2022-23 Texas Academic Performance Report (TAPR)

District Name: ALEDO ISD

Campus Name: VANDAGRIFF EL

Campus Number: 184907101

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| | School Year | | | - | African American | - | | | Asian | | Races | | Ed | Continu- ously Enrolled | ously | Econ | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|--------------|---------------------|------------|--------|-----------|----------|-----------|---------|---------|------|-------------------------------|-------|------|----------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | ormance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 93% | 93% | - | 100% | | * | * | - | * | 64% | * | 95% | 88% | 100% | |
| | 2022 | 76% | 94% | 96% | * | 92% | 96% | - | - | - | * | 00 /0 | * | 9970 | 86% | 94% | * |
| At Meets Grade Level or Above | 2023 | 50% | 75% | 7 6 % | - | 78% | 77% | * | * | - | * | 29% | * | 77% | 71% | 67% | * |
| | 2022 | 51% | 80% | 87% | * | 75% | 89% | - | - | - | * | 60% | * | 89% | 79% | 75% | * |
| At Masters Grade Level | 2023 | 20% | 38% | 43% | - | 33% | 46% | * | * | - | * | 0% | * | 45% | 38% | 17% | * |
| | 2022 | 30% | 61% | 65% | * | 58% | 68% | - | - | - | * | 20% | * | 71% | 45% | 56% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 89% | 90% | - | 94% | 89% | * | * | - | * | 57% | * | 90% | 88% | 67% | * |
| | 2022 | 71% | 91% | 92% | * | 75% | 98% | - | - | - | * | 100% | * | 98% | 76% | 75% | * |
| At Meets Grade Level or Above | 2023 | 45% | 65% | 74% | - | 78% | 76% | * | * | - | * | 36% | * | 74% | 75% | 50% | * |
| | 2022 | 43% | 70% | 71% | * | 54% | 78% | - | - | - | * | 80% | * | 79% | 48% | 38% | * |
| At Masters Grade Level | 2023 | 19% | 35% | 41% | _ | 33% | 44% | * | * | - | * | 0% | * | 42% | 38% | 0% | * |
| | 2022 | 21% | 43% | 46% | * | 38% | 48% | - | - | - | * | 20% | * | 52% | 28% | 25% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 92% | 91% | * | 85% | 94% | - | * | - | * | 64% | 83% | 98% | 80% | 78% | 83% |
| | 2022 | 77% | 92% | 93% | * | 100% | 93% | - | * | - | * | 62% | * | 92% | 95% | 90% | 100% |
| At Meets Grade Level or Above | 2023 | 48% | 72% | 77% | * | 65% | 81% | - | * | - | * | 27% | 83% | 85% | 62% | 44% | 50% |
| | 2022 | 54% | 77% | 74% | * | 80% | 74% | - | * | - | * | 31% | * | 76% | 71% | 60% | 67% |
| At Masters Grade Level | 2023 | 22% | 44% | 52% | * | 42% | 55% | - | * | - | * | 18% | 67% | 58% | 40% | 39% | 33% |
| | 2022 | 28% | 50% | 54% | * | 50% | 56% | - | * | - | * | 23% | * | 56% | 50% | 40% | 33% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 87% | 89% | * | 81% | 90% | - | * | - | * | 45% | 100% | 95% | 78% | 72% | 67% |
| | 2022 | 70% | 93% | 98% | * | 100% | 98% | - | * | - | * | 100% | * | 99% | 98% | 90% | 100% |
| At Meets Grade Level or Above | 2023 | 48% | 71% | 76% | * | 65% | 80% | - | * | - | * | 27% | 83% | 85% | 60% | 50% | 50% |
| | 2022 | 43% | 71% | 74% | * | | | - | * | - | * | | * | | 65% | 50% | |
| At Masters Grade Level | 2023 | 22% | 41% | 44% | * | | | - | * | - | * | | 67% | | | 28% | |
| | 2022 | 23% | 47% | 47% | * | | | _ | * | - | * | | * | | | | |
| Grade 5 Reading | _ , | ,, | | | | 2270 | 2070 | | | | | 2270 | | 2270 | 2270 | 3070 | 270 |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|----------|-------|--------------------|------|---------------------|------|----------------------------|--------|-------|---------------------------------------|------------|----------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 94% | 94% | * | 97% | 94% | - | * | - | * | 77% | * | 93% | 98% | 94% | 100% |
| | 2022 | 81% | 91% | 93% | * | 07.70 | 95% | - | - | - | * | 07.70 | 100% | | 89% | 93% | * |
| At Meets Grade Level or Above | 2023 2022 | 57% 58% | 75% 75% | 73% 74% | * | JZ /0 | | - | * | - | * | 5170 | * 100% | 7070 | | 56% 40% | 40% * |
| At Masters Grade Level | 2023 2022 | 28% 36% | 44% 55% | 43% 57% | * | 28% | 49% | - | * | - | * | 31% | * 67% | 50% | 31% | 28% 27% | 20% |
| Grade 5 Mathematics | 2022 | 5070 | 5570 | 3770 | | 5570 | 0470 | | | | 1 | 1170 | 07 70 | 0370 | 4370 | 2770 | |
| At Approaches Grade Level or Above | 2023 | 80% | 94% | 98% | * | 93% | 100% | - | * | - | * | 100% | * | 98% | 100% | 100% | 80% |
