# 2022-23 Texas Academic Performance Report (TAPR)

District Name: ALEDO ISD

Campus Name: WALSH EL

Campus Number: 184907105

This page is intentionally blank.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	93%	96%		86%	99%	-	*	-	*	81%	*	93%	100%	77%	*
	2022	76%	94%	90%		0170	91%	-	*	-	100%	55%	-	90%	91%	60%	*
At Meets Grade Level or Above	2023	50%	75%	7 <b>6</b> %	*	71%	77%	-	*	-	*	44%	*	75%	78%	54%	*
	2022	51%	80%	82%	*	69%	85%	-	*	-	80%	45%	-	83%	78%	50%	*
At Masters Grade Level	2023	20%	38%	42%	*	21%	43%	-	*	-	*	13%	*	35%	53%	15%	*
	2022	30%	61%	66%	*	50%	74%	-	*	-	60%	27%	-	67%	65%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	89%	87%	*	86%	87%	-	*	-	*	63%	*	81%	97%	62%	*
	2022	71%	91%	94%	*	94%	93%	-	*	-	100%	73%	-	96%	91%	90%	*
At Meets Grade Level or Above	2023	45%	65%	72%	*	57%	74%	-	*	-	*	44%	*	70%	75%	54%	*
	2022	43%	70%	80%	*	75%	85%	-	*	-	80%	36%	-	79%	83%	20%	*
At Masters Grade Level	2023	19%	35%	43%	*	21%	46%	-	*	_	*	25%	*	33%	59%	31%	*
	2022	21%	43%	52%	*	25%	59%	_	*	_	80%	9%	-	54%	48%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	92%	92%	*	94%	92%	-	*	-	*	71%	-	91%	94%	70%	*
	2022	77%	92%	98%	*	100%	98%	-	*	-	*	100%	*	97%	100%	100%	*
At Meets Grade Level or Above	2023	48%	72%	78%	*	83%	81%	-	*	-	*	36%	-	80%	77%	40%	*
	2022	54%	77%	91%	*	75%	93%	-	*	_	*	67%	*	88%	94%	78%	*
At Masters Grade Level	2023	22%	44%	54%	*	28%	67%	-	*	_	*	14%	-	50%	60%	0%	*
	2022	28%	50%	62%	*	25%	67%	-	*	-	*	33%	*	53%	71%	44%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	87%	90%	*	89%	92%	-	*	-	*	57%	-	91%	88%	70%	*
	2022	70%	93%	99%	*	88%	100%	-	*	-	*	100%	*	100%	97%	90%	*
At Meets Grade Level or Above	2023	48%	71%	71%	*	56%	80%	-	*	-	*	43%	-	70%	74%	10%	*
	2022	43%		75%				_	*	-	*		*		82%	60%	*
At Masters Grade Level	2023	22%		38%				_	*	_	*		_		35%	10%	*
	2022	23%		51%				_	*	_	*		*		56%	40%	*
Grade 5 Reading		,,	,0	2.70								_0 /0			2270		

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		100%		-	100%	-	*	-	*	100%	*	100%			*
	2022	81%	91%	93%	*	89%	93%	-	-	-	*	75%	*	88%	96%	93%	80%
At Meets Grade Level or Above	2023	57%	75%	88%	*	70%	90%	-	*	-	*	43%	*	89%	87%	62%	*
	2022	58%	75%	76%	*	58%	81%	-	-	-	*	44%	*	79%	73%	60%	20%
At Masters Grade Level	2023	28%	44%	66%	*	30%	69%	-	*	-	*	29%	*	56%	76%	38%	*
	2022	36%	55%	51%	*	37%	57%	-	-	-	*	25%	*	64%	43%	20%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	94%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
	2022	77%	92%	94%	*	95%	93%	-	-	-	*	81%	*	94%	94%	93%	80%
At Meets Grade Level or Above	2023	51%	71%	77%	*	60%	78%	-	*	-	*	57%	*	72%	82%	62%	*
	2022	48%	68%	65%	*	58%	67%	-	-	-	*	38%	*	70%	61%	53%	20%
At Masters Grade Level	2023	21%	39%	43%	*	30%	44%	-	*	-	*	29%	*	44%	41%	31%	*
	2022	25%	41%	37%	*	32%	36%	-	-	-	*	19%	*	33%	39%	33%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	86%	89%	*	80%	90%	-	*	-	*	86%	*	83%	95%	85%	*
	2022	66%	85%	85%	*	84%	86%	-	-	-	*	63%	*	85%	85%	86%	80%
