

MISSION STATEMENT: We are committed to or exceeding the NJ Student Learning Standards at all grade levels in all areas, and providing a safe and supportive environment where all students are inspired, empowered, and encouraged to maximize their unique potential.

VISION STATEMENT: Students will become life-long learners, critical thinkers, and creative problem solvers who achieve success as valuable and contributing members of society.

ACTION MEETING on August 4, 2020, Cambridge Park Elementary School, 1 Crest Way, Aberdeen, NJ - **VIRTUAL MEETING**

I. CALL TO ORDER

President, Ms. Friedman called the Regular Action Meeting to order at 6:05 pm.

II. STATEMENT OF ADEQUATE NOTICE

Ms. Friedman read the following Statement:

“The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interest is discussed or agreed upon. In accordance with the provision of this act, the Matawan-Aberdeen Regional School District Board of Education advertised this meeting on July 10, 2020 in the Asbury Park Press and the Star Ledger. This notice was sent to the Municipal Clerks of the Borough of Matawan and the Township of Aberdeen, and the Matawan-Aberdeen Joint Free Public Library. The notice was also placed on the district’s web site.”

III. ROLL CALL

Present:	Ms. Allison Friedman - President	Ms. Randi Moore - Vice President (<i>left at 8:36 pm</i>)
	Ms. Annette Ascoli	Mr. Weymouth Brittingham (<i>left at 7:18 pm</i>)
	Ms. Tara Martinez	Mr. John Montone
	Ms. Kizzie W. Osborne	Ms. Shari Whalen

Absent: Mr. Kevin Ahearn

Also Dr. Joseph Majka, Superintendent of Schools

Present: Mr. John Bombardier, Assistant Superintendent for Curriculum and Instruction
Mr. Alex Ferreira, School Business Administrator/Board Secretary
Ms. Nelyda Perez, Assistant Superintendent for Special Services and Programs
Mr. Michael Liebmann, Director of Personnel
Mr. David Rubin, Board Counsel

IV. PLEDGE OF ALLEGIANCE

V. MINUTES

- None

VI. EXECUTIVE SESSION

Be It Resolved, that a closed session be convened for the purpose of discussing Privacy and Personnel Matters. The subject matter of these discussions will be disclosed to the public when the reason for confidentiality subsides. Although the Board cannot guarantee it, the length of the Executive Session is estimated to be 30 minutes after which the public meeting of the Board shall reconvene and proceed with business. Action will take place.

It was moved by Ms. Osborne seconded by Ms. Martinez that the Board convene in Executive Session and approved by a unanimous voice vote at 6:09 pm.

It was moved by Ms. Martinez and seconded by Ms. Moore that the board returned to Open Session at 6:50 pm.

VII. BOARD PRESIDENT’S REPORT

Ms. Friedman made the following statements:

- Rescheduling of August 4, 2020 meeting due to Governor’s State of Emergency
- Reopening plan resolution is to allow submission to NJDOE
- Community will have opportunity to review document and comment via public comments, email or at the August 11, 2020 Board meeting

VIII. PERSONNEL

Mr. Liebmann reviewed the Personnel Agenda and administratively added walk-in item for extra-curricular and athletics for fall season on which the Board will take action.

A motion was moved by Ms. Whalen and seconded by Ms. Ascoli.

The following items were then approved by a unanimous roll call vote.

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

A. RESIGNATIONS/RETIREMENTS – 2020/2021 School Year

Policy: 4121.1 Individual Contracts Certificated Staff
4212.1 Individual Contracts Non-Certificated Staff

Name	Loc	Position	Reason	Hire Date	Effective Date
Abramowitz, Felecia	CL	Elementary School Teacher	Retirement	9/1/2000	9/30/2020
Greenspan, Nadine	MS	Teacher of Music	Retirement	9/1/1980	9/30/2020

B. LEAVE OF ABSENCE – 2020/2021 School Year

Policy: 4151 Attendance Patterns
4151.1 Personal Illness and Injury/Health and Hardship

Name	Loc	Position	Type of Leave	With/ W/O Pay	Effective Dates
Sobieski, Cynthia	MS	Teacher of English	Personal	Without Pay	2020/2021 School Year

C. APPOINTMENTS

Policy: 4111/4211 Recruiting, Selection and Hiring
4142/4242 Salary Checks and Deductions

1. District Sign-Language Interpreter For Hearing Impaired – 2020/2021 School Year

Name	Loc	Activity	Cost/Hr
Rocco, Sandra	ST	Sign-Language Interpreter for the Hearing Impaired	\$50

Rationale: Translate as needed for CST, IEP Meetings, Back-to-School Nights, Parent Conferences, etc.

2. District Translators – 2020/2021 School Year

Name	Loc	Activity	Cost/Hr
Di Palma, Nadine	CL	Spanish Translator	\$30
Garrett, Carolina	MS	Spanish Translator	\$30
Giornalista, Patricia	RD	Spanish Translator	\$30
Ogurek, Mayra	HS	Spanish Translator	\$30
Rao, Rupa	ST	Hindi/Bengali Translator	\$30
Uriarte, Ana	CO	Spanish Translator	\$30

Rationale: Translate as needed for CST, IEP Meetings, Back-to-School Nights, Parent Conferences, etc.