| | 2022 | 77% | 92% | 97% | * | 91% | 99% | - | - | - | * | 89% | 100% | 98% | 96% | 100% | * |
| At Meets Grade Level or Above | 2023 | 51% | 71% | 82% | * | 76% | 84% | - | * | - | * | 69% | * | 86% | 74% | 67% | 60% |
| | 2022 | 48% | 68% | 83% | * | 70% | 88% | - | - | - | * | 56% | 83% | 85% | 79% | 67% | * |
| At Masters Grade Level | 2023 | 21% | 39% | 50% | * | 34% | 55% | - | * | - | * | 46% | * | 55% | 40% | 39% | 0% |
| | 2022 | 25% | 41% | 53% | * | 26% | 62% | - | - | - | * | 22% | 67% | 61% | 29% | 27% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 86% | 83% | * | 76% | 85% | - | * | - | * | 62% | * | 86% | 76% | 56% | 80% |
| | 2022 | 66% | 85% | 82% | * | 73% | 85% | - | - | - | * | 33% | 83% | 87% | 68% | 73% | * |
| At Meets Grade Level or Above | 2023 | 36% | 58% | 58% | * | 45% | 64% | - | * | - | * | 46% | * | 63% | 50% | 33% | 0% |
| | 2022 | 38% | 60% | 54% | * | 32% | 60% | - | - | - | * | 22% | 83% | 61% | 36% | 27% | * |
| At Masters Grade Level | 2023 | 16% | 31% | 35% | * | 14% | 42% | - | * | - | * | 23% | * | 40% | 26% | 22% | 0% |
| | 2022 | 18% | 32% | 23% | * | 14% | 26% | - | - | - | * | 11% | 33% | 29% | 7% | 13% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 91% | 91% | 82% | 89% | 92% | * | 100% | - | 100% | 67% | 97% | 93% | 86% | 80% | 79% |
| | 2022 | 74% | 90% | 93% | 85% | 88% | 95% | - | * | - | 87% | 75% | 90% | 95% | 88% | 88% | 73% |
| At Meets Grade Level or Above | 2023 | 49% | 71% | 74% | 53% | 64% | 77% | * | 86% | - | 71% | 38% | 77% | 78% | 64% | 51% | 38% |
| | 2022 | 48% | 72% | 74% | 62% | 64% | 77% | - | * | - | 65% | 44% | 77% | 78% | 64% | 51% | 46% |
| At Masters Grade Level | 2023 | 20% | 36% | 44% | 18% | 30% | 49% | * | 86% | - | 41% | 17% | 50% | 49% | 34% | 28% | 14% |
| | 2022 | 23% | 43% | 49% | 31% | 37% | 54% | - | * | - | 35% | 22% | 53% | 55% | 35% | 31% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 93% | 93% | 71% | 93% | 93% | * | * | - | 100% | 68% | 92% | 95% | 88% | 88% | 92% |
| | 2022 | 75% | 90% | 94% | 83% | 93% | 95% | - | * | - | 80% | 67% | 92% | 95% | 91% | 93% | 83% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|----------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 77% | 75% | 57% | 63% | 79% | * | * | - | 71% | 29% | 77% | 79% | 66% | 52% | 42% |
| | 2022 | 53% | 77% | 78% | 67% | 73% | 80% | - | * | - | 80% | 37% | 75% | 81% | 72% | 59% | 67% |
| At Masters Grade Level | 2023 | 20% | 39% | 46% | 14% | 34% | 50% | * | * | - | 43% | 16% | 54% | 51% | 36% | 31% | 25% |
| | 2022 | 25% | 47% | 59% | 33% | 48% | 63% | - | * | - | 40% | 19% | 58% | 64% | 46% | 41% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 89% | 92% | 100% | 89% | 93% | * | * | - | 100% | 68% | 100% | 94% | 88% | 83% | 67% |
| | 2022 | 72% | 90% | 96% | 83% | 88% | 98% | - | * | - | 100% | 96% | 92% | 98% | 91% | 88% | 75% |
| At Meets Grade Level or Above | 2023 | 45% | 66% | 77% | 57% | 73% | 79% | * | * | - | 71% | 45% | 85% | 81% | 68% | 57% | 50% |
| | 2022 | 42% | 66% | 76% | 50% | 65% | 80% | - | * | - | 60% | 59% | 75% | 81% | 64% | 51% | 33% |
| At Masters Grade Level | 2023 | 19% | 33% | 45% | 14% | 33% | 49% | * | * | - | 29% | 16% | 46% | 50% | 34% | 29% | 8% |
| | 2022 | 20% | 38% | 48% | 33% | 34% | 53% | - | * | - | 30% | 30% | 58% | 55% | 31% | 27% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 91% | 83% | * | 76% | 85% | - | * | - | * | 62% | * | 86% | 76% | 56% | 80% |
| | 2022 | 76% | 91% | 82% | * | 73% | 85% | - | - | - | * | 33% | 83% | 87% | 68% | 73% | * |
| At Meets Grade Level or Above | 2023 | 47% | 69% | 58% | * | 45% | 64% | - | * | - | * | 46% | * | 63% | 50% | 33% | 0% |
| | 2022 | 47% | 73% | 54% | * | 32% | 60% | - | - | - | * | 22% | 83% | 61% | 36% | 27% | * |
| At Masters Grade Level | 2023 | 18% | 32% | 35% | * | 14% | 42% | - | * | - | * | 23% | * | 40% | 26% | 22% | 0% |
| | 2022 | 21% | 42% | 23% | * | 14% | 26% | - | - | - | * | 11% | 33% | 29% | 7% | 13% | * |
| | | | ST | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 60% | 67% | - | 67% | 69% | * | * | - | * | 14% | * | 67% | 67% | 50% | * |
