

MISSION STATEMENT: We are committed to or exceeding the NJ Student Learning Standards at all grade levels in all areas, and providing a safe and supportive environment where all students are inspired, empowered, and encouraged to maximize their unique potential.

VISION STATEMENT: Students will become life-long learners, critical thinkers, and creative problem solvers who achieve success as valuable and contributing members of society.

ACTION MEETING on June 15, 2020, Cambridge Park Elementary School, 1 Crest Way, Aberdeen, NJ.-
VIRTUAL MEETING

I. CALL TO ORDER

President, Ms. Friedman called the Regular Action Meeting to order at 6:02 pm.

II. STATEMENT OF ADEQUATE NOTICE

Ms. Friedman read the following Statement:

“The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interest is discussed or agreed upon. In accordance with the provision of this act, the Matawan-Aberdeen Regional School District Board of Education advertised this meeting on June 4, 2020 in the Asbury Park Press and the Star Ledger. This notice was sent to the Municipal Clerks of the Borough of Matawan and the Township of Aberdeen, and the Matawan-Aberdeen Joint Free Public Library. The notice was also placed on the district’s web site.”

III. ROLL CALL

Present:	Ms. Allison Friedman - President	Ms. Randi Moore - Vice President
	Mr. Kevin Ahearn	Ms. Annette Ascoli
	Ms. Tara Martinez	Mr. John Montone
	Ms. Kizzie W. Osborne	Ms. Shari Whalen

Absent: Mr. Weymouth Brittingham

Also Present: Mr. John Bombardier, Assistant Superintendent for Curriculum and Instruction
Mr. Alex Ferreira, School Business Administrator/Board Secretary
Ms. Nelyda Perez, Assistant Superintendent for Special Services and Programs
Mr. Michael Liebmann, Director of Personnel
Mr. David Rubin, Board Counsel

IV. PLEDGE OF ALLEGIANCE

V. MINUTES

It was moved by Mr. Ahearn seconded by Ms. Osborne and approved by a unanimous roll call vote to approve the following minutes.

- Committee of the Whole Minutes - April 6, 2020
- Executive Meeting Minutes - April 6, 2020
- Regular Action Meeting Minutes - April 27, 2020
- Executive Meeting Minutes - April 27, 2020
- Committee of the Whole Minutes - May 11, 2020
- Executive Meeting Minutes - May 11, 2020
- Regular Action Meeting Minutes - May 18, 2020
- Executive Meeting Minutes - May 18, 2020

VI. BOARD PRESIDENT'S REPORT

Ms. Friedman made the following statements:

- Information on in-person graduation to follow, tentative dates are July 8th and July 9th
- Thanks to students, staff for patience during this time

VII. SUPERINTENDENT'S REPORT

- Dr. Majka was not present
- Mr. Ferreira introduced the Matawan-Aberdeen Education Foundation Grant Recognition presentation
- Ms. Ascoli introduced Ms. Liu from the Matawan-Aberdeen Education Foundation
- Mr. Ferreira introduced Ms. Perez
 - Ms. Perez presented on the Annual Special Education Programs and Assessment data
 - There was a Board discussion on the presentation

VIII. STUDENT REPRESENTATIVE'S REPORT

Anthony Peters made the following statements:

- Anthony thanked the student body and Board for the opportunity to be liaison on the Board of Education

IX. CURRICULUM AND INSTRUCTION

Mr. Bombardier reviewed the Curriculum and Instruction Agenda on which the Board will take action.

A motion was moved by Ms. Martinez and seconded by Ms. Osborne.

- Board discussion on curriculum process
- Mr. Bombardier reviewed process and role of committees

X. SPECIAL SERVICES

Ms. Perez reviewed the Special Services Agenda on which the Board will take action.

A motion was moved by Ms. Whalen and seconded by Ms. Moore.

XI. PERSONNEL

Mr. Liebmann reviewed the Personnel Agenda on which the Board will take action.

A motion was moved by Ms. Martinez and seconded by Ms. Ascoli.

XII. POLICY

- None

XIII. FINANCE

Mr. Ferreira reviewed the Finance Agenda on which the Board will take action.

A motion was moved by Ms. Ascoli and seconded by Ms. Osborne.

XIV. PUBLIC COMMENTS RELATING TO AGENDA ITEMS

- P1 There was a question on the C&I position of the agenda on the evaluation of the software and Reflex Math

XV. ACTION ON AGENDA ITEMS

CURRICULUM AND INSTRUCTION

The following items were then approved by a unanimous roll call vote. Ms. Friedman abstained from her portion of Item A.1.

A. TRAVEL

Pursuant to travel policy #6471, the following staff is approved for travel related to training and workshops. This travel is deemed educationally necessary and fiscally prudent, and all travel expenditures shall be directly related to and within the scope of the staff member's current responsibilities and the district's Professional Development Plan. (**Curriculum & Instruction Attachment #1**)

Policy: #6471 Travel/Reimbursable Expenses

Rationale: Required estimates to abide by law and policy

B. Other

1. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the renewal contract with **Tools of the Mind** (TOM) and the Matawan-Aberdeen Regional School District for the 2020 – 2021 school year.

Rationale: Tools of the Mind is an early childhood education curriculum that focuses on both cognitive skills and academic skills. Tools of the Mind gives teachers the tools to ensure every child becomes a successful learner, developing the underlying cognitive, social and emotional skills needed to reach his or her highest potential.

Cost: \$15,750.00 **Account #** 11-000-219-610-09-0000-0

2. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the renewal contract for **Rubicon Atlas Curriculum Mapping Software** for the 2020–2021 school year.

Rationale: **Rubicon Atlas** is a web-based, completely customizable application designed to manage the curriculum mapping process and facilitate collaboration among teachers across subjects, grades, schools, and districts. This software will support educators and administrators in making complex curriculum decisions in order to advance and improve the student learning experience.

Cost: \$13,083.00 **Account #:** 11-190-100-610-04-0000-2

3. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal of **BrainPop** for a period of 12 months, from July 1, 2020 through June 30, 2021.

Rationale: **BrainPop** will provides students in K-5 with 24/7 access to interactive lessons, assessments, videos and online simulations to support the implementation of the curriculum for all content areas. BrainPop creates animated, curricular content that engages students and supports individual, team, and whole-class learning. Brain Pop characters help teachers introduce new topics and illustrate complex concepts. Brain Pop also allows teachers and students to monitor and track their learning through online quizzes, game play, and activities.

Cost: \$8,800.00 **Account #:** 11-190-100-610-04-0000-2

4. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal for **Gizmos** for a period of 12 months, from July 1, 2020 through June 30, 2021.

Rationale: **Gizmos** provides 24/7 access to on-line simulations for math and science to support students, teachers, and parents in grades 4-8.

Cost: \$6,200.00 **Account #:** 11-190-100-610-04-0000-0

5. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal for **Learning Ally** for Cliffwood, Lloyd Road, and the Middle School for the 2020 – 2021 school year.

Rationale: **Learning Ally** is a 24/7 online resource to support struggling readers achieve success in the classroom by providing access to grade level audio books, textbooks and resources. Learning Ally is a research-based program proven to improve reading comprehension, boosts confidence and saves time on schoolwork.

Cost: \$5,200.00 **Account#:** 11-190-100-610-04-0000-2

6. The superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal of ***EduTyping*** for grades K-1 for the 2020 – 2021 school year.

Rationale: *EduTyping* provides 24/7 access to web-based keyboarding software, a comprehensive keyboarding curriculum, classroom management tools, and interactive student games and competitions. EduTyping will be used to support explicit keyboarding/computer instruction for the 2020-2021 school year.

Cost: \$3,650.00

Account #: 11-190-100-610-04-0000-2

7. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education renew the contract with Advanced Systems Inc., doing business as ***LinkIt!***, to provide data management and assessment for students and teachers for the 2020 – 2021 school year.

Cost: NTE: \$79,400.00

Account #: 11-190-100-610-04-0000-2

8. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal for ***Educational Software for Guiding Instruction (ESGI)*** for Kindergarten teachers for the 2020-2021 school year.

Rationale: *ESGI* is an assessment platform for conducting one-on-one assessments for emergent and non-readers. ESGI assessments allows teachers to efficiently target and differentiate instruction. Each subscription license includes access to preloaded assessments, customizable parent letters, and individual/group reporting. Prior to purchase, no-cost pilot implementation was utilized.

Cost: \$3,030.00

Account #: 11-190-100-610-04-0000-2

9. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal of ***Mystery Science*** for K-5 students for the 2020- 2021 school year.

Rationale: Mystery Science provides ready-made **science mystery investigation lessons** for elementary school students. Each lesson contains a central mystery, discussion questions, supplemental reading, and a hands-on activity. Mystery Science will be utilized as an NSLS-aligned supplemental instructional resource to support science instruction.

Cost: \$3,996.00

Account #: 11-190-100-610-04-0000-2

10. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the purchase of ***Acadience Reading Benchmark Assessments (The Dynamic Indicators of Basic Early Literacy Skills, Dibels)*** to be used as a screening and progress monitoring tool for students struggling in reading in the areas of decoding and phonics for students in grades K- 3.

Rationale: *Acadience Reading Benchmark Assessments (The Dynamic Indicators of Basic Early Literacy Skills, Dibels)* are a set of procedures and measures for assessing the acquisition of early literacy skills. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

Cost: NTE: \$3,150.00

Account #: 11-000-218-590-04-0000-0

11. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal for ***Raz Plus (Learning A-Z)*** for grades K-5 for the 2020 - 2021 school year.

Rationale: *Raz Plus (Learning A-Z)* provides guided reading materials and lesson plans to support small group instruction and independent reading practice. The resources from Learning A-Z can be printed for at-home use by students and is available 24/7 to students and teachers.

Cost: \$23,485.00

Account #: 11-190-100-610-04-0000-2

12. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the renewal subscription for ***No Red Ink*** for grades 6-12 for the 2020-2021 school year.

Rationale: *NoRed Ink* is an online web-based language-learning platform designed to help students improve their writing skills and ACT/SAT scores. The lessons are aligned to the NJ Student Learning Standards (NJSLS) and the student curriculum is personalized to meet their interests.

Cost: \$3,800.00

Account #: 11-190-100-610-04-0000-2

13. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve *Stemscopes* as an instructional resource for middle school science for the 2020-2021 school year.

Rationale: The **STEMscopes™** curriculum is designed around the Next Generation Science Standards and the New Jersey Student Learning Standards inquiry model, and includes research-based pedagogical approaches that help teachers differentiate their instruction— intervention for struggling students, and acceleration for students that have demonstrated mastery of a learning objective.

Cost: \$5,370.00

Account #: 11-190-100-610-04-0000-2

14. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal for *IXL* student Licenses for grades 6-12 for the 2020-2021 school year.

Rationale: IXL is the leading online program for NJSLs aligned mathematics, language arts, science, and social studies standards and skill reinforcement. The program features unlimited, algorithmically generated questions in thousands of topics, as well as insightful reporting and data analysis through IXL analytics. All students begin with a level-set diagnostic assessment that creates a personalized learning pathway for each student. It is available to teachers and students 24/7 from school, home, or any other Internet-enabled location. This program will be utilized to support targeted instructional remediation and skill-focused online review and practice.

Cost: \$18,000.00

Account #: 11-190-100-610-04-0000-2

15. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal for *Rethink*, a proprietary web-based training, curriculum, and data tracking platform for children with special needs for the 2020 – 2021 school year.

Rationale: *Rethink* offers teaching staff a comprehensive curriculum that addresses the needs of special education students across functioning and grade levels with four main pedagogical focuses: core development skills, inclusive practices, transition planning, and behavior. Rethink curriculum makes it easy for teachers to address common core standards while helping students make progress on IEP goals and objectives. It includes data analysis which makes it easy for teachers to evaluate student IEP progress and engage in evidence based practices. By using Rethink to input and track data, teachers will have access to automatically generated data graphs and progress reports in Realtime, providing beautiful, accessible, and easy to understand evidence of student progress that can lead to more effective classroom interventions. The program is also inclusive of parent training and programs to help transfer skills to the home. Rethink will target students in our Autism Programs in grades PK-through age 21.

Cost: NTE: \$17,330.00

Account #: 11-000-213-330-09-0000-0

16. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve *Seesaw for Schools* to be used in grades K-1 for the 2020-2021 school year.

Rationale: Seesaw is an interactive online platform designed for grades K-1. Teachers use Seesaw in their classes to keep digital portfolios of student work, including commenting and collaborating on student work. Teachers can communicate with parents easily and share student work with them or push out assignments to students to flip lessons and individualize instruction.

Cost: \$3,190

Account #: 11-190-100-610-04-0000-0

17. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the contract agreement between Matawan-Aberdeen Regional School District and Proximity Learning for the adoption of print and online materials for the American Sign Language (ASL) Course at Matawan Regional High School.

Rationale: New MRHS world language pilot elective course for the 2020 - 2021 school year for students in grades 10 through 12.

Cost: NTE: \$6,275.00

(2nd section)**Account #:** 11-190-100-610-04-0000-0

(Board approved one section @ a cost of \$6,275.00 on May 18, 2020)

18. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription for *EdPuzzle* for grades 6-12 for the 2020 – 2021 school year.

Rationale: *EdPuzzle* is an interactive technology-based platform for teachers to deliver video lessons and allow students to access personalized video learning.

Cost: NTE: \$2,760

Account #: 11-190-100-610-04-0000-2

19. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal for **Unique Learning System**, an online, interactive, standard based curriculum specifically designed for students with special needs in grades PK-12+ for the 2020 – 2021 school year.

Rationale: *Unique Learning* System is a NJSLs standards-aligned online program specifically designed for students with special needs to gain access to the general education curriculum. The Unique curriculum provides a way for special education instruction to include ALL students in the same activity, with different levels of expectation in content areas: ELA, Mathematics, Science, and Social Studies.

Targeted Students: Students in Cognitively Impaired (CI) classrooms and selected Autism classrooms in grades PK through age 21.

Cost: NTE: \$12,000.00 **Account #:** 11-000-213-330-09-0000-0

20. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the subscription renewal for *Newsela* for grades 4-12 for a period of 12 months, from July 1, 2020 through June 30, 2021.

Rationale: *Newsela* is a data base of current event stories tailor-made for classroom use to differentiate nonfiction reading. Indexed by broad theme (e.g. War and Peace, Arts, Science, Health, Law, Money), stories are both student-friendly and can be accessed in different formats by reading level. Parent access is included in the cost.

Cost: \$45,242.00 **SPED Account #:** 11-000-213-330-09-0000-0

21. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve *ST Math* from the Mind Research Institute, an online, interactive curriculum designed for identified special needs students in grades PreK-8 for the 2020 – 2021 school year.

Rationale: *ST Math* offers a visual instructional program that builds a deep conceptual understanding of math through rigorous learning and creative problem solving. Educators use this program to deeply engage, motivate, and challenge PreK-8 students toward higher achievement. In addition to providing students with a solid foundation in math, MIND Research Institute aims to prepare them to become part of the STEM workforce the future needs. This program will be utilized as supplemental instructional resource for identified students.

Cost: NTE: \$1,200.00S **SPED Account #:** 11-000-213-330-09-0000-0

22. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve *MATHSPACE*, an online mathematics program designed for special needs students in primary/elementary, secondary, and higher education for the 2020 – 2021 school year.

Rationale: *MATHSPACE'S* adaptive learning technology, designed for students aged between 7 and 18, replicates the benefits of a one-to-one lesson by analyzing student performance in Realtime. They adapt questions and content to the individual's level and pace. This program will be utilized as a supplemental instructional resource for identified students.

Cost: NTE: \$1,500.00 **SPED Account #:** 11-000-213-330-09-0000-0

23. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the licenses for ***i-Ready Online Reading and Math Diagnostic and Instructional Programs*** for grades K-8 for the 2020-2021 school year.

Rationale: *i-Ready Diagnostic* is an adaptive assessment designed to provide teachers with actionable insight into student needs. It offers a complete picture of student performance and growth. i-Ready Diagnostic pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student, ensuring they're working on instruction that matches their unique learning needs for grades K-8. The ***iReady Instructional component*** is the personalized instructional pathway driven by insights from the i-Ready Diagnostic, i-Ready's online lessons in Reading and Mathematics provide tailored instruction that meets students where they are in their journey and encourages them as they develop new skills. Achieve proficiency and growth. These programs will be used for K-5 students. This program will also be used for select students in grades 6-8 (100 licenses for Math and 100 licenses for Reading).

Cost: \$65,593.50 (Gen Ed & Spec Ed) **Account #:** 11-190-100-610-04-0000-2
\$13,380.00 (Grades 6-8)

24. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve Ready Classroom Math Pilot Implementation and training in grades K-5 for the 2020-2021 school year.

Rationale: Based upon the recommendation of the K-5 Math Committee, the district is seeking to continue piloting the Ready Classroom math program for the 2020-2021 school year. Math program pilots allow the district to collect valid and reliable data before making a final curricular decision for the subsequent school year(s). The pilot program has been represented by general and special education teachers at each K-5 grade level, which will allow the district to analyze each program with fidelity across classroom settings and student populations.

Cliffwood	Ravine Drive	Strathmore	Lloyd Road
Alycia Svenson, 1 st Grade	Angela Bruder, 3 rd Grade	Colleen Marion, Kindergarten	Wenona DuBrowsky, 5 th Grade
		Wendy Winchel, 2 nd Grade	

Cost: \$5,932.00

Account #: 11-000-221-610-04-0000-2

25. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the *Teacher Toolbox* subscription for reading and writing for K-8 schools for the 2020-2021 school year.

Rationale: The *Teacher Toolbox* subscription provides access to a digital collection of K-8 resources to help teachers differentiate instruction to students performing on, below, and above grade level. Teachers may use *Teacher Toolbox* materials during whole class and small group instruction, for individual assignments, and may post student-facing *Teacher Toolbox* PDF’s on a password protected learning management system (LMS).

Cost: \$21,760.00

SPED Account #: 11-000-213-330-09-0000-0

26. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the continuation of the following academic support programs for the 2020 – 2021 school year:

- Orton-Gillingham
- Wilson Reading
- Lindamood Bell – Visualizing & Verbalizing
- Foundations
- Connecting Math
- Reading Mastery

27. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the district membership to the *Monmouth University Principals’ Academy* for the period July 1, 2020 through June 30, 2021.

Rationale: This membership will provide continuing professional development for school level administrators. This comprehensive membership includes attendance for school administrators at each of the four sessions that will be held during the 2020 - 2021 school year.

Cost: \$350.00

Account #: Title II-A PD (20-270-200-500-04-0000-0)

28. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the district membership to the *Monmouth University Superintendents’ Academy* for the period July 1, 2020 through June 30, 2021.

Rationale: This membership will provide continuing professional development for district level administrators. This comprehensive membership includes attendance for district level administrators at each of the four sessions that will be held during the 2020 - 2021 school year.

Cost: \$350.00

Account #: Title II-A PD (20-270-200-500-04-0000-0)

29. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the district membership to the *Monmouth University Central Jersey Consortium for Excellence and Equity in Education (CJCEE)* for the period July 1, 2020 through June 30, 2021.

Rationale: This membership will provide continuing professional development focused on inter-district collaboration and shared learning for continuous improvement in eliminating the disparities in academic achievement and engagement to ensure the future success of traditionally underachieving students. This comprehensive

membership includes attendance for up to five district representatives at each of the eight sessions that will be held during the 2020 - 2021 school year.

Cost: \$2,000.00

Account #: Title II-A PD (20-270-200-500-04-0000-0)

30. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the district membership to the *Monmouth County Curriculum Consortium (MC3)* for the period July 1, 2020 through June 30, 2021.

Rationale: This membership will provide continuing professional development for district level administrators on topics related to curriculum, instructional, assessment, and professional development. This comprehensive membership includes attendance for up to five administrators at each of the three professional development summits, and attendance for up to three district administrators at each of the monthly MC3 meetings that will be held during the 2020 - 2021 school year.

Cost: \$375.00

Account #: 11-000-221-890-04-0000-0

SPECIAL SERVICES

The following items were then approved by a unanimous roll call vote. Mr. Ahearn abstained from Items 2 and 3.

1. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve bedside instruction for the following student(s):

Student	Provider	Cost	Effective Dates
64302	New Hope	\$14,300.00	5/13/20-11/13/20 retroactive

Cost: \$14,300.00

Account#: 20-470-100-500-09-0000-0

2. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the agreement with the following providers for the 2020-2021 school year on an as needed basis.