3. Other

a. HIB - The Superintendent recommends the approval of the Harassment, Intimidation and Bullying (HIB) Report as reported during Executive Session of the Matawan Aberdeen Board of Education Meeting of July 22, 2020

Incidents Reported	Confirmed Incidents
0	0

b. Job Descriptions – The Superintendent recommends the approval of the following job descriptions for the 2020/2021 School Year:

1. Title I Coach Coordinator
2. Title I Interventionist
3. Title I School Counselor for Culture and Climate
4. Title I Instructional Coach

4. Extra-Curricular Activities –2020/2021 School Year - (Subject To Remote Learning MOA)

Name	Loc	Activity	Position	2020/2021 Step/ Stipend	Effective Date
Athletic Activities					
Goetz, Matthew	HS	Athletics	Athletic Trainer	Step-03 \$14,340.00	2020/2021 School Year
Graber, Joseph	HS	Football	Head Coach	Step -03 \$10,090.00	2020/2021 School Year
Christathakis, Nicholas	HS	Football	Assistant Coach	Step -3 \$7,290.00	2020/2021 School Year
Cordasco, Robert	HS	Football	Assistant Coach	Step -3 \$7,290.00	2020/2021 School Year
El-Sherbini, Mohammad	HS	Football	Assistant Coach	Step -3 \$7,290.00	2020/2021 School Year
Messler, Scott	HS	Football	Assistant Coach	Step -3 \$7,290.00	2020/2021 School Year
Wietecha, Robert	HS	Football	Assistant Coach	Step -3 \$7,290.00	2020/2021 School Year
Shalhoub, Mary Kate	HS	Cheerleader Fall Season	Head Coach	Step -03 \$4,260.00	2020/2021 School Year
Coyle, Michele	HS	Cheerleader Fall Season	Assistant Coach	Step -3 \$3,120.00	2020/2021 School Year
Haines, Erin	HS	Dance Fall Season	Head Coach	Step -03 \$4,260.00	2020/2021 School Year
Williams, Devenn	HS	Field Hockey	Head Coach	Step -03 \$8,460.00	2020/2021 School Year
Antista, Maria	HS	Field Hockey	Assistant Coach	Step -3 \$6,200.00	2020/2021 School Year
Dellert, Deirdre	HS	Field Hockey	Assistant Coach	Step -3 \$6,200.00	2020/2021 School Year
Sommer, Lynn	MS	Field Hockey	Assistant Coach	Step -3 \$6,200.00	2020/2021 School Year
Isaacson, Tyler	HS	Soccer/Boys	Head Coach	Step -03 \$8,460.00	2020/2021 School Year
Burns, Kevin	HS	Soccer/Boys	Assistant Coach	Step -3 \$6,200.00	2020/2021 School Year
Cella, Alex	HS	Soccer/Boys	Assistant Coach	Step -2 \$5,670.00	2020/2021 School Year
Deegan, David	MS	Soccer/Boys	Assistant Coach	Step -3 \$6,200.00	2020/2021 School Year
McCabe, Kenneth	HS	Soccer/Girls	Head Coach	Step -03 \$8,460.00	2020/2021 School Year
Reinecke, Taylor	HS	Soccer/Girls	Assistant Coach	Step -3 \$6,200.00	2020/2021 School Year
Scheuing, James	MS	Soccer/Girls	Assistant Coach	Step -3 \$6,200.00	2020/2021 School Year
Bagley, Dorothy	HS	Cross Country/Girls	Head Coach	Step -03 \$6,820.00	2020/2021 School Year

Name	Loc	Activity	Position	2020/2021 Step/ Stipend	Effective Date
Mergner, Suzanne	HS	Cross Country/Girls	Assistant Coach	Step -03 \$5,920.00	2020/2021 School Year
Lasko, Andrew	HS	Cross Country/Boys	Head Coach	Step -03 \$6,820.00	2020/2021 School Year
Murphy, Kevin	HS	Cross Country/Boys	Assistant Coach	Step -03 \$5,920.00	2020/2021 School Year
Dean, Brian	MS	Cross Country/Boys/Girls	Assistant Coach	Step -03 \$5,920.00	2020/2021 School Year
Harnett, Christopher	MS	Cross Country/Boys/Girls	Assistant Coach	Step -03 \$5,920.00	2020/2021 School Year
Vasilenko, Nicholas	HS	Tennis/Girls Fall Season	Head Coach	Step -02 \$5,630.00	2020/2021 School Year
Pickell, Lee	HS	Challenger League	Coach	Stipend \$4,670.00	2020/2021 School Year
Barrett, Edward	HS	Special Olympics	Coach	Stipend \$1,045.00 Fall Season	2020/2021 School Year
Scheuller, Melanie	HS	Special Olympics	Coach	Stipend \$1,045.00 Fall Season	2020/2021 School Year
Hourly Activities					
Goetz, Matthew	HS	Athletics	Athletic Trainer	Extra Hours \$25.00/Hour	2020/2021 School Year
Non-Athletic Activities					
Cotter, Kevin	HS	Marching Band	Director	Stipend \$1,900.00	2020/2021 School Year

Note: The law on background checks requires ultimate clearance prior to any employment becoming final in addition to pre-employment paperwork

IX. FINANCE

Mr. Ferreira reviewed the Finance Agenda on which the Board will take action.

