

**MISSION STATEMENT**

To provide every child with the highest quality of instruction, curricula, and services; to treat every child with respect and dignity; to give every child the opportunity to learn and mature, to acquire a thirst for knowledge, to experience the satisfaction of accomplishment, and to anticipate becoming a productive member of a democratic society.

**VISION STATEMENT**

Upon leaving the Matawan-Aberdeen Regional School District, all children will credit us with having given them what they need educationally to help them succeed in life in the pursuit of their own goals.

**WORKSHOP MEETING** on August 10, 2009, Administration Building, One Crest Way, Aberdeen, New Jersey.

**I. CALL TO ORDER**

Board President Mr. Kenny called the Committee of the Whole Workshop Meeting to order at **7:01 PM**.

**II. PLEDGE OF ALLEGIENCE**

**III. STATEMENT OF ADEQUATE NOTICE**

**Mr. Kenny read the following Statement:**

“The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interest is discussed or agreed upon. In accordance with the provision of this act, the Matawan-Aberdeen Regional School District Board of Education at its annual Organization Meeting adopted a schedule of the year’s regular meetings and said schedule was posted publicly, sent to our official newspaper, the Municipal Clerks of the Borough of Matawan and the Township of Aberdeen, and the Aberdeen-Matawan Joint Free Public Library, within seven days following the Organization Meeting.”

**IV. ROLL CALL**

Present: **Mr. Kenny, Dr. Gambino, Ms. Rubino, Ms. Hayward, Dr. Delaney – (Arrived 7:05 PM, Mr. Ruprecht, Mr. Donaghue, Mr. Warren-(Arrived 7:03),**  
Absent: **Mr. O’Connell**  
Also Present: **Dr. O’Malley, Ms. Irons**

## V. SUPERINTENDENT'S REPORT

Dr. O'Malley stated there will be three presentations this evening beginning with Kevin Bush from Source 4 Teachers.

### Kevin Bush – Source 4 Teachers

Mr. Bush reviewed the handout given to the Board members:

- The company was founded 7 years ago.
- Can reduce overall cost to districts by over 10% of total payroll. Our District could see a savings of over \$163,000.
- New teachers are always being recruited, often right out of college.
- Recruit, interview, hire and then train the teachers coming in.
- Hire substitutes from the community and will always give them the right of first refusal to work within the District.
- Check backgrounds including criminal history and fingerprinting.
- Have an AESOP like technology system to track absences.
- Attract teachers by giving benefits such as retirement plans and unemployment. and allows teachers to get their foot in the door.

There were several comments and questions from the Board:

- Does permission need to be given by the employees to have their information given to Source 4 Teachers? Teachers will have to apply to Source 4 Teachers to become eligible to substitute.
- Substitutes will not need to get fingerprinted again since the District has their records on file already. The company will verify certification and background with State prior to hire.
- Are the rates for the substitutes contracted? Dr. O'Malley stated the District can continue with the current rates or change them to whatever the Board may want.
- The Board can review the list of substitutes maintained by the company.
- There are enough substitutes to expand among more districts. Source 4 Teachers is constantly recruiting.
- Source 4 Teachers is registered with the Department of Education however, Mr. Bush is not sure with which division.

- The only savings to the District is the difference in cost for the substitutes pay.
- All of the substitutes hold certifications. Some of the teachers only hold substitute certificates while others are fully certified teachers.
- Only 60 college credits are needed to hold a substitute certification. A degree is not necessary.
- The substitute teachers are employees of Source 4 Teachers.
- Most of Source 4 Teachers employees are recent graduates.
- There is a database of teachers who substitute in specific subjects such as Italian. If they do not have a teacher for a specific subject, they will go out and recruit them.
- Teachers that do not work for the company may be hired as substitutes.
- If a teacher is not available to substitute in the District, a credit will be given.
- A benefit of having internal substitutes is that most live within 5 or 10 minutes from District schools.
- \$7,299 is the threshold in earnings in order for the substitutes to be eligible to collect unemployment.
- Dr. O'Malley will provide recommendations from other Superintendents who have utilized the service.
- Teachers can freelance and work in other Districts at any point. Source 4 Teachers will never stop anyone from working.
- 6:00 AM is the best time to request a substitute however, one can be requested all the way up to noon.

**Joe Martucci – Hall of Fame Wall**

Mr. Martucci discussed the Hall of Fame Wall:

- The Football Alumni Association wanted to put something together to honor alumni.

- First idea was a ring of honor around the gym but that wasn't going to be large enough to honor all athletes. Came up with the idea for the Husky Alumni Park.
- Involves selling red paver bricks for \$50 or \$100 on which people could engrave their names or whatever they wanted. The cost of the bricks would pay for the wall with no cost to the District.
- The wall would beautify the stadium and there is room on it for other sports organizations or for any alumni.
- The Alumni Association is asking the Board for permission to use the land to build the wall. The Board of Education owns the land.

There were several comments and questions from the Board:

- Others sports that wanted to be added to the wall could be placed on the edges or an additional structure could be built.
- Maintenance of the wall will be the responsibility of the Alumni Association.
- The wall will be located by the gate where the opposing band enters, behind the press box. No space will be lost, there is a grass area that is not being utilized.
- A permit may be needed for construction of the wall. When and if the Board gives approval to move forward, the association will look into getting the proper paperwork.
- Groundbreaking could be at the beginning of the 2010/2011 school year.
- The wall is not only for the football alumni. Other organizations can be added and there is more than enough room for expansion.
- An academic hall of fame is located in the High School near the auditorium.
- The wall looks like a football monument. Other sports can join in however, since the Football Alumni Association stepped up and took the look, they will have the prime positions on the wall.

Woody Dillaha, Co-Founder – Performance Matters

Dr. O'Malley introduced Mr. Dillaha and stated he made a presentation last week to the Director of Technology and other administrators. Mr. Dillaha's company can put the District's data into one place and is web based.

Mr. Dillaha gave his presentation in PowerPoint:

- Creates a web based integrated data base in which teachers can differentiate instruction.
- The company was founded in 2003.
- Consistent Color coding and data displays make figures easier to read.
- Evaluates proficiency and growth capacity
- Addresses the guiding questions of "How we are doing" as compared to the standard, ourselves and others
- Performed a hypothetic "quick day in the life of a teacher", a scenario in which teachers can track how students have performed in the past as compared to the present. Various data was reviewed from test scores to report card grades. The data can be compared many different ways.
- Maintain a partnership with RealTime.

There were several comments and questions from the Board:

- The program is capable of showing classroom data or other figures such as NWEA data. Information on how specific students performed could also be displayed and their scores were proficient, partially proficient or advanced proficient.
- The cost of the program is per student and based on how detailed the information provided is.
- Performance Matters is a compliment to RealTime. Specific student information, such as grades, goes through RealTime while other information comes from outside sources such as the County or State.
- Mr. Dillaha reviewed comparison clusters. This information can compare student achievement across the State or by more focused groups such as ethnicity.

