

MISSION STATEMENT

We are committed to achieving the NJ Core Curriculum Content and Common Core State Standards in all areas, and providing a safe and supportive environment where students are inspired, empowered, and encouraged to excel.

VISION STATEMENT

Students will become life-long learners, critical thinkers, and creative problem solvers who achieve success as honorable members of society.

ACTION MEETING on June 27, 2016, Administration Building, 1 Crest Way, Aberdeen, NJ.

I. CALL TO ORDER

President, Ms. Esposito called the Regular Action Meeting to order at 7:05 pm.

II. PLEDGE OF ALLEGIANCE

III. STATEMENT OF ADEQUATE NOTICE

Ms. Esposito read the following Statement:

“The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interest is discussed or agreed upon. In accordance with the provision of this act, the Matawan-Aberdeen Regional School District Board of Education advertised this meeting on December 19, 2015. This notice was sent to the Asbury Park Press, the Star Ledger, the Municipal Clerks of the Borough of Matawan and the Township of Aberdeen, and the Matawan-Aberdeen Joint Free Public Library. The notice was also placed on the district’s web site.”

IV. ROLL CALL

| | | |
|----------|---------------------------------|--|
| Present: | Ms. Anissa Esposito - President | Dr. Jeff Delaney - Vice President |
| | Mr. Kenneth Aitken | Mr. Weymouth Brittingham |
| | Ms. Allison Friedman | Ms. Kathleen Gentile |
| | Ms. Joelle Nappi | Ms. Africa Nelson (arrived at 7:11 pm) |

Absent: Ms. Tara Martinez

Also Dr. Joseph Majka, Superintendent of Schools

Present: Dr. Karen Jones, Assistant Superintendent Curriculum and Instruction
Mr. Thomas M. Venanzi, Interim School Business Administrator/Board Secretary
Mr. Dave Palumbo, Asst. to the Interim School Business Administrator/Asst. Board Secretary
Mr. David Rubin, Board Attorney

V. MINUTES

It was moved by Mr. Aitken seconded by Ms. Friedman and approved by a unanimous roll call vote to approve the following minutes.

- Minutes of May 23, 2016, Regular Action Meeting
- Minutes of May 23, 2016, Executive Session
- Minutes of June 4, 2016, Special Meeting

- Minutes of June 4, 2016, Executive Session
- Minutes of June 13, 2016, Committee of the Whole Meeting
- Minutes of June 13, 2016, Executive Session

VI. BOARD PRESIDENT’S REPORT

Board President, Ms. Esposito made the following statements:

Ms. Esposito thanked everyone for an amazing school year. She is excited about the future and wished everyone a happy summer.

There was a moment of silence in recognition of John Donohue who passed away on June 24th. He was a coach for 42 years for the Pop Warner football program in town.

VII. SUPERINTENDENT’S REPORT

Superintendent of Schools, Dr. Majka made the following statements:

Dr. Majka presented several members of the Middletown Lions Club with certificates of recognition for the work they did in providing eye screening to District students.

Dr. Majka stated the Board will recognize the student representative to the Board at the next Board meeting because Mr. Elliot was unable to attend tonight.

Dr. Jones recognized the strategic planning committee for their hard work. She explained the procedure the strategic planning committee went through.

Ms. Kathy Winecoff from NJSBA gave a presentation on the District’s Strategic Plan through a power point presentation. She began by thanking all the staff members and community members who participated in the process.

Ms. Nelson arrived at 7:11 pm.

Ms. Esposito thanked the committee, the community, Ms. Winecoff and Dr. Jones for their work in creating the plan. Dr. Majka stated he will be working with the community groups so they can stay involved with the strategic planning process.

Dr. Majka gave a presentation on the 2015-2016 District accomplishments of the District and the programs that were implemented through a power point presentation. Ms. Esposito stated it’s good to see everything that happened during the year. She commended everyone for their very hard work this year and stated that she is proud of the District, community and staff members.

VIII. CURRICULUM AND INSTRUCTION

Dr. Jones reviewed the Curriculum and Instruction Agenda on which the Board would take action.

A motion was moved by Dr. Delaney and seconded by Ms. Gentile.

Dr. Jones addressed a couple of questions that were submitted to her from Board members.

Dr. Jones stated there is a walk-in page.

A member of the Board had a question regarding The Ivy League walk-in item. Dr. Majka addressed the concern.

A couple members of the Board indicated that they would like to see goals that are measurable. Dr. Jones and Dr. Majka addressed the concern.

A member of the Board stated she would like to have some teachers from all the buildings attend the Institute for Multi-Sensory Education Training along with the Literacy Coaches. Dr. Jones addressed the concern.

IX. PERSONNEL

Dr. Jones reviewed the Personnel Agenda on which the Board would take action.

A motion was moved by Dr. Delaney and seconded by Ms. Nelson.

Dr. Jones noted that Christopher Hartnett should be listed as an Assistant Cross Country Coach under the extracurricular portion of the agenda.

Dr. Jones addressed questions that she had received from Board members prior to the meeting.

A member of the Board wanted to thank Ms. Reinhold who is retiring for her service to the District.

A member of the Board inquired if all the vacancies will be filled by the beginning of the school year. Dr. Jones and Dr. Majka addressed the concern.

A member of the Board had a question regarding item #32 on Personnel agenda attachment 2B. Mr. Bombardier and Dr. Jones addressed the concern.

A member of the Board asked about the curriculum revisions and whether or not it was a pilot program. Dr. Jones addressed the concern.

A member of the Board inquired if there is representation from all the schools on the Language Arts Committee. Dr. Jones addressed the concern.

X. POLICY

Dr. Jones reviewed the Policy Agenda requesting the Board approve the second reading of the listed policies.

A motion was moved by Ms. Gentile and seconded by Ms. Friedman.

A member of the Board wanted a confirmation that Policy #5600 and #8550 were not being approved. Dr. Majka addressed the concern.

XI. FINANCE/TRANSPORTATION

Mr. Venanzi reviewed the Finance/Transportation Agenda on which the Board would take action.

A motion was moved by Ms. Friedman and seconded by Mr. Aitken.

Ms. Esposito thanked Mr. Venanzi for helping the District and stated that the Board had learned a lot from him. The Board is very excited to have Alex as the new Business Administrator.

Dr. Majka thanked Tom as well and stated that in the six short months he’s known him he has learned things that will have a positive effect on the children.

Mr. Venanzi thanked the Board, Dr Majka and district staff for all the support that he received and felt that it was a great place to work and he will always remember the positive experience that he had.

Mr. Venanzi gave an overview of the financial position of the District. He stated the District is in strong financial shape; however, less money will be put into the reserves at June 30, 2016 than at June 30, 2015. With that being said, the District is not relying as much on reserve funds to fund the 2016/2017 budget.

XII. PUBLIC COMMENTS RELATING TO BOARD AGENDA ITEMS

There were none.

XIII. ACTION ON AGENDA ITEMS

CURRICULUM AND INSTRUCTION

The following items were then approved by a unanimous roll call vote.

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following

A. TRAVEL

Pursuant to travel policy #6471, the following staff is approved for travel related to training and workshops. This travel is deemed educationally necessary and fiscally prudent, and all travel expenditures shall be directly related to and within the scope of the staff member’s current responsibilities and the district’s Professional Development Plan. (**Curriculum & Instruction Attachment #1**)

Policy: #6471 Travel/Reimbursable Expenses

Rationale: Required estimates to abide by law and policy.

B. OTHER

1. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following instructional materials and resources for the 2016-2017 school year:

- 1) *Criminal Justice Today - Schmalleger-Hall Publishing* – ©2015 – HS Social Studies
- 2) *Reach –National Geographic/Hampton Brown Publishing-* ©2011 – ESL – Grade 2
- 3) **Conceptional Integrated Science -2nd Edition* – Pearson Publishing - ©2013 – HS Science
- 4) **New Perspectives Computer Concepts 2016 Enhanced* - -Parsons/Cengage Publishing - ©2017 – HS Computer Science

Rationale: As per NJDOE regulations, all districts must have a written policy and procedure for textbook replacement. The Matawan-Aberdeen Regional School District reviews and evaluates textbooks every five years to ensure alignment to state standards and content relevance. Textbooks are re-evaluated when curriculum guides are revised, new courses are established, and/or when programmatic changes occur. * = New Course.

Total Cost: \$27,488.43

Account #: 11-190-100-640-04-0000-0

7. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education continue its subscription with *Global Compliance Network, Inc.* (a.k.a. GCN Training) for unlimited online staff tutorials for a period of 12 months, from July 1, 2016 through June 30, 2017.

Rationale: GCN provides all staff and Board members access to over 125 online Professional Development tutorials, including nearly all of those mandated by the state and federal governments, reducing the need to hire and schedule trainers.

Cost: Not to Exceed \$1,500.00 **Account #:** 11-000-223-320-02-0000-0

8. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education continue its subscription with *Discovery Education* (United Streaming) for a period of 12 months, from July 1, 2016 through June 30, 2017.

Rationale: Discovery Education offers interactive online learning opportunities for students and teachers using award-winning digital content, interactive lessons, real time assessment, virtual experiences, classroom contests & challenges, and professional development for all Pre-K-12 content areas.

Cost: \$16,645.00 **Account #:** 11-190-100-610-04-0000-2

9. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education continue its online subscription with *BrainPOP* for a period of 12 months, from July 1, 2016 through June 30, 2017.

Rationale: BrainPOP provides students and staff with access to interactive lessons, assessments, videos and online simulations to support the implementation of the curriculum for all Pre-K-12 content areas. BrainPOP creates animated, curricular content that engages students and supports individual, team, and whole-class learning. BrainPOP characters help teachers introduce new topics and illustrate complex concepts. BrainPOP also allows teachers and students to monitor and track their learning through online quizzes, game play, and activities.

Cost: \$6,063.79 **Account #:** 11-190-100-610-04-0000-2

10. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the online subscription with *Reading A-Z* from January 28, 2017 through June 30, 2017 (current subscription expires on January 27, 2017).

Rationale: Reading A-Z provides guided reading material for grades K-5 to support small group instruction. The resources from Reading A-Z can be printed for at-home use by students.

Cost: \$395.62 (pro-rated) **Account #:** 11-190-100-610-04-0000-2

11. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education continue its online subscription with *Explore Learning Gizmos* for a period of 12 months, from July 1, 2016 through June 30, 2017.

Rationale: Gizmos provide students and teachers with access to online simulations aligned to the Next Generation Science Standards (NGSS) and Common Core State Standards (CCSS).

Cost: \$16,000.00 **Account #:** 11-190-100-610-04-0000-2

Rationale: This membership will provide continuing professional development for district level administrators. This comprehensive membership includes attendance for district level administrators at each of the four sessions that will be held during the 2016-2017 school year.

Cost: \$350.00

Account #: (Title II-A PD): 20-270-200-890-00-0000-0

18. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the district membership to the *Monmouth University Central Jersey Consortium for Excellence and Equity in Education (CJCEE)* for the period July 1, 2016 through June 30, 2017.

Rationale: This membership will provide continuing professional development focused on inter-district collaboration and shared learning for continuous improvement in eliminating the disparities in academic achievement and engagement to ensure the future success of traditionally underachieving students. This comprehensive membership includes attendance for up to five district representatives at each of the eight sessions that will be held during the 2016-2017 school year.

Cost: \$2,000.00

Account #: (Title II-A PD): 20-270-200-890-00-0000-0

19. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the district membership to the *Monmouth County Curriculum Consortium (MC3)* for the period July 1, 2016 through June 30, 2017.

Rationale: This membership will provide continuing professional development for district level administrators on topics related to curriculum, instruction, assessment, and professional development. This comprehensive membership includes attendance for up to five administrators at each of the three professional development summits, and attendance for up to three district administrators at each of the monthly MC3 meetings that will be held during the 2016-2017 school year.

Cost: \$600.00

Account #: 11-000-221-890-04-0000-0

20. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the District's participation in Kean University Diversity Council courses, "Teaching the Holocaust" and "Teaching Prejudice Reduction" to be offered and hosted in the Matawan-Aberdeen School District during 2016 – 2017 school year.

Rationale: This opportunity will provide continuing professional development to staff and faculty members who are interested in participating in both courses and currently hold at least a Bachelor's Degree. Participants will learn pedagogy for teaching historic information, using various texts and media that explore teaching strategies, course content, and curricular materials that meet age appropriate learning objectives, in accordance with Common Core Standards. Participants will also develop strategies for teaching prejudice reduction by examining topics such as race, ethnicity, discrimination, bullying and preconception. An essential element of teaching the Holocaust is a trip to the United States Holocaust Museum in Washington, D.C. in October 2016. The district will pay the cost of the contracted bus for the participating staff to attend. Participants also must attend one session of the Distinguished Scholar Lecture at Kean University. Enrollment in the course is limited to 30 participants on a first-come, first-serve basis.

Cost: \$2,200.00

Account #: (Title II-A PD): 20-270-200-890-00-0000-0

21. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the MRHS football team to attend "The Millersville Team Camp 2016" to be held at Millersville University, Lancaster, PA. The team will be departing on Saturday, July 23, 2016 and returning on Monday, July 25, 2016. 40 students and 7 coaches will be attending this camp.

Rationale: This overnight field trip will enable our student-athletes and coaches to develop comradery as a team and to improve the skills required for participating in the sport of football.

Cost: No cost to the District, students have fund raised and the Matawan-Aberdeen Alumni Foundation will be covering the cost of transportation.

22. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education adopt the following Board Goals for the 2016 – 2017 school year.

Goal 1: Assist the Superintendent in developing and implementing the District Strategic Plan as outlined in the Strategic Plan.

Goal 2: The Board and Board Members will continue with training opportunities to become a Certified Board as well as Certified Board Members.

Goal 3: Ensure implementation of the Strategic Plan for the 2016 – 2017 school year.

Goal 4: Review and re-adopt the Board Bylaws.

Goal 5: Schedule time in the meeting agendas to receive feedback on the progress toward achievement of goals.

23. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education adopt the following District Goals for the 2016 – 2017 school year.

Curriculum & Instruction

Goal 1: Increase achievement for all students

Objective 1: Provide students with greater access to rigorous coursework with an emphasis on research and creative problem-solving

Objective 2: Develop and implement interventions for struggling students to ensure mastery of foundational / basic skills to reduce the number of students needing remediation later in their academic career

Objective 3: Provide opportunities for students to explore their personal passions

Objective 4: Provide all students with 21st Century College & Career Technical Education opportunities

Goal 2: Develop and implement meaningful and targeted professional development opportunities for PreK-12 teachers

Goal 3: Enhance district-wide technology access and technology programs

Climate & Culture

Goal: Promote a positive, supportive and safe school climate that embraces kindness, diversity, individuality and respect for all

Objective 1: Maintain a safe, healthy and supportive environment

Objective 2: Establish cohesive relationships between students, educators and the community

Objective 3: Maintain an inclusive environment that celebrates differences and diversity

Community Involvement

Goal: Increase parent and community involvement in the Matawan-Aberdeen Regional Schools

Objective 1: Establishment of a Parent University

Objective 2: Acknowledge student success in all areas

Objective 3: Establish community partnerships and internships

Objective 4: Establish a Communication Plan for the District

Facilities & Finance:

Goal: Maintain a balanced budget that will provide financial support for the school’s operations.

Objective 1: Diversify funding sources for special projects

Objective 2: Balance financial needs with family resources

Objective 3: Strive for true 1:1 computer ratio for each student

Objective 4: Improve cleanliness / repair to exterior and interior environment

Objective 5: Increase transportation capacity

C. SPECIAL SERVICES

1. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the Unique Learning System, an on-line, interactive, standard based curriculum specifically designed for students with special needs in grade PK-12+.

Rationale: Unique Learning System’s curriculum provides a way for special education instruction to include ALL students in the same activity, with different levels of expectation in content areas: ELA, Mathematics, Science, and Social Studies.

Targeted Students: Students in our Cognitively Impaired (CI) classrooms and dependent on grade level, some Autism classrooms at the secondary level through age 21.

Cost: NTE: \$5,000.00 **Account #:** IDEA 20-250-100-320-09-0000-0

2. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve Rethink, a proprietary web-based training, curriculum, and data tracking platform for children with special needs.

Rationale: Rethink offers teaching staff a comprehensive curriculum that addresses the needs of special education students across functioning and grade levels with four main pedagogical focuses: core developmental skills, inclusive practices, transition planning, and behavior. Rethink curriculum makes it easy for teachers to address common core standards while helping students make progress on IEP goals and objectives. It includes data analysis which makes it easy for teachers to evaluate student IEP progress and engage in e4vidence based practices. By using Rethink to input and track data, teaches will have access to automatically generated data graphs and progress reports in Realtime, providing beautiful, accessible, and easy to understand evidence of student progress that can lead to more effective classroom interventions. The program is also inclusive of parent training and programs to help transfer skills to the home.

Targeted Students: Students in our Autism Programs in grades PK-12+ through age 21.

Cost: NTE: \$28,200.00 **Account #:** IDEA 20-250-100-320-09-000-0

3. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following service provider for the 2016 Extended School Year:

Physical Therapy Services
Bernadette Racioppi

Rationale: Required services provided to Child Study Team under the supervision of the Director of Special Services. This is a reappointment from the 2015 Extended School Year and a continuation of services from the 2015 – 2016 school year.

Cost: \$95.00/hour **Account #:** 11-000-216-320-09-0000-0
NTE: \$3,800.00

4. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following service provider for the 2016-2017 school year including 2017 Extended School Year:

Physical Therapy Services
Bernadette Racioppi

Rationale: Required services are provided to the Child Study Team under the supervision of the Director of Special Services. This is a reappointment.

Cost: \$95.00 per hour NTE \$65,000.00 **Account #:** 11-000-216-320-09-0000-0

5. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following student to attend the out of district placement for the 2015 – 2016 ESY program:

| Student | Class | School | Reason | Cost | Effective Dates |
|---------|----------|------------|---------|-----------------|-----------------|
| 160353 | Autistic | Ivy League | Per IEP | NTE: \$5,500.00 | 6/27/16-8/19/16 |

Cost: NTE: 5,500.00 **Account #:** 11-000-100-566-09-0000-0

6. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following agency/service provider:

| Provider | Rates | Effective Dates |
|-------------------|---------------|-----------------|
| Our Special Place | NTE: \$300.00 | 7/4/16-8/16/16 |

Rationale: Make-up session for social skills.

Cost: NTE: \$300.00 **Account #:** 11-000-217-320-09-0000-0

PERSONNEL

The following items were then approved by a unanimous roll call vote.

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

PERSONNEL

A. RESIGNATION/RETIREMENTS

Policy: 4121.1 Individual Contracts Certificated Staff
4212.1 Individual Contracts Non-Certificated Staff

| Name | Loc | Position | Reason | Date Of Hire | Effective Dates |
|---------------------|-----|---|-------------|--------------|-----------------|
| Robertson, Kaitlyn | CL | Instructional Assistant | Resignation | 09/01/2015 | 06/23/2016 |
| Dlugokenski, Carol | CO | Secretary 12 Months to Principal/Director and Front Office Receptionist | Retirement | 08/02/2004 | 07/29/2016 |
| Reinhold, Catherine | CO | Bus/Van Driver | Retirement | 12/01/1999 | 06/30/2016 |

B. LEAVE OF ABSENCE

Policy: 4151 Attendance Patterns
4151.1 Personal Illness and Injury/Health and Hardship

| Name | Loc | Position | Type Of Leave | With/ W/O Pay | Effective Dates |
|---------------------------|------------|--------------------------------------|-------------------------|----------------------------|--|
| Alston, Lisa | ST | Instructional Assistant | Personal | Without Pay | 6/22/16-6/23/16 (Retroactive) |
| Gregg, Jennifer | MA | Language Arts Teacher | Personal | Without Pay | 5/24/16 & 6/3/16 & 6/9/16 & 6/10/16 (Retroactive) |
| Baker, Kristen | LR | School Social Worker | Personal | Without Pay | 6/1/16 PM only (Retroactive) |
| Mammano, Amy | LR | Elementary Teacher | Personal | Without Pay | 6/8/16 PM & 6/9/16 AM (Retroactive) |
| Santoro, Danielle | LR | Teacher of Special Education | Personal | Without Pay | 6/9/16 & 6/14/16 (Retroactive) |
| Ciani, Susan | CO | Administrative Assistant P/T | Medical | Without Pay | 6/1/16-TBD (Retroactive) |
| Robertson, Kaitlyn | CL | Instructional Assistant | Personal | Without Pay | 6/17/16 (Retroactive) |
| Morillo, Deborah | RD | School Librarian Media Specialist | Personal | Without Pay | 6/13/16 PM only (Retroactive) |
| Portee-Wells, Patricia | HS | Language Arts Teacher | Personal | Without Pay | 6/13/16-6/14/16 (Retroactive) |
| Yacovelli, Cynthia | HS | Secretary | Personal | Without Pay | 6/13/16 (Retroactive) |
| Lopez, Silvana | CO | Bus/Van Driver | Medical | Without Pay | 6/13/16-6/23/16 (Retroactive) |
| Morrison, Hollieann | CL | Teacher of Special Education | Maternity Leave FMLA | Without Pay Without Pay | 9/1/16-9/30/16 10/1/16-1/03/17 |

C. APPOINTMENTS

Policy: 4111/4211 Recruiting, Selection and Hiring
4142/4242 Salary Checks and Deductions
4122 Substitute Teachers Student Teachers/Interns
4213/4214 Assignment/Transfer

1. Appointments

| Name | Loc | Position | Step | Salary/ Stipend | # Int | Replace Reason | Effective Dates |
|---------------------|-----|---|-----------|---|-------|---|-----------------|
| Kaesar, Regina | CO | Interim Transportation Coordinator | Step-03 | \$80,579.00 | 5 | Schwegler (Resignation) | 7/1/16-12/31/16 |
| Beatrice, Kathleen | CO | Interim Transportation Dispatcher-Bus/Van Driver | Step-02 | \$41,496.00 + \$2,185.00 Dispatcher Stipend (\$43,683.00) | 5 | Kaesar (Interim) | 7/1/16-12/31/16 |
| Altman, Robyn | LR | Teacher of Special Education | Step E-01 | \$56,090.00 | 6 | Barilka (Transfer) Part-time Employee to Full time Employee | 9/1/16-6/30/17 |
| Perrotta, Alexandra | ST | Teacher of Special Education | Step C-01 | \$49,190.00 | 6 | Jennings (Transfer) | 9/1/16-6/30/17 |
| Marzella, Dana | MA | Teacher of Special Education Replacement Position | Step C-01 | \$49,190.00 | 12 | Baumert (Sabbatical) | 9/1/16-6/30/17 |
| Oliveira, Jessica | MA | Teacher of Special Education (Science) | Step E-01 | \$56,090.00 | 12 | New Position | 9/1/16-6/30/17 |
| Van Allen, Clara | MA | Teacher of Special Education | Step E-01 | \$56,090.00 | 12 | New Position | 9/1/16-6/30/17 |

NOTE: The law on background checks requires ultimate clearance prior to any employment becoming final.

2. Home Instruction

| ID No. | Subject/Class | Loc | Classroom Teacher | Home Instruction Teacher | Hours Per Week | No. of Weeks | Total No. of Hour Per Subject/Class | Effective Dates |
|--------|---------------------|-----|--------------------|--------------------------|----------------|--------------|-------------------------------------|------------------------------|
| 155929 | English 2 Honors | HS | Castelli, Courtney | Greenman, Jessica | 2 | 3 | 6 | 6/2/16-6/23/16 (Retroactive) |
| 155929 | US History 1 Honors | HS | Wegrzyn, Louise | Carnovsky, Robert | 2 | 3 | 6 | 6/2/16-6/23/16 (Retroactive) |

Account # 11-150-100-101-11-0000-1

3. Mentors – 2016/2017 School Year

| NAME | SUBJECT | LOCATION |
|--------------------|---------------------------|--------------------------------|
| Bruder, Angela | Elementary – All Subjects | Ravine Drive Elementary School |
| Lenihan, Christine | Kindergarten | Ravine Drive Elementary School |
| Russo, Susan | Special Education | Matawan Aberdeen Middle School |
| Sullam, Joanne | Elementary – All Subjects | Ravine Drive Elementary School |

Rationale: Provisional Teacher assumes total responsibility for paying the Mentor Teacher pursuant to NJAC 6:11.3.2c

Cost: None to the Board

Effective: 9/1/16-6/30/17

4. Extra-Curricular/Hourly Activities - 2016/2017 School Year

| Name | School | Activity | Position | 2016/2017 Stipend | Effective Date |
|-----------------------|--------|---------------|-----------------|-------------------|-----------------------|
| Spampanato, Salvatore | HS | Football | Assistant Coach | Step-3 \$7,290.00 | 2016/2017 School Year |
| Harnett, Christopher | MA | Cross Country | Assistant Coach | Step-1 \$4,740.00 | 2016/2017 School Year |

Account # 11-402-100-100-11-0000-2
 Effective: 2016/2017 School Year

5. Summer Interns – Technology Department (Part-Time) 2016-2017

| Name | Position | Hours | Cost/Hour – Total |
|--------------------|----------------|-------|---------------------------|
| Lambert, Charles | Technician P/T | 244 | \$10.00/Hour - \$2,440.00 |
| Rosado, Edward | Technician P/T | 244 | \$10.00/Hour - \$2,440.00 |
| Luchynets, Dmytro | Technician P/T | 244 | \$10.00/Hour - \$2,440.00 |
| Marrone, Stephen | Technician P/T | 244 | \$10.00/Hour - \$2,440.00 |
| Cucurullo, Patrick | Technician P/T | 244 | \$10.00/Hour - \$2,440.00 |

Rationale: Summer interns serve a valuable function in the District’s upkeep of computers at all schools and the Administration Building. Technology summer interns work in each building throughout the summer cleaning and maintaining district computers in preparation for the next school year.

Account# 11-000-261-101-11-0000-9
 Effective: 7/6/16-9/30/16

6. Anti-Bullying Specialists 2016/2017 School Year

| Name | School |
|------------------|--|
| Walsh, Brian | District Anti-Bullying Coordinator |
| Spells, Wayne | School Specialist Cambridge Park Pre-School |
| Simmonds, Alyssa | School Specialist Cliffwood Elementary School |
| Baker, Kristin | School Specialist Lloyd Road Elementary School |
| Mc Kurth, Daryl | School Specialist Matawan Aberdeen Middle School |
| Alvarez, Rachel | School Specialist Matawan Regional High School |
| Danback, Barbara | School Specialist Ravine Drive Elementary School |
| Danback, Barbara | School Specialist Strathmore Elementary School |

Account # 11-000-218-104-11-0000-1 Effective: 9/1/16-6/30/17

7. Spanish Translator – 2016/2017 School Year

| Name | Position | Activity | Max Hours | Cost/Hour | Total Cost | Location |
|--|--------------------|--|-----------|-----------|------------|---------------|
| Luciano, Melinda (LR) Nazarian, Gloria (CO) Garrett, Carolina (MA) | Spanish Translator | Translate as needed for CST, IEP Meetings, Back-to-School Nights, Parent Conferences, etc. | As Needed | \$30.00 | As Needed | District Wide |

8. Chaperone

| Last Name | First Name | Location |
|----------------------------------|------------|------------------------|
| Brown | Eric | High School Graduation |
| Carnovsky (Replacing D. Dellert) | Robert | High School Graduation |

Cost: Three Hours (3) at \$25.00 per hour

Account #: 11-421-100-178-11-0000-6
 Effective: June 2016

9. Other

a. HIB Report

The Superintendent recommends the approval of the Harassment, Intimidation and Bullying (HIB) report as reported during Executive Session of the Matawan Aberdeen Board of Education Meeting of June 13, 2016.

| Incidents Reported | Confirmed HIB Incidents |
|--------------------|-------------------------|
| 1 | 0 |

b. Mentoring Plan 2016/2017 School Year – Personnel Attachment #1

c. Sidebar Agreement #1 to MRTA 2014-2017 Collective Bargaining Agreement

d. Sidebar Agreement #2 to MRTA 2014-2017 Collective Bargaining Agreement

e. ESY – Summer General Education - Personnel Attachment # 2A (Additional Recommendations in Red)
Special Education - Personnel Attachment # 2B (Additional Recommendations in Red)

f. Curriculum Revisions Summer 2016 – Personnel Attachment #3

g. Staffing Array 2016/2017 School Year - Personnel Attachment #4

h. Job Description - PK-12 Teacher Coach (STEM)

POLICY

The following policies were then approved by a unanimous roll call vote.