A motion was moved by Ms. Martinez and seconded by Ms. Moore.

A. BUSINESS OPERATIONS

1. District Phone System 2020/21 School Year

In accordance with N.J.S.A. 18A:18A-10(a) and N.J.A.C. 5:34-7.29(c), the Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following purchase.

Vendor	Eastern Data Com
Contract	Data Communications Equipment Contract 88132
Account	11-000-252-340-07-0000-0
Amount	Not to exceed \$19,000
Description	Annual maintenance and support contract

2. Renewal of Custodial Services for the 2020/21 School Year

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education, in accordance with N.J.S.A. 18A:18A-42, (renewal of contracts) renew the contract with Aramark for the 2020/21 school year after finding that the contract is being implemented in an efficient manner. The renewal will commence on July 1, 2020 with a 2.7% increase. The total renewal fee for the 2020/21 is not to exceed \$1,746,865.46.

3. Change Order #1 – Mercury Floor Remediation at Matawan-Aberdeen Middle School

Contract	Mercury Floor Remediation at Matawan-Aberdeen Middle School	
Contractor	Plymouth Environmental Solutions	
Change Order #	1	
Amount	\$10,470.00	
Description	Labor - \$7,800.00; Materials - \$2,670.00	
	Total for Change Order # 1	\$10,470.00

X. SUPERINTENDENT’S REPORT

Dr. Majka made the following statements:

- Dr. Majka reviewed the procedure for plan submission and timelines
 - Dr. Majka presented highlights of the plan through a slide presentation

Mr. Brittingham left the meeting at 7:18 pm upon voting on the Finance Section of the Agenda

Recess at 7:21 pm to set up 3rd link

Presentation resumed at 7:30 pm

XI. PUBLIC COMMENTS RELATING TO AGENDA ITEMS

- Please refer to Exhibit A which consists of emails from the public comments email account and the zoom chat
- Dr. Majka and Ms. Friedman addressed the comments

XII. STUDENT REPRESENTATIVE’S REPORT

- None

XIII. SPECIAL SERVICES

- None

XIV. POLICY

- None

XV. CURRICULUM AND INSTRUCTION

Mr. Bombardier reviewed the Curriculum and Instruction Agenda on which the Board will take action.

A motion was moved by Ms. Whalen and seconded by Ms. Osborne.

Ms. Moore left the meeting at 8:36 pm

- Board had question on Orton-Gillingham
- Board comments on health screening protocols before school

The following items were then approved by a unanimous roll call vote.

A. TRAVEL

Pursuant to travel policy #6471, the following staff is approved for travel related to training and workshops. This travel is deemed educationally necessary and fiscally prudent, and all travel expenditures shall be directly related to and within the scope of the staff member’s current responsibilities and the district’s Professional Development Plan. **(Curriculum & Instruction Attachment #1)**

Policy: #6471 Travel/Reimbursable Expenses

Rationale: Required estimates to abide by law and policy.

B. OTHER

1. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the submittal of the Matawan-Aberdeen Regional School District’s Reopening Plan.

2. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the districts participation in Special Olympics New Jersey (SONJ) Unified Champion Schools (UCS), an inclusive program for students with and without disabilities, whereby SONJ will provide up to \$10,000 to ESY 2020 and additional resources for the 2020 – 2021 school year.

3. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following staff members for their participation and compensation in the virtual Orton-Gillingham Teacher Training that took place on the dates indicated below:

Lloyd Road	High School
Mary Biagianti* (August 3, 4, 5, 6, and 7, 2020)	Kelly Booth** (August 3, 4, 5, 6, and 7, 2020)
	Ashley Giannone** (August 3, 4, 5, 6, and 7, 2020)
	Lee Pickell** (August 3, 4, 5, 6, and 7, 2020)
	Jennifer Wishnick** (August 3, 4, 5, 6, and 7, 2020)

Rationale: This five-day training will train teachers to plan and implement Orton-Gillingham program lessons for identified students.

Cost: NTE: \$4,500.00
(30 hrs./teacher @ \$30/hr.)

*Account #: TBD
** Account #: Title I SIA

4. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following staff members for their participation and compensation in the virtual Lindamood Bell Visualizing and Verbalizing Program Training on the dates indicated below:

Staff Member	High School/Dates
Jennifer Wishnick	July 28, 29, and 30, 2020 (retroactive)
Alexis Whitney	July 28, 29, and 30, 2020 (retroactive)
Ashley Giannone	August 11, 12, and 13, 2020

Rationale: This three-day training will train teachers to plan and implement Lindamood Bell Visualizing and Verbalizing program lessons for identified students.

Cost: NTE: 1,620.00
(18 hrs./teacher @ \$30/hr.)

