

MISSION STATEMENT: We are committed to or exceeding the NJ Student Learning Standards at all grade levels in all areas, and providing a safe and supportive environment where all students are inspired, empowered, and encouraged to maximize their unique potential.

VISION STATEMENT: Students will become life-long learners, critical thinkers, and creative problem solvers who achieve success as valuable and contributing members of society.

ACTION MEETING on August 11, 2020, Cambridge Park Elementary School, 1 Crest Way, Aberdeen, NJ - **VIRTUAL MEETING**

I. CALL TO ORDER

President, Ms. Friedman called the Regular Action Meeting to order at 6:03 pm.

II. STATEMENT OF ADEQUATE NOTICE

Ms. Friedman read the following Statement:

“The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interest is discussed or agreed upon. In accordance with the provision of this act, the Matawan-Aberdeen Regional School District Board of Education advertised this meeting on July 10, 2020 in the Asbury Park Press and the Star Ledger. This notice was sent to the Municipal Clerks of the Borough of Matawan and the Township of Aberdeen, and the Matawan-Aberdeen Joint Free Public Library. The notice was also placed on the district’s web site.”

III. ROLL CALL

Present:	Ms. Allison Friedman - President	Ms. Annette Ascoli
	Ms. Tara Martinez	Mr. John Montone
	Ms. Kizzie W. Osborne	Ms. Shari Whalen

Absent: Mr. Ahearn, Mr. Brittingham, Ms. Moore

Also Dr. Joseph Majka, Superintendent of Schools

Present: Mr. John Bombardier, Assistant Superintendent for Curriculum and Instruction
Mr. Alex Ferreira, School Business Administrator/Board Secretary
Ms. Nelyda Perez, Assistant Superintendent for Special Services and Programs
Mr. Michael Liebmann, Director of Personnel
Mr. David Rubin, Board Counsel

IV. PLEDGE OF ALLEGIANCE

V. MINUTES

- None

VI. EXECUTIVE SESSION

Be It Resolved, that a closed session be convened for the purpose of discussing Privacy and Personnel Matters. The subject matter of these discussions will be disclosed to the public when the reason for confidentiality subsides. Although the Board cannot guarantee it, the length of the Executive Session is estimated to be 40 minutes after which the public meeting of the Board shall reconvene and proceed with business. Action may take place.

It was moved by Ms. Martinez seconded by Ms. Ascoli that the Board convene in Executive Session and approved by a unanimous voice vote at 6:09 pm.

It was moved by Ms. Martinez and seconded by Ms. Whalen that the board returned to Open Session at 7:15 pm.

VII. BOARD PRESIDENT’S REPORT

Ms. Friedman made the following statements:

- Hope everyone is in good health and has power after latest storm
- Letter from Dr. Majka last week
- Q&A on reopening plan will be held tomorrow night
- Good to see kids back into norm of sports
- Reopening plans are evolving as district gets additional guidance

VIII. CURRICULUM AND INSTRUCTION

Mr. Bombardier reviewed the Curriculum and Instruction Agenda on which the Board will take action.

A motion was moved by Ms. Ascoli and seconded by Ms. Martinez.

XIX. SPECIAL SERVICES

- None

X. PERSONNEL

Mr. Liebmann reviewed the Personnel Agenda to include walk-in item on which the Board will take action.

A motion was moved by Ms. Martinez and seconded by Ms. Whalen.

XI. POLICY

Mr. Liebmann reviewed the Policy Agenda on which the Board will take action on the first reading.

XII. FINANCE

Mr. Ferreira reviewed the Finance Agenda on which the Board will take action.

A motion was moved by Ms. Martinez and seconded by Ms. Ascoli.

XIII. ACTION ON AGENDA ITEMS

CURRICULUM AND INSTRUCTION

The following items were then approved by a unanimous roll call vote.

A. TRAVEL

Pursuant to travel policy #6471, the following staff is approved for travel related to training and workshops. This travel is deemed educationally necessary and fiscally prudent, and all travel expenditures shall be directly related to and within the scope of the staff member’s current responsibilities and the district’s Professional Development Plan. **(Curriculum & Instruction Attachment #1)**

Policy: #6471 Travel/Reimbursable Expenses

Rationale: Required estimates to abide by law and policy.

PERSONNEL

The following items were then approved by a unanimous roll call vote.