At Meets Grade Level or Above	2023	36%	58%	64%	*	40%	68%	-	*	-	*	57%	*	56%	71%	54%	*
	2022	38%	60%	60%	*	58%	61%	-	-	-	*	38%	*	73%	52%	50%	40%
At Masters Grade Level	2023	16%	31%	36%	*	10%	41%	-	*	-	*	43%	*	33%	39%	31%	*
	2022	18%	32%	35%	*	26%	39%	-	-	-	*	25%	*	42%	29%	21%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	91%	93%	86%	90%	94%	-	100%	-	84%	75%	100%	91%	96%	81%	94%
	2022	74%	90%	93%	93%	90%	94%	-	100%	-	100%	75%	100%	93%	93%	88%	88%
At Meets Grade Level or Above	2023	49%	71%	75%	50%	64%	78%	-	100%	-	74%	44%	100%	73%	78%	49%	67%
	2022	48%	72%	75%	60%	64%	78%	-	100%	-	78%	45%	90%	77%	72%	53%	48%
At Masters Grade Level	2023	20%	36%	46%	29%	23%	50%	-	83%	-	47%	21%	60%	41%	52%	24%	22%
	2022	23%	43%	50%	33%	31%	55%	-	63%	-	61%	23%	60%	52%	47%	28%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	93%	96%	83%	93%	97%	-	100%	-	89%	81%	*	94%	98%	83%	100%
	2022	75%	90%	94%	100%	88%	94%	-	*	-	100%	73%	*	91%	96%	85%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	77%	81%	67%	76%	82%	-	100%	-	67%	41%	*	80%	81%	53%	86%
	2022	53%	77%	82%	83%	65%	86%	-	*	-	88%	48%	*	83%	81%	62%	60%
At Masters Grade Level	2023	20%	39%	53%	50%	26%	59%	-	100%	-	44%	16%	*	45%	64%	19%	29%
	2022	25%	47%	59%	33%	40%	65%	-	*	-	63%	27%	*	62%	57%	26%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	92%	83%	90%	93%	-	100%	-	78%	68%	*	89%	95%	78%	100%
	2022	72%	90%	95%	100%	93%	96%	-	*	-	100%	82%	*	96%	94%	91%	90%
At Meets Grade Level or Above	2023	45%	66%	73%	50%	57%	77%	-	100%	-	78%	46%	*	71%	77%	44%	57%
	2022	42%	66%	73%	33%	65%	75%	-	*	-	75%	44%	*	73%	73%	46%	40%
At Masters Grade Level	2023	19%	33%	41%	17%	24%	45%	-	80%	-	44%	22%	*	38%	45%	25%	29%
	2022	20%	38%	46%	33%	26%	50%	-	*	-	75%	18%	*	46%	46%	31%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	91%	89%	*	80%	90%	-	*	-	*	86%	*	83%	95%	85%	*
	2022	76%	91%	85%	*	84%	86%	-	-	-	*	63%	*	85%	85%	86%	80%
At Meets Grade Level or Above	2023	47%	69%	64%	*	40%	68%	-	*	-	*	57%	*	56%	71%	54%	*
	2022	47%	73%	60%	*	58%	61%	-	-	-	*	38%	*	73%	52%	50%	40%
At Masters Grade Level	2023	18%	32%	36%	*	10%	41%	-	*	-	*	43%	*	33%	39%	31%	*
	2022	21%	42%	35%	*	26%	39%	-	-	-	*	25%	*	42%	29%	21%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	60%	65%	*	57%	65%	-	*	-	*	38%	*	65%	66%	38%	*
	2022	36%	65%	75%	*	63%	80%	-	*	-	80%	36%	-	77%	70%	20%	*
Reading and Mathematics Including EOC	2023	37%	60%	65%	*	57%	65%	-	*	-	*	38%	*	65%	66%	38%	*
	2022	36%	65%	75%	*	63%	80%	-	*	-	80%	36%	-	77%	70%	20%	*
Reading Including EOC	2023	50%	75%	76%	*	71%	77%	-	*	-	*	44%	*	75%	78%	54%	*
	2022	51%	80%	82%	*	69%	85%	-	*	-	80%	45%	-	83%	78%	50%	*
Math Including EOC	2023	45%	65%	72%	*	57%	74%	-	*	-	*	44%	*	70%	75%	54%	*
	2022	43%	70%	80%	*	75%	85%	-	*	-	80%	36%	-	79%	83%	20%	*
4th Graders																	
Reading and Mathematics	2023	38%	64%	68%	*	56%	76%	-	*	-	*	36%	-	65%	71%	10%	*
