# 2022-23 Texas Academic Performance Report (TAPR)

District Name: ALEDO ISD

Campus Name: ALEDO MIDDLE

Campus Number: 184907041

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	91%	92%	*	84%	95%	-	*	-	73%	63%	100%	95%	83%	75%	60%
	2022	70%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	74%	74%	*	71%	75%	-	*	-	73%	33%	91%	79%	62%	47%	40%
	2022	43%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	41%	42%	*	29%	44%	-	*	-	45%	10%	36%	45%	32%	16%	0%
	2022	23%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	89%	*	83%	90%	-	*	-	92%	63%	100%	93%	76%	67%	*
	2022	73%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	58%	<b>58%</b>	*	44%	62%	-	*	-	33%	22%	80%	62%	48%	30%	*
	2022	39%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	23%	26%	*	19%	28%	-	*	-	8%	6%	30%	29%	16%	6%	*
	2022	16%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	93%	96%	-	96%	96%	*	*	-	93%	65%	100%	96%	96%	90%	89%
	2022	80%	92%	92%	100%	88%	94%	*	*	-	76%	65%	100%	93%	91%	75%	67%
At Meets Grade Level or Above	2023	55%	79%	87%	-	80%	89%	*	*	-	80%	35%	100%	88%	83%	73%	67%
	2022	56%	78%	78%	100%	72%	80%	*	*	-	69%	38%	74%	79%	77%	64%	58%
At Masters Grade Level	2023	27%	51%	61%	-	43%	64%	*	*	-	67%	13%	71%	64%	53%	30%	22%
	2022	37%	59%	59%	56%	46%	62%	*	*	-	55%	10%	42%	61%	54%	32%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	69%	72%	-	81%	73%	*	*	-	*	37%	*	73%	71%	60%	67%
	2022	61%	70%	70%	*	67%	71%	*	*	-	65%	43%	64%	69%	71%	57%	63%
At Meets Grade Level or Above	2023	37%	42%	50%	-	43%	54%	*	*	-	*	21%	*	51%	48%	30%	33%
	2022	31%	30%	30%	*	27%	31%	*	*	-	24%	19%	29%	32%	27%	17%	0%
At Masters Grade Level	2023	11%	6%	7%	-	5%	8%	*	*	-	*	0%	*	9%	5%	5%	0%
	2022	13%	11%	11%	*	12%	11%	*	*	-	6%	11%	7%	12%	10%	8%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		95%		89%		*	*	-	93%	77%	91%	94%	98%	84%	*
	2022	83%		92%	76%	86%	95%	*	*	-	87%	45%	92%	94%	88%	80%	65%
At Meets Grade Level or Above	2023	58%	78%	83%	*	69%	87%	*	*	-	79%	37%	82%	83%	85%	57%	*
	2022	58%	79%	7 <b>9</b> %	59%	69%	82%	*	*	-	83%	24%	75%	81%	73%	55%	52%
At Masters Grade Level	2023	28%	47%	51%	*	38%	55%	*	*	-	43%	9%	45%	52%	48%	34%	*
	2022	37%	58%	<b>58%</b>	29%	50%	62%	*	*	-	57%	4%	67%	61%	50%	30%	26%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	92%	91%	*	85%	93%	*	*	-	89%	58%	83%	91%	92%	74%	83%
	2022	71%	86%	86%	71%	81%	89%	*	*	-	87%	26%	90%	88%	84%	67%	54%
At Meets Grade Level or Above	2023	46%	71%	76%	*	51%	80%	*	*	-	83%	31%	58%	76%	75%	46%	33%
	2022	40%	58%	58%	29%	45%	63%	*	*	-	55%	6%	70%	59%	55%	29%	23%
At Masters Grade Level	2023	17%	34%	37%	*	29%	38%	*	*	-	50%	14%	25%	40%	30%	13%	0%
	2022	14%	23%	23%	10%	16%	26%	*	*	-	23%	2%	30%	23%	24%	11%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	91%	91%	*	78%	94%	*	*	-	86%	64%	91%	92%	89%	75%	*
	2022	74%	89%	89%	76%	77%	92%	*	*	-	87%	27%	100%	91%	83%	73%	57%
At Meets Grade Level or Above	2023	47%	68%	68%	*	53%	72%	*	*	-	64%	30%	55%	69%	66%	43%	*
	2022	45%	70%	70%	29%	53%	76%	*	*	-	63%	18%	83%	74%	60%	32%	17%
At Masters Grade Level	2023	17%	28%	27%	*	22%	29%	*	*	_	21%	12%	36%	27%	29%	23%	*
	2022	24%	44%	44%	18%	26%	50%	*	*	-	30%	6%	75%	48%	32%	15%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	80%	82%	*	65%	86%	*	*	-	79%	41%	100%	81%	84%	53%	*
	2022	61%	82%	82%	59%	68%	87%	*	*	-	77%	33%	92%	85%	76%	62%	39%
At Meets Grade Level or Above	2023	33%	53%	55%	*	44%	58%	*	*	-	57%	25%	45%	56%	53%	28%	*
	2022	31%	52%	52%	35%	33%	57%	*	*	-	50%	8%	67%	56%	41%	23%	0%
At Masters Grade Level	2023	16%	32%	34%	*	29%	36%	*	*	-	21%	13%	45%	36%	30%	19%	*
	2022	18%	33%	33%	18%	22%	36%	*	*	-	37%	0%	50%	36%	25%	17%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	91%	99%	*	100%	99%	-	*	-	100%	*	*	99%	100%	100%	-