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

A. APPOINTMENTS

- Policy: 4111/4211 Recruiting, Selection and Hiring
- 4142/4242 Salary Checks and Deductions
- 4122 Substitute Teachers Student Teachers/Interns
- 4213/4214 Assignment/Transfer

1. Curriculum & Instruction – 2020/2021 School Year

Name	Position	Staff	Activity	Max Hours	Cost/Hr	Total Cost	Loc
Binns, Daphne Feen, Kathleen Giacchi., Gabrielle Groninger, Rebecca Jaeger, Tara Kelly, Lauren Leach, Kristina Levine, Jamie LoStocco, Justine Moore, Susan Tay, Kathleen Zibbell, Jamie Zupkus, Emily Administrators attending: Liebmann, Michael Nieves, Jennise Perez, Nelyda	Mental Health First Aid PD Training	16	Virtual Mental Health First Aid Training provided via an online virtual PD platform for self-paced, remote course participation between 8/18/20 and 8/30/20	32 (2 hours per person)	\$30	\$960	CO

Account #: 20-270-200-100-04-0000-0

2. Extra-Curricular Activities –2020/2021 School Year (subject to remote learning MOA)

Name	Loc	Activity	Position	2020/2021 Step/Stipend	Effective Date
Athletic Activities					
Giraldo, John	HS	Basketball Boys	Head Coach	Step-3 \$10,090.00	2020/2021 School Year
Graber, Joseph	HS	Basketball Boys	Assistant Coach	Step-3 \$7,290.00	2020/2021 School Year
O’Brien, Matthew	HS	Basketball Boys	Co-Assistant Coach	Step-3 (Split) \$3,645.00	2020/2021 School Year
Walsh, Matthew	MS	Basketball Boys	Assistant Coach	Step-3 \$7,290.00	2020/2021 School Year
Carnovsky, Robert	HS	Baseball	Head Coach	Step-3 \$8,640.00	2020/2021 School Year
Cella, Alex	HS	Baseball	Co-Assistant Coach	Step-2 (Split) \$2,835.00	2020/2021 School Year
Jamandron, Matthew	MS	Baseball	Co-Assistant Coach	Step-3 (Split) \$3,100.00	2020/2021 School Year
Scheuing, James	HS	Baseball	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Vasilenko, Nicholas	HS	Baseball	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Shalhoub, Mary Kate	HS	Cheerleader (Winter)	Head Coach	Step-3 \$4,260.00	2020/2021 School Year

Name	Loc	Activity	Position	2020/2021 Step/Stipend	Effective Date
Coyle, Michele	HS	Cheerleader (Winter)	Assistant Coach	Step-3 \$3,120.00	2020/2021 School Year
Haines, Erin	HS	Dance (Winter)	Head Coach	Step-3 \$4,260.00	2020/2021 School Year
O'Brien, Jessica	HS	Softball	Head Coach	Step-2 \$7,860.00	2020/2021 School Year
Dellert, Deirdre	HS	Softball	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Muratore, Allie	HS	Softball	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Williams, Devenn	MS	Softball	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Turner, Samuel	HS	Track Boys	Head Coach	Step-3 \$8,460.00	2020/2021 School Year
Spadaccini, Dylan	HS	Track Boys	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Walsh, Matthew	HS	Track Boys	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Mergner, Suzanne	HS	Track Girls	Head Coach	Step-3 \$8,460.00	2020/2021 School Year
Bagley, Dorothy	HS	Track Girls	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Bloss, Justin	HS	Track Girls	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Dean, Brian	MS	Track Girls	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Monro, David	MS	Track Girls/Boys	Assistant Coach	Step-3 \$6,200.00	2020/2021 School Year
Mason, Michael	HS	Wrestling	Head Coach	Step-2 \$7,860.00	2020/2021 School Year
Fraley, Tyler	HS	Wrestling	Assistant Coach	Step-2 \$5,670.00	2020/2021 School Year
Burns, Kevin	HS	Winter Track Boys	Head Coach	Step-3 \$6,820.00	2020/2021 School Year
Murphy, Kevin	HS	Winter Track Boys	Assistant Coach	Step-3 \$5,920.00	2020/2021 School Year
Mergner, Suzanne	HS	Winter Track Girls	Head Coach	Step-3 \$6,820.00	2020/2021 School Year
Bloss, Justin	HS	Winter Track Girls	Assistant Coach	Step-3 \$5,920.00	2020/2021 School Year
Carnovsky, Robert	HS	Bowling	Co-Head Coach	Step-3 (Split) \$3,045.00	2020/2021 School Year
Hughes, Susanne	HS	Bowling	Co-Head Coach	Step-3 (Split) \$3,045.00	2020/2021 School Year
Lasko, Andrew	HS	Tennis Spring	Head Coach	Step-3 \$6,090.00	2020/2021 School Year
Goetz, Matthew	HS	Equipment Manager	Equipment Manager	Stipend \$6,770.00	2020/2021 School Year
Barrett, Edward	HS	Special Olympics	Coach	Stipend \$1,045.00 (Per Season) Winter & Spring	2020/2021 School Year

Name	Loc	Activity	Position	2020/2021 Step/Stipend	Effective Date
Scheuller, Melanie	HS	Special Olympics	Coach	Stipend \$1,045.00 (Per Season) Winter & Spring	2020/2021 School Year
Crowd Control					
Antista, Maria	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Carnovsky, Robert	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Feen, Kathy	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Friedl, JP	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Geran, Thomas	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Kelly, Connie	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Loeb, Paul	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Mackey, Latieffa	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Miller, David	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Saffioti, John	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Schueller, Melanie	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Sommer, Lynne	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Tarrazi, Dylan	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Vasilenko, Nicholas	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Wells, Michael W.	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Wietecha, Robert	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year
Williams, Devenn	HS	Ticket Seller/Crowd Control	Ticket Seller/Crowd Control	\$62.50/Game	2020/2021 School Year

Note: The law on background checks requires ultimate clearance prior to any employment becoming final, in addition to pre-employment paperwork.

