2022-23 Texas Academic Performance Report (TAPR)

District Name: ALEDO ISD

Campus Name: CODER EL

Campus Number: 184907102

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	School Year			-	African American	-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	93%	92%	*	94%	92%	-	-	-	*	73%	*	92%		89%	*
	2022	76%	94%	93%	-	80%	96%	-	*	-	*	7970	-	0.70	96%	95%	83%
At Meets Grade Level or Above	2023	50%	75%	66%	*	56%	70%	-	-	-	*	18%	*	66%	67%	33%	*
	2022	51%	80%	75%	-	53%	78%	-	*	-	*	36%	-	73%	78%	76%	50%
At Masters Grade Level	2023	20%	38%	27%	*	6%	33%	-	-	-	*	0%	*	31%	19%	0%	*
	2022	30%	61%	49%	-	20%	55%	-	*	-	*	14%	-	47%	52%	33%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	89%	92%	*	94%	92%	-	-	-	*	91%	*	92%	93%	83%	*
	2022	71%	91%	85%	-	60%	90%	-	*	-	*	50%	-	84%	85%	71%	50%
At Meets Grade Level or Above	2023	45%	65%	49%	*	38%	53%	-	-	-	*	27%	*	47%	52%	28%	*
	2022	43%	70%	58%	-	47%	61%	-	*	-	*	21%	-	60%	56%	38%	17%
At Masters Grade Level	2023	19%	35%	26%	*	19%	28%	-	-	-	*	9%	*	22%	33%	6%	*
	2022	21%	43%	32%	-	20%	37%	-	*	-	*	7%	-	40%	19%	10%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	92%	91%	-	71%	98%	-	*	-	*	50%	*	88%	96%	81%	40%
	2022	77%	92%	91%	-	81%	93%	*	*	-	*	89%	*	95%	86%	82%	83%
At Meets Grade Level or Above	2023	48%	72%	70%	-	35%	80%	-	*	-	*	20%	*	71%	68%	48%	20%
	2022	54%	77%	74%	-	75%	73%	*	*	-	*	56%	*	79%	67%	59%	67%
At Masters Grade Level	2023	22%	44%	45%	-	24%	53%	-	*	-	*	0%	*	49%	40%	19%	20%
	2022	28%	50%	36%	-	19%	38%	*	*	-	*	22%	*	34%	39%	24%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	87%	7 9 %	-	59%	85%	-	*	-	*	27%	*	79%	80%	57%	40%
	2022	70%	93%	90%	-	88%	90%	*	*	-	*	78%	*	91%	89%	88%	83%
At Meets Grade Level or Above	2023	48%	71%	61%	-	47%	65%	-	*	-	*	9%	*	64%	56%	43%	40%
	2022	43%	71%	69%	-		74%	*	*	-	*	44%	*	73%		59%	67%
At Masters Grade Level	2023	22%	41%	34%	-	18%	41%	-	*	-	*	0%	*			5%	0%
	2022	23%	47%	39%	-	19%	43%	*	*	-	*	11%	*				17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	94%	94%	-	94%	95%	-	*	-	*	67%	*	97%	89%	90%	100%
	2022	81%	91%	93%	*	85%	95%	-	*	-	*	7070	*	5470	92%	91%	71%
At Meets Grade Level or Above	2023	57%	75%	65%	-	41%			*	-	*	5070	*	7070	56%	43%	67%
	2022	58%	75%	81%	*	70%	85%	-	*	-	*	70%	*	0170		68%	57%
At Masters Grade Level	2023	28%	44%	28%	-	18%	29%	-	*	-	*	17%	*	29%	28%	10%	33%
	2022	36%	55%	53%	*	45%	53%	-	*	-	*	30%	*	55%	46%	36%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	94%	94%	-	88%	95%	-	*	-	*	83%	*	94%	94%	90%	100%
	2022	77%	92%	95%	*	90%	95%	-	*	-	*	80%	*	96%	92%	91%	71%
At Meets Grade Level or Above	2023	51%	71%	71%	-	53%	75%	-	*	-	*	33%	*	75%	64%	57%	67%
	2022	48%	68%	73%	*	50%	79%	-	*	-	*	50%	*	72%	75%	50%	43%
At Masters Grade Level	2023	21%	39%	26%	-	6%	29%	-	*	-	. *	0%	*	25%	28%	14%	33%
	2022	25%	41%	34%	*	25%	35%	-	*	-	*	20%	*	37%	25%	23%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	86%	78%	-	59%	82%	-	*	-	*	67%	*	79%	75%	57%	67%
	2022	66%	85%	94%	*	89%	95%	-	*	-	. *	80%	*	94%	96%	91%	86%