Service Provider	Cost	Effective Dates
EBS Scope of Services 200 Skiles Boulevard West Chester, PA 19382	Occupational Therapy \$76.85 per hour Physical therapy \$82.85 per hour Speech Therapy \$76.85 per hour School Social Worker \$74.85 per hour	7/1/20-6/30/21
Ardor Health Solutions * 5830 Coral Ridge Drive #300 Tamarac, FL 33321	\$73.00 per hour Occupational Therapy \$73.00 per hour Speech Therapy \$73.00 per hour Physical Therapy	7/1/20-6/30/21
Kaleidoscope Family Solutions 950 Haverford Road Suite 100B Bryn Mawr, PA 19010	\$82.00 per hour Occupational Therapy \$83.00 per hour Physical therapy \$85.00 per hour Speech Therapy \$80.00 per hour Social Worker	7/1/20-6/30/21
Dr. Lewis Milrod, M.D. Pediatric Neurologist, 80 State Route 27 Edison, NJ 08820	\$600.00 Neurological Exam	7/1/20-6/30/21
Dr. Denise Aloisio, M.D. Neurodevelopmental Disabilities 1944 State Route 33, Suite 204 Neptune, NJ 07753	\$450.00 Neurodevelopmental Evaluation	7/1/20-6/30/21
Dr. Kelly Wilder-Willis, Ph.D. 621 Shrewsbury Avenue, Suite 243 Shrewsbury, NJ 07701	\$250.00 per hour -Neuropsychological full battery, Neuropsychological Evaluation and Individual Batteries	7/1/20-6/30/21
Dr. R. Worth 179 Avenue of the Commons Shrewsbury, NJ 07702	\$600.00 – Psychiatric Evaluation	7/1/20-6/30/21
Comprehensive Assessment Ctr LLC 1806 Route 35 Oakhurst, NJ 07755	\$2,400.00 Neuropsychological Evaluation \$1,200.00 Psycho-educational Evaluation \$500.00 Psychological Evaluation \$400.00 ADOS 2 add-on testing to psychological \$400.00 IQ Testing	7/1/20-6/30/21
The Milestones Center Neelem Sell, M.D. 628 Shrewsbury Avenue, Shrewsbury, NJ 07701	\$2,400 Neuropsychological Evaluation \$1,200 Psycho-educational Evaluation \$500.00 Psychological Evaluation \$400.00 ADOS 2 add-on testing to psychological \$400.00 IQ Testing	7/1/20-6/30/21

Service Provider	Cost	Effective Dates
Advancing Opportunities 1005 Whitehead Road Extension Ste.1 Ewing, NJ 08638	\$1320.00 per evaluation \$185.00 per hour for training	7/1/20-6/30/21
Summit Speech School 705 Center Avenue New Providence, NJ 07974	\$165.00 per hour	7/1/20-6/30/21
Teresa Sawers Moser Tender Touch Occupational Therapy 1 Bethany Road, Suite 64 Hazlet, NJ 07730	\$300.00 Occupational Evaluation \$85.00 Occupational Therapy \$110.00 In Class Student Observation	7/1/20-6/30/21
CPC Behavioral Healthcare 10 Industrial Way East Eatontown, NJ 07724	\$450.00 Psychiatric (first 2 hours) \$200.00 each additional hour	7/1/20-6/30/21
The Bilingual Child Study Team Dr. Andre J. Francois 47 Leah way Parsippany, NJ 07054	\$1,000.00 Bilingual Speech Evaluation \$1,000.00 Educational Evaluation \$1,000.00 Speech Evaluation \$1,000.00 Social Evaluation \$1,000.00 Battelle (BDI) Evaluation	7/1/20-6/30/21
Brett DiNovi & Associates* 1771 Springdale Road Cherry Hill, NJ 0800	\$49.50 per hour Clinical Associate \$129.50 per hour Behavior Consultant \$103.60 Telehealth Consultation	7/1/20-6/30/21
Allcare Therapy Service, LLC* Kent Plaza 4772 Route 9 South Howell, NJ 07731	\$325.00 Occupational or Speech Evaluation \$84.00 per hour for Occupational or Speech Therapy	7/1/20-6/30/21
Learning Tree Multi- Cultural/Multi-Lingual Evaluation and Consulting, Inc. 238 West End Avenue Green Brook, NJ 08812	\$750.00 Spanish Evaluation \$800.00 Other Language Evaluation	7/1/20-6/30/21
ITS Translation Services 2810 Morris Avenue Suite 201 Union, NJ	\$75.00 per hour for Spanish Evaluation \$85.00 per hour for any other Foreign Language \$150.00 per hour for sign language interpretation (min 2 hours) \$1.50 per minute for over the phone translation	7/1/20-6/30/21
Sandra Fields Kuhn, Au.D., CCC 223 Monmouth Road West Long Branch, NJ	\$275.00 Audiological Evaluation \$535.00 Audiological and Central Auditory Processing Testing	7/1/20-6/30/21
Melissa Hickey 12 Ticonderoga Ave. Oceanport, NJ 07757	\$355.00 Woodcock Johnson IV Test of Achievement and Oral Language \$310.00 WJ IV Test of Early Cognitive And Academic Development (ECAD) \$260.00 Comprehensive Test of Phonological Processing 2 \$175.00 Young Children's Achievement Test \$260.00 Functional Evaluation	7/01/20-6/30/21

Service Provider	Cost	Effective Dates
Maryanne Galloway, P.A.L.M.S. 32-6 Turner Road Freehold, NJ 07728	\$450.00 Bilingual Social Work Evaluation	7/1/20-6/30/21
Dr. Julie Tropeano 654 Newman Springs Road Suite B Lincroft, NJ 07738	\$550.00 Psychiatric Evaluation \$165.00 Follow Up Appointments	7/1/20-6/30/21
Beech Tree Psychiatric Services 22 South Holmdel Road, Suite 5 Holmdel, NJ 07733	\$450.00 Psychiatric Evaluation	7/01/20-6/30/21
Communication Technology Resources 1 Scenic Drive Highlands, NJ 07732 732-737-4298	\$550.00 2 Hour AAC Eval w/ Report \$120.00 Hourly Consult Fee	7/1/20-6/30/21
Burlington County Special Services School District	\$925.00 AAC Evaluation \$925.00 \$1,250.00 AAC Evaluation w/ Speech and Language Evaluation	7/1/20-6/30/21
Innovative Therapy Group 1072 Madison Ave Lakewood, NJ 08701	\$70.00 per hour BCABA \$105.00 per hour BCBA \$65.00 per hour LDT-C \$70.00 per our OT \$79.00 per hour PT \$55.00 per hour SW \$72.00 per hour	7/1/20-6/30/21
Speech Therapy Services 170 Avenue At The Commons Shrewsbury, NJ 07702	\$260.00 Speech Therapy Evaluation \$70.00 Speech Therapy Session	6/15/20-6/30/21

Rationale: Various evaluations must be completed based on individual student need and/or any services needed to comply with as per N.J.A.C 6A:14.

Cost: \$400,000

Account #: 11-000-213-330-09-0000-0

Cost: \$200,000

Account #: 20-250-200-300-00-0000-0

3. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following students to attend an out of district placement for the 2020-2021 School Year.

Student	School	Cost	Effective Dates
160565	Cornerstone Day School	Tuition: \$88,088.00	7/6/20-6/30/21
159946	Cornerstone Day School	Tuition : \$88,088.00	7/6/20-6/30/21
161949	Hawkswood School	Tuition: \$79,987.00	7/1/20-6/30/21
161939	Hawkswood School	Tuition: \$79,987.00	7/6/20-6/30/21
161940	Hawkswood School	Tuition: \$79,987.00	7/6/20-6/30/21
161118	Hawkswood School	\$119,516.88 (Tuition:\$79,987.00, 1:1 Aide \$39,529.88)	7/6/20-6/30/21
160316	Hawkswood School	\$119,516.88 (Tuition:\$79,987.00, 1:1 Aide \$39,529.88)	7/6/20-6/30/21
158107	Hawkswood School	\$119,516.88 (Tuition:\$79,987.00,	7/6/20-6/30/21

Student	School	Cost	Effective Dates
		1:1 Aide \$39,529.88)	
158098	Hawkswood School	\$119,516.88 (Tuition:\$79,987.00, 1:1 Aide \$39,529.88)	7/6/20-6/30/21
159951	Search Day Program	Tuition: \$79,915.00	7/1/20-6/30/21
46	Search Day Program	\$123,915.00 (Tuition:\$79,915.00 1:1 Aide \$44,000.00)	7/1/20-6/30/21
155391	New Road School	Tuition: \$75,604.00*	9/1/20-6/30/21
154128	New Road School	Tuition: \$75,604.00*	7/1/20-6/30/21
158860	New Road School	Tuition: \$75,604.00*	7/1/20-6/30/21
157588	New Road School	Tuition: \$75,604.00*	9/1/20-6/30/21
160155	The Deron School	\$105,201.60 (Tuition: \$72,651.60, 1:1 Aide: \$32,550.00)	7/1/20-6/30/21
158134	The Deron School	\$105,201.60 (Tuition: \$72,651.60, 1:1 Aide: \$32,550.00)	7/1/20-6/30/21
159826	The Rugby School	Tuition: \$84,109.44	7/1/20-6/30/21
156581	The Center School	Tuition: \$86,754.00*	7/1/20-6/30/21
158001	The Center School	Tuition: \$86,754.00*	7/1/20-6/30/21
159163	The Center School	Tuition: \$86,754.00*	7/1/20-6/30/21
161884	Montgomery Academy	Tuition: \$72,892.00	7/1/20-6/30/21
158347	Collier School	Tuition: \$72,946.00*	7/1/20-6/30/21
159175	Collier School	Tuition: \$72,946.00*	7/1/20-6/30/21
158273	Collier School	Tuition: \$72,946.00*	7/1/20-6/30/21
157915	Collier School	Tuition: \$72,946.00*	7/1/20-6/30/21
162319	Collier School	Tuition: \$72,946.00*	7/1/20-6/30/21
162317	Collier School	Tuition: \$72,946.00*	7/1/20-6/30/21
158680	Collier School	Tuition: \$72,946.00*	7/1/20-6/30/21
159624	Collier School	Tuition: \$72,946.00*	9/1/20-6/30/21
158659	Children's Center of Monmouth County	\$106,530.87(Tuition: \$71,030.00, 1:1 Aide: \$35,500.87)*	7/1/20-6/30/21
158065	Children's Center of Monmouth County	Tuition: \$71,030.00*	7/1/20-6/30/21
163064	Lakeview School	Tuition: \$107,054.00*	7/1/20-6/30/21
158861	The Harbor School	\$102,794.70, (Tuition: \$70,734.00, 1:1 Aide: \$32,060.70)*	7/1/20-6/30/21
156971	The Harbor School	\$102,794.70,(Tuition: \$70,734.00,	7/1/20-6/30/21

Student	School	Cost	Effective Dates
		1:1 Aide: \$32,060.70) Need Speech Cost*	
162981	CPC Behavioral Healthcare	Tuition: \$86,524.00*	7/1/20-6/30/21
162403	CPC Behavioral Healthcare	Tuition: \$86,524.00*	9/1/20-6/30/21
158817	CPC Behavioral Healthcare	Tuition: \$86,524.00*	7/1/20-6/30/21
163515	CPC Behavioral Healthcare	Tuition: \$86,524.00*	9/1/20-6/30/21
158797	CPC Behavioral Healthcare	Tuition: \$86,524.00*	7/1/20-6/30/21
159555	CPC Behavioral Healthcare	\$136,525.44 (Tuition: \$86,524.00, 1:1 Aide:\$50,001.44)*	7/1/20-6/30/21
160034	Rutgers Universal Behavioral Healthcare	Tuition: \$71,350.00	9/1/20-6/30/21
161880	Newgrange School	Tuition: \$73,874.94	7/1/20-6/30/21
157785	Newgrange School	Tuition: \$73,874.94	7/1/20-6/30/21
158071	The Rock Brook School	\$111,384.00 (Tuition: \$74,754.00, 1:1 Aide:\$36,630.00)*	7/1/20-6/30/21
157154	The Shore Center	\$ 94,735.00 (Tuition: \$52,000.00, 1:1 Aide:\$42,735.00)*	7/1/20-6/30/21
156190	The Shore Center	\$ 94,735.00 (Tuition: \$52,000.00, 1:1 Aide:\$42,735.00)*	7/1/20-6/30/21

Cost: NTE \$700,000 **Account #:** 20-250-100-566-09-0000-0
Cost: \$3,337,761.64 **Account #:** 11-000-100-566-09-0000-0
Cost: \$104,000.00 **Account#:** 11-000-100-562-09-0000-0
Cost: \$189,470 **Account #:** 11-000-217-320-09-0000-0

***Indicates DOE Tentative Tuition Cost – No Contract Received Yet**

4. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education re-approve four staff members to receive training in the Handle with Care Behavior Management System for the 2020-2021 school year. The four staff members will be certified to train additional staff members in the district. After staff members receive training they will be certified to implement the Handle with Care Behavior Management System.

Cost: NTE: \$5,000.00 **Account #:** 11-000-219-580-09-0000-0

Rationale: The district requires staff to receive appropriate training to intervene effectively when students are in crisis. The district previously used the Crisis Prevention Institute Behavior Management System. Handle with Care is a similar system which focuses on verbal de-escalation of crisis situations. Handle with Care also provides staff training with situations that may require physical restraint to ensure the safety of students and staff. By having 4 staff members trained to be trainers, the district can train additional staff members more efficiently. The Handle with Care training program is a federally approved vendor and is in full compliance with: Children’s Healthcare Act of 2000; Health and Human Services Departmental Appeals Board rulings; Centers for Medicare and Medicaid Services regulations; Federal case law; Americans With Disabilities Act; No Child Left Behind Act; Section 504 of the Rehabilitation Act of 1973; Individuals with Disabilities Education Improvement Act, and including various other federal and state laws.

5. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following provider for the 2020-2021 school year to incorporate a holistic approach to provide student wellness and overall health habits.

Service Provider	Cost	Effective Dates
Lisa Cronin, Certified Yoga Instructor	\$70.00 per session *	9/4/20-6/30/21

Cost: NTE: \$3,000.00 **Account #:** 11-000-216-320-09-0000-0
Account #: 20-470-100-500-11-0000-0

6. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the Memorandum of Understanding between the Matawan-Aberdeen Regional School District and the Center for Vocational Rehabilitation which will provide vocational skills and training, as part of a Structured Learning Experience, for identified special education students. Students will attend as per their IEP at the rate of \$60.00 per student per day (up to 20 students). This will be for the 2020-2021 school year including the 2020 summer program.

Rationale: Students benefit from authentic vocational experiences that prepare them for life after graduation. This program ensures compliance with student IEP’s.

Cost: NTE: \$10,000.00 **Account #:** 11-000-100-564-09-0000-0

7. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the membership for the Association of Recovery Schools (ARS) for the 2020-2021 school year.

Rationale: The Association of Recovery Schools is a 501(c) 3 nonprofit organization comprised of recovery high schools as well as associate members and individuals who support the integral growth of the recovery high school movement.

Cost: \$300.00 **Account #:** 20-470-100-500-11-0000-0

8. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the Raritan Bay YMCA Area contract for the 2020-2021 School Year.

Rationale: The district is offering the YMCA program as a component of our special education programs for selected classes. Access will be provided to all common areas of the building: pool, café area, gymnasium, fitness center and locker rooms.

Cost: \$2,069.10 **Account#:** 11-214-100-890-09-0000-0

9. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following provider for the 2020-2021 school year through the K.E.Y.S. Academy.

Service Provider	Cost	Effective Dates
SPUR – Sunnyside Equestrian Center	\$5,600.00	9/17/19-6/30/20

Cost: NTE: \$5,600.00 **Account #:** 20-470-100-500-11-0000-0

Rationale: The Sunnyside Recreation Area, known as SPUR is the home of the Monmouth Park Systems Equestrian Division. This division provides fundamental equestrian experiences for people of all abilities, with an emphasis on offering the benefits of therapeutic horseback riding to individuals with physical and cognitive disabilities, helping them to develop to their full potential.

10. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following service contract for the 2020-2021 School Year.

Provider	Cost	Services	Effective Dates
Effective School Solutions	\$491,840.00	In district therapeutic services @ MAMS and HS	7/1/20 - 6/30/21

Cost: NTE: \$491,840.00 **Account #:** 11-000-219-490-09-0000-1

Rationale: Effective School Solutions will provide therapeutic mental health services through licensed professionals to students in public school districts.

11. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the participation in the Person-Centered Approaches in Schools and Transition (PCAST) Cohort for the 2020-2021 School Year.

Rationale: PCAST will consult with the district to identify a PCAST Project Coordinator and a PCAST Implementation Team. PCAST will facilitate organizational self-assessment and support the district in project plan development. PCAST will provide formal training, technical assistance and customized on-site professional learning opportunities for educators, students and families, onsite demonstrations of person-centered planning methods and techniques, design and facilitate district-specific project planning events with teams, support development of site-specific person-centered tools, resources and protocols, train, observe and provide feedback for education certification as PCAST Facilitators, provide electronic resources on person-centered practices, facilitate discussions and provide information on accessing needed services, supports and resources, support design of person-centered and student-led IEP meeting and processes, provide support on meeting facilitation, conflict management, and problem solving skills, and support development of person-centered, classroom-based lessons and activities.

Cost: No Cost to the District

PERSONNEL

The following items were then approved by a unanimous roll call vote.

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

A. RESIGNATIONS/RETIREMENTS

Policy: 4121.1 Individual Contracts Certificated Staff
4212.1 Individual Contracts Non-Certificated Staff

Name	Loc	Position	Reason	Hire Date	Effective Date
Letowsky, Beth	RD	Instructional Assistant	Retirement	9/7/1988	6/30/2020

B. LEAVE OF ABSENCE

Policy: 4151 Attendance Patterns
4151.1 Personal Illness and Injury/Health and Hardship

Name	Loc	Position	Type of Leave	With/W/O Pay	Effective Dates
Calvosa, Helene	LR	CST Speech Therapist	Maternity Leave	With Pay	5/6/20-6/1/20
			Disability Phase	Without Pay	6/2/20-6/23/20
			Disability Phase FMLA/NJFLA	Without Pay	9/1/20-11/13/20 (Retroactive)

C. APPOINTMENTS

Policy: 4111/4211 Recruiting, Selection and Hiring
4142/4242 Salary Checks and Deductions
4122 Substitute Teachers Student Teachers/Interns
4213/4214 Assignment/Transfer

1. Title I – Additional Hours 2019/2020

Name	Position	Activity	Additional Hours	Cost/Hr	Total Cost	Loc
Dawson, Vanessa	Title I Family Night Teacher	Teacher to planned and facilitated Title I Family Nights during the 19/20 school year	5	\$30	\$150	LR
Giacchi, Gabrielle	Title I Family Night Teacher	Teacher to planned and facilitated Title I Family Nights during the 19/20 school year	4	\$30	\$120	LR
Padgett, Ashley	Title I Family Night Teacher	Teacher to planned and facilitated Title I Family Nights during the 19/20 school year	13	\$30	\$390	LR

2. College Student Observers/Teachers/Interns 2020/2021 School Year

Name	College	Cooperating Teacher Administrator	School/Area
Unterburger, Erica (District Teacher)	Western Governors University	Aaron Eyler Kelly Bera	HS/ST – Administrative Internship 20/21 School Year
Reynolds, Dustin (District Teacher)	Western Governors University	Richard Abrahamsen Joseph Jerabek	MAMS/LR – Administrative Internship 20/21 School Year

Rationale: Intern will be able to complete course work requirements toward degree and certification.

Cost: None to the Board

3. AP English Language Mock Exam

Name	Loc	Activity	Amount
Castelli, Courtney	HS	AP English Language Mock Exam Administration Teacher	3.5 Hours @\$35.00 per hour for Administration (\$122.50) 11 hours grading @\$35.00 (\$385.00) Total \$507.50

2019/2020 School Year

4. Extra-Curricular Activities – 2018-2019; 2019-2020 and 2020-2021

Name	Loc	Activity	Position	Stipend	Effective Dates
Non-Athletics					
Moore, Susan	ST	Nurse	District Head Nurse	\$4,950.00	2018/2019 School Year (Retroactive)
Moore, Susan	ST	Nurse	District Head Nurse	\$4,950.00	2019/2020 School Year (Retroactive)
Moore, Susan	ST	Nurse	District Head Nurse	\$4,950.00	2020/2021 School Year

5. HIB Anti-Bullying Specialists 2020-2021 School Year

Name	Location
Alvarez, Rachel	Cambridge Park Preschool
Levine, Jamie	Cliffwood Elementary School
Feen, Kathy	Ravine Drive Elementary School
Feen, Kathy	Strathmore Elementary School
Tay, Kathleen	Lloyd Road Elementary School
Giacci, Gabrielle (Alternate)	Lloyd Road Elementary School
Leuin, Harvey	Matawan Aberdeen Middle School
Lostocco, Justine	Matawan Aberdeen Middle School
Groninger, Rebecca	Matawan Regional High School
Tracy, Hannah	Matawan Regional High School
Goetz, Gabriella (Alternate)	Matawan Regional High School

6. Staff Array Changes 2019-2020

Name	Loc/Fte	Current Assignment	Loc/Fte	New Assignment	Effective Dates/ Reason
Hueston, Emilly HS.TCH.FINEARTS.02	HS – 0.10	Computer Applications	HS – 0.10	Computer Applications	Gurney Maternity Leave 6/8/20-6/23/20
	HS – 0.10	Desk Top Publications	HS – 0.10	Desk Top Publications	
	HS – 0.20	Digital Arts	HS – 0.20	Digital Arts	
	HS – 0.30	Digital Photo	HS – 0.30	Digital Photo	
	HS – 0.10	Graphic Design	HS – 0.10	Graphic Design	
	HS – 0.20	Web Page Design	HS – 0.20	Web Page Design	
Hor, Brock HS.TCH.FINEARTS.04	HS – 0.60	Ceramics	HS – 0.60	Ceramics	Gurney Maternity Leave 6/8/20-6/23/20
	HS – 0.20	Art Studio – AP	HS – 0.20	Art Studio – AP	
	HS – 0.10	KEYS Creative Arts	HS – 0.10	KEYS Creative Arts	
	HS – 0.10	SE Art	HS – 0.10	SE Art	
			HS – 0.20 O/L	Drawing	
			HS – 0.10 O/L	Art Majors	

7. Other**a. HIB Report**

The Superintendent recommends the approval of the Harassment, Intimidation and Bullying (HIB) Report as reported during Executive Session of the Matawan Aberdeen Board of Education Meeting of May 18, 2020.

Incidents Reported	Confirmed Incidents
1	1

- b. 2020-2021 MARSD STAFF LISTING – **Personnel Attachment #1**
- c. 2020/2021 MARSD District Mentoring Program – **Personnel Attachment #2**
- d. Summer 2020 General Education and ESY Staff Recommendations – **Personnel Attachment #3**
- e. Summer 2020 Curriculum Writing/Revisions Staff Recommendations - **Personnel Attachment #4**
- f. **Administration Contracts 2020/2021 School Year**
 - 1. School Business Administrator/Board Secretary Contract for 20/21 school year; approved by the Executive County Superintendent
 - 2. Assistant Superintendent for Curriculum and Instruction Contract for 20/21 school year; approved by the Executive County Superintendent
 - 3. Assistant Superintendent for Special Services and Programs Contract for 2020/2021 school year; approved by the Executive County Superintendent
- g. **REVISED MARSD Public Health-Related School Closure Plan**

Rationale: On May 4, 2020, Governor Murphy announced that all New Jersey school buildings would remain closed for in-person instruction for the remainder of school year 2019-2020. Private schools with longer academic years will remain closed until at least June 30, 2020. To ensure that New Jersey students continue to receive high-quality, standards-based instruction through the end of the school year, and to provide appropriate transparency, each school district, charter school, renaissance school project and APSSD must update and post to its website its school health-related closure preparedness plan. Pursuant to P.L.2020, c.27, the revised plans must be approved by the district Board of Education or Board of Trustees.
- h. The Superintendent recommends that the Board of Education approve the following job descriptions for the 2020-2021 School Year.
 - 1. Director of Curriculum & Instruction K-12
 - 2. Director of Instructional Technology, Data Management, Special Projects
- i. The Superintendent recommends that the Board of Education abolish the following positions for the 2020-2021 School Year
 - 1. Director of Preschool
 - 2. Director of Curriculum and Instruction 6-12
 - 3. Director of Curriculum and Instruction PREK-5

POLICY

- None

FINANCE

The following items were then approved by a unanimous roll call vote.

A. BUSINESS OPERATIONS

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

- 1. Payroll for May 2020 and Bills List for June 2020** (Available for review in Board Secretary’s Office)
Policy #6470 Payment of Claims

May 2020, Payroll	\$3,855,560.65
June 2020, Bills List	\$3,223,066.23
TOTAL	\$7,078,626.88

- 2. Transfer of Funds for April 2020** (Available for review in Board Secretary’s Office)
Policy # 6422 Budget Transfers

WHEREAS, N.J.A.C. 6A:23A-16.10(a)1 prohibits a district Board of Education from approving an encumbrance or expenditure that, when added to the total of existing encumbrances and expenditures, does not exceed the amount appropriated by the district board of education in the applicable line item account established pursuant to N.J.A.C. 18A:22-8.1., and

WHEREAS, N.J.A.C. 6A:23A-16.10(c)1 requires presentation of a report showing all transfers between line item accounts at every regular district board of education meeting,

NOW, THEREFORE BE IT RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education approve the report of line item transfers for **April 2020** as presented.

- 3. S-1701 Reporting for April 2020**
Board Secretary Report for **April 2020**

BE IT RESOLVED, that the Report of the Secretary to the Board of Education and the Report of the Treasurer of School Monies for **April 2020**, which are in agreement, be accepted as submitted and attached to and made part of the minutes of this meeting.

BE IT FURTHER RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education, pursuant to N.J.A.C. 6A:23A-16.10(c)4, certify that as of **April 30, 2020**, after review of the Board Secretary’s monthly financial reports (appropriations section) and Treasurer’s Report, and upon consultation with appropriate district officials, to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(a)1 and that sufficient funds are available to meet the district’s financial obligations for the remainder of the fiscal year.