	2022	36%	64%	70%	*	63%	70%	-	*	-	*	67%	*	59%	79%	56%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	64%	68%	*	56%	76%	-	*	-	*	36%	-	65%	71%	10%	*
	2022	36%	64%	70%	*	63%	70%	-	*	-	*	67%	*	59%	79%	56%	*
Reading Including EOC	2023	48%	72%	78%	*	83%	81%	-	*	-	*	36%	-	80%	77%	40%	*
	2022	54%	77%	91%	*	75%	93%	-	*	-	*	67%	*	88%	94%	78%	*
Math Including EOC	2023	48%	71%	72%	*	56%	80%	-	*	_	*	43%	-	70%	74%	10%	*
_	2022	43%	71%	75%	*	63%	76%	-	*	_	*	71%	*	67%	82%	60%	*
5th Graders																	
Reading and Mathematics	2023	43%	64%	76%	*	60%	76%	-	*	_	*	43%	*	69%	82%	54%	*
	2022	41%	62%	62%	*	47%	67%	-	-	-	*	31%	*	64%	61%	47%	0%
Reading and Mathematics Including EOC	2023	43%	64%	76%	*	60%	76%	-	*	-	*	43%	*	69%	82%	54%	*
	2022	41%	62%	62%	*	47%	67%	-	-	-	*	31%	*	64%	61%	47%	0%
Reading Including EOC	2023	57%	75%	88%	*	70%	90%	-	*	_	*	43%	*	89%	87%	62%	*
	2022	58%	75%	76%	*	58%	81%	-	-	-	*	44%	*	79%	73%	60%	20%
Math Including EOC	2023	51%	71%	77%	*	60%	78%	-	*	_	*	57%	*	72%	82%	62%	*
	2022	48%	68%	65%	*	58%	67%	-	-	-	*	38%	*	70%	61%	53%	20%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	60%	69%	50%	57%	72%	-	100%	-	67%	38%	*	66%	73%	36%	57%
_	2022	34%	59%	68%	33%	56%	72%	-	*	_	75%	39%	*	68%	69%	41%	30%
Reading and Mathematics Including EOC	2023	39%	62%	69%	50%	57%	72%	-	100%	-	67%	38%	*	66%	73%	36%	57%
-	2022	36%	61%	68%	33%	56%	72%	-	*	_	75%	39%	*	68%	69%	41%	30%
Reading Including EOC	2023	53%	76%	81%	67%	76%	82%	-	100%	-	67%	41%	*	80%	81%	53%	86%
	2022	53%	77%	82%	83%	65%	86%	-	*	_	88%	48%	*	83%	81%	62%	60%
Math Including EOC	2023	47%	67%	73%	50%	57%	77%	-	100%	-	78%	46%	*	71%	77%	44%	57%
-	2022	43%	66%	73%	33%	65%	75%	-	*	-	75%	44%	*	73%	73%	46%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	63%	70%	*	75%	73%	-	*	-	*	50%	-	68%	73%	50%	*
Grade 4 Mathematics	2023	63%	73%	62%	*	56%	64%	-	*	-	*	46%	-	60%	64%	45%	*
Grade 5 ELA/Reading	2023	65%	70%	84%	-	67%	86%	-	*	-	*	*	*	81%	87%	54%	*
Grade 5 Mathematics	2023	71%	72%	73%	-	83%	69%	-	*	-	*	80%	*	69%	77%	62%	*
All Grades Both Subjects	2023	64%	70%	72%	50%	69%	73%	-	100%	-	50%	58%	*	69%	76%	53%	58%
All Grades ELA/Reading	2023	63%	70%	77%	*	72%	80%	-	*	-	40%	59%	*	74%	81%	52%	50%
All Grades Mathematics	2023	66%	70%	67%	*	66%	67%	-	*	-	60%	56%	*	65%	71%	54%	67%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	30%	33%	*	*	*	-	-	-	-	40%	-	40%	*	*	-
Grade 4 Mathematics	2023	27%	35%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2023	37%	52%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 5 Mathematics	2023	48%	61%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	47%	33%	*	*	17%	-	-	-	-	25%	-	44%	*	33%	-
All Grades ELA/Reading	2023	35%	47%	43%	*	*	*	-	-	-	-	40%	-	50%	*	*	-
All Grades Mathematics	2023	40%	47%	20%	*	*	*	-	-	-	-	*	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

															EB/EL			Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	rear	State	District	Campus				-	-	rmance Leve		Dased	i un-out	(warver)	Dema		(current)	LD/LL