	2022	76%	92%	100%	*	100%	100%	*	*	-	100%	*	100%	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%		85%		74%		-	*	-	88%	*	*	0570	87%	75%	
	2022	43%		99%		9570		*	*	-	100%	*	100 /0		97%	86%	
At Masters Grade Level	2023	23%	36%	63%		0170	62%	-	*	-	75%	*		62%	63%	42%	-
	2022	27%	50%	95%	*	95%	95%	*	*	-	100%	*	100%	97%	89%	86%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	91%	91%	100%	84%	92%	64%	100%	-	86%	60%	95%	92%	88%	74%	69%
	2022	74%	90%	87%	76%	79%	90%	81%	94%	-	82%	41%	91%	89%	84%	70%	56%
At Meets Grade Level or Above	2023	49%	71%	72%	80%	58%	75%	29%	100%	-	68%	30%	72%	73%	67%	46%	33%
	2022	48%	72%	66%	47%	53%	70%	44%	67%	-	62%	20%	69%	69%	59%	38%	26%
At Masters Grade Level	2023	20%	36%	40%	40%	30%	42%	0%	83%	-	39%	10%	39%	42%	34%	20%	5%
	2022	23%	43%	44%	23%	32%	48%	25%	50%	-	40%	6%	49%	47%	36%	20%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	93%	94%	100%	89%	96%	80%	100%	-	88%	69%	97%	95%	93%	83%	83%
	2022	75%	90%	92%	85%	87%	94%	100%	100%	-	81%	56%	97%	93%	90%	78%	66%
At Meets Grade Level or Above	2023	53%	77%	82%	83%	73%	84%	40%	100%	-	78%	35%	90%	83%	77%	58%	50%
	2022	53%	77%	7 <b>9</b> %	73%	71%	81%	60%	83%	-	76%	32%	74%	80%	75%	59%	54%
At Masters Grade Level	2023	20%	39%	51%	67%	37%	55%	0%	80%	-	53%	10%	48%	54%	44%	27%	11%
	2022	25%	47%	58%	38%	48%	62%	40%	50%	-	56%	7%	52%	61%	52%	31%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	90%	100%	86%	91%	40%	100%	-	88%	56%	93%	91%	85%	72%	69%
	2022	72%	90%	85%	77%	78%	87%	80%	83%	-	83%	36%	81%	86%	82%	65%	57%
At Meets Grade Level or Above	2023	45%	66%	69%	83%	51%	73%	20%	100%	-	64%	26%	71%	71%	63%	41%	31%
	2022	42%	66%	59%	38%	44%	63%	40%	67%	-	54%	14%	58%	63%	50%	27%	20%
At Masters Grade Level	2023	19%	33%	34%	33%	27%	36%	0%	80%	-	38%	9%	29%	37%	26%	13%	0%
	2022	20%	38%	34%	15%	23%	38%	20%	50%	-	32%	8%	35%	38%	26%	13%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	91%	91%	*	78%	94%	*	*	-	86%	64%	91%	92%	89%	75%	*
	2022	76%	91%	89%	76%	77%	92%	*	*	-	87%	27%	100%	91%	83%	73%	57%
At Meets Grade Level or Above	2023	47%	69%	68%	*	53%	72%	*	*	-	64%	30%	55%	69%	66%	43%	*
	2022	47%	73%	70%	29%	53%	76%	*	*	-	63%	18%	83%	74%	60%	32%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	32%	-		22%		*	*	-	21%	, ,	36%		29%	23%	*
	2022	21%	42%		18%	26%		*	*	-	30%		75%		32%	15%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	88%	82%	*	65%	86%	*	*	-	79%	41%	100%	81%	84%	53%	*
	2022	75%	89%	82%	59%	68%	87%	*	*	-	77%	33%	92%	85%	76%	62%	39%
At Meets Grade Level or Above	2023	52%	68%	55%	*	44%	58%	*	*	-	57%	25%	45%	56%	53%	28%	*
	2022	50%	70%	52%	35%	33%	57%	*	*	-	50%	8%	67%	56%	41%	23%	0%
At Masters Grade Level	2023	27%	42%	34%	*	29%	36%	*	*	-	21%	13%	45%	36%	30%	19%	*
	2022	30%	49%	33%	18%	22%	36%	*	*	-	37%	0%	50%	36%	25%	17%	0%
			ST	AAR Per	formance I	Rates by <b>E</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	54%	55%	*	44%	58%	-	*	-	36%	23%	80%	59%	44%	28%	*
Reading and Mathematics Including EOC	2023	35%	54%	55%	*	44%	58%	-	*	-	36%	23%	80%	59%	44%	28%	*
Reading Including EOC	2023	52%	74%	74%	*	71%	75%	-	*	-	73%	33%	91%	79%	62%	47%	40%
Math Including EOC	2023	40%	57%	58%	*	44%	62%	-	*	-	33%	22%	80%	62%	48%	30%	*
7th Graders																	
Reading and Mathematics	2023	37%	65%	76%	-	62%	79%	*	*	-	80%	32%	86%	80%	67%	39%	38%
	2022	32%	51%	51%	56%	39%	54%	*	*	-	41%	19%	47%	54%	44%	25%	17%
Reading and Mathematics Including EOC	2023	38%	66%	76%	-	62%	79%	*	*	-	80%	32%	86%	80%	67%	39%	38%
	2022	33%	51%	51%	56%	39%	54%	*	*	-	41%	19%	47%	55%	44%	25%	17%
Reading Including EOC	2023	55%	79%	87%	-	80%	89%	*	*	-	80%	35%	100%	88%	83%	73%	67%
	2022	56%	78%	78%	100%	72%	80%	*	*	-	69%	38%	74%	79%	77%	64%	58%