- The program can track students all the way through their senior year of High School. It can also track the progress of a student if they are involved in a new program, like Everyday Math and indicate if there was any improvement
- Board members can have access to the system. Information may or may not be made available to parents. The Board can dictate what information a parent sees.
- The data obtained by Performance Matters is the property of the District. For example, if RealTime was no longer used by the District, the information they provided to Performance Matters could still be viewed.
- The information obtained is done through a scanner or would have to be graded as usual by the teacher and then handed over to Performance Matters in an Excel format.
- Some Districts that utilize Performance Matters are Perth Amboy, New Brunswick, Asbury Park and Princeton.
- The basic cost per pupil can range from \$7 to \$10 per student.
- Teacher and Principal profiles can also be maintained.
- The staff would not be ready to use a system so elaborate right away. The District would convert to it gradually.

## **VI. COMMENTS & QUESTIONS FROM PUBLIC RELATING TO BOARD AGENDA ITEMS**

**Various Aberdeen and Matawan residents made comments, expressed concern, and/or raised questions regarding the following items included in the agenda:**

There were no comments or questions from the public.

## **VII. PROGRAM**

Motion by \_\_\_\_\_, seconded by \_\_\_\_\_.

Dr. O'Malley reviewed the Program agenda:

- A tremendous amount of curriculum writing was done over the summer.

- Item #2 is participation for coaches and student athletes in a leadership workshop. The cost of which will be given at a later date.
- Item #3 is the acceptance of a \$4,000 award from the Italian American Committee which Mr. Farrell obtained. Some of the funds will cover costs at the Middle School such as textbooks and supplies.
- Item #4 is the school nursing services agreement with Bayada Nurses. They are utilized when the District can't find a substitute nurse. Nurses are required to go on field trips with students, as such; a nurse will need to fill in at a given school. Bayada provides a valuable service.
- Reviewed the balanced scorecards. They are instruments that show the public how the District is measuring academic achievement. This is not information that is creating more work than it is worth. Dr. O'Malley stated the information is valuable.
- The District has 16 students attending Bayshore as compared to 21 last year. There are no new students attending Bayshore, the total actually declined by 5 students

**After meeting as The Committee of the Whole with the Superintendent, the Board approves the following items:**

**A. TRAVEL**

1. Pursuant to travel policy#4033, the following staff for travel related to training and seminars. This travel is deemed educationally necessary and fiscally prudent, and all travel expenditures shall be directly related to and within the scope of the staff member's current responsibilities and the district's Professional Development Plan. (PROGRAM ATTACHMENT #1)

POLICY: 4033 Travel/Reimbursable Expenses

RATIONALE: Required estimates to abide by law and policy. All amounts are not to exceed.

**B. OTHER**

1. **Adoption of curriculum guides** for the 2009-2010 school year.  
Effective: August 24, 2009

POLICY: 6141 Curriculum Design/Development

RATIONALE: New curriculum guides are revised in alignment with the New Jersey Core Curriculum Content Standards.

CURRICULUM	GRADE (S)	CURRICULUM	GRADE (S)
Social Studies	K-5	Acting II	10
Science	1-5	Music Theory I	10-12
Health	1-5	Band I	9
Music	K-5	Band II	10
Spanish	3, 4	Band III	11
Math-Course 1	6	Band IV	12
Math-Course 2	7	Chorus I	9
Math-Pre-Algebra	6, 7, 8	Chorus II	10
Math-Algebra I	7, 8	Chorus III	11
Math-Geometry	8	Chorus IV	12
Social Studies	6	Elements of Algebra I	9
Social Studies	7	Algebra I	9
Social Studies	8	Algebra I Honors	9
World Language-Spanish	7,8	Element of Geometry	10
World Language-Italian	7,8	Geometry	10
World Language-French	7,8	Geometry Honors	10
World Language-Mandarin	8	Elements of Algebra II	11
Music	6,7,8	Algebra II	11
BioMedical Geometry	9	Algebra II Honors	11
BioMedical Algebra II	10	Discrete Math	11-12
BioMedical Biology	9	Algebra III/Trigonometry	11-12
BioMedical Chemistry	10	Statistics	11-12
BioMedical Technology	9	Health	9
Business Computer Applications	9	Health	12
Introduction to Business	10-12	Contemporary US History	11-12
Introduction to Management	10-12	Foods and Nutrition I	9-12
Introduction to Marketing	10-12	Foods and Nutrition II	9-12
Dance I	9	World Cuisine	10-12
Dance II	10	AP Physics C	11-12
Acting I	9	Principles of Chemistry	10

- Participation in the Neptune High School Leadership Workshop for the Middle School student athletes and coaches on September 17<sup>th</sup> from 9:30 a.m. to 11:00 a.m. at the Neptune High School Performing Arts Center.



3. Accept an award of \$4,000 from the Italian American Committee on Education for educational materials.  
Effective: September 1, 2009  
POLICY: 3280 *Gifts, Grants, and Bequests*  
RATIONALE: The Italian American Committee on Education (IACE) is a New York based non-profit organization founded in 1975 in order to promote the study of them Italian language and culture. After submitting a proposal, the organization has awarded the district \$4,000 for the purchase of educational materials.
4. Approve a school nursing services agreement with Bayada Nurses, Inc. for the 2009-2010 school year to provide a registered nurse to the district on a substitute basis at a rate of \$61.00 per hour.  
Effective: September 1, 2009  
RATIONALE: To provide a registered nurse on a substitute basis when the district is unable to obtain a substitute nurse for an absent nurse and/or field trip. No change in hourly cost from 2008-2009 school year.
5. Approve Balanced Scorecards for the 2009-2010 school year.

C. **SPECIAL SERVICES**

1. Students to attend out of district placements for the **2009-2010 School Year**.  
Policy: 6171.4 Special Education (PROGRAM ATTACHMENT #2)

## VIII. PERSONNEL AGENDA

Motion by \_\_\_\_\_, seconded by \_\_\_\_\_.

Dr. O'Malley reviewed the Personnel agenda. Mr. Glastein was not present at the meeting to do so.