Account #: TBD

Ms. Moore left at 8:36 pm

XVI. PUBLIC COMMENTS ON CURRICULUM RESOLUTIONS

- Please refer to Exhibit A which consists of emails from the public comments email account and the zoom chat
- Dr. Majka and Ms. Friedman addressed the comments

XVII. UNFINISHED BUSINESS

- Reopening plan – continuing on August 11, 2020 at the Board of Education Meeting and August 12, 2020 at the Superintendent’s Q&A at the High School

XVIII. NEW BUSINESS

- None

XIX. PUBLIC COMMENTS RELATING TO ADDITIONAL MATTERS

- Please refer to Exhibit A which consists of emails from the public comments email account and the zoom chat
- Dr. Majka and Ms. Friedman addressed the comments

XX. ADJOURNMENT

On a motion by Ms. Ascoli seconded by Ms. Whalen and a unanimous roll call vote the Board adjourned the meeting at 10:13 pm.

Respectfully submitted,



Alex Ferreira
School Business Administrator/Board Secretary

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR ACTION MEETING
AUGUST 4, 2020**

NAME	BLDG	DATES	LOCATION	TITLE	REGIS FEE	Transportation	LODGING	MEALS/ MISC.	TOTAL	SUB YES/NO
Carnovsky, Robert	HS	7/21/2020 (retroactive)	On-Line	Bureau of Education & Research Distant Learning: Strengthening Online Social Studies Instruction (Grades 6-12)	\$279.00*	\$0.00	\$0.00	\$0.00	\$279.00*	NO
Harrington, Meghan	HS	7/21/2020 (retroactive)	On-Line	Bureau of Education & Research Distant Learning: Strengthening Online Social Studies Instruction (Grades 6-12)	\$279.00*	\$0.00	\$0.00	\$0.00	\$279.00*	NO
Kaiser, Heather	HS	7/21/2020 (retroactive)	On-Line	Bureau of Education & Research Distant Learning: Strengthening Online Social Studies Instruction (Grades 6-12)	\$279.00*	\$0.00	\$0.00	\$0.00	\$279.00*	NO
O'Neill, Michelle	HS	7/21/2020 (retroactive)	On-Line	Bureau of Education & Research Distant Learning: Strengthening Online Social Studies Instruction (Grades 6-12)	\$279.00*	\$0.00	\$0.00	\$0.00	\$279.00*	NO
Unterburger, Erica	HS	7/21/2020 (retroactive)	On-Line	Bureau of Education & Research Distant Learning: Strengthening Online Social Studies Instruction (Grades 6-12)	\$279.00*	\$0.00	\$0.00	\$0.00	\$279.00*	NO
Walsh, Matthew	HS	7/21/2020 (retroactive)	On-Line	Bureau of Education & Research Distant Learning: Strengthening Online Social Studies Instruction (Grades 6-12)	\$279.00*	\$0.00	\$0.00	\$0.00	\$279.00*	NO
Walter, Cathleen	HS	7/21/2020 (retroactive)	On-Line	Bureau of Education & Research Distant Learning: Strengthening Online Social Studies Instruction (Grades 6-12)	\$279.00*	\$0.00	\$0.00	\$0.00	\$279.00*	NO

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR ACTION MEETING
AUGUST 4, 2020**

NAME	BLDG	DATES	LOCATION	TITLE	REGIS FEE	Transportation	LODGING	MEALS/ MISC.	TOTAL	SUB YES/NO
Wegrzyn, Louise	HS	7/21/2020 (retroactive)	On-Line	Bureau of Education & Research Distant Learning: Strengthening Online Social Studies Instruction (Grades 6-12)	\$279.00*	\$0.00	\$0.00	\$0.00	\$279.00*	NO
Tyburczy, Philip	HS	8/12/2020	On-Line	New Jersey State Interscholastic Athletic Association Eligibility, Policy, & Procedures	\$50.00***	\$0.00	\$0.00	\$0.00	\$50.00***	NO
								TOTAL	\$2,282.00	
*Amount being charged to Account: #11-000-223-580-04-0000-0										
**Amount being charged to Account #11-000-219-580-09-0000-0										
***Amount being charged to Account: #11-402-100-580-30-1402-1										
Substitutes costs will vary as follows: BA with Certification - \$118.50 per day; BA only - \$104.56 per day, NTE: \$										
REQUIRED ESTEIMATE TO ABIDE BY LAW AND POLICY. ALL AMOUNTS ARE NOT TO EXCEED.										

Exhibit A
BOARD QUESTIONS AS OF 8/5/2020 4:55PM

Michele Lasko:

It is my hope the class of 2021 can graduate as a whole. Will you be looking at different venues to accommodate that if guidelines expand yet still help with social distancing? A venue such as PNC could be an option.

Will a face shield be an acceptable form of a mask? My daughter already has a rash from wearing a cloth one.

Skin disorders, especially impetigo which is contagious could become a problem with continual mask usage. Especially in the heat.

How can that be addressed? They will have to stay home and that would affect their attendance...

Is there some sort of plan in place that if sick, and a parent would notify the school and all teachers be notified they would be virtual so those days are not counted as absences? Or any sickness really?

What is causing the hold on summer sports resuming?