**3. Other
HIB Report**

The Superintendent recommends the approval of the Harassment, Intimidation and Bullying (HIB) Report as reported during Executive Session of the Matawan Aberdeen Board of Education Meeting of August 4, 2020.

Incidents Reported	Confirmed Incidents
0	0

XIV. POLICY

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the first reading of the following Policy:

Series	Category	Policy/Regulation #	Title
1000	Administration	P1648	Restart and Recovery Plan (M)
1000	Administration	P1648.02	Remote Learning Options for Families (M)
1000	Administration	P1649	Federal Families First Coronavirus (COVID-19) Response Act (M)

M indicates mandated by state law

XV. FINANCE

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

1. REVISED State Aid for the 2020/21 School Year

WHEREAS on July 10, 2020, the New Jersey Department of Education (NJDOE) posted revised state aid notices for school districts which indicated a decrease in state aid compared to the district’s February 27, 2020, state aid notice; and

WHEREAS school districts may increase the amount of unassigned general fund surplus budgeted in the original budget certified for taxes to provide the resources necessary to address the reduction to the 2020-2021 state aid; and

WHEREAS the NJDOE grants this permission pursuant to N.J.S.A. 18A:22-8.1 and N.J.A.C. 6A:23A-13.3 (b) and (c);

NOW THEREFORE BE IT RESOLVED that the Matawan-Aberdeen Regional School District Board of Education appropriates \$244,503 from unassigned general fund surplus to support the 2020-2021 general fund budget.

2. NFHS Network Camera Agreement and Equipment

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the agreement with NFHS Network Camera and purchase of equipment to record live athletic events.

3. Allocation and Submission of Alyssa’s Law Compliance

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the submission of the grant plan for Alyssa’s Law Compliance allocation in the amount of \$209,619. The submission of the grant plan for Alyssa’s Law Compliance is consistent with the Board of Education’s approval of the district upgrades to burglar alarm and panic button emergency notification system with a total project cost of \$514,263, funded through the following sources:

Alyssa’s Law Compliance / Securing Our Children’s Future Bond Act	\$209,619
Emergency Reserve (budgeted FY20 & FY21)	\$134,906
NJSIG Safety/Security Grants (FY20 & FY21)	\$60,737
General Fund (budgeted FY20)	\$108,001

The Superintendent also recommends that the Matawan-Aberdeen Regional School District Board of Education approve the necessary revisions to the district’s Long Range Facility Plan to include burglar alarms and panic button emergency notification system.

4. Approval of Settlement Agreement

Be It Resolved, that a settlement is hereby approved in the matter of P.V. on behalf of R.L. v. Matawan-Aberdeen Regional School District Board of Education, OAL Docket No. EDS 04334-2020, and that the Board President is authorized to execute a written settlement agreement memorializing the terms agreed upon by the parties.

5. ISSA Custodial Training for the 2020/21 School Year

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education has a need for custodial standards training and certification services for the 2020/21 school year to assist the district in daily management of cleaning standards and disinfectant usage for approximately 50 staff members; and

WHEREAS, it has been determined that the required services are specialized in nature, require expertise in the field of international custodial standards, facility outbreak prevention, response and recovery and is not reasonably possible to describe the required services with written bid specifications.

NOW, THEREFORE, BE IT RESOLVED, by the Matawan-Aberdeen Regional School District Board of Education in the county of Monmouth, as follows:

The Matawan-Aberdeen Regional School District Board of Education shall award a contract for the 2020/21 fiscal year to ISSA Cleaning Management Institute, Northbrook, IL 60062 for the purposes of custodial training. The amount of the contract is \$11,250.

6. Flooring Installation for 4 Classrooms at Matawan Regional High School for the 2020/21 School Year

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education (the “Board”) solicited quotation proposals to secure pricing on Flooring Installation for 4 Classrooms for the 2020/21 school year (hereinafter the “Work”); and

NOW, THEREFORE BE IT RESOLVED that, after evaluating each proposal based upon the criteria established in the quotation, the Board of Education hereby awards the Contract for Work to:

Vendor	Quote Amount
Fox Floors	\$19,000

BE IT FURTHER RESOLVED that the District professional staff take any and all action necessary to effectuate the purpose of the Resolution.