At Meets Grade Level or Above	2023	36%	58%	46%	-	24%	53%	-	*	-	*	33%	*	46%	47%	24%	33%
	2022	38%	60%	66%	*	42%	73%	-	*	-	*	40%	*	65%	67%	45%	43%
At Masters Grade Level	2023	16%	31%	13%	-	6%	14%	-	*	-	*	0%	*	16%	8%	5%	17%
	2022	18%	32%	39%	*	37%	39%	-	*	-	. *	30%	*	39%	38%	32%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	91%	89%	*	79%	91%	-	100%	-	83%	64%	82%	89%	88%	78%	76%
	2022	74%	90%	92%	*	83%	94%	*	100%	-	100%	74%	100%	93%	90%	87%	76%
At Meets Grade Level or Above	2023	49%	71%	61%	*	42%	66%	-	82%	-	39%	25%	64%	62%	58%	40%	44%
	2022	48%	72%	71%	*	55%	75%	*	87%	-	76%	43%	100%	72%	69%	56%	49%
At Masters Grade Level	2023	20%	36%	27%	*	14%	31%	-	45%	-	22%	3%	18%	29%	25%	9%	18%
	2022	23%	43%	40%	*	27%	43%	*	47%	-	53%	18%	64%	42%	37%	27%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	93%	92%	*	86%	95%	-	*	-	80%	63%	80%	93%	92%	87%	79%
	2022	75%	90%	93%	*	82%	95%	*	100%	-	100%	79%	100%	93%	91%	90%	79%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	77%	67%		. 44%		-	*	-	50%	26%	80%			42%	50%
	2022	53%	77%	77%	*	67%	79%	*	100%	_	86%	52%	100%	78%	75%	68%	58%
At Masters Grade Level	2023	20%	39%	32%	*	16%	36%	_	*	_	30%	4%	20%	34%	28%	10%	21%
	2022	25%	47%	45%	*	29%	48%	*	57%	_	86%	21%	80%	46%	45%	32%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	89%	*	80%	91%	-	*	-	90%	64%	80%	89%	90%	77%	79%
	2022	72%	90%	90%	*	80%	92%	*	100%	-	100%	67%	100%	91%	89%	83%	68%
At Meets Grade Level or Above	2023	45%	66%	61%	*	46%	65%	-	*	-	30%	21%	40%	62%	58%	43%	43%
	2022	42%	66%	67%	*	47%	72%	*	71%	-	71%	36%	100%	69%	64%	48%	42%
At Masters Grade Level	2023	19%	33%	28%	*	14%	32%	-	*	-	20%	4%	20%	28%	28%	8%	14%
	2022	20%	38%	35%	*	22%	39%	*	29%	-	29%	12%	40%	39%	28%	22%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	91%	7 8 %	-	59%	82%	-	*	-	*	67%	*	79%	75%	57%	67%
	2022	76%	91%	94%	*	89%	95%	-	*	-	*	80%	*	94%	96%	91%	86%
At Meets Grade Level or Above	2023	47%	69%	46%	-	24%	53%	-	*	-	*	33%	*	46%	47%	24%	33%
	2022	47%	73%	66%	*	42%	73%	-	*	-	*	40%	*	65%	67%	45%	43%
At Masters Grade Level	2023	18%	32%	13%	-	6%	14%	-	*	-	*	0%	*	16%	8%	5%	17%
	2022	21%	42%	39%	*	37%	39%	-	*	-	*	30%	*	39%	38%	32%	29%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	60%	43%	*	19%	50%	-	-	-	*	18%	*	46%	37%	11%	*
	2022	36%	65%	56%	-	40%	59%	-	*	-	*	21%	-	60%	48%	38%	17%
Reading and Mathematics Including EOC	2023	37%	60%	43%	*	19%	50%	-	-	-	*	18%	*	46%	37%	11%	*
	2022	36%	65%	56%	-	40%	59%	-	*	-	*	21%	-	60%	48%	38%	17%
Reading Including EOC	2023	50%	75%	66%	*	56%	70%	-	-	-	*	18%	*	66%	67%	33%	*
	2022	51%	80%	75%	-	53%	78%	-	*	-	*	36%	-	73%	78%	76%	50%
Math Including EOC	2023	45%	65%	49%	*	38%	53%	-	-	-	*	27%	*	47%	52%	28%	*
	2022	43%	70%	58%	-	47%	61%	-	*	-	*	21%	-	60%	56%	38%	17%
4th Graders																	
Reading and Mathematics	2023	38%	64%	56%	-	29%	64%	-	*	-	*	10%	*	59%	52%	33%	20%
	2022	36%	64%	60%	-	44%	62%	*	*	-	*	44%	*	66%	50%	53%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	64%	56%	-	29%	64%	-	*	-	*	10%	*	59%	52%	33%	20%