- 3 part-time Kindergarten aides are being hired to fill the spots vacated by the aides going to full-time employees. The teachers for Principals of Chemistry for Summer School were writing the curriculum.
- Staffing array changes.
- The overload of Ms. Lathrop is due to an additional Spanish class.
- Theresa Zimmer will remain at her current position



NAME	SCH	POSITION	No. Demo Lesson	STEP	SALARY/ STIPEND	# INT	REPLACE REASON	EFF. DATE
VACANCY 11-120-100-101-80-0000-1	RD	Elementary School Teacher Interventionist (REPLACEMENT)	3	C-02	\$44,950.00	9	BLOOM (Replacement) MURRAY (Transfer) BAUER (Transfer)	9/1/09 – 6/30/10
TBD 11-110-100-101-60-0000-1	MA	Special Education Teacher (REPLACEMENT)	TBD	TBD	TBD	TBD	RUSSO (Maternity Leave)	9/1/09 – 12/14/09
BURGE, MICAH 11-000-219-110-09-0000-1	MA	Psychologist II	N/A	E-12	\$65,920.00	8	RAPPAPORT (Retirement)	9/1/09 – 6/30/10
TBD 11-000-219-104-70-0000-1 11-000-219-104-90-0000-1	CO LR/ST	LDT/C Lloyd Road/Strathmore	TBD	TBD	TBD	TBD	NECHAMKIN (Replacement)	9/1/09 – 6/30/10
TBD 11-214-100-106-30-0000-1	HS	Instructional Assistant Autistic Class	TBD	TBD	TBD	TBD	BOYD (Rescission)	8/1/09 – 6/30/10
TBD	HS	Custodian	N/A	TBD	TBD	TBD	LIEBMAN (Rescission)	8/1/09 – 6/30/10
TBD	CO	Accountant	N/A	TBD	TBD	TBD	ALPERN (Resignation)	10/1/09 – 6/30/10
TBD	RD	Instructional Assistant Kindergarten P/T	N/A	TBD	TBD	TBD	DONAGHUE (Transfer)	9/1/09 – 6/30/10
TBD	ST	Instructional Assistant Kindergarten P/T	N/A	TBD	TBD	TBD	BRUDNER (Transfer)	9/1/09 – 6/30/10
TBD	ST	Instructional Assistant Kindergarten P/T	N/A	TBD	TBD	TBD	WILLIAMS (Transfer)	9/1/09 – 6/30/10
TBD	DIST	Behaviorist	N/A	TBD	TBD	TBD	NEW POSITION	9/1/09 – 6/30/10

ACCOUNT: As indicated above

2. SUBSTITUTES

CATEGORY I	ACCOUNT: 11-XXX-100-101-XX-0000-9
CATEGORY III	ACCOUNT: 11-XXX-100-101-XX-XXXX-0
CHANGE OF CATEGORY From II to III	
CHANGE OF CATEGORY From II to I	
SECRET/CLERICAL/ INSTRUCTIONAL ASSISTANTS	ACCOUNT: 11-XXX-240-105- XX-XXXX-9

<b>CUSTODIAN</b>	ACCOUNT: 11-XXX-262-116-XX-XXXX-9
<b>BUS DRIVERS</b>	
<b>TRANSPORTATION ASSISTANTS</b>	
<b>CHARTWELL</b>	ACCOUNT: 11-XXX-262-101-10-XXXX-1

3. **VOLUNTEER**

NAME	ACTIVITY
WILLIAMS, GEORGE	FOOTBALL

EFFECTIVE DATE: 2009/2010 School year

4. **EXTRA CURRICULAR**

NAME	ACTIVITY	POSITION	STEP/STIPEND	EFFECTIVE DATE
HERNANDEZ, EDDIE <i>(Charles Marsh BOE Approved 7/27/09 Resigned from position)</i>	FOOTBALL	Assistant Football Coach	STEP 1 \$5,950.00	8/11/09 2009/2010 School year

RATIONALE: As indicated above  
 COST: As per MRTA Guide  
 EFFECTIVE DATE: 2009/2010 School year

5. **MENTORS 2009-2010**

NAME	LOC
PROSS, KERRY	HS
NOCERA, JO ANNE	CL
HAWCO, MEGHAN	MA
MONRO, CHRISTINE	MA

RATIONALE: Provisional Teacher assumes total responsibility for paying the Mentor Teacher pursuant to NJAC 6:11-3.2[c]  
 COST: None  
 EFFECTIVE 9/1/09 – 6/30/10

6. **SUMMER SCHOOL**

**High School Curriculum Writing**

NAME	POSITION	ACTIVITY	LOC	MAX HOURS	TOTAL
KAPLAN, DANIEL	AP Physics C	Includes teacher training & planning, curriculum writing & mapping & creating mid term and final exams	HS	40 Hours @ \$20.00/Hour	\$800.00
MILAN, GREGORY PROSS, KERRY	Principles of Chemistry	Includes teacher training & planning, curriculum writing & mapping & creating mid term and final exams	HS	40 Hours @ \$20.00/Hour	\$800.00 <b>Each</b>

RATIONALE: To adjust curriculum in line with revised science sequence  
 COST: \$2400.00

7. HSPA PREP PROGRAM

September Lunch Periods

NAME	POSITION	ACTIVITY	LOC	MAX HOURS	TOTAL
TBD (8)	Language Arts Teachers	LA HSPA review September 8 – October 2 <b>one period</b> per day for 8 days <i>(Tuesday &amp; Thursday)</i>	HS	40 Hours @ \$20.00/Hour	\$800.00
TBD (8)	Mathematics Teachers	Math HSPA review September 8 – October 2 <b>one period</b> per day for 10 days <i>(Monday/Wednesday/Friday)</i>	HS	40 Hours @ \$20.00/Hour	\$800.00 <b>Each</b>

RATIONALE: To prepare seniors to retake the HSPA in October, Tuesday/Thursday for LA (33 students) and Monday/Wednesday for Mathematics (69 students)

COST: \$5,040.00

Account: NCLB Grant

8. STAFFING ARRAY CHANGES – 2009/2010 School year

NAME	FROM LOC/FT E	ASSIGNMENT	TO LOC/FT E	ASSIGNMENT	EFF DATE/ REASON
BAUER, LISA	RD - 1.00	RTI Reading/Language Arts & Math	RD – 1.00	Elementary Teacher Grade 3	9/1/09 – 6/30/10
NOREN, JOYCE	LR – 1.00	RTI Reading/Language Arts & Math	LR - 0.80 LR - 0.20	RTI Reading/Language Arts & Math Resource Program – BD Class	9/1/09 – 6/30/10
CHODKIEWICZ, BETH	MA 0.33 0.67	Literacy Honors Grade 6 Literacy Grade 6	MA – 1.00	Literacy Grade 6	9/1/09 – 6/30/10