Math Including EOC	2023	43%	68%	78%	-	69%	80%	*	*	-	81%	32%	86%	81%	71%	46%	50%
	2022	37%	53%	53%	56%	41%	56%	*	*	-	41%	19%	47%	56%	46%	26%	17%
8th Graders																	
Reading and Mathematics	2023	31%	48%	48%	*	19%	56%	*	-	-	50%	24%	38%	43%	57%	32%	*
	2022	27%	40%	40%	19%	33%	44%	*	*	-	47%	6%	40%	41%	40%	21%	18%
Reading and Mathematics Including EOC	2023	44%	65%	67%	*	41%	73%	*	*	-	71%	26%	55%	66%	70%	44%	*
	2022	41%	61%	61%	24%	43%	67%	*	*	-	67%	8%	67%	64%	53%	26%	17%
Reading Including EOC	2023	58%	78%	83%	*	69%	87%	*	*	-	79%	37%	82%	83%	85%	57%	*
	2022	58%	79%	79%	59%	69%	82%	*	*	-	83%	24%	75%	81%	73%	55%	52%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	69%	69%	*	43%	75%	*	*	-	71%	26%	55%	68%	71%	47%	*
	2022	48%	65%	65%	29%	47%	70%	*	*	-	67%	8%	75%	69%	56%	29%	22%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	60%	62%	*	44%	66%	20%	*	-	59%	26%	68%	65%	56%	33%	25%
	2022	34%	59%	47%	32%	37%	50%	*	*	-	44%	13%	46%	49%	42%	23%	18%
Reading and Mathematics Including EOC	2023	39%	62%	66%	67%	48%	70%	20%	100%	-	65%	27%	71%	69%	60%	38%	25%
	2022	36%	61%	56%	35%	41%	60%	40%	67%	-	54%	14%	55%	60%	48%	25%	17%
Reading Including EOC	2023	53%	76%	82%	83%	73%	84%	40%	100%	-	78%	35%	90%	83%	77%	58%	50%
	2022	53%	77%	7 <b>9</b> %	73%	71%	81%	60%	83%	-	76%	32%	74%	80%	75%	59%	54%
Math Including EOC	2023	47%	67%	69%	83%	51%	73%	20%	100%	-	64%	26%	71%	71%	63%	41%	31%
	2022	43%	66%	5 <b>9</b> %	38%	44%	63%	40%	67%	-	54%	14%	58%	63%	51%	27%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	al Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	67%	64%	*	58%	65%	-	*	-	64%	54%	73%	66%	57%	55%	40%
Grade 6 Mathematics	2023	54%	55%	49%	*	46%	49%	-	*	-	58%	45%	55%	52%	40%	48%	*
Grade 7 ELA/Reading	2023	71%	81%	87%	-	79%	88%	*	*	-	96%	77%	86%	86%	91%	79%	67%
Grade 7 Mathematics	2023	56%	46%	53%	-	50%	56%	*	*	-	*	22%	*	51%	56%	42%	42%
Grade 8 ELA/Reading	2023	63%	74%	78%	*	74%	77%	*	*	-	100%	72%	80%	77%	81%	70%	*
Grade 8 Mathematics	2023	74%	80%	83%	*	81%	83%	*	*	-	94%	76%	86%	82%	88%	74%	67%
End of Course Algebra I	2023	76%	82%	90%	*	89%	90%	-	*	-	100%	*	*	88%	96%	88%	-
All Grades Both Subjects	2023	64%	70%	73%	67%	68%	74%	38%	90%	-	83%	61%	76%	73%	72%	65%	60%
All Grades ELA/Reading	2023	63%	70%	76%	67%	70%	77%	*	100%	-	88%	67%	79%	76%	76%	68%	67%
All Grades Mathematics	2023	66%	70%	70%	67%	66%	70%	*	80%	-	79%	54%	74%	70%	68%	61%	53%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	39%	46%	-	20%	63%	-	-	-	*	38%	-	62%	27%	50%	*
Grade 6 Mathematics	2023	35%	24%	27%	-	*	22%	-	-	-	*	33%	-	33%	22%	17%	*
Grade 7 ELA/Reading	2023	39%	53%	61%	-	*	65%	*	-	-	*	33%	-	50%	78%	67%	*
Grade 7 Mathematics	2023	22%	17%	17%	-	*	14%	-	-	-	*	20%	-	22%	*	*	*
Grade 8 ELA/Reading	2023	39%	51%	63%	-	83%	45%	-	-	-	*	42%	-	46%	100%	38%	*
Grade 8 Mathematics	2023	49%	67%	61%	-	67%	59%	-	-	-	*	45%	*	63%	55%	62%	*
End of Course Algebra I	2023	58%	51%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2023	38%	47%	51%	-	53%	52%	*	-	-	42%	38%	*	52%	50%	51%	50%
All Grades ELA/Reading	2023	35%	47%	56%	-	57%	59%	*	-	-	43%	38%	-	53%	62%	50%	63%
All Grades Mathematics	2023	40%	47%	46%	-	50%	46%	-	-	-	40%	38%	*	51%	38%	52%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

															EB/EL			Monitored
	School				Total Bilingual				BE-Dual					ALP ESL	with Parenta		Total EB/EL	& Former
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects	2023	76%	91%	91%							65%	*	69%			010/	65%	100%
At Approaches Grade Level or Above					-	-	-	-	-	-				-		91%		100%
	2022	74%	90%	87%	-	-	-	-	-	-	46%	*		-	-	89%	46%	83%
At Meets Grade Level or Above	2023	49%	71%	72%	-	-	-	-	-	-	24%	*	26%	-	-	72%	24%	100%