| | 2022 | 36% | 65% | 66% | * | 50% | 73% | - | - | - | * | 60% | * | 73% | 48% | 31% | * |
| Reading and Mathematics Including EOC | 2023 | 37% | 60% | 67% | - | 67% | 69% | * | * | - | * | 14% | * | 67% | 67% | 50% | * |
| | 2022 | 36% | 65% | 66% | * | 50% | 73% | - | - | - | * | 60% | * | 73% | 48% | 31% | * |
| Reading Including EOC | 2023 | 50% | 75% | 76% | - | 78% | 77% | * | * | - | * | 29% | * | 77% | 71% | 67% | * |
| | 2022 | 51% | 80% | 87% | * | 75% | 89% | - | - | - | * | 60% | * | 89% | 79% | 75% | * |
| Math Including EOC | 2023 | 45% | 65% | 74% | - | 78% | 76% | * | * | - | * | 36% | * | 74% | 75% | 50% | * |
| | 2022 | 43% | 70% | 71% | * | 54% | 78% | - | - | - | * | 80% | * | 79% | 48% | 38% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 64% | 71% | * | 62% | 75% | - | * | - | * | 18% | 83% | 80% | 56% | 44% | 50% |
| | 2022 | 36% | 64% | 65% | * | 65% | 65% | - | * | - | * | 31% | * | 67% | 61% | 50% | 33% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|----------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 64% | 71% | * | 62% | 75% | - | * | - | * | 18% | 83% | 80% | 56% | 44% | 50% |
| | 2022 | 36% | 64% | 65% | * | 65% | 65% | - | * | - | * | 31% | * | 67% | 61% | 50% | 33% |
| Reading Including EOC | 2023 | 48% | 72% | 77% | * | 65% | 81% | - | * | - | * | 27% | 83% | 85% | 62% | 44% | 50% |
| | 2022 | 54% | 77% | 74% | * | 80% | 74% | - | * | - | * | 31% | * | 76% | 71% | 60% | 67% |
| Math Including EOC | 2023 | 48% | 71% | 76% | * | 65% | 80% | - | * | - | * | 27% | 83% | 85% | 60% | 50% | 50% |
| | 2022 | 43% | 71% | 74% | * | 71% | 76% | - | * | - | * | 54% | * | 79% | 65% | 50% | 33% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 64% | 66% | * | 48% | 72% | - | * | - | * | 31% | * | 70% | 60% | 44% | 40% |
| | 2022 | 41% | 62% | 70% | * | 52% | 75% | - | - | - | * | 33% | 83% | 74% | 61% | 33% | * |
| Reading and Mathematics Including EOC | 2023 | 43% | 64% | 66% | * | 48% | 72% | - | * | - | * | 31% | * | 70% | 60% | 44% | 40% |
| | 2022 | 41% | 62% | 70% | * | 52% | 75% | - | - | - | * | 33% | 83% | 74% | 61% | 33% | * |
| Reading Including EOC | 2023 | 57% | 75% | 73% | * | 52% | 80% | - | * | - | * | 31% | * | 76% | 67% | 56% | 40% |
| | 2022 | 58% | 75% | 74% | * | 65% | 77% | - | - | - | * | 33% | 100% | 78% | 64% | 40% | * |
| Math Including EOC | 2023 | 51% | 71% | 82% | * | 76% | 84% | - | * | - | * | 69% | * | 86% | 74% | 67% | 60% |
| _ | 2022 | 48% | 68% | 83% | * | 70% | 88% | - | - | - | * | 56% | 83% | 85% | 79% | 67% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 60% | 68% | 43% | 58% | 72% | * | * | - | 57% | 21% | 77% | 72% | 59% | 45% | 42% |
| _ | 2022 | 34% | 59% | 67% | 50% | 55% | 71% | - | * | - | 60% | 37% | 67% | 71% | 57% | 37% | 33% |
| Reading and Mathematics Including EOC | 2023 | 39% | 62% | 68% | 43% | 58% | 72% | * | * | - | 57% | 21% | 77% | 72% | 59% | 45% | 42% |
| | 2022 | 36% | 61% | 67% | 50% | 55% | 71% | - | * | - | 60% | 37% | 67% | 71% | 57% | 37% | 33% |
| Reading Including EOC | 2023 | 53% | 76% | 75% | 57% | 63% | 79% | * | * | - | 71% | 29% | 77% | 79% | 66% | 52% | 42% |
| | 2022 | 53% | 77% | 78% | 67% | 73% | 80% | - | * | - | 80% | 37% | 75% | 81% | 72% | 59% | 67% |
| Math Including EOC | 2023 | 47% | 67% | 77% | 57% | 73% | 79% | * | * | - | 71% | 45% | 85% | 81% | 68% | 57% | 50% |
| - | 2022 | 43% | 66% | 76% | 50% | 65% | 80% | - | * | - | 60% | 59% | 75% | 81% | 64% | 51% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 63% | 73% | * | 63% | 76% | - | * | - | * | 50% | 83% | 73% | 73% | 65% | 60% |
| Grade 4 Mathematics | 2023 | 63% | 73% | 80% | * | 83% | 80% | - | * | - | * | 43% | 100% | 82% | 74% | 79% | 60% |
| Grade 5 ELA/Reading | 2023 | 65% | 70% | 69% | * | 56% | 72% | - | * | - | * | 58% | * | 70% | 68% | 56% | 40% |
| Grade 5 Mathematics | 2023 | 71% | 72% | 83% | * | 87% | 81% | - | * | - | * | 85% | * | 85% | 80% | 88% | 60% |
| All Grades Both Subjects | 2023 | 64% | 70% | 76% | 71% | 72% | 77% | - | * | - | 80% | 63% | 95% | 77% | 74% | 72% | 55% |
| All Grades ELA/Reading | 2023 | 63% | 70% | 71% | 67% | 59% | 74% | - | * | - | 80% | 55% | 90% | 71% | 70% | 60% | 50% |
