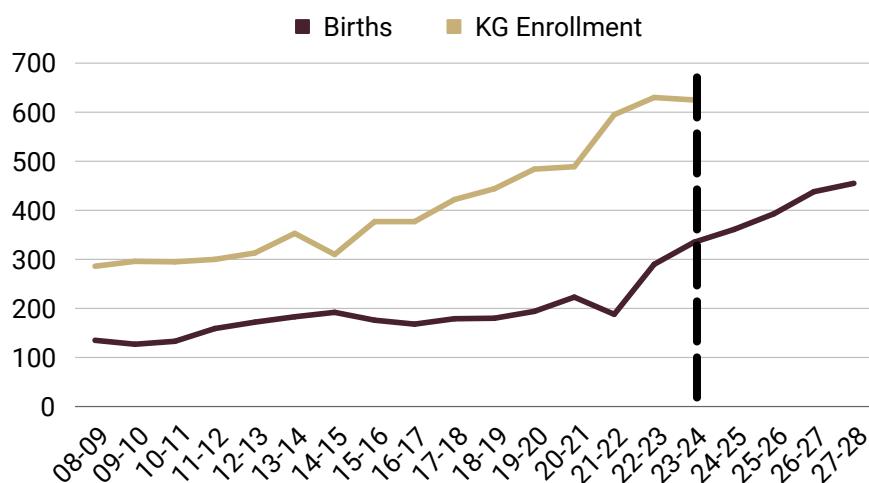


# Historical Enrollment by Grade Group



Source: Texas Education Agency (TEA)

## Kindergarten Enrollment Compared to Births



Source: Texas Department of Health and Human Services, Vital Statistics  
Source: Texas Education Agency (TEA)

Births adjusted five years to correspond with KG Enrollment

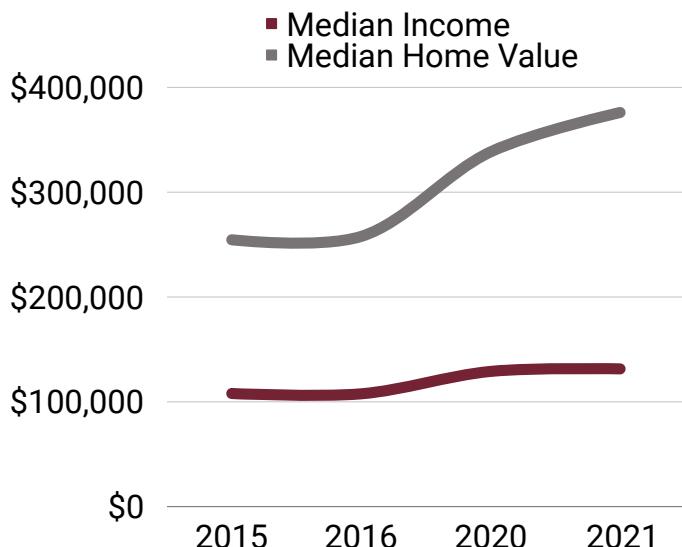
Difference between two lines shows immigration of young children after birth

Changes in enrollment at the elementary grade levels are particularly important, especially at the Kindergarten grade level. They can reveal how trends and patterns are developing and will impact future enrollment in the older grades.

The Kindergarten Enrollment Compared to Births graph compares Kindergarten enrollment to live births five years prior by the zip code of the birth mother. This comparison assists in estimating Kindergarten enrollment trends for the next five years in very general terms. Over the past 15 years, the number of children born to mothers living within AISD has increased and has closely mirrored the Kindergarten enrollment, which indicates that a consistent proportion of families are immigrating into AISD with young preschool-aged children.



# Socioeconomic Characteristics



Source: US Census Bureau, American Community Survey

Perceived quality of life is a key data point for any school district, as it is the primary consideration for parents when deciding where to raise their families. While it can be challenging to measure various 'quality-of-life' factors, PASA utilizes multiple factors, such as median household income and median housing value, to ascertain the desirability of one district over another. Over a five-year period, AISD's median household income rose from \$107,644 in 2016 to \$131,437 in 2021. During this same period, the median home value increased significantly from \$257,800 to \$376,000.

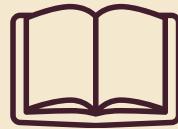
Other socioeconomic characteristics are summarized and compared to the Dallas-Fort Worth-Arlington Metro Area. The resident population of AISD is slightly older in age (37.5 years) than the Dallas Metro area (35.2 years). Still, the AISD population is more oriented to families with children (22% of the population is school-aged, compared to 19% of the Dallas Metro population in this age range). The AISD population has a higher education level than the Dallas Metro Area as a whole (53% have a Bachelor's degree or higher, compared to 37% in greater Dallas). The AISD workforce has longer commuting times when compared to the overall Dallas Metro Area. AISD residents average 33.0 minutes commuting to and from work, whereas the average Dallasite spends 28.2 minutes traveling to work each way.

## Aledo ISD Residents



**37.5**

Median Age



**53%**

Bachelor's  
Degree +



**22%**

School Aged



**33.0**

Minutes Drive  
Time

Source: US Census Bureau, American Community Survey  
Additional Census Bureau and American Community Survey Data is available in Appendix 1.



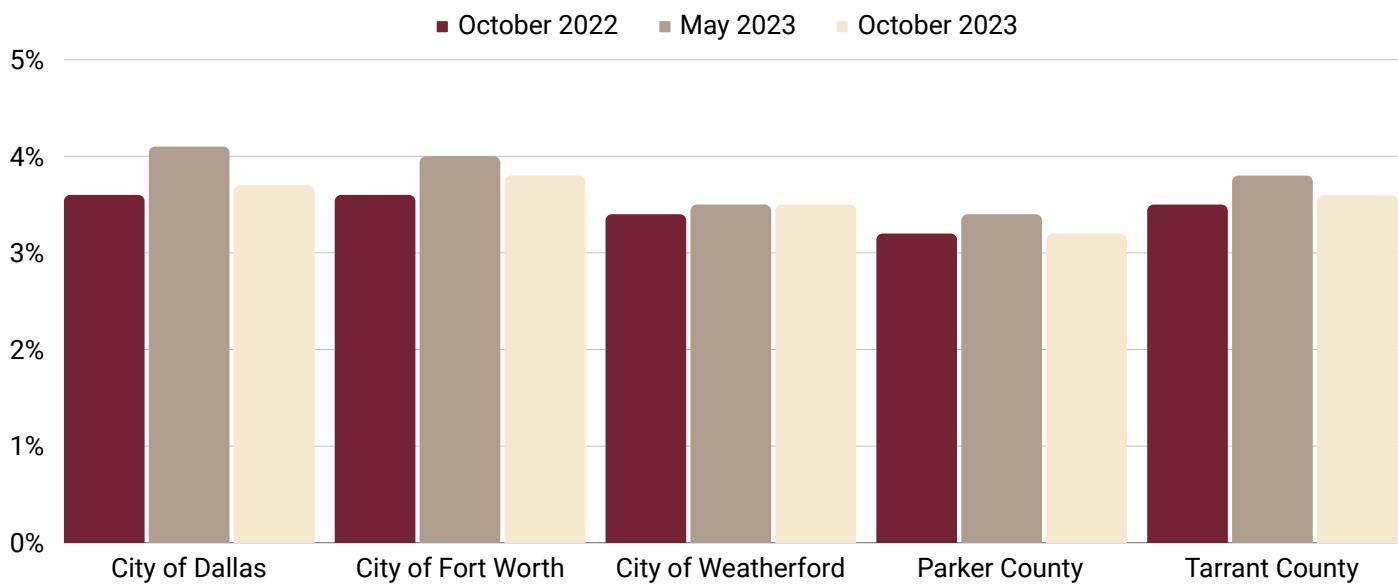
# Regional Employment Trends

Over the past 12 months, employment in the greater DFW area has seen consistent growth. Concurrently, unemployment rates have risen, with an average approaching almost 4% in most regions.

## Employment

	Oct. 2022	May 2023	Oct. 2023	6-Month % Change	Annual % Change
City of Dallas Employment	727,120	739,297	757,631	2.48%	4.20%
City of Fort Worth Employment	476,217	483,718	494,533	2.24%	3.85%
City of Weatherford Employment	16,398	16,636	17,001	2.19%	3.68%
Parker County Employment	75,186	76,381	77,904	1.99%	3.62%
Tarrant County Employment	1,151,829	1,169,804	1,195,484	2.20%	3.79%

## Unemployment Rates



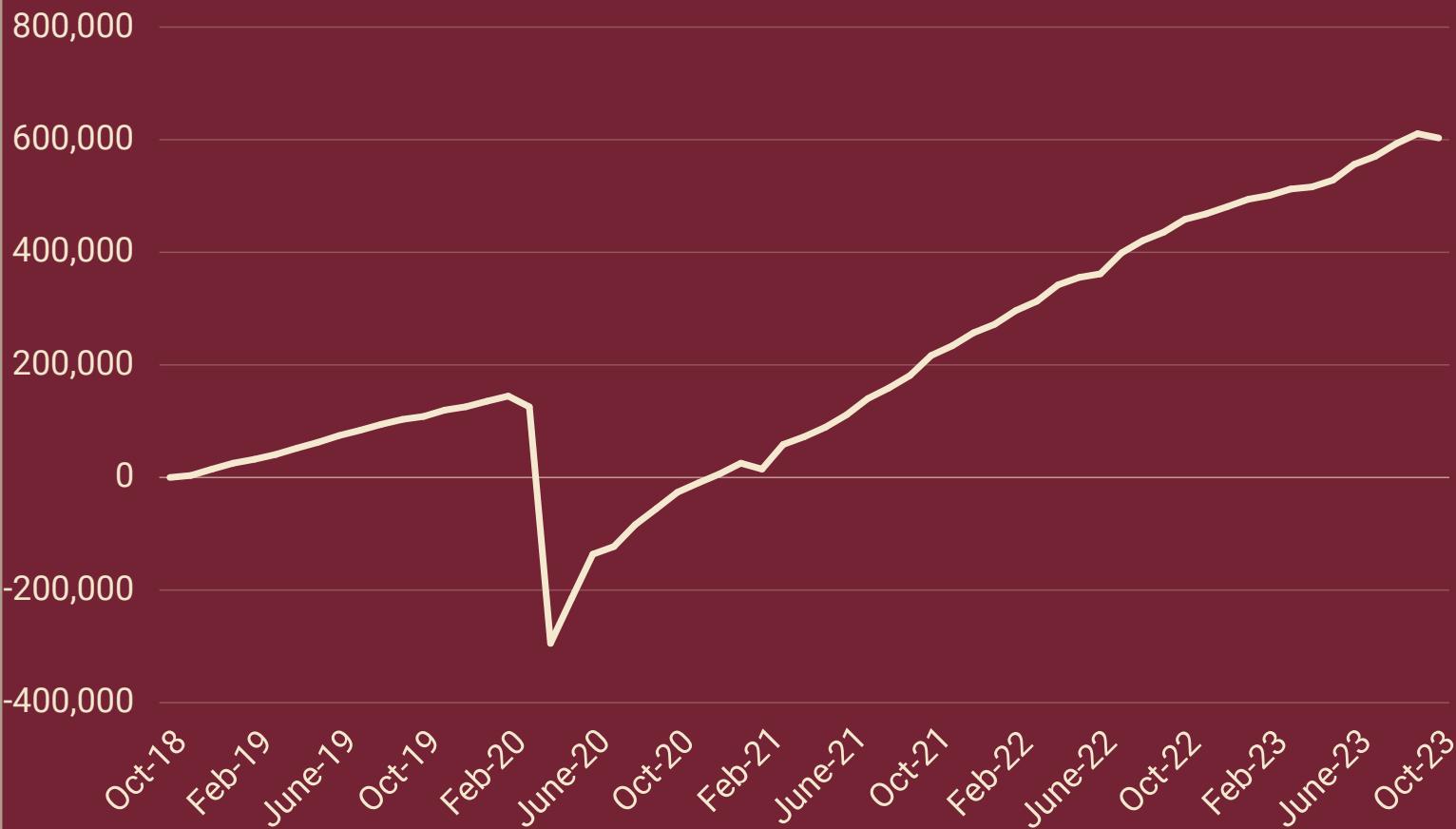
Source: Texas Workforce Commission (TWC)



# Regional Employment Trends

## Dallas-Fort Worth-Arlington MSA Cumulative Employment Growth

As of October 2023, the Dallas-Fort Worth-Arlington MSA had a workforce of 4,314,000 for a net gain of 603,000 jobs over the last 60 months. In April 2020, 420,100 jobs were lost. However, a full recovery was made by April 2022. Since then, an additional 260,800 jobs have been gained.



Source: Texas Workforce Commission (TWC)



# CHAPTER 02

## CURRENT STUDENTS

PASA evaluates where current students reside and the recent trends in student population. To accomplish this, PASA geocoded student data provided by Aledo ISD, mapping each student according to their address. This data incorporates a meticulous analysis of the current student population, including a detailed examination of student yield per home, and recent changes in the student population at the development, planning unit, and attendance zone level.

This data also helps to clarify where student distribution is more dense in specific locations and which neighborhoods are disproportionately oriented to older or younger students. The ratios of students per home assist in estimating potential students that will be yielded from comparable new developments in later chapters.

Maps and tables that break down student growth and decline in every major development are included and will address neighborhoods undergoing growth, decline, and gentrification.

### Student Yields

### Trends by Development Type

### Trends by Attendance Zone

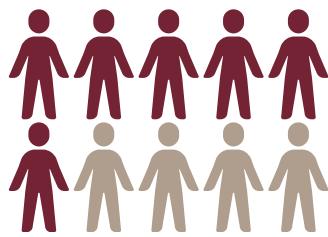
### Charter and Private School Enrollment

Additional related data is available in Appendix 02.



# Students per Home

These ratios were gathered through fieldwork to analyze the number of currently occupied homes on each street throughout the District.

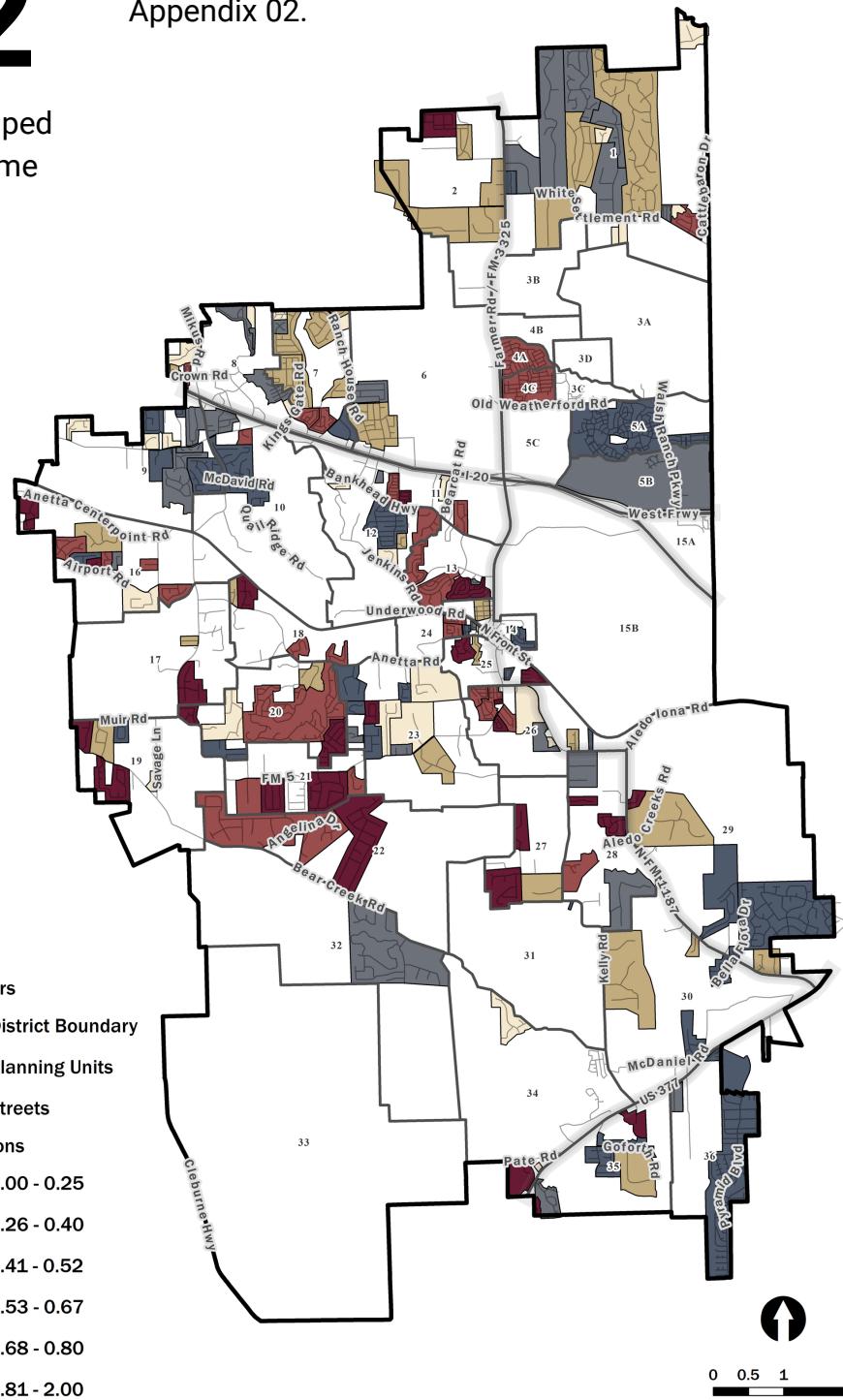


# 0.62

Students per Occupied  
Single-Family Home

## Single-Family

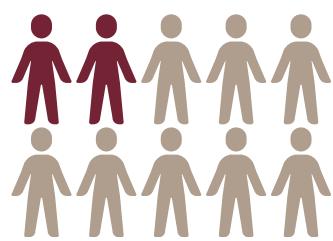
The ratios of students per home ranged from 0.00 to 1.29 in specific subdivisions, excluding subdivisions with fewer than 20 occupied homes. The weighted average of students per home throughout the District is 0.62. A complete list of counts of occupied homes and resident students can be found in Appendix 02. A complete list of counts of occupied homes and resident students can be found in Appendix 02.





# Students per Home

These ratios were gathered through fieldwork to analyze the number of currently occupied homes on each street throughout the District.

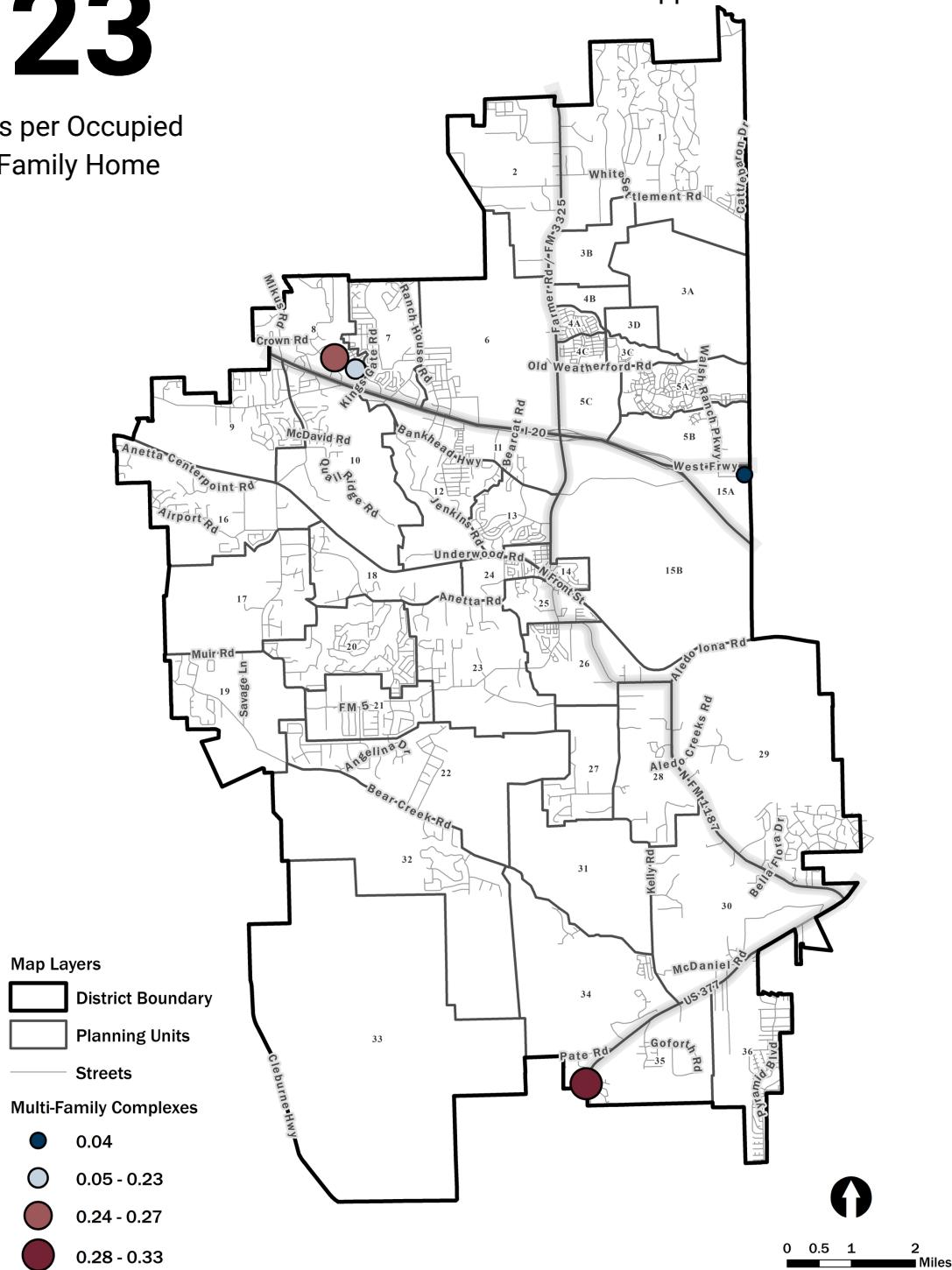


# 0.23

Students per Occupied  
Multi-Family Home

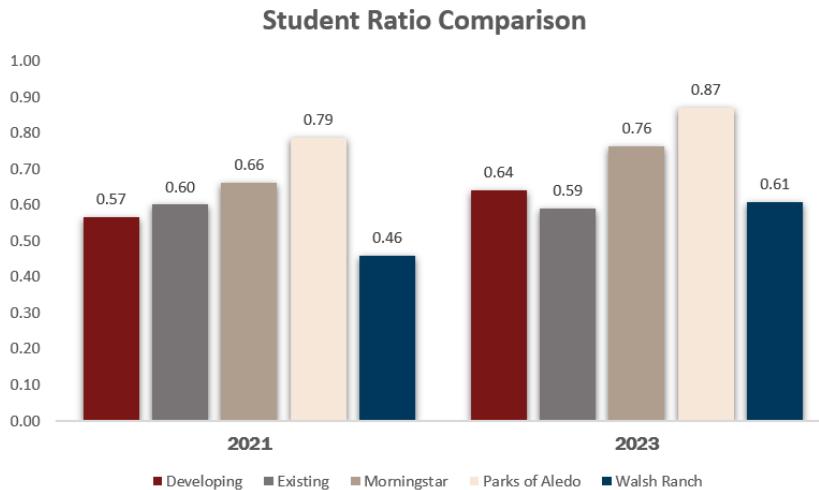
## Multi-Family

In multi-family apartment complexes, the ratios of students per unit ranged from 0.04 to 0.33, and the weighted average throughout the District was 0.23 students per apartment unit. Approximately 461 units within the District are occupied, with 110 students residing in those apartments. A complete list of counts of occupied homes and resident students can be found in Appendix 02.





# Students per Home



Ratios indicate the number of students relative to the number of homes in each community. Here's a breakdown of the changes:

#### Morningstar MPC:

- Ratio increase: from 0.66 to 0.76

#### Parks of Aledo MPC:

- Ratio increase: from 0.79 to 0.87

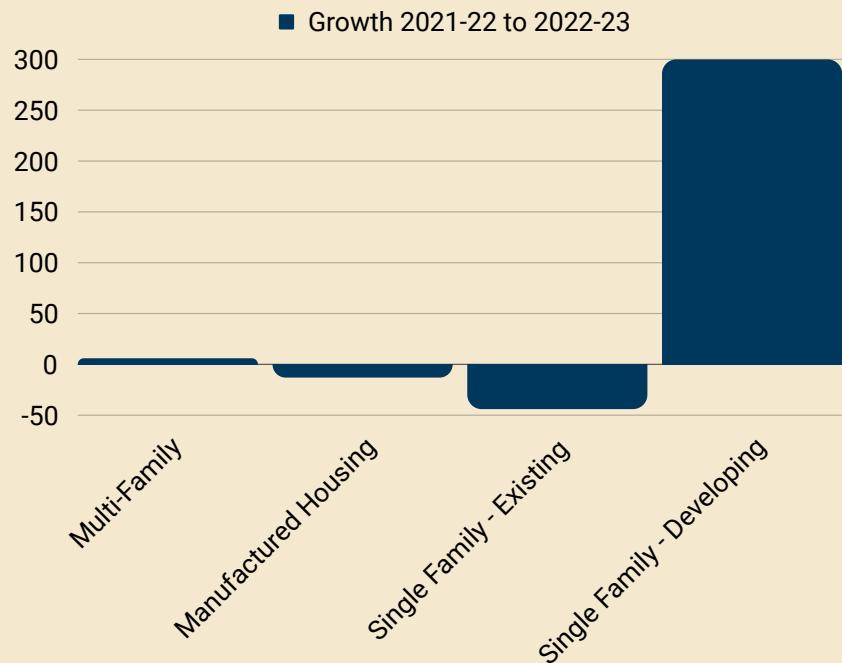
#### Walsh Ranch MPC:

- Ratio increase: from 0.46 to 0.61

This data suggests that the student-to-home ratio has generally increased in the developing Master Planned Communities (MPCs) mentioned, indicating a rise in the number of students relative to the number of homes. However, existing subdivisions have experienced a slight decline in this ratio. This trend is customary and anticipated, given that neighborhoods generally undergo a kind of life cycle, developing initially and then aging, particularly in regions that appeal to young families.

## Student Trends by Development Type

The most significant growth this year occurred in actively building subdivisions. Throughout AISD, these subdivisions gained 300 students this year, which accounts for 97% of the total growth. Apartments also added six students. Built-out subdivisions lost 44 students, while manufactured housing lost 13.





PASA analyzes enrollment in other schools in the area (private schools, charter schools, other ISDs) to understand how many students are gravitating away from Aledo ISD. Homeschooled students are not included in this analysis because the State of Texas generally does not track these students.

## Private Schools

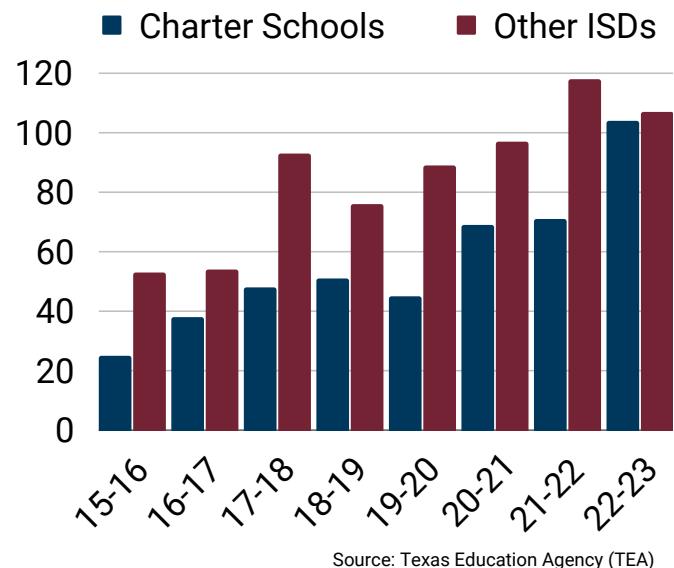
PASA conducted interviews with enrollment coordinators at area private schools to understand their total enrollments and the approximate number of their students who live within Aledo ISD. A substantial number of private schools are located in the Dallas-Fort Worth area, with a significant number of them being located in the western portion of Dallas-Fort Worth. Two private schools falling within the Aledo ISD boundary are PK only. Primrose School at Walsh will be opening in the spring of 2024, will likely have a very small amount of space for a KG class, and will not serve grade-level students. The remaining private schools located within Aledo ISD serve grade levels KG-12th and PK-12th. Due to private schools in close proximity to the AISD boundary and having large enrollment sizes, a large percentage of students transfer to private schools located outside of the AISD boundary. Based on interviews with enrollment coordinators at private schools, PASA has estimated that 946 students (10.4%) residing in Aledo ISD are enrolled in private schools. Based on the schools' plans for expansion of facilities and enrollment goals, these private schools could draw an additional 40-50 students from the AISD public school system over the next five years. Details for each school can be found in Appendix 02.

## Charter Schools

TEA maintains data on students living in Aledo ISD who attend other public schools (charter schools and other ISDs).

In 2022-23, there were 104 students living in AISD who attended charter schools, compared to 25 students in 2015-16. Between 2015 and 2022, charters have pulled an additional 79 students out of AISD.

Details for each school can be found in Appendix 02.



Source: Texas Education Agency (TEA)



# Future Charter Schools

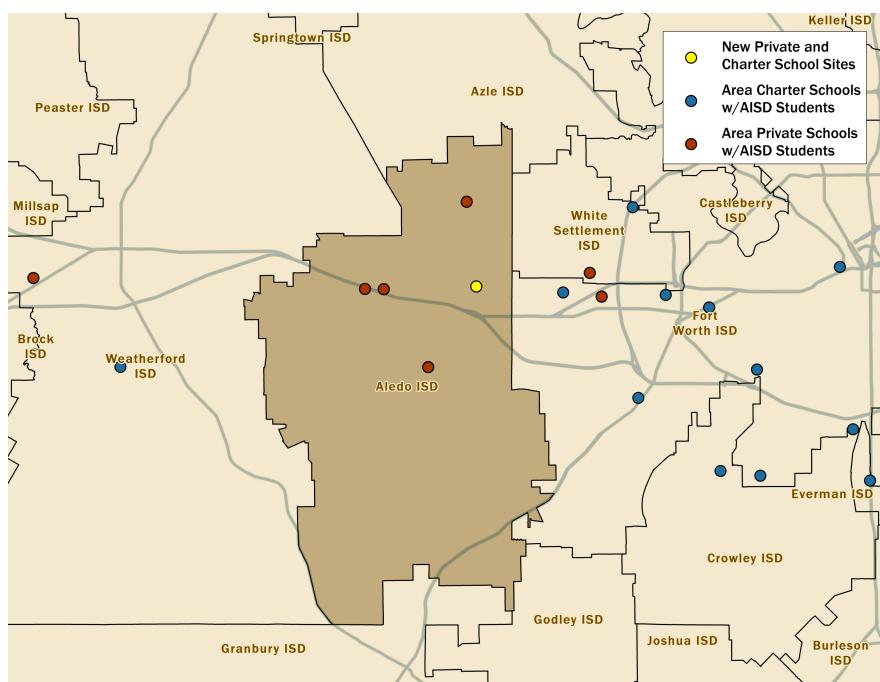
## 01 BASIS Texas

- Started in 1998 in Tucson, TX
- Nine campuses across Texas, in the Austin, DFW, and San Antonio area
- KG -12 College Preparatory curriculum, along with economics, linguistics, and engineering
- ~4,900 students across 12 campuses

Basis Benbrook opened in the 2022-23 school year and currently serves grade levels KG-6th. They will add a grade level each year until they reach capacity at grade levels KG-12th. An additional building will be added to hold the upper-level grades starting in the 2025-26 school year. However, plans are not yet fully complete. No capacity has been set for the additional building or once all grades KG-12th are in place.



# Charter and Private Schools Enrolling AISD Students



Details about each school available in Appendix 03

42

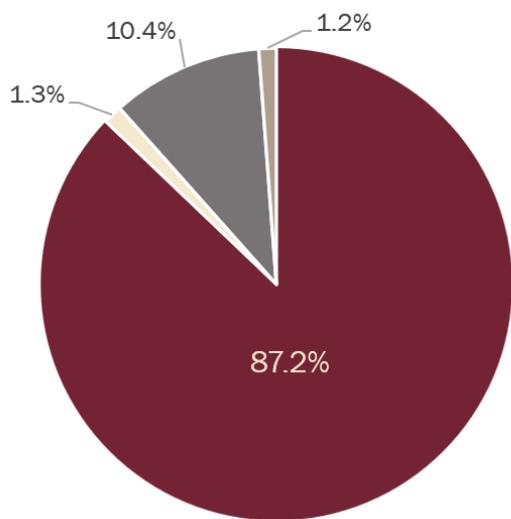
PASA projects at least 42 additional students to move from AISD to private schools in the next decade

21

PASA projects at least 21 additional students to move from AISD to charter schools in the next decade

## Where Do AISD Residents Attend School?

■ AISD ■ Charters ■ Privates ■ Nearby Districts



Resident Students	<b>9,126</b>	
Attending AISD	8,146	
Transfers into the District	191	
Attending and Residing in AISD	7,955	<b>87.2%</b>
Attending Charter Schools	118	<b>1.3%</b>
Attending Private School	946	<b>10.4%</b>
Attending Nearby Districts	107	<b>1.2%</b>

Sources: TEA Transfer Reports, PASA Interviews with Schools

**87.2%** AISD Residents Attend AISD





# CHAPTER 03

## HOUSING PROJECTIONS

### Methodology

### District Insights

### Single-Family Projections

### Multi-Family Projections

The housing projection assessment is a uniquely independent analysis focused on future residential development trends. PASA develops housing projections by reviewing past patterns, current development activity, potential future land use, and other elements affecting development, such as utility services, transportation facilities, available property, and land-use and drainage regulations.

PASA's assessment includes analysis of platted developments, an on-the-ground survey of active residential developments to count occupied housing units, available units yet to be occupied, and units under construction. Property ownership research, interviews of local experts in land-use development regulations, and general real estate knowledge are all factors that are considered when creating future housing occupancy projections.

Additional related data is available in Appendix 03.



Annual housing projections are created for every active, planned, and potential residential development in the District. These projections are then aggregated by planning unit each year for the ten-year period.

Projections for new housing occupancies are considered most accurate for the next five years, as developers or landowners may not have precise long-term plans exceeding a five-year timetable. Thus, the first five years of residential projections are considered reliable and useful for short-term planning, with the remaining years included for completeness, representing useful benchmark data applicable for school facility planning. Frequently, landowners, builders, and developers fluctuate on their projected construction schedule.

PASA adopts a cautious approach in formulating housing projections for residential developments. Based on primary research, the projected number of new housing occupancies may be lower than actual occupancies for each year of the projected time frame. This is done when less is known about a particular future development so that future projections do not drive districts to build facilities before they are needed.

## Planning Units

**Planning Units are small geographic subsets of the district created to better study enrollment trends by region. These small geographies are divided based on school attendance zones and further subdivided by subdivision and apartment boundaries, parcel boundaries, roadways, creeks, etc. Planning Units can and do change as a district develops. See the detail in the Planning Units Map in the appendix.**



# Methodology



## What we do

1

### Mapping

PASA's GIS Team develops a comprehensive map of a district which includes Land Use Zones, aerial images, municipality and ETJ boundaries, planned major thoroughfares, planned utility facilities, planned arterials, parcel ownership, active oil and gas pipelines, concept plans and platting activity for new housing, existing, active, and future subdivisions and apartments, townhomes and condos, and existing and future school sites, and other pertinent factors. PASA Demographers utilize this customized district map to accurately assess platting activity, city ordinances, or development plans that impact housing projections.

2

### District Survey

PASA Team Members spend time in the District to physically drive each planned or developing subdivision to gather the latest occupancy and construction information. This 'real time' data allows for a more accurate assessment of the potential timing of future development as well as of the number of students per occupied home.

3

### Interviews

PASA interviews city and county planners, engineers, commercial realtors, builders, developers, landowners, and other regional experts to better understand the real estate market, development regulations, and other variables that affect housing. This allows PASA to incorporate the unique factors impacting district growth not readily apparent from a more cursory review. Interviews and comprehensive data gathering allow PASA to assess the future land use possibilities for all major parcels in the district, forming the basis for student population projections.



# 4

## Assessment of Future Land Development

The District may be comprised of multiple jurisdictions that each govern and regulate development within their respective boundaries. These are depicted on the Municipal Jurisdictions Map in the Appendix. Subdivision ordinances for each respective entity are considered when projecting future development.

Utility Districts can also be critical to development in certain areas. These entities are shown on the Utility Districts Map in the Appendix.

One important difference since the last study is that the Cresson-Crossroads MUD No. 2 area has been expanded to cover the Kelly Ranch development area in the southern portion of the District, which could affect development densities in the future through the provision of water and wastewater services. There have also been various changes in municipal extraterritorial jurisdiction and city limit boundaries.



# District Insights & Factors Affecting Housing Growth

## 1 Housing Market

Throughout 2021, a low inventory of homes on the market, coupled with high demand, tightened markets and increased home prices dramatically. In 2022, housing cooled significantly, as the Federal Reserve remained committed to reducing inflation to its 2% goal, increasing interest rates a total of eleven times from March 2022 to September 2023.

Although higher mortgage rates slowed demand from buyers, the 30-year fixed rate mortgage has stabilized somewhat since its peak in fall 2022, hovering between 6 and 7.5% since early 2023, providing more predictability to buyers while potentially demotivating current homeowners who locked in sub-3% mortgages from selling.

According to the Texas Real Estate Research Center (TRERC), home sales in September 2023 across the State of Texas held steady from the month prior. However, they were down more than 14% from a year prior, which the TRERC contributes to consumer demand that has trended strongly downward since December 2021, due primarily to increased mortgage rates. According to TRERC, due to the increasing cost of home ownership, over half of homes are now priced between \$200,000 and \$400,000.

In the Fort Worth-Arlington metro area, as of Q3 2023, sales volume had decreased more than 11% year-over-year, and the median price had also decreased nearly 3% to \$360,000. Homes over \$400,000 fell from nearly 60% of sales to nearly 50%, with homes in the \$300,000s taking up the difference in market share. In Parker County, homes priced from \$300,000 to \$400,000 constituted 21% of sales, down 24% from a year prior.

According to the Greater Fort Worth Association of Realtors, October data indicated decreases in median price, number of active listings, and number of closed sales in Fort Worth, with the only metric increasing being months inventory. In Parker County, however, the median price increased to \$474,950 YOY, as did active listings and months inventory, which rose to 5 from 3.8 a year prior. Closed sales were down 20%.

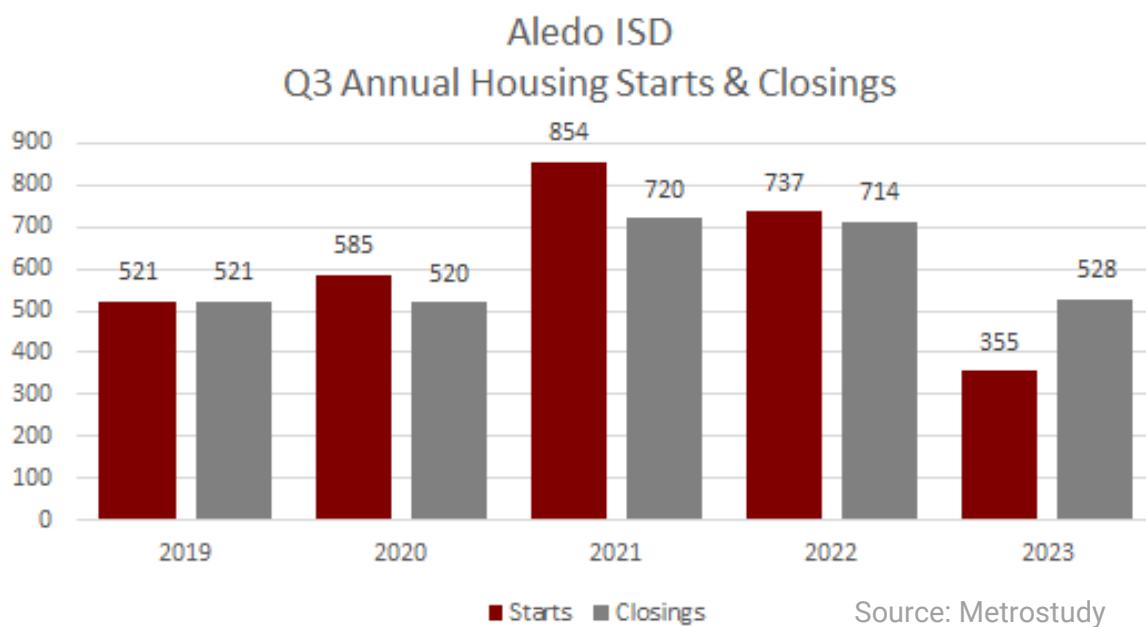
## 2 Employment

Business growth remains strong in the greater Fort Worth area. Additionally, there are over 3,000 acres identified as office and industrial land south of I-20 in the far eastern portion of Aledo ISD. With direct access to both the interstate and the Union Pacific rail line, the property has the potential for large-impact corporate and/or advanced manufacturing campuses. If a large employer were secured to locate this site, it could potentially bring thousands of workers to the immediate area, driving continued housing demand.

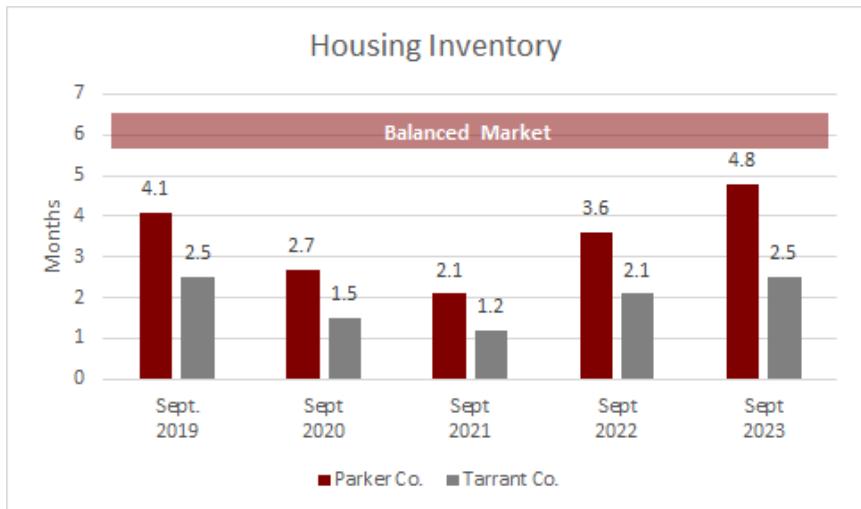


# Trends in New Housing

Interest rates began climbing in Q1 2022. However, the initial impact of these increases was mitigated as buyers locked-in rates for up to 120 days in advance of closing. According to Freddie Mac, the interest rate grew from 3.11% for a 30-year fixed-rate mortgage as of December 30, 2021, to 7.08% as of October 27, 2022, which was the peak rate since at least twenty years prior. At the time of the previous study, rates were hovering around 6%. As of November 30, 2023, the 30-year fixed rate mortgage is at 7.22%. Purchases of new homes nationwide are now stabilizing as builders adjust pricing and products to move inventory and as buyers re-enter the market more accustomed to what economists predict is a new normal for interest rates.



Housing growth in the DFW Metro and Aledo ISD has cooled. The growth previously fueled by historically low interest rates is stabilizing to pre-pandemic levels. The third quarter of 2023 reflected 355 annual housing starts in the District, significantly lower than the 737 quarterly starts a year prior. Closings totaled 528 for the year as of the third quarter, down from 714 in 2022. From 2019 through 2022, starts and closings in the District were fairly equal, indicating absorption of new units coming onto the market. As of Q3 2023, closings had outpaced starts but were considerably lower than in 2021 and 2022.



Source: Texas Real Estate Research Center

Analysis of available housing inventory reflects an increase in available homes. Between five and seven months of inventory is considered a balanced market. Data reflect that Aledo ISD may have more available housing inventory than the region as a whole. As of Q3 2023, Parker County had 4.8 months of inventory, while the Dallas-Ft. Worth-Arlington MSA had 2.9.

Variation exists between statistics for new home starts, new home closings, and new home occupancies. PASA projects new home occupancies between November 1 and October 31 of the following year so that student population projections will align with the PEIMS Snapshot date in October. In preparation for a full Demographic Study, PASA staff spends considerable time in the district to make a visual assessment of actual new home occupancies to provide Aledo ISD with highly accurate and timely information. Secondary sources provide contextual data but are not necessarily comparable, especially in areas where there are a significant number of custom home developments.

Drive data collected by PASA in mid-September 2023 indicates that new single-family occupancies since the previous study completed in spring 2022 totaled approximately 950 (~630 occupancies over the 2022-2023 school year.) This was 675 fewer than the 1,620 projected (~40%), likely due to the drastic increase in mortgage rates and the timelines for lot development in the three large actively-developing neighborhoods - Morningstar, Walsh, and Parks of Aledo.

Since the last study, Morningstar added an estimated 282 occupancies (more than any other development), followed by Walsh Ranch (241), and Parks of Aledo (102). That being said, the largest differences in actual occupancies compared to projected occupancies were also seen in Walsh Ranch (-209), Morningstar (-119), and Parks of Aledo (-71).

To summarize, the booming housing market that occurred in 2021 and 2022 has cooled due to increased mortgage interest rates, especially over the 18-month span between the previous full study and this one. Changes in market conditions tend to primarily affect the timing of growth. However, this rarely causes significant shifts in the locations of that growth, as developable land with infrastructure remains in demand.