All Grades All Subjects					51704			y Subject										
At Approaches Grade Level or Above	2023	76%	91%	93%	-	-		-	-	-	92%	-	92%	-	-	93%	92%	100%
	2022	74%	90%	93%	100%	-		-	-	100%	100%	100%	-	-	-	93%	85%	100%
At Meets Grade Level or Above	2023	49%	71%	75%	-	-		-	-	-	58%	-	58%	-	-	76%	58%	83%
	2022	48%	72%	75%	67%	-		-	-	67%	40%	40%	-	-	-	76%	40%	80%
At Masters Grade Level	2023	20%	36%	46%	-	-		-	-	-	8%	-	8%	-	-	47%	8%	50%
	2022	23%	43%	50%	33%	-		-	-	33%	0%	0%	-	-	-	52%	15%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	93%	96%	-	-	-	-	-	-	*	-	*	-	-	96%	*	*
	2022	75%	90%	94%	*	-		-	-	*	*	*	-	-	-	94%	88%	*
At Meets Grade Level or Above	2023	53%	77%	81%	-	-	-	-	-	-	*	-	*	-	-	80%	*	*
	2022	53%	77%	82%	*	-		-	-	*	*	*	-	-	-	83%	63%	*
At Masters Grade Level	2023	20%	39%	53%	-	-		-	-	-	*	-	*	-	-	54%	*	*
	2022	25%	47%	<b>59%</b>	*	-		-	-	*	*	*	-	-	-	61%	38%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	89%	92%	-	-		-	-	-	*	-	*	-	-	91%	*	*
	2022	72%	90%	95%	*	-		-	-	*	*	*	-	-	-	96%	88%	*
At Meets Grade Level or Above	2023	45%	66%	73%	-	-		-	-	-	*	-	*	-	-	74%	*	*
	2022	42%	66%	73%	*	-		-	-	*	*	*	-	-	-	74%	25%	*
At Masters Grade Level	2023	19%	33%	41%	-	-		-	-	-	*	-	*	-	-	41%	*	*
	2022	20%	38%	46%	*	-		-	-	*	*	*	-	-	-	48%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	91%	89%	-	-		-	-	-	*	-	*	-	-	90%	*	-
	2022	76%	91%	85%	*	-		-	-	*	*	*	-	-	-	86%	*	*
At Meets Grade Level or Above	2023	47%	69%	64%	-	-	-	-	-	-	*	-	*	-	-	64%	*	-
	2022	47%	73%	60%	*	-	-	-	-	*	*	*	-	-	-	62%	*	*
At Masters Grade Level	2023	18%	32%	36%	-	-		-	-	-	*	-	*	-	-	39%	*	-
	2022	21%	42%	35%	*	-	-	-	-	*	*	*	-	-	-	37%	*	*
						Sc	hool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	72%	-	-	-	-	-	-	56%	-	56%	-	-	73%	56%	*
All Grades ELA/Reading	2023	63%	70%	77%	-	-	-	-	-	-	*	-	*	-	-	78%	*	*
All Grades Mathematics	2023	66%	70%	67%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	47%	33%	-	-		-	-	-	-	-	-	-	-	33%	-	-

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	47%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
All Grades Mathematics	2023	40%	47%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		irades)									
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	93%	100%	93%	94%	-	86%	-	83%	90%	77%	95%	91%	91%	90%
Not Included in Accountability: Mobile	4%	3%	6%	0%	5%	6%	-	14%	-	17%	8%	23%	4%	9%	9%	10%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	98%	100%	-	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	96%	93%	100%	93%	94%	-	83%	-	82%	90%	80%	96%	90%	92%	88%
Not Included in Accountability: Mobile	4%	3%	7%	0%	4%	6%	-	17%	-	18%	7%	20%	4%	9%	8%	13%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	-	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	93%	100%	93%	94%	-	83%	-	82%	90%	80%	95%	91%	92%	88%