| All Grades Mathematics | 2023 | 66% | 70% | 82% | 75% | 85% | 81% | - | * | - | 80% | 70% | 100% | 83% | 78% | 84% | 60% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 30% | * | - | * | * | - | - | - | - | * | * | * | * | * | * |
| Grade 4 Mathematics | 2023 | 27% | 35% | 63% | * | 50% | * | - | - | - | - | * | * | * | 50% | 57% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 52% | 50% | * | * | 50% | - | - | - | - | * | * | 20% | * | * | - |
| Grade 5 Mathematics | 2023 | 48% | 61% | 100% | - | * | * | - | - | - | - | * | - | * | * | * | - |
| All Grades Both Subjects | 2023 | 38% | 47% | 64% | * | 58% | 73% | - | - | - | - | 25% | * | 44% | 75% | 57% | * |
| All Grades ELA/Reading | 2023 | 35% | 47% | 50% | * | * | 63% | - | - | - | - | 20% | * | 17% | 83% | 40% | * |
| All Grades Mathematics | 2023 | 40% | 47% | 77% | * | 67% | * | - | - | - | - | * | * | * | 70% | 67% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

| | School | State | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Bull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|--------|-------|----------|------------|---------------------------------|----------|-----------------|------------|------------|---------------------------------|-----|-------|-----------------|------------------------|-------------------------------------|-------|-----------------------------|---------------------------------------|
| | Teal | State | District | Campus | | | | _ | - | mance Leve | | Daseu | Full-Out | (waivei) | Deniai | ED/EL | (Current) | ED/EL |
| All Grades All Subjects | | | | | 31704 | i chonna | | y Subject | | | • | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 91% | 91% | - | - | - | - | - | - | 77% | 77% | - | - | - | 92% | 77% | |
| | 2022 | 74% | 90% | 93% | 68% | - | - | - | _ | 68% | * | * | - | - | - | 94% | 71% | : |
| At Meets Grade Level or Above | 2023 | 49% | 71% | 74% | - | - | - | - | _ | - | 35% | 35% | - | - | - | 75% | 35% | , |
| | 2022 | 48% | 72% | 74% | 41% | - | - | - | _ | 41% | * | * | - | - | - | 75% | 46% | : |
| At Masters Grade Level | 2023 | 20% | 36% | 44% | - | - | - | - | _ | - | 12% | 12% | - | - | - | 45% | 12% | |
| | 2022 | 23% | 43% | 49% | 9% | - | - | - | - | 9% | * | * | - | - | - | 50% | 17% | : |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 93% | 93% | - | - | - | - | - | - | 91% | 91% | - | - | - | 93% | 91% | k |
| | 2022 | 75% | 90% | 94% | 80% | - | - | - | - | 80% | * | * | - | - | - | 94% | 82% | د |
| At Meets Grade Level or Above | 2023 | 53% | 77% | 75% | - | - | - | - | _ | - | 36% | 36% | - | - | - | 76% | 36% | 2 |
| | 2022 | 53% | 77% | 78% | 60% | - | - | - | _ | 60% | * | * | - | - | - | 79% | 64% | , |
| At Masters Grade Level | 2023 | 20% | 39% | 46% | - | - | - | - | _ | - | 18% | 18% | - | - | - | 47% | 18% | د |
| | 2022 | 25% | 47% | 59% | 20% | - | - | - | - | 20% | * | * | - | - | - | 60% | 27% | د |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 89% | 92% | - | - | - | - | - | - | 64% | 64% | - | - | - | 93% | 64% | × |
| | 2022 | 72% | 90% | 96% | 70% | - | - | - | - | 70% | * | * | - | - | - | 97% | 73% | لا |
| At Meets Grade Level or Above | 2023 | 45% | 66% | 77% | - | - | - | - | - | - | 45% | 45% | - | - | - | 78% | 45% | : |
| | 2022 | 42% | 66% | 76% | 30% | - | - | - | - | 30% | * | * | - | - | - | 78% | 36% | k |
| At Masters Grade Level | 2023 | 19% | 33% | 45% | - | - | - | - | - | - | 9% | 9% | - | - | - | 47% | 9% | لا |
| | 2022 | 20% | 38% | 48% | 0% | - | - | - | - | 0% | * | * | - | - | - | 50% | 9% | د |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 91% | 83% | - | - | - | - | - | - | * | * | - | - | - | 83% | * | k |
| | 2022 | 76% | 91% | 82% | * | - | - | - | - | * | - | - | - | - | - | 84% | * | · · · · |
| At Meets Grade Level or Above | 2023 | 47% | 69% | 58% | - | - | - | - | - | - | * | * | - | - | - | 61% | * | , |
| | 2022 | 47% | 73% | 54% | * | - | - | - | - | * | - | - | - | - | - | 55% | * | |
| At Masters Grade Level | 2023 | 18% | 32% | 35% | - | - | - | - | - | - | * | * | - | - | - | 37% | * | , |