The Superintendent recommends that the Matawan Aberdeen Regional School District Board of Education approve the second reading of the following policies:

M indicates mandated by State law

| Policy/Regulation # | Title |
|----------------------|--|
| P 1140 | Affirmative Action Program (M) - Revised |
| P 1523 | Comprehensive Equity Plan (M) – Revised |
| P 1530/R 1530 | Equal Employment Opportunities (M) – Revised |
| P 1550 | Affirmative Action Program for Employment and Contract Purposes (M) – Revised |
| P 2200/R 2200 | Curriculum Content (M) – Revised |
| P 2260 | Affirmative Action Program for School and Classroom Practices (M) – Revised |
| P 2411/R 2411 | Guidance Counseling (M) – Revised |
| P 2423/R 2423 | Bilingual and ESL Education (M) – Revised |
| P 2610 | Educational Program Evaluation (M) – Revised |
| P 2622 | Student Assessment (M) – Revised |
| P 5750 | Equal Educational Opportunity (M) – Revised |
| P 5755 | Equity in Educational Programs and Services (M) – Revised |
| P 8462/R 8462 | Reporting Potentially Missing or Abused Children (M) - Revised |
| P 9150 | School Visitors (M) |

FINANCE/TRANSPORTATION

The following items were then approved by a unanimous roll call vote.

A. BUSINESS OPERATIONS

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

- 1. Payroll for May 2016 and Bills List for June 2016** (Available for review in Board Secretary’s Office)
Policy #6470 Payment of Claims

| | |
|------------------------------|-----------------------|
| May 2016, Payroll | \$3,402,496.14 |
| June 2016, Bills List | \$2,957,445.41 |
| TOTAL | \$6,359,941.55 |

- 2. Transfer of Funds for May 2016** (Available for review in Board Secretary’s Office)
Policy # 6422 Budget Transfers

WHEREAS, N.J.A.C. 6A:23A-16.10(a)1 prohibits a district Board of Education from approving an encumbrance or expenditure that, when added to the total of existing encumbrances and expenditures, does not exceed the amount appropriated by the district board of education in the applicable line item account established pursuant to N.J.A.C. 18A:22-8.1., and

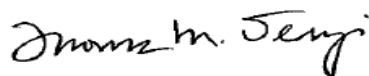
WHEREAS, N.J.A.C. 6A:23A-16.10(c)1 requires presentation of a report showing all transfers between line item accounts at every regular district board of education meeting,

NOW, THEREFORE BE IT RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education approve the report of line item transfers for **May 2016** as presented.

- 3. S-1701 Reporting for May 2016**
Board Secretary Report for **May 2016**

BE IT RESOLVED, that the Report of the Secretary to the Board of Education and the Report of the Treasurer of School Monies for **May 2016**, which are in agreement, be accepted as submitted and attached to and made part of the minutes of this meeting.

BE IT FURTHER RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education, pursuant to N.J.A.C. 6A:23A-16.10(c)4, certify that as of **May 31, 2016**, after review of the Board Secretary’s monthly financial reports (appropriations section) and Treasurer’s Report, and upon consultation with appropriate district officials, to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(a)1 and that sufficient funds are available to meet the district’s financial obligations for the remainder of the fiscal year.



Thomas M. Venanzi
Board Secretary

June 27, 2016
Date

4. Final Bills List and Transfers – 2015-16 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education authorize the Business Administrator to prepare a final bills list for the 2015-16 school year for

bills to be paid between June 27, 2016 and June 30, 2016, to be confirmed at the Board meeting to be held on Monday, July 25, 2016. Further, to authorize the Business Administrator to employ line item transfers as necessary in order to bring all accounts into balance as of June 30, 2016.

5. Transfer of Unexpended Appropriations and/or Excess Revenue to Capital Reserve

WHEREAS, NJSA 18A:21-2 and NJSA 18A:7G-13 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end and,

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education wishes to deposit anticipated excess current revenues and/or unexpended appropriations into the Capital Reserve account at year end, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education has determined that up to \$1,500,000 is available for such purposes to transfer into the Capital Reserve account,

NOW THEREFORE BE IT RESOLVED by the Matawan-Aberdeen Regional School District Board of Education that it hereby authorizes the district's Business Administrator to establish this account if necessary and make this transfer consistent with all applicable laws and regulations.

6. Transfer of Unexpended Appropriations and/or Excess Revenue to Maintenance Reserve

WHEREAS, NJSA 18A:21-2 and NJSA 18A:7G-13 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end and,

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education wishes to deposit anticipated excess current revenues and/or unexpended appropriations into the Maintenance Reserve account at year end, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education has determined that up to \$500,000 is available for such purposes to transfer into the Maintenance Reserve account,

NOW THEREFORE BE IT RESOLVED by the Matawan-Aberdeen Regional School District Board of Education that it hereby authorizes the district's Business Administrator to establish this account if necessary and make this transfer consistent with all applicable laws and regulations.

7. Award of Contract Renewal for Substitute Teacher, Assistant & Clerical Services for the 2016-17 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education, in accordance with N.J.S.A. 18A:18A-42, (renewal of contracts), renew the contract with Source 4 Teachers, Inc., 800 Kings Highway North, Suite 405, Cherry Hill, NJ 08034 for the 2016-17 school year after finding that the contract is being implemented in an efficient manner. The renewal will commence on July 1, 2016 at the following rates:

| Position | Full Day Rate |
|--|---------------|
| Clerical | \$94.50 |
| Teacher’s Aide/Instructional Assistant | \$94.50 |
| Teacher - Certified | \$114.75 |
| Teacher - Sub Cert w/Degree | \$101.25 |
| Teacher - Long Term Assignment | \$135.00 |

The annual expenditure is not to exceed \$1,300,000.

8. Appointment of Asbestos Management Services

BE IT RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education appoint Environmental Connection Inc. for a 3 year re-inspection and asbestos management services in connection with AHERA regulations for the 2016-17 school year at a Professional Fee Estimate of \$2,500 based on the fee schedule on file in the Board Secretary’s Office. Funds are or will be available and appropriated from Account # 11-000-262-340-12-0000-0.

9. Allocation and Submission of the Grant Plan for the Every Student Succeeds Act (ESSA)

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education accept the allocation and authorize the submission of the grant plan for the Every Student Succeeds Act (ESSA) for fiscal year 2016-2017.

| | Grant Title | Amount |
|------------------|--|--------------|
| Title I, Part A | Improving Basic Programs Operated by Local Education Agencies | \$403,065.00 |
| Title II, Part A | Teacher and Principal Training and Recruiting Fund | \$76,583.00 |
| Title III | Grants and Subgrants for English Language Acquisition and Language Enhancement | \$20,072.00 |
| Title III | Supplemental Immigrant Student Aid | \$2,915.00 |

10. Receipt of Quotations and Award of Contract for Golf Cart (Quote Q-17-04) for the 2016-17 School Year

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education (the “Board”) solicited quotation proposals for a Golf Cart for the 2016-17 school year (the “Work”); and

WHEREAS, as a result of the solicitation, on June 2, 2016, the following proposals were received:

| Vendor | Quote Amount |
|----------------------|--------------|
| Vic Gerard Golf Cars | \$12,280.00 |
| Best Line Equipment | \$10,861.00 |
| Golf Car Specialties | \$11,070.00 |

and

NOW, THEREFORE BE IT RESOLVED that, after evaluating each proposal based upon the criteria established in the quotation document, the Board of Education hereby awards the Contract for Work in the amount of \$10,861.00 to Best Line Equipment, with principal offices located at 2582 Gateway Drive, State College, PA 16801.

BE IT FURTHER RESOLVED that the District professional staff take any and all action necessary to effectuate the purpose of the Resolution.

Account: 12-402-100-730-30-0000-0

11. Receipt of Quotations and Award of Contract for Automatic Temperature Control Service and Repairs (Quote Q-17-03) for the 2016-17 School Year

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education (the “Board”) solicited quotation proposals for Automatic Temperature Control Service and Repairs for the 2016-17 school year (the “Work”); and

WHEREAS, as a result of the solicitation, on May 23, 2016, the following proposals were received:

| | Baldy Hill Consulting | AME, Inc. |
|--|------------------------------|------------------|
| ATC Technician, Regular time rate | \$140.00 | \$135.00 |
| ATC Technician, Overtime rate | \$220.00 | \$200.00 |
| ATC Technician, Emergency rate | \$275.00 | \$250.00 |
| | | |
| % discount off Johnson Controls list price | 45% discount | 50% discount |
| % discount off Honeywell list price | 45% discount | 50% discount |
| % discount on other manufacturers list price | 25% discount | 30% discount |

and

NOW, THEREFORE BE IT RESOLVED that, after evaluating each proposal based upon the criteria established in the quotation document, the Board of Education hereby awards the Contract for Work to AME, Inc., with principal offices located at 1275 Bloomfield Avenue, Bldg 2, Suite 17B, Fairfield, NJ 07704.

BE IT FURTHER RESOLVED that the District professional staff take any and all action necessary to effectuate the purpose of the Resolution.

Account: 11-000-261-420-12-0000-0

12. Award of Contract Renewal for Aramark for the 2016-17 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education, in accordance with N.J.S.A. 18A:18A-42, (renewal of contracts) renew the contract with Aramark, 1101 Market Street, Philadelphia, PA 19107 for the 2016-17 school year after finding that the contract is being implemented in an efficient manner. The renewal will commence on July 1, 2016 with a 1% increase. The total renewal fee for the 2016-17 is not to exceed \$1,630,854.

Account: 11-000-262-420-12-0000-0

13. Approval of Purchase through Educational Data Services for the 2016-17 School Year

In accordance with N.J.S.A. 18A:18A-10(a) and N.J.A.C. 5:34-7.29(c), the Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following cooperative purchase, in the following amount to be made through Educational Data Services:

| | |
|------------------|---|
| Vendor | Safety Down Under, Inc. |
| Ed Data # | Ed Data Bid #6893 |
| Account | 11-000-261-420-12-0000-0 (Inspections) & 11-000-263-420-12-0000-0 |

| | |
|--------------------|---|
| | (Surfacing) |
| Amount | Not to exceed \$13,438.00 |
| Description | Annual playground inspections and replacement of playground mulch district wide |

14. Award of Contract for Asbestos Project Management for the 2016-17 School Year

WHEREAS, project management and testing is required in connection with Heating, Ventilation, and Air Conditioning projects at Matawan Regional High School, Matawan-Aberdeen Middle School, Lloyd Road Elementary School, and Cliffwood Elementary School; and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education (the “Board”) has approved Environmental Connection, Inc. with principal offices located at 120 North Warren Street, Trenton, NJ 08608, as the district’s asbestos monitor for 2016-17 school year (the “Work”); and

WHEREAS, funds in the amount of not to exceed \$20,210 are available for this purpose and appropriated from Account # 12-000-400-334-12-0000-0.

NOW, THEREFORE, BE IT RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education appoint Environmental Connection, Inc. to provide asbestos abatement project management, monitoring, and testing without competitive bidding as “professional services” under the provisions of the Public Schools Contract Law (N.J.S.A. 18A-5a.(q)) since “professional services” contracts are specifically excluded from the requirement of bidding, and the awarded service meets the definition of “professional services” pursuant to N.J.S.A. 18A:18A-2.h. as “services rendered or performed by a person authorized by law to practice a recognized profession and whose practice is regulated by law and the performance of which services requires knowledge of an advanced type in a field of learning acquired by a prolonged formal course of specialized instruction and study as distinguished from general academic instruction or apprenticeship and training.”

Compensation for this contract shall set at the following rate schedule:

- Principal: \$190.00/hr.
- Project Manager: \$90.00/hr.
- Administrator: \$45.00/hr.
- Industrial Hygiene Technician: \$560/Shift
- Phase Contrast Microscopy Air Samples: \$12.00/ea.
- Reports & Project Close-out: \$250.00/school

15. Student Placement within District

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the district to receive a student from the Lakewood School District for the period of April 6, 2016 through June 23, 2016 in the amount of \$4,389.

16. Acceptance of Donation from W. Levy

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education accept a donation in the amount of \$1,000.00 from Wendy Levy. This donation will be used towards the Senior Patio located at Matawan Regional High School in memory of her daughter Jamie Levy.

17. Routine Business Travel 2015-16

Policy: # 6471 School District Travel

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education pursuant to Travel policy # 6471, approve the following staff for travel related to routine business for the 2015-16 school year:

| Name | Position | Total |
|----------------|------------------------|----------|
| Eileen Wallace | Special Olympics Coach | \$100.00 |

18. Fire and Evacuation Drills

The following Fire and Evacuation Drills occurred during May 2016:

| School Name | Security Drill Type | Date & Time |
|--------------------------------|--------------------------|--------------------|
| Cambridge Park Pre-school | Fire Drill | 5/25/16 @ 2:00 pm |
| Cambridge Park Pre-school | Active Shooter | 5/11/16 @ 1:00 pm |
| Strathmore Elementary School | Fire Drill | 5/2/16 @ 9:20 am |
| Strathmore Elementary School | Evacuation | 5/9/16 @ 10:25 am |
| Cliffwood Elementary School | Fire Drill | 5/9/16 @ 2:10 pm |
| Cliffwood Elementary School | Evacuation | 5/20/16 @ 10:35 am |
| Lloyd Road Elementary School | Fire Drill | 5/19/16 @ 2:00 pm |
| Lloyd Road Elementary School | Active Shooter | 5/31/16 @ 1:45 pm |
| Matawan-Aberdeen Middle School | Fire Drill | 5/12/16 @ 9:00 am |
| Matawan-Aberdeen Middle School | Evacuation | 5/11/16 @ 1:45 pm |
| Ravine Drive Elementary School | Fire Drill | 5/9/16 @ 10:07 am |
| Ravine Drive Elementary School | Lock Down Active Shooter | 5/2/16 @ 2:16 pm |
| Matawan Regional High School | Fire Drill | 5/12/16 @ 7:45 am |
| Matawan Regional High School | Evacuation | 5/20/16 @ 9:16 am |

B. TRANSPORTATION

1. Inter-local Agreement Resolution - Borough of Matawan

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education shall enter into an Inter-local Government Services Agreement with the Borough of Matawan, pursuant to the provisions of N.J.S.A. 18A:20-22 and N.J.S.A. 40:8A-1, et seq., for the purposes permitted under the statutes, including, but not limited to the use of school district buses to be used for the Borough’s 2016 summer recreation program. All costs for the use of the buses and bus drivers shall be paid by Matawan Borough.

2. Award of Transportation Route Renewals for the 2016-17 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following Transportation Route Renewal for the 2016-17 school year.

| Rte # | Destination | Contractor | # of Days | Per Diem | Eff Dates | Cost |
|-------|---------------------------|--------------------|-----------|----------|----------------|----------|
| 803 | St. John Vianney/St Ben’s | Wehrle Bus Service | 180 | \$193.60 | 9/1/16-6/30/17 | \$34,848 |

XIV. UNFINISHED BUSINESS

There was none.

XV. NEW BUSINESS

A member of the Board congratulated the faculty on the graduations. They were both very moving.

A member of the Board thanked Mr. Oppegaard and Dr. Nangano for their school security presentation. Dr. Majka stated that the Department of Education representatives were so impressed that they may use it as the model for the State.

A member of the Board acknowledged the administration at the Middle School. It was chaos there for graduation but the students were kept under control.

A member of the Board would like to see the demographer come back and do another survey because there are a significant amount of residential projects coming into the District. Dr. Majka addressed the concern.

A member of the Board stated he attended the High School graduation and that it was bittersweet because his last child graduated.

A member of the Board recognized Mr. Aitken who is Commander of the VFW Post in Cliffwood. They are having a roast beef dinner on July 10th to raise money for the VFW.

XVI. PUBLIC COMMENTS RELATING TO ADDITIONAL MATTERS

There were none.

Ms. Esposito noted that there is an additional confidential personal matter that will be discussed in Executive Session.

XVII. EXECUTIVE SESSION

Be It Resolved, that a closed session be convened for the purpose of discussing Confidential Student Matters - HIB Reports and Confidential Personnel Matters – Employee Matters. The subject matter of these discussions will be disclosed to the public when the reason for confidentiality subsides. Although the Board cannot guarantee it, the length of the Executive Session is estimated to be 30 minutes after which the public meeting of the Board shall reconvene and proceed with business. Action will take place.

It was moved by Ms. Nappi, seconded by Dr. Delaney that the Board convene in Executive Session and approved by a unanimous voice vote at 8:33 pm.

The Board returned to Open Session at 9:24 pm.

It was moved by Ms. Gentile, seconded by Ms. Nappi and approved by a unanimous roll call vote to approve the following item:

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

RESIGNATION/RETIREMENTS

Policy: 4121.1 Individual Contracts Certificated Staff
 4212.1 Individual Contracts Non-Certificated Staff

| Name | Loc | Position | Reason | Date of Hire | Effective Dates |
|-----------------|-----|--------------------------------|-------------|--------------|-----------------|
| Ulrich, Valerie | CL | Elementary School Principal | Resignation | 10/10/2011 | 07/08/2016 |

EXECUTIVE SESSION

Be It Resolved, that a closed session be convened for the purpose of discussing Confidential Personnel Matters – Employee Matters; Confidential Personnel Matters – Superintendent Evaluation and Confidential Legal Matters – Litigation Update. The subject matter of these discussions will be disclosed to the public when the reason for confidentiality subsides. Although the Board cannot guarantee it, the length of the Executive Session is estimated to be 30 minutes after which the public meeting of the Board shall reconvene and proceed with business. Action will not take place.

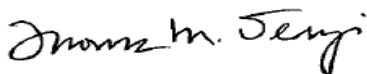
It was moved by Mr. Aitken, seconded by Ms. Nappi that the Board convene in Executive Session and approved by a unanimous voice vote at 9:25 pm.

The Board returned to Open Session at 10:00 pm.

XVIII. ADJOURNMENT

On a motion by Dr. Delaney, seconded by Ms. Friedman and a unanimous roll call vote the Board adjourned the meeting at 10:00 pm.

Respectfully submitted,



Thomas M. Venanzi
Interim School Business Administrator/Board Secretary

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR ACTION MEETING
June 27, 2016**

| NAME | BLDG | DATES | LOCATION | TITLE | REGIS FEE | MILEAGE MAX | TOLLS-PARK | LODGING | MEALS/MISC. | TOTAL | SUB YES/NO |
|--------------------|------|--|---|---|-------------|-------------|------------|---------|-------------|-------------|------------|
| Eyler, Aaron | MS | 6/27/2016, (retroactive) 10/17/2017, 2/27/2017, 6/30/2017 | Department of Education 100 Riverview Plaza Trenton, NJ | New Jersey Department of Education Advisory Council on Teaching and Learning | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | NO |
| Caldwell, Shelia | CP | 7/12/2016 | The Health Care Training Academy Hillsborough, NJ | Emergency Cardiac Care PEARS (Pediatric Emergency Assessment, Resuscitation and Stabilization) | \$132.00* | \$17.17* | \$1.50* | \$0.00 | \$0.00 | \$150.67* | NO |
| Bombardier, John | CO | 7/20/2016 | Freehold Regional District Administrative Office Englishtown, NJ | New Jersey Department of Education Achieve NJ Implementation Support Workshop | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | NO |
| Bombardier, John | CO | 7/28/2016 | Monmouth County Office of Education Freehold, NJ | New Jersey Department of Education Conversations that Drive the Cycle of Teaching and Learning (PARCC Data Working Session) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | NO |
| Berman, Lauren | CL | 8/1/2016, 8/2/2016, 8/3/2016, 8/4/2016, 8/5/2016 | Holiday Inn Secaucus, NJ | Institute for Multi-Sensory Education IMSE Comprehensive Orton-Gillingham Training | \$1,075.00* | \$111.91* | \$65.00* | \$0.00 | \$0.00 | \$1,251.91* | NO |
| Colao, Raquel | LR | 8/1/2016, 8/2/2016, 8/3/2016, 8/4/2016, 8/5/2016 | Holiday Inn Secaucus, NJ | Institute for Multi-Sensory Education IMSE Comprehensive Orton-Gillingham Training | \$1,075.00* | \$134.85* | \$56.50 | \$0.00 | \$0.00 | \$1,266.35* | NO |
| Ambrose, Stephanie | ST | 8/2/2016, 8/3/2016 | Sheraton Philadelphia Philadelphia, PA | McGraw Hill Education Everyday Mathematics 4 Conference | \$299.00* | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$299.00* | NO |

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
 BOARD OF EDUCATION REGULAR ACTION MEETING
 June 27, 2016**

| NAME | BLDG | DATES | LOCATION | TITLE | REGIS FEE | MILEAGE MAX | TOLLS- PARK | LODGING | MEALS/ MISC. | TOTAL | SUB YES/NO |
|---|------|-------|----------|-------|-----------|----------------|----------------|---------|-----------------|------------|---------------|
| | | | | | | | | | TOTAL | \$2,967.93 | |
| *Amount being charged to Account #11-000-223-580-04-0000-0 | | | | | | | | | | | |
| Substitutes costs will vary as follows: BA with Certification - \$118.50 per day; BA only - \$104.56 per day NTE: N/A | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

**MATAWAN-ABERDEEN
REGIONAL SCHOOLS

NEW STAFF
MENTORING
PLAN

2016-2017**

DISTRICT PROFILE SHEET

Name of District: **Matawan-Aberdeen Regional School District**

District Code: **3040**

County Code: **25**

District Address: **1 Crest Way
Aberdeen, NJ 07747**

Chief School Administrator: **Joseph G. Majka, JD – Superintendent of
Schools**

Mentoring Program Contact: **Brian Walsh**

Mentoring Program Contact's Phone: **732-705-4004**

Mentoring Program Contact's e-mail: [**bwalsh@marsd.org**](mailto:bwalsh@marsd.org)

Type of District: **PreK-12**

SECTION 2 - NEEDS ASSESSMENT

A. Current Assessment of the Mentoring for Quality Induction Program

The Matawan-Aberdeen Regional School District makes an ongoing effort to match mentors and novice teachers by grade level and/or subject area. Whenever possible, common planning periods are also assigned. Mentors and novice teachers meet at mutually convenient times to discuss topics such as classroom management, parent/guardian communication, conferencing, district regulations and policies, school procedures, student safety drills, curriculum, instructional strategies, student classroom and standardized assessment, lesson plans, the Common Core Standards and the New Jersey Core Curriculum Content Standards.

School administrators meet periodically with both the mentors and novice teachers to assess the program. Each year, novice teachers attend a two day new teacher orientation program. At this orientation, novice teachers learn more about the district, receive technology training, attend a building orientation, receive training in classroom management, special education, and meet representatives from the Office of Personnel, Curriculum, and Business.

The Director of Personnel organizes new teacher meetings throughout each year. Topics for discussion at these meetings may include: observations and evaluations, instructional practices, overviews of district curriculum, legal updates and information, school safety, expectations and procedures, student records and confidentiality, affirmative action/harassment, bullying, and parent/guardian communication and conferencing. The district seeks to have a collaborative and supportive culture for novice teachers employed by the district.

B. Current Needs of District Mentoring Plan

- To increase the number of qualified mentors so that an adequate number of mentors are available to meet the mentoring needs at each school.
- To provide additional training opportunities for those teachers who volunteer to mentor novice teachers.
- To ensure that mentors and novice teachers are matched by grade level and/or subject area.
- To develop appropriate action plans for mentors and novice teachers.
- To provide time for novice teachers to observe classes taught by their mentors, classes of teachers who demonstrate an identified area of expertise, and /or teachers who are considered master teachers.
- To develop a formal schedule for mentors to meet with novice teachers.
- To ensure that all staff members in each school support novice teachers.

SECTION 2 - NEEDS ASSESSMENT (continued)

- To provide additional professional development courses and/or in-service programs to ensure that both mentors and novice teachers are provided opportunities to meet the New Jersey Professional Standards for teachers. Topics may include, but not be limited to, the following: subject matter knowledge, human growth and development, diverse learners, instructional planning and strategies, assessment, learning environment, special needs, communication, collaboration and partnership, classroom management and professional development.
- To create evaluative instruments to assess the success of the district's mentoring plan and develop a process for revision, if necessary.
- To provide additional opportunities for novice teachers to utilize and incorporate technology into their preparation, lessons, and communications.
- To provide novice teachers with additional information on district policies and procedures.

SECTION 3 - VISION AND GOALS

A. Mentoring Program Vision

The Matawan-Aberdeen Regional School District strives to hire the best qualified teachers and will provide them with a variety of opportunities for professional growth. Furthermore, the district will motivate all novice teachers in an effort for them to develop a passion for teaching by providing educational experiences within a challenging, supportive environment that prepares them to become master teachers. These experiences may be provided by their mentors, colleagues and administrators. These experiences will include graduate study, attendance at conferences and workshops, participation in the Matawan-Aberdeen Professional Development workshop days, and mentoring by an experienced teacher who is held in high regard by peers and administration.

B. Mentoring Program Goals

The goals of Matawan-Aberdeen Regional School District's Mentoring Program are as follows:

- To assist novice teachers in the performance of their duties and responsibilities.
- To provide novice teachers with the opportunity to excel by offering them opportunities for professional growth.
- To give novice teachers opportunities to gain insights into "best practices" in the field of education.
- To facilitate the transition of novice teachers into the school district and the community.
- To assist novice teachers in enhancing communication skills with students, parent/guardians, colleagues, administrators, and the community.
- To enable novice teachers to expand their knowledge of subject matter and in teaching strategies/techniques.
- To encourage novice teachers to develop an excellent rapport with all members of the school and community.
- To assist novice teachers in the development of lesson plans to maximize instructional effectiveness.

- To help novice teachers understand the Common Core State Standards and the New Jersey Core Curriculum Content Standards and to ensure that these standards are incorporated into their lesson plans.
- To provide novice teachers with opportunities to learn more about differentiated instruction, learning styles, and multiple intelligences to meet the varied students needs in the classroom.
- To assist novice teachers in the development and implementation of effective classroom management strategies.
- To enable all novice teachers to reach their maximum potential.
- To enhance novice teachers' understanding of school and district policies and procedures.
- To revitalize mentor teachers' passion for teaching and learning.
- To assist novice teachers in the performance of their duties and adjustment to the challenges of teaching.
- To continue to promote effective teaching strategies that will ensure the integration of technology throughout the curriculum.
- To enhance teachers' knowledge, skills and understanding to participate as active, responsible members of the professional community, engaging in a wide range of reflective practices, pursuing opportunities to grow professionally and to establish collegial relationships to enhance the teaching and learning process.
- To enhance teachers' knowledge, skills and understanding to successfully adapt and modify instruction to accommodate the special learning needs of all students.

SECTION 4 - MENTOR SELECTION

A. Guidelines for Selection of Mentors

- The teacher is tenured in the district and actively teaching.
- If such a teacher is unavailable, a certified teacher with at least three years of teaching within the previous 5 years, and who is actively teaching in the district.
- The teacher is committed to the goals of the local mentor plan, including respect for the confidential nature of the mentor/novice relationship.
- The teacher has demonstrated exemplary command of content area knowledge and pedagogy.
- The teacher must have earned a rating of effective or highly effective on the most recent summative evaluations. If a summative score is not available, then a rating of effective or highly effective on recent evaluation(s).
- The teacher is experienced in the subject area in which the novice is teaching, where possible, and where not possible, in a closely aligned subject area.
- The teacher is knowledgeable about his/her social/workplace norms of the district, board of education and the community.
- The teacher is knowledgeable about the resources and opportunities in the district and is able to act as a referral to the novice teacher.
- The teacher agrees to complete an approved comprehensive mentor-training program and attend meetings after school that will not exceed the contractual agreement.
- The mentor may not serve as mentee's direct supervisor or conduct evaluations on the mentee.
- All certified staff members will receive a communication from the Director of Personnel. Interested applicants will receive an application and reference forms to be completed. The principal shall recommend the candidates for their buildings after careful consideration and screening of the application and references that are submitted.
- The Director of Personnel will receive the applications and reference forms completed by two (2) colleagues attesting to the ability of the applicant to serve as a member of the district's mentoring pool.

- Each school principal will receive a list of approved mentors and along with the Director of Personnel will match each novice teacher to a mentor based on the district's established criteria. This list will be revised as needed.
- Each mentor will agree to attend mentor training sessions organized by the Director of Personnel and the School Improvement Panel.

B. Application Process

- Certificated staff members will receive a communication from the Director of Personnel explaining the mentor program.
- Staff members who are interested in serving as a mentor for a novice teacher will complete an application, obtain two references, and submit all documentation to the Principal.
- Mentor recommendations will be made by the building Principal to the Director of Personnel, who will provide those recommendations to the Superintendent. The final step will be approval by the Board of Education.
- Staff members will be notified of their status as a mentor by the Director of Personnel.
- Prior to serving as a mentor, a staff member must agree to attend a mentor training session.