Not Included in Accountability: Mobile	5%	3%	6%	0%	4%	6%	-	17%	-	18%	7%	20%	4%	9%	8%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	-	0%	2%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	97%	94%	*	91%	94%	-	*	-	*	88%	*	95%	93%	87%	*
Not Included in Accountability: Mobile	4%	3%	6%	*	9%	6%	-	*	-	*	13%	*	5%	7%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

Absent	State		Campus 0%	African American *	Hispanic 0%		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled 0%	ously	Econ Disadv 0%	EB / EL (Current & Monitored) *
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
					2022		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	-	100%	97%	100%	100%	99%	98%	100%
Included in Accountability	93%	95%	95%	88%	92%	97%	-	100%	-	86%	93%	100%	100%	91%	87%	100%
Not Included in Accountability: Mobile	5%	4%	4%	12%	6%	3%	-	0%	-	14%	3%	0%	0%	8%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	-	0%	3%	0%	0%	1%	2%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	2%	0%
Other	0%	0%	0%	0%	2%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	*	-	100%	94%	*	99%	99%	97%	100%
Included in Accountability	92%	95%	95%	86%	91%	97%	-	*	-	89%	92%	*	99%	91%	87%	100%
Not Included in Accountability: Mobile	5%	4%	4%	14%	6%	2%	-	*	-	11%	3%	*	0%	8%	10%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	-	*	-	0%	6%	*	1%	1%	3%	0%
Absent	1%	1%	0%	0%	0%	1%	-	*	-	0%	3%	*	1%	0%	3%	0%
Other	0%	0%	0%	0%	2%	0%	-	*	-	0%	3%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	98%	100%	-	*	-	100%	97%	*	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	86%	91%		-	*	-	89%	94%	*	10070	91%	90%	100%
Not Included in Accountability: Mobile	5%		4%	14%	6%	2%	-	*	-	11%	3%	*	0%	8%	10%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	2%	0%	-	*	-	0%	3%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	2%	0%	-	*	-	0%	3%	*	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	99%	*	100%	98%	-	-	-	*	100%	*	100%	98%	94%	100%
Included in Accountability	93%	95%	94%	*	5570		-	-	-	*	94%	*	10070	91%	82%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	3%	-	-	-	*	6%	*	0%	8%	12%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	*	0%	2%	-	-	-	*	0%	*	0%	2%	6%	0%
Absent	1%	1%	1%	*	0%	2%	-	-	-	*	0%	*	0%	2%	6%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	94.2%	92.6%	93.3%	94.4%	-	95.0%	-	94.9%	93.3%	92.0%	93.3%
2020-21	95.0%	96.3%	96.7%	98.4%	96.8%	96.7%	*	*	-	95.8%	96.5%	95.5%	95.2%
Chronic Absenteeism													
2021-22	25.7%	16.0%	13.6%	27.3%	18.4%	12.4%	-	12.5%	-	5.9%	21.5%	29.3%	37.5%
2020-21	15.0%	6.5%	4.2%	0.0%	3.6%	4.5%	*	0.0%	-	5.7%	5.7%	10.1%	15.0%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12	)											
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	FHSP-DLA Graduates (Annual Rate)												
2021-22	82.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	472	368,686
By Ethnicity:				
African American	-	-	11	45,227
Hispanic	-	-	72	191,125
White	-	-	371	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	33	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	438	302,917