| | 2022 | 21% | 42% | 23% | * | - | - | - | - | * | - | - | - | - | - | 24% | * | |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 70% | 76% | - | - | - | - | - | - | 50% | 50% | - | - | - | 77% | 50% | لا |
| All Grades ELA/Reading | 2023 | 63% | 70% | 71% | - | - | - | - | - | - | 44% | 44% | - | - | - | 72% | 44% | ŕ |
| All Grades Mathematics | 2023 | 66% | 70% | 82% | - | - | - | - | - | - | 56% | 56% | - | - | - | 83% | 56% | c c c c c c c c c c c c c c c c c c c |
| | | | | | | Schoo | Progress | - Accelera | ted Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 47% | 64% | - | - | - | - | - | - | * | * | - | - | - | 67% | * | |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | | EB/EL with Parental Denial | | | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|---|---|---|---|-------------------------------------|-----|---|-----------------------------------|
| All Grades ELA/Reading | 2023 | 35% | 47% | 50% | - | - | - | - | - | - | * | * | - | - | - | 55% | * | - |
| All Grades Mathematics | 2023 | 40% | 47% | 77% | - | - | - | - | - | - | * | * | - | - | - | 80% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EB/EL (Current & |
|--------------------------------------------------|-------|----------|--------|----------|----------|-------|-----------------------|------|---------|-------------------|---------------|---------------|-------------------|---------------------------|------|------------------------|
| | State | District | Campus | American | Hispanic | White | | | | | | | | | | Monitored) |
| | | | | | - | STAAR | Participat Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 98% | 100% | 100% | 97% | * | 100% | - | 100% | 96% | 100% | 98% | 96% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 0% | 3% | * | 0% | - | 0% | 4% | 0% | 2% | 3% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 2% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 98% | 100% | 100% | 97% | * | * | - | 100% | 95% | 100% | 98% | 96% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 0% | 3% | * | * | - | 0% | 5% | 0% | 2% | 3% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 2% | 8% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 98% | 100% | 100% | 97% | * | * | - | 100% | 95% | 100% | 98% | 96% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | 2% | 0% | 0% | 3% | * | * | - | 0% | 5% | 0% | 2% | 3% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 2% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 99% | * | 100% | 99% | - | * | - | * | 100% | * | 99% | 100% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | * | 0% | 1% | - | * | - | * | 0% | * | 1% | 0% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | | | - | African American | - | | American Indian | | Pacific Islander | Two or More Races | | Ed (Former) | | ously Enrolled | | EB / EL (Current & Monitored) |
|-----------------------------------------------------|-----|-----|------|---------------------|--------|------|-------------------------|------|---------------------|----------------------------|------|----------------|------|-------------------|------|----------------------------------------|
| Absent | 1% | | 0% | | 0% | | - | * | - | * | 0% | * | 0 /0 | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0 /0 | | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 : | | l Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 100% | 93% | 96% | - | 22% | - | 100% | 94% | 100% | 99% | 85% | 90% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 6% | 4% | - | 78% | - | 0% | 6% | 0% | 1% | 14% | 10% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | - | * | - | 100% | 100% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 92% | 95% | 94% | 100% | 92% | 95% | - | * | - | 100% | 93% | 100% | 99% | 84% | 89% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 7% | 4% | - | * | - | 0% | 7% | 0% | 1% | 14% | 11% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | - | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | - | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 95% | 100% | 93% | 96% | - | * | - | 100% | 93% | 100% | 99% | 86% | 89% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 0% | 7% | 4% | - | * | - | 0% | 7% | 0% | 1% | 14% | 11% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | * | 96% | 100% | - | * | - | * | 100% | 100% | 99% | 100% | 100% | * |
