

SALEM SCHOOL SYSTEM
Salem, Connecticut

INSTRUCTION

GRADING AND ASSESSMENT

It is the policy of the Salem Board of Education that the administration and professional staff shall establish a system of grading and student assessment, develop procedures of reporting academic achievement to parents and students, and determine when the requirements for promotion and/or graduation have been met.

Evaluation of student progress is a primary responsibility of the teacher. Regular communication with parents or guardians, utilizing a variety of means, about the scholastic progress of their student is a basic component of this working relationship. It is the responsibility of the school and individual staff members to keep parents or guardians well informed.

The Board of Education shall approve the grading and reporting systems as developed by the administration and faculty and upon the recommendation of the Superintendent.

(cf. 5124 - Reporting to Parents)
(cf. 5123 - Promotion/Acceleration/Retention)

1st Reading: August 22, 2001
Policy Adopted: September 26, 2001