Alex Ferreira
Board Secretary

June 15, 2020
Date

4. Final Bills List and Transfers – 2019/20 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education authorize the Business Administrator to prepare a final bills list for the 2019/20 school year for bills to be paid between June 16, 2020 and June 30, 2020, to be confirmed at the Board meeting to be held on Monday,

July 20, 2020. Further, to authorize the Business Administrator to employ line item transfers as necessary in order to bring all accounts into balance as of June 30, 2020.

5. Transfer of Unexpended Appropriations and/or Excess Revenue to Capital Reserve

WHEREAS, N.J.S.A. 18A:21-2 and N.J.A.C. 6A:23A-14 etc. permit a Board of Education to establish and/or deposit into certain reserve accounts at year end and,

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education wishes to deposit anticipated excess current revenues and/or unexpended appropriations into the Capital Reserve account at year end, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education has determined that up to \$2,000,000 is available for such purposes to transfer into the Capital Reserve account,

NOW THEREFORE BE IT RESOLVED by the Matawan-Aberdeen Regional School District Board of Education that it hereby authorizes the district’s Business Administrator to establish this account if necessary and make this transfer consistent with all applicable laws and regulations.

6. Transfer of Unexpended Appropriations and/or Excess Revenue to Maintenance Reserve

WHEREAS, N.J.S.A. 18A:7F-41 and N.J.A.C. 6A:23A-14 etc. permit a Board of Education to establish and/or deposit into certain reserve accounts at year end and,

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education wishes to deposit anticipated excess current revenues and/or unexpended appropriations into the Maintenance Reserve account at year end, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education has determined that up to \$1,000,000 is available for such purposes to transfer into the Maintenance Reserve account,

NOW THEREFORE BE IT RESOLVED by the Matawan-Aberdeen Regional School District Board of Education that it hereby authorizes the district’s Business Administrator to establish this account if necessary and make this transfer consistent with all applicable laws and regulations.

7. Transfer of Unexpended Appropriations and/or Excess Revenue to Tuition Adjustment Reserve

WHEREAS, N.J.S.A. 18A:7F-41 and N.J.A.C. 6A:23A-14 etc. permit a Board of Education to establish and deposit into certain reserve accounts at year end and,

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education wishes to deposit anticipated excess current revenues and/or unexpended appropriations into the Tuition Adjustment Reserve account at year end, and

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education has determined that up to \$25,000 is available for such purposes to transfer into the Tuition Adjustment Reserve account, NOW THEREFORE BE IT RESOLVED by the Matawan-Aberdeen Regional School District Board of Education that it hereby authorizes the district's Business Administrator to establish this account if necessary and make this transfer consistent with all applicable laws and regulations

8. REVISED - District Qualified Purchasing Agent for the 2020/21 School Year (previously approved, May 18, 2020)

WHEREAS, 18A:18A-2 provides that a board of education shall assign the authority, responsibility and accountability for the purchasing activity of the board of education to a person or persons who shall have the power to prepare advertisements, to advertise for and receive bids and to award contracts as permitted by this chapter; and

WHEREAS, 18A:18A-3 provides that contracts, awarded by the purchasing agent (who is a Qualified Purchasing Agent) that do not exceed in the aggregate in a contract year the bid threshold (\$44,000), may be awarded by the purchasing agent without advertising for bids when so authorized by board resolution; and

WHEREAS, 18A:18A-37.c provides that all contracts that are in the aggregate less than 15% of the bid threshold (\$6,600) may be awarded by the purchasing agent without soliciting competitive quotations if so authorized by board resolution.

NOW, THEREFORE, BE IT RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education, pursuant to the statues cited above, hereby appoint Alex Ferreira (who is a Qualified Purchasing Agent) as its duly authorized qualified purchasing agent and is duly assigned the authority, responsibility and accountability for the purchasing activity of the Matawan-Aberdeen Regional School District Board of Education; and

BE IT FURTHER RESOLVED, that Alex Ferreira, is hereby authorized to award contracts on behalf of the Matawan-Aberdeen Regional School District Board of Education that are in the aggregate less than 15% of the bid threshold (\$6,600) without soliciting competitive quotations; and

BE IT FURTHER RESOLVED, that Alex Ferreira, is hereby authorized to seek competitive quotations, when applicable and practicable and award contracts on behalf of the Matawan-Aberdeen Regional School District Board of Education when contracts in the aggregate exceed 15% of the bid threshold (currently \$6,600) but are less than the bid threshold of \$44,000.

9. NJSIG Grant Application for the 2020/21 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the submission of the New Jersey Schools Insurance Group (NJSIG) Safety Grant application for the 2020/21 school year.

10. Allocation and Submission of the Elementary and Secondary Education Act Consolidated Formula Sub grant for the 2020/21 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education accept the allocation and authorize the submission of the Elementary and Secondary Education Act (ESEA) Consolidated Formula Sub grant for fiscal year 2020/21.

	Grant Title	Amount
Title I, Part A	Improving Basic Programs Operated by Local Education Agencies	\$381,146
Title I SIA, Part A	School Improvement Aid for Improving Basic Programs	\$10,000
Title I, Reallocation	Improving Basic Programs Operated by Local Education Agencies	\$25,243
Title II, Part A	Improving Teacher Quality State Grant	\$86,024
Title III	English Language Acquisition and State Grants	\$21,892
Title III - Immigrant	Supplemental Immigrant Student Aid	\$4,505
Title IV	Student Support and Academic Enrichment	\$28,085

11. Allocation and Submission of the Grant Application for the Individuals with Disabilities Education Act (IDEA-B) for the 2020/21 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education accept the allocation and authorize the submission of the grant plan for the Individuals with Disabilities Education Act (IDEA-B) for fiscal year 2020/21.

Grant Title	Amount
IDEA Basic	\$896,287
IDEA Preschool	\$22,431

12. Submission and Acceptance of the CARES Act Elementary and Secondary School Emergency Relief (ESSER)

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education accept the CARES Act Elementary and Secondary School Emergency Relief (ESSER) fund allocation in the amount of \$305,768, as well as the submission of the ESSER fund application.

13. Receipt of Proposals and Award of Contract for Food Services Management Company for the 2020/21 School Year

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education (the “Board”) prepared a Request for Proposal for the management and operation of the district’s food service program for the 2020/21 School year (hereinafter the “Work”); and

WHEREAS, the Food Service Management Company (FSMC) must provide reliable management and nutritionally sound food service; and

WHEREAS, the Board subsequently solicited bid proposals for the Work; and

WHEREAS, on May 26, 2020 the following proposal were received and publicly read:

Compass Group d/b/a: Chartwells School Dining Services	2400 Yorkmount Road Charlotte, NC 28217
Maschio's Food Service	525 E. Main Street Chester, NJ 07930

WHEREAS, the respondents’ proposals were reviewed and evaluated by an Evaluation Committee using the following criteria:

Evaluation Criterion	Weighting Factor Percentage
Total Cost: points awarded to the cost of the contract (the amount indicated on page/tab 5 of Form 23CR, Total Program, Total Expenses) will be based on the lowest total cost receiving the most points with decreasing points for each FSMC’s higher cost	25
Food quality: points awarded based upon the FSMC meeting the SFA’s requirements for food quality/specifications.	20
FSMC transition plan: points awarded based upon the FSMC demonstrating an organized 30 day and 90 day transition plan	10
Promotion of food service program: points awarded based upon the FSMC demonstrating examples of marketing strategies to increase participation	15
Menu: points awarded based upon FSMC demonstrating examples of sample 21-day menus to increase participation, variety and student acceptability	15
Corporate capability and experience: points awarded based upon the FSMC demonstrating examples of past performance record, client retention, references and financial performance	10
Green products: point awarded based upon the FSMC demonstrating a production strategy that minimizes food waste and uses sustainable products/ processes	5
Weighting Factor Percentage in Column B should total 100% Total Score is the addition of all totals in Column D	100 %

NOW, THEREFORE BE IT RESOLVED that the Board of Education hereby awards the following as stated:

Chartwells met all the requirements of the RFP and provided all of the necessary documents with an average score 4.383 as awarded by the three (3) person Evaluation Committee and has guaranteed a profit of at least \$175,000 in the first year of the contract and a respective management fee of \$122,400. The term of contract will be from July 1, 2020 through June 30, 2021.

14. Receipt of Bids and Award of Contract for Mercury Floor Remediation (Bid-21-02) for the 2020/21 School Year

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education (the “Board”) prepared the bid specifications to secure Mercury Floor Remediation, for the 2020/21 School year (hereinafter the “Work”); and

WHEREAS, the Board subsequently solicited bid proposals for the Work; and

WHEREAS, on June 9, 2020 the following bid proposals were received and publicly read:

Vendor	Bid Base Amount	Unit Price Amount
GL Group Inc.	\$219,752.00	\$385.00
Two Brothers Contracting, Inc.	\$208,800.00	\$150.00
AbateTech, Inc.	\$166,500.00	\$300.00
Plymouth Environmental Co., Inc.	\$139,400.00	\$165.00
B & G Restoration, Inc.	\$183,000.00	\$350.00

NOW, THEREFORE BE IT RESOLVED that the Board of Education hereby awards the Contract for Work to the lowest responsible bidder as referenced below in the following values and amounts:

Vendor	Bid Base Amount	Unit Price Amount
Plymouth Environmental Co., Inc.	\$139,400.00	\$165.00

15. Matawan-Aberdeen Regional School District Purchasing Manual for the 2020/21 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education adopt the 2020/21 Matawan-Aberdeen Regional School District Purchasing Manual.

16. Meal Prices for the 2020/21 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education adopt the following price schedule as calculated under the Paid Lunch Equity (PLE) Tool for the 2020/21 School Year.

	Breakfast	Adult	Lunch	Adult
Elementary	\$1.25	\$2.05	\$2.80	\$4.05
Middle School	\$1.40	\$2.05	\$2.95/3.05*	\$4.05
High School	\$1.50	\$2.05	\$3.20/\$3.30/\$3.55**	\$4.05
Reduced	\$0.30		\$0.40	

*Sandwich Central

**Premium Lunch

Note: a 'la carte options may change due to USDA nutritional guidelines. A full listing of a 'la carte menu and pricing will be available on the district's website under the Finance Department.

17. REVISED - Prescription Plan (previously approved, May 18, 2020)

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve a contract with BeneCard for prescription benefits coverage effective July 1, 2020 through June 30, 2022. The monthly rates are listed below:

Coverage Type	Rate
Single	\$228.73
2 Adults	\$457.45
Family	\$606.12
Parent/Child	\$377.39

18. Deduction in the Payment of Aid in Lieu of Transportation for the 2020/21 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve a deduction in the amount equal to a pro-rated share for aid in lieu of transportation payments to parents of non-public school students for the 2019/2020 school year. The calculated deductions are due to the transition to remote learning due to the school closings for COVID-19 public health emergency.

19. Non-resident Students of Staff Members for the 2020/21 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following non-resident student enrollment for the 2020-2021 school year pursuant to Policy 5111. Students will be approved on an annual basis.

Staff Member ID	Student ID	Grade	School Requested
4577	164493	KG	RD

XVI. UNFINISHED BUSINESS

- None

XVII. NEW BUSINESS

- None

XVIII. PUBLIC COMMENTS RELATING TO ADDITIONAL MATTERS

- None

XIX. EXECUTIVE SESSION

Be It Resolved, that a closed session be convened for the purpose of discussing Privacy and Personnel Matters. The subject matter of these discussions will be disclosed to the public when the reason for confidentiality subsides. Although the Board cannot guarantee it, the length of the Executive Session is estimated to be 60 minutes after which the public meeting of the Board shall reconvene and proceed with business. Action may take place.

It was moved by Ms. Martinez seconded by Ms. Whalen that the Board convene in Executive Session and approved by a unanimous voice vote at 7:26 pm.

The Board returned to Open Session at 8:43 pm.

ROLL CALL

Present:	Ms. Allison Friedman - President	Ms. Randi Moore - Vice President
	Mr. Kevin Ahearn	Ms. Annette Ascoli
	Ms. Tara Martinez	Mr. John Montone
	Ms. Kizzie W. Osborne	Ms. Shari Whalen

Absent: Mr. Weymouth Brittingham

Also Present: Mr. John Bombardier, Assistant Superintendent for Curriculum and Instruction
Mr. Alex Ferreira, School Business Administrator/Board Secretary
Ms. Nelyda Perez, Assistant Superintendent for Special Services and Programs
Mr. Michael Liebmann, Director of Personnel
Mr. David Rubin, Board Counsel

PERSONNEL

Mr. Liebmann reviewed the Personnel Agenda on which the Board will take action.

The following was moved by Ms. Whalen seconded by Ms. Osborne and approved by a unanimous roll call vote.

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

1. Staff Array Changes 2020-2021

Name	Loc/Fte	Current Assignment	Loc/Fte	New Assignment	Effective Dates/Reason
Lazur, Margaret CO.ADM.DIRECTOR.PR EK	CP – 1.00	Director of Preschool	MS – 1.00	Assistant Principal	7/1/20 Abolishment of Director of Preschool Position
Palandrano, Dora CO.CST.PSYCH.05	LR – 1.00	School Psychologist	LR – 1.00	School Psychologist	7/1/20 Amendment to 2020-2021 Staff Listing
Rawls-Dill, Elford CO.ADM.DIR.C&I.6-12	CO – 1.00	Director of C&I 6-12	CO – 1.00	Director of C&I K-12	7/1/20 Abolishment of Director of C&I 6-12 Position
Tobia, Mona CO.ADM.DIR.PREK.5	CO – 1.00	Director of C&I PreK-5	CO – 1.00	Director of Instructional Technology, Data Management, Special Projects	7/1/20 Abolishment of Director of C&I PreK-5

FINANCE

Mr. Ferreira reviewed the Finance Agenda on which the Board will take action.

The following was moved by Ms. Martinez seconded by Ms. Ascoli and approved by a unanimous roll call vote.

20. Approval of Settlement Agreement

Be It Resolved, that a settlement is hereby approved in the matter of A.M. and A.M. on behalf of E.M. v. Matawan-Aberdeen Regional School District Board of Education, OAL Docket No. EDS12370-19, and that the Board President is authorized to execute a written settlement agreement memorializing the terms agreed upon by the parties.

The following was moved by Mr. Ahearn seconded by Ms. Osborne and approved by a unanimous roll call vote.

21. Transfer of Funds from Unreserved Fund Balance for June 2020

(Available for review in Board Secretary's Office) Policy # 6422 Budget Transfers

WHEREAS, N.J.A.C. 6A:23A-16.10(a)1 prohibits a district Board of Education from approving an encumbrance or expenditure that, when added to the total of existing encumbrances and expenditures, does not exceed the amount appropriated by the district board of education in the applicable line item account established pursuant to N.J.A.C. 18A:22-8.1., and

WHEREAS, N.J.A.C. 6A:23A-16.10(c)1 requires presentation of a report showing all transfers between line item accounts at every regular district Board of Education meeting,

NOW, THEREFORE BE IT RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education, in order to be compliant with N.J.A.C. 6A:23A-16.10(a)1 grants the School Business Administrator permission to make all necessary budget transfers to balance the 2019/20 fiscal year budget, and

NOW, BE IT FURTHER RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education, in order to be compliant with N.J.A.C. 6A:23A-16.10(a)1 approves the transfer of \$750,000 from the unreserved fund balance at June 30, 2020, to the following accounts and amounts:

11-140-100-101: \$450,000

11-130-100-101: \$160,000

11-120-100-101: \$ 40,000

11-000-100-566: \$100,000

XX. ADJOURNMENT

On a motion by Mr. Ahearn seconded by Ms. Osborne and a unanimous roll call vote the Board adjourned the meeting at 8:51 pm.

Respectfully submitted,



Alex Ferreira
School Business Administrator/Board Secretary

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR ACTION MEETING
JUNE 15, 2020**

NAME	BLDG	DATES	LOCATION	TITLE	REGIS FEE	Transportation	LODGING	MEALS/ MISC.	TOTAL	SUB YES/NO
Ferreira, Alex	CO	6/01/2020, 6/02/2020, 6/03/2020, 6/04/2020, 6/05/2020 (retroactive)	Virtual	2020 NJASBO Annual Conference	\$275.00*	\$0.00	\$0.00	\$0.00	\$275.00*	NO
Friedman, Allison	CO	6/17/2020	Virtual	NJSBA Spring School Law Forum	\$299.00**	\$0.00	\$0.00	\$0.00	\$299.00**	NO
								TOTAL	\$574.00	
***Amount being charged to Account #11-000-251-580-11-0000-0										
****Amount being charged to Account #11-000-230-585-11-0000-0										
Substitutes costs will vary as follows: BA with Certification - \$118.50 per day; BA only - \$104.56 per day, NTE: \$										
REQUIRED ESTIMATES TO ABIDE BY LAW AND POLICY. ALL AMOUNTS ARE NOT TO EXCEED.										

**BOARD APPROVAL
PERSONNEL ATTACHMENT #1**

**2020-2021
MARSD STAFF LISTING**

JUNE 2020

	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
1	Abrahamsen	Richard	MAMS	MAMS	MA.ADM.PRIN.ASST.01	ADMINISTRATION	ASSISTANT PRINCIPAL
2	Abramowitz	Felecia	CL	CL	CL.TCH.ELEM.KD.02	TEACHER	ELEMENTARY - KINDERGARTEN
3	Acosta	Alicia	MAMS	MAMS	MA.TCH.PHYSED.01	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
4	Aiello	Nicole	CL	CL	CL.TCH.SPECIAL.ED.04	TEACHER	SPECIAL EDUCATION
5	Albanese	Azuree	ST	ST	ST.TCH.PHYSED.02	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
6	Alli	Asma	CL	CL	CL.TCH.ESL.01	TEACHER	ENGLISH AS SECOND LANGUAGE (ESL)
7	Alston	Lisa	ST	ST	ST.ADMSP.T.IA.03	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
8	Altiero	Elysia	MAMS	MAMS	MA.TCH.SPECIAL.ED.24	TEACHER	SPECIAL EDUCATION
9	Alvarez	Dawn	RD	RD	RD.TCH.ELEM.KD.01	TEACHER	ELEMENTARY - KINDERGARTEN
10	Alvarez	Rachel	CP	CP	CO.CST.SOCIAL.WKR.05	CHILD STUDY TEAM	SOCIAL WORKER
11	Anderson	Sonali	CL	CL	CL.TCH.ELEM.KD.01	TEACHER	ELEMENTARY - KINDERGARTEN
12	Antista	Maria	HS	HS	HS.TCH.PE.10	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
13	Anzano	Albert	HS	HS	HS.TCH.VOCPRACART.02	TEACHER	GENERAL SHOP/WOODWORKING
14	Apple	Michael	MAMS	MAMS	MA.TCH.SPECIAL.ED.20	TEACHER	SPECIAL EDUCATION
15	Arenella	Danielle	RD	RD	RD.TCH.ES.01	TEACHER	LIBRARY-MEDIA/TECHNOLOGY
16	Arey	Candice	RD	RD	RD.TCH.FINE.ARTS.01	TEACHER	ART
17	Ashed	Jillian	CL	LR	LR.TCH.SPECIAL.ED.15	TEACHER	SPECIAL EDUCATION
18	Bacharde	Tiffany	RD	RD	RD.TCH.ELEM.02.03	TEACHER	ELEMENTARY - GRADE 2
19	Bakley	Sarah	CP	LR	CO.CST.LDT/C.03	CST CHILD STUDY TEAM	LDT/C
20	Baldasserini	Andre	HS	HS	HS.TCH.FINEART.MU.01	TEACHER	MUSIC/WORLD LANGUAGE
21	Banafato	Frank	ST	ST	ST.ADMSP.T.IA.02	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
22	Barilka	Casey	LR	LR	LR.TCH.BASIC.SK.04	TEACHER	BASIC SKILLS
23	Barkawitz	Edward	CO	CO	CO.TRN.DRIVER.05	SERVICE WORKER	BUS/VAN DRIVER
24	Barrett	Edward	HS	HS	HS.TCH.SPECIAL.ED.12	TEACHER	SPECIAL EDUCATION
25	Barry	Tara	RD	RD	RD.TCH.ELEM.01.01	TEACHER	ELEMENTARY - GRADE 1
26	Barsi	Jennifer	ST	ST	ST.TCH.ELEM.01.03	TEACHER	ELEMENTARY - GRADE 1
27	Bartolotta	Geena	CO	CO	CO.TRN.DRIVER.04	SERVICE WORKER	BUS/VAN DRIVER
28	Basile	Adam	CO	CO	CO.O&M.MECH.04	SERVICE WORKER	MECHANIC - OPERATIONS & MAINTENANCE
29	Bauer	Jennifer	LR	LR	CO.CST.OT.01	CST CHILD STUDY TEAM	SPECIAL EDUCATION
30	Bauer	Lisa	LR	LR	LR.TCH.BASIC.SK.01	TEACHER	ELEMENTARY - GRADE 5 BSI ENRICHMENT

**BOARD APPROVAL
PERSONNEL ATTACHMENT #1**

**2020-2021
MARSD STAFF LISTING**

JUNE 2020

	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
31	Baumert	Deana	MAMS	MAMS	MA.TCH.SPECIAL.ED.15	TEACHER	SPECIAL EDUCATION
32	Beatrice	Kathleen	CO	CO	CO.TRN.DISPATCHER	ADMINISTRATIVE SUPPORT	TRANSPORTATION DISPATCHER
33	Bebel	Helen	MAMS	MAMS	MA.TCH.SOCIAL.01	TEACHER	SOCIAL STUDIES
34	Belcastro	Brianna	CP	CP	CP.TCH.SPECIAL.ED.07	TEACHER	PRESCHOOL
35	Bennett	Brittany	MAMS	MAMS	MA.TCH.SPECIAL.ED.18	TEACHER	SPECIAL EDUCATION
36	Bera	Kelly	ST	ST	ST.ADM.PRIN	ADMINISTRATION	PRINCIPAL
37	Berdel	Brad	HS	HS	HS.ADMSP.T.HL.MONT.04	MONITOR	HALL MONITOR
38	Bergrin	Barbara	LR	MAMS	MA.TCH.SPECIAL.ED.23	TEACHER	SPECIAL EDUCATION
39	Berman	Lauren	CL	CL	CL.TCH.LITERACY.COACH	TEACHER	LITERACY COACH
40	Bernstein	Daniel	HS	HS	HS.TCH.BUSINESS.02	TEACHER	BUSINESS
41	Biagianti	Mary	LR	LR	LR.TCH.SPECIAL.ED.02	TEACHER	SPECIAL EDUCATION
42	Binns	Daphne	CL/RD	CL/RD	CO.CST.SOCIAL.WKR.06	CST CHILD STUDY TEAM	SOCIAL WORKER
43	Black	Laura	MAMS	MAMS	MA.TCH.LANG.ARTS.10	TEACHER	LANGUAGE ARTS
44	Blake	Samantha	RD	RD	RD.TCH.SPECIAL.ED.04	TEACHER	SPECIAL EDUCATION
45	Bliss	Jacqueline	MAMS	MAMS	MA.TCH.SPECIAL.ED.21	TEACHER	SPECIAL EDUCATION
46	Blodgett	Madeleine	HS	HS	HS.TCH.WORLD.LANG.08	TEACHER	WORLD LANGUAGE
47	Bloss	Justin	MAMS	MAMS	MA.TCH.SOCIAL.08	TEACHER	SOCIAL STUDIES
48	Bocchieri	Michelle	MAMS	MAMS	MA.ADMSP.T.IA.04	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
49	Bohn	Kimberly	HS	HS	HS.ADMSP.T.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
50	Bombardier	John	CO	CO	CO.ADM.ASST.SUPT.C&I	ADMINISTRATION	ASSISTANT SUPERINTENDENT FOR C&I
51	Booth	Kelly	HS	HS	HS.TCH.SPECIAL.ED.16	TEACHER	SPECIAL EDUCATION
52	Borchers	Sheri	HS	HS	HS.TCH.SCIENCE.01	TEACHER	SCIENCE
53	Bowers	Gillian	ST	ST	ST.TCH.ELEM.02.02	TEACHER	ELEMENTARY - GRADE 2
54	Bowman	Jennifer	CL	CL	CL.TCH.PHYSED.01	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
55	Brereton	Helen	ST	ST	ST.TCH.BASIC.SK.02	TEACHER	BASIC SKILLS
56	Brophy	Eileen	LR	LR	LR.TCH.ELEM.05.01	TEACHER	ELEMENTARY - GRADE 5
57	Brown	Eric	HS	HS	HS.TCH.PE.01	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
58	Brown	Lisa	CP	CP	CP.ADMSP.T.IA.01	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
59	Brubaker	Mark	HS	HS	HS.TCH.SPECIAL.ED.02	TEACHER	SPECIAL EDUCATION
60	Bruder	Angela	RD	RD	RD.TCH.ELEM.03.01	TEACHER	ELEMENTARY - GRADE 3