	2022	36%	64%	60%	-	44%	62%	*	*	-	*	44%	*	66%	50%	53%	67%
Reading Including EOC	2023	48%	72%	70%	-	35%	80%	-	*	-	*	20%	*	71%	68%	48%	20%
	2022	54%	77%	74%	-	75%	73%	*	*	-	*	56%	*	79%	67%	59%	67%
Math Including EOC	2023	48%	71%	61%	-	47%	65%	-	*	-	*	9%	*	64%	56%	43%	40%
	2022	43%	71%	69%	-	44%	74%	*	*	-	. *	44%	*	73%	62%	59%	67%
5th Graders																	
Reading and Mathematics	2023	43%	64%	59%	-	41%	62%	-	*	-	*	33%	*	63%	50%	43%	67%
	2022	41%	62%	67%	*	45%	74%	-	*	-	*	50%	*	67%	67%	41%	43%
Reading and Mathematics Including EOC	2023	43%	64%	59%	-	41%	62%	-	*	-	*	33%	*	63%	50%	43%	67%
	2022	41%	62%	67%	*	45%	74%	-	*	-	*	50%	*	67%	67%	41%	43%
Reading Including EOC	2023	57%	75%	65%	-	41%	70%	-	*	-	*	50%	*	70%	56%	43%	67%
	2022	58%	75%	81%	*	70%	85%	-	*	-	*	70%	*	81%	83%	68%	57%
Math Including EOC	2023	51%	71%	71%	-	53%	75%	-	*	-	*	33%	*	75%	64%	57%	67%
	2022	48%	68%	73%	*	50%	79%	-	*	-	. *	50%	*	72%	75%	50%	43%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	60%	53%	*	30%	58%	-	*	-	30%	19%	40%	56%	47%	30%	36%
	2022	34%	59%	61%	*	43%	65%	*	71%	-	71%	36%	100%	65%	54%	43%	42%
Reading and Mathematics Including EOC	2023	39%	62%	53%	*	30%	58%	-	*	-	30%	19%	40%	56%	47%	30%	36%
	2022	36%	61%	61%	*	43%	65%	*	71%	-	71%	36%	100%	65%	54%	43%	42%
Reading Including EOC	2023	53%	76%	67%	*	44%	72%	-	*	-	50%	26%	80%	69%	63%	42%	50%
	2022	53%	77%	77%	*	67%	79%	*	100%	-	86%	52%	100%	78%	75%	68%	58%
Math Including EOC	2023	47%	67%	61%	*	46%	65%	-	*	-	30%	21%	40%	62%	58%	43%	43%
-	2022	43%	66%	67%	*	47%	72%	*	71%	-	71%	36%	100%	69%	64%	48%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	63%	68%	-	53%	73%	-	*	-	*	50%	*	68%	70%	42%	20%
Grade 4 Mathematics	2023	63%	73%	66%	-	70%	64%	-	*	-	*	25%	*	67%	65%	55%	40%
Grade 5 ELA/Reading	2023	65%	70%	55%	-	53%	54%	-	*	-	*	75%	*	60%	45%	43%	75%
Grade 5 Mathematics	2023	71%	72%	74%	-	72%	73%	-	*	-	*	67%	*	75%	70%	67%	100%
All Grades Both Subjects	2023	64%	70%	66%	-	62%	66%	-	100%	-	65%	50%	83%	68%	62%	52%	61%
All Grades ELA/Reading	2023	63%	70%	61%	-	53%	61%	-	*	-	60%	60%	*	63%	56%	43%	50%
All Grades Mathematics	2023	66%	70%	71%	-	71%	70%	-	*	-	70%	41%	*	72%	68%	61%	73%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	30%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	35%	13%	-	17%	*	-	-	-	-	0%	-	0%	*	20%	*
Grade 5 ELA/Reading	2023	37%	52%	56%	-	*	50%	-	-	-	-	*	-	67%	*	*	*
Grade 5 Mathematics	2023	48%	61%	80%	-	*	71%	-	-	-	-	*	-	75%	*	*	*
All Grades Both Subjects	2023	38%	47%	48%	-	47%	50%	-	-	-	-	18%	-	50%	44%	50%	33%
All Grades ELA/Reading	2023	35%	47%	46%	-	50%	43%	-	-	-	-	*	-	56%	*	60%	*
All Grades Mathematics	2023	40%	47%	50%	-	44%	56%	-	-	-	-	14%	-	46%	60%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early Exit			BE-Dual	Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parenta Denial		EB/EL (Current)	Former EB/EL
	reur	State	District	cumpus						rmance Leve		Duscu	i un out	(Walver)	Dernar		(current)	