	2022	48%	72%	66%	-	-	-	-	-	-	18%	*	18%	-	-	67%	18%	59%
At Masters Grade Level	2023	20%	36%	40%	-	-	-	-	-	-	0%	*	0%	-	-	1070	0%	40%
	2022	23%	43%	44%	-	-	-	-	-	-	7%	*	6%	-	-	45%	7%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	93%	94%	-	-	-	-	-	-	80%	*	86%	-	-	95%	80%	*
	2022	75%	90%	92%	-	-	-	-	-	-	52%	*	50%	-	-	93%	52%	94%
At Meets Grade Level or Above	2023	53%	77%	82%	-	-	-	-	-	-	40%	*	43%	-	-	82%	40%	*
	2022	53%	77%	7 <b>9</b> %	-	-	-	-	-	-	43%	*	41%	-	-	79%	43%	82%
At Masters Grade Level	2023	20%	39%	51%	-	-	-	-	-	-	0%	*	0%	-	-	52%	0%	*
	2022	25%	47%	58%	-	-	-	-	-	-	22%	*	18%	-	-	59%	22%	59%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	89%	90%	-	-	-	-	-	-	64%	*	69%	-	-	90%	64%	*
	2022	72%	90%	85%	-	-	-	-	-	-	48%	*	50%	-	-	86%	48%	82%
At Meets Grade Level or Above	2023	45%	66%	69%	-	-	-	-	-	-	21%	*	23%	-	-	69%	21%	*
	2022	42%	66%	59%	-	-	-	-	-	-	9%	*	9%	-	-	60%	9%	59%
At Masters Grade Level	2023	19%	33%	34%	-	-	-	-	-	-	0%	*	0%	-	-	35%	0%	*
	2022	20%	38%	34%	-	-	-	-	-	-	0%	*	0%	-	-	35%	0%	29%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	91%	91%	-	-	-	-	-	-	. *	-	*	-	-	91%	*	-
	2022	76%	91%	89%	-	-	-	-	-	-	47%	*	43%	-	-	90%	47%	83%
At Meets Grade Level or Above	2023	47%	69%	68%	-	-	-	-	-	-	*	-	*	-	-	69%	*	-
	2022	47%	73%	70%	-	-	-	-	-	-	13%	*	14%	-	-	72%	13%	50%
At Masters Grade Level	2023	18%	32%	27%	-	-	-	-	-	-	*	-	*	-	-	28%	*	-
	2022	21%	42%	44%	-	-	-	-	-	-	0%	*	0%	-	-	45%	0%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	88%	82%	-	-	-	-	-	-	*	-	*	-	-	83%	*	-
-	2022	75%	89%	82%	-	-	-	-	_	-	33%	*	29%	_		84%	33%	67%
At Meets Grade Level or Above	2023	52%	68%	55%	-	-	-	_	-	-	*	_	*	-	-	56%	*	-
	2022	50%	70%	52%	-	_	_	_	_		0%	*	0%	_		53%	0%	33%

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	42%	34%	-	-	-	-	-	-	*	-	*	-	-	35%	*	-
	2022	30%	49%	33%	-	-	-	-	-	-	0%	*	0%	-	-	34%	0%	33%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	73%	-	-	-	-	-	-	57%	*	57%	-	-	73%	57%	80%
All Grades ELA/Reading	2023	63%	70%	76%	-	-	-	-	-	-	67%	*	71%	-	-	77%	67%	*
All Grades Mathematics	2023	66%	70%	70%	-	-	-	-	-	-	46%	*	42%	-	-	70%	46%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	47%	51%	-	-	-	-	-	-	50%	*	60%	-	-	51%	50%	-
All Grades ELA/Reading	2023	35%	47%	56%	-	-	-	-	-	-	63%	*	71%	-	-	55%	63%	-
All Grades Mathematics	2023	40%	47%	46%	-	-	-	-	-	-	*	*	*	-	-	48%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests						() un c	nuucs)									
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	98%	96%	99%	99%	100%	99%	96%
Included in Accountability	93%	96%		91%	95%	97%	100%	100%	-	98%	94%	96%			93%	84%
Not Included in Accountability: Mobile	4%	3%	2%	9%	3%	2%	0%	0%	-	0%	2%	2%	0%	7%	5%	8%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	2%	4%	1%	1%	0%	1%	4%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	-	2%	4%	1%	1%	0%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	4%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	-	95%	97%	100%	99%	100%	100%	100%
Included in Accountability	92%	96%	97%	86%	96%	98%	100%	100%	-	95%	95%	97%	99%	93%	95%	90%
Not Included in Accountability: Mobile	4%	3%	2%	14%	3%	2%	0%	0%	-	0%	2%	3%	1%	6%	4%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	5%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	-	5%	3%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	5%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	97%	99%	100%	100%	-	100%	97%	97%	99%	100%	97%	90%
Included in Accountability	94%	96%	97%	86%	95%	97%	100%	100%	-	100%	95%	93%	98%	94%	92%	80%
Not Included in Accountability: Mobile	5%	3%	2%	14%	3%	2%	0%	0%	-	0%	2%	3%	1%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	5%