**BOARD APPROVAL
PERSONNEL ATTACHMENT #1**

**2020-2021
MARSD STAFF LISTING**

JUNE 2020

	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
61	Buchanan	Laura	RD	RD	RD.TCH.ELEM.01.04	TEACHER	ELEMENTARY - GRADE 1
62	Bunzel	Richard	CO	CO	CO.TRN.DRIVER.13	SERVICE WORKER	BUS/VAN DRIVER
63	Burden	Colleen	ST	ST	ST.TCH.ELEM.KD.01	TEACHER	ELEMENTARY - KINDERGARTEN
64	Burfeindt	Craig	HS	HS	HS.TCH.VOCPRACART.03	TEACHER	TV PRODUCTION
65	Burlew	Brianna	RD	RD	RD.TCH.SPECIAL.ED.05	TEACHER	SPECIAL EDUCATION
66	Burns	Kevin	HS	HS	HS.TCH.MATH.01	TEACHER	MATHEMATICS
67	Butler	Charlene	CL	CL	CL.TCH.ELEM.02.03	TEACHER	ELEMENTARY - GRADE 2
68	Cacopardo	Mary Ann	CL	CL	CL.TCH.BASIC.SK.02	TEACHER	BASIC SKILLS
69	Cagnina	Erin	CL	CL	CL.TCH.BASIC.SK.06	TEACHER	BASIC SKILLS
70	Cahill	Laura	MAMS	MAMS	MA.TCH.MATH.03	TEACHER	MATHEMATICS
71	Calandra	Debra	CL	CL	CL.ADMSP.T.IA.14	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
72	Caldwell	Sheila	CL	CL	CL.TCH.ES.NURSE.01	NURSE	NURSE
73	Calvosa	Helena	LR	LR	CO.CST.SPEECH.08	CST CHILD STUDY TEAM	SPEECH THERAPIST
74	Cameron	Kathryn	CO	CO	CO.ADMSP.T.CONF.SEC.06	ADMINISTRATIVE SUPPORT	CONFIDENTIAL EXECUTIVE SECRETARY - SPECIAL SERVICES
75	Cannella	Mary	HS	HS	HS.ADMSP.T.IA.05	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
76	Cardinoza	Kimberly	CP	CP/LR/MAMS	CO.CST.BEHAVIOR.02	CST CHILD STUDY TEAM	BEHAVIORIST
77	Carnovsky	Robert	HS	HS	HS.TCH.SOCIAL.01	TEACHER	SOCIAL STUDIES
78	Carnovsky	Sharon	LR	LR	LR.TCH.PHYSED.02	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
79	Carrante	Marlene	MAMS	MAMS	MA.ADMSP.T.IA.02	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
80	Casserly	Kathleen	HS	HS	HS.TCH.SPECIAL.ED.07	TEACHER	SPECIAL EDUCATION
81	Castelli	Courtney	HS	HS	HS.TCH.LANG.ARTS.08	TEACHER	LANGUAGE ARTS
82	Certa	Anthony	LR	BCC	BCC.TCH.SPECIAL.ED.01	TEACHER	SPECIAL EDUCATION
83	Chan-Philippi	Jennifer	CP	CP	CP.TCH.SPECIAL.ED.06	TEACHER	SPECIAL EDUCATION
84	Cherence	Christine	CL	CL	CL.TCH.ELEM.01.02	TEACHER	ELEMENTARY - GRADE 1
85	Chevalier	Davina	CO	CO	CO.TRN.ASST.02	SERVICE WORKER	TRANSPORTATION ASSISTANT
86	Chodkiewicz	Beth	MAMS	MAMS	MA.TCH.SPECIAL.ED.03	TEACHER	SPECIAL EDUCATION
87	Christathakis	Nicholas	HS	HS	HS.TCH.LANG.ARTS.04	TEACHER	LANGUAGE ARTS
88	Christie	Allison	ST	ST	ST.TCH.FINEARTS.ART.01	TEACHER	ART/ENRICHMENT
89	Church	Patricia	RD/CL	RD/CL	RD.TCH.PE.01	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
90	Ciambuschini	Dina	CL	CL	CL.TCH.SPECIAL.ED.07	TEACHER	SPECIAL EDUCATION

**BOARD APPROVAL
PERSONNEL ATTACHMENT #1**

**2020-2021
MARSD STAFF LISTING**

JUNE 2020

	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
91	Cinquegrana	Susan	CO	CO	CO.TRN.DRIVER.03	SERVICE WORKER	BUS/VAN DRIVER
92	Clark	Janet	CO	CO	CO.TRN.ASST.08	SERVICE WORKER	TRANSPORTATION ASSISTANT
93	Claudio	Shannon	HS	HS	HS.TCH.VOCPRACART.01	TEACHER	FOOD & NUTRITION
94	Coccio	Isabelle	HS	HS	HS.ADMSPT.IA.07	ADMINISTRATIVE SUPPORT	PERSONAL AIDE
95	Colaneri <small>Formerly De Filippo</small>	Joni	ST	ST	ST.TCH.ELEM.03.01	TEACHER	ELEMENTARY - GRADE 3
96	Colao	Raquel	LR	LR	LR.TCH.BASIC.SK.05	TEACHER	BASIC SKILLS
97	Colburn	Kendra	HS	HS	HS.TCH.MATH.02	TEACHER	MATHEMATICS
98	Collins	Sharon	CL	CL	CL.ADMSPT.IA.03	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
99	Conceicao	Brandon	HS	HS	HS.ADMSPT.IA.08	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
100	Cordasco	Robert	HS	HS	HS.TCH.SPECIAL.ED.14	TEACHER	SPECIAL EDUCATION
101	Cordi	Nicole	ST	ST	ST.TCH.ELEM.KD.04	TEACHER	ELEMENTARY - KINDERGARTEN
102	Cornacchia	Mario	HS	HS	HS.TCH.MATH.03	TEACHER	MATHEMATICS
103	Cosentino	Karina	LR	LR	LR.TCH.ELEM.05.04	TEACHER	ELEMENTARY - GRADE 5
104	Cotter	Kevin	HS	HS	HS.TCH.FINEART.MU.02	TEACHER	MUSIC
105	Coughlin	Charlotte	HS	HS	HS.TCH.WORLD.LANG.04	TEACHER	WORLD LANGUAGE
106	Craparo	Michael	HS	HS	HS.TCH.SOCIAL.03	TEACHER	SOCIAL STUDIES
107	Crawford	Emily	MAMS	MAMS	MA.TCH.LANG.ARTS.01	TEACHER	LANGUAGE ARTS
108	Cronin	Sean	HS	HS	HS.ADM.PRIN.ASST.01	ADMINISTRATION	ASSISTANT PRINCIPAL
109	Cullen	Melissa	ST	ST	ST.TCH.ELEM.01.04	TEACHER	ELEMENTARY - GRADE 1
110	Czimcharo	Joseph	CO	CO	CO.O&M.MECH.03	SERVICE WORKER	MECHANIC - OPERATIONS & MAINTENANCE
111	D' Agostino	Nicole	RD	LR	LR.TCH.SPECIAL.ED.12	TEACHER	SPECIAL EDUCATION
112	D' Angelo	Christine	CP	CP	CO.CST.SPEECH.07	CST CHILD STUDY TEAM	SPEECH THERAPIST
113	Davidson	Debra	CL	CL	CL.ADMSPT.IA.09	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
114	Dawson	Vanessa	LR	LR	LR.TCH.BASIC.SK.06	TEACHER	BASIC SKILLS
115	De Be Voise	Margaret	MAMS	MAMS	MA.TCH.SCIENCE.01	TEACHER	SCIENCE
116	De Costa	Florence	HS	HS	HS.TCH.ES.05	TEACHER	COUNSELOR
117	De Gennaro	Sara	CO	CO	CO.TRN.ASST.03	SERVICE WORKER	TRANSPORTATION ASSISTANT
118	De Michele	Karen	CP	CP	CP.ADMSPT.IA.08	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
119	De Monte	Agnes	CL	CL	CL.ADMSPT.IA.06	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
120	Dean	Brian	MAMS	MAMS	MA.TCH.PHYSED.04	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION

**BOARD APPROVAL
PERSONNEL ATTACHMENT #1**

**2020-2021
MARSD STAFF LISTING**

JUNE 2020

	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
121	Debek	Ewa	CO	CO	CO.TRN.DRIVER.17	SERVICE WORKER	BUS/VAN DRIVER
122	Deegan	David	MAMS	MAMS	MA.TCH.COMPUTER.01	TEACHER	COMPUTER SCIENCE
123	Dela Rosa Hona	Lara	ST	ST	ST.ADMSPT.IA.05	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
124	Deleonardo	Christine	CO	CO	CO.ADMSPT.CONF.SEC.05	ADMINISTRATIVE SUPPORT	CONFIDENTIAL EXECUTIVE SECRETARY BUSINESS OFFICE
125	Dellert	Deirdre	HS	HS	HS.TCH.PE.02	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
126	Dhume	Valerie	CL	CL	CL.ADMSPT.IA.19	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
127	Di Brienza	Kerri	ST	ST	ST.TCH.ES.01	TEACHER	LIBRARY-MEDIA/TECHNOLOGY
128	Di Capua	Michele	ST	ST	ST.ADMSPT.SEC.02	ADMINISTRATIVE SUPPORT	SECRETARY 10.5 MONTH
129	Di Liberti	Larisa	LR	LR	LR.TCH.FINEARTS.MU.01	TEACHER	MUSIC
130	Di Palma	Nadine	CL	CL	CL.ADMSPT.SEC.02	ADMINISTRATIVE SUPPORT	SECRETARY 10.5 MONTHS
131	Diaz	David	HS	HS	HS.TCN.TECH.02	COMPUTER TECHNICIAN	INFORMATION TECHNOLOGY
132	Diaz Valle	Evelyn	CL	CL	CL.ADMSPT.IA.01	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
133	Didio	Blair	HS	HS	HS.TCH.ES.02	TEACHER	COUNSELOR
134	Dimario	Joseph	MAMS	MAMS	MA.TCH.SOCIAL.02	TEACHER	SOCIAL STUDIES
135	Donaghue	Lori	RD	RD	RD.ADMSPT.IA.01	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
136	Donovan	Colin	LR	LR	LR.TCH.PHYSED.01	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
137	Donovan	Jill	CL	CL	CL.TCH.FINEARTS.ART.01	TEACHER	ART/ENRICHMENT
138	Downey	Teresa	MAMS	MAMS	MA.TCH.WORLD.LANG.02	TEACHER	WORLD LANGUAGE
139	Doyle	Mary Ellen	RD	RD	RD.TCH.ELEM.KD.02	TEACHER	ELEMENTARY - KINDERGARTEN
140	Du Brosky	Wenona	LR	LR	LR.TCH.ELEM.05.08	TEACHER	ELEMENTARY - GRADE 5
141	Dugal	Kevin	HS	HS	HS.TCN.MANAGER	MANAGER	INFORMATION TECHNOLOGY
142	Dukes	Jennifer	CO	CO	CO.TRN.DRIVER.22	SERVICE WORKER	BUS/VAN DRIVER
143	Easterday	Joann	CO	CO	CO.TRN.DRIVER.25	SERVICE WORKER	BUS/VAN DRIVER P/T
144	Edelstein	Joy	MAMS	MAMS	MA.ADMSPT.IA.03	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
145	Eisenberg	Randi	LR	LR	LR.TCH.ELEM.04.09	TEACHER	ELEMENTARY - GRADE 4
146	Eyler	Aaron	HS	HS	HS.ADM.PRIN	ADMINISTRATION	PRINCIPAL District Safety Coordinator
147	Fajardo	Carol	HS	HS	HS.TCH.WORLD.LANG.03	TEACHER	WORLD LANGUAGE
148	Falciglia	Melissa	CL	CL	CL.TCH.SPECIAL.ED.01	TEACHER	SPECIAL EDUCATION
149	Fay	Nicole	CO	CO	CO.ADMSPT.BUS.ACCT	ADMINISTRATIVE SUPPORT	ACCOUNTING
150	Feen	Kathleen	ST/RD	ST/RD	RD.TCH.ES.02	TEACHER	COUNSELOR

	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
151	Feihl	Ann Margaret	MAMS	MAMS	MA.ADMSPT.IA.06	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
152	Ferrara	Francine	CO	CO	CO.ADMSPT.CONF.SEC.04	ADMINISTRATIVE SUPPORT	CONFIDENTIAL EXECUTIVE SECRETARY C&I
153	Ferreira	Alexandre	CO	CO	CO.ADM.BUS.ADM.BDSEC	ADMINISTRATION	BUSINESS ADMINISTRATOR/BOARD SECRETARY
154	Fiedler	Charnell	CL	CL	CL.ADMSPT.IA.16	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
155	Fineran	Heather	CO	CO	CO.TRN.DRIVER.14	SERVICE WORKER	BUS/VAN DRIVER
156	Fineran	Melissa	CO	CO	CO.TRN.DRIVER.06	SERVICE WORKER	BUS/VAN DRIVER
157	Fins	Traci	CL	CL	CL.TCH.SPECIAL.ED.05	TEACHER	SPECIAL EDUCATION
158	Fiore Formerly: Lorefce	Lindsey	MAMS	ST/CL	ST.TCH.FINEART.MU.01	TEACHER	MUSIC
159	Fiorilli	Christina	MAMS	MAMS	MA.TCH.MATH.07	TEACHER	MATHEMATICS
160	Fischer	Alexis	LR	LR	LR.TCH.ELEM.04.03	TEACHER	ELEMENTARY - GRADE 4
161	Fisco	Kristen	RD	CL	CL.TCH.SPECIAL.ED.09	TEACHER	SPECIAL EDUCATION
162	Fitzgerald	Conor	HS	HS	HS.TCH.SPECIAL.ED.17	TEACHER	SPECIAL EDUCATION
163	Flynn	Nancy	LR	LR	LR.TCH.BASIC.SK.03	TEACHER	BASIC SKILLS
164	Folchetti	Mary Ann	LR	LR	LR.ADMSPT.IA.02	ADMINISTRATIVE SUPPORT	PERSONAL AIDE
165	Ford	Jennifer	ST	ST	ST.TCH.SPECIAL.ED.07	TEACHER	SPECIAL EDUCATION
166	Foti	Stephanie	LR	LR	LR.TCH.SPECIAL.ED.06	TEACHER	SPECIAL EDUCATION
167	Fricchione	Anne Marie	MAMS	MAMS	MA.TCH.WORLD.LANG.03	TEACHER	WORLD LANGUAGE
168	Friscia	Mary Jane	HS	HS	HS.TCH.SPECIAL.ED.04	TEACHER	SPECIAL EDUCATION
169	Frisina	Salvatore	HS	HS	HS.TCH.SPECIAL.ED.08	TEACHER	SPECIAL EDUCATION
170	Frye	Christine	MAMS	MAMS	CO.CST.SOCIAL.WKR.04	CST CHILD STUDY TEAM	SOCIAL WORKER F/T
171	Furman	Jessica	MAMS	MAMS	MA.TCH.LANG.ARTS.13	TEACHER	LANGUAGE ARTS
172	Gallagher	Amy	LR	LR	CO.CST.SPEECH.01	CST CHILD STUDY TEAM	SPEECH THERAPIST
173	Gallagher	Darlene	CO	CO	CO.ADMSPT.CONF.SEC.03	ADMINISTRATIVE SUPPORT	CONFIDENTIAL EXECUTIVE SECRETARY C&I
174	Gallitelli Formerly: Chalmers	Jessie	LR	LR	LR.TCH.SPECIAL.ED.08	TEACHER	SPECIAL EDUCATION
175	Gallo	Maria	KEYS	KEYS	BCC.SOCIAL.WKR.01	CST CHILD STUDY TEAM	SOCIAL WORKER
176	Garrett	Carolina	MAMS	MAMS	MA.TCH.WORLD.LANG.01	TEACHER	WORLD LANGUAGE
177	Gascot	Deja	LR	LR	LR.ADMSPT.SEC.02	ADMINISTRATIVE SUPPORT	SECRETARY 10.5 MONTHS
178	Georgalas	Florence	ST	ST	ST.ADMSPT.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
179	Giacchi	Gabrielle	LR	LR	LR.TCH.ES.01	TEACHER	COUNSELOR
180	Giaimo	Mary	CO	CO	CO.ADMSPT.CONF.SEC.02	ADMINISTRATIVE SUPPORT	CONFIDENTIAL EXECUTIVE SECRETARY - SUPERINTENDENT

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	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
181	Giannone	Ashley	HS	HS	HS.TCH.SPECIAL.ED.11	TEACHER	SPECIAL EDUCATION
182	Giornalista	Patricia	HS	HS	HS.ADMSP.TEC.03	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
183	Godowski	Donna	HS	HS	HS.TCH.ES.NURSE.01	NURSE	NURSE
184	Goetz	Gabriella	HS	HS	HS.TCH.ES.03	TEACHER	COUNSELOR
185	Goetz	Matthew	HS	HS	HS.TCH.PE.08	TEACHER	ATHLETIC TRAINER
186	Goldberg	Deborah	HS	HS	HS.TCH.MATH.05	TEACHER	MATHEMATICS
187	Goldheimer	Tara	CL	CL	CL.TCH.ELEM.01.01	TEACHER	ELEMENTARY - GRADE 1
188	Goldstone	Chani	MAMS	MAMS	MA.TCH.MATH.04	TEACHER	MATHEMATICS
189	Gonzalez	Andrea Y.	HS	HS	HS.ADMSP.TA.09	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
190	Gonzalez	Louis	HS	HS	HS.TCN.TECH.01	COMPUTER TECHNICIAN	INFORMATION TECHNOLOGY
191	Gonzalez	Nicole	CL	CL	CL.TCH.BASIC.SK.01	TEACHER	BASIC SKILLS
192	Goode	Rose	ST	ST	ST.ADMSP.TA.06	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
193	Graber	Joseph	HS	HS	HS.TCH.SPECIAL.ED.20	TEACHER	SPECIAL EDUCATION
194	Gray	Barbara	MAMS	MAMS	MA.TCH.SPECIAL.ED.10	TEACHER	SPECIAL EDUCATION
195	Greco	Dawn	LR	LR	LR.ADMSP.TA.06	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
196	Greco	Joseph	HS	HS	HS.TCH.MATH.09	TEACHER	MATHEMATICS
197	Green	Dante	HS	HS	HS.ADMSP.HL.MONT.02	MONITOR	HALL MONITOR
198	Greenspan	Nadine	MAMS	MAMS	MA.TCH.FINEART.MU.01	TEACHER	MUSIC
199	Griffith	Elizabeth	CP	CP	CP.ADMSP.TA.04	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
200	Grigoli	Jeremy	MAMS	MAMS	MA.TCH.SOCIAL.04	TEACHER	SOCIAL STUDIES
201	Grillo	Kendra	MAMS	MAMS	RD.ADMSP.TA.05	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
202	Grimaldi	Millie	MAMS	MAMS	MA.ADMSP.TEC.03	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
203	Groninger	Rebecca	HS	HS	HS.TCH.ES.SAC.07	SAC	STUDENT ASSISTANCE COUNSELOR
204	Gross	Zachary	HS/MAMS/ LR	HS/MAMS/ LR	HS.TCH.ES.01	TEACHER	LIBRARY-MEDIA/TECHNOLOGY
205	Gumina	Linda	ST/CP	ST/CP	CO.CST.SPEECH.02	CST CHILD STUDY TEAM	SPEECH THERAPIST
206	Gurney	Tara	HS	HS	HS.TCH.FINEARTS.01	TEACHER	ART
207	Gwizdz	Nicole	ST	RD	RD.TCH.SPECIAL.ED.01	TEACHER	SPECIAL EDUCATION
208	Hagan	Scott	LR	LR	LR.ADMSP.TA.07	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
209	Hampton	Eric	CO	CO	CO.TRN.DRIVER.07	SERVICE WORKER	BUS/VAN DRIVER
210	Hamzic	Hidajet	CO	CO	CO.O&M.MECH.02	SERVICE WORKER	MECHANIC - OPERATIONS & MAINTENANCE