All Grades All Subjects								., ,										
At Approaches Grade Level or Above	2023	76%	91%	89%	-	-		-	-	-	76%	63%	89%	-	-	89%	76%	
	2022	74%	90%	92%	69%	-	-	-	-	69%	100%	100%	-	-	-	93%	74%	k
At Meets Grade Level or Above	2023	49%	71%	61%	-	-	-	-	-	-	44%	31%	56%	-	-	62%	44%	-
	2022	48%	72%	71%	39%	-	-	-	-	39%	83%	83%	-	-	-	73%	45%	3
At Masters Grade Level	2023	20%	36%	27%	-	-	-	-	-	-	18%	6%	28%	-	-	28%	18%	
	2022	23%	43%	40%	19%	-	-	-	-	19%	67%	67%	-	-	-	41%	26%	k
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	93%	92%	-	-	-	-	-	-	79%	63%	100%	-	-	93%	79%	-
	2022	75%	90%	93%	73%	-	-	-	-	73%	*	*	-	-	-	94%	78%	*
At Meets Grade Level or Above	2023	53%	77%	67%	-	-	-	-	-	-	50%	38%	67%	-	-	68%	50%	-
	2022	53%	77%	77%	47%	-	-	-	-	47%	*	*	-	-	-	78%	56%	*
At Masters Grade Level	2023	20%	39%	32%	-	-	-	-	-	-	21%	13%	33%	-	-	33%	21%	· ·
	2022	25%	47%	45%	20%	-	-	-	-	20%	*	*	-	-	-	46%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	89%	89%	-	-	-	-	-	-	79%	63%	100%	-	-	90%	79%	-
	2022	72%	90%	90%	60%	-	-	-	-	60%	*	*	-	-	-	92%	67%	*
At Meets Grade Level or Above	2023	45%	66%	61%	-	-	-	-	-	-	43%	25%	67%	-	-	62%	43%	
	2022	42%	66%	67%	33%	-	-	-	-	33%	*	*	-	-	-	69%	39%	*
At Masters Grade Level	2023	19%	33%	28%	-	-	-	-	-	-	14%	0%	33%	-	-	29%	14%	-
	2022	20%	38%	35%	13%	-	-	-	-	13%	*	*	-	-	-	37%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	91%	78%	-	-	-	-	-	-	67%	-	67%	-	-	78%	67%	-
	2022	76%	91%	94%	83%	-	-	-	-	83%	-	-	-	-	-	95%	83%	
At Meets Grade Level or Above	2023	47%	69%	46%	-	-	-	-	-	-	33%	-	33%	-	-	47%	33%	
	2022	47%	73%	66%	33%	-	-	-	-	33%	-	-	-	-	-	67%	33%	*
At Masters Grade Level	2023	18%	32%	13%	-	-	-	-	-	-	17%	-	17%	-	-	13%	17%	
	2022	21%	42%	39%	33%		-	-	-	33%	-	-	-	-	-	40%	33%	*
						Sc	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	66%	-	-	-	-	-	-	61%		88%		-	0070		
All Grades ELA/Reading	2023	63%	70%	61%	-	-	-	-	-	-	50%	20%	75%	-		61%	50%	
All Grades Mathematics	2023	66%	70%	71%	-	-	-	-	-	-	73%	40%	100%	-	-	71%	73%	-
							l Progress	- Accelera	ated Learn	2								
All Grades Both Subjects	2023	38%	47%	48%	-	-	-	-	-	-	33%	*	*	-	-	52%	33%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	47%	46%	-	-	-	-	-	-	*	*	*	-	-	45%	*	-
All Grades Mathematics	2023	40%	47%	50%	-	-	-	-	-	-	*	*	*	-	-	57%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	57%	100%	98%	-	100%	-	100%	97%	85%	98%	97%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	43%	0%	2%	_	0%	_	0%	3%	15%	2%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	98%	*	100%	97%	-	*	-	100%	96%	83%	98%	97%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	*	0%	3%	-	*	-	0%	4%	17%	2%	3%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	*	100%	97%	-	*	-	100%	97%	83%	98%	97%	100%	100%
Not Included in Accountability: Mobile	5%	3%	2%	*	0%	3%	-	*	-	0%	3%	17%	2%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	*	100%	100%	-	*	-	*	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	3%	1%	*	0%	0%	-	*	-	*	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