NAME	FROM LOC/FT E	ASSIGNMENT	TO LOC/FT E	ASSIGNMENT	EFF DATE/ REASO N
FERRANTE, GIANNA	MA - 1.00	Literacy Grade 7	MA 0.33 0.67	Literacy Honors Grade 7 Literacy Grade 7	9/1/09 – 6/30/10
GOLDSTON E, CHANI	MA 0.67 0.33	Grade 7 Honors Algebra I Grade 7 Pre-Algebra	MA 0.33 0.33 0.34	Grade 7 Honors Algebra 1 Grade 7 Accelerated Pre- Algebra Grade 7 Pre-Algebra	9/1/09 – 6/30/10
LAMBERT, LYNN	MA 0.67 0.33	Grade 7 Accelerated Pre- Algebra Mathematics Grade 7	MA 0.33 0.33 0.34	Grade 7 Honors Algebra Grade 7 Accelerated Pre- Algebra Mathematics Grade 7	9/1/09 – 6/30/10
BURKHARD T, DR. PATRICE	MA 0.36 0.24 0.24 0.16	Introduction to French Grade 6 French 1A Grade 7 French 1B Grade 8 AEP/Lunch Detention	MA 0.36 0.24 0.24 0.10 0.06	Introduction to French Grade 6 French 1A Grade 7 French 1B Grade 8 AEP/Lunch Detention Spanish 1A Grade 7	9/1/09 – 6/30/10
COSENTINO , KARINA	MA 0.30 0.24 0.22 0.24	Introduction to Italian Grade 6 Italian 1A Grade 7 AEP/Lunch Detention Achieve 3000 Program	MA 0.30 0.24 0.12 0.12 0.16	Introduction to Italian Grade 6 Italian 1A Grade 7 Achieve 3000 Program Gr. 6-8 Italian 1B Grade 8 AEP/Lunch Detention	9/1/09 – 6/30/10
FRICCHION E, ANNE MARIE	MA 0.06 0.12 0.48 0.34	Introduction to Italian Grade 6 Italian 1A Grade 7 Italian 1B Grade 8 AEP/Lunch Detention	MA 0.48 0.12 0.06 0.28 0.06	Italian 1B Grade 8 Italian 1A Grade 7 Introduction to Italian Grade 6 AEP/Lunch Detention Achieve 3000 Grade 8	9/1/09 – 6/30/10
LATHROP, MARGARET	MA 0.24 0.76	Spanish 1B Grade 8 (CL/LR/RD/ST – World Language)	MA 0.24 0.06 0.70  .033 O/L	Spanish 1B Grade 8 Spanish 1A Grade 7 (CL/RD/ST) – World Language Spanish (Elementary)	9/1/09 – 6/30/10

NAME	FROM LOC/FT E	ASSIGNMENT	TO LOC/FT E	ASSIGNMENT	EFF DATE/ REASO N
<b>LIAO, SHANMAN</b>	MA 0.40 0.20 0.20 0.20	Introduction Mandarin Grade 6 Mandarin 1A Grade 7 Mandarin 1B Grade 8 (HS – World Language)	MA 0.31 0.12 0.12 0.12 HS - 0.33	Introduction Mandarin Grade 6 Mandarin 1A Grade 7 Mandarin 1B Grade 8 AEP Lunch Detention (HS World Language)	9/1/09 – 6/30/10
<b>MOSCINSKI, JANET</b>	ST 0.73	Instructional Assistant P/T Kindergarten	ST 0.58	Instructional Assistant P/T Kindergarten	9/1/09 – 6/30/10
<b>ZIMMER, THERESA</b>	LR 0.50 0.50	Resource Program ICS Grade 5 Resource Program PO	ST 0.50 0.50	Resource Program – ICS Resource Program – PO	9/1/09 – 6/30/10
<b>SANTORO, DANIELLE</b>	ST 0.50 0.50	Resource Program – ICS Resource Program – PO	LR 0.50 0.50	Resource Program ICS Grade 5 Resource Program PO	9/1/09 – 6/30/10
<b>WASSMER, BORAH</b> <i>(Mrs. Ripple's Class)</i>	CP 0.58	Instructional Assistant PM – P/T Pre-School Handicapped	CL 0.58	Instructional Assistant – Personal	9/1/09 – 6/30/10
<b>DHUME, VALERIE</b>	CP 0.58	Instructional Assistant AM – P/T Personal Aide Pre School Handicapped	CL 0.58	Instructional Assistant – Personal AM	9/1/09 – 6/30/10
<b>SZYMANSKI , BARBARA</b>	CP 0.58	Instructional Assistant AM - P/T	CL 0.58	Instructional Assistant – Resource Room	9/1/09 – 6/30/10
<b>TEWELL, GAIL</b>	MA 1.00	Instructional Assistant – BD Class	CL 1.00	Instructional Assistant - Personal	9/1/09 – 6/30/10
<b>LETOWSKY, BETH</b>	CL 1.00	Instructional Assistant – Personal Aide BD Class	CL 1.00	Instructional Assistant – Personal Aide (Shared	9/1/09 – 6/30/10
<b>WALSH, NANCY</b>	RD 1.00	Instructional Assistant – Resource Program	CL 1.00	Instructional Assistant Resource Room	9/1/09 – 6/30/10
<b>DOYLE, KATHLEEN</b>	LR 0.58	Instructional Assistant - Personal Aide P/T Resource Room	LR 0.58	Instructional Assistant - Personal Aide P/T CI Class	9/1/09 – 6/30/10

NAME	FROM LOC/FT E	ASSIGNMENT	TO LOC/FT E	ASSIGNMENT	EFF DATE/ REASON
<b>NORWOOD, JANICE</b>	LR - 0.40 ST - 0.60	Instructional Assistant <b>Personal Aide ST – Administrative Support</b>	<b>LR 1.00</b>	<b>Instructional Assistant – Personal Aide</b>	9/1/09 – 6/30/10
<b>RADONCIC, ERMINIA</b>	LR 0.58	Instructional Assistant – <b>Personal Aide P/T Resource Room/CI</b>	<b>LR 0.58</b>	<b>Instructional Assistant – Personal Aide P/T CI Class</b>	9/1/09 – 6/30/10
<b>PUTNAM, DENISE</b>	RD 1.00	Instructional Assistant – CI Class	<b>RD 1.00</b>	<b>Instructional Assistant – Personal (Shared)</b>	9/1/09 – 6/30/10
<b>DONAGHUE, LORI</b>	RD 0.58	Instructional Assistant – Kindergarten	<b>RD 1.00</b>	<b>Instructional Assistant – CI Class</b>	9/1/09 – 6/30/10
<b>DIAZ- VALLE, EVELYN</b>	RD 1.00	Instructional Assistant Personal – Third Grade	<b>RD 1.00</b>	<b>Instructional Assistant Personal – Shared</b>	9/1/09 – 6/30/10
<b>JEFFCOAT, MILDRED</b>	RD 1.00	Instructional Assistant – Personal	<b>RD 1.00</b>	<b>Instructional Assistant – Personal (Shared)</b>	9/1/09 – 6/30/10
<b>REYNOLDS, MARY ELLEN</b>	RD 1.00	Instructional Assistant – Personal	<b>ST 1.00</b>	<b>Instructional Assistant - Personal</b>	9/1/09 – 6/30/10
<b>ROSS, JILLIAN</b>	ST 1.00	Instructional Assistant – <b>Personal Aide LLD Class</b>	<b>HS 1.00</b>	<b>Instructional Assistant – Resource Room</b>	9/1/09 – 6/30/10
<b>HEBDING, EVELYN</b>	ST 1.00	Instructional Assistant – Personal	<b>ST 1.00</b>	<b>Instructional Assistant – Resource Room</b>	9/1/09 – 6/30/10
<b>BRUDNER, HILLARY</b>	ST 0.73	Instructional Assistant P/T Kindergarten	<b>ST 1.00</b>	<b>Instructional Assistant – Personal Aide</b>	9/1/09 – 6/30/10
<b>WILLIAMS, DEVEEN</b>	ST 0.58	Instructional Assistant P/T Kindergarten	<b>HS 1.00</b>	<b>Instructional Assistant – BD Class</b>	9/1/09 – 6/30/10
<b>CARRANTE, MARLENE</b>	LR - 0.50 HS - 0.50	Instructional Assistant Resource Program Personal <b>HS Instructional Assistant BD Class</b>	<b>HS 1.00</b>	<b>Instructional Assistant – BD Class</b>	9/1/09 – 6/30/10
<b>MOSCINSKI, JANET</b>	ST – 0.73	Instructional Assistant P/T Kindergarten	<b>ST – 0.58</b>	<b>Instructional Assistant P/T Kindergarten</b>	9/1/09 – 6/30/10