Not Tested	1%	1%	1%	0%	3%	1%	0%	0%	-	0%	3%	3%	1%	0%	3%	10%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	-	0%	2%	3%	1%	0%	2%	0%
Other	0%	0%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	10%
Science																
Assessment Participant	99%	100%	99%	*	100%	99%	*	*	-	100%	94%	100%	99%	100%	100%	100%
Included in Accountability	93%	97%	97%	*	95%	97%	*	*	-	100%	94%	100%	99%	92%	94%	80%
Not Included in Accountability: Mobile	4%	3%	2%	*	5%	2%	*	*	-	0%	0%	0%	0%	8%	6%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	1%	*	*	-	0%	6%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	*	0%	1%	*	*	-	0%	6%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	*	100%	98%	*	*	-	100%	91%	100%	98%	100%	98%	100%
Included in Accountability	94%	97%	96%	*	95%	96%	*	*	-	100%	91%	100%	98%	92%	91%	80%
Not Included in Accountability: Mobile	4%	2%	2%	*	5%	2%	*	*	-	0%	0%	0%	0%	8%	6%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	2%	*	*	-	0%	9%	0%	2%	0%	2%	0%
Absent	1%	1%	1%	*	0%	2%	*	*	-	0%	9%	0%	2%	0%	2%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	99%	100%	100%	-	100%	99%	100%	100%	98%	98%	100%
Included in Accountability	93%	95%	95%	96%	93%	96%	100%	100%	-	97%	97%	100%	99%	88%	93%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	5%	4%	0%	0%	-	3%	2%	0%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	2%	1%	0%	0%	-	0%	1%	0%	0%	2%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	0%	0%	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	100%	100%	98%	98%	100%
Included in Accountability	92%	95%	95%	96%	93%	95%	100%	100%	-	97%	97%	100%	99%	88%	93%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	5%	4%	0%	0%	-	3%	2%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	2%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	95%	96%	93%	96%	100%	100%	-	97%	97%	100%	99%	89%	94%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	5%	4%	0%	0%	-	3%	2%	0%	1%	9%	4%	3%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	97%	100%	*	*	-	100%	100%	100%	100%	99%	97%	100%
Included in Accountability	93%	95%	95%	94%	93%	96%	*	*	-	97%	96%	100%	99%	87%	92%	96%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	4%	*	*	-	3%	4%	0%	1%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	2%	1%	1%	0%	3%	0%	*	*	-	0%	0%	0%	0%	1%	3%	0%
Absent	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	98%	100%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	94%	93%	96%	*	*	-	97%	96%	100%	99%	87%	93%	96%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	4%	*	*	-	3%	4%	0%	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	2%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

StateStateStateAfrican CamperAfrican Merre											Two or			
Attendance Rate2021-2292.2%93.9%94.1%95.2%93.4%94.3%97.8%96.8%96.8%96.8%95.6% <th></th> <th>More</th> <th></th> <th></th> <th></th>											More			
2021-2292.2%93.9%94.1%95.2%93.4%94.3%97.2%97.8%93.3%91.5%91.3%93.5%93.7% <t< th=""><th></th><th>State</th><th>District</th><th>Campus</th><th>American</th><th>Hispanic</th><th>White</th><th>Indian</th><th>Asian</th><th>Islander</th><th>Races</th><th>Ed</th><th>Disadv</th><th>EB/EL</th></t<>		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2020-2195.0%96.3%96.1%97.8%95.6%96.1%*96.8%*95.6%94.0%93.7%95.6%Chronic Absenteeisar25.7%10.0%10.7%10.7%11.5%20.0%0.0%24.2%31.0%36.5%17.9%2020-2115.0%6.5%8.0%4.3%11.7%7.2%0.0%0.0%8.9%21.6%10.4%19.2%Annual Dropout Rate (G - 7-8)0.1%0.0% <td< td=""><td></td><td>02.24/</td><td>02.00/</td><td>04.40/</td><td>05 20/</td><td>02.40/</td><td>04.20/</td><td></td><td>07.00/</td><td></td><td>02.24/</td><td>01 50/</td><td>01.20/</td><td>00 50/</td></td<>		02.24/	02.00/	04.40/	05 20/	02.40/	04.20/		07.00/		02.24/	01 50/	01.20/	00 50/