Account: 11-000-261-420-12-0000-0 **Not to exceed:** \$19,000

7. Annual Cleaning, Inspection, Testing, and Startup of Package Boilers at 6 District Schools for the 2020/21 School Year

WHEREAS, the Matawan-Aberdeen Regional School District Board of Education (the “Board”) solicited quotation proposals to secure pricing on Annual Cleaning, Inspection, Testing, and Startup of Package Boilers at Matawan Regional High School, Matawan Aberdeen Middle School, Cambridge Park School, Cliffwood Avenue Elementary School, Ravine Drive Elementary School, and Strathmore Elementary School for the 2020/21 School Year (hereinafter the “Materials”); and

NOW, THEREFORE BE IT RESOLVED that, after evaluating each proposal based upon the criteria established in the quotation, the Board of Education hereby awards the Contract for Materials to:

Vendor	Quote Amount
Industrial Combustion Associates	\$17,910

8. Dry Wipes and Buckets for 7 District Schools for the 2020/21 School Year

In accordance with N.J.S.A. 18A:18A-1 et seq., the Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following cooperative purchase in the following amount to be made through Educational Data Services:

Vendor	Scoles Floorshine
Contract	8578
Account	11-000-262-610-12-0000-0
Amount	Not to Exceed \$12,170
Description	200 cases of dry wipes and buckets for classroom disinfection wipes

9. Dispensers and Hand Sanitizer for 7 District Schools for the 2020/21 School Year

In accordance with N.J.S.A. 18A:18A-1 et seq., the Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following cooperative purchase in the following amount to be made through Educational Data Services:

Vendor	Scoles Floorshine
Contract	8578
Account	11-000-262-610-12-0000-0
Amount	Not to Exceed \$12,301
Description	350 dispensers and 120 cases of hand sanitizer

10. MERV-13 and MERV-16 Air Filters for 7 District Schools for the 2020/21 School Year

In accordance with N.J.S.A. 18A:18A-10-1 et seq., the Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following solicited quotation in the following amount to be made through Educational Data Services:

Vendor	Brookaire Company, LLC
Account	11-000-261-610-12-0000-0
Amount	Not to Exceed \$39,500
Description	Filters as listed below

Size	Quote	Brookaire (per unit)
20 x 25 x 4	MERV-13	\$17.33
16 x 20 x 4	MERV-13	\$13.74
16 x 20 x 2	MERV-13	\$8.65
20 x 20 x 2	MERV-13	\$11.07
24 x 24 x 4	MERV-13	\$24.75
18 x 24 x 2	MERV-13	\$9.46
14 x 25 x 2	MERV-13	\$10.76
20 x 20 x 4	MERV-13	\$16.59
24 x 24 x 2	MERV-13	\$12.75
20 x 25 x 2	MERV-13	\$10.96
16 x 25 x 2	MERV-13	\$9.59
14 x 20 x 2	MERV-13	\$8.77
12 x 24 x 4	MERV-13	\$12.89
16 x 25 x 4	MERV-13	\$14.72
12 x 24 x 2	MERV-13	\$12.01
16 x 25 x 2	MERV-16	\$25.79
20 x 25 x 2	MERV-16	\$31.40

BE IT FURTHER RESOLVED that the District professional staff take any and all action necessary to effectuate the purpose of the Resolution.

XVI. PUBLIC COMMENTS RELATING TO AGENDA ITEMS

- Please refer to Exhibit A which consists of emails from the public comments email account and the zoom chat
- Dr. Majka and Ms. Friedman addressed the comments

XVII. UNFINISHED BUSINESS

- None

XVIII. NEW BUSINESS

- Q&A with Superintendent tomorrow night, limited to 25 attendees, pre-registration is required due to Executive Order

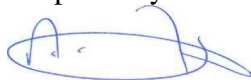
XIX. PUBLIC COMMENTS RELATING TO ADDITIONAL MATTERS

- Please refer to Exhibit A which consists of emails from the public comments email account and the zoom chat
- Dr. Majka and Ms. Friedman addressed the comments

XX. ADJOURNMENT

On a motion by Ms. Martinez seconded by Ms. Ascoli and a unanimous roll call vote the Board adjourned the meeting at 8:42 pm.

Respectfully submitted,



Alex Ferreira
School Business Administrator/Board Secretary

**MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR ACTION MEETING
AUGUST 11, 2020**

NAME	BLDG	DATES	LOCATION	TITLE	REGIS FEE	Transportation	LODGING	MEALS/ MISC.	TOTAL	SUB YES/NO
Cardinoza, Kim	CP	9/18/2020	Millstoe Elks Lodge Clarksburg, NJ	Handle with Care Instructor Recertification Program	\$450.00**	\$0.00	\$0.00	\$0.00	\$450.00**	NO
Trezza, Andrea	CL	9/18/2020	Millstoe Elks Lodge Clarksburg, NJ	Handle with Care Instructor Recertification Program	\$450.00**	\$0.00	\$0.00	\$0.00	\$450.00**	NO
Zibbell, Jamie	MS	9/18/2020	Millstoe Elks Lodge Clarksburg, NJ	Handle with Care Instructor Recertification Program	\$450.00**	\$13.00	\$15.26**	\$0.00	\$465.26**	NO
								TOTAL	\$1,365.26	
*Amount being charged to Account: #11-000-223-580-04-0000-0										
**Amount being charged to Account #11-000-219-580-09-0000-0										
***Amount being charged to Account: #11-402-100-580-30-1402-1										
Substitutes costs will vary as follows: BA with Certification - \$118.50 per day; BA only - \$104.56 per day, NTE: \$										
REQUIRED ESTEIMATE TO ABIDE BY LAW AND POLICY. ALL AMOUNTS ARE NOT TO EXCEED.										