Special Education Graduates	-	-	23	32,447
Economically Disadvantaged Graduates	-	-	56	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	40,398
At-Risk Graduates	-	-	101	159,689
CTE Completers	-	-	123	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WALSH EL (184907105) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

Student Information Total Students Students by Grade: Early Childhood Education Pre-Kindergarten Pre-Kindergarten: 3-year Old Pre-Kindergarten: 4-year Old Kindergarten Grade 1 Grade 2	Count	npus Percent 100.0% 0.0% 0.0% 0.0% 17.3% 20.1% 16.7%	7,814 0.3% 1.1% 0.0% 1.1% 8.0% 8.1%	State 5,504,150 0.3% 4.4% 0.7% 3.7% 6.7% 7.2%	Count 532 0 0 0 0 0 0 92	npus Percent 100.0% 0.0% 0.0% 0.0% 17.3%	7,857 0.7% 1.1% 0.0% 1.1%	<b>State</b> 5,518,432 0.5% 4.4% 0.7% 3.7%
Total Students <b>Students by Grade:</b> Early Childhood Education Pre-Kindergarten Pre-Kindergarten: 3-year Old Pre-Kindergarten: 4-year Old Kindergarten Grade 1	532 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100.0% 0.0% 0.0% 0.0% 17.3% 20.1% 16.7%	7,814 0.3% 1.1% 0.0% 1.1% 8.0% 8.1%	5,504,150 0.3% 4.4% 0.7% 3.7% 6.7%	532 0 0 0 0 92	100.0% 0.0% 0.0% 0.0%	7,857 0.7% 1.1% 0.0% 1.1%	5,518,432 0.5% 4.4% 0.7%
Students by Grade: Early Childhood Education Pre-Kindergarten Pre-Kindergarten: 3-year Old Pre-Kindergarten: 4-year Old Kindergarten Grade 1	0 0 0 0 92 107 89 89	0.0% 0.0% 0.0% 17.3% 20.1% 16.7%	0.3% 1.1% 0.0% 1.1% 8.0% 8.1%	0.3% 4.4% 0.7% 3.7% 6.7%	0 0 0 0 92	0.0% 0.0% 0.0% 0.0%	0.7% 1.1% 0.0% 1.1%	0.5% 4.4% 0.7%
Early Childhood Education Pre-Kindergarten Pre-Kindergarten: 3-year Old Pre-Kindergarten: 4-year Old Kindergarten Grade 1	0 0 92 107 89 89	0.0% 0.0% 17.3% 20.1% 16.7%	1.1% 0.0% 1.1% 8.0% 8.1%	4.4% 0.7% 3.7% 6.7%	0 0 0 92	0.0% 0.0% 0.0%	1.1% 0.0% 1.1%	4.4% 0.7%
Pre-Kindergarten Pre-Kindergarten: 3-year Old Pre-Kindergarten: 4-year Old Kindergarten Grade 1	0 0 92 107 89 89	0.0% 0.0% 17.3% 20.1% 16.7%	1.1% 0.0% 1.1% 8.0% 8.1%	4.4% 0.7% 3.7% 6.7%	0 0 0 92	0.0% 0.0% 0.0%	1.1% 0.0% 1.1%	4.4% 0.7%
Pre-Kindergarten: 3-year Old Pre-Kindergarten: 4-year Old Kindergarten Grade 1	0 0 92 107 89 89	0.0% 0.0% 17.3% 20.1% 16.7%	0.0% 1.1% 8.0% 8.1%	0.7% 3.7% 6.7%	0 0 92	0.0% 0.0%	0.0% 1.1%	0.7%
Pre-Kindergarten: 4-year Old Kindergarten Grade 1	0 92 107 89 89	0.0% 17.3% 20.1% 16.7%	1.1% 8.0% 8.1%	3.7% 6.7%	0 92	0.0%	1.1%	
Kindergarten Grade 1	92 107 89 89	17.3% 20.1% 16.7%	8.0% 8.1%	6.7%	92			3.7%
Grade 1	107 89 89	20.1% 16.7%	8.1%			17.3%		
	89 89	16.7%		7.2%	107		8.0%	6.7%
Grade 2	89		7 00/		107	20.1%	8.1%	7.2%
		4 6 70/	7.8%	7.2%	89	16.7%	7.8%	7.2%
Grade 3	80	16.7%	7.7%	7.2%	89	16.7%	7.7%	7.1%
Grade 4	50	15.0%	7.5%	7.2%	80	15.0%	7.5%	7.1%
Grade 5	75	14.1%	7.7%	7.2%	75	14.1%	7.7%	7.2%
Grade 6	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.2%
Grade 7	0	0.0%	7.7%	7.4%	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.6%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%