RATIONALE: As indicated above  
 COST: Per MRTA Contracts  
 EFFECTIVE DATE: 2009/2010 School year

Mr. Ruprecht asked if the work is getting done since the Accountant is leaving. Ms. Irons stated she did tuition, salaries and payroll agency.



Ms. Rubino asked if she was a CPA. Ms. Irons stated yes.

Mr. Ruprecht asked if we can outsource it. Ms. Irons stated it's a position in need.

**IX. FINANCE / TRANSPORTATION**

Motion by \_\_\_\_\_, seconded by \_\_\_\_\_.

Ms. Irons reviewed the Finance Agenda:

- Issued a \$2,000 hand check to receive a 3-year history of claims for the District.
- The field work for the audit is finished. The auditors will most likely present the audit to the Board at the October Action Meeting.
- The tax payments from the Borough and Township were finally received for July. Aberdeen was very late with their payments causing the delay of some bills being paid by the District.
- The Grinder has to be replaced prior to the start of school.
- Some old and stale dated checks in the Athletic Trust fund will be cancelled.
- Participation in the ACES cooperative electric and gas bid.
- Cost of subscription busing and field trips. The cost went down \$34 due to the price of gas falling. There is a difference in price for 1-way trips compared to round trips. Currently the demand for subscription is so high that the district only serves round trip students.

**After meeting as The Committee of the Whole with the Superintendent, the Board approves the following items:**

**A. BUSINESS OPERATIONS**

1. **Bills Lists for AUGUST, 2009.** (Available for review in Board Secretary's Office)  
*POLICY: 3326 Payment for Goods and Services*

August, 2009, Hand Checks	\$	2,000.00
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July, 2009, Payroll		652,566.38
August, 2009, Bills List		
<b>TOTAL:</b>	<b>\$</b>	

2. **Transfer of Funds for July, 2009.** (Available for review in Board Secretary’s Office)  
*POLICY: 3160 Transfer of Funds Between Line Items/Amendments/Purchases Not Budgeted*

**WHEREAS** NJAC 6:20-2.13 “Over expenditure of Funds” states “a district Board of Education shall not incur any obligation or approve any payment in excess of the amount appropriated by the district Board of Education in the line item pursuant to NJAC 18A:22-8.1”.

**NOW THEREFORE BE IT RESOLVED** that the attached line item transfer be approved:

3. **The Report of the Treasurer (Month ending July, 2009)** which is in agreement with the Board Secretary’s Report. (Available for review in Board Secretary’s Office)  
*POLICY: 3571 Financial Reports*
4. **The Board Secretary’s Financial Report for the month of July, 2009** as follows.  
 (Available for review in Board Secretary’s Office)  
*POLICY: 3571 Financial Reports*

The Board of Education hereby accepts the Board Secretary’s Financial Report for the month of **July, 2009**, as per the procedure instituted by the State Department of Education, wherein the required certification by the Board Secretary is adhered to in the attachment.

Pursuant to N.J.A.C. 6:20-2:13(e), the Board of Education certify that as of **July 31, 2009**; and after review of the Secretary’s monthly financial report for the same month (appropriations section), and upon consultation with the appropriate district officials, to the best of their knowledge no major account or fund has been over expended in violation of N.J.A.C. 6:20-3:13(b), and that sufficient funds are available to meet the District’s financial obligations for the remainder of the fiscal year.

5. **Purchase Orders in Excess of \$10,000**

Vendor	Amount	Purpose
Franklin Miller, Inc. <u>Account Number 12-000-260-730-12-0000</u>	12,865.00	Grinder

6. *Routine Business Travel 2009-2010*

Policy: 4033 Travel/Reimbursable Expenses

Pursuant to Travel policy #4033, the following staff is approved for travel related to routine business for the 2009-2010 school year:

<u>Name</u>	<u>Position</u>	<u>Year Total</u>
Gregory C. Farley	Director of Technology	1,500.00
Jennifer Petillo	LDT/C	650.00
Michele, Ruscavage	Principal	650.00
Kathy Olsen	Principal	650.00
Pat O’Keefe	Principal	650.00
Kelly Bera	Principal	650.00
Pat Janover	Principal	650.00
Brian Farrell	Principal	650.00

7. To approve the cancellation of all outstanding checks in the Athletic Fund due to expire prior to June 30, 2008.

ACCOUNT	TOTAL AMOUNT
Athletic Fund	\$1,936.50

RATIONALE: All checks issued by the school district are valid for 90 days. Above total represents checks that are currently outstanding.

8. **Approve the Instructional Services Agreement for IDEA-B ARRA Funds for Non- Public Students with Disabilities**

To approve the Instructional Services Agreement for IDEA-B ARRA funds for non-public students with disabilities through Monmouth – Ocean Educational Services Commission.

9. **Approve the eligibility to participate in the ACES electric and gas bid**

To approve the participation in the ACES electric and gas bid.

10. **Approve the cost of subscription busing and field trips for the 2009-2010 school year.**

To approve the cost of \$320.00 for a subscription busing seat for the 2009-2010 school year.

To approve the field trip cost of \$36.00 per hour for the 2009-2010 school year.

**B. TRANSPORTATION**

Transportation Route Renewals, Bid Routes, Negotiated Routes, and Jointures;  
Contract Award for Vehicle bid

POLICY: 3541.1 Transportation Routes and Services

a. Jointure Routes for the 2009-2010 School Year.