Exhibit A, August 11, 2020

Krista Pinter:

Hello

I unfortunately could not hear most of the BOE meeting last Wednesday since we didn't have power and cellular was weak. I had hoped it would be posted on YouTube so I could watch it. Our internet is still out so I need to sit in a family member's driveway to view but I just checked and it's not posted. Can you let me know when the meeting will be posted as I didn't get to hear any answers to my questions and need to before I fill out the survey. Please let me know, thank you.

Good evening, thank you very much for all your hard work and thank you for answering my questions as best as possible last week. Just three more for you...

Regarding assessment testing, is it possible that all children can take these from home since it's computer-based and remote-only students will be doing this? Suggesting this so that the children going hybrid can get more teacher interaction during the 8 hours a week that they are with their teachers.

Is there any chance policy will change so that temperatures are taken as children enter the building to better prevent sick children from being sent to school?

Will drop off and pick up times for each school be extended/made earlier due to screening collection/confirmation and need to distance the children entering and exiting?

Best, Krista Pinter

Dominika Kobiella:

If we select the online learning for the first period, will my child lose the bus if we decide to switch to in-person learning for the second period? How parents can reapply for busing for 2nd period and going forward?

Will the G&T kids have the same teacher for online and in-person classes?

What will happen if there are only 2-3 kids who signed up for in-person learning on Mondays & Tuesdays or Thursday & Friday? Will G&T classes be combined with other 4th grade classes or will the G&T teacher continue with 2-3 students only?

Is there a minimum student requirement to keep in-person classes?

What happens if the student is sent home to quarantine for 2 weeks (due to fever, cold, etc.). Will s/he be able to switch to online learning during this time to not miss school?

Jennifer Simeone:

I, as many other parents in the district are really struggling with the decision about learning this year.

My 7 year old struggled with being on the computer as long as he was for the virtual learning. The RAZ Kids as well as the Reflex program had breaks in between questions where the characters were talking about something, and those small breaks between were making the kids frustrated. They just wanted to move on to the next question because the work was repetitive and they already had a good understanding of the problems.

My question is how will virtual learning be handled? Will they be live timed classes to sign in for during the day? Will it be the same as the end of the year where the assignments will be laid out for the day and Zooms scheduled throughout the week with the teachers? And will there be any sort of work book work or off-computer work that the kids can do to replace all of the screentime? For some kids it is too much screentime, and I would hate to pull my kids out of the district to homeschool them if there is not going to be any live lessons or workbook based instruction to break up that screen time

Stephanie Wade:

Will temperatures be taken before a child enters a bus? How many kids per bus?

Will parents be able to see or take a virtual tour of what a social distance class will look like at MARSD?

Will kids be using lockers? Are school supplies needed and where will they be kept if no locker? Book bags allowed in school?

If a child has a fever do they need to be Covid tested in order to come back to school? Each time a fever is present? 72 hours fever free as stated in the CDC guidelines?

Do students and staff need to be Covid tested a week before in person school starts like mentioned by the NJDOE?

Rachel Flanders:

I see in the plan lunch is described as grab and go to be eaten when they get home. Does this mean there will be no eating for the duration of the school day even if they bring food from home? I understand the mask wearing is an issue but I have two elementary aged kids who would typically have eaten a morning snack AND lunch well before 1:35 when their school day will end. Having them just eat a big breakfast won't work, I can't force them to eat when they're not hungry but they will absolutely be hungry while they are at school.

I'm also wondering about water, will they be allowed to have their water bottles out on their desk like past years so they can drink as needed?

Kristen Machen:

My children will be attending Strathmore School on the hybrid schedule. They will be in kindergarten and first grade. While I understand the inability to eat lunch in school due to social distancing requirements and masks, I'm concerned with them not having anything to eat or drink all day. They usually arrive at the bus stop by 8:50 A.M. and by the time they get back into the house it is nearly 2:00 P.M. I feel that is a very long time to not have anything to eat or drink. Are there any plans to let elementary students eat or drink during the day? Even if it is just a small snack and a drink provided from home while at their desks?

Page Kristina:

has the district considered doing half day split sessions like other districts are doing? At least for lower levels especially kindergarten who can't read directions and need an adult with them at all times to help them?

does the district have a phased plan of moving to an increased number of days in school at some point of the school year?

what is the protocol if a child or teacher within a class gets sick? How many sicknesses in the school before the whole school must close down?

Josephine Prestia:

Specific question regarding student schedules. My understanding is that the 2 days in school will be for the instruction of math, language arts, science and social studies. Electives will be virtual or remote learning.

High School students in the STEM program are given a 2nd science class (anatomy) as their elective. My question is, will this be scheduled as an in class science class during the 2 days in school? Or will it be treated as an elective to be virtual from home?