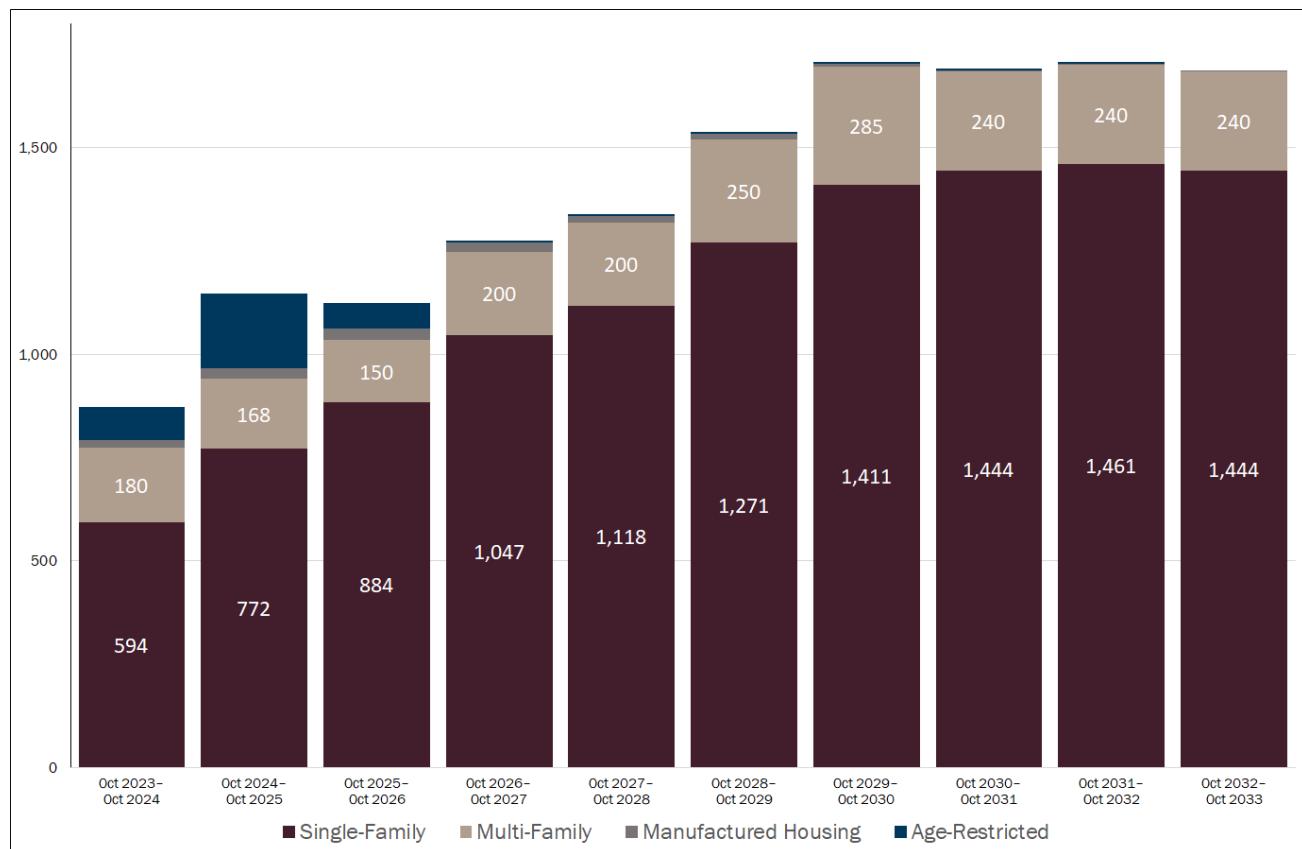
# Total Projected New Housing

**14,091**

Projected Additional Housing Occupancies  
in next Decade

## Annual Housing by Type

The graph below shows single-family, multi-family, manufactured housing, and age-restricted occupancies projected to be added over the coming ten-year period.



**11,446**

Single-Family  
81% of Total

**2,153**

Multi-Family  
15% of Total

**139**

Mfg. Housing  
1% of Total

**353**

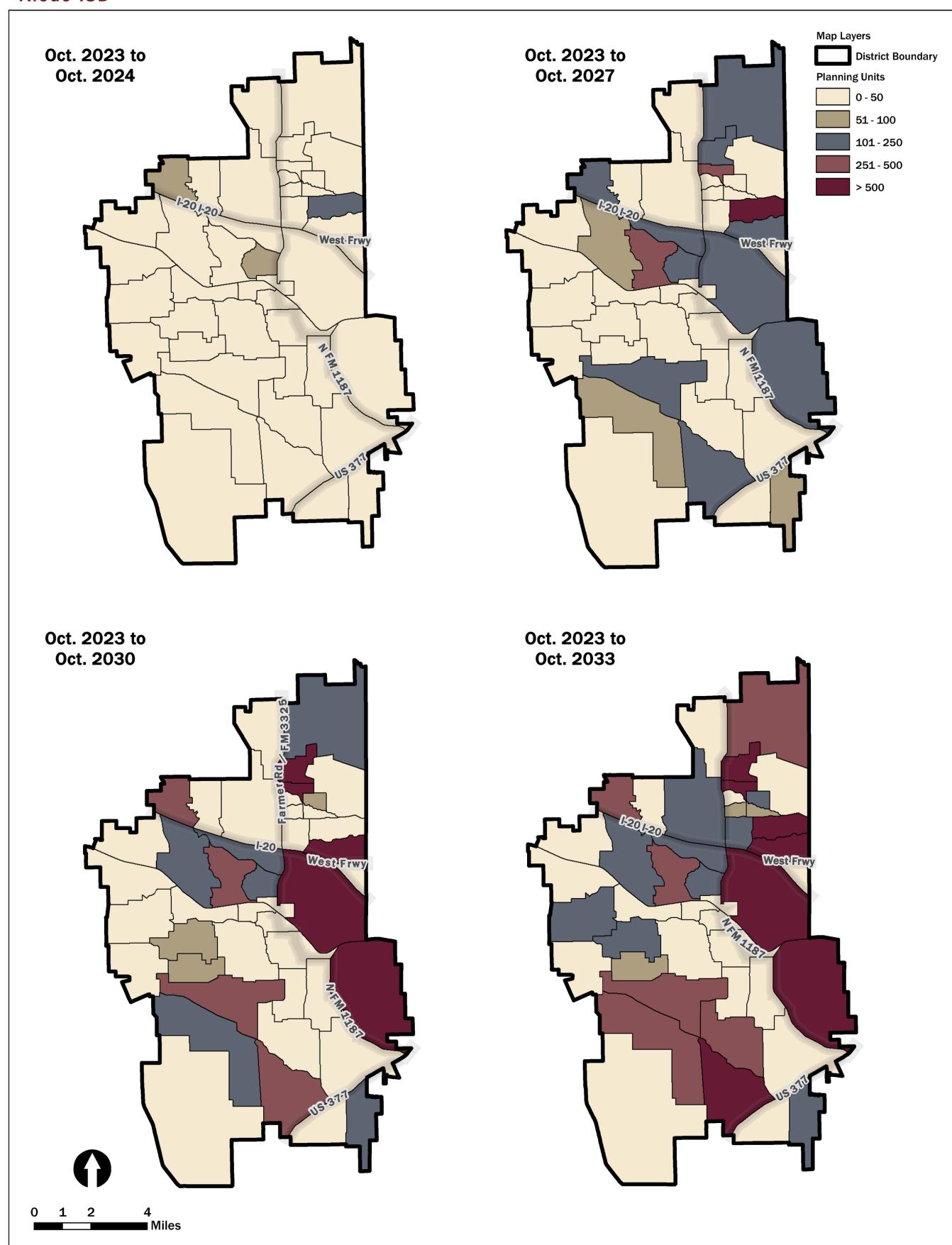
Age-Restricted  
3% of Total



# Projected New Housing Occupancies - Single-Family

October 2023 to October 2033

Aledo ISD





1  
2  
3  
4  
5

# Largest Single-Family Developments 10-year Projections

## Walsh Ranch

Walsh Ranch is projected to add approximately 820 additional occupancies north of Patterson Branch and an additional 1,385 south of Patterson Branch in the projection period, nearing its projected buildout of ~3,500.

2,445  
units

## Morningstar

Morningstar continues its development northward, with a total of 2,414 new occupancies estimated by fall 2033, which will bring it near its projected buildout of ~3,900.

2,414  
units

## Dean Ranch

Over 1,800 acres in total with potentially more than 3,000 single-family occupancies in AISD at buildout. First occupancies are projected in year two of the projection period.

1,080  
units

## Veale Ranch

PMB Capital Investments will develop Veale Ranch due west of their current development, Ventana. Approximately 5,000 occupancies are estimated in total for the ~1750 acres planned for residential and mixed-use in Aledo ISD. Another ~1,000 acres in AISD has been set aside for industrial development. The development will start in the east in Fort Worth ISD and move westward. First occupancies are expected in Aledo ISD sometime in 2027. The City of Fort Worth recently approved a development agreement and finance mechanisms for the property.

1,000  
units

## Kelly Ranch

Approximately 2,300 acres are planned as a golf course and single-family development across two planning units west of Kelly Road. Potentially more than 3,000 new occupancies at build-out. The first section, Rio Vista, is currently underway with home construction expected to begin in early 2024. Cresson Crossroads Municipal Utility District No. 2 expanded to cover this area.

743  
units



**2,153**

multi-family  
occupancies  
projected

**15%**

of total projected  
new housing

**7%**

of total projected  
students from  
new housing

## Multi-Family Projections

Multi-family in AISD is concentrated mainly along the I-20/I-30 and FM 3325/FM 1187 corridors. Projections by year vary from 168 to 285 across the planning period.

One non-age-restricted complex (Modera Walsh in 15A) with a total of 376 units is leasing up, and another 318 age-restricted units are under construction in two complexes (Crown Point and Harvest).

Another five multi-family complexes are planned, with an additional 'probable' development projected through fall 2033. The multi-family developments with the largest projected occupancies in the planning period are shown on the next page.



# Projected New Housing Occupancies - Multi-Family

October 2023 to October 2033

Aledo ISD



## Map Layers

District Boundary

Streets

## Multi-Family Sites

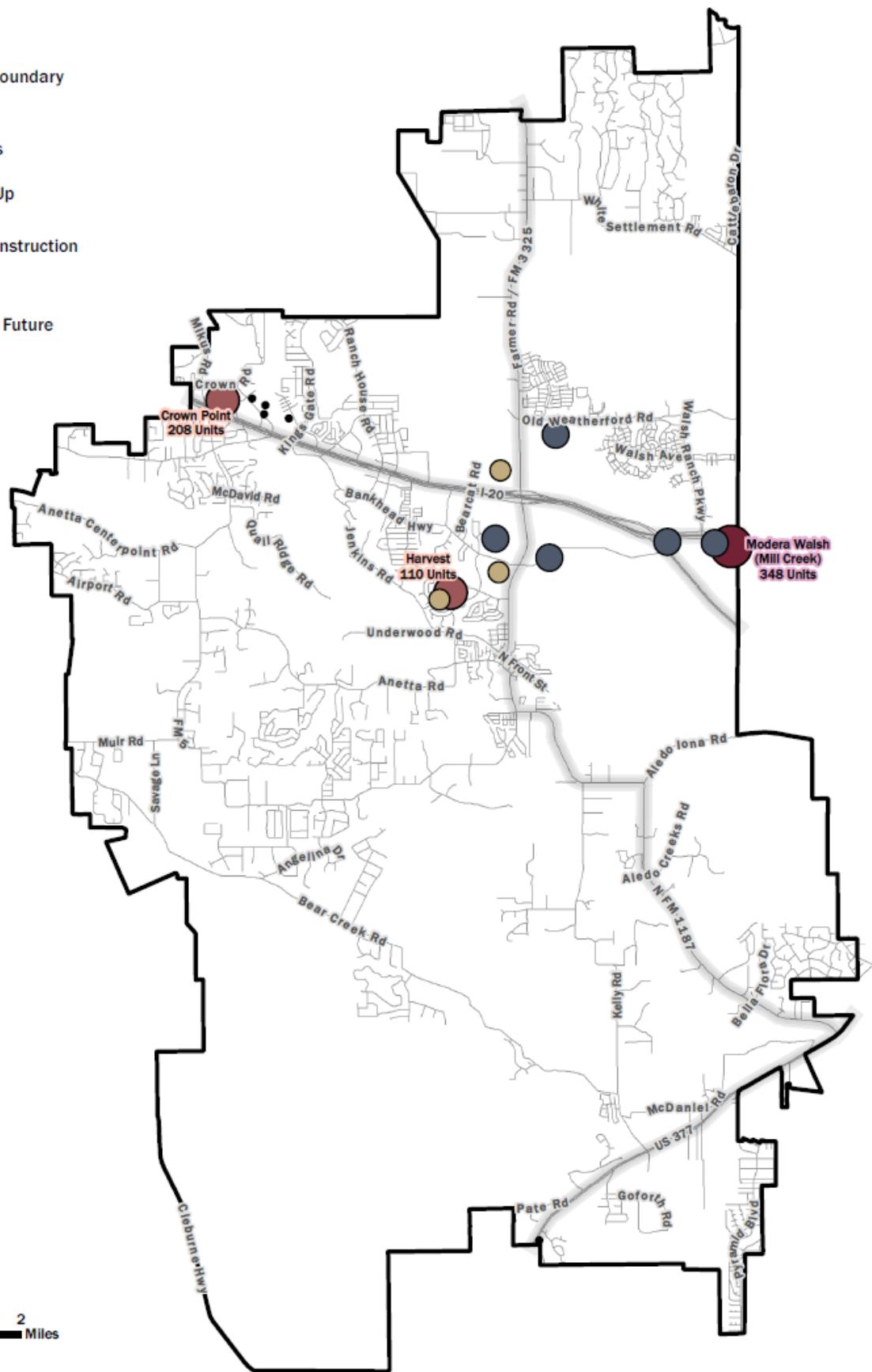
Leasing Up

Under Construction

Planned

Probable Future

Existing





# Largest Multi-Family Developments 10-year Projections

1

2

3

## Walsh Ranch

Modera Walsh I by Mill Creek is leasing-up now and a second phase is planned for 285 additional units. There is an additional tract planned for additional future multifamily between I-30 & I-20.

983  
units

## Dean Ranch

There is acreage conceptually planned for multi-family in PU 15B as well as potential for multifamily development in PU 11.

520  
units

## Beggs Ranch East

This area immediately south of Old Weatherford Road and east of FM 3325 has been rezoned to allow for a wide variety of uses including multifamily in a future "horizontal mixed-use" development .

400  
units





## **Factors Incorporated into Student Projections**

### **Three Scenarios of Growth**

### **Projected Students by Planning Unit**

### **Projected Students by Attendance Zone**

# **CHAPTER 04**

## **STUDENT PROJECTIONS**

PASA's approach to developing student enrollment projections takes into consideration past rates of growth but relies primarily on forward-looking analyses, including:

- projected new housing – both in subdivisions and multi-family units
- amount of regeneration of older housing with younger families moving in
- economic and employment trends in the local area and nationally
- the continued enrollment growth in private and charter schools
- the changing distribution of students geographically throughout the District
- the effect of the aging of the student population – for all subdivisions and apartments.

Additional related data is available in Appendix 04.



## Projected Enrollment 2033-34

**Low Growth**  
**14,145 students**

**Moderate Growth**  
**16,811 students**

**High Growth**  
**20,105 students**

## Factors Incorporated into Student Projections



**New Housing Construction:** New housing continues to drive the majority of the enrollment growth in AISD, adding 400-500 students per year in the near term and over 900 students per year toward the end of the projection period, as other large, new developments begin occupying homes in earnest.



**Incoming KG Class Size:** The KG class for the Fall of 2023 declined from the Fall of 2022 despite the fact that hundreds of new homes were occupied. This could have been a temporary phenomenon, with interest rates affecting parents of the youngest of children. KG students still occupied the new homes, but perhaps not to the level that they might have under other economic scenarios.



**Aging of the Existing Student Population:** In 2020, the largest classes in the District were in the middle school grades, and this bulge had worked through the District for five or more years. Beginning in 2021, the largest class in the District shifted to the KG and 1st-grade classes, and these earliest grades have continued to be the largest cohorts. This is not surprising in a district with a great deal of new housing, and this affects enrollment as these large classes matriculate through the District.



**New Charter Schools:** PASA researches charter schools throughout the state and does not yet know of new charters expected to impact the District in a major way. One small system has filed paperwork for a school that might generally impact the District but does not currently own land in AISD. However, when charter schools occupy existing buildings, they can open very rapidly and can affect enrollment in the District very quickly.



## Changes Since Previous Study

There has been a slight decrease in kindergarten enrollment, causing a ripple effect throughout the district over the next 13 years. While currently viewed as an anomaly, there is an expectation of a gradual rise in kindergarten students in the upcoming years.

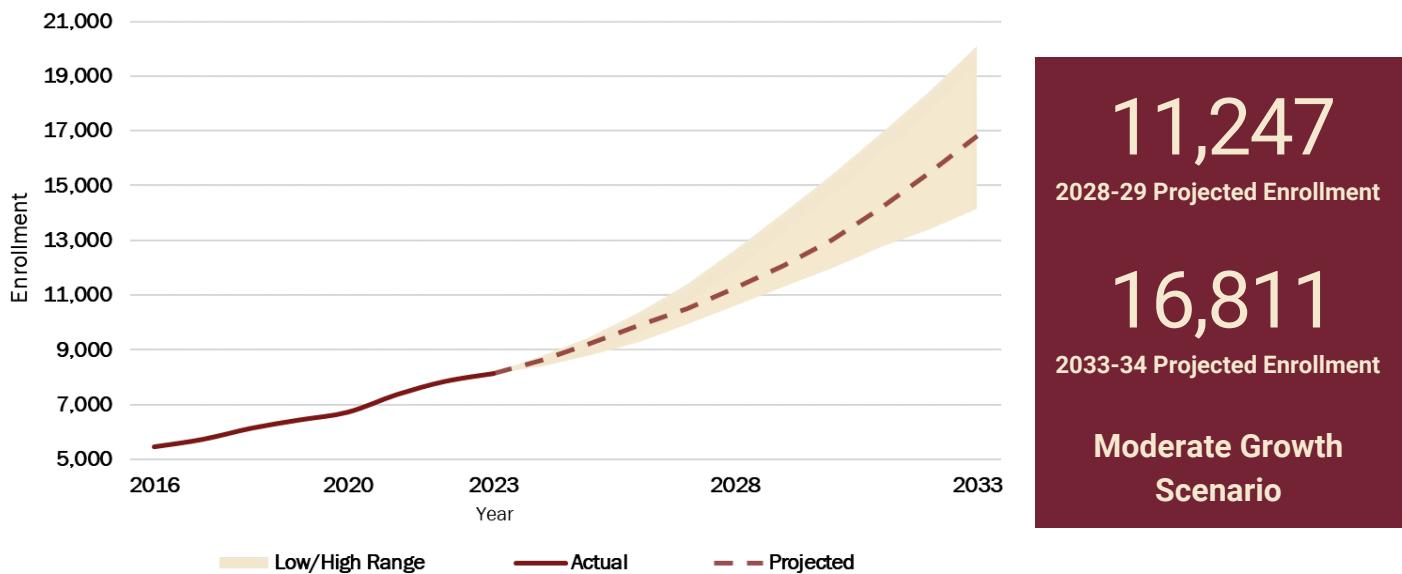
Mortgage rates have seen a historic increase in a very short period of time, stunting or delaying housing growth. New sections in Parks of Aledo, Morningstar, and Walsh Ranch are currently under development, and projections for Dean Ranch, Veale Ranch, and Kelly Ranch have been softened from the last study to account for market changes and shifting development timelines.

## Three Scenarios of Growth

PASA has projected for three scenarios of growth: Low, Moderate, and High Growth. All three take a conservative stance, incorporating PASA's expertise to temper publicized optimism about new development. The Moderate Growth Scenario is considered the "most-likely" scenario, based on the universe of best information available at the time of the study. PASA recommends the District use the Moderate Growth Scenario for planning, while understanding that changing factors in the future could mean that a shift to Low or High Growth Scenarios might be warranted.

The student projections model takes a holistic approach. In order to derive the three scenarios of growth, PASA needed to understand when and where new development might occur, the factors unique to Aledo ISD, and how they affect the potential development of new housing. These factors include job availability, economic trends, socioeconomic characteristics, quality of life indicators, construction activity, land development potential, charter and private school enrollment, and household size and age.

The graph shows the projected enrollment for the Moderate Growth Scenario, with the shaded region displaying the possible range between the Low and High Growth Scenarios.





# Moderate Growth Scenario

In the Moderate Growth Scenario, PASA projects an increase of 459 students (5.63%) this coming school year. For the rest of the projection period, the percent growth should range from 6.43% to 8.96%. By Fall 2028, Aledo ISD could have a projected enrollment of 11,247 students, and by the Fall 2033, 16,811 students. This would mean an increase of 8,665 students (106.37%) over the next ten years.

The bulk of the housing growth will continue to develop in the eastern portion of the District, with additional development in the south and in-fill growth throughout the next ten years. AISD will not be built out by the end of the projection period.

The Moderate Growth Scenario assumes the following:



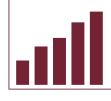
- The new housing is delayed from the previous full study due mainly to the rapid rise in interest rates, but it still drives the vast majority of expected growth.



- This year's smaller Kindergarten class is treated as an anomaly and not as the beginning of a larger trend.



- Charter school expansions edge toward the district, with one new charter school opening in the next ten years.



- Mortgage rates do not continue to rise.



- The ratios of students per household will continue to be stable, with a slightly greater concentration of families with young children moving into new construction than into/out of existing homes.



- Unemployment rates will remain low in the Aledo ISD area over the next year and will remain steady over the next three years with a strong localized economy and continued employment growth in the Metro Area.



**Aledo ISD**  
**Moderate Growth Scenario**  
**2024-25 through 2033-34**

	Historical Enrollment at PEIMS Snapshot						Projected Enrollment at PEIMS Snapshot Date						Student Change 2023-2028	Student Change 2028-2033		
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
EE	35	53	58	48	58	55	57	60	63	66	69	72	75	78	81	84
PK	26	36	31	51	85	89	95	105	113	122	143	154	166	179	193	14
KG	444	484	489	595	630	625	654	698	754	807	881	979	1,096	1,224	1,332	1,433
1	484	486	514	581	638	652	1,007	26	667	723	767	818	875	995	1,059	1,194
2	450	503	501	567	611	687	1,059	34	691	732	788	825	879	940	1,025	1,145
3	454	473	522	564	605	638	1,054	44	724	785	794	844	883	940	1,004	1,103
4	462	482	521	578	641	641	1,055	58	673	731	820	851	904	945	1,005	1,181
5	524	505	515	576	603	607	1,056	21	621	677	736	861	880	913	969	1,013
6	520	540	542	567	613	632	1,047	62	636	721	781	906	930	971	1,034	1,161
7	466	533	548	571	598	646	1,047	771	662	678	766	821	956	988	1,035	1,101
8	477	473	543	571	601	605	1,026	42	663	691	705	789	848	995	1,031	1,081
9	471	502	513	587	621	620	1,057	20	640	711	737	749	840	905	1,060	1,103
10	474	474	514	574	618	616	1,094	13	616	642	709	732	747	839	901	1,061
11	431	443	470	538	492	559	960	555	594	616	682	708	809	873	1,031	1,161
12	411	440	442	470	540	472	0,994	65	556	597	617	682	708	721	812	878
<b>TOTAL:</b>	<b>6,129</b>	<b>6,437</b>	<b>6,723</b>	<b>7,368</b>	<b>7,857</b>	<b>8,146</b>		<b>8,605</b>	<b>9,238</b>	<b>9,874</b>	<b>10,509</b>	<b>11,247</b>	<b>12,071</b>	<b>13,022</b>	<b>14,189</b>	<b>15,461</b>
PCT. INCR.	7.19	5.03	4.44	9.59	6.64	3.68		5.63	7.36	6.88	6.43	7.02	7.33	7.88	8.96	8.73
ACTUAL INCR.	411	308	286	465	489	289		459	633	636	635	738	824	951	1,167	1,272
															<b>3,101</b>	<b>5,564</b>
<b>Enrollment by Grade Group</b>																
EE-PK	61	89	89	98	143	144		152	165	176	188	201	215	229	244	260
KG-5th	2,818	2,938	3,062	3,461	3,675	3,850		4,086	4,435	4,784	5,025	5,335	5,728	6,202	6,833	7,559
6th-8th	1,463	1,551	1,633	1,709	1,842	1,883		1,961	2,090	2,252	2,516	2,734	2,954	3,100	3,263	3,468
9th-12th	1,787	1,839	1,939	2,099	2,227	2,269		2,406	2,548	2,662	2,780	2,977	3,174	3,491	3,849	4,174
																4,502
<b>% Students in Each Grade Group</b>																
EE-PK	0.173	0.459	0.000	0.112	0.444	0.007		0.056	0.086	0.067	0.069	0.070	0.065	0.066	0.066	0.069
KG-5th	0.077	0.043	0.042	0.130	0.062	0.048		0.061	0.085	0.079	0.060	0.062	0.074	0.083	0.102	0.103
6th-8th	0.116	0.060	0.053	0.047	0.060	0.039		0.041	0.066	0.078	0.117	0.067	0.080	0.049	0.053	0.063
9th-12th	0.028	0.040	0.043	0.083	0.061	0.019		0.060	0.059	0.045	0.044	0.071	0.066	0.100	0.103	0.079
																4,502
<b>% Added Students by Grade Group</b>																
EE-PK	0.010	0.014	0.013	0.013	0.018	0.018		0.018	0.018	0.018	0.018	0.018	0.018	0.018	0.017	0.017
KG-5th	0.460	0.456	0.455	0.470	0.468	0.473		0.475	0.480	0.485	0.478	0.474	0.476	0.482	0.489	0.496
6th-8th	0.239	0.241	0.243	0.232	0.231	0.231		0.228	0.226	0.228	0.229	0.243	0.245	0.238	0.230	0.224
9th-12th	0.292	0.289	0.288	0.285	0.283	0.279		0.280	0.276	0.270	0.265	0.265	0.263	0.268	0.271	0.268
																4,502
<b>% Change by Grade Group</b>																
EE-PK	0.022	0.091	0.000	0.016	0.090	0.003		0.0174	0.0205	0.0173	0.0189	0.0176	0.0170	0.0147	0.0126	0.0126
KG-5th	0.489	0.390	0.434	0.619	0.438	0.606		0.53,42	0.55,03	0.54,87	0.3795	0.4201	0.4789	0.4984	0.5407	0.5798
6th-8th	0.370	0.286	0.287	0.118	0.211	0.246		0.1699	0.2038	0.2547	0.4157	0.2954	0.2670	0.1535	0.1397	0.1667
9th-12th	0.119	0.234	0.280	0.243	0.282	0.145		0.2985	0.2243	0.1792	0.1858	0.2669	0.2391	0.3333	0.3068	0.2555
																4,502
<b>% Students in Each Grade Group</b>																
EE-PK	9	28	0	10	44	1		8	13	11	12	13	14	14	15	17
KG-5th	201	120	124	399	214	175		236	349	241	310	393	474	631	726	780
6th-8th	152	88	82	76	103	71		78	129	162	264	218	220	146	163	205
9th-12th	49	72	80	160	128	42		137	142	114	118	197	317	358	325	328
																4,502
<b>% Added Students by Grade Group</b>																
EE-PK	0.022	0.091	0.000	0.016	0.090	0.003		0.0174	0.0205	0.0173	0.0189	0.0176	0.0170	0.0147	0.0126	0.0126
KG-5th	0.489	0.390	0.434	0.619	0.438	0.606		0.53,42	0.55,03	0.54,87	0.3795	0.4201	0.4789	0.4984	0.5407	0.5798
6th-8th	0.370	0.286	0.287	0.118	0.211	0.246		0.1699	0.2038	0.2547	0.4157	0.2954	0.2670	0.1535	0.1397	0.1667
9th-12th	0.119	0.234	0.280	0.243	0.282	0.145		0.2985	0.2243	0.1792	0.1858	0.2669	0.2391	0.3333	0.3068	0.2555
																4,502



# Low Growth Scenario

Under the Low Growth Scenario, Aledo ISD could have 10,633 students by Fall 2028 and 14,145 students by Fall 2033. Annual growth rates would be between 3.19% and 7.07%. Under this low growth scenario, there would be lower enrollment growth due to the continued slowing of the housing market, coupled with additional charter school openings.

The Low Growth Scenario assumes the following:

- Walsh and Morningstar slow; Dean/Veale/Kelly Ranch delay and/or start very slowly, removing ~270 students a year starting in the Fall of 2025.
- Births stabilize and do not increase above the 2022 birth rate.
- Charter schools move in higher numbers, with one or more schools opening within the boundaries of AISD.
- This year's small Kindergarten class is the beginning of a trend, with smaller Kindergarten classes being the norm for the foreseeable future.

# High Growth Scenario

Under the High Growth Scenario, Aledo ISD could have 12,662 students by Fall 2028 and 20,105 students by Fall 2033. Annual growth rates would be between 7.60% and 11.45%. Under this high growth scenario, interest rates would decline, driving up the housing market.

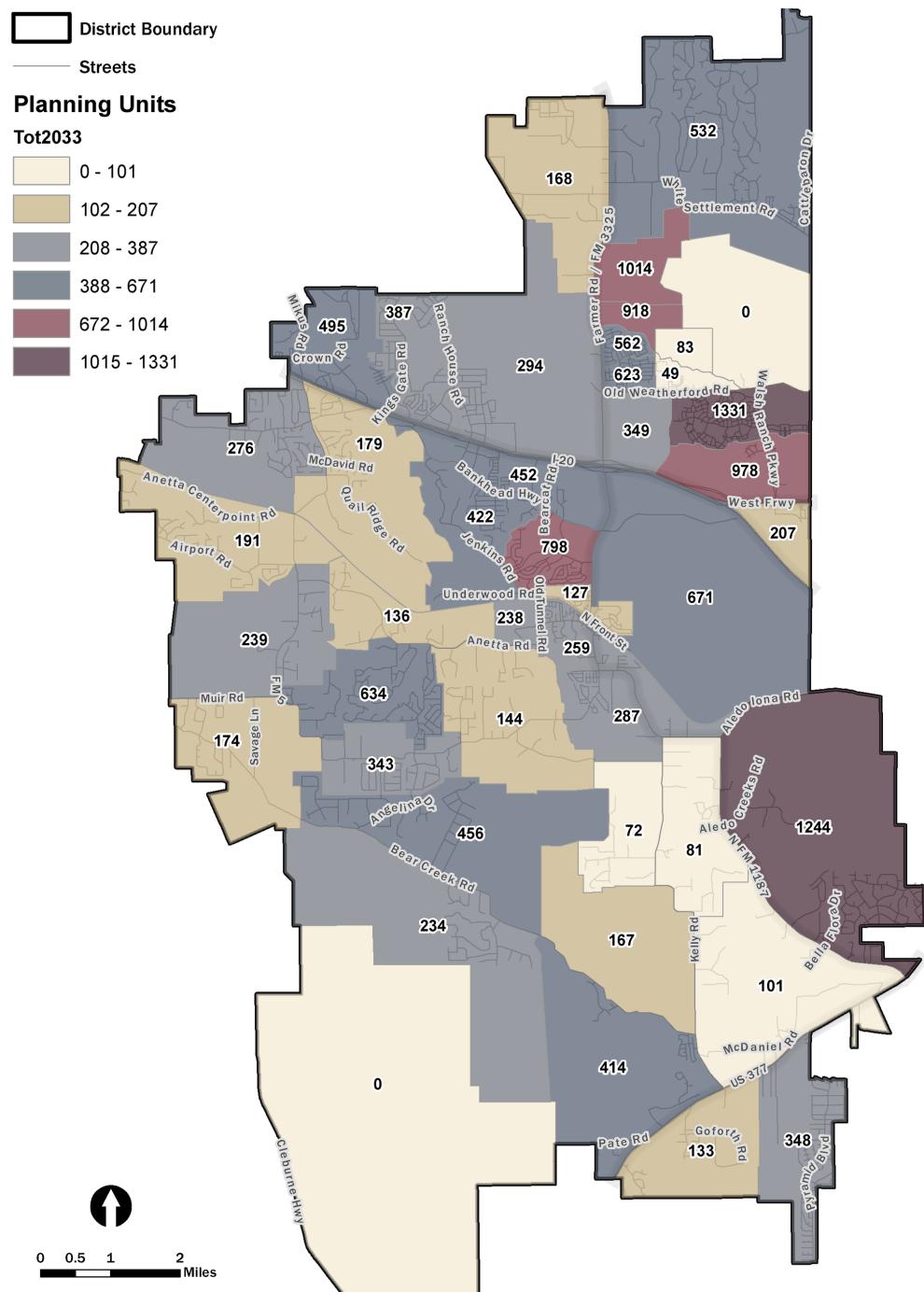
The High Growth Scenario also assumes the following:

- Dean Ranch, Veale Ranch, and Kelly Ranch all develop at a more rapid pace beginning around 2027, adding ~125 students a year to projections.
- Birth rates continue to increase.
- Very little charter growth occurs in the region.
- This year's small KG is an anomaly, and Kindergarten classes grow, with new housing focused even more on selling to young families.

# Projected Resident Students by Planning Unit



PASA projects the number of students expected to live in each planning unit each year for the next ten years under the Moderate Growth Scenario. Details of these projections are found in Appendix 04, while the map below illustrates which parts of the district are projected to house the most students at the end of the projection period.



District leadership can use this data to understand areas of projected growth and decline in order to assess and make decisions about the future utilization of each campus.



# Student Transfers

The data that PASA generates for long-range planning purposes represents the number of students projected to live within each attendance zone (resident students or geo-coded students) and doesn't necessarily indicate the number of students projected to attend each school due to inter- and intra-district transfers. For these purposes, transfers are defined as any student attending a school other than his/her school of residence for any reason (voluntary transfer requests, children of district employees, programmatic transfers, etc.). The transfer patterns of the current students in the 2022-23 school year are included by grade group in this chapter and can be used in conjunction with the resident student projections for short-term planning purposes. However, PASA does not typically use these transfers in long-range facilities plans because the transfer patterns in any district can change markedly over a short period of time.

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## Capacities

As the District plans for future student population moving into the District, it is equally important to understand how many students can be accommodated in the existing facilities. The capacity of a school, while seemingly a simple measure, is a complicated and ever-changing figure. When architects design new Elementary schools, they may announce that the school has a capacity of 800 students, but this usually refers to the capacity of the core services, such as cafeteria capability. Secondly, the number of classrooms can be used to calculate capacity, but this introduces the issue of special programs (pull-out programs like Speech, OT/PT, Dyslexia, etc.) that require classroom space but do not provide full-time "seats" for students. The need for and location of these programs changes annually, so any capacity based on these programs will change accordingly.

The Functional Capacity of each campus is based on the current utilization of each room as described above and is used in this study to compare the projected future student population. It is important to remember, however, that this Functional Capacity could change from year to year as space is reallocated for special programs.



# Projected Resident Students by Campus

## Moderate Growth Scenario



## Elementary School Attendance Zones

	Capacity	2019	2021	2022	Current	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	
Annetta	889	728	762	796	751	794	809	829	811	821	832	857	895	942	994	
Coder	675	456	500	514	564	670	758	822	872	881	882	890	905	925	949	
McCall	744	322	483	572	635	688	758	832	875	923	998	1,081	1,184	1,273	1,305	
Stuard	675	564	526	568	602	618	658	663	681	717	762	800	843	883	917	
Vandagriff	889	625	616	653	630	636	655	688	706	743	810	909	1,061	1,260	1,498	
Walsh	675	278	395	502	565	677	793	949	1,079	1,245	1,441	1,668	1,945	2,275	2,673	
Students Projected		4,547	2,973	3,282	3,605	3,747	4,083	4,431	4,783	5,024	5,330	5,725	6,205	6,833	7,558	8,336

## Secondary School Attendance Zones

	Capacity	2019-20	2021-22	2022-23	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
<b>Aledo</b>	1,449	929	896	923	937	967	984	984	979	1,036	1,101	1,146	1,201	1,279	1,368
<b>McAnally</b>	1,449	642	740	851	900	995	1,107	1,265	1,538	1,698	1,853	1,952	2,062	2,190	2,327
<b>AHS + DNG</b>	3,135	1859	2099	2227	2269	2,406	2,548	2,664	2,781	2,977	3,174	3,492	3,850	4,174	4,503
<b>Students Projected:</b>	6,033	3,430	3,735	4,001	4,106	4,368	4,639	4,913	5,298	5,711	6,128	6,590	7,113	7,643	8,198





# Long Range Planning

## ■ Elementary Schools

Walsh is expected to be operating right at its capacity in the Fall of 2024 and should be exceeding capacity for all years afterward. Additionally, by the Fall of 2025, Coder and McCall are expected to exceed their capacities based on the projected geocoded student population. McKinney Elementary will be opening in the Fall of 2024, and being situated in the Walsh/McKinney area, both schools should find relief. Additionally, it may allow McCall to relieve other attendance zones.

The Walsh/McKinney area is expected to grow very quickly over the next several years and will need continued relief. The difficulty will lie in designing attendance zones that are well utilized in the first few years, but that are not immediately overcapacity in the next few years. Student stability will be very important in the area, and planning units will need to be split into carefully drawn attendance zones for McKinney and the next 1-2 schools in the area.

The District currently has capacity for 4,543 students without McKinney Elementary. By the end of the projection period, the elementary capacity is expected to reach 8,336 students. If each new school has a capacity of 889 students, the District would need more than four new schools in the next ten years, including McKinney. The current Moderate Growth Scenario calls for the elementary population to more than double in the next ten years, and the number of facilities will also need to double.



# Long Range Planning

## ■ Middle Schools

McAnally is expected to exceed capacity in the near term, reaching just over 100% of capacity in the Fall of 2027. At the same time, Aledo is still expected to have capacity available but is expected to be near its capacity by 2033. The District will have to decide if it is better to rezone first and then rezone a second time in order to utilize all available capacity or if construction of a third middle school toward the middle of the projection period would be preferable.

One additional middle school located toward the middle of the District could relieve both current middle school attendance zones. The District currently has a middle school total capacity of 2,898 students in AMS and MMS. A third middle school of similar size could increase the capacity to 4,347 students. There are just under 3,800 middle school students projected at the end of the projection period, meaning that middle school capacity should still be available in 2033 so long as one additional school is opened.

## ■ High Schools

The high school student population is expected to exceed the capacity of AHS and Daniel 9th Grade by the Fall of 2029. By the end of the projection period, the average of high school students could be nearly 1,400. Construction of new high school facilities takes approximately two years, even after bond funds and a site are available. While the District has some time for decision-making, it needs to consider possibilities for the second high school in the next several years.

A second school could be opened in the Fall of 2030, potentially with a smaller capacity in the beginning. If the second school opened with a capacity of 2,400 students, the District would have high school capacity of 5,535 students, with a projected 2033 enrollment of 4,500, leaving room for continued growth.