<i>RTE.#</i>	<i>DESTINATION(S)</i>	<i>HOST</i>	<i>JOINER</i>	<i># OF DAYS</i>	<i>JOINER PER DIEM</i>	<i>EFF. DATE</i>	<i>COST</i>
<i>MAT-CL</i>	<i>Cliffwood School</i>	<i>Bayshore</i>	<i>MARSD</i> <i>18 students</i>	<i>180</i>	<i>\$62.58</i>	<i>9/1/09- 6/30/10</i>	<i>\$11,264.75</i>
<i>MAT-LR</i>	<i>Lloyd Road</i>	<i>Bayshore</i>	<i>MARSD</i> <i>17 students</i>	<i>180</i>	<i>\$55.86</i>	<i>9/1/09- 6/30/10</i>	<i>\$10,055.52</i>
<i>BJC-MAT</i>	<i>Developmental Learning Center</i>	<i>Bayshore</i>	<i>MARSD</i> <i>3 students</i>	<i>180</i>	<i>\$105.03w /aide</i>	<i>9/1/09- 6/30/10</i>	<i>\$18,906.08</i>
<i>L920</i>	<i>Center School</i>	<i>MOESC</i>	<i>MARSD</i> <i>1 Student</i>	<i>12</i>	<i>\$61.75</i>	<i>7/7/09- 7/24/09</i>	<i>\$741.00</i>
<i>L985</i>	<i>Search Day</i>	<i>MOESC</i>	<i>MARSD</i> <i>1 Student</i>	<i>37</i>	<i>\$109.20</i>	<i>7/1/09- 8/20/09</i>	<i>\$4,040.40</i>
<i>0005</i>	<i>Douglas Dev.</i>	<i>MOESC</i>	<i>MARSD</i> <i>1 Student</i>	<i>35</i>	<i>\$130.02</i>	<i>6/22/09- 8/10/09</i>	<i>\$4,550.70</i>
<i>L999</i>	<i>Hersh HS</i>	<i>MOESC</i>	<i>MARSD</i> <i>1 Student</i>	<i>30</i>	<i>\$87.15</i>	<i>7/6/09- 8/17/09</i>	<i>\$2,614.50</i>
<i>8012</i>	<i>New Road of Parlin</i>	<i>MOESC</i>	<i>MARSD</i>	<i>30</i>	<i>\$70.53</i>	<i>7/1/09-</i>	<i>\$2,115.90</i>

			2 Students			8/12/09	
						TOTAL	\$54,288.85

RATIONALE: All students on these routes require transportation as per his/her Individualized Education Program and/or as per N.J.S.A. 18A:39-1 or Board of Education guidelines.

ROLL CALL VOTE:	AYES	NAYS	ABSENT	ABSTAIN

**X. COMMENTS & QUESTIONS FROM PUBLIC RELATING TO ADDITIONAL CONCERNS:**

Various Aberdeen and Matawan residents made comments, expressed concern, and/or raised questions regarding the following items included in the agenda to which Mr. Kenny responded.

There were no additional comments or questions from the public.

**XI. OLD BUSINESS**

Mr. Ruprecht would like to amend the current policy for nepotism to allow children of Board members to get hired for positions. Mr. Kenny stated the Superintendent can add that request to the agenda for the next meeting or it can be discussed under Old Business.

Ms. Rubino asked about the status of the District goals. Mr. Kenny stated it was going to be discussed tonight, however, Mr. O’Connell is not present. Ms. Rubino would like the goals put down on a sheet of paper.

Ms. Rubino asked what service J.W. Pepper provided. Dr. O’Malley stated the District purchases its sheet music from them.

**XII. NEW BUSINESS**

Mr. Warren discussed what the goals should be for graduating seniors. He would like to see graduates attend institutions of higher learning for 4 years. Reviewed the statistics for the District’s graduating seniors. If students obtain the goals listed, 95% of graduating students will obtain a degree from a 4-year program. These goals should be used as a metric to assess District performance. Students should have the basic ability to earn a 4-year degree.

Mr. Donaghue asked about the Carnegie units. A Carnegie unit is the equivalent to 120 hours of class study time or about a full year’s education. Mr. Warren stated a Carnegie unit is about 120 hours of class study time or a full year’s worth of education.

Dr. O'Malley asked how exclusive the number is, for example if there wasn't a social study component, the number may change.

Mr. Kenny stated a majority of these goals are curriculum based. He does not believe the Board should dictate curriculum, it should dictate goals. Mr. Kenny stated an example of a Board goal could be sending a certain amount of graduates to college while other students may go in a different direction. The Board would set the goals and he would support them depending on what they were.

Ms. Hayward stated the cost of the application may limit some students to only applying to three schools.

Dr. Delaney asked if what Mr. Warren is speaking about is a goal or a methodology. Mr. Warren stated it's a methodology. As a District, Mr. Warren wants our students to be accepted to better universities. Mr. Delaney stated there are niches, such as students who are auto mechanics, that won't go to a 4-year college.

Mr. Delaney stated the District may be adopting what is already necessary to graduate.

Ms. Rubino stated success is not based upon going to a 4 year school.

A discussion took place among Board members regarding goals.

Dr. Gambino asked for the results of the accuplacer for District graduates who are attending Brookdale.

### XIII. EXECUTIVE SESSION

The Board went into Executive Session for Personnel Matters at **10:11 PM**.

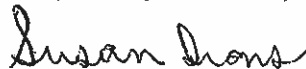
### XIV. ADJOURNMENT

A motion by Mr. Ruprecht, seconded by Mr. Donaghue.

RECOMMEND: That the meeting be adjourned. The public portion of the Regular Action meeting adjourned at **10:09 PM**.