Can you guarantee that remote learning from home will be full live virtual lessons in front of a camera allowing for questions and answers? If not due to privacy laws, why would some districts be allowed to conduct this way?

Jenn Jameson:

Will children attending school get a mask break(s) during the day? In regards to Cliffwood Elementary school, which has ample outdoor space, will outdoor learning be considered? If they could acquire an outside tent, the children could bring in beach towels and part of their lessons could be done outside the classroom. I feel that this will be quite beneficial to the students and hope this idea is taken into consideration

Kari Meyer:

Can children wear face shields instead of masks?

What do we do about school supplies?

Are they permitted to bring a snack and water ?

Martha Santiago:

For the special education population how will the initial evaluation and re-evaluation be conducted?

If a student arrives at school without a signed letter of health where will these students be held and what measures will be in place?

If a student arrives at school with a fever or develops it during school hours, will the child be placed in an area with other symptomatic students or a completely different room? Please be specific with what is considered isolation.

On Wednesday, the students are remotely learning, will teachers be working remotely or on school grounds?

What will the therapeutic services for the Special Education population look like and how will the specials be addressed for them?

Rachel Flanders:

Is there a possibility of the students who do full virtual to have an optional meet and greet, outdoors even, with their teacher and classmates at the beginning of the school year? My son wants to do virtual but also really wants to be able to at least meet his teacher in person, and I think that would help with virtual instruction.

Michele Lasko:

Excellent information given last week. I appreciate the efforts on everyone's part.
I can only hope you are able to proceed uphill and reopen .

My questions for today meeting-

What prompted the decision to have teachers rotate in the high school rather than the students?
How are the classes going to be arranged?
Will all grades be mixed? ex- will say a math or science class have just seniors or other grades?
Can you give a clearer indication of how this is going to work?

Classroom size-

How did the 10 student per classroom come about?

If the typical classroom can take 10 students, is there an opportunity for a larger classroom- such as a gym that can be divided, auditorium cafeteria, or even the library to accommodate more students be utilized...is that an option?

Have you considered doing physical education or dance academy classes outdoors, or band?
Those classrooms are larger...

To date, do you have an idea what % of students are going all virtual vs hybrid?

How will you decide what core or elective classes will be in person?

Will electives such as Civic leadership be offered as an in person class?

If students are not able to interact within the school community on a normal bases, what benefit will they even get from the class?

Why will students, especially in the high school need to be escorted to the bathrooms? There are security cameras, escorts should not be needed to keep an eye on who or how many are in the hall . What is the reasoning for this? How will escorts work? Is there an extra teacher/aid to take the student to the restroom? Ridiculous. They do not need to be policed in this manner

Thank you again for your handwork and dedication.
GO HUSKIES!

Julie Saker Schlegel:

My name is Julie Schlegel, and my son Zachary is a rising third grader at Strathmore Elementary School. Like most parents, I have been anxiously awaiting the release of the district's plans for this coming fall. The preliminary plan recently released appears to raise more questions than it answers, which is particularly difficult for parents, because we are being asked to inform the school of our choice for the fall by August 12, but the Q&A sessions for the district's plan are not until Aug. 12 and 19, which is illogical at best.

I understand that there is still a great deal of uncertainty regarding the current situation, and that there are no easy answers to the multitude of issues that must be addressed regarding the plans for the upcoming school year. However, while I appreciate the efforts the Board and the administration are putting into the planning process, the continuous lack of information is making it exceedingly difficult for parents to make their own plans for September.

There is a vast amount of information parents need before we can make anything resembling an informed decision with regard to virtual versus in-person learning. For example:

The in-person days appear to be half-days. Are the remote days half-days as well, including Wednesday?

What safety protocols will be in place for in-person attendance? Limited class size (if so, what is the maximum number of students)? Symptom screenings? Social distancing? No sharing of supplies?

What aspects of in-person school will be changed/eliminated? Assemblies? Field trips? Gym? Specials? Recess? Or will in-person school just focus on the core subject areas?

Will before and after-care be available, and if so, what changes/safety precautions will be made in that program?

What will full remote learning actually look like? Will it be "live"/synchronous streaming of in-person classes, or the "watch a YouTube video and complete a worksheet on your own time" model used this spring? If the former, will the remote students actually be participating in class, or merely observing?

With regard to in-person attendance, what is the plan for when a teacher/student develops symptoms during the school day, or tests positive for COVID-19? Does the entire class need to be quarantined? Students' siblings and their class(es)? What if a Specials teacher gets ill—does the whole school need to be quarantined? How will substitute teachers (who are exposed to multiple classes and possibly schools) work?

What about Gifted & Talented? The district previously eliminated the second-grade G&T program for the 2019-20 school year. We have now been told the third-grade program will be eliminated for the 2020-21 school year, purportedly because the standardized assessments were

not completed this spring. Because this year's third grade class has now been deprived of the opportunity to participate in the G&T program two years in a row, what guarantees can be offered that the program will be available to them in fourth grade, and that students who choose full remote learning for third grade will be considered for the fourth grade G&T placement in 2021-22 on an equal footing with their in-school peers?