Jennifer Abeywardena:

If students are in class two days and virtual 2 days how will all of the students be offered an equal educational experience?

Will they be attending a live stream on their virtual days? Understanding that some concepts may need more explanation than other, all students should have the same access to teachers every day.

If only 1/2 of the attending students are in school why is it necessary to have 4 hour sessions, in limiting the day aren't we also limiting the level of education the students are receiving?

In that 4 hours are the upper schools attending 8 periods or just 4?

How are hands on classes; science labs, Art and Music classes being addressed in a virtual environment?

Given the inconsistency of teacher participation in spring virtual instruction, what guidelines are being established for teachers and how will participation be evaluated?

What is the timeframe for evaluation of this plan?

Linda Valenza:

How will remote high school students receive instruction in each of their classes (i.e. Google Meet, Zoom, etc.)?

If a teacher experiences technology issues during class, how will they insure that the remote high school students are receiving the necessary instruction?

How will labs be handled for remote high school students (i.e. AP Chemistry, AP Physics)?

What is the school's plan if a student, teacher, and/or administrator contract the virus?

Kate King:

Can they switch to in class learning after the first, second , or third marking period? Even if they only attend in class learning for the last marking period (when I hope everything calms down, is worked out, and flu season is over) I'd like that option for my kids.

Will the virtual only students have a dedicated teacher who is teaching in real time each day?

Will there be 1:1 or small group meetings for virtual learners like we had last year?

Will virtual learners be tested in real time as if they were in school?

Is grading the same for in class and virtual learners?

Will the curriculum and testing materials be identical for in class and virtual learning?

Josephine Prestia:

What exactly will remote learning look like? Whether full time remote or hybrid remote, will remote learning require a live lesson given by teacher? What platform will be used? Any additional information or details?

If full time remote is chosen by student, will instruction be of live teacher lesson given in classroom on that day? How will it be different from past experience?

Similar to above question. If hybrid model is chosen by student, will days of remote learning be of live teacher lesson given in classroom on that day?

Is there a specific procedure to transition from hybrid model to full time remote? Does a student need to wait for end of marking period as described for transitioning from full time remote to in person hybrid?

Gina Hynes:

What will class sizes be?

Will students be moving to specials or will teachers come to students?

What will the arrival plan be? Will temperatures be taken?

What will the dismissal procedure be?

How will classes like PE, chorus, art be taught?

What is the cleaning protocol, how often will everything be cleaned?

Who is providing the cleaning supplies?

How often will bathrooms be cleaned?

Who will monitor how many students are in the bathroom at a time?

In the past, teachers had to continually complain in order to get their boards wiped and floors swept. How can we be sure the rooms will be properly maintained?

Were more custodians hired to help with the extra cleaning procedures? If not, is it even possible to clean the buildings how they need to be?

Will every room have hand sanitizer? Where else in the building will sanitizing products be kept?

Will teachers be expected to remain in the building to teach remotely? If so, how is it possible to get any deep cleaning done?

What would be the reason for making teachers come into the building when teaching remotely? If you have confidence in your staff, why would you not trust them to be professional and do their job from home to minimize contact?

If students have half days, why can teachers not leave to reduce the risk of exposure?

Will in-school instruction simply be all on the computer since paper cannot be sanitized?

Will classes be live-streamed on remote learning days? If so, how will student privacy be protected? If not, what will be offered on those days?

Will students be getting any live/zoom instruction for virtual learning, or will it be all pre-recorded videos?

If 100% virtual is chosen, will there be office hours for assistance?

Will virtual learners be given the same instruction/assignments remotely as their in-person peers?

How will grades be determined?

How can we assure there is accountability/credibility for virtual students?

Will virtual students be held to a schedule?

Will it be required for students to meet with teachers? Will cameras need to be on so the teacher can see the child working?

How will assessments be done virtually?

How will you assure that in-person and virtual learning is equitable?

How will we be sure to hold the students accountable for their work?

Will teachers be required to teach both hybrid and virtual models at the same time? Or will some teachers be only virtual teachers?

What is the protocol if a student or teacher is showing symptoms? Will a negative test determine if a child/teacher may return to school?

Will doctor's notes be expected for every absence?

What is the procedure if a virtual student is sick or absent, i.e. make up work, etc?

Will attendance count this year?

Will back to school night and conferences be held in person?

Will teachers still be teaching in rooms with no windows?

How will passing times be conducted?

Will students have specials/gym in person? If not, when will core subject teachers get breaks?

What will the in-person daily schedule be for the students/teachers?

How are you maintaining equitability for the staff?

How are you minimizing exposure for all?

Will there be plexiglass partitions in the rooms?

Will there be any eating in the rooms?

How will SGOs, PDPs and evaluations be handled this year?

If you are following the Danielson model for evaluations, how is it possible to evaluate teachers while maintaining social distancing and minimizing student groupings and collaboration?

Who is providing teachers with the proper PPE? What will be provided, masks, goggles, hand sanitizer, gloves, etc?

Can teachers wear scrubs, jeans, sneakers or crocs that can be cleaned easily?

What will be the policy for students who refuse to comply with the mask rule?

How will it be handled if students pretend to cough on each other or make light of the COVID situation?