ROLL CALL VOTE:	AYES	NAYS	ABSENT	ABSTAIN
	8		1	
			O'Connell	

Respectfully submitted,



Susan A. Irons

Business Administrator/Board Secretary

**BOE APPROVAL FOR STAFF TRAVEL  
AUGUST 24, 2009**

NAME	BUILD	DATES	LOCATION	TITLE	REGIS. FEE	MILEAGE MAX	TOLLS-PARK	LODGING	MEALS	TOTAL	SUB YES/NO
Black, Dolores	ST	01/06/10	* Brookdale/Wall, NJ	What Are Basic Skills in Math	X	\$14.96	X	X	X	\$14.96	NO
Brereton, Helen	ST	12/08/09	* Brookdale/Wall, NJ	Engaging Students with Hands on Math Activities K-12	X	\$14.96	X	X	X	\$14.96	YES
Cahill, Laura	MA	01/06/10	* Brookdale/Wall, NJ	What Are Basic Skills in Math	X	\$15.10	X	X	X	\$15.10	YES
Cianchetta, Stephanie	RD	10/20/09	* Brookdale/Wall, NJ	Differentiate Instruction Through Learning Centers	X	\$15.20	X	X	X	\$15.20	YES
Cronin, Sean	MA	12/16/09	* Brookdale/Wall, NJ	It's All in the Questions	X	\$15.10	X	X	X	\$15.10	YES
Cronin, Sean	MA	10/13-14/09	Somerset, NJ	NJ Science Convention	\$120.00	\$26.94	\$1.00	X	X	\$147.94	YES
DeSilvestri, Rosalie	ST	10/20/09	* Brookdale/Wall, NJ	Differentiate Instruction Through Learning Centers	X	\$14.96	X	X	X	\$14.96	YES
DeSilvestri, Rosalie	ST	12/01/09	* Brookdale/Wall, NJ	Literature & Math, Perfect together	X	\$14.96	X	X	X	\$14.96	YES
DeVito, JoAnn	MA	10/13-14/09	Somerset, NJ	NJ Science Convention	\$95.00	\$26.94	X	X	X	\$121.94	YES
Forti, Stephanie	MA	12/15/09	* Brookdale/Wall, NJ	Making Math Fun in Middle School	X	\$15.10	X	X	X	\$15.10	YES

**BOE APPROVAL FOR STAFF TRAVEL  
AUGUST 24, 2009**

NAME	BUILD	DATES	LOCATION	TITLE	REGIS. FEE	MILEAGE MAX	TOLLS-PARK	LODGING	MEALS	TOTAL	SUB YES/NO
Freundel, Myra	CL	10/20/09	* Brookdale/Wall, NJ	Differentiate Instruction Through Learning Centers	X	\$14.96	X	X	X	\$14.96	YES
Freundel, Myra	CL	12/01/09	* Brookdale/Wall, NJ	Literature & Math, Perfect Together	X	\$14.96	X	X	X	\$14.96	YES
Gardner, Veronica	CO	09/09 through 06/10	Various within NJ	STS of NJ-School Transportation Supervisors	X	\$89.90	X	X	X	\$89.90	NO
Gardner, Veronica	CO	09/09 through 06/10	Various within NJ \$20.00 per month	OMAC-Ocean Monmouth Atlantic Commission for Transportation	\$200.00	\$189.10	X	X	X	\$389.10	NO
Gardner, Veronica	CO	10/30/09 to 11/05/09	Louisville, KY	National Assoc. for Pupil Transportation Summit	\$350.00	\$454.46	\$126.00	\$897.08	\$318.50	\$2,146.04	NO
Gross, Michele	LR	01/26/10	* Brookdale/Wall, NJ	Hands On/Minds on Science	X	\$13.94	X	X	X	\$13.94	YES
Herman, Carolyn	LR	01/26/10	* Brookdale/Wall, NJ	Hands On/Minds on Science	X	\$13.94	X	X	X	\$13.94	YES
Hillyer, Patricia	MA	01/05/10	* Brookdale/Wall, NJ	Teaching Science on the Internet	X	\$15.10	X	X	X	\$15.10	YES
Hillyer, Patricia	MA	10/13-14/09	Somerset, NJ	NJ Science Convention	\$95.00	\$26.94	X	X	X	\$121.94	YES
Hynes, Gina	MA	12/15/09	* Brookdale/Wall, NJ	Making Math Fun in Middle School	X	\$15.10	X	X	X	\$15.10	YES



**BOE APPROVAL FOR STAFF TRAVEL  
AUGUST 24, 2009**

NAME	BUILD	DATES	LOCATION	TITLE	REGIS. FEE	MILEAGE MAX	TOLLS-PARK	LODGING	MEALS	TOTAL	SUB YES/NO
Iozia, Diane	MA	02/10/10	* Brookdale/Wall, NJ	Interactive Math Games-Develop Higher Order Thinking	X	\$15.10	X	X	X	\$15.10	YES
Kaiser, Heather	HS	10/27/09	Rutgers University	The Role of Social Studies in a Democratic Society	\$50.00	\$4.99	X	X	X	\$54.99	YES
Lambert, Lynne	MA	10/27/09	* Brookdale/Wall, NJ	Teaching Geometry With Tangrams	X	\$15.10	X	X	X	\$15.10	YES
Lazur, Maggie	LR	12/02/09	* Brookdale/Wall, NJ	Differentiating Your Science Classroom	X	14.46	X	X	X	\$14.46	YES
Lazur, Maggie	LR	12/09/09	* Brookdale/Wall, NJ	Revised NJCCS for Science: How They Will Effect the Classroom	X	\$14.46	X	X	X	\$14.46	YES
Lepre, Denise	RD/LR	10/05/09	Somerset, NJ	Art Educators of NJ "Planet Art" 2009	\$165.00	\$13.64	X	X	X	\$178.64	YES
Mattern, Patricia	MA	01/06/10	* Brookdale/Wall, NJ	What Are Basic Skills in Math	X	\$16.10	X	X	X	\$16.10	NO
Mattern, Patricia	MA	01/19/10	* Brookdale/Wall, NJ	Science Accomodations for Special Education	X	\$15.10	X	X	X	\$15.10	NO
Meany, Karen	RD	10/09/09	Rutgers University	Teaching for Early Processing	X	\$4.65	X	X	X	\$4.65	NO

**BOE APPROVAL FOR STAFF TRAVEL  
AUGUST 24, 2009**

NAME	BUILD	DATES	LOCATION	TITLE	REGIS. FEE	MILEAGE MAX	TOLLS-PARK	LODGING	MEALS	TOTAL	SUB YES/NO
Meany, Karen	RD	09/17/09 through 06/30/10	Lawrence Twp., NJ	Reading Recovery Training (NCLB Grant)	\$700.00	\$129.27	X	X	X	\$829.27	NO
Mescal, Debra	MA	12/02/09	* Brookdale/Wall, NJ	Differentiate Your Science Classroom	X	\$15.10	X	X	X	\$15.10	YES
Mescal, Debra	MA	01/05/10	* Brookdale/Wall, NJ	Teaching Science on the Internet	X	\$15.10	X	X	X	\$15.10	YES
Mescal, Debra	MA	10/13-14/09	Somerset, NJ	NJ Science Convention	\$95.00	\$26.94	X	X	X	\$121.94	YES
Montano, Maureen	MA	02/10/10	* Brookdale/Wall, NJ	Games-Develop Higher Order Thinking	X	\$15.10	X	X	X	\$15.10	YES
Orr, Daisy	LR	10/07/09	Somerset, NJ	Art Educators of NJ "Planet Art" 2009	\$155.00	\$46.81	X	X	X	\$201.81	YES
Pappas, Laura	CL	09/17/09 through 06/30/10	Lawrence Twp., NJ	Reading Recovery Training (NCLB Grant)	\$700.00	\$129.27	X	X	X	\$829.27	NO
Read, Christine	MA	11/10/09	* Brookdale/Wall, NJ	Problem Based Activities for Algebra	X	\$15.10	X	X	X	\$15.10	YES
Reigelsperger, Laura	HS	09/25/09	Monmouth University	Suicide Assessment, Prevention & Intervention	\$68.00	X	X	X	X	\$68.00	NO
Russo, Susan	MA	02/03/10	* Brookdale/Wall, NJ	Being Discrete With Probability	X	\$15.10	X	X	X	\$15.10	YES