To the extent various school events (e.g., Fun Day, class parties, field trips, assemblies, etc.) occur, will virtual students be invited to attend in person? Will they be included in "milestone" events, such as Third Grade Clap-Out, the yearbook, etc.?

It appears that parents who choose full remote learning cannot switch back to in-person attendance until the end of the first marking period (Nov. 12). Can a parent switch from in-person to remote at any time? To the extent parents can opt back in to in-person attendance at a later date, how will that impact any plans for social distancing/limited class sizes?

Because it is impossible for parents to make an informed decision without having all of their questions addressed first, I respectfully request that the district: (1) issue its full plan(s) and FAQs regarding the 2020-21 school year, addressing at least the issues outlined above, as soon as possible; and (2) postpone the required return of the Full Remote Learning Survey until after that plan has been finalized and released to parents, and after the scheduled FAQ sessions. This is the only way parents can make an informed decision regarding what is best for their child/family.

Thank you for your time and consideration. Again, I understand how difficult this situation is for all stakeholders, and appreciate the efforts that are being made to ensure the health and safety of students, teachers, staff, and their families. However, I strongly believe that parents need more information to enable them to assist in this endeavor. If you have any questions, I can be reached via the contact information below.

Beth Brown:

It was outlined that students can change from virtual to in person at the start of each marking period; what will the procedure and availability be to change from hybrid to 100% virtual at the parent's/student's request?

What will the procedure be if a student, teacher or staff member tests positive for COVID-19?

Will virtual learning be synchronous or asynchronous? Under the assumption that it will be a hybrid of synchronous and asynchronous, will there be a required number of direct contact hours per week?

Transportation - the initial letter indicated transportation will be provided for students. Will this follow the same busing policies regarding courtesy busing and subscription busing? If subscription busing is needed - will the cost be reduced as students will only be utilizing the bus 2 days per week?

Meals - as there remains a ban on indoor dining, how will the district handle breakfast/lunch for students who attend in-person?

Which classes will be held on school premises? Only core courses or will electives and gym be held on campus as well?

How will fine arts classes be conducted in a virtual setting? Music? Instrument instruction? Band? Chorus? Visual Arts?

How will science labs be conducted in a virtual setting?

How will IEP's be supported in the virtual and hybrid settings?

How will student support services be managed in the virtual and hybrid settings?

Questions specific for the Early College Academy incoming Juniors who are scheduled to take classes on Brookdale Campus (Hazlet) this year.

If Brookdale is having classes on campus, the schedule is for class from 11-1:35 M/T/W/H - how will Matawan provide transportation for these students if they are not attending in-person at MRHS?

Brookdale currently has most of the classes these students are scheduled to take listed as virtual instruction with the exception of Biology Lab being held on Mondays. How will the Matawan transport these students?

Lastly, a comment. The school district has requested that all parents submit their plans for 100% virtual vs. Hybrid by August 12 however the scheduled information sessions are not being held until after this date. It is unfair and unrealistic to expect parents to make a decision about their student's schooling PRIOR to being able to attend the informational sessions. I have fully supported MARS in their virtual learning plans and think that the district did the best they could with what they had at the end of last year however expecting parents to make a decision, without having all the information, certainly falls short.

Corpus Family:

How will MRHS classes be delivered to high school students Fall 2020 when they are physically not in school? Specifically, students who are all-remote (all five days), those on an alternate hybrid schedule (2 days out—Monday/Tuesday or Thursday/Friday), and those who need to quarantine unexpectedly for 14 days? Will all classes and sections at the high school be synchronous—live-streamed in real-time—all five days? Will these lessons also be recorded and posted to Google Classroom for students should there be technical difficulties or the need to replay to maximize learning?

Thank you for your anticipated reply.

Jamie Crismali:

Strathmore ... 4 hours shifts on whatever day you land on what is the reason not to maximize the full day , other districts are having full days ...

The other days are distance learning rught .?.... but what if a child can not do it bc they are in day care will they be behind

And for both strathmore and Cambridge will before and after care be available

Cambridge : special education

Full day (what hours) or is the only 4 hours as well and if an actual full day the hours

And is this 5 days ??

Also will before an after care be available

And lastly will the town be offering any assistance with the cost of day care or before and after Care .. ???

Alison Pusillo:

Will the remote learning approach be any different than in the spring? Will there be more video instruction, either via stream or recorded videos? Will the teachers have to spend a certain amount of time 'live' teaching?

Julio Lopez:

My question is regard to students who are home during their respective remote learning days. Will they be required to be on conferences or have their assignments in by a specific time? My wife and I will always ensure our son has his work done, but we won't be able to ensure his work is getting done until we get out of work ourselves.

Jena Thomas:

What about siblings in the same household with 2 different last names going on different days??