	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
211	Haney	Gerard	MAMS	MAMS	CO.CST.PSYCH.01	CST CHILD STUDY TEAM	PSYCHOLOGIST
212	Harnett	Christopher	HS	HS	HS.TCH.LANG.ARTS.03	TEACHER	SPECIAL EDUCATION
213	Harnett	Deborah	CL	CL	CL.ADMSP.T.IA.22	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
214	Harrington	Meghan	HS	HS	HS.TCH.SOCIAL.09	TEACHER	SOCIAL STUDIES
215	Haughey	Michael	LR	LR	LR.TCH.ELEM.05.02	TEACHER	ELEMENTARY - GRADE 5
216	Hausmann	Kathryn	ST	ST	ST.TCH.BASIC.SK.01	TEACHER	BASIC SKILLS
217	Hebding	Evelyn	CL	CL	CL.ADMSP.T.IA.08	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
218	Herman	Carolyn	LR	LR	LR.TCH.ELEM.04.13	TEACHER	ELEMENTARY - GRADE 4
219	Hillyer	Patricia	MAMS	MAMS	MA.TCH.SCIENCE.02	TEACHER	SCIENCE
220	Hodnick	Helen	HS	HS	HS.TCH.SCIENCE.03	TEACHER	SCIENCE
221	Hollinger	Jessica	MAMS	MAMS	CO.CST.LDT/C.02	CST CHILD STUDY TEAM	LDT/C
222	Holynskyj	Larissa	ST	ST	ST.TCH.ELEM.02.01	TEACHER	ELEMENTARY - GRADE 2
223	Homowitz	Rainelda	CP	CP	CP.ADMSP.T.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS <i>Central Office Receptionist</i>
224	Hor	Brock	HS	HS	HS.TCH.FINEARTS.04	TEACHER	ART
225	Howell	Matthew	CO	CO	CO.TRN.DRIVER.18	SERVICE WORKER	BUS/VAN DRIVER
226	Hudak	Jennifer	ST	ST	ST.TCH.ELEM.01.01	TEACHER	ELEMENTARY - GRADE 1
227	Huebsch	Krista	HS	HS	HS.TCH.BUSINESS.01	TEACHER	BUSINESS
228	Hueston	Emilly	HS	HS	HS.TCH.FINEARTS.02	TEACHER	ART
229	Hughes	Susanne	LR	LR	LR.TCH.FINEARTS.MU02	TEACHER	MUSIC
230	Hynes	Gina	MAMS	MAMS	MA.TCH.MATH.05	TEACHER	MATHEMATICS
231	Incorvaia	Caroline	CL	CL	CL.ADMSP.T.IA.20	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
232	Irons	Mark	MAMS	MAMS	DIST.STEM.COACH.01	TEACHER	S.T.E.A.M.
233	Jackman	Neil	HS	HS	HS.TCH.MATH.06	TEACHER	MATHEMATICS
234	Jaeger	Tara	CL/CP	CL/CP	CO.CST.PSYCH.02	CST CHILD STUDY TEAM	PSYCHOLOGIST
235	Janover	Patricia	RD	RD	RD.ADM.PRIN	ADMINISTRATION	PRINCIPAL (Leave of Absence 09/01/2020-06/30/2021)
236	Jennings	Casey	ST	ST	ST.TCH.SPECIAL.ED.02	TEACHER	SPECIAL EDUCATION
237	Jerabek	Joseph	LR	LR	LR.ADM.PRIN	ADMINISTRATION	PRINCIPAL
238	Jimenez	Elizabeth	CO	CO	CO.TRN.ASST.10	SERVICE WORKER	TRANSPORTATION ASSISTANT
239	Johannesen	Michele	LR	LR	LR.ADMSP.T.IA.05	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
240	Johnson	Alexa	CP	CP	CP.TCH.ES.NURSE.01	NURSE	NURSE

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	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
241	Joyce	Kathleen	MAMS	MAMS	MA.TCH.SPECIAL.ED.02	TEACHER	SPECIAL EDUCATION
242	Junquet	Kristen	MAMS	MAMS	MA.TCH.FINEARTS.02	TEACHER	ARTS
243	Kaesar	Regina	CO	CO	CO.ADMSP.TRN.COORD	ADMINISTRATION	TRANSPORTATION COORDINATOR
244	Kaiser	Heather	HS	HS	HS.TCH.SOCIAL.06	TEACHER	SOCIAL STUDIES
245	Kapadia	Vishaka	RD	RD	RD.TCH.ESL.01	TEACHER	ELEMENTARY - ESL
246	Karatzia Devaney	Nicole	HS	HS	HS.TCH.PE.03	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
247	Kaye	John	HS	HS	HS.TCH.PE.04	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
248	Kelly	Lauren	LR	LR	CO.CST.SOCIAL.WKR.03	CST CHILD STUDY TEAM	SOCIAL WORKER
249	Kicha (Formerly Dansky)	Samantha	MAMS	MAMS	MA.TCH.LANG.ARTS.04	TEACHER	LANGUAGE ARTS
250	Kinneman	Katelyn	HS	HS	HS.TCH.SPECIAL.ED.21	TEACHER	SPECIAL EDUCATION
251	Kish	Sheryl	HS	HS	HS.TCH.SPECIAL.ED.10	TEACHER	SPECIAL EDUCATION
252	Kliemisch	Nicole	LR	LR	LR.TCH.ELEM.04.10	TEACHER	ELEMENTARY - GRADE 4
253	Komito	Marc	HS	HS	HS.TCH.MATH.10	TEACHER	MATHEMATICS
254	Kopko	Delores	CO	CO	CO.ADMSP.TRN.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
255	Kops	Leslie	MAMS	MAMS	MA.ADMSP.IA.08	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
256	Kruzik	Jacqueline	ST	ST	ST.ADMSP.IA.01	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
257	Kushwara	Christina	ST	ST	ST.TCH.ELEM.03.02	TEACHER	ELEMENTARY - GRADE 3
258	Kyvelos	Susan	LR	LR	LR.TCH.ELEM.05.03	TEACHER	ELEMENTARY - GRADE 5
259	Labruzzo	Salvatore	CO	CO	CO.O&M.MECH.05	SERVICE WORKER	MECHANIC - OPERATIONS & MAINTENANCE
260	Lagarenne	Patricia	CO	CO	CO.ADM.ASST.BA.BDSEC	ADMINISTRATIVE SUPPORT	ASSISTANT BUSINESS ADMINISTRATOR/ASSISTANT BOARD SECRETARY
261	Lambert	Lynne	MAMS	MAMS	MA.TCH.MATH.06	TEACHER	MATHEMATICS
262	Laplaga	Alyssa	HS	HS	CO.CST.SPEECH.06	CST CHILD STUDY TEAM	SPEECH THERAPIST
263	Lara	Lisa	CO	CO	CO.TRN.DRIVER.23	SERVICE WORKER	BUS/VAN DRIVER
264	Largie	Joyce	ST	ST	ST.ADMSP.IA.09	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
265	Lasko	Andrew	HS	HS	HS.TCH.PE.05	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
266	Lasko	Dawn	LR	LR	LR.TCH.ELEM.05.11	TEACHER	ELEMENTARY - GRADE 5
267	Lathrop	Margret	HS	ST/RD/CL	ST.TCH.WORLD.LANG.01	TEACHER	WORLD LANGUAGE
268	Latin	Donna	ST	ST	ST.TCH.ELEM.03.03	TEACHER	ELEMENTARY - GRADE 3
269	Lavoie	Nena	CO	CO	CO.TRN.DRIVER.24	SERVICE WORKER	BUS/VAN DRIVER
270	Lawrence	Anthony	CO	CO	CO.TRN.DRIVER.10	SERVICE WORKER	BUS/VAN DRIVER

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271	Layton	Jo Anne	MAMS	MAMS	MA.TCH.SCIENCE.06	TEACHER	SCIENCE
272	Layton	Leah	MAMS	MAMS	MA.TCH.SPECIAL.ED.05	TEACHER	SPECIAL EDUCATION
273	Lazar	Betsy	CO	CO	CO.ADMSP.T.BUS.SEC.01	ADMINISTRATIVE SUPPORT	BOOKKEEPER
274	Lazur	Margaret	CO	CO	CP.DIRECTOR.PREK.01	ADMINISTRATION	DIRECTOR OF PRESCHOOL
275	Leach	Kristina	MAMS	MAMS	MA.TCH.ES.03	TEACHER	COUNSELOR
276	Leahy	Sydney	CO	CO	CO.TRN.DRIVER.10	SERVICE WORKER	BUS/VAN DRIVER
277	Lehman	David	LR	LR	LR.TCH.ES.02	TEACHER	COMPUTER-TECHNOLOGY/CODING
278	Lemma	Cheryl	MAMS	MAMS	MA.ADMSP.T.SEC.02	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
279	Lenge	Tatiana	MAMS	MAMS	MA.TCH.MATH.08	TEACHER	MATHEMATICS
280	Lenihan	Christine	RD	RD	RD.TCH.ELEM.KD.03	TEACHER	ELEMENTARY - KINDERGARTEN
281	Leslie	Kathryn	LR	LR	LR.TCH.ESL.01	TEACHER	ENGLISH AS SECOND LANGUAGE (ESL)
282	Leuin	Harvey	MAMS	MAMS	MA.TCH.ES.01	TEACHER	COUNSELOR
283	Levine	Jamie	CL	CL	CL.TCH.ES.02	TEACHER	COUNSELOR
284	Levine Nikolic	Alissa	LR	LR	LR.TCH.ELEM.04.05	TEACHER	ELEMENTARY - GRADE 4
285	Liebmann	Michael	CO	CO	CO.ADM.DIR.PERSONNEL	ADMINISTRATION	DIRECTOR OF PERSONNEL Anti Bullying Specialist
286	Liebowitz	Karen	RD	RD	RD.ADMSP.T.SEC.02	ADMINISTRATIVE SUPPORT	SECRETARY 10.5 MONTHS
287	Liotti	Frank	HS	HS	HS.ADM.PRIN.ASST.02	ADMINISTRATION	ASSISTANT PRINCIPAL
288	Lisciandro	Tara	HS	HS	HS.TCH.WORLD.LANG.02	TEACHER	WORLD LANGUAGE
289	Lisi	Amanda	LR	LR	LR.TCH.ELEM.04.02	TEACHER	ELEMENTARY - GRADE 4
290	Lo Stocco	Justine	MAMS	MAMS	MA.TCH.ES.04	TEACHER	COUNSELOR
291	Logue	Doreen	CO	CO	CO.TRN.DRIVER.19	SERVICE WORKER	BUS/VAN DRIVER
292	Longo	Andrea	LR	LR	LR.TCH.SPECIAL.ED.03	TEACHER Wilson Reading	SPECIAL EDUCATION
293	Lopez	Silvana	CO	CO	CO.TRN.DRIVER.01	SERVICE WORKER	BUS/VAN DRIVER
294	Lorenzo	Karen	RD	RD	RD.TCH.ES.NURSE.01	NURSE	SCHOOL NURSE
295	Lubniewski	Laurie	MAMS	MAMS	MA.TCH.MATH.01	TEACHER	MATHEMATICS
296	Mackey	Latieffa	HS	HS	HS.ADMSP.T.IA.04	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
297	Maglione	Allison	CL	CL	CL.TCH.ELEM.03.02	TEACHER	ELEMENTARY - GRADE 3
298	Maida	Michele	HS	HS	HS.ADMSP.T.SEC.07	ADMINISTRATIVE SUPPORT	SECRETARY 10.5 MONTHS
299	Maiello	Regina	CL	CL	CL.TCH.ELEM.02.01	TEACHER	ELEMENTARY - GRADE 2
300	Majka	Joseph	CO	CO	CO.ADM.SUPERINTENDENT	ADMINISTRATION	SUPERINTENDENT OF SCHOOLS

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	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
301	Malave	Robert	KEYS	KEYS	BCC.TCH.LANG.ARTS.01	TEACHER	LANGUAGE ARTS
302	Mallozzi	Catharina	MAMS	MAMS	MA.TCH.ES.NURSE.01	NURSE	NURSE
303	Maltese	Kerri	MAMS	MAMS	MA.TCH.LANG.ARTS.07	TEACHER	LANGUAGE ARTS
304	Mammano	Amy	LR	LR	LR.TCH.ELEM.05.06	TEACHER	ELEMENTARY - GRADE 5
305	Mancuso	Kathleen	HS	HS	HS.TCH.SPECIAL.ED.05	TEACHER	SPECIAL EDUCATION
306	Maniscalchi	Kristine	LR	LR	LR.TCH.ELEM.05.07	TEACHER	ELEMENTARY - GRADE 5
307	Maqqar	Jeand'Arc	CP	CP	CP.ADMSP.T.IA.09	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
308	Marion	Colleen	ST	ST	ST.TCH.ELEM.KD.02	TEACHER	ELEMENTARY - KINDERGARTEN
309	Marsh	Ann	LR	LR	LR.ADMSP.T.MEDIA.01	ADMINISTRATIVE SUPPORT	SECRETARY 10.5 MONTHS - MEDIA
310	Marsh	Charles	HS	HS	HS.TCH.SOCIAL.10	TEACHER	SOCIAL STUDIES
311	Marzella	Dana	HS	HS	HS.TCH.SPECIAL.ED.15	TEACHER	SPECIAL EDUCATION
312	Massimini	Geoffrey	HS	HS	HS.TCH.SCIENCE.02	TEACHER	SCIENCE
313	Matos	Silvino	CO	CO	CO.O&M.MECH.01	SERVICE WORKER	MECHANIC - OPERATIONS & MAINTENANCE
314	Matthews	Helen	CL	CL	CL.ADMSP.T.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
315	Mc Cabe	Kenneth	MAMS	MAMS	MA.TCH.PHYSED.02	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
316	Mc Carthy	Donna	CO	CO	CO.TRN.DRIVER.15	SERVICE WORKER	BUS/VAN DRIVER
317	Mc Dede	Maria	HS	HS	HS.TCH.LANG.ARTS.07	TEACHER	LANGUAGE ARTS
318	Mc Fadden	Mary Beth	MAMS	MAMS	MA.TCH.SPECIAL.ED.06	TEACHER	SPECIAL EDUCATION
319	Mc Kurth	Daryl	HS	HS	HS.TCH.ES.04	TEACHER	COUNSELOR
320	Mc Kurth	Julie	HS	HS	HS.TCH.PE.09	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
321	Mc Nerney	Karen	ST	ST	ST.TCH.ELEM.01.05	TEACHER	ELEMENTARY - GRADE 2
322	Mc Peek	Catherine	RD	RD	RD.ADMSP.T.IA.03	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
323	Mc Pherson	Lisa	Holmdel	Holmdel	Holmdel.IA.01	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
324	Mcguirk	Lauren	MAMS	MAMS	MA.TCH.SPECIAL.ED.17	TEACHER	SPECIAL EDUCATION
325	Meany	Karen	RD	RD	RD.TCH.BASIC.SK.01	TEACHER	BASIC SKILLS
326	Melikhova	Julia	HS	HS	HS.TCH.SCIENCE.05	TEACHER	SCIENCE
327	Mercado	Wilimina	ST	ST	ST.ADMSP.T.IA.07	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
328	Mergner	Suzanne	HS	HS	HS.TCH.PE.06	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
329	Mescal	Debra	MAMS	MAMS	MA.TCH.SCIENCE.03	TEACHER	SCIENCE
330	Milan	Gregory	HS	HS	HS.TCH.SCIENCE.07	TEACHER	SCIENCE

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	LAST NAME	FIRST	19-20 LOC	20-21 LOC	UPC CODE	JOB TITLE	ASSIGNMENT
331	Miles	Lauren	HS	HS	CO.CST.LDT/C.01	CST CHILD STUDY TEAM	LDT/C
332	Miller	Catherine	LR	LR	LR.TCH.WORLD.LANG.01	TEACHER	WORLD LANGUAGE
333	Miller	David	MAMS	MAMS	MA.TCH.SOCIAL.05	TEACHER	SOCIAL STUDIES
334	Miller	Elizabeth	MAMS	MAMS	MA.TCH.SPECIAL.ED.11	TEACHER	SPECIAL EDUCATION
335	Mills	Emily	LR	LR	LR.TCH.ELEM.05.12	TEACHER	ELEMENTARY - GRADE 5 BSI ENRICHMENT
336	Minneci	Frances	CL	CL	CL.TCH.ES.01	TEACHER	LIBRARY-MEDIA/TECHNOLOGY
337	Miseo	Rachel	HS	HS	HS.TCH.LANG.ARTS.11	TEACHER	LANGUAGE ARTS
338	Mohammed	Patrick	HS	HS	HS.TCH.SCIENCE.06	TEACHER	SCIENCE
339	Moller	Jennifer	HS	HS	HS.TCH.LANG.ARTS.01	TEACHER	LANGUAGE ARTS
340	Moller	Robert	HS	HS	HS.TCH.SOCIAL.04	TEACHER	SOCIAL STUDIES
341	Monro	Christine	MAMS	MAMS	MA.TCH.LANG.ARTS.05	TEACHER	LANGUAGE ARTS
342	Monro	David	MAMS	MAMS	MA.TCH.SPECIAL.ED.13	TEACHER	SPECIAL EDUCATION
343	Montano	Maureen	MAMS	MAMS	MA.TCH.SPECIAL.ED.07	TEACHER	SPECIAL EDUCATION
344	Montaperto	Eileen	CO	CO	CO.BENE.COORDINATOR	ADMINISTRATIVE SUPPORT	BENEFITS COORDINATOR
345	Moore	Ryan	LR	LR	LR.TCH.SPECIAL.ED.09	TEACHER	SPECIAL EDUCATION
346	Moore	Susan	HS/CP	ST	ST.TCH.ES.NURSE.01	NURSE	DISTRICT NURSE
347	Moran	Shara	LR	LR	LR.TCH.BASIC.SK.02	TEACHER	ELEMENTARY - GRADE 5
348	Morrison	Hollieann	LR	LR	LR.TCH.SPECIAL.ED.11	TEACHER	SPECIAL EDUCATION
349	Morrissey	Christina	RD	RD	RD.TCH.ELEM.02.04	TEACHER	ELEMENTARY - GRADE 2
350	Murphy	Kevin	HS	HS	HS.TCH.PE.07	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
351	Murray	Paula	RD	RD	RD.TCH.ELEM.02.01	TEACHER	ELEMENTARY - GRADE 2
352	Nangano	Jennifer	HS	MAMS	CO.CST.PSYCH.03	CST CHILD STUDY TEAM	PSYCHOLOGIST
353	Nasr	Adam	CO	CO	CO.O&M.DIRECTOR	ADMINISTRATION	DIRECTOR - FACILITIES
354	Natale	Gloria	CL	CL	CL.TCH.SPECIAL.ED.06	TEACHER	SPECIAL EDUCATION
355	Nau	Sara	CL	CL	CL.TCH.BASIC.SK.05	TEACHER	BASIC SKILLS
356	Nazarian	Gloria	CO	CO	CO.TRN.ASST.04	SERVICE WORKER	TRANSPORTATION ASSISTANT
357	Nicolaou	Tara	CL	CL	CL.TCH.SPECIAL.ED.08	TEACHER	SPECIAL EDUCATION
358	Nielsen	Jenny	CO	CO	CO.TRN.ASST.07	SERVICE WORKER	TRANSPORTATION ASSISTANT
359	Nieves	Jennise	KEYS	KEYS	BCC.ASST.PRIN.01	TEACHER	ASSISTANT PRINCIPAL
360	Nilsen	Kristine	MAMS	MAMS	MA.TCH.LANG.ARTS.09	TEACHER	LANGUAGE ARTS

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361	Northington	Cleo	CO	CO	CO.TRN.DRIVER.12	SERVICE WORKER	BUS/VAN DRIVER
362	Norwood	Janice	MAMS	MAMS	LR.ADMSPT.IA.13	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
363	Nunziante	Marybeth	HS	HS	HS.TCH.WORLD.LANG.06	TEACHER	WORLD LANGUAGE
364	O' Brien	Denise	MAMS	MAMS	MA.ADMSPT.IA.07	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
365	O' Brien	Mathew	CP	MAMS	MA.TCH.SPECIAL.ED.25	TEACHER	SPECIAL EDUCATION
366	O' Brien <i>Formerly: Oliveira</i>	Jessica	LR	LR	LR.TCH.SPECIAL.ED.01	TEACHER	SPECIAL EDUCATION
367	O' Neill	Michelle	HS	HS	HS.TCH.SOCIAL.07	TEACHER	SOCIAL STUDIES
368	Ogurek	Mayra	HS	HS	HS.TCH.WORLD.LANG.07	TEACHER	WORLD LANGUAGE
369	Olechnowicz	Jeffrey	HS	HS	HS.TCH.SCIENCE.12	TEACHER	SCIENCE
370	Olsen	Cristina	LR	LR	LR.ADM.PRIN.ASST	ADMINISTRATION	ASSISTANT PRINCIPAL
371	Orr	Daisy	LR	LR	LR.TCH.FINE.ARTS.ART.01	TEACHER	ART
372	Osmanovic	Milena	CP	CP	CP.ADMSPT.IA.05	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
373	Padgett	Ashley	LR	LR	LR.LITERACY.INTERV.1	TEACHER	LITERACY INTERVENTIONIST P/T
374	Palandrano <i>Formerly:Mainieri</i>	Dora	LR	CP	CO.CST.PSYCH.05	CST - CHILD STUDY TEAM	PSYCHOLOGIST
375	Palumbo	Christine	HS	HS	HS.TCH.ES.06	TEACHER	COUNSELOR
376	Palumbo	Susan	RD	RD	RD.ADMSPT.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS (07/01/20 - 07/31/20)
377	Pangborn	Sandra	LR	LR	LR.TCH.ELEM.04.08	TEACHER	ELEMENTARY - GRADE 4
378	Panicker	Sreeba	ST	ST	ST.ADMSPT.IA.10	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
379	Paone-Hurde	Krysten	RD	RD	RD.TCH.ELEM.03.03	TEACHER	ELEMENTARY - GRADE 3
380	Papa	Samantha	RD	RD	RD.TCH.ELEM.03.04	TEACHER	ELEMENTARY - GRADE 3
381	Pape	Kimberly	HS	HS	HS.TCH.LANG.ARTS.09	TEACHER	LANGUAGE ARTS
382	Pappas	Alyssa	CL	CL	CL.TCH.ELEM.03.01	TEACHER	ELEMENTARY - GRADE 3
383	Pappas	James	ST	ST	ST.TCH.PHYSED.01	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
384	Pappas	Laura	CL	CL	CL.TCH.ELEM.03.04	TEACHER	ELEMENTARY - GRADE 3
385	Patel	Payal	CL	CL	CL.ADMSPT.IA.10	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
386	Patterson	Cori	LR	LR	LR.TCH.ELEM.04.06	TEACHER	ELEMENTARY - GRADE 4
387	Pattwell	Jourdon	MAMS	MAMS	MA.TCH.LANG.ARTS.12	TEACHER	LANGUAGE ARTS
388	Pauli	Kaylan	CL	CL	CO.CST.SPEECH.10	CST CHILD STUDY TEAM	SPEECH THERAPIST
389	Pease	Robert	HS	HS	HS.ADMSPT.HL.MONT.03	MONITOR	HALL MONITOR
390	Pellicione	Harriet	CO	CO	CO.ADMSPT.SS.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS

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391	Perchuk	Tara	CL	CL	CL.ADMSP.T.IA.18	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
392	Perez	Nelyda	CO	CO	CO.ADM.ASST.SUPT.SS	ADMINISTRATION	ASSISTANT SUPERINTENDENT FOR SPECIAL SERVICES & PROGRAMS
393	Peters Esposito	Mindy	CL	CL	CL.ADMSP.T.IA.17	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
394	Peterson	Ellen	LR	LR	LR.TCH.ELEM.04.04	TEACHER	ELEMENTARY - GRADE 4
395	Petruccio	Gabrielle	CL	CL	CL.TCH.ELEM.01.04	TEACHER	ELEMENTARY - GRADE 1
396	Pickell	Lee	HS	HS	HS.TCH.SPECIAL.ED.13	TEACHER	SPECIAL EDUCATION
397	Pickens	Samuel	HS	HS	HS.TCH.FINEARTS.03	TEACHER	ART
398	Pirog	Colleen	CL	CL	CO.CST.SPEECH.03	CST CHILD STUDY TEAM	SPEECH THERAPIST
399	Pisani	Laura	HS	HS	HS.TCH.LANG.ARTS.05	TEACHER	LANGUAGE ARTS
400	Pisano	Susan	RD	RD	RD.TCH.ELEM.01.03	TEACHER	ELEMENTARY - GRADE 1
401	Polakowski	Shannon	CL	CL	CL.TCH.SPECIAL.ED.03	TEACHER	SPECIAL EDUCATION
402	Portee Wells	Patricia	HS	HS	HS.TCH.WORLD.LANG.01	TEACHER	WORLD LANGUAGE
403	Potter	Magda	CL	CL	CL.ADMSP.T.IA.11	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
404	Poulsen	Nicole	CO	CO	CO.TRN.ASST.06	SERVICE WORKER	TRANSPORTATION ASSISTANT
405	Preiser	Sheryl	ST	ST	ST.TCH.ELEM.03.04	TEACHER	ELEMENTARY - GRADE 3
406	Preuss	Rosalie	LR	LR	LR.TCH.ES.NURSE.01	NURSE	NURSE
407	Prewitt	Caroline	CP	CP	CP.ADMSP.T.IA.18	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
408	Prinzi	Maria	HS	HS	HS.ADMSP.T.SEC.06	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
409	Provines	Effie	HS	HS	HS.TCH.MATH.08	TEACHER	MATHEMATICS
410	Puleo	Carla	CO	CO	CO.ADMSP.T.CONF.SEC.01	ADMINISTRATIVE SUPPORT	CONFIDENTIAL EXECUTIVE SECRETARY PERSONNEL
411	Radonic	Ermina	CL	CL	CL.ADMSP.T.IA.05	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
412	Raiola	Amy	MAMS	MAMS	MA.TCH.LANG.ARTS.02	TEACHER	LANGUAGE ARTS
413	Ramirez	Yefferson	CO	CO	CO.TRN.DRIVER.02	SERVICE WORKER	BUS/VAN DRIVER
414	Ramsey	Holly	CO	CO	CO.TRN.DRIVER.16	SERVICE WORKER	BUS/VAN DRIVER
415	Randazzo	Catherine	CO	CO	CO.ADMSP.T.PER.AA.01	ADMINISTRATIVE SUPPORT	ADMINISTRATIVE ASSISTANT CONFIDENTIAL/EXECUTIVE SECRETARY PERSONNEL
416	Rao	Rupa	CL	CL	CL.ADMSP.T.IA.04	INSTRUCTIONAL ASSISTANT	INSTRUCTIONAL ASSISTANT
417	Rawls-Dill	Elford	CO	CO	CO.ADM.DIR.C&I.6-12	ADMINISTRATION	DIRECTOR OF CURRICULUM & INSTRUCTION 6-12
418	Rechten	Michael	CO	CO	CO.O&M.MECH.06	SERVICE WORKER	MECHANIC - OPERATIONS & MAINTENANCE
419	Redmond	Michael	MAMS	MAMS	MA.TCH.MATH.11	TEACHER	MATHEMATICS

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420	Reinecke	Taylor	MAMS	MAMS	MA.TCH.SPECIAL.ED.12	TEACHER	SPECIAL EDUCATION
421	Reingle	Patricia	HS	HS	HS.ADMSP.T.SEC.04	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
422	Reistrom	Meghan	MAMS	MAMS	MA.TCH.SPECIAL.ED.19	TEACHER	SPECIAL EDUCATION
423	Reynolds	Dustin	MAMS	MAMS	MA.TCH.SCIENCE.04	TEACHER	SCIENCE
424	Reynolds	Mary Ellen	CL	CL	CL.ADMSP.T.IA.12	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
425	Riley	Wendy	ST	ST	ST.TCH.ELEM.KD.05	TEACHER	ELEMENTARY - KINDERGARTEN
426	Ripple	Susan	CP	CP	CP.TCH.SPECIAL.ED.01	TEACHER	INCLUSION TEACHER/SPECIAL EDUCATION
427	Robbins Formerly:Baldwin	Kelly	HS	HS	HS.TCH.SPECIAL.ED.01	TEACHER	SPECIAL EDUCATION
428	Roberts	Edward	LR	LR	LR.ADMSP.T.IA.01	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
429	Robles Arroyo	Vanessa	CO	CO	CO.TRN.ASST.09	SERVICE WORKER	TRANSPORTATION ASSISTANT
430	Rocco	Sandra	ST	ST	ST.TCH.SPECIAL.ED.04	TEACHER	SPECIAL EDUCATION
431	Roche	Jaime	CO	CO	CO.CST.SPEECH.14	CST CHILD STUDY TEAM	SPEECH THERAPIST P/T
432	Rogers	Kimberly	HS	HS	HS.TCH.LANG.ARTS.06	TEACHER	LANGUAGE ARTS
433	Royston	Joann	CL	CL	CL.TCH.ELEM.03.03	TEACHER	ELEMENTARY - GRADE 3
434	Ruscavage	Michele	CP	CP	CP.PREK-3.EARLYCHILD	ADMINISTRATION	PRE-K-3 EARLY CHILDHOOD ADMINISTRATOR
435	Russo	Susan	MAMS	MAMS	MA.TCH.SPECIAL.ED.09	TEACHER	SPECIAL EDUCATION
436	Sa	Joana	HS	HS	HS.TCH.MATH.04	TEACHER	MATHEMATICS
437	Saccomondo	Kristina	CP/ST/RD	CP/ST/RD	CO.CST.PSYCH.04	CST CHILD STUDY TEAM	PSYCHOLOGIST
438	Sakowski	Donna	LR	LR	LR.TCH.ELEM.04.01	TEACHER	ELEMENTARY - GRADE 4
439	Sands	Noreen	CP	CP	CP.TCH.SPECIAL.ED.02	TEACHER	SPECIAL EDUCATION
440	Santos	Loriann	CL	CL	CL.ADMSP.T.IA.13	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
441	Saraiva	David	RD	RD	RD.TCH.PE.02	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
442	Saviano	Nicole	CL	CL	CL.TCH.ELEM.02.04	TEACHER	ELEMENTARY - GRADE 2
443	Scatorchia	Brianna	MAMS	MAMS	MA.TCH.SPECIAL.ED.22	TEACHER	SPECIAL EDUCATION
444	Scheuing	Adrienne	LR	LR	LR.TCH.ELEM.04.11	TEACHER	ELEMENTARY - GRADE 4&5
445	Scheuing	James	MAMS	MAMS	MA.TCH.MATH.10	TEACHER	MATHEMATICS
446	Schifini	Samantha	CO	CO	CO.TRN.DRIVER.09	SERVICE WORKER	BUS/VAN DRIVER
447	Schnakenberg	Paula	MAMS	MAMS	MA.ADMSP.T.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
448	Schneider	Liza	ST	ST	ST.TCH.ELEM.KD.03	TEACHER	ELEMENTARY - KINDERGARTEN
449	Schueller	Melanie	HS	HS	HS.ADMSP.T.IA.02	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT

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450	Schultz	Lisa	CL	CL	CL.TCH.ELEM.02.02	TEACHER	ELEMENTARY - GRADE 2
451	Segui	Jessica	HS	HS	HS.TCH.LANG.ARTS.02	TEACHER	LANGUAGE ARTS
452	Servidio	Paul	HS	HS	HS.TCH.SCIENCE.09	TEACHER	SCIENCE
453	Shalhoub	Mary Kate	HS	HS	HS.TCH.SPECIAL.ED.06	TEACHER	SPECIAL EDUCATION
454	Shaw	Norreen	HS	HS	HS.ADMSP.T.SEC.02	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
455	Sidley	Kate	CP	CP	CO.CST.SPEECH.04	CST CHILD STUDY TEAM	SPEECH THERAPIST
456	Silano	Susan	RD	RD	RD.TCH.BASIC.SK.02	TEACHER	BASIC SKILLS
457	Six	Lauren	CL	CL	CO.CST.OT.02	CST CHILD STUDY TEAM	OCCUPATIONAL THERAPIST
458	Sloan	Michelle	HS	HS	HS.TCH.SPECIAL.ED.18	TEACHER	SPECIAL EDUCATION
459	Small	Alexandra	ST	ST	ST.TCH.SPECIAL.ED.03	TEACHER	KINDERGARTEN ICR
460	Smith	Deborah S.	ST	ST	ST.TCH.SPECIAL.ED.01	TEACHER	SPECIAL EDUCATION
461	Smith	Meredith	ST	ST	ST.TCH.ELEM.02.04	TEACHER	ELEMENTARY - GRADE 2
462	Smolokoff	Mary Beth	MAMS	MAMS	MA.TCH.SPECIAL.ED.08	TEACHER	SPECIAL EDUCATION
463	Sobieski	Cynthia	MAMS	MAMS	MA.TCH.LANG.ARTS.08	TEACHER	LANGUAGE ARTS
464	Sodono	Lauren	HS	HS	HS.TCH.LANG.ARTS.10	TEACHER	LANGUAGE ARTS
465	Sommer	Lynne	MAMS	MAMS	MA.TCH.PHYSED.03	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
466	Spafford	Dana	MAMS	MAMS	MA.TCH.LANG.ARTS.11	TEACHER	LANGUAGE ARTS
467	Spagnuolo	Kristy	CP	CP	CP.TCH.SPECIAL.ED.05	TEACHER	SPECIAL EDUCATION
468	Spaur	Isabel	ST	ST	ST.TCH.ESL.01	TEACHER	ENGLISH AS SECOND LANGUAGE (ESL)
469	Springs	Tamira	CO	CO	CO.PAYROLL.COORDINATOR	SUPPORT	PAYROLL COORDINATOR
470	Starr	Diana	MAMS	MAMS	MA.TCH.SPECIAL.ED.16	TEACHER	SPECIAL EDUCATION
471	Stevens	Roderick B	MAMS	MAMS	MA.TCH.FINEARTS.01	TEACHER	ART
472	Stevens	Vanessa	MAMS	MAMS	MA.TCH.SPECIAL.ED.01	TEACHER	SPECIAL EDUCATION
473	Strehl	Jennifer	CO	CO	CO.ADMSP.T.SS.SEC.02	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
474	Sullam	Joanne	RD	RD	RD.TCH.ELEM.KD.04	TEACHER	ELEMENTARY - KINDERGARTEN
475	Sullivan	Jacqueline	MAMS	MAMS	MA.TCH.SPECIAL.ED.14	TEACHER	SPECIAL EDUCATION
476	Svenson	Alycia	CL	CL	CL.TCH.ELEM.01.03	TEACHER	ELEMENTARY - GRADE 1
477	Tarrazi	Dylan	MAMS	MAMS	MA.TCH.SOCIAL.06	TEACHER	SOCIAL STUDIES
478	Tay	Kathleen	LR	LR	LR.TCH.ES.03	TEACHER	COUNSELOR
479	Teixeira (Formerly Fico)	Kristina	RD	RD	RD.TCH.ELEM.01.02	TEACHER	ELEMENTARY - GRADE 1

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480	Thomson	Lori	LR	LR	LR.TCH.SPECIAL.ED.10	TEACHER	SPECIAL EDUCATION
481	Thorpe	Jacqueline	CP	CP	CP.TCH.SPECIAL.ED.03	TEACHER	SPECIAL EDUCATION
482	Tobia	Mona	CO	CO	CO.ADM.DIR.PREK.5	ADMINISTRATION	DIRECTOR OF CURRICULUM & INSTRUCTION PREK-5
483	Tomasello	Louise	HS	HS	HS.TCH.SCIENCE.10	TEACHER	SCIENCE
484	Tomkins	Amy	ST	ST	ST.TCH.ELEM.01.02	TEACHER	ELEMENTARY - GRADE 1
485	Toomey	Joanne	MAMS	MAMS	MA.TCH.MATH.09	TEACHER	MATHEMATICS
486	Torres	Ariana	CO	CO	CO.ADM.SPT.SS.SEC.03	CST CHILD STUDY TEAM	SECRETARY 12 MONTHS
487	Torres	Melissa	RD	RD	RD.TCH.ELEM.03.02	TEACHER	ELEMENTARY - GRADE 3
488	Towle	Catherine	MAMS	MAMS	MA.TCH.SCIENCE.05	TEACHER	SCIENCE
489	Tracy	Hannah	HS	HS	CO.CST.SOCIAL.WKR.01	CST CHILD STUDY TEAM	SOCIAL WORKER
490	Trezza	Andrea	CL/HS	CL/HS	CO.CST.BEHAVIOR.01	TEACHER	BEHAVIORIST
491	Trischitta Formerly:Riley	Jessica	LR	LR	LR.TCH.SPECIAL.ED.04	TEACHER	SPECIAL EDUCATION
492	Tyburczy	Philip	HS	HS	HS.ADM.AP.DIR.ATHLET	ADMINISTRATION	ASSISTANT PRINCIPAL IN CHARGE OF ATHLETICS
493	Unterburger	Erica	HS	HS	HS.TCH.SOCIAL.08	TEACHER	SOCIAL STUDIES
494	Uriarte	Grace	CO	CO	CO.ADM.SPT.REG.REC.01	REGISTRATION	SECRETARY 12 MONTHS
495	Van Horn	Mark	CL	CL	CL.ADM.PRIN	ADMINISTRATION	PRINCIPAL
496	Varma Kumar	Yamini	HS	HS	HS.TCH.SCIENCE.11	TEACHER	SCIENCE
497	Varricchio	Elissa Ann	LR	LR	LR.TCH.ELEM.04.07	TEACHER	ELEMENTARY - GRADE 4
498	Vasilenko	Nicholas	MAMS	MAMS	MA.TCH.PHYSED.06	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
499	Veres	Lisa	MAMS	MAMS	MA.ADM.SPT.IA.09	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
500	Vergaretti	Kathleen	CL	CL	CL.TCH.BASIC.SK.03	TEACHER	BASIC SKILLS
501	Vidal	Mary	CL	CL	CL.ADM.SPT.IA.02	INSTRUCTIONAL ASSISTANT	INSTRUCTIONAL ASSISTANT
502	Vidal	Rodolfo	HS	HS	HS.TCH.WORLD.LANG.05	TEACHER	WORLD LANGUAGE
503	Walker	Martine	CL	CL	CL.TCH.ELEM.KD.03	TEACHER	ELEMENTARY - KINDERGARTEN
504	Wallace	Eileen	MAMS	MAMS	MA.TCH.PHYSED.05	TEACHER	PHYSICAL EDUCATION/HEALTH EDUCATION
505	Walling	Linda	HS	HS	HS.ADM.SPT.IA.01	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
506	Walsh	Matthew	HS	HS	HS.TCH.SPECIAL.ED.19	TEACHER	SPECIAL EDUCATION
507	Walsh	Nancy	LR	LR	LR.ADM.SPT.IA.04	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
508	Walter	Cathleen	HS	HS	HS.TCH.SOCIAL.05	TEACHER	SOCIAL STUDIES
509	Wangen	Georgette	MAMS	MAMS	MA.TCH.MATH.12	TEACHER	MATHEMATICS

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510	Wassmer	Deborah	CP	CP	CP.ADMSPT.IA.07	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
511	Weaver	April	CO	CO	CO.TRN.DRIVER.21	SERVICE WORKER	BUS/VAN DRIVER
512	Weaver	Mary	CO	CO	CO.TRN.ASST.01	SERVICE WORKER	TRANSPORTATION ASSISTANT
513	Wegrzyn	Louise	HS	HS	HS.TCH.SOCIAL.02	TEACHER	SOCIAL STUDIES
514	Weibel	Charles (Chad)	HS	HS	HS.TCH.SCIENCE.04	TEACHER	PHYSICS
515	Wells	Gerard	MAMS	MAMS	MA.TCH.FINEART.MU.03	TEACHER	MUSIC
516	Wells	Michael	MAMS	MAMS	MA.ADM.PRIN	ADMINISTRATION	PRINCIPAL
517	Wells	Michael W.	HS	HS	HS.ADMSPT.HL.MONT.01	MONITOR	HALL MONITOR
518	Werner	Kelli	CL	CL	CL.TCH.SPECIAL.ED.02	TEACHER	SPECIAL EDUCATION
519	Whitney	Alexis	HS	HS	HS.TCH.SPECIAL.ED.09	TEACHER	SPECIAL EDUCATION
520	Wietecha	Corinne	MAMS	MAMS	MA.TCH.MATH.02	TEACHER	MATHEMATICS
521	Wietecha	Robert	HS	HS	HS.ADMSPT.IA.06	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
522	Wilensky	Daniel	MAMS	MAMS	MA.TCH.SPECIAL.ED.04	TEACHER	SPECIAL EDUCATION
523	Williams	Devenn	MAMS	MAMS	MA.ADMSPT.IA.01	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
524	Wilson	Tara	MAMS	MAMS	MA.TCH.MATH.13	TEACHER	MATHEMATICS
525	Winchel	Wendy	ST	ST	ST.TCH.ELEM.02.03	TEACHER	ELEMENTARY - GRADE 2
526	Winther	Margaret	LR	LR	LR.TCH.ELEM.05.10	TEACHER	ELEMENTARY - GRADE 5
527	Wishnick	Jennifer	HS	HS	HS.TCH.SPECIAL.ED.03	TEACHER	SPECIAL EDUCATION
528	Yaccarine	Francesca	LR	LR	LR.TCH.ELEM.04.12	TEACHER	ELEMENTARY - GRADE 4
529	Yacovelli	Cynthia	LR	LR	LR.ADMSPT.SEC.01	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
530	Zanghi	Nancy	HS	HS	HS.ADMSPT.SEC.05	ADMINISTRATIVE SUPPORT	SECRETARY 12 MONTHS
531	Zeller	Kerri	CO	CO	CO.TRN.DRIVER.20	SERVICE WORKER	BUS/VAN DRIVER
532	Zibbell	James	MAMS	HS	CO.CST.SOCIAL.WKR.02	CST CHILD STUDY TEAM	SOCIAL WORKER
533	Zimmer	Theresa	LR	LR	LR.TCH.SPECIAL.ED.05	TEACHER	SPECIAL EDUCATION
534	Zitarosa	Celestine	HS	HS	HS.ADM.ACTING.PRIN	ADMINISTRATION	ACTING PRINCIPAL
535	Zitzman	Denise	CL	CL	CL.ADMSPT.IA.07	ADMINISTRATIVE SUPPORT	INSTRUCTIONAL ASSISTANT
536	Zupkus	Emily	HS	HS	CO.CST.PSYCH.06	CST - CHILD STUDY TEAM	PSYCHOLOGIST
537	Zwirko	Tracy	LR	LR	LR.TCH.ELEM.05.09	TEACHER	ELEMENTARY - GRADE 5

Personnel Attachment # 2

**MATAWAN-ABERDEEN
REGIONAL SCHOOLS

NEW STAFF
MENTORING
PLAN

2020-2021**

DISTRICT PROFILE SHEET

Name of District: **Matawan-Aberdeen Regional School District**

District Code: **3040**

County Code: **25**

District Address: **1 Crest Way
Aberdeen, NJ 07747**

Chief School Administrator: **Joseph G. Majka, JD – Superintendent of Schools**

Mentoring Program Contact: Michael J. Liebmann, Director of Personnel

Mentoring Program Contact's Phone: **732-705-4004**

Mentoring Program Contact's e-mail: mliebmann@marsd.org

Type of District: **PreK-12**

SECTION 2 - NEEDS ASSESSMENT

A. Current Assessment of the Mentoring for Quality Induction Program

The Matawan-Aberdeen Regional School District makes an ongoing effort to match mentors and novice teachers by grade level and/or subject area. Whenever possible, common planning periods are also assigned. Mentors and novice teachers meet at mutually convenient times to discuss topics such as classroom management, parent/guardian communication, conferencing, district regulations and policies, school procedures, student safety drills, curriculum, instructional strategies, student classroom and standardized assessment, lesson plans and New Jersey Student Learning Standards (NJSLS).

School administrators meet periodically with both the mentors and novice teachers to assess the program. Each year, novice teachers attend a two-day new teacher orientation program. At this orientation, novice teachers learn more about the district, receive technology training, attend a building orientation, receive training in classroom management, special education, and meet representatives from the Offices of Personnel, Curriculum, and Business.

The Director of Personnel organizes new teacher meetings throughout each year. Topics for discussion at these meetings may include: observations and evaluations, instructional practices, overviews of district curriculum, legal updates and information, school safety, expectations and procedures, student records and confidentiality, affirmative action/harassment, bullying, and parent/guardian communication and conferencing. The district seeks to have a collaborative and supportive culture for novice teachers employed by the district.

B. Current Needs of District Mentoring Plan

- To increase the number of qualified mentors so that an adequate number of mentors are available to meet the mentoring needs at each school.
- To provide additional training opportunities for those teachers who volunteer to mentor novice teachers.
- To ensure that mentors and novice teachers are matched by grade level and/or subject area.
- To develop appropriate action plans for mentors and novice teachers.
- To provide time for novice teachers to observe classes taught by their mentors, classes of teachers who demonstrate an identified area of expertise, and /or teachers who are considered master teachers.
- To develop a formal schedule for mentors to meet with novice teachers.
- To ensure that all staff members in each school support novice teachers.

- To provide additional professional development courses and/or in-service programs to ensure that both mentors and novice teachers are provided opportunities to meet the New Jersey Professional Standards for teachers. Topics may include, but not be limited to, the following: subject matter knowledge, human growth and development, diverse learners, instructional planning and strategies, assessment, learning environment, special needs, communication, collaboration and partnership, classroom management and professional development.
- To create evaluative instruments to assess the success of the district's mentoring plan and develop a process for revision, if necessary.
- To provide additional opportunities for novice teachers to utilize and incorporate technology into their preparation, lessons, and communications.
- To provide novice teachers with additional information on district policies and procedures.

SECTION 3 - VISION AND GOALS

A. Mentoring Program Vision

The Matawan-Aberdeen Regional School District strives to hire the best qualified teachers and will provide them with a variety of opportunities for professional growth. Furthermore, the district will motivate all novice teachers in an effort for them to develop a passion for teaching by providing educational experiences within a challenging, supportive environment that prepares them to become master teachers. These experiences may be provided by their mentors, colleagues and administrators. These experiences will include graduate study, attendance at conferences and workshops, participation in the Matawan-Aberdeen Professional Development workshop days, and mentoring by an experienced teacher who is held in high regard by peers and administration.

B. Mentoring Program Goals

The goals of Matawan-Aberdeen Regional School District's Mentoring Program are as follows:

- To assist novice teachers in the performance of their duties and responsibilities.
- To provide novice teachers with the opportunity to excel by offering them opportunities for professional growth.
- To give novice teachers opportunities to gain insights into "best practices" in the field of education.
- To facilitate the transition of novice teachers into the school district and the community.

- To assist novice teachers in enhancing communication skills with students, parent/guardians, colleagues, administrators, and the community.
- To enable novice teachers to expand their knowledge of subject matter and in teaching strategies/techniques.
- To encourage novice teachers to develop an excellent rapport with all members of the school and community.
- To assist novice teachers in the development of lesson plans to maximize instructional effectiveness.
- To help novice teachers understand New Jersey Student Learning Standards and to ensure that these standards are incorporated into their lesson plans.
- To provide novice teachers with opportunities to learn more about differentiated instruction, learning styles, and multiple intelligences to meet the varied students needs in the classroom.
- To assist novice teachers in the development and implementation of effective classroom management strategies.
- To enable all novice teachers to reach their maximum potential.
- To enhance novice teachers' understanding of school and district policies and procedures.
- To revitalize mentor teachers' passion for teaching and learning.
- To assist novice teachers in the performance of their duties and adjustment to the challenges of teaching.
- To continue to promote effective teaching strategies that will ensure the integration of technology throughout the curriculum.
- To enhance teachers' knowledge, skills and understanding to participate as active, responsible members of the professional community, engaging in a wide range of reflective practices, pursuing opportunities to grow professionally and to establish collegial relationships to enhance the teaching and learning process.
- To enhance teachers' knowledge, skills and understanding to successfully adapt and modify instruction to accommodate the special learning needs of all students.