C. Criteria for Selection of Mentors

- The mentor teacher will possess a valid and current New Jersey teaching certificate.
- The mentor teacher will be a tenured teacher or will be recommended for tenure.
- The mentor teacher will agree to participate in sustained, ongoing mentor training.
- The mentor teacher will make a commitment to work with a novice teacher for at least one year.
- The mentor teacher will agree to maintain confidentiality for all mentor-novice teacher discussions and activities.
- The mentor teacher will agree to ongoing program evaluation and will remain committed to the goals of the district's mentoring program.
- The mentor teacher will be well versed in "best practices" dealing with teaching strategies and techniques.

SECTION 4 - MENTOR SELECTION (continued)

- The mentor teacher will be certified in the subject area or will have experience in teaching at the same grade level as the novice teacher whenever possible.
- The mentor teacher will possess strong interpersonal skills.
- The mentor teacher will be held in the highest regard by peers and administrators.
- The mentor teacher will be knowledgeable about the available resources and opportunities in the district and will act as a referral source for the novice teacher.
- The mentor teacher will have demonstrated exemplary command of content area knowledge and of pedagogy.

SECTION 5 - ROLES AND RESPONSIBILITIES

A. Mentors

- The mentor will provide a full school year (30 weeks) of 1:1 mentoring.
- The mentor will participate in ongoing sustained mentor training.
- The mentor will meet at least twice a month with the novice teacher to answer any questions, to provide on going support, and to plan and reflect on classroom practices aligned with the New Jersey Professional Standards for Teachers and the Common Core State Standards and the New Jersey Core Curriculum Content Standards.
- The mentor will provide opportunities for the novice teacher to observe both the mentor and other highly experienced and qualified teachers.
- The novice teacher agrees to meet with mentor once a week for the first four weeks.
- The novice teacher will agree to meet with his/her mentor at least twice a month after the first 4 weeks of weekly meetings.
- The mentor will observe the novice teacher and conduct a meeting to discuss the lesson.
- The mentor will provide the novice teacher with information regarding conferences and workshops that may be valuable to the novice Teacher's professional growth.
- The mentor will document all mentoring activities in a log and the attached monthly charts.

SECTION 5 - ROLES AND RESPONSIBILITIES (continued)

- The mentor will maintain confidentiality regarding all mentor-novice teacher discussions and activities.
- The mentor teacher will review the district's observation and evaluation practices with the novice teacher.
- The mentor will assist the novice teacher in understanding all district and school policies and procedures.
- The mentor will share his/her expertise in teaching strategies and techniques with the novice teacher.
- The mentor will serve as a model for the novice teacher.
- The mentor will advise the novice teacher on ways to develop an excellent rapport with students, staff, parents/guardians, administration, and the community.
- The mentor will evaluate the district's mentoring program and make suggestions for revision or improvement.
- The mentor will establish regular conferencing times with the novice teacher to discuss needs, provide ongoing support, and plan and reflect on classroom practices aligned with the New Jersey Professional Standards for Teachers and the Common Core State Standards and the New Jersey Core Curriculum Content Standards.

B. Novice Teacher

- The novice teacher agrees to receive a full school year (30 weeks) of 1:1 mentoring.
- The novice teacher will be enrolled by the district in the mandated New Jersey Department of Education Provisional Teacher Program.
- The novice teacher agrees to meet with mentor once a week for the first four weeks.
- The novice teacher will agree to meet with his/her mentor at least twice a month after the first 4 weeks of intensive meetings.
- The novice teacher will strive to grow professionally by attending conferences, workshops, and courses.
- The novice teacher will maintain confidentiality for all mentor-novice teacher activities.

- The novice teacher will document all mentoring activities in a log and the attached monthly charts.
- The novice teacher will observe other teachers and allow his/her mentor to observe his/her classes.
- The novice teacher will evaluate the mentoring program and make suggestions for revision or improvement.
- The novice teacher will reflect on his/her experience as a novice teacher and offer suggestions for improvement in the mentoring program.
- The novice teacher will make payments through the payroll department and not make direct payments to the mentor.
- The novice teacher agrees to pay the mentor the mentoring fee of \$550.00 (2016-2017) which will be completed through equalized and automatic payroll deductions arranged through the Business Office.

SECTION 6 - PROFESSIONAL LEARNING COMPONENTS FOR MENTORS

- Complete training prior to beginning mentoring.
- Participate in district in-service/staff development days. (Standards 2, 6, 7, 8, 9)
- Attend after school professional meetings. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Request to attend conferences and workshops. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Observe lessons taught by colleagues and novice teacher. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Access professional journals, on-line resources, books, videos, etc. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Serve on school and/or district committees. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Meet at least twice a month with novice teacher. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Participate in additional activities based on individual mentor's professional needs.

SECTION 6 - PROFESSIONAL LEARNING COMPONENTS FOR MENTORS (cont'd)

- Guide and support the novice teacher in developing professional goals and learning activities that are formulated to improve classroom teaching. (Standards 3, 4, 7, 8, 10, 11)
- The mentor may work with the novice teachers to determine what will be focused on during classroom visitations by collaboratively planning lessons, making suggestions for improvement, and by modeling lessons. (Standards 1, 3)
- The mentor may infuse reflective questioning techniques to help the novice teacher reflective and brainstorm on various strategies to modify lessons in order to meet the diverse learning needs of the students in the classroom. (Standards 2, 6, 7, 8)
- The mentor may be provided with opportunities to meet with other mentors, in order to share successes, experiences, and problem solving, to allow the mentor to continue to grow professionally. (Standards 3, 6, 10)
- The mentor will provide assistance and strategies to help novice teachers build relationships with colleagues, parents, administrators, and students. (Standards 8, 9)
- The mentor may be provided with opportunities to discuss any areas that the novice teacher would like assistance. By strengthening the collaborative relationships, the novice teacher may be more comfortable in communicating areas of improvement and strength. (Standards 5, 8, 9)

SECTION 7 - PROFESSIONAL LEARNING COMPONENTS FOR NOVICE TEACHERS

- Attend the district's new teacher orientation, which is held prior to the start of the school year. (Standards 3, 9, 10)
- Participate in district in-service/staff development days. (Standards 2, 6, 7, 8, 9)
- Attend after school professional meetings. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Request to attend conferences and workshops. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Attend professional development courses offered by the district. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Observe lessons taught by colleagues and mentor teacher. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Access professional journals, on-line resources, books, videos, etc. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Serve on school and/or district committees. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Meet at least twice a month with mentor teacher. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Establish a comfortable learning environment by providing consistent, proactive discipline, and effective classroom management strategies. (Standard 4, 7, 10)
- The novice teacher may work with the mentor to develop lessons that effectively link the CCSS and NJCCCS, instruction implementation, and assessment. They may work on effective scheduling techniques, daily lessons, or units of study. (Standards 4, 7, 9)
- The district will provide professional development opportunities to the novice teacher, as stated in the local professional development plan. (Standard 9)
- The novice teacher will work with the mentor to gain a better understanding of students learning capacity, styles of learning, and student development levels, that are appropriate for the grade level that the novice teacher is working in, in order to more effectively reach each student. (Standards 1, 10)
- The novice teacher will work with the mentor to determine various ways to assess student learning within the classroom. (Standards 6, 10)

SECTION - 8 MENTORING ACTION PLAN FOR IMPLEMENTATION

A. July to August

- Mentors receive training in the role and responsibilities of a mentor teacher, including, but not limited to: the district's evaluation rubric and practice instrument; the NJ Professional Standards for Teachers; the NJCCCS/CCSS; classroom observation skills; facilitating adult learning; and leading reflective conversations about practice.
- Mentors and novice teachers attend an orientation session covering program expectations, participant responsibilities and program activities.
- The mentors and novice teachers meet in the novice teacher's classroom to discuss practical considerations for the opening of school such as: room arrangements, classroom rules, school procedures, obtaining supplies, and lesson plans for the first week.

B. September to November

- The mentor and novice teacher meet at least once a week, during the first four weeks, and then twice a month, both formally and informally, to discuss issues of instruction and classroom management.
- Mentors provide emotional support to novice teachers.
- Mentors observe their novice teachers twice a month and provide feedback.
- Novice teachers observe their mentor teacher twice a month and discuss strategies and techniques.
- Mentor and novice teachers establish a dialogue on effective teaching.
- New teacher after-school training session scheduled for October.
- Review teacher evaluation tool and rubric. Mentee conducts a self-assessment using the rubric and reviews with mentor.
- Document topics discussed on the monthly meeting lists provided in the mentoring plan.
- Mentor works with mentee to complete a Professional Development Plan during the first 30 days of new teaching assignment.

C. December to June

- Mentors and novice teachers will meet at least twice a month.
- Novice teacher observes in mentor's classroom, as needed.
- Mentors and novice teachers review their professional relationship to determine whether it should continue.
- New teacher after-school training session scheduled for October, December, February, and March.
- Document topics discussed on the monthly meeting charts provided in the mentoring plan.

D. Mid – June

- Mentoring training continues.
- Administrators, novices, and mentors evaluate the program.
- New teachers and mentors attend recognition meeting after-school during the second week of June.
- Document topics discussed on the monthly meeting charts provided in the mentoring plan.

SECTION - 9 RESOURCE OPTIONS USED

The following resources are available for the district's mentors and novice teachers:

- A minimum of 30 hours provided by an approved mentor teacher.
- Workshops and other professional development experiences as developed by the School Improvement Panel (SCIP) and Curriculum & Instruction Department.
- Informal and formal feedback as part of the observation process.
- Collaborative discussions with experienced teachers.
- Visitation and co-teaching with retired teachers from the district.
- Books, videos, websites, and other reference materials.

SECTION 10 - FUNDING RESOURCES

The following resources may be considered to support the district's mentoring program:

- State funds for mentor program as available
- The Matawan-Aberdeen Regional School District budget
- Matawan-Aberdeen Education Foundation Grants
- Federal No Child Left Behind Grants as available

The novice teacher will have the responsibility of compensation of the mentor teacher for receiving services provided by the teachers as mentor.

SECTION 11 - PROGRAM EVALUATION

The Superintendent of Schools, Director of Personnel and Assistant Superintendent of Curriculum & Instruction will evaluate the mentoring program annually and will make recommendations for possible changes and revisions. Mentors and novice teachers will be given the opportunity to evaluate the mentoring program twice during the school year: once in the middle of the year and once at the end of the year. The evaluation instruments that will be used can be located in the appendix. Questionnaires will be distributed to mentors and novice teachers to ascertain their feelings and beliefs about the success of the district's mentoring program. After the data has been gathered, a report will be provided to the superintendent. The Director of Personnel will meet with district administrators to discuss the benefits of the mentoring program, as well as ways in which it can be amended for it to be improved.

ALTERNATE ROUTE TEACHERS – 34-WEEK MENTORING PLAN

The 34-week plan for novice alternate route teachers is for novice teacher candidates that only hold a Certificate of Eligibility (CE) for their current teaching assignment. The mentor/mentee agreement will include all of the components of the traditional mentoring agreement. Additionally, the following tasks, orientation and guided practice in each of the following areas will be of focus during the first 4-weeks of employment:

- New Jersey Core Curriculum Content Standards
- Common Core State Standards
- District evaluation tools and rubrics
- Classroom management and discipline
- State and district assessment of student progress and achievement
- Lesson planning, including setting goals, meeting objectives and developing assessment tools
- District policies and procedures
- School policies and procedures
- New Jersey Professional Standards for Teachers
- The understanding and use of district technology
- Teaching strategies and techniques
- Communicating and conferencing with parents
- Comprehensive review of district policies and procedures
- Mentor/mentee meet at least once a week for the first 8 weeks of assignment;
- Mentor leads mentee through a guided self-assessment on district's evaluation instrument

The 34 week mentoring program must include the following:

- One full school year of mentoring from the beginning of the assignment
- Mentor/mentee must meet at least once a week for the first 8 weeks of assignment.
- Mentor leads mentee in guided self-assessment on the district's teacher evaluation instrument.
- Comprehensive orientation to district policies and procedures.
- **Mentee agrees to pay mentor the five-hundred fifty dollar (\$550.00) regular mentoring fee and four hundred fifty dollars (\$450.00) for the additional 4 weeks of the 34 week mentoring agreement (Total \$1000.00).
- Payments must be arranged through the payroll department and through automatic payroll deductions.

**2016-2017 rate

MENTORING APPLICATION AND REFERENCES

Completion of this form indicates that you have a desire to mentor a novice teacher in the Matawan-Aberdeen Regional School District. A copy, with required signatures, is to be submitted to the Director of Personnel.

NAME: _____ SCHOOL: _____

E-MAIL: _____ SCHOOL PHONE: _____

ASSIGNMENT: _____ YEARS TEACHING: _____

YEARS IN CURRENT POSITION: _____

HOME ADDRESS: _____

CITY: _____ ZIP: _____

What abilities and experiences do you bring to the process of mentoring novice teachers?

I understand that I must receive training in the role and responsibilities of a mentor teacher, communication skills, and peer coaching. I agree to meet with novice teacher on a regular basis throughout the year. The district will provide the initial training prior to the beginning of the school.

Signature of applicant: _____

*It is the responsibility of the applicant to obtain the signature of the building principal and two colleagues who are familiar with the Mentor Teacher's work to verify the following statement:

The applicant has the qualities inherent in establishing a trusting relationship with the beginning professional. The applicant will be able to help the Novice Teacher face the realities of teaching and guide him/her in setting appropriate goals. The applicant is able to consistently model effective teaching strategies.

(Building Principal) (Date)

(Colleague) (Date)

(Colleague) (Date)

MID-YEAR NEEDS ASSESSMENT QUESTIONNAIRE FOR NOVICE TEACHERS

Part A. Please choose the response for each item that most closely indicates your level of need for assistance in the area described.

Possible responses:

- | | |
|---|--|
| A. Little or no need for assistance in this area | D. High need for assistance in this area |
| B. Some need for assistance in this area | E. Very high need for assistance in this area |
| C. Moderate need for assistance in this area | |

- _____ 1. Finding out what is expected of me as a
- _____ 2. Communicating with the principal
- _____ 3. Communicating with other teachers
- _____ 4. Communicating with parents
- _____ 5. Organizing and managing my classroom
- _____ 6. Maintaining student discipline
- _____ 7. Obtaining instructional resources and materials
- _____ 8. Planning for instruction
- _____ 9. Managing my time and work load
- _____ 10. Diagnosing student needs
- _____ 11. Evaluating student progress
- _____ 12. Motivating students
- _____ 13. Assisting students with special needs
- _____ 14. Dealing with individual differences among students
- _____ 15. Understanding the curriculum
- _____ 16. Completing administrative paperwork
- _____ 17. Using a variety of teaching methods
- _____ 18. Facilitating group discussions
- _____ 19. Grouping for effective instruction
- _____ 20. Administering standardized assessments
- _____ 21. Understanding the school system's teacher evaluation process
- _____ 22. Understanding my legal rights and responsibilities as a teacher
- _____ 23. Dealing with stress
- _____ 24. Dealing with association-related issues
- _____ 25. Becoming aware special services provided by the school district

Part B. Please respond to the following items; use the reverse, if needed.

- 26. List any professional needs you have that are not addressed by the preceding items.

- 27. What additional types of support should the school district provide to you and to other novice teachers?

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by January 17, 2017

MID-YEAR NEEDS ASSESSMENT QUESTIONNAIRE FOR MENTOR TEACHERS

Part A. Please choose the response for each item that most closely indicates your level of need for assistance in the area described.

Possible responses:

- A. Little or no need** for assistance in this area **D. High need** for assistance in this area
B. Some need for assistance in this area **E. Very high need** for assistance in this area
C. Moderate need for assistance in this area

- _____ 1. Learning more about what is expected of me as a mentor
- _____ 2. Collecting classroom observation data
- _____ 3. Diagnosing needs of my novice teacher
- _____ 4. Interpersonal skills
- _____ 5. Assisting my novice teacher with classroom management
- _____ 6. Helping my novice teacher develop a variety of effective teaching strategies
- _____ 7. Using principles of adult learning to facilitate the professional growth of my novice teacher
- _____ 8. Socializing my novice teacher into school culture
- _____ 9. Helping my novice teacher maintain student discipline
- _____ 10. Helping my novice teacher design
- _____ 11. Finding resources and materials for my novice teacher
- _____ 12. Providing emotional support for my novice teacher
- _____ 13. Co-teaching with my novice teacher
- _____ 14. Managing my time and work
- _____ 15. Problem-solving strategies
- _____ 16. Helping my novice teacher motivate students
- _____ 17. Helping my novice teacher diagnose student needs
- _____ 18. Helping my novice teacher deal with individual differences among students
- _____ 19. Helping my novice teacher evaluate student progress
- _____ 20. Engaging in expert coaching of my novice teacher

Part B. Please respond to the following items; use the reverse, if needed.

- 21. List any needs that you have as a mentor that are not addressed by the preceding items.
- 22. What additional types of support should the school district provide to you and to other mentors?

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by January 17, 2017

END OF YEAR QUESTIONNAIRE FOR NOVICE TEACHERS

In an effort to improve our mentoring program, we would like to gather some information from you. The responses received from both novice teachers and mentors will be shared with you in the form of aggregated data.

Please read each question carefully and respond by writing your answer in the space provided. Return your completed questionnaire the Director of Personnel's office. Thank you, in advance, for your responses!

1. If you were going to mentor a novice teacher, what would you do to build a trusting, professional relationship with him or her?
2. How did you and your mentor manage finding time to meet?
3. In a typical week, how many times did you meet with your mentors? _____ times
4. Did you meet (please check all that apply): _____ at a specified time _____ as needed _____ other (please specify):
5. How many times did you observe in your mentor's classroom during the year? _____ times
6. How many times did you observe other faculty members teaching during the year? _____ times
7. How many times did your mentor observe you teaching during the year? _____ times
8. Did you discuss these observations? If yes, were those discussions meaningful?

Open-ended questions (Please use reverse, if needed)

1. The biggest challenge that I faced this year was...
2. During this first year, I wish I had Known...
3. One problem that I could not handle was...
4. One benefit of having a mentor was...
5. The most important thing I learned from my mentor was...
6. If I were a mentor working with a novice teacher, I would be sure to...
7. If I were to design a mentor training program, I would emphasize...

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by June 16, 2017

END OF YEAR QUESTIONNAIRE FOR MENTORS

In an effort to improve our mentoring program, we would like to gather some information from you. The responses received from both novice teachers and mentors will be shared with you in the form of aggregated data.

Please read each question carefully and respond by writing your answer in the space provided. Return your completed questionnaire to the Director of Personnel's office. Thank you, in advance, for your responses!

My role as a Mentor and the support received from others

1. How many years have you been a mentor? _____ years
2. What individuals, activities, or reading were most helpful in enabling you to understand your role as a mentor?
 - Individuals:

 - Activities:

 - Readings:
3. What kinds of administrative support were most valuable in helping you to fulfill your role?
4. Which types of administrative support were not as valuable?
5. How many times did you observe in your novice teacher's classroom during the year? _____ times
6. How many times did your novice teacher observe you teaching during the year? _____ times
7. To your knowledge, how many times did your novice teacher observe other faculty members teaching during the year? _____ times
8. What other resources did you guide your novice teacher to use?

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by June 16, 2017

END OF YEAR QUESTIONNAIRE FOR MENTORS (Page 2 of 2)

9. Please describe any strategies you employed to find time to meet with your novice teacher.
10. Please describe any strategies you believe the district should employ to facilitate providing time to meet with your novice teacher.
11. Please describe any strategies you used that were effective in building a collegial relationship with your novice teacher.

Open-ended Questions (Please use the reverse, if needed)

12. One real benefit of being a mentor was...
13. The biggest challenge that I had this year as a mentor was...
14. As mentor, I wish I had known...
15. If I were to give advice to a new mentor, it would be...
16. The most important thing I learned from my novice teacher was...
17. One problem that my novice teacher had that I could not handle was...
18. If I were to design a mentor training program, I would emphasize...

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by June 16, 2017

DISTRICT PROFESSIONAL DEVELOPMENT ACTION PLAN FOR IMPLEMENTATION

| TOPIC | STAFF TO BE SERVICED | LOCATION/DATE | RESOURCES/MATERIALS | ACTIVITY | EVALUATION STRATEGY | PERSON RESPONSIBLE |
|--|----------------------|---|---|---|---------------------------|--------------------------------------|
| Preparing for New School Year & District Procedures and Policies | Novice Teachers | Professional Development Central Office 8:00 - 3:30 Last Week in August | Topic Information Packet and Professional materials | Workshops | Workshop Evaluation Forms | Director of Personnel |
| The Teacher Evaluation Model (Danielson/Teachscape) | Novice Teachers | Professional Development Central Office 8:30 – 3:30 Last Week in August | Topic Information Packet and Professional materials | Workshops | Workshop Evaluation Forms | Director of Instruction & Evaluation |
| Classroom Management for New Teachers | Novice Teachers | New Teacher Training October Central Office | Topic Information Packet and Professional materials | Workshops | Workshop Evaluation Forms | Director of Personnel |
| Mentor/Novice Teacher Meetings | Novice Teachers | TBD by Mentors | Handouts | Discussions Question-Answer Sessions | Mentor Log | Mentors |
| Harassment, Intimidation, Bullying & Classroom Climate | Novice Teachers | By September 30 | Topic Information Packet and Professional materials | Online Training Module (GCN) | Workshop Evaluation Forms | District Anti-Bullying Coordinator |

DISTRICT PROFESSIONAL DEVELOPMENT ACTION PLAN FOR IMPLEMENTATION (continued)

| TOPIC | STAFF TO BE SERVICED | LOCATION/DATE | RESOURCES/MATERIALS | ACTIVITY | EVALUATION STRATEGY | PERSON RESPONSIBLE |
|--------------------------------------|----------------------|--|---|---|------------------------------------|---|
| Standards Review (Common Core, NGSS) | Novice Teachers | Building/Ongoing | Handouts | Discussion | Lesson Plan Review Observations | Administration |
| Social Emotional Learning | New Staff | New Teacher Training December Central Office | Handouts Activities | Workshop | Workshop Evaluation Forms | Director of Personnel & Social Worker |
| Special Education Law & Processes | Novice Teachers | New Teacher Training February Central Office | Topic Information Packet and Professional materials | Workshop | Workshop Evaluation Forms | Director of Special Services |
| Classroom Visitations | Novice Teachers | Classroom Ongoing | Substitutes | Observe Veteran Teachers/ Discussion | Follow-Up Discussion Novice Log | Administration Novice Teachers |
| Legal Updates | Novice teachers | Second Week in April | Topic Information Packet and Professional materials | Workshops | Workshop Evaluation | Director of Personnel |
| Professional Development Plan | Novice Teachers | September April | Handouts | Planning and review | Principal | SciPs |
| Introduction to Technology | Novice Teachers | Last Week in August | Handouts | Workshops | Workshop Evaluation Form | Director of Technology/ Technology Coaches |

Mentor/Novice Teacher Topics

September Meeting Topics and Hours

Meeting Dates _____

thru _____

Please check all areas discussed and keep a copy for your records.

September Mentoring activities and ideas:

- Introduce the novice teacher to staff (don't forget secretaries and custodians)
- Familiarize the novice teacher with the building (include faculty bathrooms/fire routes, etc.)
- Show the novice teacher how to use the copier and how to handle other office supplies
- Help the novice teacher to obtain supplies
- Exchange email and phone information
- Assist the novice teacher in completing necessary paperwork for the beginning of the year
- Familiarize the novice teacher with building policies
- Discuss arrival and dismissal routines
- Provide and give a brief overview of a school handbook (if they have not received one)
- Assist the novice teacher with submitting lesson plans
- Set up regular weekly/monthly meetings for the remainder of the year
- Ensure the novice teacher has a copy of all curriculum
- Assist the novice teacher in planning for "Back to School Night"
- Explain and support the novice teacher in how to complete attendance using the online systems
- Discuss special needs of students and review IEPs and 504 plans
- Review how to access IEP information
- Explain the building schedule and how it works
- Assist with methods to keep logs of classroom behavior for future and preventative behavioral issues, concerns or modifications
- Discuss the importance of seeing the school nurse for medical information in class and any information they should expect to receive from the school nurse
- Assist the novice teacher with together his/her grade book, including reviewing the grading policy
- Discuss the Parent Portal and how it works
- Assist the novice teacher with organizing his/her classroom to best address the needs of the students (prior to school starting if possible)
- Assist the novice teacher with establishing routines for attendance, homework, and rules
- Assist the novice teacher with establishing a set of goals for the first month of school
- Review technology resources (hardware, software)
- Ensure access is available (passwords, logins) for all necessary and online programs, apps, services, etc.
- Introduce the novice teacher to all special area instructors and Special Education services
- Review emergency building procedures including fire drills/lock downs, evacuations, etc.
- Provide a great deal of encouragement to the novice teacher
- Provide information about preparing substitute plans
- Review assessment strategies (formal and informal) as well as grading procedures
- Share materials and teaching methods with the novice teacher

- Encourage the novice teacher to display student work and create a print-rich environment
- Explain benchmarks and district/state/national assessments and timelines
- Share a little about yourself as a professional and as a person to build rapport and trust
- Discuss information communication with parents (appropriate responses, emails, phone calls, meetings, informal and formal discussions, etc).
- Model how to maintain a log of communication
- Review the school's yearly calendar and discuss any upcoming events
- Assist the novice teacher in preparing a Professional Development Plan during the first month.
- Discuss the importance of keeping a paper trail and accurate records of PD hours
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by October 15, 2016

Mentor/Novice Teacher Topics

October Meeting Topics and Hours

Meeting Dates _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

October Mentoring activities and ideas:

- Discuss procedures, preparation and best practices for parent/teacher conferences
- Discuss teacher evaluations – Help answer any questions about the Danielson/Teachscape process and rubrics
- Review how to prepare for report cards
- Monitor classroom management techniques
- Develop behavior modification strategies (continuing from September)
- Discuss management of instructional tasks and timelines (time management in teaching lessons)
- Explain procedures for planning field trips and how to submit requests for undesignated personal and personal illness days
- Discuss importance of being aware of cultural differences, especially in relation to holidays
- Analyze lesson plans (especially the writing of objectives and use of NGSS/CCCS/CCSS, etc.)
- Assist the novice teacher in planning his/her first formal observation
- Discuss comfort level with curriculum and where extra assistance may be necessary
- Discuss struggling students and if they are possible referrals to I & RS, 504, or CST.
- Discuss the provisional teacher 10-week evaluation
- Ensure familiarity with HIB and referrals to DYFS.
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by November 18,
2016

Mentor/Novice Teacher Topics

November Meeting Topics and Hours

Meeting Dates _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

November Mentoring activities and ideas:

- Review how students are responding to instruction – classroom climate
- Review how to prepare report cards
- Discuss parent/teacher conferences and best practices (continued from October)
- Monitor classroom management techniques
- Develop behavior modification strategies (continued from Sept/Oct)
- Manage completion of instructional tasks and deadlines (assessments, time management during instruction, etc.)
- Explain procedures for planning a field trip and how to submit requests for undesignated personal days and personal illness days
- Discuss being aware of cultural differences especially in relation to holidays
- Analyze lesson plans (especially the writing of objectives and assessment practices)
- Assist the novice teacher in planning for the first evaluation or review the first evaluation with the novice teacher
- Discuss comfort level with curriculum and where extra assistance may be necessary
- Discuss struggling students and if they are possible referrals for I & RS, 504 or CST
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by December 16,
2016

Mentor/Novice Teacher Topics

December Meeting Topics and Hours _____ **Meeting Dates** _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

December Mentoring activities and ideas:

- Discuss how to handle parents after report cards
- Discuss how to assist students continue to grow academically
- Discuss appropriate ways to conduct lessons regarding holidays and inform the novice teacher of the building's allowable practices and procedures (holidays, movies, songs, parties, lessons, etc.)
- Write short notes of reinforcement and support (for the novice teacher and the novice teacher to students)
- Conduct informal observations and conferences
- Allow the novice teacher to observe a lesson in your class or arrange for an observation of another highly effective teacher
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by January 13, 2017

Mentor/Novice Teacher Topics

January Meeting Topics and Hours

Meeting Dates _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

January Mentoring activities and ideas:

- Examine how and if the novice teacher is establishing positive relationships with students and teachers
- Review teaching experiences that the novice teacher has encountered
 - Discuss highlights
 - Evaluate growth experiences
 - Celebrate successes
 - Examine and discuss unsuccessful moments focusing on ways to improve
- Review IEPs, 504s and any relevant documentation of the special needs of, and accommodations or modifications for, students
- Continue informal communications on a weekly basis
- Complete mid-year Assessment Questionnaire found in the Mentoring Plan and send to the Personnel Department
- Discuss and/or plan for 2nd formal observation
- Discuss mid-terms exams (if applicable)
- Discuss the provisional teacher 20-week evaluation
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by February 16, 2017

Mentor/Novice Teacher Topics

February Meeting Topics and Hours

Meeting Dates _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

February Mentoring activities and ideas:

- Review and discuss district office staff roles, departments, and support services
- Share literature, research findings and professional journals
- Discuss use of community resources, such as guest speakers and field trips
- Review report card procedures
- Begin discussion of procedures for standardized testing
- Discuss mentee concerns you may have
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by March 17, 2017

Mentor/Novice Teacher Topics

March Meeting Topics and Hours

Meeting Dates _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

March Mentoring activities and ideas:

- Discuss the novice teacher's concerns and needs
- Review professional organizations and encourage involvement
- Reinforce behavioral modification strategies
- Work on peer-based relationship with the novice teacher before Spring Break
- Discussion of budget issues and the NJEA role
- Review parent/teacher conference procedures and report cards comments
- Review implementation of PDP
- Discuss progress of students and benchmarks in preparation for standardized tests
- Discuss 30 week evaluation
- Discuss and/or plan for final formal evaluation
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by April 21, 2017

Mentor/Novice Teacher Topics

April & May Meeting Topics and Hours **Meeting Dates** _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

April & May Mentoring activities and ideas:

April

- Discuss testing procedures
- Share any concerns the mentee or mentor may have regarding instruction or other professional duties
- Other: _____
- Other: _____

May

- Discuss procedures for ending the year
- Consider ideas for last weeks of school that engage the students in meaningful activities
- Prepare for final report cards
- Discuss plans and procedures for student placements
- Explain how to order supplies for the next school year
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by June 9, 2017

Mentor/Novice Teacher Topics

June Meeting Topics and Hours **Meeting Dates** _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

June Mentoring activities and ideas:

- Discuss mentee concerns
- Review year's events
- Discuss tips & building procedures for packing up classroom
- Communicate with principal/supervisor regarding the 30-week evaluation
- Discuss report cards, cumulative folders, fines due, etc. before report cards can be distributed
- Complete End-of-Year Questionnaire in Mentoring Plan Packet and send to the Personnel Department
- Other: _____
- Other: _____

Please list any comments or feedback that may help further this program for the future:

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by the last day of school

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
SUMMER RECOMMENDATIONS 2016**

Summer Program for Title 1, G&T, ELL and General Education Summer Literacy

*July 11 – August 11, 2016

*Monday – Thursday

8:15 to 10:45 AM (Staff Hours)

* = Unless otherwise noted

| Posting # | Position | Staff | Activity | Max Hours | Cost/Hr | Total Cost | School |
|--|--|--------------|--|------------------|----------------|-------------------|----------------------|
| 1 Ford, Jennifer Lenihan, Christine Minneci, Frances Spence, Gwen De Norcio, Dana | General Education Elementary Literacy Program Teacher (Must be iRead Trained) 11-120-100-101-11-0000-7 | 5 | Elementary Literacy Grades 1 – 5 2 ½ Hours Per Day | 50 Each | \$40 | \$10,000 | ST |
| 2 Schultz, Lisa Winther, Margaret Altman, Robyn Substitute | Title 1 Read 180 Program Teachers 20-231-100-101-11-0000-1 | 2 | Title 1 Summer Read 180 Program Grades 4 -5 2 ½ Hours Per Day | 50 Each | \$40 | \$4,000 | ST |
| 3 Pappas, Laura Vergaretti, Kathleen | Title 1 iRead Teachers 20-231-100-101-11-0000-1 | 2 | Title 1 Summer iRead Program Grades 1 -3 2 ½ Hours Per Day | 50 Each | \$40 | \$4,000 | ST |
| 4 Bauer, Lisa Hickey, JoAnn Irons, Mark Substitute | G&T Teacher 11-120-100-101-11-0000-7 | 2 | Summer G&T Program for G&T Students in Grades 2 and 3 2 Teachers x 16 Days x 2.5 Hours Per Day Monday-Thursday 8:30 – 10:30 MAMS July 11-14, Week 1 July 18-21, Week 2 August 1-4, Week 3 August 8-11, Week 4 | 40 Each | \$40 | \$3,200 | MAMS |
| 5 Stetz, Diane | Apex Online Algebra 1 Teacher 11-130-100-101-11-0000-7 | 1 | Apex Online Algebra 1 Teacher 1 Teacher X 9 Days X 2.5 hours per day 3 Weeks – Tue-Thur 8:30-10:30 July 12-14 –Week 1 | 25 | \$40 | \$1,000 | MAMS Media Center |

Personnel Attachment #2A

Guidance
Dates and Times TBD

| Posting # | Position | Staff | Activity | Max Hours | Cost/Hr | Total Cost | School |
|---|---|--------------|---|------------------|----------------|-------------------|---------------|
| 14 Feen, Kathy | Student Personnel Services (MS) 11-000-218-104-40-0040-1 | 1 | Hours to be shared at the discretion of the principal | 56 Shared | \$40 | \$2,240 | MAMS |
| 15 DeCosta, Flo Grasso, Andrea Leach, Kristina Leuin, Harvey Ninger, Ellen | Student Personnel Services (HS) 11-000-218-104-30-0030-1 (Dates TBD) | TBD | Hours to be shared at the discretion of the principal | 125 Shared | \$40 | \$5,000 | HS |

Freshman Academy

June 22, 2016, 12:00 – 2:00 PM (2 hours) Preparation
 August 22, 2016, 9:00 AM – 1:00 PM (4 hours) Preparation
 Freshman Academy Orientation Program Date:
 August 24, 2016, 7:00 AM – 12:00 PM (5 hours)

| Posting # | Position | Staff | Activity | Max Hours | Cost/Hr | Total Cost | School |
|--|--|--------------|--|------------------|----------------|-------------------|---------------|
| 16 Alvarez, Robert Antista, Maria Bloss, Justin Borchers, Sheri Brown, Eric Gallo, Jason Goldberg, Debbie Harnett, Chris Harrington, Meg Leach, Kristina Mendez, Leslie Nieves, Jennise Pape, Kimberly Stetz, Diane Tomasello, Louise Walsh, Matthew | HS Teachers 11-000-213-104-11-0000-0 | 20 | Freshman Academy Preparation June 22, 2016 12:00 – 2:00 PM | 2 | \$30 | \$1,200 | HS |
| 17 Alvarez, Robert Antista, Maria Bloss, Justin Borchers, Sheri Brown, Eric Gallo, Jason Goldberg, Debbie Harnett, Chris Harrington, Meg Leach, Kristina Mendez, Leslie Nieves, Jennise Pape, Kimberly Stetz, Diane Tomasello, Louise Walsh, Matthew | HS Teachers 11-000-213-104-11-0000-0 | 20 | Freshman Academy Preparation August 22, 2016 9:00 AM – 1:00 PM | 4 | \$30 | \$2,400 | HS |
| 18 Alvarez, Robert Antista, Maria Bloss, Justin Borchers, Sheri | HS Teachers 11-000-213-104-11-0000-9 | 20 | Freshman Academy Participation August 24, 2016 | 5 Each | \$40 | \$4,000 | HS |

June 27, 2016, Board of Education Meeting

Personnel Attachment #2A

| | | | | | | | |
|---|--|---|---|---|------|-------|----|
| Brown, Eric Gallo, Jason Goldberg, Debbie Harnett, Chris Harrington, Meg Leach, Kristina Mendez, Leslie Nieves, Jennise Pape, Kimberly Stetz, Diane Tomasello, Louise Walsh, Matthew | | | 7:00 AM – 12:00 PM | | | | |
| 19 Godowski, Donna | Nurse 11-000-213-104-11-0000-9 | 1 | Freshman Academy Participation August 24, 2016 Nurse's Hours 7:30 – 11:30 AM | 4 | \$40 | \$160 | HS |

Summer Athletics
Dates and Times TBD

| Posting # | Position | Staff | Activity | Max Hours | Cost/Hr | Total Cost | School |
|------------------------------------|---|--------------|--------------------------------|------------------|----------------|-------------------|---------------|
| 20 Kaye, John Charles, Marsh | Teacher 11-402-100-100-11-0000-2 (Dates TBD) | 2 | Weight Training (Shared Hours) | 70 Shared | \$40 | \$2,800 | HS |

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
SUMMER RECOMMENDATIONS 2016**

Special Education Extended Year Program

July 11 – August 11, 2016

Monday – Thursday

Preschool Disabled 8:30 AM – 10:30 AM OR 10:30 – 12:30 Students/8:15 AM – 10:45 AM Staff (half day staff)

8:30 AM to 12:30 PM Students/8:15 AM – 12:45 PM Staff (full day PSD staff & elementary classes)

Pre-School Disabled

| Posting # | Position | Staff | Activity | Max Hours | Cost/Hr | Total Cost | School |
|--|--|--------------|--|------------------------------|---|-------------------|---------------|
| 1 Nicole DiPeri | Special Ed Teacher 11-216-100-101-11-0000-7 | 1 | ½ day 10:15 to 12:45 | 50 Each | \$40 | \$2,000 | ST |
| 2 Bonnie Wienstein Elizabeth Perna Christine Digeronimo | Special Ed Teacher 11-216-100-101-11-0000-7 | 3 | Full day 8:15 AM – 12:45 PM | 90 Each | \$40 | \$10,800 | ST |
| 3 Michele Johannesson MaryBeth McFadden Traci Stelzer Robyn Altman Tara Goldheimer Kathleen Tay Jeffrey Gray Nicole Albano Jamie Pearson Nayer Mirnasiri | Special Ed Teacher Sub 11-216-100-101-11-0000-7 | 6 (11) | ½ day & full day PSD | 90 Each | \$40 | N/A | ST |
| 4 ½ Day Doris Wissa Brianna Scatorchia Full Day Lisa Brown Michele Reed Valerie Dhume Jean Darc Maqqar Jamie Steiner Amanda Curcie Nicole Henn Milena Osmanovic | Instructional Assistant 11-216-100-106-11-0000-7 | 2 8 | ½ day 10:15 to 12:45 Full day and 2 sessions of ½ day | 50 Each 90 Each | Hourly Per diem or \$14 per hour | TBD | ST |
| 5 Raellen Mandelbaum Janice Norwood Erin Van De Water Nicole Albano Jamie Pearson Nayer Mirnasiri Leslie Kops Danielle Ulhorn | Instructional Assistant Sub 13-422-100-106-11-0000-8 | 8 | ½ & full day Program | 50 Each 90 Each | Hourly Per diem or \$14 per hour | N/A | ST |

Personnel Attachment #2B

Special Education Self-Contained Classes

| Posting # | Position | Staff | Activity | Max Hours | Cost/Hr | Total Cost | School |
|---|---|--------------|--|------------------|----------------------------------|-------------------|---------------|
| 6 Lauren Mastrangelo Rebecca McCormick Leah Layton Caitlyn Farley Tara Barry Alexandra Perrotta Barbara Bergrin | Special Education Teacher 11-204-100-101-11-0000-7 & 11-214-100-100-11-0000-7 | 7 | SE Classes AUT (2), LLD (3), MD (1), BD(1) 8:15 AM – 12:45 PM | 90 Each | \$40 | \$26,200 | ST |
| 7 Michele Johannesson MaryBeth McFadden Traci Stelzer Robyn Altman Tara Goldheimer Kathleen Tay Jeffrey Gray Nicole Albano Jamie Pearson Nayer Mirnasiri | Special Ed Teacher Sub 11-214-100-106-11-0000-7 & 11-204-100-101-11-0000-7 | 6 | SE Classes 8:15 AM – 12:45 PM | 90 Each | \$40 | N/A | ST |
| 8 Kathy Joyce Ryan Moore Michelle Sloan Mary Biagianti Brittany Bennett MaryBeth Smolokoff Dan Wilensky Jesse Johnson Lee Pickell Hrisanthi Palomo | Special Education Teacher 11-214-100-100-11-0000-7 | 9 | SE Classes AUT (4), LLD (3), MD (1), CI(2) 8:15 AM – 12:45 PM | 90 Each | \$40 | \$36,000 | MS |
| 9 LoriAnn Santos Tara Perchuk Denise Zitzman Corinne Carhuff-Pickell Amanda DeCicco MaryLou Yourth Arti Sawhney Camille Uhlhorn Karen Liebewitz Jackie Gallagher Magda Potter Sharon Collins Lara Dela Rosa-Hona Mindy PetersEsposito Carol Turchiano Maryann Folchetti Deborah Harnett Kristen Brisebois Kathie Wojnar Kendra Grillo Danielle Whalen Denise O'Brien Kristin Natale Joy Edelstein Thomas Boyce Melanie Schueller Devenn Williams Suzanne Mergner Chris Harnett Megan Mellock Jonathon Friedel | Instructional Assistant 11-214-100-106-11-0000-7 | 40 | SE Classes 8:15 AM – 12:45 PM | 90 | Hourly Per diem or \$14 per hour | TBD | ST/MS |

Personnel Attachment #2B

| Posting # | Position | Staff | Activity | Max Hours | Cost/Hr | Total Cost | School |
|---|--|------------------------------|---|-----------------------|---|------------------------|---------------|
| Joseph Lamicela Robert Wietecha Latieffa Mackey Mary Cannella Isabelle Coccio Diane Haddad Joann Rodriguez Kaitlyn Nastro Danielle Whalen Rupa Rao | | | | | | | |
| 10 Raelen Mandelbaum Janice Norwood Erin Van De Water Nicole Albano Jamie Pearson Nayer Mirnasiri Leslie Kops Danielle Uihorn | Instructional Assistant Sub 11-214-100-106 11-0000-7 | 8 | SE Classes 8:15 AM – 12:45 PM | 90 Each | Hourly Per diem or \$14 per hour | N/A | ST/MS |
| 11 Colleen Farrell Doreen Molinari Christine D'Angelo Sharon Ignoscia Allison Foley Linda Gumina | Speech Therapist (Shared) 11-000-216-104- 11-0000-7 | 4 6 to share hours | SE Classes 8:15 AM – 12:45 PM | 90 Each | \$50 | \$18,000 | ST/MS |
| 12 Catharina Mallozzi Sheila Caldwell Donna Godowski Gina Nastro (Substitute) | Nurse 11-000-213-104- 11-0000-7 | 1 | Elementary 8:15 AM – 12:45 PM | 90 | \$40 | \$3,600 | ST |
| 13 Sheila Caldwell | Nurse 11-000-213-104- 11-0000-7 | 1 | Summer Evaluations | 8 | \$40 | \$320 | CP |
| 14 Susan Nestor Sheila Caldwell Donna Godowski Gina Nastro (Substitute) | Nurse 11-000-213-104- 11-0000-7 60-900-100-101- 104-11-0000-1 | 1 1 | Special Education 8:15 AM – 12:45 PM Summer Theater (Split with above plus up to 30 additional hours for some afternoons and additional days) 9:30 AM – 12:30 PM June 29 – August 2 | 90 42.5 | \$40 \$40 | \$3,600 \$1,700 | MS |
| 15 Andrea Trezza Nicole D'Agostino | Behaviorist 11-000-216-104- 11-0000-7 | 2 | AUT, CI, PSD, LLD, MD Classes | 90 hours Shared | \$40 | \$3,600 | ST/MS |
| 16 Kristina Saccomondo Tara Murphy Jennifer Nangano | (CST) Psychologist 11-000-219-104- 11-0000-7 | 3 | Evaluations | 12 Shared Cases | \$200 | \$2,400 | ST/MS |
| 17 Kristina Saccomondo Tara Murphy Jennifer Nangano | (CST) Psychologist 11-000-219-104- 11-0000-7 | 3 | IEP Meetings | 12 Shared Cases | \$40 | \$480 | ST/MS |
| 18 Curran Fallon Lauren Kelly | (CST) Social Worker 11-000-219-104- 11-0000-7 | 3 | Evaluations | 12 Shared Cases | \$200 | \$2,400 | ST/MS |
| 19 Curran Fallon Lauren Kelly | (CST) Social Worker 11-000-219-104- | 3 | IEP Meetings | 12 Shared Cases | \$40 | \$480 | ST/MS |

Personnel Attachment #2B

| Posting # | Position | Staff | Activity | Max Hours | Cost/Hr | Total Cost | School |
|--|--|-----------------|----------------------|-----------------------|----------------|-------------------|---------------|
| | 11-0000-7 | | | | | | |
| 20 Lauren Miles Jessica Hollinger | (CST) Learning Consultant 11-000-219-104-11-0000-7 | 2 | Evaluations | 12 Shared Cases | \$200 | \$2,400 | ST/MS |
| 21 Lauren Miles Jessica Hollinger | (CST) Learning Consultant 11-000-219-104-11-0000-7 | 2 | IEP Meetings | 12 Shared Cases | \$40 | \$480 | ST/MS |
| 22 Sharon Ignoscia Doreen Molinari Allison Foley | (CST) Speech/ Language Specialist 11-000-219-104-11-0000-7 | 2 3 to share | Evaluations | 12 Shared Cases | \$200 | \$2,400 | ST/MS |
| 23 Sharon Ignoscia Doreen Molinari Allison Foley | (CST) Speech/ Language Specialist 11-000-219-104-11-0000-7 | 2 3 to share | IEP Meetings | 12 Shared Cases | \$40 | \$480 | ST/MS |
| 24 Lisa Shultz Dylan Tarrazi Tara Barry Christine Lenihan Jennifer Ford Corrinne Wietecha | Teacher – General Ed 11-000-219-104-11-0000-7 | 2 6 to share | IEP Meetings | 12 Shared Cases | \$40 | \$480 | ST/MS |
| 25 Beth Chodkiewicz Tara Goldheimer Susan Ripple Traci Stelzer Tara Barry Jennifer Ford | Teacher – Special Ed 11-000-219-104-11-0000-7 | 2 6 to share | IEP Meetings | 12 Shared Cases | \$40 | \$480 | ST/MS |
| 26 Jessica Hollinger | CST Member 11-000-219-104-11-0000-7 | 1 | Scheduling HS | 20 | \$40 | \$800 | HS |
| 27 Jamie Zibbell Lauren Miles | CST Member 11-000-219-104-11-0000-7 | 2 | Scheduling MS | 20 Shared | \$40 | \$800 | MS |
| 28 Lauren Kelly | CST Member 11-000-219-104-11-0000-7 | 1 | Scheduling LR | 20 | \$40 | \$800 | LR |
| 29 Lauren Kelly Tara Murphy | CST Member 11-000-219-104-11-0000-7 | 2 | Case Management | 12 Shared | \$40 | \$480 | ST/MS |
| 30 Cheryl Dragotti TBD – VACANT (1) | Occupational Therapist 11-000-219-104-11-0000-7 | 2 | OT Services | 90 hours shared | \$40 | \$3,600 | ST/MS |
| 31 Rachel Alvarez Alyssa Simmonds | Social Worker or Special Ed Teacher 11-000-219-104-11-0000-7 | 2 | Social Skills | 45 Shared | \$40 | \$1,800 | ST/MS |
| 32 TBD - VACANT | Special Education Teacher | 1 | Supplemental Reading | 90 | \$40 | \$3,600 | ST/MS |

Personnel Attachment #2B

Elementary Literacy Summer Program/ESL/Algebra 1 Summer Course

July 11 – August 11, 2016

Monday – Thursday - 8:30 AM to 10:30 PM Students - 8:15 AM to 10:45 Staff

| <i>Posting #</i> | <i>Position</i> | <i>Staff</i> | <i>Activity</i> | <i>Max Hours</i> | <i>Cost/Hr</i> | <i>Total Cost</i> | <i>School</i> |
|----------------------------------|--|---------------------|--|-------------------------|-----------------------|--------------------------|----------------------|
| Kathleen Mancuso TBD - VACANT | Elementary Literacy Focus Program Special Education Teacher 11-204-100-101-11-0000-7 (Dual Certification Elementary/ Special Education Preferred) | 2 | Elementary Literacy Grades 1 – 5 2 ½ Hours Per Day | 50 Each | \$40 | \$8,000 | ST |

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
K-12 Curriculum Revisions**

Summer 2016 Curriculum Revisions

| <i>Posting #</i> | <i>Position</i> | <i>Staff</i> | <i>Activity</i> | <i>Max Hours</i> | <i>Cost/ Hr</i> | <i>Total Cost</i> | <i>Loc.</i> |
|---|--|--------------|--|---------------------------------------|---------------------|-------------------|-------------|
| ELEMENTARY SCHOOL CURRICULUM GUIDES (K-5) | | | | | | | |
| 1 | Science K-5 | 6 | Update the K-5 science curriculum and pacing guides to align with the NGSS, including the integration of engineering design challenges and new unit of Study using Rubicon Atlas | 120 (20 hours per person) | \$30 | \$3,600 | CO |
| a) Lenihan, Christine – Gr. K b) Buchanan, Laura – Gr. 1 c) Lasko, Dawn – Gr. 2 d) Du Brosky Wenona – Gr. 3 e) Patterson, Cori – Gr. 4 f) Mammano, Amy – Gr. 5 | a) Science K b) Science 1 c) Science 2 d) Science 3 e) Science 4 f) Science 5 | | | | | | |
| 2 | Enrichment | 3 | Update/Create curriculum guides for Enrichment pull-out using Rubicon Atlas | 45 (15 hours each) | \$30 | \$1,350 | CO |
| a) Bauer, Lisa (30 Hours) b) TBD c) TBD | a) Enrichment Pull Out Grade 3 b) Enrichment Pull Out Grade 4 (ELA/Math) c) Enrichment Pull Out Grade 5 (ELA/Math) | | | | | | |
| 3 | Technology K-5 | 2 | Update K-5 scope and sequence in Rubicon Atlas | 30 hours (15 hours each) | \$30 | \$900 | CO |
| 1. Kelly, Suzette 2. Lehman, David | | | | | | | |
| 4 | Physical Education/Health | 6 | Revise curriculum and pacing guide to align with the 2014 NJCCCS in Rubicon Atlas | 60 hours (10 hours per course) | \$30 | \$1,800 | CO |
| a) Church, Patricia b) Church, Patricia c) Church, Patricia d) Church, Patricia e) TBD f) TBD | a) P.E./Health K b) P.E./Health 1 c) P.E./Health 2 d) P.E./Health 3 e) P.E./Health 4 f) P.E./Health 5 | | | | | | |
| 5 | ESL K-5 | 2 | Update the ESL Curriculum Guide in Rubicon | 20 (10 hours each) | \$30 | \$600 | CO |
| 1. Leslie, Kathryn 2. Spaur, Isabel | | | | | | | |
| 6 | World Languages | 2 | Revise the curriculum and pacing guide to align with the 2014 NJCCCS for World Languages, 21st Century and Technology, using Rubicon Atlas Curriculum Mapping Software | 10 hours To be Shared | \$30 | \$300 | CO |
| a) Lathrop, Margaret/ Johnson, Jesse b) Lathrop, Margaret/ Johnson, Jesse | a) K-2 Spanish b) 3-5 Spanish | | | | | | |

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
K-12 Curriculum Revisions**

| | | | | | | | |
|--|--|----|--|--|------|----------|----|
| 7 1. Barry, Tara 2. Basirico, Angela 3. Berman, Lauren 4. Colao, Raquel 5. De Filippo, Joni 6. Hudak, Jennifer 7. Lenihan, Christine 8. McNerney, Karen 9. Maiello, Regina 10. Marion, Colleen 11. Pappas, Alyssa | ELA-SS Curriculum Committee | 14 | Revise the curriculum and pacing guide (e.g. performance tasks; sign-posts; assessment rubrics; grade -level norms, etc.) ; align with the CCSS and NJCCSS for 21st Century and Technology; Enter into Rubicon Atlas Curriculum Mapping Software | 420 (30 hours person) | \$30 | \$12,600 | CO |
| 8 1. Bara, Tara 2. Berman, Lauren 3. Hudak, Jennifer 4. Lenihan, Christine 5. Maiello, Regina 6. Marion, Colleen 7. Preiser, Sheryl 8. Pappas, Alyssa | ELA - Fountas and Pinnel | 9 | Revise pacing of units | 45 (5 hours each person) | \$30 | \$1,350 | CO |
| MIDDLE SCHOOL CURRICULUM GUIDES (6-8) | | | | | | | |
| 9 a) Mescal, Debra/De Be Voise, Margaret b) Hillyer, Patricia/Reynolds, Dustin c) Towle, Catherine | Science Grades 6-8 a) Science 6 b) Science 7 c) Science 8 | 3 | Revise curriculum and pacing guide to align with the Next Generation Science Standards (NGSS) using Rubicon Atlas Curriculum Mapping Software | 60 hours (20 hours per course) | \$30 | \$1,800 | CO |
| 10 a) Vasilenko, Nicholas b) Vasilenko, Nicholas c) Vasilenko, Nicholas | Physical Education/Health a) P.E./Health 6 b) P.E./Health 7 c) P.E./Health 8 | 3 | Revise curriculum and pacing guide to align with the 2014 NJCCCS in Rubicon Atlas | 60 hours (20 hours per course) | \$30 | \$1,800 | CO |
| 11 1. Weinstein, Bonnie | Technology 6-8 | 1 | Update K-5 scope and sequence in Rubicon Atlas | 15 hours | \$30 | \$450 | CO |
| 12 a) Crawford, Emily/Raiola, Amy b) Monro, Christine/Nilsen, Kristine c) Dansky, Samantha/Spafford, Dana | MS ELA a) ELA Grade 6 b) ELA Grade 7 c) ELA Grade 8 | 6 | Revise ELA Curriculum and pacing guides to align with the CCSS and NJCCCS for 21st Century and Technology using Rubicon Atlas Curriculum Mapping Software | 180 hours (30 hours each) | \$30 | \$5,400 | CO |
| 13 a) Downey, Teresa & Johnson, Jesse b) Fricchione, Anne Marie & Johnson, Jesse c) Garrett, Carolina & Johnson, Jesse | World Languages a) French Grades 6-8 b) Italian Grades 6-8 c) Spanish Grades 6-8 | 3 | Revise the curriculum and pacing guide to align with the 2014 NJCCCS for World Languages, 21st Century and Technology using Rubicon Atlas Curriculum Mapping Software | 30 hours (10 hours each guide to be shared) | \$30 | \$900 | CO |

MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
K-12 Curriculum Revisions

| HIGH SCHOOL CURRICULUM GUIDES (9-12) | | | | | | | |
|---|---|----|---|----------------------------------|------|---------|----|
| 14 a) Borchers, Sheri b) Borchers, Sheri c) Servidio, Paul d) Mohammed, Patrick e) Milan, Gregory f) Melikohova, Julia g) Melikohova, Julia h) Kaplan, Daniel i) Massimini, Gregory j) Servidio, Paul k) TBD l) Kaplan, Daniel | HS Science –Existing Full Year Course Revisions a) <i>Lab Biology</i> b) <i>Lab Bio Honors</i> c) <i>Molecular Cell Biology</i> d) <i>Lab Chemistry</i> e) <i>Lab Chemistry Honors</i> f) <i>Lab Physics</i> g) <i>Lab Physics Honors</i> h) <i>Physics of the 21st Century</i> i) <i>Lab Anatomy and Physiology</i> j) <i>Lab Anatomy and Physiology Honors</i> k) <i>Oceanography</i> l) <i>Academy Engineering</i> | 12 | Revise curriculum and pacing guide to align with the Next Generation Science Standards (NGSS) using Rubicon Atlas Curriculum Mapping Software | 240 (20 Hours Per Course) | \$30 | \$7,200 | CO |
| 15 a) Tomasello, Louise b) Mingrone, Christopher c) Mingrone, Christopher d) Mingrone, Christopher | HS Science – Existing Half Year Course Revisions a) <i>Environmental Science</i> b) <i>Forensic Science</i> c) <i>Meteorology</i> d) <i>Astronomy</i> | 4 | Revise curriculum and pacing guide to align with the Next Generation Science Standards (NGSS) using Rubicon Atlas Curriculum Mapping Software | 40 (10 hours per course) | \$30 | \$1,200 | CO |
| 16 a) Mesko, Cindy b) Mesko, Cindy | HS Business a) Computer Applications b) Desktop Publishing | 1 | Revise curriculum guide from full-year course to half-year course in Rubicon Atlas | 15 hours (7.5 hrs. each) | \$30 | \$450 | CO |
| 17 a) Mesko, Cindy b) Bernstein, Daniel | HS Business a) Academy Accounting b) Introduction to Management | 3 | Update curriculum guides in UBD format using Rubicon Atlas | 30 hours (10 hours each) | \$30 | \$900 | CO |
| 18 a) Aprilante, Tara | HS Visual Arts a) Art Majors 1 & 2 | 1 | Revise curriculum guide to integrate Art Majors 1 & 2 as one curriculum guide using Rubicon Atlas | 10 hours | \$30 | \$300 | CO |