# APPENDIX

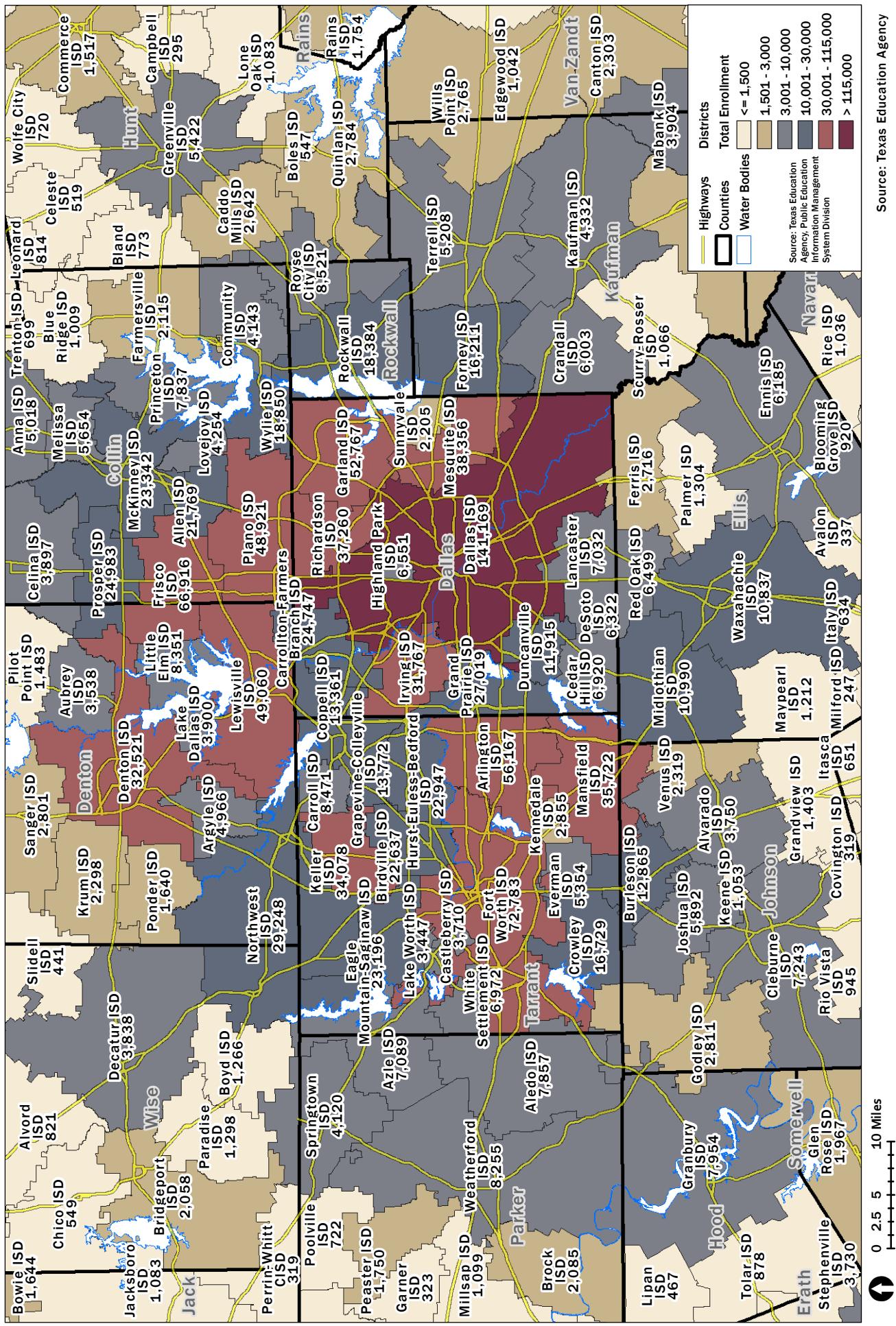
# CHAPTER 01

**Enrollment Changes**

**Kindergarten vs. Births**

**Socioeconomic Characteristics**

# Total School District Enrollment **2022-2023**





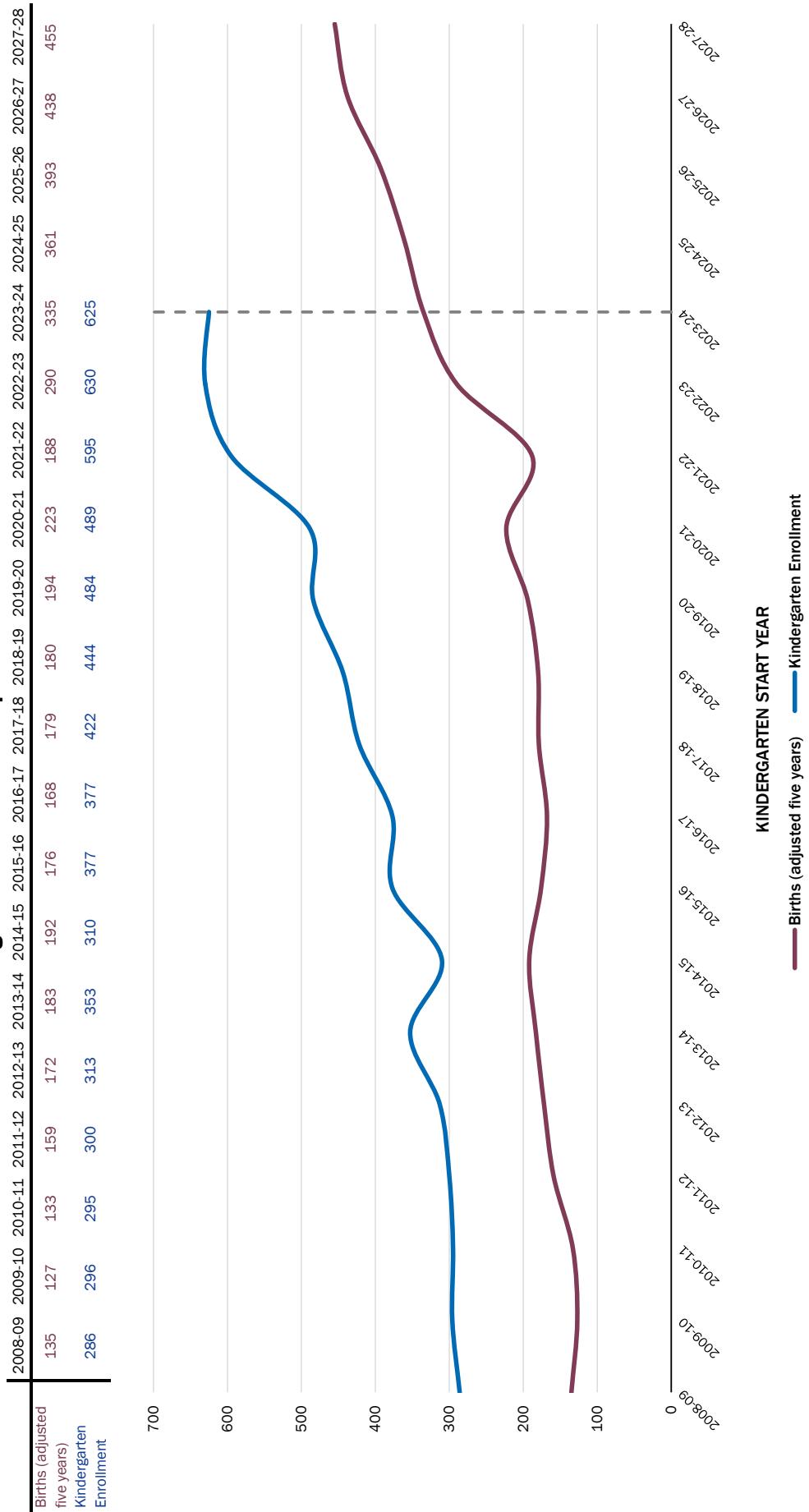
**Aledo ISD**  
**Historical Growth Trends by Grade and Grade Group**

	2012-13	% Chg	2013-14	% Chg	2014-15	% Chg	2015-16	% Chg	2016-17	% Chg	2017-18	% Chg	2018-19	% Chg	2019-20	% Chg	2020-21	% Chg	2021-22	% Chg	2022-23	% Chg		
<b>EE</b>	<b>29</b>	7.41%	<b>15</b>	-48.28%	<b>11</b>	-26.67%	<b>25</b>	#####	<b>29</b>	16.00%	<b>25</b>	-13.79%	<b>35</b>	40.00%	<b>53</b>	51.43%	<b>47</b>	-11.32%	<b>48</b>	2.13%	<b>58</b>	20.33%		
<b>PK</b>	<b>32</b>	-36.00%	<b>27</b>	-15.63%	<b>35</b>	29.63%	<b>42</b>	20.00%	<b>45</b>	7.14%	<b>27</b>	-40.00%	<b>26</b>	-3.70%	<b>36</b>	38.46%	<b>31</b>	-13.89%	<b>51</b>	64.52%	<b>85</b>	66.67%		
<b>KG</b>	<b>313</b>	4.33%	<b>353</b>	12.78%	<b>310</b>	-12.18%	<b>377</b>	21.61%	<b>377</b>	0.00%	<b>422</b>	11.94%	<b>444</b>	5.21%	<b>484</b>	9.01%	<b>489</b>	1.03%	<b>595</b>	21.68%	<b>630</b>	5.88%		
<b>1</b>	<b>326</b>	4.82%	<b>347</b>	6.44%	<b>378</b>	8.93%	<b>346</b>	-8.41%	<b>436</b>	14.14%	<b>358</b>	-17.89%	<b>432</b>	20.67%	<b>450</b>	4.17%	<b>508</b>	12.89%	<b>501</b>	-1.38%	<b>567</b>	13.17%	<b>611</b>	7.76%
<b>2</b>	<b>329</b>	2.81%	<b>356</b>	8.21%	<b>382</b>	7.30%	<b>436</b>	10.12%	<b>381</b>	10.12%	<b>397</b>	4.20%	<b>484</b>	21.91%	<b>486</b>	0.41%	<b>514</b>	5.76%	<b>581</b>	13.04%	<b>638</b>	9.81%		
<b>3</b>	<b>331</b>	2.48%	<b>364</b>	9.97%	<b>358</b>	-1.65%	<b>413</b>	15.36%	<b>448</b>	8.47%	<b>405</b>	-9.60%	<b>454</b>	12.10%	<b>473</b>	4.19%	<b>522</b>	10.36%	<b>564</b>	8.05%	<b>605</b>	7.27%		
<b>4</b>	<b>348</b>	2.79%	<b>357</b>	2.59%	<b>390</b>	9.24%	<b>373</b>	-4.36%	<b>446</b>	19.57%	<b>483</b>	8.30%	<b>462</b>	-4.35%	<b>482</b>	4.33%	<b>521</b>	8.09%	<b>578</b>	10.94%	<b>588</b>	1.73%		
<b>5</b>	<b>377</b>	8.33%	<b>370</b>	-1.86%	<b>366</b>	-1.08%	<b>395</b>	7.92%	<b>406</b>	2.78%	<b>478</b>	17.73%	<b>524</b>	9.62%	<b>505</b>	-3.63%	<b>515</b>	1.98%	<b>576</b>	11.84%	<b>603</b>	4.69%		
<b>6</b>	<b>368</b>	3.37%	<b>398</b>	8.15%	<b>419</b>	5.28%	<b>398</b>	-5.01%	<b>428</b>	7.54%	<b>429</b>	0.23%	<b>520</b>	21.21%	<b>540</b>	3.85%	<b>542</b>	0.37%	<b>567</b>	4.51%	<b>613</b>	8.11%		
<b>7</b>	<b>370</b>	-2.63%	<b>370</b>	0.00%	<b>417</b>	12.70%	<b>425</b>	1.92%	<b>411</b>	-3.29%	<b>454</b>	10.46%	<b>466</b>	2.64%	<b>538</b>	15.45%	<b>548</b>	1.86%	<b>571</b>	4.20%	<b>598</b>	4.73%		
<b>8</b>	<b>395</b>	7.63%	<b>368</b>	-6.84%	<b>387</b>	5.16%	<b>426</b>	10.08%	<b>436</b>	2.35%	<b>428</b>	-1.83%	<b>477</b>	11.45%	<b>473</b>	-0.84%	<b>543</b>	14.80%	<b>571</b>	5.16%	<b>601</b>	5.25%		
<b>9</b>	<b>390</b>	-12.16%	<b>402</b>	3.08%	<b>401</b>	-0.25%	<b>436</b>	8.73%	<b>455</b>	4.36%	<b>471</b>	3.52%	<b>471</b>	0.00%	<b>502</b>	6.58%	<b>513</b>	2.19%	<b>587</b>	14.42%	<b>621</b>	5.79%		
<b>10</b>	<b>413</b>	6.99%	<b>386</b>	-6.54%	<b>414</b>	7.25%	<b>397</b>	-4.11%	<b>431</b>	8.56%	<b>449</b>	4.18%	<b>474</b>	5.57%	<b>474</b>	0.00%	<b>514</b>	8.44%	<b>504</b>	-1.95%	<b>574</b>	13.89%		
<b>11</b>	<b>377</b>	11.87%	<b>420</b>	11.41%	<b>373</b>	-11.19%	<b>411</b>	10.19%	<b>400</b>	2.68%	<b>425</b>	6.25%	<b>431</b>	1.41%	<b>443</b>	2.78%	<b>470</b>	6.09%	<b>538</b>	14.47%	<b>492</b>	-8.55%		
<b>12</b>	<b>335</b>	-11.14%	<b>341</b>	1.79%	<b>396</b>	16.13%	<b>349</b>	-11.87%	<b>392</b>	12.32%	<b>393</b>	0.26%	<b>411</b>	4.58%	<b>440</b>	7.06%	<b>442</b>	0.45%	<b>470</b>	6.33%	<b>540</b>	14.89%		
<b>Total:</b>	<b>4,733</b>	<b>1.05%</b>	<b>4,874</b>	<b>2.98%</b>	<b>5,037</b>	<b>3.34%</b>	<b>5,249</b>	<b>4.24%</b>	<b>5,443</b>	<b>3.70%</b>	<b>5,718</b>	<b>5.05%</b>	<b>6,129</b>	<b>7.19%</b>	<b>6,437</b>	<b>5.03%</b>	<b>6,712</b>	<b>4.27%</b>	<b>7,368</b>	<b>9.77%</b>	<b>7,857</b>	<b>6.64%</b>		
<b>EE-5th</b>	<b>2,085</b>	2.36%	<b>2,189</b>	4.99%	<b>2,230</b>	1.87%	<b>2,407</b>	7.94%	<b>2,490</b>	3.45%	<b>2,669</b>	7.19%	<b>2,879</b>	7.87%	<b>3,027</b>	5.14%	<b>3,140</b>	3.73%	<b>3,560</b>	13.38%	<b>3,818</b>	7.25%		
<b>6th-8th</b>	<b>1,133</b>	2.72%	<b>1,136</b>	0.26%	<b>1,223</b>	7.66%	<b>1,249</b>	2.13%	<b>1,275</b>	2.08%	<b>1,311</b>	2.82%	<b>1,463</b>	11.59%	<b>1,551</b>	6.02%	<b>1,633</b>	5.29%	<b>1,709</b>	4.65%	<b>1,812</b>	6.03%		
<b>9th-12th</b>	<b>1,515</b>	-1.88%	<b>1,549</b>	2.24%	<b>1,584</b>	2.26%	<b>1,593</b>	0.57%	<b>1,678</b>	5.34%	<b>1,738</b>	3.58%	<b>1,787</b>	2.82%	<b>1,859</b>	4.03%	<b>1,939</b>	4.30%	<b>2,099</b>	8.25%	<b>2,227</b>	6.10%		
<b>% EE-5th</b>	44.05%	44.91%	44.27%	45.86%	45.75%	46.68%	46.97%	47.03%	47.14%	47.30%	47.47%	47.64%	47.81%	47.98%	48.15%	48.32%	48.49%	48.59%						
<b>% 6th-8th</b>	23.94%	23.31%	24.28%	23.80%	23.42%	22.93%	23.87%	24.10%	24.33%	24.46%	24.59%	24.72%	24.85%	24.98%	25.11%	25.24%	25.36%	25.48%						
<b>% 9th-12th</b>	32.01%	31.78%	31.45%	30.35%	30.83%	30.40%	29.16%	28.88%	28.89%	28.89%	28.89%	28.89%	28.89%	28.89%	28.89%	28.89%	28.89%	28.89%	28.89%	28.89%	28.89%			



## Aledo ISD

### Kindergarten Enrollment Compared to Live Births



Source: Texas Educational Agency PEIMS Enrollment Reports; Texas Department of State and Health Services, Vital Statistics; Decennial Census of Population and Housing, US Census Bureau  
Enrollment for the current school year and projected enrollments are subject to change based on the official annual PEIMS report

**Aledo ISD**  
**Selected Socioeconomic Characteristics**  
**Historical Comparison**



	<b>2016</b>	<b>2021</b>
<b>Total Population</b>	24,046	29,922
<b>Housing</b>		
<b>Total housing units</b>	<b>8,112</b>	<b>10,587</b>
Occupied housing units	7,819	9,842
Vacant housing units	293	745
Owner-occupied	6,934	9,005
Renter-occupied	885	837
<b>Median Home Value</b>	<b>257,800</b>	<b>376,000</b>
<b>Age</b>		
Under 5 years	1,253	2,312
5 to 9 years	2,050	2,607
10 to 14 years	2,615	2,817
15 to 19 years	2,075	1,626
<b>5 to 17 years</b>	<b>6,110</b>	<b>6,615</b>
20 to 24 years	981	1,193
<b>25 to 34 years</b>	<b>2,401</b>	<b>2,908</b>
35 to 44 years	2,880	5,211
45 to 54 years	4,210	4,074
55 to 59 years	1,811	1,845
60 to 64 years	1,202	1,939
65 to 74 years	1,649	2,250
75 to 84 years	743	776
85 years and over	176	364
<b>Median Age</b>	<b>37.6</b>	<b>37.5</b>
<b>Class of Worker</b>		
Private wage and salary	8,450	11,802
Government	1,741	2,006
Self-employed	924	807
Unpaid family workers	53	13
<b>Income and Benefits</b>		
<b>Total households</b>	<b>7,819</b>	<b>9,842</b>
less than \$10,000	222	113
\$10,000 to \$14,999	34	215
\$15,000 to \$24,999	333	436
\$25,000 to \$34,999	465	377
\$35,000 to \$49,999	501	382
\$50,000 to \$74,999	1,054	983
\$75,000 to \$99,999	940	1,189
\$100,000 to \$149,999	1,966	1,849
\$150,000 to \$199,999	885	1,724
\$200,000 or more	1,419	2,574
<b>Median household income</b>	<b>\$107,644</b>	<b>\$131,437</b>

**Aledo ISD**  
**Selected Socioeconomic Characteristics**  
**Historical Comparison**



**2016**

**2021**

<b>Educational Attainment</b>		<b>2016</b>	<b>2021</b>
Population 25 years & over		<b>15,072</b>	<b>19,367</b>
Less than 9th grade	311	2%	302
9th to 12th grade, no diploma	435	3%	509
H.S. graduate	2,438	16%	3,290
Some college, no degree	3,497	23%	3,397
Associate's degree	1,010	7%	1,578
Bachelor's degree	5,069	34%	6,339
Graduate or professional degree	2,312	15%	3,952
H.S. graduate or higher	14,326	95%	18,556
<b>Bachelor's degree or higher</b>	<b>7,381</b>	<b>49%</b>	<b>10,291</b>
<b>Residence 1 year ago</b>			
Population 1 year & over	<b>23,821</b>		<b>29,589</b>
Same house	21,597	91%	26,397
<b>Different house in the U.S.</b>	<b>1,852</b>	<b>8%</b>	<b>3,192</b>
Same county	445	2%	3,130
Different county	1,407	6%	726
Same state	1,077	5%	2,404
Different state	330	1%	1,793
Abroad	372	2%	611
<b>Commuting to work</b>			
Workers 16 years & over	<b>10,846</b>		<b>14,376</b>
Car, truck or van–drove alone	9,496	88%	11,546
Car, truck or van–carpooled	628	6%	1,021
Public transportation (excluding taxis)	65	<1%	36
Walked	88	<1%	13
Other means	133	1%	97
Worked at home	436	4%	1,663
<b>Mean travel time to work (mins.)</b>	<b>31.2</b>		<b>33.0</b>

Source: US Census Bureau American Community Survey



# APPENDIX

# CHAPTER 02

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**Students per Occupied  
Housing Unit - Single-Family**

**Students per Occupied  
Housing Unit - Multi-Family**

**Student Trends by Development**

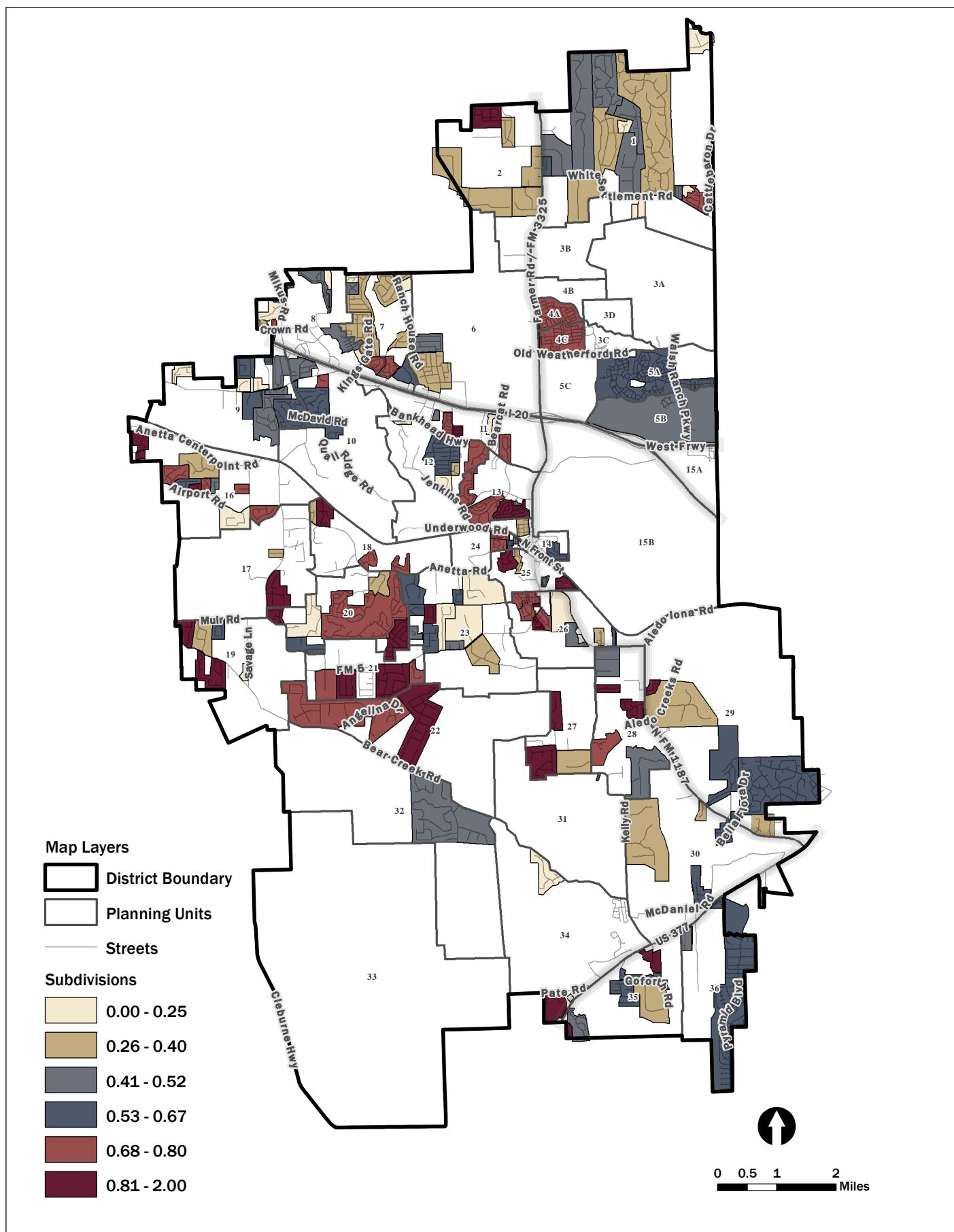
**Students Trends by  
Attendance Zone**

**Charter Schools**

**Private Schools**

# Students per Occupied Housing Unit

By Subdivision  
Aledo ISD





## Aledo ISD

### Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
1	Aledo RV Community - 345 Hillcroft	RV	Developing	0	\$168,825	0	0	0	16
1	Crosswinds MHC	MHC	Existing	0	\$465,660	0	0	0	59
1	Yellow Rose RV	RV	Developing	0	\$687,910	0	0	0	50
1	Hidden Hills	Subdivision	Existing	0	\$417,380	0.23	3	13	13
1	Cattlebaron Parc	Subdivision	Existing	0	\$649,455	0.25	5	20	20
1	Holly Ridge	Subdivision	Developing	0	\$482,250	0.27	9	33	33
1	Remuda Ranch	Subdivision	Existing	0	\$392,785	0.36	78	219	219
1	Mesa Grande	Subdivision	Existing	0	\$364,430	0.39	30	76	76
1	Hilltop Park MHC	MHC	Existing	0	\$32,825	0.41	39	96	96
1	Country Living	Subdivision	Existing	0	\$457,910	0.44	37	84	84
1	Meadow Hills Estates	Subdivision	Existing	0	\$440,710	0.44	14	32	32
1	Tiara Ranch	Subdivision	Developing	0	\$538,650	0.47	14	30	30
1	Aledo Bluffs	Subdivision	Developing	0	\$0	0.5	4	8	8
1	Covered Bridge Canyon	Subdivision	Existing	0	\$592,115	0.52	80	154	154
1	Aledo Ridge	Subdivision	Existing	0	\$574,420	0.62	16	26	26
1	Hilltop Park Addition	Subdivision	Developing	0	\$168,825	0.79	79	100	100
10	Willow Springs	Subdivision	Existing	0	\$263,140	0.47	30	64	64
10	McDavid Estates	Subdivision	Existing	0	\$458,770	0.54	103	192	192
10	Blankhead Cove	Subdivision	Existing	0	\$477,010	0.71	5	7	7
11	Cowtown RV	RV	Existing	0	\$1,729,130	0.16	23	143	143
11	Willow Crossing THs - BTR	Subdivision	Developing	0	\$0	0.5	13	26	26
11	Willow Park Village	Subdivision	Existing	0	\$273,540	0.69	161	235	235
11	Prairie Ridge	Subdivision	Existing	0	\$422,130	0.7	30	43	43
11	Hunters Glen	Subdivision	Existing	0	\$290,060	0.86	76	88	88
11	Country Hollow	Subdivision	Developing	0	\$0	0	0	0	0
12	Aledo River	Subdivision	Developing	0	\$0	0	0	1	1
12	Jenkins Bluff	Subdivision	Developing	0	\$384,890	0.2	1	5	5
12	Indian Springs	Subdivision	Existing	0	\$123,940	0.4	6	15	15
12	Underwood Estates	Subdivision	Existing	0	\$290,170	0.44	7	16	16
12	West Oak	Subdivision	Existing	0	\$98,950	0.55	152	275	275
12	Shadow Creek Ranch	Subdivision	Existing	0	\$447,380	0.7	35	50	50
12	Parks of Aledo - The Lakes	Subdivision	Developing	0	\$0	1	1	0	0
13	Parks of Aledo	Subdivision	Developing	0	\$0	0.5	2	4	4
13	Enclave at Parks of Aledo	Subdivision	Developing	0	\$0	0.74	68	92	92
13	Parks of Aledo - Bluffs	Subdivision	Developing	0	\$440,390	0.8	210	263	263
13	Parks of Aledo - Point Vista	Subdivision	Developing	0	\$474,330	0.98	273	278	278
13	Parks of Aledo Westview	Subdivision	Existing	0	\$167,665	0.32	22	68	68
14	Guy Lasater	Subdivision	Existing	0	\$202,005	0.54	80	147	147
14	Rolling Hills	Subdivision	Existing	0	\$483,400	0.21	7	33	33
16	Chapman Hills	Subdivision	Existing	0	\$744,955	0.38	9	24	24



## Aledo ISD

### Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Year Built	Median Value	Median Market Value	Students per Home	# of Students	# of Occupied Homes
16	Apache Flats		Subdivision	Existing	0	\$534,440	0.5	5	5	10
16	Muir Hill		Subdivision	Existing	0	\$416,680	0.55	17	31	
16	Oakcrest Hills Estates		Subdivision	Existing	0	\$458,600	0.69	42	61	
16	Rosemeade		Subdivision	Existing	0	\$636,905	0.7	7	10	
16	McDavid Southwest		Subdivision	Existing	0	\$520,960	0.73	37	51	
16	Muir Creek Estates		Subdivision	Existing	0	\$363,630	0.8	16	20	
16	Dixon Woods		Subdivision	Existing	0	\$669,510	0.86	6	7	
16	Estates of Muir Ridge		Subdivision	Existing	0	\$774,170	0.89	8	9	
16	Creekside Estates		Subdivision	Developing	0	\$206,450	2	2	1	
16	Annetta Estates		Subdivision	Developing				2	2	0
17	Canyon Ridge Estates		Subdivision	Existing	0	\$420,080	0.4	6	15	
17	Sanctuary Oaks		Subdivision	Existing	0	\$501,830	1.04	52	50	
18	Windmill Hill Estates		Subdivision	Developing	0	\$149,690	0.33	3	9	
18	Split Rail Estates I		Subdivision	Existing	0	\$770,280	0.68	25	37	
18	Split Rail Estates II		Subdivision	Existing	0	\$555,080	0.72	42	58	
18	Lakes of Aledo		Subdivision	Existing	0	\$625,060	1.29	53	41	
19	Savage Estates		Subdivision	Developing	0	\$497,730	0	0	6	
19	Ridgehill Estates		Subdivision	Developing	0	\$282,145	0.28	8	29	
19	Pinnacle Ridge		Subdivision	Developing	0	\$335,055	0.53	17	32	
19	Hill of Aledo		Subdivision	Existing	0	\$449,200	0.82	84	103	
19	Rancho Vista		Subdivision	Existing	0	\$487,770	1.07	47	44	
19	Legacy Estates		Subdivision	Developing	0	\$0		2	0	
2	Winward Estates		Subdivision	Existing	0	\$422,040	0.27	6	22	
2	Chisholm Heights		Subdivision	Developing	0	\$422,760	0.3	17	56	
2	Sylvan Valley		Subdivision	Developing	0	\$360,440	0.32	12	38	
2	Du Chane		Subdivision	Developing	0	\$234,410	0.4	20	50	
2	Aledo Estates		Subdivision	Existing	0	\$344,305	0.86	62	72	
20	Canyon Lake Estates		Subdivision	Developing	0	\$403,890	0.21	7	34	
20	Deer Creek Plantation		Subdivision	Existing	0	\$414,280	0.35	12	34	
20	Field Estates		Subdivision	Developing	0	\$323,785	0.56	14	25	
20	Deer Creek		Subdivision	Existing	0	\$383,360	0.74	346	468	
20	Meadow Park Estates		Subdivision	Existing	0	\$324,440	0.82	145	176	
20	Bella Vista		Subdivision	Existing	0	\$461,870	1.12	38	34	
20	Deer Creek Ph. 9 & 10		Subdivision	Developing	0	\$0		0	0	
21	River Creek		Subdivision	Existing	0	\$634,550	0.75	12	16	
21	Jones		Subdivision	Existing	0	\$310,820	0.77	17	22	
21	Bear Country		Subdivision	Developing	0	\$515,915	1.02	85	83	
21	McDavid Springs		Subdivision	Existing	0	\$547,740	1.21	148	122	
21	Aledo Heights		Subdivision	Developing	0	\$216,650	0	0	0	
22	La Madera		Subdivision	Developing	0	\$983,555	0.78	60	77	



## Aledo ISD

### Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Year Built	Median Value	Median Market Value	Students per Home	# of Students	# of Occupied Homes
22	Maravilla Vista		Subdivision	Developing	0	\$493,395	0.99	101	101	102
23	Hidden Lake Ranch		Subdivision	Existing	0	\$829,295	0	0	0	15
23	Highlands		Subdivision	Existing	0	\$334,720	0.14	5	5	37
23	Trinity Bluffs		Subdivision	Developing	0	\$960,200	0.15	2	2	13
23	Aledo Country		Subdivision	Existing	0	\$368,185	0.34	13	13	38
23	Lake Haven		Subdivision	Existing	0	\$516,630	0.5	3	3	6
23	Shady Oaks		Subdivision	Existing	0	\$580,770	0.5	6	6	12
23	McDavid Terrace		Subdivision	Existing	0	\$573,100	0.55	12	12	22
23	Woodland Hills		Subdivision	Developing	0	\$398,110	0.56	19	19	34
23	Creekside		Subdivision	Developing	0	\$609,415	0.61	11	11	18
23	Jordan Ranch		Subdivision	Developing	0	\$430,630	0.65	32	32	49
23	Panther Creek Ranch		Subdivision	Developing	0	\$599,160	0.82	28	28	34
24	Villas Downtown		Subdivision	Developing	0	\$0	0	0	0	1
24	Villas II, The		Subdivision	Developing	0	\$0	0	0	0	1
24	Villas, The		Subdivision	Existing	0	\$316,010	0.43	13	13	30
24	Westgate		Subdivision	Existing	0	\$205,980	0.58	19	19	33
24	Aledo MHC	MHC	Existing	0	\$0	0.71	102	102	102	143
24	Country Acres		Subdivision	Existing	0	\$246,000	0.72	68	68	94
25	Hidden Valley Estates		Subdivision	Existing	0	\$200,585	0.39	15	15	38
25	Versailles		Subdivision	Existing	0	\$299,920	0.62	28	28	45
25	Brookhollow		Subdivision	Existing	0	\$341,700	0.95	119	119	125
25	Parker Station		Subdivision	Existing	0	\$433,180	1.14	42	42	37
26	Aledo Acres RV	RV	Existing	0	\$894,840	0.08	4	4	50	50
26	Woodland Lake Estates		Subdivision	Existing	0	\$591,650	0.18	3	3	17
26	Yearly Estates		Subdivision	Existing	0	\$372,980	0.35	8	8	23
26	Jarvis		Subdivision	Existing	0	\$344,150	0.42	5	5	12
26	Aledo Meadows		Subdivision	Existing	0	\$369,560	0.62	5	5	8
26	Howards Crossing		Subdivision	Existing	0	\$290,960	0.68	68	68	100
26	Villages of Aledo		Subdivision	Existing	0	\$277,300	0.68	120	120	177
26	Stone Bluff of Aledo		Subdivision	Existing	0	\$445,780	0.73	27	27	37
26	Aledo Glen		Subdivision	Existing	0	\$335,280	1.07	15	15	14
26	Fairview		Subdivision	Existing	0	\$704,035	1.13	17	17	15
27	Deer Run		Subdivision	Developing	0	\$537,380	0.33	6	6	18
27	Highland Ranch Estates		Subdivision	Developing	0	\$547,750	0.84	38	38	45
27	Ten Creek Ranch		Subdivision	Developing	0	\$304,885	1.33	8	8	6
27	The Grasslands		Subdivision	Developing	0	\$568,100	0.44	4	4	9
28	River Ranch		Subdivision	Developing	0	\$436,070	0.48	20	20	42
28	Meadow View Farms		Subdivision	Existing	0	\$493,410	0.68	19	19	28
28	River Tree Estates		Subdivision	Existing	0	\$770,380	1	13	13	13



## Aledo ISD

### Students per Occupied Unit - Single Family

PU	Name	MPC	Class	Phase	Year Built	Median Value	Median Market Value	Students per Home	# of Students	# of Occupied Homes
28	Saddle Creek		Subdivision	Existing	0	\$653,420		1	41	41
29	Creeks of Aledo		Subdivision	Developing	0	\$699,410		0.34	17	50
29	Oaks of Aledo		Subdivision	Existing	2002	\$0	0.36	8	22	
29	Woodland Meadows		Subdivision	Developing	0	\$0	0.6	9	15	
29	Bella Flora		Subdivision	Developing	2015	\$0	0.62	275	444	
29	Aledo Grove		Subdivision	Existing	0	\$429,300		0.85	11	13
30	Gallagher Acres RV		RV	Existing	1999	\$0	0.03	4	147	
30	Rivercreek Ranch		Subdivision	Existing	0	\$400,310		0.38	5	13
30	Ranches of Bear Creek		Subdivision	Developing	0	\$560,940		0.4	17	43
30	Ashbriar		Subdivision	Existing	2005	\$581,240		0.55	12	22
30	Treetop		Subdivision	Developing	0	\$340,860		0.61	22	36
31	Kim's View		Subdivision	Existing	0	\$322,525		0.67	4	6
32	Bear Creek		Subdivision	Developing	0	\$312,430		0.5	9	18
34	Trinity RV		RV	Developing	0	\$484,240		0.11	4	38
34	Rancho Ladera		Subdivision	Developing	0	\$0	0.22	2	9	
34	Hills of Bear Creek		Subdivision	Existing	0	\$431,880		1.05	23	22
34	Kelly Ranch Estates and Golf		Subdivision	Developing					0	
34	Rio Vista		Kelly Ranch Estates	Subdivision	Developing				0	0
35	Woodlands of Bear Creek		Subdivision	Developing	0	\$420,215		0.36	10	28
35	Bourland Field Estates		Subdivision	Developing	0	\$536,545		0.46	25	54
35	Legacy Pointe		Subdivision	Existing	0	\$384,830		0.65	47	72
35	Mountain Vista		Subdivision	Existing	0	\$478,310		0.65	13	20
35	Bent Creek Ranch		Subdivision	Developing	0	\$345,210		0.88	7	8
35	M3-X Ranch Estates		Subdivision	Existing	0	\$395,360		1.14	16	14
36	Southwest Acres		Subdivision	Developing	0	\$242,900		0.48	12	25
36	Pyramid Acres		Subdivision	Developing	2016	\$324,110		0.62	156	251
4A	Morningstar I (north)		Morningstar	Subdivision	Developing	0	\$323,670	0.77	502	653
4B	Morningstar II		Morningstar	Subdivision	Developing	0	\$0		0	0
4C	Morningstar I (south)		Morningstar	Subdivision	Developing	0	\$323,670	0.76	456	602
5A	Walsh Ranch (north)		Walsh Ranch	Subdivision	Developing	0	\$461,620	0.61	590	963
5B	Walsh Ranch (south)		Walsh Ranch	Subdivision	Developing	0	\$461,620	0.47	14	30
6	El Chico II		Subdivision	Existing	0	\$220,330		0.37	52	140
6	Ridge Haven Estates		Subdivision	Existing	0	\$356,050		0.51	60	118
7	Ridge Crest Estates		Subdivision	Existing	0	\$336,070		0.19	3	16
7	Ranch House		Subdivision	Developing	0	\$166,060		0.25	1	4
7	North Chase Addn		Subdivision	Existing	0	\$296,780		0.27	4	15
7	Trinity Estates		Subdivision	Existing	0	\$329,285		0.27	12	45
7	Willow Wood		Subdivision	Existing	0	\$252,410		0.28	37	132
7	Willow Creek Estates		Subdivision	Existing	0	\$309,660		0.34	36	107
7	Squaw Creek Estates		Subdivision	Existing	0	\$304,230		0.37	38	104



## Aledo ISD

### Students per Occupied Unit - Single Family

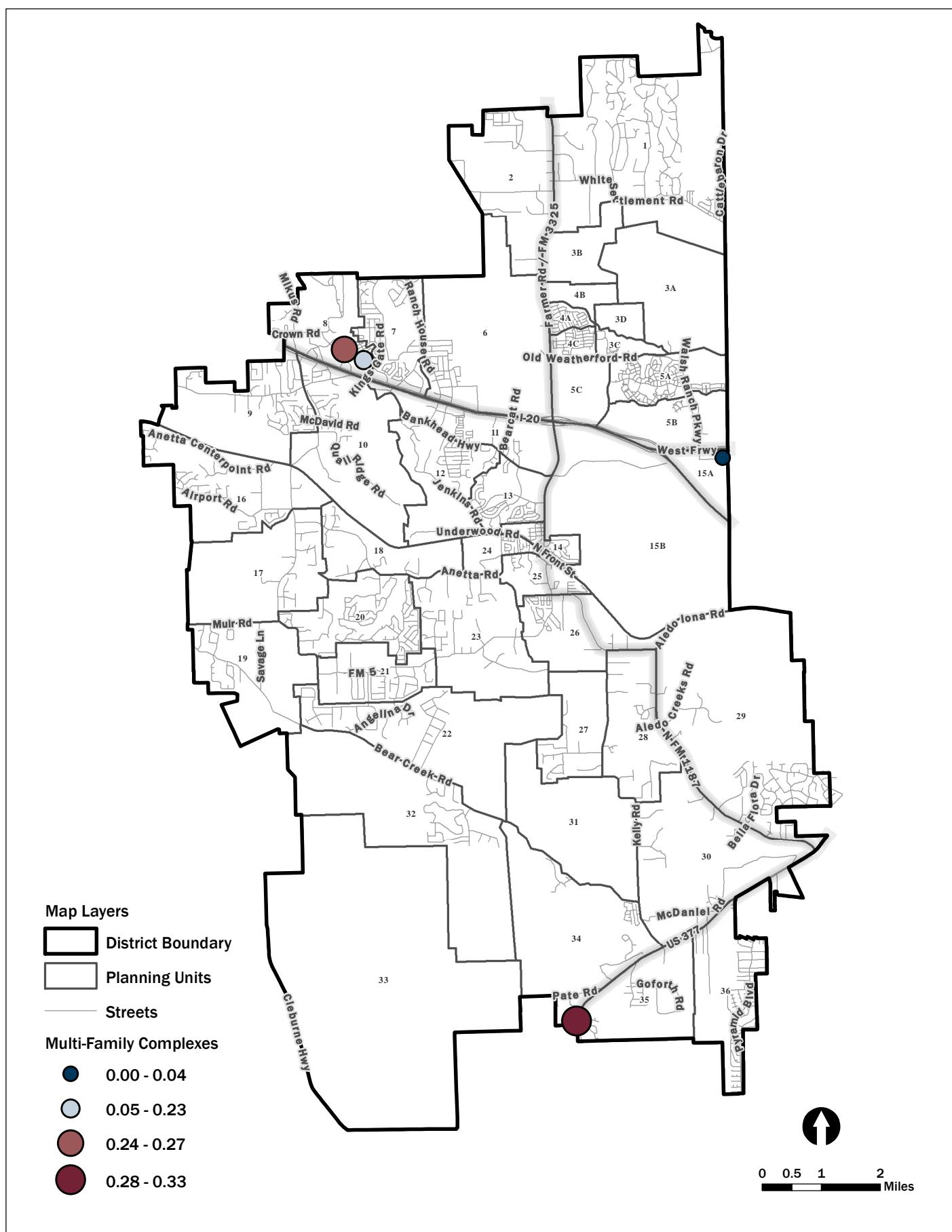
PU	Name	MPC	Class	Phase	Median Year Built	Median Market Value	Students per Home	# of Students	# of Occupied Homes
7	Oak Manor		Subdivision	Existing	0	\$400,650	0.42	10	24
7	El Chico I		Subdivision	Existing	0	\$308,710	0.53	10	19
7	Stage Coach Estates		Subdivision	Existing	0	\$253,035	0.7	11.5	165
7	Meadow Place Estates		Subdivision	Developing	0	\$319,450	0.78	92	118
8	Ridgewood		Subdivision	Existing	0	\$374,400	0	0	13
8	Canvas at Willow Park - BTR		Subdivision	Developing	0	\$0	0.19	8	43
8	Valley Del Arroyo		Subdivision	Existing	0	\$292,615	0.2	6	30
8	Oak Hill West MHC	MHC	Existing	0	\$36,900	0.32	13	41	
8	Crown Valley II		Subdivision	Developing	0	\$444,400	0.47	70	150
8	Crown Rd Estates		Subdivision	Existing	0	\$433,710	0.5	7	14
8	Crown Valley I		Subdivision	Existing	0	\$353,045	0.5	6	12
8	Reserves at Trinity		Subdivision	Developing	0	\$250,125	0.52	31	60
8	Forest Park		Subdivision	Existing	0	\$476,315	0.62	5	8
8	Oak Hill MHC	MHC	Existing	0	\$335,880	0.76	58	76	
9	Northoaks		Subdivision	Existing	0	\$382,950	0.06	1	18
9	Hidden Oaks		Subdivision	Existing	0	\$314,670	0.18	7	39
9	Forest Bend		Subdivision	Existing	0	\$405,950	0.19	4	21
9	Oak View Estates		Subdivision	Existing	0	\$498,415	0.41	46	112
9	Hill Country Estates		Subdivision	Existing	0	\$431,335	0.42	8	19
9	Willow Springs Oaks		Subdivision	Existing	0	\$288,690	0.44	27	61
9	Hillcrest		Subdivision	Existing	0	\$142,470	0.58	7	12
9	Parker Oaks		Subdivision	Existing	0	\$472,570	0.64	45	70
9	Red Oak Hills		Subdivision	Existing	0	\$392,455	0.64	9	14
9	Stone Creek Farms		Subdivision	Existing	0	\$597,075	0.67	77	115
<b>Weighted Ratio for Subdivisions of More than 20 Homes:</b>							<b>Weighted Ratio:</b>	<b>0.61</b>	<b>7,438</b>
								<b>0.62</b>	<b>7,100</b>
								<b>12,173</b>	<b>11,507</b>

\*Median year built and median market value derived from appraisal district parcel data.

# Students per Occupied Housing Unit

By Multi-Family Complexes

Aledo ISD





Aledo ISD

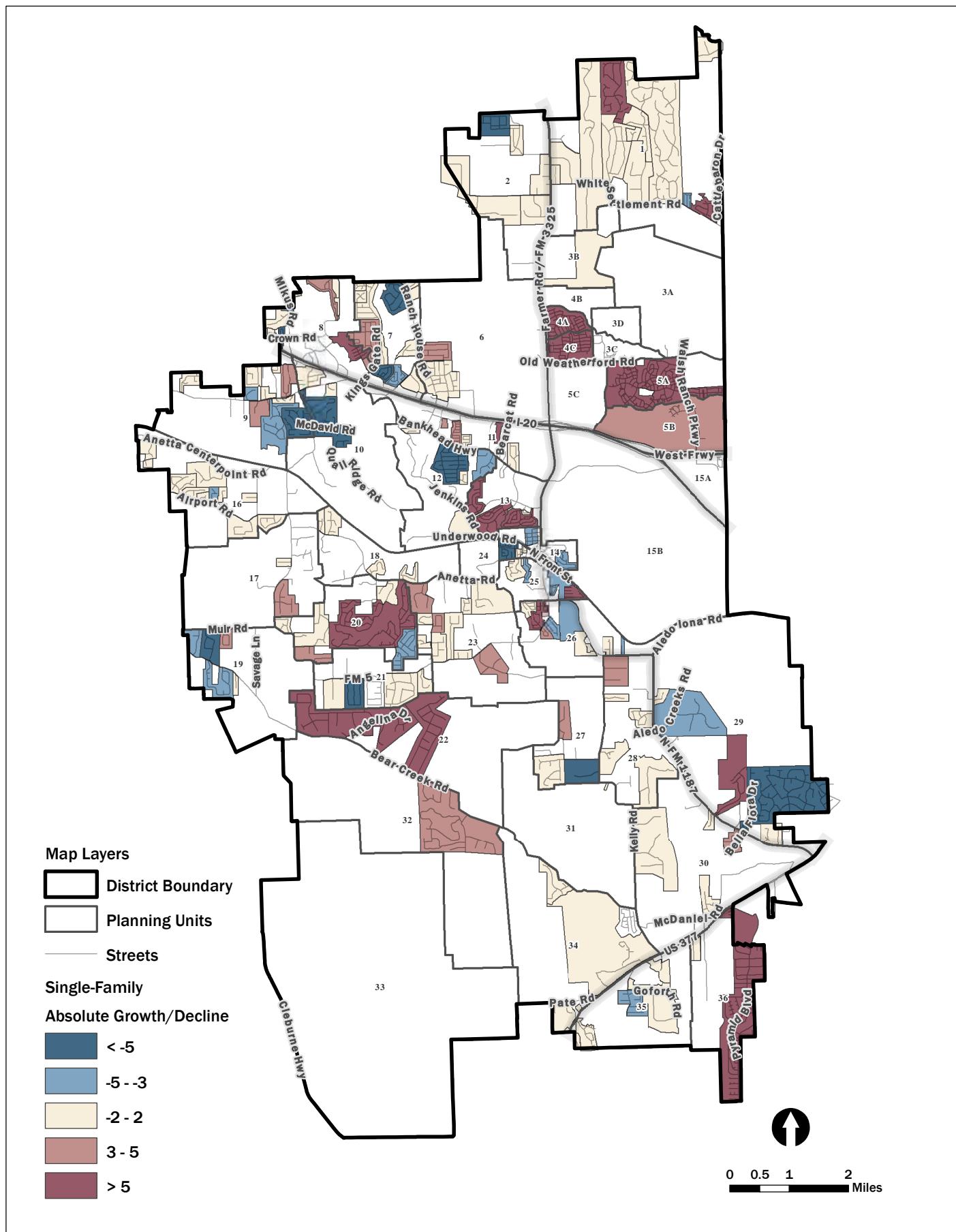
## **Students per Occupied Unit - Multi-Family**

PU	Name	Street	Class	Phase	Year Built	Notes	Total	Total	Occupied	Occupancy	Students per Occupied Unit
							Students	Units	Units	Rate	
13	Harvest	1043 Bailey Ranch Rd	Senior MF	Developing	0		0	110	0	7%	0.04
15A	Modera Walsh (Mill Creek)	13250 Highland Hills Dr	Apartment	Developing	0	Oct. 2023 leasing first ~100 units available and remainder under construction with anticipated final completion date of Spring 2024; mix of regular flats, casitas (attached garages) and townhomes (attached 2-car garages), as well as fairly evenly distributed 1-, 2-, and 3-bedroom units; 2022: MF recently closed & under construction for ~14 acres east of Cook Children's ~362 units by Mill Creek expected to open in mid 2023	1	376	28	7%	
35	Bluford		Apartment	Existing	0		3	10	9	90%	0.33
8	Clear Fork		Senior MF	Existing	0		0				
8	Crown Point	149 Mary Lou Dr	Senior MF	Developing	0		0	208			
8	Gates at Meadow Place	451 Meadow Pl	Apartment	Existing	0		43	208	189	91%	0.23
8	Olympus Willow Park	180 Crown Pointe Blvd	Apartment	Existing	0		63	258	235	91%	0.27
8	Willow Park Rehab		Senior MF	Existing	0		0				
<b>General Population Complexes with More than 85% Occupancy:</b>							<b>109</b>	<b>476</b>	<b>433</b>	<b>91%</b>	<b>0.23</b>
<b>Total Units:</b>							<b>1,170</b>				

\*Year built value derived from appraisal district parcel data.