| Included in Accountability | 93% | 95% | 95% | * | 96% | 95% | - | * | - | * | 100% | 100% | 99% | 85% | 94% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | * | 0% | 5% | - | * | - | * | 0% | 0% | 0% | 15% | 6% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|-----------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 2% | 1% | 1% | * | 4% | 0% | - | * | - | * | 0% | 0% | 1% | 0% | 0% | * |
| Absent | 1% | 1% | 1% | * | 4% | 0% | - | * | - | * | 0% | 0% | 1% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|------------------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.9% | 94.4% | 92.7% | 94.7% | 94.3% | * | * | - | 95.8% | 95.0% | 93.0% | 94.6% |
| 2020-21 | 95.0% | 96.3% | 96.8% | 92.9% | 97.2% | 96.8% | * | * | _ | 96.6% | 95.4% | 95.5% | 97.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 16.0% | 13.0% | 10.0% | 9.3% | 14.3% | * | 14.3% | - | 0.0% | 15.8% | 27.5% | 5.9% |
| 2020-21 | 15.0% | 6.5% | 5.4% | 11.1% | 3.8% | 5.6% | * | 20.0% | - | 5.0% | 9.7% | 11.9% | 6.7% |
| Annual Dropout Rate (| Gr 7 -8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (C | Gr 9-12) |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.3% | | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | _ | - | - | - | - | _ | _ | _ | _ | - |
| Continued HS | 1.1% | 0.0% | - | _ | _ | - | - | - | _ | _ | _ | _ | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | _ | - | _ | _ | - |
| Graduates and TxCHSE | 92.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | _ | _ | - | - | - | _ | _ | _ | _ | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--------------------------------------------------------|--------------------------------------------------|----------|--------|----------|----------|---|----------|-------|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | | | Asian | Islander | | | Disadv | EB/EL |
| Class of 2022 | 84.3% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FH | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 86.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

| | | Campus Percent | | State Count |
|------------------------------------------------------------|--------|-------------------|-----|----------------|
| Graduates (2021-22 Annual Gradu | lates) | | | |
| Total Graduates | - | - | 472 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 11 | 45,227 |
| Hispanic | - | - | 72 | 191,125 |
| White | - | - | 371 | 103,171 |
| American Indian | - | - | 0 | 1,159 |
| Asian | - | - | 2 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 16 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 33 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 438 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 23 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 56 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 6 | 40,398 |
| At-Risk Graduates | - | - | 101 | 159,689 |
| CTE Completers | - | - | 123 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) VANDAGRIFF EL (184907101) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|-----------------------------------------------|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Campus | | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 663 | 100.0% | 7,814 | 5,504,150 | 664 | 100.0% | 7,857 | 5,518,432 | |
| Students by Grade: | | | 7 - | -,, | | | , | -,,- | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.7% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 1.1% | 4.4% | 0 | 0.0% | 1.1% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.1% | 3.7% | 0 | 0.0% | 1.1% | 3.7% | |
| Kindergarten | 99 | 14.9% | 8.0% | 6.7% | 100 | 15.1% | 8.0% | 6.7% | |
| Grade 1 | 87 | 13.1% | 8.1% | 7.2% | 87 | 13.1% | 8.1% | 7.2% | |
| Grade 2 | 104 | 15.7% | 7.8% | 7.2% | 104 | 15.7% | 7.8% | 7.2% | |
| Grade 3 | 119 | 17.9% | 7.7% | 7.2% | 119 | 17.9% | 7.7% | 7.1% | |
| Grade 4 | 129 | 19.5% | 7.5% | 7.2% | 129 | 19.4% | 7.5% | 7.1% | |
| Grade 5 | 125 | 18.9% | 7.7% | 7.2% | 125 | 18.8% | 7.7% | 7.2% | |
| Grade 6 | 0 | 0.0% | 7.8% | 7.3% | 0 | 0.0% | 7.8% | 7.2% | |