Ethnic Distribution:								
African American	8	1.5%	1.6%	12.8%	8	1.5%	1.6%	12.8%
Hispanic	91	17.1%	18.4%	53.0%	91	17.1%	18.4%	52.9%
White	392	73.7%	74.3%	25.6%	392	73.7%	74.3%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	13	2.4%	0.9%	5.1%	13	2.4%	0.9%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	27	5.1%	4.6%	3.0%	27	5.1%	4.6%	3.0%
Sex:								
Female	253	47.6%	48.0%	48.8%	253	47.6%	47.9%	48.8%
Male	279	52.4%	52.0%	51.2%	279	52.4%	52.1%	51.2%
Economically Disadvantaged	74	13.9%	15.5%	62.1%	74	13.9%	15.5%	62.0%
Non-Educationally Disadvantaged	458	86.1%	84.5%	37.9%		86.1%	84.5%	38.0%
Section 504 Students	36	6.8%	11.6%	7.4%			11.5%	7.4%
EB Students/EL Students w/ Disciplinary Placements (2021-22)	10 0	1.9% 0.0%	2.8% 1.2%	23.1% 1.5%		1.9%	2.8%	23.0%

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	34	6.4%	8.7%	5.5%	34	6.4%	8.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.4%	0.7%	1.3%	2	0.4%	0.6%	1.3%
Immigrant	1	0.2%	0.3%	2.2%	1	0.2%	0.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	23	4.3%	17.7%	64.6%	23	4.3%	17.7%	64.6%
Military Connected	35	6.6%	10.2%	3.6%	35	6.6%	10.2%	3.6%
At-Risk	63	11.8%	21.2%	53.3%	63	11.8%	21.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	10	1.9%	2.8%	23.2%	10	1.9%	2.8%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	72.3%	0	-	73.2%	72.2%
Gifted and Talented Education	57	10.7%	7.7%	8.2%	57	10.7%	7.7%	8.2%
Special Education	66	12.4%	10.6%	12.6%	66	12.4%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	66							
By Type of Primary Disability Students with Intellectual Disabilities	19	28.8%	41.4%	44.1%				
Students with Physical Disabilities	17	25.8%	28.0%	20.0%				
Students with Autism	15	22.7%	11.3%	15.5%				
Students with Behavioral Disabilities	15	22.7%	18.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	35	8.7%	8.8%	16.8%				
By Ethnicity: African American	2	0.5%	0.5%	3.3%				
Hispanic	9	2.2%	1.8%	8.7%				
White	22	5.4%	5.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile		6.1%	11.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	10	14.7%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	38	9.9%	17.2%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	2.5%	2.7%	1.5%	0.0%	9.1%	4.5%			
Grade 1	0.0%	1.2%	2.5%	0.0%	2.7%	3.6%			
Grade 2	0.0%	0.6%	1.6%	0.0%	2.4%	2.0%			
Grade 3	1.6%	0.2%	0.8%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.2%	0.5%	0.0%	2.9%	0.5%			
Grade 5	0.0%	0.4%	0.3%	0.0%	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	1.8%	0.4%			
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	-	2.3%	8.7%	-	4.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	18.6	19.4	18.7				
Grade 1	17.8	19.1	19.1				
Grade 2	16.0	17.4	19.1				
Grade 3	18.3	19.5	19.3				
Grade 4	17.6	19.2	19.4				
Grade 5	17.5	19.8	20.8				
Grade 6	-	25.2	19.2				
Secondary:							
English/Language Arts	-	20.3	16.2				
Foreign Languages	-	15.2	18.8				