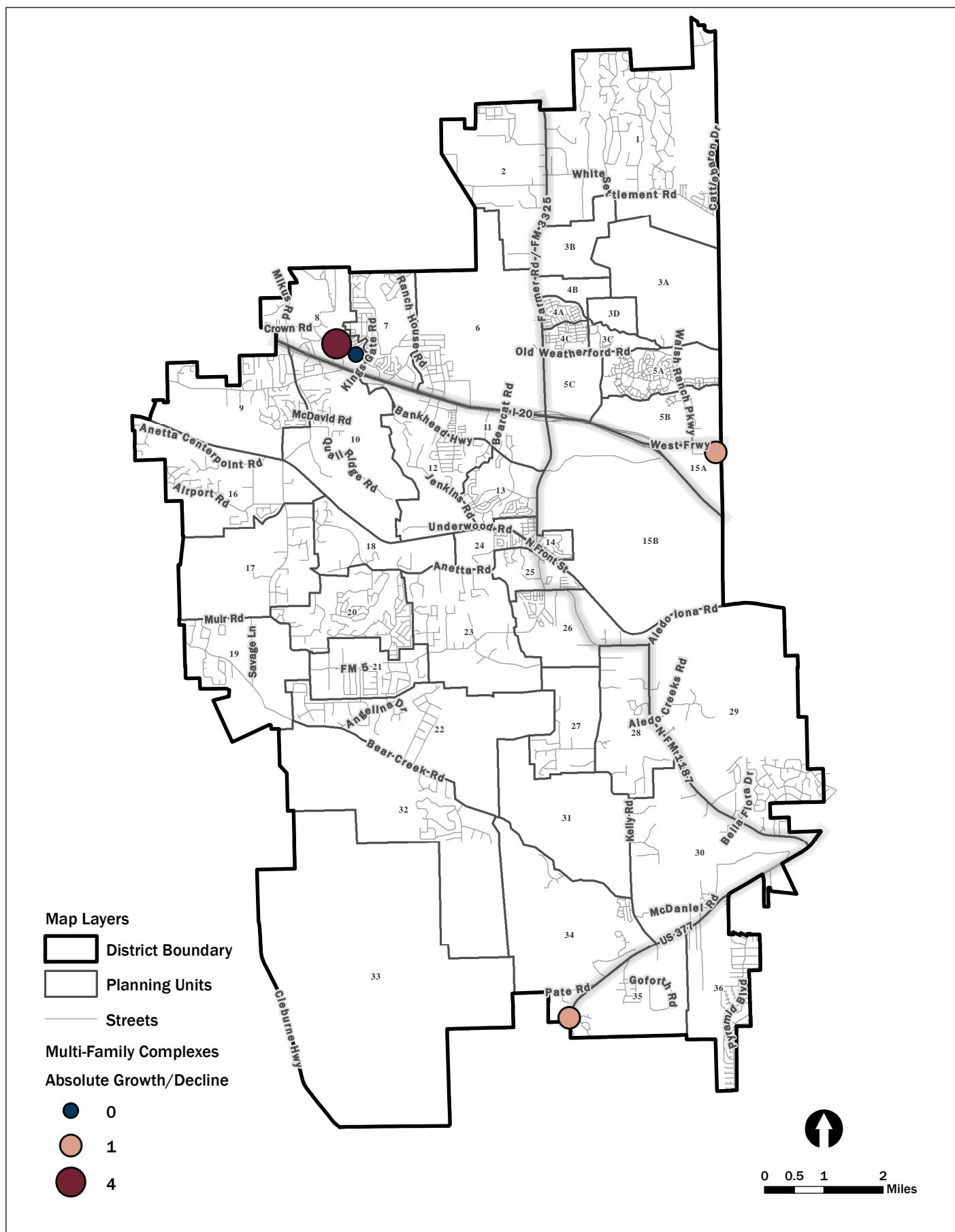
# Student Trends by Development, EE-12th Grade

Absolute and Percent Change for Subdivisions, Fall 2022 to Fall 2023  
Aledo ISD



## **Student Trends by Development, EE-12th Grade**

## Absolute and Percent Change for Multi-Family Complexes, Fall 2022 to Fall 2023 Aledo ISD





## Aledo ISD Student Trends by Development

Gain/Loss from 2022/23 to 2023/24; Existing Single Family: -44 Students; Active-Building Single Family: 300 Students; Apartments: 6 Students; Mobile Home Communities: -13 Students

PU Name	Class	Phase	Fall 2021				Fall 2022				Fall 2023				Fall 2021 to Fall 2022				Fall 2022 to Fall 2023						
			Total Units	Median Market Value	Median Year Built	EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12h	EE-5h	6th-12h	EE-12h	EE-5h	6th-12h	EE-12h	EE-5h	6th-12h		
26 Aledo Acres RV	RV	Existing	50	\$894,840	0	0	0	0	3	2	1	4	2	2	3	100%	2	100%	1	100%	1	33%	0	0%	
1 Aledo Bluffs	Subdivision	Developing	8	\$80,000	0	0	0	0	2	0	2	4	2	2	2	100%	0	0%	-1	-9%	0	-14%	3	30%	
23 Aledo Country	Subdivision	Existing	38	\$368,185	0	11	4	7	10	4	6	13	5	8	1	-1	-1	-1	-11%	-8	-11%	-7	-18%	-1	-3%
2 Aledo Estates	Subdivision	Existing	72	\$343,305	0	68	38	30	70	40	30	62	33	29	2	3%	2	5%	0	0%	0	0%	0	25%	
26 Aledo Glen	Subdivision	Existing	14	\$355,280	0	13	7	6	16	5	11	15	3	12	3	23%	-2	-29%	5	83%	-1	-6%	-2	-40%	
29 Aledo Grove	Subdivision	Existing	13	\$429,300	0	8	4	4	11	3	8	11	2	9	3	38%	-1	-25%	4	100%	0	0%	-1	-33%	
21 Aledo Heights	Subdivision	Developing	0	\$216,650	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
26 Aledo Meadows	Subdivision	Existing	8	\$369,560	0	9	2	7	8	3	5	5	0	5	5	-1	-11%	1	50%	-2	-29%	-3	-38%	-3	-100%
24 Aledo MHC	MHC	Subdivision	Existing	\$57,440	0	3	3	3	14	11	3	16	13	3	11	36%	8	26%	3	100%	2	14%	-6	-6%	
1 Aledo Ridge	Subdivision	Developing	1	\$0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
12 Aledo River	Subdivision	RV	16	\$168,825	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
16 Ametta Estates	Subdivision	Developing	0	0	0	0	0	0	2	1	1	2	1	1	1	2	100%	1	100%	1	100%	0	0%	0	0%
16 Apache Flats	Subdivision	Existing	10	\$53,440	0	7	2	5	7	1	6	5	0	5	5	0%	-1	-50%	1	20%	2	29%	-1	-100%	
30 Ashlar	Subdivision	Existing	22	\$81,240	2005	8	3	5	9	4	5	12	6	6	1	13%	0	0%	3	33%	2	50%	1	20%	
21 Bear Country	Subdivision	Developing	83	\$515,915	0	97	53	44	91	45	46	85	34	51	-6	-6%	-8	-15%	2	5%	-6	-7%	-11	-24%	
32 Bear Creek	Subdivision	Developing	18	\$312,430	0	3	2	1	5	4	1	9	6	3	2	67%	2	100%	0	0%	4	80%	2	50%	
29 Bella Flora	Subdivision	Developing	444	\$146	119	286	147	139	275	137	138	21	8%	1	20	17%	-11	-4%	-10	-7%	-1	-1%	-1	-1%	
20 Bella Vista	Subdivision	Existing	34	\$461,870	0	37	18	19	39	14	25	38	14	24	2	5%	-4	-22%	6	32%	-1	-3%	0	0%	
35 Ben Creek Ranch	Subdivision	Developing	8	\$345,210	0	4	0	4	6	3	3	7	2	5	2	50%	3	100%	-1	-25%	1	17%	-1	-33%	
10 Blankhead Cove	Subdivision	Existing	7	\$477,010	0	4	0	4	4	0	4	5	1	4	4	0%	0	0%	0	0%	0	0%	0	0%	
35 Buford	Apartment	Existing	9	\$129,215	0	6	2	4	2	0	2	3	1	2	2	-4	-67%	0	-100%	-2	-50%	1	100%	0	0%
35 Bourland Field Estates	Subdivision	Developing	54	\$556,545	0	19	8	11	23	16	7	25	16	9	4	21%	8	100%	4	36%	2	9%	0	0%	
25 Brookollow	Subdivision	Existing	125	\$341,700	0	113	50	63	113	60	53	119	65	54	0	0%	10	20%	-10	-16%	6	5%	5	8%	
8 Canvass at Willow Park, BTR	Subdivision	Developing	34	\$403,890	0	0	0	0	4	0	4	0	8	5	3	100%	4	100%	0	0%	4	100%	3	100%	
20 Canyon Lake Estates	Subdivision	Existing	15	\$420,080	0	11	3	8	6	2	4	7	1	6	3	-25%	-2	-50%	-1	-13%	-2	-22%	-1	-50%	
17 Canyon Ridge Estates	Subdivision	Existing	20	\$649,455	0	5	1	4	4	1	3	5	1	5	5	-45%	-1	-33%	4	50%	0	0%	-1	-50%	
1 Cattlebaron Parc	Subdivision	Existing	33	\$483,400	0	6	3	3	6	3	3	7	4	3	0	0%	0	0%	0	0%	1	25%	2	200%	
16 Chapman Hills	Subdivision	Developing	56	\$422,760	0	18	7	11	16	7	9	17	7	10	-2	-11%	0	0%	-2	-18%	1	6%	0	0%	
2 Chisholm Heights	Senior MF	Subdivision	Developing	\$5,927,370	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
8 Clear Fork	Subdivision	Existing	94	\$246,000	0	73	32	41	77	32	45	68	25	43	4	5%	2	100%	-1	-13%	-2	-22%	-2	-4%	
24 County Acres	Subdivision	Developing	0	\$0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
11 County Hollow	Subdivision	Existing	84	\$457,910	0	41	16	25	39	16	23	37	13	24	2	-20%	0	0%	-2	-5%	-3	-19%	1	-33%	
16 Chapman Hills	Subdivision	Existing	154	\$562,115	0	76	24	52	71	27	44	80	26	54	-5	-7%	3	13%	-8	-15%	9	13%	0	0%	
11 Cowtown RV	RV	Existing	143	\$1,729,130	0	5	2	3	16	6	10	23	10	13	11	220%	4	200%	7	233%	7	44%	4	67%	
29 Creeks of Aledo	Subdivision	Developing	18	\$609,410	0	13	9	4	11	7	4	11	7	4	1	11%	2	11%	-1	8%	-3	-15%	-3	-43%	
23 Creekside	Subdivision	Developing	150	\$444,400	0	36	17	19	67	35	32	70	34	36	31	86%	18	100%	13	68%	3	4%	0	0%	
16 Creekside Estates	MHC	Subdivision	Developing	468	\$383,360	0	334	132	202	332	140	192	346	160	166	-2	-1%	8	6%	-10	-5%	14	4%	0	0%
1 Crosswinds MHC	Subdivision	Developing	0	\$0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
8 Crown Point	Subdivision	Existing	34	\$414,280	0	9	6	3	10	5	5	12	6	6	1	11%	-1	-17%	2	67%	2	20%	1	20%	
8 Crown Rd Estates	Subdivision	Developing	14	\$453,710	0	9	4	5	7	3	4	7	3	4	-2	-22%	-1	-25%	-1	-20%	0	0%	0	0%	
8 Crown Valley I	Subdivision	Existing	12	\$353,045	0	11	7	4	8	6	2	6	3	3	-3	-27%	0	0%	-1	-14%	2	-25%	-3	-50%	
8 Crown Valley II	Subdivision	Developing	50	\$234,410	0	22	10	12	22	9	13	20	8	12	0	0%	-1	-10%	1	8%	1	42%	3	50%	
20 Deer Creek	Subdivision	Existing	19	\$308,710	0	7	4	3	8	2	10	5	5	1	14%	2	50%	-1	-33%	2	25%	-1	-17%		
20 Deer Creek Ph. 9 & 10	Subdivision	Developing	140	\$220,330	0	55	36	19	53	33	20	52	34	18	-2	-4%	-3	-8%	1	5%	-1	-2%	1	3%	
20 Deer Creek Plantation	Subdivision	Developing	4	\$0	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
27 Deer Run	Subdivision	Existing	9	\$774,170	0	11	3	8	3	5	8	6	1	2	1	2	1	200%	1	100%	-1	-11%	-7	-54%	
16 Dixon Woods	Subdivision	Existing	15	\$704,035	0	13	6	7	12	6	6	17	9	8	-1	-8%	0	0%	-1	-20%	0	0%	0	0%	
2 DuChane	Subdivision	Developing	25	\$323,785	0	7	7	0	14	13	20	8	12	0	0%	-1	-10%	1	8%	2	-9%	4	42%		
7 El Chico I	Subdivision	Existing	21	\$405,950	0	8	0	8	7	1	6	1	3	1	-13%	3	43%	0	0%	4	40%	1	100%		
6 El Chico II	Subdivision	Existing	8	\$476,315	0	7	4	3	8	4	4	5	3	2	1	14%	0	0%	1	33%	-3	-43%	-1	-50%	
13 Enclave at Parks of Aledo	Subdivision	Developing	147	\$0	1999	5	3	2	4	3	2	4	2	2	-2	-20%	0	0%	-1	-50%	0	0%	-1	-33%	
16 Estates of Muir Ridge	Subdivision	Existing	189	\$17,367,270	0	49	35	14	43	19	24	43	18	25	-6	-12%	-16	-46%	10	73%	0	0%	-1	-5%	
26 Fairview	Subdivision	Developing	20	Field Estates	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
9 Forest Bend	Subdivision	Existing	1	Forest Park	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	
30 Gallagher Acres RV	Subdivision	Existing	30	Gates at Meadow Place	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%	0	0%	0	0%	



**Aledo ISD**      **Student Trends by Development**

**Existing Single Family:** -44 Students: Actively-Building Single Family; 300 Students: Apartments; 6 Students: Mobile Home Communities; -13 Students

Gain/Loss from 2022/23 to 2023/24:



# **Aledo ISD**

# **Student Trends by Development**

Gain/Loss from 2022/23 to 2023/24:

Existing Single Family: 44 Students; Actively-Building Single Family: 300 Students; Apartments: 6 Students; Mobile Home Communities: 13 Students

## Aledo ISD

### Student Trends by Development

Gain/Loss from 2022/23 to 2023/24:

Existing Single Family: -44 Students; Active-Building Single Family: 300 Students; Apartments: 6 Students; Mobile Home Communities: -13 Students

PU Name	Class	Phase	Total Units	Median Market Value	Fall 2021			Fall 2022			Fall 2023			Fall 2021 to Fall 2022			Fall 2022 to Fall 2023			
					EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12	EE-5	6-12	EE-12h	EE-5h	6h-12h	EE-12h	EE-5h	6h-12h	
11 Willow Park Village	Subdivision	Existing	235	\$273,540	0	138	61	77	158	80	78	164	76	86	20	14%	19	31%	1	1%
10 Willow Springs	Subdivision	Existing	64	\$263,140	0	24	12	12	32	13	19	30	11	19	8	33%	1	8%	7	58%
9 Willow Springs Oaks	Subdivision	Existing	61	\$288,690	0	20	11	9	24	16	8	27	15	12	4	20%	5	45%	-1	-11%
7 Willow Wood	Subdivision	Existing	132	\$252,410	0	34	12	22	34	18	16	37	17	20	0	0%	6	50%	6	-27%
18 Windmill Hill Estates	Subdivision	Developing	9	\$149,690	0	4	3	1	3	2	1	3	2	1	-1	-25%	-1	-33%	0	0%
2 Winward Estates	Subdivision	Existing	0	\$422,040	0	6	4	2	8	2	6	6	1	5	2	33%	-2	-50%	-1	-25%
23 Woodland Hills	Subdivision	Developing	34	\$398,110	0	13	6	7	16	9	7	19	10	9	3	23%	3	50%	0	0%
26 Woodland Lake Estates	Subdivision	Existing	17	\$591,650	0	11	1	10	6	0	6	3	0	3	-5	-45%	-1	-100%	4	-40%
29 Woodland Meadows	Subdivision	Developing	15	\$0	0	0	0	0	0	0	0	9	5	4	0	0%	0	0%	9	100%
35 Woodlands of Bear Creek	Subdivision	Developing	28	\$420,215	0	15	8	7	12	7	5	10	2	8	-3	-20%	-1	-13%	2	-29%
26 Yearly Estates	Subdivision	Existing	23	\$372,980	0	7	5	2	7	4	3	8	5	3	0	0%	-1	-20%	1	50%
1 Yellow Rose RV	RV	Developing	50	\$687,910	0	0	0	0	0	0	0	0	0	0	0	0%	0	0%	0	0%
<b>Total:</b>			<b>6,655</b>	<b>3,210</b>	<b>3,445</b>	<b>7,298</b>	<b>3,577</b>	<b>3,722</b>	<b>7,548</b>	<b>3,715</b>	<b>3,833</b>	<b>644</b>	<b>106</b>	<b>387</b>	<b>11%</b>	<b>277</b>	<b>8%</b>	<b>249</b>	<b>3%</b>	

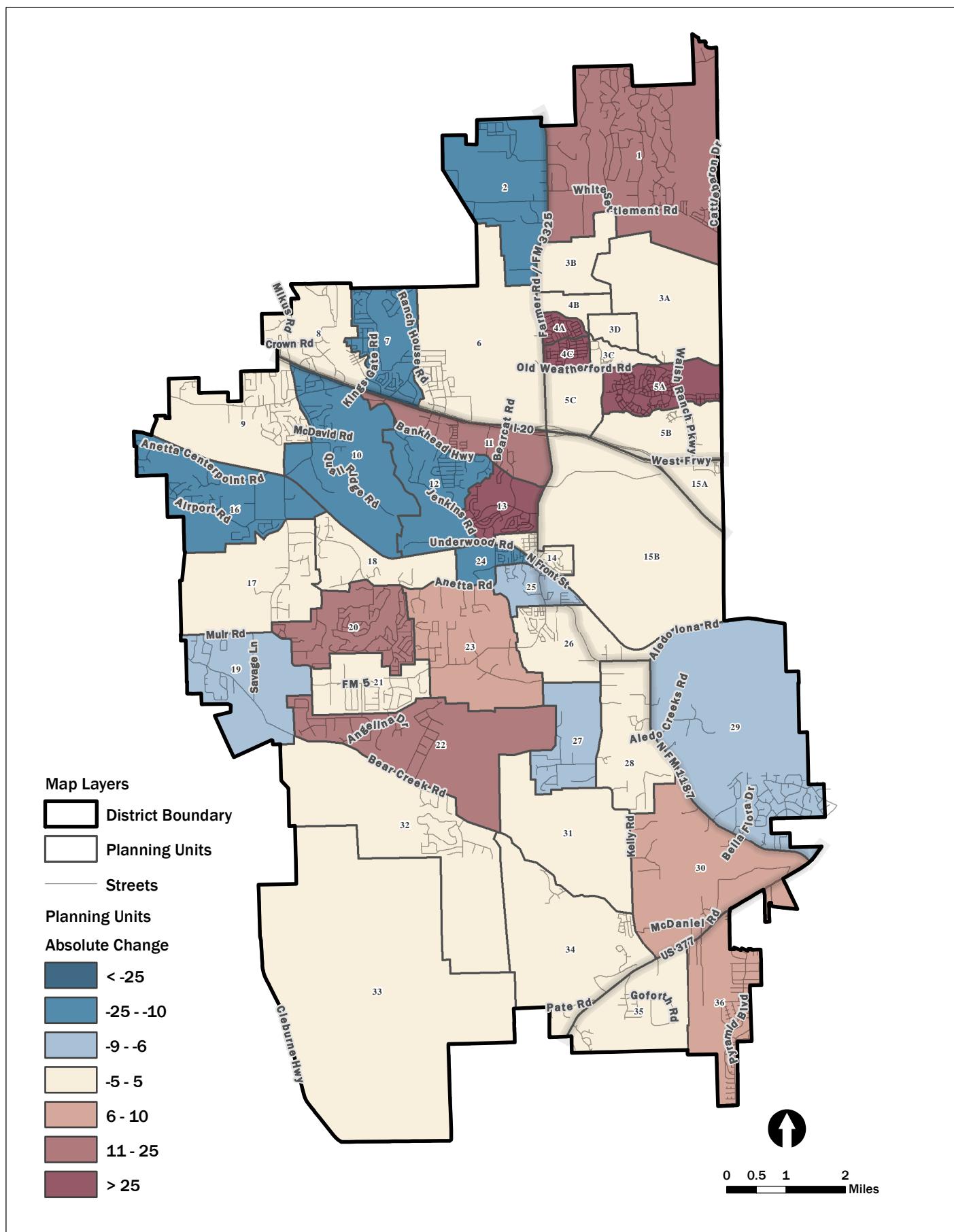
\*Median year built and median market value derived from appraised district parcel data.



# Student Trends by Planning Units, EE-12th Grade

Absolute Change in Geocoded Students, Fall 2022 to Fall 2023

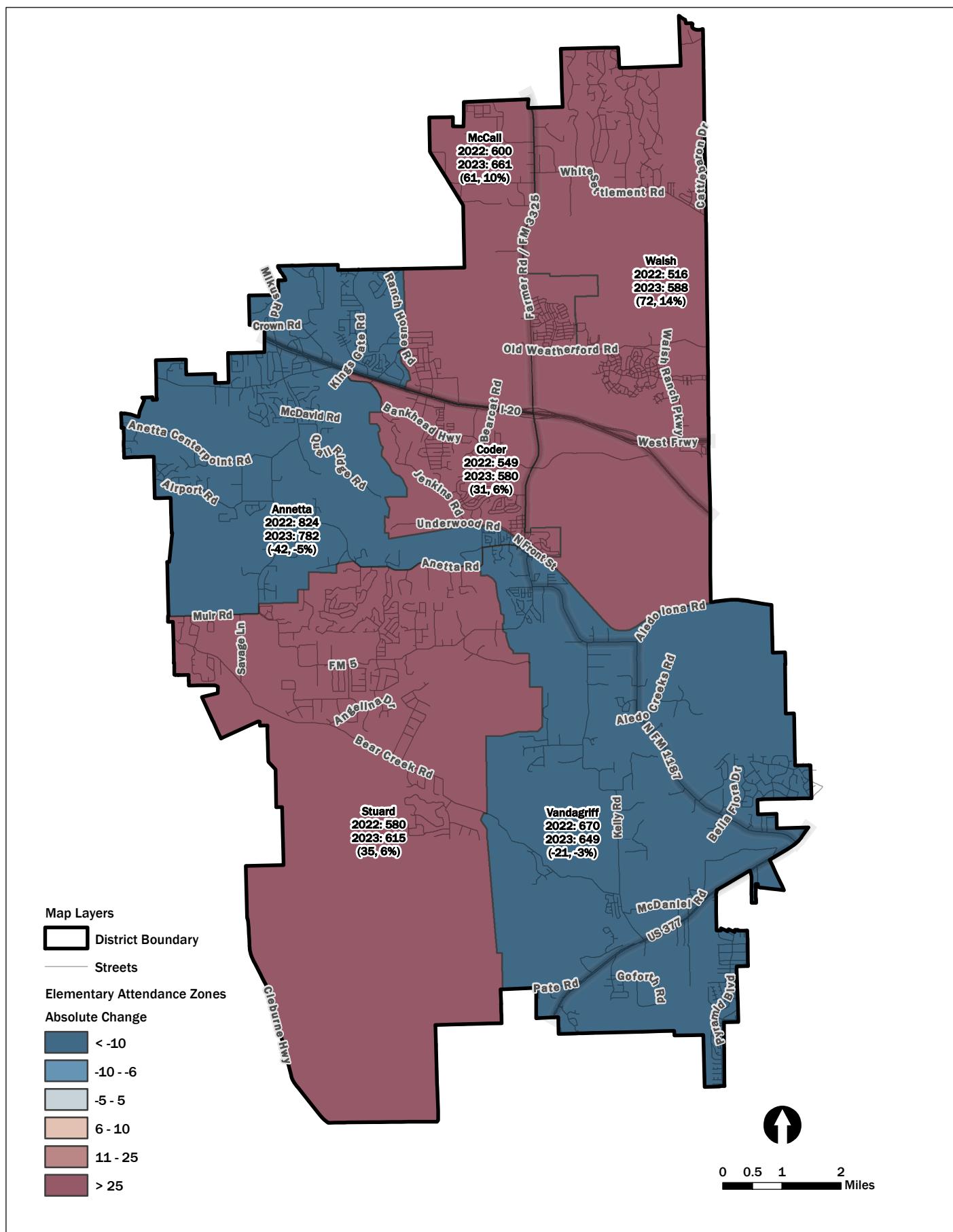
Aledo ISD



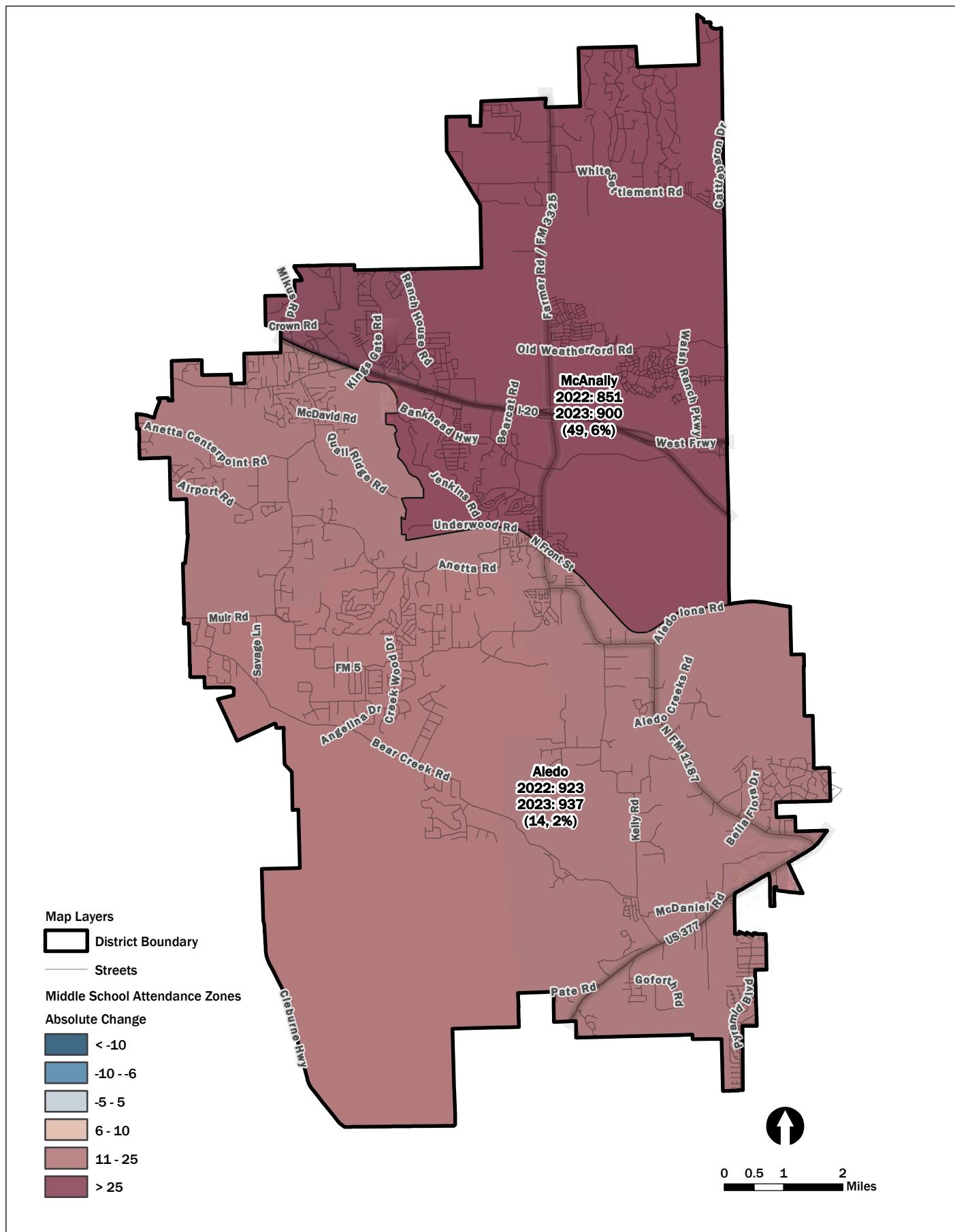
# Student Trends by Elementary Attendance Zone, EE-5th Grade

Absolute Change in Geocoded Students, Fall 2022 to Fall 2023

Aledo ISD



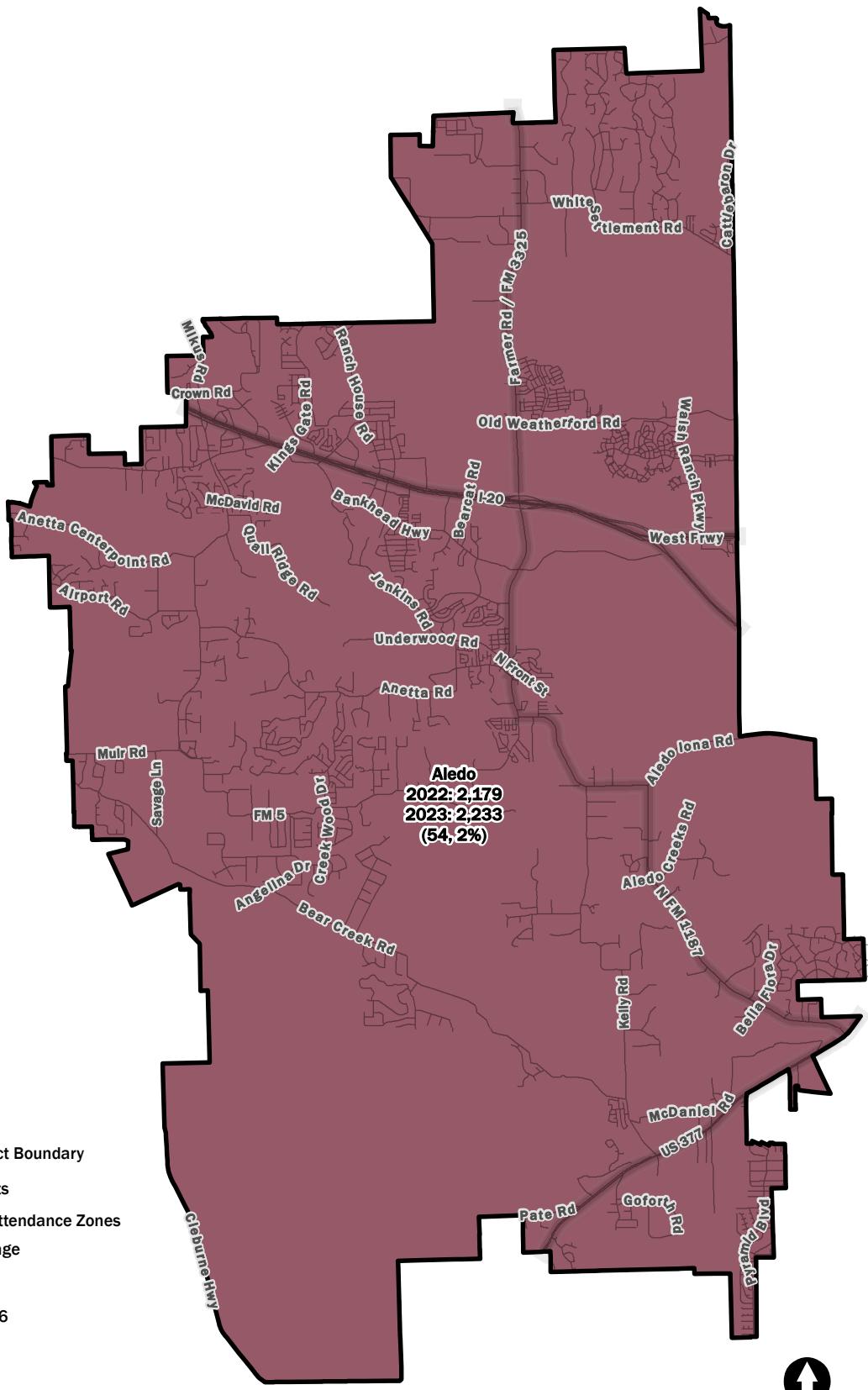
**Student Trends by Middle School Attendance Zone, 6th-8th Grade**  
**Absolute Change in Geocoded Students, Fall 2022 to Fall 2023**  
**Aledo ISD**



# Student Trends by High School Attendance Zone, 9th-12th Grade

Absolute Change in Geocoded Students, Fall 2022 to Fall 2023

Aledo ISD

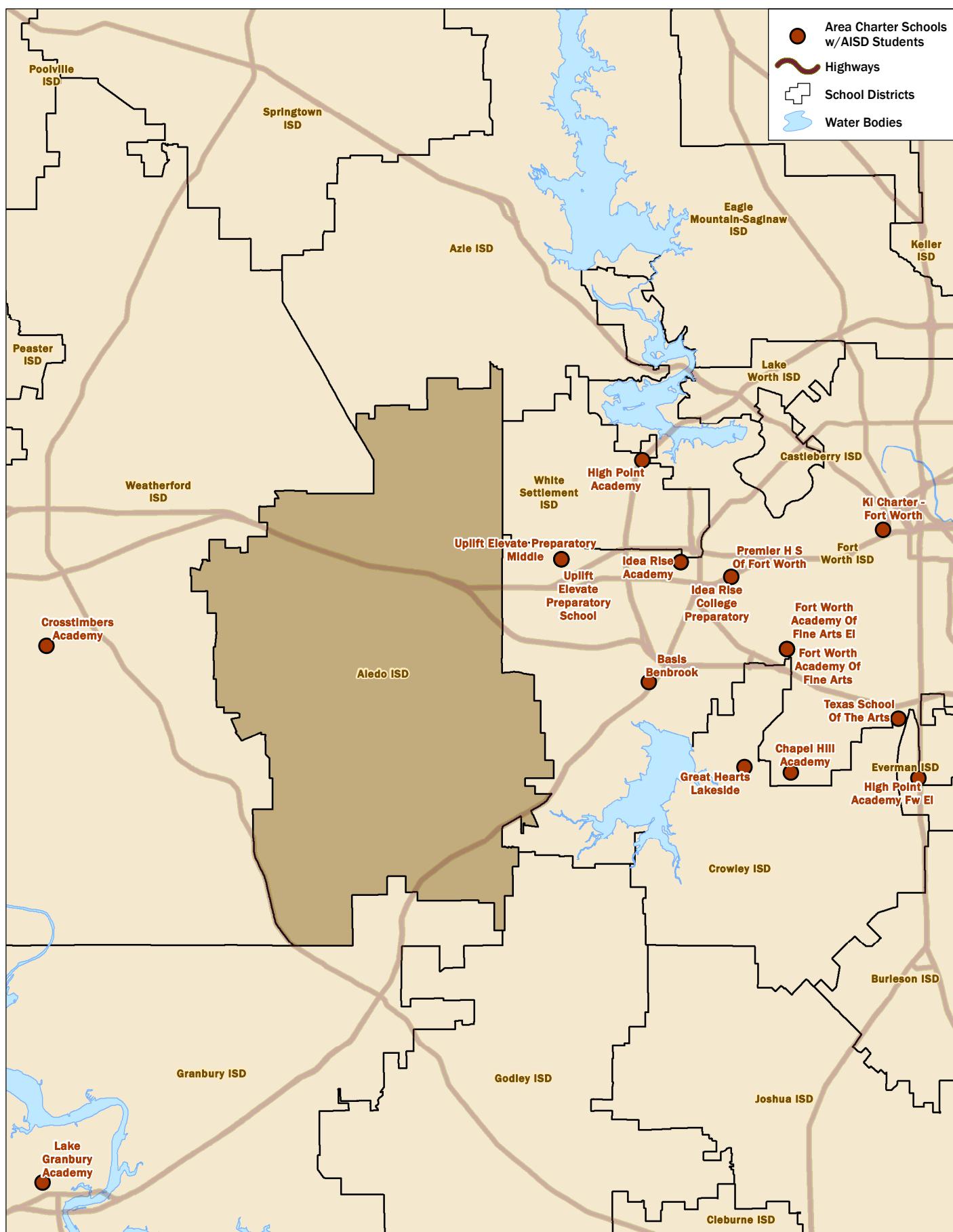


# Charter Schools

Aledo ISD



0 1 2 4 Miles



**Aledo ISD**  
**Charter School Enrollment**  
**2023-24**



School Name	Address	Grades	Current Enrollment							Projected Enrollment		Notes
			2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	AISD Students	2028-29	AISD Students in 5 Yrs.	
BASIS BENBROOK	8901 Vista Way, Fort Worth, Texas, 76126	KG-06	0	0	0	0	331	460	13	1,200	35	Opened in 2022-23 with KG-5th, will be adding grade level each year until reaching capacity. As of right now, plans for an additional building include opening in the Fall of 2025. This campus will likely hold upper grade levels once open. No capacity has been set.
GREAT HEARTS LAKESIDE	7633 Harris Pkwy, Fort Worth, Texas, 76123	KG-06	0	0	675	791	910	910	16	910	16	
GREAT HEARTS ONLINE - TX	12500 San Pedro Ave, Ste 500, San Antonio, Texas, 78216	KG-08	0	0	0	436	571	571	14	571	14	
TOTAL OF ALL OTHER CHARTERS ENROLLING < 5 STUDENTS									75		75	
<b>TOTAL</b>									<b>118</b>		<b>139</b>	

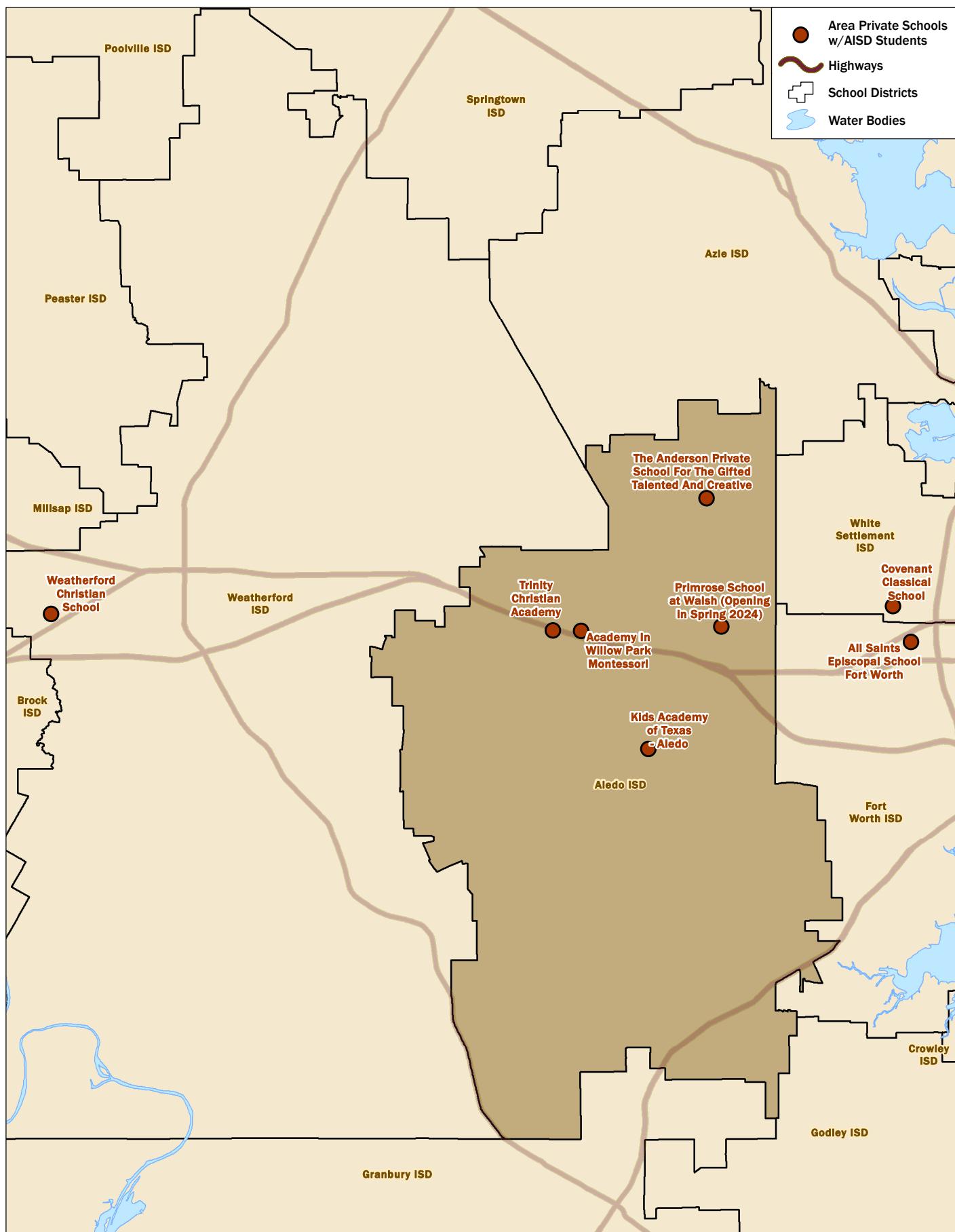
Sources: Texas Education Agency (TEA) and PASA surveys; TEA hides enrollments <10 due to FERPA privacy regulations. PASA estimated students per school in this situation.  
New campuses or schools enrolling >50 residents from this school district last fall were contacted by PASA to understand projected enrollment in five years. All other schools' projected enrollment equals last fall's enrollment.