SECTION 4 - MENTOR SELECTION

A. Guidelines for Selection of Mentors

- The teacher is tenured in the district and actively teaching.
- If such a teacher is unavailable, a certified teacher with at least three years of teaching within the previous 5 years, and who is actively teaching in the district.
- The teacher is committed to the goals of the local mentor plan, including respect for the confidential nature of the mentor/novice relationship.
- The teacher has demonstrated exemplary command of content area knowledge and pedagogy.
- The teacher must have earned a rating of effective or highly effective on the most recent summative evaluations. If a summative score is not available, then a rating of effective or highly effective on recent evaluation(s).
- The teacher is experienced in the subject area in which the novice is teaching, where possible, and where not possible, in a closely aligned subject area.
- The teacher is knowledgeable about his/her social/workplace norms of the district, board of education and the community.
- The teacher is knowledgeable about the resources and opportunities in the district and is able to act as a referral to the novice teacher.
- The teacher agrees to complete an approved comprehensive mentor-training program and attend meetings after school that will not exceed the contractual agreement.
- The mentor may not serve as mentee's direct supervisor or conduct evaluations on the mentee.
- All certified staff members will receive a communication from the Director of Personnel. Interested applicants will receive an application and reference forms to be completed. The principal shall recommend the candidates for their buildings after careful consideration and screening of the application and references that are submitted.
- The Director of Personnel will receive the applications and reference forms completed by two (2) colleagues attesting to the ability of the applicant to serve as a member of the district's mentoring pool.
- Each school principal will receive a list of approved mentors and along with the Director of Personnel will match each novice teacher to a mentor based on the district's established criteria. This list will be revised as needed.

- Each mentor will agree to attend mentor training sessions organized by the Director of Personnel and the School Improvement Panel.

B. Application Process

- Certificated staff members will receive a communication from the Director of Personnel explaining the mentor program.
- Staff members who are interested in serving as a mentor for a novice teacher will complete an application, obtain two references, and submit all documentation to the Principal.
- Mentor recommendations will be made by the building Principal to the Director of Personnel, who will provide those recommendations to the Superintendent. The final step will be approval by the Board of Education.
- Staff members will be notified of their status as a mentor by the Director of Personnel.
- Prior to serving as a mentor, a staff member must agree to attend a mentor training session.

C. Criteria for Selection of Mentors

- The mentor teacher will possess a valid and current New Jersey teaching certificate.
- The mentor teacher will be a tenured teacher or will be recommended for tenure.
- The mentor teacher will agree to participate in sustained, ongoing mentor training.
- The mentor teacher will make a commitment to work with a novice teacher for at least one year.
- The mentor teacher will agree to maintain confidentiality for all mentor-novice teacher discussions and activities.
- The mentor teacher will agree to ongoing program evaluation and will remain committed to the goals of the district's mentoring program.
- The mentor teacher will be well versed in "best practices" dealing with teaching strategies and techniques.
- The mentor teacher will be certified in the subject area or will have experience in teaching at the same grade level as the novice teacher whenever possible.
- The mentor teacher will possess strong interpersonal skills.

- The mentor teacher will be held in the highest regard by peers and administrators.
- The mentor teacher will be knowledgeable about the available resources and opportunities in the district and will act as a referral source for the novice teacher.
- The mentor teacher will have demonstrated exemplary command of content area knowledge and of pedagogy.
- The mentor teacher must have been present for the majority of the previous year and not on leave.

SECTION 5 - ROLES AND RESPONSIBILITIES

A. Mentors

- The mentor will provide a full school year (30 weeks) of 1:1 mentoring.
- The mentor will participate in ongoing sustained mentor training.
- The mentor will meet at least twice a month with the novice teacher to answer any questions, to provide on going support, and to plan and reflect on classroom practices aligned with the New Jersey Professional Standards for Teachers.
- The mentor will provide opportunities for the novice teacher to observe both the mentor and other highly experienced and qualified teachers.
- The novice teacher agrees to meet with mentor once a week for the first four weeks.
- The novice teacher will agree to meet with his/her mentor at least twice a month after the first 4 weeks of weekly meetings.
- The mentor will observe the novice teacher and conduct a meeting to discuss the lesson.
- The mentor will provide the novice teacher with information regarding conferences and workshops that may be valuable to the novice Teacher's professional growth.
- The mentor will document all mentoring activities in a log and the attached monthly charts.
- The mentor will maintain confidentiality regarding all mentor-novice teacher discussions and activities.
- The mentor teacher will review the district's observation and evaluation practices with the novice teacher.

- The mentor will assist the novice teacher in understanding all district and school policies and procedures.
- The mentor will share his/her expertise in teaching strategies and techniques with the novice teacher.
- The mentor will serve as a model for the novice teacher.
- The mentor will advise the novice teacher on ways to develop an excellent rapport with students, staff, parents/guardians, administration, and the community.
- The mentor will evaluate the district's mentoring program and make suggestions for revision or improvement.
- The mentor will establish regular conferencing times with the novice teacher to discuss needs, provide ongoing support, and plan and reflect on classroom practices aligned with the New Jersey Professional Standards for Teachers.

B. Novice Teacher

- The novice teacher agrees to receive a full school year (30 weeks) of 1:1 mentoring.
- The novice teacher will be enrolled by the district in the mandated New Jersey Department of Education Provisional Teacher Program.
- The novice teacher agrees to meet with mentor once a week for the first four weeks.
- The novice teacher will agree to meet with his/her mentor at least twice a month after the first 4 weeks of intensive meetings.
- The novice teacher will strive to grow professionally by attending conferences, workshops, and courses.
- The novice teacher will maintain confidentiality for all mentor-novice teacher activities.
- The novice teacher will document all mentoring activities in a log and the attached monthly charts.
- The novice teacher will observe other teachers and allow his/her mentor to observe his/her classes.
- The novice teacher will evaluate the mentoring program and make suggestions for revision or improvement.

- The novice teacher will reflect on his/her experience as a novice teacher and offer suggestions for improvement in the mentoring program.
- The novice teacher will make payments through the payroll department and not make direct payments to the mentor.
- The novice teacher agrees to pay the mentor the mentoring fee of \$550.00 (2020-2021) which will be completed through equalized and automatic payroll deductions arranged through the Business Office.

SECTION 6 - PROFESSIONAL LEARNING COMPONENTS FOR MENTORS

- Complete training prior to beginning mentoring.
- Participate in district in-service/staff development days. (Standards 2, 6, 7, 8, 9)
- Attend after school professional meetings. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Request to attend conferences and workshops. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Observe lessons taught by colleagues and novice teacher. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Access professional journals, on-line resources, books, videos, etc. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Serve on school and/or district committees. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Meet at least twice a month with novice teacher. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Participate in additional activities based on individual mentor's professional needs.
- Guide and support the novice teacher in developing professional goals and learning activities that are formulated to improve classroom teaching. (Standards 3, 4, 7, 8, 10, 11)
- The mentor may work with the novice teachers to determine what will be focused on during classroom visitations by collaboratively planning lessons, making suggestions for improvement, and by modeling lessons. (Standards 1, 3)
- The mentor may infuse reflective questioning techniques to help the novice teacher reflective and brainstorm on various strategies to modify lessons in order

to meet the diverse learning needs of the students in the classroom. (Standards 2, 6, 7, 8)

- The mentor may be provided with opportunities to meet with other mentors, in order to share successes, experiences, and problem solving, to allow the mentor to continue to grow professionally. (Standards 3, 6, 10)
- The mentor will provide assistance and strategies to help novice teachers build relationships with colleagues, parents, administrators, and students. (Standards 8, 9)
- The mentor may be provided with opportunities to discuss any areas that the novice teacher would like assistance. By strengthening the collaborative relationships, the novice teacher may be more comfortable in communicating areas of improvement and strength. (Standards 5, 8, 9)

SECTION 7 - PROFESSIONAL LEARNING COMPONENTS FOR NOVICE TEACHERS

- Attend the district's new teacher orientation, which is held prior to the start of the school year. (Standards 3, 9, 10)
- Participate in district in-service/staff development days. (Standards 2, 6, 7, 8, 9)
- Attend after school professional meetings. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Request to attend conferences and workshops. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Attend professional development courses offered by the district. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Observe lessons taught by colleagues and mentor teacher. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Access professional journals, on-line resources, books, videos, etc. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Serve on school and/or district committees. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Meet at least twice a month with mentor teacher. (Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
- Establish a comfortable learning environment by providing consistent, proactive discipline, and effective classroom management strategies. (Standard 4, 7, 10)

- The novice teacher may work with the mentor to develop lessons that effectively link NJSLs, instruction implementation, and assessment. They may work on effective scheduling techniques, daily lessons, or units of study. (Standards 4, 7, 9)
- The district will provide professional development opportunities to the novice teacher, as stated in the local professional development plan. (Standard 9)
- The novice teacher will work with the mentor to gain a better understanding of students learning capacity, styles of learning, and student development levels, that are appropriate for the grade level that the novice teacher is working in, in order to more effectively reach each student. (Standards 1, 10)
- The novice teacher will work with the mentor to determine various ways to assess student learning within the classroom. (Standards 6, 10)

SECTION - 8 MENTORING ACTION PLAN FOR IMPLEMENTATION

A. July to August

- Mentors receive training in the role and responsibilities of a mentor teacher, including, but not limited to: the district's evaluation rubric and practice instrument; the NJ Professional Standards for Teachers; classroom observation skills; facilitating adult learning; and leading reflective conversations about practice.
- Mentors and novice teachers attend an orientation session covering program expectations, participant responsibilities and program activities.
- The mentors and novice teachers meet in the novice teacher's classroom to discuss practical considerations for the opening of school such as: room arrangements, classroom rules, school procedures, obtaining supplies, and lesson plans for the first week.

B. September to November

- The mentor and novice teacher meet at least once a week, during the first four weeks, and then twice a month, both formally and informally, to discuss issues of instruction and classroom management.
- Mentors provide emotional support to novice teachers.
- Mentors observe their novice teachers twice a month and provide feedback.
- Novice teachers observe their mentor teacher twice a month and discuss strategies and techniques.
- Mentor and novice teachers establish a dialogue on effective teaching.

- New teacher after-school training session scheduled for October.
- Review teacher evaluation tool and rubric. Mentee conducts a self-assessment using the rubric and reviews with mentor.
- Document topics discussed on the monthly meeting lists provided in the mentoring plan.
- Mentor works with mentee to complete a Professional Development Plan during the first 30 days of new teaching assignment.

C. December to June

- Mentors and novice teachers will meet at least twice a month.
- Novice teacher observes in mentor's classroom, as needed.
- Mentors and novice teachers review their professional relationship to determine whether it should continue.
- New teacher after-school training session scheduled for October, December, February, and March.
- Document topics discussed on the monthly meeting charts provided in the mentoring plan.

D. Mid – June

- Mentoring training continues.
- Administrators, novices, and mentors evaluate the program.
- New teachers and mentors attend recognition meeting after-school during the second week of June.
- Document topics discussed on the monthly meeting charts provided in the mentoring plan.

SECTION - 9 RESOURCE OPTIONS USED

The following resources are available for the district's mentors and novice teachers:

- A minimum of 30 hours provided by an approved mentor teacher.
- Workshops and other professional development experiences as developed by the School Improvement Panel and Curriculum & Instruction Department.
- Informal and formal feedback as part of the observation process.

- Collaborative discussions with experienced teachers.
- Visitation and co-teaching with retired teachers from the district.
- Books, videos, websites, and other reference materials.

SECTION 10 - FUNDING RESOURCES

The following resources may be considered to support the district's mentoring program:

- State funds for mentor program as available
- The Matawan-Aberdeen Regional School District budget
- Matawan-Aberdeen Education Foundation Grants
- Federal Grants as available

The novice teacher will have the responsibility of compensation of the mentor teacher for receiving services provided by the teachers as mentor.

SECTION 11 - PROGRAM EVALUATION

The Superintendent of Schools, Director of Personnel and Assistant Superintendent of Curriculum & Instruction will evaluate the mentoring program annually and will make recommendations for possible changes and revisions. Mentors and novice teachers will be given the opportunity to evaluate the mentoring program twice during the school year: once in the middle of the year and once at the end of the year. The evaluation instruments that will be used can be located in the appendix. Questionnaires will be distributed to mentors and novice teachers to ascertain their feelings and beliefs about the success of the district's mentoring program. After the data has been gathered, a report will be provided to the superintendent. The Director of Personnel will meet with district administrators to discuss the benefits of the mentoring program, as well as ways in which it can be amended for it to be improved.

ALTERNATE ROUTE TEACHERS – 34-WEEK MENTORING PLAN

The 34-week plan for novice alternate route teachers is for novice teacher candidates that only hold a Certificate of Eligibility (CE) for their current teaching assignment. The mentor/mentee agreement will include all of the components of the traditional mentoring agreement. Additionally, the following tasks, orientation and guided practice in each of the following areas will be of focus during the first 4-weeks of employment:

- New Jersey Student Learning Standards
- District evaluation tools and rubrics
- Classroom management and discipline
- State and district assessment of student progress and achievement
- Lesson planning, including setting goals, meeting objectives and developing assessment tools

- District policies and procedures
- School policies and procedures
- New Jersey Professional Standards for Teachers
- The understanding and use of district technology
- Teaching strategies and techniques
- Communicating and conferencing with parents
- Comprehensive review of district policies and procedures
- Mentor/mentee meet at least once a week for the first 8 weeks of assignment;
- Mentor leads mentee through a guided self-assessment on district's evaluation instrument

The 34 week mentoring program must include the following:

- One full school year of mentoring from the beginning of the assignment
- Mentor/mentee must meet at least once a week for the first 8 weeks of assignment.
- Mentor leads mentee in guided self-assessment on the district's teacher evaluation instrument.
- Comprehensive orientation to district policies and procedures.
- **Mentee agrees to pay mentor the five-hundred fifty dollar (\$550.00) regular mentoring fee and four hundred fifty dollars (\$450.00) for the additional 4 weeks of the 34 week mentoring agreement (Total \$1000.00).
- Payments must be arranged through the payroll department and through automatic payroll deductions.

**2020-2021 rate

MENTORING APPLICATION AND REFERENCES

Completion of this form indicates that you have a desire to mentor a novice teacher in the Matawan-Aberdeen Regional School District. A copy, **with required signatures**, is to be submitted to the Director of Personnel.

NAME: _____ SCHOOL: _____

E-MAIL: _____ SCHOOL PHONE: _____

ASSIGNMENT: _____ YEARS TEACHING: _____

YEARS IN CURRENT POSITION: _____

HOME ADDRESS: _____

CITY: _____ ZIP: _____

What abilities and experiences do you bring to the process of mentoring novice teachers?

I understand that I must receive training in the role and responsibilities of a mentor teacher, communication skills, and peer coaching. I agree to meet with novice teacher on a regular basis throughout the year. The district will provide the initial training prior to the beginning of the school.

Signature of applicant: _____

*It is the responsibility of the applicant to obtain the signature of the building principal and two colleagues who are familiar with the Mentor Teacher's work to verify the following statement:

The applicant has the qualities inherent in establishing a trusting relationship with the beginning professional. The applicant will be able to help the Novice Teacher face the realities of teaching and guide him/her in setting appropriate goals. The applicant is able to consistently model effective teaching strategies.

(Building Principal) (Date)

(Colleague) (Date)

(Colleague) (Date)

MID-YEAR NEEDS ASSESSMENT QUESTIONNAIRE FOR NOVICE TEACHERS

Part A. Please choose the response for each item that most closely indicates your level of need for assistance in the area described.

Possible responses:

- A. Little or no need** for assistance in this area **D. High need** for assistance in this area
B. Some need for assistance in this area **E. Very high need** for assistance in this area
C. Moderate need for assistance in this area

- _____ 1. Finding out what is expected of me as a novice teacher
- _____ 2. Communicating with the principal
- _____ 3. Communicating with other teachers
- _____ 4. Communicating with parents
- _____ 5. Organizing and managing my classroom
- _____ 6. Maintaining student discipline
- _____ 7. Obtaining instructional resources and materials
- _____ 8. Planning for instruction
- _____ 9. Managing my time and work load
- _____ 10. Diagnosing student needs
- _____ 11. Evaluating student progress
- _____ 12. Motivating students
- _____ 13. Assisting students with special needs
- _____ 14. Dealing with individual differences among students
- _____ 15. Understanding the curriculum
- _____ 16. Completing administrative paperwork
- _____ 17. Using a variety of teaching methods
- _____ 18. Facilitating group discussions
- _____ 19. Grouping for effective instruction
- _____ 20. Administering standardized assessments
- _____ 21. Understanding the school system's teacher evaluation process
- _____ 22. Understanding my legal rights and responsibilities as a teacher
- _____ 23. Dealing with stress
- _____ 24. Dealing with association-related issues
- _____ 25. Becoming aware special services provided by the school district

Part B. Please respond to the following items; use the reverse, if needed.

- 26. List any professional needs you have that are not addressed by the preceding items.

- 27. What additional types of support should the school district provide to you and to other novice teachers?

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by January 15, 2021

MID-YEAR NEEDS ASSESSMENT QUESTIONNAIRE FOR MENTOR TEACHERS

Part A. Please choose the response for each item that most closely indicates your level of need for assistance in the area described.

Possible responses:

- A. Little or no need** for assistance in this area **D. High need** for assistance in this area
B. Some need for assistance in this area **E. Very high need** for assistance in this area
C. Moderate need for assistance in this area

- _____ 1. Learning more about what is expected of me as a mentor
- _____ 2. Collecting classroom observation data
- _____ 3. Diagnosing needs of my novice teacher
- _____ 4. Interpersonal skills
- _____ 5. Assisting my novice teacher with classroom management
- _____ 6. Helping my novice teacher develop a variety of effective teaching strategies
- _____ 7. Using principles of adult learning to facilitate the professional growth of my novice teacher
- _____ 8. Socializing my novice teacher into school culture
- _____ 9. Helping my novice teacher maintain student discipline
- _____ 10. Helping my novice teacher design
- _____ 11. Finding resources and materials for my novice teacher
- _____ 12. Providing emotional support for my novice teacher
- _____ 13. Co-teaching with my novice teacher
- _____ 14. Managing my time and work
- _____ 15. Problem-solving strategies
- _____ 16. Helping my novice teacher motivate students
- _____ 17. Helping my novice teacher diagnose student needs
- _____ 18. Helping my novice teacher deal with individual differences among students
- _____ 19. Helping my novice teacher evaluate student progress
- _____ 20. Engaging in expert coaching of my novice teacher

Part B. Please respond to the following items; use the reverse, if needed.

- 21. List any needs that you have as a mentor that are not addressed by the preceding items.

- 22. What additional types of support should the school district provide to you and to other mentors?

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by January 15, 2021

END OF YEAR QUESTIONNAIRE FOR NOVICE TEACHERS

In an effort to improve our mentoring program, we would like to gather some information from you. The responses received from both novice teachers and mentors will be shared with you in the form of aggregated data.

Please read each question carefully and respond by writing your answer in the space provided. Return your completed questionnaire the Director of Personnel's office. Thank you, in advance, for your responses!

1. If you were going to mentor a novice teacher, what would you do to build a trusting, professional relationship with him or her?
2. How did you and your mentor manage finding time to meet?
3. In a typical week, how many times did you meet with your mentors? _____ times
4. Did you meet (please check all that apply): _____ at a specified time _____ as needed _____ other (please specify):
5. How many times did you observe in your mentor's classroom during the year? _____ times
6. How many times did you observe other faculty members teaching during the year? _____ times
7. How many times did your mentor observe you teaching during the year? _____ times
8. Did you discuss these observations? If yes, were those discussions meaningful?

Open-ended questions (Please use reverse, if needed)

1. The biggest challenge that I faced this year was...
2. During this first year, I wish I had Known...
3. One problem that I could not handle was...
4. One benefit of having a mentor was...
5. The most important thing I learned from my mentor was...
6. If I were a mentor working with a novice teacher, I would be sure to...
7. If I were to design a mentor training program, I would emphasize...

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by June 10, 2021

END OF YEAR QUESTIONNAIRE FOR MENTORS

In an effort to improve our mentoring program, we would like to gather some information from you. The responses received from both novice teachers and mentors will be shared with you in the form of aggregated data.

Please read each question carefully and respond by writing your answer in the space provided. Return your completed questionnaire the Director of Personnel's office. Thank you, in advance, for your responses!

My role as a Mentor and the support received from others

1. How many years have you been a mentor? _____ years
2. What individuals, activities, or reading were most helpful in enabling you to understand your role as a mentor?
 - Individuals:

 - Activities:

 - Readings:
3. What kinds of administrative support were most valuable in helping you to fulfill your role?
4. Which types of administrative support were not as valuable?
5. How many times did you observe in your novice teacher's classroom during the year? _____ times
6. How many times did your novice teacher observe you teaching during the year? _____ times
7. To your knowledge, how many times did your novice teacher observe other faculty members teaching during the year? _____ times
8. What other resources did you guide your novice teacher to use?

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by June 10, 2021

END OF YEAR QUESTIONNAIRE FOR MENTORS (Page 2 of 2)

9. Please describe any strategies you employed to find time to meet with your novice teacher.
10. Please describe any strategies you believe the district should employ to facilitate providing time to meet with your novice teacher.
11. Please describe any strategies you used that were effective in building a collegial relationship with your novice teacher.

Open-ended Questions (Please use the reverse, if needed)

12. One real benefit of being a mentor was...
13. The biggest challenge that I had this year as a mentor was...
14. As mentor, I wish I had known...
15. If I were to give advice to a new mentor, it would be...
16. The most important thing I learned from my novice teacher was...
17. One problem that my novice teacher had that I could not handle was...
18. If I were to design a mentor training program, I would emphasize...

Thank you for your cooperation!

Please return completed form to the Director of Personnel's Office by June 10, 2021

DISTRICT PROFESSIONAL DEVELOPMENT ACTION PLAN FOR IMPLEMENTATION

TOPIC	STAFF TO BE SERVICED	LOCATION/DATE	RESOURCES/MATERIALS	ACTIVITY	EVALUATION STRATEGY	PERSON RESPONSIBLE
Preparing for New School Year & District Procedures and Policies	Novice Teachers	Professional Development Central Office 8:00 - 3:30 Last Week in August	Topic Information Packet and Professional materials	Workshops	Workshop Evaluation Forms	Director of Personnel
The Teacher Evaluation Model (Danielson/ Realtime)	Novice Teachers	Professional Development Central Office 8:30 – 3:30 Last Week in August	Topic Information Packet and Professional materials	Workshops	Workshop Evaluation Forms	Assistant Superintendent of C & I
Classroom Management for New Teachers	Novice Teachers	New Teacher Training October Central Office	Topic Information Packet and Professional materials	Workshops	Workshop Evaluation Forms	Director of Personnel
Mentor/Novice Teacher Meetings	Novice Teachers	TBD by Mentors/Mentee	Handouts	Discussions Question-Answer Sessions	Mentor Log	Mentors
Harassment, Intimidation, Bullying & Classroom Climate	Novice Teachers	By September 30	Topic Information Packet and Professional materials	Online Training Module (SafeSchools)	Workshop Evaluation Forms	District Anti-Bullying Coordinator

DISTRICT PROFESSIONAL DEVELOPMENT ACTION PLAN FOR IMPLEMENTATION (continued)

TOPIC	STAFF TO BE SERVICED	LOCATION/DATE	RESOURCES/MATERIALS	ACTIVITY	EVALUATION STRATEGY	PERSON RESPONSIBLE
Standards Review (NJ SLS)	Novice Teachers	Building/Ongoing	Handouts	Discussion	Lesson Plan Review Observations	Administration
Special Education Law & Processes	Novice Teachers	New Teacher Training February Central Office	Topic Information Packet and Professional materials	Workshop	Workshop Evaluation Forms	Assistant Superintendent of Student Services & Programs
Classroom Visitations	Novice Teachers	Classroom Ongoing	Substitutes	Observe Veteran Teachers/ Discussion	Follow-Up Discussion Novice Log	Administration Novice Teachers
Legal Updates	Novice teachers	Third Week in April	Topic Information Packet and Professional materials	Workshops	Workshop Evaluation	Director of Personnel
Professional Development Plan	Novice Teachers	September April	Handouts	Planning and review	Principal	SciPs
Introduction to Technology	Novice Teachers	Last Week in August	Handouts	Workshops	Workshop Evaluation Form	Director of Technology/ Technology Coaches

Mentor/Novice Teacher Topics

September Meeting Topics and Hours

Meeting Dates

thru

Please check all areas discussed and keep a copy for your records.