Mathematics	-	17.5	17.5				
Science	-	17.5	18.5				
Social Studies	-	21.0	18.9				

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	49.1	100.0%	100.0%	100.0%	
Professional Staff:	45.3	92.3%	73.1%	64.1%	
Teachers	37.1	75.6%	56.5%	48.7%	
Professional Support	5.7	11.6%	11.6%	10.9%	
Campus Administration (School Leadership)	2.5	5.1%	3.7%	3.3%	
Educational Aides:	3.8	7.7%	5.2%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	8.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	1.0	n/a	18.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	4.9	10.1%	9.8%	53.2%	
Teachers by Ethnicity:					
African American	1.0	2.7%	0.8%	11.8%	
Hispanic	3.0	8.1%	3.7%	29.6%	
White	33.1	89.2%	94.3%	54.9%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	0.0	0.0%	0.2%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.8%	1.2%	
Teachers by Sex:					
Males	4.0	10.8%	18.2%	24.4%	
Females	33.1	89.2%	81.8%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	2.0%	
Bachelors	24.1	65.0%	71.6%	72.2%	
Masters	13.0	35.0%	27.9%	25.0%	
Doctorate	0.0	0.0%	0.5%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	4.4%	9.7%	
1-5 Years Experience	9.5	25.6%	25.3%	26.3%	
6-10 Years Experience	15.1	40.7%	24.6%	20.5%	
11-20 Years Experience	8.5	22.9%	31.1%	27.2%	
21-30 Years Experience	3.0	8.1%	13.0%	13.3%	
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%	

	Campus				
Staff Information	Count/Average Per	cent I	District	State	
Number of Students per Teacher	14.3	n/a	15.6	14.8	
Staff Information	Campus	C	District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	2.0			7.3	6.
Average Years Experience of Principals with District	2.0			6.8	5.
Average Years Experience of Assistant Principals	4.0			4.8	5.
Average Years Experience of Assistant Principals with Distric	t 4.0			3.4	4.
Average Years Experience of Teachers:	9.1		1	1.8	11.
Average Years Experience of Teachers with District:	2.5			5.0	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$60,200		\$60,	174	\$53,30
1-5 Years Experience	\$61,453		\$61,	705	\$56,51
6-10 Years Experience	\$63,418		\$63,	373	\$59,73
11-20 Years Experience	\$65,582		\$66,	116	\$63,38
21-30 Years Experience	\$68,300		\$70,	665	\$67,87
Over 30 Years Experience	-		\$81,	376	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$63,720		\$64,	904	\$60,71
Professional Support	\$74,191		\$77,	551	\$72,02
Campus Administration (School Leadership)	\$83,032		\$88,	757	\$85,16
Instructional Staff Percent:	n/a		69.	.6%	65.19
Contracted Instructional Staff (not incl. above):	0.7		1	2.8	2,105.

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.5	1.3%	1.1%	5.9%				
Career and Technical Education	0.0	0.0%	5.1%	5.4%				
Compensatory Education	0.0	0.0%	1.4%	3.2%				
Gifted and Talented Education	0.5	1.3%	3.6%	1.7%				
Regular Education	33.9	91.3%	83.1%	70.6%				
Special Education	2.2	6.0%	5.6%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.