# Private Schools

Aledo ISD



0 0.5 1 2 Miles



**Aledo ISD**  
**Private School Enrollment**  
**2023–24**



School	Address	Grades	Current Enrollment		Projected Enrollment in 5 Years		Additional Information
			Enrolled	KG-12th AISD Students	Enrolled In 5 yrs.	KG-12th AISD Students	
Academy In Willow Park Montessori	201 Canyon Ct, Willow Park, TX 76087	PK Only		-		-	PK Only
All Saints Episcopal School Fort Worth	9700, 76108 Saints Cir, Fort Worth, TX 76108	PK-12th	1,225	276	1,225	276	
Covenant Classical School	1701 Wind Star Way, Fort Worth, TX 76108	PK-12th	503	151	525	158	
Kids Academy of Texas - Aledo	117 Crockett Dr, Aledo, TX 76008	PK Only		-		-	
Primrose School at Walsh	13829 Walsh Avenue, Fort Worth, TX 76008	PK-KG		-		-	Will open in the Spring 2024
The Anderson Private School For The Gifted Talented And Creative	14900 White Settlement Rd, Fort Worth, TX 76108	KG-12th	25	25	25	25	
Trinity Christian Academy	4954 E Interstate 20 Service Rd S, Willow Park, TX 76087	PK-12th	560	448	600	480	
Weatherford Christian School	2300 Ranger Hwy, Weatherford, TX 76087	PK-12th	463	46	500	50	
<b>TOTAL</b>				<b>946</b>		<b>988</b>	





# APPENDIX

# CHAPTER 03

**Table: Housing Totals by Type**

**Map: Single-Family Projections**

**Map: Multi-Family Projections**

**Table: Housing Projections Detail**

**Map: Planning Units**

**Map: Development Grid Overview & Development Overview Grids**

**Map: Jurisdictions**

**Map: Ownership Change**

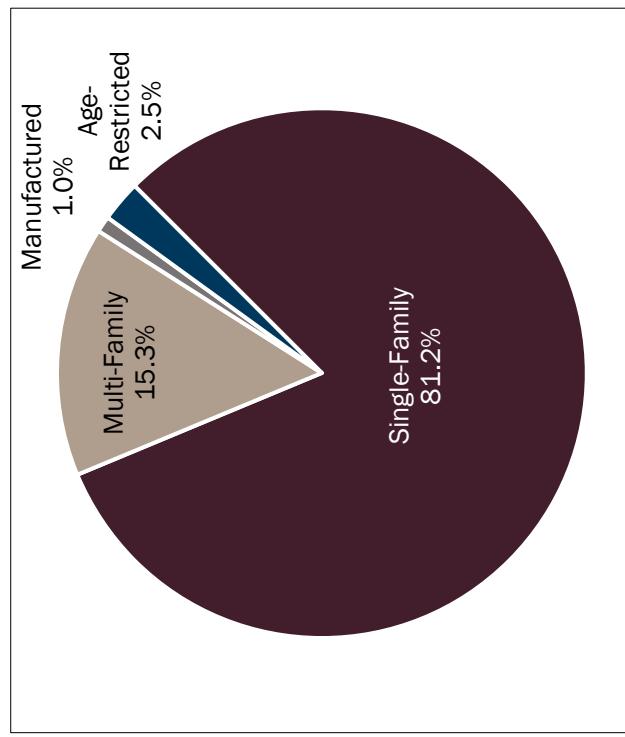
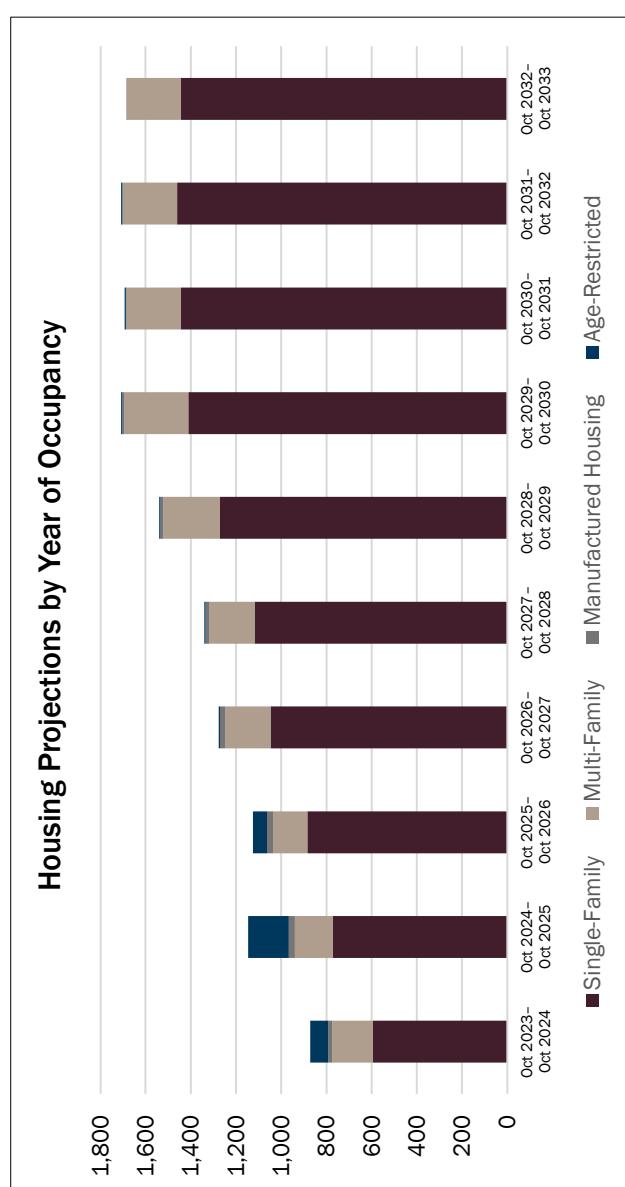
**Table: Land Use Index**



## Projected Housing Occupancies by Housing Type

Aledo ISD, October 2023–October 2033

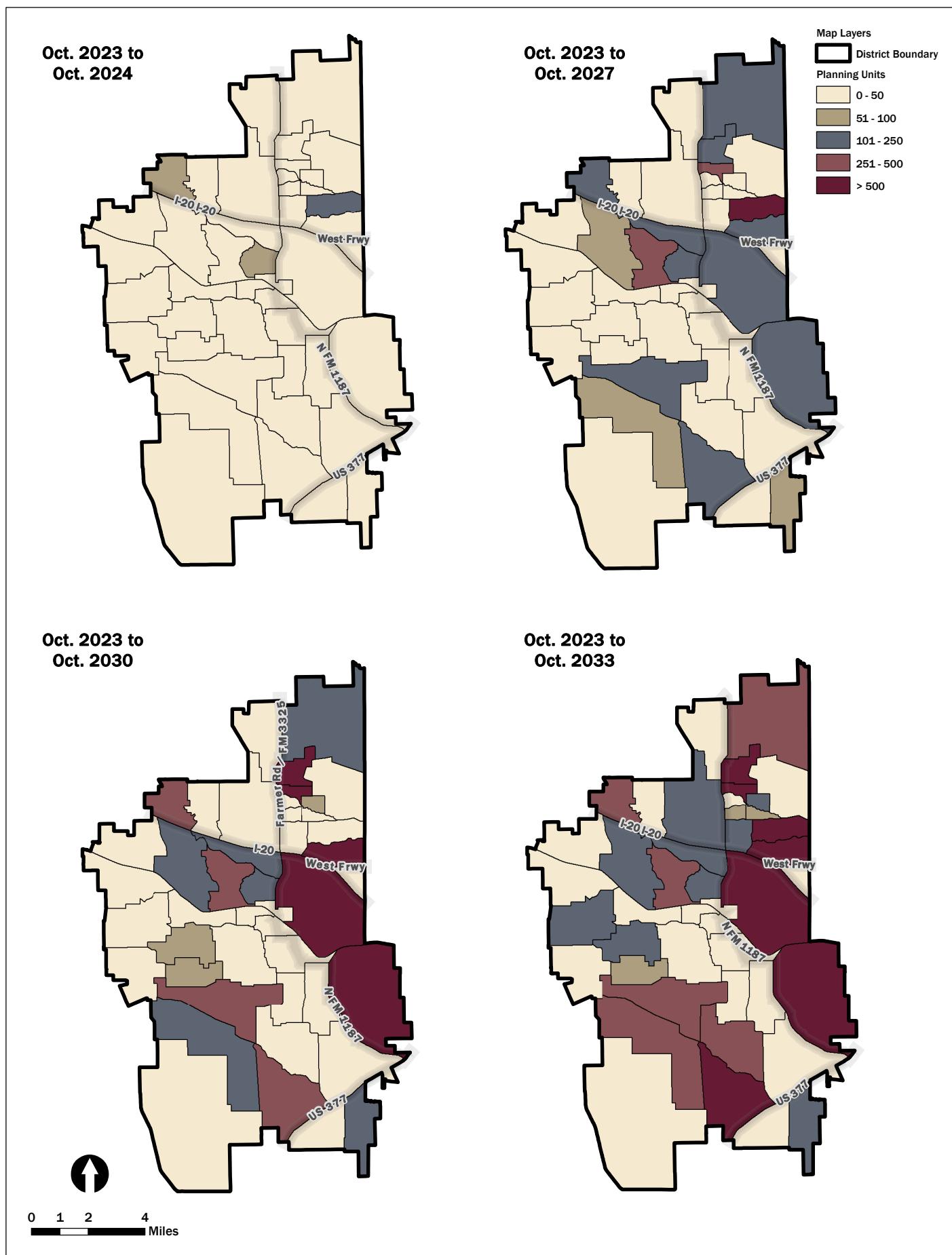
Housing Type	Oct 2023-Oct 2024	Oct 2024-Oct 2025	Oct 2025-Oct 2026	Oct 2026-Oct 2027	Oct 2027-Oct 2028	Oct 2028-Oct 2029	Oct 2029-Oct 2030	Oct 2030-Oct 2031	Oct 2031-Oct 2032	Oct 2032-Oct 2033	Oct 2033-Oct 2033
Single-Family	594	772	884	1,047	1,118	1,271	1,411	1,444	1,461	1,444	11,446
Multi-Family	180	168	150	200	200	250	285	240	240	240	2,153
Manufactured Housing	18	26	28	24	17	13	7	3	2	1	139
Age-Restricted	80	180	63	5	5	5	5	5	5	0	353
<b>Total</b>	<b>872</b>	<b>1,146</b>	<b>1,125</b>	<b>1,276</b>	<b>1,340</b>	<b>1,539</b>	<b>1,708</b>	<b>1,692</b>	<b>1,708</b>	<b>1,685</b>	<b>14,091</b>



# Projected New Housing Occupancies - Single-Family

October 2023 to October 2033

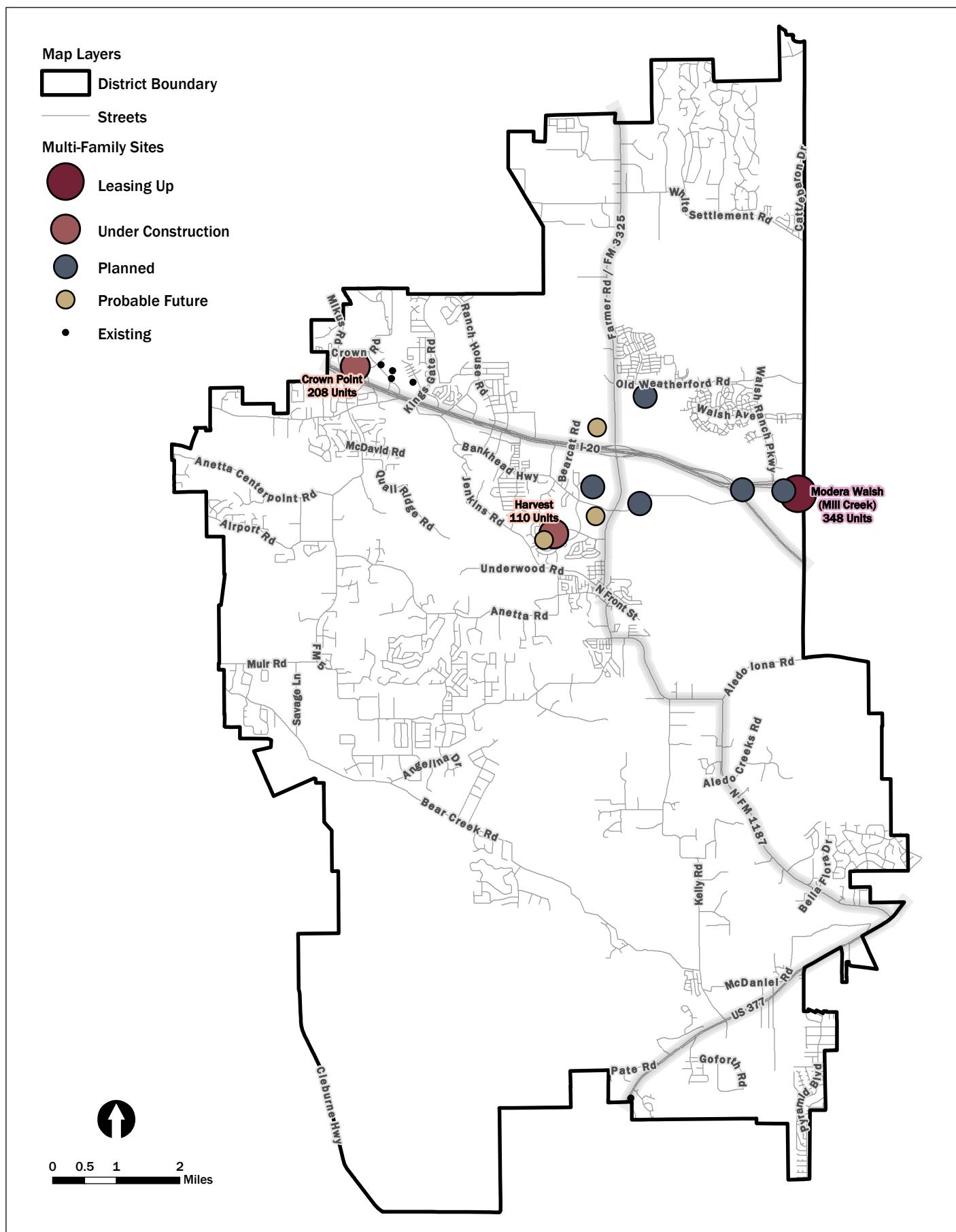
Aledo ISD



# Projected New Housing Occupancies - Multi-Family

October 2023 to October 2033

Aledo ISD





## Projected Housing Occupancies

Aledo ISD, October 2023–October 2033

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV/Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; Vacant Developed Lots

PU	Name	Development	Lot/Unit Status												Projected Housing Occupancies						Build-Out Post 2033	Projected Students per Home		
			Total Units	Occ.	Av.	UC	VDL	Sept-2023-Oct-2023	Oct-2023-Oct-2024	Oct-2024-Oct-2025	Oct-2025-Oct-2026	Oct-2026-Oct-2027	Oct-2027-Oct-2028	Oct-2028-Oct-2029	Oct-2029-Oct-2030	Oct-2030-Oct-2031	Oct-2031-Oct-2032	Oct-2032-Oct-2033	Oct-2033-Oct-2028	Oct-2028-Oct-2033	Oct-2033-Oct-2033			
1	Aledo Bluffs	SF	Oct. 2023; builders: Brass Key & Henning Homes	45	8	1	3	33	0	6	9	10	9	3	0	0	0	0	0	37	0	37	0	
1	Aledo RV Community - 345 H	RV		60	16	0	0	44	0	7	11	10	8	3	2	1	1	1	0	39	5	44	0	
1	Hilltop Park Addition	SF		123	100	0	0	23	0	1	2	1	2	1	1	0	1	0	1	7	5	12	11	
1	Holly Ridge	SF		40	33	0	0	7	0	0	1	0	0	1	0	0	0	1	0	2	2	4	3	
1	Rodgers Ranch	SF	Oct. 2023; no current activity; 2021: no known current plans, but potential for SF development on this ~100 acre tract along White Settlement Rd.	507	0	0	0	0	0	0	0	0	7	9	11	13	15	17	19	16	75	91	416	
1	SEC Farmer & White Settlement Rd	SF	2021: ~230 ac along FM 3325 has potential for some SF development during projection period	100	0	0	0	0	0	0	0	0	0	0	0	10	15	15	15	0	70	70	30	
1	Tiara Ranch	SF		35	30	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	2	1	
1	Yellow Rose RV	RV		146	50	0	0	96	0	8	12	15	16	14	11	6	2	1	1	65	24	86	10	
2	Chisholm Heights	SF		63	56	0	0	7	0	0	0	0	1	0	0	0	1	0	1	1	2	5	30	
2	Du Chane	SF		66	50	0	1	15	0	1	2	2	1	2	0	1	1	1	1	8	3	11	5	
2	Sylvan Valley	SF		46	38	0	2	6	0	2	1	1	0	0	1	0	0	0	1	5	1	6	2	
3B	JRM Land & Cattle Co. Tract	SF	~115 ac north of Moninistar; no known plans, but dev. potential within planning period; likely large lots with wells/septic	0	0	0	0	0	0	3	3	3	3	3	3	3	3	3	9	15	24	0	0.40	
3B	Morningstar III	SF	2023; no current activity; 2022: ~365 ac north of existing homes; not yet platted, but dev. expected to continue once Westpoint and Indigo Sky are extended; ~1,390 SF homes	1,390	0	0	0	0	0	20	50	90	150	150	170	250	310	310	870	1,180	370	75	0.75	
3C	Aledo WC 34 LLC Tract - THs	SF	no known plans at this time	0	0	0	0	0	0	0	10	10	10	10	10	10	10	10	10	30	50	80	76	0.50
3D	Onken Tract	SF	~275 acres with potential for SF development in projection period	450	0	0	0	0	0	0	0	0	0	20	20	20	20	20	20	100	120	405	405	0.61
4A	Morningstar I (north)	SF	~193 ac; ~670 SF homes; Stable Holdings; builders: Riverside Homebuilders, Highland & Impression Homes	670	653	31	28	26	8	9	0	0	0	0	0	0	0	0	9	0	9	0	0.76	



## Projected Housing Occupancies

Aledo ISD, October 2023–October 2033

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV/Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; Vacant Developed Lots

PU	Name	Development	Land Use Notes	Total Units	Occ.	Av.	UC	VDL	Projected Housing Occupancies										Projected Students per Home						
									Sept-2023-Oct-2023	Oct-2023-Oct-2024	Oct-2024-Oct-2025	Oct-2025-Oct-2026	Oct-2026-Oct-2027	Oct-2027-Oct-2028	Oct-2028-Oct-2029	Oct-2029-Oct-2030	Oct-2030-Oct-2031	Oct-2031-Oct-2032	Oct-2032-Oct-2033	Oct-2033-Oct-2034	Oct-2034-Oct-2035	Oct-2035-Oct-2036	Oct-2036-Oct-2037	Oct-2037-Oct-2038	Oct-2038-Oct-2039
4B	Morningstar II	SF	Nov. 2023: clearing & leveling & carving in roads; ~320 ac. north of Little Mary's Creek, part of original Morningstar; ~1,160 SF homes; development beginning along Westpoint Rd.	1,160	0	0	0	0	0	30	120	150	150	150	150	150	110	0	600	560	1,160	0	0.75		
4C	Morningstar I (south)	SF	Nov. 2023: ~231 ac; ~670 SF homes; Sable Holdings; builders: Riverside Homebuilders, Highland & Impression Homes	670	602	31	28	26	3	10	0	0	0	0	0	20	20	15	0	0	10	55	65	0	0.75
5A	Walsh Ranch (north)	SF	Nov. 2023: WALSH has entitlements for 3,500 SF in AISD; builders: Highland Village, Perry, Drees, HGC, Toll Brothers, David Weekley & Britton Homes; Brook Hollow section east of Walsh Ranch Pkwy. to include 224 lots with 70s, 55s, luxury THs, and garden homes	1,800	963	29	80	659	17	193	175	175	102	0	0	0	0	0	820	0	820	0	0	0.61	
5B	Walsh Ranch (south)	SF	Nov. 2023: WALSH has entitlements for 3,500 SF in AISD; builders: Village, GFO, Highland, David Weekley, Drees, Toll Brothers, Perry & Britton homes	1,700	30	0	11	0	5	30	50	50	125	225	225	225	225	225	260	1,125	1,385	285	0	0.61	
5C	Beggs Ranch East	MF	Nov. 2023: no current activity; rezoned to allow for multi-family, townhomes, single-family & commercial in late 2022; intent to provide a "horizontal mixed use" development	750	0	0	0	0	0	0	0	50	50	50	50	50	50	50	150	250	400	350	0.50		
5C	WALSH	SF	Nov. 2023: no current activity; 2022: WALSH west of the current development is expected to be mixed use with limited SF and MF in northern section	420	0	0	0	0	0	0	0	0	0	0	0	60	60	60	0	240	240	180	0.45		



## **Projected Housing Occupancies**

Aledo ISD, October 2023–October 2033

Aledo ISD, October 2023–October 2033



## **Projected Housing Occupancies**

Aledo ISD, October 2023–October 2033

Aledo ISD, October 2023–October 2033

**Land Use:** [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV Park; [Developing SF/C/M/R]; [Developing MF]; [Age-Restricted]; [Planned]; [Potential]; [Vacant Developed Lots]



## **Projected Housing Occupancies**

Aledo ISD, October 2023–October 2033

Aledo ISD, October 2023–October 2033



## Projected Housing Occupancies

Aledo ISD, October 2023–October 2033

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV/Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; Vacant Developed Lots

PU	Name	Development	Lot/Unit Status												Projected Housing Occupancies						Projected Students per Home		
			Total Units	Occ.	Av.	UC	VDL	Sept-2023-Oct-2023	Oct-2023-Oct-2024	Oct-2024-Oct-2025	Oct-2025-Oct-2026	Oct-2026-Oct-2027	Oct-2027-Oct-2028	Oct-2028-Oct-2029	Oct-2029-Oct-2030	Oct-2030-Oct-2031	Oct-2031-Oct-2032	Oct-2032-Oct-2033	Oct-2033-Oct-2028	Oct-2028-Oct-2033	Oct-2033-Oct-2033	Build-Out Post 2033	
22	McFarland Ranch Tracts	SF	no known plans; potential long term for SF development	800	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.61	
23	Creekside	SF		21	18	0	0	3	0	0	0	0	0	0	1	0	0	0	0	1	2	3	0
23	Jordan Ranch	SF	builder: Couto Homes	51	49	0	0	2	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
23	Panther Creek Ranch	SF		40	34	0	2	4	0	2	2	0	0	0	0	0	0	0	0	0	0	0.65	
23	Trinity Bluffs	SF		16	13	0	0	3	0	0	0	1	0	0	1	0	0	0	0	0	1	2	1
23	Woodland Hills	SF		40	34	0	0	6	0	0	0	1	0	0	1	0	0	0	0	1	1	3	3
24	Villas Downtown	SF		35	1	1	4	29	0	8	14	10	2	0	0	0	0	0	0	34	0	0	0.61
24	Villas II, The	SF		10	1	0	1	8	0	2	6	1	0	0	0	0	0	0	0	9	0	0	0
25	Potential Future Mixed Use	SF	Nov. 2023: no current activity; 2022: no current plans, but potential for SF development on ~36 ac tract with Front Street and FM 1187 access within planning period	0	0	0	0	0	0	0	5	5	5	5	5	5	15	25	40	5	5	0.61	
27	Deer Run	SF		20	18	0	0	2	0	0	0	0	1	0	0	0	0	0	0	1	0	1	0.33
27	Highland Ranch Estates	SF		48	45	0	2	1	0	2	0	1	0	0	0	0	0	0	0	3	0	3	0.84
27	Ten Creek Ranch	SF	potential for SF development on ~42 acre tract with access to McClelland Walker Rd.	14	6	0	2	6	0	2	3	2	1	0	0	0	0	0	0	8	0	8	0
27	The Grasslands	SF		17	0	0	0	17	0	2	2	3	3	2	1	0	1	0	12	3	15	2	0.80
28	River Ranch	SF		13	9	0	0	4	0	0	1	0	0	1	0	0	0	1	0	1	2	2	0.44
29	Barber Estates	SF	builders: Premier, Drees &	18	0	0	0	0	0	0	2	3	2	3	2	3	0	0	0	10	8	18	0
29	Bella Flora	SF	Ellwood	479	444	0	14	21	0	14	16	5	0	0	0	0	0	0	0	35	0	35	0.62
29	Creeks of Aledo	SF		51	50	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0.34



## Projected Housing Occupancies

Aledo ISD, October 2023–October 2033

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV/Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; Vacant Developed Lots

PU	Name	Development	Land Use Notes	Total Units	Occ.	Av.	UC	VDL	Projected Housing Occupancies										Projected Students per Home						
									Sept-2023-Oct-2023	Oct-2023-Oct-2024	Oct-2024-Oct-2025	Oct-2025-Oct-2026	Oct-2026-Oct-2027	Oct-2027-Oct-2028	Oct-2028-Oct-2029	Oct-2029-Oct-2030	Oct-2030-Oct-2031	Oct-2031-Oct-2032	Oct-2032-Oct-2033	Oct-2033-Oct-2034	Oct-2034-Oct-2035	Oct-2035-Oct-2036	Oct-2036-Oct-2037	Oct-2037-Oct-2038	Oct-2038-Oct-2039
29	Veale Ranch	SF	Nov. 2023: no current site activity; PMB Capital Investments plans ~7-8K residential units with estimated 2/3 in AISD; development will begin on the FWISD side moving westward from Ventana toward AISD, and then will likely converge from all sides; ~1,750 acres in AISD planned for non-industrial uses; estimated 4,500-5,000 single-family and potentially 600-1k multi-family units; first single-family occupancies estimated in AISD in 2027	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.61					
29	Woodland Meadows	SF	1-acre plus lots; bisected by future planned thoroughfare	206	15	7	10	33	1	16	19	21	27	29	30	27	18	2	1	112	78	190	0	0	0.60
30	Ranchoes of Bear Creek	SF		55	43	0	0	12	0	0	1	0	0	1	0	0	0	0	1	2	1	3	9	0.40	
30	Treetop	SF		44	36	0	0	8	0	0	1	0	0	1	0	0	1	0	2	2	4	4	0.61		
31	Kelly Ranch (north)	SF	Nov. 2023: no current activity; Dec. 2022: ~1,100 acres in this PU; per dev. will be Rio Vista phases II & III (~915 SF lots) & LaDorada phases I-III (~800 SF lots); all part of Kelly Ranch Estates master planned community	0	0	0	0	0	0	0	0	0	0	0	0	30	40	50	70	0	190	190	1,525	0.40	
31	Reid Bear Creek Ranch & McFarland Ranch Tracts	SF	Dec. 2022: ~1,300 acres in this PU not included in Kelly Ranch Estates; if water is made available via Cresson MUD 2, this could develop sooner than projected and with a higher density	0	0	0	0	0	0	0	0	0	0	0	0	50	50	0	100	100	700	700	0.50		



## Projected Housing Occupancies

Aledo ISD, October 2023–October 2033

Land Use: [SF] Single-Family; [MF] Multi-Family; [C] Condo; [M] Mobile Homes; [RV] RV/Park; Developing SF/C/M/RV; Developing MF; Age-Restricted; Planned; Potential; Vacant Developed Lots

PU	Name	Development	Land Use Notes	Total Units	Occ.	Av.	UC	VDL	Lot/Unit Status										Projected Housing Occupancies				Projected Students per Home			
									Sept-2023-Oct-2023	Oct-2023-Oct-2024	Oct-2024-Oct-2025	Oct-2025-Oct-2026	Oct-2026-Oct-2027	Oct-2027-Oct-2028	Oct-2028-Oct-2029	Oct-2029-Oct-2030	Oct-2030-Oct-2031	Oct-2031-Oct-2032	Oct-2032-Oct-2033	Oct-2033-Oct-2034	Oct-2034-Oct-2035	Oct-2035-Oct-2036	Oct-2036-Oct-2037	Oct-2037-Oct-2038	Oct-2038-Oct-2039	
32	Bear Creek	SF	Nov. 2023: builders: Our Country Homes, ABBA, John Eskew, TexStar & Elmwood Homes; some portions 2.5 acre custom gated homesites; includes Bear Creek North ad Rolling Creek Ranch, each north of the creek with separate access from Bear Creek Road	239	18	7	3	211	1	10	17	27	31	33	35	32	28	7	0	118	102	220	0	0.61		
32	Five Acres at Bear Creek	SF		26	0	0	0	0	0	0	1	2	4	5	4	4	3	2	1	12	14	26	0	0.59		
32	Potential Future SF	SF	~515 acres part of Bear Creek Ranch MUD 1; potential for SF development in planning period as continuation of Bear Creek	185	0	0	0	0	0	0	0	0	0	0	0	15	15	15	15	0	75	75	110	0.61		
34	Kelly Ranch Golf (south)	SF	Nov. 2023: no current activity; Dec. 2022: ~1,200 acres in this PU; per dev. will be Rio Vista phase I (~248 lots) & Avanzada (~687 SF lots & ~400 THs); all part of Kelly Ranch Estates master planned community	0	0	0	0	0	0	0	0	0	0	0	30	30	40	40	50	50	75	60	255	315	772	0.30
34	Nazarrian Trustee Tracts	SF	Nov. 2023: no current activity or known plans; should water become available via proximate developments, single-family development could be probable long-term	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	50	0	150	150	850	0.50
34	Rancho Ladera	SF	Nov. 2023: builders: Pivot Homes, M the Builders, GFO Home; lots on ground, but no homes under construction yet; home construction expected early 2024 (models & specs)	42	9	2	2	29	0	5	7	10	9	2	0	0	0	0	0	33	0	33	0	0	0.35	
34	Rio Vista	SF		238	0	0	0	196	0	10	15	20	35	40	50	50	18	0	0	120	118	238	0	0.61		



## **Projected Housing Occupancies**

Aledo ISD, October 2023 - October 2033

Aledo ISD, October 2023–October 2033

**Land Use:** [SF] Single-Family; [MF] Multi-Family; [CI] Condo; [MI] Mobile Homes; [RV] RV Park; Developing S/C/M/RV: Developing MF: Age-Restricted: Planned: Potential: Vacant Developed Lots: [VCL] Under Construction: [VDC] Vacant Developed Lots: [VCL]

# Planning Units

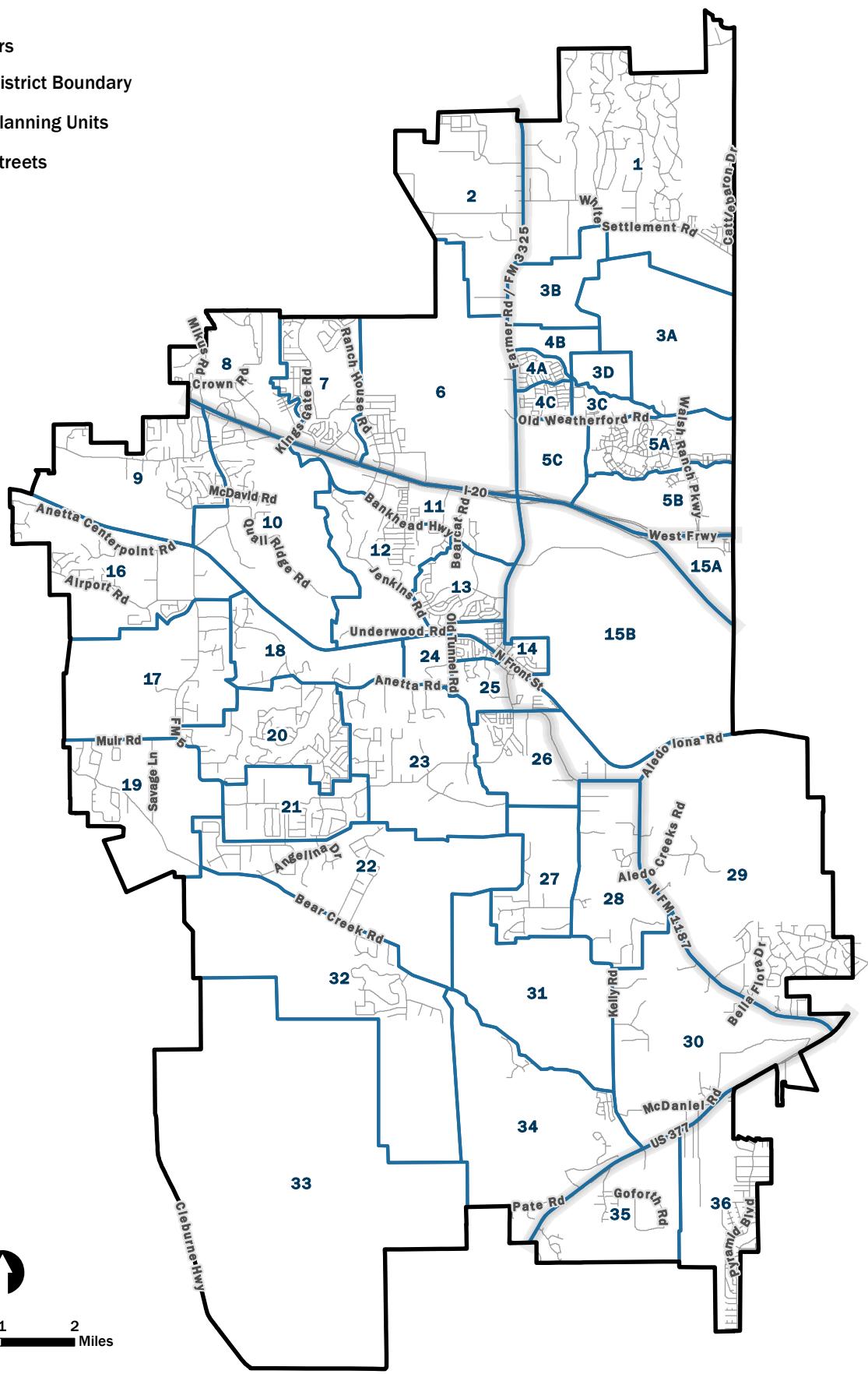
Aledo ISD



## Map Layers

- District Boundary
- Planning Units

## Streets



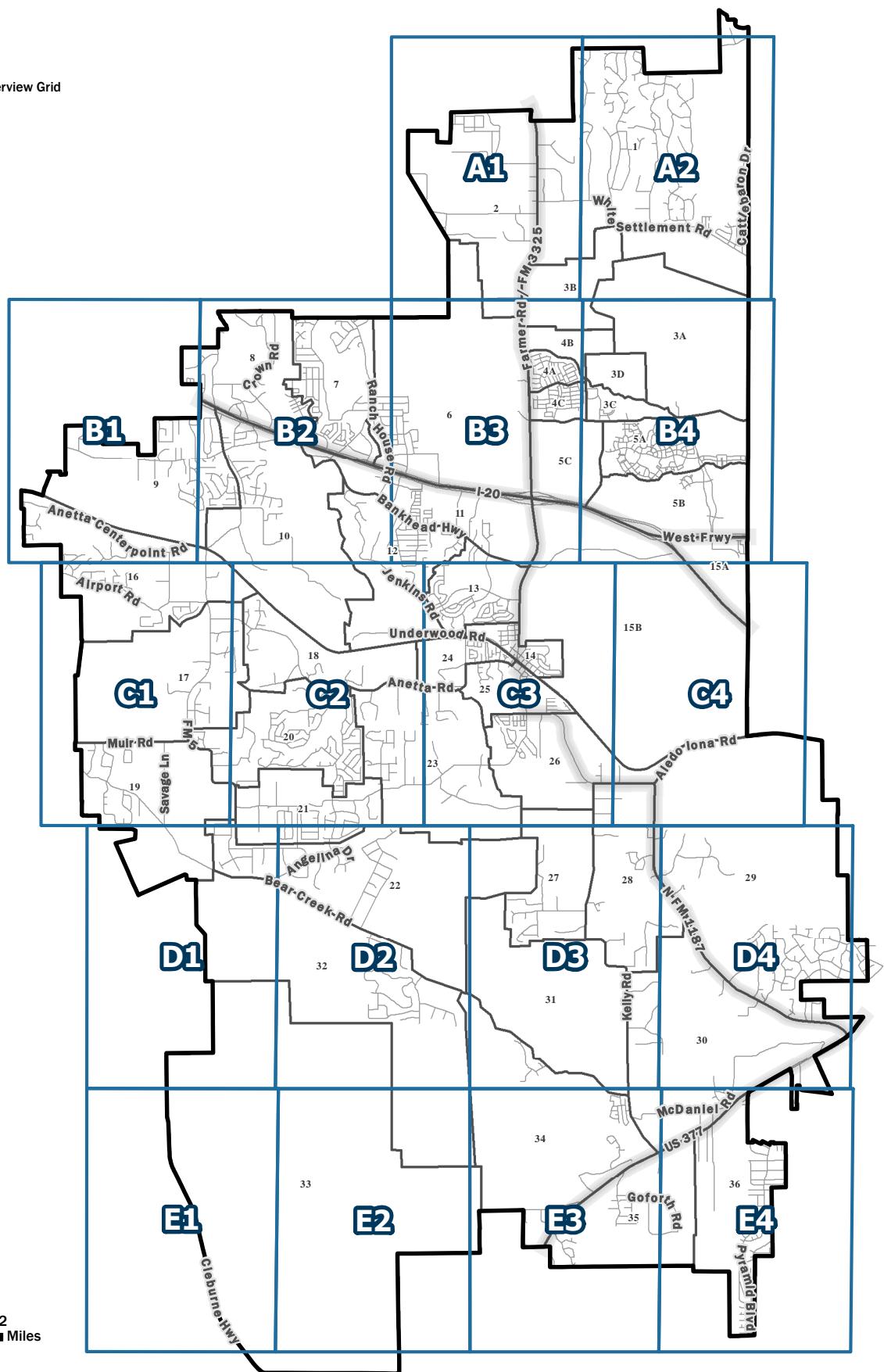
# Development Overview Grid

Aledo ISD



## Map Layers

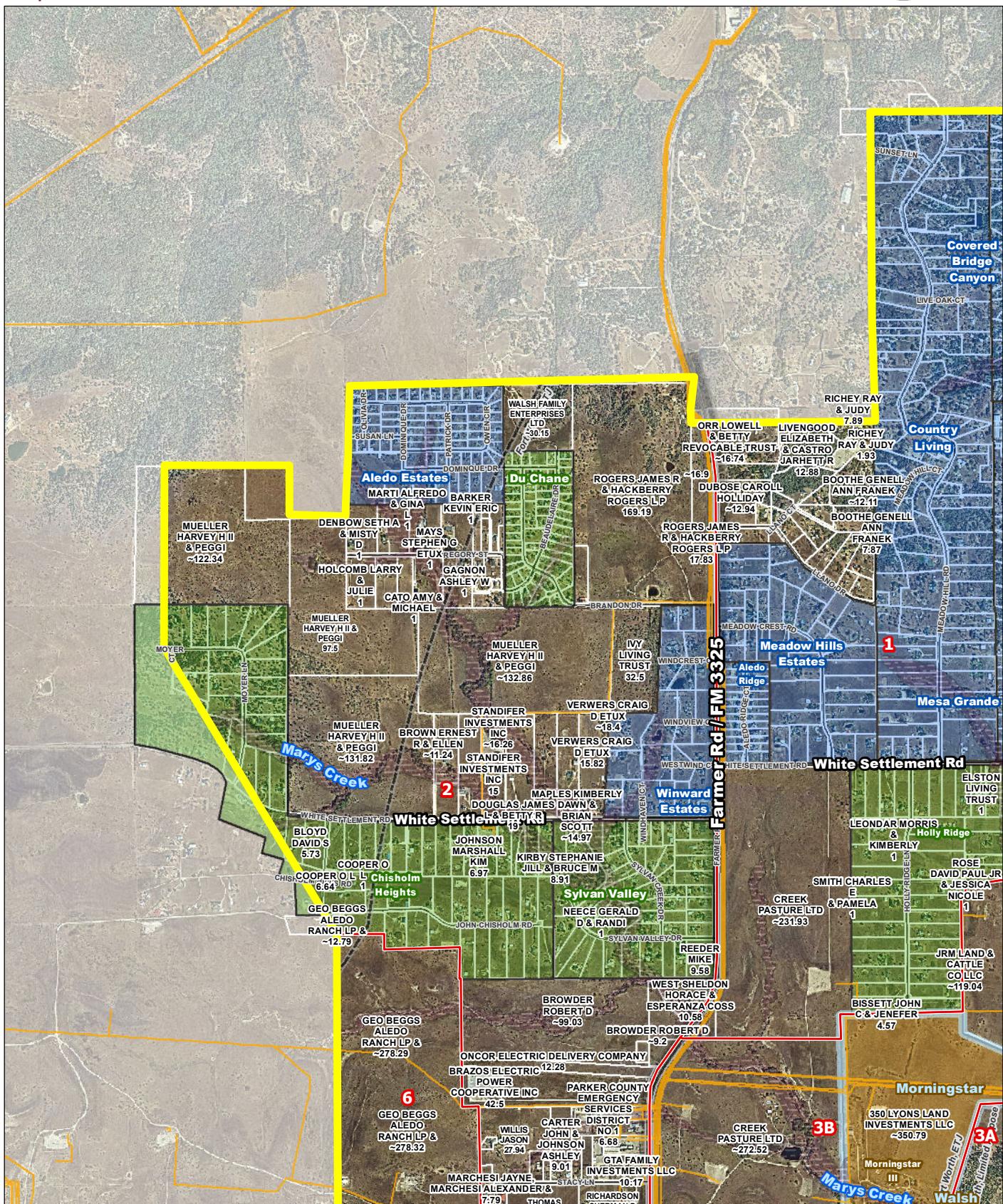
- District Boundary
- Development Overview Grid
- Planning Units
- Streets



# Residential Development Overview

## Map Grid: A1

0 0.125 0.25 0.5 Miles



**Map Layers**

- District Boundary
- Planning Units
- Active Oil and Gas Pipelines
- Rail Lines
- County Line
- Planned Thoroughfares
- Municipalities
- Single-Family
- Multi-Family
- Other Land Uses
- Flood Zones
- District Property

**Single-Family**

- Existing
- Developing
- Planned
- Age-Restricted
- Institutional
- MPC

**Multi-Family**

- Existing
- Developing
- Planned

**Other Land Uses**

- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve

**Flood Zones**

- 500 Year
- 100 Year
- Floodway

**District Property**

- District Facility
- Vacant District Land

**A1 A2**

**B1 B2 B3 B4**

**C1 C2 C3 C4**

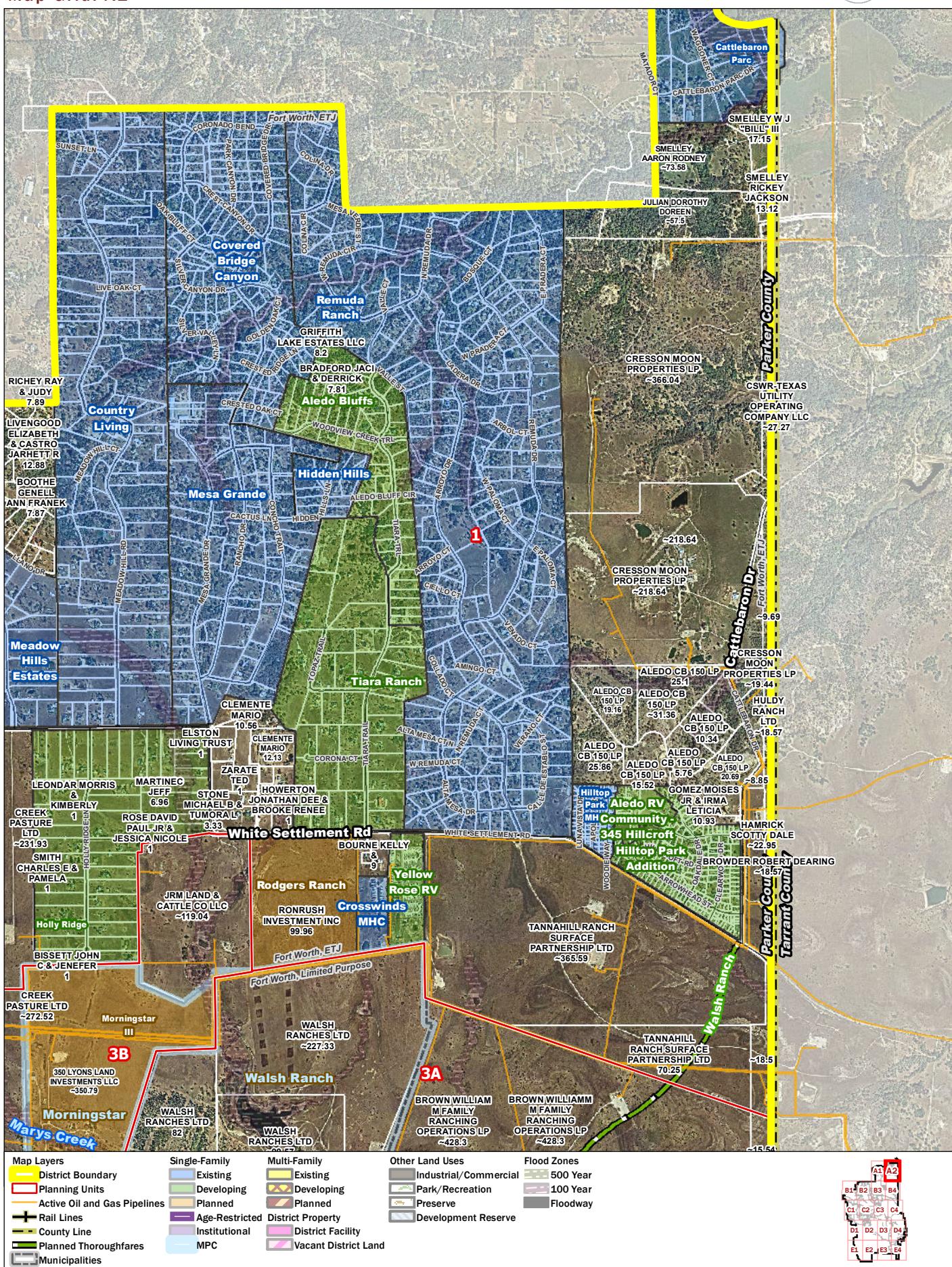
**D1 D2 D3 D4**

**E1 E2 E3 E4**

# Residential Development Overview

## Map Grid: A2

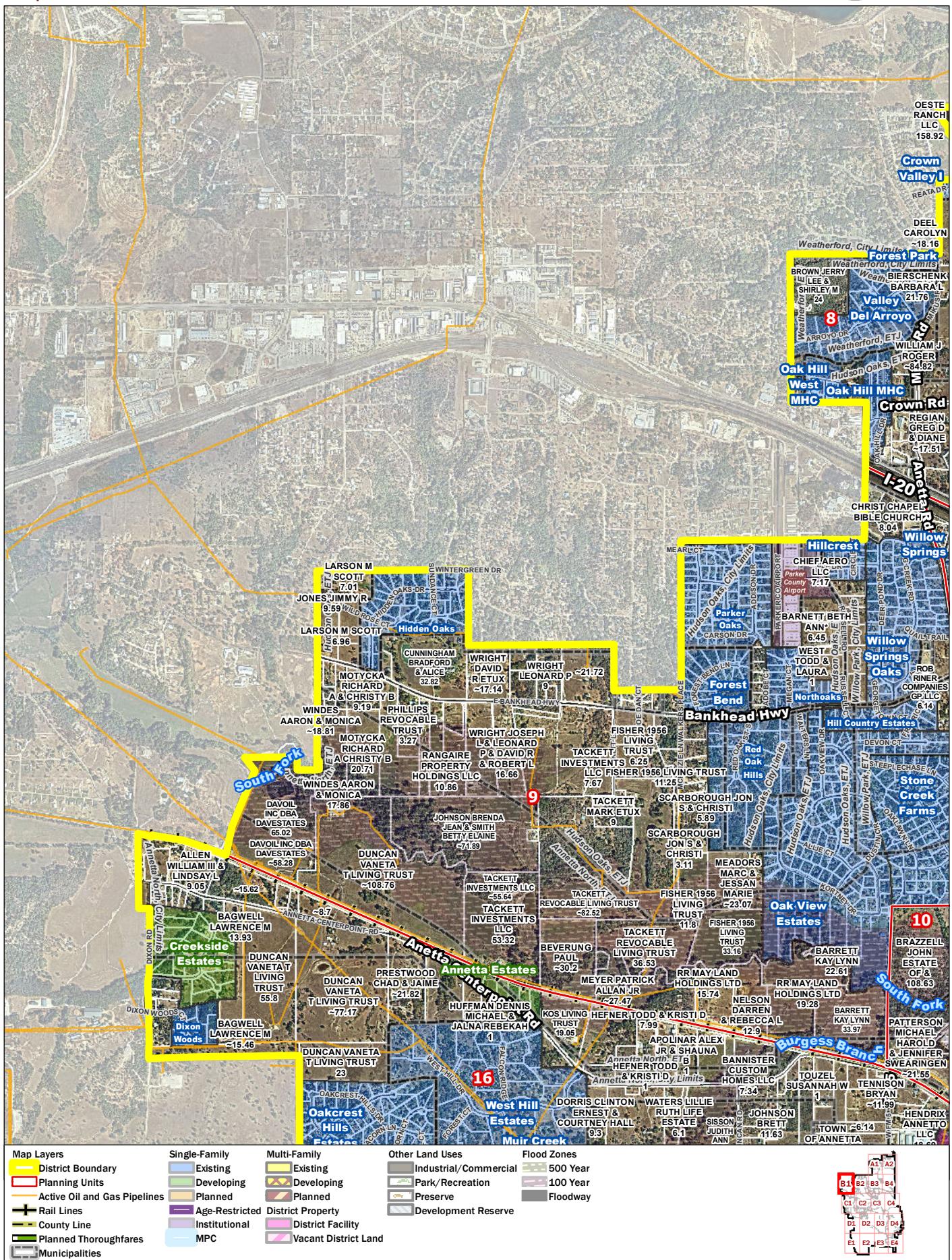
0 0.125 0.25 0.5 Miles



# Residential Development Overview

## Map Grid: B1

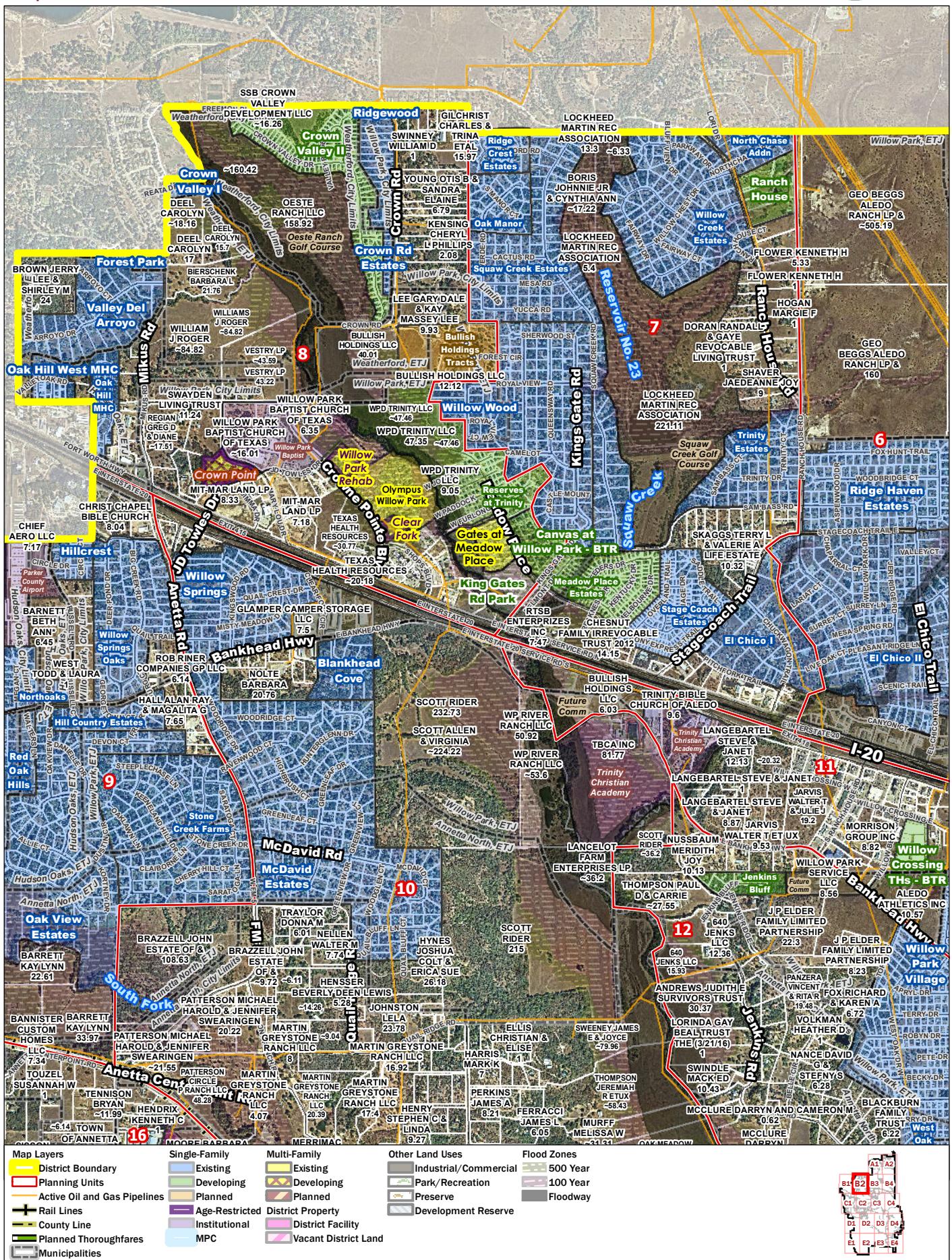
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# Residential Development Overview