Chronic Absenteeismvisit of the section of the	-													
Contract		95.0%	96.3%	96.1%	97.8%	95.6%	96.1%	*	96.8%	*	95.6%	94.0%	93.7%	95.6%
2020-2115.0%6.5%8.0%4.3%11.7%7.2%*0.0%.*8.9%21.6%19.4%19.29Annual Dropout Rate (GT -T-B)0.1%0.1%0.0%						10.00/								
Annual Dropout Rate (Gr 7-8)    V    V    V    V    V    V      2021-22    0.7%    0.1%    0.0%														
2021-220.7%0.1%0.0% <th< td=""><td></td><td></td><td>6.5%</td><td>8.0%</td><td>4.3%</td><td>11.7%</td><td>7.2%</td><td>*</td><td>0.0%</td><td>*</td><td>8.9%</td><td>21.6%</td><td>19.4%</td><td>19.2%</td></th<>			6.5%	8.0%	4.3%	11.7%	7.2%	*	0.0%	*	8.9%	21.6%	19.4%	19.2%
2020-210.9%0.2%0.2%0.0%0.0%0.1%**0.0%1.8%0.0%0.0%Annual Dropout Rate (F + - + - + - + - + - + - + - + - + - +														
Annual Dropout Rate (Gr 9-12)  2.2%  0.4%  -	2021-22	0.7%	0.1%										0.0%	0.0%
2021-222.2%0.4%000 <t< td=""><td>2020-21</td><td></td><td></td><td>0.2%</td><td>0.0%</td><td>0.0%</td><td>0.1%</td><td>*</td><td>0.0%</td><td>*</td><td>1.8%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td></t<>	2020-21			0.2%	0.0%	0.0%	0.1%	*	0.0%	*	1.8%	0.0%	0.0%	0.0%
2020-212.4%0.3%··· <t< td=""><td>Annual Dropout Rate (</td><td>Gr 9-12</td><td>)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Annual Dropout Rate (	Gr 9-12	)											
4-Year Longitudinal Rate (Gr 9-12)    Class of 2022    Graduated  89.7%  98.9%  -  -  -  -  -  -  -  -  -  Carce (Colspan=10)  Carce (Col	2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022    Graduated  89.7%  98.9%  - <	2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated89.7%98.9%<		te (Gr 9	9-12)											
Received TxCHSE    0.3%    0.0%    -	Class of 2022													
Continued HS3.5%0.6%Image: continued HS3.5%0.6%Image: continued HS3.5%0.6%Image: continued HS0.6%Image: continued HS0.6%0.6%Image: continued HS0.6%0.6%Image: continued HS0.6%0.6%Image: continued HS0.6%0.6%0.6%Image: continued HS0.6%0.6%Image: continued HS0.6%0.6%0.6%Image: continued HS0.6%0.6%0.6%Image: continued HS0.6%0.6%0.6%Image: continued HS0.6%	Graduated	89.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out6.4%0.4%0.40.40.40.40.40.40.40.40.40.40.4Graduates and TXCHSE and Continuers90.0%98.9%0.4	Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE  90.0%  98.9%  Image: Constraint of the second s	Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers93.6%99.6%Image: second sec	Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuersii<i<i<i<i<i<i<i<i<i<i<i<i<i<i<i<i<i<i<i<i<i< <td>Graduates and TxCHSE</td> <td>90.0%</td> <td>98.9%</td> <td>-</td>	Graduates and TxCHSE	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated  90.0%  98.7%  Image: Second Se	Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE0.3%0.0%Image: series of the	Class of 2021													
Continued HS  3.9%  0.2%  Image: Continued HS  Image: Continue HS	Graduated	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out    5.8%    1.1%    Image: constraint of the state of the s	Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE90.3%98.7%··· </td <td>Continued HS</td> <td>3.9%</td> <td>0.2%</td> <td>-</td>	Continued HS	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers94.2%98.9%••··	Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
and ContinuersImage: Second state s	Graduates and TxCHSE	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021    Graduated  92.2%  98.7%  -	Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated  92.2%  98.7%  -	5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Received TxCHSE    0.4%    0.0%    -	Class of 2021													