			-	African American	-		American Indian		Pacific Islander			Ed (Former)	ously Enrolled			EB / EL (Current & Monitored)
Absent	1%		0%	*	0%		-	*	-	*	0%	*	070		0%	0%
Other	0%	0%	0%	*	0%		-		-	*	0%	*	0%	0%	0%	0%
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	*	99%	99%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	*	95%	97%	*	100%	-	89%	95%	88%	98%	93%	95%	96%
Not Included in Accountability: Mobile	5%	4%	3%	*	4%	3%	*	0%	-	11%	3%	13%	1%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	1%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	*	1%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	99%	*	100%	-	100%	97%	100%	100%	98%	100%	100%
Included in Accountability	92%	95%	96%	*	96%	96%	*	100%	-	88%	94%	83%	98%	92%	95%	95%
Not Included in Accountability: Mobile	5%	4%	3%	*	4%	3%	*	0%	-	13%	3%	17%	2%	6%	5%	5%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	1%	*	0%	-	0%	3%	0%	0%	2%	0%	0%
Absent	1%	1%	1%	*	0%	1%	*	0%	-	0%	3%	0%	0%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	99%	*	100%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	*	96%	96%	*	100%	-	88%	94%	83%	98%	93%	95%	95%
Not Included in Accountability: Mobile	5%	4%	3%	*	4%	3%	*	0%	-	13%	3%	17%	2%	6%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	*	95%	100%	-	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	95%	98%	*	90%	100%	-	*	-	*	100%	*	99%	96%	96%	100%
Not Included in Accountability: Mobile	4%	4%	1%	*	5%	0%	-	*	-	*	0%	*	0%	4%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	*	5%	0%	-	*	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	*	5%	0%	-	*	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate			_										
2021-22	92.2%	93.9%	93.8%	*	92.8%	94.2%	*	90.1%	-	92.6%	92.6%	92.2%	92.9%
2020-21	95.0%	96.3%	96.7%	-	96.5%	96.7%	*	*	-	97.0%	96.3%	95.9%	97.7%
Chronic Absenteeism													
2021-22	25.7%	16.0%	16.4%	20.0%	26.2%	13.4%	*	20.0%	-	27.8%	18.6%	29.7%	25.0%
2020-21	15.0%	6.5%	3.8%	-	5.4%	3.2%	*	0.0%	-	11.1%	3.9%	7.6%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	472	368,686
By Ethnicity:				
African American	-	-	11	45,227
Hispanic	-	-	72	191,125
White	-	-	371	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	33	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	438	302,917
Special Education Graduates	-	-	23	32,447
Economically Disadvantaged Graduates	-	-	56	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	40,398
At-Risk Graduates	-	-	101	159,689
CTE Completers	-	-	123	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CODER EL (184907102) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	561	100.0%	7,814	5,504,150	562	100.0%	7,857	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	1.1%	4.4%	0	0.0%	1.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%	
Kindergarten	98	17.5%	8.0%	6.7%	99	17.6%	8.0%	6.7%	
Grade 1	101	18.0%	8.1%	7.2%	101	18.0%	8.1%	7.2%	
Grade 2	101	18.0%	7.8%	7.2%	101	18.0%	7.8%	7.2%	
Grade 3	87	15.5%	7.7%	7.2%	87	15.5%	7.7%	7.1%	