| Grade 7 | 0 | 0.0% | 7.7% | 7.4% | 0 | 0.0% | 7.6% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | |
| Grade 9 | 0 | 0.0% | 7.9% | 8.7% | 0 | 0.0% | 7.9% | 8.7% | |
| Grade 10 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% | |
| Grade 11 | 0 | 0.0% | 6.3% | 7.0% | 0 | 0.0% | 6.3% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.9% | 6.6% | 0 | 0.0% | 6.9% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 10 | 1.5% | 1.6% | 12.8% | 10 | 1.5% | 1.6% | 12.8% | |
| Hispanic | 137 | 20.7% | 18.4% | 53.0% | 137 | 20.6% | 18.4% | 52.9% | |
| White | 495 | 74.7% | 74.3% | 25.6% | 496 | 74.7% | 74.3% | 25.7% | |
| American Indian | 2 | 0.3% | 0.3% | 0.3% | 2 | 0.3% | 0.3% | 0.3% | |
| Asian | 3 | 0.5% | 0.9% | 5.1% | 3 | 0.5% | 0.9% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Two or More Races | 16 | 2.4% | 4.6% | 3.0% | 16 | 2.4% | 4.6% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 307 | 46.3% | 48.0% | 48.8% | 308 | 46.4% | 47.9% | 48.8% | |
| Male | 356 | 53.7% | 52.0% | 51.2% | 356 | 53.6% | 52.1% | 51.2% | |
| Economically Disadvantaged | 84 | 12.7% | 15.5% | 62.1% | 84 | 12.7% | 15.5% | 62.0% | |
| Non-Educationally Disadvantaged | 579 | 87.3% | 84.5% | 37.9% | | 87.3% | | 38.0% | |
| Section 504 Students | 46 | 6.9% | 11.6% | 7.4% | | 6.9% | 11.5% | 7.4% | |
| EB Students/EL | 18 | 2.7% | 2.8% | 23.1% | | 2.7% | 2.8% | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 1.2% | 1.5% | | <u></u> /0 | ,0 | _0.070 | |

| | Memb | | bership | | Enrollment | | | |
|--------------------------------------------------------------------------|-------|---------|----------|-------|------------|---------|----------|-------|
| | Can | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 48 | 7.2% | 8.7% | 5.5% | 48 | 7.2% | 8.6% | 5.5% |
| Foster Care | 3 | 0.5% | 0.1% | 0.2% | 3 | 0.5% | 0.1% | 0.2% |
| Homeless | 7 | 1.1% | 0.7% | 1.3% | 7 | 1.1% | 0.6% | 1.3% |
| Immigrant | 5 | 0.8% | 0.3% | 2.2% | 5 | 0.8% | 0.3% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 7 | 1.1% | 17.7% | 64.6% | 7 | 1.1% | 17.7% | 64.6% |
| Military Connected | 92 | 13.9% | 10.2% | 3.6% | 92 | 13.9% | 10.2% | 3.6% |
| At-Risk | 97 | 14.6% | 21.2% | 53.3% | 97 | 14.6% | 21.1% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 18 | 2.7% | 2.8% | 23.2% | 18 | 2.7% | 2.8% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 31.8% | 26.5% | 0 | 0.0% | 31.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 73.2% | 72.3% | 0 | - | 73.2% | 72.2% |
| Gifted and Talented Education | 47 | 7.1% | 7.7% | 8.2% | 47 | 7.1% | 7.7% | 8.2% |
| Special Education | 62 | 9.4% | 10.6% | 12.6% | 63 | 9.5% | 11.1% | 12.7% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 62 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 19 | 30.6% | 41.4% | 44.1% | | | | |
| Students with Physical Disabilities | 28 | 45.2% | 28.0% | 20.0% | | | | |
| Students with Autism | * | * | 11.3% | 15.5% | | | | |
| Students with Behavioral Disabilities | ** | ** | 18.3% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 62 | 10.3% | 8.8% | 16.8% | | | | |
| By Ethnicity: African American | 3 | 0.5% | 0.5% | 3.3% | | | | |
| Hispanic | 13 | 2.2% | 1.8% | 8.7% | | | | |
| White | 40 | 6.6% | 5.9% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 4 | 0.7% | 0.1% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.5% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 14.0% | 11.9% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 17.6% | 10.8% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 16 | 21.3% | 15.0% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 61 | 11.3% | 17.2% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 7.4% | 2.7% | 1.5% | 0.0% | 9.1% | 4.5% | | |
| Grade 1 | 1.1% | 1.2% | 2.5% | 0.0% | 2.7% | 3.6% | | |
| Grade 2 | 2.0% | 0.6% | 1.6% | 6.3% | 2.4% | 2.0% | | |
| Grade 3 | 0.0% | 0.2% | 0.8% | 0.0% | 0.0% | 0.9% | | |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 2.9% | 0.5% | | |
| Grade 5 | 1.0% | 0.4% | 0.3% | 0.0% | 0.0% | 0.4% | | |
| Grade 6 | - | 0.0% | 0.3% | - | 1.8% | 0.4% | | |
| Grade 7 | - | 0.2% | 0.4% | - | 0.0% | 0.5% | | |
| Grade 8 | - | 0.0% | 0.4% | - | 0.0% | 0.5% | | |