September Mentoring activities and ideas:

- Introduce the novice teacher to staff (don't forget secretaries and custodians)
- Familiarize the novice teacher with the building (include faculty bathrooms/fire routes, etc.)
- Show the novice teacher how to use the copier and how to handle other office supplies
- Help the novice teacher to obtain supplies
- Exchange email and phone information
- Assist the novice teacher in completing necessary paperwork for the beginning of the year
- Familiarize the novice teacher with building policies
- Discuss arrival and dismissal routines
- Provide and give a brief overview of a school handbook (if they have not received one)
- Assist the novice teacher with submitting lesson plans
- Set up regular weekly/monthly meetings for the remainder of the year
- Ensure the novice teacher has a copy of all curriculum
- Assist the novice teacher in planning for "Back to School Night"
- Explain and support the novice teacher in how to complete attendance using the online systems
- Discuss special needs of students and review IEPs and 504 plans
- Review how to access IEP information
- Explain the building schedule and how it works
- Assist with methods to keep logs of classroom behavior for future and preventative behavioral issues, concerns or modifications
- Discuss the importance of seeing the school nurse for medical information in class and any information they should expect to receive from the school nurse
- Assist the novice teacher with together his/her grade book, including reviewing the grading policy
- Discuss the Parent Portal and how it works
- Assist the novice teacher with organizing his/her classroom to best address the needs of the students (prior to school starting if possible)
- Assist the novice teacher with establishing routines for attendance, homework, and rules
- Assist the novice teacher with establishing a set of goals for the first month of school
- Review technology resources (hardware, software)
- Ensure access is available (passwords, logins) for all necessary and online programs, apps, services, etc.
- Introduce the novice teacher to all special area instructors and Special Education services
- Review emergency building procedures including fire drills/lock downs, evacuations, etc.
- Provide a great deal of encouragement to the novice teacher
- Provide information about preparing substitute plans
- Review assessment strategies (formal and informal) as well as grading procedures
- Share materials and teaching methods with the novice teacher

- Encourage the novice teacher to display student work and create a print-rich environment
- Explain benchmarks and district/state/national assessments and timelines
- Share a little about yourself as a professional and as a person to build rapport and trust
- Discuss information communication with parents (appropriate responses, emails, phone calls, meetings, informal and formal discussions, etc).
- Model how to maintain a log of communication
- Review the school's yearly calendar and discuss any upcoming events
- Assist the novice teacher in preparing a Professional Development Plan during the first month.
- Discuss the importance of keeping a paper trail and accurate records of PD hours
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Mentor/Novice Teacher Topics

October Meeting Topics and Hours

Meeting Dates _____

thru _____

Please check all areas discussed and keep a copy for your records.

October Mentoring activities and ideas:

- Discuss procedures, preparation and best practices for parent/teacher conferences
- Discuss teacher evaluations – Help answer any questions about the Danielson/Realtime process and rubrics
- Review how to prepare for report cards
- Monitor classroom management techniques
- Develop behavior modification strategies (continuing from September)
- Discuss management of instructional tasks and timelines (time management in teaching lessons)
- Explain procedures for planning field trips and how to submit requests for undesignated personal and personal illness days
- Discuss importance of being aware of cultural differences, especially in relation to holidays
- Analyze lesson plans (especially the writing of objectives and use of NGSS/CCCS/CCSS, etc.)
- Assist the novice teacher in planning his/her first formal observation
- Discuss comfort level with curriculum and where extra assistance may be necessary
- Discuss struggling students and if they are possible referrals to I & RS, 504, or CST.
- Ensure familiarity with HIB and referrals to DCP&P.
- Other: _____
- Other: _____

Current Month Hours _____

Total Accumulated Hours _____

Mentor Signature _____

Novice Teacher Signature _____

Mentor/Novice Teacher Topics

November Meeting Topics and Hours

Meeting Dates _____

thru _____

Please check all areas discussed and keep a copy for your records.

November Mentoring activities and ideas:

- Review how students are responding to instruction – classroom climate
- Review how to prepare report cards
- Discuss parent/teacher conferences and best practices (continued from October)
- Monitor classroom management techniques
- Develop behavior modification strategies (continued from Sept/Oct)
- Manage completion of instructional tasks and deadlines (assessments, time management during instruction, etc.)
- Explain procedures for planning a field trip and how to submit requests for undesignated personal days and personal illness days
- Discuss being aware of cultural differences especially in relation to holidays
- Analyze lesson plans (especially the writing of objectives and assessment practices)
- Assist the novice teacher in planning for the first evaluation or review the first evaluation with the novice teacher
- Discuss comfort level with curriculum and where extra assistance may be necessary
- Discuss struggling students and if they are possible referrals for I & RS, 504 or CST
- Other: _____
- Other: _____

Current Month Hours _____

Total Accumulated Hours _____

Mentor Signature _____

Novice Teacher Signature _____

Mentor/Novice Teacher Topics

December Meeting Topics and Hours _____ **Meeting Dates** _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

December Mentoring activities and ideas:

- Discuss how to handle parents after report cards
- Discuss how to assist students continue to grow academically
- Discuss appropriate ways to conduct lessons regarding holidays and inform the novice teacher of the building's allowable practices and procedures (holidays, movies, songs, parties, lessons, etc.)
- Write short notes of reinforcement and support (for the novice teacher and the novice teacher to students)
- Conduct informal observations and conferences
- Allow the novice teacher to observe a lesson in your class or arrange for an observation of another highly effective teacher
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Mentor/Novice Teacher Topics

January Meeting Topics and Hours

Meeting Dates _____

thru _____

Please check all areas discussed and keep a copy for your records.

January Mentoring activities and ideas:

- Examine how and if the novice teacher is establishing positive relationships with students and teachers
- Review teaching experiences that the novice teacher has encountered
 - Discuss highlights
 - Evaluate growth experiences
 - Celebrate successes
 - Examine and discuss unsuccessful moments focusing on ways to improve
- Review IEPs, 504s and any relevant documentation of the special needs of, and accommodations or modifications for, students
- Continue informal communications on a weekly basis
- Complete mid-year Assessment Questionnaire found in the Mentoring Plan and send to the Personnel Department
- Discuss and/or plan for 2nd formal observation
- Discuss mid-terms exams (if applicable)
- Other: _____
- Other: _____

Current Month Hours _____

Total Accumulated Hours _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by February 12, 2021

Mentor/Novice Teacher Topics

February Meeting Topics and Hours

Meeting Dates _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

February Mentoring activities and ideas:

- Review and discuss district office staff roles, departments, and support services
- Share literature, research findings and professional journals
- Discuss use of community resources, such as guest speakers and field trips
- Review report card procedures
- Begin discussion of procedures for standardized testing
- Discuss mentee concerns you may have
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Mentor/Novice Teacher Topics

March Meeting Topics and Hours

Meeting Dates _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

March Mentoring activities and ideas:

- Discuss the novice teacher's concerns and needs
- Review professional organizations and encourage involvement
- Reinforce behavioral modification strategies
- Work on peer-based relationship with the novice teacher before Spring Break
- Discussion of budget issues and the NJEA role
- Review parent/teacher conference procedures and report cards comments
- Review implementation of PDP
- Discuss progress of students and benchmarks in preparation for standardized tests
- Discuss 30-week evaluation
- Discuss and/or plan for final formal evaluation
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by April 16, 2021

Mentor/Novice Teacher Topics

April & May Meeting Topics and Hours **Meeting Dates** _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

April & May Mentoring activities and ideas:

April

- Discuss testing procedures
- Share any concerns the mentee or mentor may have regarding instruction or other professional duties
- Other: _____
- Other: _____

May

- Discuss procedures for ending the year
- Consider ideas for last weeks of school that engage the students in meaningful activities
- Prepare for final report cards
- Discuss plans and procedures for student placements
- Explain how to order supplies for the next school year
- Other: _____
- Other: _____

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by June 4, 2021

Mentor/Novice Teacher Topics

June Meeting Topics and Hours **Meeting Dates** _____ **thru** _____

Please check all areas discussed and keep a copy for your records.

June Mentoring activities and ideas:

- Discuss mentee concerns
- Review year's events
- Discuss tips & building procedures for packing up classroom
- Discuss report cards, cumulative folders, fines due, etc. before report cards can be distributed
- Complete End-of-Year Questionnaire in Mentoring Plan Packet and send to the Personnel Department
- Other: _____
- Other: _____

Please list any comments or feedback that may help further this program for the future:

Current Month Hours _____ **Total Accumulated Hours** _____

Mentor Signature _____

Novice Teacher Signature _____

Please return completed form to the Director of Personnel's Office by the last day of school

Mentor Payment Form

I hereby Authorize the Matawan-Aberdeen Regional School District to pay the Mentor named below as follows:

Mentor Name: (Print): _____

Mentor Signature: _____

Mentee (Novice Teacher) Name/Location: _____

Please check the appropriate box below:

CEAS: (Certificate of Eligibility with Advanced Standing)

\$550.00

Adjusted Amount: Modified Schedule - please explain below:

CEAS: (Certificate of Eligibility with Advanced Standing)

\$550.00

Adjusted Amount: Modified Schedule - please explain below:

Personnel Office Use

Program Start Date:

Program End Date:

Date Submitted to Payroll:

Initials:

Payroll Office Use

Deductions Begin:

Date Paid:

Amount Paid:

Initials:

Mentoring Program

Mentee (Novice Teacher) Salary Reduction Agreement

Mentee (Novice Teacher) Name: (Print): _____

Mentee (Novice Teacher) Signature: _____

Mentor Teacher Name/Location: _____

Please check the appropriate box below:

CEAS: (Certificate of Eligibility with Advanced Standing)

- \$27.50 per pay for 20 consecutive pay periods totaling \$550.00
- Adjusted Amount: Modified Schedule - please explain below:

CEAS: (Certificate of Eligibility with Advanced Standing)

- \$50.00 per pay for 20 consecutive pay periods totaling \$1,000.00
- Adjusted Amount: Modified Schedule - please explain below:

Personnel Office Use

Program Start Date:

Program End Date:

Date Submitted to Payroll:

Initials:

Payroll Office Use

Deductions Begin:

Date Paid:

Amount Paid:

Initials:

Personnel Attachment #3

<i>Posting #</i>	<i>Position</i>	<i># Staff</i>	<i>Activity Description</i>	<i>Max Hours</i>	<i>Cost/Hr</i>	<i>Total Cost</i>	<i>School</i>
	Mammano, Amy						
7	Title III ESL Teachers FY 19 Title III Funds Gonzalez, Elba Kapadia, Vishakah Matarazzo, Nicole Paone-Hurd, Krysten Cooper, Melissa	5	ESL Program Grades K – 5 Monday-Friday	105 Each	\$40	\$21,000	District
7.A	Academic Support Teachers K-5 Small, Alexandra Cordi, Nicole Schneider, Liza Tomkins, Amy Cullen, Melissa Burden, Colleen Teixeira, Kristina Marion, Colleen Ford, Jennifer Bauer, Lisa O'Brien, Jessica O'Brien, Matthew Murray, Paula Kyvelos, Susan Flynn, Nancy Raiola, Amy Padgett, Ashley Dawson, Vanessa	18	Elementary Summer Program K-5	105 Each	\$40	\$75,600	District
8	Instructional Assistants Osmanovic, Milena Patel, Payal Dhume, Val Santos, Lori Ann Zitzman, Denise Peters Esposito, Mindy Schueller, Melanie Mackey, Latieffa	8	ESY (PK-12 self- contained)	105 each	Employee's Hourly Per Diem Rate	TBD	District
10	Special Education Teacher Sands, Noreen Thorpe, Jackie Spagnuolo, Kristy Menconi, Karen D'Agostino, Nicole Barrett, Ed Ashed, Jillien Werner, Kelli Foti, Stephanie Fisco, Kristen Burlew, Brianna Ciambushini, Dina Biagianti, Mary Trischetta, Jessica Joyce, Kathy Wilensky, Dan Bennett, Brittnay Booth, Kelly Frisinia, Sal Sloan, Michele	20	ESY (PK-12 self- contained)	105 each	\$50	\$5,250 each \$105,000 total	District
11	Special Education Teacher SUB Pickell, Lee	8	ESY (PK-12 self- contained)	As Needed	\$50	TBD	District

Personnel Attachment #3

<i>Posting #</i>	<i>Position</i>	<i># Staff</i>	<i>Activity Description</i>	<i>Max Hours</i>	<i>Cost/Hr</i>	<i>Total Cost</i>	<i>School</i>
	Conceicao, Brandon Rocco, Sandra Santos, LoriAnn Dhume, Valerie Johannesen , Michele Schueller, Melanie Scatorchia, Brianna						
14	Wilson or OG Teacher Zimmer, Terri		Special Education	As Needed	\$50	TBD	District
15	(CST) Social Worker Alvarez, Rachel Alvarez, Rachel Tracy, Hannah Zibbell, James Kelly, Lauren		IEP Meetings and Case Management	As Needed	\$50	TBD	District
15a	(CST) Social Worker Alvarez, Rachel Tracy, Hannah Zibbell, James Kelly, Lauren Frye, Christine		Evaluations	As needed	\$400/eval	TBD	District
16	(CST) Psychologist Mainieri, Dora Saccomondo, Kristina Jaeger, Tara Zupkus, Emily Nangano, Jen		IEP Meetings and Case Management	As Needed	\$50	TBD	District
16a	(CST) Psychologist Nangano, Jen Jaeger, Tara Zupkus, Emily Mainieri, Dora Saccomondo, Kristina		Evaluations	As needed	\$400/eval	TBD	District
17	(CST) Learning Disabilities Teacher Consultant Miles, Lauren Bakley, Sarah Hollinger, Jessica		IEP Meetings and Case Management	As Needed	\$50	TBD	District
17a	(CST) Learning Disabilities Teacher Consultant Hollinger, Jessica Miles, Lauren Bakley, Sarah		Evaluations	As needed	\$400/eval	TBD	District
18	Nurse Moore, Susan	1	Summer Evaluations	As Needed	\$40	TBD	District
21	Behaviorist Cardinoza, Kim	1	SE classes as needed for consults	As Needed	\$50	TBD	District
22	(CST) Speech/Language Specialist Pirog, Colleen Pauli, Kaylan LaPlaga, Alyssa	5	Student service time (8:45- 12:15) or (7:45- 11:15)	As Needed	\$50	\$18,000 total maximum	District
23	(CST) Speech/Language Specialist Pirog, Colleen Pauli, Kaylan LaPlaga, Alyssa D'Angelo, Christine	shared	IEP and Case Management	As Needed	\$50	TBD	District
23a	(CST) Speech/Language	shared	Evaluations	As Needed	\$400/eval	TBD	District

Personnel Attachment #3

Posting #	Position	# Staff	Activity Description	Max Hours	Cost/Hr	Total Cost	School
	Specialist Pirog, Colleen Pauli, Kaylan D'Angelo, Christine LaPlaga, Alyssa						
24	Occupational Therapist Bauer, Jennifer Six, Lauren	shared	IEP Meetings and Case Management	As Needed	\$50	TBD	District
25	Occupational Therapist Bauer, Jennifer Six, Lauren	3	Student Service Time	As Needed	\$50	TBD	District
25a	Occupational Therapist Bauer, Jennifer Six, Lauren	shared	Evaluations	As Needed	\$400/eval	TBD	District
26	Social Worker Alvarez, Rachel	1	Program Services- social skills	As Needed	\$50	TBD	District
27	Teacher – General Ed Teixeira, Kristina Preiser, Sheryl Arenella, Danielle Fins, Traci Wilson, Tara Miller, Elizabeth Toomey, Joanne Borchers, Sheri Shalhoub, Mary Kate Ripple, Susan Reinecke, Taylor Bruder, Angela Eisenberg, Randi Herman, Carolyn Bauer, Lisa Altiero, Elysia Mammano, Amy Claudio, Shannon Kyvelos, Susan Burlew, Brianna Wietecha, Corinne Murray, Paula Maltese, Kerri D'Agostino, Nicole Blake, Samantha Ashed, Jillian		IEP Meetings	As needed	\$40	TBD	District
28	Teacher – Special Ed Fins, Traci Miller, Elizabeth Wishnick, jennifer Bergrin, Barbara Shalhoub, Mary Kate Ripple, Susan Reinecke, Taylor Gallitelli, Jessie Chodkiewicz, Beth Altiero, Elysia Burlew, Brianna D'Agostino, Nicole Blake, Samantha Scatorchia, Brianna		IEP Meetings	As Needed	\$40	TBD	District
29	CST Member Haney, Gerard Miles, Lauren Zupkus, Emily Zibbell, James		Scheduling- MS/HS	20 hours shared	\$40	\$800	District
29.a	Summer Guidance Counselor-Social		Social Emotional Learning	As Needed	\$40	TBD	District

Personnel Attachment #3

<i>Posting #</i>	<i>Position</i>	<i># Staff</i>	<i>Activity Description</i>	<i>Max Hours</i>	<i>Cost/Hr</i>	<i>Total Cost</i>	<i>School</i>
	Emotional Levine, Jamie Groninger, Rebecca LoStocco, Justine						
31	Summer Guidance - HS De Costa, Florence Didio, Blair Goetz, Gabriella Groninger, Rebecca McKurth, Daryl		SPS - Hours to complete 504 updates, scheduling reviews and other tasks at the discretion of the Principal.	156 Shared	\$40	\$6,240	District
32	Summer Guidance - MS Leach, Kristina - 19 Hours Leuin, Harvey - 18 Hours LoStocco, Justine - 19 Hours	3	SPS - Hours to complete 504 updates, scheduling reviews and other tasks at the discretion of the Principal.	56 Shared	\$40	\$2,240	District

Location listed as "District" is Remote/Virtual Instruction due to current NJ Executive Orders and work restrictions.

Personnel Attachment # 4

Summer 2020 Curriculum Writing/Revisions Staff Recommendations

<i>Posting #</i>	<i>Position</i>	<i>Staff</i>	<i>Activity</i>	<i>Max Hours</i>	<i>Cost/Hr</i>	<i>Total Cost</i>	<i>School</i>
ELEMENTARY SCHOOL CURRICULUM GUIDES (K-5)							
1	Curriculum Revisions - Writing Grade 2 Holynski, Larissa Maiello Regina	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO
2	Curriculum Revisions - Writing Grade 3 Colaneri, Joni Preiser, Sheryl	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO
3	Curriculum Revisions - Writing Grade 4 Colao, Raquel Padgett, Ashley	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO
4	Curriculum Revisions - Writing Grade 5 Colao, Raquel Dawson, Vanessa	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO
11	Curriculum Revisions - Reading Grade 2 Berman, Lauren Saviano, Nicole	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO
12	Curriculum Revisions - Reading Grade 3 Colaneri, J. Preiser, S.	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO
13	Curriculum Revisions - Reading Grade 4 Colao, Raquel Padgett, Ashley	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO
14	Curriculum Revisions - Reading Grade 5 Colao, Raquel Dawson, Vanessa	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO

Personnel Attachment # 4

15	Curriculum Revisions- Science (K-5) Kindergarten: Lenihan, Christine Marion, Colleen Grade 1: Cherence, Christine Svenson, Alycia Grade 2: Maiello, Regina Saviano, Nicole Grade 3: Preiser, Sheryl Royston, Joann Grade 4: TBD Grade 5: TBD	12	Curriculum Revisions	180 hours (15 per person)	\$35	\$6,300	CO
17	Curriculum Revisions- Art gr bands K-2 & 3-5 Orr, Daisy	1	Curriculum Revisions	60 hours	\$35	\$2,100	CO
18	Curriculum Revisions- Music gr bands K-2 & 3-5 DiLiberti, Larissa Fiore, Lindsey	2	Curriculum Revisions	60 hours (30 per person)	\$35	\$2,100	CO
<i>Posting #</i>	<i>Position</i>	<i>Staff</i>	<i>Activity</i>	<i>Max Hours</i>	<i>Cost/ Hr</i>	<i>Total Cost</i>	<i>School</i>
MIDDLE SCHOOL CURRICULUM GUIDES (6-8)							
20	Curriculum Revisions - ELA MAMS (6-8 Group/Band) Raiola, Amy Kicha, Samantha Pattwell, Jourdan Spafford, Dana Nilsen, Kristen	5	Curriculum Revisions	50 Shared (10 per person)	\$35	\$1,750	CO

Personnel Attachment # 4

22	Curriculum Revisions - Social Studies MAMS (6-8 Group/Band) Bloss, Justin Pattwell, Jourdan Scatorchia, Brianna	3	Curriculum Revisions	90 shared	\$35	\$3,150	CO
<i>Posting #</i>	<i>Position</i>	<i>Staff</i>	<i>Activity</i>	<i>Max Hours</i>	<i>Cost/Hr</i>	<i>Total Cost</i>	<i>School</i>
HIGH SCHOOL CURRICULUM GUIDES (9-12)							
32	Curriculum Revisions - ELA MRHS (9-12 Group/Band) Miseo, Rachel	4	Curriculum Revisions	120 (30 per grade; 30 per person)	\$35	\$4,200	CO
34	Curriculum Revisions - SS (US I, US II, World Cultures) MRHS O'Neill, Michele Walsh, Matthew Moller, Robert Kaiser, Heather Wegrzyn, Louise	3	Curriculum Revisions	50 (10 hours each)	\$35	\$1,750	CO
40	Curriculum Revisions - Business Academy MRHS Huebsch, Krista		Curriculum Revisions	30	\$35	\$1,050	CO
41	Curriculum Revisions - Health PE/Health Challenger MRHS	2	Curriculum Revisions	30 (15 hours each)	\$35	\$1,050	CO
42	Oral Communications Core - Course Infusion Modules Sodono, Lauren Huebsch, Krista	2	Added 5/7/2020	30 Shared	\$35	\$1,050	CO
43	Advanced Placement Seminar Course Grozz, Zachary	1	Added 5/7/2020	10	\$35	\$350	CO

**Any of the postings above may require one school business day (prior to June 23rd) for the purpose of training curriculum writers on the utilization of Rubicon Atlas, training on UBD, and reviewing templates, standards and other frameworks that will be utilized during the summer curriculum writing process.*