## Map Grid: B2

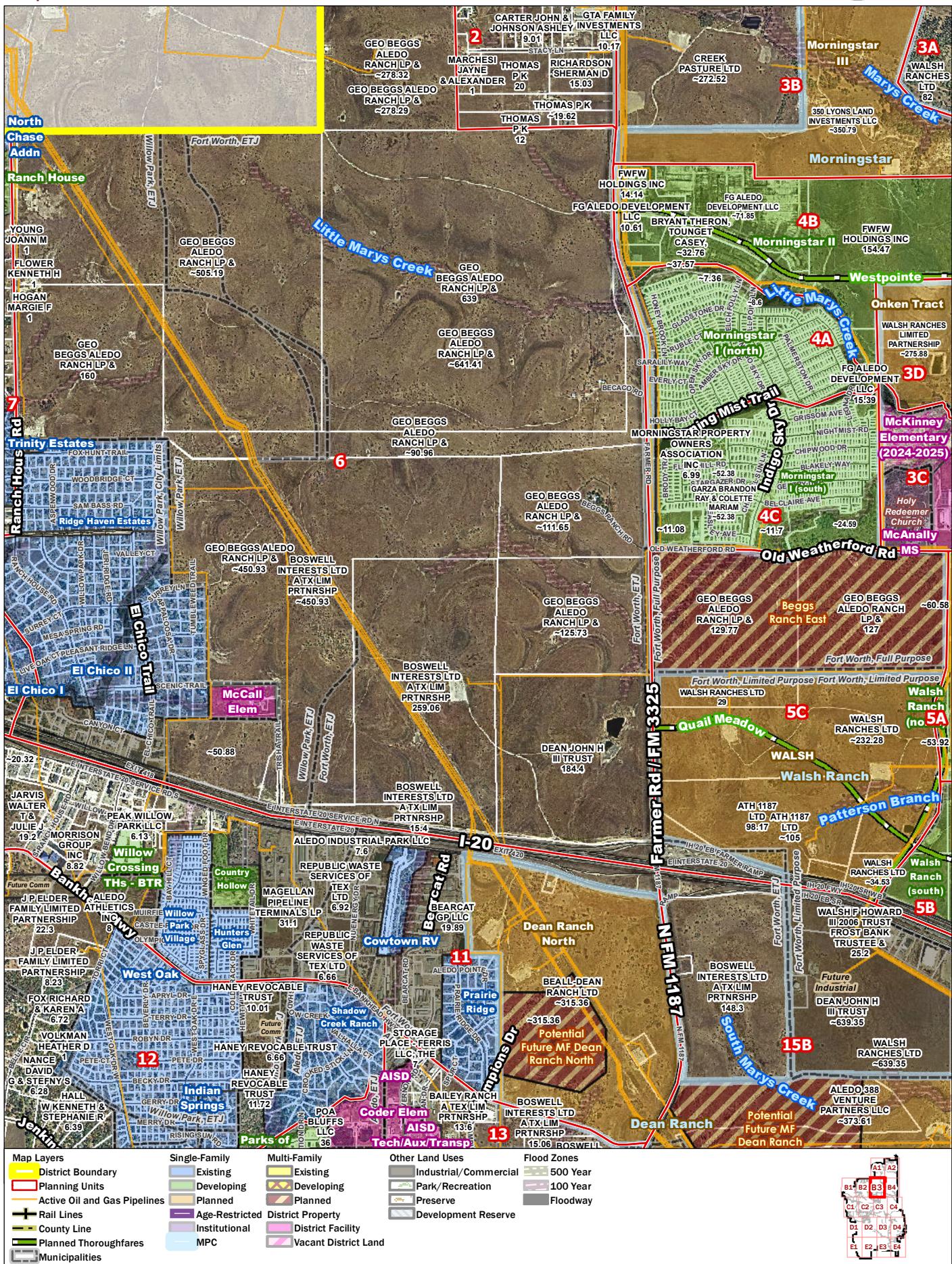
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# Residential Development Overview

### Map Grid: B3

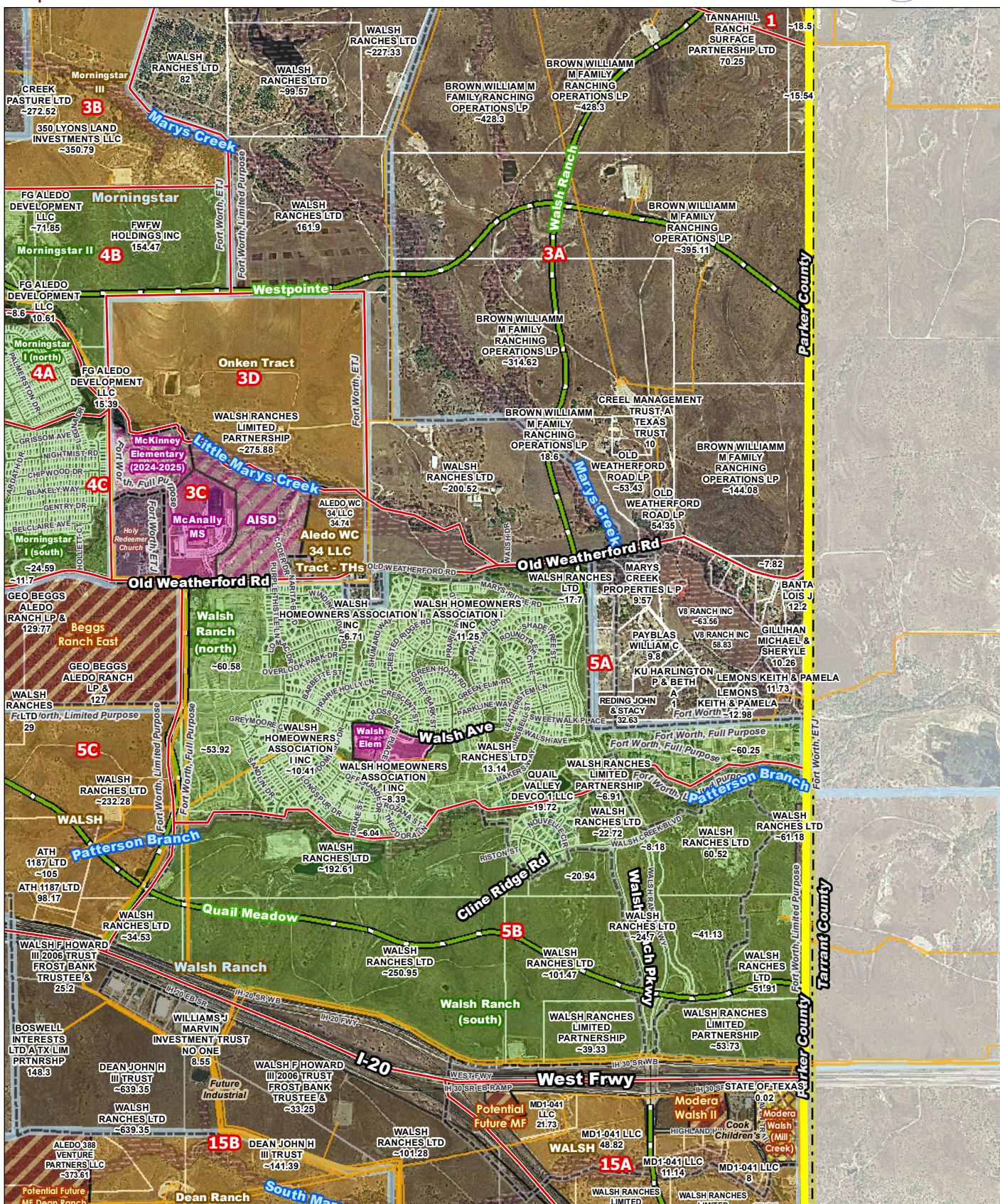
0 0.125 0.25 0.5 Miles



# Residential Development Overview

## Map Grid: B4

A scale bar representing 0.5 miles. It consists of a horizontal line with tick marks at 0, 0.125, 0.25, and 0.5. The segment from 0 to 0.5 is shaded black, while the segments before and after are white.

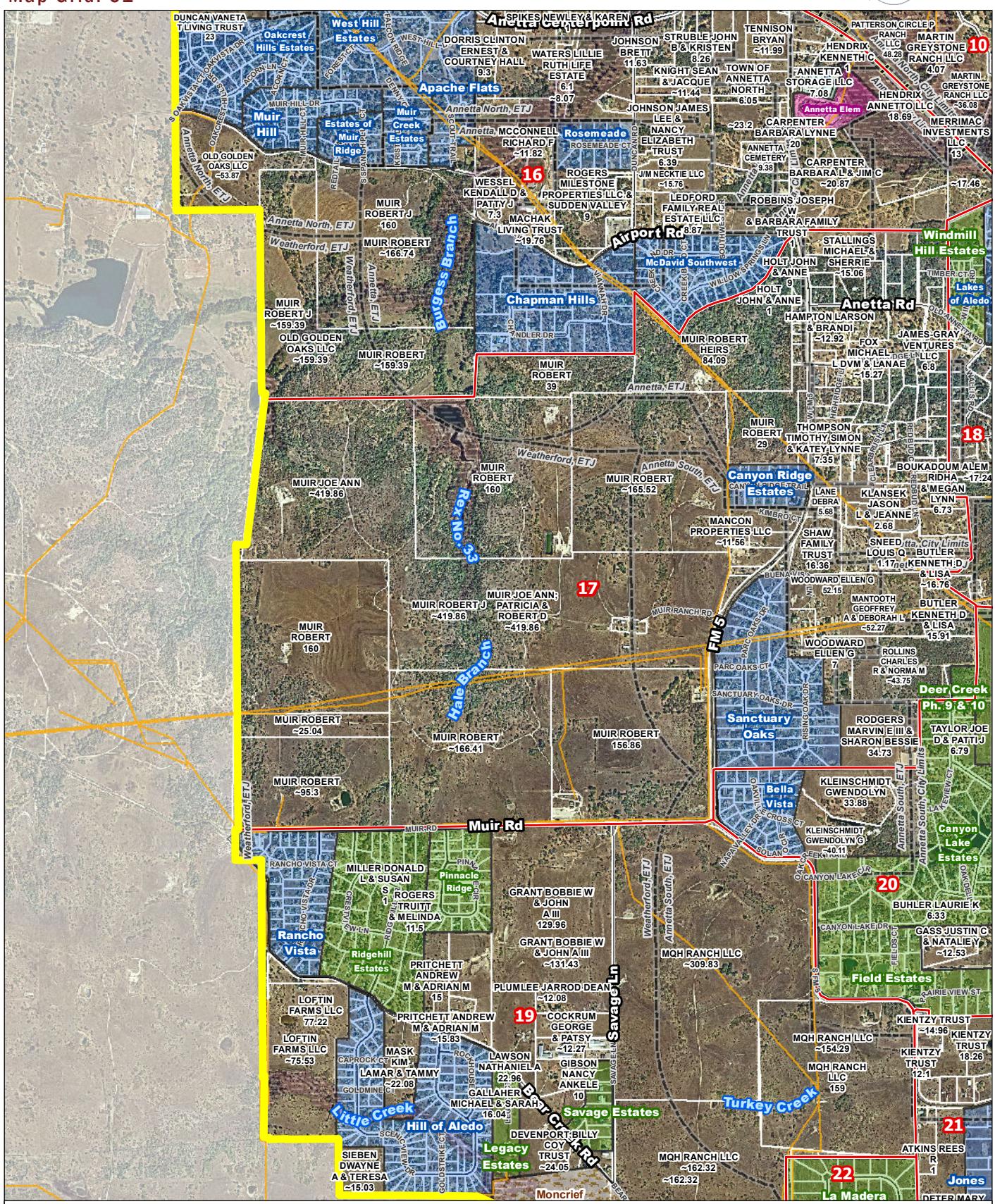


This section contains two legends. The first legend, titled 'Map Layers', lists various geographical and administrative features with corresponding colored squares: District Boundary (yellow), Planning Units (red), Active Oil and Gas Pipelines (orange), Rail Lines (black), County Line (yellow), Planned Thoroughfares (green), and Municipalities (grey). The second legend, titled 'District Property', lists land use categories: Single-Family (light blue), Multi-Family (light green), Other Land Uses (grey), Flood Zones (light grey), and Floodway (dark grey). Within 'Other Land Uses', there are sub-categories: Existing (light yellow), Developing (light green), Planned (light orange), Park/Recreation (light purple), Preserve (light pink), and Development Reserve (light grey).

# Residential Development Overview

### Map Grid: C1

0 0.125 0.25 0.5 Miles



The map displays the following layers:

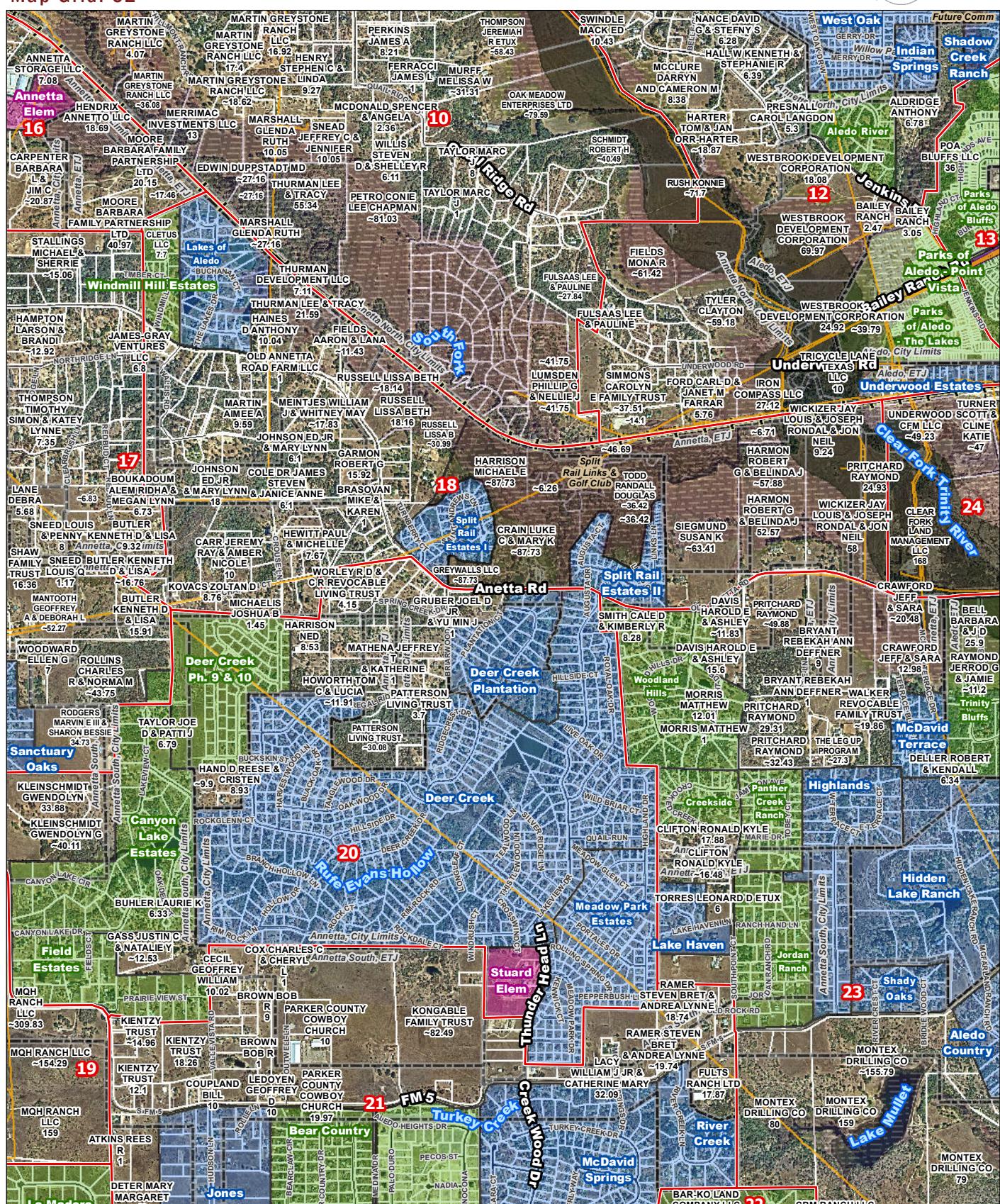
- Map Layers:**
  - District Boundary
  - Planning Units
  - Active Oil and Gas Pipelines
  - Rail Lines
  - County Line
  - Planned Thoroughfares
  - Municipalities
- Single-Family:**
  - Existing
  - Developing
  - Planned
  - Age-Restricted
  - Institutional
  - MPC
- Multi-Family:**
  - Existing
  - Developing
  - Planned
- Other Land Uses:**
  - Industrial/Commercial
  - Park/Recreation
  - Preserve
  - Development Reserve
- Flood Zones:**
  - 500 Year
  - 100 Year
  - Floodway
- District Property:**
  - District Facility
  - Vacant District Land

The map also includes a legend for zoning districts labeled A1 through E4.

# Residential Development Overview

Map Grid: C2

0 0.125 0.25 0.5 Miles

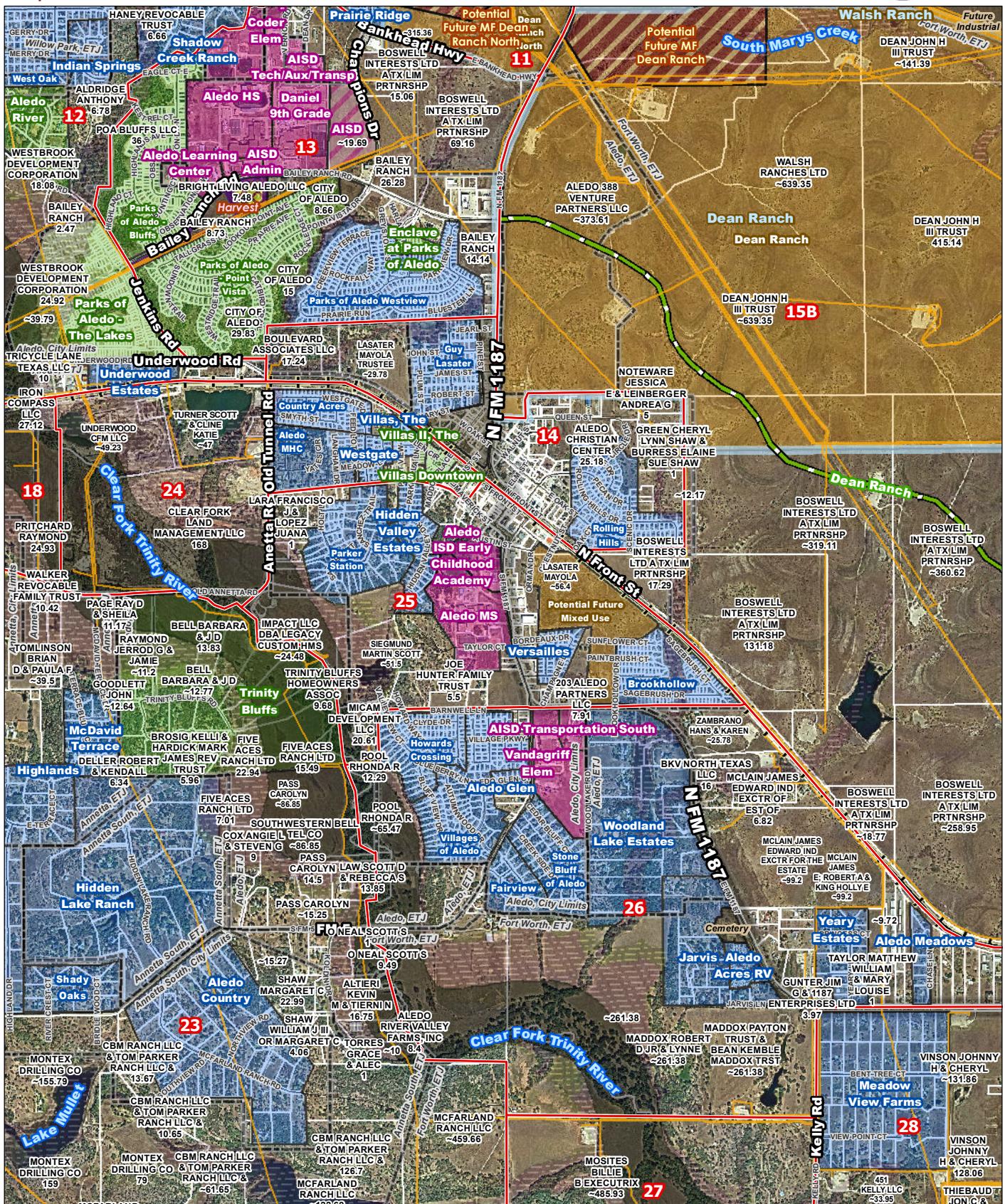


Map Layers	Single-Family	Multi-Family	Other Land Uses	Flood Zones
District Boundary	Existing	Existing	Industrial/Commercial	500 Year
Planning Units	Developing	Developing	Park/Recreation	100 Year
Active Oil and Gas Pipelines	Planned	Planned	Preserve	Floodway
Rail Lines	Age-Restricted	District Property	Development Reserve	
County Line	Institutional			
Planned Thoroughfares	MPC			
Municipalities	Vacant District Land			

# Residential Development Overview

## Map Grid: C3

0    0.125    0.25    0.5  
Miles



The map displays the following categories:

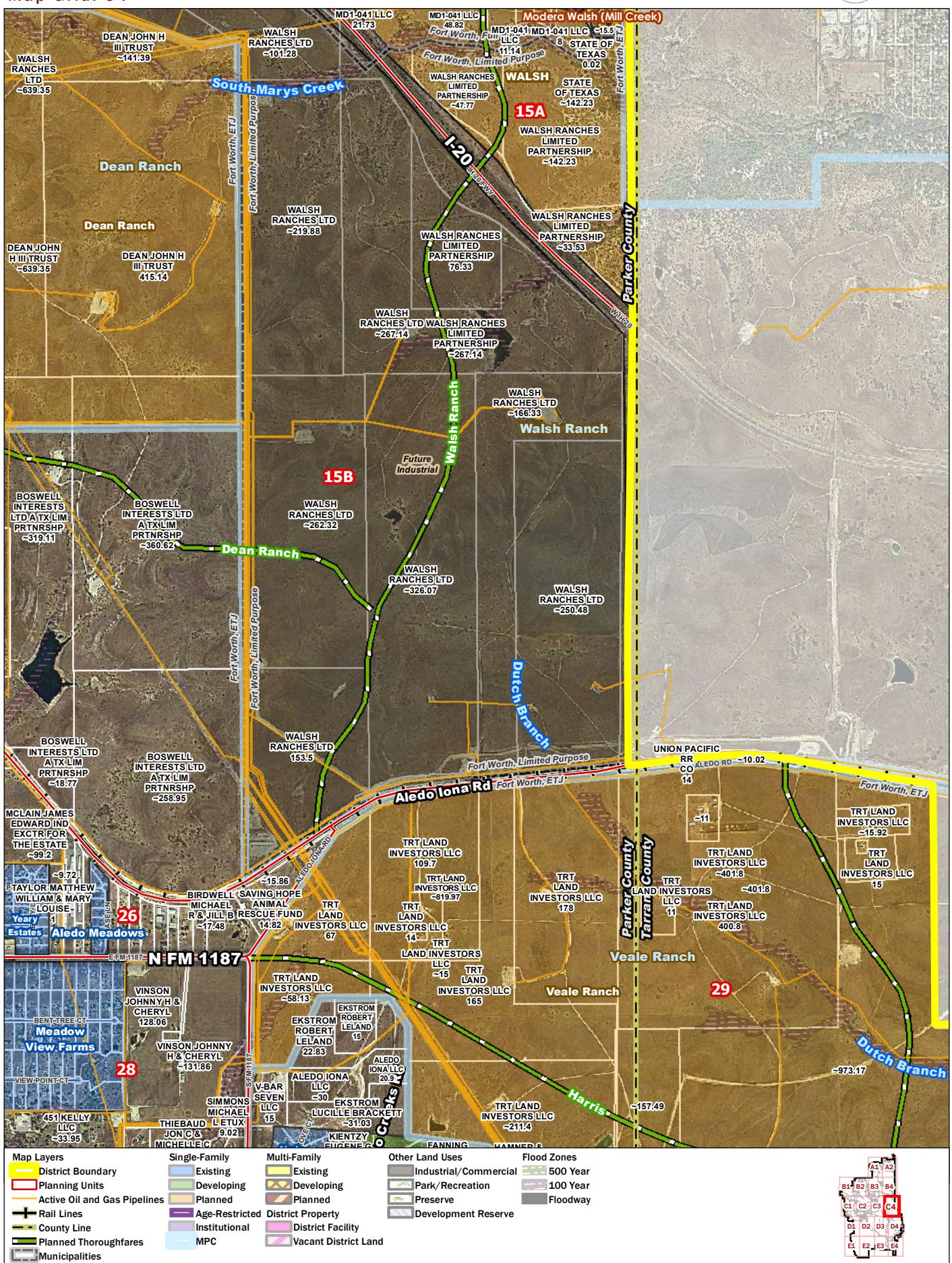
- Map Layers:**
  - District Boundary
  - Planning Units
  - Active Oil and Gas Pipelines
  - Rail Lines
  - County Line
  - Planned Thoroughfares
  - Municipalities
- Single-Family:**
  - Existing
  - Developing
  - Planned
  - MPC
- Multi-Family:**
  - Existing
  - Developing
  - Planned
- Other Land Uses:**
  - Industrial/Commercial
  - Park/Recreation
  - Preserve
  - Development Reserve
- Flood Zones:**
  - 500 Year
  - 100 Year
  - Floodway
- District Property:**
  - Age-Restricted
  - Institutional
  - District Facility
  - Vacant District Land

The map also shows a grid of planning units labeled A1 through E4.

# Residential Development Overview

## Map Grid: C4

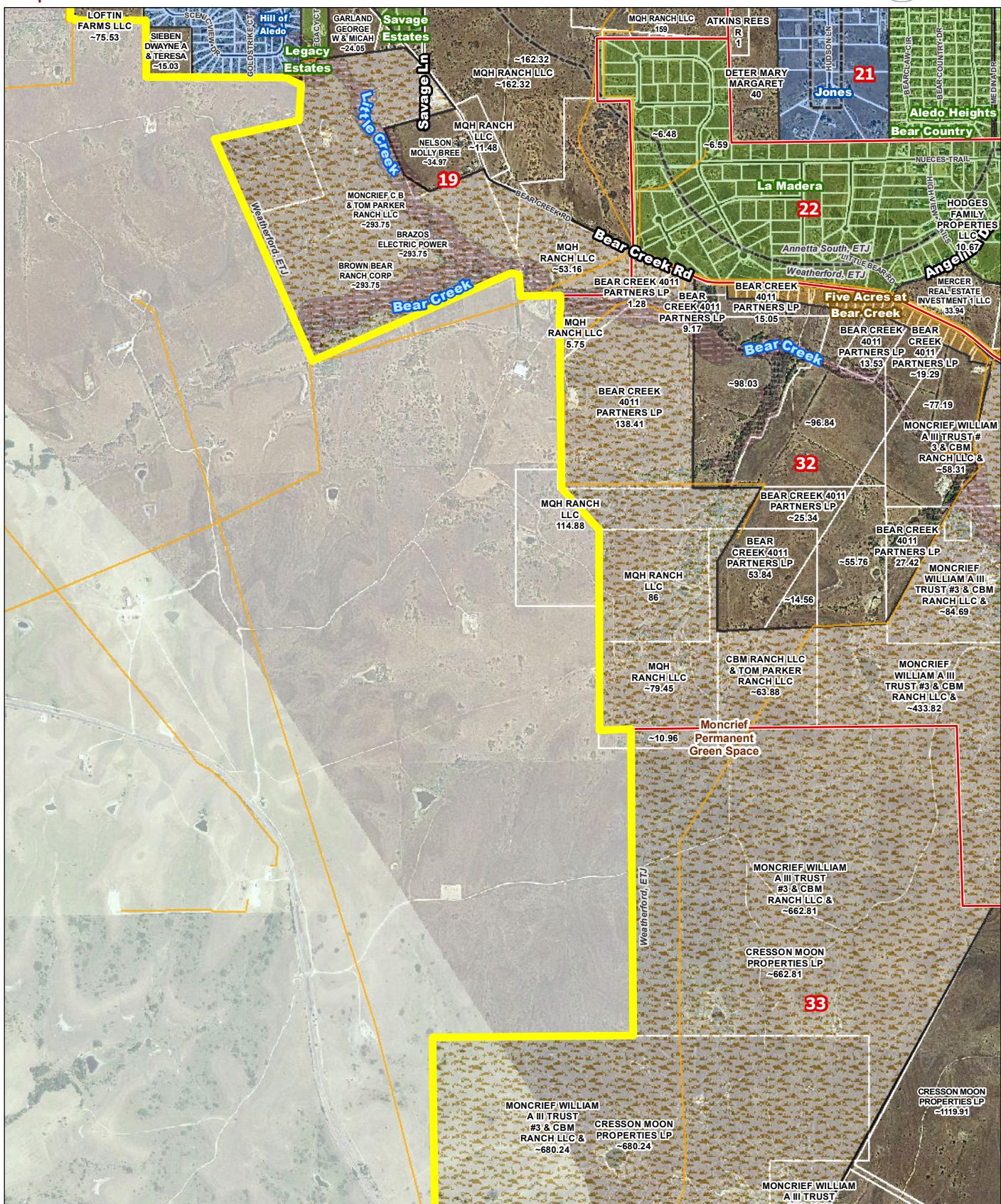
0    0.125    0.25    0.5  
 Miles



# Residential Development Overview

Map Grid: D1

0 0.125 0.25 0.5 Miles

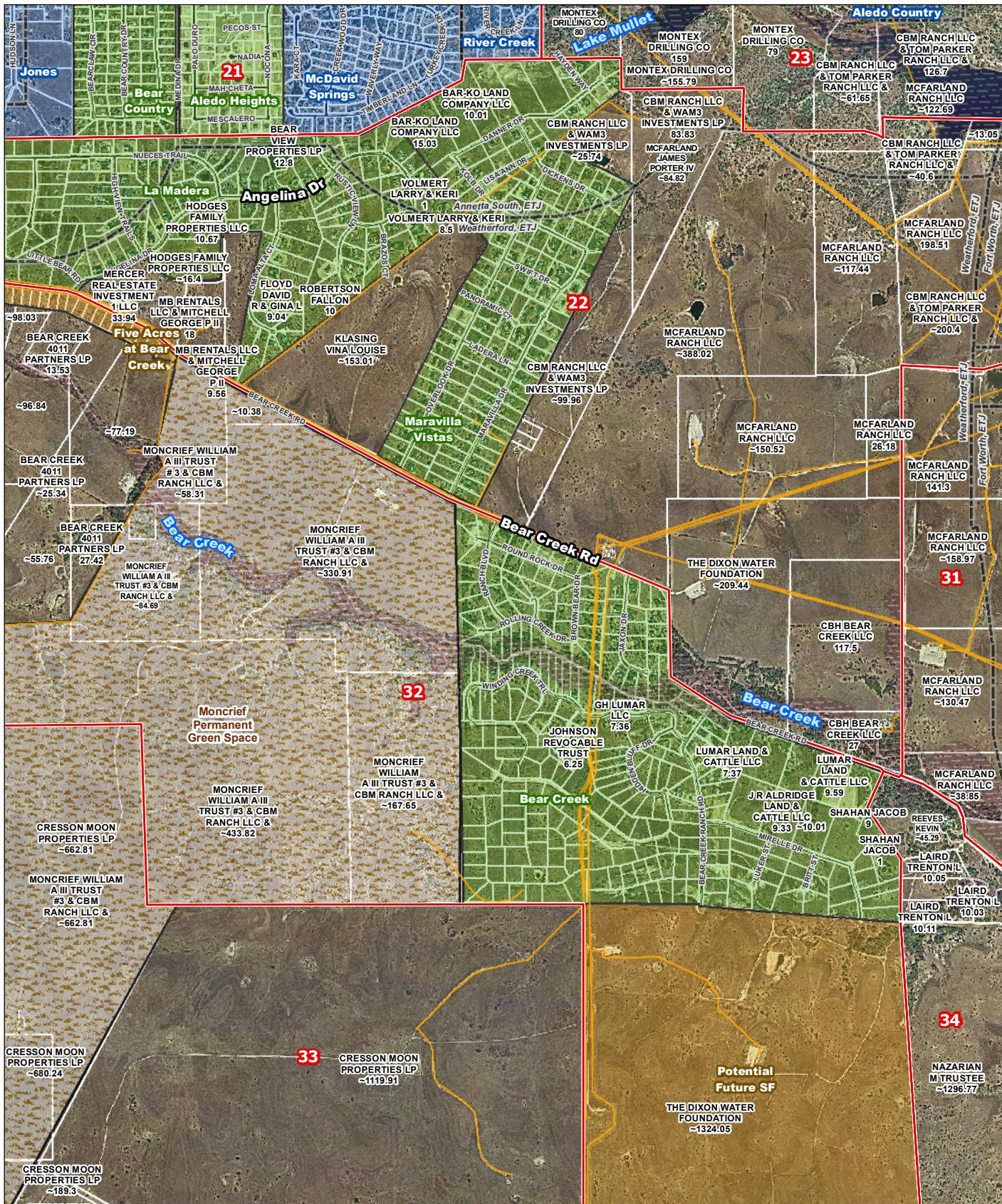


Map Layers	Single-Family	Multi-Family	Other Land Uses	Flood Zones
District Boundary	Existing	Existing	Industrial/Commercial	500 Year
Planning Units	Developing	Developing	Park/Recreation	100 Year
Active Oil and Gas Pipelines	Planned	Planned	Preserve	Floodway
Rail Lines	Age-Restricted	District Property	Development Reserve	
County Line	Institutional			
Planned Thoroughfares	District Facility			
Municipalities	MPC	Vacant District Land		

# Residential Development Overview

## Map Grid: D2

0 0.125 0.25 0.5 Miles



This legend provides a key for the map layers and flood zones. It is organized into five main sections: Map Layers, Single-Family, Multi-Family, Other Land Uses, and Flood Zones.

**Map Layers:**

- District Boundary (Yellow)
- Planning Units (Red)
- Active Oil and Gas Pipelines (Orange)
- Rail Lines (Black with cross-hatch)
- County Line (Black dashed line)
- Planned Thoroughfares (Blue)
- Municipalities (Grey)

**Single-Family:**

- Existing
- Developing
- Planned
- Age-Restricted
- Institutional
- MPC

**Multi-Family:**

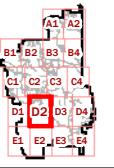
- Existing
- Developing
- Planned
- District Property
- District Facility
- Vacant District Land

**Other Land Uses:**

- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve

**Flood Zones:**

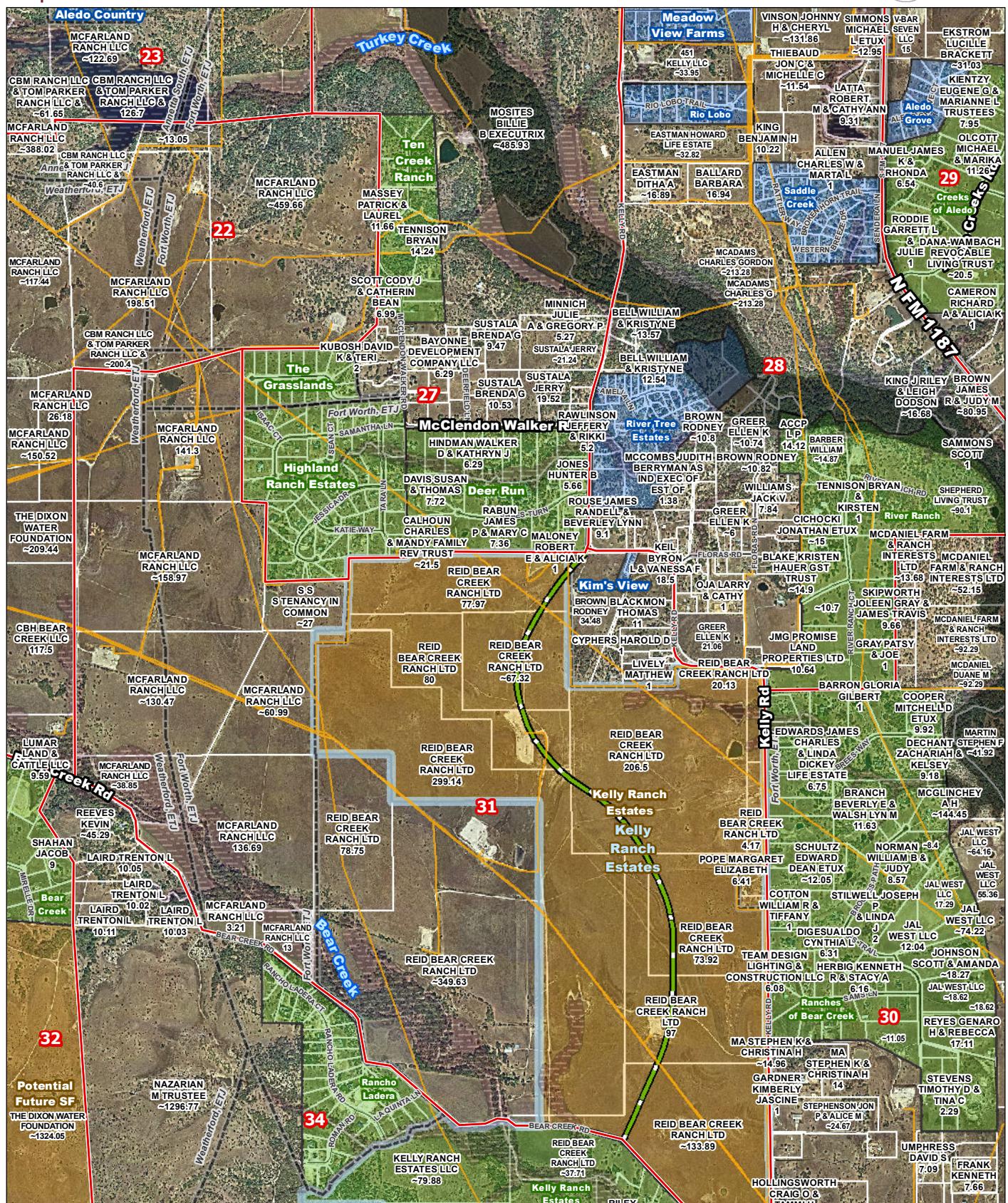
- 500 Year (Light Green)
- 100 Year (Medium Green)
- Floodway (Dark Grey)



# Residential Development Overview

Map Grid: D3

0 0.125 0.25 0.5 Miles



## Map Layers

- District Boundary
- Planning Units
- Active Oil and Gas Pipelines
- Rail Lines
- County Line
- Planned Thoroughfares
- Municipalities

## Single-Family

- Existing
- Developing
- Planned
- Age-Restricted
- Institutional
- MPC

## Multi-Family

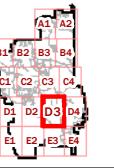
- Existing
- Developing
- Planned
- District Property
- District Facility
- Vacant District Land