Continued HS  1.0%  0.0%  -	Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.3% 1.3% •	Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.3% 1.3% •	Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	_	-
	Dropped Out				-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.7% 98.7%	Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

										Two			
				African			American		Pacific	or	Enocial	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		_	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Graduation Profile (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	472	368,686
By Ethnicity:				
African American	-	-	11	45,227
Hispanic	-	-	72	191,125
White	-	-	371	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	16	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	33	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	438	302,917
Special Education Graduates	-	-	23	32,447
Economically Disadvantaged Graduates	-	-	56	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	40,398
At-Risk Graduates	-	-	101	159,689
CTE Completers	-	-	123	107,502

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

		Mem	bership	)	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	944	100.0%	7,814	5,504,150	944	100.0%	7,857	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	1.1%	4.4%	0	0.0%	1.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.7%	0	0.0%	1.1%	3.7%
Kindergarten	0	0.0%	8.0%	6.7%	0	0.0%	8.0%	6.7%
Grade 1	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.1%
Grade 5	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	301	31.9%	7.8%	7.3%	301	31.9%	7.8%	7.2%
Grade 7	321	34.0%	7.7%	7.4%	321	34.0%	7.6%	7.4%
Grade 8	322	34.1%	7.7%	7.7%	322	34.1%	7.6%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%
Ethnic Distribution:								
African American	7	0.7%	1.6%	12.8%	7	0.7%	1.6%	12.8%
Hispanic	155	16.4%	18.4%	53.0%	155	16.4%	18.4%	52.9%
White	729	77.2%	74.3%	25.6%	729	77.2%	74.3%	25.7%
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Asian	5	0.5%	0.9%	5.1%	5	0.5%	0.9%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	43	4.6%	4.6%	3.0%	43	4.6%	4.6%	3.0%
Sex:								
Female	481	51.0%	48.0%	48.8%	481	51.0%	47.9%	48.8%
Male	463	49.0%	52.0%	51.2%	463	49.0%	52.1%	51.2%
Economically Disadvantaged	108	11.4%	15.5%	62.1%	108	11.4%	15.5%	62.0%
Non-Educationally Disadvantaged	836	88.6%	84.5%	37.9%		88.6%	84.5%	38.0%
Section 504 Students	153	16.2%	11.6%	7.4%		16.2%	11.5%	7.4%
EB Students/EL	16	1.7%	2.8%	23.1%		1.7%	2.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	16	1.3%	1.2%	1.5%				2.270

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	124	13.1%	8.7%	5.5%	124	13.1%	8.6%	5.5%
Foster Care	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Homeless	8	0.8%	0.7%	1.3%	8	0.8%	0.6%	1.3%
Immigrant	1	0.1%	0.3%	2.2%	1	0.1%	0.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.8%	17.7%	64.6%	8	0.8%	17.7%	64.6%
Military Connected	136	14.4%	10.2%	3.6%	136	14.4%	10.2%	3.6%
At-Risk	223	23.6%	21.2%	53.3%	223	23.6%	21.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	16	1.7%	2.8%	23.2%	16	1.7%	2.8%	23.2%
Career and Technical Education	458	48.5%	31.8%	26.5%	458	48.5%	31.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	72.3%	0	-	73.2%	72.2%
Gifted and Talented Education	84	8.9%	7.7%	8.2%	84	8.9%	7.7%	8.2%
Special Education	92	9.7%	10.6%	12.6%	92	9.7%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	92							
By Type of Primary Disability Students with Intellectual Disabilities	40	43.5%	41.4%	44.1%				
Students with Physical Disabilities	11	12.0%	28.0%	20.0%				
Students with Autism	16	17.4%	11.3%	15.5%				
Students with Behavioral Disabilities	25	27.2%	18.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	101	8.3%	8.8%	16.8%				