| Grade 9 | - | 2.3% | 8.7% | - | 4.3% | 12.6% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.8 | 19.4 | 18.7 |
| Grade 1 | 17.4 | 19.1 | 19.1 |
| Grade 2 | 17.3 | 17.4 | 19.1 |
| Grade 3 | 19.8 | 19.5 | 19.3 |
| Grade 4 | 21.5 | 19.2 | 19.4 |
| Grade 5 | 20.8 | 19.8 | 20.8 |
| Grade 6 | - | 25.2 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 16.2 |
| Foreign Languages | - | 15.2 | 18.8 |
| Mathematics | - | 17.5 | 17.5 |
| Science | - | 17.5 | 18.5 |
| Social Studies | - | 21.0 | 18.9 |

| | Campus | 5 | | |
|-------------------------------------------|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 51.3 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 49.6 | 96.6% | 73.1% | 64.1% |
| Teachers | 41.6 | 81.0% | 56.5% | 48.7% |
| Professional Support | 6.0 | 11.7% | 11.6% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 3.7% | 3.3% |
| Educational Aides: | 1.7 | 3.4% | 5.2% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 8.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 18.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 1.0 | 1.9% | 9.8% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.8% | 11.8% |
| Hispanic | 1.0 | 2.4% | 3.7% | 29.6% |
| White | 39.6 | 95.2% | 94.3% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.2% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.4% | 0.8% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 18.2% | 24.4% |
| Females | 41.6 | 100.0% | 81.8% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.0% |
| Bachelors | 31.6 | 76.0% | 71.6% | 72.2% |
| Masters | 10.0 | 24.0% | 27.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.8% | 4.4% | 9.7% |
| 1-5 Years Experience | 8.5 | 20.4% | 25.3% | 26.3% |
| 6-10 Years Experience | 8.6 | 20.6% | 24.6% | 20.5% |
| 11-20 Years Experience | 19.0 | 45.7% | 31.1% | 27.2% |
| 21-30 Years Experience | 3.0 | 7.2% | 13.0% | 13.3% |
| Over 30 Years Experience | 0.5 | 1.2% | 1.6% | 2.9% |

| | Campus | | | |
|---------------------------------------------------------------|--------------------|----------|-------|---------|
| Staff Information | Count/Average Perc | | State | |
| | | | | |
| Number of Students per Teacher | 15.9 | n/a 15.6 | 14.8 | |
| | | | | |
| Staff Information | Campus | District | | State |
| Experience of Campus Leadership: | | | | |
| Average Years Experience of Principals | 9.0 | | 7.3 | 6 |
| Average Years Experience of Principals with District | 9.0 | | 6.8 | 5 |
| Average Years Experience of Assistant Principals | 2.0 | | 4.8 | 5 |
| Average Years Experience of Assistant Principals with Distric | t 2.0 | | 3.4 | 4 |
| | | | | |
| Average Years Experience of Teachers: | 11.9 | | 11.8 | 11 |
| Average Years Experience of Teachers with District: | 5.6 | | 5.0 | 6 |
| Average Teacher Salary by Years of Experience (regular | duties only): | | | |
| Beginning Teachers | \$60,700 | \$60 | ,174 | \$53,30 |
| 1-5 Years Experience | \$61,676 | \$61 | ,705 | \$56,51 |
| 6-10 Years Experience | \$63,321 | \$63 | ,373 | \$59,73 |
| 11-20 Years Experience | \$66,010 | \$66 | ,116 | \$63,38 |
| 21-30 Years Experience | \$68,900 | \$70 | ,665 | \$67,87 |
| Over 30 Years Experience | \$80,688 | \$81 | ,376 | \$72,56 |
| Average Actual Salaries (regular duties only): | | | | . / |
| Teachers | \$64,699 | \$64 | ,904 | \$60,71 |
| Professional Support | \$70,262 | | ,551 | \$72,02 |
| Campus Administration (School Leadership) | \$88,682 | | ,757 | \$85,16 |
| | +,••- | ţ | , | + |
| Instructional Staff Percent: | n/a | 69 | 9.6% | 65.1 |
| | 1,74 | | | 55.1 |
| Contracted Instructional Staff (not incl. above): | 0.9 | | 12.8 | 2,105 |
| | 0.5 | | | 2,103 |

| | Campus | | | | | |
|------------------------------------------|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.5 | 1.2% | 1.1% | 5.9% | | |
| Career and Technical Education | 0.0 | 0.0% | 5.1% | 5.4% | | |
| Compensatory Education | 0.0 | 0.0% | 1.4% | 3.2% | | |
| Gifted and Talented Education | 0.5 | 1.2% | 3.6% | 1.7% | | |
| Regular Education | 38.6 | 92.8% | 83.1% | 70.6% | | |
| Special Education | 2.0 | 4.8% | 5.6% | 9.7% | | |
| Other | 0.0 | 0.0% | 0.0% | 3.5% | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.