Grade 4	75	13.4%	7.5%	7.2%	75	13.3%	7.5%	7.1%	
Grade 5	99	17.6%	7.7%	7.2%	99	17.6%	7.7%	7.2%	
Grade 6	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.2%	
Grade 7	0	0.0%	7.7%	7.4%	0	0.0%	7.6%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.6%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%	
Ethnic Distribution:									
African American	3	0.5%	1.6%	12.8%	3	0.5%	1.6%	12.8%	
Hispanic	99	17.6%	18.4%	53.0%	99	17.6%	18.4%	52.9%	
White	431	76.8%	74.3%	25.6%	432	76.9%	74.3%	25.7%	
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Asian	6	1.1%	0.9%	5.1%	6	1.1%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	22	3.9%	4.6%	3.0%	22	3.9%	4.6%	3.0%	
Sex:									
Female	242	43.1%	48.0%	48.8%	242	43.1%	47.9%	48.8%	
Male	319	56.9%	52.0%	51.2%	320	56.9%	52.1%	51.2%	
Economically Disadvantaged	112	20.0%	15.5%	62.1%	112	19.9%	15.5%	62.0%	
Non-Educationally Disadvantaged	449	80.0%	84.5%	37.9%		80.1%	84.5%	38.0%	
Section 504 Students	45	8.0%	11.6%	7.4%		8.0%	11.5%	7.4%	
EB Students/EL	20	3.6%	2.8%	23.1%		3.6%	2.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.2%	1.5%					

	Membershi		bership	rship		Enrollment		
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	40	7.1%	8.7%	5.5%	40	7.1%	8.6%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.7%	0.7%	1.3%	4	0.7%	0.6%	1.3%
Immigrant	1	0.2%	0.3%	2.2%	1	0.2%	0.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	561	100.0%	17.7%	64.6%	562	100.0%	17.7%	64.6%
Military Connected	55	9.8%	10.2%	3.6%	55	9.8%	10.2%	3.6%
At-Risk	88	15.7%	21.2%	53.3%	88	15.7%	21.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	20	3.6%	2.8%	23.2%	20	3.6%	2.8%	23.2%
Career and Technical Education	0	0.0%	31.8%	26.5%	0	0.0%	31.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	72.3%	0	-	73.2%	72.2%
Gifted and Talented Education	45	8.0%	7.7%	8.2%	45	8.0%	7.7%	8.2%
Special Education	69	12.3%	10.6%	12.6%	70	12.5%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	69							
By Type of Primary Disability Students with Intellectual Disabilities	26	37.7%	41.4%	44.1%				
Students with Physical Disabilities	31	44.9%	28.0%	20.0%				
Students with Autism	8	11.6%	11.3%	15.5%				
Students with Behavioral Disabilities	*	*	18.3%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	40	8.4%	8.8%	16.8%				
By Ethnicity: African American	3	0.6%	0.5%	3.3%				
Hispanic	9	1.9%	1.8%	8.7%				
White	25	5.3%	5.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile		6.8%	11.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	6.2%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	115	22.4%	17.2%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.4%	2.7%	1.5%	22.7%	9.1%	4.5%		
Grade 1	2.1%	1.2%	2.5%	11.1%	2.7%	3.6%		
Grade 2	0.0%	0.6%	1.6%	0.0%	2.4%	2.0%		
Grade 3	0.0%	0.2%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.2%	0.5%	9.1%	2.9%	0.5%		
Grade 5	0.0%	0.4%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.0%	0.3%	-	1.8%	0.4%		