## Other Land Uses

- Industrial/Commercial
- Park/Recreation
- Preserve
- Development Reserve

## Flood Zones

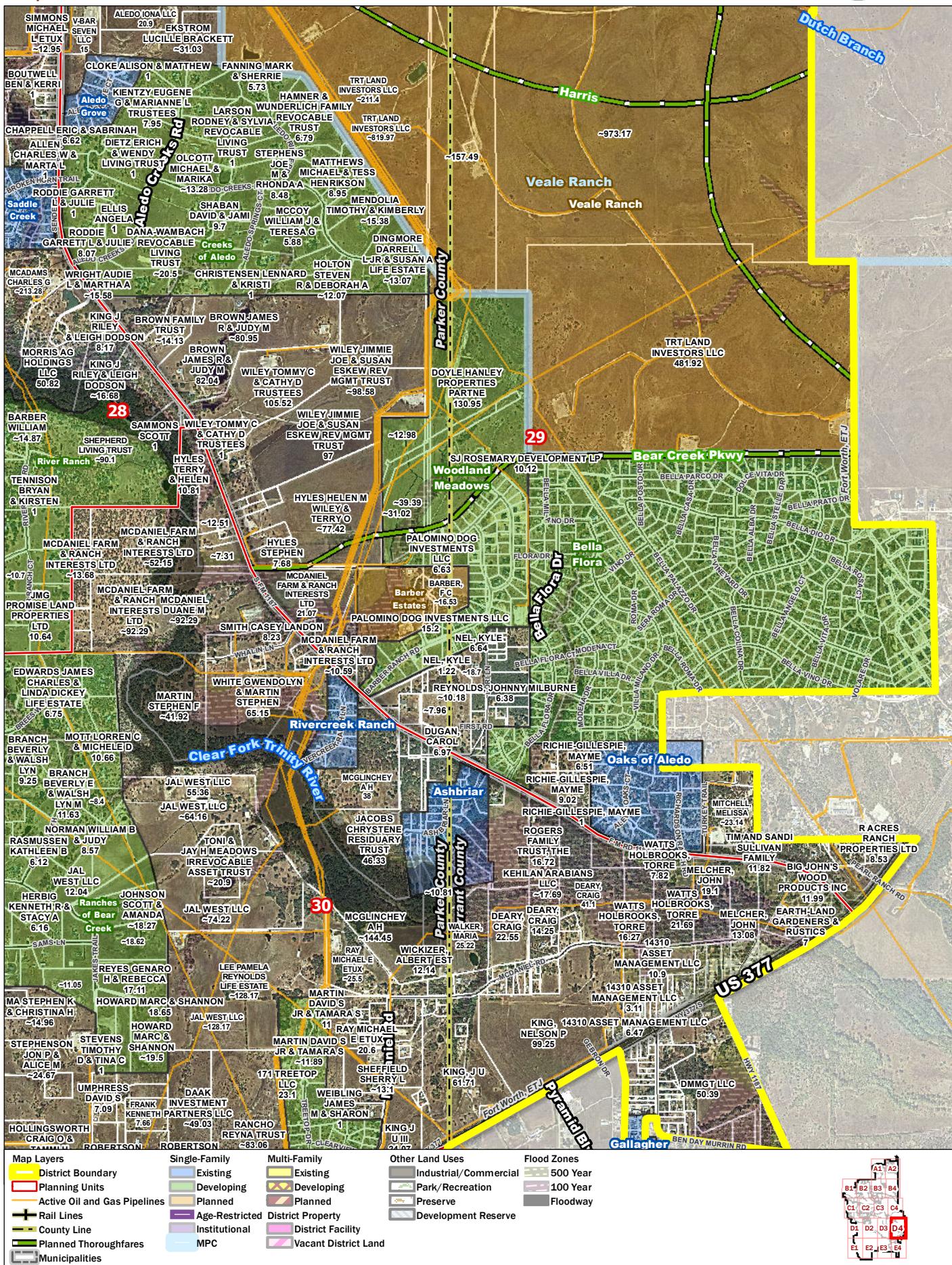
- 500 Year
- 100 Year
- Floodway



# Residential Development Overview

## Map Grid: D4

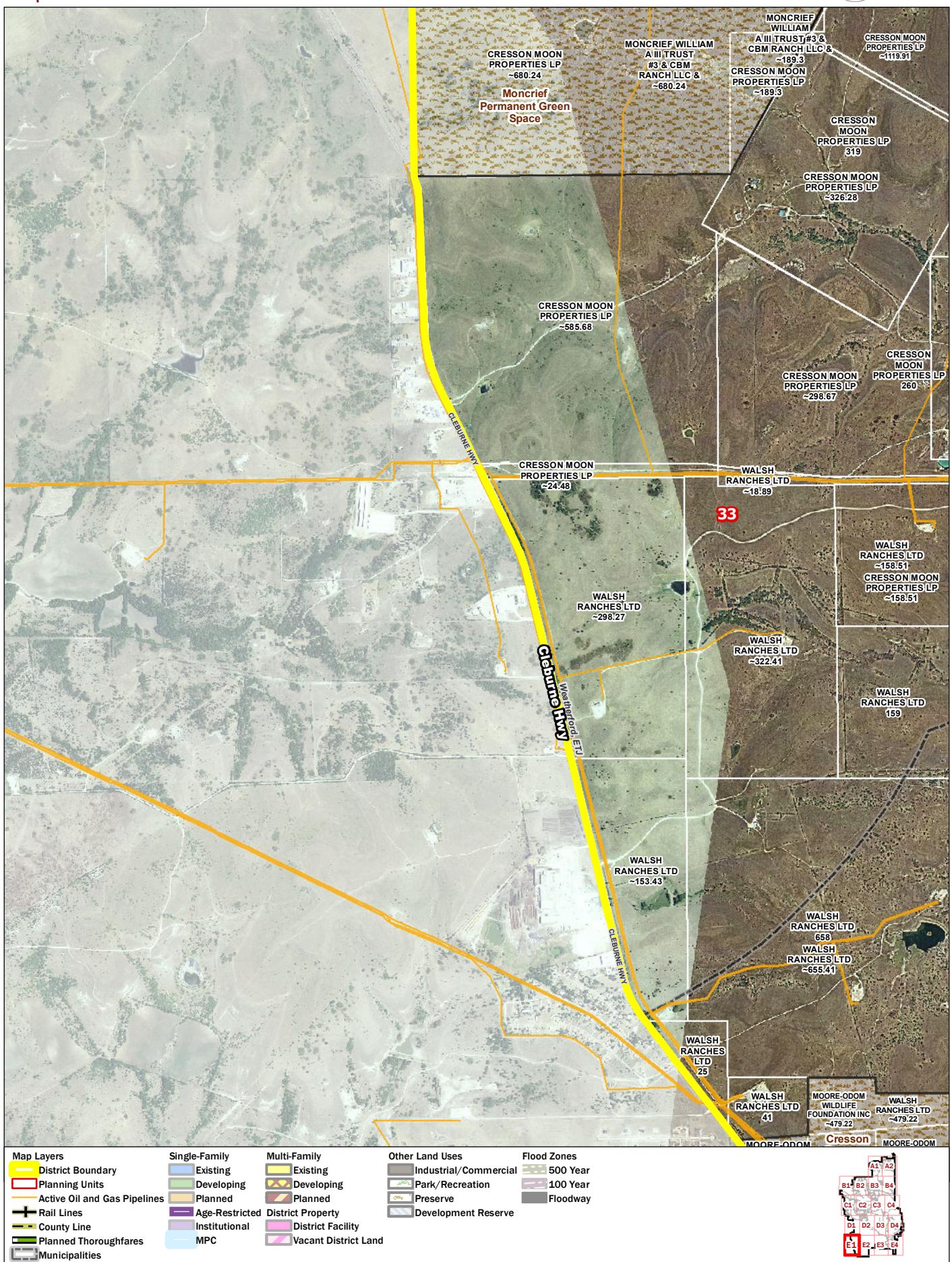
0    0.125    0.25    0.5  
 Miles



# Residential Development Overview

Map Grid: E1

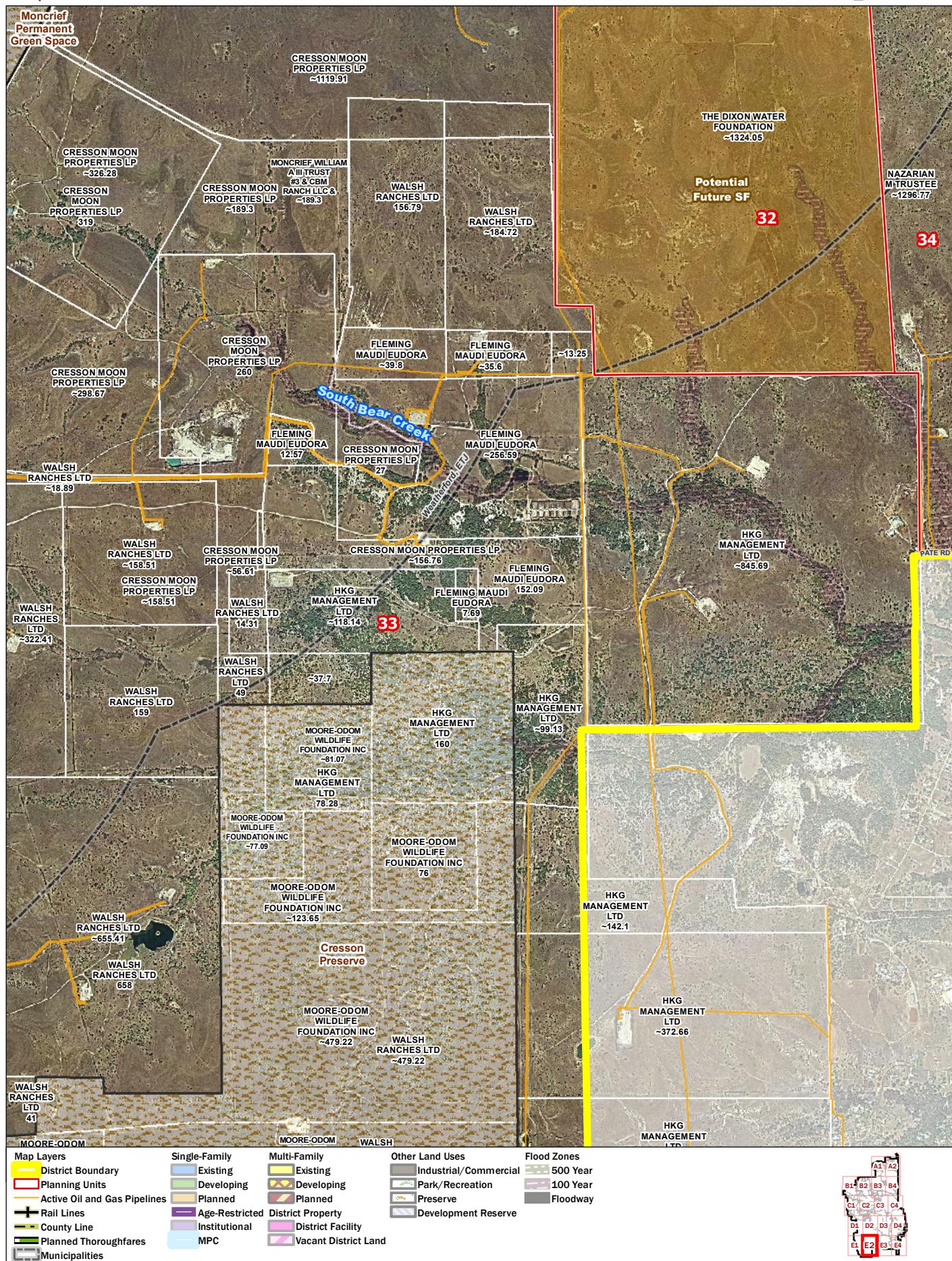
0 0.125 0.25 0.5 Miles



# Residential Development Overview

Map Grid: E2

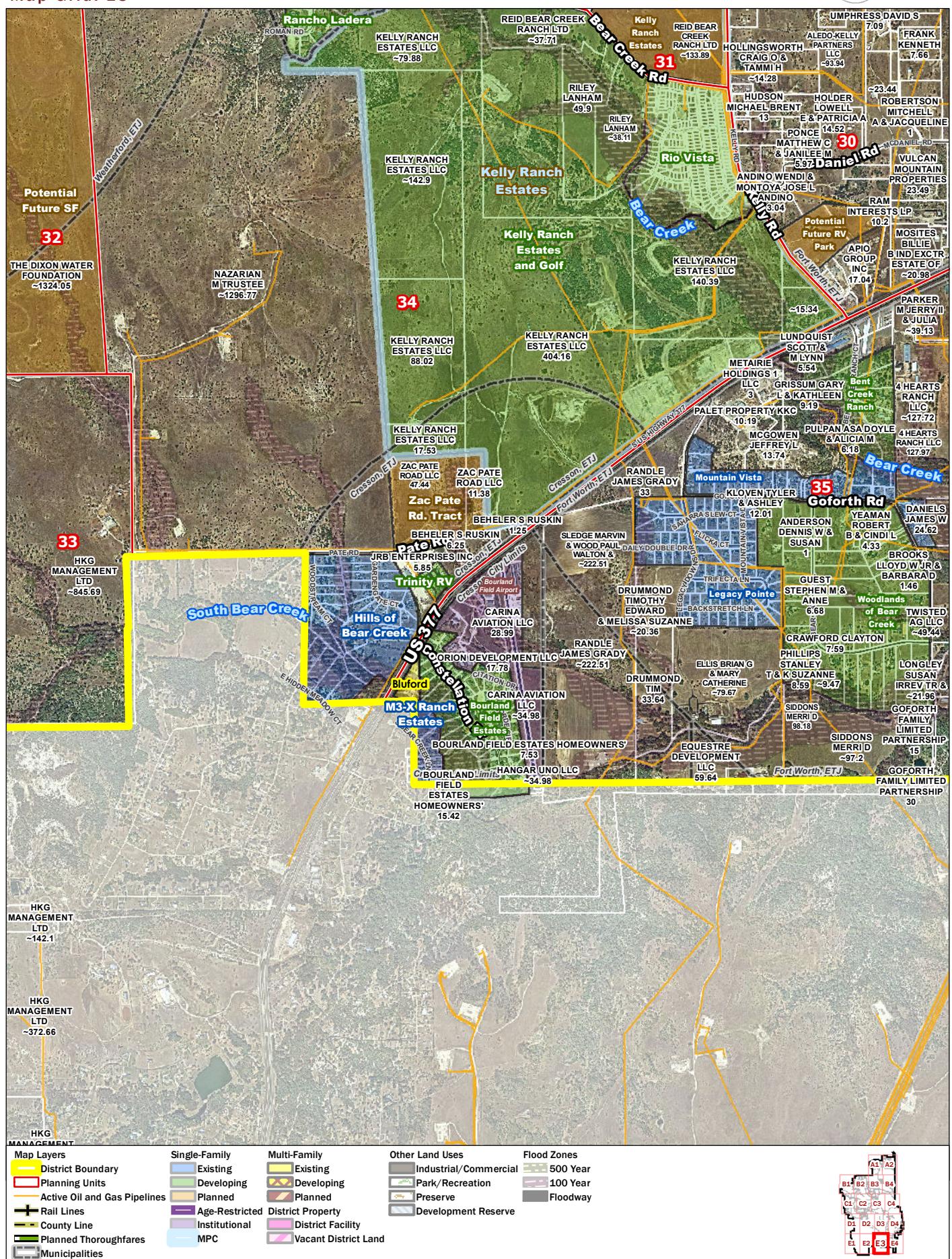
0 0.125 0.25 0.5 Miles



# Residential Development Overview

Map Grid: E3

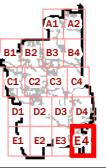
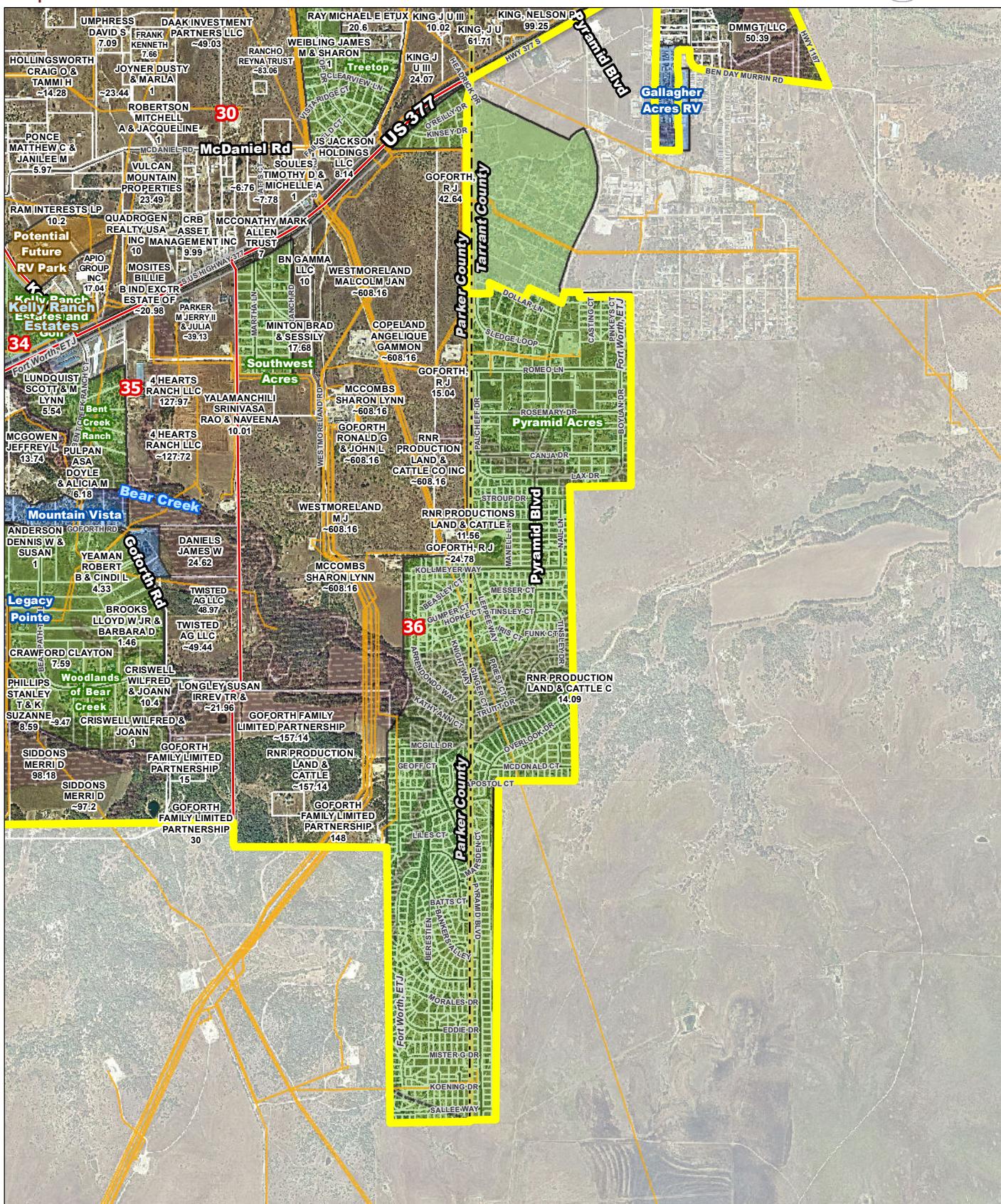
0 0.125 0.25 0.5 Miles



# Residential Development Overview

Map Grid: E4

0 0.125 0.25 0.5 Miles



# Municipal Jurisdictions

Aledo ISD

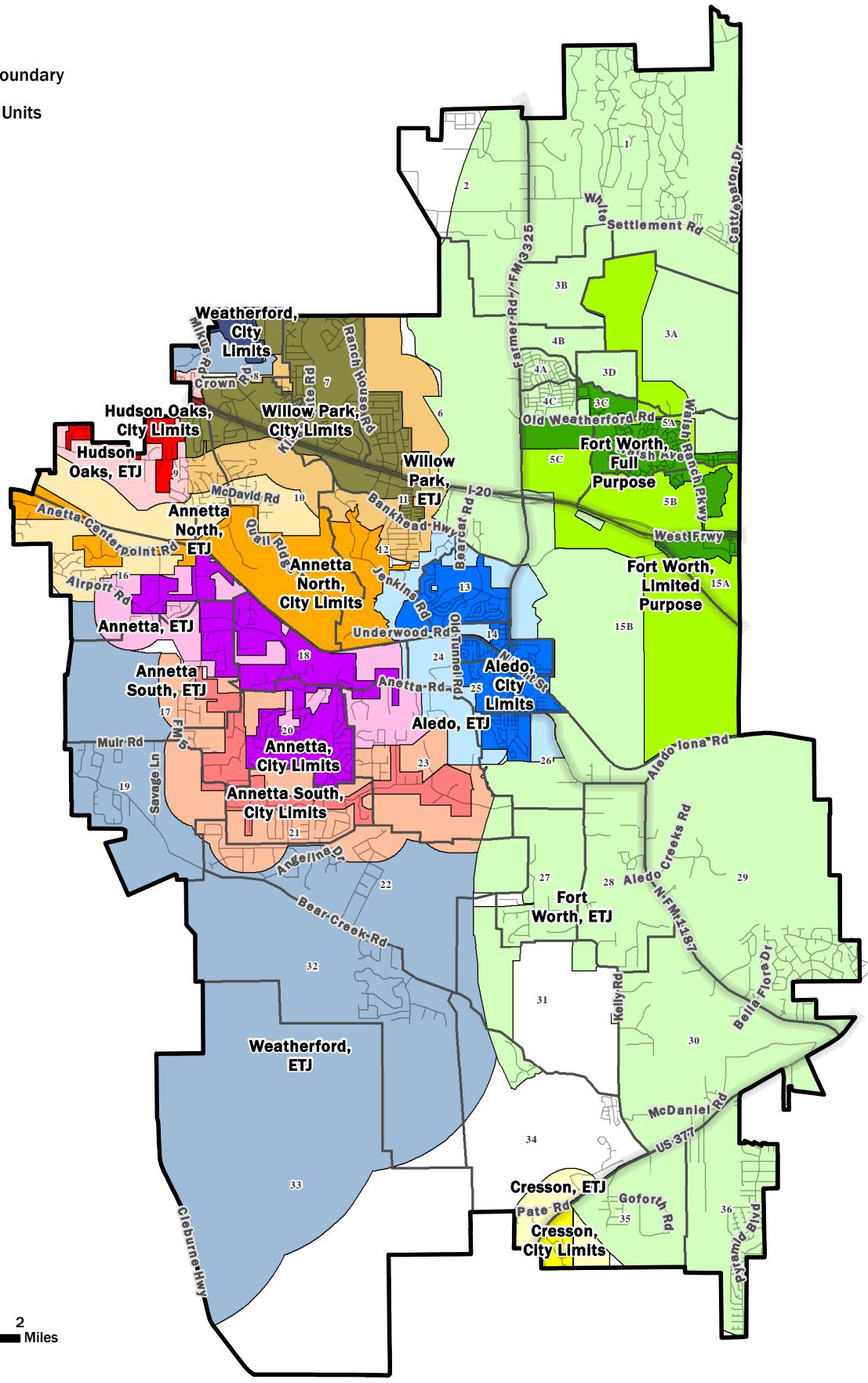


## Map Layers

District Boundary

Planning Units

Streets



0 0.5 1 2 Miles

# Owner Changes

February 2022 to August 2023

Aledo ISD



## Map Layers

District Boundary

Planning Units

Streets

Owner Change 02/22 to 08/23

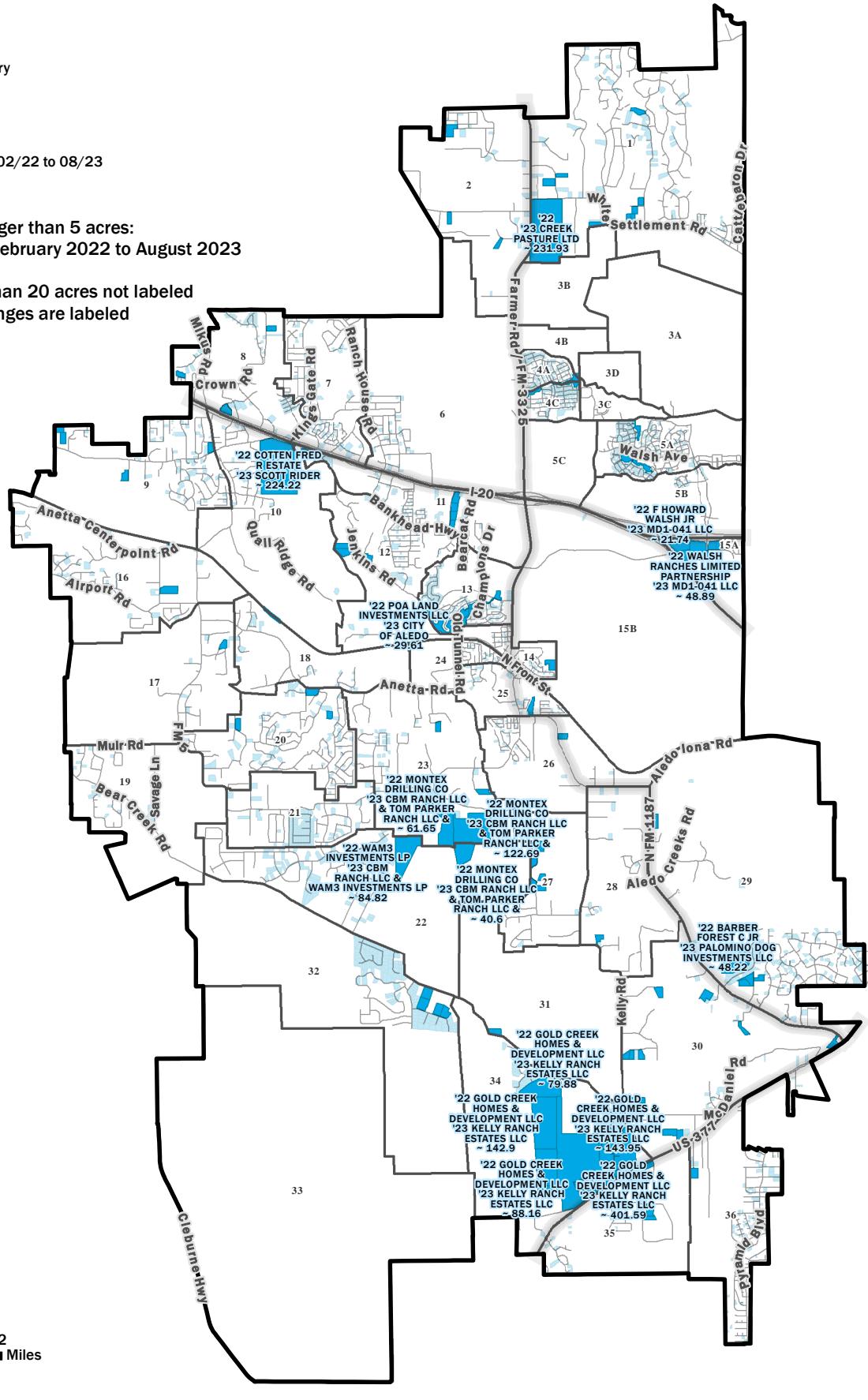
< 5 Ac.

Owner Changes larger than 5 acres:

102 Parcels from February 2022 to August 2023

\*Parcels smaller than 20 acres not labeled

Not all owner changes are labeled



## Land Use Index

Aledo ISD



PU	Name	Land Use Type	Development Phase
1	Crosswinds MHC	Mobile Home Community	Existing
1	Hilltop Park MHC	Mobile Home Community	Existing
1	Aledo RV Community - 345 Hillcroft	RV Park	Developing
1	Yellow Rose RV	RV Park	Developing
1	Aledo Bluffs	Single-Family	Developing
1	Hilltop Park Addition	Single-Family	Developing
1	Holly Ridge	Single-Family	Developing
1	Tiara Ranch	Single-Family	Developing
1	Aledo Ridge	Single-Family	Existing
1	Cattlebaron Parc	Single-Family	Existing
1	Country Living	Single-Family	Existing
1	Covered Bridge Canyon	Single-Family	Existing
1	Hidden Hills	Single-Family	Existing
1	Meadow Hills Estates	Single-Family	Existing
1	Mesa Grande	Single-Family	Existing
1	Remuda Ranch	Single-Family	Existing
1	Rodgers Ranch	Single-Family	Planned
1	Cresson Moon & Tannahill Ranch Tracts	Single-Family	Potential
1	SEC Farmer & White Settlement Rd	Single-Family	Potential
2	Chisholm Heights	Single-Family	Developing
2	Du Chane	Single-Family	Developing
2	Sylvan Valley	Single-Family	Developing
2	Aledo Estates	Single-Family	Existing
2	Winward Estates	Single-Family	Existing
2	Browder Tract et al	Single-Family	Potential
2	Miller and Rogers Tracts	Single-Family	Potential
3A	Brown Family Tracts	Single-Family	Potential
3B	Morningstar III	Single-Family	Planned
3B	Creek Pasture Tract	Single-Family	Potential
3B	JRM Land & Cattle Co. Tract	Single-Family	Potential
3C	Holy Redeemer Church	Institutional	Existing
3C	McAnally MS	School	Existing
3C	AISD	School	Planned
3C	McKinney Elementary (2024-2025)	School	Planned
3D	Onken Tract	Single-Family	Planned
4A	Morningstar I (north)	Single-Family	Developing
4B	Morningstar II	Single-Family	Developing

## Land Use Index

Aledo ISD



PU	Name	Land Use Type	Development Phase
4C	Morningstar I (south)	Single-Family	Developing
5A	Walsh Elem	School	Existing
5A	Walsh Ranch (north)	Single-Family	Developing
5B	Walsh Ranch (south)	Single-Family	Developing
5C	Beggs Ranch East	Multi-Family	Planned
5C	WALSH	Single-Family	Planned
6	Dean Tract	Multi-Family	Potential
6	McCall Elem	School	Existing
6	El Chico II	Single-Family	Existing
6	Ridge Haven Estates	Single-Family	Existing
6	Beggs & Boswell Tracts	Single-Family	Potential
7	Squaw Creek Golf Course	Commercial	Existing
7	Meadow Place Estates	Single-Family	Developing
7	Ranch House	Single-Family	Developing
7	El Chico I	Single-Family	Existing
7	North Chase Addn	Single-Family	Existing
7	Oak Manor	Single-Family	Existing
7	Ridge Crest Estates	Single-Family	Existing
7	Squaw Creek Estates	Single-Family	Existing
7	Stage Coach Estates	Single-Family	Existing
7	Trinity Estates	Single-Family	Existing
7	Willow Creek Estates	Single-Family	Existing
7	Willow Wood	Single-Family	Existing
8	Crown Point	Age-Restricted Multi-Family	Developing
8	Clear Fork	Age-Restricted Multi-Family	Existing
8	Willow Park Rehab	Age-Restricted Multi-Family	Existing
8	Oeste Ranch Golf Course	Commercial	Existing
8	Willow Park Baptist	Institutional	Developing
8	Oak Hill MHC	Mobile Home Community	Existing
8	Oak Hill West MHC	Mobile Home Community	Existing
8	Gates at Meadow Place	Multi-Family	Existing
8	Olympus Willow Park	Multi-Family	Existing
8	Canvas at Willow Park - BTR	Single-Family	Developing
8	Crown Valley II	Single-Family	Developing
8	Reserves at Trinity	Single-Family	Developing
8	Crown Rd Estates	Single-Family	Existing
8	Crown Valley I	Single-Family	Existing

## Land Use Index

Aledo ISD



PU	Name	Land Use Type	Development Phase
8	Forest Park	Single-Family	Existing
8	Ridgewood	Single-Family	Existing
8	Valley Del Arroyo	Single-Family	Existing
8	Bullish Holdings Tracts	Single-Family	Planned
8	Multiple Tracts PU 8	Single-Family	Potential
9	Parker County Airport	Institutional	Existing
9	Forest Bend	Single-Family	Existing
9	Hidden Oaks	Single-Family	Existing
9	Hill Country Estates	Single-Family	Existing
9	Hillcrest	Single-Family	Existing
9	Northoaks	Single-Family	Existing
9	Oak View Estates	Single-Family	Existing
9	Parker Oaks	Single-Family	Existing
9	Red Oak Hills	Single-Family	Existing
9	Stone Creek Farms	Single-Family	Existing
9	Willow Springs Oaks	Single-Family	Existing
9	Cunningham, Wright et al Tracts	Single-Family	Potential
9	Larson et al Tracts	Single-Family	Potential
9	PU 9 Multiple Tracts	Single-Family	Potential
10		Commercial	
10	Trinity Christian Academy	Institutional	Existing
10	Blankhead Cove	Single-Family	Existing
10	McDavid Estates	Single-Family	Existing
10	Willow Springs	Single-Family	Existing
10	Rider Tract	Single-Family	Potential
11		Commercial	
11	Aledo Athletics	Commercial	Existing
11	Future Comm	Commercial	Planned
11	Trinity Christian Academy	Institutional	Existing
11	Potential Future MF Dean Ranch North	Multi-Family	Planned
11	Cowtown RV	RV Park	Existing
11	Country Hollow	Single-Family	Developing
11	Willow Crossing THs - BTR	Single-Family	Developing
11	Hunters Glen	Single-Family	Existing
11	Prairie Ridge	Single-Family	Existing
11	Willow Park Village	Single-Family	Existing
11	Dean Ranch North	Single-Family	Planned

## Land Use Index

Aledo ISD



PU	Name	Land Use Type	Development Phase
12	Future Comm	Commercial	Planned
12	Future Comm	Commercial	Planned
12	Aledo River	Single-Family	Developing
12	Jenkins Bluff	Single-Family	Developing
12	Parks of Aledo - The Lakes	Single-Family	Developing
12	Indian Springs	Single-Family	Existing
12	Shadow Creek Ranch	Single-Family	Existing
12	Underwood Estates	Single-Family	Existing
12	West Oak	Single-Family	Existing
12	Westbrook Dev. Tracts	Single-Family	Potential
13	Bailey Ranch Tract	Age-Restricted Multi-Family	
13	Harvest	Age-Restricted Multi-Family	Developing
13		Commercial	
13	Future Comm	Commercial	Planned
13	Boswell Interests Tract	Multi-Family	Potential
13	AISD	School	Existing
13	AISD Admin	School	Existing
13	AISD Tech/Aux/Transp	School	Existing
13	Aledo HS	School	Existing
13	Aledo Learning Center	School	Existing
13	Coder Elem	School	Existing
13	Daniel 9th Grade	School	Existing
13	AISD	School	Planned
13	Enclave at Parks of Aledo	Single-Family	Developing
13	Parks of Aledo - Bluffs	Single-Family	Developing
13	Parks of Aledo - Point Vista	Single-Family	Developing
13	Parks of Aledo Westview	Single-Family	Existing
14		Commercial	
14	Guy Lasater	Single-Family	Existing
14	Rolling Hills	Single-Family	Existing
14	Lasater Tract et al	Single-Family	Potential
15A	Cook Children's	Commercial	Existing
15A	Modera Walsh (Mill Creek)	Multi-Family	Developing
15A	Modera Walsh II	Multi-Family	Planned
15A	Potential Future MF	Multi-Family	Planned
15A	WALSH	Single-Family	Planned
15B	Future Industrial	Industrial	Planned

## Land Use Index

Aledo ISD



PU	Name	Land Use Type	Development Phase
15B	Potential Future MF Dean Ranch	Multi-Family	Planned
15B	Dean Ranch	Single-Family	Planned
15B	Boswell RR Tracts	Single-Family	Potential
16	Annetta Elem	School	Existing
16	Annetta Estates	Single-Family	Developing
16	Creekside Estates	Single-Family	Developing
16	Apache Flats	Single-Family	Existing
16	Chapman Hills	Single-Family	Existing
16	Dixon Woods	Single-Family	Existing
16	Estates of Muir Ridge	Single-Family	Existing
16	McDavid Southwest	Single-Family	Existing
16	Muir Creek Estates	Single-Family	Existing
16	Muir Hill	Single-Family	Existing
16	Oakcrest Hills Estates	Single-Family	Existing
16	Rosemeade	Single-Family	Existing
16	West Hill Estates	Single-Family	Existing
16	Multiple Owners	Single-Family	Potential
16	Multiple Owners	Single-Family	Potential
17	Canyon Ridge Estates	Single-Family	Existing
17	Sanctuary Oaks	Single-Family	Existing
17	Muir Tracts	Single-Family	Potential
18	Split Rail Links & Golf Club	Commercial	Existing
18	Windmill Hill Estates	Single-Family	Developing
18	Lakes of Aledo	Single-Family	Existing
18	Split Rail Estates I	Single-Family	Existing
18	Split Rail Estates II	Single-Family	Existing
18	Multiple Owners	Single-Family	Potential
18	Thurman Estates	Single-Family	Potential
19	Legacy Estates	Single-Family	Developing
19	Pinnacle Ridge	Single-Family	Developing
19	Ridgehill Estates	Single-Family	Developing
19	Savage Estates	Single-Family	Developing
19	Hill of Aledo	Single-Family	Existing
19	Rancho Vista	Single-Family	Existing
20	Stuard Elem	School	Existing
20	Canyon Lake Estates	Single-Family	Developing
20	Deer Creek Ph. 9 & 10	Single-Family	Developing

## Land Use Index

Aledo ISD



PU	Name	Land Use Type	Development Phase
20	Field Estates	Single-Family	Developing
20	Bella Vista	Single-Family	Existing
20	Deer Creek	Single-Family	Existing
20	Deer Creek Plantation	Single-Family	Existing
20	Meadow Park Estates	Single-Family	Existing
21	Aledo Heights	Single-Family	Developing
21	Bear Country	Single-Family	Developing
21	Jones	Single-Family	Existing
21	McDavid Springs	Single-Family	Existing
21	River Creek	Single-Family	Existing
21	Multiple Owners	Single-Family	Potential
22	La Madera	Single-Family	Developing
22	Maravilla Vistas	Single-Family	Developing
22	Klasing Tract	Single-Family	Potential
22	McFarland Ranch Tracts	Single-Family	Potential
23	Creekside	Single-Family	Developing
23	Jordan Ranch	Single-Family	Developing
23	Panther Creek Ranch	Single-Family	Developing
23	Trinity Bluffs	Single-Family	Developing
23	Woodland Hills	Single-Family	Developing
23	Aledo Country	Single-Family	Existing
23	Hidden Lake Ranch	Single-Family	Existing
23	Highlands	Single-Family	Existing
23	Lake Haven	Single-Family	Existing
23	McDavid Terrace	Single-Family	Existing
23	Shady Oaks	Single-Family	Existing
24	Aledo MHC	Mobile Home Community	Existing
24	Villas Downtown	Single-Family	Developing
24	Villas II, The	Single-Family	Developing
24	Country Acres	Single-Family	Existing
24	Villas, The	Single-Family	Existing
24	Westgate	Single-Family	Existing
25	Aledo ISD Early Childhood Academy	School	Existing
25	Aledo MS	School	Existing
25	Brookhollow	Single-Family	Existing
25	Hidden Valley Estates	Single-Family	Existing
25	Parker Station	Single-Family	Existing

## Land Use Index

Aledo ISD



PU	Name	Land Use Type	Development Phase
25	Versailles	Single-Family	Existing
25	Potential Future Mixed Use	Single-Family	Planned
26	Cemetery	Landmark	Existing
26	Aledo Acres RV	RV Park	Existing
26	AISD Transportation South	School	Existing
26	Vandagriff Elem	School	Existing
26	Aledo Glen	Single-Family	Existing
26	Aledo Meadows	Single-Family	Existing
26	Fairview	Single-Family	Existing
26	Howards Crossing	Single-Family	Existing
26	Jarvis	Single-Family	Existing
26	Stone Bluff of Aledo	Single-Family	Existing
26	Villages of Aledo	Single-Family	Existing
26	Woodland Lake Estates	Single-Family	Existing
26	Yeary Estates	Single-Family	Existing
26	McLain Estate Tract	Single-Family	Potential
27	Deer Run	Single-Family	Developing
27	Highland Ranch Estates	Single-Family	Developing
27	Ten Creek Ranch	Single-Family	Developing
27	The Grasslands	Single-Family	Developing
27		Single-Family	Potential
28	River Ranch	Single-Family	Developing
28	Meadow View Farms	Single-Family	Existing
28	Rio Lobo	Single-Family	Existing
28	River Tree Estates	Single-Family	Existing
28	Saddle Creek	Single-Family	Existing
28		Single-Family	Potential
29	Bella Flora	Single-Family	Developing
29	Creeks of Aledo	Single-Family	Developing
29	Woodland Meadows	Single-Family	Developing
29	Aledo Grove	Single-Family	Existing
29	Oaks of Aledo	Single-Family	Existing
29	Barber Estates	Single-Family	Planned
29	Veale Ranch	Single-Family	Planned
30	Gallagher Acres RV	RV Park	Existing
30	Potential Future RV Park	RV Park	Planned
30	Ranches of Bear Creek	Single-Family	Developing

## Land Use Index

Aledo ISD



PU	Name	Land Use Type	Development Phase
30	Treetop	Single-Family	Developing
30	Ashbriar	Single-Family	Existing
30	Rivercreek Ranch	Single-Family	Existing
30	Multiple Owners	Single-Family	Potential
31	Kim's View	Single-Family	Existing
31	Kelly Ranch (north)	Single-Family	Planned
31	Reid Bear Creek Ranch & McFarland Ra	Single-Family	Potential
32	Bear Creek	Single-Family	Developing
32	Five Acres at Bear Creek	Single-Family	Planned
32	Potential Future SF	Single-Family	Planned
33	Cresson Preserve	Preserve	Existing
33	Moncrief Permanent Green Space	Preserve	Existing
34	Trinity RV	RV Park	Developing
34	Kelly Ranch Golf (south)	Single-Family	Developing
34	Rancho Ladera	Single-Family	Developing
34	Rio Vista	Single-Family	Developing
34	Hills of Bear Creek	Single-Family	Existing
34	Zac Pate Rd. Tract	Single-Family	Planned
34	Nazarian Trustee Tracts	Single-Family	Potential
35	Bourland Field Airport	Institutional	Existing
35	Bluford	Multi-Family	Existing
35	Bent Creek Ranch	Single-Family	Developing
35	Bourland Field Estates	Single-Family	Developing
35	Woodlands of Bear Creek	Single-Family	Developing
35	Legacy Pointe	Single-Family	Existing
35	M3-X Ranch Estates	Single-Family	Existing
35	Mountain Vista	Single-Family	Existing
35	4 Hearts Ranch Tract	Single-Family	Potential
36	Pyramid Acres	Single-Family	Developing
36	Southwest Acres	Single-Family	Developing





# APPENDIX CHAPTER 04

**Three Scenarios of Growth**

**Projected Students by Planning  
Unit**

**Projected Students by Campus**

**Aledo ISD**  
**Low Growth Scenario**  
**2024-25 through 2033-34**

	Historical Enrollment at PEIMS Snapshot												Projected Enrollment at PEIMS Snapshot Date																
	2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018												2023-2024 2024-2025 2025-2026 2026-2027 2027-2028 2028-2029 2029-2030 2030-2031 2031-2032 2032-2033 2033-2034																
	Student Change												Student Change																
EE	32	24	22	26	30	27	29	15	11	25	29	35	53	58	48	58	55	57	59	61	63	65	67	71	73	75	10		
PK	10	28	23	19	37	50	32	27	35	42	45	27	36	31	51	85	89	93	98	103	113	119	125	131	138	19			
Kg	262	297	286	256	300	313	353	300	370	377	317	422	444	484	595	630	625	618	648	691	736	774	808	839	878	919	191		
1	279	300	320	306	313	311	326	347	378	346	381	397	484	486	514	581	638	652	654	660	696	759	811	851	880	911	950	1001	159
2	300	298	321	305	313	320	356	332	358	436	358	362	382	450	508	501	567	611	687	677	693	706	759	820	885	949	979	1028	143
3	266	322	330	333	337	323	364	358	413	448	473	450	454	482	522	578	585	614	650	654	688	710	749	766	801	834	897	952	1014
4	334	301	338	325	335	358	348	357	380	446	483	462	482	521	578	585	614	650	654	688	710	749	766	801	834	897	952	1014	
5	303	374	341	356	329	348	377	370	366	395	406	478	524	505	515	576	603	607	105621	663	696	799	826	873	907	967	1042	1095	
6	299	325	344	326	347	414	369	380	370	417	425	411	454	466	538	548	571	631	634	646	104771	623	695	877	924	959	1026	1107	1163
7	344	326	347	326	347	367	343	355	367	368	381	426	436	477	473	543	571	601	605	605	102642	650	666	677	767	816	904	1018	1176
8	378	367	343	355	424	367	395	368	444	436	402	401	436	485	485	587	621	624	627	627	627	711	726	823	876	1000	1026	1132	1318
9	382	363	366	413	386	413	386	383	384	383	386	414	386	414	397	431	449	474	474	574	618	623	689	713	728	826	1003	1082	
10	358	363	384	386	383	386	384	391	377	420	373	411	400	425	431	443	470	538	542	559	596	605	669	692	707	802	854		
11	359	374	358	364	384	391	366	347	355	341	346	349	349	411	440	546	540	540	545	545	545	545	545	583	608	685	854	994	
12	307	423	444	4579	4599	4654	4664	4733	4874	5037	5249	5443	5718	6129	6437	6723	7368	7857	8146	8406	8793	9285	9511	10633	11322	12004	12734	13399	14145
PCT INCR.	5.48	5.04	5.02	1.42	0.64	1.05	2.98	3.54	4.21	3.70	5.05	5.93	4.44	9.59	6.64	3.68	6.46	6.96	5.60	3.19	4.60	6.96	6.48	6.02	6.08	5.22	5.55		
ACTUAL INCR.	291	135	10	65	30	49	41	163	212	194	275	411	308	286	645	489	289	260	387	492	646	702	682	682	730	665	746		
Total	4,213	4,444	4,579	4,599	4,654	4,684	4,733	4,874	5,037	5,249	5,443	5,718	6,129	6,437	6,723	7,368	7,857	8,146	8,406	8,793	9,285	9,511	10,633	11,322	12,004	12,734	13,399	14,145	
EE-PK	42	52	45	45	67	67	61	42	46	67	74	52	61	89	99	91	143	144	146	152	159	166	173	180	188	196	204	213	
KG-5th	1,744	1,902	1,936	1,941	1,925	1,960	2,024	2,147	2,184	2,340	2,416	2,617	2,818	2,938	3,062	3,461	3,671	3,850	3,881	3,981	4,390	4,647	4,948	5,249	5,528	6,012	6,278		
6th-8th	1,021	1,018	1,087	1,127	1,177	1,103	1,133	1,136	1,223	1,249	1,275	1,311	1,463	1,551	1,633	1,709	1,812	1,883	1,922	2,014	2,148	2,402	2,597	2,789	3,060	3,257	3,473		
9th-12th	1,406	1,472	1,511	1,476	1,485	1,544	1,515	1,549	1,584	1,593	1,678	1,738	1,787	1,859	1,939	2,059	2,257	2,557	2,658	2,716	2,795	3,104	3,391	3,889	4,181				
% Change by Grade Group	0.47	-0.05	-0.26	-0.23	0.006	0.040	-0.19	0.022	0.025	0.006	0.053	0.036	0.028	0.028	0.016	0.043	0.083	0.061	0.039	0.041	0.046	0.042	0.040	0.043	0.041	0.044			
% Students in Each Grade Group	0.010	0.012	0.010	0.010	0.014	0.013	0.010	0.013	0.014	0.009	0.010	0.017	0.014	0.013	0.014	0.013	0.018	0.017	0.017	0.016	0.016	0.016	0.016	0.015	0.015				
% Added Students by Grade Group	0.028	0.135	0.090	0.049	0.089	0.048	0.149	-0.208	-0.311	0.095	0.457	0.104	-0.297	0.173	0.459	0.000	0.112	0.444	0.007	0.014	0.044	0.042	0.040	0.044	0.043	0.044			
EE-PK	0.010	0.012	0.010	0.010	0.014	0.013	0.010	0.013	0.014	0.009	0.010	0.017	0.014	0.013	0.014	0.013	0.018	0.017	0.017	0.016	0.016	0.016	0.016	0.015	0.015				
KG-5th	0.414	0.428	0.423	0.423	0.418	0.418	0.441	0.434	0.446	0.444	0.455	0.460	0.466	0.470	0.465	0.473	0.473	0.473	0.473	0.473	0.473	0.473	0.473	0.473	0.473	0.473			
6th-8th	0.242	0.229	0.237	0.246	0.253	0.235	0.239	0.239	0.238	0.234	0.238	0.239	0.241	0.243	0.232	0.231	0.231	0.231	0.231	0.231	0.231	0.231	0.231	0.231	0.231	0.231			
9th-12th	0.334	0.331	0.330	0.322	0.319	0.330	0.320	0.318	0.314	0.303	0.304	0.292	0.288	0.285	0.283	0.283	0.283	0.279	0.279	0.279	0.279	0.279	0.279	0.279	0.279				
% Added Students by Grade Group	0.010	-0.7	0.02	0.22	0.10	-16	-19	4	21	7	-22	9	0	10	44	1	28	0	10	6	7	7	8	8	9				
EE-PK	0.043	-0.052	0.000	0.038	0.333	0.333	-0.327	-0.135	0.026	0.009	0.036	-0.080	0.022	0.091	0.000	0.090	0.003	0.007	0.012	0.012	0.012	0.0117	0.0117	0.0117	0.0121				
KG-5th	0.684	0.622	0.500	0.526	0.494	0.500	0.226	0.167	0.306	0.072	0.227	0.322	0.302	0.314	0.324	0.334	0.343	0.360	0.343	0.343	0.343	0.343	0.343	0.343	0.343				
6th-8th	-0.013	0.511	0.400	0.400	0.69	0.50	-74	30	3	87	26	36	152	88	126	100	110	134	152	134	152	134	152	134	152	134			
9th-12th	0.66	0.39	-0.35	9	35	9	85	60	9	85	60	49	72	80	160	128	88	112	119	119	119	119	119	119	119				