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
K-12 Curriculum Revisions**

| | | | | | | | |
|---|--|-----------|---|---|-------------|----------------|-----------|
| <p>19</p> <p>a) Aprilante, Tara b) Hueston, Emily c) Aprilante, Tara d) Pickens, Sam e) Pickens, Sam f) Hor, Brock g) Hor, Brock h) Hor, Brock i) Hor, Brock j) Hor, Brock k) Hor, Brock l) Anzano, Albert m) Anzano, Albert n) Anzano, Albert</p> | <p>HS Visual Arts / 21st Century</p> <p>a) Drawing b) Intro to Creative Arts c) Advanced Art d) Ceramics e) Advanced Ceramics f) Web Design 1 g) Web Design 2 h) Digital Art 1 i) Digital Art 2 j) Graphic Design k) Digital Photography l) General Shop m) Woodworking n) Furniture Design</p> | <p>14</p> | <p>Update curriculum guide in UBD format using Rubicon Atlas</p> | <p>140 (10 hours per person)</p> | <p>\$30</p> | <p>\$4,200</p> | <p>CO</p> |
| <p>20</p> <p>a) Baldasserini, Andre b) McKurth, Julie</p> | <p>HS Performing Arts</p> <p>a) Academy Vocal Music b) Dance/Dance Academy</p> | <p>2</p> | <p>Create new pacing and curriculum guide in UBD format using Rubicon Atlas</p> | <p>30</p> | <p>\$30</p> | <p>\$1800</p> | <p>CO</p> |
| <p>21</p> <p>a) Hensel, Christopher</p> | <p>HS Performing Arts</p> <p>a) Theory & Harmony</p> | <p>1</p> | <p>Update UBD curricular units in Rubicon Atlas</p> | <p>10</p> | <p>\$30</p> | <p>\$300</p> | <p>CO</p> |
| <p>22</p> <p>a) TBD b) TBD c) TBD d) TBD</p> | <p>HS Physical Education/Health</p> <p>a) P.E. Grade 9 b) P.E. Grade 10 c) P.E. Grade 11 d) P.E. Grade 12</p> | <p>4</p> | <p>Revise curriculum and pacing guide to align with the 2014 NJCCCS in Rubicon Atlas</p> | <p>40</p> | <p>\$30</p> | <p>\$1,200</p> | <p>CO</p> |
| <p>23</p> <p>a) Gross, Zachary b) Wynes, Nichole</p> | <p>PARCC Portfolio Course</p> <p>a) PARCC ELA b) PARCC Math</p> | <p>2</p> | <p>Create curriculum Guide in Rubicon Atlas for course</p> | <p>20 (10 hours per course)</p> | <p>\$30</p> | <p>\$600</p> | <p>CO</p> |
| <p>24</p> <p>a) Gross, Zachary b) Castelli, Courtney c) Gross, Zachary d) Mc Dede, Maria e) Mc Dede, Maria f) Mc Dede, Maria g) Segui, Jessica h) Segui, Jessica</p> | <p>HS ELA</p> <p>a) AP Literature b) AP Language and Composition c) Brookdale English d) English III Level I & II e) English III Honors f) English IV Honors g) English IV - Level 1 h) English IV Level 2</p> | <p>8</p> | <p>Update curriculum guide to infuse CCSS for ELA and NJCCCS for 21st century and Technology using Rubicon Atlas Curriculum Mapping Software</p> | <p>80 (10 hours per guide)</p> | <p>\$30</p> | <p>\$2,400</p> | <p>CO</p> |
| <p>25</p> <p>a) Kaiser, Heather</p> | <p>HS Social Studies</p> <p>a) Criminal Law</p> | <p>1</p> | <p>Create new pacing and curriculum guide in UBD format which aligns with the 2014 NJCCCS for Social Studies, 21st Century and Technology; and the CCSS for Social Studies, using Rubicon Atlas Curriculum Mapping Software</p> | <p>15</p> | <p>\$30</p> | <p>\$450</p> | <p>CO</p> |

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
K-12 Curriculum Revisions**

| | | | | | | | |
|---|---|----|---|--------------------------------------|------|---------|----|
| 26 a) TBD b) TBD c) Harrington, Meghan d) Harrington, Meghan e) TBD f) TBD | HS Social Studies A. Economics I B. Economics II C. World Cultures D. World Cultures Honors E. AP Government and Politics F. Sociology | 6 | Update curriculum guide in UBD format to align with the 2014 NJCCCS for Social Studies, 21st Century and Technology; and the CCSS for Social Studies, using Rubicon Atlas Curriculum Mapping Software | 60 (10 hours per course) | \$30 | \$1,800 | CO |
| 27 a) Blodgett, Madeleine b) Portee Wells, Patricia c) Lisciandro, Tara d) Fajardo, Carol e) Fajardo, Carol f) Lisciandro, Tara | HS World Languages a) French I b) Latin I c) Italian I d) Spanish I e) Conversational Spanish f) Conversational Italian | 6 | Create new pacing and curriculum guide in UBD format that aligns with the NJCCCS for World Languages, 21st Century and Technology, using Rubicon Atlas Curriculum Mapping Software | 180 (30 hours per course) | \$30 | \$5,400 | CO |
| 28 a) Blodgett, Madeleine b) Blodgett, Madeleine c) Blodgett, Madeleine d) Portee Wells, Patricia e) Portee Wells, Patricia f) Portee Wells, Patricia g) Coughlin, Charlotte h) Lisciandro, Tara i) Lisciandro, Tara j) Lisciandro, Tara k) Coughlin, Charlotte l) Coughlin, Charlotte m) Ogurek, Mayra n) Ogurek, Mayra | HS World Languages a) French II b) French III c) French IV d) Latin II e) Latin III f) Latin IV g) Italian II h) Italian III i) Italian IV j) Italian V-AP k) Spanish II l) Spanish III m) Spanish IV n) Spanish V-AP (1 teacher per guide) | 14 | Revise pacing and curriculum guide to align with the NJCCCS for Social Studies, 21st Century and Technology using Rubicon Atlas Curriculum Mapping Software | 140 (10 hours for each guide) | \$30 | \$4,200 | CO |

**Any of the postings above may require one school business day (prior to June 23rd) for the purpose of training curriculum writers on the utilization of Rubicon Atlas, training on UBD, and reviewing templates, standards and other frameworks that will be utilized during the summer curriculum writing process.*

| | | | | | | | |
|--|-------------------------|----|---|---|------|---------|----|
| 29 1. Barry, Tara 2. Berman, Lauren 3. Bruder, Angela 4. Colao, Raquel 5. Flynn, Nancy 6. Hudak, Jennifer 7. Kyvelos, Susan 8. Lazur, Margaret 9. Lenihan, Christine 10. Levine Nikolic, Alissa 11. Lo Preto, Gabrielle 12. Maiello, Regina 13. Marion, Colleen 14. Pappas, Alyssa 15. Reistrom, Meghan 16. Sullam, Joann | ELA-SS Committee | 17 | Additional hours needed to complete work of committee | up to 51 (up to 3 hours each person) | \$30 | \$1,530 | CO |
|--|-------------------------|----|---|---|------|---------|----|

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT
K-12 Curriculum Revisions**

| | | | | | | | |
|--|---|-----------|--|---|-------------|-------------------|-----------|
| <p>30</p> <p>a) TBD b) TBD c) TBD d) TBD e) Berger, Krista f) Berger, Krista g) Claudio, Shannon h) Claudio, Shannon i) Claudio, Shannon j) Claudio, Shannon k) Claudio, Shannon</p> | <p>HS Vocational Arts</p> <p>a) TV Production 1 b) TV Production 2 c) TV Production 3 d) TV Production 4 e) Child Care & Development 1 f) Child Care & Development 2 g) Fashion Design 1 h) Food, Fashion, Family i) World Cuisine j) Foods & Nutrition 1 k) Foods & Nutrition 2</p> | <p>11</p> | <p>Update curriculum and pacing guide to align with the 2014 NJCCCS for 21st Century and Technology using Rubicon Atlas Curriculum Mapping Software</p> | <p>110 (10 hours per course)</p> | <p>\$30</p> | <p>\$3,300</p> | <p>CO</p> |
| <p>31</p> <p>1. Lyttle, Barbara</p> | <p>General Education Elementary Literacy Program Teacher</p> | <p>1</p> | <p>Elementary Literacy Grades 1-5</p> | <p>Up to 50 Hours</p> | <p>\$40</p> | <p>\$2,000.00</p> | <p>ST</p> |

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|--|--------------|---|--------------------|-------------|---|
| ADMINISTRATION | | | | | |
| Dr. Majka, Joseph | 1.00 | SUPERINTENDENT OF SCHOOLS | 0102 | N/A | |
| Jones, Karen, Ed.D | 1.00 | Assistant Superintendent of Curriculum & Instruction | 0122 | Non-tenured | 01/06/2019 |
| Ferreira, Alexandre | 1.00 | Business Administrator/Board Secretary | 0112 | N/A | |
| Bombardier, John | 1.00 | Director of K-12 Instruction and Evaluation | 0500 | Non-tenured | 10/16/2016 |
| Nasr, Adam | 1.00 | Director of Facilities | N/A | Non-tenured | |
| Olsen, Cristina | 1.00 | Assistant Director of Special Services & Autism Program | 070I | Tenured | |
| Perez, Nelyda | 1.00 | Director of Special Services | 0524 | Non-tenured | 12/22/2019 |
| Spells, Wayne | 0.40 0.60 | Principal Cambridge Park Pre-school Director of Special Programs <i>School Anti-Bullying Specialist</i> | 023I 0599 | Tenured | |
| Walsh, Brian | 1.00 | Director of Personnel – Non Affiliated Office of Human Resources <i>District Anti-Bullying Coordinator Affirmative Action Officer</i> | 0507 | Non-tenured | 01/03/2018 |
| Zitarosa, Jessie | 1.00 | Director of K-12 Language Arts Literacy/Humanities | 0500 | Tenured | (Tenure-Other) |
| ADMINISTRATIVE SUPPORT | | | | | |
| Badalamenti, Elaine | 1.00 | Accountant/Purchasing Supervisor | 9300 | Non-tenured | 08/27/2017 |
| Ciani, Susan | 0.50 | Administrative Assistant to Payroll/ Benefits P/T | 9300 | N/A | |
| DeLeonardo, Christine | 1.00 | Confidential Executive Secretary Business Office | 9300 | Tenured | |
| Ferrara, Francine | 1.00 | Confidential Executive Secretary C&I | 9300 | Tenured | (Tenure Other) |
| Oppegaard, Richard | 1.00 | Director of Security | 9300 | Non-tenured | 07/02/2019 |
| Gallagher, Darlene | 1.00 | Confidential Executive Secretary C&I | 9300 | Tenured | |
| Gaiamo, Mary | 1.00 | Confidential Executive Secretary – Superintendent | 9300 | Tenured | (Tenure Other) |
| Giornalista, Patricia <i>6/28/16 – 06/30/17</i> | 0.40 0.60 | PRINCIPAL SECRETARY Cambridge Park Pre-school & Director of Special Programs Central Office Receptionist | 9300 | Tenured | Długokenski Retirement 07/29/2016 |
| Guidie, Darla | 1.00 | Payroll/Health Benefits Manager | 9300 | Tenured | |
| Kopko, Delores | 1.00 | Secretary Child Study Team - <i>District CST</i> | 9300 | Non-tenured | 08/26/2017 |
| Lazar, Betsy | 1.00 | Bookkeeper/Accounts Payable/Receivable | 9300 | Non-tenured | 07/02/2017 Tenured-Other |
| Palumbo, David | 1.00 | Assistant to the Assistant Business Administrator/Board Secretary | 9000 | N/A | |
| Pellicione, Harriet | 1.00 | Secretary Child Study Team - <i>District CST</i> | 9300 | Tenured | |
| Puleo, Carla | 1.00 | Confidential Executive Secretary Human Resources | 9300 | Tenured | |
| Randazzo, Cathy | 1.00 | Administrative Assistant/Confidential Executive Secretary Human Resources | 9300 | Tenured | |
| Vilela, Meghan | 1.00 | Secretary - Director of Special Services - <i>District CST</i> | 9300 | Non-tenured | 02/28/2018 |
| Yacovelli, Cynthia | 1.00 | Secretary Transportation | 9300 | Tenured | |

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|--|------|---|--------------------|-------------|-------------|
| EDUCATIONAL SERVICES – <u>DISTRICT WIDE</u> CHILD STUDY TEAM <i>(Red Location indicates Home School)</i> | | | | | |
| Alvarez, Rachel | 1.00 | School Social Worker <i>District</i> CP/HS | 3117 | Non-tenured | 02/17/2020 |
| Bakley, Sarah <i>District CST</i> | 1.00 | CST - LDT/C ST/CP/RD | 3118 | Non-tenured | 09/02/2019 |
| Bauer, Jennifer <i>District CST</i> | 1.00 | CST – Occupational Therapist CP/ CL | 3111 | Non-tenured | 04/16/2019 |
| Bartlett, Mallory <i>District CST</i> | 1.00 | CST – Psychologist II MA | 3116 | Non-tenured | 09/02/2017 |
| Berman, Lauren <i>Formerly, Paris</i> | 1.00 | Elementary Teacher as Literacy Coach CL/RD/ST | 1001 | Tenured | |
| Colao, Raquel | 1.00 | Elementary Teacher as Literacy Coach LR | 1001 | Tenured | |
| VACANCY <i>District CST</i> | 0.61 | CST – Social Worker CP/ST/RD | 3117G | | |
| D’Agostino, Nicole <i>District CST</i> | 1.00 | CST – Behaviorist MA/HS | 9025 | Non-tenured | 09/02/2020 |
| D’Angelo, Christine <i>District CST</i> | 1.00 | CST - Speech Therapist CP | 3120 | Non-tenured | 01/05/2020 |
| Deutsch, Aida <i>District CST</i> | 1.00 | CST - Speech Therapist LR | 3120 | Non-tenured | 09/02/2019 |
| Fallon, Curran <i>District CST</i> | 1.00 | CST - Social Worker CL | 3117G | Non-tenured | 09/02/2019 |
| Farrell, Colleen <i>District CST</i> | 1.00 | CST - Speech Therapist CL | 3120 | Non-tenured | 09/02/2018 |
| Foley, Allison <i>District CST</i> | 1.00 | CST - Speech Therapist LR | 3120 | Tenured | |
| Gallo, Maria <i>District CST</i> | 1.00 | CST - Social Worker HS | 3117G | Tenured | |
| Gumina, Linda <i>District CST</i> | 1.00 | CST - Speech Therapist ST | 3120 | Tenured | |
| Hollinger, Jessica <i>District CST</i> | 1.00 | CST - LDT/C HS/LR | 3118G | Tenured | |
| Ignoscia, Sharon <i>District CST</i> | 1.00 | CST - Speech Therapist MA | 3120 | Non-tenured | 09/02/2018 |
| Irons, Mark | 1.00 | PK-12 Teacher Coach (STEM) MA | 2410 | Non-tenured | 09/02/2018 |
| Kelly, Lauren <i>District CST</i> | 1.00 | CST - Social Worker LR | 3117 | Tenured | |
| Mainieri, Dora <i>District CST</i> | 1.00 | CST – Psychologist II LR | 3116 | Non-tenured | 09/02/2020 |
| Miles, Lauren <i>District CST</i> | 1.00 | CST - LDT/C MA/LR | 3118 | Non-tenured | 01/06/2019 |
| Molinari, Doreen <i>District CST</i> | 1.00 | CST - Speech Therapist CL | 3120 | Tenured | |
| Murphy, Tara <i>District CST</i> | 1.00 | CST – Psychologist II RD/ST | 3116 | Non-tenured | 09/02/2019 |
| Nangano, Jennifer, PhD. <i>District CST</i> | 1.00 | CST - Psychologist II HS | 3116 | Non-tenured | 01/06/2019 |
| Nieves, Jennise | 1.00 | Coordinator Substance Abuse - SAC HS | 3121 | Non-tenured | 09/02/2020 |
| O’Mullan, Claudia <i>District CST</i> | 1.00 | CST – Occupational Therapist LR | 3111 | Non-tenured | 03/31/2019 |
| Ritchie Amy <i>District CST</i> | 1.00 | CST - Speech Therapist HS/MA | 3120 | Tenured | |

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

| Name | FTE | Position RED LOCATION INDICATES HOME SCHOOL | Office Use Only AC | Status | Tenure Date |
|--|------|--|--------------------------|-------------|----------------|
| Saccomondo, Kristina <i>District CST</i> | 1.00 | CST – Psychologist II CP/CL | 3II6 | Non-tenured | 09/02/2019 |
| Sibilia, Debra <i>District CST</i> | 0.50 | CST - Transition Coordinator P/T HS/MA | 2410 | Non-tenured | 12/03/2017 |
| Sidley, Kate <i>District CST</i> | 1.00 | CST - Speech Therapist RD/CP | 3I20 | Non-tenured | 09/02/2018 |
| Six, Lauren <i>District CST</i> | 1.00 | CST - Occupational Therapist CL | 3III | Non-tenured | 01/21/2019 |
| Spitz, Yael <i>District CST</i> | 1.00 | CST - LDT/C CL/CP | 3II8G | Non-tenured | 09/02/2018 |
| Trezza, Andrea <i>District CST</i> | 1.00 | CST - Special Education Teacher as Behaviorist CL/CP | 9025 | Tenured | |
| Verbovsky, Elizabeth <i>District CST</i> | 0.61 | CST – Occupational Therapist P/T MA/HS | 3III | Non-tenured | 02/02/2020 |
| VACANCY Wachstock <i>District CST</i> | 0.61 | CST – Occupational Therapist P/T RD/ST | 3III | | |
| VACANCY Whartnaby <i>District CST</i> | 1.00 | CST – Behaviorist LR/RD/ST | 9025 | | |
| Zibbell, James <i>District CST</i> | 1.00 | CST - Social Worker MA | 3II7G | Tenured | |

| Name | FTE | Position | Office Use Only AC | Status |
|---|------|------------------------------------|--------------------------|--------|
| Jannarone, Kenneth | 0.10 | Treasurer School Monies | 9000 | N/A |
| Jennifer D. Engel, M.D., F.A.A.P Bayshore Pediatric Association | | School Physician (732) 888-0010 | | N/A |

DISTRICT SPANISH TRANSLATORS

GARRETT, CAROLINA MA
GIORNALISTA, PATTRICIA CL
LUCIANO, MELINDA LR
NAZARIAN, GLORIA CO
POTTER, MAGDA CL
URIARTE, GRACE ST

HEARING IMPAIRED INTERPRETER (SIGN LANGUAGE)

ROCCO, SANDRA CP

HOME INSTRUCTORS

All MARSD Certificated Teachers are utilized as Home Instructors selected by Administrators in each Building

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

CAMBRIDGE PARK PRE-SCHOOL/SPECIAL PROGRAMS

| | | |
|--|---------------|---|
| Wayne Spells | MAIN OFFICE | X 4000 Carol Dlugokenski X4000 Patty Giornalista (6/28/16) |
| SUPERINTENDENT OFFICE | | |
| Joseph Majka JD | ROOM 17 | X 4050 Mary Giaimo |
| ASSISTANT SUPERINTENDENT OFFICE | | |
| Dr. Karen Jones | ROOM 20 | X 4020 Fran Ferrara |
| BUSINESS OFFICE | ROOM 12 | X 4016 Chris DeLeonardo |
| Alexandre Ferreira | ROOM 12 | X 4015 Dave Palumbo - Assistant |
| HUMAN RESOURCES | ROOM 10 | X 4004 Carla Puleo |
| Brian Walsh | ROOM 10 | X 4060 Cathy Randazzo |
| CURRICULUM & INSTRUCTION | ROOM 20 | X 4061 Darlene Gallagher |
| Jessie Zitarosa/John Bombardier | | |
| FACILITIES | ROOM 13 | X 4013 Valerie Morenz (Aramark) |
| Adam Nasr | | |
| PAYROLL/BENEFITS | ROOM 14 | X 4064 Darla Guidic |
| ACCOUNTS PAYABLE | ROOM 14 | X 4066 Betsy Lazur |
| PURCHASING | ROOM 14 | X 4067 Elaine Badalamenti |
| SPECIAL SERVICES DIRECTOR/ASSISTANT DIRECTOR | | |
| Nelyda Perez | MAIN OFFICE | X 4023 Vilela, Meghan |
| Cristina Olsen | MAIN OFFICE | X 4078 Delores Kopko |
| TECHNOLOGY DEPARTMENT | | |
| Kevin Dugal | ROOM 11 | X 4079 Louis Gonzalez |
| | ROOM 11 | X 4080 David Diaz |
| | ROOM 11 | X 4084 Ahlers, Scott J. |
| RESIDENCY/ATTENDANCE OFFICER | ROOM 11 | X 4048 Richard Oppegaard |
| TRANSPORTATION | ROOM 16 | X 4018 Cynthia Yacovelli Secretary |
| Regina Kaeser Interim | ROOM 16 | X 4018 Regina Kaeser |
| Kathleen Beatrice Interim | ROOM 16 | X 4068 Kathleen Beatrice |
| NURSE | X 4032 | SHEILA CALDWELL |

| | | |
|---|---------------|--------------------------------|
| NURSE | X 5277 | DONNA GODOWSKI |
| NURSE | X 5277 | CATHY MALOZZI P/T |
| HIGH SCHOOL PRINCIPAL OFFICE | | |
| Michele Ruscavage | | X 5355 Flo Georgalas |
| HIGH SCHOOL ASSISTANT PRINCIPAL | | |
| Frank Liotti | | X 5356 Kathryn Cameron |
| Michael Wells | | X 5348 Pat Reingle |
| HIGH SCHOOL ASSISTANT PRINCIPAL | | |
| ASSISTANT PRINCIPAL/SUPERVISOR STUDENT PERSONNEL SERVICES | | |
| Sean Cronin | | X 5349 Norreen Shaw |
| | | X 5350 Maria Prinzi (Guidance) |
| HIGH SCHOOL ATHLETICS DEPARTMENT | | |
| Philip Tyburczy | | X 5346 Nancy Zanghi |

| | | |
|-----------------------------------|---------------|---------------------------|
| NURSE | X 5507 | SUSAN ANN NESTOR |
| MIDDLE SCHOOL PRINCIPAL OFFICE | | |
| Aaron S. Eyler | | X 5512 Paula Schnakenberg |
| MIDDLE SCHOOL ASSISTANT PRINCIPAL | | |
| Richard Abrahamsen | | X 5515 Cheryl Lemma |
| Mona Tobia | | X 5516 Grace Festa |

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

| | | |
|---|---------------|--|
| NURSE CLIFFWOOD ELEMENTARY PRINCIPAL OFFICE Mark Van Horn (Acting Principal) through 7/29/16 Valerie Ulrich (Leave of Absence) | X 5632 | MARY ANN REESE X 5600 Cora Wustrow X 5659 VACANCY |
| NURSE LLOYD ROAD ELEMENTARY PRINCIPAL OFFICE Joseph Jerabek LLOYD ROAD ASSISTANT PRINCIPAL Dr. Caroline Koos Interim Mark Van Horn 08/01/2016 – 06/30/2017 | X 5754 | ROSALIE PREUSS X 5770 Melinda Luciano X 5700 Deja Gascot X 5770 Melinda Luciano X5700 Deja Gascot |
| NURSE RAVINE DRIVE ELEMENTARY PRINCIPAL OFFICE Patricia Janover | X 5830 | BRIDGET KOCH X 5800 Susan Palumbo X 5843 Karen Liebowitz |
| NURSE STRATHMORE ELEMENTARY PRINCIPAL OFFICE Kelly Bera | X 5935 | ANNETTE LANGER X 5961 Grace Uriarte X 5900 Michele Di Capua |

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

CHILD STUDY TEAMS - DISTRICT WIDE

(RED = HOME SCHOOL)

CAMBRIDGE PARK

LDT/C SARAH BAKLEY
LDT/C Yael Spitz
 Social Worker P/T VACANCY (New)
 Psychologist II **KRISTINA SACCOMONDO**

Speech
CHRISTINE D'ANGELO
 KATE SIDLEY
School Behaviorist
 ANDREA TREZZA
 OT JENNIFER BAUER

CLIFFWOOD ELEMENTARY

LDT/C Yael Spitz
 Social Worker CURRAN FALLON
 Psychologist II **KRISTINA SACCOMONDO**
 OT LAUREN SIX

Speech
DOREEN MOLINARI
COLLEEN FARRELL

Literacy Coach(es)
LAUREN BERMAN
School Behaviorist
ANDREA TREZZA

STRATHMORE ELEMENTARY

LDT/C **BAKLEY, SARAH**
 Social Worker P/T VACANCY (New)
 Psychologist II TARA MURPHY
 OT **VACANCY** Wachsstock

Speech
LINDA GUMINA

Literacy Coach(es)
 LAUREN BERMAN
School Behaviorist
VACANCY

RAVINE DRIVE ELEMENTARY

LDT/C SARAH BAKLEY
 Social Worker P/T VACANCY (New)
 Psychologist II TARA MURPHY
 OT **VACANCY** WACHSSTOCK

Speech
KATE SIDLEY
Literacy Coach(es)
 LAUREN BERMAN
School Behaviorist
VACANCY

LLOYD ROAD ELEMENTARY

Social Worker LAUREN KELLY
 Psychologist II DORA MAINIERI
 LDT/C LAUREN MILES/JESSICA HOLLINGER
 OT CLAUDIA O'MULLAN

Speech
 ALLISON AROLLA
DEUTSCH, AIDA
Literacy Coach
RAQUEL COLAO
School Behaviorist
VACANCY

MATAWAN ABERDEEN MIDDLE SCHOOL (MA)

LDT/C LAUREN MILES
 Social Worker JAMIE ZIBBELL
 Social Worker
 Psychologist II MALLORY BARTLETT
 OT ELIZABETH VERBOVSKY

Speech
SHARON IGNOSCIA – AMY RITCHIE
Literacy Coach –
Guidance/SAC – BLAIR NOTARO
School Behaviorist – NICOLE D'AGOSTINO
Transition Coordinator – DEBRA SIBILIA P/T

MATAWAN REGIONAL HIGH SCHOOL (MRHS)

LDT/C JESSICA HOLLINGER
 Social Worker MARIA GALLO
 Psychologist II JENNIFER NANGANO, PhD.
 OT ELIZABETH VERBOVSKY

SAC (Coordinator Substance Abuse) **JENNISE NIEVES**
 Speech – **AMY RITCHIE**
Transition Coordinator – DEBRA SIBILIA P/T
 OT **VACANCY**

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date – N/A |
|---|------|------------------------------|--------------------------|-----------------------------|----------------------|
| OPERATIONS & MAINTENANCE SUPPORT | | | | | |
| NASR, ADAM | 1.00 | Director of Facilities | N/A | Non-tenured (Black Seal) | 02/12/2018 |
| Cotter, Shawn | 1.00 | Maintenance | 9500 | N/A (Black Seal) | N/A |
| Czimcharo, Joseph W. | 1.00 | Maintenance Lead Mechanic | 9500 | N/A (Black Seal) | N/A |
| Hamzic, Hido | 1.00 | Maintenance | 9500 | N/A (Black Seal) | N/A |
| LaBruzza, Salvatore Jr. | 1.00 | Maintenance | 9500 | N/A (Black Seal) | N/A |
| Matos, Silvino | 1.00 | Maintenance | 9500 | N/A (Black Seal) | N/A |
| Tefteller, Daryl | 1.00 | Maintenance | 9500 | N/A (Black Seal) | N/A |

Board Approved

| X-Retiring/Resigning Staff | | | | |
|----------------------------|------------------------|------------|------------------|---------------------|
| <u>Name</u> | <u>Location/Reason</u> | | <u>Effective</u> | <u>BOE Approval</u> |
| Dlugokenski, Carol | CO | Retirement | 07/29/2016 | 06/27/2016 |
| Reinhold, Catherine | CO | Retirement | 06/30/2016 | 06/27/2016 |
| Serden, Suzanne | LR | Retirement | 06/30/2016 | 05/23/2016 |
| | | | | |