If a fight breaks out, how will that be broken up?

How are teachers supposed to help students doing work at their seats while maintaining social distance?

Is there a percentage of the population or number of cases/symptoms in people that will determine if schools would need to close to insure safety and health?

If the building is excessively hot, will school be closed for the day due to the fact that masks must be worn?

M. Cregin:

Will staff and or students require covid testing prior to in person learning?

Also, will all classrooms where students and teachers will be have air conditioning?

Jennifer Simeone:

If we opt to send our child, and after a week they cannot do it with the masks, can we go virtual? It is hard as a parent to make an all or nothing decision without testing the waters first and seeing how the kids handle how the school day will be.

Will the virtual learning, whether 3 days a week or all week be scheduled classes throughout the day?

Will the half days be followed by virtual learning in the afternoons?

Christina Reitmann:

If we opt for full time virtual learning, will our children actually be taught virtually by a teacher via Google meets all 5 days or will they receive assignments on Google to complete while the in school students receive face to face instruction?

How will district testing be handled this year?

Christine Manasse-Baptiste:

I would like to know based on the proposed school schedule with Monday/Tuesday (1/2 day) A-K, Wednesday (Virtual) and Thursday/Friday (1/2) l-Z, how are holidays being factored in, since a lot of the school holidays tend to fall on Monday or Tuesday. Will the first group still be entitled to the same amount of days/hours of in-person school?

For the 1/2 day sessions, are the parents still entitled to the wrap around program (Y-Time)?

Is there a reason that other districts propose 1/2 days Monday-Friday and our district proposes only 1/2 days M/T and T/F? Is it because of the school's capacities for students and teachers?

How is testing for students being handled for the 1st Quarter? Normally the school likes to benchmark where students are; how will that be handled to ensure that the students are assessed actually?

Deanna Longe:

As a parent of a Middle School now High School student, I felt like the virtual education my daughter received was lacking several things including structure, and no live interactive classes, only a google meets here and there and school work due by the end of day. I understand the district had a short time to put it all together and it was fine short term but long term I don't think it's beneficial for the children. Many private schools are offering live classes, where they are on video with the teachers interacting with their classmates, asking and answering questions. Now that the district has had months to come up with a better plan what is MARSD doing to improve their virtual platform for the 2020-2021 school year?

Beth and Tracy Chodkiewicz:

Date of parent/guardian Q & A session(s):

The parent/guardian Q & A sessions are scheduled for 8/12 and 8/19, while the return to school parent survey is due back by 8/12. Could these dates be adjusted, making the Q & A session prior to August 12, so that families could make a more educated decision for their children based on additional knowledge gained at the session(s)?

Teaching/Instruction:

Are teachers expected to instruct and manage both remote instruction and in-person instruction? There should be staff responsible for in-person instruction and separate staff responsible for remote instruction.

Staff concern: This is double (or more!) the prep time. My students deserve to have my full attention, whether it is remote OR in-person. One teacher should not be expected to do both with quality and rigor our students need and deserve.

Parent concern: If we should decide for 100% remote instruction for my daughter, how can we expect any teacher to provide her with full rigor and instructional support? Again, quality will be impacted, through no fault of the teacher.

Cleaning:

What are the cleaning protocols?

When will cleaning take place if teachers are in 5 full days a week?

Who is doing the cleaning?

Did you hire more custodial staff?

Will these cleaning procedures be checked and evaluated by some standard?

From my experience, bathrooms and classrooms were minimally cleaned. Often, we were unable to get simple, basic cleaning, such as new garbage bags, board washing in the classroom or soap, paper towels in the bathrooms...

Will teachers be required to clean?

As a teacher, will I be held liable if a student should get ill regardless of my cleaning?

Will effective Covid-19 disinfectants be provided to teachers and replaced, as needed?

For our daughter, how will we know her classroom will be disinfected to a high standard? One teacher may not be as thorough a cleaner as the next teacher. We do not think this task should be expected of a teacher or added to any teacher's responsibility.

Teachers should be teaching: This is their training.

Custodians should be cleaning: This is their training.

Will hand sanitizers be provided? Will they be refilled and replaced?

What about individual student materials (books, paper, pencils, chrome books, etc...)? How and when will they be sanitized?

Masks/PPE:

We are glad the District decided that ALL staff and students are required to wear masks.

Will the Code of Conduct/ Discipline Policy be amended to address proper use/wearing of masks?

Who's responsible for checking mask integrity? If it is the teacher's responsibility, is s/he held liable if there is exposure or illness amongst his/her students?

Will the District be providing teachers with CDC-approved PPE?

How about students who forget a mask? This should be added to the student dress-code. Just like wearing pants and a shirt to school, students must wear/bring a mask(s).

Can teachers wear scrubs? Experts recommend washing possibly contaminated clothing in warm/hot water and dry on high heat. This option would be helpful for staff while working under these conditions, so that we do not have to ruin our regular clothing.

School Procedures/ Course Considerations:

How are lockers being handled? Will students be spaced far enough apart?

Will there be staggering entering/exit, change of class, and locker times to address social distancing?

How is student bathroom use being handled?