**Aledo ISD**  
**Moderate Growth Scenario**  
**2024-25 through 2033-34**

Historical Enrollment at PEIMS Snapshot										Projected Enrollment at PEIMS Snapshot Date							Student Change 2028-2033														
2018 2019 2020 2021 2022					2023					2024			2025			2026		2027		2028		2029		2030		2031		2032		2033	
					2018-19 to 2023-24																										
EE	35	53	58	48	58	55	55	55	55	57	60	63	66	66	69	72	75	78	81	84	14	15	43	43	61	61					
PK	26	36	31	51	85	89	89	89	89	95	105	113	122	122	132	143	154	166	179	193	43	43	256	256	552	552					
KG	444	484	489	595	630	625	654	698	754	654	698	807	881	979	1,096	1,224	1,332	1,433	1,433	1,433	223	223	1,450	1,450	575	575					
1	484	486	514	581	638	652	1,06726	667	723	667	723	767	818	875	955	1,059	1,194	1,335	1,450	1,450	1,450	192	192	1,444	1,444	565	565				
2	450	508	501	567	611	687	1,05934	691	732	732	788	825	879	940	1,025	1,145	1,294	1,444	1,444	1,444	192	192	1,444	1,444	565	565					
3	454	473	522	564	605	638	1,05411	724	755	724	794	844	883	940	1,004	1,103	1,236	1,333	1,333	1,333	245	245	1,333	1,333	510	510					
4	462	482	521	578	588	641	1,05458	673	791	791	820	851	904	945	1,005	1,081	1,191	1,331	1,331	1,331	263	263	1,331	1,331	427	427					
5	524	505	515	576	603	607	1,05621	677	736	861	880	913	969	1,013	1,086	1,171	1,288	1,288	1,288	306	306	1,288	1,288	375	375						
6	520	540	542	567	613	632	1,04762	636	721	781	906	930	971	1,034	1,081	1,161	1,250	1,250	1,250	298	298	1,250	1,250	320	320						
7	466	538	548	571	598	646	1,04771	662	678	766	821	956	988	1,035	1,101	1,154	1,237	1,237	1,237	310	310	1,237	1,237	281	281						
8	477	473	543	571	601	605	1,02642	663	691	705	789	848	995	1,031	1,081	1,153	1,206	1,206	1,206	243	243	1,206	1,206	358	358						
9	471	502	513	587	621	620	1,05720	640	711	737	749	840	905	1,060	1,103	1,159	1,234	1,234	1,234	220	220	1,234	1,234	394	394						
10	474	474	514	504	574	618	0.99313	616	642	709	732	747	839	901	1,061	1,106	1,161	1,239	1,239	1,239	141	141	1,239	1,239	364	364					
11	431	443	470	538	492	559	0.96155	594	619	682	708	722	809	873	1,031	1,072	1,149	1,239	1,239	1,239	210	210	1,239	1,239	353	353					
TOTAL:	6,129	6,437	6,723	7,368	7,857	8,146		8,605	9,238	9,874	10,509	11,247	12,071	13,022	14,189	15,461	16,841	16,841	16,841	3,101	3,101	16,841	16,841	5,564	5,564						
PCT. INCR.	7.19	5.03	4.44	9.59	6.64	3.68		5.63	7.36	6.88	6.43	7.02	7.33	7.88	8.96	8.96	8.96	8.96	8.96	8.73	8.73	8.73	8.73	1,350	1,350						
ACTUAL INCR.	411	308	286	645	489	289		459	633	636	635	738	824	951	1,167	1,272	1,272	1,272	1,272	1,272	210	210	1,272	1,272	353	353					
Enrollment by Grade Group										Enrollment by Grade Group										% Students In Each Grade Group				Added Students by Grade Group							
EE-PK	61	89	89	99	143	144		152	165	176	178	201	215	229	244	260	277	277	277												
KG-5th	2,818	2,938	3,062	3,461	3,675	3,850		4,086	4,435	4,784	5,025	5,335	5,728	6,202	6,833	7,559	8,339	8,339	8,339												
6th-8th	1,463	1,551	1,633	1,709	1,812	1,883		1,961	2,090	2,252	2,516	2,734	2,954	3,100	3,263	3,468	3,693	3,693	3,693												
9th-12th	1,787	1,859	1,939	2,099	2,227	2,269		2,406	2,548	2,662	2,780	2,977	3,174	3,491	3,849	4,174	4,502	4,502	4,502												
% Change by Grade Group										% Change by Grade Group										% Students In Each Grade Group				Added Students by Grade Group							
EE-PK	0.173	0.459	0.000	0.112	0.444	0.007		0.056	0.086	0.067	0.068	0.069	0.070	0.065	0.066	0.066	0.066	0.066	0.066												
KG-5th	0.077	0.043	0.042	0.130	0.062	0.048		0.061	0.085	0.079	0.050	0.062	0.074	0.083	0.102	0.106	0.103	0.103	0.103												
6th-8th	0.116	0.060	0.053	0.047	0.060	0.039		0.041	0.066	0.078	0.117	0.087	0.080	0.049	0.053	0.053	0.053	0.053	0.053												
9th-12th	0.128	0.040	0.043	0.083	0.061	0.019		0.060	0.059	0.045	0.044	0.071	0.066	0.103	0.084	0.079	0.079	0.079	0.079												
% Students In each Grade Group										% Students In each Grade Group										% Added Students by Grade Group				Added Students by Grade Group							
EE-PK	0.010	0.014	0.013	0.013	0.018	0.018		0.018	0.018	0.018	0.018	0.018	0.018	0.018	0.018	0.018	0.018	0.018	0.018												
KG-5th	0.460	0.456	0.455	0.470	0.468	0.473		0.475	0.480	0.485	0.478	0.474	0.475	0.476	0.477	0.477	0.477	0.477	0.477												
6th-8th	0.239	0.241	0.243	0.232	0.231	0.231		0.228	0.228	0.228	0.239	0.239	0.243	0.245	0.245	0.245	0.245	0.245	0.245												
9th-12th	0.292	0.289	0.288	0.285	0.283	0.279		0.280	0.276	0.270	0.270	0.265	0.265	0.265	0.265	0.265	0.265	0.265	0.265												
% Added Students by Grade Group										% Added Students by Grade Group										% Added Students by Grade Group				Added Students by Grade Group							
EE-PK	0.022	0.091	0.000	0.016	0.090	0.003		0.0174	0.0205	0.0173	0.0189	0.0176	0.0170	0.0147	0.0126	0.0126	0.0126	0.0126	0.0126												
KG-5th	0.489	0.390	0.434	0.619	0.438	0.606		0.5142	0.5513	0.5487	0.3795	0.4201	0.4769	0.4984	0.5047	0.5708	0.5708	0.5708	0.5708												
6th-8th	0.370	0.286	0.287	0.311	0.280	0.248		0.1699	0.2038	0.2547	0.4954	0.2670	0.1535	0.1997	0.1612	0.1612	0.1612	0.1612	0.1612												
9th-12th	0.119	0.234	0.234	0.280	0.248	0.262		0.2985	0.2243	0.1792	0.1888	0.2391	0.2669	0.2391	0.3333	0.3333	0.3333	0.3333	0.3333												

**Aledo ISD**  
**High Growth Scenario**  
**2024-25 through 2033-34**

## **Projected EE-12th Resident Students: Fall 2033**



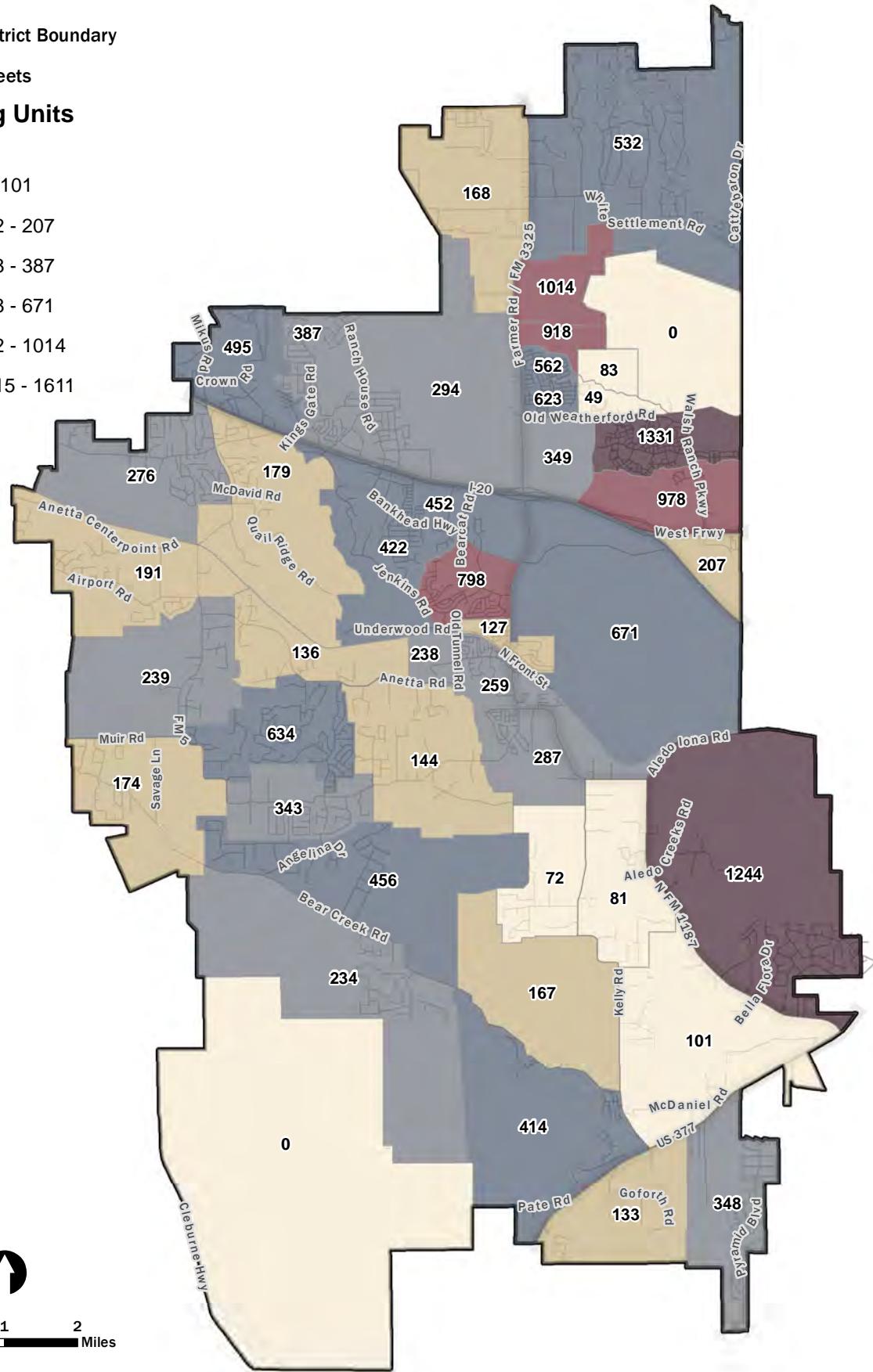
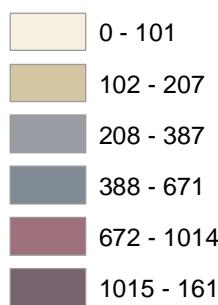
Aledo ISD

## Map Layers

- A legend consisting of two entries. The first entry shows a black rectangle with the text "District Boundary" to its right. The second entry shows a thin black horizontal line with the text "Streets" to its right.

## Planning Units

Tot2033



**Total Projected Students by Planning Unit:  
Fall, 2024 through Fall, 2033**



Planning Unit	Total EE-PK 2024	Total KN-5th 2024	Total 6th-8th 2024	Total 9th-12th 2024	Total EE-12th 2024	Total EE-PK 2025	Total KN-5th 2025	Total 6th-8th 2025	Total 9th-12th 2025	Total EE-12th 2025
<b>1</b>	15	169	103	135	421	15	169	106	139	429
<b>10</b>	2	73	38	54	168	2	75	39	54	170
<b>11</b>	6	153	68	96	323	6	156	74	99	335
<b>12</b>	7	89	60	89	245	8	122	63	100	293
<b>13</b>	6	372	122	144	644	7	417	133	156	714
<b>14</b>	1	56	23	41	121	1	63	16	37	117
<b>15A</b>	1	19	7	12	39	2	38	14	19	73
<b>15B</b>	0	0	0	0	0	0	8	3	3	15
<b>16</b>	1	76	45	64	186	1	71	42	69	182
<b>17</b>	1	46	19	27	93	1	46	16	30	94
<b>18</b>	1	53	40	54	149	1	57	34	49	141
<b>19</b>	2	71	43	54	170	2	69	43	53	168
<b>2</b>	2	72	36	44	154	2	74	38	42	156
<b>20</b>	8	252	126	190	576	8	250	127	171	556
<b>21</b>	4	134	74	72	284	4	134	76	78	291
<b>22</b>	2	90	52	54	198	3	123	52	65	243
<b>23</b>	0	58	37	48	143	0	60	33	46	140
<b>24</b>	8	95	43	68	214	9	97	56	64	227
<b>25</b>	3	103	57	58	222	3	109	55	53	220
<b>26</b>	4	120	69	96	290	4	117	68	98	288
<b>27</b>	0	23	12	30	65	0	24	14	23	62
<b>28</b>	0	28	33	37	98	0	27	24	38	90
<b>29</b>	2	153	100	99	355	3	163	103	115	383
<b>30</b>	1	40	23	44	108	1	41	20	43	104
<b>31</b>	0	4	2	1	7	0	4	2	2	8
<b>32</b>	0	13	4	4	21	0	22	7	7	36
<b>33</b>	0	0	0	0	0	0	0	0	0	0
<b>34</b>	2	18	8	14	42	3	24	13	19	58
<b>35</b>	1	58	27	33	120	1	52	39	32	125
<b>36</b>	7	89	54	36	186	8	94	58	47	207
<b>3A</b>	0	0	0	0	0	0	0	0	0	0
<b>3B</b>	0	0	0	1	1	0	8	3	4	16
<b>3C</b>	0	2	0	0	2	0	3	0	0	3
<b>3D</b>	0	0	0	0	0	0	0	0	0	0
<b>4A</b>	11	273	113	128	525	11	265	126	138	540
<b>4B</b>	1	12	4	7	24	3	61	24	27	115
<b>4C</b>	11	276	102	112	502	11	303	98	123	536
<b>5A</b>	13	474	156	137	781	15	543	205	171	934
<b>5B</b>	1	13	5	2	20	2	24	9	7	41
<b>5C</b>	0	0	0	0	0	0	0	0	0	0
<b>6</b>	3	55	24	36	118	3	55	25	30	113
<b>7</b>	5	176	80	119	379	5	181	84	113	383
<b>8</b>	11	157	92	90	350	12	161	86	108	367
<b>9</b>	4	118	61	76	260	4	121	63	76	264
<b>TOTAL:</b>	<b>152</b>	<b>4,086</b>	<b>1,961</b>	<b>2,406</b>	<b>8,605</b>	<b>165</b>	<b>4,435</b>	<b>2,090</b>	<b>2,548</b>	<b>9,238</b>

**Total Projected Students by Planning Unit:  
Fall, 2024 through Fall, 2033**



Planning Unit	Total EE-PK 2026	Total KN-5th 2026	Total 6th-8th 2026	Total 9th-12th 2026	Total EE-12th 2026	Total EE-PK 2027	Total KN-5th 2027	Total 6th-8th 2027	Total 9th-12th 2027	Total EE-12th 2027
<b>1</b>	15	176	94	141	425	15	183	87	135	420
<b>10</b>	2	74	35	55	166	2	71	40	48	162
<b>11</b>	7	173	78	99	357	7	181	97	95	380
<b>12</b>	9	152	76	100	338	10	183	89	108	390
<b>13</b>	7	432	140	162	742	7	437	173	150	767
<b>14</b>	1	65	22	29	118	1	71	23	26	121
<b>15A</b>	2	44	17	21	85	2	53	26	25	106
<b>15B</b>	1	33	15	12	61	2	56	38	23	119
<b>16</b>	1	75	42	61	179	1	74	42	59	176
<b>17</b>	1	45	19	25	90	1	43	23	21	88
<b>18</b>	1	58	30	49	137	1	57	22	48	128
<b>19</b>	2	73	37	58	171	2	70	37	53	163
<b>2</b>	2	75	38	39	155	2	78	32	44	157
<b>20</b>	8	233	147	161	548	8	235	136	162	541
<b>21</b>	4	126	80	93	303	4	125	85	90	305
<b>22</b>	3	137	61	67	268	4	151	65	77	297
<b>23</b>	0	58	35	47	140	0	53	33	48	134
<b>24</b>	9	109	51	64	233	9	110	49	59	227
<b>25</b>	3	110	52	63	228	3	106	50	68	227
<b>26</b>	4	121	62	89	277	4	119	58	92	273
<b>27</b>	0	21	18	23	62	0	23	17	24	64
<b>28</b>	0	24	21	43	89	0	23	13	39	75
<b>29</b>	4	174	103	121	403	6	171	108	128	413
<b>30</b>	1	43	18	40	101	1	41	20	31	93
<b>31</b>	0	5	1	2	8	0	6	1	2	9
<b>32</b>	1	36	9	11	57	1	47	18	14	81
<b>33</b>	0	0	0	0	0	0	0	0	0	0
<b>34</b>	3	36	15	22	76	4	53	30	24	111
<b>35</b>	1	53	34	34	122	1	56	31	38	126
<b>36</b>	8	101	60	55	224	8	108	52	69	237
<b>3A</b>	0	0	0	0	0	0	0	0	0	0
<b>3B</b>	1	29	13	11	54	2	57	40	24	123
<b>3C</b>	0	7	1	1	9	0	10	3	2	15
<b>3D</b>	0	0	0	0	0	0	0	0	0	0
<b>4A</b>	11	262	136	130	540	11	247	146	133	536
<b>4B</b>	5	123	53	48	228	6	167	97	70	340
<b>4C</b>	11	318	110	122	562	11	328	111	128	579
<b>5A</b>	17	607	255	212	1,091	19	646	311	261	1,236
<b>5B</b>	2	39	18	14	73	2	50	31	22	106
<b>5C</b>	0	14	6	5	25	1	24	16	10	50
<b>6</b>	3	54	25	32	115	3	55	26	30	114
<b>7</b>	5	175	84	114	378	5	163	95	105	368
<b>8</b>	12	164	84	115	374	12	162	97	118	389
<b>9</b>	4	129	54	74	262	4	131	49	78	263
<b>TOTAL:</b>	<b>176</b>	<b>4,784</b>	<b>2,252</b>	<b>2,662</b>	<b>9,874</b>	<b>188</b>	<b>5,025</b>	<b>2,516</b>	<b>2,780</b>	<b>10,509</b>

**Total Projected Students by Planning Unit:  
Fall, 2024 through Fall, 2033**



<b>Planning Unit</b>	Total EE-PK 2028	Total KN-5th 2028	Total 6th-8th 2028	Total 9th-12th 2028	Total EE-12th 2028	Total EE-PK 2029	Total KN-5th 2029	Total 6th-8th 2029	Total 9th-12th 2029	Total EE-12th 2029
<b>1</b>	15	186	89	137	428	15	192	92	139	439
<b>10</b>	2	72	41	49	165	2	74	42	50	167
<b>11</b>	7	184	100	97	388	7	184	100	97	388
<b>12</b>	10	189	93	111	402	10	190	93	111	405
<b>13</b>	7	437	173	150	768	7	437	173	150	768
<b>14</b>	1	71	23	26	121	1	71	23	26	121
<b>15A</b>	3	62	32	31	128	3	73	38	36	150
<b>15B</b>	3	86	58	42	189	4	126	80	62	272
<b>16</b>	2	75	42	59	178	2	76	42	60	179
<b>17</b>	1	43	23	21	88	1	43	23	21	88
<b>18</b>	1	57	22	47	128	1	57	22	48	128
<b>19</b>	2	70	37	53	163	2	71	37	53	163
<b>2</b>	2	79	33	45	158	2	79	33	45	158
<b>20</b>	8	239	138	165	550	8	244	141	167	561
<b>21</b>	4	130	89	94	317	4	135	92	96	327
<b>22</b>	5	168	76	88	337	5	186	86	97	374
<b>23</b>	0	53	33	48	135	0	53	33	48	136
<b>24</b>	9	110	49	59	227	9	110	49	59	227
<b>25</b>	3	108	50	69	230	4	109	51	69	233
<b>26</b>	4	118	58	92	272	4	118	58	92	272
<b>27</b>	1	23	18	24	66	1	24	18	24	67
<b>28</b>	0	23	13	39	75	0	23	13	39	75
<b>29</b>	7	188	125	142	462	10	225	148	160	543
<b>30</b>	1	41	20	31	93	1	41	20	31	94
<b>31</b>	0	6	1	2	9	0	6	1	2	9
<b>32</b>	1	57	25	21	104	2	73	34	29	137
<b>33</b>	0	0	0	0	0	0	0	0	0	0
<b>34</b>	4	68	41	34	148	5	90	53	45	193
<b>35</b>	1	56	31	38	126	1	56	31	38	125
<b>36</b>	8	112	55	72	248	8	118	58	75	259
<b>3A</b>	0	0	0	0	0	0	0	0	0	0
<b>3B</b>	4	105	73	54	236	6	159	103	82	350
<b>3C</b>	0	12	5	3	20	0	14	6	4	25
<b>3D</b>	0	5	4	3	12	0	11	7	6	24
<b>4A</b>	11	246	145	132	535	11	246	145	132	535
<b>4B</b>	8	215	129	100	453	10	269	159	127	565
<b>4C</b>	11	328	111	128	579	11	335	115	132	594
<b>5A</b>	20	672	329	277	1,298	20	672	329	277	1,298
<b>5B</b>	4	83	54	42	182	6	148	90	75	319
<b>5C</b>	1	34	23	16	75	2	46	30	22	100
<b>6</b>	3	55	26	30	114	4	69	34	37	144
<b>7</b>	5	162	95	105	368	5	162	95	105	368
<b>8</b>	12	171	103	123	409	13	179	108	128	428
<b>9</b>	4	131	49	78	263	4	131	49	78	262
<b>TOTAL:</b>	<b>201</b>	<b>5,335</b>	<b>2,734</b>	<b>2,977</b>	<b>11,247</b>	<b>215</b>	<b>5,728</b>	<b>2,954</b>	<b>3,174</b>	<b>12,071</b>

**Total Projected Students by Planning Unit:  
Fall, 2024 through Fall, 2033**



Planning Unit	Total EE-PK 2030	Total KN-5th 2030	Total 6th-8th 2030	Total 9th-12th 2030	Total EE-12th 2030	Total EE-PK 2031	Total KN-5th 2031	Total 6th-8th 2031	Total 9th-12th 2031	Total EE-12th 2031
<b>1</b>	16	199	94	144	454	16	211	97	151	475
<b>10</b>	2	75	42	51	171	3	77	42	51	173
<b>11</b>	7	190	101	101	399	8	198	104	105	415
<b>12</b>	10	191	94	112	407	11	193	94	113	412
<b>13</b>	7	438	173	151	769	7	442	174	153	777
<b>14</b>	1	71	23	26	121	1	72	23	27	123
<b>15A</b>	3	83	41	42	170	4	89	43	46	181
<b>15B</b>	6	169	93	90	358	7	221	107	120	456
<b>16</b>	2	76	43	60	180	2	78	43	61	183
<b>17</b>	2	59	28	31	120	2	79	33	43	157
<b>18</b>	1	57	23	48	128	1	58	23	48	130
<b>19</b>	2	71	37	54	164	2	73	37	55	167
<b>2</b>	2	79	33	45	159	2	80	33	45	161
<b>20</b>	9	250	143	172	574	9	262	146	178	596
<b>21</b>	5	136	92	97	329	5	137	92	98	332
<b>22</b>	6	200	90	106	401	6	209	93	111	418
<b>23</b>	0	54	33	48	136	0	55	34	49	138
<b>24</b>	9	111	49	59	227	9	112	49	60	230
<b>25</b>	4	111	52	71	237	4	114	53	72	243
<b>26</b>	4	119	58	92	273	4	121	58	93	276
<b>27</b>	1	24	18	25	67	1	25	18	25	68
<b>28</b>	0	24	13	39	76	0	24	13	39	77
<b>29</b>	12	282	163	200	657	14	373	184	252	824
<b>30</b>	1	42	20	31	94	1	42	21	31	95
<b>31</b>	0	12	3	6	21	0	22	6	12	40
<b>32</b>	2	89	39	39	169	3	107	43	49	202
<b>33</b>	0	0	0	0	0	0	0	0	0	0
<b>34</b>	5	113	60	60	239	6	146	69	79	299
<b>35</b>	1	56	31	38	126	1	57	31	39	128
<b>36</b>	9	126	60	80	275	9	137	63	87	296
<b>3A</b>	0	0	0	0	0	0	0	0	0	0
<b>3B</b>	7	218	122	121	468	9	290	141	162	601
<b>3C</b>	0	17	7	6	30	0	20	8	8	36
<b>3D</b>	1	17	9	10	37	1	25	11	15	51
<b>4A</b>	11	247	145	133	536	11	250	146	135	542
<b>4B</b>	12	327	177	166	682	13	399	196	206	814
<b>4C</b>	12	343	118	137	609	12	350	120	141	623
<b>5A</b>	20	673	330	277	1,299	20	677	331	280	1,307
<b>5B</b>	8	219	112	122	461	10	306	135	171	623
<b>5C</b>	2	73	38	40	154	3	106	47	59	215
<b>6</b>	4	85	38	48	175	5	105	44	59	212
<b>7</b>	5	163	95	105	368	5	165	96	107	373
<b>8</b>	13	184	109	131	438	13	193	112	136	454
<b>9</b>	4	132	49	78	263	4	133	50	79	266
<b>TOTAL:</b>	<b>229</b>	<b>6,202</b>	<b>3,099</b>	<b>3,491</b>	<b>13,021</b>	<b>244</b>	<b>6,833</b>	<b>3,262</b>	<b>3,849</b>	<b>14,188</b>

**Total Projected Students by Planning Unit:  
Fall, 2024 through Fall, 2033**

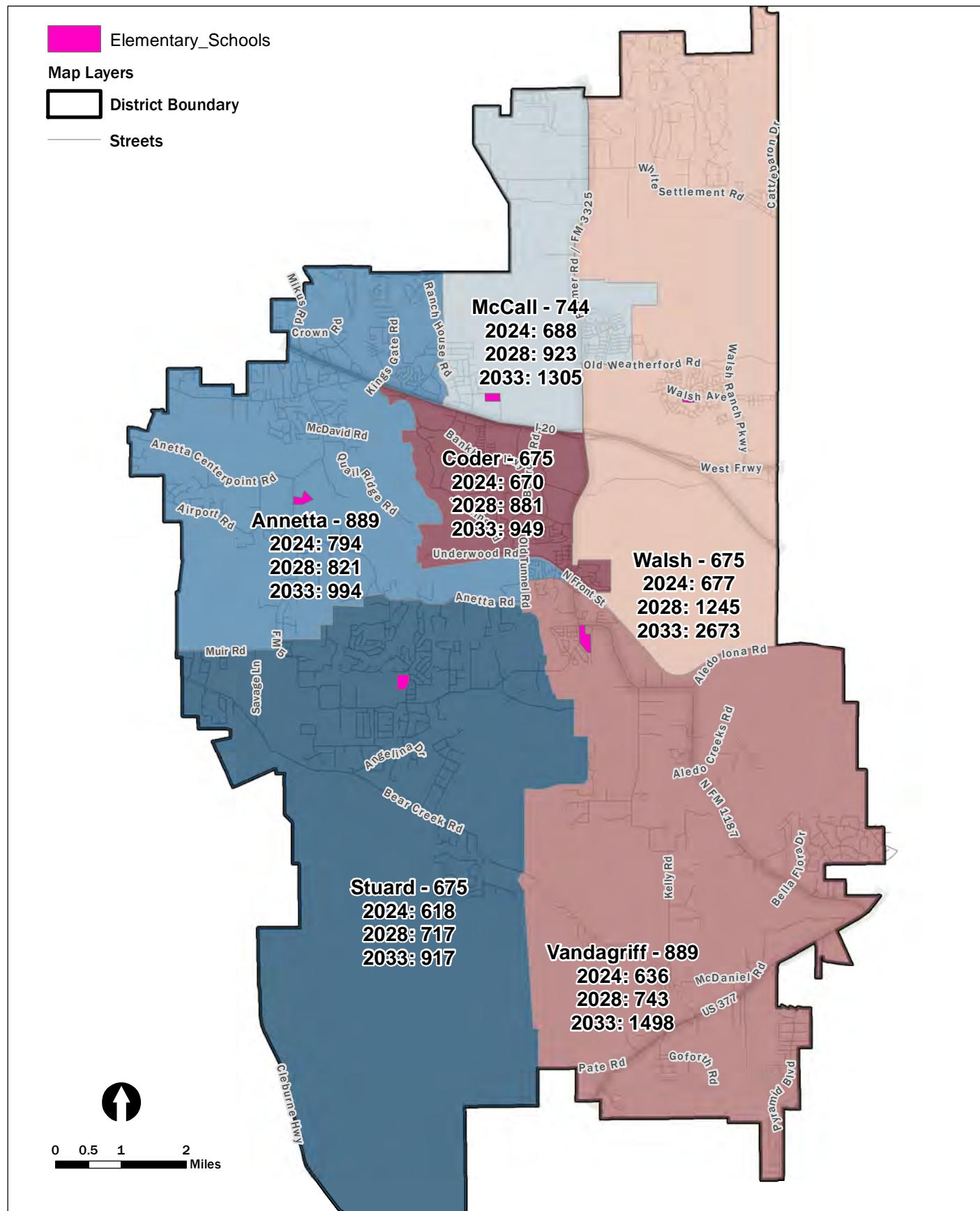


<b>Planning Unit</b>	Total EE-PK 2032	Total KN-5th 2032	Total 6th-8th 2032	Total 9th-12th 2032	Total EE-12th 2032	Total EE-PK 2033	Total KN-5th 2033	Total 6th-8th 2033	Total 9th-12th 2033	Total EE-12th 2033
<b>1</b>	16	226	102	158	501	17	244	107	165	532
<b>10</b>	3	78	43	52	176	3	80	43	53	179
<b>11</b>	8	208	106	110	432	8	220	110	115	452
<b>12</b>	11	196	95	115	417	11	199	96	116	422
<b>13</b>	8	448	176	155	786	8	455	178	158	798
<b>14</b>	1	73	23	27	125	1	75	24	28	127
<b>15A</b>	4	96	45	49	194	4	104	47	53	207
<b>15B</b>	8	281	124	147	560	10	345	143	174	671
<b>16</b>	2	80	44	62	187	2	82	44	63	191
<b>17</b>	3	102	40	53	196	3	126	47	63	239
<b>18</b>	1	59	23	49	133	1	61	24	50	136
<b>19</b>	2	74	38	55	170	3	76	38	56	174
<b>2</b>	2	82	34	46	164	2	84	34	47	168
<b>20</b>	9	277	150	185	622	9	284	153	188	634
<b>21</b>	5	140	93	99	337	5	143	94	100	343
<b>22</b>	6	219	96	116	436	6	231	99	121	456
<b>23</b>	0	56	34	50	141	0	58	35	51	144
<b>24</b>	9	114	50	61	233	9	116	50	62	238
<b>25</b>	4	118	54	74	250	4	123	55	76	259
<b>26</b>	5	123	59	94	281	5	127	60	96	287
<b>27</b>	1	25	18	25	69	1	27	19	26	72
<b>28</b>	0	25	13	40	79	0	27	14	40	81
<b>29</b>	17	486	217	303	1,023	20	616	253	357	1,244
<b>30</b>	1	44	21	32	98	1	45	22	33	101
<b>31</b>	1	55	15	26	97	2	95	26	43	167
<b>32</b>	3	117	46	54	221	3	125	49	57	234
<b>33</b>	0	0	0	0	0	0	0	0	0	0
<b>34</b>	7	175	77	92	350	8	211	88	107	414
<b>35</b>	1	58	31	39	130	1	60	32	40	133
<b>36</b>	9	151	67	93	321	9	167	72	100	348
<b>3A</b>	0	0	0	0	0	0	0	0	0	0
<b>3B</b>	11	383	167	203	763	14	527	209	264	1,014
<b>3C</b>	1	24	9	10	42	1	27	10	11	49
<b>3D</b>	1	34	13	19	67	1	43	16	23	83
<b>4A</b>	11	255	148	137	551	11	261	150	139	562
<b>4B</b>	15	458	213	233	918	15	458	213	233	918
<b>4C</b>	12	350	120	141	623	12	350	120	141	623
<b>5A</b>	20	683	332	282	1,317	20	690	335	286	1,331
<b>5B</b>	12	405	163	215	795	14	510	193	260	978
<b>5C</b>	4	143	58	75	280	5	183	69	92	349
<b>6</b>	5	128	50	69	252	6	152	57	79	294
<b>7</b>	5	169	97	108	379	5	173	98	110	387
<b>8</b>	13	204	115	141	473	14	217	118	146	495
<b>9</b>	4	136	50	80	270	5	139	51	81	276
<b>TOTAL:</b>	<b>260</b>	<b>7,559</b>	<b>3,467</b>	<b>4,174</b>	<b>15,460</b>	<b>277</b>	<b>8,339</b>	<b>3,692</b>	<b>4,502</b>	<b>16,810</b>

# Projected Resident KG-5th Students by Current Attendance Zone: Capacity Shown by School Name



Aledo ISD



**Aledo ISD**  
**Projected Geocoded Enrollment**  
**Under Current Elementary School Attendance Zones**



	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
<b>Annetta</b>										
Students Projected	<b>794</b>	<b>809</b>	<b>829</b>	<b>811</b>	<b>821</b>	<b>832</b>	<b>857</b>	<b>895</b>	<b>942</b>	<b>994</b>
Practical Capacity	889	889	889	889	889	889	889	889	889	889
Percent Utilization	89%	91%	93%	91%	92%	94%	96%	101%	106%	112%
Student Margin	95	80	60	78	68	57	32	-6	-53	-105
<b>Coder</b>										
Students Projected	<b>670</b>	<b>758</b>	<b>822</b>	<b>872</b>	<b>881</b>	<b>882</b>	<b>890</b>	<b>905</b>	<b>925</b>	<b>949</b>
Practical Capacity	675	675	675	675	675	675	675	675	675	675
Percent Utilization	99%	112%	122%	129%	131%	131%	132%	134%	137%	141%
Student Margin	5	-83	-147	-197	-206	-207	-215	-230	-250	-274
<b>McCall</b>										
Students Projected	<b>688</b>	<b>758</b>	<b>832</b>	<b>875</b>	<b>923</b>	<b>998</b>	<b>1,081</b>	<b>1,184</b>	<b>1,273</b>	<b>1,305</b>
Practical Capacity	744	744	744	744	744	744	744	744	744	744
Percent Utilization	92%	102%	112%	118%	124%	134%	145%	159%	171%	175%
Student Margin	56	-14	-88	-131	-179	-254	-337	-440	-529	-561
<b>Stuard</b>										
Students Projected	<b>618</b>	<b>658</b>	<b>663</b>	<b>681</b>	<b>717</b>	<b>762</b>	<b>800</b>	<b>843</b>	<b>883</b>	<b>917</b>
Practical Capacity	675	675	675	675	675	675	675	675	675	675
Percent Utilization	92%	97%	98%	101%	106%	113%	119%	125%	131%	136%
Student Margin	57	17	12	-6	-42	-87	-125	-168	-208	-242
<b>Vandagriff</b>										
Students Projected	<b>636</b>	<b>655</b>	<b>688</b>	<b>706</b>	<b>743</b>	<b>810</b>	<b>909</b>	<b>1,061</b>	<b>1,260</b>	<b>1,498</b>
Practical Capacity	889	889	889	889	889	889	889	889	889	889
Percent Utilization	72%	74%	77%	79%	84%	91%	102%	119%	142%	169%
Student Margin	253	234	201	183	146	79	-20	-172	-371	-609
<b>Walsh</b>										
Students Projected	<b>677</b>	<b>793</b>	<b>949</b>	<b>1,079</b>	<b>1,245</b>	<b>1,441</b>	<b>1,668</b>	<b>1,945</b>	<b>2,275</b>	<b>2,673</b>
Practical Capacity	675	675	675	675	675	675	675	675	675	675
Percent Utilization	100%	117%	141%	160%	184%	213%	247%	288%	337%	396%
Student Margin	-2	-118	-274	-404	-570	-766	-993	-1,270	-1,600	-1,998
<b>Totals:</b>										
Students Projected	<b>4,083</b>	<b>4,431</b>	<b>4,783</b>	<b>5,024</b>	<b>5,330</b>	<b>5,725</b>	<b>6,205</b>	<b>6,833</b>	<b>7,558</b>	<b>8,336</b>
Capacity	4,547	4,547	4,547	4,547	4,547	4,547	4,547	4,547	4,547	4,547
Percent Utilization	90%	97%	105%	110%	117%	126%	136%	150%	166%	183%

**Aledo ISD**  
**Transfers between Elementary Schools**  
**2023-24**



		Attends						Resides In	Transfers Out	Net Transfers
		Annetta	Coder	McCall	Stuard	Vandagriff	Walsh			
Resides In	Annetta	724	5	6	10	3	3	751	-27	0
	Coder	1	551	3	1	6	2	564	-13	24
	McCall	3	9	608		6	9	635	-27	0
	Stuard	6	1		590	3	2	602	-12	7
	Vandagriff	2	6	1	4	614	3	630	-16	29
	Walsh	1		1		5	558			
	(blank)	14	16	16	4	22	12			
<b>Resides In &amp; Attends</b>		<b>724</b>	<b>551</b>	<b>608</b>	<b>590</b>	<b>614</b>	<b>558</b>			
<b>Transfers In</b>		<b>27</b>	<b>37</b>	<b>27</b>	<b>19</b>	<b>45</b>	<b>31</b>			
<b>Attends</b>		<b>751</b>	<b>588</b>	<b>635</b>	<b>609</b>	<b>659</b>	<b>589</b>			

# Projected Resident 6th-8th Students by Current Attendance Zone

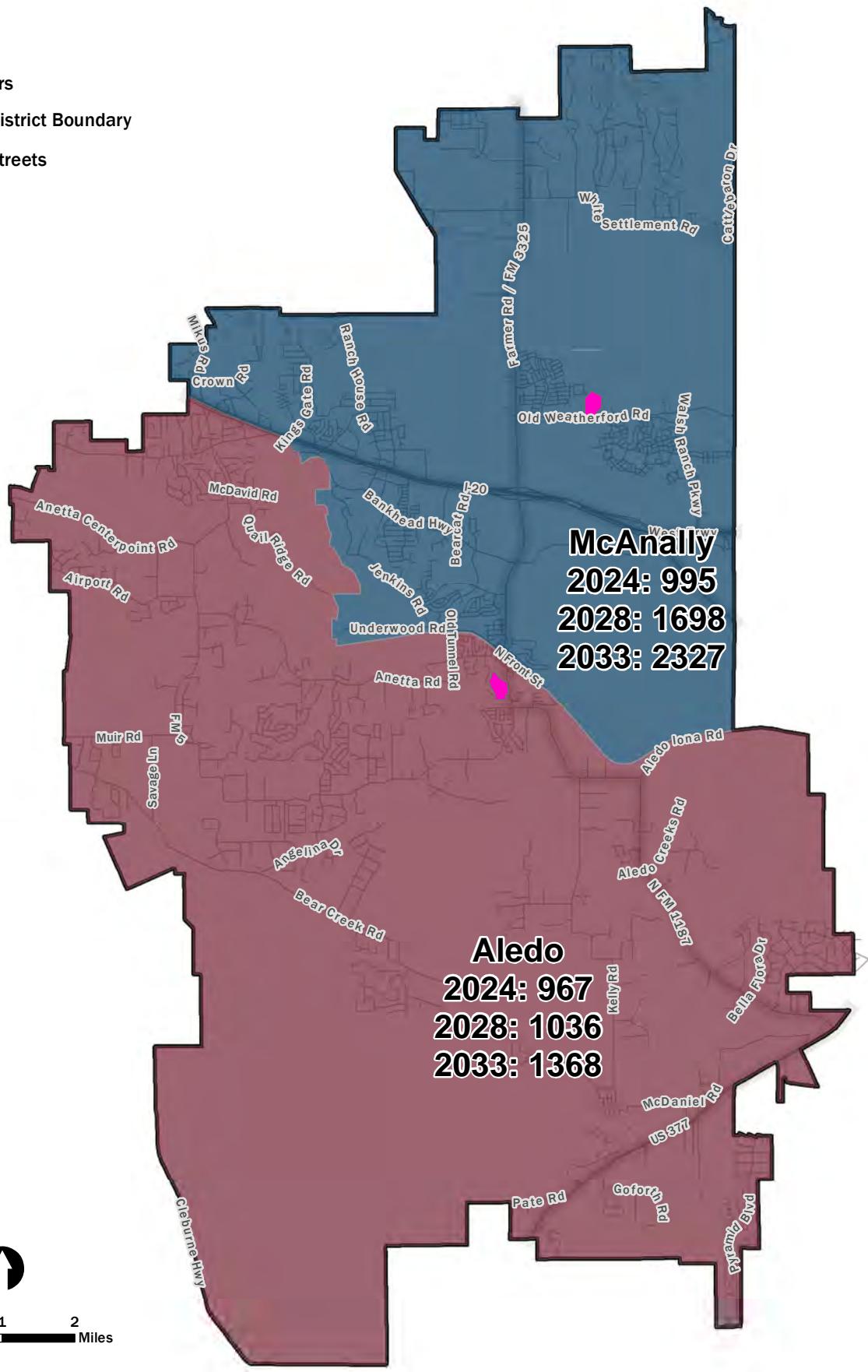
Aledo ISD



## Map Layers

District Boundary

Streets



0 0.5 1 2 Miles



**Aledo ISD**  
**Projected Geocoded Enrollment**  
**Under Current Secondary School Attendance Zones**

	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
<b>Aledo</b>	<b>Students Projected</b> Capacity 67% 482	<b>967</b> 1,449 68% 465	<b>984</b> 1,449 68% 470	<b>979</b> 1,449 68% 413	<b>1,036</b> 1,449 71% 348	<b>1,101</b> 1,449 76% 303	<b>1,146</b> 1,449 79% 248	<b>1,201</b> 1,449 83% 248	<b>1,279</b> 1,449 88% 170	<b>1,368</b> 1,449 94% 81
<b>McKinney</b>	<b>Students Projected</b> Capacity 69% 454	<b>995</b> 1,449 76% 342	<b>1,107</b> 1,449 87% 184	<b>1,265</b> 1,449 106% -89	<b>1,538</b> 1,449 117% -249	<b>1,698</b> 1,449 128% -404	<b>1,853</b> 1,449 135% -503	<b>1,952</b> 1,449 142% -613	<b>2,062</b> 1,449 151% -741	<b>2,190</b> 1,449 161% -878
<b>AHS + Daniel 9th Grade Campus</b>										
	<b>Students Projected</b> Capacity 77% 729	<b>2,406</b> 3,135 81% 587	<b>2,664</b> 3,135 85% 471	<b>2,781</b> 3,135 89% 354	<b>2,977</b> 3,135 93% 158	<b>3,174</b> 3,135 101% -39	<b>3,492</b> 3,135 111% -357	<b>3,850</b> 3,135 123% -357	<b>4,174</b> 3,135 133% -715	<b>4,503</b> 3,135 144% -1039
<b>Totals:</b>	<b>Students Projected</b> Capacity 72%	<b>4,368</b> 6,033 77%	<b>4,639</b> 6,033 81%	<b>4,913</b> 6,033 88%	<b>5,298</b> 6,033 95%	<b>5,711</b> 6,033 95%	<b>6,128</b> 6,033 102%	<b>6,590</b> 6,033 109%	<b>7,113</b> 6,033 118%	<b>7,643</b> 6,033 127%

**Aledo ISD**  
**Transfers between Middle Schools**  
**2023-24**



		<b>Attends</b>		<b>Resides In</b>	<b>Transfers Out</b>	<b>Net Transfers</b>
<b>Resides In</b>	<b>Aledo</b>	<b>Aledo</b>	<b>McAnally</b>			
	<b>Aledo</b>	<b>932</b>	5	937	-5	<b>18</b>
	<b>McAnally</b>	9	<b>891</b>	900	-9	<b>29</b>
	<b>uncoded</b>	14	33			
	<b>Resides In &amp; Attends</b>	<b>932</b>	<b>891</b>			
	<b>Transfers In</b>	23	38			
	<b>Attends</b>	955	929			