Patty Beverly:

My name is Patricia Beverly and my main concern is that of my grandkids, along with other parents and guardians of their children, I am very concerned about them returning to school with the pandemic going on, along with it now spiking up I know that the children need to go back to school, but on the other hand I definitely don't want them to get the covid 19, it's a very scary situation and if I had it my way I would keep them out of school, again I'm not the only parent that feels this way, my grandkids mean the world to me and it would kill me if I let them go back to school, and God forbid I would blame myself for allowing it to happen

Amy Krista:

My son attends MCVSD. If MARSD is half day and he attends MCVSD half day am how will he and other shared time Vocational School students be effected?

Susan Silano:

Will you be providing face shields and eye protection for teachers?

Will there be any plexiglass or dividers made of other materials provided to classrooms?

Kristin Foley:

Thank you for all of the work you are putting into all of this- I can only imagine how much work it must be!

I do have a question- will full virtual students have access to teachers/synchronous teaching? I have a rising 3rd grader in Ravine and a rising 7th grader. I am specifically curious about my 7th grader who will be in pre-algebra and honors ELA... will he still have access to the skilled and qualified teachers who would teach that in person? This may greatly impact my decision about virtual or hybrid- and so I need to know this before making my decision.

Thank you so much for your help- and for all that you are doing.

Tracy AC:

Is Special Education all or nothing? My son is starting at LLoyd Road and I'm not sure how I feel about him starting 5 days a week all day.

Michele Devanny:

Why can't students with IEPs and students who are failing with virtual be allowed to come in on Wed. Along With Special Ed teachers to help them with the course work they are stuggling with? Having children with IEPs in on Wed will allow them to get counciling, social skills and special accommodations that some of these children really Need and are in their IEP

If a person needs to stay home because of POSSIBLE exposure or Confirmed exposure for 14 days. Can they go virtual for 14 days and go back to in person in the same marking period? If not people may not be transparent and send their kids to school so they do not loose their space with in person Learning

Darren Mohamad:

Me and there mother want our kids to be able to sign up to full 5 day virtual class. Me and there mother feel it's to soon for kids to go back to school for the safety of our kids all the other kids and for the safety of all parents and teachers as well.

Thanks

Johnson Family:

Due to our current Work From Home situation, we now have a need for school bus transportation. How do we go about getting bus transportation? We've never used this service before.

Doina Bodochi:

If a student was in the ESL program last year, will the be automatically enrolled in the program this year? Also, can you explain how will the ESL program happen ?

Jennifer Brown:

Understanding that it is required to wait until the end of the marking period to switch from virtual to hybrid model . If a student starts the school year hybrid will you have to wait until the end of the marking period to switch to fully remote? My concern is cases spiking and not being able to pull my children into a Fully virtual setting

Dennis Rivera:

special ed younger kids , who get speech .. how will the mask issue work with them

Georgette Wangen:

How will the schools and individual classrooms be deep-cleaned on Wednesdays if all teachers are mandated to teach remotely from their classrooms for the full day?

Erin Arale:

How will the schools and individual classrooms be deep-cleaned on Wednesdays if all teachers are mandated to teach remotely from their classrooms for the full day?

Kim Eric:

Does this option cover pk3 and pk4 as well

David Greer:

Thank you for all of the hard work that you have been doing on the reopening plan. I'm not sure if you saw this question in the chat box:

Has the district submitted to the NJDOE the "Attestation for Reopening Schools" ensuring that all items on the NJDOE checklist are addressed in the MARS D reopening plan? If not, does the district plan to submit the attestation to the NJDOE?

Tiffany Stevenson:

I asked two questions last week. 1- could students participate in sports if they were 100% and I was told yes. I am glad to hear that but my second question of how is this going to work if some kids are virtual, some are only there two days a week, and that they are only there for 1/2 day.

This week I am asking for more information as it pertains to the HS schedules. A letter went out yesterday explaining how students will not be rotating classes but rather teachers will be coming to them. I love this idea, but I am asking how is this feasible? I imagine that a class of students will be made up of approximately 10 A-K students and 10 L-M students to keep each days numbers the same and for spacing issues. Now, looking at those 10 kids are you now going to find the kids that all fit the same profile. For example, a student who is in honors English but Algebra 1 who is also taking French will be with the students who are all doing the same thing? This seems like a wonderful idea in theory but I don't see it how its logistically possible especially as they get older and take more electives. Speaking of electives, how are electives like ceramics, cooking, and woodshop going to happen in a regular classroom?

Curriculum- What online resources has the school given training to teachers in help support online learning? Will students be watching live streams of what is going on in the classroom? Parents are there to make sure their child is on the computer and staying focused, but we are not there to teach them. This was not the case for many students from March-June.

Thank you for all you are doing. I know this is not an easy job at all. As an educator myself, I wish you to highly consider going all virtual since many districts just as Jersey City, Elizabeth, etc have recently decided to do that. I just want you to think about this; if it is considered unsafe to eat in a public restaurant, go watch an indoor movie, and go to the gym; why is it okay to allow our students and teachers inside a building. Look at what has happened in Georgia and Indiana.