Board Approved 6/27/16

Central Office Administration
Support Services Staffing Array

2016/2017 School Year

| Z-Leaves of Absence | | | STAFF OUT FOR 2016/2017 School Year | | |
|---------------------|-----|----------------------------|--|---------------|----------------------|
| Name | Loc | Position/Type of Leave | Duration of Leave | Tenure Status | BOE Approved |
| BAUMERT, DEANA | MA | Teacher – SABBATICAL LEAVE | 09/01/16 – 06/30/17 | Tenured | 03/21/16 |
| MORRISON, HOLLIEANN | CL | Teacher – ML/FMLA | 09/01/2016 – 01/03/2017 | Tenured | 06/26/16 |
| O'NEILL, MICHELE | HS | Teacher – ML/FMLA/PL | 09/11/15 – 06/30/16 09/01/16 – 06/30/17 | Tenured | 06/22/15 04/25/16 |
| SEGUI, JESSICA | HS | Teacher – ML/FMLA/PL | 09/06/16 – 06/30/17 | Tenured | 05/23/16 |
| VENTORINO, TONI ANN | HS | Teacher – ML/FMLA | 10/05/16 – 12/15/16 | Tenured | 05/23/16 |
| | | | | | |

SOURCE4TEACHERS SUBSTITUTES AND OR REPLACEMENT POSITIONS

| | | |
|---------------------|----|---|
| BAUMERT, DEANA | MA | TBD |
| MORRISON, HOLLIEANN | CL | TBD |
| O'NEILL, MICHELLE | HS | TBD |
| SEGUI, JESSICA | HS | NICHOLAS CHRISTATHAKIS (Replacement Position) |
| VENTORINO, TONI ANN | HS | TBD |

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|------------------------|------|---|--------------------|-------------|-------------------------|
| TECHNOLOGY | | | | | |
| DUGAL, KEVIN | 1.00 | Manager of Information Systems & Technology | 9000 | N/A | |
| Ahlers, Scott J. | 1.00 | Computer Technician | 9200 | Non-tenured | 09/02/2019 |
| Diaz, David | 1.00 | Computer Technician | 9200 | Tenured | |
| Gonzalez, Louis A. Jr. | 1.00 | Computer Technician | 9200 | Tenured | |
| TRANSPORTATION | | | | | |
| Kaeser, Regina | 1.00 | Interim Transportation Coordinator | 9400 | N/A | 07/01/2016 – 12/31/2016 |
| Barkawitz, Edward | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Beatrice, Kathleen | 1.00 | Interim Dispatcher Bus/Van Driver | 9400 | N/A | 07/01/2016 – 12/31/2016 |
| Bloomer, Kathleen | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Bunzel, Richard | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Cinquegrana, Susan | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Clark, Janet | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| Conte, Loretta | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Debek, Ewa | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Dela Rosa-Hona, Lara | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| DeVincenzo, Donald | 1.00 | Bus/Van Driver | 9400 | N/A | |
| DeGennaro, Sara | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| Dukes, Jennifer | 0.50 | Bus/Van Driver P/T | 9400 | N/A | |
| Fineran, Heather | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Fineran, Melissa | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Giammarino, Frank | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| Griggs, Samantha | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Hampton, Eric | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Jimenez, Elizabeth | 0.46 | Transportation Assistant P/T | 9400 | N/A | |

**Central Office Administration
Support Services Staffing Array**

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|--|-------------|---|--------------------|-------------|-------------|
| Jones, Hazel | 0.80 | Transportation Assistant | 9400 | N/A | |
| Kosbab, Kelli | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Lara, Lisa | 0.50 | Bus/Van Driver P/T | 9400 | N/A | |
| Leahy, Sydney | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| Logue, Doreen | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Lopez, Silvana | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Nazarian, Gloria | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| Nielsen Jenny <i>Formerly: Rosoff</i> | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| Northington, Cleo | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Paul-Witt, Jenna | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Ramsey, Holly | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Raymond, Diana | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| VACANCY Reinhold | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Robles-Arroyo, Vanessa | 0.46 | Transportation Assistant P/T | 9400 | N/A | |
| Sturt, Frank | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Weaver, April | 1.00 | Bus/Van Driver | 9400 | N/A | |
| Yacovelli, Cynthia | 1.00 | Transportation Secretary 12 Months | 9400 | Non-tenured | 06/11/2016 |
| Zeller, Kerri | 1.00 | Bus/Van Driver | 9400 | N/A | |

**Matawan Regional High School Administration –
Support Services Staffing Array 2016/2017 School Year**

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|-------------------------------|--------------|---|-----------------------|------------------------------|----------------|
| Administration | | | | | |
| Ruscavage, Michele | 1.00 | PRINCIPAL | 0201 | Tenured Tenured- Other | |
| Liotti, Frank | 1.00 | Assistant Principal | 0202 | Tenured | |
| Cronin, Sean | 1.00 | Assistant Principal/Supervisor Student Personnel Services | 0202 | Non-tenured Tenured-Other | 07/02/2018 |
| Tyburczy, Philip | 1.00 | Assistant Principal in charge of District Athletics | 0202 | Tenured | |
| Wells, Michael | 1.00 | Assistant Principal | 0202 | Tenured | |
| Administrative Support | | | | | |
| Berdel, Brad | 1.00 | Hallway Safety & Security Monitor | 9400 | N/A | |
| Cameron, Kathryn | 1.00 | Secretary | 9300 | Non-tenured | 07/06/2019 |
| Cannella, Mary | 1.00 | Personal Aide CI Class IEP DRIVEN | 9150 | N/A | |
| Carrante, Marlene | 1.00 | Instructional Assistant BD Program IEP DRIVEN | 9100 | N/A | |
| Coccio, Isabelle | 1.00 | Personal Aide – Autism Program IEP DRIVEN | 9400 | N/A | |
| Conceicao, Brandon | 1.00 | Instructional Assistant CI Class IEP DRIVEN | 9100 | N/A | |
| Georgalas, Florence | 1.00 | Principal Secretary | 9300 | Tenured | |
| VACANCY Harnett | 1.00 | Instructional Assistant – Autism Program IEP DRIVEN | 9100 | N/A | |
| Harris, Darryl | 0.61 | Hallway Safety & Security Monitor P/T | 9400 | N/A | |
| Jackson, William | 0.61 | Hallway Safety & Security Monitor P/T | 9400 | N/A | |
| Lamicela, Joseph | 1.00 | Instructional Assistant - Personal Aide Autism Program IEP DRIVEN | 9100 | N/A | |
| Mackey, Latieffa | 1.00 | Instructional Assistant - CI Class IEP DRIVEN | 9100 | N/A | |
| Maida, Michele | 0.50 0.50 | MA -Secretary 10.5 Months Media Center HS - Secretary 10.5 Months Media Center | 9300 | (Tenured Other) N/A | |
| Prinzi, Maria | 1.00 | Secretary | 9300 | Tenured | |
| Reingle, Patricia | 1.00 | Secretary | 9300 | Tenured | |
| Shaw, Norreen | 1.00 | Secretary | 9300 | Non-tenured | 08/19/2017 |
| Shine, Robert | 0.61 | Hallway Safety & Security Monitor P/T | 9400 | N/A | |
| Vaccaro, Michael | 0.61 | Hallway Safety & Security Monitor P/T | 9400 | N/A | |
| Walling, Linda | 1.00 | Instructional Assistant-Resource Program IEP DRIVEN | 9100 | N/A | |
| VACANCY Warren | 1.00 | Instructional Assistant – Autism Program IEP DRIVEN | 9100 | N/A | |
| Wietecha, Robert Jr. | 1.00 | Instructional Assistant - Personal Aide Autism Program IEP DRIVEN | 9400 | N/A | |
| Zanghi, Nancy | 1.00 | Secretary | 9300 | Tenured | |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---|--|---|--------------------|-------------|-------------|
| Business | | | | | |
| Bernstein, Daniel | 0.10 0.10 0.10 0.20 0.30 0.20 | Academy Stock Market Analysis/Personal Finance Stock Market Analysis/Personal Finance Academy Intro to Management AP Economics Entrepreneurship Senior Seminar | 1962 | Tenured | |
| Mesko, Cindy | 0.20 0.20 0.10 0.10 0.20 0.20 | Academy Accounting Academy Computer Applications Intro to Marketing Business Administration/Management Sports Marketing Work Study/Community Service | 130I | Non-tenured | 10/08/2018 |
| Educational Services | | | | | |
| Alvarez, Rachel | 1.00 | School Social Worker <i>District</i> CP/HS <i>Social Worker/Social Emotional Learning Coordinator</i> <i>School Anti-Bullying Specialist</i> | 31I7 | Non-tenured | 02/17/2020 |
| D'Agostino, Nicole <i>District CST</i> | 1.00 | CST – Behaviorist MA/HS | 9025 | Non-tenured | 09/02/2020 |
| De Costa, Florence | 1.00 | SPS Guidance Counselor | 310I | Tenured | |
| Gallo, Maria <i>District CST</i> | 1.00 | CST - Social Worker HS | 31I7 | Tenured | |
| Godowski, Donna | 1.00 | School Nurse <i>2016 Educational Professional of the Year</i> | 31I4 | Tenured | |
| Grasso, Andrea | 1.00 | SPS Guidance Counselor | 310I | Non-tenured | 09/02/2018 |
| Gross, Zachary | 1.00 | Educational Media Specialist | 3105 | Tenured | |
| Hollinger, Jessica <i>District CST</i> | 1.00 | CST - LDT/C HS/LR | 31I8G | Tenured | |
| Leach, Kristina | 1.00 | SPS Guidance Counselor <i>2015 Educational Professional of the Year</i> | 310I | Tenured | |
| Leuin, Harvey | 1.00 | SPS Guidance Counselor | 310I | Tenured | |
| Mallozzi, Catharina | 0.61 | School Nurse – Non Certificated P/T | 31I4 | Tenured | |
| Nieves, Jennise | 1.00 | Coordinator Substance Abuse – SAC | 312I | Non-tenured | 09/02/2020 |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---|--|--|--------------------|-------------|-------------|
| Marsh, Charles | 1.00 | AEP | 1001 | Tenured | |
| Nangano, Jennifer, PhD <i>District CST</i> | 1.00 | CST - Psychologist II HS | 3116 | Non-tenured | 01/06/2019 |
| Ninger, Ellen | 1.00 | SPS Guidance Counselor | 3101 | Tenured | |
| Ritchie, Amy <i>District CST</i> | 1.00 | CST - Speech Therapist HS/MA <i>2015 Educational Professional of the Year</i> | 3120 | Tenured | |
| Sibilia, Debra <i>District CST</i> | 0.50 | CST Transition Coordinator HS/MAMS P/T | 2410 | Non-tenured | 12/03/2017 |
| Verbovsky, Elizabeth <i>District CST</i> | 0.61 | CST – Occupational Therapist P/T MA/HS | 3111 | Non-tenured | 02/02/2020 |
| ESL | | | | | |
| Blodgett, Madeleine | 0.20 0.80 | ESL High School World Language - French | | | |
| Fine Arts – Art | | | | | |
| Hueston, Emily | 0.40 0.20 0.40 | Ceramics Drawing Intro Creative Art | 1200 | Non-tenured | 01/06/2018 |
| Aprilante, Tara | 0.20 0.20 0.20 0.40 | Art Majors Pro I AP Art Studio I Advanced Art Drawing <i>2013 Teacher of the Year</i> | 1200 | Tenured | |
| Hor, Brock | 0.10 0.10 0.10 0.30 0.10 0.20 0.10 | Computer Applications Desk Top Publications Digital Art I Digital Photo Graphic Design Web Design I Web Design 2 | 1200 | Tenured | |
| Pickens, Samuel | 0.20 0.80 0.125 O/L | Advanced Ceramics Ceramics Challenger Art | 1200 | Tenured | |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--------------------------|---|---|--------------------------|-------------|----------------|
| Fine Arts – Music | | | | | |
| Baldasserini, Andre | 0.20 0.20 0.20 0.40 | Academy Vocal Music Concert Choir Conversational Italian Language & Cultures Italian I (World Language) <i>2015 Teacher of the Year</i> | 2I30 1530 | Tenured | |
| Hensel, Christopher | 0.40 0.20 0.20 0.20 0.125 O/L | 4/5 Band Symphonic Bank Instrumental Lessons Theory & Harmony/Academy Music Theory I&2 Academy Instrumental Music/Wind Ensemble Challenger Music | 2II0 | Tenured | |
| Language Arts | | | | | |
| Castelli, Courtney | 0.40 0.20 0.20 0.20 | AP Language & Composition English 2 Honors English 2 – Level 2 Creative Writing | I40I | Tenured | |
| Gallo, James | 0.40 0.20 0.20 0.20 | English I Level I English I Level 2 ICR English 2 Level I English I Honors | I40I | Non-tenured | 09/02/2019 |
| Harnett, Christopher | 0.60 0.20 0.20 | English I Level I English I Honors English I Level 2 | I40I | Non-tenured | 09/02/2020 |
| Malave, Robert | 0.40 0.40 0.20 | English 3 Honors English 3 Level I English 3 Level 2 ICR | I40I | Tenured | |
| Mc Dede, Maria | 0.40 0.20 0.40 | English 3 Level 2 ICR English 2 Level 2 ICR English 4 Honors | I40I | Tenured | |
| Miseo, Rachel | 0.20 0.20 0.20 0.40 | Print Journalism I & 2 English 2 Honors English 2 Level I English 2 Level 2 ICR | I40I | Non-tenured | 09/02/2020 |
| Moller, Jennifer | 0.40 0.40 0.20 | Global Humanities I LA English 2 Level I English 2 Honors | I40I | Tenured | |

**Matawan Regional High School
Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|------------------------------|---|--------------------|-------------|--|
| Pape, Kimberly | 0.60 0.20 0.20 | English 1 Level I English 1 Level 2 ICR English 1 Honors | I40I | Tenured | |
| Pisani, Laura | 0.20 0.80 | English 4 Level 2 ICR English 4 Level 1 | I40I | Tenured | |
| Portee-Wells, Patricia | 0.20 0.20 0.20 0.20 | English 3 Level I Latin 1 Latin 2 Latin 3 Latin 4 | I540 | Non-tenured | 09/02/2018 |
| Rogers, Kimberly | 0.40 0.20 0.20 0.20 | AP English Literature & Composition English 4 (College/Career Readiness) Brookdale English 121 Brookdale English 155 | I40I | Tenured | |
| Christathakis, Nicholas Replacement Position | 0.40 0.20 0.20 0.20 | English 3 Level I English 4 Level 2 English 4 Level 2 ICR ACE English | I40I | Tenured | SEGUI Maternity Leave 09/06/16 – 06/30/17 |
| Sodono, Lauren | 0.20 0.20 0.20 0.40 | Academy Scene Study/Scene Study Academy Performing Arts 1 Academy Performing Arts 2 Oral Communications | I40I | Non-tenured | 09/02/2018 |
| Mathematics | | | | | |
| Burns, Kevin | 0.20 0.20 0.40 0.20 | Algebra 1 Algebra 2 Honors Algebra 1 Honors 9 ACE Math | I90I | Tenured | |
| Colburn, Kendra | 0.40 0.40 0.20 | Algebra 2 Level I Algebra 2 Level 2 ICR Pre-Calculus Honors | I90I | Tenured | |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--------------------------|--------------------------------------|---|--------------------|-------------|-------------|
| Cornacchia, Mario | 0.20 0.20 0.40 0.20 | Advanced Topics in Mathematics AP Calculus BC Calculus Honors Statistics | 190I | Tenured | |
| Dandola-De Paolo, Andrea | 0.20 0.40 0.20 0.20 | AP Statistics Statistics AC Computer Science Principles STEM Technology | 190I | Non-tenured | 01/27/2020 |
| Goldberg, Deborah | 0.80 0.20 | Algebra 1 Geometry 10-12 ICR | 190I | Tenured | |
| Jackman, Neil | 0.20 0.40 0.20 0.10 0.10 | Academy Algebra 2/Trigonometry AP Calculus AB AP Calculus BC Multivariable Calculus Topics in Mathematics for 21 st Century Careers in Math <i>2013 Teacher of the Year</i> | 190I | Tenured | |
| Komito, Marc | 0.20 0.40 0.40 | Geometry 10-12 Honors Geometry 10-12 Level I Pre-Calculus | 190I | Tenured | |
| Provines, Effie | 0.20 0.20 0.20 0.20 0.20 | Geometry 10-12 Level 2 Geometry 10-12 Level I Geometry 10-12 ICR Geometry 10-12 Honors Algebra 2 Level I | 190I | Tenured | |
| Sa, Joana | 0.40 0.20 0.20 0.20 | Advanced Algebra/Trigonometry Algebra 2 Level I Algebra 2 Level 2 Geometry 10-12 Level I | 190I | Non-tenured | 09/02/2020 |
| Stetz, Diane | 0.20 0.40 0.20 0.20 | Academy Geometry Algebra 1 ICR Algebra 1 Geometry 9 Honors | 190I | Tenured | |
| Wynes, Nicole | 0.40 0.20 0.20 0.20 | Algebra 2 Honors Algebra 2 Level I Pre-Calculus Honors College and Career Readiness - Mathematics | 190I | Tenured | |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|-----------------------------|--------------------------------------|--|--------------------------|-------------|----------------|
| Physical Education | | | | | |
| Brown, Eric | 1.00 | Physical Education & Health Education Grade 9-12 | I607 | Tenured | |
| Dellert, Deirdre | 1.00 | Physical Education & Health Education Grade 9-12 | I607 | Tenured | |
| Antista, Maria | 1.00 | Health Education | I645 | Non-tenured | 09/02/2018 |
| Goetz, Matthew J. | 1.00 | Athletic Trainer Grade 9-12 | 3I13 | Tenured | |
| Karatzia-Devaney, Nicole | 1.00 | Physical Education & Health Education Grade 9-12 | I607 | Tenured | |
| Kaye, John | 1.00 | Physical Education & Health Education Grade 9-12 | I607 | Tenured | |
| Lasko, Andrew | 1.00 | Physical Education & Health Education Grade 9-12 | I607 | Tenured | |
| Mc Kurth, Julie | 0.60 0.20 0.20 | Dance /Health – Grades 9-12 Academy Dance - 1/2/3/4 Academy Dance/PE - 1/2/3/4 Grade 9-12 | I630 | Tenured | |
| Mergner, Suzanne | 1.00 | Physical Education & Health Education Grade 9-12 | I607 | Tenured | |
| Murphy, Kevin | 1.00 | Physical Education & Health Education Grade 9-12 | I607 | Tenured | |
| Science | | | | | |
| Borchers, Sheri | 0.50 0.25 0.25 | Lab Biology Lab Biology ICR Lab Biology Honors | 2231 | Tenured | |
| Hodnicky, Helen | 0.60 0.40 | Lab Oceanography Lab Oceanography ICR | 2231 | Tenured | |
| Kaplan, Daniel | 0.25 0.25 0.25 0.20 0.05 | AP Physics C Academy Lab Physics/Lab Physics Honors Academy Engineering Physics for the 21 st Century Extra Duty Coverage | 2236 | Tenured | |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|-----------------------|--|--|--------------------|---------|-------------|
| Massimini, Geoffrey | 0.50 0.50 | Lab Biology Lab Anatomy & Physiology | 2231 | Tenured | |
| Melikhova, Julia | 0.50 0.50 | Lab Physics Lab Physics Honors | 2236 | Tenured | |
| Milan, Gregory | 0.25 0.25 0.25 0.20 0.05 | Lab Chemistry Honors Lab Chemistry Level 1 Lab Chemistry Level 2 ICR ACE Biology Extra Duty Coverage | 2235 | Tenured | |
| Mingrone, Christopher | 0.30 0.10 0.20 0.30 0.10 | Forensic Science Forensic Science ICR Meteorology Astronomy Geophysical Science ICR | 2235 | Tenured | |
| Mohammed, Patrick | 0.50 0.25 0.25 | Lab Chemistry Level 1 Lab Chemistry Level 2 Lab Chemistry Level 2 ICR | 2235 | Tenured | |
| Olechnowicz, Jeffrey | 0.75 0.25 | Lab Chemistry Level 1 Lab Chemistry Level 2 ICR | 2235 | Tenured | |
| Servidio, Paul, Dr. | 0.25 0.25 0.25 0.25 | Academy Lab Biology Academy Lab Anatomy & Physiology Lab Anatomy & Physiology Honors Molecular Cell Biology (STEM) <i>2014 Teacher of the Year</i> | 2231 | Tenured | |
| Tomasello, Louise | 0.25 0.25 0.10 0.10 0.25 0.05 | Lab Biology Honors Lab Biology Environmental Science Environmental Science ICR Lab Biology ICR Extra Duty Coverage | 2231 | Tenured | |
| Turley, Rose-Marie | 0.25 0.25 0.25 0.25 | AP Biology Lab Biology ICR Lab Biology Lab Biology Honors | 2231 | Tenured | |
| Varma-Kumar, Yamini | 0.25 0.25 0.50 | Academy Lab Chemistry AP Lab Chemistry Lab Chemistry Honors | 2235 | Tenured | |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|-----------------------------------|--|--|--------------------------|---------|---|
| Social Studies | | | | | |
| Bloss, Justin | 0.10 0.10 0.20 0.20 0.20 0.20 | Economics I Economics 2 US History I World Cultures Civic Leadership I Civic Leadership 2 | 2322 | Tenured | |
| Carnovsky, Robert | 0.60 0.20 0.20 | US History 2 US History I Criminal Law/Juvenile Justice | 2322 | Tenured | |
| Caulfield, Janette | 0.20 0.80 | AP Psychology Psychology | 2317 | Tenured | |
| Craparo, Michael | 0.20 0.40 0.30 0.10 | AP Government & Politics Economics I Economics II Law for Business | 2322 1308 | Tenured | |
| Harrington, Meghan | 0.20 0.20 0.20 0.40 | World Cultures Honors World Cultures World Cultures ICR Global Humanities I SS | 2322 | Tenured | |
| Kaiser, Heather | 0.20 0.60 0.20 | US History I ICR US History 2 Sociology | 2322 | Tenured | |
| Moller, Robert | 0.40 0.40 0.20 | AP US History US History I Honors US History I | 2322 | Tenured | |
| Replacement: TBD (S4T) | 0.60 0.20 0.20 | World Cultures World Cultures Honors World Cultures ICR | 2322 | Tenured | O'NEILL Maternity Leave 09/01/2016– 06/30/2017 |
| Walsh, Matthew | 0.40 0.20 0.20 0.20 | World Cultures World Cultures Honors World Cultures ICR World Cultures ICR (Special Education) | 2322 | Tenured | |
| Walter, Cathleen | 0.60 0.40 | US History 2 Honors US History 2 ICR | 2322 | Tenured | |

**Matawan Regional High School
Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--------------------------|--------------------------------------|---|-------------------------|-------------|-------------|
| Wegrzyn, Louise | 0.40 0.40 0.20 | US History I ICR US History I US History I Honors | 2322 | Tenured | |
| Special Education | | | | | |
| Alvarez, Robert | 0.20 0.20 0.20 0.20 0.20 | ACE Elective ACE Social Studies ACE Math ICR ACE English ICR ACE Science ICR | I40IS 2322S I90IS | Non-tenured | 09/02/2020 |
| Baldwin, Kelly | 0.20 0.20 0.20 0.20 0.20 | Algebra I ICR Algebra I POR Geometry 10-12 ICR 21 st Century Math & Financial Application Oceanography ICR | I90IS I40IS | Non-tenured | 09/02/2020 |
| Barrett, Edward | 0.20 0.40 0.20 0.10 0.10 | World Cultures ICR World Cultures Resource Program US History I ICR Forensic Science ICR Environmental Science ICR | 2405 | Tenured | |
| Brubaker, Mark | 0.20 0.20 0.20 0.40 | US History 1 Resource Program World Cultures ICR US History 2 Resource Program US History 2 ICR | 2322S | Non-tenured | 09/02/2018 |
| Cassery, Kathleen | 0.40 0.20 0.40 | US History 1 ICR US History 2 Resource Program US History 1 Resource Program | 2322S | Tenured | |
| Certa, Anthony | 1.00 | Student Disabilities – Autism Program | 2405 | Non-tenured | 09/02/2019 |
| Frischia, Mary Jane | 0.20 0.40 0.40 | English I ICR English 2 ICR English 3 ICR <i>2016 Teacher of the Year</i> | I40IS | Tenured | |
| Izworski, Kevin | 0.40 0.25 0.25 0.10 | Environmental Science Resource Program Lab Chemistry ICR Lab Biology ICR Extra Duty Coverage | 223IS | Non-tenured | 09/02/2018 |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---|--------------------------------------|--|--------------------|-------------|-------------|
| Kinneman, Katelyn <i>Formerly: Hurni</i> | 0.20 0.40 0.20 0.20 | Geometry Resource Program Algebra 1 Resource Program Algebra 1 ICR Oceanography ICR | 2405 | Non-tenured | 09/02/2017 |
| Kish, Sheryl | 0.40 0.20 0.40 | Algebra 2 ICR Geometry 10-12 ICR Algebra 2 Resource Program | 190IS | Tenured | |
| Mancuso, Kathleen <i>Formerly: Heitz</i> | 0.20 0.40 0.20 0.10 0.10 | English 4 ICR English 1 Resource Program English 2 Resource Program Forensic Science ICR Geophysical Science ICR | 2405 | Non-tenured | 09/02/2017 |
| Palomo, Hrisanthi | 1.00 | Student Disabilities – Autism Program | 2405 | Non-tenured | 09/02/2017 |
| Paulus, Carolyn | 0.20 0.20 0.40 0.20 | English 3 Resource Program English 4 ICR English 2 Resource Program English 2 ICR | 2235 | Non-tenured | 10/27/2019 |
| Pickell, Lee | 0.20 0.20 0.20 0.20 0.20 | English CI Reading CI Social Studies CI Math CI Science CI | 2405 | Tenured | |
| Ventorino, Toni Ann | 0.20 0.50 0.25 0.05 | Biology Resource Program Lab Biology ICR Lab Chemistry ICR Extra Duty Coverage | 2405S | Tenured | |
| Zeppilli, Elizabeth | 0.20 0.40 0.40 | English 3 Resource Program English 4 Resource Program English 1 ICR | 140IS | Tenured | |
| Vocational/Practical Arts | | | | | |
| Anzano, Albert | 0.60 0.20 0.20 | General Shop Woodworking Furniture Design & Craft | 1812 1833 | Tenured | |

Matawan Regional High School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|-----------------------|--|--|--------------------------|-------------|----------------|
| Berger, Krista | 0.40 0.10 0.20 0.10 0.10 0.10 | Child Care & Development Lab Fashion Design I Food, Fashion, Family World Cuisine Foods & Nutrition I Foods & Nutrition 2 | 1704 1706 1760 | Non-tenured | 09/02/2019 |
| Burfeindt, Craig | 0.40 0.20 0.20 0.20 | TV Production 1 TV Production 2 TV Production 3 TV Production 4 | 1273 | Tenured | |
| Claudio, Shannon | 0.60 0.40 | Foods & Nutrition 1 Foods & Nutrition 2 | 1760 | Tenured | |
| World Language | | | | | |
| Baldasserini, Andre | 0.20 0.20 0.20 0.40 | Academy Vocal Music (Fine Arts) Concert Choir (Fine Arts) Conversational Italian Language & Cultures Italian I <i>2015 Teacher of the Year</i> | 2130 1530 | Tenured | |
| Blodgett, Madeleine | 0.20 0.20 0.20 0.20 0.20 | French 1 French 2 French 3 French 4 ESL | 1510 | Tenured | |
| Coughlin, Charlotte | 0.20 0.80 | Spanish 2 Spanish 3 | 1550 | Tenured | |
| Fajardo, Carol | 0.40 0.60 | Spanish I Conversational Spanish Language & Cultures | 1550 | Tenured | |
| Lisciandro, Tara | 0.60 0.20 0.20 | Italian 3 Italian 4 AP Italian | 1530 | Tenured | |
| Nunziante, Marybeth | 0.40 0.60 | Conversational Italian Language & Cultures Italian 2 | 1530 | Tenured | |
| Ogurek, Mayra | 0.40 0.40 0.20 | Spanish 2 Spanish 4 AP Spanish | 1550 | Tenured | |

**Matawan Regional High School
Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|------------------------|--------------------------------------|---|--------------------------|-------------|----------------|
| Portee-Wells, Patricia | 0.20 0.20 0.20 0.20 0.20 | Latin 1 Latin 2 Latin 3 Latin 4 English 3 Level I (Language Arts) | 1540 | Non-tenured | 09/02/2018 |
| Vidal, Rodolfo | 0.60 0.40 | Spanish I Spanish 2 | 1550 | Tenured | |