**BOE APPROVAL FOR STAFF TRAVEL  
AUGUST 24, 2009**

NAME	BUILD	DATES	LOCATION	TITLE	REGIS. FEE	MILEAGE MAX	TOLLS-PARK	LODGING	MEALS	TOTAL	SUB YES/NO
Spence, Gwen	CL	12/01/09	* Brookdale/Wall, NJ	Literature & Math, Perfect Together	X	\$14.96	X	X	X	\$14.96	YES
Spence, Gwen	CL	01/27/10	* Brookdale/Wall, NJ	Scoring Open Ended Questions/Creating Rubrics	X	\$14.96	X	X	X	\$14.96	YES
Stein, Cynthia	ST	10/09/09	Rutgers University	Teaching for Early Processing	X	\$4.65	X	X	X	\$4.65	NO
Stein, Cynthia	ST	09/17/09 through 06/30/10	Lawrence Twp., NJ	Reading Recovery Training (NCLB Grant)	\$700.00	\$129.27	X	X	X	\$829.27	NO
Stevens, Vanessa	MA	12/15/09	* Brookdale/Wall, NJ	Making Math Fun in Middle School	X	\$15.10	X	X	X	\$15.10	YES
Stevens, Vanessa	MA	01/06/10	* Brookdale/Wall, NJ	What Are Basic Skills in Math	X	\$15.10	X	X	X	\$15.10	YES
Vergaretti, Kathy	CL	09/17/09 through 06/30/10	Lawrence Twp., NJ	Reading Recovery Training (NCLB Grant)	\$700.00	\$129.27	X	X	X	\$829.27	NO
Vogler MaryLou	ST	09/17/09 through 06/30/10	Lawrence Twp., NJ	Reading Recovery Training (NCLB Grant)	\$700.00	\$129.27	X	X	X	\$829.27	NO
Wietecha, Corinne	MA	12/15/09	* Brookdale/Wall, NJ	Making Math Fun in Middle School	X	\$15.10	X	X	X	\$15.10	YES
									TOTAL	\$8,247.27	

\* The District is a Member of the Brookdale Math/Science Consortium

**\* REQUIRED ESTIMATES TO ABIDE BY LAW AND POLICY. ALL AMOUNTS ARE NOT TO EXCEED.**

## Attachment #2

STUDENT	AGE	CLASS	SCHOOL	REASON	COST	EFF DATE
0309-017	14.1	Emotional Disabled	Center School	Continued Placement	\$45,068.00	09/08/09-06/30/10
0506-007	16.8	Emotional Disabled	Center School	Continued Placement .5 placement	\$22,534.00	09/08/09-06/30/10
0006-004	16.3	Emotional Disabled	Center School	Continued Placement	\$45,068.00	09/08/09-06/30/10
0708-015	18.9	Cognitive Mild Disabled	Dorothy B. Hersh High School/ARC	Continued Placement	\$42,521.40	09/09/09-06/30/10
9308-003	21.1	Multiply Disabled	Dorothy B. Hersh High School/ARC	Continued Placement	\$42,521.40	09/09/09-06/30/10
0511-010	6.9	Autistic	Douglass Develop Disabilities/Rutgers	Continued Placement	\$96,160.00	09/03/09-06/18/10
0900-222	11.7	Autistic	Middlesex -Academy Learning Center	Continued Placement ESY 1-1 Aide	\$4,263.00 \$3,045.00	06/29/09-08/07/09
0006-011	12.7	Autistic	Middlesex-Academy Learning Center	Continued Placement ESY	\$4,263.00	06/29/09-08/07/09
002-0798	15.3	Autistic	Middlesex Academy Learning Center	Continued Placement ESY Occupational Service	\$4,263.00 \$267.00	06/29/09-08/07/09
9906-015	19.9	Autistic	Middlesex-Academy Learning Center	Continued Placement ESY	\$4,263.00	06/29/09-08/07/09
0903-008	5.7	Autistic	Middlesex-Academy Learning Center	Continued Placement ESY	\$4,263.00	06/29/09-08/07/09
0610-008	5.8	Autistic	Marlboro Township Public Schools	Continued Placement ESY	\$2,244.00	06/29/09-08/07/09
0904-010	3.4	Preschool Disabled	Marlboro Township Public School	Continued Placement ESY	\$2,935.00	06/29/09-08/07/09
0706-010	5.3	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT,SP) Aide Excess OT	\$44,000.00 \$30,000.00 \$ 1,700.00	09/02/09-06/30/10
0707-002	5.1	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+ OT,SP) Aide	\$44,000.00 \$30,000.00	09/02/09-06/30/10
0707-012	5.0	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT,SP,PT)	\$44,000.00	09/02/09-06/30/10
0802-006	6.8	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT,SP) Aide	\$44,000.00 \$30,000.00	09/02/09-06/30/10
0509-001	7.1	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT,SP,PT) Aide	\$44,000.00 \$30,000.00	09/02/09-06/30/10

0210-004	10.3	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP) Excess OT	\$44,000.00 \$ 1,700.00	09/02/09-06/30/10
0407-008	8.0	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP)	\$44,000.00	09/02/09-06/30/10
0408-008	8.1	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT,SP)	\$44,000.00	09/02/09-06/30/10
0210-004	9.10	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP) Aide	\$44,000.00 \$30,000.00	09/02/09-06/30/10
0806-031	4.4	Preschool Disabled Full Day	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP)	\$44,000.00	09/02/09-06/30/10
0112-002	12.3	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+SP)	\$44,000.00	09/02/09-06/30/10
0706-009	6.1	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP)	\$44,000.00	09/02/09-06/30/10
0708-003	6.4	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT,SP)	\$44,000.00	09/02/09-06/30/10
0803-002	4.5	Preschool Disabled Full Day	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP)	\$44,000.00	09/02/09-06/30/10
0801-005	5.5	Autistic	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP)	\$44,000.00	09/02/09-06/30/10
0905-014	3.9	Preschool Disabled Full Day	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP)	\$44,000.00	09/02/09-06/30/10
0804-014	4.5	Preschool Disabled Full Day	Developmental Learning Center BJC	Continued Placement Tuition (+OT, SP)	\$44,000.00	09/02/09-06/30/10