By Ethnicity: African American	3	0.2%	0.5%	3.3%				
Hispanic	29	2.4%	1.8%	8.7%				
White	65	5.4%	5.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	11.6%	11.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	17.9%	10.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	30	15.7%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	278	48.7%	17.2%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention</b> Ra	ates by G	rade:					
Kindergarten	-	2.7%	1.5%	-	9.1%	4.5%	
Grade 1	-	1.2%	2.5%	-	2.7%	3.6%	
Grade 2	-	0.6%	1.6%	-	2.4%	2.0%	
Grade 3	-	0.2%	0.8%	-	0.0%	0.9%	
Grade 4	-	0.2%	0.5%	-	2.9%	0.5%	
Grade 5	-	0.4%	0.3%	-	0.0%	0.4%	
Grade 6	-	0.0%	0.3%	-	1.8%	0.4%	
Grade 7	0.2%	0.2%	0.4%	0.0%	0.0%	0.5%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 9	-	2.3%	8.7%	-	4.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	19.1	19.1
Grade 2	-	17.4	19.1
Grade 3	-	19.5	19.3
Grade 4	-	19.2	19.4
Grade 5	-	19.8	20.8
Grade 6	24.6	25.2	19.2
Secondary:			
English/Language Arts	24.8	20.3	16.2
Foreign Languages	22.9	15.2	18.8
Mathematics	23.4	17.5	17.5
Science	21.9	17.5	18.5
Social Studies	22.0	21.0	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	78.7	100.0%	100.0%	100.0%
Professional Staff:	75.0	95.3%	73.1%	64.1%
Teachers	60.4	76.8%	56.5%	48.7%
Professional Support	7.6	9.6%	11.6%	10.9%
Campus Administration (School Leadership)	7.0	8.9%	3.7%	3.3%
Educational Aides:	3.7	4.7%	5.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	18.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	8.6	10.9%	9.8%	53.2%
Teachers by Ethnicity:				
African American	1.5	2.5%	0.8%	11.8%
Hispanic	3.0	5.0%	3.7%	29.6%
White	55.9	92.6%	94.3%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	16.6	27.4%	18.2%	24.4%
Females	43.9	72.6%	81.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	43.6	72.2%	71.6%	72.2%
Masters	16.8	27.8%	27.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	4.4%	9.7%
1-5 Years Experience	18.3	30.3%	25.3%	26.3%
6-10 Years Experience	15.4	25.5%	24.6%	20.5%
11-20 Years Experience	15.9	26.3%	31.1%	27.2%
21-30 Years Experience	7.8	13.0%	13.0%	13.3%
Over 30 Years Experience	1.0	1.7%	1.6%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	15.6	n/a	15.6	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		7.0		7.3	6.
Average Years Experience of Principals with District		7.0		6.8	5.
Average Years Experience of Assistant Principals		4.8		4.8	5.
Average Years Experience of Assistant Principals with Distric	t	3.5		3.4	4.
Average Years Experience of Teachers:	1	0.9	1	1.8	11.
Average Years Experience of Teachers with District:		5.3		5.0	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$60,2	200	\$60,1	174	\$53,30
1-5 Years Experience	\$61,5	526	\$61,7	705	\$56,51
6-10 Years Experience	\$63,	133	\$63,3	373	\$59,73
11-20 Years Experience	\$66,2	255	\$66,1	16	\$63,38
21-30 Years Experience	\$69,3	300	\$70,6	565	\$67,87
Over 30 Years Experience	\$72,0	025	\$81,3	376	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,3	318	\$64,9	904	\$60,71
Professional Support	\$71,0	009	\$77,5	551	\$72,02
Campus Administration (School Leadership)	\$83,3	377	\$88,7	757	\$85,16
Instructional Staff Percent:		n/a	69.	6%	65.19
Contracted Instructional Staff (not incl. above):		1.5	1	2.8	2,105.

	Cam	ipus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.7%	1.1%	5.9%	
Career and Technical Education	4.4	7.3%	5.1%	5.4%	
Compensatory Education	1.4	2.3%	1.4%	3.2%	
Gifted and Talented Education	6.8	11.3%	3.6%	1.7%	
Regular Education	43.5	72.0%	83.1%	70.6%	
Special Education	3.3	5.5%	5.6%	9.7%	
Other	0.0	0.0%	0.0%	3.5%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.