Board Approved 6/27/16

**Matawan-Aberdeen Middle School Administration
Support Services Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|-------------------------------|--------------|--|--------------------|------------------------|-------------|
| Administration | | | | | |
| Eyler, Aaron S. | 1.00 | PRINCIPAL | 0221 | Non-tenured | 10/27/2019 |
| Abrahamsen, Richard | 1.00 | Assistant Principal | 0222 | Tenured | |
| Tobia, Mona | 1.00 | Assistant Principal | 0222 | Non-Tenured | 10/06/2016 |
| Administrative Support | | | | | |
| Boyce, Thomas | 1.00 | Instructional Assistant – BD Class IEP DRIVEN | 9100 | N/A | |
| Dulak, Martin | 1.00 | Instructional Assistant IEP DRIVEN | 9100 | N/A | |
| Edelstein, Joy | 1.00 | Instructional Assistant IEP DRIVEN <i>2016 Educational Professional of the Year</i> | 9100 | N/A | |
| Festa, Grace | 1.00 | Secretary | 9300 | Tenured | |
| Lemma, Cheryl | 1.00 | Secretary | 9300 | Tenured | |
| Maida, Michele | 0.50 0.50 | HS – Secretary 10.5 Months Media Center MA – Secretary 10.5 Months Media Center | 9300 | (Tenured Other) N/A | |
| Norwood, Janice | 1.00 | Instructional Assistant IEP DRIVEN | 9100 | N/A | |
| Schnakenberg, Paula | 1.00 | PRINCIPAL SECRETARY | 9300 | Tenured | |
| Schueller, Melanie | 1.00 | Instructional Assistant | 9100 | N/A | |
| Van De Water, Erin | 1.00 | Instructional Assistant IEP DRIVEN | 9100 | N/A | |
| Williams, Deveen | 1.00 | Instructional Assistant IEP DRIVEN | 9100 | N/A | |

Matawan-Aberdeen Middle School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---|--------------|--|--------------------|--------------|---------------------------|
| Educational Services | | | | | |
| Bartlett, Mallory <i>District CST</i> | 1.00 | CST Psychologist II | MA | 3I16 | Non-tenured 09/02/2017 |
| D'Agostino, Nicole <i>District CST</i> | 1.00 | CST – Behaviorist | MA/HS | 9025 | Non-tenured 09/02/2020 |
| Deegan, David | 1.00 | Computers | | 9000 | Tenured |
| Emili, Jessica | 0.60 0.40 | Media - MAMS Media - LR | | 3I05 | Tenured |
| Feen, Kathleen | 1.00 | SPS Guidance Counselor Grade 7 | | 3I01 | Tenured |
| Ignoscia, Sharon <i>District CST</i> | 1.00 | CST - Speech Therapist | MA | 3I20 | Non-tenured 09/02/2018 |
| Irons, Mark | 1.00 | Pk-12 Teacher Coach (STEM) | MA | 24I0 | Non-tenured 09/02/2018 |
| Miles, Lauren <i>District CST</i> | 0.50 0.50 | CST - LDT/C - LR CST – LDT/C - MAMS | | 3I17 | Non-tenured 01/06/2019 |
| Mc Kurth, Daryl | 1.00 | SPS Guidance Counselor Grade 6 <i>School Anti-Bullying Specialist</i> | | 3I01 | Tenured |
| Nestor, Susan Ann | 1.00 | School Nurse | | 3I14 | Tenured |
| Notaro, Blair | 1.00 | Guidance – Grade 8/SAC | | 3I01 3I21 | Non-tenured 09/02/2019 |
| Redmond, Michael | 1.00 | Computers | | 9000 | Tenured |
| Ritchie Amy <i>District CST</i> | 1.00 | CST - Speech Therapist | HS/MA | 3I20 | Tenured |
| Sibilia, Debra | 0.50 | Transition Coordinator MAMS/HS - P/T | | 24I0 | Non-tenured 12/03/2017 |
| Verbovsky, Elizabeth <i>District CST</i> | 0.61 | CST – Occupational Therapist P/T | MA/HS | 3III | Non-tenured 02/02/2020 |
| Zibbell, Jamie <i>District CST</i> | 1.00 | CST - Social Worker | MA | 3I17 | Tenured |

Matawan-Aberdeen Middle School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|----------------------|---|--------------------------|-------------|-------------|
| ESL | | | | | |
| Leslie, Kathryn | 0.67 0.33 | ESL MAMS ESL Lloyd Road | 1485 | Non-tenured | 09/02/2018 |
| Fine Arts – Art | | | | | |
| Khachaturian, Marisa | 1.00 | Art Grade 6 - 8 | 1200 | Non-tenured | 09/02/2019 |
| Stevens III, Roderick B. | 1.00 | Art Grade 6 - 8 <i>2015 Teacher of the Year</i> | 1200 | Tenured | |
| Fine Arts – Music | | | | | |
| Greenspan, Nadine | 1.00 | Chorus Grades 6-8 <i>2014 Teacher of the Year</i> | 2110 | Tenured | |
| Lorefice, Lindsey | 1.00 | General Music Grades 6-8 | 2110 | Non-tenured | 09/02/2019 |
| Wells, Gerard | 1.00 | Band Grades 6-8 | 2110 | Tenured | |
| Language Arts | | | | | |
| Crawford, Emily <i>Formerly: Hawrylko</i> | 0.33 0.33 0.33 | Language Arts Grade 6 ICR Language Arts Grade 6 Honors Language Arts Grade 6 | 1106 | Tenured | |
| Dansky, Samantha | 0.67 0.33 | Language Arts Grade 8 ICR Language Arts Grade 8 <i>2016 Teacher of the Year</i> | 1106 | Non-tenured | 09/02/2017 |
| Dickson, Kaywana | 1.00 | Language Arts Grade 7 | 1106 | Non-tenured | 09/02/2019 |
| Di Noia, Theresa | 0.67 0.33 | Language Arts Grade 6 Language Arts Grade 6 Honors | 1106 | Tenured | |
| Greenman, Jessica | 0.67 0.33 | Language Arts Grade 7 Language Arts Grade 7 Honors | 1401 | Tenured | |
| Gregg, Jennifer | 1.00 | Language Arts Grade 6 | 1401 | Tenured | |

Matawan-Aberdeen Middle School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---|--------------|--|--------------------------|-------------|-------------|
| Maltese, Kerri <i>Formerly: Zizewski</i> | 0.67 0.33 | Language Arts Grade 8 Language Arts Grade 8 ICR | 1106 | Non-tenured | 09/02/2018 |
| Monro, Christine | 0.33 0.67 | Language Arts Grade 7 Language Arts Grade 7 ICR | 1106 | Tenured | |
| Nilsen, Kristine | 0.67 0.33 | Language Arts Grade 7 Language Arts Grade 7 Honors <i>2013 Teacher of the Year</i> | 1106 | Tenured | |
| Raiola, Amy | 1.00 | Language Arts Grade 6 | 1106 | Non-tenured | 09/02/2018 |
| Vollaro, Elizabeth | 1.00 | Language Arts BSI | 1106 | Non-Tenured | 09/02/2018 |
| Sobieski, Cynthia | 0.67 0.33 | Language Arts Grade 8 Language Arts Grade 8 Honors | 1106 | Tenured | |
| Spafford, Dana | 0.33 0.67 | Language Arts Grade 8 Language Arts Grade 8 Honors | 1106 | Tenured | |
| Mathematics | | | | | |
| Cahill, Laura | 0.67 0.33 | Math Grade 8 Algebra I Grade 8 | 1102 | Tenured | |
| Costello, Laurie | 0.67 0.33 | Math Grade 6 ICR Math Grade 6 Accelerated | 1102 | Tenured | |
| Fiorilli, Christina | 0.67 0.33 | Math Grade 7 Math Grade 7 Accelerated | 1102 | Tenured | |
| Goldstone, Chani | 0.67 0.33 | Math Grade 7 Algebra Grade 7 | 1102 | Tenured | |
| Hynes, Gina | 0.67 0.33 | Math Grade 6 Math Grade 6 Accelerated | 1102 | Tenured | |
| Iozia, Diane | 0.67 0.33 | Math Grade 7 ICR Math Grade 7 Accelerated | 1102 | Tenured | |

Matawan-Aberdeen Middle School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---------------------------|----------------------|--|--------------------|-------------|-------------|
| Lambert, Lynne | 0.33 0.67 | Math Grade 7 ICR Math Grade 7 | II02 | Tenured | |
| Lenge, Tatiana | 1.00 | Math Grade 6 | II02 | Tenured | |
| Scheuing, James | 0.67 0.33 | Math Grade 8 Algebra Grade 8 | II02 | Tenured | |
| Toomey, Joanne | 1.00 | Math BSI | II02 | Tenured | |
| Wangen, Georgette | 0.33 0.33 0.34 | Math Grade 8 Geometry Grade 8 Math Grade 8 ICR | II02 | Tenured | |
| Wietecha, Corinne | 0.33 0.67 | Algebra Grade 8 Math Grade 8 ICR | II02 | Tenured | |
| Wilson, Tara | 0.33 0.67 | Math Grade 6 Accelerated Math Grade 6 | II02 | Tenured | |
| Physical Education | | | | | |
| Acosta, Alicia | 1.00 | Physical Education/Health Education Grades 6-8 | I607 | Tenured | |
| Dean, Brian | 1.00 | Physical Education/Health Education Grades 6-8 | I607 | Tenured | |
| Mc Cabe, Kenneth | 1.00 | Physical Education/Health Education Grades 6-8 | I607 | Tenured | |
| Sommer, Lynne | 1.00 | Physical Education/Health Education Grades 6-8 | I607 | Tenured | |
| Vasilenko, Nicholas | 1.00 | Physical Education/Health Education Grades 6-8 | I607 | Non-tenured | 02/02/2017 |
| Wallace, Eileen | 1.00 | Physical Education/Health Education Grades 6-8 | I607 | Tenured | |
| Science | | | | | |
| De Be Voise, Margaret | 0.50 0.50 | Science Grade 6 Science Grade 6 ICR/ICA | II03 | Tenured | |

Matawan-Aberdeen Middle School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|--------------|--|--------------------|-------------|------------------------------------|
| Hillyer, Patricia | 0.67 0.33 | Science-Grade 7 Science Grade 7 ICR/ICA | II03 | Tenured | |
| Mescal, Debra | 0.67 0.33 | Science-Grade 6 Science Grade 6 ICR/ICA | II03 | Tenured | |
| Reynolds, Dustin | 0.67 0.33 | Science Grade 7 Science Grade 7 ICR/ICA | II03 | Non-tenured | 09/02/2020 |
| Towle, Catherine | 0.67 0.33 | Science-Grade 8 Science-Grade 8 ICR/ICA | II03 | Tenured | |
| Viel, Linda | 0.67 0.33 | Science-Grade 8 Science-Grade 8 ICR/ICA | II03 | Tenured | |
| Social Studies | | | | | |
| Bebel, Helen | 0.67 0.33 | Social Studies-Grade 8 Social Studies-Grade 8 ICR/ICA | II04 | Tenured | |
| Di Mario, Joseph | 0.67 0.33 | Social Studies-Grade 7 Social Studies-Grade 7 ICR/ICA | II04 | Tenured | |
| Grigoli, Jeremy | 0.67 0.33 | Social Studies-Grade 7 Social Studies-Grade 7 ICR/ICA | II04 | Tenured | |
| Hamilton, Brittany | 0.67 0.33 | MA - Social Studies-Grade 8 MA - Social Studies Grade 8 ICR/ICA | II04 | Non-tenured | 01/05/2020 |
| Miller, David | 0.67 0.33 | Social Studies-Grade 6 Social Studies Grade 6 ICR/ICA | II04 | Tenured | |
| Tarrazi, Dylan | 0.50 0.50 | Social Studies-Grade 6 Social Studies-Grade 6 ICR/ICA | II04 | Tenured | |
| Special Education | | | | | |
| Bennett, Brittany | 1.00 | CI Class | 2470 | Non-tenured | 09/02/2020 |
| Marzella, Dana Replacement Position | 0.50 0.50 | Science Grade 7 ICR Science Grade 8 ICR | II06S | Tenured | BAUMERT SABBATICAL 2016/2017 |

Matawan-Aberdeen Middle School Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--------------------------|------------------------------|--|--------------------|-------------|-------------|
| Chodkiewicz, Beth | 0.67 0.33 | Language Arts Grade 6 POR Language Arts LLD | II06S | Tenured | |
| Freshnock, Lauren | 0.33 0.17 0.33 0.17 | Math Grade 8 ICR Science BD Math BD Science Grade 7 POR | II06S | Non-tenured | 09/02/2018 |
| Gray, Barbara | 0.50 0.50 | Social Studies Grade 6 ICR Social Studies Grade 7 ICR | II03S II04S | Tenured | |
| Johnson, Jesse | 0.67 0.33 | Math Grade 7 ICR/ICA Math Grade 7 POR | II06S | Non-tenured | 09/02/2018 |
| Joyce, Kathleen | 0.33 0.67 | Language Arts Grade 8 POR Language Arts Grade 7 POR | II06S | Tenured | |
| Layton, Leah | 0.33 0.67 | Social Studies Grade 7 ICR Social Studies Grade 8 ICR | II02S | Tenured | |
| Mc Fadden, Mary Beth | 0.67 0.33 | Math Grade 6 ICR Math Grade 7 ICR | II06S | Tenured | |
| Monro, David | 0.33 0.67 | Math Grade 8 POR Math Grade 6 POR | II02S | Tenured | |
| Montano, Maureen | 0.67 0.33 | Language Arts Grade 7 ICR Language Arts Grade 7 POR | II06S | Tenured | |
| Oliveira, Jessica | 0.50 0.50 | Science Grade 6 ICR Science Grade 7 ICR | II06S | Non-tenured | 09/02/2020 |
| Russo, Susan | 1.00 | Math Grade 7 POR | 2470 | Tenured | |
| Smolokoff, Mary Beth | 1.00 | LLD Program | II06S | Tenured | |
| Van Allen, Clara | 1.00 | Language Arts Grade 6 POR | II06S | Non-tenured | 09/02/2020 |

**Matawan-Aberdeen Middle School
Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|------------------------|------------------------------|--|--------------------------|-------------|----------------|
| Stanek, Jacqueline | 0.67 0.33 | Math Grade 8 POR Math Grade 8 ICR | 2405S | Tenured | |
| Starr, Diana | 1.00 | Language Arts Grade 8 ICR | 2405S | Tenured | |
| Stevens, Vanessa | 0.33 0.17 0.17 0.33 | Language Arts Grade 6 ICR Social Studies Grade 7 POR Social Studies Grade 7 BD Language Arts Grade 7 BD | II02S | Tenured | |
| Wilensky, Daniel | 1.00 | Autism Program | II06S | Non-tenured | 09/02/2016 |
| World Language | | | | | |
| Downey, Teresa | 0.50 0.50 | French Grades 6-8 Spanish Grades 6-8 | III0 | Tenured | |
| Fricchione, Anne Marie | 1.00 | Italian Grades 6-8 | II30 | Tenured | |
| Garrett, Carolina | 1.00 | Spanish Grades 6-8 | II50 | Non-tenured | 11/24/2019 |

Cambridge Park Administration (Pre-School) Staffing Array

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|--|--------------|--|--------------------|---------|-----------------------------------|
| Administration | | | | | |
| Spells, Wayne | 0.40 0.60 | PRINCIPAL Cambridge Park Pre-school Director of Special Programs – CO <i>Anti-Bullying Specialist</i> | 023I 0599 | Tenured | |
| Administrative Support | | | | | |
| Brown, Lisa (Mrs. Rocco's Class) | 1.00 | Instructional Assistant-Pre-school 3 year old AM Inclusion Instructional Assistant Pre-school Disabilities PM Inclusion IEP DRIVEN | 9100 | N/A | |
| Dhume, Valerie (Mrs. Nicolaou's Class) | 1.00 | Instructional Assistant - Personal Aide Pre-school Disabilities - Autism Program IEP DRIVEN | 9150 | N/A | |
| DiGeronimo, Christine (AM - Ms. Perna's Class) (PM – Mrs. Rocco's Class) | 1.00 | Instructional Assistant - Personal Aide AM Pre-school Disabilities - Autism Program IEP DRIVEN PM Pre-school Disabilities IEP DRIVEN | 9300 | N/A | |
| Giornalista, Patricia <i>Starting 6/28/2016</i> | 0.40 0.60 | PRINCIPAL SECRETARY & Director of Special Programs Central Office Receptionist | 9300 | Tenured | Dlugokenski Retire 07/29/16 |
| Griffith, Elizabeth (Mrs. Ripple's Class) | 1.00 | Instructional Assistant Pre-school Disabilities AM/PM Inclusion IEP DRIVEN | 9100 | N/A | |
| Grosso, Cheryl (Mrs. Ripple's Class) | 1.00 | Instructional Assistant Pre-school Disabilities IEP DRIVEN AM/PM Inclusion | 9100 | N/A | |
| Hebding, Evelyn (Ms. Whartnaby Class) | 1.00 | Instructional Assistant Pre-school Disabilities - Autism Program IEP DRIVEN | 9100 | N/A | |
| TBD (Miss Perna's Class) | 1.00 | Instructional Assistant Pre-school 4 year old & Pre-School Disabilities Inclusion | 9100 | N/A | |
| Kruzik, Jacqueline (Miss Perna's Class) | 1.00 | Instructional Assistant Pre-school 4 year old Pre-School Disabilities Inclusion <i>2016 Educational Professional of the Year</i> | 9100 | N/A | |
| VACANCY Robertson | 1.00 | Instructional Assistant Autism Program IEP DRIVEN | 9100 | N/A | |

**Cambridge Park Administration (Pre-School)
Staffing Array**

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|---|------|---|--------------------|--------|-------------|
| Incorvaia, Caroline (Mrs. Rocco's Class) | 1.00 | Instructional Assistant-Pre-school 3 year old AM Inclusion Instructional Assistant Pre-school Disabilities PM Inclusion IEP DRIVEN | 9100 | N/A | |
| Osmanovic, Milena (Ms. Whartnaby Class) | 1.00 | Instructional Assistant Pre-school Disabilities - Autism Program IEP DRIVEN | 9100 | N/A | |
| Prewitt, Caroline (Ms. Whartnaby Class) | 1.00 | Instructional Assistant Pre-school Disabilities Autism Program IEP DRIVEN | 9150 | N/A | |
| Wassmer, Deborah (Mrs. Nicolaou's Class) | 1.00 | Instructional Assistant Pre-school Disabilities - Autism Program IEP DRIVEN | 9100 | N/A | |
| Panicker, Sreeba (Mrs. Nicolaou's Class) | 1.00 | Instructional Assistant Pre-school Disabilities - Autism Program IEP DRIVEN | 9100 | N/A | |

Cambridge Park Administration (Pre-School) Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---|------|--|--------------------|-------------|-------------|
| Educational Services | | | | | |
| Bauer, Jennifer <i>District CST</i> | 1.00 | CST – Occupational Therapist CP/CL | 3III | Non-tenured | 04/14/2019 |
| Caldwell, Shelia | 1.00 | School Nurse | 3II4 | Tenured | |
| Saccomondo, Kristina <i>District CST</i> | 1.00 | CST - School Psychologist II CP/CL | 3II8 | Non-tenured | 09/02/2019 |
| Elementary | | | | | |
| Perna, Elizabeth | 1.00 | Pre-school (4 year old – AM/PM) Inclusion | I000 | Non-tenured | 09/02/2019 |
| Rocco, Sandra | 1.00 | Pre-school (3 year old) AM Inclusion (CP – Special Education) PM <i>2013 Teacher of the Year</i> | I000S I003S | Tenured | |
| Sidley, Kate <i>Formerly: Gilroy</i> <i>District CST</i> | 1.00 | CST - Speech Therapist CP/RD | 3I20 | Non-tenured | 09/02/2018 |
| Trezza, Andrea <i>District CST</i> | 1.00 | Special Ed Teacher as Behaviorist CL/CP | 9025 | Tenured | |
| Special Education | | | | | |
| Bakley, Sarah <i>District CST</i> | 1.00 | CST - LDT/C CP/ST/RD | 3II8 | Non-tenured | 09/02/2019 |
| D'Angelo, Christine <i>District CST</i> | 1.00 | CST – Speech CP | 3I20 | Non-tenured | 01/05/2020 |
| Nicolaou, Tara | 1.00 | Pre-school Disabilities – Autism Program <i>2015 Teacher of the Year</i> | I000S | Tenured | |
| Ripple, Susan | 1.00 | Pre-School Disabilities Inclusion <i>2014 Teacher of the Year</i> | I000S | Tenured | |
| Rocco, Sandra | 1.00 | Pre-School Disabilities PM Inclusion (CP – Elementary) (3 year old) AM <i>2013 Teacher of the Year</i> | I000S I003S | Tenured | |
| Whartnaby, Melissa | 1.00 | Pre-school Disabilities – Autism Program | I000S | Non-tenured | 01/02/2018 |

Cliffwood Administration Support Services Staffing Array

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|-------------------------------------|------|---|--------------------|---------|------------------|
| Administration | | | | | |
| Van Horn, Mark | 1.00 | Acting PRINCIPAL 04/26/16 – 07/29/16 | 023I | Tenured | |
| Ulrich, Valerie | 1.00 | PRINCIPAL | 023I | Tenured | Leave of Absence |
| Administrative Support | | | | | |
| Ashed, Jillian | 1.00 | Instructional Assistant POR Class IEP DRIVEN | 9100 | N/A | |
| Calandra, Debra | 1.00 | Instructional Assistant – MD Class IEP DRIVEN | 9100 | N/A | |
| Carhuff-Pickell, Corinne | 1.00 | Instructional Assistant Autism I-2-3 Class IEP DRIVEN | 9100 | N/A | |
| Collins, Sharon | 1.00 | Personal Aide BD Class IEP DRIVEN | 9150 | N/A | |
| Curcie, Amanda | 1.00 | Instructional Assistant Autism I-2-3 Class IEP DRIVEN | 9100 | N/A | |
| De Michele, Karen | 1.00 | Instructional Assistant (Personal) ICR Class IEP DRIVEN | 9100 | N/A | |
| De Monte, Agnes | 1.00 | 3:I Aide POR Class IEP DRIVEN | 9150 | N/A | |
| Gerrity, Mary Ann | 0.58 | Instructional Assistant Kindergarten P/T | 9100 | N/A | |
| VACANCY | 1.00 | Secretary 10.5 Months | 9300 | | |
| Letowsky, Beth | 1.00 | Instructional Assistant (Personal) BD Class IEP DRIVEN | 9100 | N/A | |
| Steiner, Jaime Formerly: Moreira | 1.00 | Instructional Assistant (Personal) Kindergarten P/T | 9100 | N/A | |
| Mozo, Katarina | 1.00 | Instructional Assistant Autism I-2-3 Class IEP DRIVEN | 9100 | N/A | |
| Peters-Esposito, Mindy | 1.00 | Instructional Assistant Personal BD Class IEP DRIVEN | 9100 | N/A | |
| Potter, Magda | 0.58 | Instructional Assistant Kindergarten P/T | 9100 | N/A | |
| Reynolds, Mary Ellen | 0.58 | Instructional Assistant Kindergarten P/T | 9100 | N/A | |
| Santos, Loriann | 1.00 | Instructional Assistant Autism K Class IEP DRIVEN | 9100 | N/A | |
| Vatore, Sandra | 1.00 | Instructional Assistant Autism K Class IEP DRIVEN | 9100 | N/A | |
| Walsh, Nancy | 1.00 | Instructional Assistant ICR Class IEP DRIVEN | 9100 | N/A | |
| Wustrow, Cora | 1.00 | PRINCIPAL SECRETARY | 9300 | Tenured | |
| Zitzman, Denise | 1.00 | Personal Aide Autism K Class IEP DRIVEN | 9150 | N/A | |

CHARTWELLS

| | Hours | | |
|---------------------|--------------|---------------------------|-----|
| Barbour, Gladys | 1.75 | Chartwells Cafeteria Aide | N/A |
| Buffalano, Danielle | 1.75 | Chartwells Cafeteria Aide | N/A |
| Calanni, Patricia | 1.75 | Chartwells Cafeteria Aide | N/A |
| Hoffman, Nelida | 1.75 | Chartwells Cafeteria Aide | N/A |

Board Approved 6/27/16

Cliffwood Elementary School [K – 3] Support Services Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|-------|--|--------------------|-------------|-------------|
| Basic Skills | | | | | |
| Cacopardo, Maryann | 1.00 | Basic Skills – Grade 2 | I00I | Tenured | |
| Gonzalez, Nicole <i>Formerly: Bottone</i> | 1.00 | Basic Skills – Grade I | I408 | Tenured | |
| Vergaretti, Kathleen | 1.00 | Basic Skills – Grade 3 | I408 | Tenured | |
| Viani, Erin | 0.6I | Basic Skills – Kindergarten P/T (Title I) | I00I | Non-tenured | 09/02/2019 |
| Educational Services | | | | | |
| Bauer, Jennifer <i>District CST</i> | 1.00 | CST – Occupational Therapist CP/CL | 3I1I | Non-tenured | 04/14/2019 |
| Bauer, Lisa | 1.00 | Teacher of the Academically Talented CL/RD/ST | I00I | Tenured | |
| Berman, Lauren | 1.00 | Elementary Teacher as Literacy Coach CL/RD/ST | I00I | Tenured | |
| Fallon, Curran <i>District CST</i> | 1.00 | CST - Social Worker CL | 3I17 | Non-tenured | 09/02/2019 |
| Farrell, Colleen <i>District CST</i> | 1.00 | CST - Speech Therapist CL | 3I20 | Non-tenured | 09/02/2018 |
| Minnecci, Frances | 1.00 | Librarian/Media Specialist/Computer Literacy/Health | 3I05 | Tenured | |
| Molinari, Doreen <i>District CST</i> | 1.00 | CST - Speech Therapist CL | 3I20 | Tenured | |
| Reese, Mary Ann | 1.00 | School Nurse <i>2016 Educational Professional of the Year</i> | 3I14 | Tenured | |
| Sacomondo, Kristina <i>District CST</i> | 1.00 | CST - School Psychologist II CP/CL | 3I18 | Non-tenured | 09/02/2019 |
| Simmonds, Alyssa | 1.00 | Elementary Social Worker <i>School Anti-Bullying Specialist</i> | 3I17 | Non-tenured | 11/25/2018 |
| Six, Lauren <i>District CST</i> | 1.00 | CST Occupational Therapist CL | 3I1I | Non-tenured | 01/21/2019 |
| Spitz, Yael <i>District CST</i> | 1.00- | CST – LDT/C CL/CP | 3I18G | Non-tenured | 09/02/2018 |

Cliffwood Elementary School [K – 3] Support Services Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|------|---|--------------------|-------------|-------------|
| Trezza, Andrea <i>District CST</i> | 1.00 | Special Ed Teacher as Behaviorist CL/CP | 9025 | Tenured | |
| Elementary | | | | | |
| Abramowitz, Felecia | 1.00 | Kindergarten - <i>2015 Teacher of the Year</i> | I003 | Tenured | |
| Anderson, Sonali | 1.00 | Kindergarten - <i>2016 Teacher of the Year</i> | I001 | Tenured | |
| Catalano, Patricia | 1.00 | Kindergarten | I003 | Tenured | |
| Walker, Martine | 1.00 | Kindergarten | I001 | Tenured | |
| Butler, Charlene | 1.00 | All Subjects-Grade I | I001 | Tenured | |
| Lo Preto, Gabrielle | 1.00 | All Subjects-Grade I ICR | I001 | Non-tenured | 09/02/2018 |
| Nau, Sara | 1.00 | All Subjects-Grade I | I001 | Tenured | |
| White, Susan | 1.00 | All Subjects-Grade I | I003 | Non-tenured | 02/02/2020 |
| VACANCY | 1.00 | All Subjects-Grade 2 | I001 | | |
| Maiello, Regina <i>Formerly: Sowa</i> | 1.00 | All Subjects-Grade 2 ICR | I001 | Tenured | |
| Molinari, Ann | 1.00 | All Subjects-Grade 2 ICR | I001 | Tenured | |
| Spence, Gwen | 1.00 | All Subjects-Grade 2 | I001 | Tenured | |
| Hickey, Joanne | 1.00 | Teacher of the Academically Talented Grade 3 <i>2014 Teacher of the Year</i> | I001 | Tenured | |
| Maglione Allison <i>Formerly: Costa</i> | 1.00 | All Subjects-Grade 3 | I001 | Tenured | |
| Pappas, Alyssa | 1.00 | All Subjects-Grade 3 | I001 | Tenured | |
| Pappas, Laura | 1.00 | All Subjects-Grade 3 ICR | I001 | Tenured | |
| Thomas, Carol | 1.00 | All Subjects-Grade 3 | I001 | Tenured | |