Will there be daily temperature checks? By whom? When?

Will there be instrumental music? Our daughter plays the clarinet.

Will there be labs? Our daughter is in the STEM academy.

How about emergency drills? How will each one (fire, evacuation, and lock-down) be handled while following proper social distancing requirements?

Exposure? Will staff, students and families be notified? How? How soon will we be notified so that we do not potentially and unknowingly pass Covid-19 to anyone else? When a student has a fever, what is the procedure for notifying those who have been exposed?

How are you considering the Governor's new requirement of 25 people indoors? How does this relate to in-person instruction?

Krista Pinter:

What does full remote learning entail? Will there be pre-recorded lectures? Livestream lectures? Will these be daily or less often as they were the end of last year? Is there a required number of hours the teachers must interact live with the kids?

Will remote students be assigned teachers that only instruct remote kids? Or will the same teachers be instructing in-person and remote learners? Will teachers of remote students have more students to manage than in-person teachers? Will teachers of remote students have more students to manage than prior, typical years?

Will remote learning students be taught the same curriculum as the in-person students?

I have a child in the G&T program at Lloyd and a child in advanced classes including Geometry in Middle School - will they get the same instruction and same teachers as their peers that choose in-person learning?

If I choose remote learning, and a vaccine is approved and released partway through the school year, can my children switch over to in-person?

If I choose remote learning, will my middle schooler be able to participate in Cross Country and Track IF those sports find a way to proceed in a safe way?

Will kids that go hybrid get actual teacher instruction on the 3 virtual days?

If I choose Hybrid but my children feel unsafe after starting in-person (for instance, fellow students not keeping masks on or teachers/students getting sick) can I switch them to remote?

What are the exact hours of the school day when learning in person? Same as half day?

Will virtual learning hours be flexible for children like my 10 year olds that need help here and there but have two parents that work full time 8:30-5:30?

Michele Devanny:

The Covid tests are taking about 5 days to get back to people. At what point will a child or teacher be expected to quarantine themselves? Even if they quarantine themselves once they know they have been around someone that tested positive and waiting for their own test to come back, they still could have exposed people.

The minute someone finds out they have been exposed to someone with the virus that person should not come to school until they test negative. In the mean time the students in the class should be notified so that they can have to choice to get tested too or self quarantine. Many students live with or visit high risk people and we need to be totally transparent with each other for this to be safe. If we are waiting for 5 days for a test to come back until we notify them during the 5 days there can be children. That expose many more because they did not know they possibly were exposed.

Here is an example that happed to us. My husbands secretary's husband tested positive. While she was waiting for his results she came to work and did not tell anyone that he was being tested. My husband was in the office working along with other people. My husband when to a friends house for his Birthday and there was 5 people there. Of those 5 people 3 of them had events to go to that had 20 people at. Lucky we found out her husband was positive and closed the office and got tested and told our friends as soon as we found out we Could have been exposed. While we waited for our results we selfquarantined and Our 5 friends from the birthday party did not go to their events. We were all negative, including his secretary so no Covid ever entered the office. But if we waited to get the test back from his secretary (5 days)to see if she was positive and were not transparent with our friends this could ended with us exposing over 100 people.

We do not want to expose people unknowingly while we wait Days for the testing to come back. Until the testing can be quicker we need to have students stay home if the Postentally have been

exposed not just if they have been exposed by a positive test. We have to inform the students also if this Potential so the students and there family can decide if they should get tested and not visit high risk people. It is all about Transparency. Something that Needs to be done if this is going to work.

Nancy Carbone:

How are bathrooms being managed/cleaned after each use?

Debbie Gries:

Is there a dedicated teacher for those who choose 100% virtual? Or will that teacher also be teaching in person?

Will the ones who attend 100% virtual just be watching live zooms?

If the students attend in person, will they be changing classes?

How many students to a class?

When will the classrooms be cleaned?

How will virtual be different than last year?

Last year, the teachers and their assignments for my junior were so varied and inconsistent. Sometimes the assignments would be due at midnight, sometime before the class even started (10am) and sometimes at 3pm. This was VERY stressful for my ADHD son. One teacher posted 3 weeks of assignments on the same day in Classroom so to distinguish one assignment from the other was very confusing for him and overwhelming. I tried to make sense of it and it was LUDICROUS. Some teachers used Google Forms to collect their assignments which was problematic because my son could not check to see if he had turned the assignment in. Some assignments showed up in Google Calendar, some did not. The teachers need to be as CONSISTENT as much as possible, especially for those who struggle with Executive Functioning Skills. Have things like this been thought of and planned for?

Lastly, math assignments need to involve paper and pencil.

Thank you SO MUCH! I know you are working very hard and diligently in stressful situations to keep the children safe and healthy.

Mark Dellert:

As a teacher, will I be required to purchase specific PPE for teaching?

For example, Specific masks, scrubs, gloves to protect ourselves when we return in Sept

Raffaella Donnelly:

Thank you all for your hard work and continuous effort to get our kids back in school. We truly appreciate the hard work that has gone into this. I am looking forward to having our children in school on a hybrid schedule.