Grade 7	-	0.2%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 9	-	2.3%	8.7%	-	4.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.6	19.4	18.7
Grade 1	20.0	19.1	19.1
Grade 2	20.0	17.4	19.1
Grade 3	21.8	19.5	19.3
Grade 4	18.7	19.2	19.4
Grade 5	19.6	19.8	20.8
Grade 6	-	25.2	19.2
Secondary:			
English/Language Arts	-	20.3	16.2
Foreign Languages	-	15.2	18.8
Mathematics	-	17.5	17.5
Science	-	17.5	18.5
Social Studies	-	21.0	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	43.1	86.7%	73.1%	64.1%
Teachers	38.1	76.6%	56.5%	48.7%
Professional Support	3.0	6.0%	11.6%	10.9%
Campus Administration (School Leadership)	2.0	4.0%	3.7%	3.3%
Educational Aides:	6.6	13.3%	5.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	18.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	1.9	3.9%	9.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.8%	11.8%
Hispanic	0.0	0.0%	3.7%	29.6%
White	37.1	97.4%	94.3%	54.9%
American Indian	1.0	2.6%	0.2%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	1.0	2.6%	18.2%	24.4%
Females	37.1	97.4%	81.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	30.1	79.0%	71.6%	72.2%
Masters	8.0	21.0%	27.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	4.4%	9.7%
1-5 Years Experience	13.0	34.1%	25.3%	26.3%
6-10 Years Experience	9.1	23.8%	24.6%	20.5%
11-20 Years Experience	12.5	32.8%	31.1%	27.2%
21-30 Years Experience	1.1	2.8%	13.0%	13.3%
Over 30 Years Experience	0.5	1.3%	1.6%	2.9%

	Campus				
Staff Information	Count/Average Po	ercent	District	State	
Number of Students per Teacher	14.7	n/a	15.6	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Cumpus		District		State
Average Years Experience of Principals	2.	0		7.3	6.
Average Years Experience of Principals with District	2.			6.8	5.
Average Years Experience of Assistant Principals	9.			4.8	5.
Average Years Experience of Assistant Principals with Distric		_		3.4	4.
	· · · ·	- 1			
Average Years Experience of Teachers:	9.	6	1	1.8	11.
Average Years Experience of Teachers with District:	5.	0		5.0	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$60,20	0	\$60,	174	\$53,30
1-5 Years Experience	\$61,45	5	\$61,	705	\$56,51
6-10 Years Experience	\$63,17	2	\$63,	373	\$59,73
11-20 Years Experience	\$65,58	0	\$66,	116	\$63,38
21-30 Years Experience	\$69,80	0	\$70,	665	\$67,87
Over 30 Years Experience	\$80,68	8	\$81,3	376	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$63,63	7	\$64,	904	\$60,71
Professional Support	\$61,33	7	\$77,	551	\$72,02
Campus Administration (School Leadership)	\$82,65	4	\$88,	757	\$85,16
Instructional Staff Percent:	n/	a	69.	6%	65.1%
Contracted Instructional Staff (not incl. above):	1.	4	1	2.8	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.5	1.3%	1.1%	5.9%			
Career and Technical Education	0.0	0.0%	5.1%	5.4%			
Compensatory Education	0.0	0.0%	1.4%	3.2%			
Gifted and Talented Education	0.5	1.3%	3.6%	1.7%			
Regular Education	34.6	90.9%	83.1%	70.6%			
Special Education	2.5	6.5%	5.6%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.