Cliffwood Elementary School [K – 3] Support Services Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|--------------|--|--------------------|-------------|--|
| ESL | | | | | |
| Alli, Asma | 1.00 | ESL | I485 | Tenured | |
| Fine Arts – Art | | | | | |
| Kelly, Suzette | 1.00 | Art/Computer Literacy | I200 | Non-tenured | 09/02/2017 |
| Fine Arts – Music | | | | | |
| Malone, Stephen | 0.80 0.20 | Music Comprehensive Computer | 2110 | Non-tenured | 09/02/2019 |
| Physical Education/Health Education | | | | | |
| Geroni, Frances | 1.00 | Physical Education/Health Education | I630 | Tenured | |
| Special Education | | | | | |
| VACANCY | 1.00 | In Class Resource | I004S | | |
| Aiello, Nicole | 1.00 | In Class Resource | I004S | Non-tenured | 01/14/2018 |
| Goldheimer, Tara M. | 1.00 | In Class Resource | I001S | Non-tenured | 09/02/2018 |
| Morrison, Hollieann REPLACEMENT: TBD | 1.00 | Autism I-2-3 Class | I004S | Tenured | Maternity Leave 09/01/2016 – 01/0/2017 |
| Natale, Gloria <i>Formerly: Barbiero</i> | 1.00 | Autism Program | I001S | Non-tenured | 09/02/2018 |
| Polakowski, Shannon | 1.00 | In Class Resource | I001S | Tenured | |
| Stelluto, Jennifer | 1.00 | MD Class | I004S | Non-tenured | 09/02/2019 |
| Stelzer, Traci | 1.00 | Pull Out Resource Class | I004S | Tenured | |
| Werner, Kelli | 1.00 | BD Class | I004S | Tenured | |
| World Language | | | | | |
| Lathrop, Margret | 0.30 0.70 | Spanish/Health Instruction Cliffwood Spanish/Computer Literacy Strathmore | I550 | Tenured | |

Lloyd Road Administration Support Services Staffing Array

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|-------------------------------|------|---|--------------------|-------------|-------------|
| Administration | | | | | |
| Jerabek, Joseph | 1.00 | Principal | 023I | Non-tenured | 08/19/2018 |
| Dr. Caroline Koos | 1.00 | Interim Assistant Principal | 023I | N/A | |
| Administrative Support | | | | | |
| Banafato, Frank | 1.00 | Instructional Assistant Personal Aide ICR IEP DRIVEN | 9100 | N/A | |
| Cupano, Kayla | 1.00 | Instructional Assistant Autism Program IEP DRIVEN | | | |
| Folchetti, Mary Ann | 1.00 | Personal Aide Grade 4 ICR IEP DRIVEN | 9150 | N/A | |
| Gascot, Deja | 1.00 | Secretary 10.5 Months | 9300 | Non-tenured | 03/02/2018 |
| Harnett, Deborah | 1.00 | Instructional Assistant MD Class IEP DRIVEN | 9100 | N/A | |
| Brisebois, Kristen | 1.00 | Instructional Assistant Autism Program IEP DRIVEN | 9100 | N/A | |
| Johannesen, Michele | 1.00 | Instructional Assistant BD Class IEP DRIVEN | 9100 | N/A | |
| Luciano, Melinda | 1.00 | PRINCIPAL SECRETARY | 9300 | Non-tenured | 12/03/2016 |
| Mandelbaum, Raellen | 1.00 | Instructional Assistant BD Class | 9100 | NA | |
| Marsh, Ann | 1.00 | Media Clerk 10.5 Months | 9300 | Tenured | |
| O'Brien, Denise | 1.00 | Instructional Assistant LLD Class IEP DRIVEN | 9100 | N/A | |
| Slee-Wojnar, Kathleen | 1.00 | Personal Aide Autism Program IEP DRIVEN | 9150 | N/A | |
| Tay, Kathleen | 1.00 | Instructional Assistant Autism Program IEP DRIVEN | 9100 | N/A | |

**Lloyd Road Administration
Support Services Staffing Array**

2016/2017 School Year

CHARTWELLS

Hours

| | | | |
|--------------------|------|---------------------------|-----|
| Dalik, Neha | 2.50 | Chartwells Cafeteria Aide | N/A |
| Giugliano, Maureen | 2.50 | Chartwells Cafeteria Aide | N/A |
| Rodriquez, Isabel | 2.50 | Chartwells Cafeteria Aide | N/A |
| Rosado, Carmen | 2.50 | Chartwells Cafeteria Aide | N/A |
| Rotunno, Barbra | 2.50 | Chartwells Cafeteria Aide | N/A |
| Ruiz, Lucy | 2.50 | Chartwells Cafeteria Aide | N/A |
| Schifini, Doreen | 2.50 | Chartwells Cafeteria Aide | N/A |
| Weissman, Linda | 2.50 | Chartwells Cafeteria Aide | N/A |

Board Approved 6/27/16

Lloyd Road Elementary School [4-5] Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|--------------|--|--------------------------|-------------|-------------|
| Basic Skills | | | | | |
| Adelson, Brenda | 1.00 | Basic Skills/Enrichment – Grades 4 & 5 | I408 | Tenured | |
| Barilka, Casey | 0.60 0.40 | Basic Skills Elementary – Grades 4&5 MRTA President <i>2016 Teacher of the Year</i> | I00I | Tenured | |
| Flynn, Nancy | 1.00 | Basic Skills/Enrichment – Grades 4 & 5 | I408 | Tenured | |
| Ricca, Caroline | 1.00 | Basic Skills – Grades 4&5 | I408 | Tenured | |
| Wolf, Barbara | 1.00 | Basic Skills – Grades 4 &5 | I408 | Tenured | |
| Educational Services | | | | | |
| Baker, Kristen | 1.00 | Elementary Social Worker <i>School Anti-Bullying Specialist</i> | 3I0I | Non-tenured | 12/15/2017 |
| Colao, Raquel | 1.00 | Elementary Teacher as Literacy Coach LR | I00I | Tenured | |
| VACANCY <i>District CST</i> | 0.50 0.50 | CST – Behaviorist RD/ST CST – Behaviorist LR | 9025 | | |
| Deutsch, Aida <i>District CST</i> | 1.00 | CST - Speech Therapist LR | 3I20 | Non-tenured | 09/02/2019 |
| Emili, Jessica | 0.40 0.60 | Media - LR Media - MAMS | 3I05 | Tenured | |
| Foley, Allison <i>District CST</i> <i>Formerly: Arolla</i> | 1.00 | CST - Speech Therapist | 3I20 | Tenured | |
| Kelly, Lauren <i>District CST</i> | 1.00 | CST – Social Worker LR | 3I17G | Tenured | |
| Hollinger, Jessica <i>District CST</i> | 1.00 | CST - LDT/C LR/HS | 3I18G | Tenured | |
| Lehman, David | 1.00 | Computer Technology | I00I | Tenured | |
| Mainieri, Dora <i>District CST</i> | 1.00 | CST Psychologist II LR | 3I16 | Non-tenured | 09/02/2020 |
| Miles, Lauren <i>District CST</i> | 0.50 0.50 | CST - LDT/C - LR CST – LDT/C - MAMS | 3I18G | Non-tenured | 01/06/2019 |

**Lloyd Road Elementary School [4-5]
Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|------|--|--------------------------|-------------|-------------|
| O'Mullan, Claudia <i>District CST</i> | 1.00 | CST – Occupational Therapist LR/MA | 3III | Non-tenured | 03/31/2019 |
| Preuss, Rosalie | 1.00 | School Nurse <i>2016 Educational Professional of the Year</i> | 3II4 | Tenured | |

Board Approved 6/27/16

Lloyd Road Elementary School [4-5] Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|------------------------|------|--|--------------------|-------------|-------------|
| Elementary | | | | | |
| Caruso, Eve | 1.00 | Grade 4 | I00I | Tenured | |
| Cottrell, Patricia | 1.00 | Grades 4 & 5 | I00I | Tenured | |
| Eisenberg, Randi | 1.00 | Grade 4 | I00I | Tenured | |
| Grigoli, Kimberly | 1.00 | Grade 4 | I00I | Tenured | |
| Herman, Carolyn | 1.00 | Grade 4 | I00I | Tenured | |
| Levine-Nikolic, Alissa | 1.00 | Grade 4 | I00I | Tenured | |
| Patterson, Cori | 1.00 | Grade 4 | I00I | Tenured | |
| Roche, Corinne | 1.00 | Grade 4 | I00I | Non-tenured | 09/02/2018 |
| Sakowski, Donna | 1.00 | Grade 4 | I00I | Tenured | |
| Reistrom, Meghan | 1.00 | Grade 4 | I004 | Non-tenured | 01/27/2019 |
| Varricchio, Elissa Ann | 1.00 | Grade 4 | I004 | Tenured | |
| <hr/> | | | | | |
| Brophy, Eileen | 1.00 | Grade 5 | I00I | Tenured | |
| Cosentino, Karina | 1.00 | Grade 5 | I00I | Tenured | |
| Du Brosky, Wenona | 1.00 | Grade 5 | I00I | Tenured | |
| Haughey, Michael | 1.00 | Grade 5 | I00I | Tenured | |
| Kyvelos, Susan | 1.00 | Grade 5 <i>2013 Teacher of the Year</i> | I00I | Tenured | |
| Lasko, Dawn | 1.00 | Grades 4&5 | I00I | Tenured | |
| Maniscalchi, Kristine | 1.00 | Grade 5 | I00I | Tenured | |
| Mammano, Amy | 1.00 | Grade 5 | I00I | Tenured | |

**Lloyd Road Elementary School [4-5]
Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|--------------|---|--------------------|-------------|-------------|
| Moran, Shara | 1.00 | Grade 5 | I001 | Non-tenured | 10/05/2018 |
| Peterson, Ellen | 1.00 | Grade 5 | I004 | Tenured | |
| Scannella, Christine | 1.00 | Grade 5 | I001 | Tenured | |
| Winther, Margaret | 1.00 | Grade 5 | I001 | Tenured | |
| Zwirko, Tracy | 1.00 | Grade 5 | I001 | Tenured | |
| ESL | | | | | |
| Leslie, Kathryn | 0.33 0.67 | ESL Lloyd Road ESL Matawan Avenue Middle School | I485 | Non-tenured | 09/02/2018 |
| Fine Arts – Art | | | | | |
| Orr, Daisy | 1.00 | Art | I200 | Tenured | |
| Fine Arts – Music | | | | | |
| Di Liberti, Larisa | 1.00 | Vocal Music | 2130 | Tenured | |
| Hughes, Susanne | 1.00 | Instrumental Music | 2110 | Tenured | |
| Lewis, Lyn | 1.00 | Instrumental Music | 2110 | Tenured | |
| Physical Education/Health Education | | | | | |
| Carnovsky, Sharon | 1.00 | Physical Education/Health Education | I630 | Tenured | |
| Donovan, Colin | 1.00 | Physical Education/Health Education | I630 | Tenured | |

Lloyd Road Elementary School [4-5] Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|------|---|--------------------|-------------|-------------|
| Special Education | | | | | |
| Altman, Robyn | 1.00 | In Class Resource | 2405S | Non-tenured | 09/02/2019 |
| Bergrin, Barbara | 1.00 | Behavioral Disabled | I00IS | Tenured | |
| Biagianti, Mary <i>Formerly: Bishop</i> | 1.00 | LLD | I4IIS | Tenured | |
| Chalmers, Jessie M. | 1.00 | In Class Resource Pull Out Replacement | 2405S | Non-tenured | 09/02/2016 |
| Foti, Stephanie | 1.00 | In Class Resource Pull Out Replacement | I004S | Tenured | |
| Generoso, Susan | 1.00 | Autism Program <i>2016 Teacher of the Year</i> | I004S | Tenured | |
| Gwizdz, Nicole <i>Formerly: Mason</i> | 1.00 | Pull Out Replacement | 2405S | Non-tenured | 09/02/2017 |
| Huhn Dina | 1.00 | In Class Resource | 2405S | Non-tenured | 09/02/2017 |
| Lazur, Margaret | 1.00 | Pull-Out Replacement | 2405S | Tenured | |
| Longo, Andrea | 1.00 | In Class Resource Pull Out Replacement | 2405S | Tenured | |
| Moore, Ryan | 1.00 | Special Education LLD Class | 2405S | Non-tenured | 09/02/2017 |
| Santoro, Danielle | 1.00 | In Class Resource | 2405S | Tenured | |
| Sloan, Michelle | 1.00 | Autism Program | 2405S | Tenured | |
| Weinstein, Bonnie | 1.00 | In Class Resource | 2405S | Tenured | |
| Zimmer, Theresa | 1.00 | Pull Out Replacement | I00IS | Tenured | |
| World Language | | | | | |
| Miller, Catherine | 1.00 | Spanish | I150 | Tenured | |

Ravine Drive Administration Support Services Staffing Array

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|-------------------------------|------|--|--------------------|----------------------------|-------------|
| Administration | | | | | |
| Janover, Patricia | 1.00 | PRINCIPAL | 023I | Tenured (Tenured-Other) | |
| Administrative Support | | | | | |
| Diaz-Valle, Evelyn | 1.00 | Instructional Assistant Personal Aide Resource Program IEP DRIVEN | 9100 | N/A | |
| Donaghue, Lori | 1.00 | Instructional Assistant CI Class IEP DRIVEN | 9100 | N/A | |
| Liebowitz, Karen | 1.00 | Secretary 10.5 Months | 9300 | Tenured | |
| Mc Peek, Catherine | 0.58 | Personal Aide P/T Kindergarten | 9150 | N/A | |
| Nicoll, Brent | 1.00 | Instructional Assistant CI Class IEP DRIVEN | 9100 | N/A | |
| Pallitto, Nancy | 1.00 | Instructional Assistant Grade 3 ICA IEP DRIVEN | 9100 | N/A | |
| Palumbo, Susan | 1.00 | PRINCIPAL SECRETARY | 9300 | Tenured | |
| Perchuk, Tara | 1.00 | Instructional Assistant Grade 2 ICA IEP DRIVEN | 9100 | N/A | |
| Szymanski, Barbara | 0.58 | Instructional Assistant P/T Kindergarten | 9100 | N/A | |
| Turchiano, Carol | 0.58 | Instructional Assistant P/T Kindergarten | 9100 | N/A | |
| Yourth, Mary Lou | 0.58 | Instructional Assistant P/T Kindergarten | 9100 | N/A | |

CHARTWELLS

| | Hours | | |
|-----------------|-------|---------------------------|-----|
| Petersen, Donna | 1.75 | Chartwells Cafeteria Aide | N/A |
| Rizwanna, Nasir | 1.75 | Chartwells Cafeteria Aide | N/A |
| VACANCY | 1.75 | Chartwells Cafeteria Aide | N/A |
| VACANCY | 1.75 | Chartwells Cafeteria Aide | N/A |
| VACANCY | 1.75 | Chartwells Cafeteria Aide | N/A |

Ravine Drive Elementary School [K-3] Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---|--------------|--|--------------------|-------------|-------------|
| Basic Skills | | | | | |
| Bacharde, Tiffany | 1.00 | Basic Skills – Grades I-3 | 1408 | Tenured | |
| Ford, Jennifer | 1.00 | Basic Skills – Grades I-3 | 1408 | Tenured | |
| Forgie, Linda | 1.00 | Basic Skills – Grades K-3 | 1408 | Tenured | |
| Meany, Karen | 1.00 | Basic Skills – Grades I-3 | 1408 | Tenured | |
| Silano, Susan | 1.00 | Basic Skills – Grades I-3 | 1408 | Tenured | |
| Educational Services | | | | | |
| VACANCY <i>District CST</i> | 0.50 0.50 | CST – Behaviorist RD/ST CST – Behaviorist LR | 9025 | | |
| Bakley, Sarah <i>District CST</i> | 1.00 | CST - LDT/C ST/CP/RD | 3118 | Non-tenured | 09/02/2019 |
| Bauer, Lisa | 1.00 | Teacher of the Academically Talented RD/ST/CL | 1001 | Tenured | |
| Berman, Lauren | 1.00 | Elementary Teacher as Literacy Coach CL/RD/ST | 1001 | Tenured | |
| Danback, Barbara | 0.80 0.20 | School Counselor Ravine Drive School Counselor Strathmore <i>School Anti-Bullying Specialist</i> <i>2016 Educational Professional of the Year</i> | 3101 | Tenured | |
| Koch, Bridget | 1.00 | School Nurse – Non-Certificated <i>2015 Educational Professional of the Year</i> | 3114 | Tenured | |
| Morillo, Deborah | 0.80 0.20 | Educational Media Specialist Computer Literacy | 3105 1408 | Tenured | |
| Murphy, Tara <i>District CST</i> | 1.00 | CST – Psychologist II RD/ST | 3116 | Non-tenured | 09/01/2019 |
| Sidley, Kate <i>Formerly: Gilroy</i> <i>District CST</i> | 1.00 | CST - Speech Therapist RD/CP | 3120 | Non-tenured | 09/02/2018 |
| VACANCY <i>District CST</i> Wachsstock | 0.61 | CST – Occupational Therapist P/T RD/ST | 3111 | | |

Ravine Drive Elementary School [K-3] Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|----------------------|------|---|--------------------|-------------|-------------|
| Elementary | | | | | |
| Alvarez, Dawn | 1.00 | Kindergarten | I003 | Tenured | |
| Doyle, Mary Ellen | 1.00 | Kindergarten | I003 | Tenured | |
| Lenihan, Christine | 1.00 | Kindergarten | I003 | Tenured | |
| Morrissey, Christina | 1.00 | Kindergarten | I003 | Tenured | |
| Torres, Melissa | 1.00 | Kindergarten | I408 | Non-tenured | 09/02/2019 |
| Barry, Tara | 1.00 | All Subjects – Grade 1 | I00I | Tenured | |
| Buchanan, Laura | 1.00 | All Subjects – Grade 1 | I00I | Non-tenured | 09/04/2017 |
| Fico, Kristina | 1.00 | All Subjects – Grade 1 | I00I | Non-tenured | 09/02/2018 |
| Pisano, Susan | 1.00 | All Subjects – Grade 1 <i>2015 Teacher of the Year</i> | I00I | Tenured | |
| Donovan, Jill | 1.00 | All Subjects – Grade 2 <i>2016 Teacher of the Year</i> | I00I | Tenured | |
| Kapadia, Vishaka | 1.00 | All Subjects – Grade 2 | I00I | Non-tenured | 09/02/2017 |
| Murray, Paula | 1.00 | All Subjects – Grade 2 <i>2013 Teacher of the Year</i> | I00I | Tenured | |
| Pangborn, Sandra | 1.00 | All Subjects – Grade 2 | I408 | Tenured | |
| Sullam, Joanne | 1.00 | All Subjects – Grade 2 | I00I | Tenured | |
| Bruder, Angela | 1.00 | All Subjects – Grade 3 | I00I | Tenured | |
| Schultz, Lisa | 1.00 | All Subjects – Grade 3 | I408 | Non-tenured | 09/02/2018 |
| Thomson, Lori | 1.00 | All Subjects – Grade 3 <i>2014 Teacher of the Year</i> | I00I | Tenured | |
| Wetjen, Jennifer | 1.00 | All Subjects – Grade 3 | I004 | Non-tenured | 09/02/2019 |

**Ravine Drive Elementary School [K-3]
Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|--------------|---|----------------------|-------------|-------------|
| ESL | | | | | |
| Armanno, Carol | 0.80 0.20 | ESL Ravine Drive World Language Ravine Drive | 1485 | Tenured | |
| Fine Arts – Art | | | | | |
| Lepre, Denise | 1.00 | Art | 1200 | Tenured | |
| Fine Arts – Music | | | | | |
| Walliczek, Terri | 1.00 | Music Computer Literacy | 2100 1000 | Tenured | |
| Physical Education/Health Education | | | | | |
| Church, Patricia | 1.00 | Physical Education/Health Education | 1630 | Tenured | |
| Saraiva, David | 1.00 | Physical Education/Health Education | 1630 | Non-tenured | 09/02/2017 |
| Special Education | | | | | |
| Fisco, Kristen | 1.00 | Cognitively Impaired | 100IS | Tenured | |
| Lyttle, Barbara | 1.00 | Pull Out Replacement | 2406S | Tenured | |
| World Language | | | | | |
| Armanno, Carol | 0.20 0.80 | World Language Spanish Ravine Dr. ESL Ravine Drive | 1485 | Tenured | |

**Strathmore Elementary School Administration
Support Services Staffing Array**

2016/2017 School Year

| Name | FTE | Position | Office Use Only AC | Status | Tenure Date |
|-------------------------------|------|--|--------------------|----------------------------|-------------|
| Administration | | | | | |
| Bera, Kelly | 1.00 | PRINCIPAL | 023I | Tenured (Tenured-Other) | |
| Administrative Support | | | | | |
| Alston, Lisa | 0.58 | Instructional Assistant P/T Kindergarten | 9100 | N/A | |
| Brudner, Hillary | 1.00 | Instructional Assistant IEP DRIVEN | 9100 | N/A | |
| Di Capua, Michele | 1.00 | Secretary 10.5 Months | 9300 | Tenured | |
| Uriarte, Grace | 1.00 | PRINCIPAL SECRETARY | 9300 | Tenured | |
| Feihl, Ann Margaret | 1.00 | Instructional Assistant IEP DRIVEN | 9150 | N/A | |
| Kops, Leslie | 0.58 | Instructional Assistant P/T Kindergarten | 9100 | N/A | |
| Moscinski, Janet | 0.58 | Instructional Assistant P/T Kindergarten | 9100 | N/A | |
| Radonicic, Ermina | 1.00 | Instructional Assistant LLD Class IEP DRIVEN | 9100 | N/A | |
| Ratcliffe, Jill | 1.00 | Personal Aide IEP DRIVEN | 9150 | N/A Tenured Other | |
| Rao, Rupa | 1.00 | Instructional Assistant LLD Class IEP DRIVEN | 9100 | N/A | |
| Saviano, Nicole | 0.58 | Instructional Assistant P/T Kindergarten | 9100 | N/A | |

CHARTWELLS

| | Hours | | |
|------------------|-------|---------------------------|-----|
| Casazza, Maureen | 2.50 | Chartwells Cafeteria Aide | N/A |
| Goode, Rose | 2.50 | Chartwells Cafeteria Aide | N/A |
| Long, Nancy | 2.50 | Chartwells Cafeteria Aide | N/A |
| Muth, Florence | 2.50 | Chartwells Cafeteria Aide | N/A |
| Ricco, Paula | 2.50 | Chartwells Cafeteria Aide | N/A |

Strathmore Elementary School [K-3] Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|---|--------------|--|--------------------|-------------|-------------|
| Basic Skills | | | | | |
| Arnone, Suzanne | 1.00 | Basic Skills – Grade 2 | I408 | Tenured | |
| Cagnina, Erin | 1.00 | Basic Skills – Grade 3 | I00I | Tenured | |
| Hausmann, Kathryn | 1.00 | Basic Skills – Grade I | I408 | Tenured | |
| Educational Services | | | | | |
| Bauer, Lisa | 1.00 | Teacher of the Academically Talented ST/RD/CL | I00I | Tenured | |
| Berman, Lauren | 1.00 | Elementary Teacher as Literacy Coach CL/RD/ST | I00I | Tenured | |
| Danback, Barbara | 0.20 0.80 | School Counselor Strathmore School Counselor Ravine Drive <i>School Anti-Bullying Specialist</i> <i>2016 Educational Professional of the Year</i> | 310I | Tenured | |
| Di Brienza, Kerri | 1.00 | Librarian/Media Specialist/Elementary | 3105 | Non-tenured | 09/02/2016 |
| Gumina, Linda <i>District CST</i> | 1.00 | CST - Speech Therapist <i>2016 Educational Professional of the Year</i> | 3120 | Tenured | |
| Langer, Annette | 1.00 | School Nurse | 3114 | Tenured | |
| VACANCY <i>District CST</i> | 0.50 0.50 | CST – Behaviorist RD/ST CST – Behaviorist LR | 9025 | | |
| VACANCY <i>District CST</i> Wachsstock | 0.61 | CST – Occupational Therapist P/T ST/RD | 311I | | |

**Strathmore Elementary School [K-3]
Staffing Array**

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|------|---|--------------------|-------------|-------------|
| Elementary | | | | | |
| Burden, Colleen | 1.00 | Kindergarten | I003 | Tenured | |
| Marion, Colleen | 1.00 | Kindergarten <i>2015 Teacher of the Year</i> | I003 | Tenured | |
| Riley, Wendy | 1.00 | Kindergarten | I003 | Tenured | |
| Schneider, Liza | 1.00 | Kindergarten | I003 | Tenured | |
| Smith, Meredith | 1.00 | Kindergarten | I003 | Tenured | |
| Barsi, Jennifer | 1.00 | All Subjects – Grade I | I001 | Tenured | |
| Cullen, Melissa | 1.00 | All Subjects – Grade I <i>2014 Teacher of the Year</i> | I001 | Tenured | |
| Hudak, Jennifer | 1.00 | All Subjects – Grade I | I003 | Tenured | |
| Mc Nerney, Karen <i>Formerly: Mintz</i> | 1.00 | All Subjects – Grade I | I001 | Tenured | |
| Tomkins, Amy | 1.00 | All Subjects – Grade I | I001 | Tenured | |
| Brereton, Helen | 1.00 | All Subjects – Grade 2 | I001 | Tenured | |
| De Filippo, Joni A. | 1.00 | All Subjects – Grade 2 | I004 | Non-tenured | 01/05/2020 |
| Holynskij, Larissa | 1.00 | All Subjects – Grade 2 | I001 | Tenured | |
| Mac Donald, Gillian | 1.00 | All Subjects – Grade 2 | I004 | Tenured | |
| Winchel, Wendy | 1.00 | All Subjects – Grade 2 | I001 | Tenured | |
| Yorks, Diane | 1.00 | All Subjects – Grade 2 <i>2013 Teacher of the Year</i> | I001 | Tenured | |
| Basirico, Angela | 1.00 | All Subjects – Grade 3 | I001 | Non-tenured | 09/02/2018 |
| Ambrose, Stephanie <i>Formerly: Frederick</i> | 1.00 | All Subjects – Grade 3 | I001 | Non-tenured | 09/02/2018 |

Strathmore Elementary School [K-3] Staffing Array

2016/2017 School Year

| Name | FTE | Subject Detail | Office Use Only AC | Status | Tenure Date |
|--|--------------|--|--------------------|-------------|-------------|
| Kushwara, Christina | 1.00 | All Subjects – Grade 3 | I00I | Tenured | |
| Preiser, Sheryl | 1.00 | All Subjects – Grade 3 <i>2016 Teacher of the Year</i> | I00I | Tenured | |
| Scheuing, Adrienne | 1.00 | All Subjects – Grade 3 | I00I | Tenured | |
| ESL | | | | | |
| Spaur, Isabel | 1.00 | ESL Strathmore | I485 | Tenured | |
| Fine Arts – Art | | | | | |
| Christie, Allison | 1.00 | Art | I200 | Tenured | |
| Fine Arts – Music | | | | | |
| Zomro, Leslie | 1.00 | Music Comprehensive | 2I00 | Tenured | |
| Physical Education/Health Education | | | | | |
| Albanese, Azuree | 1.00 | Physical Education/Health Education | I630 | Tenured | |
| Pappas, James | 1.00 | Physical Education/Health Education | I630 | Tenured | |
| Special Education | | | | | |
| Bakley, Sarah <i>District CST</i> | 1.00 | CST - LDT/C <i>ST/CP/RD</i> | 3I18 | Non-tenured | 09/02/2019 |
| Farley, Caitlin E. | 1.00 | LLD Class | I00IS | Non-tenured | 02/02/2020 |
| Jennings, Casey | 1.00 | Pull Out Replacement/In Class Resource | 2405S | Tenured | |
| Mastrangelo, Lauren | 1.00 | Special Education – Resource Program | 2405S | Tenured | |
| Perrotta, Alexandra | 1.00 | LLD Class | I00IS | Non-tenured | 09/02/2020 |
| Smith, Deborah S. | 1.00 | Special Education – Resource Program | 2405S | Tenured | |
| World Language | | | | | |
| Lathrop, Margret | 0.70 0.30 | Spanish/Computer Literacy Strathmore Spanish/Health Instruction Cliffwood | I550 | Tenured | |