My concern is related to the virtual lessons. I have had two different experiences with my children for the 19/20 school year. My son at Lloyd Road (he is now entering MAMs in September) had a great experience and had video conferences with his two teachers at least two times a week each. However, the grading at elementary level was pass or fail which I don't think was fair as the kids did not learn. Will there be actual grading this year? I am not sure how they were graded at the Middle School level but I'm hoping they will get actual grades this year.

My daughter on the other hand attends the high school and is in all honors classes. Her experience left a lot to be desired. Only her Italian teacher had video conferences each week. Each of her other teachers (again all honors courses) **did not have any** video conferences at all. She had no live instruction and instead was just given assignments which were then graded. Will there be a requirement for teachers to have live conferences with the children? I truly don't think the kids will learn or advance in their studies without live instruction while virtual. Anyone can push an assignment to them and grade it – they need the teacher to instruct and guide them on a regular basis. I understand that for 19/20 the school had to change courses so quickly and therefore I did not raise this previously and did not email the HS principal at the time. However as the schools have now been planning for this – I am hoping there are rules and requirements around virtual learning as well. I would love to hear more about this during the meeting.

Thank you in advance and for all your hard work.

Kelly Roseo:

I have a question concerning the full virtual learning option offered for students during the 2020/2021 school year. Will students that choose the full virtual learning option be permitted to take part in extracurricular activities, on school grounds, such as marching band and jazz band?

Thank you for the time and effort put forth by all in our school and surrounding communities to ensure the safety of MARSD staff, students, and families.

FAQ

1. If I enroll my child in Hybrid and then want to switch, can I?
 - Yes at the end of the marking period, you can switch to All remote; the converse is also true, if you are enrolled all virtual and want to switch to hybrid you will be able to at the end of the marking period.

2. Will masks be required?
 - Yes, at all times pursuant to the Governor's Executive Order.

3. There is a concern wearing masks in heat.
 - All classrooms are air conditioned

4. Will children in All Remote receive the same education/course work as the Hybrid enrolled students?
 - Yes, no matter who the child is enrolled the content of the education will be the same, ensuring equity is of importance to the district.

5. How will class work such as labs be done virtually?
 - There are programs that have been created to simulate the labs and classwork. The district has purchased these programs.

6. How will this year virtual learning be different from last year, to solve for the inconsistency seen last year?
 - Teachers will receive a week of professional development to supply tools and training to staff to support more Google meets and less work sheet work. The district maintains a goal of obtaining as close to synchronous teaching as possible.

7. Will classes be live streamed on in person days and times?

- The format is not completed at this time, the goal is synchronous teaching.

8. Will students in the hybrid model have the same teachers when they are virtual?

- Yes, however scheduling is not complete yet.

9. Will there be grades?

- Yes.

10. How will the district ensure accountability of the students/ will there be a schedule for them to follow?

- Using Google classroom?

11. Will there be office hours for both virtual and hybrid students?

- Yes

12. Will assessments be done virtually? How?

- Yes/ not sure.

13. How often will this plan be evaluated?

-The District plan will be reviewed a minimum of 4 times a year.

14. How will attendance be taken?

- The policy remains the same; the student will have to log into their class, failure to do so will result in an absence. If there is an issue the parent/guardian should email the building principal.

15. Will students' temperature be taken every morning?

- Every morning the parent will be required to complete a google form, which will require them to state their child's temperature. If that form is not received the student will not be allowed inside the building. NO student or faculty or staff will be allowed in the buildings with a temperature of 100.4 or greater.

16. How will cleaning occur?

- High touch points such as doorknobs bathrooms will be cleaned on a continual basis.
- Every room will be cleaned between classes and again at the end of the day. Deep cleaning will occur on Wednesday, as this is the day in between the two groups of students.

17. Passing periods, will students be switching classrooms (MAMS and MRHS)?

- Yes, they will be staggered to minimize contact.

18. Where will hand sanitizer be?

- Each classroom, bathroom, entrance to school, bus will have sanitizer.

19. What is the protocol when someone is in school and becomes symptomatic?

- That student would be placed in an isolation room that has been located in close proximity to an exit.

20. How will parents and staff be informed?

- The local Department of Health will be responsible for contact tracing. Good and accurate contact tracing is dependent of student, parent and faculty cooperation.

21. Will students who are Fully Remote be able to participate in after school sports and activities?

- Yes.

22. What is the Protocol the District will follow when someone tests positive por shows symptoms?

23. What sanitizer are we using?

24. Will appropriate training on how to COVID clean be given?

1. If we select the online learning for the first period, will my child lose the bus if we decide to switch to in-person learning for the second period? How parents can reapply for busing for 2nd period and going forward?

2. Will the G&T kids have the same teacher for online and in-person classes?

3. What will happen if there are only 2-3 kids who signed up for in-person learning on Mondays & Tuesdays or Thursday & Friday? Will G&T classes be combined with other 4th grade classes or will the G&T teacher continue with 2-3 students only?

4. Is there a minimum student requirement to keep in-person classes?

5. What happens if the student is sent home to quarantine for 2 weeks (due to fever, cold, etc.). Will s/he be able to switch to online learning during this time to not miss school?